

Chapter 1. The Sentences

EXERCISE - 1

A. Rearrange the words to make meaningful sentences

1. We are going to the park tomorrow.
2. It was gifted to me by my dad on my thirteenth birthday.
3. I look after my sibling as her. (Note: Depending on context, it could also be: As my sibling, I look after her)
4. I feed her twice a day.
5. I take her to the park for short walks.
6. She is quite naughty yet adorable.
7. She chews on anything that she finds up on the floor.
8. She tears down the house in search of the little rat.
9. India launched an airstrike against terrorist camps in Balakot, Pakistan on 26 February 2019.
10. She is my partner in crime.

B. Separate the Subject and Predicate

	Subject	Predicate
1	She	has a good memory.
2	No man	can serve two masters.
3	The sea	has many varieties of fishes.
4	A bus	passed our house.
5	My father	got a promotion.
6	The bus	here comes.
7	James	has a good memory.
8	A healthy body	leads to a healthy mind.
9	The Earth	revolves around the Sun.
10	It	is a very cold day.

C. Identify the type of sentences

1. Interrogative Sentences
2. Exclamatory Sentences
3. Assertive/Declarative Sentences
4. Interrogative Sentences
5. Imperative Sentences
6. Assertive/Declarative Sentences
7. Imperative Sentences
8. Assertive/Declarative Sentences

D. Expression check

1. Suggestion
2. Order
3. Denial
4. Surprise
5. Enquiry
6. Suggestion
7. Wish
8. Wish (Optative)

E. Make questions for the statements

1. What are famous worldwide?
2. What did they buy from the market?
3. Who is a world-famous cricket player?
4. Who is an excellent cook?
5. What is your brother's profession? / Who is a computer teacher?
6. What is Zanzibar known for?

F. Transform the following sentences

1. Declarative: You can ride a horse.
2. Negative: She is not a weak woman.
3. Affirmative: It is difficult to climb Mt. Everest.
4. Declarative: You will thank her for the gift.
5. Negative: Do not get me the book from the library.
6. Interrogative: Can you please bake a walnut cake for my birthday?

Chapter 2. Phrases

EXERCISE - 1

A. Underline the noun phrase

1. dark stables.
2. a tree
3. money.
4. something.
5. him?
6. my question.

B. Underline the verb phrase

1. was named
2. wants to play
3. are playing
4. do, fit
5. can buy
6. feeding

C. Underline the adverb phrase

1. on the playground.
2. the tall grass.
3. all day.
4. on the footpath.
5. in the car.

D. Underline the adjective phrase

1. made of gold.
2. with a white beard
3. with a white skin?
4. with grey eyes.

E. Underline the prepositional phrase

1. on the shelf.
2. outside the mall.
3. over the fence.
4. below the ankle.
5. off the tree.

F. Identify the type of phrase

1. Adjective phrase
2. Adverb phrase
3. Noun phrase
4. Adjective phrase
5. Adverb phrase
6. Adverb phrase
7. Adverb phrase
8. Adjective phrase
9. Noun phrase
10. Noun phrase / Adverb phrase
11. Adverb phrase
12. Noun phrase

Chapter 3. Clauses

EXERCISE - 1

A. Underline the subordinate clause

1. who pay their debts
2. while it is snowing.
3. that I have made a mistake.
4. which she wanted to give her brother.
5. After I had reached home
6. though he was not keeping well.

7. that glitters is
8. I've ever met.
9. as she was sick.
10. that have fairies in them.
11. that Tia would come today.
12. who had come first in the race.

B. Identify the clause and its type

1. Adverb clause of place

2. Adverb clause of reason
3. Adverb clause of time)
4. Noun clause)
5. Noun clause)
6. Noun clause)
7. Adjective clause)
8. Adjective clause)

C. Identify clause types (Independent/Dependent)

1. Naomi's mother was out of town (Ind.), so she took care of everyone at home (Ind.).
2. I could not study (Ind.) as the lights went out (Dep.).
3. If you are not able to do it yourself (Dep.), please feel free to take help from anyone here (Ind.).
4. Have some pancakes (Ind.) in case you are hungry (Dep.).
5. She is taller (Ind.) than my brother [is tall] (Dep.).
6. I am going to the reception (Ind.) even if you are not coming (Dep.).
7. Rahman likes songs (Ind.) that are melodious (Dep.).
8. Although I did not get much sleep last night (Dep.), I don't feel tired at all (Ind.).

D. Complete the passages

1. The little boy did not know how to escape from them. He was accompanied by his sister who could barely walk. But he did not know where he should go. He told his sister

that they should hide for the night.

2. The survey revealed that the poor suffer the most. This is chiefly because the land scarcity and rising cost of material which makes buying a house rather difficult. The planners' concern is how to make housing affordable so that the poor can buy houses. It is the duty of the government to see that everybody gets basic amenities.
3. I am looking forward to my visit to Agra where my grandmother lives. I am also very eager to see the Taj Mahal, which is one of the wonders of the world. My mother has booked a cab that will take me there. I have no idea how to reach there.

E. Adverb clause completion (Examples)

1. ...before the sun set.
2. ...that I fell asleep while reading it.
3. ...if you came to my party.
4. As I was walking down the street...
5. ...he was told to.
6. ...if they were late again.
7. The more I talk to him...

F. Fill in the blanks with conjunctions

1. what
2. why
3. Whether
4. why
5. that
6. What, whether

Chapter 4. Noun

EXERCISE - 1

A. Identify the type of noun

1. Kolkata (Proper), capital (Common), West Bengal (Proper)
2. Royal Bengal Tiger (Proper), Sunderbans

(Proper)

3. jury (Collective), Verdict (Abstract)
4. Laughter (Abstract), health (Abstract)
5. crowd (Collective)
6. elephant (Common), animal (Common)

7. Ganges (Proper), river (Common)
8. bravery (Abstract), soldier (Common)
9. furniture (Material/Uncountable), house (Common)
10. King (Common), Solomon (Proper)

B. Underline the collective nouns

1. The captain guided the team to play better.
2. The flock of sheep was grazing in the fields.
3. My father brought a bouquet of lilies for my mother.
4. A pack of wolves howled at night.
5. A swarm of bees flew into the garden.
6. The hunter carries a quiver of arrows.
7. Our cat gave birth to a litter of kittens.
8. The army marched forward on the battlefield.
9. Can you pass me the bunch of keys?

C. Guess the appropriate Collective Noun

1. Orchestra/Band
2. Sonnet sequence/Collection
3. Brood/Flock
4. Board
5. Ambush/Streak
6. Constellation
7. Culture
8. Pod
9. Pod
10. Deck/Pack

D. Fill in the blanks

1. litter
2. choir
3. pride
4. herd
5. swarm
6. flight
7. band

8. troop
9. spacecraft

E. Rearrange the following words

1. All the mangoes have been eaten.
2. Our school has forty rooms.
3. A cricket ball is made of leather.
4. A young boy went to Italy to study art.
5. The boy who did everything was very clever.
6. That boy grew up to be the greatest painter in Florence.

F. Editing

Incorrect	Correct
a) men	man
b) peoples	people
c) a churches	a church
d) a plants	plants
e) everythings	everything
f) drawing	drawings

G. Fill in the blanks with appropriate nouns

1. team
2. river
3. cricketer
4. Honesty
5. Paris

H. Choose the correct form

1. honesty
2. sharpening
3. four
4. crowd
5. women
6. children
7. An army
8. cloths
9. holiday
10. shoes (or boots/loafers; "polished" usually refers to footwear)

Chapter 5. Pronouns

EXERCISE - 1

A. Choose the correct pronoun

1. She
2. They
3. herself
4. that
5. each other
6. These

B. Identify the pronouns and their type

1. I (Personal - Subjective)
2. Her (Possessive/Personal adjective - indicates possessor)
3. She (Personal - Subjective), I (Personal - Subjective), you (Personal - Objective)
4. This (Demonstrative), where (Relative), I (Personal - Subjective), my (Possessive)
5. Did (Auxiliary), you (Personal - Subjective), it (Personal - Objective), yourself (Reflexive)
6. It (Personal - Subjective), when (Relative), I (Personal - Subjective)
7. We (Personal - Subjective), each other (Reciprocal)
8. everyone (Indefinite), that (Relative)
9. That (Demonstrative), his (Possessive)
10. All (Indefinite), my (Possessive), my (Possessive)

C. Substitute nouns with pronouns

1. They visited Disneyland last month.
2. She did not come home last evening.
3. My mom could not find her cupboard keys. (Already a pronoun, or "her keys")
4. Yesterday was their wedding anniversary.
5. It drank all the milk that was left in the kitchen.

6. They found it hard to move the sofa set across the hall as it was too heavy for them to carry.
7. She is his sister.
8. That silver Brezza belongs to them.
9. It just lay on the floor the whole day.
10. The teacher asked the students if they had submitted their assignments.

D. Join sentences with connectives

1. I know the lady who has been to London.
2. I saw a girl who was singing.
3. I met a boy who was very cruel.
4. The child whom I saw last week is dead.
5. The horse which we saw was lame.
6. She is a rogue whom no one trusts.
7. He does his best, for which he should be praised.
8. MF Hussain, who made some famous paintings, is famous.
9. We met a boy who had lost his way.
10. The lady who is honest is trusted.

E. Rearrange into meaningful sentences

1. John has returned the book which you lent him.
2. The dog followed his master wherever he went.
3. The children have gone on a holiday with their parents.
4. She has misplaced her handbag.
5. These girls are very fond of their dogs.

F. Editing (Incorrect/Correct)

- (a) You -> I (b) their -> my (c) and we -> they
(d) she -> they (e) he -> I (f) regret -> regret
(or "He" -> "I")

G. Fill in the blanks

1. her
2. it
3. its
4. their
5. its
6. your
7. them
8. me

H. Relative Pronouns

1. who
2. where
3. that
4. which
5. who
6. which
7. who (or that)

8. whom

I. Interrogative Pronouns

1. (b) Whom
2. (c) which
3. (b) whom
4. (a) What
5. (a) Whom
6. (a) Which
7. (c) which

J. Rewrite using opposite gender pronouns

1. She has to prepare her speech herself.
2. He bought a spinning top for her.
3. These cows are hers and those buffaloes are his.
4. He himself drove the car for over twenty kilometres.
5. She and I wrote a letter to him and mailed it ourselves.

Chapter 6. Determiners

EXERCISE - 1**A. Complete the sentences with suitable determiners**

1. these
2. enough
3. That
4. whose
5. the
6. That
7. any
8. a
9. any
10. a

B. Insert the missing article

1. / a

2. speaks the truth.
3. of the Great King
4. not just a king,
5. also an honourable man
6. spoke the truth.
7. that the king
8. lived a life of penury.
9. not even a trace

C. Fill in the blanks with 'a', 'an', 'the' or X

The Jog Falls is one of the highest waterfalls in X India. It is made by the Sharavati river flowing through the Western Ghats. It is surrounded by a beautiful tropical forest. During X summer, there is not much water in the river but during the monsoon, the river is swollen with water and the falls create a fantastic spectacle. Purnima, Neha,

Tina and Bidisha visited the Jog Falls last X Saturday. They were amazed by the beauty of the falls. Bidisha took some X photographs.

D. Fill in the blanks with determiners from the box

What kind of a pencil do you use? Do you use a pencil made of wood? Have you wondered why most pencils have six sides and some pencils are rounded? All pencils are made of wood. They can make more six-sided pencils out of one piece of wood than rounded pencils. It is convenient for all users as well. The chances of this six-sided pencil rolling off the desk or a table are fewer. So these pencils break less as compared to rounded ones. This way, the six-sided pencils score over the rounded ones.

E. Fill in the blanks with interrogative determiners

1. Whose
2. Whose (or "Which")
3. Which
4. Which
5. Which
6. Which
7. Which
8. Which

F. Fill in the blanks

1. These (or "Those/Some/The")
2. That (or "The/A")
3. my (or "the")
4. Some (or "Most/All/Each")
5. our (or "many/some")
6. no (or "little/some")
7. many (or "some/several")
8. either (or "each")
9. enough (or "some/plenty of")
10. all/each/most

Chapter 7. Adjectives

A. Identify the adjectives

1. red
2. eight
3. delicious.
4. naughty.
5. boring.
6. fine
7. sultry
8. great
9. fabulous
10. longest

B. Fill in the blanks with appropriate adjectives

1. nervous
2. confident

3. excited
4. uncomfortable
5. friendly
6. well
7. strong
8. attractive
9. taller
10. easily

C. Fill in the blanks with the correct degree

1. most beautiful
2. naughtier
3. easier
4. brighter
5. interesting as
6. busier

7. prettiest
8. finer than
9. loveliest
10. more expensive

D. Complete the sentences

1. (a) clever

2. (c) five
3. (c) careless
4. (b) whole
5. (a) poor
6. (c) own
7. (c) great

Chapter 8. Sound

A. Which of the underlined letters have a different sound.

1. (b) look
2. (a) farmer
3. (b) base
4. (d) best
5. (d) thank
6. (a) happy
7. (a) stair
8. (d) balloon
9. (a) feather
10. (d) have
11. (c) pleasant
12. (d) friend
13. (c) kite
14. (c) bear
15. (d) drive

B. Which of the underlined letters have a different sound.

1. (d) habit
2. (d) thank
3. (a) have
4. (b) courtier
5. (d) alone

6. (b) spread
7. (a) show
8. (b) promise
9. (a) hire
10. (d) window
11. (d) put
12. (d) car

C. Which of the underlined letters have a different sound.

1. (d) maize
2. (c) other
3. (b) die
4. (a) head
5. (b) look
6. (b) save
7. (c) Urit
8. (d) bush
9. (c) post
10. (d) not
11. (d) shoulder
12. (a) story
13. (a) down
14. (c) stomach
15. (d) thought

Chapter 9. Irrelevant (odd) Words

1. (c) clerk
2. (b) petrol pump

3. (d) aeroplane
4. (c) student (A student is a learner, not a

- professional).
5. (c) feet
 6. (b) villagers
 7. (d) pure water
 8. (b) televisions
 9. (a) computers
 10. (a) library
 11. (d) bed
 12. (d) library
 13. (c) airport
 14. (c) teacher
 15. (d) sea
 16. (c) station
 17. (b) bag
 18. (d) pen
 19. (a) books
 20. (d) cow

Chapter 10. Words in Situation

A. Fill in the blanks with the help of words given in the box

1. very
2. stopped
3. football
4. wife
5. morning
6. it
7. old
8. beside
3. zebra
4. left
5. helmet
6. red
7. rules.
8. drinking
9. suppose
10. I you
11. attention
12. seriously

B. Fill in the blanks with the help of words given in the box

1. mobile phones
2. driving.
13. old
14. heartbeat
15. what

Chapter 11. Number

EXERCISE - 1

Plural Form

1. drawers.
2. trenches
3. dozens
4. eyes
5. children
6. armies
7. miles
8. stories
9. cries
10. earthquakes
11. families.
12. countries.
13. buffaloes
14. carcasses
15. countrymen
16. hoofs (or hooves)

17. leeches.

18. deeds

19. cows.

20. ferns

Chapter 12. Missing Letters

A. Complete the spellings

1. grandmother

2. several

3. memories

4. weather

5. dream

6. really

7. experience

8. arrangement

9. important

10. lawyer

11. possible

12. luggage

13. disappointing

14. beautiful

15. properly

16. journey

17. behaviour

18. childhood

19. dinner

20. baggage

2. betray

3. children

4. Rajasthan

5. mythology

6. godly

7. treasure

8. jewels

9. crime

10. heart

11. handful

12. language

13. bandyan (or banian)

14. divine

15. sports

16. notice

17. ensure

18. public

19. culture

20. reign

21. improve

22. empire

23. affection

24. weigh

B. Insert the missing letters

1. surroundings

Chapter 13. Sentence Reordering

EXERCISE - 1

A. Put the adverbs in the right sequence (Manner + Place + Time)

1. I have been studying in this class all day.

2. She was born in Kota on 21 July in 2010.

3. Come immediately in the class!

4. You must read your lesson quietly in the class.

5. I have been living happily in Jaipur since 2022.

B. Rearrange the jumbled words

1. I removed the roll-top completely.

2. Inside the box there was an envelope.

3. It was written in pencil.
4. One of the Germans was waving a bottle above his head.
5. He thought the marzipan was the best.
6. We shall be together again soon.
7. The old lady was sitting in a wheelchair.
8. His wife was also swept away.
9. The family had gone there to celebrate Christmas.
10. The beach was getting smaller and smaller.
11. The family took refuge in the third floor of the hotel.
12. They will help me to defeat him.
13. The East India Company's laws began to cripple Indian industries.
14. Someone was observing him from close quarters.
15. Who doesn't know Bepin Choudhury?
16. I had tea with you in a veranda of your bungalow one evening.
17. There was the mark of an old inch-long cut.
18. Bepin Babu thought of Dinesh Mukherji suddenly.
19. Bepin Babu hurried down the stairs.
20. You must cure me of this horrible illness.

Chapter 14. One Word Substitution

EXERCISE - 1

A. Fill in the blanks

1. She had silver white hair pinned into a wispy bun.
2. I don't know who brought out a football.
3. When the tremor stopped, they saw the sea rising.
4. Being merchants, the British wanted quick profits.
5. Once in February, I went to nearby Krishna Nagar for my nephew's wedding.
6. Paresh Chanda was a young physician with a pair of bright eyes and a sharp nose.
7. After breakfast, he rang up his office.
8. Jody allowed his thought to drift back to the fawn.
9. The poor doe saved me.
10. The first day of monsoon mist.

B. Choose the correct option

1. (c) dugout

2. (a) school
3. (c) dinner
4. (a) hospital
5. (a) fireman
6. (d) enemy
7. (d) bed-room
8. (c) yesterday

C. Give one word for each group of words

1. school
2. fireman
3. parents
4. week
5. thug
6. peasant
7. intruder
8. stranger
9. neighbour
10. kitchen

Chapter 15. Subject-Verb Agreement

A. Fill in the blanks with the correct option

1. is
2. was
3. are
4. was
5. been
6. seems
7. wants
8. is
9. is
10. has
11. does
12. make
13. is
14. is
15. are

B. Rearrange into meaningful sentences

1. All the pupils in our school learn English.
2. The owner is very rich and lives in a large house.
3. Some people dislike travelling by sea as it makes them sea-sick.
4. Ten miles is a long way to walk.
5. The Rose and Crown is situated in the High Street.

C. Error Correction

Incorrect	Correct
(a) passed	pass
(b) ourselves	ourselves (No error, but contextually "us")
(c) comes	come
(d) will	would
(e) will	would

D. Fill in the blanks with the best option

1. was
2. do
3. waits
4. allows
5. are
6. has
7. was
8. are (Committee is divided; plural sense)
9. is
10. could

E. Replace the underlined words

1. (d) was
2. (d) had
3. (d) quarrel (People quarrel)
4. (c) came
5. (b) costs

F. Fill in the blanks with a verb form

1. sings
2. work
3. have
4. lead
5. leads
6. was
7. has
8. live
9. runs
10. is

Chapter 16. Modals

A. Identify the modal verb

1. can
2. May
3. must
4. could
5. could
6. might
7. ought
8. Can
9. My parents shall arrive soon.
10. could

B. Fill in the blanks with the correct modals

1. can
2. May
3. might
4. may snow heavily tomorrow.
5. might
6. must
7. must
8. will
9. must
10. shall

C. Use 'should/must/ought to' appropriately

1. ought to

2. must
3. must
4. should
5. ought
6. should
7. ought

D. Choose the correct modal verb

1. (a) must
2. (b) Could
3. (a) may
4. (a) must
5. (a) should
6. (a) have to
7. (a) Can

F. Fill in the blanks

1. am
2. is
3. are
4. is
5. are
6. am
7. has
8. The children have eaten their food.
9. have
10. have

Chapter 17. Present Tense

A. Identify the type of present tense

1. Simple Present Tense
2. Simple Present Tense
3. Present Continuous Tense
4. Present Continuous Tense
5. Present Perfect Tense
6. Present Perfect Tense

7. Present Continuous Tense
8. Present Perfect Continuous Tense
9. Present Perfect Tense
10. Present Perfect Tense

B. Change the sentences into the indicated present tense forms

1. The sun has been shining brightly since

morning.

2. Gopal is eating all the butter.
3. The artist is mixing the colours.
4. Jack has been painting the wall.
5. Digital India aims to transform the country through technology.
6. We are watching TV.
7. The headmaster wants to speak to you.
8. Ross eats all the chocolates.
9. We have been waiting for the lecture since 4:30 P.M.
10. Jay has just gone out.

C. Choose the correct option

1. (i) is travelling
2. (i) is working
3. (i) are you arriving
4. (i) does she
5. (ii) is drinking
6. (i) walk
7. (ii) am seeing

8. (i) does not understand

D. Fill in the blanks

1. watch
2. read
3. is
4. are
5. does not go
6. Are
7. have ... reached
8. has been flying

E. Change the passage into the Simple Present Tense

Sam's mother gets up at 6 o'clock in the morning. After that, she gets fresh and takes a shower. Then she prepares breakfast for all of them. She works very hard to sustain the family. Every day, she goes down to the market and sells fruits and vegetables. This way, she earns money for the family and sends her children to school.

Chapter 18. Past Tense

A. Fill in the blanks with the correct tense

(Simple Past / Past Continuous Tense)

1. received
2. did
3. bought
4. rose
5. broke
6. were making
7. was taking
8. were
9. was shaving
10. was preparing

(Past Perfect / Past Perfect Continuous Tense)

1. taken
2. had gone

3. had died
4. had stopped
5. had started
6. had been studying
7. had been fooling
8. had been quarrelling
9. had been sleeping
10. had been trying

B. Error Correction

- (i) (a) enter - entered (b) arm - armed (c) attack - attacked (d) beat - beaten (e) loots - looted (f) lock - locked
- (ii) (a) decide - decided (b) meet - met (c) tell - told (d) paid - pay (e) agree - agreed (f) pay - paid (g) is - was

C. Identify the past tense form

1. Simple Past Tense
2. Simple Past Tense
3. Past Continuous Tense
4. Past Continuous Tense
5. Past Perfect Tense
6. Past Perfect Tense
7. Past Continuous Tense
8. Past Perfect Continuous Tense
9. Past Perfect Tense
10. Simple Past Tense

D. Change into interrogative and negative forms

1. Negative: My mother had not gone out for a

walk. / Interrogative: Had my mother gone out for a walk?

2. Negative: She had not read a novel. / Interrogative: Had she read a novel?
3. Negative: They had not eaten lunch. / Interrogative: Had they eaten lunch?
4. Negative: The gardener did not grow vegetables in the kitchen garden. / Interrogative: Did the gardener grow vegetables in the kitchen garden?
5. Negative: She had not been playing since morning. / Interrogative: Had she been playing since morning?
6. Negative: My father did not buy a new house last month. / Interrogative: Did my father buy a new house last month?

Chapter 19. Future Tense

A. Identify the type of future tense

1. Simple Future Tense
2. Simple Future Tense
3. Future Perfect Tense
4. Future Perfect Continuous Tense
5. Simple Future Tense
6. Future Continuous Tense
7. Future Perfect Tense
8. Future Perfect Tense
9. Future Perfect Continuous Tense
10. Future Perfect Continuous Tense

B. Use the correct form of future tense

1. will arrive
2. will continue
3. will be
4. will be reading
5. will paint
6. will be waiting
7. will be returning
8. will visit

9. will be
10. will have

C. Test your knowledge

1. wants
2. smells
3. has been crying
4. will be lying
5. have
6. spent
7. made
8. running
9. plays
10. taking

D. Fill in the blanks

1. will have started
2. have finished
3. will have reaped
4. I will have done
5. will have learned

E. Correct the following sentences

1. He left for his native village yesterday.
2. I have completed the work
3. He told me that he had solved all the sums.
4. I informed you about this before.
5. I have known you for many years.
6. She had seen a lion in the circus.
7. He has passed in English and has failed in Mathematics.
8. If you help me, I will give you a reward.
9. It has been raining heavily for a week.
10. The patient had died before the doctor arrived.

F. Change the tenses as directed

1. The boy is speaking the truth.
2. Mr Cooper has spoken about Dinosaurs.
3. The boat sails (or sails daily).
4. Amy will be going to school.
5. The baby has been crying for hours.
6. Robert has eaten all the cookies.
7. I had finished my assignment.
8. Mr Bert had been teaching for five years.
9. Dev will be seeing the Prime Minister.
10. Priya will have finished her stitching by then.

Chapter 20. Adverbs

EXERCISE - 1

A. Identify the types of adverbs

1. always: Adverb of Frequency
2. enough: Adverb of Degree
3. often: Adverb of Frequency
4. too: Adverb of Degree
5. slowly: Adverb of Manner
6. late: Adverb of Time
7. anywhere: Adverb of Place
8. seldom: Adverb of Frequency
9. almost: Adverb of Degree
10. regularly: Adverb of Frequency

B. Underline the adverbs

1. The boy is too careless.
2. The winds are very strong.
3. The baby slept soundly.
4. The soldiers fought the war valiantly.
5. Joey always tries his best.
6. Surely you are mistaken.
7. The movie is to end soon.
8. Your friend messaged again.

9. I have done my homework already.
10. I was rather busy.

C. Fill in the blanks with the appropriate adverbs

1. (b) before
2. (b) twice
3. (c) well
4. (b) delightfully
5. (b) once
6. (c) rarely
7. (a) sometimes
8. (d) newly
9. (a) hardly
10. (c) usually

D. Make sentences (Example sentences)

1. Surely: I will surely attend your party tonight.
2. Nicely: She decorated the room very nicely.
3. Completely: The project is now completely finished.
4. Too: This tea is too hot to drink.

5. Secretly: They met secretly to discuss the plan.
6. Seriously: He is seriously considering a new job.
7. Well: You have done the work very well.
8. Perhaps: Perhaps it will rain later today.
3. quietly
4. cleverly
5. heavily
6. beautifully
7. quickly

E. Write the adverb form of the adjectives

1. strangely
2. hard (Note: Hardly is also an adverb, but
8. economically
9. possibly
10. wisely

Chapter 21. Degrees of Comparison

EXERCISE - 1**A. Identify the adjectives**

1. taller (Comparative)
2. brave (Positive)
3. sweeter (Comparative)
4. wealthiest (Superlative)
5. colder (Comparative)
6. fattest (Superlative)
7. largest (Superlative)
8. best (Superlative)
9. farthest (Superlative)
10. hottest (Superlative)

B. Change the sentences as directed

1. Penny is not braver than Amy.
2. No other metal is as expensive as gold.
3. Shamu is not as strong as Ramu.
4. India does not have as high a population as China.
5. No other girl in the class is as lazy as Riya.
6. No other girl in the class is as sweet as Minu.
7. Indore is cleaner than any other city in India.
8. Tina is one of the most intelligent students in the class.
9. The other knife is sharper than this one.

10. No other boy is as heavy as Uday.

C. Fill in the blanks

1. better
2. greatest
3. taller
4. heavier
5. cleaner
6. easier
7. elder
8. better
9. hotter
10. heavier

D. Change the degree without changing meaning

1. Comparative: Bhim was stronger than any other man. Superlative: Bhim was the strongest man.
2. Positive: No other island in the world is as large as Australia. Comparative: Australia is larger than any other island in the world.
3. Comparative: Lead is heavier than any other metal. (Already comparative). Superlative: Lead is the heaviest metal.
4. Comparative: The cow is more useful than most other animals. Superlative: The cow is one of the most useful animals.

5. Positive: Some people do not have as much money as they have brains.
6. Comparative: Rajesh was stronger than any other man.
7. Comparative: You do not know him better than I do.
8. Positive: I know him as well as you do.

E. Fill in the blanks

1. (b) shorter
2. (a) big
3. (b) prettier
4. (a) nice
5. (a) most intelligent
6. (c) smarter

F. Modify the sentences

1. Sam is not taller than John.
2. No other metal is as expensive as platinum.
3. Raju is not as smart as Ravi.
4. Canada does not have as large an area as Russia.
5. No other girl in the class is as intelligent as Sana.
6. Bhopal is greener than any other city in India.
7. Rina is one of the most diligent students in the class.
8. The other pencil is sharper than this one.
9. No other boy is as athletic as Ramesh.

Chapter 22. Active and Passive Voice

A. Change the following sentences from active voice to passive voice

1. The cat was chased by the dog.
2. The boy was bitten by the dog.
3. The bell was rung by the peon.
4. Hockey was played by Ram.
5. We are taught English by Miss Mary. (or: English is taught to us by Miss Mary.)
6. The ball was caught by Raj.
7. Sweets are liked by children.
8. A photograph will be taken by Rita.
9. By whom were you taught this poem?

10. 'Operation Sindoor' was launched by the Indian Armed Force on 7 May 2025.

B. Choose the correct option

1. (b) Simple Present (Passive)
2. (a) read
3. (d) The rat is eaten by the cat
4. (c) Present Perfect (Passive)
5. (b) will
6. (a) was
7. (b) been
8. (a) The doctor will give you some advice

Chapter 23. Direct and Indirect Narration (Speech)

A. Change to Indirect Speech

1. The man said that he was waiting for the bus.
2. Suma said that the previous week she had attended a seminar on the harmful consequences of global warming.
3. Julia said that she would be delighted to

help.

4. The plumber said that he had fixed the leakage in the bathroom.
5. The teacher said that all students should submit their assignments before Friday.
6. The master told the servant to clean the barn before he left.

7. The doctor told the patient that he had to quit smoking.
8. The mother told the boy that she was taking him to the doctor.
9. The girl said that she was hungry.
10. The clerk told the manager that he wanted to leave early that day.

B. Fill in the blanks

1. wrote
2. she
3. rises (Universal truth, no tense change)
4. had
5. if / whether, had
6. to
7. was
8. where, was
9. did, know
10. floats (Universal truth, no tense change)

C. Change the mode of Narration

1. Sima told me that she had given me a pen the day before.
2. They said that they were happy then.
3. The teacher said that man is mortal.
4. He said that he walks in the morning every day. (Habitual action, no tense change required)
5. Mantu said that iron is a very useful metal.
6. Dwijen asked Swapn how old he was.
7. Rupa asked Nipa whom she had spoken with the previous night.
8. You asked me what I wanted from you.
9. Sipra asked us how long she should wait for our friends to come there.
10. The boy asked me where I lived.
11. The teacher asked whose book that was.
12. The man asked her whom she wanted to see.

Chapter 24. Conditional Sentences

A. Fill in the blanks with an appropriate verb form

1. (a) rains
2. (a) will get
3. (a) will be
4. (b) could
5. (b) got
6. (b) would help
7. (a) will give
8. (b) would be

B. Fill in the blanks with the correct option

1. took
2. would go
3. didn't get
4. had arrived
5. would not have lost

6. will give
7. had listened
8. will not have

C. Complete the following sentences

1. If I were an angel, I would fly across the world.
2. If I were eighteen years old, I would vote in the elections.
3. If we buy a car, we will go on a road trip.
4. If I were the Prime Minister of my country, I would improve the education system.
5. If I buy a piece of land, I will build a beautiful house on it.
6. If we get a sudden school holiday, we will go to the park.
7. If we throw a stone in water, it creates ripples.

8. If I were an eagle, I would soar high in the sky.

D. Fill in the blanks with an appropriate conditional verb form

1. will succeed
2. will miss
3. would have written
4. got
5. would not have happened
6. would have gotten
7. would have missed

8. had not rained

F. Fill in the blanks with a type three conditional verb form

1. would have permitted
2. had arrived
3. would have provided
4. would not have died
5. had driven
6. would have drowned
7. had learned
8. would have heard

Chapter 25. Prepositions

A. Identify the prepositions

1. to
2. of
3. in, in
4. in
5. in
6. to
7. for
8. in, in
9. of, in, for, of
10. of, in, near, in

B. Choose the correct option

1. (c) by
2. (c) in
3. (c) into
4. (a) of
5. (d) for
6. (c) in
7. (b) from
8. (c) of

C. Fill in the blanks with appropriate

prepositions

1. on
2. during (or under)
3. at (or by / before)
4. in, on
5. in
6. on
7. at, at
8. by
9. on
10. on, at

D. Missing Words (Before - Missing - After)

- (a) neither of them (b) burned on and (or burned brightly and - context dependent, likely "burned on" or "burned. And")
Alternative based on common text: burned, and -> burned and a (c) thatch, the water (or thatch where water) (d) vessel on the (e) off to the (f) kitchen to prepare (g) think about had

(Self-Correction for D based on standard grammar editing exercises): (a) neither of them (b) in the one (or leak from one) -> leak

in one (actually, leak from one) (c) thatch
as water (or thatch where water) -> thatch
while water (d) vessel on the (e) off to the
(f) kitchen to prepare (g) think of/about had

E. Fill in the blanks with prepositions

1. by (or before / at the)
2. during (or in)
3. at, on
4. by
5. in (or during)
6. on, at
7. by
8. on
9. on (or at / for)
10. at (or during the)

Chapter 26. Conjunctions

A. Identify the conjunctions

1. so that
2. Although
3. When
4. so
5. Although
6. where
7. but, that
8. because
9. Since
10. or

B. Subordinating conjunctions

1. whenever
2. where
3. If
4. unless
5. though
6. whether
7. so that
8. as
9. so
10. lest

C. Coordinating conjunctions

1. and
2. nor
3. but

4. yet
5. for
6. or
7. so
8. but
9. so
10. as

D. Conjunctive adverbs

1. therefore
2. nonetheless
3. otherwise
4. in contrast
5. instead
6. meanwhile
7. nevertheless
8. undoubtedly
9. instead
10. therefore

E. Fill in the blanks

1. and / but
2. or
3. but / yet
4. Either
5. nor
6. whether
7. not only

8. hence / so
9. Although / Though
10. because / since

F. Combine the sentences

1. Both Mohan and his father are illiterate.
2. We could not buy anything since the market was closed.
3. Mona was not feeling well, so she did not go to school.
4. While I was doing my homework, my friend came.
5. He became poor because he fell into bad habits.
6. As he was badly tired, he could not walk.
7. The tiger runs faster than the deer.
8. His sister is more intelligent than Raghu.
9. Sanjay is both tall and handsome.
10. As soon as the pick-pocket saw the policeman, he ran away.

Chapter 27. Punctuations

A. Put appropriate punctuation marks

1. A grandparent's job is easier than a parent's.
2. It looks as if the sun goes around the earth; but, of course, the earth really goes around the sun.
3. He neither smiled, spoke, nor looked at me.
4. Long ago, in a distant country, there lived a beautiful princess.
5. It was my aunt who took Peter to London yesterday, not my father.
6. Ruth was invited to the party, but she was ill, so Jane went instead of her.
7. Sorry to disturb you; could I speak to you for a moment?
8. Is it any use expecting them to be on time?
9. John's going to sleep during the wedding was rather embarrassing.
10. Having lost all my money, I went home.

B. Punctuate the following passage

Dear Samir,

I am sending you a photograph of my newest pet. Frisky is a bulldog and a very playful puppy. By next summer, he should be old enough to go with us on our long walks. I'm sure you are looking forward to seeing him. I know you will like him!

Warm regards, Sanju

C. Rewrite using contractions

1. I'm your friend.
2. I don't like ice cream.
3. They're my friends.
4. We're not waiting any more. (Alternatively: We aren't waiting any more.)
5. She doesn't eat any fruits.
6. Where's my book?

Chapter 28. Vocabulary

A. Choose the correct option

1. (a) burn
2. (c) foe
3. (b) calm
4. (d) evidence
5. (a) triumph
6. (c) faith

7. (d) power

B. Fill in the blanks with the opposite word

1. unfolded
2. wrong
3. war
4. natives

- | | |
|------------|------------|
| 5. servant | 2. seem |
| 6. old | 3. tale of |
| 7. slowly | 4. hole |
| 8. lucky | 5. later. |

C. Fill in the blanks with the correct homophones

- | | |
|------------|-----------|
| 1. knight. | 6. scent. |
| | 7. bear |
| | 8. accept |

Chapter 29. Comprehension

Poem 1: Be the Best

- The poet's tone is encouraging, motivating, and inspirational.
- Our attitude towards our work should be positive and dedicated; we should perform any task assigned to us with our best effort, regardless of its size.
- The message is that one's worth is not determined by the size or nature of their job, and everyone should strive to be the best at whatever they do.
- Winning does not depend on the size of the task one performs.
- The word is task.

Poem 2: Defenders of Borders

- The poem is dedicated to the soldiers (defenders of borders) of the nation.
- They sacrifice the prime of their youth and endure hardship to guard the nation.
- The figure of speech is Personification (or Metaphor, as they are compared to Yogis).
- Dr. Kalam expresses gratitude, pride, and heartfelt prayers for the safety and well-being of the soldiers.
- 'Scorching' means very hot / burning.

Poem 3: Balloons

- balloons and human beings.
- unaware of our ultimate fate or destination.
- colours, shapes, designs, and sizes.

- "Occasionally, you can hear them whisper secrets".
- destiny.

Passage 1: Nuclear Families

- Two concerns are too much freedom/independence and excessive spending (splurging money).
- The parents are responsible for this state according to the passage.
- 'Charity begins at home' means moral values, care, and discipline must be taught and practiced within the family first.
- Joint families had perfect harmony, deep respect for elders, and collective support, where differences were solved amicably.
- The word is sanctity.

Passage 2: Gratitude

- The words are 'thank you'.
- They do not convey heartfelt gratitude or genuine appreciation.
- The golden words are 'thank you'; they have lost their meaning due to the hurry and busy schedules of modern life.
- (a) Gratitude (b) Love, hope, compassion, humility, joy, reassurance, and faith.
- It transmits immense joy to both the giver and the receiver.
- a. Continuous; b. Gratitude; c. Humility; d. Reassurance.

Passage 3: Social Networking

1. They are socializing, business networking, and information sharing.
2. It took off after 2003.
3. "Currently, internet users have more than two hundred social networks to choose from."
4. Students can explore topics, interact with people worldwide, and create discussion forums.
5. Companies use them for relationship-building, brand-building, publicity, and promotions.
6. It is hard to identify the offender and impossible to keep full-time surveillance.
7. Social networking makes us dependent on devices.
8. It means being so attached to social networks that one uses them even during work hours.
9. a. improve (improve/enhance); b. wide (wide-ranging); c. connect (interact/meet); d. publicity (publicity/promotion).

Passage 4: The Carpenter

1. The carpenter told his employer of his plans to retire and live a leisurely life.
2. The employer asked him to build just one more house as a personal favour.

3. The house he had built was a gift to him.
4. It was a 'shame' because he had used shoddy workmanship and inferior materials for his own future home.
5. The word is workmanship.

Passage 5: Service Dogs

1. (c) multiple taskers
2. (a) independent movement among the disabled
3. (b) service, hearing and seizure dogs
4. (d) both (b) and (c)
5. (c) training

Passage 6: Flowers

1. (b) with human beings
2. (d) all of these
3. (b) generosity and kindness
4. (d) all flowers
5. (c) naturally created influence

Passage 7: Extremes

1. (d) The extreme positive and the extreme negative are alike
2. (a) we fail to hear it
3. (b) cannot be seen
4. (c) strength
5. (b) so strong that it cannot be stopped

Chapter 30. Letter and Application Writing

EXERCISE - 1

1. **Formal Letter (Sample based on prompt #1: Rickshaw/Auto nuisance)**

Ganesh 25- SS Street

Cheran Nagar Coimbatore 641023

8th September 20XX

The Editor

The Hindustan Times Coimbatore

Subject: Nuisance created by rickshaw and

auto drivers at metro stations.

Sir,

I am writing to bring to your kind notice the recurring problem of traffic congestion and noise nuisance caused by auto and rickshaw drivers at the entrance of our city's metro stations.

These drivers park their vehicles haphazardly, blocking the pedestrian path and making it difficult for commuters

to exit the station safely. Furthermore, their continuous honking and aggressive soliciting create a chaotic environment, causing significant stress to daily office-goers and students. Despite several requests to the local traffic authorities, no permanent measures have been taken to designate a proper parking zone for these vehicles.

I request you to highlight this issue in your esteemed newspaper to draw the attention of the transport authorities. Proper traffic management and dedicated parking zones are urgently needed to ensure the safety and convenience of commuters.

Thanking you,

Yours sincerely,

GANESH Resident

2. Letter to the Editor (Times of India): Traffic Jams

[Your Name]

[Your Address]

[City, State, Zip Code]

18th July 2026

The Editor

The Times of India [City Office Address]

Subject: Frequent traffic jams due to poor road conditions.

Sir,

Through the columns of your esteemed newspaper, I wish to draw the attention of the municipal authorities toward the deteriorating condition of roads in our city.

The roads are riddled with deep potholes and uneven surfaces, which have become a nightmare for commuters. During peak hours, the lack of smooth transit leads to massive traffic jams, causing significant delays for office-goers and students. The situation worsens during rain, making the roads almost impassable and increasing the risk of accidents. Despite several complaints, the authorities have yet to

initiate any permanent repairs.

I urge the concerned department to take immediate action to repair these roads to ensure the safety and convenience of the public.

Yours sincerely, [Your Name]

3. Letter to the Editor (Amar Ujala): Water Shortage

[Your Name]

[Your Address]

[City, State, Zip Code]

18th July 2026

The Editor Amar Ujala

[City Office Address]

Subject: Acute shortage of drinking water in [Your Area Name]

Sir,

I am writing to express my deep concern regarding the severe shortage of drinking water in [Your Area Name].

For the past few weeks, residents have been struggling to meet their basic daily needs. The water supply is not only irregular but also insufficient. Many families are forced to rely on private tankers, which is an added financial burden. Despite repeated complaints to the local water board, no concrete steps have been taken to resolve this crisis.

I request the authorities to look into this matter immediately and restore a regular water supply to our area.

Yours sincerely, [Your Name]

4. Letter to the Principal: Poor Canteen Food
18th July 2026

The Principal

[School Name]

s[School Address]

Subject: Complaint regarding poor quality of food in the school canteen.

Sir/Madam,

As the Student Prefect, I am writing to bring to your attention the grievances of the students regarding the quality of food served in the school canteen.

It has been observed that the food is often stale, unhygienic, and overpriced. Several students have complained of stomach aches after consuming snacks from the canteen. Despite previous verbal feedback, there has been no improvement in hygiene standards.

I request you to kindly look into this matter and ensure that the canteen contractor maintains proper cleanliness and serves fresh, nutritious food.

Yours obediently, [Your Name] Student Prefect

5. Application to the Principal: Fee Concession

18th July 2026

The Principal

[School Name]

[School Address]

Subject: Request for fee concession

Sir/Madam,

I, Preeti Sinha, a student of class VIII, respectfully wish to state that my family is currently undergoing a severe financial crisis as my father has lost his job.

Due to this sudden hardship, my parents are finding it difficult to pay my school fees. I am a diligent student and I am very keen to continue my education at this school. I, therefore, request you to kindly grant me a fee concession so that I may continue my studies without interruption.

I shall be deeply grateful for your support.

Yours obediently, Preeti Sinha Class VIII

6. Application to the Principal: Self-Defence Camp

18th July 2026

The Principal

[School Name]

[School Address]

Subject: Request to hold a self-defence camp for female students

Sir/Madam,

I, Sudha Verma, Vice President of the Sports Association, on behalf of all the female students of our school, request your permission to organize a self-defence camp on the school premises.

In the current environment, it is essential for girls to be physically and mentally empowered. We intend to invite a professional instructor to teach basic self-defence techniques. We assure you that this camp will be held after school hours and will not disrupt our academic schedule.

I request you to kindly grant us permission and provide the necessary facilities for the same.

Yours obediently, Sudha Verma Vice President, Sports Association

7. Letter to Wholesaler: Ordering Cricket Kits

[Your Name/Owner Name]

[Sports Shop Name]

[Address, Preet Vihar, Delhi]

18th July 2026

The Manager [Wholesale Dealer Name]
[Dealer Address]

Subject: Order for cricket kits

Sir,

I am writing to place an order for cricket kits for my sports shop, [Shop Name]. We are looking to restock our inventory for the upcoming season. Please supply the following items:

1. Professional Cricket Bats (English Willow) – 10 units
2. Batting Pads – 15 pairs

3. Cricket Helmets – 10 units

4. Fielding Gloves – 20 pairs

Please provide the latest price list and mention the expected delivery date. We would appreciate it if you could apply the usual wholesale discount. Please send the invoice to our registered email address.

Yours faithfully, [Your Name/Owner Name]

8. Letter to XYZ Company: Renovation Inquiry

[Your Name]

[Your Designation]

[Office Address]

18th July 2026

The Manager XYZ Company [Company Address]

Subject: Request for renovation catalogues and price quotes

Sir,

We are planning to renovate our office premises soon and are looking for professional interior design services.

We are interested in your company's work and would like to review your design catalogues. Please send us your latest brochures along with the price quotes for office interior packages. This will help us finalize our budget and choose a suitable designer for the project.

We look forward to a prompt response.

Yours faithfully,

[Your Name]

EXERCISE – 2

1. Letter to Younger Brother: Habit of Reading Newspapers

29, NBC Garden Coimbatore,

India – 641053

18th July 2026

Dear Rahul,

I hope you are doing well in your studies.

I am writing this to advise you to start the habit of reading the newspaper daily. Nowadays, we often rely on social media for information, but newspapers provide verified and detailed news. It will not only improve your general knowledge and vocabulary but also keep you updated about what is happening around the world. Make it a morning ritual; it will sharpen your intellect and help you in your school debates and exams.

Looking forward to hearing that you've started this habit.

With love, Anish

2. Letter to Friend: Importance of Physical Exercise

29, NBC Garden Coimbatore,

India – 641053

18th July 2026

Dear Rohit,

How are you? It's been a while since we talked.

I wanted to share some thoughts on the importance of physical exercise. With our busy academic schedules, we often neglect our physical health. Incorporating even thirty minutes of exercise—be it jogging, yoga, or sports—can do wonders. It reduces stress, improves concentration, and keeps our immune system strong. Physical activity is not just about staying fit; it is about keeping our minds sharp and energetic for our studies. Do try to take out some time for it; I promise you will feel much more refreshed!

Write back soon.

Best, Anish

3. Letter to Friend: Positive Use of Mobile Phones

29, NBC Garden Coimbatore,

India – 641053

18th July 2026

Dear Meera,

I hope you are doing great.

I was thinking about how much time we spend on our mobile phones. While they are often seen as a distraction, they are wonderful tools if used positively. You can use your phone to watch educational videos, learn new languages through apps, or listen to informative podcasts. Instead of spending hours on social media, try using educational websites or e-book apps. It's all about how we manage our screen time. Using it to gain knowledge can truly enhance our learning experience.

Let's try to be more mindful of our screen time together!

Warmly, Anish

4. Letter to Younger Sister: Benefits of Time Management

29, NBC Garden Coimbatore,

India – 641053

18th July 2026

Dearest Riya,

I hope your school exams are going well.

I wanted to remind you about the importance of time management. I know how much you enjoy extracurricular activities, but balancing them with studies is key. If you make a schedule and stick to it, you will find that you have plenty of time for both your hobbies and your revisions. It reduces last-minute anxiety and ensures you are always prepared. Remember, time is our most precious resource; once it is gone, it never comes back.

Keep working hard, and don't forget to take short breaks to relax!

With love, Anish

5. Letter to Junior Friend: Avoiding Junk Food

29, NBC Garden Coimbatore,

sIndia – 641053

18th July 2026

Dear Aryan,

I hope you are keeping well.

I am writing to you because I am concerned about your habit of frequently eating junk food. While it might taste good, it has many harmful effects. It is a major cause of obesity in youngsters and significantly increases the risk of heart-related issues in the long run. Moreover, it is a complete waste of money that could be spent on much better things. I urge you to replace those snacks with healthy, home-cooked food like fruits, vegetables, and pulses. It will keep you energetic and healthy.

Please take care of your health; you are still growing, and your body needs proper nutrition.

Yours affectionately,

Anish

EXERCISE – 3

1. Application for Transfer Certificate (TC)

Rashi Chiroliya

[Your Address]

Chhindwara

18th July 2026

The Headmaster Adarsh Vidya Mandir
Chhindwara

Subject: Request for Transfer Certificate

Sir,

I, Rashi Chiroliya, a student of class VIII, have recently passed my examination from your school. I wish to continue my further studies in another school, for which I require my Transfer Certificate.

I request you to kindly issue my Transfer Certificate at your earliest convenience. I have cleared all my library and school dues.

Yours obediently,

Rashi Chiroliya

Roll No: [Number]

2. Application for Leave (Urgent Work)

Mohan Pratap Secondary School Panna

18th July 2026

The Headmaster Pratap Secondary School Panna

Subject: Application for leave due to urgent work

Sir,

Respectfully, I beg to state that I am a student of class VIII in your school. I have some urgent piece of work at home today due to which I am unable to attend school.

I, therefore, request you to kindly grant me leave of absence for one day.

Yours obediently,

Mohan Class VIII

3. Application for Duplicate Transfer Certificate

Mohan

[Your Address]

18th July 2026

The Headmaster Shivaji Vidya Mandir Raisen

Subject: Request for a duplicate Transfer Certificate

Sir,

I, Mohan, was a student of your school and had my Transfer Certificate issued after passing class VIII. Unfortunately, I have misplaced the original document.

I need the certificate urgently for my admission to a new school. I request you to kindly issue me a duplicate Transfer Certificate. I am ready to pay any prescribed fee for the same.

Yours obediently,

Mohan Former

Class VIII Student

4. Application for Admission

[Your Name]

[Your Address]

18th July 2026

The Headmaster

[School Name]

[City]

Subject: Application for admission in class VIII

Sir,

I wish to seek admission to class VIII in your esteemed school for the current academic session. I have completed my class VII from [Previous School Name] with good grades.

My parents have recently shifted to this locality, and I am very keen to continue my education at your school. I have enclosed my previous school's report card along with this application for your reference.

I request you to kindly grant me admission.

Yours obediently, [Your Name]

5. Application for Leave (Sick Mother)

[Your Name]

[Your Class]

18th July 2026

The Headmistress [School Name] [City]

Subject: Application for leave to attend to sick mother

Madam,

Respectfully, I wish to state that my mother is suffering from a high fever and there is no one at home to look after her. Being the eldest child, I need to stay home to take care of her and assist her with her medication.

I, therefore, request you to kindly grant me leave for three days, from [Date] to [Date].

Yours obediently,

[Your Name]

Class VIII

Chapter 31. Paragraph/Essay Writing

1. Work Your Way to Health

It is a famous saying that "Health is wealth," and truly, a healthy body is the greatest asset one can possess. To maintain good health, one must incorporate regular exercise into their daily routine, whether it is walking, yoga, or sports. Along with physical activity, eating nourishing, balanced food is essential to keep our energy levels high. Developing good habits like sleeping on time and staying hydrated plays a crucial role. Moreover, in today's fast-paced world, living a tension-free life is vital. By balancing work and relaxation, we can ensure a vibrant, long, and happy life.

2. Pleasures of Watching Television

Television remains the cheapest and most accessible source of entertainment for people of all ages. It offers a vast array of programs, ranging from cartoons for children to educational documentaries, sports, and family serials. TV is a perfect blend of fun and information; it keeps us updated with global news while providing a much-needed escape after a long day. Whether it is learning about wildlife through nature channels or enjoying a movie with the family, television brings the world into our living rooms. It is a wonderful medium that keeps families connected through shared viewing experiences.

3. A Small Family is a Happy Family

A small family is undoubtedly a happy family. In a large family, the number of demands increases, making it difficult for parents to fulfill the needs of every member. In a developing country like ours, where unemployment is a concern, a large family often faces financial strain. A small family, on the other hand, means fewer worries. It allows parents to provide better education,

nutrition, and personal attention to their children. By keeping the family size small, we can ensure a better standard of living, leading to a more peaceful, comfortable, and prosperous life for everyone.

4. Joy of Living in a Village

Life in a village is full of simple joys, far removed from the chaotic hustle and bustle of urban areas. Villages are free from the massive crowds, pollution, and deafening noise of cities. The atmosphere is peaceful, and the air is fresh and unpolluted. People in villages live a simple life, deeply connected to nature and each other. The scenic beauty of green fields, the clear blue sky, and the silence of the night offer a sense of tranquility that is hard to find elsewhere. Living in a village is a true blessing for those who value peace and simplicity.

5. Disadvantages of Living in a Big City

While big cities offer many opportunities, they come with several disadvantages. Life in a city is marked by constant tension, hurry, and a high cost of living. Streets are perpetually crowded, and the traffic is often frightening and time-consuming. Because of heavy industrialization and vehicle emissions, city dwellers rarely breathe fresh air. It is often described as an "unnatural life" where people are isolated despite being surrounded by millions. The lack of space and the constant noise can take a toll on one's mental health, making city life a challenging experience for many.

6. If I Were The Principal of My School

If I were the Principal of my school, I would aim to be a friend, philosopher, and guide to my students rather than a figure to be feared. My mission would be to foster a love for education rather than just focusing on grades. While I would strictly enforce discipline, I would ensure it is based on

mutual respect. I would create platforms for students to showcase their hidden talents in arts, sports, and technology. My goal would be to build an environment where every student feels heard, valued, and encouraged to grow into a responsible and compassionate human being.

7. **Digital India**

"Digital India" is a transformative campaign launched to modernize India's economy and society through technology. Its primary aim is to ensure that government services are made available to all citizens electronically by improving online infrastructure and increasing internet connectivity across the nation. By bridging the digital divide, the initiative empowers citizens, promotes transparency, and encourages digital literacy. From rural villages to urban hubs, Digital India is revolutionizing how we transact, learn, and communicate. It is a bold step toward creating a future-ready, empowered, and interconnected India in the 21st century.

8. **An Ideal Teacher**

An ideal teacher is a rare gem who loves learning as much as they love teaching. They view teaching not just as a job, but as a missionary task. An ideal teacher possesses unselfish love for their students and promotes the philosophy of "high thinking and simple living." They lead by example, becoming a role model for their students in both character and intellect. Such a teacher is patient, encouraging, and always ready to help students overcome

their weaknesses. By shaping young minds with wisdom and kindness, an ideal teacher leaves an everlasting impact on the future of the nation.

9. **Environmental Pollution**

Pollution has become a grave global problem that threatens the very existence of life on Earth. It is primarily categorized into three types: air, water, and soil pollution. Air pollution is caused by industrial smoke and vehicle emissions; water pollution results from dumping waste into rivers; and soil pollution stems from excessive use of chemicals and plastics. These are dangerous to our health and the ecosystem. To combat this, we must promote tree planting, reduce waste, and shift to sustainable energy. Protecting our environment is not just an option; it is a necessity for our survival.

10. **Need for Moral Education in Schools**

Moral education is the need of the hour in today's rapidly changing world. Many sectors of society seem to be lacking in basic values, leading to increased conflict and a lack of empathy. Introducing moral education in schools can help bridge this gap by fostering brotherhood, tolerance, and love among students. It teaches children the importance of respect and kindness, helping them move away from quarreling toward understanding. By integrating our age-old culture of values with modern learning, we can prepare the younger generation to become not just successful professionals, but better, more compassionate human beings.

Chapter 32. Time of Events

1. **The Capseller and the Monkeys**

(iii) Once a capseller was going with a bundle of caps and as he was tired, he lay down. (ii) He fell asleep and when he woke up, he found his bundle empty. (v) He saw some monkeys wearing the

caps on their heads. (i) He took off his cap and threw it away on the ground. (iv) The monkeys also threw their caps on the ground. The capseller collected his caps and went away.

2. The Farmer and his Sons

(iv) An old farmer had four sons who always quarrelled with each other. (v) The farmer was very sad, so he made a bundle of sticks and asked his sons to break it one by one. (ii) No one could succeed, so the farmer untied the bundle and asked his sons to break the sticks one by one. (i) Each broke the sticks easily. (iii) In this way the farmer taught them a lesson, 'Unity is strength'.

3. Hadi Rani

(ii) Hadi Rani was married to Chundawat chieftain of Salumber. (v) The chieftain loved her so much that he felt reluctant to go to the battle-field. (iii) On the persuasion of Rani Hadi he agreed to go to the battle field on the condition to give him a memento. (i) Out of sheer disgust, the Rani Hadi cut her head off the neck and sent it to him. (iv) Such great was her love for her motherland.

4. The Lion and the Mouse

(iii) A lion was sleeping under a tree. (ii) A mouse came there, jumped upon the lion so the lion woke up. (v) He caught the mouse to kill it but the mouse requested to leave it. (i) He freed it but after some days he was caught in a net and then he roared loudly. (iv) The mouse came there, cut the net and made him free.

5. The Greedy Dog

(iii) Once there was a greedy dog who found a piece of bone one day. (ii) He was crossing the bridge over a river where he saw his reflection in the water. (i) He thought it was another dog with a bone and wanted to get that bone also. (v) He barked at him and the bone fell into the river. (iv) He was very sad.

6. The Wolf and the Lamb

(iv) A wolf planned to kill a lamb that was drinking water. (v) The wolf went to the lamb. (i) The wolf made false excuses. (ii) The lamb rejected all the excuses politely. (iii) The wolf still killed the lamb without any valid reason.

7. Two Friends

(iv) Two friends travelled together. (v) They promised to help each other. (i) One friend deceived the other in difficulty. (iii) The other friend played a trick. (ii) He saved his life by the trick.

8. The Duck and the Rat

(v) Babies of a duck used to swim in a pond. (iv) The babies of rat also wanted to swim in the pond. (ii) The babies of the rat did not listen to the advice of their mother. (i) One day they got an opportunity. (iii) They jumped into the pond to swim but were drowned.

Chapter 33. Story Writing

1. The Thief's Stick

A wealthy man lived in a grand mansion with many servants. One day, a purse containing a large sum of money was stolen from his drawer. Distraught, the rich man filed a complaint at the police station. The police gathered all the servants and gave each one a stick of the exact same length. The officer then told them, "Take these sticks home. The thief's stick will grow by

one inch overnight."

That night, the guilty servant, fearing exposure, cut his stick by exactly one inch to compensate for the "growth." The next morning, the police inspected the sticks. One stick was visibly shorter than the rest. The thief was easily caught, and the money was recovered.

Moral: A guilty conscience needs no accuser.

2. The Rotten Apple

A young boy fell into bad company and began disobeying his parents, eventually losing all interest in his studies. Worried, his father decided to teach him a lesson. One day, the father brought a basket of fresh, delicious apples and placed one rotten apple among them.

After a few days, when the boy checked the basket, he found that the rotten apple had spoiled all the good ones. The father explained, "Just as this rotten apple ruined the others, bad friends will slowly destroy your character." The boy understood the gravity of his mistake, distanced himself from his bad companions, and began focusing on his studies again.

Moral: One bad apple spoils the whole bunch.

3. The Giving Tree

In a lush garden stood an apple tree that loved a small boy. The boy spent his childhood playing around it. As the boy grew, he became busy and stopped visiting. Years later, the boy returned, needing money. The tree gladly gave him its apples to sell. He left again, only returning when he needed a house. The tree offered its branches, and the boy cut them off to build a home. Finally, as an old man, he returned, tired of life. The tree, now just a stump, offered its roots as a resting place. The tree was like a parent who gives everything, while the boy was like a selfish child who only takes.

Moral: Parents give everything to their children; children should learn to appreciate their sacrifice.

4. The Lazy King

A king once became so lazy that he did nothing but eat and sleep, eventually becoming unable to walk. Concerned, his ministers sought help. A wise holy man offered to cure him but insisted the king must reach his hut on foot. The king, having

no choice, walked all the way, sweating and panting. The holy man gave him an iron ball and told him to exercise with it daily. By walking and exercising, the king lost his excess weight and regained his strength. He realized that an active life is the key to good health.

Moral: Health is wealth; activity is the secret to a long life.

5. The Donkey and the Cotton

A salt merchant had a donkey that carried heavy bags of salt. Crossing a stream, the donkey once slipped and fell, causing the salt to dissolve, making the load lighter. The donkey, finding this delightful, began "accidentally" falling in the water every day to reduce his burden. The merchant, suspecting the trick, decided to teach him a lesson. The next day, he loaded the donkey with bags of cotton. The donkey fell in the water as usual, but the cotton absorbed the water, becoming incredibly heavy. The donkey struggled to carry the load and repented his laziness.

Moral: Luck may favour you once, but not always.

6. A Night to Remember

Title: The Mysterious Shadow It was raining heavily, the street lights had gone off, and I was returning home from the library. The road was deserted, and the sound of my own footsteps echoed in the silence. Suddenly, I saw a tall, dark shadow flickering under a broken streetlight. My heart began to race. I froze as the shadow moved toward me. Just as I prepared to run, a small, wet kitten crawled out from behind the post, meowing loudly. I let out a sigh of relief, picked up the shivering creature, and walked the rest of the way home, grateful that my fear had been nothing more than a stray animal.

Moral: Fear is often a product of our imagination.

7. The Midnight Visitor

Title: The Uninvited Guest I jumped out of the bed at midnight when I heard a loud thud in the kitchen. My house was supposed to be empty, as my parents were away. Trembling, I grabbed a torch and tiptoed toward the kitchen. The door was ajar, and I saw a shadowy figure hovering near the fridge. I shouted, "Who's there?"

The figure turned, and to my surprise, it was my younger brother, who had returned home unexpectedly from his hostel a day early to surprise us. We both laughed at the tension of the moment, realizing that a simple homecoming had nearly given me a heart attack.

Moral: Expect the unexpected.

Chapter 34. Notice

1. School Trip to Shimla

BAL BHARATI PUBLIC SCHOOL, ROHINI

NOTICE

18th July 2026

TRIP TO SHIMLA

This is to inform students of classes 8th–12th about a 3-day trip to Shimla. The cost is ₹6,500, inclusive of hotel stay, meals, and travel from Delhi. Interested students must submit their consent forms and fees to the undersigned by 25th July.

Karan

Head Boy

2. Found Lunch Box

[YOUR SCHOOL NAME]

NOTICE

18th July 2026

FOUND LUNCH BOX

A lunch box was found on the stairs near the sports area today. The owner may claim it from the undersigned during the recess period after providing valid details of the box and its contents.

Rakhi

Class 8th B

3. Trustee Committee Inspection

[YOUR SCHOOL NAME]

NOTICE

18th July 2026

TRUSTEE COMMITTEE INSPECTION

All students are hereby informed that the Trustee Committee will conduct an inspection tomorrow, 19th July. Students must ensure they are in proper uniform, maintain silence in corridors, and keep their classrooms tidy. Your cooperation is expected.

Head Girl/Boy

4. Football Team Trials

[YOUR SCHOOL NAME]

NOTICE

18th July 2026

FOOTBALL TEAM TRIALS

Trials for the school football team are open for students of classes 8th to 12th. Interested players should report to the school playground on 20th July at 3:00 PM in proper sports kit. Candidates will be selected based on their performance.

Yuvraj

Football Captain

5. Found Wristwatch

[YOUR SCHOOL NAME]

NOTICE

18th July 2026

FOUND WRISTWATCH

A silver wristwatch with a black leather strap was found on the stairs near the dance auditorium this morning. The owner

may claim it from the undersigned after confirming the brand and model details.

[Your Name]

[Class/Section]

6. Code of Conduct: Holi

[YOUR SCHOOL NAME]

NOTICE

18th July 2026

ZERO TOLERANCE: HOLI WEEK

Students are reminded of a zero-tolerance policy regarding Holi celebrations on campus this week. Smearing colours, throwing water balloons, or harassing others is strictly prohibited. Violators will face immediate disciplinary action, including suspension. Maintain decorum

and respect others' boundaries.

Head Girl/Boy

7. Charity

[YOUR SCHOOL NAME]

NOTICE

18th July 2026

CHARITY DRIVE FOR RAUNAK NGO

The school has organized a charity box for 'Raunak Helping Hands'. Students are encouraged to contribute gently used clothes, toys, storybooks, and activity books. Please drop your items in the box kept near the reception by 25th July. Help us bring a smile to the needy!

Head Girl/Boy

Chapter 35. Message Writing

1. Message for Rahul

MESSAGE

18th July 2026

5:00 PM

Dear Rahul,

Mohit called to inform you that they have planned to watch a movie at PVR, Saket, this evening. They have already booked tickets. Please join them at 5:00 PM at the PVR.

Rakesh

2. Message for Mother

MESSAGE

18th July 2026

2:30 PM

Dear Mother,

I have reached home and finished my lunch. I am now leaving for my tuition classes. Please remember to pick me up from there at the scheduled time.

Nidhi/Navtej

3. Message for Tina

MESSAGE

18th July 2026

4:00 PM

Dear Tina,

Your classmate Jatin called to remind you to bring ₹250 for the school trip. Tomorrow is the last day to submit the fee, so please ensure you carry the amount with you.

4. Responses to Conversations

(a) Message for Rohit

MESSAGE

18th July 2026

4:15 PM

Dear Rohit,

Your friend Jack called to say that he knows you are moving to a new house, so he would like to come and help you as you have been helping him a lot in school.

Please come him back.

Rajendra

(b) Message for Gautam

MESSAGE

19 July 2026

5:00 PM

Dear Gautam,

Jennie called while you were at the market. She informed that the swimming lesson

scheduled for tomorrow has been cancelled
due to maintenance.

Riya

(c) Message for Priya

MESSAGE

26 June 2026

7:00 PM

Dear Priya,

Alisha called while you were away. She
asked you to bring her borrowed story book
from the library to school tomorrow, as it
has to be submitted to the librarian.

Anmol

□□

