

Grammar-8

1. The Sentence

Exercise

1. (a) Assertive Sentence (Negative)
(b) Imperative Sentence
(c) Assertive Sentence (Affirmative)
(d) Exclamatory Sentence
(e) Interrogative Sentence
(f) Assertive Sentence (Affirmative)
(g) Negative Sentence
2. A group of words that conveys a complete idea and can stand alone as a statement, question or command. For example : I love reading books.
3. Sentences are of four kinds :
 - (1) Assertive Sentence
 - (2) Interrogative Sentence
 - (3) Imperative Sentence
 - (4) Exclamatory Sentence
4. (a) **Examples :** 1. Raghav drinks cold drink.
2. Mahi is reading a book.
(b) **Examples:** 1. My elder brother is not a doctor.
2. Mahi is not reading a book.
(c) **Examples :** 1. Is my elder brother a teacher ?
2. Why is Neha reading a book?
(d) **Examples :** 1. Move quickly.
2. Please sit down.
(e) **Examples :** 1. Oh! He is poor.
2. Alas! All hope is lost.
5. (a) ✓ (b) ✕
(c) ✓ (d) ✓
(e) ✓ (f) ✓
6. (a) Rohan is going to school.
(b) We are good friends.
(c) Tom drinks cold drink.
(d) He is not reading a book.
(e) Please sit down.

2. Subject and Predicate

Exercise

1. (a) The teacher explained the lesson clearly.
(b) A cat is sleeping on the sofa.
(c) The farmers are working in the field.
(d) My brother plays the guitar very well.
(e) The baby cried for milk.
(f) The sun rises in the east.
(g) Birds are singing in the trees.
(h) The little boy is playing with a ball.
(i) My father reads the newspaper every morning.
(j) The train is running late today.
(k) Flowers bloom in the spring season.
(l) The students are writing their homework.
(m) A dog barked loudly at night.
(n) The children went to the park.
(o) Stars shine brightly in the sky.
2. The part which names the person or

thing we are speaking about is called the subject of the sentence.

3. The part which tells something about the subject is called the predicate of the sentence.
4. (a) teaches us English daily.
(b) gave me a pen.
(c) Did his friend
(d) The good news
(e) lent me money.
(f) tell you good stories
5. (a) Waking in the morning
Predicate : is a good habit.
(b) The white cow

Predicate : is very old.

- (c) Those blue eyed boys standing in the corner
Predicate : are very naughty.
- (d) The black elephant
Predicate : is running in the forest.
- (e) Some brave boys
Predicate : were rewarded.
- (f) His elder brother
Predicate : failed in the examination.
- (g) Your elder brother
Predicate : lives in Agra.

3. Parts of Speech

Exercise

1. (a) (ii) noun
(b) (iii) verb
(c) (i) verb
(d) (iii) adjective
2. Word divided into different kinds or classes are called parts of speech, according to their use or according to the work they do in a sentence. The parts of speech are eight in number : (i) Noun, (2) Pronoun, (3) Adjective, (4) Verb, (5) Adverb, (6) Preposition, (7) Conjunction, (8) Interjection.
3. A noun is a word that is used as the name of a person, place or thing. Example : Ram loves to eat Mango.
4. An adjective is a describing word used to tell more about a noun. Example : (1) It is a hot summer.
(2) The girl is very beautiful.
(3) It is a round table.

4. The Noun and its Kinds

Exercise

1. (a) wisdom, Abstract Noun
(b) books, Common Noun
(c) Milk, Material Noun
(d) English, Proper Noun
(e) class VIII, Proper Noun
(f) Red Fort, Delhi, Proper Noun, Proper Noun
(g) Mona, Proper Noun
(h) moon, Proper Noun
(i) Alan, children, Proper Noun, Common Noun
2. (a) team
(b) crowd
(c) family
3. (a) busyness (b) cruelty
(c) cowardice (d) foolishness

4 | Grammar-8

- | | | |
|----------------|--------------|-----------------|
| 4. (a) ability | (b) beauty | 6. (a) kingship |
| (c) bravery | (d) calmness | (b) childhood |
| (e) darkness | (f) equality | (c) theft |
| (g) freedom | (h) hope | (d) womanhood |
| (i) loneliness | (j) poverty | (e) brotherhood |
| (k) depth | (l) pride | (f) infancy |
| (m) wisdom | (n) goodness | (g) queenship |
| (o) safety | (p) weakness | (h) membership |
| (q) purity | (r) strength | (i) manhood |
5. (a) action
(b) admission
(c) agreement
(d) death
(e) enjoyment
(f) failure
(g) growth
(h) belief
(i) loss
(j) feeling
(k) permission
(l) attempt
(m) writing
(n) speech
- (k) motherhood
(l) agency
(m) heroism
(n) beggary
(o) fatherhood
(p) priesthood
(q) boyhood
(r) neighbourhood
(s) leadership
(t) pilgrimage
(u) friendship
(v) captaincy
(w) gluttony
(x) ownership

5. The Noun — Number

Exercise

- | | | |
|---------------------|--|-------------|
| 1. children, foxes | chief, wife | |
| oxen, engineer | wolf, life | |
| booths, lions | calf, night | |
| wolves, mangoes | bat, cat | |
| kites, inches | friend, game | |
| mice, stories | bus, foot | |
| benches, bushes | 3. (a) ways | (b) years |
| tomatoes, teeth | (c) computers | (d) candies |
| photos, keys | (e) radios | (f) wishes |
| 2. poetess, goddess | (g) mangoes | (h) buses |
| lion, queen | (i) men | |
| girl, boy | 4. (a) The library has a collection of | |
| dozen, roof | rare books. | |

- | | |
|---------------------------------------|--|
| (b) I saw birds flying in the sky. | tory during midterm. |
| (c) The women ran to the hospital. | (e) Maria ate stuffed tomatoes for dinner. |
| (d) The students studied for the his- | |

6. The Noun — Gender

Exercise

- | | |
|--|--|
| 1. Neuter, Neuter
Feminine, Masculine
Common, Feminine
Masculine, Masculine
Neuter, Neuter | cock, horse
priest, husband |
| 2. grandmother, bitch
lioness, heroine
princess, actress
lady, mistress | 4. (a) The actress won an award for the film.
(b) They met their aunt and niece.
(c) He remained a bachelor.
(d) The washerwoman went to the laundry.
(e) The king hated the witch.
(f) The headmaster is busy. He is writing a letter to her nephew. |
| 3. boy, uncle
bull, sir
father, gentleman
he-goat, prince
tiger, poet | 5. (a) – iii, (b) – v, (c) – vi, (d) – i,
(e) – ii, (f) – vii, (g) – iv, (h) – viii,
(i) – x, (j) – ix. |

7. The Pronoun

Exercise

- | | |
|---|---|
| 1. (a) He – Personal Pronoun
(b) This – Demonstrative pronoun, mine, yours – Possessive pronoun
(c) She – Personal pronoun, herself – Reflexive pronoun
(d) I – Personal pronoun, myself – Emphatic pronoun
(e) Who – Interrogative pronoun
(f) each other – Reciprocal pronoun
(g) Who – Relative pronoun
(h) Someone – Indefinite pronoun
(i) They – Personal pronoun
(j) That – Demonstrative pronoun | Ours – Possessive pronoun
(k) himself – Reflexive pronoun
(l) himself – Emphatic pronoun
(m) These – Demonstrative pronoun
(n) One another – Reciprocal pronoun
(o) She – Personal pronoun, who – Relative pronoun
(p) Everybody – Indefinite pronoun
(q) This – Demonstrative pronoun
(r) We – Personal pronoun
Ourselves – Reflexive pronoun
(s) I – Personal pronoun
myself – Reflexive pronoun |
|---|---|

6 | Grammar-8

- | | |
|-----------------|----------------|
| 2. (a) yours | (g) Everyone |
| (b) ourselves | (h) mine |
| (c) himself | (i) himself |
| (d) Who | (j) What |
| (e) one another | (k) himself |
| (f) who | (l) each other |

8. The Adjective and Degrees of Comparison

Exercise

- | | | | |
|-----------------------|--------------------|----------------|----------------|
| 1. (a) blue | (b) many | whiter | whitest |
| (c) best | (d) honest | happier | happiest |
| (e) some | (f) Which | heavier | heaviest |
| (g) talented | (h) interesting | bigger | biggest |
| (i) each | (j) holy | more beautiful | most beautiful |
| 2. Comparative | Superlative | worse | worst |
| faster | fastest | better | best |
| higher | highest | older/elder | oldest/eldest |
| greater | greatest | | |

9. The Verb

Exercise

- | | |
|--|---|
| 1. (a) Verb – are playing,
Type – Intransitive | (h) Verb – started
Type – Transitive
Object – the lesson |
| (b) Verb – opened
Type – Transitive,
Object – the door | 2. A verb is a word that shows action,
state of being in a sentence. Example:
The boy kicks the football. We are
happy. |
| (c) Verb – rises,
Type – Intransitive | 3. These are two types of verb : |
| (d) Verb – broke
Type – Transitive
Object – the glass | (1) Transitive Verb – He bought a
car. |
| (e) Verb – stopped
Type – Intransitive | (2) Intransitive Verb – The boy
sleeps. |
| (f) Verb – Sings,
Type – Intransitive | 4. A transitive verb is a verb that
denotes an action which passes
over from the doer or subject to an
object. It needs an object to com-
plete its meaning. Example : I wrote
a letter. |
| (g) Verb – sings
Type – Transitive
Object – a song | |

5. An intransitive verb is a verb that denotes an action which does not pass over to an object or which expresses a state or being. It does not need an object to complete its meaning. Example : The boy sleeps.
6. (a) Rina writes a letter.
- (b) The boy kicked the ball.
- (c) Mother cooked food.
- (d) He reads a story.
7. (a) The baby cried loudly.
- (b) The bird flew away.
- (c) The old man slept peacefully.
- (d) The children laughed happily.

10. The Adverb

Exercise

1. (a) almost (b) very (c) Perhaps (d) seldom (e) certainly (f) so (g) there (h) Sometimes (i) clearly (j) ever
2. (a) nicely (b) soundly (c) cold (d) early (e) neatly (f) very (g) most (h) very (i) quiet (j) hard (k) fast

11. The Preposition

Exercise

1. (a) since (b) across (c) We worship Goddess Laxmi on Deepawali. (d) He killed the lion with a gun. (e) We should save for the future. (f) I heard a kind of sigh from a woman. (h) When he saw his mother, he burst into tears. (i) He will return safe well within three hours. (j) I was born in 2015.
- (c) for (d) among (e) beside (f) between (g) without (h) along
2. (a) in (b) in (c) to (d) of (e) over (f) of (g) to (h) after
3. (a) I receive your letter today by post. (b) He will come back at sunset.

12. The Conjunction

Exercise

1. (a) or (b) that (c) before (d) and (e) but (f) or (g) because (h) or
2. (a) If (b) and
3. (a) I have bananas but you have grapes.

8 | Grammar-8

- (b) My village is big but your village is small.
(c) It is Sunday today so I am not going to school.
4. (a) He will neither come nor write a letter.
(b) They came either early nor late.
(c) He gives neither food nor clothes.
5. (a) Both Ram and Hari came from Delhi.
(b) Both Ramesh and Mohan are clever.
6. (a) both and
(b) but
(c) either or
(d) so
(e) but

13. The Interjection

Exercise

1. (a) Hurrah! (b) Hello! (c) Alas! (d) Bravo!
(c) Oh! (d) Hush! (e) Hurray! (f) Wow!
(e) Fie! (f) Wow! (g) Hurrah! (h) Hello!
(g) Well! (i) O my God!
2. (a) Ah! (b) Ouch!

14. Tenses

Exercise

1. (a) flows – Simple present (c) saw (d) tastes
(b) am speaking – Present continuous (e) work (f) saw
(c) shall answer – Simple future (g) is reading (h) looks
(d) have heard – Present perfect (i) went (j) watches
(e) is waiting – Present continuous (k) had done
(f) forgive – Simple present 3. (a) have fallen (b) has grown
(g) left – Simple past (c) has helped (d) has rung
(h) has been raining – Present perfect continuous (e) has forgotten
(i) shall have – Simple future (f) has understood
2. (a) moves (b) have sent 4. (a) danced (b) arrived
(c) barked (d) lived
(e) gave (f) won
(g) taught (h) spoke

15. Active and Passive Voice

Exercise-1

1. A book is read by Rani.
2. A letter is being written by me.
3. A car was being driven by him.
4. A luggage is being carried by us.
5. Tea is drunk in a glass by him.
6. Her son was sacrificed by Punna.
7. Utensils have been cleaned by her.

Exercise-2

1. Tennis is played by her.
2. Tea is being brought by him.
3. Hockey is played by them.
4. The truth is being told by them.
5. Food was being cooked by me.
6. We are being followed by the police.
7. Milk was drunk by them.

Exercise-3

1. A passbook was being given by the clerk.
2. Udai Singh was saved by her.
3. Money was deposited in the bank by her.
4. Stones are being broken by them.
5. The form was being filled by her.
6. The money had been deposited by the cashier.
7. A cheque book was used by her.

Exercise-4

1. Sticks, were carried by the villagers.
2. The game had been enjoyed by the monkeys.
3. The story was being told by Abdul.
4. A brick was picked up by him.
5. Nice clothes were bought by Shyam.
6. A treasure was found by Mohan.
7. Bangles were being sold by Lajwanti.
8. A big field was seen by Ram.
9. Ram was invited by the Sarpanch.
10. The rules of the road are ignored by us.

Exercise-5

1. (a) was finished
2. (b) were sold
3. (c) was helped

4. (b) was booked
5. (c) was beaten
6. (a) was completed
7. (a) was stolen
8. (d) was killed

Exercise-6

taken, is spread, are washed, are peeled, are placed, are cut, are sprinkled, are eaten, are packed.

Exercise

1. (a) When was breakfast eaten by you?
(b) By whom was the ball thrown at Nitu?
(c) How was the house painted by them?
(d) Are movies liked by him?
(e) Were all the books taken by Kanika?
2. (a) The leader will be followed by people in the years to come.
(b) How will the desert be crossed by them in this hot summer?
(c) Your pen will be borrowed by me later.
(d) When will a party be thrown for her friends by her?
3. (a) Are strong medicines given to you by the doctor?
(b) By whom is the casio played?
(c) Children are encouraged to perform well by the teacher.
(d) Exotic dishes are cooked every-day by the chief.
4. (a) taken, is spread, are washed, are peeled, are placed, are cut, are sprinkled, are eaten, are packed.

16. Indirect Speech

Exercise-1

1. Ram says that Mohan is a naughty boy.
2. His sister said that Mohan liked to swim in the river.

3. Mahesh said that Mira was reading a book.
4. The clerk told the principal that Mr. Gupta had been ill for the previous two days.
5. Pratibha will say that Ram writes a letter.
6. Mr. Sinha said that water boils at 100° C.
7. My father said that honesty is the best policy.

Exercise-2

1. He said that he would do his work.
2. Mohan told them that they were good players.
3. He told you that you could go home.
4. He said that he had passed the examination.
5. Ravi told Hari that he had brought three letters for him.
6. He told me that it had been raining since morning.
7. Kamla told her father that she had visited the zoo the previous day.

Exercise-3

1. The doctor told me that the condition of my father was serious.
2. The shopkeeper said that the shop closes the 7 p.m.
3. The students said that their examination would begin on March 18.
4. The fruit-seller said that he was selling mangoes at twenty rupees a kilo.
5. The clerk told the headmaster that Mr. Verma had been absent for the previous three days.
6. Sita told her mother that she had visited the fair the previous day.
7. The officer told the clerk that the file should be ready within an hour.

Exercise-4

1. The old woman asked me if I lived in that house.

2. Father asked his son if he had brought sweets from the market.
3. The fox asked the crow if he could sing a song for him.
4. She asked Gopal if he was going to see the fair that day.
5. Mohan asked his brother if he would give him some money the next day.
6. My brother asked me if I had gone to see my friend in the hospital.
7. Ravina asked Pawan if he could show her his pocket.

Exercise-5

1. The policeman asked the man where he wanted to go.
2. She asked the girl what her name was.
3. Hari asked shyam whose pen that was.
4. Rajesh asked Hari where he would go the next day.
5. The hunter asked the boy when he had seen the tiger.
6. He asked Mohan why he had gone there the previous day.

Exercise-6

1. I asked Gopal if he was going to see the fair.
2. She asked Mohan what he was doing.
3. He asked me who had told me that.
4. Sarala asked me if I knew her.
5. He asked me which book I liked.
6. The doctor asked the patient how he was then.

Exercise

1. 1 (c) said
- 2 (c) that she could not sing
- 3 (b) the previous day
- 4 (d) if he would give him a balloon

- | | | | |
|------|--|---|--|
| 5 | (b) "Get some bananas from the market" | 3 | Archi told me that she respected me. |
| 2. 1 | My friend asked me if I lived in that house. | 4 | He told me that the sun rises in the east. |
| 2 | My father asked me if I had seen the snake. | 5 | He asked me where I was going. |

17. Vocabulary

Exercise

- | | | | |
|-----------|--------------|--------------------|---------------|
| 1. dry | – wet | admire | – praise |
| win | – lose | hope | – expect |
| correct | – wrong | build | – construct |
| superior | – inferior | battle | – fight |
| believe | – doubt | obedient | – dutiful |
| soft | – hard | true | – correct |
| ancient | – modern | character | – conduct |
| presence | – absence | worthy | – deserving |
| possible | – impossible | 3. (a) berth | (b) fare |
| oral | – written | (c) idol | (d) caste |
| maximum | – minimum | (e) kettle | (f) price |
| literate | – illiterate | (g) stationary | (h) dear |
| forget | – remember | (i) wait | (j) flour |
| able | – unable | 4. (a) Nurse | (b) Catalogue |
| 2. famous | – popular | (c) Non-vegetarian | |
| journey | – travel | (d) Evening | (e) Leader |
| joy | – happiness | (f) Daily | (g) Hunter |
| couple | – pair | (h) Suicide | (i) Majority |
| doubt | – suspicion | (j) Driver | |
| regular | – punctual | | |

18. Story Writing

12. Unity Is Strength

Once there was an old farmer. He had four sons. They always quarrelled with one another. The farmer advised them many times, but they did not listen to him. One day, the farmer called his sons and gave them a bundle of sticks. He asked them to break it. None of the sons could break the

bundle. Then the farmer untied the bundle and gave each son one stick. They broke the sticks easily. The farmer then taught them a lesson. He said that if they stayed united, no one could harm them. The sons realised their mistake and gave up quarrelling.

Moral: Unity is strength.

16. The Elephant and the Tailor

Once an elephant went to the river every day to drink water. On the way, he passed by a tailor's shop. The tailor gave him a loaf daily. One day, the tailor's son was sitting in the shop. When the elephant stretched his trunk, the boy pricked it with a needle. The elephant felt pain and became angry. He went to the river, filled his trunk with dirty water, and threw it inside the tailor's shop. All the clothes got spoiled.

Moral: As you sow, so shall you reap.

17. The Greedy Farmer

Once there was a farmer who had a wonderful hen. It laid one golden egg every day. The farmer became greedy. He thought that the hen must have many golden eggs inside it. One day, he took a knife and killed

the hen. He cuts to open its stomach to get all the eggs. But there were no eggs inside. The farmer became very sad and repented.

Moral : Greed is a curse.

18. The Monkey and the Two Cats

Once two cats found a piece of bread. They decided to divide it. One piece was bigger than the other, and they began to quarrel. A monkey came there and offered to act as a judge. He cut the bigger piece but ate a little more than needed. Then he cut the other piece and ate again. In this way, the pieces became smaller and smaller. The cats requested him to return what was left. The monkey refused and said it was the reward for his labour.

Moral: When two people quarrel, a third one benefits.

19. Paragraph Writing

1. My School

My school is the place where I spend most of my day. It is neat, clean, and full of life. There are many classrooms, a library, and a large playground. Our teachers are kind and always ready to help us. We have morning assembly every day where we pray and learn good habits. Many activities like sports, drawing, and debates are also held in my school. My school teaches us discipline, honesty, and teamwork. I feel proud to be a student of my school because it helps me to become a better person.

2. My Favourite Teacher

My favourite teacher is very loving and patient. She teaches us with

great care and explains every lesson clearly. If we do not understand something, she repeats it again without getting angry. She always motivates us to work hard and believe in ourselves. She treats all students equally and listens to our problems. Her words inspire me to do well in life. I respect her a lot because she guides us like a friend.

3. My Mother

My mother is the most important person in my life. She wakes up early and works hard all day for our family. She takes care of me, helps me in my studies, and supports me in everything I do. She teaches me to be honest, polite, and kind. She always stands by me in my difficult

times. Her love gives me strength and confidence. I love my mother very much because she always puts my happiness first.

4. My Best Friend

My best friend is very kind, honest, and cheerful. We study in the same class and sit together in school. We share our lunch, books, and secrets with each other. He always helps me in my studies and explains lessons

when I find them difficult. We play games together in the playground and enjoy spending time after school. When I feel sad or worried, he encourages me and makes me smile. He respects elders and behaves politely with everyone. My best friend stands by me in good and bad times. I feel lucky and happy to have such a caring and trustworthy friend in my life.

20. Letter/Application Writing

1. 18 Preet Vihar

Delhi

12 July 20__

The Principal

ABC Public School

Delhi

Subject: Application for School Leaving Certificate

Respected Sir/Madam,

I would like to state that I am a student of Class 7th in your respected school. My father has been transferred to another city due to his job. As a result, our family will be shifting there soon. Therefore, I will not be able to continue my studies in this school. I have cleared all my school dues and returned the library books. I kindly request you to issue my School Leaving Certificate at the earliest so that I may take admission in a new school.

I shall be very thankful to you for your kind support.

Thanking you.

Yours obediently,

Name –

Class 7th

Roll No. _

2. House No. 24,

Shanti Nagar

Delhi

15 July 20__

Dear Amit,

I hope this letter finds you in good health. I am writing this letter to invite you to my birthday party. My birthday falls on 22 July, and the celebration will be held at my home in the evening. All our close friends will attend the party.

There will be games, music, and a tasty dinner. We will also cut the cake together. Your presence will make my birthday more joyful and memorable. I hope you will surely come and celebrate this special day with me. Please convey my regards to your parents. I am eagerly waiting for your reply.

Your loving friend,

Parul

21. Comprehension Passages

Exercise

Unseen Passage-1

1. (a) God
2. Parents sacrifice their pleasures for the sake of their children.
3. They labour hard to feed and clad them.
4. It is the moral duty of the children to look after their parents in their old age.
5. By respecting and helping them in every way.
6. necessities – needs

Unseen Passage-2

1. (a) Banbir
2. That Banbir had killed Rana Vikramajit and was coming to kill the prince.
3. In his bed.
4. Panna's own child.
5. She was singing softly to her child.
6. Furious

Unseen Passage-3

1. (b) blind
2. In a village.
3. The village caught fire.

4. They began to run away.
5. To sit on his shoulders and show him the way.
6. put out.

Unseen Passage-4

1. (a) truth and non-violence
2. Gandhiji born on October 2, 1869.
3. Gandhiji went to South Africa to practise as a lawyer.
4. India was freed on August 15, 1947.
5. Gandhiji was killed by a man named Nathuram Godse.
6. started

Unseen Passage-5

1. A lot or more work will be needed later.
2. A good farmer does everything in time like irrigating the field and adding fertilisers and pesticides.
3. They do not get enough time in the end and fail to finish their subjects properly.
4. Shakespeare says, "Delays have dangerous ends."
5. We should get it stitched in time.
6. good.

22. Essay Writing

1. (a) India of My Dreams

India of my dreams is a country where peace, unity, and equality exist everywhere. Every citizen has access to quality education, healthcare, and employment opportunities. There is no poverty, and everyone lives with dignity

and respect. Corruption is eliminated, and leaders work honestly for the nation's progress. The environment is clean and green, and people are aware of their responsibility toward nature. Technology and innovation help in development while preserving our

rich culture and traditions. In my dream India, people of all religions and backgrounds live together in harmony, making the nation strong, prosperous, and truly inspiring.

(b) My Favourite Teacher

My favourite teacher is someone who inspires me to learn and grow every day. She is kind, patient, and always ready to help students understand difficult topics. Her teaching style is simple and en-

gaging, which makes learning enjoyable. She encourages us to ask questions and think creatively. Apart from academics, she teaches us good values like honesty, discipline, and respect. She treats all students equally and motivates us to do our best. Her positive attitude and dedication make her truly special. I admire her deeply and feel lucky to have such a wonderful teacher in my life.

Model Test Paper-1

- | | |
|--------------------------------------|-----------------------------|
| 1. (a) Assertive Sentence (Negative) | He hurt himself. |
| (b) Imperative Sentence | 3. (a) kites (b) inches |
| (c) Assertive Sentence (Affirmative) | (c) mice (d) bushes |
| (d) Exclamatory Sentence | (e) tomatoes (f) teeth |
| (e) Interrogative Sentence | (g) photos (h) keys |
| 2. (a) Personal Pronoun – | 4. (a) Feminine (b) Common |
| She is my best friend. | (c) Masculine (d) Masculine |
| (b) Reflexive Pronoun – | (e) Common (f) Neuter |

Model Test Paper-2

- | | |
|---|--|
| 1. (a) Hurrah! (b) Wow! | (b) Ram writes a letter. |
| 2. (a) left – Simple past | (c) I was suffering from fever for two days. |
| (b) forgive – Simple present | (d) Do you live here ? |
| (c) shall answer – Simple future | 5. (a) Cleverer cleverest |
| (d) has been raining – Present perfect continuous | (b) nobler noblest |
| 3. (a) on (b) with | (c) more beautiful most beautiful |
| (c) to | (d) better best |
| 4. (a) Mohan killed a bird. | |

Model Test Paper-3

- | | |
|---|---|
| 1. (a) When was breakfast eaten by you? | 2. (a) Mohan told me that he wanted to help me. |
| (b) Are movies liked by him? | (b) My brother asked me if I would bring him a shirt from the market. |
| (c) Two mangoes are eaten by Ram. | |

- (c) The teacher said that two and two make four.
3. (a) wet (b) wrong
(c) impossible (d) unable
4. (a) lazy (b) note
5. (a) to trick somebody.
(b) A short written note or a small piece of paper.
6. (a) careless (b) teacher
7. (a) dislike (b) prepare

8. My Mother

My mother is the most loving and caring person in my life. She wakes up early in the morning and works hard throughout the day. She prepares delicious food for our family and takes good care of everyone at home. She helps me in my studies and always encourages me to do my best. When I feel sad or tired, she comforts me with her kind words. She teaches me good manners, honesty, and respect for others. My mother is very patient and never gets angry without reason. I love my mother very much and I am proud of her.

9. The Fox and the Grapes

Once there was a fox. He was very hungry and ran here and there in search of food. He did not get anything to eat for a long time. At last, he saw a bunch of ripe grapes hanging on a vine. The grapes looked very juicy and tasty. The fox jumped high to reach the grapes, but they were very high. He made several

attempts to get them, but failed every time. Soon he became tired and disappointed. At last, he went away saying, "The grapes are sour."

Moral: We should not despise what we cannot get.

10. Kamla Nagar

72, Kamla Nagar

Delhi

15 July 20__

The Head Master

ABC Public School

Delhi

Subject: Application for Two Days' Leave

Respected Sir,

I beg to state that I am a student of Class _ of your esteemed school. I am suffering from fever and the doctor has advised me to take complete rest for two days. Therefore, I will not be able to attend school on 16th and 17th July.

I kindly request you to grant me leave for the above-mentioned days. I shall be very thankful to you for your kind consideration. I will attend my classes regularly after my recovery.

Thanking you.

Yours obediently

Parul Goyal

Class _

Roll No. _

