

ENGLISH READER

Class-VII

Chapter-1

The Little Peach (Poem)

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. B, 2. C, 3. A, 4. C, 5. B

I Can Answer!

1. The poem is describing about the peach as to how it is growing. It's talking about its colour and how the sun and the dew have their effect on it. Also, when the two children see the peach on the tree they throw a stick at it to get it to eat.
2. The poem can be said to be fantastical, as the peach which is just a fruit, has an interesting description given to it. While hanging on the tree, the peach spots two children from above passing by. Then the souls of both the brother and sister have been planted as flowers.
3. The children, while passing through the orchard, spotted the peach on the tree. They threw a stick at the peach in order that it would fall down and they would get it.
4. The poem would have been a happy one if the demise of the two children had not been mentioned.
5. In a way, the peach is the villain, since it caused the death of the two siblings when they ate it.

I Can Understand!

1. I would have changed the event of the two siblings getting sick and dying. Rather, after eating the fruit, they would have been changed into Prince and Princess.
2. The peach is emerald in colour. It looks very tempting while on the tree. Although the actual colour of a peach is yellow-orange but here it has been described as emerald, a very attractive colour. It is growing well under the sun and getting wet by the dew.
3. It is a fiction as the events and people described in the poem are imaginary. The peach is a fruit and it says in the poem that the peach is looking down at the children who are passing by, which is a fiction. Then it says that, John and Sue have been planted, which is again a fiction.
4. The poet is using rhyming scheme that helps build up a poetic essence to the poem.
5. While I was there on my tree enjoying the afternoon sunrays falling on me, I saw John and Sue riding on their bicycles. They parked their bicycles under the tree and began playing with pebbles and flowers. I was so excited to see them both playing under my shade. They were screaming with joy as they were running around the tree playing hide and seek. Sometimes they would just sit down to catch a breath. Then they would try and pluck a fruit from my tree.

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers.
- B. 1. man Sony television Diwali, 2. Disneyland, Vacation 3. puppy Skip morning, 4. Kajal football, 5. Susie bike weekend, 6. Jantar Mantar place family, 7. family Mussorie summer, 8. Grandmother Kedarnath June, 9. cat Rad trouble, 10. friends Yaani concert

I Can Write!

1. Why did you choose Peach of all the fruits?
2. Why is the colour of the peach emerald in the poem?
3. Why did you mention the two children being dead?

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow them diligently to solve the exercise. Teachers will help when needed.

My Stand: No

Schools should not give homework since the children already study so much while in school. They should be taught so well that there should not be any need for extra work given to be done at home. The study timing in school is enough for the children to cover their subjects and there should be extra period given so that the children may finish any unfinished work. All revision must be done in the class along with all the children.

Reason 1: I agree that schools should not give homework because the children should have some time for themselves after they go home.

Reason 2: If the children get busy doing their homework, they would never have the time to do anything else, like participating in other recreational activities, etc.

Reason 3: I agree because children will only do what the teacher has asked them to do in the homework and will not do any extra studies.

In conclusion, I would say that, in order to cultivate other qualities in children, homework is not the way, rather children should be encouraged to develop other skills which will help them in their future.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Beginning, arrival. Sentence:** October is the month which brings the onset of winter season.
- B. **Gather. Sentence:** His aim in life is to accumulate a huge fortune.
- C. **Systematic, well ordered. Sentence:** The Principal's secretary is very efficient in her work.
- D. **Hopeful and confident. Sentence:** She is an optimist who believes that every problem has a solution.
- E. **Adjust. Sentence:** Children adapted well in the new environment.

HOTS:

I did like the poem in the first half part where it's talking about peach and the two children coming and playing under the shade of the tree, and the peach looking down at them. But I do not like it after what happens to the children on eating the fruit which made them sick and they had to die.

Life Connect!

Make sure students understand the Life Connect. Ask questions like: What is your mission as a child on this earth? to save environment, to make discoveries and inventions.



Chapter-2

The Greedy Bird

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. A, 2. C, 3. A, 4. A, 5. B

I Can Answer!

1. Because the queen bird gave the right instructions to all the birds about collecting food from places safely for them. The queen bird also divided the collected food equally among all the birds and made sure that none of them went hungry.

2. Yes, the queen bird was wise. He told the birds to fly on the higher areas where they would be able to view food from above and that they would be kept safe from going on the road, where any vehicle could hit them and they would be hurt.
3. Yes, the queen bird is greedy as well as proud. The young bird thought she is the cleverest by picking food from the street. She did not want to share that food with any other bird and cleverly told the queen not to allow any bird to go there. She also thought that she would not have to collect the food and take it back to where all the food was being collected and that she could enjoy the rest of her life eating all for herself.
4. If the greedy bird had realized her mistake, she would have been saved from getting hurt and lived a better life. Probably, by seeing her hard work, the queen bird could have made her in charge over all the other birds, for her honesty and hard work.
5. **A. Characters:** All the birds made a great team. They were like minded, hardworking and honest. None of them was selfish or tried to play any trick with anyone. They were good planners and wise. The greedy bird, however chose a different path and ended up in a sorry way.
- B. **Setting :** The setting is beautiful. A dense jungle near a lake.
- C. **Conflict:** The greedy bird came across a road that would lead from some farm areas to the village nearby. She saw many bullock-carts, carrying huge lots of grains. This way, some grain was also falling onto the road. Despite the queen's rule, she picked up the grains from the road. She convinced the queen very cleverly not to allow any other birds to fly over that place as that could be dangerous.

I Can Understand!

1. If I was the author, I would have changed the event of the greedy bird to a greedy fox, who was making plans of catching these birds one day, to make them his meal. So, instead of one of the birds being greedy, a fox would have been placed instead as the fox is meant to be the sly and greedy one among the animals.
2. The terrible end of the greedy bird could have been avoided if the bird had been able to fly away on time.
3. It is a fiction since the story has imaginary events and characters in it.
4. The bird is not only greedy but also selfish. She is thinking only about herself. She is being self-content.
5. **Greedy bird to the queen bird:** "I was thinking, it would be better if everyone looked for grains in the far east where there is plenty of grains instead of going towards the city!"

The queen bird: "No, never! I don't want any of my friends to go that far. It is not safe."

Greedy bird: "Why not! I have been there before and it is alright."

The queen bird: "I said, no! Never!"

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers.
- B.
 1. The bride blushed and her cheeks became as red as rose.
 2. Her kid is very naughty and also as funny as a monkey.

3. In spite of watering my plants everyday, during drought, the soil becomes as dry as a bone.
4. The boy tried to trick his sports master thinking he was as cunning as a fox, but still he lost.
5. During exams time, we all become as busy as a bee and don't get any time to play.
6. The villager could not fight the wrestler as he was as strong as an ox.

I Can Write!

Dear Weenie,

I am writing today to tell of the dangers of being greedy and disobedient. I used to be so for many years, but an experience in my life has taught me a good lesson and ever since then, I have stopped being greedy as well disobedient.

When you are greedy, you become a selfish person and this way, no one wants to be friends. You become alone and this leads to frustration. I realized that I didn't want to lead such a kind of life. You lose friends and sometimes family too. Your parents become sad and also your brothers and sisters. In school, no one wants to talk to you and everyone chooses to stay away from you. I don't think leading such a life can bring happiness. So, I urge you too to stop being greedy and obey your elders and your life will be much better and you will be a happy person.

Sincerely,

Susie

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

1. Carman,
15th May, 20__
film show, Cultural Centre, we have been asked to add more information to what is being taught in school.
20th May, 21st May, Mr. Rakesh Sharma
Swati Jain
Captain
2. M.M. Public School
Punjab
22nd January, 20__
This is to inform all the students and staff of the school that the school is organizing an inter school debate competition at Talkatora Stadium. This is because this place is bigger and has all the necessary amenities and can house a huge number of people.
Classes-9-11
Date of departure- 2nd February, 20__
Date of arrival- 3rd February, 20__
The students or staff who desire to participate can submit their names and details to Miss Shobha Bhaskar.
Ashutosh Singh
School Captain

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **In large quantities, plentiful. Sentence:** There was abundant evidence to prove that the thief was none other than the watchman himself.

- B. **Wealth, financial state. Sentence:** The economy worldwide has been affected due to the ongoing wars between Iran and Iraq.
- C. **Hurdle. Sentence:** The main obstacle to achieving the goal is poverty.
- D. **Entrance. Sentence:** The manager had the access to all the information pertaining to board exams in our school.
- E. **Knowing everything. Sentence:** God is omniscient because He knows everything.

HOTS: Dog is a wise animal as it learns skills very quickly, recognizing danger and saves his master from it.

Life Connect!

Make sure students understand the Life Connect. Ask questions like: if there is a difference between being wise and intelligent? What would you prefer more to be wise or intelligent?



Chapter-3

King Kojata

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. C, 2. C, 3. C, 4. C, 5. A

I Can Answer!

1. When the king went to the well to drink water, he saw a chalice and tried grabbing it. He tried many times to catch hold of it, but it kept going away from him. Then, suddenly, a ferocious-looking monster appeared, who caught hold of the king's beard and made the king to promise him by giving his son to him who was to be born in the palace.
2. The monster probably knew that the king had no children, and after waiting for so many years, finally he was going to have a child who was the most precious thing for him. The king, wanting to be released from the monster's grip, made the quick promise just to be freed.
3. Hyacinthia helped the Prince because the Prince had returned her dress and done the favour. In return to this favour, she helped the Prince and also she loved the Prince very much and did not want to lose him.
4. No, it would not have been the right thing, as she had returned the favour by helping the Prince. The Prince reached his palace and to his parents safely only because of Hyacinthia, and it wouldn't have been right if the Prince would have forgotten her forever.
5. **Characters:** Prince Milan is a young, smart and a brave man. He was courageous and faced the monster bravely. The monster was cruel and clever. Hyacinthia was very helpful, kind, and in love with the Prince.

Setting: The setting is of a king's palace, and then of a lake and an underwater world with a palace.

Conflict: When Prince Milan got to know about father's debt. He fulfilled all the challenges of the monster and ran away with his daughter, but after kissing the child, he forgot about Hyacinthia. Hyacinthia returns after years and Prince Milan recalls everything and they get married.

I Can Understand!

1. If I were the author, I would have changed the event of the monster to a beautiful fairy or a gin who would fulfill the king's desire of having a child as an heir.

2. Hyacinthia could have tied a red string around the Prince's wrist, which have reminded him of her.
3. This story is fiction, as the characters and the events are imaginary. For example: appearing of the monster, the floating chalice, the ducks turning into lovely maidens who lived inside the water, magical gold and marble palace, the maiden turning into a blue flower, then changing back into a woman.
4. When the Prince cut the pie prepared for him by Hyacinthia, out came two birds. When the Prince heard these words, he was remembered of Hyacinthia, whom he had forgotten, and went searching for her.
5. **Hyacinthia:** "Prince, do you remember me?"
Prince: "Of course not, who are you?"
Hyacinthia: "I am the one who saved you from my evil father who wanted to kill you!"
Prince: "Oh yes! I remember now."

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers
- B. 1. bow, sow, crow; 2. mail, pale, sail; 3. able, cable, enable; 4. frown, brown, drown; 5. around, abound, confound; 6. pale, male, sale

I Can Write!

One day, as I was going with other friends to a fair, I saw a handsome Prince. I wanted to meet him and ask his name, but did not have the courage to do so. So I told one of my friends that I wanted to go and meet this handsome Prince, but don't have the courage. Also, I thought that I was not dressed so well to go in front of such a handsome Prince. Just as I was going to buy myself an ice-cream, someone patted on my back. I turned around to see the handsome Prince standing right there. I was so surprised that the ice-cream which I had bought fell down and messed up my dress too. The Prince did not care about that, but asked me if I would like to go on a ride with him. I did not think much but nodded my head.

It was a memorable time, and I enjoyed the ride with this Prince. It was getting dark, and I had to be back home on time, so sadly I had to bid adieu to the Prince, who was kind enough to drop me home safely.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

I did not expect this to happen so suddenly. This is like a dream come true. I had been waiting for this day, and at last it was here. I know it is not easy going for this competition as there are many better competitors who come and exhibit their talents. When I went to the centre where the competition was to be held, all I could think of was, 'I hope I win.' during the competition, one of the judges came up to me and praised me for the way I was doing my job. This uplifted my spirits, and I was able to give such a fine finish to what I had prepared. During the competition, an interesting thing happened. We were to go through three rounds. My first round went very well. And the judges were very impressed. When we were asked to wait outside for the next round, I was called back inside. I was scared but to my surprise, the judges told me that I wouldn't have to go through the second round but go directly to the third round. My joy had no bounds! I later realized that it is not just knowledge of what we do but also how we present our work which matters the most.

Dictionary Skills:

Teachers are to make sure the students bring out the meaning clearly in their answers.

- A. **Pain. Sentence:** The child shut her eyes in anguish when she was being treated.
- B. **Develop. Sentence:** The school has evolved into a huge educational institution.
- C. **Deprivation. Sentence:** Thousands of families in our country are living in abject poverty.
- D. **Overstate. Sentence:** The King has the habit of exaggerating his problems to his subjects to gain sympathy.
- E. **Perform spontaneously or without preparation. Sentence:** We were asked to improvise on the music which was recorded earlier.

HOTS:

Because she did not have the evil nature of her father. She was born with different qualities and was a good person herself. Maybe the beautiful world around her, made her to think that there is no reason to be evil or bad but to be good and helpful.

Life Connect!

Make sure students understand the Life Connect. Ask questions like: if there is a difference between being tricking someone and playing a prank on someone---yes.



Chapter-4

Mystery of the Worn Out Shoes

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. A, 2. B, 3. B, 4. C, 5. B

I can Answer!

1. He declared out a decree.
'Whoever is successful in finding out what the princesses are doing every night shall have the honour of choosing one of them as his wife. He will be declared next in line to the throne and be the king of this kingdom. But, if he fails to solve the puzzle, he shall be put to death after three days.'
2. Because every time the princesses would give something to drink to any prince or man who came to find out the truth which would make them sleepy, and while they slept, the princesses would disappear.
3. The old woman suggested the soldier not to drink anything the princesses might offer him. She gave him a cloak of invisibility to follow them and pretend that he is sleeping. She told him to stay vigilant.
4. When the soldier was given something to drink by one of the princesses, he pretended that he was asleep, but when the time came for the princesses to disappear during the night, the soldier followed them and observed everything quietly. This way, he was able to find out the truth about the princesses.
5. That no matter, we cannot always fool our parents. We should not cheat them in any way but should stay truthful always.

I Can Understand!

1. The princesses would disappear to another fantasy world for the dance every night.
2. He could have peeped through a small hole to see what was going on during the night.

3. Because every night he would tuck his daughters in their beds himself. So he was confused how the shoes could be so worn out when they were not seen going out during the night, and this became the matter of concern for the king.
4. The princesses were clever. They would give drink which would cause anyone to fall asleep who would drink it. When this prince drank it, he fell into deep sleep and missed seeing the princesses disappear. And as the king had said that he would give death to anyone who was not able to find out where the princesses disappeared during the night. Thus, this prince also was punished and put to death.
5. The old woman gave an invisible cloak to the soldier so that he might hide himself in it while following the princesses at night without being seen, to uncover the secret.

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers
- B. 1. 1. Harry Potter - uses magic, 2. Sherlock Holmes - more of an observant nature. 2. Children will write which fairy tale reminds them of and will give reasons-Cinderella, little red riding hood. 3. Children will write which story fairy tale they can compare their life with.

I Can Write!

I was on my way back home when I saw some princesses disappearing into the magical land. Being curious I followed them to see where they were going. I camouflaged myself with green leaves. The princesses could not recognize me as I was able to hide behind the trees and bushes. I kept following them till they came to a cave. At first, I was worried and quite scared to as to where they were going. Just in case there was a lion or leopard inside the cave which could attack these princesses and kill them. But no, as soon as I entered that cave just behind the princesses, I could not believe what I was seeing. The path lead to a beautiful city with roads made of glass; the trees were laden with golden and silver apples and many other fruit trees. The people there were making merry. Some were playing harp and some were dancing around. It was such a wonderful place to be! I wish I could live there forever but then I had to be back as I was heading home and my family was waiting for me.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

Mother Teresa was a humanitarian. This means she did things to help out other people. Her entire life was fully devoted to helping the poor, the sick, the needy, and the helpless. She was born in 1910 in what is now known as the Republic of Macedonia. She came from a comfortable family that was deeply religious and devoted to the Roman Catholic Church, and very committed to helping those less fortunate.

I am a dedicated professional driver by curiosity, aiming to combine creative problem-solving with meaningful human connection in both my work and personal life. I focus on continuous learning, often spending my free time exploring new technologies or reading, while fostering collaborative relationships built on trust and empathy. Ultimately, I want to be remembered as a kind and resilient individual who left a positive, lasting impact, helping others.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Tightly packed. Sentence:** My house is quite compact as there's almost everything built inside.

- B. **Unavoidable. Sentence:** The bill after eating at the restaurant is an inevitable thing.
- C. **Get back. Sentence:** After the cyclone, the sea water retrieved back.
- D. **Impact. Sentence:** Mobile phones have a great influence on the minds of children.
- E. **Relating to or determined by the sun. Sentence:** My father installed the solar heater on the rooftop of our house so that we could have hot water all year round without having to use electricity.

HOTS:

If I was the prince who had to solve the mystery, I wouldn't have told the truth to the king as I would go along with the princesses to the magical world and enjoy being there.

Life Connect!

Make sure students understand the Life Connect. Discuss about how they should never lie to their parents, because they love you and care about you. Lying can put you and your family in danger!



Chapter-5

The Crocodile (Poem)

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. A, 2. C, 3. C, 4. A, 5. C, 6. C

I Can Answer!

- No, the animals were not really busy. They all knew why the crocodile was inviting them over. They knew if they accepted his invitation, the crocodile would eat them up. Not only was the crocodile being clever, but all the animals he was inviting were also clever, and each one saved their life.
- The crocodile thought the goat to be ill-bred because the goat had eaten the invitation note which the crocodile had written for the goat. He thought that the goat always liked chewing on anything that it could eat and so, out of hunger, probably it ate up the note which the crocodile had written for the goat.
- The crocodile was very clever. He invited only those animals which were smaller than him, as it would be easy for him to attack them and eat them up. The crocodile cannot go much higher, which makes it difficult for him to attack any animal which is bigger than him. Inviting small animals would be easier for him to attack and eat them up.
- The clever crocodile. I would give this title since the crocodile was not only hungry but clever too. He had to be very smart in order to capture those animals he would want to eat. He used all the clever ways to entice all the other animals, and so calling him 'the clever crocodile' would be right.
- After trying to invite all the different animals, they all refused the invitation of the crocodile. This led to frustration, and the crocodile thought that all these animals did not trust him, and so he would have to starve without getting to eat any of those animals he had invited.

I Can Understand!

- A. Writing a small note. B. Apologizing for refusing the invitation. C. Unable to help themselves. D. Ran as fast as they could.

2. No, the fox was not actually dining with the bird. The fox, too was being clever just like the crocodile whose motives the fox understood. And, so to escape the danger before him, the fox told the crocodile that he was going to have a meal with the bird, which actually was not true.
3. Yes, the crocodile is also lazy as he doesn't want to move from his place and go looking for food. He wanted that all these animals would accept his invitation and come to him so that he could make them his meal. This way, he wouldn't have to go around hunting and making his task of hunting easier. This shows that the crocodile was being lazy and didn't want to work hard.
4. The most foolish were the eels, since, just like the crocodile who lives in water, the eels too live in water. Eels had no other place to escape except to go back into the same water in which the crocodile also lived. The crocodile can always catch them easily and eat them.
5. Fled, and, went for their heels. These two are the repeated actions in the poem. They are important to the poem as they show how these animals escaped from the crocodile whose motive was to eat them.

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers.
- B. Egg - shell, Night - dress, Snap - shot, Head - light, Pop - corn, Thunder - storm, Grass - hopper, Half - way, Day - time, Friend - ship, Home - sick, Back - pack, Hand - shake, Hay - stack.

I Can Write! 1. 10; 2. 'Sweet birds sang'; 'She sells sea shells on the sea shore'; 'Peter picked a peck of pickled peppers'.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

- A. Tagore Hostel

Model School

Kolkata

July 1st, 2019

Dear Mother

Hope you are doing well. I am enjoying my stay here. I have made many friends, and we all stay together and do many things together.

I want to tell you what I do everyday. In the morning, after getting ready for school, I run to the mess to have breakfast. After that, I join my friends, and we go out to catch the school bus, which takes us to the school. We have morning assembly which our Principal presides over. She gives us some important instructions which we are expected to follow without fail. Then we are sent to our respected classrooms. Each day, the first period is of English. Our English teacher is very good. She teaches very well. After the sixth period, there is a lunch break. Along with my friends, I go out to have my lunch. Then, when the bell rings, we all come back to our classrooms and continue with our studies. After school, we take the bus and come back to our hostel. I quickly change my clothes and freshen up. In the evening, we finish our school work and then go for some refreshments in the mess. After that, I join my friends to play outside for sometime. Then we have dinner by 7:00. I quickly prepare my school bag for the next day. Then I study some more and then go to sleep by 9:00.

Sincerely,

Smita

B. 235, C Block

Paschim Vihar

New Delhi-16

August 15th, 2018

Dear Ravi

How are you? I am very sorry to hear that the school sports team did not take you this year. Please don't get discouraged. There's always a next time. Work hard and don't give up. Next time, I'm sure you will be selected for the team. You are good sports boy, and you have the capabilities to be a part of the sports team. Keep working hard and keep pursuing. The best is yet to come.

Sincerely,

Suri

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **To leave, desert. Sentence:** The boy had clearly abandoned all pretense of trying to succeed.
- B. **Blocking, covering. Sentence:** I saw the solar eclipse last year by using the telescope.
- C. **Goal, aim. Sentence:** The objective of the meeting was to bring all the students together in order to achieve better results.
- D. **House, put up. Sentence:** It was very difficult to accommodate so many guests in one hall as there were very few chairs.
- E. **Strange and frightening. Sentence:** There was something eerie about that building.

HOTS:

Yes, the crocodile was starving and that's the reason he was inviting all the animals so that he could eat them and make them his meal. He was being clever by telling each one of them that his motive was not what they were thinking.

Life Connect!

Make sure students understand the Life Connect. Sometimes, we think of ourselves better than the others. Make sure you remain humble!



Chapter-6

Caught Red Handed

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. C, 2. A, 3. A, 4. B, 5. B

I Can Answer!

1. Birbal was known as the smartest, wittiest, and most intelligent person. He had a good presence of mind and always came up with sharp answers. Birbal had the ability to solve any kind of problem within no time. Nothing was too hard for him.
2. The merchant was actually going to Birbal to help him solve his problem. On the way, he met Tansen, who stopped him and asked what his problem was. In reply, the merchant said that it was because of Tansen that he was going to Birbal for the solution but it was he who stopped him to go and this enraged Tansen who felt insulted.

3. Tansen was looking for ways to trap Birbal in such a way that would fail him and fall in the eyes of the king. He knew it was not possible to solve the problem in one day as there were forty servants.
4. Birbal came up with a smart plan of catching the thief. He gave each servant a stick and told them that it was a magical stick which would grow two inches by morning, and whoever is the thief would be caught red handed.
5. No matter, we cannot hide our mistakes. One day truth comes out and reveals our folly.

I Can Understand!

1. No, because Tansen was jealous of Birbal and looking for ways to put him down. Whatever he was doing, it was to take his revenge on Birbal and shame him.
2. Although the king knew how smart Birbal was, he agreed to give him one day as he was sure that Birbal will come out with a solution, no matter how much time was given to him. Birbal was very witty and quick with solutions.
3. The thief was scared that he would be caught if the stick grew longer by morning, so he cut the stick, thinking that by morning it would grow back to the same size as before.
4. After listening to the details given by the merchant regarding the theft, Birbal came up with a good idea which just popped in his mind like a bulb.
5. Just like Birbal, I too would have come up with some idea as to how to catch the thief red handed. I would also do something similar. I would give each servant ten coins and tell them that these are magical coins which would increase by two coins making them twelve. So, the real thief would take out two so that by morning it would come back to ten, which wouldn't happen otherwise, and the real thief would be caught red-handed.

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers
- C. 1. c, 2. b, 3. a, 4. a, 5. b.

I Can Write! The advisors in the court of Akbar played an important role in helping the king govern his empire wisely. They helped in making fair laws and decisions for the welfare of the people. Some advisors were experts in religion, culture, and learning, which helped Akbar promote tolerance and unity.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

1. **Fact:** There are other towns as well which are quite green and safe too.
Opinion: My home town is the safest and the greenest town.
2. **Fact:** There are many houses which are bigger and more beautiful.
Opinion: My house is the biggest and most beautiful.
3. **Fact:** Eating carrot everyday is good for our eyes.
Opinion: Eating carrot everyday will give you orange complexion.
4. **Fact:** Rain is good for cultivation
Opinion: Taking rain bath will heal all your health problems.
5. **Fact:** Dogs are human's best friend.
Opinion: Dogs can understand human language.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Expression of opinion or explaining about an event or situation. Sentence:** During the cricket match, some of the world's prestigious and retired cricketers give commentary.
- B. **Strike back. Sentence:** We should not retaliate when someone tries to provoke us.
- C. **Unskillful. Sentence:** His application was rejected as it showed that he was inept.
- D. **Nature reserve. Sentence:** Rann of Kutch is India's largest wildlife sanctuary.
- E. **Noteworthy. Sentence:** There has been a significant rise in tourism in the past ten years.

HOTS:

Akbar had nine advisors who were known as his nine jewels or navratnas. They acted as Akbar's advisors and top officials in his court. These nine advisors consisted of artists, musicians, writers, finance ministers, warriors, and poets.

Life Connect!

Make sure students understand the Life Connect. Discuss how jealousy can be a very tricky and bad thing. It benefits no one. Always be happy with what you have, because you deserve it.



Chapter-7

The Hundred Dresses

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. B, 2. C, 3. C, 4. B, 5. B.

I Can Answer!

1. Maddy and Peggy were discussing about Wanda, and how she had never missed a class before. But she did not come that day when they were discussing while looking at the behind, which used to be her seat.
2. Wanda was a Polish-American girl. She wasn't as privileged or rich as the other girls in her class. She always wore the same clothes every day to school. So, no one would ever be good or friendly with her, which is why, she was always isolated.
3. Wanda said she had hundred dresses and sixty pairs of shoes because she did not want anyone to think she was poor, and did not have as many clothes like other children in her class did.
4. Maddie was shocked to hear the results of the drawing competition because it was Wanda who won the competition instead of her.
5. I learned that we should bully someone who may be less powerful or privileged than us. It can hurt that person very emotionally. We must always be friendly with everyone, and not make anyone feel they are not worthy.

I Can Understand:

1. Maddie and Peggy found Wanda to be very amusing and thought it would be fun for them to make fun of her, as well as get popular among other children for their actions.
2. Maddie is a spoiled rich girl who thought bullying and putting others down was her way of keeping her dignity and importance in front of others. That's why, she always made fun of Wanda.
3. Wanda had a funny name as she was Polish-American. She always wore the same dress to school everyday and was very quiet. That's why, no one wanted to be friends with her.

4. The competition results, which Wanda had won, surprised all. The teacher could not figure out why Wanda drew a hundred dresses. But Maddie knew why Wanda drew one hundred dresses. This is because she had earlier claimed to have that many dresses, but never said she had them in tangible way or in form of drawings.
5. Maddie and Peggy went to visit Wanda.
- "Hi Wanda! It's me Maddie and Peggy. We came to see how you were doing," said Maddie. "Hi! It is so nice of you to visit me. But may I ask why have you come?" asked Wanda. "We actually came to apologise for our behaviour, for being rude to you always. Can you forgive us? And can we be friends?" asked Peggy.
- "This is wonderful; of course I forgive you, and I would love to be friends with you both." said Wanda happily.

Word Smart:

- A. Teachers are to make sure that students bring out the meaning clearly in their answers.
- B. 1. Allusion: "Be careful, or you will find yourself at the groundmother's house with a wolf in the bed."
2. Reason : This is used to warn someone that a situation they think is safe or familiar might actually be a dangerous trap set by someone with bad intentions.

I Can Write!

Dear diary

I am very sad today. Maddie and Peggy won't stop making fun of me. I think they are bullying me. I don't understand why they are doing so. I guess they don't understand what it means to be alone or have no friends or many relatives to share your feelings with. I am not rich like them. I don't like wearing the same clothes everyday, but this is all I can afford. I have decided to play a small trick with them, so they stop troubling me for a while. Let's see how that goes.

Wanda

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: A mouse saw a lion dozing. He ran up the lion's tail and climbed onto his back. As he was sliding down the lion's long nose, the king of the jungle opened his eyes wide. The mouse trembled as the lion held him in his paw. He knew the lion was angry with him. He joined his hands in salutation and pleaded, "O King of the jungle, please forgive me for my mischief." The lion was in a good mood. He gently put the mouse down. "Thank you, friend" shouted the mouse as he ran away. The lion was amused to hear the tiny mouse call him a friend. A few days later, the mouse came across the lion again. This time, the lion was unable to move. He was stuck in a net which some hunters had thrown. The hunters had gone to the village to get a cart to transport the animal. "They want to sell me to a circus," said the lion looking sad. "Just a minute, friend, I'll be back in a moment with help," said the mouse and ran.

In no time, the mouse was back with an army of mice. Quickly, they cut the net with their sharp teeth. Just then, the hunters came back with a cart. The lion was ready for them. He roared loudly and the hunters fled.

The lion turned to the mouse. "Thank you, friend. Thanks to you, I'm free," He said.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Confuse or puzzle. Sentence:** Alex stared down at her with a bewildered expression.
- B. **To forgive or pardon. Sentence:** In her quest to find the information needed to exonerate Viki, Karen took the stand.
- C. **To be on time. Sentence:** Maggie was always punctual for all her basketball practices.
- D. **A saying by someone and stated as it is. Sentence:** Gandhiji quotes are famous all round the world, as he always spoke about peace.
- E. **To be partial. Sentence:** The teacher was always bias with Hari, even when he stated the wrong facts.

HOTS :

Wanda always felt too weak and shy to answer back, as she thought she wasn't well to do like other children in her class.

Life Connect!

Make sure students understand the Life Connect. Discuss how Bullying can hurt some people very deeply. They might lose the fun of living, because they don't feel loved. If there's anyone in your class who feels lonely, or is new, or is troubled, make them feel they belong by being their friend. You will surely feel good.



Chapter-8

Pinocchio

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1.

A, 2. B, 3. A, 4. A, 5. A

I Can Answer!

1. One day, Gepetto made a puppet shaped like a little boy. He always wished that he had a boy to call him as his own son. So, one day he went to his window and made a wish that if he could have one wish, he would wish for a child to call his own. While making this wish, he saw a blue shooting star pass out in the sky. Later, that star turned into a blue fairy who had heard Gepetto's wish.
2. He had sold his coat to buy Pinocchio books for his school.
3. The fox took Pinocchio to a fair where he could have more fun and do whatever he desired.
4. When Pinocchio was captured by the puppeteer he was very sad. But when the fairy came to him and asked him what had happened, he told a lie instead. So, his nose grew longer the more lies he told.
5. The fairy rewarded Pinocchio for his bravery and touched her wand on his head, which turned him into a human boy.

I Can Understand!

1. The fairy kept the cricket to Pinocchio to be his friend and help him to make wise decisions. Yes, he needed him as Pinocchio did not take the right decision by listening to the sly fox.
2. Because fox is a very sly animal and cleverly he tempted Pinocchio that he could take him to a better place where he could have more fun and do whatever he wished to do.

3. Pinocchio got scared and so he lied. He did not want to admit his mistake for fear that he could be punished more.
4. Pinocchio and his father were trapped inside the whale's belly. At first, Pinocchio did not know that his father was inside the whale but when he saw him he became very happy. Then, together, they made a plan about how to get out of the whale's belly. So, they tickled the whale's belly and in the process the whale sneezed and out they both came and were saved.
5. Gepetto is a hard working man. He makes his living by making beautiful clocks. But he lives a lonely life and one day wishes that he had a son to call his own. Gepetto is very creative and imaginative too. He makes a puppet in the shape of a boy. When this puppet turns into a boy, he loves him like a loving father. One day, when this puppet boy does not return home from school, Gepetto goes searching for him frantically and even lands into a whale's belly. But, in the end, he saves himself and the puppet boy too.

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers.
- B.
 1. A. "Knocking" is an action done by people.
 2. B. "Moaning" is a human sound expressing pain or stress.
 3. A. "Danceing" is a human movement.
 4. A. "Kissing" is a human expression of affection.
 5. A. "Howling" and feeling "anger" are human traits.

I Can Write! There are many people like Gepetto who work very hard to meet their needs. They are creative and make beautiful things to be sold in the market. Like Gepetto, I too must work hard to achieve good results and be the best in all I do. I should focus on my own work and make it the best. Hard work begets good reward. So, to be successful in life we should work hard and be sincere in our work.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently that asks them to memorize the meanings of the words given in the exercise. Teachers will help when needed.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Law making. Sentence:** The country passed a new legislation this week.
- B. **Try hard. Sentence:** Only if we strive in our work we will receive good reward.
- C. **To make something look, reflective. Sentence:** The artist used shine paint to mirrorize the surface. So it reflected light.
- D. **Announce. Sentence:** The king declared that whoever will find his daughter can marry his daughter.
- E. **Be very good. Sentence:** The boy has excelled in all the subjects.

HOTS:

Pinocchio knew that his father had sold his coat in order to buy books for him and so he wanted to do well in his school to repay his father's kindness and sacrifice.

Life Connect!

Make sure students understand the Life Connect. Ask questions like: what is the importance of always telling the truth? Telling lies is a bad habit; we should always be truthful.



Chapter-9

Godfrey Gordon Gustavus Gore (Poem)

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. A, 2. C, 3. B, 4. C, 5. B.

I Can Answer!

1. In spite of the strong and chilly wind blowing, the boy did not shut the door. And since it was very cold, his parents had toothache and their throats became sore.
2. Children will write if they think the poem is fiction or non-fiction. This poem is fiction. The reason is that there are many obedient children who listen to their parents and shut the door. This poem cannot be generalized for all the children.
3. When he walked forth the folks would roar,
"Godfrey Gordon Gustavus Gore,
Why don't you think to shut the door?"
4. His father would beg, his mother implore,
We really do wish you would shut the door!
Their hands they wrung, their hair they tore.
5. Yes, Gordon started shutting the door after he came to know that his parents were going to send him off to Singapore, where he didn't want to go.

I Can Understand!

1. The repeated lines show emphasis. That everyone was sick and tired of Gordon's careless behaviour.
2. Gordon is seen as a careless boy who gives no heed to instructions given to him by his parents repeatedly. He doesn't seem to be much bothered about the consequences of leaving the door open, even though it is cold and windy outside. He seems to be in his own world and doesn't care much about his responsibilities.
3. In the beginning, the parents repeatedly ask Gordon to shut the door so that they can be saved from the chilly wind outside. But a time comes when they are almost giving up on him and see that they need to take a strong step in order to correct Gordon. They become harsh by preparing to ship him to Singapore.
4. These lines show frustration of Gordon's parents, who repeatedly told him to shut the door, which he wouldn't do in spite of being told so many times. His ignorance and disobedience had led them to the extent of pleading with their hands and pulling their own hair, but of no avail.
5. Dear Mother,
I have wanted to share a problem with you regarding Gordon. Although he listens but most of the time he becomes so careless that, no matter what, he tends to forget to close the door after him. He is so playful and always seems to be in some kind of hurry to run out. I have told him so many times that he should shut the door after him, whether he is entering the house or leaving, but he doesn't pay any heed to my instructions. Please tell me how to handle this situation and teach Gordon to shut the door every time he enters the house or leaves the house.

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers.
- B. 1. warm - descriptive

- | | | | |
|---------------|-----------------|--|----------------|
| 2. longest | - descriptive | 10. much | - quantitative |
| 3. three, one | - quantitative | 11. Some | - quantitative |
| 4. seven, one | - quantitative | 12. Any | - quantitative |
| 5. This | - demonstrative | 13. No | - quantitative |
| 6. Those | - demonstrative | 14. more | - quantitative |
| 7. That | - demonstrative | 15. less, more | - quantitative |
| 8. These | - demonstrative | 16. sixth, tenth, one hundred and eighth | - quantitative |
| 9. little | - quantitative | 17. safe | - descriptive |

I Can Write! I remember once when my parents got really frustrated with me. I had the habit of playing with the basketball in the house as soon as I came back from school. This became my habit. My mother would tell me and even scold at times not to play with the ball inside the house, as it disturbed her and even our neighbours who lived downstairs. Then one day, out of frustration, my mother punctured my ball so that I could not play with it or even if I played, it would not make any loud sound.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

- A grey area:** Something that is not clearly defined and needs careful judgment.
Situation: The blueprint of the building under construction required close examination.
- Call it a day:** Decide or agree to stop doing something.
Situation: Labourers deciding to stop the work for the day after working the whole day.
- Fill in the blanks-** To figure something out.
Situation: The children have damaged the board and the teacher is trying to find out who did it.
- Have mixed feelings:** Feeling both pleased and not pleased about something at the same time.
Situation: Leaving home for the first time to go live in a hostel.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- Detailed: Sentence:** There was an elaborate description of the painting in the hall.
- Arise: Sentence:** This River originated from the Himalayas in the North.
- Hold fast: Sentence:** The paint will not adhere to the surface as it's too wet.
- Put together/Collect. Sentence:** They deposit money in bank monthly.
- Pain. Sentence:** The girl was in terrible agony when she broke her leg.

HOTS :

Yes, bad habits can make us unsafe just as Gordon had, who never shut the door after him. We can be affected by the outside weather, thief can get into the house easily, and if there are small children in the house it can be very unsafe for them.

Life Connect!

Make sure students understand the Life Connect. Discuss some bad habits that children may have. Ask questions like: What bad habits do you have, such as not listening to elders or lacking dining manners ?

**Chapter-10****The Faithful Mongoose**

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. C, 2. C, 3. A, 4. C, 5. A

I Can Answer! 1. The couple loved their child very much.

2. One day, as the farmer was returning home from the fields, he heard some rattle behind the bushes he was crossing by.
3. He picked up the wounded mongoose and brought it home. He then nursed its wounds with ointment and water.
4. The farmer wanted the mongoose to be the pet for their child because his child did not have any friend to play with.
5. When she came back home after fetching water, she saw some blood in mongoose's mouth. She thought probably the mongoose had harmed her child and so in fit of fury she killed the mongoose.

I Can Understand!

1. When the farmer found the wounded mongoose, he brought it home so that he could tend to his wounds. Since he and his wife had only one child so he decided to keep the mongoose as a pet for his child who did not have anyone to play with.
2. The mongoose grew fond of the family, and specially the little child. He used to play with the child everyday and stayed close to him. Just as the child's parents stayed close to the child and looked after him, the mongoose also did the same.
3. The mongoose couldn't understand the farmer's wife's reaction, as it had saved her baby from the snake, it came out the house, thinking that she would praise it for the brave work.
4. When the farmer's wife returned, the mongoose ran out to meet her. The mongoose was happy to see the farmer's wife. He knew he had done a brave thing by saving the little child from the snake. He thought that the farmer's wife would be happy to know this and in return reward him with a pat.

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers.
- C. 1. A. Without pain, there is no gain. (✓)
2. B. I plan for the snow to blow. (✓)
3. A. A stitch in time saves nine. (✓)
4. B. I kept my eye on the prize. (✓)
5. A. Sounds like fun in the sun. (✓)

I Can Write!

We should have careful thinking before we do anything. We must take necessary precautions and do some thorough thinking before doing something. Some people have an impulsive nature. They don't think before doing a task. They act rashly and then later they repent. We must take precaution before doing anything. We must check all possibilities before we make a final decision about anything otherwise we can be sorry later.

Language Skills**My Simile**

1. As sick as dog
2. As slippery as an eel
3. As smooth as a baby's bottom
4. As solid as the ground we stand on
5. As stiff as a board
6. As strong as an ox
7. As sturdy as an oak
8. As tall as a giraffe
9. As useless as a chocolate teapot
10. As white as snow

The Situation

- The girl was very sick after eating the outside food.
 The thief got away easily from the clutches of police.
 When I touched the wall it was very smooth.
 The contract made between the two parties was very firm.
 When the rescuers rescued the skier from the snow he was completely stiff.
 The wrestler was too strong to be defeated.
 The tall tower stands on a rock solid ground.
 Their eldest son is too tall.
 This pen is of no more use now.
 The snowflakes looked so white and soft.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Introductory. Sentence:** We had the preliminary matches in our school last week.
- B. **Favourable. Sentence:** Eating plenty of fruits and vegetables is beneficial for our health.
- C. **Give rise to. Sentence:** The argument provoked the boys to fight with each other.
- D. **Refuse to take part in. Sentence:** The ministers decided to boycott the session of the Parliament when they disagreed on something.
- E. **Dry. Sentence:** This city has been lying arid for many years.

HOTS: There are many occasions when animals are often mistreated by their own masters. They should be treated well if they are being domesticated. If anyone is caught mistreating their pets or even any animal on the street, they should be corrected for it, and in severe cases they should be fined heavily.

Life Connect!

Make sure students understand the Life Connect. Be kind to animals, as they are very innocent animals and cannot talk to express their feelings like we can! Ask questions like: Why should we be kind to animals? Because they are innocent, we should love them.

**Chapter-11****My Imaginary World**

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. C, 2. B, 3. A, 4. B, 5. B

I Can Answer!

1. The author is a fun-loving and nature-loving person. She has given a very good and lively explanation of nature and everything that she is looking around her. Her imaginations are very realistic and take one to another world of fantasy while reading. She has brought life to every part of nature and given a beautiful picture of the world around her.
2. I enter the magical world under the grapevines. Peeping through a small opening, I observe the world outside.
3. A spy who is trying to get all the information by observing the activities around her.
4. The author has hidden away from the outside world in a place from where she is able to see all the activities going on around her. Even from her little hideout, she is able to hear all the sounds and see everything without being noticed by anyone else. And she is enjoying the fragrance of the flowers and the nature where she is.
5. **Characters:** the author -who is a spectator to the outside world, away from it but still able to view its sights, hear its sounds, and enjoy its smells. She acts as a spy trying to uncover information by observing this family's activities. Grandmother – She is old but takes care of the author and brings her ice cream that she loves.

Setting: garden filled with grapevines.

Conflict: There is no conflict in the story.

I Can Understand!

1. Yes, the passage is aptly titled, since it is the author's imagination, which she has explained so well. She says that she has entered a magical world, which is her imagination. From there, she goes to describe all that she is experiencing in her imaginations.
2. The author can smell the damp musty dirt and the sweet odour of rotting grapes. She can hear the distant hum of bees collecting nectar from Grammy's flowers, a mocking bird singing his medley of songs and the sound of Grandpa's hoe hitting rocks.
3. No, her family doesn't know of her whereabouts. Her granny is hanging out clothes, her brother is playing with her cousin and her grandpa is walking at a distance on the rocks, as she can hear his shoes hitting the rocks. Then her granny yells out for ice-cream and she says she quickly slips out through the small hole in the grapevines where she had earlier entered.
4. Her granny rings the bell to call everyone to have ice-cream. So, while the author is in her enchanted world she comes out of the enchanted world, which she has made of her own, into the real world.
5. No, the author was not really invisible, but she had gone into an imaginative world herself to enjoy. It is so much fun to be in an imaginative world and enjoy everything that she imagines but as she says, nothing is better than ice -cream made at home, not even being in a world of imagination.

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers.
- B. 1. She likes painting. 2. I can't bear listening to loud music. 3. He enjoys playing tennis. 4. Are you good at dancing? 5. She is crazy about reading poems. 6. I can't help laughing when I watch funny cartoons. 7. You should give up smoking.

I Can Write!

My house is near the sea. Every evening, I go for a walk with my parents by the seashore to enjoy the cool and clean breeze. The air around smells so fresh. Sometimes, I just close my eyes and picture myself as a bird soaring into this air, which takes me around to enjoy the beautiful sight below. The sea is so blue and so calm. There are some sea gulls flying around and making cheerful sounds. They seem to be enjoying flying too. By the seashore, is a fisherman who has caught some fresh sea fish. He is frying them and selling. So, once in a while, I go there to enjoy his fried fish. They taste so good! It is so wonderful to be living near the sea and enjoy being at the seashore.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

1. It means that the sweet dish which Mark had prepared did not come out well and tasted bad.
2. That all human beings are players, who play their assigned roles in everyday life.
3. It means that he is not ready to forgive.
4. It means that laughter is pure and comes from the soul.
5. The book points out that everyone uses their imagination, and the way most people use it is to think about something.
6. That he takes little or no exercise and watches a lot of television.
7. It means that the teenager can eat a very large amount of food, That he's always hungry.
8. It means that the person is getting too excited and interested.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

1. **Bounce/Jump. Sentence:** The dog began to prance around the yard, excited to play fetch.
2. **Equal. Sentence :** He had to pay the equivalent of her loss.
3. **Goal. Sentence -** The man had great ambitions for his children.
4. **Explode. Sentence -** People had to be evacuated since there was a volcano eruption suddenly.
5. **Oppress. Sentence -** The freedom fighters were relentlessly persecuted by the British.

HOTS:

Imagination takes us to another world which is not a realistic world. It shows us those things which cannot be seen in the real world around us. There is more fantasy and unreal things which don't even exist in the actual world.

Life Connect!

Make sure students understand the Life Connect. Ask questions like: What is your wildest imagination? Is it jumping on fluffy clouds up above the sky, or perhaps becoming a robot ?



Chapter-12

The Railway Children

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. B, 2. B, 3. A, 4. C, 5. A

I Can Answer!

1. There were five people in the family which consisted of three children, two boys and one girl and their parents.
2. Roberta, who is mostly called 'Bobbie' was the eldest and the most mature of all the three children, and she took care of her younger brothers.
3. Peter, the second child, was very resourceful and intelligent
4. One day, as the children were playing out in the garden, they heard some shouting and rustling from inside the house.
5. They had met an old man who was actually a very important person in the country. One day, the children brought home a wounded boy and nursed him. He was this old man's grandson. Bobbie told everything to the old man about what had happened with her father. The old man then helped get his father released, and that's how they met their father at the end.

I Can Understand!

1. She probably didn't want her children to know the truth, as their father was arrested for writing against the government. She also must have feared that her children might not go around spreading this and making matters worse for the rest of them to live.

2. Many years had passed since their father had gone and not returned. They had to move out to another place, and they gradually began making new friends.
3. Once, when they were waving at a train, an old man from the opposite side saw them and began waving at them. The children were quite surprised to see a stranger waving at them in such a friendly manner. But when he came up to them, they began talking and became great friends after that.
4. The old man had helped the family by getting their father released. Their father was brought there and was at the station where they all met.
5. I would have tried to contact the local authorities, who could help the family meeting their father once again.

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers.
- B. 1. B, 2. A, C, 3. B, 4. C, 5. B, 6. towards, 7. C

I Can Write!

Monday, 31st January 2011

Time: 10:00 AM

Dear Diary,

When I came to know that my father had been taken away by the police to be put in jail, I was devastated. At first, I did not know what the reason was. I tried to find out, but no one had an answer. I spent nights crying and praying for my father to be home soon. If he is innocent, then why was he being taken to jail? I had so many questions in my mind, but no answers. Every day, I tried meeting some local authorities to help me get my father released, but to no avail. After much persuasion, my mother told me the truth. She said that some people were against my father for not being a part of their ideology, and they were always arguing with each other. Then one day, they gave a false report about my father and had him arrested. But finally, I met a kind officer who promised to help me get my father released from the jail.

My hopes were once again refreshed, and finally, father returned home.

Ravi Malhotra

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

1. back, 2. over, 3. down, 4. from, 5. against, 6. to, 7. on, 8. about

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Expect. Sentence :** I was anticipating a better arrangement than this.
- B. **Keep out. Sentence :** Children were excluded in the invitation.
- C. **Exact. Sentence :** He gave the precise time of the tournament.
- D. **Dislike. Sentence :** The two friends have prejudice for each other.
- E. **Element, ingredient. Sentence :** His skill was a factor in achieving so much in life.

HOTS: Because she didn't want them to get disturbed or saddened by the reality.

Life Connect!

Make sure students understand the Life Connect. Having friends is the best thing in the world. Your friends are unique, and unlike any other person in the world. Value them! Ask questions like : Do you help your friends when they need you?— Yes, we should always do that.



Chapter-13

The Dream Fairy

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. A, 2. A, 3. C, 4. B, 5. C.

I Can Answer!

1. A little fairy, fairy fish, flowers that never fade, talking birds, dwarfs, fairy hills, fairy dales.
2. Moon, child, bed, fountains, trees, bow, branches, arbours, flowers, flies, sun, worms, and birds.
3. The fairy has blue eyes, brown hair. Her wings have silver spots on them. She has a little silver wand in her hand.
4. These lines are talking about what a child is dreaming when he sleeps at night. He is dreaming of nice things like, a fountain which is full of fairy fish. The trees have delicious-looking fruits on them. And when a wish is made, the branches are tied with a bow.
5. Fish, trees, and fruit.

I Can Understand! 1. Fantasy World.

2. My favourite lines are: "And talking birds with gifted tongues
For singing songs and telling tales,
And pretty dwarfs to show the way,
Through the fairy hills and fairy dales."

These lines are talking about things which are not really real, but if the birds could talk, it would be interesting to know what they say. The little dwarfs are like guides who are taking you through hills and dales.

3. The poet is trying to show an imaginative world which every child likes to imagine and probably wishes that this fantasy world could be true. It takes you to another world full of life and laughter.
4. The poem brings a smile on our face and lightens our spirit. It actually changes a gloomy mood into a pleasant one.
5. Monday, 15th January, 20__

Time: 11:00 AM

Dear Diary,

As always, I was just fluttering around to see with whom I could share my day with. Just as I was flying by, I saw two kids sleeping in their room. This looks like it's going to be another busy night for me. I knew exactly what children like, and it was the right opportunity to bring more fun and laughter in their lives. So, I decided to create a fantasy world for them. With the golden wand in my hand, I circled it around them while they were asleep. Immediately, a fantasy world appeared. I could see how surprised they were at first, but then they forgot where they were and started playing around. It made me so happy seeing those smiles on their faces. They ran up and down the swings and slides, and played hide-and-seek in the little cave, and the little girl began plucking different flowers. The little boy was chasing butterflies. There were lots of berries on the trees, which the kids loved plucking. So, the whole night, I kept taking them to different parts of the world in their dreams.

Aurora

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers
- B. 1. slowly, 2. surely, 3. quickly, 4. soundly, 5. lightly, 6. rapidly, 7. gracefully, 8. patiently, hopefully

I Can Write! Last night, I dreamt I was in a different world full of fairies and little dwarfs. The place was full of goodies like chocolates, ice-cream, candies and so on. In one corner, there was a magician who was showing his tricks to little children gathered there. There were also little hills, and I was running up and down enjoying every moment. Then there was the ice-cream

parlour. I ran there and ate different kinds of ice-creams, but I liked the cone the best. You could eat any amount, there was nobody to stop you. It was so much fun.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

- A. 1. (baffle, confuse), 2. (fair, just), 3. (beautiful, pretty), 4. (honest, sincere), 5. (sad, upbeat), 6. (important, required), 7. (kind, considerate), 8. (lazy, idle)

- B. 1. **Synonym:** Smart

Use : A smart student always completes his work timely.

2. **Synonym:** Fortunate

Use : He felt very fortunate to have found his lost gold ring.

3. **Synonym:** Ancient

Use : We visited the ancient monument to learn more about history.

4. **Synonym:** Wealthy

Use : The wealthy businessman donated a large part of his earnings.

5. **Synonym:** Accurate

Use : Please make sure that all the information in your report is accurate.

6. **Synonym:** Powerful

Use : The athlete used his powerful muscles to lift the heavy weight easily.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Joke. Sentence :** The drills in school today was actually a hoax.
 B. **Operation. Sentence :** The government conducted a campaign for girl child awareness.
 C. **Shelter. Sentence :** At the time of emergency, we had to take refuge in the cave.
 D. **Cheat. Sentence :** The war area had to be Camouflaged with mud.
 E. **Explode. Sentence :** They lit the fire and the whole area ignited into a huge ball of fire.

HOTS:

Yes, dreams do affect us. Sometimes, when we wake up after having a very bad dream, our day goes bad as the same thing keeps coming back into our memory. Sometimes they scare us. But sometimes when we have a good dream, we are more cheerful and wish that what we have dreamt, may come true.

Life Connect!

Make sure students understand the Life Connect. Bad dreams are called nightmares. They are not real! Ask questions like: If they ever had a nightmare and how they dealt with it?--- I saw falling off the mountain, I overcame that fear.



Chapter-14

Birds in Battle

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. A, 2. C, 3. C, 4. A, 5. B.

I Can Answer!

1. Pigeons. They were highly regarded and valued. During World War I and II, they were used to carry messages when other communications failed. In fact, they've been credited for saving thousands of soldiers' lives.

2. Homing pigeons were used to carry messages when other communications failed during the war. They've been credited for saving thousands of soldiers' lives.
3. Cher Ami was called the 'Peg Leg Hero' because in 'World-War-I', it lost its leg, was injured badly, and a wooden-leg was fitted to it.
4. The first message read..."Many wounded. We cannot evacuate." The second message was.."Men suffering. Can support be sent..." Unfortunately, both these pigeons were shot down before they could deliver.
5. Some people consider them true companions, while most view them as 'winged rats.'
They were used to carry messages from place to place.

I Can Understand!

1. According to the passage above, it was one of the pigeons who actually saved the lives of so many soldiers. The pigeon carried the message to be delivered, which it did with its own life in danger. And in this way, it became the real life hero for the soldiers in war.
2. During World War I & II, there was no other animal that could be risked and used for sending secret messages. The pigeons were easy to train and domesticate too. During the war, the pigeons were the only means that could fly to the right destination and deliver the messages of SOS. And so, the pigeons were highly regarded and valued.
3. The palm branch is a symbol of victory, triumph, peace and eternal life. The wounded pigeon was given palm-leaf medal for its victory and triumph and bravery too.
4. Magnetite is a material which was first used in the compasses made before. It was discovered that this magnetite was also found on the upper part of the pigeon's beak, which helped it to find the right directions while flying in the air and reach the right destination.
5. Children will write down how they would have used the bird to carry messages: I would tie the bird's leg with a small message, or I would keep a secret note written on an edible thing in the bird's beak.

Word Smart:

- A. Teachers are to make sure that students bring out the meaning clearly in their answers
- B. 1. B, 2. C, 3. C 4. C

I Can Write: Cher Ami was one of the most famous pigeon among the others during the World War I & II. When the American troop was trapped, they needed to send out messages to the American Army Base who were firing upon their own American Artillery, which they didn't realize. Out of the three pigeons that these soldiers had, they were left with only Cher Ami, who was their last hope. After writing simple messages, they release Cher Ami, who flew into the sky. But as soon as it was spotted in the air, barrages of shots were fired towards it. Cher Ami had been trained to return to its coop but not to dodge bullets. But it was struck and came plummeting to the ground. Then, all of a sudden, Cher Ami regained strength and began flying high up in the sky and flew 25 miles back to safety. But later when it was found, it was lying on its side with blood all over. It was blinded in one eye and had a quarter-size hole in its breastbone. I leg was shattered and hung by mere tendons. Even though Cher Ami was in pain, he was determined to save the soldiers, and that day he became a hero. He was conferred a Palm Leaf Medal for his services. He died of wounds on June 13th, 1919. The National Museum in Washington has preserved Cher Ami with his medal beside him.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

	/v/	/f/
1.	Vaccination	formal
	Visa	fashionable
	Volcano	Philippines
	/r/	/l/

2.	Relieved	lottery
	Written	lights
	Relaxed	love

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Giant. Sentence :** My mother used to monster me for coming home so late.
- B. **Area. Sentence :** Taj Mahal is made on a large expanse of land.
- C. **Forecast. Sentence :** The weatherman predicted that it would rain today.
- D. **Past/previous. Sentence :** I was very happy to meet my former teacher.
- E. **Worried and afraid. Sentence -** The parents were anxious to know where their child was.

HOTS: No, it was not right to use the pigeons in war. They are a vulnerable being and can be harmed or killed easily. They are innocent and harmless creatures.

Life Connect!

Make sure students understand the Life Connect. Pigeons are intelligent birds. In summers, they too can get very thirsty. Make sure you put some water out for birds during this time in a shallow bowl.

**Chapter-15****Monty's Big Decision**

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. A, 2. C, 3. B, 4. B, 5. C.

I Can Answer!

1. The story is fiction, since there are animals who are talking and explaining to Monty how voting is done.
2. It is called Monty's Big Decision because voting was a big task for Monty. He had to first know and understand all the terms that were being used about voting. Then voting for the right candidate was a big thing for him.
3. When Monty was told that he needed to learn about parties, he went to Badger's birthday party instead. Then, when Henry the squirrel told him about platforms, he confused it with the town stage instead. Fred, the bear told him what platforms are and that he needed to know about polls which he misunderstood for the electric pole.
4. Before anyone casts their vote, they need to know which candidate to vote for by knowing which party he/she belongs to. They can know what that candidate has planned to do for the country, which they can know through Platforms. They can get information about the candidate they are voting for through polls.
5. **A. Characters: (1) Monty (The Raccoon) :** Monty is a boy who has to vote for the first time. He is curious and, at the same time, naive. He does not know about the politics. He strives hard to gather information so that he votes for the best political party.
(2) Scotty (The Beaver) : Monty's friend who mistakenly suggests visiting literal birthday parties to understand political parties.
(3) Henry (The Squirrel) : A knowledgeable friend who clarifies the difference between birthday parties and political parties.
(4) Mom and Dad Raccoon : Encourage Monty to treat the election as a serious responsibility and civic duty.
(5) Badger : The character hosting the party Monty attends to learn about the election.
- B. **Setting:** There are different settings in the story-home, garden, political stage.
- C. **Conflict:** When Monty realizes that he has to vote but he does not know whom to vote for.

I Can Understand!

1. Voting tells us that it is our responsibility towards our country to cast our vote, to select the right candidate and to know what that candidate is going to do for the benefit of the country through this platform. It tells us that it is our civic duty to cast our vote.
2. Although Monty's parents told him how important voting was and that it was his civic duty to do so, they did not help him understand what voting is. So, he had to take the help of others to understand what voting is all about.
3. Henry, the squirrel, said that Political parties are an important part of deciding who to vote for. He also said that one needs to know all about platforms, which tell what each person wants to do as President. Then, one can decide and cast their vote.
4. When Monty went to the political parties and listened to the candidates speak about their platforms, he was able to understand about casting a vote, and this finally made him happy at the end that he was now ready to vote.
5. Civic Responsibility is defined as the 'responsibility of a citizen.' It consists of actions and attitudes associated with democratic governance and social participation. Civic means relating to or belonging to a city, a citizen, or citizenship, municipal or civil society. Responsibility refers to the state or quality of being responsible or something for which one is responsible such as a duty, obligation or burden.

Word Smart:

- A. Teachers are to make sure that students bring out the meaning clearly in their answers.
- B. 1. The police have arrested the thief.
2. We were enthralled by the marvellous performance delivered by the children
3. They have invited him to their party.
4. Your order has been shipped by us.
5. The poem was beautifully recited by the girl.
6. The party was enjoyed by the guests.
7. Everyone was impressed with the polite manners of the child.
8. The first prize was won by a girl from Chennai.
9. The latest book of the writer is liked by the readers.
10. The walls are being painted by them.
11. The car mechanic has fixed the car.
12. Their invitation was accepted by her with pleasure.

I Can Write! The best decision I ever made was when I was still studying and wanted to move to a place where I could pursue my dream of being a great painter. I think if I hadn't made that decision at such a young age, I might have been afraid to do it later on in life. Today, I am known for my beautiful paintings all over the world.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently to solve the exercise. They will pick a book and read it well and fill the information given in the exercise. Teachers will help when needed.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Avoid. Sentence :** The major accident was eluded just on time due to the driver's presence of mind.
- B. **Careful. Sentence :** The project has been done painstakingly by all the students.
- C. **Faithfulness. Sentence :** The two parties show allegiance towards each other which is commendable.
- D. **Experience. Sentence :** The encounter with the tiger in the jungle is something I can never forget in my life.

- E. **Express the meaning of, reword. Sentence** - This book has been paraphrased for the reader to understand it better.

HOTS: There is no popular vote involved in elective monarchies, as the elective body usually consists of a small number of eligible people.

Life Connect! Make sure students understand the Life Connect. To make good decisions, make sure you know facts and not opinions. Ask questions like: Do you think it is important to know facts before making decisions? –Yes, it helps us to make correct decision.



Chapter-16

Dorothy in the Magical Land

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. A, 2. B, 3. B, 4. C, 5. A.

I Can Answer! 1. Dorothy's uncle, Henry, went out to work on the farm.

2. Toto went inside the house and hid under the bed because he scared by the loud noise of the thunders and cyclonic winds.
3. Dorothy was in a very strange and fantastic land when she woke up with her dog.
4. A beautiful lady came behind and startled Dorothy. The lady told her not to worry and to go visit the Wizard of Oz who was a very powerful man who would surely help her.
5. The Scarecrow wanted a brain, and so he was given. The Tin Woodman wanted a heart, and he received that as well. The Cowardly Lion wanted to be brave and become the King of the Beasts, and for his courage while fighting for Dorothy against the monkeys, the Wizard granted him the gift.

I Can Understand!

1. Dorothy was having a very fine day, like any other day. She loved playing with her dog, Toto. Dorothy was so lost in playing that she did not hear a cyclone approaching.
2. The cyclone took Dorothy and Toto, along with the house, high up in the winds. Hours passed by, they didn't seem to be coming down. She sensed that the cyclone had passed away, but her house wasn't where it used to be. She came out with Toto and saw that she was in a very strange and fantastical land.
3. The Witch of the North was a nice lady. She helped Dorothy when she came to know that Dorothy was lost. She also gave Dorothy a pair of magical silver shoes, which would protect her from every evil.
4. When Dorothy discovered where she was after the cyclone had taken her and her dog, along with her house, into the air, she didn't know what to do and so she dozed off.
5. I was in my bed, reading a story book. Since it was raining outside, I was playing in the house when suddenly there was loud roar. When I peeped outside my window, all I saw was great winds blowing away the big trees, cars and some houses with it. I did not realize that, by then, even I was blown away with the house in that strong wind. At first, I thought I was dreaming, but I soon realized that it was for real, and I got worried. Anyhow, I decided to stay in my bed as before and waited for the house come down to where it was earlier. Suddenly, I saw a beautiful looking fairy flying outside my window. She came to me and assured me that I would be safe and that nothing would happen to me. She gave me a magical necklace, which would protect me from any kind of evil that might befall me. Then, that fairy took me to another world of fantasy where I made some friends. They, too, wanted to be back in their homes, and soon our wishes were granted and we were back to our homes, safe and sound.

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers

B. Time Adjuncts (Adverbs of Time)

> yesterday

> morning

Adverbs of Manner

> carefully

> like a demon

Adverbs of Place

> Here

> wherever

Adverbs of Frequency

> often

> Every Tuesday

I Can Write! Dorothy is a loving and caring little girl who loves playing with her pet dog, Toto. She is a brave girl because, even though she is flown away up in the air, she knows what to do. She goes back to sleep with her pet in her arms. When she wakes up, she sees a friendly Witch who helps her out. She is also brave because she saves herself and all her friends from the evil witch.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

1. d, 2. b, 3. c, 4. A, 5. d, 6. b, 7. c, 8. c, 9. a, 10. b

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Clothing. Sentence :** My mother just opened a shop of apparels in the market.
- B. **Make use of. Sentence :** The workers are wrongfully exploited by their manager.
- C. **Request urgently. Sentence :** The police appealed to all the people to keep calm.
- D. **Vanished, lost. Sentence :** Dinosaurs are now extinct species.
- E. **Combine. Sentence :** The Indian and Western music was beautifully fused.

HOTS: The lion didn't seem to be a coward for the way he had fought for Dorothy. Maybe he wanted the gift from the wizard for being courageous.

Life Connect!

Make sure students understand the Life Connect. Ask questions like: What is the difference between being brave and being proud?– Being brave is always a good thing but being proud can also become negative sometimes.



Chapter-17

My Shadow (Poem)

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. A, 2. A, 3. A, 4. B, 5. C.

I Can Answer!

1. It means that just as the boy is being lazy and staying at home and falling asleep in his bed, so it is his shadow which is doing just the same.
2. My friend 'Shadow'
3. 'For he sometimes shoots up taller like an India-rubber ball,
And he sometimes gets so little that there's none of him at all.
He hasn't got a notion of how children ought to play,
And can only make a fool of me in every sort of way.'

4. The poem is a non-fiction because shadows are for real. They are our own reflections which move along with our own movements.
5. The poet is indirectly calling it the light and shadow principles. Since any opaque object absorbs the light, it produces a shadow in space to its rear.

I Can Understand! 1. Him, he, he's

2. Because, it doesn't part from the boy but sticks always close to him, without leaving his side.
3. Because, just like the boy who is being lazy and sleeping, his shadow too is doing just the same.
4. Just as the shadow was behind the boy, any opaque object absorbs the light, produces a shadow in space to its rear. Since it was morning and the sun was rising, the boy's shadow was falling behind him according to this principle.
5. The poet's shadow can only make a fool of him because his own shadow can do that with him and no one else.

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers
- B. 1. A, 2. C, 3. A, 4. B, 5. C, 6. C, 7. B, 8. A or B

I Can Write! Me: "Hi, why are you hiding behind me? Are you Shy?"

Shadow: "No, I'm not shy."

Me: "Then why are you hiding behind me?"

Shadow: "I just wish to stay here and watch every one."

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

25th January, 2020

- | | |
|-----------------------|--|
| 1. Paris | 6. In a small town. |
| 2. Bad news | 7. Sudden change in climate |
| 3. Floods and cyclone | 8. Natural disaster |
| 4. Two days ago | 9. To be aware and be prepared in case of emergency. |
| 5. About the people. | 10. Sad and scared |

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Sufficient. Sentence :** We have ample water for the journey.
- B. **Respect. Sentence :** There were many esteemed guests in the function at our school today.
- C. **To fall or descend. Sentence :** The glider plummeted in mid-air and crashed into the sea.
- D. **Own. Sentence :** The guard asked if we possessed any harmful items in our bags.
- E. **Dangerous. Sentence :** It is hazardous to play with electrical wires.

HOTS: When we are sleeping we cannot see the shadow. When the sun is just above our head, our shadows are merely visible.

Life Connect!

Make sure students understand the Life Connect. Do a shadow puppet play. Go online to find out how.

