

ENGLISH READER

Class-VI

Chapter-1

The Dog

Answers: I Can Pronounce: Make sure the children can read and pronounce correctly.

I Know It! 1. A, 2. B, 3. C, 4. B, 5. B

I Can Answer!

1. Dogs are black, white or brown in colour. They sometimes act like a clown doing funny things. They enjoy being in the company of humans. They learn everything that their master teaches them be it begging, fetching or carrying something. They wag their tail when they happy and love to be patted and treated with love.
2. Cats have a different nature than that of a dog. Cats do not learn any tricks like dogs do. They don't respond to any instructions if taught to them and do not seem to understand anything. That's why they have been called poor.
3. Humans think dogs understand because dogs respond to their instructions well. Dogs also learn all that is taught to them and respond well to it.
4. A cat would sometimes condescend as it does not act friendly like a dog. It does not learn anything taught to her just as dogs learn whatever they are taught and they listen too.
5. A dog is called everybody's friend because it loves to stay with people. It can be trained well. It follows all the instructions given to it. It stays faithful and understands the human's instructions too.

I Can Understand!

1. I don't think the speaker is defending dogs or cats. He is only putting facts about the two creatures. He has given a description about the nature of the dogs and the cats. There is some comparison given but not defending them.
2. The cat probably feels that it has not been given any justice even though they are also domesticated by many people. They also live in houses along with dogs. But since they do not respond as dogs do, they just lie around being lazy. The cat feels that dogs are given all the importance and praised more than them.
3. When the dog does some errand or obeys his master, his master praises him and says that he's a good boy. But since cats do not respond in that manner but seem to be fussing about, so they are asked not to make any fuss.
4. AABC DDEE
5. They say "Good Dog" to him. To us
They say "Poor Puss," and make no fuss.

Word Smart!

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. Why Dogs are "good" and Cats are "poor"
I fail to understand, I'm sure.
To Someone very Good and Just,

- | | |
|---------------|------------|
| B. Dog | Cat |
| 1. spotted | well-bred |
| 2. fetch | puss |
| 3. wags | poor |

- C. Man's best friend

I Can Write!

My favourite animal is the dog. The dog is a pet animal. Dogs are of many types. Some are small, while some are really huge. Some of them have lots of fur on their bodies. The dogs are of many different colours too. The dog is a very useful animal. It is very faithful. The dog can swim in water. It loves its master very much and is very obedient. It can learn different tricks and make everyone laugh too. They are also watchdogs who watch over our house and protect us.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

1. on, 2. up, 3. down, 4. again, 5. up, 6. out, 7. down, 8. off

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Dull. Sentence:** The Chinese food we had was too bland.
- B. **Insult. Sentence:** I did not like the way his brother taunted me.
- C. **Inactive. Sentence:** A slug is the most sluggish creature.
- D. **Cut off. Sentence:** His hand was severed in the machine while cutting a log.
- E. **Move. Sentence:** The cow refused to budge from the road.

HOTS:

No, I have never owned a pet. I would like to have a dog as a pet as they are very playful. I like to train them and make them do different tricks. They are very loving animals and we should take good care of them.

Life Connect!

Make sure students understand the Life Connect. Ask questions like: Dogs and cats are special in their own way. They are extremely alert and smart. Always appreciate this gift of nature, and be kind to them.



Chapter-2

The Blue Jackal

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. B, 2. A, 3. A, 4. B, 5. A

I Can Answer!

- 1. Zaru went looking for food as he was starving. He went inside a village where he saw only humans selling eatables. But Zaru knew that as an animal himself he could not communicate with humans because they wouldn't understand him and so he could not find anything to eat there.
- 2. Zaru was chased by the dogs as he was going to grab a chicken from the chicken shop. A group of dogs came howling at him and chased him away.

3. When Zaru was being chased by the dogs for trying to steal chicken from the chicken shop, he was being chased by some dogs. He ran from one street to another and kept running when he reached to open yard which belonged to a washer man. There he saw many large tubs lying around in front of his house. Zaru quickly jumped into one of them and waited quietly for the dogs to go away. The dogs could not find him and went away. But when he came out of that tub, he had turned blue as the tub was full of blue dye.
4. Zaru was very witty and sly and knew exactly how to make a fool of all the animals. When he had turned blue he told the animals that he was sent by the Almighty God of the jungle and made him the king to rule over them all.
5. Zaru had always used his wittiness and fooled the animals of the jungle. He would use his sly ways and make one of them his prey. Towards the end all the animals decided that Zaru be killed so that his wicked ways could be put to an end.

I Can Understand!

1. The jackal had turned blue when he jumped into one of the large tubs of the washerman to escape the attack of the dogs who were chasing him for trying to steal a chicken from a chicken shop. When he came out, he noticed that he had turned blue because of the blue dye which was in that tub.
2. No, it is not good to fool others for our own benefit because they can get hurt or sometimes get into trouble. We should not try to take advantage of other people just to fulfill our needs and desires.
3. Zaru had gone to the village looking for something to eat. But after what happened with him in the village because of which he kept running to escape the fury of the dogs, he was left starving as he could not get anything to eat. All the while he was hiding and trying to save himself from the dogs and so he was left starving.
4. Zaru did not know that he had turned blue by jumping into the tub of blue dye. When the dogs and other animals saw, they did not recognize him and thought that he was a ghost. Zaru noticed that and said to himself that all the animals are running away from him as if they have seen a ghost.
5. Zaru was a very cunning and witty jackal. He always cheated and fooled all the other animals in the jungle. He could not be trusted and always looked for ways to make some animal his prey. He was very sly.

Word Smart!

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. 1. computer, 2. river, 3. dragon, 4. wolf, 5. owl
- 3 metaphors: zoo, a racing car, a bottomless pit
- B. 1. extremely lightweight. 2. holding anger for a long time then erupting 3. to succumb to doing something foolish or irresponsible.
- C. 1. was a snake, 2. howling dogs, 3. creating a zoo out of a market

I Can Write!

No, lying and fooling others is definitely not a good thing because others can get hurt and also put them into some kind of trouble. In return even we wouldn't want anyone to fool or lie to us. We should always be honest and never lie to someone.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

St. Mary School, Dehradun

NOTICE

22nd Sept, 2020

This is to inform the higher secondary school that there will be an inter-school competition on 1st Feb. held in Happy Valley School, Chandigarh, which includes singing, dancing, acting and drama.

Classes - 9 - 12

Date of departure - January 31, 2020

Date of arrival - February 2, 2020

Those interested may kindly deposit Rs. 3500 per head which includes boarding and lodging. You are interested to do so by 30th of January, 2020.

Sumit

School Captain

Dictionary Skills!

- A. **Move. Sentence:** The cows refused to budge from the road and kept sitting there the whole day.
- B. **Raise. Sentence:** The national flag was hoisted in our school on 26th January, 2020.
- C. **To mock at someone. Sentence:** It is not good to ridicule someone in front of others.
- D. **Bring to life. Sentence:** The doctors had a hard time reviving the injured man.
- E. **Earlier. Sentence:** We invited the former Principal to come and give the welcome speech.

HOTS!

If Zaru had not howled, probably the animals would not have been able to recognize him then, but may be at some other time or some time later he would have been recognized by the other animals.

Life Connect!

Make sure students understand the Life Connect. Ask questions like : Why should never lie or try to fool someone for your own benefit?



Chapter-3

The Magical Pitcher

Answers: I Can Pronounce: Make sure the children can read and pronounce correctly.

I Know It! 1. B, 2. A, 3. B, 4. A, 5. B

I Can Answer!

1. Subha was a kind and hardworking man. He was a woodcutter. He decided to go in the deep forest to get some more and better wood to sell.
2. Subha had gone away for many days now to the forest and had not returned. There he had met some fairies who were fulfilling all his needs and Subha was enjoying that life and completely forgot about his family whom he had left behind. In the meanwhile his wife began to worry for him. She thought maybe he has been caught by some wild beast.
3. The pitcher was magical as it provided any kind of food that Subha would ask for.

4. No, it was not right for Subha to have asked for the pitcher. Subha was much attracted towards the magical pitcher as it would provide him with any kind of food that he would ask for. When he was going to go back to his family, the fairies asked what he wished for as his parting gift. He asked for the magic pitcher. The fairies became sad because it was their only source of food.
5. Subha had now become wealthy. He could ask for any amount of food he desired and give to his family by using the magic pitcher. But one day as he was too drunk with wine, he came out with the pitcher on his head to prove that he was not stealing food, he lost his balance, and the pitcher fell off his head and broke. This way he lost everything and was brought back into his old condition.

I Can Understand!

1. Subha Dutta is a family man. He is a very hardworking and caring father and husband. He loves his family very much. He did not hesitate to leave his family behind and risk his own life by going into the deep jungles. This shows he could go to any extent to provide for his family.
2. While Subha had gone for a very long time, his children must have carried on the work their father had taught them. They must have finished their education and gone into good business by now. They must have built a big beautiful house all by themselves as their father had taught many traits by using wood.
3. Subha: "Please may I have the pitcher which I may take back home?"
Fairies: "Oh no! This is all that we have for ourselves!"
Subha: "But you promised that you would grant me my last wish."
Fairies: "Yes, that's true. Why don't you take something else and leave the pitcher for us?"
Subha: "No, but you promised me that you would grant me my wish, and now you must."
Fairies: "Okay, go ahead, take it then."
4. The family was not very wealthy; rather they lacked food in their house. But when Subha came back with the magic pitcher, it fulfilled all their desire of any kind of food they asked for. And so, from now on they wouldn't have to worry about staying hungry ever.
5. Subha's wife may have not liked the idea of having the magic pitcher in their house. She must be fearing that it can get stolen by a thief or anyone who knows about it.

Word Smart!

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. fairies, magic pitcher
- B.
 1. **Magic:** There was a magic show in our school today.
 2. **Woodcutter:** The woodcutter went into the woods to cut some trees.
 3. **Fairies:** There were many fairies in the movie I saw yesterday.
- C. I was just walking in the garden one morning when suddenly some beautiful fairies appeared before me. At first I got scared, but after sometime I began enjoying their presence. They were showing me all sorts of tricks. They even asked me what I wanted. I asked them if I could have some beautiful dresses and shoes for myself. They said they would and within seconds everything that I had asked for appeared before me. I did not want to go away from there but I remembered that I had to be home soon and said to my friends.

I Can Write!

Fairies are a type of mythical beings or legendary creatures in the European folklore, said to be a form of spirit. They are said to have magical powers. I think they are very tiny creatures with beautiful wings and keep flying all the time from one place to another.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

What freedom to be out of a cage! I was fed up being kept in the cage all the time. Sometimes I would be so angry that I would start yelling on top of my voice. But one day some children from a school came to see me. I felt very happy as I know how much children love and get amused on seeing me. Once a little boy got lost in the same zoo where I was. His parents were frantically looking everywhere for him but they could not find him. I knew where he was and decided to make him my friend. I went to him and started playing with him. He also began playing with me and we both became good friends. When his parents found him at last they ran towards him to grab him as they got scared seeing me with their son. But when the parents came near the boy refused to leave me and go to him. They were very surprised to see this and pleaded their son to leave me and go join them, but the boy did not listen. At last, with a heavy heart, I let him go and join his family.

We should not judge a book by its cover. Things are not always the way we see or think. I have discovered that we should also trust others sometimes and should not judge or condemn just because of the way they look or behave.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Colour. Sentence:** The water is the deepest hue of aquamarine.
- B. **A large container like a barrel made of wood, metal or plastic and used for storing liquids. Sentence:** The wine is stored in oak casks.
- C. **Keep. Sentence:** The policeman retained his license as he had broken the rule.
- D. **Single-handed. Sentence:** He managed to cross the river solo.
- E. **Unwilling. Sentence:** I was loath to leave my house.

HOTS:

Yes, Subha had lost the pitcher because of greed. He thought he would become wealthier by using the pitcher but due to his greed and folly he lost it.

Life Connect!

Make sure students understand the Life Connect. Ask questions like: Why have more things, more land, and so many trees cut down? What can you do to save the environment?



Chapter-4

The Painting That Went For A Walk

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. B, 2. B, 3. A, 4. C, 5. A

I Can Answer!

1. The king was bathing because for many years no one had dusted the painting in which he was. He wanted to be clean and smell nice just like the people who came by to see the paintings.
2. The sceptre was growing in size.
3. The king was sad because every day he would see passersby passing through and smelling nice. He felt dirty and wanted to get clean.

4. The king requested the little boy to ask his parents to clean him up once in a while.
5. The little boy is the hero of the story.

I Can Understand!

1. If I was in the little boy's place and had seen the missing King standing in front of me I would have been shocked and surprised.
2. No, whatever happened in the play cannot happen in real life as the paintings are non living things. Whatever images are there in a painting cannot ever come into life.
3. The Magic World of Paintings.
4. Although the boy was listening keenly at what the king was saying and asking him to promise him to do something, the boy had already thought in his mind that he would never tell his parents about this incident, rather he would himself take care of the painting.
5. He didn't want to tell his parents about the painting because he didn't want any such incident to happen ever again in the castle.

Word Smart! Open ended answers.

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Little boy:** "King, what are you doing here in the garden all by yourself?"

King: "I was tired of just standing there in the middle of the room. I wanted to get out and get some fresh air."

Little boy: "Oh! alright. But be sure to get back on time before the doors are closed for the night."

King: "Don't worry little boy. I promise you that I'll be back on time."

- B. The narrator is talking to the reader of this story.
- C. 4

I Can Write!

If the boy had told his parents about the painting, his parents would have probably not believed him. The boy would then make all efforts to convince them to believe him.

The boy decided to tell his parents about what had happened. He knew his parents wouldn't believe him; still he went home and told them what had occurred with him. His parents refused to believe him and told that probably he was just imagining things and told him never to wander off alone in the castle.

I Can Read: Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

1. O, 2. F, 3. F, 4. F, 5. O, 6. F, 7. F, 8. F, 9. F, 10. F

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **A period of ten years. Sentence:** The Indian team won the match after almost a decade.
- B. **Scanty. Sentence:** The village is sparsely populated.
- C. **Act in accordance with a wish or command. Sentence:** We have to comply with the rules set for us by the manager.
- D. **Push roughly. Sentence:** The bus was so crowded that I had to jostle through to get in.
- E. **Stand or table. Sentence:** We had set up the stall for the speaker to address the public.

HOTS:

It is important to take bath every day as it keeps our body clean and free of germs. We stay healthy by keeping our body. We feel active and fresh. It also protects our body from catching any kind infection or disease.

Life Connect!

Make sure students understand the Life Connect. Ask questions like: Have you seen your mummy keep your house clean everyday? Have you ever tried helping her? Make sure you do today, and everyday!



Chapter-5

Busy (Poem)

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. B, 2. A, 3. A, 4. B, 5. B

I Can Answer!

1. The poet is teaching his child about ants because he wants his child to learn the value of hard work from the lives of ants, who work hard day and night.
2. The ant is adamant because she has no time to stop and play. She uses her time wisely to work hard and gather food for herself and her family so they don't have to worry in winters.
3. The ant has no time to gallivant because she has to work day and night to gather food for herself and her family. It is a big task for ants to gather food as they can carry very little food and need to come back and forth to collect more.
4. A dog and a cat are mentioned in the poem to tell how the ant has no time to play or do any such activity for fun like dogs and cats do.
5. The ant has to scurry from morn to night gathering food is a big task for them, as they can carry very little food and need to come back and forth to collect more.

I Can Understand!

1. I learned to work hard for myself from ants as I read this poem.
2. No I don't think ants should stop playing like dogs and cats because that would make it difficult for them to gather food on time.
3. These lines mean that ants are so hardworking that they don't stop or sleep until they have completed their task.
4. It means that as the ant works so hard, she is working hard to gather food for long time. That is why, whatever she collects, she keeps it for herself.
5. Yes, I think we should be like ants, as it will help us be responsible for our needs.

Word Smart!

Teachers are to make sure that students bring out the meaning clearly in their answers.

A. 1. afloat, faint, boat, bull, afraid, bull; B. 1. wet, 2. red, 3. large; C. 3

I Can Write!

Yes, Many animals are considered hardworking.

For example: Bees work continuously to gather food and build their homes. Oxen and horses help humans in farming and carrying loads. These animals are know for their strength, teamwork and dedication, so they are often thought to be very hardworking.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

(1) 1. fun and exciting, 2. fast and speedy, 3. glad and happy, 4. smart and intelligent, 5. stop and cease, 6. above and over, 7. closed and shut, 8. mom and mother; (2) 1. relax, 2. sick, 3. below, 4. yell, 5. difficult, 6. quick, 7. odd, 8. carpet, 9. wicked, 10. bag

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Whatever you can see. Sentence:** A visual learner needs diagrams.
- B. **A path, or rough. Sentence:** The dog has a coarse coat.
- C. **To change. Sentence:** Hopefully that would convert to chores done on time without prompting.
- D. **To ruin or spoil. Sentence:** Most governments bungle our opportunities.
- E. **To remove. Sentence:** He was suspended from the team for missing too many practices.

HOTS: We cannot see ants in the winter as they hibernate during winters, which means they sleep throughout winters in order to survive the cold of the winters.

Life Connect!

Make sure students understand the Life Connect. Discuss: Ants are beautiful beings. Be careful not to destroy a colony when you see one. If you see an ant farm outside your house, keep it away from the house, instead of destroying them.



Chapter-6

The Bremen Town Musicians

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. B, 2. A, 3. B, 4. A, 5. B

I Can Answer!

1. With time, the donkey was losing his strength and becoming unfit for the work he had been doing for a man of carrying corn sacks to the mill for many years. His master finally decided to let him go. When the donkey was going he decided to go to Bremen and become a town-musician. He must have thought that this would be the easier way to earn something for survival.
2. As the donkey was on his way, he met a big hound who was gasping on the road. He asked what happened to him and he said that his master was going to kill him as he had become very old. So the donkey asked to join him to go to Bremen where they could both be the town-musicians.
3. All the animals were heading to Bremen where they would together be the town-musicians. On the way through the jungle they saw a house where robbers were. They decided to chase away the robbers and take over the house as there was so much to eat and good resting place for them. But they all made themselves comfortable there and did not reach the place that they had headed to.
4. The cat said that she was getting old and her teeth were about to fall and is unable to catch mice any more. Hence, her mistress wanted to drown her and so she ran from there.

5. As the animals were on their way to Bremen, they stopped to rest for the night in the middle of the forest they were crossing. The cock who was resting on the top of the tree saw light at a house nearby. They decided to go there and see if it could be a better place for them to rest. When they reached there they saw some robbers in the house drinking and eating. They decided to drive away the thieves. So the donkey stood on his fore-feet by the window, the hound jumped and stood on the donkey's back, the cat climbed on the dog and finally the cock flew and landed on the cat's head. So according to their plan, they together began making music, the donkey cried out loud, the hound barked loudly, the cat mewed on top of her voice, and the cock began to crow horribly. The thieves got scared and thought that it must be a ghost and ran away. But one of the robbers came again to check, he was scratched by the cat, the dog bit him on his leg, and the donkey kicked him. All the robbers finally fled from the scene thinking the house indeed had some witch.

I Can Understand!

1. If the animals would've failed to scare away the robbers, the robbers would have attacked them and probably killed them too.
2. Yes, the owners of all these animals were wrong in abandoning them. It is not good to abandon those animals which have been domesticated as life for them outside becomes very difficult. They suffer from diseases, can get injured and even die.
3. The donkey seems to be a go-getter. He does not give up on himself rather thinks of doing something else in life. He also proves to be a good leader who has convinced other animals to join him and made a good team.
4. One of the robbers said that they shouldn't run like cowards, rather they should go back and check what the reality is. They were thinking it is a ghost but this thief wanted to check again and make sure that it wasn't any ghost.
5. When the second thief went back into the house to check, he mistook the glowing eyes of the cat for a witch in the candle light. The cat thought he was going to attack him so she jumped right on his face and scratched him. As he tried running out, the dog jumped and bit his leg. He ran over the donkey who was sleeping, and the donkey kicked him with its hind foot.

Word Smart!

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. 1. hissed, 2. barking, 3. buzzed
B. 1. bray, 2. mew, 3. bark, 4. crow
C. 1. donkey, 2. dog, 3. hippo, 4. cat

I Can Write!

When I saw all the animals standing outside the robbers' house, I wondered what they were all doing there. So, I decided to go near and find out for myself. I tried to peep through the window to see what they were all interested in seeing. Oh! There were some robber's in the house and enjoying themselves. I saw that they were all seated at the table and enjoying all the good meals and drinking. They were enjoying a lot. Then I wanted to see what these animals would do, so I waited for some more time. Suddenly, they all began making horrible noise which scared the robbers in the house to run out. Since the light was very dim they could not understand what all that noise was about. But, all the animals together successfully chased away the robbers.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently happy go lucky; button missing and a samosa stain; friends, president; walks with a limp, twinkle in his eyes; sporting.

Tim is a kind person. For his mother, he is an apple of her eye. He is swift in his task and doesn't wander off without any reason. He is very friendly and is often called as the leader among his friends. With clean and sparkling white shirt, he sets off to school. He loves playing and by the evening his clothes have mud stains all over.

Dictionary Skills: Open ended answers.

Teachers are to make sure that students bring out the meaning clearly in their answers

- A. **Give orders to. Sentence:** The boss dictates over all the workers in the office.
- B. **Fit to eat. Sentence:** The berries on the tree were edible and so we decided to pluck them.
- C. **Long for. Sentence:** She yearned to see her son soon.
- D. **Become dry and shriveled. Sentence:** The grass and all the plants withered away in hot summer.
- E. **Able to see. Sentence:** The Mountains were hardly visible due to the thick fog in the morning.

HOTS:

The robbers were too scared. They thought there was a ghost in the house. When one of the robbers took courage and went back into the house, he was attacked by all the animals and chased away.

Life Connect!

Make sure students understand the Life Connect. Ask questions like: Who is your favourite character from the story?



Chapter-7

The Colourful Vegetables

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. A, 2. B, 3. A, 4. A, 5. A

I Can Answer!

1. Green vegetables are good and tasty, and are full of nutrients. They are the best source of iron which is necessary for our body. They help in keeping our memory sharp and active and our blood healthy and red. Some of the green vegetables are spinach, bottle gourd, cucumber, bitter gourd, capsicum, salad leaves, coriander, etc.
2. Yellow vegetables like yellow capsicum, corn, Indian gooseberry and many such vegetables have manganese.
3. Red vegetables are rich in antioxidants like fibre, vitamin C, manganese and vitamin A. These nutrients help to fight flu or allergies in the body.
4. Foods which have potassium help prevent cramps and other such problems in the body.
5. Iron is very important for our body. They help in keeping our memory sharp and active. They also help blood to stay healthy and red, so that we don't grow tired.

I Can Understand!

1. Beetroot, red cabbage, red bell pepper, radish, red leaf lettuce.

2. We should eat vegetables at twice a day. They are healthy foods and give us many nutrients and vitamins to stay healthy and active.
3. Colours add fun to life. Colours also keep us healthy. Green coloured foods give us iron which is needed to stay healthy and active. Red ones are rich in antioxidants like fiber, vitamin C, manganese and vitamin A. Orange foods are filled with vitamin C which is important to keep allergies away. Yellow ones include potassium, manganese, vitamin A and much more, which help in good digestion and prevent from getting cramps and other such problems in the body.
4. All the yellow vegetables like yellow capsicum, corn, Indian gooseberry, and tomatoes.
5. The other name of Indian Gooseberry is called Amla. It is an enriched with vitamin C and A. These help in digestion. It supports liver function and flushes out toxins from the body. It is also rich in iron, calcium, phosphorous and can be taken as a nutritional drink.

Word Smart!

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. spinach - iron
tomatoes - vitamin A
Indian Gooseberry - potassium
- B. 1. forget 2. problem 3. add
- C. 3. nutritious

I Can Write!

Colourful fruits are not appealing to the eyes but also good to eat. They provide all the necessary nutrients and vitamins that our body requires to function properly. If we don't eat the colourful fruits available all year round, our body will have many deficiencies and we can fall sick all the time. These fruits help the body to fight diseases and keep harmful germs away.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

- A. **Killer Whales:** Killer whales, also called orcas, hunt everything from fish to walruses. Seals, sea lions, penguins, squid, sea turtles, sharks and even other kinds of whales are all on their menu. Depending on the season and where they are, their diet varies; some eat plenty of fish and squid, others feast mostly on seals and penguins. But wherever they are in any of the world's oceans, average-sized killer whales may eat about 227 kilograms of food a day!

A cosmopolitan species, they can be found in each of the world's oceans in a variety of marine environments— from Arctic and Antarctic regions to tropical seas – absent only from the Baltic and Black seas and some areas of the Arctic Ocean. Killer whales have around 45 teeth (each around 7.6 centimeters long), which are shaped for ripping and tearing prey. Instead of chewing their food, they take one big gulp – and believe it or not, these brilliant beasts can swallow small seals and sea lions whole! Bigger prey is ripped into chunks before being eaten.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Asleep. Sentence:** Lizards are dormant throughout winters.
- B. **Remarkable. Sentence:** His work of painting was notable.
- C. **Remove forcibly from power. Sentence:** The bodyguard of the king overthrew him from his throne.

- D. **Experience. Sentence:** We encountered weird species of monkeys in the forest.
- E. **Unmanageable. Sentence:** The elephant was so unwieldy that it had to be sent back in the jungle.

HOTS:

Red fruits and vegetables are coloured by a natural plant pigment called lycopene. Lycopene is a powerful antioxidant that can help reduce the risk of cancer and keep our heart healthy. The plant pigment anthocyanin is what gives blue/purple fruits and vegetables their distinctive colour.

Life Connect!

Make sure students understand the Life Connect. Ask questions like: What should you eat every day to be ready to play always?



Chapter-8

The Black Beauty

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. A, 2. C, 3. A, 4. A, 5. A

I Can Answer!

1. He noticed that some horses were not being treated well. They were being used to pull carriages and some even whipped them so hard. He saw that those horses were depressed. Seeing the mistreatment given to the other horses Beauty doubted about humans.
2. The family of Squire Gordon treated Beauty well. They cared and loved him. He met Ginger the horse and Merrylegs the pony who was very kind-hearted. Beauty enjoyed the company of his friends.
3. Gordon had to move to a warmer place as Mrs. Gordon had fallen sick due to cold and was advised by the doctor to move to a warmer place to recover her health.
4. One day as John got drunk while enjoying with his friends at a bar, he jumped on Beauty, pulled his rope too hard and kicked him so hard that Beauty lost her balance and they both fell down. Beauty fell on John which killed him instantly. This scared Beauty for the rest of his life.
5. Beauty was given for auction to be sold to other owners. One day as Beauty was standing in the market to be auctioned, he saw the kind farmer who was the friend of Farmer Grey. He quickly went ahead and bought Beauty and brought him home along with him.

I Can Understand!

1. The horse was rightly named as Beauty. He was not only beautiful to look at, but was also very kind. He was treated the best at the house of his master and cared deeply. Beauty didn't like seeing other horses being mistreated by their masters and was sad to see that. He felt angry and doubted if the humans were actually kind.
2. Some horses were treated very badly by their owners. The owners made them to pull carriages, whipped them with all their strength and used to carry heavy loads of luggage, and they were not allowed to stop to catch a breath.
3. One day, as Beauty was walking on the street outside the Birtwick Park, there he saw that other horses were treated very badly by their owners. Seeing this, he thought that 'everything' is not as lovely as I thought.'

4. Beauty had met two other horses who became his good friends. They were kind-hearted and cared for him. They loved each other's company and always stayed together. Beauty loved being with his new friends.
5. After the incident when John gets killed due to Beauty falling over him, Beauty was in great shock. He was very sad and depressed. He tried very hard to wake John up but of no use, he had already died. Beauty somehow managed to put John's body over him and took him. All this caused great fear in Beauty who knew that he had lost his owner because of him.

Word Smart!

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. 1. Beauty could clearly see that all these horses were depressed
2. said Beauty, with a ray of hope shining in his heart.
3. Beauty stared at John's lifeless body
- B. 1. depressed, 2. cautiously, 3. whisper
- C. 3

I Can Write!

When Beauty found out that he would be sent to the local market to be auctioned, he felt depressed. He did not want to go away and be sold to someone else who might even mistreat him. He was very sad and felt low. He stopped eating and refused to talk to anyone. He simply wanted to run away to a far – off place where he could live a free life and enjoy the company of other free animals.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills : Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

Dictionary Skills :

- A. **Length of time. Sentence :** The duration of board exam is fixed.
- B. **Walk with short steps in a clumsy swaying motion. Sentence:** The baby had just learned to walk and enjoyed waddling all over the house.
- C. **A person who tends to be hopeful and confident. Sentence:** Even when everything was going wrong, Jack never stopped being an optimist.
- D. **Journey. Sentence :** The ship is ready to go on a long voyage.
- E. **Out of date. Sentence :** The old gliders are an obsolete thing now.

HOTS:

No, it was not Beauty's fault to have been shifted to a lower rank from being a royal horse. He was not being treated well and suffered at the cruel hands of the people.

Life Connect!

Make sure students understand the Life Connect. Ask questions like: How should we treat animals who are thirsty or hungry? How should we treat all animals?



Chapter-9

The Unseen Playmate (Poem)

Answers: I Can Pronounce! Make sure the children can read and pronounce.

I Know It! 1. B, 2. C, 3. B, 4. A, 5. A

I Can Answer! 1. The character spoken about in the poem is an imaginary creature that cannot be seen. Nobody has heard him or seen him but he is present everywhere. Since he cannot be seen, the children who play about are not able to see him or hear him being around.

2. He loves to be little and hates to be big because he lives in caves which have been dug.
3. Yes, the children are happy that their imaginary friend is around while they are playing. When the children are happy or lonely, their imaginary friend comes out of the wood. He sings along when children tinkle the musical glass.
4. No, the playmate doesn't actually exist, it is just an imagination since he cannot be seen or heard being around when the children are playing or even sleeping.
5. The invisible playmate comes out of the woods when the children are playing outside.

I Can Understand!

1. AABB CCDD
2. But he's sure to be present, abroad or at home.
3. Since he is an imaginary creature, so no one can ever hear him or see him. Even his picture cannot be drawn as he's imaginary and invisible.
4. The invisible playmate waits for the children to come and play so that he could also come and be around and enjoy the company of the children. He goes everywhere the children go. When they sing or dance, he too does the same. And when they go to bed, he's there too and takes care of all their belongings which are in their room.
5. The playmate loves the company of the children. He enjoys doing everything that the children do and wants to be a part of it all.

Word Smart!

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. 1. In comes the playmate that never was seen.
2. His is a picture you never could draw.
3. That sides with the Frenchmen and never can win
- B. 1. seen, 2. grass, 3. himself
- C. 3. invisible friend

I Can Write!

I look forward to Saturdays or any holiday and wait to invite my friend over to my house to play with me. My friend's name is Geeta. She is very friendly and loving too. She is gentle and loves to share her things too with me and others. I like being in her company and play with her. I have many indoor games which we both play together. Her favourite game is snake and ladder, and it is mine too. We both enjoy playing this game very much and keep teasing each other about getting bitten by the snake that's there on the board. We also play carom, chess and word puzzle.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills : Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

1. **Passed with good marks. Situation :** excited boy jumping up and down after receiving the exam result.
2. **Unexpected. Situation:** The Queen appeared before the public in a busy street.
3. **To be amused. Situation :** I've heard the funniest joke today.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Developed place. Sentence:** We live in an urban city where there is more development.
- B. **Process of becoming worse: Sentence:** His condition deteriorated after he was given the wrong medication.
- C. **A long, narrow ditch in the ground.**
Sentence : The soldiers hid in a trench during the battle.
- D. **To put sum of money into a bank. Sentence:** My father had gone to the bank to deposit the money.
- E. **Plan and direct the course of a ship, aircraft or other means of transportation, by using instruments or maps. Sentence:** It was very difficult for the ship captain to navigate through the storm.

HOTS:

Imaginary friends are available all the time because they exist in the child's mind and are accessible for comfort and slay whenever necessary. They are self created and safe. They are not visible to others, whereas real friends need mutual support. Real friends exist independently, with their own feelings, thoughts, and opinions which can sometimes conflict with yours. They are observed and validated by others.

Life Connect!

Good friends encourage and support you in learning new things and skills, friends can expand your social circle, experiences, and opportunities. Friends bring joy and laughter into your life. They stand by us through thick and thin. Friends improve mental health by reducing stress and feelings of loneliness. So my dearest friend-"I believe in you." "I am here for you." "You are stronger than you think." "I am inspired by your determination." "You are doing great", and "I am so proud of you."



Chapter-10

The Brighter One

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. A, 2. B 3. A 4. C 5. A

I Can Answer!

1. The little rock decided to leave the blue planet because clouds swirled on the big bright blue ball which looked like a planet.
2. When planets cry, it rains heavily. They are surrounded by clouds that cause it to rain.
3. The little rock was confused as she didn't know where to go next. She thought that if each planet she visited was more beautiful than the one before, how will she decide where to go, and which one will be the best to stay.

4. She flew around the big bright blue planet, and then she saw a huge planet filled with water but no land. Then she found a planet which looked completely like beaches but there was no sand. She then came across a planet that was very strange but was not sure what it was. Then she found another planet which had dense forests made of huge green grass filled with guavas and grapes.
5. It said that the little rock was no more the same rock like it was before. It had grown brighter and bold. It told her that she had become a shooting star and that because of her the blue planet could shine. It told the little rock that when she was wondering which way to go, all the planets hoped that she would go near them and brighten them too.

I Can Understand!

1. The little rock was little more special than the other rocks in the universe. She was a happy and kind rock which would fly near a big blue planet. She would glow and shine like a brilliant green when light fell on her surface.
2. And so the shooting star finally understood everything, who was no longer just a rock.
3. When the little rock flew past the big blue planet, it brightened up the blue planet with its light and so made the blue planet to shine.
4. When the little rock was flying back to the big blue planet which she had circled once, she found that it wasn't the way she had seen before when she had left from there. It was glowing like never before. It was much bluer than before and undoubtedly more beautiful. This made her to halt for a moment.
5. Not all the planets described in the passage are for real. Like, the planet which looked like beaches with no sand cannot be for real. The green planet with dense forests filled guavas and grapes also can't be for real. But the huge planet filled with water and no land can be true.

Word Smart!

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. 1. gigantic green grass
2. big blue planet
- B. 1, 3
- C. 3. 'g'

I Can Write!

For a long time, I wanted to go on my own and explore the space where I had been living for so many years. So I decided to set off on my own. Since it was my first time and never seen around, I did not know what all those round figures were. So I flew past some of them just to have a closer look at each one of them. I knew I won't be able to go each one of them since they were so many in numbers. I went to the first one I came across. I looked at it very carefully. It was a very beautiful orange coloured planet. It had a beautiful shine to it. I also saw a few more, some were purple in colour which also very beautiful. Then I decided to go a little further. At a distance I saw a big ball which was rotating on its own. I found this very interesting.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills : Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

1. As light as a feather After her sickness she had become very weak.

- | | |
|-------------------------------|--|
| 2. As cold as ice | It was so cold yet they served us tea which was very cold. |
| 3. As cool as cucumber | Even though the child was throwing tantrums the mother stayed calm. |
| 4. As innocent as a lamb | The thief after stealing pretended as if he did not do anything wrong. |
| 5. As tall as a giraffe | Her son is the tallest in the family. |
| 6. As brave as a lion | She fought bravely and won the battle. |
| 7. As thin as a rake | She hardly eats anything and so she is so thin. |
| 8. As dry as a bone | For a long, I did not drink any water and so my throat was so dry. |
| 9. Alike as two peas in a pod | She has two children who are twins. |
| 10. As big as an elephant | They have built a very big house. |

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers

- A. **Unclear. Sentence:** The diagrams in the book were quite obscure.
- B. **Hopelessness. Sentence:** We should not despair but keep persevering.
- C. **Fate. Sentence:** The man believed greatly on his own destiny.
- D. **Bad luck. Sentence:** It was misfortune that we lost the match.
- E. **Line up. Sentence:** The two planks need to align with each other in order to get the right figure.

HOTS:

Yes, I've seen shooting star many times. When I'd see a shooting star I would wish that all the world would become one and that everyone would live together and that it would be a big happy world to live in.

Life Connect!

Make sure students understand the Life Connect. Ask questions like: Discuss with your classmates about how big you think the universe is.



Chapter-11

Rabindranath Tagore

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. C, 2. C, 3. B, 4. B

I Can Answer!

1. Tagore was born on 7 May, 1861 in a rich Brahmin family in Kolkata (Calcutta). He was youngest sibling in his family. He grew up in a culturally rich home surrounded by literature, music and paintings. As a child, he was a great daydreamer. At the age of eight, he started writing poems. Tagore did not enjoy formal schooling.
2. Shortly after Rabindranath Tagor's marriage, his father offered him the responsibility of managing the family's extensive zamindari estates in Bengal. This allowed him to engage directly with rural life and peasants.
3. Rabindranath Tagore shared the idea to open an informal school set within a natural environment with his wife. It would be a different kind of learning environment, not closed with four walls. Here classes are held in the open air, under the trees.

4. Tagore's attitude to serve the poor is reflected in his literary work. He believed in the dignity and worth of every human being. He often highlighted the struggles of the poor. He saw service to the poor as a moral duty.

I Can Understand!

1. The Tagore family was a large, prominent, and wealthy Bengali brahmin family from Kolkata (Calcutta). His family was known as a powerhouse of intellect, art, literature, music, painting, and religious reform. He was born to Debendranath Tagore and Sarada Devi. Tagore was married to Mrinalini Devi. They had five children. His eldest brother Dwijendranath Tagore was a philosopher. Tagore's brother, Satyendranath Tagore, became an ICS. His sister named Swarna Kumari Devi was a novelist.
2. Rabindranath had one constant companion, Ishwar, who was supposed to keep an eye on him. Ishwar often entertained Rabindranath with stories from the Ramayan and enjoyed discovering the mysteries of nature with him.
3. Rabindranath Tagore was a person of very serious kind. When he found that the poor, illiterate peasants in superstition, he decided to open such a different kind of school where classes are held in open environment. He wanted to do much more for India. He wished for peace and harmony. He had a wonderful sense of humour. He was a self-respecting person. Nature attracted him very much. He had a versatile personality as a poet, painter, nationalist, philosopher, and social reformer.
4. Three things that Rabindranath Tagore achieved are :
 1. First Asian Nobel Laureate (1913): Tagore became the first non-European to win the Nobel Prize in literature.
 2. Composed National Anthems for two Nations : He is the only person in the world to have written and composed the national anthems of two different nations—India and Bangladesh.
 3. Founder of Vishva-Bharti University : Tagore founded an experimental school in Shantiniketan. This institution later developed into the renowned Vishva-Bharti University.

Word Smart!

- B.** 1. P, 2. A, 3. A, 4. P, 5. A, 6. P.

I Can Write!

You : Who was Rabindranath Tagore ?

Amit : He was one of the greatest Indians of modern times as a poet, writer, and philosopher.

You : What did he write, Amit ?

Amit : He wrote 'Gitangali' for which he won 'Nobel Prize'.

You : At what age did Tagore write his first poem, Amit ?

Amit : Tagore wrote his first poem when he was only eight years old.

You : What title was commonly used for him, Amit?

Amit : He was affectionately referred to as 'Gurudev'.

You : How many national anthems did Tagore write, Amit?

Amit : He wrote national anthems for two countries – India and Pakistan.

Language Skills:

1. The classroom was a zoo: The classroom was extremely noisy and undisciplined.
2. Life is a roller coaster : Life is unpredictable and full of success, joy, excitement, challenges, sadness, and hardships.
3. Her words were angry bullets : The words spoken were very harsh, cruel, or aggressive, causing deep emotional pain.
4. My brother is a couch potato : This means my brother is very lazy and inactive.
5. Maya and Lyla are two peas in a pod: This means Maya and Lyla are extremely similar, almost identical in personality, appearance, or interests. They are closely connected.
6. The clouds are balls of cotton : This means the clouds are very fluffy, soft, and white just like cotton balls.
7. The stars are sparkling diamonds : This means the stars are bright, shiny, and beautiful in the night sky.
8. Chandran is a night owl : This means Chandran is someone who stays up very, late at night and is more active during the nighttime rather than the daytime.

Dictionary Skills:

- A. **Demis, Demn. Sentence:** Gambling was the bane of his existence.
- B. **Colour, Tint or Shade. Sentence:** Her face looks an unhealthy, whitish hue.
- C. **Separate, Distinct, or Individual. Sentence:** The machine is made up of several discrete components.
- D. **Become ragged, To fight or struggle. Sentence:** This shirt is beginning to fray at the cuffs.
- E. **Annoyance or resentment. Sentence:** He left the meeting in a fit of pique towards rejected proposal.

HOTS:

The partition of Bengal in 1905 disturbed Rabindranath Tagore because it was an attempt to destroy the cultural and political unity of Bengal. He was concerned that the divide would encourage mistrust between Hindus and Muslims, breaking the harmony and brotherhood that existed in the region. It would damage the growing nationalist movement in India, for which Bengal was considered the hub.

Life Connect!

I would like to encourage my friends to pick up the books and make them your best friend. Really, books are our best friends and the best way to know about the world. Reading books helps us gather data and information. Books are the hub of knowledge. Reading various books help us increase our vocabulary, creativity and imagination. Various autobiographies and biographies may motivate humans to lead successful lives. Books teach us a lot about the general human culture and lifestyle. Books are the best solutions to every problem. They develop a positive attitude towards life. They give us everything in return : inspiration, comfort, and confidence. So my dear friends collect any interesting book today; it might just become the most loyal friend.



Chapter-12

The Animal Store (Poem)

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. C, 2. C, 3. C, 4. C, 5. A

I Can Answer!

1. No, not with just a hundred dollars. Some animals are very costly and even cost more than a hundred dollars.
2. Because she loves animals and wishes that she could buy all the animals. She is willing to spend every penny on all the animals which she desires to buy or have.
3. The poet loves animals very much. She would run to the animal store and buy the animals that are there. This shows that she is too eager to have animals of her own. She is not choosy about some animals but loves them all no matter how they look.
4. An animal lover
5. I'd hurry as fast as my legs would go.
Straight to the animal store.

I Can Understand!

1. The poem talks about a store which is full of animals. Just like garment store, departmental store, medical store, where things are available according to their said names. Therefore, being an animal store, only animals were there which could be bought.
2. Hound, Cockers, Cairns, parrot and monkey.
3. Cockers and Cairns are the names of dog breeds. The poet desires any breed to become a pet for her which she can call her own.
4. The poet just wants to buy an animal no matter how much it would cost. Price didn't matter to her and she wouldn't waste time and energy in asking for each one's price but would directly pay no matter what the cost would be.
5. For to be my very own.

Word Smart!

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. 1. mat, 2. doll, 3. right, 4. owl, 5. sing
- B. more, store
- C. 1. When I got good marks, 2. When my toy broke, 3. When my friend hit me
- D. If I had a hundred dollars to spend,
Or maybe a little more.

I Can Write! It is not good that animals should roam around on the street. It is not safe for them and also for those who are driving on the road. I feel sad but angry too. Why should they be left wandering on the streets? Once when I was going with my father in his car, we came across a street where many cows were left on the road to wander on their own. Some of them even sat in the middle of the busy road. Nothing seemed to affect them, not even the noise of the speeding vehicles. Just as we were approaching them, a truck coming from the opposite direction almost hit one of the cows sitting on the road. Thankfully the driver applied sudden brakes and saved the cow from getting crushed. But I was very upset and scared to see such animals being left off by their careless masters.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills! Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

- A. Lane No. 2, Stuti Vihar

Amritsar

2.2.20__

Dear Ravi

I got the opportunity to go to London along with my parents last month. I was very excited as this was going to be my first trip and first time on an airplane. I did all my packing myself. I slept on time at night because we had to leave for the airport very early in the morning. When we reached London, I was amazed to see such beautiful buildings and towers there. The city is very beautiful. We also went to some museums there. The art and paintings were also very beautiful. Then I asked my parents to take me to a toy shop where I could buy a nice game for myself. We also went to the zoo and there were so many animals. There were all kinds of animals there. Some of them I was seeing for the first time.

I wish we could go again. I really enjoyed this trip.

Sincerely,

Kamal

- B. House No. 5, Phase 1

Lane 8, Narender Nagar

Delhi

6.1.20__

Dear Dadaji and Dadiji

I am writing to you to let you know that I have received the ipod you gifted me. Thank you to you both for giving me such a beautiful gift. I love my ipod very much. After I finish my homework and studies, I take my ipod and search so many things that are there. I can also read so many useful articles also. It helps me in my studies as I can get more information on the subject that I'm reading. You have given me a very beautiful gift. Thank you once again.

Sincerely,

Parul

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

Dictionary Skills:

- A. **To die/Expire. Sentence:** Many plants will perish without water and sunlight.
- B. **Attract/Charm. Sentence:** Beautiful paintings often fascinate visitors.
- C. **Height. Sentence:** The airplane was flying at a high altitude.
- D. **Sufficient/Adequate. Sentence:** He has ample time to finish his work.
- E. **Pain/Suffering. Sentence :** The injured animal was in great agony.

HOTS :

If I was the poet, I would definitely buy a German Shepherd, golden retriever, Labrador, a parrot, rabbits and a horse.

Life Connect!

Make sure students understand the Life Connect. Ask questions like: Think about so many stray dogs and cats that live without good home or good food. Try adopting one today and provide them a home to stay!

**Chapter-13****Can Plants Eat Meat?**

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. C, 2. C, 3. C, 4. C, 5. A

I can Answer!

1. Venus Flytrap has to feed on meat and flesh because it is a carnivorous plant and need to feed on meat for survival. It cannot survive on the nutrients from the soil.
2. Since Venus Flytrap is a carnivorous plant, it might not be a great idea to grown it at home. But if someone has to grow, they must be grown in an area that has very little nitrogen. They do not receive enough nutrients from the soil they grow in, that is why, because of their nature, they attract their prey and eat them up, just like animals.
3. Insects like beetles, ants, worms, woodlice, grasshoppers, flies and various other kinds of insects often get trapped in the trap laid by this carnivorous plant. After trapping its prey, the plant then lets out a liquid that starts killing the insect, helping the plant to digest the insect inside to eat. This way, the plant gains its missing nutrients from the insect's body. Venus Flytrap takes these nutrients which it is not able to gain from the waterlogged soil it grows in.
4. Insects like beetles, ants, worms, woodlice, grasshoppers, flies and various other kinds of insects often get trapped in the trap laid by this carnivorous plant, Venus Flytrap.
5. The leaves of Venus Flytrap are clam-shaped and look very much like a flower. The look of the Flower attracts the insects to mingle around it. Seeing the reddish look, that has a sweet smell, and the stiff hair inside the petals, the insects are tempted to walk inside the trap laid by the flower.

I Can Understand!

1. Like every organism is important to be a part of the food chain, Venus Flytrap is also important for the environment. The carnivorous plant helps to eliminate certain organisms that contribute to healthier environment.
2. Since it is a carnivorous plant, it is possible for a Venus Flytrap probably to harm a human being too.
3. This line explains the mechanism or the working of the Venus Flytrap. Just like how the insects get attracted to flowers, the appearance of the Venus Flytrap is like a flower that deceives the insects to think of it like a normal flower and sit on it.
4. Do it yourself.
5. The process of digesting an insect is very long. But once an insect gets trapped inside the Venus Flytrap, it traps the insect in such a way that it cannot get out.

Word Smart!

Teachers are to make sure that students bring out the meaning clearly in their answers.

A. 1. he, 2. they, 3. he; B. 1. in, 2. over, 3. off; C. Carnivorous Plants

I Can Write!

If I had a carnivorous plant of my own, it would look just like a sunflower. The colour and appearance would be just like a sunflower. But the petals would have bristles like teeth. Every time a fly or any insect would sit on it, it would immediately grab it and close all the petals, digesting it inside.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently to solve the exercise. teachers will help when needed.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **A snowstorm. Sentence:** Blizzards without snow, are especially dangerous to man and beast.
- B. **Very small and unimportant. Sentence:** He suffered a minor heart attack.
- C. **A jet or spray. Sentence:** Cynthia Byrne explained, in nervous little spurts, how she had heard the news of her husband's disappearance.
- D. **To be careful with money. Sentence:** He was thrifty and anxious to leave to his son a full treasury.
- E. **Bright or rich. Sentence:** He gave a vivid description of the scene.

HOTS:

If I ever saw a Venus Flytrap, it would look like a normal flower. But if an insect would sit on it, I think it would change its colour and grab it immediately.

Life Connect:

Make sure students understand the Life Connect. Discuss: Every plant is special in its own way. Never pluck flowers from anywhere, as some insects like bees use it for their food.



Chapter-14

Jungle Boy

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. C, 2. A, 3. B, 4. B, 5. C

I Can Answer!

1. Mowgli lived in a jungle, where all the animals lived. He lived among them, and had a nature that was similar to them. The reason behind this is because he was raised by wolves. That is why, Mowgli was not an ordinary boy.
2. Mowgli was just a small baby when he was found in the bushes, by Mother Wolf. She immediately fell in love with the big black eyes of little baby Mowgli. She decided to protect him and raise him, just like her own cubs.
3. One day, when Mowgli was swinging on the trees with monkeys, Baloo came running. 'Mowgli, you need to run. Sher Khan will be coming to your cave tomorrow. Sher Khan was a ferocious tiger who wanted to eat Mowgli.

4. Mowgli had a plan to get rid of Sher Khan due to his violent and disturbing nature. So he called in all the animals of jungle to join him in his plan. He called seven wild bulls with the sharpest and longest horns. He asked the bulls to walk slowly around the mountain, while Sher Khan was in his own world down below. Then at Mowgli's signal, the bulls ran down the mountain, charging behind Sher Khan. Sher Khan was shocked suddenly to find so many bulls running behind him, Sher Khan couldn't outrun them and dies in the incident.
5. The story teaches us to be brave and face our problems, or people who are unfair. It teaches us the beautiful relationship that a family holds. It does not matter if they are related to you in blood or not, but we can love and accept people in our life and make them our family, if they are showing love to us too.

I Can Understand!

1. Mowgli was raised by a pack of wolves, a panther and a bear who became his family. Since the animals had never seen a human before, they were not threatened by Mowgli, instead showed the kind side of their nature by raising a human child. The kind, pure nature of the animals around him helped Mowgli become a good person who always cared for others.
2. As the story tells us, the animals raised Mowgli as their own kind. They considered him a part of their pack, a part of their kind. They loved him and Mowgli loved them too. He would always do something or the other for their welfare, and animals knew that very well. Therefore, when time came to stood together for Mowgli's protection from Sher Khan, they protected him.
3. Mowgli had a plan to get rid of Sher Khan due to his violent and disturbing nature. So he called in all the animals of jungle to join him in his plan. He called seven wild bulls with the sharpest and longest horns. He asked the bulls to walk slowly around the mountain, while Sher Khan was in his own world down below. Then at Mowgli's signal, the bulls ran down the mountain, charging behind Sher Khan. Sher Khan shocked suddenly to find so many bulls running behind him, Sher Khan couldn't outrun them and dies in the incident.
4. When Mowgli had shared the plan about getting rid of Sher Khan, he instructed the animals involved to strictly follow his timing, his direction and his signal. By this line he meant that the animals must wait for his signal and act immediately, since he knew what time would be perfect for the course of action. It was a dangerous plan, because if they missed Mowgli's signal or timing, Sher Khan would get alert and might attack them instead.
5. If I were in place of Mowgli, I would ask all the animals, who are physically strong, to charge behind Sher Khan. This way even if Sher Khan would have tried attacking back just in case he got alert, they would be more in number and strong than him, therefore, easily defeat him.

Word Smart!

Teachers are to make sure that students bring out the meaning clearly in their answers.

A. 1. tiger, 2. dogs, 3. no, 4. yes, 5. last month;

I Can Write! If I were in place of Mowgli, I would summon all the animals, instead of just bulls. I would instruct only the physically strong and mighty to take rounds on the mountain top, where below they could see Sher Khan, but I would ask all the weaker animals, to be together far away from jungle, if in case Sher Khan attacks. Then at my signal, I would ask the animals making round at the mountain top to rush behind Sher Khan and let Sher Khan meet his final fate.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently to solve the exercise teachers will help when needed.

1. An autobiography means information about someone's own life.
2. The book is about Nelson Mandela.
3. The main idea of the story is to tell about his life and good deeds.
4. Nelson Mandela.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Preconceived opinion that is not based on reason. Sentence:** The police do not want to prejudice an investigation.
- B. **A fire or light set up in a high. Sentence:** The lighthouse is a beacon for ships lost in the night.
- C. **Create or prepare methodically. Sentence:** The principal has formulated new rules in school.
- D. **Pain. Sentence :** He crashed to the ground in agony.
- E. **Useless or unsuccessful. Sentence:** The player was futile during the last few seconds of scoring a goal.

HOTS: This is a fictional story. It is not possible for animals to raise humans, as the chances are they will react according to their nature as man-eaters.

Life Connect:

Make sure students understand the Life Connect. Ask questions like: If a student in your class troubling you, how would you react?--- Be brave, face him or her, ask the reason behind the behaviour, and try to be that person's friend.



Chapter-15 Over the River and Through the Wood (Poem)

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. A, 2. A, 3. A, 4. B, 5. A

I Can Answer!

1. It is winter time as there is mention of sleigh and white and drifted snow.
2. The poet is not stopping for doll or top as its Thanksgiving Day and she is going to her grandfather's house.
3. The poet is super excited as she is going to her grandfather's house and her grandmother is preparing pumpkin-pie for her.
4. The occasion of Thanksgiving Day is mentioned in the poem.
5. The poet and her brother.

I Can Understand!

1. The tone of the poem is very joyful and hopeful.
2. The rhyme scheme of the poem is ABCB ADED.
3. There is great celebration of Thanksgiving going on at the poet's grandfather's house. Grandmother has prepared pudding for everyone. There is also pumpkin-pie. There is so much excitement and happiness in the house.
4. Because the poet can't wait any longer to reach her grandfather's house that it seems that instead of reaching quickly they are going slower and she can't wait any longer to be there.
5. The grandmother is very excited when she sees the children coming to her house. She had been

doing all the preparations for the children. She had made pumpkin-pie and pudding for everyone.

Word Smart:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. "Over the river, and through the wood" These lines have been repeated as they tell us that the poet is on her way crossing the river and going through the wood to reach her grandfather's house.
- B. 1. could, 2. should, 3. would, 4. hood, 5. good
- C. wood

I Can Write!

It was my birthday on Friday. I had invited all my friends. I was very excited that day. I was looking forward to having all my friends and begin the big celebration. My parents had made great preparations. They had the room decorated, bought the birthday cake and many more delicacies. My mother made some homemade sweets. My friends started coming over in the evening. One by one they all arrived. First, we had some interesting games, and then we sang lots of songs. Some kids liked telling jokes and so we all had a hearty laugh at each joke. It was such a joyous time. Then it was time to cut the cake. It was a doll shaped cake which I liked very much. Then all my friends gave me presents. We ate and had fun together. It was a very wonderful day for me.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

I personally disagree.

Reason 1: School is the place where we learn so much. It is one of the most important learning institutions where we are taught everything about life.

Reason 2: School helps us to build our career.

Reason 3: School gives recognition for what we will be the future.

In Conclusion: Finally, I want to say that school is another home for a child where he/she begins his/her life and learns all the basic things which are useful for the future.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Lacking in quantity or quality. Sentence:** The poor farmer's family lived on meagre means.
- B. **Top. Sentence:** The climbers climbed the highest Himalayan summit.
- C. **Move in a slow, heavy, awkward way. Sentence:** The lion after being injured lumbered back to his cage.
- D. **Raise levels of physiological or nervous activity. Sentence:** The doctors had to give special medicines to stimulate her system.
- E. **A fertile spot in a desert, where water is found. Sentence:** The Island was like an oasis for the tourists.

HOTS:

I am always excited about going to my grandparents' house. When my mom tells me one day before that we are going their house, I do all the preparations in the night and wait for the morning to come. We take a bus to get to my grandparents' house. The bus drops us right in front

of their house and run with all my might to reach the door where my grandfather would be waiting to receive me. As soon as I enter the house, I can smell delicious food which I know my grandmother has prepared for me. I enjoy being with both of them. My grandparents share lots of goodies with me. I play with them. I go outside with my grandfather and play some games with him. My grandmother tells me stories and lots of interesting things which fascinates me a lot.

Life Connect!

Make sure students understand the Life Connect. Ask questions like: What are you thankful for today? Share it in your class.



Chapter-16

The Story of the Wheel

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. A, 2. B, 3. A, 4. C, 5. B

I Can Answer!

1. There were many things created before the wheel, like forks– which was thought of originating from forked sticks, boats, ropes, sewing needles etc.
2. In 3500 B. C., wheel was first discovered, in Mesopotamia, serving its purpose at a potter's hand. The wheel helped the potter to create amazing utensils and artistic items with clay wheeling speedily around it, and the potter moulding it into any shape it wanted to. This was 300 years before the man even thought of using the wheel for chariots and wars.
3. Wheel barrow was created by Greek people, which could have been the first transporting use of the wheel.
4. Middle Eastern people weren't very impressed with the invention of wheel. Their explanation was as clear as mud. They did not find much attraction in the invention of wheel, as they considered camels to be a better way of transportation. They did not use wheels for transportation yet, but surely used it for other purposes such as milling, pottery and irrigation.
5. George Washington Gale Ferris, Jr., was asked to design something like the 984-foot Eiffel Tower, to give a competition to the French people. But Ferris had something else in his mind, and he ended up designing and inventing a huge Ferris wheel, with its wheel having a 250 feet diameter, and the most amazing thing was it could carry 2,160 people at a time!

I Can Understand:

1. When the wind turns the blades of a windmill, it spins a turbine inside a small generator to produce electricity, just like a coal generating station.
2. Wheel was used for wars to ride chariots and other modes of transportation, which were pulled by horses and other animals.
3. This line means that with time mankind has found many discoveries using wheel for different purposes, but even if these inventions keep getting harder to understand, there will always remain one thing common and original in its form that is wheel.
4. Yes, I believe that wheel was an original invention of man because no concept like wheel existed before its invention.
5. The wheel was used for milling, pottery, irrigation, and Ferris Wheel.

Word Smart!

Teachers are to make sure that students bring out the meaning clearly in their answers.

A. 1. as clear as mud, 2. as tough as nails, 3. as old as time. B. 1. conical, 2. square, 3. circle, 4. rectangular, 5. cylindrical; C. 1. toys, 2. clock, 3. pump

I Can Write!

Yes, a wheel can have a different shape and still serve the purpose of transportation, but it may not work as smoothly as a circular wheel.

Circular wheels are most useful because they roll evenly and keep the vehicle at a constant height, making movement smooth and efficient. However, other shapes— like oval or specially designed curved shapes— can also move a vehicle forward. Some experimental vehicles even use square— like wheels that work on specially shaped tracks. So, while different shapes can be used for transportation, the circular wheel remains the best and most practical design for smooth and easy movement.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

Memorize the antonyms above and quiz a friend.

1. neat, 2. quiet, 3. full, 4. standing, 5. tall, 6. comfortable, 7. out side, 8. never, 9. young, 10. fast, 11. responsible, 12. asleep

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **To be careful. Sentence:** He was thrifty to leave to his son a full treasury.
- B. **A colleague/companion. Sentence:** He rushed to help his comrade.
- C. **To succeed or come before. Sentence:** Mutual respect prevails among students and teachers here.
- D. **To give work to someone. Sentence:** Our teacher assigned each one of us homework for the weekend.
- E. **To reduce a punishment. Sentence:** The governor remitted the remainder of her life sentence.

HOTS:

Yes, I believe cars have contributed to the air pollution due to the harmful gases and smoke that comes out of cars.

Life Connect!

Make sure students understand the Life Connect. Discuss: If you are given a wheel, what would you like to create with it? Try the activity in the class.

**Chapter-17****The Twins (Poem)**

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. A, 2. C, 3. B, 4. C, 5. B

I Can Answer!

1. The poet is talking about the confusion people always had between him and his twin brother. From their birth, everyone confused him with his brother. From the nurse, to his bride to even the people who were supposed to bury him, but instead bury his brother.
2. When the poet and his brother was born, the nurse had mixed both of them up as she washed them. So it is not understood if it was the fate's decree or rather nurse's whim that both of their christening took place for each other.
3. The poet's intended wife married his brother because of the resemblance, they looked exactly like each and no one could ever differentiate them, not even his intended bride.
4. The poet's brother John is called a fool in the poem because he seems to not have much wisdom like the poet does. And many of John's mistakes fall upon the poet for punishment.
5. The people came to bury John because the poet and his brother John were always confused for each other as they were identical twins. That's why when the poet dies, people mistook his brother John for him and buried him instead.

I Can Understand!

1. The tone of the poet is humorous. The poem is written like a funny tale, narrating the funny incidents that take place between him and his brother John, as they are identical twins.
2. Surely, there is a lot of confusion around identical twins, as they resemble very much like each other. But as the poet has narrated, few of these incidents are true and few like marriage and burial, that is not possible.
3. The identical twins, the poet and his brother John, were confused for each other all the time. These lines in the poem tells us that they were so much confused for each other, that when time came for christening, they got christened in place of each other.
4. The poem is meant to make people laugh with silly narrations and incidents that take place between the poet and his brother. That is why when he says that when he died, his brother was buried in his place, is not true.
5. The poem tells us different places where the poet and his brother were confused for each other. Few to mention are: their voice, the nurses mixing them, they got christened for each other, getting punishment or be considered as a fool in school, marriage where the poet's intended bride married his brother, and in the poet's death his brother is buried in his place.

Word Smart!

Teachers are to make sure that students bring out the meaning clearly in their answers.

A. 1. The silly clown slipped on a banana peel during his trick. 2. My brother laughed so hard at my joke that he spilled his tea on himself. B. 1. dead, 2. fool, 3. bride; C. The Funny Twin Story

I Can Write!

When I entered in my class one morning, I sat with my back facing to the window. There was something going on that was visible from the window and I couldn't see it. So when I tried to look behind me to see what was going on, I did not realize that I had tilted too far and I fell from my seat. The whole class laughed, but what was funnier, I laughed more than them.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills! Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **To take revenge or do something bad in return of something bad done to you. Sentence:** Forgive your enemy; do not avenge yourself, except by doing him good.
- B. **A person who never breaks law or rules or sit up straight. Sentence:** Helen sat upright in her chair.
- C. **To tell about what would happen in future. Sentence:** She had a foreboding of danger.
- D. **Gloomy or dull. Sentence:** The weather was cold and dismal all day.
- E. **The quality of being open and honest. Sentence:** You must treat this matter with great candour.

HOTS: This is a fictional poem only meant to be laughed at. The incidents mentioned are not true.

Life Connect!

Make sure students understand the Life Connect. Discuss: Appreciate your siblings. They are your best friends in the world, as they know everything about you and live with you.

