

Noun

Exercise-1

A. Proper Nouns : Earth, Monday

Common Nouns : Principal, night, school, library, elephant, chair, book

Collective Nouns : bunch, class, team, bundle, crowd, flock, army

Material Nouns : gold, wool, iron, milk

Abstract Nouns : bravery, truth, wisdom, politeness

- B. 1. Monday 2. water
3. ring 4. Agra
5. herd 6. beauty
7. light
- C. 1. clothes 2. cards
3. sheep 4. flowers
5. bees 6. clothes
7. puppies 8. players
- D. 1. brother, mother 2. owner, member
3. judge, treat 4. sweet, a loaf

Exercise-2

A. teeth	agencies	skies
yourselves	facilities	stories
roofs	interviews	storeys
switches	deities	lives
coaches	children	men workers
cities	monkeys	men drivers
qualities	factories	mothers-in-law
wives	kilos	step-sisters
armies	chiefs	photos

- B. 1. glasses 2. buses
3. scarves 4. loaves
- C. 1. This deer look so beautiful !
2. Reema's trouser is made of wool.
3. Free that caged bird.
4. The goose ran out in the open.

Exercise-3

A. 1.	Masculine	16.	Neuter
2.	Neuter	17.	Common
3.	Common	18.	Common
4.	Neuter	19.	Neuter
5.	Common	20.	Common
6.	Masculine	21.	Common

7.	Common	22.	Neuter
8.	Neuter	23.	Common
9.	Common	24.	Common
10.	Common	25.	Feminine
11.	Common	26.	Masculine
12.	Neuter	27.	Common
13.	Neuter	28.	Common
14.	Common	29.	Feminine
15.	Neuter	30.	Neuter

- B. 1. princess 6. niece
2. empress 7. witch
3. mistress 8. priest
4. goddess 9. author
5. hostess 10. poetess
- C. 1. The landlady asked the washer-woman to wash the clothes.
2. The shepherdess rushed her colt because a storm was approaching.
3. The queen was a patron of art and literature.

D. Goddess	Feminine	God
Prophet	Masculine	Prophetess
Tiger	Masculine	Tigress
Horse	Masculine	Mare
Bee	Feminine	Drone
Hunter	Masculine	Huntress
Cow	Feminine	Bull

Exercise-4

- A. 1. He = Nominative case
me = Objective case
question = Objective case
2. Amit = Vocative case
Work = Objective case
3. She = Nominative case
me = Objective case
Sohan's = Possessive case
drawing = Objective case
4. Meenaxi's = Possessive case
book = Nominative case
table = Objective case
- B. 1. Shakespeare's play 2. Five months, salary
3. Ten metres' length 4. Boys' shirts
5. Men's shops
- C. 1. The children's books. 2. The men's garments.
3. The servants, quarters. 4. The birds' nests.

Colective Exercise

S.No.	Kind	Number	Gender	Case
1.	Proper	Singular	Feminine	Nominative
	Common	Singular	Neuter	Accusative
2.	Common	Plural	Masculine	Nominative
	Common	Plural	Neuter	Accusative
3.	Proper	Singular	Masculine	Nominative
	Common	Singular	Masculine	Predicate nominative
4.	Proper	Singular	Masculine	Possessive
	Common	Singular	Neuter	Nominative
5.	Common	Singular	Common	Nominative
	Common	Singular	Neuter	Accusative
6.	Common	Plural	Masculine	Vocative
	Common	Singular	Neuter	Accusative
7.	Common	Plural	Common	Nominative
	Common	Singular	Neuter	Accusative
8.	Proper	Singular	Feminine	Nominative
	Common	Singular	Neuter	Accusative

CHAPTER

2

Pronoun

Exercise-1

S.No.	Kind of Pronoun	S.No.	Kind of Pronoun
1.	Possessive	16.	Indefinite
2.	Relative, Interrogative	17.	Possessive
3.	Demonstrative	18.	Personal, Possessive
4.	Personal	19.	Possessive
5.	Possessive	20.	Reflexive
6.	Reflexive	21.	Indefinite
7.	Reflexive	22.	Reflexive
8.	Relative, Interrogative	23.	Personal
9.	Reciprocal	24.	Personal
10.	Distributive, Indefinite	25.	Personal
11.	Demonstrative	26.	Indefinite

12.	Relative, Interrogative	27.	Indefinite
13.	Reciprocal	28.	Distributive, Indefinite
14.	Demonstrative, Relative	29.	Personal
15.	Relative, Interrogative	30.	Personal

Exercise-2

- A. 1. whose 2. that
3. whom 4. whose
5. whom
- B. 1. me, I 2. We, they
3. him, me 4. She, he
5. It, I, it
- C. 1. This 2. This, these
3. Those, these 4. This, that
5. These, those

Exercise-3

- A. 1. ours 2. yours
3. hers 4. mine
5. his
- B. 1. herself 2. yourself
3. themselves 4. ourselves
5. himself
- C. 1. Either 2. Neither
3. Each 4. Each
5. Neither

Exercise-4

- A. 1. One 2. Few
3. One 4. one
5. None
- B. 1. each other 2. one another
3. each other 4. one another
5. each other

Exercise-5

- A. 1. him 2. She
3. I, me 4. They
5. them 6. he
7. him

Common Exercise

1. We 2. You
3. mine 4. hers
5. my 6. She
7. who 8. Which

9. himself
11. what
13. This
15. he

10. who
12. who
14. him

CHAPTER

3

Adjective

Exercise-1

- | | | |
|----|----------------|----------------|
| A. | 1. great | 2. strong |
| | 3. beautiful | 4. long |
| | 5. kind | 6. difficult |
| | 7. interesting | 8. intelligent |
| B. | 1. second | 2. fifty |
| | 3. little | 4. twelve |
| | 5. some | 6. much |
| | 7. many | |
| C. | 1. Which | 2. Whose |
| | 3. This | 4. his |
| | 5. own | 6. These |
| | 7. What | 8. our |
| D. | 1. Indian | 2. Neither |
| | 3. either | 4. English |
| | 5. Every | 6. each |

Exercise-2

- | | | |
|----|-------------------|-----------------|
| A. | 1. happier | 2. taller |
| | 3. more beautiful | 4. older |
| | 5. costlier | |
| B. | 1. youngest | 2. cheapest |
| | 3. most beautiful | 4. highest |
| | 5. prettiest | |
| C. | Easier | Easiest |
| | More attractive | Most attractive |
| | Safer | Safest |
| | Deeper | Deepest |
| | More important | Most important |
| | Greedier | Greediast |
| | Harsher | Harshast |
| | Thinner | Thinnest |

CHAPTER

4

Verb

Exercise-1

- | | | |
|----|-------------------|---------------------------|
| A. | 1. Auxiliary verb | 2. Helping/Auxiliary verb |
| | 3. Modal verb | 4. Action verb |

- | | | | |
|----|-------------|-----------|-----------|
| B. | 1. did | done | doing |
| | 2. swam | swum | swimming |
| | 3. sang | sung | singing |
| | 4. wrote | written | writing |
| | 5. listened | listened | listening |
| C. | 1. become | 2. buy | |
| | 3. bring | 4. tell | |
| | 5. ring | 6. grow | |
| | 7. taken | 8. forget | |
| | 9. hide | 10. shine | |

CHAPTER

5

Adverb

Exercise-1

- | | |
|----|-------------------------------|
| A. | 1. quickly, carefully, softly |
| | 2. very, almost, completely |
| | 3. yesterday, now, soon |
| | 4. here, outside, nearby |
| | 5. always, rarely, sometimes |
| | 6. why, when, where |
| B. | 1. here |
| | 2. warmly |
| | 3. often |
| | 4. daily |
| | 5. Where |
| | 6. quite |
| | 7. full |
| | 8. morning |
| | 9. always |
| | 10. too |

Exercise-2

- | | |
|------------|-------------|
| 1. happily | 2. sadly |
| 3. noisily | 4. quietly |
| 5. angrily | 6. frankly |
| 7. openly | 8. secretly |
| 9. warmly | 10. clearly |

Common Exercise

- | | | |
|----|---------------|--------------------|
| A. | 1. too | 2. valiantly |
| | 3. soon | 4. soundly |
| | 5. here | |
| B. | 1. out | — Adverb of place |
| | 2. quite | — Adverb of degree |
| | 3. carelessly | — Adverb of degree |
| | 4. enough | — Adverb of degree |
| | 5. patiently | — Adverb of manner |

Sentences and Its Kinds

Exercise

	Sentence	Type
1.	Where are you going ?	Interrogative
2.	Please come here and help me.	Imperative
3.	Never abuse others.	Imperative
4.	May you succeed !	Optative
5.	She is reading.	Assertive
6.	Come here and sit down.	Imperative
7.	What a great achievement !	Exclamatory
8.	Should you not help him ?	Interrogative
9.	Many people believe in him.	Assertive
10.	Hurrah we have won !	Exclamatory
11.	How old are you ?	Interrogative
12.	Take care of your health.	Imperative

Subject and Predicate

Exercise-1

- A. 1. You 2. Cattle
 3. The train 4. An honest man
 5. Good people 6. Birds
 7. The Moon 8. India
 9. The Sun 10. Wild animals

Exercise-2

- A. 1. There is a man standing on the road.
 2. It is raining heavily.
 3. Soon he reached his friend Amit.
 4. Here comes my friend Sanjay.
 5. He is suffering from cold.
 6. Running is a good exercise.
 7. You are a good man.
 8. August is the eighth month of the year.
 9. Some birds were flying over my home.

10. My father is a doctor.
 11. She is not reading the newspaper.
 12. We are Indians.

- B. 1. Sumit 2. Athletes
 3. Savita 4. Ashok
 5. A bird 6. A camel
 7. My elder brother 8. A school
 9. Rabindranath Tagore 10. Rajasthan
- C. 1. treats sick people 2. is my sister
 3. knows everything 4. do not insult the weak
 5. designs motors and buildings
 6. is called the ship of desert
 7. create noise pollution
 8. was known as the golden bird
 9. is my brother

The Tense

Exercise-1

- A. 1. likes 2. write
 3. doesn't 4. don't
 5. Do 6. does
- B. 1. My parents do not live in a very small house.
 2. I do not travel to Goa every summer.
 3. Reena does not go to the museum.
 4. Reena and Heena do not like apples.
 5. It doesn't rain a lot in August.

Exercise-2

- A. 1. am 2. are
 3. is 4. are
 5. is
- B. 1. What is she cooking ?
 2. What are they buying ?
 3. What is Rajeev writing ?
 4. What are Sanjay and Sarita doing ?
 5. What is Ragini reading?

Exercise-3

- A. 1. Third form 2. 3rd person-singular
 3. have 4. have
 5. have

- B. 1. have painted 2. has finished
3. have not heard 4. has risen

Exercise-4

- A. 1. has been, have been
2. present participle (verb + ing)
3. since
4. for
- B. 1. How long hasn't she been working in this department for five months ?
2. Since when haven't they been manufacturing this product ?
3. Since when hasn't Tanuja been studying there?
4. For how long haven't Prayag and Pranjal been playing cricket ?

Exercise-5

- A. 1. passed 2. go
3. drank 4. played
5. did not 6. does not
7. Did 8. Why did
- B. 1. played 2. went
3. brought 4. came
5. read

Exercise-6

- A. 1. (i) was (ii) were 2. Present participle
3. singular, first and third 4. plural, I, II and III
- B. 1. were not playing, 2. were ploughing, 3. were flying,
4. were singing, 5. was watering.

Exercise-7

- A. 1. (b) remote past 2. (d) 3rd form
3. (a) earlier event 4. (c) had
- B. 1. Had he done his homework ?
2. Hadn't she washed her hair ?
3. Hadn't we finished all the food ?
4. Rajat had not worked hard in a company.

Exercise-8

- A. 1. had been 2. present participle
3. starting point 4. duration
5. past
- B. 1. She had not been living there for five years.
2. Had she been living there for five years ?
3. How long had she been living there ?
4. Hadn't she been living there for five years ?
5. How long hadn't she been living there ?

Exercise-9

1. (a) asking permission 2. (d) promise

Exercise-10

- A. 1. Will be, Shall be 2. Present Participle
3. (a) She will not be playing with her classmates.
(b) Will they be taking their lunch ?
(c) When will we be travelling through South India ?
(d) Will we not be reading the newspaper next day ?
(e) Why will Ravi not be going with his friends ?
- B. 1. be doing 2. will be meeting
3. will be picking 4. will be taking

Exercise-11

- A. Will have, Shall have
B. She will not have completed the formalities ?
Will she have completed the formalities ?
Why will she have completed the formalities ?

Exercise-12

- A. 1. Will have been, Shall have been
B. Present participle
C. She will not have been studying in the USA since next year.
Will she have been studying in the USA since next year ?
Why will she have been studying in the USA since next year ?
Will she not have been studying in the USA since next year ?
Why will she not have been studying in USA since next year ?

Exercise-13

- A. 1. Present perfect tense
2. Present perfect continuous tense
3. Simple past tense 4. Present continuous
5. Simple present 6. Past perfect
7. Simple future 8. Past continuous
- B. 1. Riya will be gifting her friend a pretty frock on her birthday.
2. Julie is learning acting at this institute.
3. Meena was drawing a sketch of her house.
4. Rahul will be bowling first.
5. Anu was teaching English at this school.
- C. 1. When I met her, she was baking cake.
2. The forecast says it will be raining all night.
3. I hope you understand my problem.
4. I see someone in the distance.

Modals or Modal Auxiliaries

Exercise

- A. 1. can 2. could
3. may, might, will 4. will, shall
5. may, might 6. should
- B. 1. might 2. should
3. Can 4. May
5. could 6. shall
7. Will
- C. 1. can 2. May
3. must 4. could
5. might
- D. 1. need 2. Can
3. may 4. ought, match
5. must 6. must
7. should 8. will
9. should (be started) 10. will
11. can 12. May
13. might 14. can
15. cannot

Subject-Verb Agreement

Exercise

- A. 1. is 2. have
3. are 4. was
5. has 6. have
7. are 8. is
9. are 10. am
- B. 1. is 2. was
3. is 4. makes
5. are 6. is
7. has 8. have
9. were 10. are
- C. 1. Either you or I am going to buy some rice.
2. Many of the houses in the neighbourhood don't have garages.
3. You as well as I are playing.
4. The news was correct.
5. Sheela with her friends has gone on a picnic.

6. Many a passenger was killed.
7. Physics is a difficult subject.
8. Many girls were singing.
9. Neither she nor her brothers are going there.
10. The police are searching the real culprit.

Preposition

Exercise

- A. 1. below 2. at
3. at 4. in
5. into 6. above
- B. 1. with 2. for
3. at 4. of
5. under 6. with
7. by
- C. 1. in 2. by
3. at 4. with
5. in 6. of
7. above
- D. 1. in = She found an old photograph hidden in the drawer.
2. on = The report is due on Monday.
3. at = Let's meet at the cafe near the park.
4. for = He bought a card for his sister.
5. of = This sweet is made of milk.
6. with = She went there with her cousin.
7. above = The plane flew above the clouds.
- E. 1. My ring is made of silver.
2. Rita is a member of our family.
3. The river flows below the bridge.
4. He is senior to me.
5. Ram is at his house.

Conjunction

Exercise

- A. 1. (c) Conjunctions 2. (c) three
3. (c) connectives 4. (c) or
5. (b) but 6. (c) whether
7. (c) reason

- B.** 1. Rekha wrote an e-mail and posted it.
 2. Shivani worked hard but she could not succeed.
 3. I was will so I did not go to school.
 4. She is intelligent but her sister is dull.
 5. He likes singing and dancing.
 6. You may take milk or tea.
 7. Rocky is punctual but his brother often gets late.
- C.** 1. unless 2. Since
 3. therefore 4. or
 5. till 6. unless
 7. because 8. else
- D.** 1. but 2. unless
 3. and 4. because
 5. though
- E.** 1. Either, or 2. Although, yet
 3. either, or 4. not only, but also
 5. either, or

CHAPTER

13

Determiners

Exercise-1

- A.** 1. an 2. a
 3. an 4. A, a
 5. A, an 6. a
 7. an 8. an
 9. a 10. an

Exercise-2

- A.** 1. an 2. an, an
 3. a 4. The, the
 5. The 6. x, x
 7. the 8. The
- B.** 1. my 2. my
 3. her 4. his
 5. her 6. our
 7. its
- C.** 1. four 2. second
 3. sixth 4. five
 5. five
- D.** 1. many 2. some
 3. any 4. some
 5. much 6. some
 7. many 8. some

Common Exercise

- A.** 1. Don't forget to turn off the light when you go out.
 2. Canada is a very big country.
 3. She eats an apple everyday.
- B.** 1. The earth rotates on its axis.
 2. Reena is the most beautiful girl in our class.
 3. Monday is a lucky day for me.
 4. We would like to live near the sea.

CHAPTER

14

Framing Questions

Exercise-1

- A.** 1. Is she going to Delhi ?
 2. Was Akash present there ?
 3. Have they done it ?
 4. Are they coming here today ?
 5. Did you spoil this picture ?
 6. Will Shubham go to Udaipur ?
 7. Was he sleeping on that cot ?
 8. Have they gone to Alwar ?
 9. Does Sujeet drink tea ?
 10. Is she coming today ?
- B.** 1. keeps the key
 2. did you see
 3. scooter did you bring
 4. do you take for breakfast
 5. do you like the most
 6. do you get up
 7. do they live
 8. did you buy a car
 9. are you doing
 10. does Sunita read daily

CHAPTER

15

Active and Passive Voice

Exercise-1

- A.** 1. Active Voice 2. Active Voice
 3. Passive Voice 4. Passive Voice
 5. Active Voice 6. Active Voice
 7. Passive Voice

Exercise-2

- A. 1. The fruits are eaten by him.
2. A picture was drawn by them.
3. A plan will be prepared by us.
4. The plants are being watered by him.
5. An article was being written by Ravi.
6. The movie has been watched by Sanjeev.
- B. 1. I write the book. 2. They took the food.
3. Peon will ring the bell.
4. We are sending the message.
5. You were reading the news.

Exercise-3

- A. 1. The door was knocked at night.
2. This chair was broken yesterday.
3. The bell was rung last evening.
4. Let your homework be done in time.
5. You are requested to open this window.
6. Let a glass of water be brought.
7. Let this room be cleaned immediately.
- B. 1. They have plucked the oranges.
2. The Prime Minister will give a medal to the winners .
3. Who taught her German ?
4. People do not use this road very often.
5. India won the World cup in 2024.

CHAPTER

16

Reported Speech

Exercise-1

Passive Voice

1. My father said that the Sun rises in the east.
2. Hari told Anil that Prem Chand had written many novels.
3. The leader said that many students have died in the agitation.
4. The teacher said that God helps those who help themselves.
5. He says that Mohan is delivering a fine speech.
6. Sarita told Poonam that Archana was playing very well.
7. Ram will say that Hari is a thief.
8. My Sanskrit teacher said that Kalidas is the Shakespeare of India.
9. They said that the clerk would not come to school.
10. The teacher said that good boys should obey their elders.

Exercise-2

1. He told me that he had completed his work.
2. She told him that he was very busy.
3. The teacher told Hari that he always told a lie.
4. Mohan told them that they were good players.
5. The doctor told you that you were out of danger.
6. He said that I could take a rest for a while.
7. Rakesh told his friends that his parents were going to Kashmir.
8. Hari said that he had lived there for a month.
9. He told Vinod that he was glad to meet him.
10. The mother told Kamla that she should not go out in the party.

Exercise-3

1. He said that he will do his work.
2. Mohan told them that they were good players.
3. I told you that you could go home.
4. He said that he had passed the examination.
5. She told me that it had been raining since daybreak.
6. He said that he would give me that book the next day.
7. She said that she could jump into the river at that time.
8. Nandini said that they had returned all the books the previous day.
9. Everyone says that stars twinkle at night.
10. My brother told me that I might take his car.

Exercise-4

1. The old woman asked me if I lived in that house.
2. Father asked his son if he had brought sweets from the market.
3. The fox asked the crow if it could sing a song for him.
4. She asked Gopal if he was going to see the fair with her brother that day.
5. Mohan asked his brother if he would give him some money the next day.
6. He asked me if I would beat him.
7. My brother asked me if I went to see my friend in the hospital.
8. Ravina asked Pawan if he could show her his pocket.
9. Hari asked Shankar if he would go to see the zoo that day.
10. Bill asked me if I was sure of success that time.

Exercise-5

1. The policeman asked the man where he wanted to go.
2. She asked the girl what her name was.

3. Hari asked Shyam whose pen that was.
4. Rajesh asked Hari where he would go the next day.
5. The hunter asked the boy when he had seen the tiger.
6. He asked Mohan why he had gone to his house the previous day.
7. My father asked Mohan if he was happy with his new job.
8. Richa asked Raj if she worked very hard.
9. The teacher asked Ranjit why he wanted to go home early.
10. The doctor asked the patient how he was then.

CHAPTER

17

Punctuation and Use of Capital Letters

Exercise

- A.** 1. (c) Punctuation 2. (c) full stop
3. (b) inverted commas 4. (c) colon
5. (b) comma
- B.** 1. How beautiful the sky is !
2. Mrs Kapoor knows English, Hindi, Bengali and Punjabi.
3. Yes, I can meet you tomorrow if you like.
4. This is my office where I come everyday.
5. Pardon me, O God !
6. Where do you want to go, Amit ?
7. Mother, should I play or read ?
8. Jaipur is the capital of Rajasthan.
- C.** 1. I have seen the baby's toys.
2. Rohit's father will go to Mumbai next year.
3. Miss Ross's cottage was built in the early 19th century.
4. I need two days' time to submit my assignment.
5. The players' sticks are looking worn out.
- D.** 1. Rome is the capital of Italy.
2. Dalai Lama is the spiritual leader of the Tibetan people.
3. What is your name ?
4. Do you speak Italian ?
5. You are English. Aren't you ?

CHAPTER

18

Antonyms

Exercise

- A.** 1. young 2. completed
3. regularly 4. displeased
5. happily 6. rural

- | | |
|--------------------------|-----------------|
| 7. public | 8. positive |
| 9. happy | 10. beautiful |
| B. 1. inessential | 2. careful |
| 3. ordinary | 4. notice |
| 5. isolated | 6. artificial |
| 7. modest | 8. borrow |
| 9. under | 10. foolishness |
| 11. disloyal | 12. minor |
| 13. worst | 14. injustice |
| 15. junior | 16. absence |
| 17. bold | 18. black |
| 19. late | 20. active |
| 21. gain | 22. less |
| 23. noisy | 24. near |
| 25. somebody | 26. useless |

CHAPTER

19

Synonyms

Exercise

- | | |
|---------------|---------------|
| 1. permit | 2. exact |
| 3. yearly | 4. attractive |
| 5. courageous | 6. peaceful |
| 7. careful | 8. straight |
| 9. eternal | 10. opponent |
| 11. idiot | 12. happy |
| 13. joy | 14. connect |
| 15. generous | 16. rich |
| 17. broad | 18. tender |

CHAPTER

20

Word Completion

Exercise

- A.** 1. traveller 2. skillful
3. controller 4. opener
5. making 6. beginning
7. truthful 8. lying
9. treating 10. skinning
11. losing 12. homeless
13. payed 14. daily
15. married
- B.** 1. marriage 2. noticed
3. surprise 4. farmers
5. yourself 6. community
7. work 8. elsewhere
9. property 10. neighbours
11. friend 12. student

Jumbled Letters

Exercise

- | | |
|-------------|-----------|
| 1. uncle | 2. good |
| 3. fine | 4. soft |
| 5. father | 6. mother |
| 7. brother | 8. charm |
| 9. danger | 10. Earth |
| 11. teacher | 12. class |
| 13. open | 14. road |
| 15. mango | 16. apple |

One Word Substitution

Exercise

- | | |
|------------------------|------------------|
| A. 1. Porter | 2. Detective |
| 3. Barber | 4. Pilot |
| 5. Architect | 6. Doctor |
| 7. Apiary | 8. Barracks |
| 9. Warehouse | 10. Stable |
| B. 1. (k) Optician | 2. (g) Dentist |
| 3. (i) Stationer | 4. (j) Bakery |
| 5. (a) Aviary | 6. (c) Emporium |
| 7. (b) Laboratory | 8. (l) Chef |
| 9. (d) Advocate/Lawyer | 10. (e) Shepherd |
| 11. (f) Teller | 12. (h) Referee |

Homophones

Exercise

- | | |
|--------------|------------|
| 1. accept | 2. weak |
| 3. principal | 4. piece |
| 5. tail | 6. story |
| 7. vacation | 8. quite |
| 9. advise | 10. bear |
| 11. deer | 12. lessen |
| 13. fair | 14. roots |
| 15. eligible | 16. whole |

Sounds

Exercise

- | | |
|---------|---------|
| 1. (b) | 2. (a) |
| 3. (b) | 4. (d) |
| 5. (d) | 6. (d) |
| 7. (a) | 8. (d) |
| 9. (a) | 10. (d) |
| 11. (d) | 12. (a) |
| 13. (a) | 14. (c) |
| 15. (d) | 16. (b) |
| 17. (b) | 18. (b) |
| 19. (a) | 20. (d) |
| 21. (d) | 22. (c) |
| 23. (b) | 24. (a) |
| 25. (b) | 26. (b) |
| 27. (d) | 28. (c) |
| 29. (c) | 30. (d) |

Comprehension Passages
(Unseen Passages)

PASSAGE-1

- | | |
|---|----------|
| 1. (b) pollution | 2. Trees |
| 3. Forests are being cut down for constructing buildings and farm houses. | |
| 4. Cutting down the trees. | |
| 5. The duty of every citizen is to take care of the environment and prevent cutting of trees. | |
| 6. weary | |

PASSAGE-2

- | | |
|---|--------------------|
| 1. (a) Gandhiji | 2. October 2, 1869 |
| 3. He went to South Africa to practise as a lawyer. | |
| 4. 15th August, 1947 | |
| 5. Nathu Ram Godse | 6. returned |

PASSAGE-3

- | | |
|---|---------------|
| 1. (a) being ill | |
| 2. The king asked minister to explain him the reason why he was being so frequently sick. | |
| 3. The minister told the king not to be over-careful. | |
| 4. One day' the king met a shepherd who was very poor. | |
| 5. very few clothes | 6. frequently |

Paragraph Writing

Exercise-1

1. This dance basically involves women dancers. They balance eight to nine brass pitchers on their heads. They dance softly and twirl softly. They do all this while balancing themselves on the edge of a sword or on a glass.
2. Be more careful while driving when it is raining. Roads become wet and slippery. Fast motor vehicles take longer to stop. Sometimes, people hold umbrellas also while driving. Chances of accidents are very high on such occasions.
3. Panna did not stay to mourn her dead child. As soon as cruel Banbir left the hall, she ran to the riverbed. She carried Udai Singh far into the mountains to a spot of safety. Thus, Panna Dai, the loyal nurse, fulfilled her promise made to the departed queen.
4. The fire brigade officer replied that we should not throw a burning matchstick, bidi, cigarette, cracker, etc. here and there. We should keep standard electrical equipments and appliances. We should throw the highly inflammable things away from fire. We should keep a fire extinguisher.

Exercise-2

1. My mother's name is ABC. She is 38 years old. She is a teacher at a nearby school. Every morning she prepares breakfast for me and my sister, and then regularly she goes to the temple to pray for us.
2. My school's name is It is a government school with a large building having big rooms, a spacious hall and a well maintained office. We have a huge playground where we play different games. Our school has been awarded as the best school in the city.
3. Last Sunday, we went to a picnic, since the weather was perfect. We went to a garden near the river with our cycles. The sun was shining brightly and the chirp of bird could be heard making the scene more beautiful. There were some playful monkeys around and we offered them bananas to eat. We then sat under a huge tree and enjoyed our tea and biscuits. We sang all our favourite songs and enjoyed a lot. We returned home with a huge smile on our faces.

Story Writing

Exercise

1. **A Thirsty Crow :** Once upon a time there was a crow. He was very thirsty. He roamed around in search of water. But, he couldn't find water anywhere. Suddenly, he sees a pot lying on the ground. The crow went and looked inside the pot. There was very little water at the bottom. His beak could not reach the water level. Suddenly, he saw some pebbles lying near about. He came up with an idea. He began to drop them into the water and thus, the water level rose. The crow drank the water, quenched his thirst and happily ran away.
2. **The clever fox and the foolish crow :** A crow was sitting on the branch of a tree with a piece of bread in its beak. Clever and hungry fox saw the crow with the bread and thought of a plan to get it. The fox said "Brother crow, I have heard that your voice is very sweet. Please sing for me." The foolish crow feeling proud decided to sing and as soon as he opened its beak, the piece of bread fell on the ground. The fox quickly grabbed it and ran away.
3. **A Lion and the Mouse :** A lion was resting under a tree when a little mouse came and started jumping on his body. The lion woke up angrily and caught the mouse, ready to kill it. The mouse got scared and begged for mercy, saying "Please don't kill me. I will return your help some day in some way." The lion felt pity and let the mouse go. After some days' the lion was caught in the hunter's net and began to roar. The mouse heard and he ran towards the lion's sound to help him and makes him free by cutting the net with its small and sharp teeth.
4. **The elephant and the tailor :** There was an elephant. It used to go to the river to drink water. On the way, it passed by the tailor's shop who would give it a loaf of bread everyday. One day, the tailor was not at his shop, his son was present there. The son did not give the bread to the elephant, instead he pricked a needle in its trunk. The angry elephant went to the river bank, filled its trunk with the dirty water, came back and threw the dirty water on the tailor's son and spoiled all his clothes.
5. **The Proud hare :** Once there was a hare and a tortoise. They were very good friends. Hare was very proud of its fast running and speed. He would laugh at tortoise for its slow speed. Once, he threw a challenge at tortoise for a race. They began their race

and hare ensures running at a very high speed. When he reached midway, he decided to take some rest and fall asleep. Tortoise continued journey walking at a normal speed and reached the goal before the hare could. The hare when woke up, found that the tortoise has won the race, feel ashamed.

6. **Unity is strength** : There was an old farmer who had four sons. They always used to fight with each other. Farmer was very worried with there quarrel and thought of a plan to stop their constant fighting. He brought a bundle of sticks and asked his each son to break it. They couldn't break it. The farmer untied the bundle and asked them to do the same with the single stick. Each son could easily break it. The farmer then taught them the lesson of unity.

CHAPTER

28

Letter Writing

Exercise

1. 25-B, Saraswati Vihar
Mumbai
5th August 20__
Dear Malay,
I hope this letter finds you in the best of health and spirits. I have some exciting news to share with you! My elder sister is getting married on 15th November 2025, and I am very happy to invite you to this special occasion. The wedding will take place at Hotel Grand Palace, Circular Road, Mumbai, and it would mean a lot to me and my family if you could come.
There will be lots of fun, music, dancing, and delicious food. I am sure you'll enjoy every moment of it. Please try to come a few days early so we can spend some time together and you can also help me with the wedding preparations.
Looking forward to seeing you soon!
Your loving friend,
Shobhit
2. 116, New Colony
Palam, New Delhi
5th August 20__
The Chief Editor
Hindustan Times
New Delhi
Subject: Complaint Against Misuse of Loudspeakers in Our Locality
Sir/Madam,
I wish to draw your kind attention towards the increasing misuse of loudspeakers in our locality,

New Colony, Palam. This has become a serious issue affecting the peace and health of residents, especially students, elderly people, and patients.

Loudspeakers are often used early in the morning and late into the night during religious gatherings, political meetings, and even private celebrations. Most of the time, the volume is unbearably high and violates the permissible decibel limits set by the authorities. Despite several requests and complaints to local authorities, no strict action has been taken so far. The continuous noise pollution is disturbing the studies of children and the sleep of residents. It has become difficult for many to concentrate on work or rest peacefully at home.

Through the columns of your esteemed newspaper, I appeal to the concerned authorities to enforce noise control laws strictly and take necessary steps to prevent this public nuisance.

Thanking you.

Yours sincerely,

Sanjeev

3. Application for Sick Leave

To

The Principal,

XYZ School,

Jaipur

Subject: Application for Sick Leave

Respected Sir/Madam,

I am Rohit, a student of your school, residing at 277-Durgapura, Jaipur. I am suffering from fever and weakness and am unable to attend school. Therefore, I kindly request you to grant me leave for three days, from 5th August to 7th August 20__, so that I can take proper rest and recover.

I shall be grateful for your kind consideration.

Thanking you.

Yours obediently,

Rohit

Class: VIth

Roll No.: [Your Roll Number]

Date: 5th August 20__

CHAPTER

29

Essay Writing

Exercise

1. **Dowry: A Curse to Humanity**

Dowry is a social evil that continues to plague our society, despite being illegal. It involves giving money or gifts by the bride's family to the groom's

family, often leading to greed, harassment, and even violence. This cruel custom turns marriage into a business deal and lowers the dignity of women. Many brides face abuse, abandonment, or even death due to unmet dowry demands. Dowry promotes gender inequality and causes immense emotional and financial stress. It is a blot on our culture and must be eradicated through strict laws, awareness, and a collective change in mindset.

2. Children and Television

Television is one of the most popular sources of entertainment for children. It provides information, education, and fun through cartoons, movies, and educational programs. Good shows help children learn new ideas, cultures, and languages. However, watching television for too long can harm their eyes, reduce physical activity, and affect studies. Violent or inappropriate content can influence children's behaviour. Therefore, parents should guide children to watch only useful programs and limit screen time. If used wisely, television can be a good friend and a source of knowledge for children.

3. Benefits of Morning Exercise

Morning exercise is one of the best habits for a healthy life. Fresh air in the morning, refreshes the mind and fills the body with energy. Simple activities like walking, jogging, or yoga improve blood circulation and strengthen muscles. It helps in controlling weight and keeping diseases away. Morning exercise also improves mood and concentration, making us more active throughout the day. It develops discipline and makes the body and mind strong. Therefore, everyone should make morning exercise a part of their daily routine to live a happy and healthy life.

CHAPTER

30

Sentences Based on Clues/ Pictures

Exercise

1. This is a car with four people in it, including one driver, one man, and two women. The car is being driven by the driver, one woman is sitting on the front seat, and one woman and one man are sitting on the back seats.
2. This is my classroom. It has chairs, tables, blackboard, and some desks and benches. There is a bookshelf where we kept our books. There is a pictures of Freedom fighters in my classroom. My classroom is big, having window and a door.

CHAPTER

31

Dialogue Writing

Exercise

1. Dialogue between a Shopkeeper and a Customer

Customer: Good morning, bhaiya!

Shopkeeper: Good morning, sir! What would you like to buy today?

Customer: I need some vegetables. Do you have fresh tomatoes and onions?

Shopkeeper: Yes, sir. Very fresh. Tomatoes are @40 per kilo and onions @30 per kilo.

Customer: Hmm... the tomatoes look good. Give me 2 kilos.

Shopkeeper: Sure. Anything else?

Customer: Half a kilo of green chillies and one bunch of coriander.

Shopkeeper: Done. Anything else?

Customer: No, that's all. How much is the total?

Shopkeeper: ` 80 for tomatoes, ` 15 for chillies, and ` 10 for coriander. Total ` 105.

Customer: Here is rupees 110. Keep the change.

Teacher : Good morning, Riya. Are you participating in the Annual Function this year?

Riya: Good morning, Ma'am. Yes, I want to perform a dance.

Teacher: That's wonderful! Practice well and be confident.

Riya: Thank you, Ma'am. I'll give my best.

Teacher: Great, I look forward to your performance.

CHAPTER

32

Short Messages

Exercise

Message

1. **Date:** 5th August 2025 **Time:** 2:00 PM

Dear [Friend's Name],

I hope you are well. I wanted to inform you that the course textbooks for Class VI are being distributed from Monday to Wednesday this week. Since you haven't been coming to school for the past few days, I thought I should let you know. Please try to come and collect your books during this time.

Take care!

Mohan/Mohini

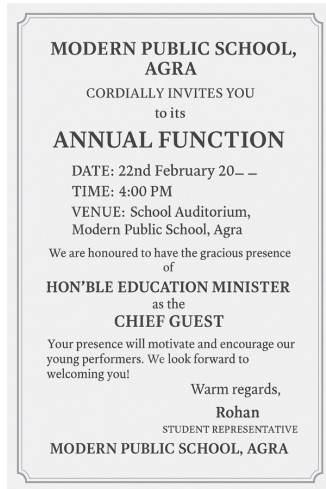
2. Date : 5th August 20__ Time : 2 : 00 p.m.
Rahul,
Mohit called, They have planned to watch a movie at PVR, Saket, this evening. Tickets are already booked. Please join them at 5 p.m. at PVR.
Rakesh

CHAPTER

33

Invitations

1.



CHAPTER

34

Diary Writing

Exercise

1. Diary Entry

Date: 5th August 20__

Time: 10:00 PM

Dear Diary,

Today was an exciting day! I went on a train journey with my parents. As we reached the railway station, the platform was full of people—some rushing to board, others waiting patiently. The noise was everywhere—babies crying, announcements blaring, and vendors shouting to sell their snacks, tea, and toys.

I saw hawkers carrying trays of samosas and cold drinks, moving quickly from coach to coach. A strict-looking T.C. (Ticket Collector) was checking tickets and guiding people to their correct compartments.

Once we boarded the train, I sat near the window and watched the platform slowly move away as the train started. The journey was beautiful—green fields, small stations, and smiling faces.

It was truly a memorable day!

Good night!

2. Diary Entry

5th August 20__

Dear Diary

Today was a big day ! Our final exam results were declared, In th morning, I was very nervous. My hands were cold, and I kept thinking about my maths paper. When our teacher came with the mark sheets, my heart was beating fast.

Finally, my name was called, I was so happy to see that I got good marks in all subjects. I even got the highest marks in English! My parents were proud of me, and my friends congratulated me. I thanked God for this wonderful day.

I will work hard next year too.

Good night

3. 5th August 20__

Dear Diary,

Today was one of the most stressful mornings of my life!

It was my Maths exam, and I had prepared really well, especially for the geometry part. But just as I sat in the examination hall and opened my paper, I realised — I had forgotten my geometry box at home! My heart sank. I felt a wave of panic. How could I draw angles, circles, or diagrams without my tools?

I looked around helplessly. Everyone else had their boxes and had already started drawing. I felt so foolish and disappointed. I asked the invigilator if I could borrow one, but he said sharing wasn't allowed during exams. Thankfully, after 10 long minutes, a kind classmate who had a spare box offered it to me. I felt so relieved and grateful!

Still, I had lost precious time, and my hands were trembling with anxiety. I did my best, but I know I could have done better. Lesson learned: Always double-check your bag before leaving for an exam!

Goodnight

Noun

Exercise-1

A. **Countable Nouns** : chair, cat, city, cup, pen, class, gun, flower.

Uncountable Nouns : knowledge, milk, wheat, silver, work light, honesty, buch, lesson, butter, sugar.

B. **Concrete Nouns** : house, cot, bus, eye, photo, watch, car, tiger, dog, sand, milk, tea, flour, book, grass.

Abstract Nouns : pride, belief, cloud, attraction, discovery, advice, protection, wisdom, marriage, friendship, agreement, humanity, fairness.

Exercise-2

Proper Nouns : Raman, Rohit, Sushil, China

Common Nouns : boy, tree, man, bus, train, shirt, flower, book, library.

Collective Nouns : army, class, team, crowd, flock, herd, bunch.

Material Nouns : milk, sugar, oil, wood, wool, wheat, rice, pulse, water.

Exercise-3

- | | |
|-----------|-----------|
| 1. pile | 2. band |
| 3. swarm | 4. herd |
| 5. crew | 6. gang |
| 7. plague | 8. bunch |
| 9. mob | 10. bench |

Exercise-4

- | | |
|------------------|--------------------|
| A. 1. decision | 2. attraction |
| 3. honesty | 4. childhood |
| 5. morality | 6. reality |
| 7. passage | 8. wisdom |
| 9. superiority | 10. hardship |
| B. 1. bunch | 2. galaxy |
| 3. crowd | 4. team |
| 5. grove | 6. band |
| 7. herd | 8. panel |
| 9. board | 10. troop/regiment |
| C. 1. friendship | 2. absence |
| 3. clarity | 4. boyhood |
| 5. wastage | 6. discovery |
| 7. attraction | 8. innocence |
| D. 1. absence | 2. Discovery |

- | | |
|------------------|-----------------|
| 3. freedom | 4. cruelty |
| 5. Honesty | 6. wastage |
| 7. justice | 8. Wisdom |
| E. 1. dishonesty | 2. cruelty |
| 3. absence | 4. bravery |
| 5. death | 6. disobedience |
| F. 1. C | 2. U |
| 3. U | 4. U |
| 5. U | 6. U |
| 7. U | 8. C |
| 9. U | 10. C |
| 11. C | 12. C |
| 13. U | 14. U |
| 15. C | |

G. Proper Noun	Common Noun	Collective Noun	Material Noun	Abstract Noun
Kashmir	boy		wheat	success
America	cow		grass	heat
India	bird		honey	
Amrita	house			
Panama Canal	doctor			
Soniya	watch			
English	bus			
Thar Desert	river			

- | | |
|--------------|---------------|
| H. 1. farmer | 2. soldier |
| 3. doctor | 4. cashier |
| 5. judge | 6. journalist |
| 7. pilot | 8. nurse |

Pronoun

Exercise-1

S.No.	Pronoun	Antecedent
1.	She	Rekha
2.	He	Ramesh
3.	He	Nizam
4.	They	Rachana and Rohit
5.	It	dog
6.	My, I	Shashank

Exercise-2

Personal Pronouns : I, we, you, he, she

Demonstrative Pronouns : this, that, those

Relative Pronouns : whose, which, that, what

Exercise-3

1. I
2. she
3. he
4. I
5. their
6. their
7. me

Exercise-4

- A.** DP = Demonstrative Pronoun
DA = Demonstrative Adjective
- | | |
|-------|-------|
| 1. DP | 2. DP |
| 3. DA | 4. DA |
| 5. DP | 6. DP |
| 7. DA | |
- B.**
- | | |
|----------|----------|
| 1. This | 2. Those |
| 3. These | 4. This |

Exercise-5

- A. PP = Possessive Pronoun
PA = Possessive Adjective
- | | |
|-------|-------|
| 1. PA | 2. PP |
| 3. PP | 4. PA |
| 5. PP | 6. PP |
| 7. PA | |

Exercise-6

- A.** IP = Interrogative Pronoun
IA = Interrogative Adjective
- | | |
|-------|-------|
| 1. IP | 2. IA |
| 3. IA | 4. IA |
| 5. IP | 6. IP |
| 7. IA | |
- B.**
- | | |
|----------|----------|
| 1. Who | 2. What |
| 3. Which | 4. Whose |
| 5. Which | 6. What |
| 7. Who | |

Exercise-7

- A.** RP = Reflexive Pronoun
EP = Emphatic Pronoun
- | | |
|-------|-------|
| 1. EP | 2. RP |
| 3. EP | 4. RP |
| 5. EP | 6. RP |
- B.** RP = Reflexive Pronoun
EP = Emphatic Pronoun

1. herself
2. themselves
3. himself
4. myself

Exercise-8

- A.** 1. what 2. that
3. who 4. which
5. who 6. who
7. whom
- B.** 1. This is the book that I wanted to buy.
2. This is the boy whom I wanted to meet.
3. This is the man whose stick is here.
4. This is the woman whom you met yesterday.
5. He gave me a pen that I wanted.
6. She is talking to the man who is your brother.
- C.** 1. what 2. who
3. who 4. that
5. whose

3

Determiners

Exercise-1

- A.**
- | | |
|------------|---------|
| 1. The, a | 2. The |
| 3. The, an | 4. The |
| 5. a | 6. an |
| 7. The | 8. a |
| 9. a, a | 10. the |
| 11. x, the | 12. a |

Exercise-2

1. This
2. Those
3. that
4. this
5. These

Exercise-3

1. your
2. our
3. his
4. their

Exercise-4

1. Which
2. what
3. Whose
4. Which
5. What
6. Whose

Exercise-5

- every
- Each
- Every
- Every
- Each

Exercise-6

- A. 1. any 2. many
 3. many 4. some

5. little 6. few
7. Much
- B.** 1. some 2. This
3. your 4. The
5. This 6. an
7. Each
- C.** 1. The 2. Each
3. Many 4. several
5. many 6. A
7. few 8. much
- D.** 1. I need to buy a few books.
2. Many flowers bloom in the morning.
3. The man you see here is an engineer.
4. India is a famous country.
5. These shoes are yours.
6. A person is standing at your door.
7. There is some milk in the pot.
8. I saw the child, he was laughing.

CHAPTER

4

Kinds of Adjectives

Exercise-1

- A.** 1. Bikaneri 2. intelligent
3. some 4. first
5. these 6. Which
- B.** 1. Possessive 2. Qualitative
3. Demonstrative 4. Interrogative
5. Proper 6. Distributive
7. Demonstrative 8. Quantative

Exercise-2

- A.** 1. comfortable 2. bookish
3. memorial 4. nationality
5. cheerful 6. daily
7. rosy 8. needy
- B.** 1. Industiral 2. careless
3. hilly 4. famous
5. tasty 6. lovable
7. valuable

CHAPTER

5

Degrees of Adjectives

Exercise-1

- A.** 1. older oldest
2. easier easiest

3. more difficult most difficult
4. hotter hottest
5. colder coldest
6. cooler coolest
7. wiser wisest
8. happier happiest
9. wealthier wealthiest
10. drier driest

Exercise-2

- A.** 1. much 2. many
3. much 4. much
5. many 6. many
- B.** 1. some 2. some
3. any 4. some
5. some 6. any

Exercise-3

1. the little 2. a few
3. little 4. a little
5. A few

Exercise-4

- A.** 1. lazier laziest
2. more useful most useful
3. more many
4. more intelligent most intelligent
5. fatter fattest
6. deeper deepest
7. stronger strongest
- B.** 1. cheaper 2. senior
3. most studios 4. more expensive
5. better
- C.** 1. Milk is better than tea.
2. I can run faster than my brother.
3. Asia is the largest continent in the world.
4. She is the most intelligent girl in her class.
- D.** 1. better 2. most expensive
3. lighter 4. more active
- E.** 1. Rohan is the best student in the class.
2. The jeans is better than the others.
3. Peter is more handsome than James.
4. English is easier than German.

CHAPTER

6

Kinds of Adverbs

Exercise

- A.** 1. very 2. loudly
3. quite 4. late
5. so 6. next week
7. now-a-days 8. politely

- B.** 1. My father is quite well.
2. I'll leave for Delhi tomorrow.
3. She cooks very good food.
4. The train will arrive soon.
5. The child is sleeping soundly.
6. He often tells a lie.
7. When did you reach the station ?

- C.** 1. badly 2. suddenly
3. seriously 4. nicely
5. carefully 6. fluently
7. nicely

- D.** 1. carelessly 2. lazily
3. nicely 4. beautifully
5. quickly 6. slowly
7. actively 8. loudly
9. sweetly 10. bravely

7. to 8. from
9. at 10. to

Exercise-2

1. with 2. of
3. on 4. towards
5. to 6. of
7. in 8. of
9. on 10. towards

Exercise-3

1. to you 2. in
3. to 4. to
5. with 6. to
7. about 8. with
9. to 10. for

Exercise-4

- A.** 1. She is married to a rich man.
2. Are you careful of your property ?
3. This matter is different from that matter.
4. I have no acquaintance with this man.
5. My brother prevented me from speaking.
6. Is he coming by plane ?
7. She has been absent since Monday.
- B.** 1. (c) of 2. (c) in
3. (c) to 4. (b) from
5. (b) of 6. (d) with
7. (a) in

CHAPTER

7

Kinds of Prepositions

Exercise

- A.** 1. in 2. on
3. on 4. in
5. at 6. at
7. at
- B.** 1. with 2. by
3. since 4. since
5. in 6. between
7. with
- C.** 1. in front of 2. on
3. in 4. till
5. in 6. to
7. on
- D.** 1. on 2. besides
3. under 4. at
5. for 6. since
7. for
- E.** 1. at 2. in
3. on 4. from
5. after 6. on
7. since

CHAPTER

8

Words Followed by Prepositions

Exercise-1

- A.** 1. on 2. of
3. of 4. with
5. from 6. from

- A.** 1. Sentence 2. Phrase
3. Phrase 4. Phrase
5. Sentence 6. Sentence
7. Sentence 8. Phrase
- B.** 1. Interrogative 2. Negative
3. Imperative 4. Exclamatory
5. Imperative 6. Imperative
7. Negative 8. Assertive
- C.** 1. Why should I help you ?
2. When did you reach the station ?
3. What does she like in lunch ?
4. How can I accept such a proposal ?
5. Why are you disturbing your brother ?
- D.** 1. Command 2. Request
3. Command 4. Suggestion

CHAPTER

9

The Sentences

Exercise-1

5. Command
6. Suggestion
7. Request
8. Suggestion

- E. 1. Wow ! She is an excellent singer.
 2. What a nice dress it is !
 3. How exciting the event it is !
 4. What a colourful fair it is !
 5. How thrilling the match was !
 6. What a brave fighter Maharana Pratap was !
- F. 1. Rahul cannot go to a party.
 2. You are not ill.
 3. Rahul does not do his homework.
 4. You did not park the car.
 5. She is not writing a story.
- G. 1. He drove the bike in the hill.
 2. His friends are studying in a group.
 3. John went to the market with his father.
 4. My wallet was in his pocket.
 5. The teacher is teaching you at the home.
- H. 1. Birds do not fly in the sky.
 2. Does Rohit love his teacher ?
 3. Children are not playing.
 4. Does Naman run fast ?
 5. Ritu does not sing a song.
 6. Am I listening to a song ?
 7. What a pleasant evening it is !

Exercise-2

1. He doesn't hurt others, does he ?
2. She writes interesting stories, doesn't she ?
3. They do not respect elders, do they ?
4. You should not abuse others, should you ?
5. You cannot park vehicles here, can you ?
6. We shall not disturb them, shall we ?
7. Raman wrote a good speech, didn't he ?
8. Our Prime Minister is a great man, isn't he ?
9. We must obey the rules of the road, shouldn't we ?
10. Shrimal did not report here, did he ?
11. The train is running late, isn't it ?

CHAPTER

10

Classification of Verbs

Exercise-1

- A. 1. has, having verb 2. are, being verb
 3. work, doing verb 4. played, doing verb

5. gets, doing verb
6. had, having verb
7. was, being verb
8. likes, doing verb

Exercise-2

1. was, sleeping
2. is, playing
3. has, taken
4. X, goes
5. X, sent
6. X, reads
7. maybe, X

CHAPTER

11

Forms of Verbs (Tense)

Exercise-1

- A. 1. made, made 2. said, said
 3. worked, worked 4. ate, eaten
 5. fed, fed 6. bent, bent
 7. bought, bought
- B. 1. went 2. fought
 3. knew 4. worshipped
 5. bought 6. saw

Exercise-2

- A. 1. refine 2. terrify
 3. deepen 4. glorify
 5. enjoy 6. refresh
- B. 1. was 2. do
 3. gets 4. have

CHAPTER

12

Phrases

Exercise

- A. 1. **I like** drinking milk.
 2. **She enjoyed** basking in the sun.
 3. Playing cricket is **my hobby**.
 4. To swim **is a good exercise**.
 5. His success in examination **pleased us all**.
 6. **She loves** to eat fresh fruits.
 7. To help others **is his nature**.
 8. To forgive one's enemies **is noble**.
- B. 1. He is a **man without home**.
 2. She is a **woman of religious nature**.
 3. I saw a village **without any inhabitants**.
 4. He is a man **liked by all**.
 5. She was wearing a saree **made of silk**.
 6. They are people **having fearless nature**.

7. Rajeev is a boy **of gentle nature**.
 8. He was wearing a turban **made of cotton**.

- C. 1. She writes **in a clear manner**.
 2. They played **in a perfect style**.
 3. He will reach there **in very short time**.
 4. They fought **in brave manner**.
 5. She speaks **in a loud voice**.
 6. We must start our work **the next day**.
 7. She sang **in a sweet voice**.
 8. He replied **in a very gentle manner**.

- D. 1. Noun phrase
 2. Adverb phrase
 3. Noun phrase
 4. Adjective phrase
 5. Noun phrase
 6. Adverb phrase
 7. Noun phrase

- E. 1. Lincoln led a poor life.
 2. Cinderella wore a silk gown.
 3. We should listen to others patiently.
 4. I met a wealthy man at the airport.
 5. We walked down the muddy road.

CHAPTER

13

Clauses

Exercise-1

- A. 1. You may sleep **where you like**.
 2. I spoke to him **because his brother was not there**.
 3. If you eat too much **you will be ill**.
 4. They went **where living was easier**.
 5. We do not **always speak as we think**.
 6. If I make a promise **I keep it**.
 7. You will pass **if you work hard**.
 8. **Wherever you go**, you hear the same story.
 9. **Since you have already decided**, you needn't ask my opinion.
 10. **When I was younger**, I thought so.
- B. 1. This is the house **that my father built**. NQ = house
 2. A friend **who helps you in time of need** is a real friend. NQ = friend
 3. It is a long lane **that has no turning**. NQ = lane
 4. The fox saw the grapes **which hung over the garden wall**. NQ = grapes
 5. I remember the house **where I was born**. NQ = house
 6. People **who live in glass houses** should not throw stones on others. NQ = people
 7. That was the reason **why I came late**. NQ = reason

- C. 1. I often wonder **how you solve such problems**. verb = wonder
 2. I fear **that I shall become ill**. verb = fear
 3. He replied **that he would not go there**. verb = replied
 4. I do not know **what you want**. verb = know
 5. I think **you have made a mistake**. verb = think
 6. I went to see **who had come**. verb = see
 7. No one knows **who he is**. verb = knows
 NQ = Noun Qualified

CHAPTER

14

Simple, Compound and Complex Sentences

Exercise

- A. 1. Simple
 2. Complex
 3. Complex
 4. Compound
 5. Compound
 6. Complex
 7. Complex
 8. Complex
 9. Complex
 10. Complex
 11. Compound
 12. Complex
 13. Complex
 14. Complex
 15. Complex

CHAPTER

15

Subject-Verb Agreement

Exercise

- A. 1. are
 2. are
 3. has
 4. are
 5. is
 6. has
 7. was
 8. is
 9. were
 10. were

CHAPTER

16

Kinds of Conjunctions

Exercise-1

- A. 1. (d) Conjunction
 2. (b) yet
 3. (d) because
 4. (d) such-as
 5. (d) as well as
- B. 1. Ankit won the match for he is very hardworking.
 2. I met her mother and talked about her progress.
 3. You are very weak in study so work hard.
 4. Kripal is very rich but does not help anyone.
 5. Shubham is neither here nor there.

6. You must inform him immediately or he will miss the job.
7. My brother not only speaks English but also speaks Sanskrit.
8. You can either take banana or milk.
9. He is either an engineer or a doctor.
10. You are neither intelligent nor hard working.
11. Meenakshi studies both Maths and English.
12. She is both attractive and intelligent.

Exercise-2

- A.
1. You may go home as you seem ill.
 2. They said that we should go to the market.
 3. She asked me if I was flying a kite.
 4. They asked us whether we will help them.
 5. We run everyday so that we can win the race.
 6. Sonali became happy when she heard the news of her success.
 7. He was absent because he was ill.
- B.
- | | |
|--------------|-------------|
| 1. and | 2. but |
| 3. because | 4. but |
| 5. nor | 6. and |
| 7. such that | 8. but also |

CHAPTER

17

Tense

Exercise-1

- A.
- | | |
|--|----------------------|
| 1. (b) Second form (2nd) | 2. (c) has, have |
| 3. (c) Future Perfect | 4. (a) point of time |
| 5. (d) shall have been, will have been | |
- B.
1. Simple Present tense
 2. Simple Past tense
 3. Past Perfect tense
 4. Past Perfect Continuous tense
 5. Present Perfect tense
 6. Present Continuous tense
 7. Simple Future tense
 8. Present Perfect Continuous tense
 9. Simple Past tense
 10. Simple Future tense
- C.
1. Mischell will go to school after some time.
 2. Damayanti will be seeing Taj this week.
 3. Shashank has been reading since two hours.
 4. Shobhit has gone to Agra today.
 5. Have you ever seen the Red Fort ?

6. She will not be going to Ajmer next week.
7. Amit did not compromise with them.
8. Your brother was swimming in the river.
9. Rohit has sent you an e-mail just now.
10. No one knows, what will happen in future.

- D.
- | | |
|------------------|------------------|
| 1. have not seen | 2. don't know |
| 3. is writing | 4. have finished |
| 5. went | 6. had finished |
| 7. finished | |

- E.
1. I have studied for my English test.
 2. My family is practising yoga in the morning.
 3. We have been staying in the library for two hours.
 4. Goats are eating grass.
 5. He has eaten a cake.
 6. My mother baked cakes for the party.
 7. I was sleeping in the evening.
 8. I played football.
 9. I will be going to meet her.
 10. My mother will bake a cake.
 11. I will be reaching the bus stop by then.
 12. I will have to attend all the lectures.

CHAPTER

18

Active and Passive Voice

Exercise-1

1. The dresses are designed by Shubham.
2. The poor is helped by them.
3. A song is sung by Sushila.
4. You will be helped by me.
5. A book is being read by him.
6. Milk is being sold by me.
7. Geography was being taught by me.
8. The food has been taken by her.
9. The debt had been paid by Ravi.
10. The work will have been done by Sonali.

Exercise-2

1. The eggs are not liked by Romya.
2. Fast food was not eaten by Ruchi.
3. Shorts will not have been worn by Somya.
4. The noise is not been made by Abhay.
5. The kite was not been flown by Sumit.
6. This chair had not been broken by Roshan.
7. The work was not done by her.

Exercise-3

- A.
1. Is the milk liked by her ?
 2. Is hockey played by them ?
 3. Is the God prayed by you ?
 4. Shall a kite be flown by her ?
 5. Will this question be solved by you ?
 6. Are the fruits being eaten by them ?
 7. Is a car being brought by Ravi ?
 8. Is the car being sold by me ?
 9. Was the task being finished by you ?
 10. Was the home being designed by him ?
 11. Has the task been done by him ?
 12. Has the milk been drunk by you ?
 13. Had the food been prepared by them ?
- B.
1. Why is the food eaten by you ?
 2. When is the tea drunk by him ?
 3. Where was the home built by him ?
 4. Why is a kite not being flown by him ?
 5. How was the job not being done by him ?
 6. When has his homework not been done by him ?
 7. When have the fruits not eaten by them ?

Exercise-4

1. You may be helped by him.
2. It cannot be solved by her.
3. You might be hurt by them.
4. English could be spoken by Reena.
5. Would a story be told by you ?
6. They must not be helped by him.
7. This box can be lifted by them.

Exercise-5

1. Let your teeth be shown.
2. Let him be told to wait.
3. Let milk be drunk everyday.
4. Let your homework be done.
5. Let your book be given to me.
6. Let me not be disturbed.
7. Let the poor not be insulted.
8. You are requested to help the needy.
9. You are requested to keep to the left.
10. It is said that better late than never.
11. It is said that think before you speak.

Reported Speech

Exercise-1

1. Ram says that Mohan is a naughty boy.
2. Gopal will say that Hari is a good player.
3. He said that Ram ate a mango.
4. His sister said that Mohan liked to swim in the river.
5. Mahesh said that Mira was reading a book.
6. She said that Raju could read Sanskrit.
7. The clerk said to the Principal that Mr Gupta had been ill for the last two days .
8. Pratibha will say that Ram writes a letter.
9. Mr Sinha said that water boils at 100° C.
10. My father said that honesty is the best policy.

Exercise-2

1. He said that he should do his work.
2. Mohan told them that they are good players.
3. He told you that you could go home.
4. He said that he had passed the examination.
5. Ravi told Hari that he had brought three letters for him.
6. He told me that it had been raining since morning.
7. He told his mother that he would do it the next day.
8. Kamla told her father that she had visited the zoo the previous day.

Exercise-3

1. The doctor told me that the condition of my father is serious.
2. The shopkeeper said that the shop closed at 7 p.m.
3. The students said that their examinations would begin on March 18.
4. The fruit seller told that he was selling mangoes sixty rupees a kilo.
5. The clerk told the headmaster that Mr Verma had been absent for the last three days.
6. Sita told her mother that she had visited the fair the previous day.
7. The officer told the clerk that the files should be ready within an hour.

Exercise-4

- A.
1. She asked him where Ram lived.
 2. I asked Raju if he would go to school that day.
 3. She asked him if the examination paper had been difficult.

4. My mother asked me when I would go to the market.
 5. Hari asked Ram how he could say that he was a fool.
 6. Ram asked Anil why he had not come the previous day.
 7. He asked her what she wanted.
- B.**
1. They said, "We can't learn the lessons".
 2. She said, "I will start a new business".
 3. She said, "He can play the guitar".
 4. She said, "It might not rain."
 5. Amit said to me, "Where are you going".
 6. Roy said, "My mother is cooking".

CHAPTER

20

Punctuation and Use Capital Letters

Exercise

- A.**
1. You are a good boy.
 2. We provide rice, vegetables, sambar, rasam and curd.
 3. The boy said, "Sir, I went to see the match today."
 4. How was Abhay attracted towards nature ?
 5. The King asked, " What is it ?"
 6. "Where do you live ?" asked the stranger.
 7. I am writing this letter, to share with you.
 8. Mohini, are you interested in wildlife ?
 9. When we lose our happiness, we lose our purpose of living.
 10. The capital city of Uttar Pradesh is Lucknow.
 11. It is more honourable to fail, than to cheat.
 12. He wrote, "I can't come because I am ill".
 13. The father said to his son, "Why are you sleeping in the day ?"
 14. Mohan said, "My friends help you".
 15. Honesty is the best policy.

CHAPTER

21

Interjections

Exercise

- | | |
|------------|------------|
| 1. Look | 2. Ouch |
| 3. Listen | 4. Bravo |
| 5. Ah | 6. Alas |
| 7. What | 8. Hush |
| 9. Hello | 10. Beware |
| 11. Listen | |

CHAPTER

22

Antonyms

Exercise

- | | | |
|-----------|---------------|--------------|
| A. | 1. Devil | 2. Expensive |
| | 3. Strong | 4. Full |
| | 5. Villain | 6. Guilty |
| | 7. Mortal | 8. Ordinary |
| | 9. Artificial | 10. Slow |
| B. | (A) | (B) |
| | 1. wise | stupid |
| | 2. quiet | noisy |
| | 3. quick | slow |
| | 4. immortal | mortal |
| | 5. great | ordinary |
| | 6. ancient | new |
| | 7. visible | invisible |
| | 8. handsome | ugly |
| | 9. inferior | superior |
| | 10. sorrow | joy |

CHAPTER

23

Synonyms

- | | | |
|-------------|---|-----------------------|
| 1. Alert | = | vigilant, keen |
| 2. Blame | = | accuse, reprove |
| 3. Calm | = | peaceful, quiet |
| 4. Decide | = | resolve, determine |
| 5. Earn | = | win, achieve |
| 6. Gentle | = | tender, delicate |
| 7. Loyal | = | faithful, trustworthy |
| 8. Pity | = | mercy, sympathy |
| 9. Ugly | = | horrid, unsightly |
| 10. Victory | = | success, conquest |

CHAPTER

24

One Word Substitution

Exercise

- | A. | Groups of Words | One Word |
|-----------|------------------------------------|-----------------|
| 1. | Having love for his country. | (i) Patriot |
| 2. | A garland of flower. | (g) Wreath |
| 3. | A sound which can be heard easily. | (a) Audible |

4. A doctor who prescribes medicines only. (j) Physician
5. One who says that there exists God. (b) Theist
6. A gardener of fruits. (c) Orchard
7. Something that can be read easily. (e) Legible
8. Someone unable to read and write. (d) Illiterate
9. Born after the death of his/her father. (f) Posthumous
10. A pious religious speech. (h) Sermon

- B.**
1. Dictator = A ruler with absolute power
 2. Insolvent = A person who is unable to pay debts
 3. Whisper = To speak very softly
 4. Democracy = A system of government by the people
 5. Legible = Something that can be read easily
 6. Optimist = A person who always expect the best to happen

CHAPTER

25

Phrasal Verbs

Exercise

- A.**
- | Column (A) | Column (B) |
|---------------|--|
| 1. Turn on | (i) Begin something to do function |
| 2. Get away | (e) To leave a place |
| 3. Wind up | (a) Complete or to reach an end |
| 4. Come away | (d) Get detached from some other thing |
| 5. Dress up | (c) Wear good clothes for function |
| 6. Break away | (j) To give reason behind an event |
| 7. Break into | (h) Entering someone like thief |
| 8. Get on | (f) To climb on bus, train, etc. |
| 9. Put off | (b) Postpone |
| 10. Fix up | (g) Repairing |
- B.**
1. Ask after = When I met him, he asked after my parents.
 2. Bear with = Please bear with me while I finish this book.
 3. Call on = I will call on my mother tonight.
 4. Dress up = Dress up like we are about to party.
 5. Get on = Get on the bus or we'll leave you here.
 6. Turn on = Turn on the fan as its very hot.

CHAPTER

26

Idioms and Phrases

Exercise

- A.**
1. Bread and Butter = Teaching is my bread and butter, that's how I earn my living.

2. Bury the hatchet = After years of rivalry, the two brothers decided to bury the hatchet and live in peace.
3. Cock and bull story = He gave a cock and bull story as why he was late, but nobody believed him.
4. A man of letter = Dr Sharma is a man of letters. He has written many books and stories.
5. Add fuel to fire = Instead of calming the two, his statement added fuel to the fire.
6. Pros and cons = Before buying the car, consider all its pros and cons.
7. Kith and kin = All my kith and kin came to attend the wedding.
8. Yeoman's Service = The volunteers did a Yeoman's Service, at the food relief work.

B. (A) IDIOMS (B) MEANINGS

1. At a stone's throw (f) At very near distance
2. A Bull in China shop (h) An unsuitable person
3. Null and void (a) Not valid
4. Catch red handed (g) Being caught at the time of crime
5. Fair weather friend (b) Selfish person
6. A white elephant (e) A useless expensive burden
7. Miss the bus (c) Loss of opportunity
8. A rainy day (d) Difficult time

CHAPTER

27

Comprehension Passages

PASSAGE-1

- (a) Time is the essence of life.
- (b) Beyond the time allotted work done loses its utility.
- (c) A person who has learnt to wisely use his time and has understood how to cast himself according to the need of the time has actually learnt the true mantra of life.
- (d) When the time is past the deadline, the work loses its importance and value.
- (e) after.

PASSAGE-2

- (a) Medicines have become an element of surprise because they have begun to aggravate diseases instead of curing them.

- (b) Against life.
- (c) The experts say that unnecessary consumption of antibiotics is affecting the patient's health.
- (d) WHO has warned if the unrestricted use of antibiotics continues the coming times may witness a substantial rise in the number of deaths occurring due to 'microbial resistance'.
- (e) begun.

PASSAGE-3

- (a) The purpose of the rules of the road is to make the road safe for everybody.
- (b) Pedestrians ought to keep the footpath.
- (c) All the vehicles should keep to the left.
- (d) Cyclists should always keep to the edge of the road.
- (e) One vehicle should over take another vehicle only on the right.

PASSAGE-4

- (a) (iv) Common cold
- (b) (i) Viral infection
- (c) In tissue culture bits of animal tissue are enabled to go on living and to multiply independently on the body.
- (d) Viruses
- (e) (i) frequently
- (ii) commonest

PASSAGE-5

- (a) (iv) heart
- (b) (iv) all of these
- (c) (iii) it mops up (cleans) the LDL cholesterol from the vessels
- (d) Cholesterol insulates nerve cells and membranes.
- (e) liver

will not be able to attend the function. Due to some unavoidable family commitments and prior responsibilities, I am unable to travel during those days. Believe me, I was very excited to be a part of your celebrations and meet everyone, but unfortunately, circumstances are not in my favour this time.

Please convey my good wishes and blessings to your sister and her would-be husband for a happy and prosperous married life. I hope the ceremony goes off wonderfully, and I'll look forward to meeting you soon to hear all about it.

With warm regards,

Yours sincerely,

Rahul

2. Room No. 30

Tagore Hostel

Advance Public School

Bareilly

5th August, 20__

Dear Father,

Pranam.

I hope you and mother are doing well. I am writing this letter to tell you about my hostel life here at Tagore Hostel.

At first, it felt a little strange to stay away from home, but now I am getting used to it. The hostel is clean and well-maintained. The wardens are strict but kind. We follow a proper routine — waking up early, doing yoga, attending classes, studying in the evening, and going to bed on time.

I have made a few good friends here. We study together and also play games like cricket and chess during our free time. The food in the mess is simple but healthy. I miss your home-cooked meals though. Teachers are very supportive and help us whenever needed. We also have regular extra-curricular activities like debates and music sessions, which I enjoy a lot.

Please don't worry about me. I am fine and studying well. Give my love to mother and regards to grandparents.

Your loving son,

Aditya

3. 125, Sarita Vihar

New Delhi – 110076

5th August, 20__

The Editor

The Hindustan Times

New Delhi

Exercise

1. 105, Yamuna Vihar Modi Nagar

5 August 20__

Dear Amit,

I hope this letter finds you and your family in the best of health and spirits. I was truly delighted to receive your invitation to your elder sister's marriage. Please accept my heartiest congratulations and best wishes for the joyful occasion.

However, I deeply regret to inform you that I

Subject: Complaint Regarding Erratic Water Supply in Sarita Vihar

Sir/Madam,

Through the columns of your esteemed newspaper, I wish to draw the attention of the concerned authorities towards the irregular and erratic water supply in our locality, Sarita Vihar.

For the past several weeks, residents have been facing great difficulties due to the unpredictable water timings and low water pressure. In many houses, water is not available even for basic needs like drinking, cooking, and sanitation. The situation worsens in the early morning and evening hours, when the demand is high.

We have made several complaints to the local authorities, but no effective action has been taken so far. This has led to a lot of inconvenience, especially for senior citizens, school-going children, and working individuals.

We request the concerned departments to look into the matter urgently and take necessary steps to ensure a regular and sufficient water supply in our area.

Thanking you,

Yours sincerely,

Amit

4. To

The Principal

Saraswati Public School

Ghaziabad

Date: 5th August 20__

Subject: Request for Extra Tuition Classes in Mathematics

Respected Sir/Madam,

I am the Head Boy of Class VII A. I wish to bring to your kind notice that our Mathematics syllabus is lagging behind due to various reasons. As a result, many students in our class are finding it difficult to cope with the subject.

We kindly request you to arrange for extra tuition classes in Mathematics so that we can complete the syllabus on time and be well-prepared for the upcoming exams.

We shall be highly grateful for your kind support.

Thanking you,

Yours obediently,

[Your Name]

Head Boy

Class VII A

5. **Green Earth Public School**

Class VII B, Almora

5th August 20__

Dear Arun,

I hope you are feeling better now. We all missed you a lot in school this past week. I am writing to tell you about some important things that happened during your absence.

Firstly, our new Science teacher, Mr Rakesh Sir, joined this week. He teaches very well and explains everything with real-life examples. You'll enjoy his classes.

Secondly, the dates for the unit tests have been announced. They will start from 20th August. So, you must come back soon to start preparing with us. Also, our class won the first prize in the inter-class cleanliness competition. Everyone worked hard, and we missed having you in our team.

Please take care of your health and come back soon. If you need any help with classwork or notes, feel free to ask me.

Your friend,

Ankit

Class VII B

CHAPTER

29

Story Writing

Exercise

1. A lion was sleeping under a tree. A mouse comes there and begins to play on his body. The lion wakes up, catches the mouse in his paws, and wants to kill it. The mouse requests, "Sir, please don't kill me. Let me go. One day I will help you."
The lion feels pity and lets him go.
Later, the lion is caught in a hunter's net. He begins to roar loudly. The mouse hears the roar and helps him by cutting the net with its sharp teeth.
2. Two friends were walking through the forest. Suddenly, they saw a bear coming towards them. One friend quickly climbs up a tree, but the other lies down on the ground, holding his breath.
The bear comes close, smells the man, and the man pretends to be dead. The man knows that a bear does not touch a dead body, the bear goes away.
The friend on the tree comes down and asks, "What did the bear say in your ear?"

The man replies, "He said, Never trust a selfish man."

3. A capseller was passing through a forest with a bundle of caps on his head. He felt tired and sat under a tree to take rest. Soon, he fell asleep.

When he woke up, he found the bundle empty. He looked up and saw monkeys on the tree with caps on their heads.

He thought of a plan. He took off his own cap and threw it on the ground. The monkeys did the same, throwing their caps to the ground.

The capseller quickly collected all the caps and went away happily.

4. One day a king was passing through a village. He saw a very old man in a field watering mango trees. The king asked the old man, "Why are you watering these trees? They will bear fruits after many years, and perhaps you will not be able to eat the fruits."

The old man replies, "I am not doing this for myself. I am doing it for others, just as others did for me in the past."

The king was pleased with the old man's answer and rewarded the old man.

In conclusion, good manners are very important in our daily life. They cost nothing but bring a lot of goodness. We should always practice good manners and become good human beings.

2. Essay: My Childhood

Childhood is the most beautiful phase of life. It is a time of innocence, joy, and carefree living. Everyone remembers their childhood days with love and nostalgia. I too have many sweet memories of my childhood that bring a smile to my face even today.

I was born in a small town and spent my early years surrounded by nature and family. My parents and grandparents showered me with love and care. I had many friends in my neighbourhood, and we used to play games like hide and seek, cricket, and kho-kho for hours. School life was simple and fun. I still remember my first day at school – I was nervous but excited. My teachers were kind and helped me learn new things every day.

One of the best parts of my childhood was the festivals. I used to enjoy Diwali, Holi, and other festivals with full enthusiasm. The sweets, new clothes, and family gatherings made these times memorable.

I also loved listening to stories from my grandmother. Her tales of kings, animals, and brave heroes filled my imagination and taught me many life lessons.

In childhood, there are no worries, no stress – only love, learning, and laughter. Those days were truly golden. Though I have grown up now, the memories of my childhood will always remain close to my heart.

Conclusion:

Childhood is a precious gift. It teaches us values, gives us sweet memories, and lays the foundation of our future. I feel lucky to have had a happy and loving childhood.

3. Essay : A Scene at a Railway Station

A railway station is a place full of hustle and bustle. It is always crowded with people of all ages – men, women, children, coolies, and vendors. I had a chance to visit a railway station last week when I went to receive my uncle.

As soon as I entered the station, I saw people waiting anxiously for their trains. Some were standing in queues at the ticket counters, while others were sitting on benches with luggage beside them. The porters were busy carrying heavy bags, and vendors were loudly selling tea, snacks, water bottles, and books.

Exercise

1. Essay : Good Manners

Good manners are the signs of a well-behaved and cultured person. They are small but important acts that show respect, kindness, and consideration towards others. Good manners are taught to us by our parents, teachers, and elders from an early age. Some examples of good manners are saying "please," "thank you," "sorry," and "excuse me" at the right time. Greeting elders, helping the needy, waiting for your turn, not interrupting when someone is speaking, and keeping your surroundings clean are also part of good manners.

Good manners help us make friends and earn respect in society. A well-mannered person is loved by everyone and creates a positive environment wherever they go. On the other hand, bad manners hurt others and make people dislike us.

In school, we should show good manners by listening to teachers, obeying school rules, helping classmates, and keeping silence in class. At home, we must respect our elders, share things with siblings, and help with household chores.

When the train arrived, there was a lot of excitement. People rushed to find their coaches and seats. Some passengers were getting down while others were trying to get in. The whistle of the train and the sound of the engine added to the noise of the crowd. Guards blew their whistles, and the train slowly moved forward again.

The whole scene was lively and full of activity. A railway station is a place where emotions can be seen clearly—joy, sadness, hurry, and excitement—all in one place.

In conclusion, a visit to a railway station is always an interesting experience. It gives us a glimpse of how busy and connected our lives are through this mode of transport.

4. **Essay: Value of Games in Education**

Games and sports play a very important role in the life of students. Education does not mean only reading books and memorizing lessons. True education helps in the all-round development of a child—physical, mental, and moral. Games are an essential part of this development. Games keep our body fit and healthy. A healthy body is necessary for a sharp and active mind. When students play games, they learn important life skills like teamwork, discipline, leadership, and time management. These qualities help them not only in school but also in their future life.

Games also teach us how to win with humility and lose with grace. They help in reducing stress and refresh the mind after long hours of study. A student who plays regularly is often more active, focused, and confident than one who does not.

Schools must encourage games and sports along with studies. Physical education should be given equal importance as academic subjects. Regular sports periods, competitions, and playground facilities are necessary in every school.

Conclusion :

Games are not a waste of time. They are a valuable part of education. They help in shaping a student into a balanced, strong, and responsible individual. "A sound mind in a sound body" is not just a saying—it is a truth we must follow in our education system.

5. **Essay: If I Were the Principal of My School**

If I were the principal of my school, I would try to make the school a better and happier place for all students. A principal is the head of the school and plays an important role in shaping the future of students.

If given the chance, I would bring many useful changes. First of all, I would create a friendly environment where students feel free to share their ideas and problems. I would listen to them and try to solve their issues quickly. I would also ensure that teachers are kind, helpful, and treat all students equally.

I would focus not only on studies but also on sports, music, art, and other activities. I would encourage students to take part in debates, quizzes, and competitions. I would arrange regular trips and educational tours to make learning more interesting. If I were the principal, I would reduce the burden of homework and make learning more fun through smart classes and group activities. I would also make sure that the school is clean, safe, and well-disciplined.

I would reward hardworking and honest students and inspire others to improve. I would promote values like kindness, respect, and responsibility among all students.

Conclusion : If I were the principal of my school, I would try my best to make the school a place where every child learns with joy, grows with confidence, and becomes a good human being. A school should not just teach lessons, but also build a bright and strong future.

6. **Essay: Internet – A Boon or a Bane?**

The Internet is one of the greatest inventions of modern times. It has changed the way we live, learn, and communicate. Like every powerful tool, the Internet can be both a boon (blessing) and a bane (curse), depending on how we use it.

Internet as a Boon : The Internet is a huge source of knowledge. Students can find study material, tutorials, and information on any topic. It helps in online education, project work, and skill development. People can stay in touch with family and friends through emails, chats, and video calls. Online shopping, banking, ticket booking, and digital payments have made life easier. During the COVID-19 pandemic, the Internet helped in continuing education and work from home.

Internet as a Bane : However, the Internet also has its negative sides. Many students waste time playing games or watching unnecessary content. Social media addiction can harm studies and mental health. There are risks of cyberbullying, fake news, and harmful websites. Too much screen time affects our health, eyes, and sleep. If not used carefully, the Internet can become dangerous.

Conclusion : The Internet is like a knife—it can be used to cut fruits or cause harm. So, it depends on us whether we make it a boon or a bane. If used wisely and in a balanced way, the Internet is surely a great gift to mankind.

7. **Essay : A Road Accident**

Road accidents have become very common in today's fast-moving world. They can happen anytime and anywhere, often causing injury, damage, or even loss of life. I once witnessed a road accident that left a strong impression on my mind.

It was a bright morning, and I was on my way to school. As I reached the main crossing near the market, I saw a scooter and a car coming from opposite directions at great speed. Suddenly, the car tried to overtake another vehicle and lost control. It hit the scooter badly, and both the rider and the pillion fell on the road. People rushed to help them. One man called an ambulance while others helped move the injured people to the side of the road. The scooter rider was bleeding from his head and looked unconscious. The car driver seemed shocked but unhurt. The traffic came to a halt, and a few policemen arrived soon after.

The injured were taken to the hospital, and the police started their investigation. The whole scene was very disturbing, and I felt sad for those who were hurt.

Conclusion : Road accidents are often caused by speeding, careless driving, or not following traffic rules. We must always be careful on the road—whether we are walking, driving, or riding. A little care can save lives. Obeying traffic rules is not just a duty, it is a necessity for everyone's safety.

8. **Essay: Swachh Bharat Abhiyan**

Swachh Bharat Abhiyan, also known as the Clean India Mission, is one of the most important movements started by the Government of India. It was launched by Prime Minister Narendra Modi on 2nd October 2014, the birth anniversary of Mahatma Gandhi, who believed that cleanliness is next to godliness.

Aim of the Abhiyan : The main aim of Swachh Bharat Abhiyan is to make India clean and free from open defecation. The mission encourages people to keep their surroundings clean, use toilets, and avoid littering on roads and in public places. It also promotes proper waste management, recycling, and the use of dustbins.

Importance of Cleanliness :

Cleanliness is very important for a healthy life. Dirty

surroundings can lead to many diseases like malaria, dengue, and diarrhoea. Clean streets, parks, schools, and homes help us live a happy and healthy life. A clean India also attracts tourists and shows our discipline and care for the environment.

Role of Citizens :

This mission is not just the government's job—it needs the support of every citizen. Many students, teachers, social workers, and celebrities have joined this campaign. People now take part in cleanliness drives, painting walls, planting trees, and creating awareness in their communities.

Conclusion : Swachh Bharat Abhiyan is a step towards a cleaner, healthier, and better India. If each one of us takes responsibility for keeping our surroundings clean, we can truly fulfill Gandhiji's dream of a Swachh Bharat.

Let us all promise to keep our homes, schools, and country clean and green.

CHAPTER

31

Paragraph Writing

Exercise

1. Pollution is the presence of harmful substances in our environment. It affects the air we breathe, the water we drink, and the land we live on. Pollution is mainly caused by human activities such as vehicle smoke, factory waste, plastic use, and cutting of trees. It leads to serious problems like global warming, health issues, and the death of animals and plants. Air, water, noise, and soil pollution are the major types. To fight pollution, we must reduce the use of plastic, plant more trees, and use eco-friendly products. Clean environment is the key to a healthy and happy life.
2. Honesty is the best policy because it builds trust, strengthens relationships, and creates a positive environment. When a person is honest, others respect and rely on them. Telling the truth may be difficult at times, but it always brings peace of mind and self-respect. Dishonesty may offer temporary benefits, but it leads to guilt, shame, and loss of trust. Honest people are admired in society and are often more successful in the long run. Whether at home, school, or work, honesty helps in creating a strong character and a better world. Therefore, we should always choose honesty.

3. "Health is Wealth" means that good health is the most valuable asset a person can have. Without good health, even the greatest riches lose their meaning. A healthy person can work efficiently, enjoy life, and face challenges with confidence. Good health comes from eating nutritious food, exercising regularly, getting enough rest, and maintaining a positive mind. On the other hand, poor health can lead to suffering, high medical expenses, and loss of happiness. True wealth is not just money, but the ability to live an active and joyful life. Therefore, we must care for our health every day.
4. Globalization means the growing interconnectedness of the world through trade, technology, culture, and communication. It has made the exchange of ideas, goods, and services across countries faster and easier. People can now use foreign products, study abroad, and connect through the internet. Globalization has boosted economic growth and created more job opportunities. It has also spread knowledge and modern technology. However, it sometimes leads to cultural loss, economic inequality, and over-dependence on other nations. Despite its challenges, globalization has made the world a "global village," where people from different countries are linked together more closely than ever before.
5. Student life is a golden period in a person's journey, filled with learning, growth, and opportunities. It is the foundation for building knowledge, skills, and character. A student's main duty is to study sincerely, but this phase also teaches discipline, time management, and teamwork. Apart from academics, participating in sports, cultural activities, and social service helps in overall development. Student life is also a time to make friends, explore new ideas, and prepare for future challenges. The habits formed during this stage influence the entire life ahead, so it should be lived with dedication, curiosity, and a positive attitude.
6. Education is the key to personal growth and the progress of society. It helps us gain knowledge, develop skills, and understand the world around us. An educated person can make better decisions, solve problems, and contribute positively to the community. Education opens the door to opportunities, improves career prospects, and promotes equality. It also shapes character by teaching values like discipline, respect, and responsibility. Without education, a person may struggle to achieve their goals and live a fulfilling

life. Therefore, education is not just a path to success but a necessity for building a better and brighter future for all.

7. Science has given countless gifts that have made human life easier, safer, and more comfortable. In medicine, it has brought vaccines, surgeries, and cures for many diseases. In communication, inventions like mobile phones, the internet, and satellites have connected the world. Transportation has become faster with cars, trains, and aeroplanes. Electricity, machines, and modern technology have transformed homes and industries. Science has also made learning accessible through computers and digital tools. However, these gifts must be used wisely to avoid harm to nature and humanity. Truly, the gifts of science, when used for good, are a blessing to the world.

CHAPTER 32

Speech

Exercise

1. **Importance of Hard Work :** Good morning everyone, Today I want to talk about the importance of hard work. Hard work is the key to success. Nothing in life can be achieved without putting in effort. Great leaders, scientists, and players all reached their goals through hard work and dedication. Talent may help, but without hard work, it is useless. Hard work builds character, discipline, and confidence. It teaches us to face challenges and never give up. Success that comes through hard work is always meaningful and long-lasting. So, let us all promise to work hard and give our best in everything we do. Thank you.
2. **Importance of Good Manners :** Good morning respected teachers and dear friends. Today, I am going to speak on the importance of good manners. Good manners are the key to building respect and harmony in society. They include speaking politely, showing kindness, helping others, and respecting elders. A person with good manners is loved and appreciated everywhere. Good manners create a positive impression and strengthen relationships. They reflect our upbringing and character. In school, at home, or in public, polite behaviour makes the world a better place. Let us all practice good manners daily and spread respect and kindness wherever we go. Thank you.

3. **Knowledge is Power :** Good morning respected teachers and dear friends. Today, I will speak on the topic "Knowledge is Power." Knowledge gives us the ability to think, decide, and act wisely. It helps us understand the world, solve problems, and improve our lives. A knowledgeable person can influence others positively and contribute to the progress of society. Without knowledge, even the strongest person is powerless. Education, reading, and learning from experiences are the best ways to gain knowledge. When used for good, knowledge becomes a powerful tool to bring success and change. So, let us keep learning because true power lies in knowledge. Thank you.
4. **Science—A Boon Or a Curse :** Good morning respected teachers and dear friends. Today, I will speak on the topic "Science — A Boon or a Curse." Science has given us countless benefits like electricity, modern medicine, fast transport, and instant communication. It has made life easier, healthier, and more comfortable. However, misuse of science has led to pollution, weapons, and other dangers that threaten life on Earth. Science itself is neither good nor bad; its impact depends on how we use it. If used wisely, it is a great boon for humanity, but if misused, it can become a curse. The choice is in our hands. Thank you.

CHAPTER

33

Report Writing

Exercise

1. **Report on 'District Athletics Tournament' (The Tribune)**

Meerut, August 6

The District Athletics Tournament was held at Green Valley Public School on August 5. Over 300 students from 20 schools participated in various events like races, long jump, high jump, and shot put. The Chief Guest, Mr. Rajesh Sharma, District Sports Officer, inaugurated the event. The tournament witnessed great enthusiasm and sportsmanship. Green Valley Public School won the overall championship trophy. The winners were awarded medals and certificates. The principal praised the efforts of students and teachers. The event ended with a vote of thanks and the promise of more such events in future.

2. **Report on the Usefulness of Audio-Visual Teaching Aids**

In Developing English Speaking Skills Audio-visual teaching aids play a vital role in improving English speaking skills among students. Tools like videos, presentations, language apps, and audio recordings make learning more engaging and interactive. They help students listen to correct pronunciation, observe body language, and learn sentence formation effectively. Visuals make the meaning of words clearer, while audio materials enhance listening comprehension. Such aids create a real-life language environment, boosting confidence and fluency. Teachers can use them to conduct role-plays, listening exercises, and interactive sessions. Overall, audiovisual aids make English learning easier, faster, and more enjoyable for students.

3. **Van Mahotsav Celebration**

By Secretary, ECO Club

Our school celebrated Van Mahotsav on 5th July with great enthusiasm. The programme began with a short speech by the Principal highlighting the importance of trees in maintaining ecological balance. Students and teachers participated in a tree plantation drive within the school campus, planting over 100 saplings of neem, mango, and gulmohar. Various competitions like poster making and slogan writing were organized to spread awareness about afforestation. The ECO Club members distributed pamphlets on tree conservation to visitors. The event concluded with a pledge to protect and care for our environment. It was a truly inspiring and fruitful celebration.

CHAPTER

34

Notices

Exercise

- 1.

Chinar Public School, Alwar

NOTICE

September 1, 20__
Routine Inspection

All students are informed that the District Education Officer will visit our school on 10th September for inspection. Students must be present in full attendance, wearing spotless uniforms, and arrive on time.

Discipline and good behaviour are expected from all.

Sunil/Seema

Head-boy/Head-girl

2.

Soar High Academy, Haridwar
NOTICE
August 6, 20__
Cancellation of the Cricket Match

This is to inform all students that the cricket match between Class VII and VIII, scheduled for August 8, has been cancelled due to heavy rainfall and unfit ground conditions. A new date will be announced later.

We regret the inconvenience.

Namrata Arora
Sports Teacher

3.

Kendriya Vidhyalaya, Pura Road,
New Delhi
NOTICE
August 6, 20__
Donation for Old Age Home

All students are requested to contribute generously towards raising funds for an old age home. Your small help can bring great comfort to the elderly. Please deposit your donations with your class teacher by August.

Rohan Jayant
Head Boy

STOP CRUELTY



AGAINST ANIMALS

CHAPTER

36

Advertisement

Exercise

TO LET

**A SMALL PORTION
OF HOUSE
AVAILABLE FOR RENT
SUITABLE FOR A
SMALL FAMILY**

**LOCATION: MAYANK PURI
RENT: ₹ 5,000 P.M.**

**CONTACT:
RAVI KUMAR
25-C, MAYANK PURI,
MEERUT
XXXXXXXXXX**

WANTED

**ENGLISH
TEACHER**

**TO TEACH JUNIOR
CLASSES
VI TO VIII**

**QUALIFICATION: M.A., B.Ed.
5 YEARS TEACHING EXPERIENCE
IN A REPUTED SCHOOL**

**SIDDHARTH PUBLIC
SCHOOL
GANGA NAGAR
98XXXXXXXX**

CHAPTER

35

Posters

Exercise

**DONATE
YOUR EYES**



**GIVE THE GIFT
OF SIGHT
PLEDGE TO DONATE**

**HOLY FAITH SOCIETY
NEW DELHI**

**DONATE
BLOOD**

&

SAVE LIFE



**BLOOD DONATION
CAMP**

BECOME A VOLUNTEER

CHAPTER

1

Noun

Exercise

- A.** 1. Proper noun 2. Proper noun
3. Collective noun 4. Abstract noun
5. Collective noun 6. Common noun
7. Proper noun 8. Common noun
9. Countable noun 10. Proper noun
- B.** 1. team 2. flock of sheep
3. bouquet of lilies 4. pack of wolves
5. swarm of bees 6. quiver of arrows
7. litter of kittens 8. army
9. bunch of keys
- C.** 1. orchestra 2. Anthology
3. flock 4. Board of Directors
5. streak 6. constellation
7. colony 8. Pod
9. Pod 10. Deck
- D.** 1. litter 2. choir
3. pride 4. herd
5. swarm 6. flight
7. band 8. troop
9. bunch
- E.** 1. C 2. U
3. U 4. C
5. U 6. C
7. U 8. C
9. C 10. C
- F.** 1. All the mangoes have been eaten.
2. Our school has forty rooms.
3. A cricket ball is made of leather.
4. A young boy went to Italy to study art.
5. Everything the boy did was very clever.
6. That boy grew up to be the greatest painter in Florence.
- G.** **Incorrect** **Correct**
(a) men man
(b) peoples people
(c) churches church
(d) plants plant
(e) everythings everything
(f) drawing drawings
- H.** 1. team 2. river
3. cricketer 4. Honesty
5. Eiffel France.
- I.** 1. honesty 2. sharpening
3. four 4. crowd is
5. women 6. children
7. An army 8. clothes
9. holiday 10. shoes
- J.** 1. lioness — lion 2. actor — actress
3. uncle — aunt 4. father — mother
5. gentleman — lady 6. king — queen
7. Duchess — Duke 8. waiter — waitress
9. prince — princess

CHAPTER

2

Pronouns

Exercise

- A.** 1. She 2. They
3. herself 4. that
5. each other 6. These
- B.** 1. I — Personal pronoun
2. Her — Possessive pronoun
3. She — Personal pronoun
4. This — Demonstrative pronoun
5. yourself — Reflexive pronoun
6. I — Personal pronoun
7. We — Personal pronoun
8. everyone — Indefinite pronoun
9. That — Demonstrative pronoun
10. my — Possessive pronoun

- C. 1. They 2. She
3. She 4. their
5. It 6. it, them
7. She, his 8. them
9. It 10. they, their
- D. 1. I know a lady who has been to London.
2. I saw a girl who was singing.
3. I met a boy who was very cruel.
4. The child whom I saw last week is dead.
5. The horse which we saw was lame.
6. She is a rouge whom no one trusts.
7. The boy who did his best is praised.
8. MF Hussain, who made some paintings, is famous.
9. We met a boy who had lost his way.
10. The lady who is honest is trusted.
- E. 1. John has returned the book which you lent him.
2. The dog followed his master wherever he went.
3. The children have gone for a holiday with their parents.
4. She has misplaced her handbag.
5. These girls are very fond of their dogs.
- F. **Incorrect**
(a) You
(b) my
(c) their
(d) we
(e) she
(f) he
- Correct**
I
your
your
they
they
I
- G. 1. his 2. it
3. its 4. his/her
5. its 6. your
7. them 8. me
- H. 1. who 2. where
3. that 4. which
5. who 6. which
7. that 8. whom
- I. 1. Whom 2. which
3. whom 4. What
5. Whom 6. Which
7. which
- J. 1. She has to prepare her speech herself.
2. He bought a spinning top for her.
3. These cows are hers and those buffaloes are his.
4. He himself drove the car for over twenty kilometres.
5. She and I wrote a letter to him and mailed it ourselves.

CHAPTER

3

Determiners

Exercise

- A. 1. these 2. enough
3. That 4. whose
5. The 6. That
7. any 8. a
9. any 10. a
- B. 1. a 2. the
3. the 4. a
5. an 6. the
7. the 8. a
9. a
- C. X Jog Falls is one of **the** highest waterfalls in X India. It is made by **the** Sharavati river flowing through **the** Western Ghats. It is surrounded by **a** beautiful tropical forest. During **the** summer, there is not much water in **the** river but during **the** monsoon, the river is swollen with water and the falls create **a** fantastic spectacle. Purnima, Neha, Tina and Bidisha visited the Jog Falls last X Saturday. They were amazed by **the** beauty of **the** falls. Bidisha took some X photographs.
- D. **What** kind of a pencil do you use? Do you use **a** pencil made of wood? Have you wondered why **some** pencils have six sides and **few** pencils are rounded? **The** pencils are made of wood. They can make **more** six-sided pencils out of one piece of wood than rounded pencils. It is convenient for **all** users as well. The chances of **such** six-sided pencil rolling off **the** desk or **a** table are fewer. So **such** pencils break less as compared to rounded ones. **This** way, **most** six-sided pencils score over **the** rounded ones.
- E. 1. Whose 2. Whose
3. Why 4. Which
5. Whose 6. Which
7. Which 8. Which
- F. 1. These 2. The
3. my 4. Some
5. our 6. no
7. many 8. the
9. enough 10. each

CHAPTER

4

Adjectives

Exercise

- | | | | |
|---------------|------------------|-------------------|--------------------|
| A. 1. red | 2. eight | C. 1. beautiful | 10. easily |
| 3. delicious | 4. naughty | 3. easier | 2. naughtier |
| 5. boring | 6. fine | 5. interesting as | 4. brighter |
| 7. sultry | 8. great | 7. prettiest | 6. busier |
| 9. fabulous | 10. longest | 9. loveliest | 8. finer |
| B. 1. nervous | 2. confident | D. 1. (a) clever | 10. more expensive |
| 3. excited | 4. uncomfortable | 3. (c) careless | 2. (c) five |
| 5. friendly | 6. well | 5. (a) poor | 4. (a) entire |
| 7. strongly | 8. attractive | 7. (c) great | 6. (c) own |

CHAPTER

5

The Sentences

Exercise

- | | | |
|--|---|------------------|
| A. 1. One living being that I love the most is my pet dog. | C. 1. Interrogative | 2. Exclamatory |
| 2. She was gifted to me on my thirteenth birthday by my dad. | 3. Assertive | 4. Interrogative |
| 3. I look after her as my sibling. | 5. Imperative | 6. Assertive |
| 4. I feed her twice a day. | 7. Imperative | 8. Assertive |
| 5. I take her to the park for short walks. | 9. Exclamatory | 10. Assertive. |
| 6. She is quite adorable yet naughty. | D. 1. Suggestion | 2. Order |
| 7. She chews up anything that she finds on the floor. | 3. Denial | 4. Surprise |
| 8. She tears the house down in the search of little rat. | 5. Enquiry | 6. Request |
| 9. She chases away the birds flying near our house. | 7. Suggestion | 8. Wish |
| 10. She is my partner in crime. | 9. Order | 10. Wish |
| B. Subject | E. 1. Which watches are famous worldwide ? | |
| 1. She | 2. Who bought a lot of dresses from the market ? | |
| 2. No man | 3. Who is a world famous cricket player ? | |
| 3. The sea | 4. Who is an excellent cook ? | |
| 4. A bus | 5. Who is a computer teacher ? | |
| 5. My father | 6. Which is a rich land of spices ? | |
| 6. the bus | F. 1. You can ride a horse. | |
| 7. James | 2. She is not a strong woman. | |
| 8. A healthy body | 3. My mother is not here. | |
| 9. The Earth | 4. It is easy to climb Mt. Everest. | |
| 10. It | 5. You will thank her for the gift. | |
| | 6. Don't get me the book from the library. | |
| | 7. Will you please bake a walnut cake for my birthday ? | |

6

Phrases

Exercise

- A. 1. Horses prefer **living in dark stables**.
2. Have you ever tried **to climb a tree**?
3. He denied **taking money**.
4. He promised **to get me something**.
5. Why do you want **to meet him**?
6. He refused **to answer my question**.
- B. 1. The mouse **was named** Jerry.
2. James always **wants to play** badminton.
3. The five children **are playing** in the park.
4. These jeans **do not fit** me anymore.
5. You **can buy** pizza with that money.
6. Julie **is feeding** some grains to the birds.
- C. 1. We raced our toy cars **on the playground**.
2. The frog jumps **through the tall grass**.
3. The weatherman says it will rain **all day**.
4. Tom and Jerry will walk **on the footpath**.
5. James and John were reading their books **in the car**.
- D. 1. The king was wearing a crown **made of gold**.
2. A man **with a white beard** came to see me.
3. Have you ever seen a mouse with **a white skin**?
4. There, I met a lady **with grey eyes**.
5. Wild beasts **in small cages** are a sorry sight.
- E. 1. The book is **on the shelf**.
2. He waited for her **outside the mall**.
3. He hit the ball **over the fence**.
4. The snake bit him **below the ankle**.
5. The orange fell **off the tree**.

- F. 1. Napoleon was a boy **with a lot of ambition**.
— Adjective phrase
2. We sat there admiring the sunset **without uttering a word**.
— Adverb phrase
3. Mother told the boys **to stop teasing the dog**.
— Noun phrase
4. She was wearing a bangle **made of platinum**.
— Adjective phrase
5. They fought **with all their might**. — Adverb phrase
6. I worked **to the best of my ability**. — Adverb phrase
7. He ran **like wind**. — Adverb phrase
8. A butterfly **with bright wings** sat on the desk.
— Adjective phrase
9. **All of my friends** are non-smokers. — Noun phrase
10. **None of the guests** turned up on time.
— Noun phrase
11. The hostess greeted everyone with a **warm smile**.
— Adverb phrase
12. Give this paper **to the lady in glasses**.
— Adjective phrase
13. **This time tomorrow**, I will be sitting in the sun.
— Adverb phrase
14. We will have finished the job **by this evening**.
— Adverb phrase
15. You should not waste **such a wonderful opportunity**.
— Noun phrase

7

Subject-Verb Agreement

Exercise

- A. 1. is 2. were 3. is 10. has
3. are 4. was 11. does 12. make
5. have 6. seem 13. is 14. is
7. wants 8. is 15. are

- B.** 1. All the pupils in our school learn English.
 2. The owner is very rich and lives in a large house.
 3. Some people dislike travelling by sea as it makes them sea-sick.
 4. Ten miles is a long way to walk.
 5. The Rose and Crown is situated in the High Street.

C. Incorrect	Correct
(a) on	in
(b) the	that
(c) comes	come
(d) hoped	hope
(e) will	would

- D.** 1. was
 3. wait
 5. are
 7. was
 9. has
- E.** 1. (d) was
 3. (c) quarrel
 5. (b) costs
- F.** 1. sings
 3. have
 5. lead
 7. have
 9. runs
2. do
 4. allows
 6. has
 8. is
 10. could
 2. (d) had
 4. (c) came
 2. work
 4. lead
 6. was
 8. live
 10. is

CHAPTER

8

Present Tense

Exercise

- A.** 1. Simple present
 3. Present continuous
 5. Present perfect
 7. Present continuous
 8. Present perfect continuous
 9. Present perfect
 10. Present perfect
- B.** 1. The sun has been shining brightly since morning.
 2. Gopal is eating all the butter.
 3. The artist is mixing the colours.
 4. Jack has been painting the wall.
 5. The ship sails.
 6. We are watching TV.
 7. The headmaster wants to speak to you.
 8. Ross eats all the chocolates.
 9. We have been waiting for the lecture since 4:30 PM.

10. Jay has just went out.

- C.** 1. (i) is travelling
 3. (i) are you arriving
 5. (ii) is drinking
 7. (ii) am seeing
- D.** 1. watch
 3. is
 5. does not go
 7. have, reached
2. (i) is working
 4. (i) does she
 6. (i) walk
 8. (i) does not understand
 2. read
 4. are
 6. Are
 8. has been flying
- E.** Sam's mother gets up at 6 o'clock in the morning. After that, she gets fresh and takes a shower. Then she prepares breakfast for all of them. She works very hard to sustain the family. Every day, she goes down to the market and sells fruits and vegetables. This way, she earns money for the family and sends her children to school.

CHAPTER

9

Past Tense

Exercise

- A.** 1. received
 3. bought
 2. did, saw
 4. rose
 5. broke
 7. was taking off
 9. was shaving
 6. were making
 8. were saying
 10. prepared

- B.** 1. had, taken 2. had gone
 3. had died 4. had stopped
 5. had started 6. had been studying
 7. had been befooling 8. had, been quarrelling
 9. had slept 10. had been trying
- C.** (i) (a) enter, entered (b) arm, armed
 (c) attack, attacked (d) beat, beaten
 (e) loots, looted (f) lock, locked
 (ii) (a) decide, decided (b) meet, met
 (c) tell, told (d) paid, pay
 (e) agree, agreed (f) pay, paid
 (g) is, was
- D.** 1. Simple past 2. Simple past
 3. Past continuous 4. Past continuous

5. Past perfect 6. Past perfect
 7. Past continuous 8. Past perfect continuous
 9. Past perfect 10. Simple past

E.

	Interrogative	Negative
1.	Had my mother gone out for a walk ?	My mother had not gone out for a walk.
2.	Had she read a novel?	She had not read a novel.
3.	Had they eaten lunch?	They had not eaten lunch.
4.	Did the gardener grow vegetables in the kitchen garden ?	The gardener did not grow vegetables in the kitchen garden.
5.	Had she been playing since morning ?	She had not been playing since morning.
6.	Did my father buy a new house last month ?	My father did not buy a new house last month.

CHAPTER

10

Future Tense

Exercise

- A.** 1. Simple future 2. Simple future
 3. Future perfect
 4. Future perfect continuous
 5. Simple future 6. Future continuous
 7. Future perfect 8. Future perfect
 9. Future perfect continuous
 10. Future perfect continuous
- B.** 1. will arrive 2. will continue
 3. will be 4. will have been reading
 5. will paint 6. will be waiting
 7. will be returning 8. will visit
 9. will be 10. will have
- C.** 1. wants 2. smells
 3. has been crying 4. will be lying
 5. have 6. spent
 7. made 8. running
 9. plays 10. taking
- D.** 1. will be started 2. Have, finished
 3. will have, reaped 4. did
 5. learnt
- E.** 1. He left for his native village yesterday.
 2. I had completed the work.
 3. He told me that he had solved all the sums.
 4. I informed you about this before.
 5. I have known you for many years.
 6. She had seen a lion in the circus.
 7. He has passed in English and failed in Mathematics.
 8. If you help me, I will give you a reward.
 9. It has been raining heavily for a week.
 10. The patient had died before the doctor arrived.
- F.** 1. The boy is speaking the truth.
 2. Mr Cooper has spoken about Dinosaurs.
 3. The boat sails.
 4. Amy will be going to school tomorrow.
 5. The baby has been crying for hours.
 6. Robert has eaten all the cookies.
 7. I had finished my assignment.
 8. Mr Bert had been teaching for five years.
 9. Dev will be seeing the Prime Minister tomorrow.
 10. Priya will have finished her stitching by then.

CHAPTER

11

Modals

Exercise

- | | | | |
|-------------|-------------|-------------|------------|
| A. 1. can | 2. May | 3. should | 4. should |
| 3. must | 4. could | 5. ought to | 6. should |
| 5. could | 6. might | 7. must | |
| 7. must | 8. Can | D. 1. must | 2. Can |
| 9. shall | 10. could | 3. might | 4. could |
| B. 1. can | 2. May | 5. should | 6. have to |
| 3. might | 4. may | 7. Can | |
| 5. might | 6. must | E. 1. am | 2. is |
| 7. must | 8. may | 3. are | 4. is |
| 9. ought to | 10. shall | 5. are | 6. am |
| C. 1. must | 2. ought to | 7. has | 8. have |
| | | 9. have | 10. did |

CHAPTER

12

Active and Passive Voice

Exercise

- | | |
|---|--|
| A. 1. The cat was chased by the dog. | 6. When is the mango eaten by you ? |
| 2. The boy was bitten by the dog. | 7. Was the deer killed by the hunter ? |
| 3. The bell was rung by the peon. | 8. Has the money been borrowed by you ? |
| 4. Hockey was played by Ram. | 9. Can this be done by you ? |
| 5. English is taught to us by Miss Mary./ We are taught English by Miss Mary. | 10. Will the truth be told to me by you ? |
| 6. The ball was caught by Raj. | C. 1. Let the voice be changed. 2. Let the door be opened. |
| 7. Sweets are liked by children. | 3. Let him be told to stop. 4. Let your words be kept. |
| 8. A photograph will be taken by Rita. | 5. Let the letter be written 6. Let this task be done. |
| 9. By whom was this poem taught to you ?/ By whom were you taught this poem ? | 7. Let the work be done sincerely by you. |
| 10. The smuggler was arrested by the police. | 8. Let the orders of your elders be obeyed. |
| B. 1. Is the tea liked by you ? | 9. Let it be loved or left. 10. Let him be told to go. |
| 2. Was the job being done by you ? | D. 1. (b) Simple Present (Passive) |
| 3. Had rice been eaten by you ? | 2. (a) read |
| 4. How was it done by her ? | 3. (d) The rat is eaten by the cat |
| 5. By whom was it done ? | 4. (c) Present Perfect (Passive) |
| | 5. (b) will 6. (a) was |
| | 7. (b) been |
| | 8. (a) Doctor will give you some advice |

13

Direct and Indirect Narration (Speech)

Exercise

- A.**

 1. The man said that he was waiting for the bus.
 2. Suma said that she had attended a seminar on the harmful consequences of global warming the previous week.
 3. Julia said that she would be delighted to help.
 4. The plumber said that he had fixed the leakage in the bathroom.
 5. The teacher said that all students should submit their assignments before Friday.
 6. The master told the servant to clean the barn before he leave.
 7. The doctor told to the patient that he had to quit smoking.
 8. The mother told the boy that she was taking him to the doctor.
 9. The girl said that she was hungry.
 10. The clerk told to the manager that he wanted to leave early that day.

B.

1. wrote	2. she
3. rises	4. had
5. if, had	6. to
7. was	8. where, was
9. did, know	10. floated

C.

 1. John said that he loved that city.
 2. Priya said to be nice to others.
 3. He told the boys not to waste their money.
 4. She said that everyone loved her.
 5. She said that he worked in a bank.
 6. Seema said that she didn't have a laptop.
 7. Kanika said that she did not go to the gym very often.
 8. She said that they did not travel much.

D.

 1. She said that she never got up early on Sunday.
 2. Shivam asked his mother where the rain came from.
 3. A crazy man asked me if I knew the way to paradise.
 4. Maria asked her daughter at what time she would come back.
 5. The man asked the mechanic by what time he would have fixed the tyres of his bike.
 6. Varun asks Tarun where he had gone the previous day.
 7. She asked if there was anything special in it.
 8. Mr. Naik told his colleagues that he could smell something there.
 9. Shishir told his friend that they had lost the game.
 10. Manjiri exclaimed to her grandfather how intelligent he was.

E.

 1. Sima told me that she had given me a pen the previous day.
 2. They said that they were happy then.
 3. The teacher said that man is mortal.
 4. He said that he walked in the morning everyday.
 5. Mantu said that iron is a very useful metal.
 6. Dwijen asked Swapan how old he was.
 7. Rupa asked Nipa who she had spoken with the previous night.
 8. You asked me what I wanted from you.
 9. Sipra asked us how long she should wait for our friends to come there.
 10. The boy asked me where I lived.
 11. The teacher asked whose book that was.
 12. The man asked her whom she wanted to see.

14

Degrees of Comparison

Exercise

- Exercise**
- A. 1. taller 2. quite 5. colder 6. fattest
3. sweeter 4. wealthiest 7. largest 8. best
9. farthest 10. hottest

- B.** 1. Penny is not braver than Amy.
 2. No other metal is as expensive as Gold.
 3. Shamu is not as strong as Ramu.
 4. India does not have as high population as China.
 5. No other girl in the class is as lazy as Riya.
 6. No other girl in the class is as sweet as Minu.
 7. Indore is cleaner than any other city in India.
 8. Tina is one of the most intelligent student in the class.
 9. The other knife is sharper than this one.
 10. No other boy is as heavy as Uday.
- C.** 1. better 2. greatest
 3. taller 4. lighter
 5. cleaner 6. easier
 7. older 8. better
 9. hotter 10. heavier
- D.** 1. **Comparative** — Bhim was stronger than any other man.
Superlative — Bhim was the strongest of all men.
 2. **Positive** — No other island is as large as Australia in the world.
Comparative — Australia is larger than any other island in the world.
 3. **Positive** — No other metal is as heavy as lead.

- Superlative** — Lead is heaviest in all the metal.
4. **Comparative** — The Cow is much useful than any other animal.
Superlative — The Cow is one of the most useful animal.
5. **Positive** — Some people do not have as much brain as money.
6. **Comparative** — Rajesh is much stronger than any other man.
7. **Comparative** — You do not know him better than I do.
8. **Positive** — I know him quite as well as you do.
- E.** 1. (b) shorter 2. (a) big
 3. (b) prettier 4. (a) nice
 5. (a) most intelligent 6. (c) smarter
- F.** 1. Sam is not taller than John.
 2. No other metal is as expensive as platinum.
 3. Raju is not as smart as Ravi.
 4. Canada does not have as large area as Russia.
 5. No other girl is as intelligent as Sana in the class.
 6. Bhopal is much greener than any other city in India.
 7. Rina is one of the most diligent student in the class.
 8. The other pencil is sharper than this one.
 9. No other boy is as athletic as Ramesh.

CHAPTER

15

Adverbs

Exercise

- A.** 1. Adverb of Frequency 2. Adverb of Degree
 3. Adverb of Frequency 4. Adverb of Degree
 5. Adverb of Manner 6. Adverb of Time
 7. Adverb of Place 8. Adverb of Frequency
 9. Adverb of Degree 10. Adverb of Frequency
- B.** 1. too 2. very
 3. soundly 4. valiantly
 5. always 6. Surely
 7. soon 8. again
 9. already 10. rather
- C.** 1. (b) before 2. (b) twice
 3. (c) well 4. (b) delightfully
 5. (b) once 6. (a) sometime
7. (a) sometimes 8. (d) newly
 9. (a) hardly 10. (c) usually
- D.** 1. I will surely complete the task on time.
 2. He presented the project nicely.
 3. I have learned the chapters completely.
 4. He is too brave.
 5. I have planned a party secretly.
 6. You should take this entrance exam seriously.
 7. He is well now.
 8. Perhaps I will go to the market this Sunday.
- E.** 1. strangely 2. hardly
 3. quietly 4. cleverly
 5. heavily 6. beautifully
 7. quickly 8. economically
 9. possibly 10. wisely

CHAPTER 16

Conditional Sentences

Exercise

- A.** 1. (a) rains 2. (a) will get
3. (a) will be 4. (a) can
5. (c) had got 6. (b) would help
7. (a) will give 8. (a) will be
- B.** 1. take 2. would have gone
3. didn't get 4. had arrived
5. would not lose 6. will give
7. had listened
- C.** 1. I would help the needy.
2. I would go on solo trip.
3. we will go to temple first.
4. I would improve infrastructure.
5. I will build a hospital for poor people.
6. we will go for a movie.
7. it will create bubbles.
8. I would fly high in the sky.
9. I will invite her for lunch.
10. I would have rested the whole day.
- D.** 1. will succeed 2. will miss
3. would have written 4. got
5. would not have happened.
6. would have gotten
7. would have missed 8. had not rained
9. would have improved 10. would have told
- E.** 1. would have permitted 2. had arrived
3. would have provided 4. would not have died
5. had driven 6. have drowned
7. had learned 8. would have heard

CHAPTER 17

Prepositions

Exercise

- A.** 1. to 2. of
3. in, in 4. in
5. in 6. to
7. for 8. in
9. of, in, for 10. in, near, in
- B.** 1. (d) in 2. (c) in
3. (c) into 4. (b) with
5. (d) for 6. (c) in
7. (b) from 8. (c) of
- C.** 1. on 2. in
3. at 4. in, on
5. in 6. on
7. at, at 8. by
9. on 10. on, at
- D.** (a) neither of them (b) and through a
(c) corner of thatch (d) vessel on the
(e) off to the (f) kitchen to prepare
(g) think about had
- E.** 1. by 2. at
3. at, on 4. by
5. in 6. on, at
7. by 8. on
9. on 10. at

Conjunctions

Exercise

- A. 1. so 2. Although
3. When 4. so
5. Although 6. where
7. but 8. because
9. Since 10. or
- B. 1. whenever 2. where
3. If 4. unless
5. though 6. whether
7. so that 8. as
9. so 10. else
- C. 1. and 2. but
3. but 4. yet
5. for 6. or
7. so 8. but
9. so 10. as
- D. 1. therefore 2. nonetheless
3. otherwise 4. in contrast
5. however 6. meanwhile
7. nevertheless 8. undoubtedly
9. instead 10. therefore

- E. 1. but 2. else
3. but 4. Either
5. nor 6. whether
7. not only 8. therefore
9. Although 10. because
- F. 1. still 2. however
3. and 4. or
5. nevertheless 6. still
7. because 8. therefore
9. and 10. so
- G. 1. Mohan and his father both are illiterate.
2. Since the market was closed, we could not buy anything.
3. Mona was not feeling well so she did not go to school.
4. My friend came while I was doing my homework.
5. He became poor because of his bad habits.
6. As he was badly tired, he could not walk.
7. The tiger runs faster than the deer.
8. His sister is more intelligent than Raghu.
9. Sanjay is both tall and handsome.
10. He ran away at once as soon as he saw the policeman.

Punctuations

Exercise

- A. 1. A grandparent's job is easier than a parent's.
2. It looks as if the Sun goes around the Earth, but of course, the Earth really goes round the Sun.
3. He neither smiled, spoke, nor looked at me.
4. Long ago in a distant country, there lived a beautiful princess.
5. It was my aunt who took Peter to London yesterday, not my father.
6. Ruth was invited to the party, but she was ill, so Jane went instead of her.
7. Sorry to disturb you. Could I speak to you for a moment ?
8. Is it any use expecting them to be on time ?
9. John's going to sleep during the wedding was rather embarrassing.
10. Having lost all my money, I went home.
- B. Dear Samir,
I am sending you a photograph of my newest pet. Frisky is a bulldog and a very playful puppy. By next summer, he should be old enough to go with us on our long walks. I'm sure, you are looking forward to seeing him. I know you will like him.
Warm regards,
Sanju
- C. 1. He is not really nice-looking, and yet he has enormous charm.

2. When I was a child, I could watch TV whenever I wanted to.
 3. It is a fine idea; let us hope that it is going to work.
 4. Mrs. Solomon, who was sitting behind the desk, gave me a big smile.
 5. We were, believe it or not, in love with each other.
 6. "I don't like this one bit", said Julia.
 7. Have you met our handsome new financial director?
 8. If you are ever in London, come and see me.
 9. Michael, in the Ferrari, was cornering superbly.
 10. Looking straight at her, he said, "I can't help you".
- D.**
1. Mary keeps four dogs, three cats and six rabbits in her backyard.
 2. Ram, Shyam, Raju and Veena are going to the park.
3. The magician took a fluffy white rabbit out of his hat.
 4. Yes, I would like to apply for that job.
 5. No, that is not what I meant.
 6. When are you going to pay me back?
 7. What are you doing there?
 8. My favourite colours are yellow, green and blue.
 9. Make, ache, cake, take and break are rhyming words.
 10. She is my best friend.
- E.**
1. I'm your friend.
 2. I don't like ice cream.
 3. They're my friends.
 4. We aren't waiting any more.
 5. She doesn't eat any fruits.
 6. Where's my book?

CHAPTER

20

Vocabulary

Exercise

- | | | | | |
|-----------|-----------------|----------------|-----------|---------------|
| A. | 1. (a) burn | 2. (c) foe | 5. ervant | 6. ld |
| | 3. (a) grin | 4. (b) calm | 7. lowly | 8. ucky |
| | 5. (d) evidence | 6. (a) triumph | 9. ast | 10. nscalable |
| | 7. (c) faith | 8. (d) power | C. | 1. knight |
| B. | 1. nfolded | 2. rong | 3. tale | 2. seem |
| | 3. ar | 4. atives | 5. later | 4. hole |
| | | | 7. bear | 6. scent |
| | | | | 8. accept |

CHAPTER

21

Comprehension

Poem-1

Answer :

1. The tone of the poet in the poem is motivating.
2. We should have positive and sincere attitude towards our work.
3. The message of the poem is that we must give our fullest in the work we do, no matter its a big task or small.
4. size.
5. The task we must do is the near.

Poem-2

Answer:

1. the soliders of our country.

2. They sacrifice their youth, family life for the nation.
3. Simile [comparing soldiers as Yogi]
4. Dr. Kalam express the wish of being protected, healthy and praying to god to keep the soldiers safe.
5. Extreme heat.

Poem-3

Answer:

1. balloons and human beings.
2. unaware of our fate or destiny.
3. colours, shapes, designs and sizes.
4. You can hear them whisper secrets.
5. destiny.

Passage-1**Answer:**

- (a) The demand of lavish lifestyle and freedom by the children.
(b) There is no time for family and studies.
- Parents are responsible according to the passage.
- 'Charity begins at home' means in the passage that the moral values and empathy teachings are taught at the home only to the children.
- Atmosphere in joint families were harmonious, respectful and loveable and moral values were inculcated the kids by grandparents.
- Sanctity.

Passage-2**Answer:**

- The word 'Thank you' is repeated often.
- They do not convey emotion and heartfelt gratitude.
- The golden word is Thank you. The author says that it has lost its true meaning and purpose as it is used multiple times even without realising and genuinely feeling the essence.
- (a) Gratitude
(b) The positive forces are love, appreciation, compassion, humility, hope and joy.
- It provides immense joy and happiness.
- (a) oft repeated (b) gratitude
(c) humility (d) assurance

Passage-3**Answer:**

- Three chief uses of social networking are—
(a) To make connections with friend, family and classmate.
(b) It helps to grow business through online selling using social media.
(c) Expressing our views and ideas online.
- Social networking took off after 2003.
- Currently, internet users have more than 200 social networks to choose from.
- Social networking helps learning by :
(a) Allowing students to explore topics they need info about.
(b) Creating interaction platform from different parts of the world.
(c) Posting blogs, forums on various topics.

- Companies benefit by using social networking by publicity of their brands.
- It increases the crime as online bullying and trolling has increased due to difficulty in identifying offenders.
- It makes us more dependent on mobiles, laptop and tablets.
- Social networking addiction means spending maximum time on phones.
- (a) improve (b) wide
(c) connect (d) publicity

Passage-4**Answer:**

- The carpenter tells his employer that he is retiring and wants to live a leisure life with his family.
- The employer ask for the favour to build a last house from the carpenter before retiring.
- The employer surprised by handing over the key of the house to carpenter.
- The surprised was a shame for the carpenter as he had used inferior material to built the house.
- Workmanship.

Passage-5**Answer:**

- (c) multiple taskers
- (a) independent movement among the disabled
- (b) service, hearing and seizure dogs
- (c) the canines and ordinary dogs.
- (c) training

Passage-6**Answer:**

- (b) with human beings
- (d) all of these
- (b) generosity and kindness
- (d) all flowers
- (c) naturally created influence

Passage-7**Answer:**

- (d) The extreme positive and the extreme negative are alike
- (a) we fail to hear it
- (b) cannot be seen
- (c) strength
- (b) so strong that it cannot be stopped

CHAPTER**22****Story Writing****Exercise**

- Title : The Magic Stick and the Guilty Servant.**

Once upon a time, there lived a very rich man. He

had a very big house with many servants. One day, the purse of the man, full of money was stolen from the drawer of his bedroom. He searched it everywhere

but did not find it. He asked his servants but nobody was ready to answer. He soon filed the complaint to the police station. A wise policeman came and tried to investigate the incidents. He strictly questioned all the servants but had no success. Soon he thought of an idea. He distributed a magic stick to each servant and told them that whoever is the thief, by tomorrow the sticks will be increased by 1 inch. Soon the thief got worried and started thinking a way to hide his crime. He soon cut off 1 inch of the stick so that no one gets to know about him. Next morning, all gathered and his stick was smaller than other servants. He was caught by the wise trick of the police and hence, he was arrested and kept behind the par.

Moral: Truth always comes out in the end.

2. Title: One Rotten Apple Spoils the Whole Bunch

Once there was a boy who was loving and obedient. However, over time, the son fell into bad company. He began to disobey his parents and lost interest in his studies. His parents grew worried about his behavior and future. His father decided to bring the son back to the right path. One day, he gave him a few fresh apples and placed a rotten apple among the good ones. The son was confused but took the basket anyway.

After a few days, he noticed that all the good apples had become rotten. He told his father about it. The father calmly explained, "Just as one rotten apple spoiled all the good ones, one bad friend can spoil your character and future."

The son understood the message. He realized the harm bad company had done to him and tried to mend his ways. Slowly, he got transformed into a responsible and obedient boy again.

Moral: Bad company corrupts good character

3. The Giving Tree

Once upon a time, there was a beautiful apple tree in the backyard of a house. A small boy used to come every day to play around the tree. He would climb its trunk, swing from its branches, eat its apples, and rest under its shade. The tree loved the boy very much and was happy whenever he came.

As the boy grew older, he started visiting the tree less often. He became busy with school, friends, and later, work. The tree felt lonely and missed the boy. One day, the boy came back. The tree was overjoyed and asked him to play. But the boy said, "I'm too big to play now. I want to buy toys, but I need money." The tree said, "Pick my apples and sell them. Then you will have money." The boy did just that. He took all the apples and went away. The tree was happy to help, but the boy didn't return for a long time. After many years, the boy came back. The tree was excited and asked him to play again. But the boy said, "I need a house to live in. I have a family now." The tree said, "Cut my branches and build your house."

So the boy cut off the tree's branches and went away. Again, the tree was happy to help, but it was now just a trunk. The boy didn't return for a long time. Many years later, the boy—now an old man—came back. The tree said, "I have nothing left to give you. No apples, no branches, no shade." The old man replied, "I just need a quiet place to sit and rest." The tree said, "Well, old roots are good for resting. Come, sit with me."

The old man sat down, and the tree was happy again.

Moral: "Parental love is selfless; a child's gratitude should not be silent."

4. The Lazy King

Once there was a lazy king who liked to eat and sleep all the time. Over time, he became inactive and started gaining weight. He wanted to cure himself but didn't want to move much. The minister of the king was worried about his health, so he called a doctor. The doctor could not help, so the minister then called a Sadhu (holy man). The Sadhu offers to cure the king but in his own way. He walks all the way to the palace and calls the king to his hut on foot. The king does as he is told and walks to the hut. On the way, he starts sweating. When the king reaches the hut, the Sadhu gives an iron ball to the king and asks him to exercise with it every day. The king does as he is told and continues the exercise regularly. Gradually, he loses weight and gets cured.

Moral: Self-help is the best-help.

5. The Donkey and the Salt

A salt merchant had a donkey who carried heavy loads of salt on its back every day. To transport the salt to other villages, the donkey had to cross a stream. One day, the donkey slipped in the water and some of the salt dissolved. The load became lighter, and the donkey felt happy. Realizing this, the donkey repeated the process of falling into the stream every day to lessen the burden. The merchant began to suspect the donkey's evil intentions, so he planned to teach it a lesson. The next day, he loaded cotton on the donkey's back instead of salt. As expected, the donkey fell into the water, but this time the cotton soaked water and became very heavy. The donkey struggled to walk and repented his actions.

Moral: You may fool someone once, but not always.

6. The Night of Shadows

It was raining heavily, the street lights had gone off, and I was walking home alone after visiting a friend. The streets were silent except for the sound of raindrops and my hurried footsteps. As I turned a corner, I spotted a little girl standing all alone, soaked and shivering. She looked scared and lost. I gave her my jacket and stood by her side under a small shop's shutter. With no one else around, I called the police for help. After a short wait, a police vehicle arrived. A female officer stepped out, ran toward the girl, and hugged her tightly. She was the child's mother, who had been on emergency duty

and lost her in the crowd. That night, despite the cold and darkness, I felt warm inside. Helping someone in need made that stormy night unforgettable.

7. **Midnight surprise**

I jumped out of bed at midnight after hearing a loud crash downstairs. The house was dark, and rain pounded against the windows. Cautiously, I stepped into the hallway, heart racing. The front door was half open, letting in the wind and rain. Another crash came

from the kitchen. With a flashlight in hand, I entered to find our cat sitting proudly beside a shattered glass jar. Just then, our elderly neighbour appeared at the door, drenched from the rain. He had noticed the open door and came to check if we were safe. Realizing it was just the cat's mischief, I laughed and thanked him. We cleaned up the mess, locked the door, and the house felt peaceful once again. What started as a frightening moment turned into a reminder of the safety that comes from caring neighbours—and the chaos pets can cause at midnight.

CHAPTER

23

Paragraph / Essay Writing

1. **Work your way to health**

It is a true saying that "Health is Wealth". To lead a happy life we need to be healthy and real wealth is our only health. To stay healthy, we should exercise regularly and eat healthy food items like fruits, vegetables, nuts and whole grains as they provide us proper nutrients and low carbs that keep us fit. We must also follow healthy and good habits. Once we exercise and meditate we can lead a tension and stress free life.

2. **Pleasures of Watching Television**

Television is the cheapest source of entertainment for people of all ages. Whether you are interested in fun, news, sports, or education, television offers it all. Children enjoy cartoons and learning programs. Adults watch serials, movies, and news. Families gather to watch their favorite shows, which strengthens their bond. In short, television is both entertaining and informative, making it a popular pastime.

3. **A Small Family is a Happy Family**

In a country like ours, where unemployment and poverty are common, a small family is more manageable. More people mean more needs, which are often hard to fulfill. A small family has fewer worries, and each member gets better care and attention. Children are better educated, and parents have less stress. Truly, a small family is a happy family.

4. **Joy of Living in a Village**

Living in a village is peaceful and joyful. There are no noisy crowds, and the air is fresh and clean. People lead a simple life, close to nature. Birds chirp in the morning, and green fields stretch as far as the eye can see. There is little tension, and neighbors care for one another. Life in a village is full of peace and beauty.

5. **Disadvantages of Living in a Big City**

Big cities are full of problems. Life is full of tension and hurry. Everything is expensive, and people are always in a rush. The streets are crowded, and traffic is scary. There is no fresh air, and noise is everywhere. Life becomes unnatural. Though cities offer comforts, their disadvantages make life stressful.

6. **If I Were the Principal of My School**

If I were the principal of my school, I would be a friend, philosopher, and guide to my students. I would not rule by fear but by love and respect. I would make learning fun and meaningful. Discipline would be strict but fair. I would encourage students to show their talents in sports, art, and academics. My school would be a place of joy and knowledge.

7. **My Grandmother**

My grandmother is old but very active. She wakes up early and makes tea. After cleaning her room and taking a bath, she goes to the temple for prayer. She does the shopping and helps me get ready for school. She also helps me with my studies. She loves birds and animals and feeds them daily. She is loving, caring, and the heart of our family.

8. **An Ideal Teacher**

An ideal teacher is rare but precious. He or she loves learning and teaching. Such a teacher is like a missionary, working for the good of students. He lives simply and thinks highly. He teaches not just from books but also from life. Students admire and follow him. He becomes a role model and shapes the future of the nation.

9. **Environmental Pollution**

Pollution is a major global problem today. It affects the air, water, and land, putting all life in danger. Air

pollution from vehicles and factories, water pollution from waste, and land pollution from plastics are major concerns. We must reduce waste, plant trees, and stop harmful practices. Only then can we save our environment and live a healthy life.

10. Need for Moral Education in Schools

Moral education is the need of the hour. Today's society is losing its values. Schools must teach honesty, kindness, and respect. It helps increase brotherhood and reduce fighting. Children learn to love and tolerate each other. By teaching morals from a young age, we build a better, more peaceful future.

CHAPTER

24

Letter and Application Writing

Exercise-1

1. Letter to the Editor - Nuisance by Rickshaw Pullers and Auto Drivers at Metro Stations.

To

The Editor

The Hindustan Times

New Delhi

Subject : Nuisance created by rickshaw pullers and auto drivers at metro stations

Sir/Madam

Through the columns of your esteemed newspaper, I would like to draw the attention of the concerned authorities towards the increasing nuisance caused by rickshaw pullers and auto drivers at metro stations in Delhi.

They often occupy the entry and exit gates, block roads, and overcharge passengers, especially during peak hours. Many of them refuse to go by meter and misbehave with commuters if confronted. Their unruly behavior not only causes inconvenience to passengers but also hampers the smooth flow of traffic.

I request the concerned authorities to take strict action by regulating their movement and enforcing the law so that metro commuters can travel peacefully.

Yours sincerely

Anjali Sharma

Resident, Rohini Sector 7

2. Letter to the Editor - Frequent Traffic Jams Due to Poor Road Conditions

To

The Editor

The Times of India

New Delhi

Subject: Frequent traffic jams due to poor road conditions

Sir/Madam

I would like to highlight the worsening condition of roads in our city, which is causing frequent traffic

jams and inconvenience to the public. Due to potholes, uneven surfaces, and ongoing but delayed construction work, traffic moves at a snail's pace, especially during office hours.

The situation worsens during rains when water gets collected in these potholes, posing a serious risk to drivers and pedestrians alike. Despite several complaints, the local authorities have not taken any permanent measures.

I hope that through your newspaper, this issue will catch the attention of the authorities and prompt them to take immediate action.

Yours faithfully

Rajeev Mehra

Resident, Lajpat Nagar

3. Letter to the Editor - Shortage of Drinking Water

To

The Editor

Amar Ujala

New Delhi

Subject: Shortage of drinking water in our area

Sir/Madam

I am writing to express my concern over the acute shortage of drinking water in our locality, Krishna Nagar. For the past few weeks, water supply has been highly irregular and inadequate. Many households are struggling to meet basic needs. This issue has forced residents to depend on private water tankers, which charge exorbitantly. The situation is even more alarming with the arrival of summer. Through your esteemed newspaper, I request the authorities to look into the matter and take immediate steps to restore regular and sufficient water supply.

Sincerely

Neha Dubey

Resident, Krishna Nagar

4. Letter to the Principal - Complaint about Poor Quality of Canteen Food

To

The Principal
XYZ Public School
New Delhi

Date: 29 May 2025

Subject: Complaint regarding poor quality of food in the school canteen

Respected Sir/Madam

I, as the student prefect of Class X, would like to bring to your attention the declining quality of food served in the school canteen. Many students have complained about stale sandwiches, undercooked meals, and unhygienic conditions in which the food is prepared and served.

Some students have even suffered from food poisoning after eating at the canteen. This is a serious matter concerning the health and well-being of students.

I kindly request you to investigate the issue and take appropriate action. Regular inspections and proper hygiene standards should be ensured.

Thanking you

Rohit Sharma

Student Prefect, Class X

5. Fee Reduction Application - Financial Crisis

To

The Principal
ABC Senior Secondary School
New Delhi

Date: 29 May 2025

Subject: Request for fee reduction due to financial crisis

Respected Sir/Madam

I am Preeti Sinha, a student of Class IX-B. I humbly wish to bring to your notice that my family is going through a major financial crisis, as my father recently lost his job due to company downsizing.

In these difficult times, it has become very hard for my parents to manage household expenses and pay my school fees. I am a sincere student and have always performed well academically.

I kindly request you to consider my situation and grant a fee concession or allow payment in easy installments. This support will greatly help me continue my studies without any hindrance.

Thanking you

Preeti Sinha
Class IX-B

6. Application to Organize a Self-Defence Camp

To

The Principal
XYZ Public School
New Delhi

Date: 29 May 2025

Subject: Request to conduct a self-defence camp for female students

Respected Sir/Madam

I am Sudha Verma, the Vice President of the Sports Association of our school. I wish to request your permission to organize a self-defence training camp for the female students of classes VIII to XII. With increasing concerns over safety, such training will help girls feel empowered and confident. We plan to invite a certified instructor to conduct the sessions during school hours or in the sports period over a week.

I hope you will consider this proposal favorably and grant us permission to hold the camp. We assure you that all necessary precautions and arrangements will be made.

Yours sincerely

Sudha Verma

Vice President, Sports Association

7. Letter to wholesale dealer ordering cricket kits

Preet Vihar, Delhi – 110092

6 August 2025

The Sales Manager

M/s National Sports Distributors
Karna Market, New Delhi – 110006

Subject: Order for Cricket Kits

Dear Sir/Madam,

I hope this letter finds you well. I own a sports shop in Preet Vihar and have been regularly sourcing sports goods from your company. I would like to place an order for the following cricket kits for the upcoming season :

10 Junior Cricket Kits

15 Senior Cricket Kits

20 Pairs of Batting Gloves

15 Pairs of Leg Guards

10 Helmets

20 Cricket Bats (mixed sizes)

Kindly ensure that all items are of standard quality and packed securely. Please send the goods by 15th August. The payment will be made on delivery as per our previous arrangement.

Looking forward to your prompt service.

Yours sincerely,

Ravi Mittal

Proprietor

Mittal Sports Shop

Mobile: 98XXXXXXX

8. Letter to Interior Designer—requesting the latest catalogue

23-B, Industrial Area
Noida – 201301

6 August 2025

The Manager

XYZ Interiors Pvt. Ltd.

Sector-18, Noida – 201301

Subject: Request for Design Catalogues and Price Quotations

Dear Sir/Madam,

We are planning to renovate our entire office premises and are looking for a suitable interior design firm for

the project. Kindly send us your latest design catalogues along with detailed price quotations for various renovation packages.

This will help us finalise a budget and choose a suitable design concept for our office. You may either email or courier the catalogues to our address mentioned above. We look forward to your prompt response.

Yours faithfully,

Ravi Kumar

Manager

Mittal Enterprises

Contact: 98XXXXXXX

Email: mittalenterprises@email.com

Exercise-2

1. Letter to younger brother advising him to grow the habit of newspaper reading

25-SS Street

Jhansi

Date: 29 May 2025

Dear Rohan

I hope you are doing well and studying sincerely. Today, I want to share something important with you that can help you in many ways — reading newspapers regularly.

Reading newspapers is a great habit. It keeps us informed about what is happening around the world. It improves our vocabulary and general knowledge, which will help you in your studies and competitive exams. It also makes us aware of current events, sports, science, and technology.

I suggest you start by reading the headlines and gradually move to the editorial section. Choose a good English and regional language newspaper. Spend at least 15-20 minutes daily, and you will see the difference within a month.

Take care and write to me soon.

Your loving brother

Amit

2. Letter to a friend suggesting the importance of physical exercise

Friends colony

Agra

Date: 29 May 2025

Dear Ankit

I hope you're doing well. I wanted to share some thoughts with you about something we often ignore — physical exercise. In today's lifestyle, most of us are busy with studies or work and don't move around much. But physical exercise is essential. It keeps us fit and active, improves our mental health, and even helps us concentrate better on our tasks. You don't have to do heavy workouts — just a morning walk, jogging, yoga, or cycling is enough to stay healthy. Try to make it a

daily habit, even for 30 minutes. It will keep you fresh and full of energy.

Take care and let me know how it goes!

Your friend

Ritesh

3. Letter to a friend telling her how to use mobile phones positively

Kamla Nagar

New Delhi

Date : 25 May 2025

Dear Priya

Hope you're doing great. I wanted to talk to you about using mobile phones in a smart and positive way. Mobile phones are powerful tools, but many people waste time on social media or gaming, instead, we can use them to watch educational videos, listen to motivational podcasts, read e-books, or stay updated with news. You can also use apps for learning new languages, improving your vocabulary, or staying organized with reminders.

Remember, phones are for our convenience — we should not become their slaves. Use them wisely to grow and learn.

Stay well and keep in touch.

With love

Nisha

4. Letter to younger sister telling her the benefits of time management

Vikaspuri

Ahmedabad

Date: 29 May 2025

Dear Sneha

How are you? I hope your studies are going well. I want to tell you something very useful — the importance of time management.

Time is precious, if you learn to manage it well, you'll achieve success in studies and life. Make a timetable, set priorities, and avoid wasting time on unimportant things. You'll have time for study, play, rest, and hobbies too.

Start with planning your daily tasks. It reduces stress and improves your focus. Time management also helps you become disciplined and confident.

Take this advice seriously and practice it daily.

With love

Your sister

Ritika

5. Letter to a junior friend explaining to him to avoid eating junk food

Janakpuri

Mathura

Date: 29 May 2025

Dear Aryan

I hope you're doing well. I wanted to talk to you about your eating habits — especially about junk food. Eating too much junk food can be very harmful. It leads

to obesity, makes us lazy, and increases the risk of heart attacks. Also, it's often just a waste of money. Instead, you should try to eat healthy food like fruits, vegetables, and homemade meals. These will give you strength, improve your focus, and help you stay fit.

Try to reduce junk food slowly and replace it with healthier options. Your body will thank you later!

Take care and be wise in your choices.

Your caring friend

Samar

Exercise-3

1. **Application for Transfer Certificate**

To

The Headmaster

Adarsh Vidya Mandir

Chhindwara

Subject : Request for Transfer Certificate

Respected Sir

I am Rashi Chiroliya, a student of Class VIII. I have successfully passed Class VIII from your esteemed school. Now, I wish to continue my further studies in another institution.

Therefore, I kindly request you to issue me my Transfer Certificate at the earliest.

Thanking you.

Yours obediently

Rashi Chiroliya

Date : _____

2. **Application for Leave Due to Urgent Work**

To

The Headmaster

Pratap Secondary School

Panna

Subject: Application for Leave

Respected Sir

I am Mohan Gupta, a student of your school. I have an urgent piece of work at home due to which I will not be able to attend school for a day.

Kindly grant me leave for _____ (mention the date) so that I can attend to the matter.

Thanking you.

Yours obediently

Mohan Gupta

Class: _____

Date: _____

3. **Application for Duplicate Transfer Certificate**

To

The Headmaster

Shivaji Vidya Mandir

Raisen

Subject: Request for Duplicate Transfer Certificate

Respected Sir

I am Mohan, a former student of your school. I had my Transfer Certificate issued by your school earlier. Unfortunately, I have lost it.

Therefore, I request you to kindly issue me a duplicate Transfer Certificate. I shall be very thankful to you.

Thanking you.

Yours obediently

Mohan

Date: _____

4. **Application for Admission in Class VIII**

To

The Headmaster

St. Paul's Sen. Sec. School

Delhi

Subject: Request for Admission in Class VIII

Respected Sir

With due respect, I wish to state that I want to take admission in Class VIII in your esteemed school. I have passed Class VII from my previous school with good marks.

Kindly consider my request and grant me admission. I shall be grateful to you.

Thanking you.

Yours obediently

[Your Name]

Date: _____

5. **Application for Leave to Attend Sick Mother**

To

The Headmistress

Gyandeep Public School

Rohtak

Subject: Application for Leave

Respected Madam

I am Aditi Sharma, a student of your school. I request you to grant me leave for _____

(mention the date/days) as I have to attend to my sick mother at home.

I hope you will understand my situation and grant me leave.

Thanking you.

Yours obediently,

Aditi Sharma

Class: _____

Roll No _____

Date _____

CHAPTER 25

Notice

1. **Bal Bharati Public School, Rohini
NOTICE**
29th May 2025
Educational Trip to Shimla
The school is organizing a 3-day, 2-night trip to Shimla for students of classes 8 to 12. The cost of the trip is ₹ 6,500, which includes a 3-star hotel stay, DJ night. Bonfire night, three meals per day, and to-and-fro travel from Delhi.
Interested students should give their names to their class teachers by 5th June 2025.
Karan
Head Boy
2. **Bal Bharati Public School, Rohini
NOTICE**
29th May 2025
Lunch Box Found
A lunch box was found lying on the stairs near the sports ground today during the sports period. The box has been kept safely and will be returned to the rightful owner.
The owner can contact Rakhi of Class 8B during the recess period in Room No. 17.
Rakhi
class 8
3. **Bal Bharati Public School, Rohini
NOTICE**
29th May 2025
Trustee Committee Inspection
Students are hereby informed that an inspection by the Trustee Committee will take place tomorrow, 30th May 2025.
All Students must :
 - Wear proper school uniform
 - Maintain discipline and cleanliness
 - Keep their classrooms neat and tidy
 - Avoid making unnecessary noise
your cooperation is expected
School Authorities
4. **Bal Bharati Public School, Rohini
NOTICE**
29th May 2025
Football Trials for Classes 10-12
Football team selections for classes 10 to 12 will be held on 3rd June 2025 at 3:30 PM on the school ground. Interested students must carry their kits.
Yuvraj
Football Captain
5. **Bal Bharati Public School, Rohini
NOTICE**
29th May 2025
Wristwatch Found
A black wristwatch with a leather strap and a silver dial was found today on the stairs near the dance auditorium. The owner can collect it by describing it in detail.
Please contact the Reception Office or report to Room No. 12 during recess.
School Office
6. **Bal Bharati Public School, Rohini
NOTICE**
29th May 2025
Zero Tolerance Policy for Holi Misconduct
All students are strictly warned that any form of misbehaviour related to Holi will not be tolerated.
New Rules for This Week :
 - No use of colours or sprays on campus
 - No physical altercations or pranks
 - Immediate disciplinary action will be taken
Students are advised to follow the rules responsibly.
Karan
Head Boy
7. **Bal Bharati Public School, Rohini
NOTICE**
29th May 2025
Charity Drive for Raunak Helping Hands
The school has set up a charity box for Raunak Helping Hands. Students are encouraged to contribute clothes, toys, storybooks, and activity books for the underprivileged children supported by the NGO. The collection will continue till 10th June 2025.
School Authorities

Message Writing

1. MESSAGE

Date : _____ Time: _____

Dear Rahul

Your friend Mohit called. He has planned a movie outing at PVR, Saket this evening. Tickets are already booked. He asked you to join them at 5 p.m. at the PVR.

Rakesh

2. MESSAGE

Date : _____ Time: _____

Dear Mom

I had my lunch after coming back from school I'm now leaving for my tuition class. Please don't forget to pick me up at the usual time.

Nidhi/Navtej

3. MESSAGE

Date : _____ Time: _____

Dear Tina

Your classmate Rahul, called and asked you to bring Rs 250 for the trip. Tomorrow is the last day to submit the fee.

Jatin

4. MESSAGE

Date : _____ Time: _____

Dear Lohit

Your friend Jack called in your absence. He wanted to say that he knows you are moving to a new house and would like to come and help you as a thank-you for all the help you gave him in school.

Rajendra

5. MESSAGE

Date : _____ Time: _____

Dear Gautam

Jennie called to inform you that tomorrow's swimming lesson has been cancelled due to maintenance work.

Riya

6. MESSAGE

Date : _____ Time: _____

Dear priya

Your friend Alisha called. She asked you to bring her borrowed storybook from the library to school tomorrow, as it has to be submitted to the Librarian.

Anmol