

Class-VIII

Chapter-1

Mr. Nobody (Poem)

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. C, 2. A, 3. C, 4. B, 5. A, 6. A

I Can Answer!

1. The idiom used in the poem is 'as quiet as a mouse'. This has been used to describe the nature of the person being discussed and mentioned in the poem, to describe that he makes no sound in his presence and does all the mischiefs like a mouse – everywhere, in every room, in the kitchen, and in all over the house.
2. The damages done because of Mr. Nobody are: plates broken, books torn, buttons pulled off from shirts, pins scattered around, oiling is left on, fingermarks upon the doors. blinds left unclosed, curtains faded, ink is all spilled and boots are lying around the house.
3. Blinds are never left unclosed because Mr. Nobody leaves them open all the time as part of his mischief.
4. If I were to give title to this poem, I would call it 'Mischiefs by Nobody', because the poem describes mischiefs being performed by an invisible name.
5. The poem shows how the poet is blaming a person who is invisible for all the damage and mischiefs around the house like tearing out books, leaving the door open, buttons pulled off from shirts, and scattered pins around the house.

I Can Understand!

1. A. It means we all believe that an invisible man, despite no one can see him, believe he did all the mischief around the house. B. That Mr. Nobody leaves the door open. C. The mistakes no one ever made. 2. No, there is no old man who is doing all the mischief. The poet is simply blaming an invisible man not to get any punishment. 3. No, I don't think there is any Mr. Nobody. It's just an imagination. 4. According to the poem, it was an invisible man who did all the mischief for his own pleasure. 5. Through the various things done in the poem like plates broken, books torn, buttons pulled off from shirt, pins scattered around, oiling is left on, fingermarks on the doors. blinds left unclosed, curtains faded, ink is all spilled and boots are lying around the house, were all actually done by a cat.

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers.
- B. 1. rear-view, 2. life-insurance, 3. middle-aged, 4. traffic-signals

I Can Write! Becky's beagle barked and bayed, becoming bothersome for Billy. Platforms provide perfect plots. Giddy goats gallop gracefully. She sells seashells down by the seashore.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

A. C 120, Lajpat Nagar,
New Delhi -110076

20th June 20__

The Editor

The Times of India,

New Delhi.

Sub: Complain about unhygienic condition near my locality

Respected Sir

I am Nisha from Karol bagh. My locality is damaged by unhygienic conditions and people can't walk peacefully in the streets. It is becoming worse day by day. Children, babies, and even adults are being affected by diseases like malaria, dengue, and etc. The garbage is not regularly cleaned and the drainage is not regulated properly.

So, I request you to take this complaint seriously and take immediate action against it.

Yours sincerely

Nisha Chauhan

B. C 120, Lajpat Nagar,
New Delhi -110076

20th July 20__

The principal

ABC school

New Delhi

Respected Ma'am

Subject: Request to organize an educational trip

We, the students of senior classes would like to request you to organize an educational trip to Jaipur. Such an educational trip would help us in imparting knowledge about history, like Jaipur, the pink city is known for its majestic past and splendid places. This educational trip would help

us deepen our knowledge and that it is also related to a current lesson in our social studies subject.

We are looking forward to this trip before final examinations. Hope that you will give us such opportunity with your kind consideration.

Yours faithfully

Ankit Rawat

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Naughtiness. Sentence:** Some naughty students made mischief in class last day.
- B. **Forever. Sentence:** Ravi always helps the poor.
- C. **Make part/part with. Sentence:** Make naughty boys break the plates in the kitchen.
- D. **Queer/miraculous. Sentence:** I like funny videos.

HOTS: No, there wasn't an actual invisible man in the house. It was only an imagination.

Life Connect!

Make sure students understand the Life Connect. Ask questions like: Do you blame others for your mistakes? Have you ever done that before? How do you think you should be?



Chapter-2

The Musical Donkey

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. A, 2. B, 3. A, 4. A, 5. A

I Can Answer!

1. The donkey found a new friend who was a wanderer, searching for food to survive.
2. The jackal was actually a very sly little animal. He encouraged the donkey to sing because he knew he would get caught and he could eat all the food himself.
3. The donkey wanted to enjoy the beautiful night in freedom—eating grass and enjoying the night sky. Driven by curiosity, he wouldn't stay limited to where his master allowed him, but would rather wander to nearby farms to eat the freshly grown vegetables in the fields.
4. If the donkey had realized the jackal's tricks, he would have been alerted before and the donkey would've been safe. But, he wouldn't have forgiven the jackal as he wanted to protect himself from then on.

I Can Understand! 1. If I were the author, I would change the ending, by making the donkey realize that the jackal was doing tricks to make him fall in trouble, allowing the donkey to take

control and save himself wisely and quickly. 2. The jackal was very sly and shy. He tricked the donkey on purpose, meaning he was greedy and selfish. 3. This story is fiction. The reason behind it is because the animals can speak as well as sing. They are doing things and actions like human beings. 4. The dialogue describes that the jackal was greedy and had no regrets in tricking the donkey to sing and fall him in trouble on purpose. 5. The donkey must have felt betrayed, angry, and in despair to find his friend doing that to him, and now he cannot escape his fate.

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers.
- B. 1. Angela sings like an angel. 2. His face turned in shock like a dead skunk. 3. Ron turned away from the incident like the other side of the pillow. 4. A library without books is like a body without a soul.

I Can Write!

Hi Shambu,

Hope this letter finds you in good health. I recently met a foolish animal. He easily gets into my words to do anything. So I have planned to use him for my own reason. He loves to sing at any time. I will take him to a farm, first get all the food at one side, then make him sing so he falls in trouble while I take all the food for myself.

I hope my plan goes as I think it should.

Regards,

Shanu the Jackal

I Can Read: Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills:

Delhi International School, New Delhi

NOTICE

20th February, 20__

This is to inform all the students and staff of the school that the school is organizing an educational trip in Ahmedabad. This is because of the new rules came in for school, to have a class educational trip for better learning.

Classes - 6 - 8

Date of departure - 2nd March, 2020

Date of arrival - 4th March, 2020

The students or staff who desire to participate can submit their names and details to Aniket Yadav.

Mohan Lal

Monitor

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Diligent. Sentence:** He is a very hard working person.
- B. **Move without any purpose. Sentence:** Some animals were wandering in forest last night.
- C. **Hopelessness. Sentence:** We shouldn't feel despair in life.
- D. **Soothe/quell. Sentence:** I assuaged all the members of the family on the death of the head of the family.
- E. **Very badly. Sentence:** The decoits beat a person black and blue at night.

HOTS: No, I don't think what happened to the donkey was right. It is never good to hurt someone on purpose.

Life Connect!

Make sure students understand the Life Connect. Discuss in class of there is a difference between being sly and wise.--- being wise means having knowledge between what is right and wrong, being sly means using your wisdom to do something for selfish reasons.

**Chapter-3****Pedro's Magic Apples**

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It: 1. A, 2. B, 3. B, 4. B, 5. A

I Can Answer!

1. Pedro's uncle was very sick. His uncle, Tio Elisio, had returned from the harvesting fields of Texas, bringing with him the coughing sickness.
2. Rumour had it that magic apples grew in the orchards of the Copper Canyon; apples with the power to heal. The Tarahumara Indians owned the orchards, but Pedro had heard the apples were there for the taking. Mama had sent him to find them.
3. When Pedro looked down from the apple tree, he saw a Tarahumara Indian standing below. Pedro explained to the protector of the orchards that he had come to take the apples for his sick uncle, he believed the apples had magic in them which would heal his uncle.
4. Tarahumara Indian won the race between him and Pedro. Pedro was shocked to see that he had lost in the race, as he was the fastest runner in his village. But Tarahumara Indians were known to be the fastest, like an arrow that has left its bow.
5. Pedro had to give up something in exchange for the apples he wanted to take home. Since he had no money, he had to give something to the Indian. None of the things Pedro offered in exchange were accepted by the Indian. But when he offered the pocket watch gifted to him by his uncle, it got accepted immediately. When Pedro came home and told his uncle about the watch, his

uncle appreciated his efforts and will to give up something so precious for the people he loved, and promised him that this act would always be remembered by him.

I Can Understand: 1. If I had to write this story, I would mention about a free health check-up for those who are sick and cannot afford health treatment on time. 2. No, I don't think in that time period, Pedro could've done something better than he already did. 3. The story does have a moral in it. It is about sacrifice that is counted the precious amongst all for the sake of love and care for the beloved ones. The part of the story that proves this thought is the following: "Pedro, what you've done is return my gift a hundredfold. You gave away your most valuable possession, to make me whole again. I will treasure the memory of your sacrifice always." 4. In the story, Pedro goes in search of special apples, in possession of Tarahumara Indians, believed to have magical healing powers. So when Pedro brought the apples home, he was very delighted to tell his uncle about it. 5. "Oh little one, where do you think you're going?" asked the giant to Pedro.

"Please let me go. My uncle is very sick and I need to rush to him with these magical apples immediately, in order to save him," replied Pedro.

The giant seeing the boy's condition, lets him go.

Word Smart:

- A. Teachers are to make sure that students bring out the meaning clearly in their answers.
B. 1. C, 2. A, 3. B, 4. B, 5. A, 6. B, 7. B

I Can Write:

16 Jan. 20__

10:30 PM

Dear Diary,

Today, I took a walk in the garden nearest to my classroom. I saw so many flowers of different kinds and colours. Some had a soothing and fresh scent, some did not have any smell, yet they looked very pretty. I took a part of one of the flowers I was curious about to my science teacher, who helped me learn more about it.

It was a fun day!

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills:

1. **Fact:** My country's name is India. **Opinion :** My country is very large.
2. **Fact:** Burgers come under the category of fast food. **Opinion :** Burgers are very tasty.
3. **Fact:** Autumn comes in the month of October. **Opinion :** Autumns are the most lovely time of the year.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **House. Sentence:** Pedro left his casa with a heavy heart.

- B. **Jealousy. Sentence:** She felt envy for the people in office.
 C. **Hearsay. Sentence:** It is only a rumour about his death.
 D. **Shiver. Sentence:** Some men quiver in utmost cold.

HOTS:

Pedro was very much worried for his uncle and wanted him to get well immediately and with a guarantee. Maybe he did not trust a doctor could treat his uncle immediately as much as the magic apples could.

Life Connect!

Make sure students understand the Life Connect. Discuss about caring and kindness and how you don't need money to show someone that you care for them, but your behaviour and attitude towards them can also fulfil that purpose.



Chapter-4

Paper Boats (Poem)

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. B, 2. A, 3. A, 4. A, 5. C

I Can Answer!

1. The poet has written his name and the name of his village on the paper boats hoping that someone in the strange land, will find them and know who he is. He wants his paper boats to go on a mysterious adventure, and bring back someone or something memorable.
2. The poet has loaded his boats with Shiuli flowers from his garden, hoping that these blooms of the dawn would be carried safely to the imaginary land in the night.
3. The poet is expecting the boats to travel afar when he sets them on sail. He hopes that fairies of the sleep would carry his boat far away, with the wind that is sent by someone from above.
4. The poem is titled 'Paper Boats' because the poet has described about the paper boats he made, and how he loves playing with them, thinking of them, in different kinds of scenarios and imagining that they would carry his flowers and fairies in a far away land.

I Can Understand!

1. One day, the poet makes a few paper boats and decides to write his name and the name of his village on them. At night, he takes these paper boats and sets them sail, filling his boats with Shiuli flowers from his garden. "Now my boats would go far away, in some land that I have never known; and if someone finds them, they will get these flowers like a gift and now about me through what I have written on the boats. I just hope it sails really far and brings back something good." So, when he goes to sleep at night, he sees something strange happening. He sees that

someone from the skies is blowing his boats to float away; and is surprised to see fairies sail his boats as they float away. He is now very happy.

2. The paper boats are handmade toys of the poet. That is why, he is very happy and finds them to be very precious. He imagines stories about them, like going on adventures or fairies riding on it.
3. No, I think, there is no moral by the poem. It is just to amuse and broaden imagination of a child.
4. The poet is surprised to see that the wind is blowing in such a manner, as if it were trying to get in race with his boats. Therefore, he thinks it must be someone he doesn't know who is trying to do this mischief.

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers.
- B. 1. B, 2. C, 3. A, 4. Ice, 5. Peace

I Can Write:

If I could ask three questions to the poet, they would be the following:

1. When did you make the paper boats?
2. Did anyone come back to visit you after sending the paper boats?
3. How do you feel after sailing your paper boats on stream?

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills:

I strongly give my yes, to the notion. I believe the schools must take students on educational trips. The reasons I believe would support my stand are:

Reason 1: The educational trips help children have an experiential learning.

Reason 2: Educational trips help children remember what they study for a longer time.

Reason 3: Educational trips help having a healthy social relationship with every individual, which helps a child grow with a positive mindset about his surroundings.

Lastly, I would like to conclude by saying, educational trips are very important for students for better grades in their performance and the school must do this diligently.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Unique. Sentence:** Children have some strange ideas.
- B. **Start. Sentence:** They launch a new business yearly.
- C. **Friend. Sentence:** I have a playmate in my school.

HOTS:

I like this poem because it has very creative description of a child's imagination and it mentions about fairies riding the paper boats, which is interesting.

Life Connect!

Make sure students understand the Life Connect. Ask questions like: What do you want to choose as your career when you complete twelfth?--- I want to be a pilot.

**Chapter-5****The Three Questions**

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It: 1. B, 2. C, 3. A, 4. B

I Can Answer!

1. (1) How many total number of stars are there in the sky above?
(2) Where can one find the centre of the Earth?
(3) And, How many total number of men and women are there in this world?
2. That the courtier will leave the court, his position as well as the kingdom forever.
3. The king of was intrigued by the challenge the courtier was going to give to Birbal, to prove if Birbal was as smart as the king thought he was.
4. Because the hair on the sheep are countless and so are the stars.
5. Birbal took an iron rod and drew a couple of lines on the floor and said that one can find the centre of the Earth right over here.

I Can Understand!

1. This is because, the courtier wanted to make Birbal fail and fall from the king's eyes since Birbal was the king's favourite. He was smart and witty man and had solution for every problem.
2. The king was baffled to hear the kind of questions being asked to Birbal as well as the silence of Birbal.
3. At first, Birbal stood in silence thinking about the solution to the questions being asked. Then, after some thoughts, he began answering each question with so much ease.
4. Birbal is considered as the wisest of all the king's advisors. He always had a presence of mind and came up with sharp answers. The king was impressed by him because of these qualities in him. For Birbal, no problem was too hard to be solved. He was clever and very witty person.

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers
- B. 1. buzzed, 2. tinging, 3. chatter, 4. purring

I Can Write! Birbal is a very wise and witty person. The king is very fortunate to have a person like Birbal in his court who gives correct solutions to any problem that comes up. He is a good

thinker and always comes with quick answers. Birbal is wise because he always gives right answer to any question asked of him. He always outsmarts others. So just like Birbal, I too must be wise in my thinking and in whatever I do.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

C. A Short paragraph on 'Sardar Bhagat Singh' :

'Sardar Bhagat Singh' was a brave freedom fighter of India. He sacrificed his life for the country's independence. He was born on 28 september 1907 in Punjab and become famous for his courage, patriotism, and strong opposition to British rule. Bhagat Singh believed in justice and inspired many young people to join the freedom movement. He was executed at a young age, but his sacrifice made him a national hero and a symbol of bravery and love for the nation.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Leave. Sentence:** We should never give up in life.
- B. **Very dear/favourite. Sentence:** Birbal was beloved advisor to king Akbar.
- C. **Confused. Sentence:** The answer will keep you mistified.
- D. **Sensible/logical. Sentence:** There is no reasonable solution of this issue.

HOTS :

Stars can be compared with the grains of sand on a beach as they are also countless.

Life Connect!

Make sure students understand the Life Connect. Discuss in your class, why studying is important. Ask questions like: What benefits do we get from studying? – We become knowledgeable and can pursue our careers.



Chapter-6

New Beginning In Time

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. C, 2. A, 3. C, 4. A, 5. A

1. The writer feels that it's close to the spring because the snow is melting and vines are growing on the building.
2. The writer's favourite path was inside the woods. As she finds peace and quiet, and an interesting building to explore.
3. The house was weird, old and dusty. The placements and scratches on the wall still remain everywhere, showing that a family lived a long time back.

4. The writer is travelling and finds this old building like house. It is so old that vines are growing at the back wall, which means no one lives inside it; it is very old. That is why, she wonders how it would've been if someone was living inside the house.

I Can Understand!

1. The story is set in a strange land and place where it snows and spring time nearly approaching. The place also has old buildings and houses nearby, which means not many people live around that place.
2. Yes, I think the title suits the story as it talks about history, with the building visited during the new season, serving as a connotation that time is approaching.
3. The building might have been a hundred years old because of its worn-out condition.
4. The writer finds that the room visited might be a kitchen because it has more markings and evidence to call it as kitchen as compared to other rooms. That is why, it is thought to have an identity unlike other rooms.
5. I would feel very scared and spooky roaming a so-called haunted house; I would feel as if someone were always following me, and might catch me if I don't run out of the house.

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers.

I Can Write!

I learned that old buildings are an interesting spot to learn about history and how life might have looked like in earlier times. I think it is good to explore places like these to know about history, but these places should not be visited alone. It is always good to have an elder or an adult accompanying you. As these places are very spooky and might not be that safe to visit.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills:

- B. **P. T. Usha:** Pilavullakandi Thekkeparambil Usha (born 27 June 1964) is a retired Indian track and field athlete. She has been associated with Indian athletics since 1979. She is often called the "Queen of Indian Track and Field". At the senior inter-state meet in Bangalore in 1981, Usha clocked 11.8 seconds in the 100 m and 24.6 seconds in the 200 m setting national records in both. At the 1982 New Delhi Asian Games, she won silver medals in 100 m and 200 m, clocking 11.95 s and 25.32 s. At the 1983 Open National Championships in Jamshedpur, she broke the 200 m national record again, clocking 23.9 s, and with 53.6 s, set a new national record in 400 m. At the Asian Championships in Kuwait City the same year, she won gold in 400 m.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Secret. Sentence :** There is a mystery in this story.

- B. **Unutilized. Sentence :** This is an unused bike.
- C. **Adept. Sentence :** He is very efficient writer in writing stories.
- D. **Worker. Sentence :** Hari is an activist in politics.

HOTS:

I would say that the new infrastructure of today can be damaged easily, and even break, as compared to the old infrastructure. I say this because this is what is happening more that often.

Life Connect!

Architecture is the art and science of designing buildings and structures, reflecting the culture, technology, and needs of its time. Main kinds of architecture include : Residential, Commercial, Industrial, Public or Institutional, Religious, and Landscape.



Chapter-7 The Migration of the Grey Squirrels (Poem)

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. C, 2. A, 3. A, 4. C, 5. B.

I Can Answer!

1. The squirrels were going up the hills into the forests of pines to escape the pigs that were troubling them and taking away their food.
2. It means that the squirrels always faced many challenges and animals troubling them wherever they went; so, their journey to always keep travelling for a new home has never ended for ages – but they all have one consent : to find a home safe for all.
3. The squirrels came together and got a plank or planks of wood to make a boundary to protect all.
4. The pigs, hawks, eagles and owls scared the squirrels by taking away their food, destroying their home or always pursuing them.
5. The squirrels were crying for joy when they finally returned to a home that was safe for them.

I Can Understand!

1. The main theme of the poem surrounds the squirrels who are on a quest to find a home safe for themselves.
2. The squirrels were struggling, being attacked by various animals and getting their homes and lives destroyed.
3. The squirrels are compared to soldiers who won't stop till they have won their battles.
4. It means that the poet enjoyed, watching the group of the brave squirrels who never stopped and worked together for their own welfare.

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers.
- B. 1. A, 2. B, 3. A, 4. A

I Can Write!

I learned that, just like squirrels, if we stick together with our loved ones who have the same mindset like ours and are fighting for the same cause, we will always win. No matter how strong the opponent is, if we never give up and keep going, we will never fail. The victory may fall in our hands sooner or later than expected, but it surely is guaranteed.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills:

Memorize the meanings of these words. In pairs of 2, quiz the different suffix and the word associated with it with a partner.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Unique. Sentence:** Some people have strange ideas.
- B. **Lovely. Sentence :** She has very sweet baby in her lap.
- C. **Store-house. Sentence:** Kings have treasure in their Kingdoms.
- D. **Dangerous. Sentence:** It is very perilous journey over mountains.

HOTS:

The emotions that evoked when I read the poem was happiness and joy in learning about the victory of the squirrels.

Life Connect!

Make sure students understand the Life Connect. Discuss in your class, how reading poetry can affect a person.

**Chapter-8****The Bogey-Beast**

Answers: I Can Pronounce: Make sure the children can read and pronounce correctly.

I Know It: 1. B, 2. A, 3. B, 4. B, 5. B.

I Can Answer!

1. The story is titled 'Bogey-Beast' because the story is about a naughty, mischievous boy who looked like a beast and tricked the woman to into thinking everything was in her imagination, including the thought that she could get rich some day.
2. The woman lived in a little bit of a cottage and earned a scant living by running errands for her neighbours, getting a bite here and a sup there, as reward for her services.
3. The woman saw a big black pot when she was trotting along the road. She saw and thought of taking it home, as she could not see its owner anywhere. So, when she was carrying it, she looked inside and first thought of it being full of gold. She dreamt about how rich she was going to be. But, when she looked again, she saw it full of silver, then full of iron, then as a big rock. But she was never sad or disappointed. She only thought of all this as part of her good luck to get a magical pot like this, until she finally saw a Bogey-Beast jump out of it.
4. The woman's reaction to seeing a naughty, mischievous boy jump out of her shawl gave her a startle, but she laughed it away.
5. The woman, at seeing all these things like gold, silver and iron, only thought how rich she had become – richer than she anyway was, which is very poor.

I Can Understand!

1. No, I think the title suits the story. The story is titled 'The Bogey-Beast' because the story is about a naughty, mischievous boy who looked like a beast and tricked the woman into thinking everything in her imagination, including the thought that she could get rich some day—was real.
2. The old woman was cheerful because she always appreciated everything she got. It may be just small gift in exchange of her services, or a big black pot. But she knew this was better than the condition she already lived in, which was poor.
3. No, I don't think the woman did the right thing by picking up the pot, because its owner could have come at anytime to pick it up and this would mean she stole it, which is wrong. Because the pot was messing with her head, it made her think of all impossible things while receiving none of them.
4. The woman was grateful with anything she got, because she thought it would bring her money in any form, which is better than her poverty situation.
5. I would have used it to get a lot of money and become rich.

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers.
- B. 1. A, 2. A, 3. A, 4. B, 5. B, 6. B, 7. A, 8. A

I Can Write!

When I was on a hiking with my father, I saw a very weird kind of nest. I knew it was a nest because then I immediately saw some very weird birds. My father said they were migratory

birds, who must have decided to build home here. Since I had never seen them before, it was a very strange experience for me.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills:

1. He dropped his kinds to school while going to work, killing two birds with one stone.
2. This dress is lovely, but it cost an arm and a leg.
3. I decided to bite the bullet and start cleaning up after the party.
4. The surprice was ruined when he let the cat out of the bag.
5. Don't worry, the exam will be a piece of cake.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Hut/shed. Sentence :** The old man lived in a small hovel at the edge of the village.
- B. **More useful/More helpful. Sentence :** A small notebook is handier than a big diary.
- C. **Jogging. Sentence :** The horse was trotting along the road.
- D. **Fortune/Destiny. Sentence :** She won the prize by pure luck.
- E. **Bump. Sentence :** She found a lump in her pocket.

HOTS:

I think the story is a fantasy as unlike myth, there is historical evidence for the story to exist in real time or place.

Life Connect!

Make sure students understand the Life Connect. Discuss some dreams you might've had in your sleep, where you felt you were in real world.



Chapter-9

Pegasus- The Winged Horse

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. A, 2. B, 3. A, 4. B, 5. C.

I Can Answer!

1. Corinth was a city known for its magnificent architecture and majestic kings. With many stories myths and legends about this place, people have made Corinth and Greece as apart of their everyday talk.
2. Bellerophon set off on his travels so early in his life because he was trying to find his strongest weapon, Pegasus, to help him win all his battles.

3. King Lobate's idea was to get Bellerophon killed by a monster with a tail like a dragon, body like a goat, and head like a lion.
4. With his perseverance, Bellerophon was able to get hold of what he was looking for. Sitting by the well early one morning, he saw a white-coloured figure approach the well for some water. This was surely too early for anyone to notice in this city; that is why no one had seen it. Bellerophon couldn't still believe his eyes. It was Pegasus standing right in front of him. He walked slowly towards Pegasus, who was surely looking at him, with his hands stretching towards Pegasus. Pegasus, surprisingly, did not move, and Bellerophon was now very close to it. Pegasus slowly smelled Bellerophon's hand, while he patted him with his other hand. Grabbing the moment, Bellerophon climbed on the horse's back; who did not retaliate. It was like Pegasus had accepted Bellerophon as his master.
5. This is because nobody had the patience and perseverance like Bellerophon had. That is why he was the only one who stayed and captured Pegasus.

I Can Understand!

1. Bellerophon did not see anyone equal to his strength. That is why he wanted to fight a worthy opponent who could match his strength.
2. King Proteus was jealous of Bellerophon's might and strength. That is why he sought to kill him.
3. Bellerophon was a mighty soldier, who was very strong, brave and wise. When no one else had the strength or patience to capture Pegasus, Bellerophon acted the opposite and kept his perseverance, capturing Pegasus when no one else could.
4. Bellerophon knew if he held on to his patience a bit longer than he already had, he would not scare the animal away and capture Pegasus, which he did.
5. Pegasus was a white horse that could fly. So, when Bellerophon must've used Pegasus to fight the monster, he would have struck the monster repeatedly and escaped on time every time the monster would try to retaliate. In this way, he would have, along with Pegasus, put the monster down.

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers.
- B. 1. A, 2. B, 3. A, 4. B, 5. A

I Can Write!

From the story of Bellerophon's bravery and wisdom and his adventure of capturing Pegasus when no one else could, I learned that one must not give up on our dreams to achieve something that is important for us. Like Bellerophon, always be alert of your surroundings, hold to patience and perseverance, and just like him we will reach our destiny and be victorious.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills:

1. He was sick as a dog for two weeks.
2. I love how your face feels after you shave-it's as smooth as velvet.
3. This contract is as solid as the ground we stand on.
4. When you start to do yoga, you can gain flexibility very quickly - even if you are as stiff as a board at your first session.
5. His father's doctor examined him, saying he was as strong as an ox.
6. A person or object may be known to be as tall as a giraffe if they are extremely tall.
7. The water in the river felt as cold as ice.
8. Her face was as white as snow, and her hair as black as ink, and her lips as red as the blood on her gravestone.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Stop trying/quit. Sentence :** He decided to give up bad habits.
- B. **Very tired. Sentence :** I was exhausted after playing cricket all day.
- C. **Rival. Sentence :** Our team's opponent played very well.
- D. **Take revenge. Sentence :** The Army may retaliate if attacked.
- E. **Surrender. Sentence :** Don't give in to fear.

HOTS:

Yes, I think animals are mistreated these days. We must stop this from happening by keeping them in conservatories or adopting them as pets, so, they can live a healthy life they deserve.

Life Connect!

Make sure students understand the Life Connect. Discuss about being kind to animals, as they are very innocent animals and cannot talk to express their feelings like we can!

**Chapter-10****A Friend In The Garden (Poem)**

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. A, 2. A, 3. B, 4. C, 5. A

I Can Answer!

1. The poem talks about a toad, who is not violent, but rather friendly in nature. It does not disrupt anything in the garden, he just likes to sit in the garden with other people. That is why this title justifies the poem.
2. The poet says that the creature employs himself the most usefully as he does chores like a gardener; tries to catch his prey stealthily, likes to be petted for some time, likes to roam around the garden.
3. The toad is an unusual creature. If a person can dare, they can pet him, and will be surprised to see he does not attack.
4. The poet says that the creature is doing chores like a gardener, tries to catch his prey stealthily, likes to be petted for some time, and likes to roam around the garden.
5. The toad is being described like a cat; in comparison to its nature, he is patient to slowly capture his prey, just like a cat does.

I Can Understand!

1. The poem talks about a toad, who is not violent but rather friendly in nature. It does not disrupt anything in the garden; he just likes to sit in the garden with other people.
2. The toad is an unusual creature. If a person can dare, they can pet him, and will be surprised to see he does not attack. That is why it can be considered as a pet who roams around the house like it's his own.
3. The toads help eat all the worms that can destroy plants and help loosen the soil, making it fertile to grow all kinds of seeds. Thus it can be useful to a gardener.
4. My pet is a dog. He is very obedient to whatever I ask him to do and does not disrupt the order or things inside the house. He is very playful and lovable, and is very protective of the house.

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers.
- B. 1. She likes swimming. 2. Playing football is fun. 3. Acting is merely the art of keeping a large group of people from coughing. 4. Generosity is giving more than you can, and pride is taking less than you need.

I Can Write!

Some insects that are important for a healthy garden :

- | | | |
|-------------------------|---------------|----------------------|
| 1. Ladybugs (Ladybirds) | 2. Bees | 3. Butterflies |
| 4. Ground Beetles | 5. Hoverflies | 6. Ants (Some types) |

I Can Read ! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills:

1. Our inner compass is what helps to keep us on the right path, helping us to make the right decisions in alignment with our conscience.
2. It means all religions, arts, and sciences are part of the same philosophy.
3. A very cold and unfeeling nature, as in you'll get no sympathy from that person.
4. It means a true friend will never say anything bad about you on your back.
5. It means that love is like a poisonous experience we willingly like to taste.
6. It means we can start again when we have properly laid the base and foundation of the work.
7. It means a schedule that helps get a person back to the schedule they followed earlier.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Give work. Sentence:** The Company plans to employ more workers next year.
- B. **Hunting. Sentence:** A rabbit is often the prey of a fox.
- C. **One time/Single time. Sentence:** Once, I met my old friend in Agra.
- D. **Residence. Sentence:** The old castle was once the king's royal abode.
- E. **Kind/pleasant. Sentence:** The new student in class is friendly.

HOTS:

I think toads, like every other life is important in the world, because it helps the food chain remain normal and multiplying for the welfare of the planet.

Life Connect!

Make sure students understand the Life Connect. Ask questions: What is your wildest imagination?



Chapter-11 Tales from Shakespeare : Romeo and Juliet

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. B, 2. C, 3. B, 4. A, 5. B

I Can Answer!

1. Romeo did not want any enmity to exist between the two families. He was angry that the servants from the two families had a fight. Since he did not like them all fighting, he made them to apologise with each other.
2. Prince Escalus said that if he found any of the two families getting into any kind of fight, they would be sentenced to the worst punishment that the city had ever witnessed.
3. One day the two servants from the two families were trying to provoke each other by teasing each other. They began calling out names and speaking slyly against their families. Romeo did not want such a kind of enmity should exist between the two families. He stopped the two servants from fighting with each other and made them apologise to each other.
4. Juliet is a shy girl who is standing in a corner while party is going on in her house. Although she is friendly and ignorant of the danger that she is while being with Juliet who belongs to the rival family. She also falls in love with Romeo. She puts her own life into danger by drinking the special drink which would put her to sleep for some time, just so she could save Juliet's life.
5. Romeo thought that Juliet was dead who was actually asleep after drinking the special drink; and so, he killed himself. Since they were in deep love for each other, Juliet, after gaining consciousness found that Romeo killed himself, she too kills herself.

I Can Understand!

1. Capulets and Montagues were two very important and powerful families. They had a lot of differences for each other. They were said to be the worst enemies. The families did not have any contempt for anyone else except for each other. Even their house servants were great enemies to each other.
2. I don't think Romeo's thinking of killing himself was the right thing to do. No I don't agree with him. He should have found out at least how Juliet died, or who killed her; and upon getting the fact, he probably would also have live along with her.
3. The two families realized that both, Romeo and Juliet were true lovers and, because of their differences, they had lost them. And so, they decided to end their enmity only because of the true love between Romeo and Juliet, whose love was pure and eternal.
4. 14th January, 20__

Wednesday

Time: 7:20 PM

Dear Diary,

Today, as I was going to the market, I saw two people fighting. I enquired who they were; I was told that they were the servants of the two rival families: Capulets and Montagues. I heard them abusing and accusing each other and using harsh words against each other. They were yelling at each and saying all sorts evil things about each other's families. For some time, I stood there watching them fight, but I could not stand anymore and moved forward to calm them down. They still wouldn't leave each other's collars but I held them apart from each other and told them to stop fighting. Immediately they left each other's collars and stood apart, still frowning at each other. But at last, the fight stopped and they went away to their own master's homes.

Good night!

Karen

5. Romeo and Juliet did not do the right thing about marrying in secret as this land them into greater danger since their families were enemies of each other. They had put their lives in danger but they did not any choice and married in secret.

Word Smart!

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. 1. enmity, 2. agreed, 3. farewell
B. 1. bought, 2. blew, 3. tail
C. 1. Love

I Can Write!

Love means showing affection to the other person we love. No, it is not right to go against the instructions of our parents. We must always honour our parents and not do any such thing which would bring shame and hurt to them and the family. Wars are against the humanity.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills: Children are to read instructions carefully and follow it diligently to solve the exercise. Teachers will help when needed.

1. The classroom was crazy and wild.
2. In life, there are high points and low points. Sometimes it can be scary, sometimes it can be fun.
3. His words were very sharp and hurting.
4. Being lazy
5. Twins
6. White and soft
7. Shining like diamonds
8. Doesn't sleep at night

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Distinctions. Sentence :** There is much differences between husband and wife.

- B. **Everybody. Sentence :** Ravi and Rani Communicate with each other in English.
- C. **The utmost bad. Sentence :** It is the worst period of my life.
- D. **Spoiled. Sentence :** He has defiled his face value.
- E. **Conquer. Sentence :** They overcome their problems.

HOTS:

Yes, I have visited one historical monument of India. It's called Red Fort. It is in Delhi, the capital of India. It served as the main residence of the Mughal Emperors. Every year on the Independence Day of India, the Prime Minister hoists the Indian flag at the main gate of the fort and delivers a nationally broadcast speech from there.

Life Connect!

Make sure students understand the Life Connect. Ask questions like: Everyone should have love for each other. This way there will always be peace, and no more wars that destroys everything. Do you agree?



Chapter-12

Raj in Russia

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It: 1. B, 2. B, 3. A, 4. B, 5. C.

I Can Answer!

1. Raj was worried that he and his grandfather might stay at the airport for too long, that would result in them missing their flight.
2. Raj travelled to Moscow, the capital of Russia. From there, he travelled to Red Square, wandering through the enormous Kremlin fortress, and then to the huge St. Isaac's Cathedral in the city of St. Petersburg, the second largest city in Russia.
3. Russia is a beautiful country. It is a huge country with many fortresses, an ancient history, and beautiful cathedrals that mark its historical heritage.
4. The Tzars were the people who served under an emperor of Russia before 1917, named Tsar Nicholas the second. They were the people appointed by government for advising and coordinating various rules made for the country, and to ensure that people followed them.
5. It surely was difficult for Raj to stay up that long, but he trusted and obeyed his grandpa. At last, they were in their seats now. This was surely going to be like an adventure: new place, new people and lots of new experiences. Although the journey was of six hours, Raj enjoyed every bit of it. To see nimbus clouds up so close was so new for him. He could see the world from up top, with buildings looking like they were just little ants below him. As they reached Moscow airport, the plane tilted on its side to make it come to a position to land. Raj watched in bewilderment; to see such a beautiful city and get a glimpse of the beauty of the country was surely a blessing.

I Can Understand!

1. Russia is a beautiful country. It is a huge country with many fortresses, ancient history, and beautiful cathedrals that mark its historical heritage.
2. Security checks at the airport are important for the safety of the people inside the airport and the places or countries they are travelling to.
3. Raj's grandfather was a very learned man, as we can read; he knows a lot about Russia and teaches about it to Raj with great patience, love, and care.
4. Raj was very excited to travel outside his country to another country that he had never seen before, which is why he wasn't calm and wasn't able to rest for their travel.
5. Yes, I think Raj's grandfather's explanation about Russia's government is correct, as he has simply stated all the information like facts that cannot be changed.

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers.
B. 1. B, 2. A, 3. B, 4. C, 5. A, 6. towards, 7. C

I Can Write!

October 14, 202__

8:00 pm

Dear Diary,

Today I came back from my trip from Russia with my grandfather. I am so glad that I had my grandfather's accompany for the trip. He knows so much about Russia. The cities, the architecture and the history is so interesting and beautiful about this strange country, Russia. I could hardly pronounce the name of the president itself. The places are huge, and so are the monuments. But overall, my visit was lovely.

Goodnight,

Raj

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Leave the ground and fly. Sentence:** The plane will take off in ten minutes.
B. **Leaning to one side. Sentence:** The mirror looked tilted, so he adjusted it on the wall.
C. **Extremely large. Sentence:** The elephant is a gigantic animal.
D. **Very old. Sentence:** It is an ancient building.
E. **Attracting. Sentence:** She told a fascinating story about her travels.

HOTS:

The Russian honorific "czar"-sometimes spelled "tsar"-derives from none other than Julius Caesar, who predated the Russian Empire by 1,500 years. Equivalent to a king or an emperor, the czar was the autocratic, all-powerful ruler of Russia, an institution that lasted from the mid-16th to the early 20th centuries.

Life Connect!

Make sure students understand the Life Connect. Discuss in class the last trip you took with your family, to which city and how was your experience.

**Chapter-13****The Image Of The Lost Soul (Saki)**

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. B, 2. B, 3. A, 4. C, 5. A.

I Can Answer!

1. Some called the low and down figure in the cathedral as a "demon", but the old wise bird called it the "lost soul."
2. The blue pigeons were not very pleased or happy to see the new visitor. They always made him leave the place wherever he sat.
3. The bird thought of the figure as lonely, but safe. Soon it grew close to the figure, falling in love with its protector because it was the only place the bird found refuge and safety.
4. The people trapped the new visitor because of its ability to sing melodiously, which they thought would be better for another place than that figure or statue.
5. The environment had changed from being pleasant to unpleasant, sad, hopelessness, hunger, longing and most of all, as if like a cry of help.

I Can Understand!

1. If I were the author of the story, I wouldn't let the bird get kidnapped; or maybe would have set the bird free to return to its refuge for the rest of the days, growing its own new family there.
2. The 'Lost Soul' was meant to be dark, lonely and stone-hearted. But with the new visitor, the figure had grown hopeful and happier.
3. The blue pigeons were not very wise, and quick to judge. They never let the new visitor sit peacefully anywhere, always driving it away. They had easily declared the old, sad figure as a demon, without knowing the deeper meaning behind it.
4. It means from a long time, the bird had sung beautifully and dutifully everyday. But now it was gone due to the winters that might have killed her easily.
5. The atmosphere on the day the music stopped is one of profound, heavy silence and stagnant despair.

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers.
- B. 1. slowly, surely, 2. rapidly, 3. soundly, 4. lightly, 5. rapidly, 6. neatly, 7. patiently.

I Can Write!

The story made me feel a mixed bag of emotions. At first, it made me feel hopeful, and then it made me feel very sad as the story proceeds towards the bird's death, ultimately leading to the soul breaking in sadness.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills:

- A. 1. baffle and confuse, 2. fair and just, 3. beautiful and pretty, 4. honest and sincere, 5. kind and considerate, 6. important and required, 7. lazy and idle, 8. big and huge; B1. Rajesh is an intelligent child. 2. Rose was very lucky to escape the accident. 3. Mr. Meer is very old. 4. The emperor was very rich. 5. The Bible has everything true and factual. 6. The ox was very strong.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **A feeling of having no hope. Sentence:** After many failures, he felt a deep sense of hopelessness.
 B. **Stay somewhere temporarily. Sentence:** They decided to lodge at a nearby hotel for the night.
 C. **To move out quietly. Sentence:** The drawer will slide out easily if you pull it gently.
 D. **A lot of busy and noise activity. Sentence:** I enjoy the hustle and bustle during festival season.

HOTS:

The pigeon portrayed in the story is very unwise and careless in their actions.

Life Connect!

Make sure students understand the Life Connect. Discuss life of birds and how in summer one must leave a bowl of water and some grains for the helpless birds.

Chapter-14 Great, Wide, Beautiful, Wonderful World (Poem)

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. B, 2. C, 3. C, 4. A, 5. B.

I Can Answer!

1. The poet is describing the world as a big, wide and wonderful place, where everything is too big to fathom. The trees shake with the wind that seems to talk to itself.
2. The poet calls the Earth friendly because it provides everything the poet needs – from food to wind to a place to stay.
3. The poet calls the Earth just a 'dot' because it does not possess feelings like the poet or a human does.
4. The poet compares the world with Earth in the use of different elements. The world has wind and trees and natural things, just like the Earth does.
5. These lines indicate that even though the earth is too big to understand or hold, it still cannot feel emotions like a human can.

I Can Understand!

1. Yes, I think the Earth is really wonderful as it has so many things that make it beautiful, like grass, trees, and wind, and so much more to add to its beauty, and so much space for a human to live comfortably.

2. There are still some parts of the Earth left untouched and not destroyed by humans that can make us say we are still living in a wonderful world.
3. The poet was so much in awe that he felt small and inferior in front of the Earth. In order to make it feel his worth, he says that even though the earth might have everything great in it, but it cannot love or think like humans can, which is very important.
4. The poet is explaining the Earth is so wonderful with so many things inside it like the wheat fields, rivers, cities, gardens and people living on it, for thousands miles long.
5. I can make my city more beautiful by planting more plants, keeping my environment clean, by not throwing any garbage around.

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers.

I Can Write!

The Earth is filled with many things like the trees, continents, animals, rivers, cities and people living on it. The Earth is physical land where all these things reside. The world is a connotation for the Earth in a philosophical sense, where life resides in happiness and sorrow, depending differently on each day due to the condition of the Earth.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills:

/t/: tithe, tension, titans, timeless; /s/: signs, century, signature, tsunamis, centaur; /r/: relieved, written, relaxed; /l/: lottery, lights, love

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Amazing. Sentence:** The weather is wonderful today.
- B. **Move something quickly. Sentence:** The strong wind made the trees shake.
- C. **Shake because of fear or cold. Sentence:** The child started to tremble in the cold-wind.
- D. **Speak very softly. Sentence:** They whisper in his ear in the room.
- E. **Appeared to be. Sentence:** It seemed like a long journey to the children.

HOTS:

Yes, I think the world, which means the people living inside it are responsible for the Earth dying. This is because they are misusing the Earth for its own purpose.

Life Connect!

Make sure students understand the Life Connect. Discuss that if we want our mother land to be preserved and beautiful like it is today, we must take care of it as responsible owners of this Earth.

Chapter-15**Memoirs of a Yellow Dog**

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. C, 2. A, 3. B, 4. B, 5. A.

I Can Answer!

1. The yellow pup's first memory was the box it came in and being received by an old lady, who had decided to adopt it.

2. The mistress was upset because she had grown very old and was not in the condition to care for her dog anymore. So, with a heavy heart, she had decided to give up her puppy to a well-established family.
3. Two of the policemen kept her away, preventing the puppy from entering the Madison Garden to acquire a prize for the competition meant for Siberian bloodhounds.
4. The little puppy told the St. Bernard, "Why are you always so sour about everything? Sitting like a half-dead, trimmed lobster. Brace up and bid adieu to all the blues!"
5. The mistress gave the yellow pup a name tag because he was about to get adopted by a new family.

I Can Understand!

1. Since the story is about a yellow pup, from his perspective and about his memories with his mistress and friends, the title of the story is perfectly justified.
2. The pup complained about the St. Bernard because he found the larger dog's constant gloominess to be amusing yet irritating.
3. The yellow pup found the nature of humans very amusing and weird. He always found their actions to be unpredictable and beyond his understanding.
4. The yellow pup was enjoying the new gift given to him by his mistress. But, while he was being loved by his mistress, he sensed that his mistress was very sad and was about to share sad news with him.
5. If I were in the yellow pup's place, I would have been deeply sad to leave my mistress side and might not have accepted living with a new family so easily.

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers.
- B. 1. bakes, 2. ate, 3. live, 4. speaks, 5. left, 6. adopted, 7. gave

I Can Write!

If I adopted a puppy, I would care for it and nurture it just like a dog needs. Love and care are what a dog needs, and that is how I would treat mine. I would give him a bath, feed him on time, and take him for walks and play with him all day.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills:

Title : Matilda

Author : Roald Dahl

Date of publication : 1988

Characters: Matilda Wormwood, Miss Honey, Miss Trunchbull, Mr. Wormwood, Lavender, Bruce Bogtrotter, Michael Wormwood, Mrs. Phelps, Fred, Hortensia, Amanda Thripp, Nigel Hicks, Prudence, Rupert, Eric Ink, Magnus, Wilfred, Mr. Trilby and Miss Plimsoll.

Setting : Matilda takes place in an English village, and more specifically, at Matilda's home, school, and briefly, at Miss Honey's cottage in the country.

Plot: The story of Matilda Wormwood, is set in an English village, where a gifted girl is forced to put up with a crude, distant father and mother. Worse, Agatha Trunchbull, the evil principal at

Matilda's school, is a terrifyingly strict bully. However, when Matilda realizes she has the power of telekinesis, she begins to defend her friends from Trunchbull's wrath and fight back against her unkind parents.

Endorsement : By reading this book, children will find a turning point in their understanding about the world, which opens their curiosity to enter the world of literature and science.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Hug/Embrace. Sentence:** The little girl likes to cuddle her puppy before going to sleep.
- B. **Lovable/charming. Sentence:** The Puppy's endearing smile made everyone happy.
- C. **Prank. Sentence:** The boys like to play tricks on their friends during holidays.
- D. **Gathering/Bundle. Sentence:** He has a beautiful collection of story books at home.
- E. **Nourished with love. Sentence:** The pampered cat enjoyed sleeping on a warm, soft bed all day.

HOTS:

Yes, I think it was right of the mistress to give her dog away to a well-to-do family so that it would not suffer when she would not be able to provide him everything he needs, or after her sudden death.

Life Connect!

Make sure students understand the Life Connect. Discuss about how it important to make good decisions, make sure you know facts and not opinions.

Chapter-16

Adventures of the Sea (taken from Swiss Family Robinson)

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. A, 2. B, 3. A, 4. B, 5. A

I Can Answer!

1. The family was going on a ship to Port Jackson, Australia. By evening, the temperature degraded and the sky turned black with the onset of a thunderstorm. The ship began to dwindle in the sea and all the people on board the ship began to panic.
2. The family decided to stay at the tropical island as they had been in a storm on the sea and had disembarked themselves and all their belongings until they were at last rescued by the rescuers.
3. The family spent the days looking for things to fill their bellies as well as means of survival. They would go around picking up things which were useful for them. They found a good amount of firearms, hammocks, logs, and cooking utensils.
4. Fritz rescued a young British girl named Jennifer Rose, as she had been shipwrecked near their place.
5. A British ship rescued everyone from the island. They were searching for Jennifer, and in the process, rescued them all.

I Can Understand:

1. The story has been rightly titled as 'Adventures of the Sea' because the family did have a real adventure. They were in a storm while on the sea and landed on an island. There, they involved themselves in various activities in order to survive, which, at the same time became a fun time for the children. They made camps and did many different things to survive.
2. William is a good writer as, at the end, he handed over a journal which he had written regarding their survival and the adventure they had while being on the island, to the captain of the ship.
3. The family had found a good amount of firearms, hammocks, logs, and cooking utensils. These things were enough for them to survive.
4. While the family was on the island, they knew they had to find ways to survive there by looking for things essential for them to stay alive. So, they spent the rest of the days looking and searching for things which would help them to meet their needs.
5. A real home is a place where you can live with your loved ones. A family is most essential, which gives security and the reason to live.

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers.
- B. 1. yesterday, morning, 2. carefully, careless 3. completely, wherever, 4. often, every Tuesday

I Can Write! The swiss family is brave, united, intelligent, and hardworking. Their strong family bond and positive attitude help them face the dangers of the sea confidently.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills:

1. This is my book.
2. Where is your father working ?
3. His friend passed the exams with good marks.
4. Her mother makes very good food.
5. It's our duty to take care of the environment.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Save/protect. Sentence:** He rescued a boy in river.
- B. **Treatment/Remedy. Sentence:** She is going to therapy to manage stress and anxiety.
- C. **Clear/apparent. Sentence:** The answer to the question was obvious to everyone.
- D. **Remain alive. Sentence:** The plant can survive with very little water.
- E. **Ultimately/Finally. Sentence:** The rain stopped eventually, and the sun came out.

HOTS:

I think the family would've been happier on the island as they had found all they needed to survive. They were enjoying the adventurous life there and learning new skills every day.

Life Connect!

Make sure students understand the Life Connect

Discuss about questions like: Discuss in class the importance of the family.



Chapter-17

Milk for the Cat

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. C, 2. A, 3. A, 4. B, 5. C

I Can Answer!

1. At five o'clock tea is brought, all the curtains have been carefully drawn, and a little black cat who has bright green eyes suddenly begins purring.
2. At first, the cat has a casual look and stays normal; but when milk has been placed in front of her to drink, on seeing the milk she focuses her eyes on it as she is going to go straight to it and drink it.
3. The cat is always eager for milk, no matter what the time is. Here, the cat is preparing herself to approach the saucer in which milk has been placed for her to drink. She gives it a stiff, hard look at it as she's going to drink it. She stamps her claws, lifts her ears, twists her tail, and begins to move. Then, suddenly, she begins to purr in one breath. She nestles herself over the saucer of milk, lets her chin bury in it while her tail is hanging loose and knees bent. Then she curls her tongue and drinks milk up to the last drop.
4. When the cat comes near the saucer of milk, she settles herself comfortably over the saucer with the shining rim, and her chin seems to be buried in the milk, which is like a creamy sea.

I Can Understand!

1. Since cat's favourite thing is milk, and if it is a domesticated one, it knows exactly what time her master will give her milk and she is present at the same time when milk is served to her. This way she is never late for milk.
2. The poet probably owns a cat and is able to observe every action of the cat. This way he knows what time the cat comes to drink milk and is able to observe each and every action when the cat is drinking milk.
4. These lines describe how milk, which has been kept in a saucer, looks. It looks like the Moon which comes out of the clouds in the sky above.

Word Smart!

- A. Teachers are to make sure that students bring out the meaning clearly in their answers.
- B. 1. himself, 2. itself, 3. itself, 4. himself

I Can Write! Me : "Oh Kitty, where have you been all day?"

Kitty: "Purrrr! I was just loitering around."

Me: "OK. Now come and have some milk I kept for you in your bowl."

Kitty: "Oh, thank you so much. I love milk."

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills:

31st Jan. 2020

- | | | | |
|----------|---|----------------|---------------|
| 1. China | 2. Bad news | 3. Coronavirus | 4. 4 days ago |
| 5. China | 6. Due to bats most likely which carry this kind of virus | | |

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **To close and open your eyes quickly.** **Sentence:** She had to blink several times to clear the dust from her eyes.
- B. **Full of light.** **Sentence:** The sun is very bright today.
- C. **At once.** **Sentence:** The lights went out suddenly during the storm.
- D. **Sacred.** **Sentence:** The temple is a holy place for prayer.

HOTS:

Recently, I saw a cat sitting on our wall. I quietly sat down to observe all its actions. I observed that this cat especially looked more observant and intelligent than any other cat that I've seen before. She first chose a place from where she could not be easily seen and camouflaged herself in the bushes. She seemed to be quite alert and knew exactly what she wanted and how to get it.

Life Connect!

Make sure students understand the Life Connect :

Discuss about questions like: Have you ever kept a pet? Tell us about it in ten minutes.

Chapter-18**From the Diary of C.V. Raman**

Answers: I Can Pronounce! Make sure the children can read and pronounce correctly.

I Know It! 1. B, 2. C, 3. B, 4. A, 5. B.

I Can Answer!

1. It is about the scattering of light discovered by physicist and Nobel laureate, Sir Chandrasekhara Venkata Raman.
2. Raman was born on 7 November, 1888 in Tiruchirappalli, Tamil Nadu.
3. The colour of the sky is blue due to the phenomenon called 'Rayleigh scattering'.
4. The quantum theory came about while Raman and his team discovered a colour change, which was accompanied by polarization never seen before. The inelastic scattering at its core brought about the quantum theory.
5. In 1930, C.V. Raman won the Nobel Prize in Physics for his work on the scattering of light and for the discovery of the effect which was named after him—the 'Raman Effect'.

I Can Understand!

1. Raman had extraordinary capabilities and was a great achiever. The 'Raman Effect' talks about the scattering of light by C.V. Raman.
2. There was a debate about why the colour of the sea is blue, which was observed by Raman one day while he was on the deck of a ship in the Mediterranean Sea. Raleigh explained why the colour was blue. He said that it was just a reflection of the sky. And so, it was called 'Rayleigh Scattering'.
3. This was C.V. Raman's belief. Raman did not give up on what he set his mind to and, thus, he achieved much. In the same manner, he encourages others that if a person devotes himself fully towards his work which he has to do then he can surely succeed.

4. Just as Raman did not give up on his discoveries and kept looking for answers till he got success, we should also not give up till we succeed.
5. C.V. Raman was awarded the 'Bharat Ratna', in recognition of his valuable contributions in the field of science.

Word Smart!

Teachers are to make sure that students bring out the meaning clearly in their answers.

I Can Write! In the future, I want to be a doctor as I would like to treat all those who are sick. I love to serve others, and it is my dream to serve those who need help. When I see sick people around, I feel like helping them. Sometimes, with my father's help, I take them to the nearest hospital where they could be treated. When I become a doctor, I will build my own hospital where I'll have all the facilities for the treatments needed for the sick.

I Can Read! Children will read out the text loud and clear, with clear diction, in front of the class.

Language Skills:

Teachers are to make aware about different styles of READING for the sake of skills.

Dictionary Skills:

Teachers are to make sure that students bring out the meaning clearly in their answers.

- A. **Education/studies. Sentence:** He is very good in academics and always scores high marks.
- B. **Exploration. Sentence:** The discovery of the sea route changed the world.
- C. **Completely/wholly. Sentence:** I entirely agree with your opinion.
- D. **Occupation/profession. Sentence:** His career as a teacher has been very rewarding.
- E. **Defication/Loyalty. Sentence:** He showed great devotion for his family.

HOTS:

Diligent

Life Connect!

Make sure students understand the Life Connect

Discuss about questions like: Discuss in your class which celebrity inspires you the most.

