

Mathematics

TEACHERS' **Manual**

1 to 5

1. Spatial Relationship

Test Prep 1.1

Q. Tick the pictures where objects are inside and cross (X) the pictures where objects are outside.

Sol. 1.  X

2. 

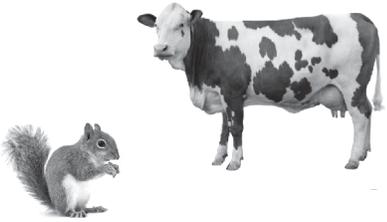
3. 

4.  X

Test Prep 1.2

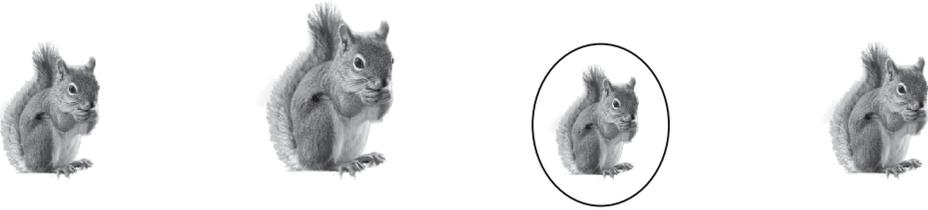
Q. Tick (✓) the smaller:

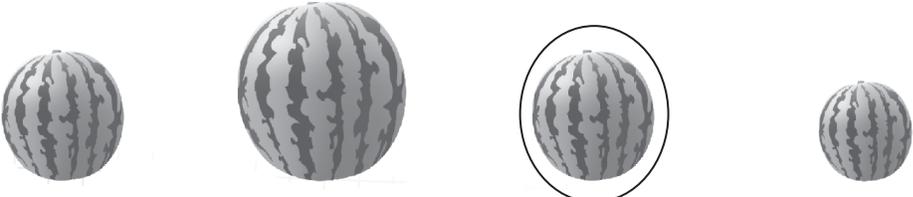
Sol. 1. 

2. 

Test Prep 1.3

Q. By comparing with the objects on the left, encircle the objects that are of the same size:

Sol. 1. 

2. 

Test Prep 1.4

Q. Look at the pictures and fill in the blanks with the correct word (on/under):

Sol. 1.

- (a) A bird is on the tree.
- (b) A boy is under the tree.



2.

- (a) Mother is on the roof.
- (b) Girl is under the roof.



Test Prep 1.5

Q. Tick (✓) the correct object:

Sol.

1. What is above the Sun?



2. What is below the lizard?



3. What is above the mango?



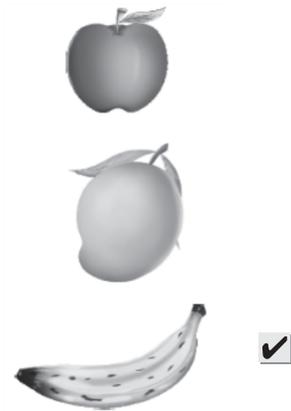
4. What is below the sun?



5. What is above the lizard?



6. What is below the mango?



Test Prep 1.6

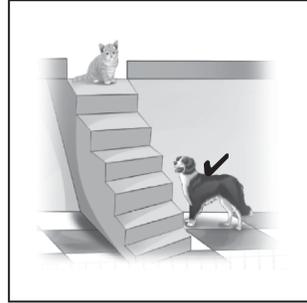
Q.1. Tick (✓) the pot on the top:

Sol.



Q.2. Tick (✓) the animal at the bottom of the stairs:

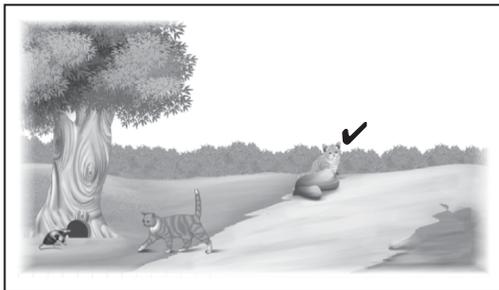
Sol.



Test Prep 1.7

Q. Tick (✓) the cat far from the tree:

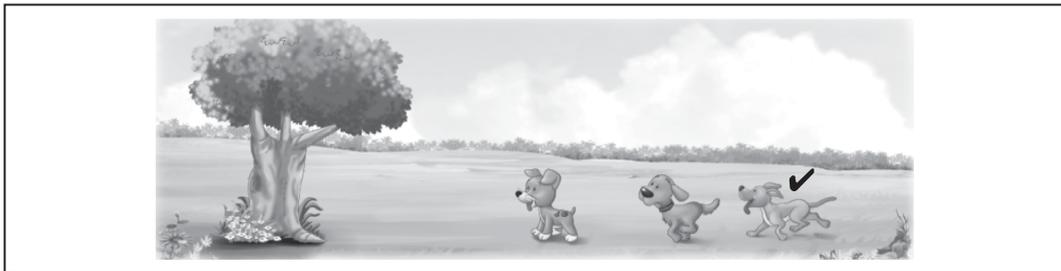
Sol.



Test Prep 1.8

Q.1. Tick (✓) the puppy farthest from the tree:

Sol.



Q.2. Tick (✓) the tree nearest to the bird:

Sol.



Test Prep 1.9

Q.1. Encircle the animal is before the horse:

Sol.



Q.2. Encircle the flower that is after the rose:

Sol.



Q.3. Encircle the object that is before the numbers:

Sol.



2. Counting Numbers One to Ten

Test Prep 2.1

Q. Count the number of pictures and write in the placeholder.

Sol.

1.  1	2.  10	3.  3	4.  6	5.  4
6.  9	7.  5	8.  7	9.  8	10.  2

Test Prep 2.2

Q.1. Count the number of pictures and write in the placeholder:

Sol.

(a) (b) (c)

5 3 8 4 7 6

(a) (b) (c)

Q.2. Count the objects and match with the correct number name:

Sol.

(a) (b) (c) (d)

(e) (f) (g)

(h) (i) (j)

One
Two
Three
Four
Five
Six
Seven
Eight
Nine
Ten

Test Prep 2.3**Q.1.** Write the numbers for the following:

- Sol.** (a) Three → 3 (b) Two → 2 (c) Nine → 9
 (d) Five → 5 (e) Eight → 8 (f) Six → 6
 (g) Seven → 7 (h) One → 1 (i) Four → 4
 (j) Ten → 10

Q.2. Write the number names for the following:

- Sol.** (a) 9 → Nine (b) 1 → One (c) 8 → Eight
 (d) 4 → Four (e) 7 → Seven (f) 5 → Five
 (g) 6 → Six (h) 2 → Two (i) 3 → Three
 (j) 10 → Ten

Test Prep 2.4**Q.1.** Write the number that comes after:

- Sol.** (a) 3 → 4
 (b) 8 → 9
 (c) 5 → 6
 (d) 7 → 8

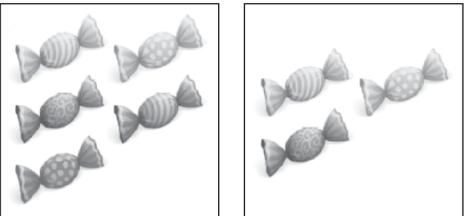
Q.2. Write the number that comes before:

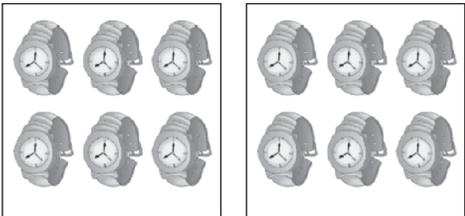
- Sol.** (a) 1 → 2
 (b) 3 → 4
 (c) 8 → 9
 (d) 5 → 6

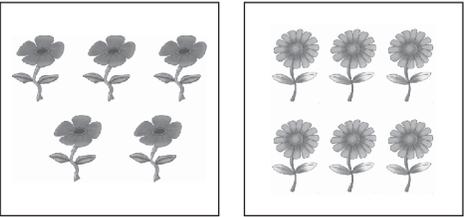
Q.3. Write the number that comes in between:

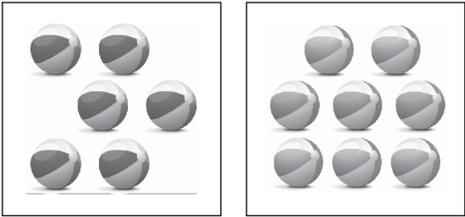
- Sol.** (a) 6 → 7 → 8
 (b) 3 → 4 → 5
 (c) 5 → 6 → 7
 (d) 7 → 8 → 9
 (e) 1 → 2 → 3
 (f) 4 → 5 → 6

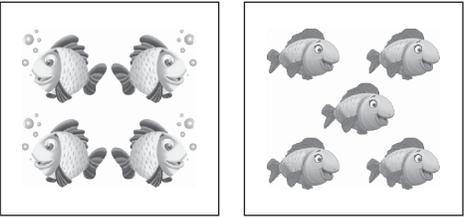
Test Prep 2.5**Q.** Count and write. Also, put the correct sign $>$, $<$ or $=$:

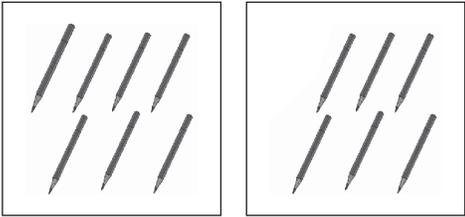
Sol. 1. 
 5 > 3

2. 
 6 = 6

3.  $5 < 6$

4.  $6 < 8$

5.  $4 < 5$

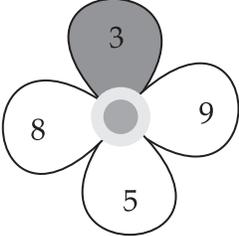
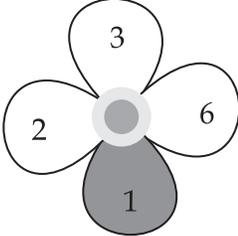
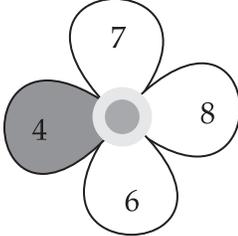
6.  $7 > 5$

Test Prep 2.6

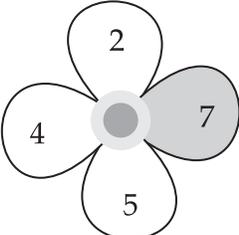
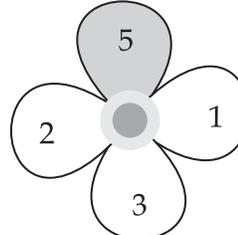
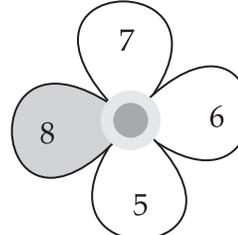
Q.1. Put the correct symbol $>$, $<$ or $=$ in the placeholder:

- Sol.** (a) $6 > 5$ (b) $7 < 9$ (c) $2 < 6$
 (d) $7 > 6$ (e) $8 > 4$ (f) $5 < 7$
 (g) $9 > 5$ (h) $4 > 2$ (i) $6 = 6$

Q.2. Colour the petal with the smallest number in red:

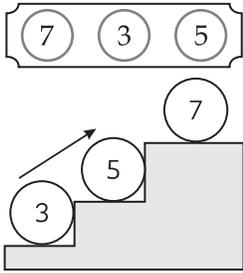
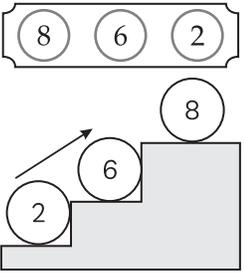
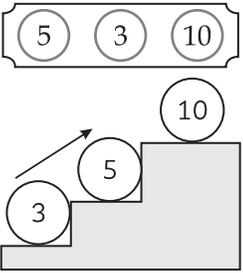
- Sol.** (a)  (b)  (c) 

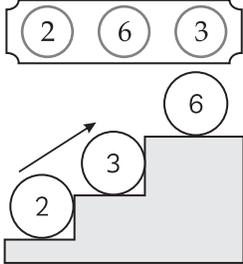
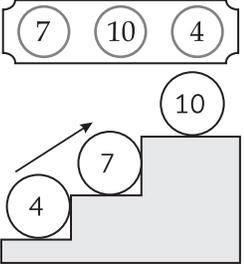
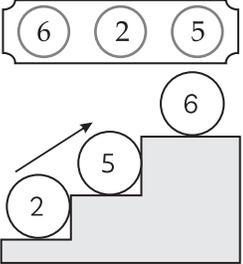
Q.3. Colour the petal with the biggest number in green:

- Sol.** (a)  (b)  (c) 

Test Prep 2.7

Q.1. Write these numbers from the smallest to the biggest:

Sol. (a)  (b)  (c) 

(d)  (e)  (f) 

Q.2. Write these numbers from the smallest to the biggest:

Sol. (a)

1	7	5	3	8
---	---	---	---	---

1

3

5

7

8

(a)

7	6	10	4	3
---	---	----	---	---

3

4

6

7

10

(a)

4	1	9	5	2
---	---	---	---	---

1

2

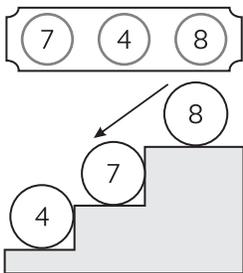
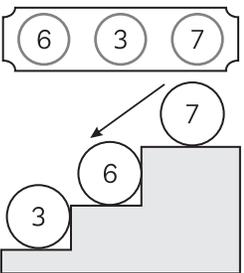
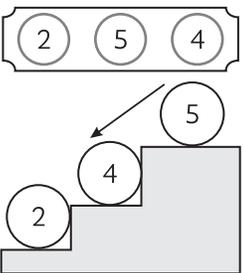
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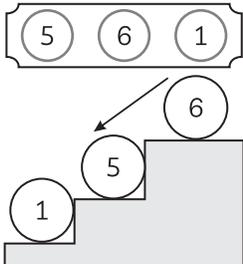
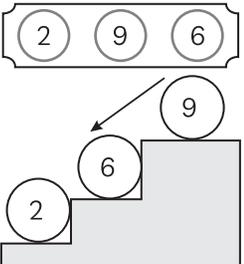
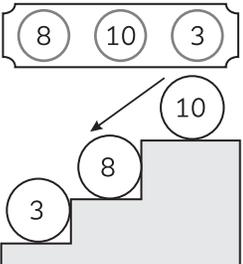
5

9

Test Prep 2.8

Q.1. Write these numbers starting from the biggest on the top to the smallest at the bottom:

Sol. (a)  (b)  (c) 

(d)  (e)  (f) 

Q.2. Write these numbers starting from the biggest to the smallest:

- Sol.** (a)

9	6	5	7	10
---	---	---	---	----

10

9

7

6

5

- (a)

3	2	8	4	6
---	---	---	---	---

8

6

4

3

2

- (a)

7	5	2	10	9
---	---	---	----	---

10

9

7

5

2

3. Addition and Subtraction up to 10

Test Prep 3.1

Q. Count the number of objects and write their sum in the placeholder:

1.		and		make				
	<table border="1" style="width: 30px; height: 20px;"><tr><td>4</td></tr></table>	4		<table border="1" style="width: 30px; height: 20px;"><tr><td>5</td></tr></table>	5		<table border="1" style="width: 30px; height: 20px;"><tr><td>9</td></tr></table>	9
4								
5								
9								

2.		and		make				
	<table border="1" style="width: 30px; height: 20px;"><tr><td>1</td></tr></table>	1		<table border="1" style="width: 30px; height: 20px;"><tr><td>5</td></tr></table>	5		<table border="1" style="width: 30px; height: 20px;"><tr><td>6</td></tr></table>	6
1								
5								
6								

3.		and		make				
	<table border="1" style="width: 30px; height: 20px;"><tr><td>3</td></tr></table>	3		<table border="1" style="width: 30px; height: 20px;"><tr><td>5</td></tr></table>	5		<table border="1" style="width: 30px; height: 20px;"><tr><td>8</td></tr></table>	8
3								
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8								

4.		+		=	<table border="1" style="width: 30px; height: 20px;"><tr><td>6</td></tr></table>	6	and	<table border="1" style="width: 30px; height: 20px;"><tr><td>2</td></tr></table>	2	make	<table border="1" style="width: 30px; height: 20px;"><tr><td>8</td></tr></table>	8	
6													
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	<table border="1" style="width: 30px; height: 20px;"><tr><td>6</td></tr></table>	6		+	<table border="1" style="width: 30px; height: 20px;"><tr><td>2</td></tr></table>	2	=	<table border="1" style="width: 30px; height: 20px;"><tr><td>8</td></tr></table>	8			<table border="1" style="width: 30px; height: 20px;"><tr><td>8</td></tr></table>	8
6													
2													
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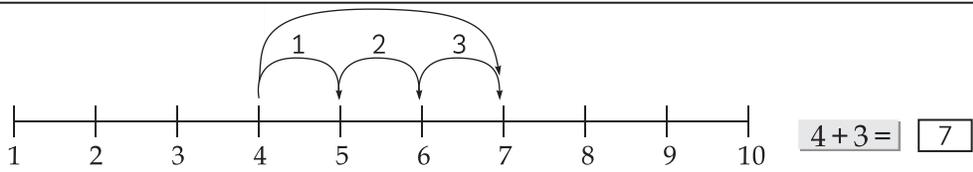
5.		+		=	<table border="1" style="width: 30px; height: 20px;"><tr><td>4</td></tr></table>	4	and	<table border="1" style="width: 30px; height: 20px;"><tr><td>5</td></tr></table>	5	make	<table border="1" style="width: 30px; height: 20px;"><tr><td>9</td></tr></table>	9	
4													
5													
9													
	<table border="1" style="width: 30px; height: 20px;"><tr><td>4</td></tr></table>	4		+	<table border="1" style="width: 30px; height: 20px;"><tr><td>5</td></tr></table>	5	=	<table border="1" style="width: 30px; height: 20px;"><tr><td>9</td></tr></table>	9			<table border="1" style="width: 30px; height: 20px;"><tr><td>9</td></tr></table>	9
4													
5													
9													
9													

6.		+		=	<table border="1" style="width: 30px; height: 20px;"><tr><td>3</td></tr></table>	3	and	<table border="1" style="width: 30px; height: 20px;"><tr><td>3</td></tr></table>	3	make	<table border="1" style="width: 30px; height: 20px;"><tr><td>6</td></tr></table>	6	
3													
3													
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	<table border="1" style="width: 30px; height: 20px;"><tr><td>3</td></tr></table>	3		+	<table border="1" style="width: 30px; height: 20px;"><tr><td>3</td></tr></table>	3	=	<table border="1" style="width: 30px; height: 20px;"><tr><td>6</td></tr></table>	6			<table border="1" style="width: 30px; height: 20px;"><tr><td>6</td></tr></table>	6
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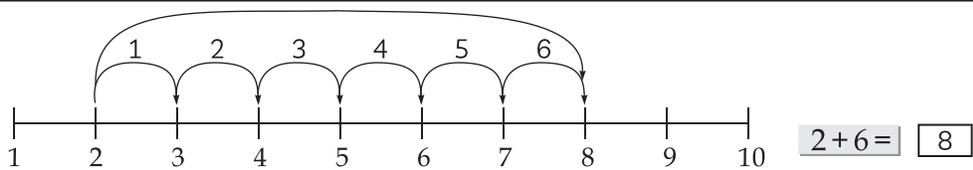
Test Prep 3.2

Q. Show the steps on the number line and write the answer in the box:

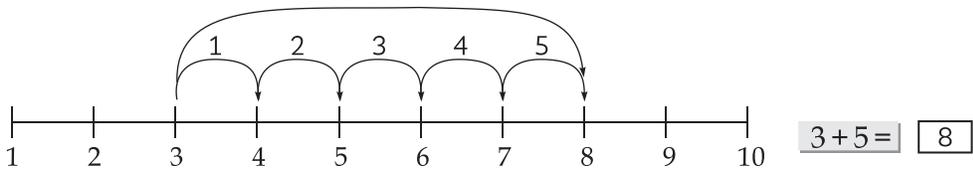
Sol. 1.



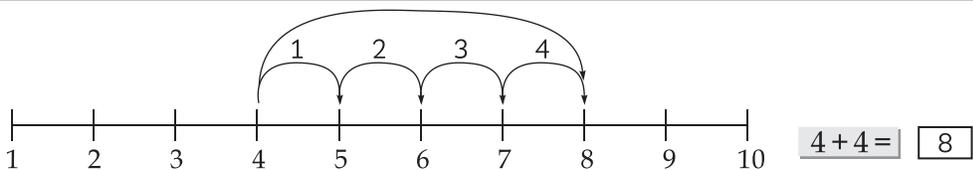
2.



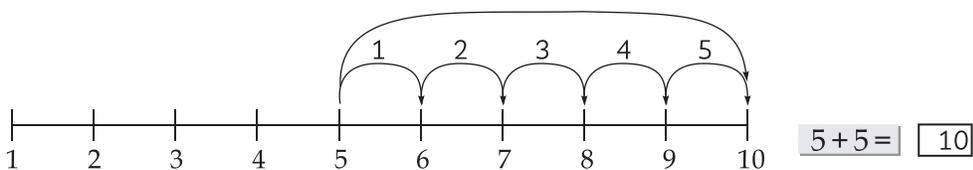
3.



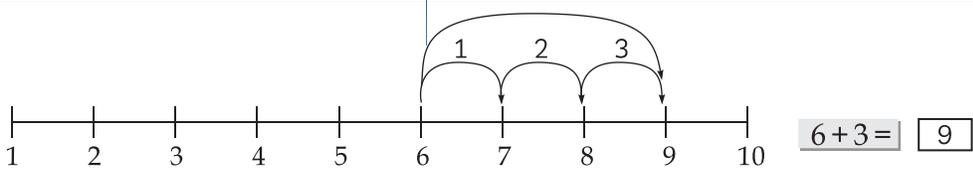
4.



5.



6.

**Test Prep 3.3**

Q. Add the following:

1. $1 + 0 = \underline{1}$

2. $3 + 0 = \underline{3}$

3. $5 + 0 = \underline{5}$

4. $7 + 0 = \underline{7}$

5. $0 + 2 = \underline{2}$

6. $0 + 8 = \underline{8}$

Test Prep 3.4

Q. Add the following:

1. $7 + 1 = \underline{8}$

2. $5 + 1 = \underline{6}$

3. $1 + 6 = \underline{7}$

4. $4 + 5 = 5 + \underline{4}$

5. $3 + 6 = 6 + \underline{3}$

6. $5 + \underline{3} = 3 + 5$

Test Prep 3.5

Q. Add by drawing lines:

Sol. 1.
$$\begin{array}{r} 3 \quad ||| \\ + 6 \quad ||||| \\ \hline 9 \end{array}$$

2.
$$\begin{array}{r} 4 \quad |||| \\ + 2 \quad || \\ \hline 6 \end{array}$$

3.
$$\begin{array}{r} 5 \quad ||||| \\ + 4 \quad |||| \\ \hline 9 \end{array}$$

4.
$$\begin{array}{r} 6 \quad ||||| \\ + 4 \quad ||| \\ \hline 10 \end{array}$$

5.
$$\begin{array}{r} 7 \quad ||||| \\ + 3 \quad ||| \\ \hline 10 \end{array}$$

6.
$$\begin{array}{r} 5 \quad |||| \\ + 5 \quad |||| \\ \hline 10 \end{array}$$

Test Prep 3.6

Q.1. Add and write:

Sol. (a)
$$\begin{array}{c} \text{Apple} \quad \text{Apple} \quad \text{Apple} \\ \boxed{3} \end{array} + \begin{array}{c} \text{Apple} \quad \text{Apple} \\ \boxed{2} \end{array} + \begin{array}{c} \text{Apple} \quad \text{Apple} \quad \text{Apple} \\ \boxed{3} \end{array} = \boxed{8}$$

(b)
$$\begin{array}{c} \text{Banana} \quad \text{Banana} \\ \boxed{2} \end{array} + \begin{array}{c} \text{Banana} \\ \boxed{1} \end{array} + \begin{array}{c} \text{Banana} \quad \text{Banana} \quad \text{Banana} \\ \boxed{5} \end{array} = \boxed{7}$$

(c)
$$\begin{array}{c} \text{Apple} \\ \boxed{1} \end{array} + \begin{array}{c} \text{Apple} \quad \text{Apple} \\ \boxed{2} \end{array} + \begin{array}{c} \text{Apple} \quad \text{Apple} \quad \text{Apple} \quad \text{Apple} \quad \text{Apple} \\ \boxed{5} \end{array} = \boxed{8}$$

Q.2. Add:

Sol. (a) $2 + 1 + 5 = \underline{8}$

(b) $4 + 2 + 2 = \underline{8}$

(c) $2 + 3 + 4 = \underline{9}$

(d) $5 + 2 + 3 = \underline{10}$

Q.3. Add:

Sol. (a)
$$\begin{array}{r} 1 \quad | \\ 4 \quad |||| \\ + 3 \quad ||| \\ \hline 8 \end{array}$$

(b)
$$\begin{array}{r} 2 \quad || \\ 1 \quad | \\ + 6 \quad ||||| \\ \hline 9 \end{array}$$

(c)
$$\begin{array}{r} 4 \quad |||| \\ 2 \quad || \\ + 4 \quad |||| \\ \hline 10 \end{array}$$

(d)
$$\begin{array}{r} 5 \quad ||||| \\ 3 \quad ||| \\ + 1 \quad | \\ \hline 9 \end{array}$$

Story Sums on Addition

Q. Read the story and find the sum. Picture will help you:

Sol. 1.

3
+ 2
<input type="text" value="5"/> 5 children are dancing.

2.

4
+ 2
<input type="text" value="6"/> There are 6 flowers.

3.

5
+ 3
<input type="text" value="8"/> There are 8 birds.

Q.4. I had 3 balloons. Ruby give me 3 more:

Sol. I got 6 balloons in all.

$3 + 3 = \underline{6}$



Q.5. There were 2 butterflies on one leaf and 3 on the other.

Sol. There are 2 + 3 = 5 butterflies in all.



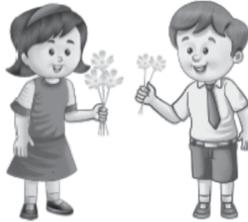
Test Prep 3.7

Q.1.

Sol.



flower



gave to Sohail



are left.

Q.2.
Sol.

leaves take away are left.

Q.3.
Sol.

butterflies flew away are left.

Q.4.
Sol.

cows run away are left.

Test Prep 3.8

Q. Cross out to subtract and find the answer:

Sol.

1.

$9 - 3 = \boxed{6}$

2.

$7 - 5 = \boxed{2}$

3.

$5 - 2 = \boxed{3}$

4.

$9 - 6 = \boxed{3}$

5.

$4 - 2 = \boxed{2}$

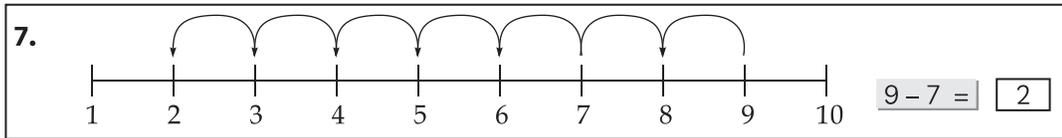
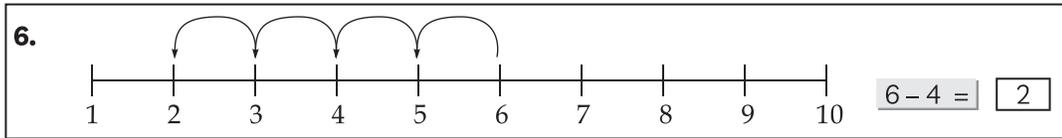
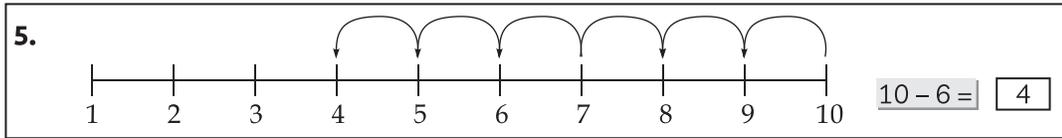
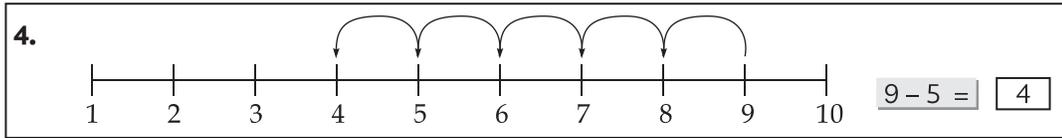
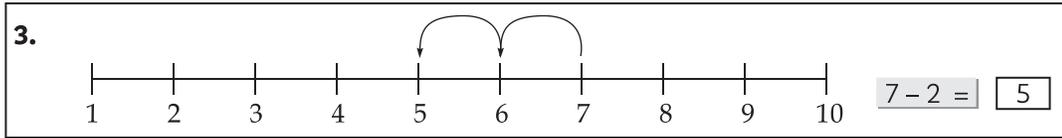
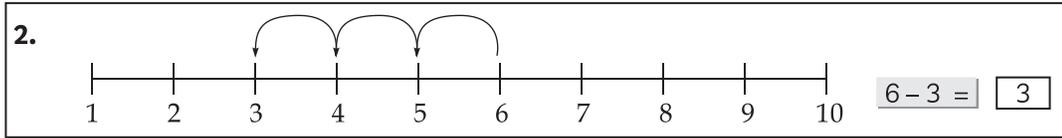
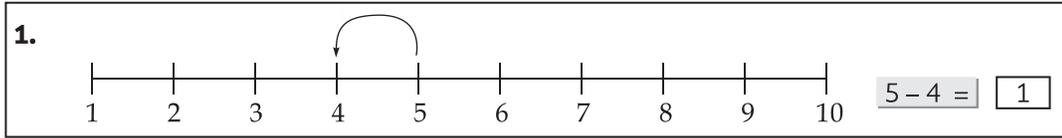
6.

$6 - 3 = \boxed{3}$

Test Prep 3.9

Q. Subtract the numbers on the number line:

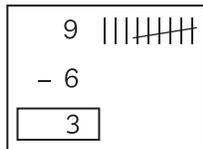
Sol. 1.



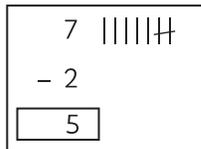
Test Prep 3.10

Q. Subtract by crossing out:

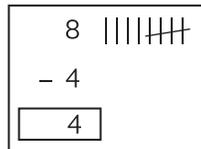
Sol. 1.



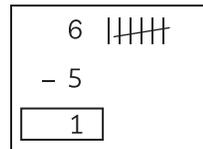
2.



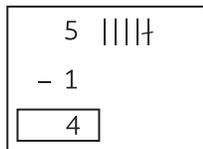
3.



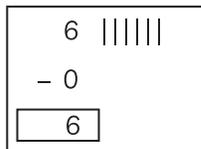
4.



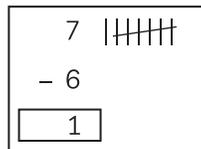
5.



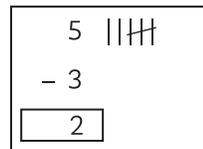
6.



7.



8.



9.
$$\begin{array}{r} 9 \text{ |||||} \\ - 7 \\ \hline 2 \end{array}$$
 10.
$$\begin{array}{r} 8 \text{ |||||} \\ - 2 \\ \hline 6 \end{array}$$
 11.
$$\begin{array}{r} 7 \text{ |||||} \\ - 1 \\ \hline 6 \end{array}$$
 12.
$$\begin{array}{r} 9 \text{ |||||} \\ - 5 \\ \hline 4 \end{array}$$

Story Sums on Subtraction

Q. Read the story and find the difference. Pictures will help you:

Sol. 1.
$$\begin{array}{r} 9 \\ - 4 \\ \hline 5 \end{array}$$
 2.
$$\begin{array}{r} 6 \\ - 2 \\ \hline 4 \end{array}$$
 3.
$$\begin{array}{r} 8 \\ - 8 \\ \hline 0 \end{array}$$
 4.
$$\begin{array}{r} 5 \\ - 2 \\ \hline 3 \end{array}$$
 5.
$$\begin{array}{r} 9 \\ - 5 \\ \hline 4 \end{array}$$

Maths Olympiad

Q. Tick (✓) the correct answer:

Sol. 1. 4+5 is equal to 9.
 (a) 6 ~~(b) 8~~ (c) 9 ✓

2. 8+0 = 8.
 (a) 0 ~~(b) 8~~ (c) 7 ✓

3. 5+1+3 = 9.
 (a) 6 ~~(b) 8~~ (c) 9 ✓

4. 6-0 gives 6.
 (a) 0 ~~(b) 5~~ (c) 6 ✓

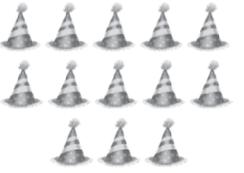
5. 9-8 = 1.
 (a) 1 ✓ ~~(b) 4~~ (c) 0 ✓

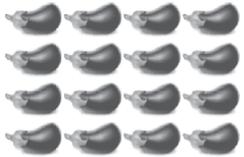
6. 7-7 is equal to = 0.
 (a) 1 ~~(b) 0~~ (c) 7 ✓

4. Counting Number 11 to 50

Test Prep 4.1

Q. Count the object and write the numbers in the placeholder:

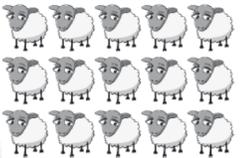
Sol. 1.  13

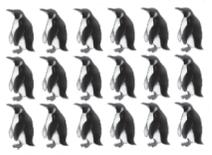
2.  16

3.  14

4.  12

5.  17

6.  15

7.  19	8.  18	9.  20	10.  11
---	---	--	--

Test Prep 4.2

Q. Read, speak and write the numbers and number names:

- Sol.**
- | | | | |
|---|--|--|---|
| 1. 16 Sixteen | 2. 19 Nineteen | 3. 12 Twelve | 4. 15 Fifteen |
| 5. 17 Seventeen | 6. 15 Fifteen | 7. 20 Twenty | 8. 19 Nineteen |
| 9. 20 Twenty | 10. 11 Eleven | 11. 14 Fourteen | 12. 18 Eighteen |
| 13. 18 Eighteen | 14. 11 Eleven | 15. 16 Sixteen | 16. 13 Thirteen |
| 17. 14 Fourteen | 18. 16 Sixteen | 19. 17 Seventeen | 20. 13 Thirteen |

Test Prep 4.3

Q.1. Fill in the missing numbers:

Sol.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Q.2. Fill in the blanks:

- Sol.**
- (a) 3 tens and 4 ones = 34
 (b) 5 tens and 0 ones = 50
 (c) 2 tens and 6 ones = 26
 (d) 37 = 3 tens + 7 ones
 (e) 28 = 2 tens + 8 ones
 (f) 44 = 4 tens + 4 ones
 (g) 2 tens and 0 ones = 20
 (h) 4 tens and 0 ones = 40
 (i) 3 tens and 0 ones = 30

Q.3. Write the numbers for the following number names:

- Sol.**
- | | |
|------------------------------|-----------------------------|
| (a) thirty-six - <u>36</u> | (b) twelve - <u>12</u> |
| (c) twenty-one - <u>21</u> | (d) forty-eight - <u>48</u> |
| (e) sixteen - <u>16</u> | (f) thirty-nine - <u>39</u> |
| (g) twenty-seven - <u>27</u> | (h) nineteen - <u>19</u> |
| (i) fifty - <u>50</u> | (j) forty-two - <u>42</u> |

Q.4. Count the beads on each abacus and fill in the boxes:

Sol.

(a)	Tens Ones	(b)	Tens Ones	(c)	Tens Ones	(d)	Tens Ones
24		27		35		22	
(e)	Tens Ones	(f)	Tens Ones	(g)	Tens Ones	(h)	Tens Ones
44		52		31		45	

Q.5. Complete the table given below:

Sol.	Before	In Between	After	Before	In Between	After	
(a)	28	29	30	(b)	42	43	44
(c)	26	27	28	(d)	19	20	21
(e)	39	40	41	(f)	35	36	37
(g)	23	24	25				

Q.6. Write the numbers and the number names in placeholder:

(a)	Thirty-six	36	(b)	22	Twenty-two
(c)	Thirty-seven	37	(d)	31	Thirty-one
(e)	Thirty-eight	38	(f)	24	Twenty-four
(g)	Thirty-nine	39	(h)	35	Thirty-five
(i)	Forty	40	(j)	30	Thirty
(k)	Forty-six	46	(l)	43	Forty-three
(m)	Forty-seven	47	(n)	45	Forty-five
(o)	Forty-eight	48	(p)	42	Forty-two
(q)	Forty-nine	49	(r)	40	Forty
(s)	Fifty	50	(t)	41	Forty-one

Q.7. Find the suitable number from the box and write:

Sol. (a) Two tens and two ones = 22

42	16
36	22

(b) Three tens and six ones = 36

Test Prep 4.4

Q.1. Put the correct symbol $>$, $<$, or $=$ in the placeholder:

Sol. (a) $9 < 17$ (b) $13 = 13$ (c) $17 < 20$
(d) $16 > 17$ (e) $28 > 7$ (f) $28 > 23$

Q.2. Fill circle using $>$, $<$, or $=$:

Sol. (a) $29 < 41$ (b) $33 < 44$ (c) $39 > 16$
(d) $15 < 23$ (e) $14 = 14$ (f) $38 > 15$
(g) $36 < 50$ (h) $42 > 33$ (i) $30 < 40$

Q.3. Encircle the smallest number:

Sol. (a) $\boxed{15} \quad 44 \quad 27$ (b) $32 \quad \boxed{5} \quad 26$ (c) $38 \quad \boxed{30} \quad 37$
(d) $\boxed{20} \quad 45 \quad 46$ (e) $19 \quad 23 \quad \boxed{7}$

Q.4. Encircle the biggest number:

Sol. (a) $22 \quad 32 \quad \boxed{42}$ (b) $29 \quad \boxed{41} \quad 38$ (c) $\boxed{38} \quad 29 \quad 17$
(d) $17 \quad 25 \quad \boxed{39}$ (e) $8 \quad \boxed{27} \quad 15$

Test Prep 4.5

Q.1. Arrange the given numbers in ascending order:

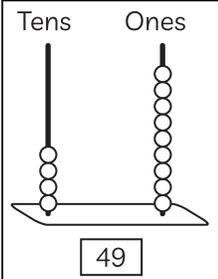
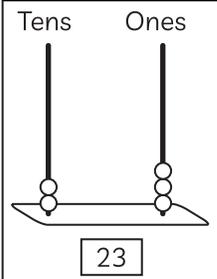
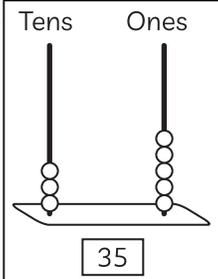
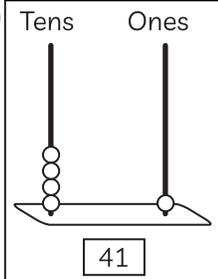
Sol. (a) 27, 21, 32, 44 21, 27, 32, 44 (b) 35, 29, 46, 50 29, 35, 46, 50
(c) 31, 12, 50, 9 9, 12, 31, 50 (d) 45, 38, 41, 32 32, 38, 41, 45
(e) 37, 49, 44, 27 27, 37, 44, 49 (f) 46, 28, 12, 50 12, 28, 46, 50
(g) 15, 44, 26, 37 15, 26, 37, 44

Q.2. Arrange the given numbers in descending order:

- Sol.** (a) 14, 43, 25, 36 43, 36, 25, 14 (b) 23, 36, 28, 42 42, 36, 28, 23
 (c) 45, 27, 11, 49 49, 45, 27, 11 (d) 26, 41, 23, 48 48, 41, 26, 23
 (e) 35, 29, 46, 13 46, 35, 29, 13 (f) 27, 16, 7, 40 40, 27, 16, 7
 (g) 19, 35, 40, 22 40, 35, 22, 19

Maths Skills

Q.1. Write the numbers shown by these abacuses:

Sol. (a)  (b)  (c)  (d) 

Q.2. Write the number names:

- Sol.** (a) 27 Twenty-seven (b) 31 Thirty-one (c) 40 Forty
 (d) 19 Nineteen (e) 45 Forty-five (f) 36 Thirty-six

Q.3. Write the numbers:

- Sol.** (a) Twenty-eight 28 (b) Thirty-six 36 (c) Forty-one 41
 (d) Forty-five 45 (e) Twenty-one 21 (f) Fifty 50

Q.4. What comes before:

- Sol.** (a) 37 38 (b) 40 41 (c) 26 27 (d) 26 27

Q.5. What comes after:

- Sol.** (a) 26 27 (b) 30 31 (c) 44 45 (d) 49 50

Q.6. What comes in between:

- Sol.** (a) 29 30 31 (b) 42 43 44 (c) 37 38 39

Q.7. Encircle the bigger number:

- Sol.** (a) 9 16 (b) 24 36 (c) 50 45

Q.8. Encircle the smaller number:

- Sol.** (a) 28 49 (b) 44 34 (c) 40 32

Q.9. Arrange in ascending order:

Sol. (a)

8	33	15
8	15	33

 (b)

38	49	17
17	38	49

 (c)

27	12	40
12	27	40

Q.10. Arrange in descending order:

Sol. (a)

43	50	27
50	43	27

 (b)

46	35	26
46	35	26

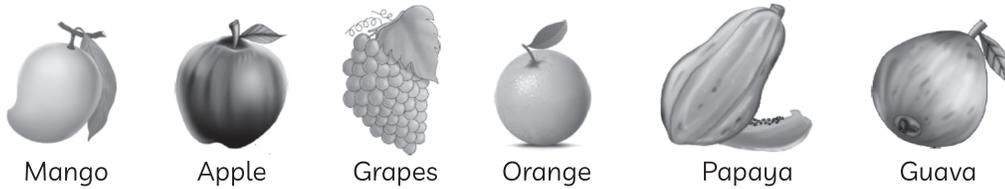
 (c)

32	29	46
46	32	29

5. Ordinal Numbers

Test Prep 5.1

Q.1. Look at the fruits given below and fill in the blanks:



Sol. (a) Grapesthird..... (a) Papayafifth..... (a) Applesecond.....
 (d) Guavasixth..... (e) Mangofirst..... (f) Orangefourth.....

Q.2. Colour as instructed:

Sol. Do yourself.

Q.3. Write the order of the letters of English alphabet:

Sol.

Ⓐ	Ⓕ	Ⓖ	Ⓓ
A-first	F-sixth	G-seventh	D-fourth
.....
Ⓘ	Ⓔ	Ⓒ	Ⓗ
I-ninth	E-fifth	C-third	H-eighth
.....

Q.4. Write the position of the following:

Sol. (a) The position of D in RED isthird.....
 (b) The position of G in MANGO isfourth.....
 (c) The position of P in PARROT isfifth.....
 (d) The position of W in WATERMELON issixth.....

6. Counting Numbers 51 to 100

Test Prep 6.1

Q.1. Write these numbers in the expanded form:

- Sol.** (a) $42 = 4 \text{ tens} + 2 \text{ ones} = 40 + 2$
 (b) $53 = 5 \text{ tens} + 3 \text{ ones} = 50 + 3$
 (c) $64 = 6 \text{ tens} + 4 \text{ ones} = 60 + 4$
 (d) $72 = 7 \text{ tens} + 2 \text{ ones} = 70 + 2$
 (e) $39 = 3 \text{ tens} + 9 \text{ ones} = 30 + 9$
 (f) $81 = 8 \text{ tens} + 1 \text{ ones} = 80 + 1$
 (g) $90 = 9 \text{ tens} + 0 \text{ ones} = 90 + 0$

Q.2. Write these numbers in short form:

- Sol.** (a) 3 tens and 4 ones = 34
 (b) 6 tens and 6 ones = 66
 (c) 4 tens and 6 ones = 46
 (d) 7 tens and 8 ones = 78
 (e) 5 tens and 0 ones = 50
 (f) 8 tens and 9 ones = 89
 (g) 7 tens and 1 one = 71
 (h) 9 tens and 3 ones = 93
 (i) 8 tens and 5 ones = 85
 (j) 10 tens and 0 ones = 100

Maths Skills

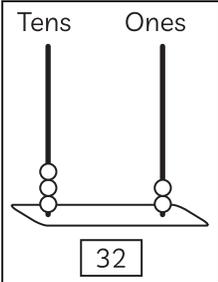
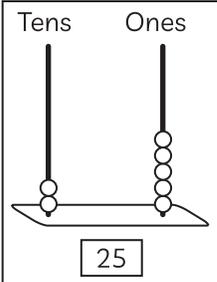
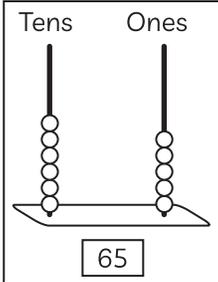
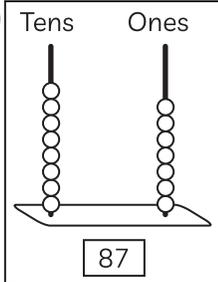
Q.1. Colour the greater number red:

- Sol.** (a) (27) (47) (b) (15) (17) (c) (89) (98)
 (d) (73) (64) (e) (29) (35) (f) (82) (86)

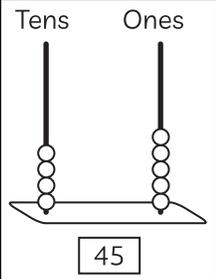
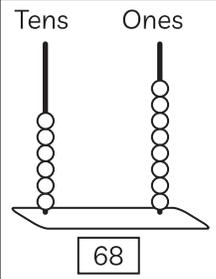
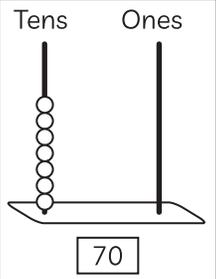
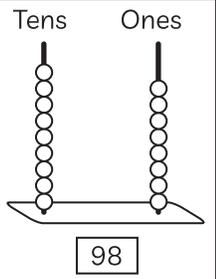
Q.2. Tick the smaller number:

- Sol.** (a) [32] [19] ✓ (b) [83] ✓ [95] (c) [76] ✓ [99]
 (d) [29] ✓ [61] (e) [55] [30] ✓ (f) [32] [6] ✓

Q.3. Write the numbers shown by the abacus:

- Sol.** (a)  (b)  (c)  (d) 

Q.4. Draw beads for the given numbers:

Sol. (a)  (b)  (c)  (d) 

Q.5. Write the numbers for:

Sol. (a) One hundred : 100 (b) Sixty-six : 66
 (c) Fifty-nine : 59 (d) Thirty-three : 33

Q.6. Rewrite the numbers in ascending order:

Sol. (a) 44 33 47 22 65 22 33 44 47 65
 (b) 77 98 66 55 32 32 55 66 77 98

Q.7. Rewrite the numbers in descending order:

Sol. (a) 66 23 98 34 45 98 66 45 34 23
 (b) 33 56 87 99 72 99 87 72 56 33

Q.8. Fill in the blanks with $>$, $<$ or $=$:

Sol. (a) 25 $>$ 14 (b) 99 $=$ 99 (c) 72 $>$ 61
 (d) 18 $<$ 42 (e) 55 $>$ 38 (f) 83 $<$ 100

Q.9. Write the following in short form:

Sol. (a) 9 tens and 2 ones = 92 (b) 6 tens and 6 ones = 66
 (c) 8 tens and 1 one = 81 (d) 7 tens and 7 ones = 77

Q.10. Write the following in expanded form:

Sol. (a) 36 = 3 tens and 6 ones (b) 98 = 9 tens and 8 ones
 (c) 51 = 5 tens and 1 one (d) 74 = 7 tens and 4 ones

Q.11. Write the number name for:

Sol. (a) 60 = Sixty (b) 38 = Thirty-eight
 (c) 79 = Seventy-nine (b) 40 = Forty

Q.12. I am a number who is just after 99. I am 100.

Q.13. We are four friends, we come in between 93 and 98.

Sol. We are 94, 95, 96 and 97.

7. Addition

Test Prep 7.1

Q.1. Add by drawing line:

$$(a) \quad 8 + 6 = \overbrace{\text{|||||} \text{|||||}}^{8} + \overbrace{\text{|||||}}^{6} = 14$$

$$(b) \quad 7 + 8 = \overbrace{\text{|||||} \text{|||||}}^{7} + \overbrace{\text{|||||} \text{|||||}}^{8} = 15$$

$$(c) \quad 3 + 8 = \overbrace{\text{|||}}^{3} + \overbrace{\text{|||||} \text{|||||}}^{8} = 11$$

$$(d) \quad 6 + 6 = \overbrace{\text{|||||} \text{|||||}}^{6} + \overbrace{\text{|||||} \text{|||||}}^{6} = 12$$

$$(e) \quad 9 + 5 = \overbrace{\text{|||||} \text{|||||} \text{|||}}^{9} + \overbrace{\text{|||||}}^{5} = 14$$

$$(f) \quad 8 + 8 = \overbrace{\text{|||||} \text{|||||} \text{|||||}}^{8} + \overbrace{\text{|||||} \text{|||||}}^{8} = 16$$

Q. Add by forward counting:

Sol. (a) $6 + 5 = \boxed{11}$

(b) $7 + 8 = \boxed{15}$

(c) $9 + 6 = \boxed{15}$

Test Prep 7.2

Q. Add the following:

Sol.

$64 = \boxed{6}$ tens + $\boxed{4}$ ones
$+ 32 = \boxed{3}$ tens + $\boxed{2}$ ones
$= \boxed{9}$ tens + $\boxed{6}$ ones

1. $\boxed{64} + \boxed{32} = \boxed{96}$

$53 = \boxed{5}$ tens + $\boxed{3}$ ones
$+ 26 = \boxed{2}$ tens + $\boxed{6}$ ones
$= \boxed{7}$ tens + $\boxed{9}$ ones

3. $\boxed{53} + \boxed{26} = \boxed{79}$

$44 = \boxed{4}$ tens + $\boxed{4}$ ones
$+ 33 = \boxed{3}$ tens + $\boxed{3}$ ones
$= \boxed{7}$ tens + $\boxed{7}$ ones

5. $\boxed{44} + \boxed{33} = \boxed{77}$

$71 = \boxed{7}$ tens + $\boxed{1}$ one
$+ 8 = \boxed{0}$ tens + $\boxed{8}$ ones
$= \boxed{7}$ tens + $\boxed{9}$ ones

2. $\boxed{71} + \boxed{8} = \boxed{79}$

$50 = \boxed{5}$ tens + $\boxed{0}$ ones
$+ 30 = \boxed{3}$ tens + $\boxed{0}$ ones
$= \boxed{8}$ tens + $\boxed{0}$ ones

4. $\boxed{50} + \boxed{30} = \boxed{80}$

$81 = \boxed{8}$ tens + $\boxed{1}$ one
$+ 8 = \boxed{0}$ tens + $\boxed{8}$ ones
$= \boxed{8}$ tens + $\boxed{9}$ ones

6. $\boxed{81} + \boxed{8} = \boxed{89}$

Test Prep 7.3**Q.1.** Add using tens and ones:

Sol. (a)

T	O
2	4
+	3 5
5 9	

 (b)

T	O
2	6
+	7 3
9 9	

 (c)

T	O
3	3
+	4 5
7 8	

 (d)

T	O
3	2
+	6 5
9 7	

(e)

T	O
4	3
+	3 4
7 7	

 (f)

T	O
4	2
+	2 5
6 7	

 (g)

T	O
4	8
+	5 0
9 8	

 (h)

T	O
4	0
+	3 6
7 6	

(i)

T	O
4	5
+	3 3
7 8	

 (j)

T	O
5	8
+	2 1
7 9	

 (k)

T	O
6	8
+	2 0
8 8	

 (l)

T	O
7	0
+	2 5
9 5	

Q.2. Add tens and ones to find sum:

Sol. (a)

T	O
7	3
+	1 4
8 7	

 (b)

T	O
2	7
+	5 1
7 8	

 (c)

T	O
5	6
+	2 2
7 8	

 (d)

T	O
3	5
+	4 4
7 9	

(e)

T	O
8	1
+	1 7
9 8	

 (f)

T	O
5	4
+	3 3
8 7	

 (g)

T	O
6	1
+	1 6
7 7	

 (h)

T	O
2	1
+	3 5
5 6	

(i)

T	O
7	0
+	1 0
8 0	

 (j)

T	O
4	5
+	5 4
9 9	

 (k)

T	O
4	1
+	2 2
6 3	

 (l)

T	O
3	3
+	2 6
5 9	

Story Sums on Addition

Sol. 1.

$$\begin{array}{r} \text{T O} \\ 4 \ 2 \\ + 2 \ 4 \\ \hline 6 \ 6 \end{array}$$

2.

$$\begin{array}{r} \text{T O} \\ 4 \ 0 \\ + \ \ 6 \\ \hline 4 \ 6 \end{array}$$

3.

$$\begin{array}{r} \text{T O} \\ 4 \ 3 \\ + 2 \ 5 \\ \hline 6 \ 8 \end{array}$$

4.

$$\begin{array}{r} \text{T O} \\ 2 \ 4 \\ + 3 \ 5 \\ \hline 5 \ 9 \end{array}$$

Test Prep 7.4

Q.1. Add the following:

Sol.

(a)

$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 2 \ 8 \\ + 3 \ 9 \\ \hline \boxed{6 \ 7} \end{array}$$

(b)

$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 1 \ 9 \\ + 3 \ 6 \\ \hline \boxed{5 \ 5} \end{array}$$

(c)

$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 2 \ 6 \\ + 2 \ 9 \\ \hline \boxed{5 \ 5} \end{array}$$

(a)

$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 1 \ 8 \\ + 1 \ 7 \\ \hline \boxed{3 \ 5} \end{array}$$

(e)

$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 2 \ 5 \\ + 2 \ 7 \\ \hline \boxed{5 \ 2} \end{array}$$

(f)

$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 4 \ 9 \\ + \ \ 6 \\ \hline \boxed{5 \ 7} \end{array}$$

(g)

$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ \ \ 8 \\ + 3 \ 6 \\ \hline \boxed{4 \ 4} \end{array}$$

(h)

$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 3 \ 5 \\ + 4 \ 7 \\ \hline \boxed{8 \ 2} \end{array}$$

(i)

$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 3 \ 4 \\ + 5 \ 9 \\ \hline \boxed{9 \ 3} \end{array}$$

(j)

$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 4 \ 5 \\ + 3 \ 8 \\ \hline \boxed{8 \ 3} \end{array}$$

(k)

$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ \ \ 8 \\ + 5 \ 6 \\ \hline \boxed{6 \ 4} \end{array}$$

(l)

$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 4 \ 7 \\ + 3 \ 5 \\ \hline \boxed{8 \ 5} \end{array}$$

Q.2. Find the sum:

Sol.

(a)

$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 2 \ 8 \\ + 4 \ 7 \\ \hline \boxed{7 \ 5} \end{array}$$

(b)

$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 4 \ 6 \\ + 3 \ 9 \\ \hline \boxed{8 \ 5} \end{array}$$

(c)

$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 5 \ 2 \\ + 1 \ 8 \\ \hline \boxed{7 \ 0} \end{array}$$

(a)

$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 3 \ 9 \\ + 2 \ 6 \\ \hline \boxed{6 \ 5} \end{array}$$

(e)

$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 3 \ 6 \\ + 6 \ 5 \\ \hline \boxed{10 \ 1} \end{array}$$

(f)

$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 5 \ 7 \\ + 3 \ 8 \\ \hline \boxed{9 \ 8} \end{array}$$

(g)

$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 6 \ 8 \\ + 8 \ 6 \\ \hline \boxed{15 \ 4} \end{array}$$

(h)

$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 4 \ 5 \\ + 5 \ 6 \\ \hline \boxed{10 \ 1} \end{array}$$

(i)

	T	O
	1	
	4	8
+	2	7
	7	5

(j)

	T	O
	1	
	2	6
+	3	8
	6	4

(k)

	T	O
	1	
	6	4
+	3	9
	10	3

(l)

	T	O
	1	
	6	9
+	9	2
	16	1

(m)

	T	O
	1	
	6	8
+	3	9
	10	7

(n)

	T	O
	1	
	5	4
+	4	9
	10	3

(o)

	T	O
	1	
	9	8
+	8	7
	18	5

(p)

	T	O
	1	
	4	9
+	9	3
	14	2

(q)

	T	O
	1	
	4	5
+	5	8
	10	3

(r)

	T	O
	1	
	4	6
+	4	4
	11	0

(s)

	T	O
	1	
	8	4
+	4	9
	13	3

(t)

	T	O
	1	
	3	9
+	6	8
	10	7

Test Prep 7.5

Q.1. Add the following:

Sol. (a)

	T	O
	1	
	3	4
	4	6
+	3	9
	11	9

(b)

	T	O
	1	
	4	2
	3	7
+	8	4
	16	3

(c)

	T	O
	1	
	6	3
	2	4
+	2	5
	11	2

(d)

	T	O
	1	
	8	2
	2	6
+	1	5
	12	3

(e)

	T	O
	1	
	2	6
	9	4
+	4	5
	16	5

(f)

	T	O
	2	
	6	7
	7	8
+	2	9
	17	4

(g)

	T	O
	1	
	6	8
	2	5
+	4	3
	13	6

(h)

	T	O
	1	
	3	4
	2	8
+	3	3
	12	3

Q.2. Find the sum:

Sol. (a)

	T	O
	1	
	3	2
	2	6
+	1	9
	7	7

(b)

	T	O
	2	
	7	7
	4	7
+	5	8
	18	2

(c)

	T	O
	1	
	9	2
	2	5
+	2	8
	14	5

(d)

	T	O
	2	
	4	8
	3	9
+	6	4
	15	1

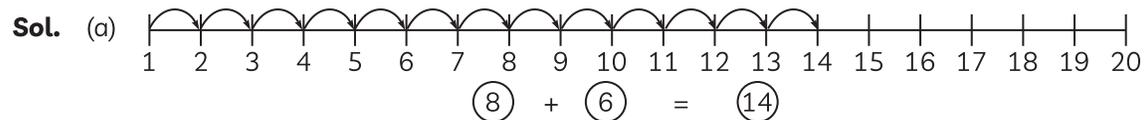
(e)	$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 1 \ 8 \\ 2 \ 9 \\ + 4 \ 6 \\ \hline \boxed{9 \ 3} \end{array}$	(f)	$\begin{array}{r} \text{T O} \\ \boxed{2} \\ 6 \ 7 \\ 2 \ 3 \\ + 5 \ 7 \\ \hline \boxed{14 \ 7} \end{array}$	(g)	$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 1 \ 8 \\ 3 \ 6 \\ + 2 \ 4 \\ \hline \boxed{7 \ 8} \end{array}$	(h)	$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 2 \ 3 \\ 4 \ 1 \\ + 1 \ 6 \\ \hline \boxed{8 \ 0} \end{array}$
(i)	$\begin{array}{r} \text{T O} \\ \boxed{2} \\ 3 \ 8 \\ 4 \ 7 \\ + 5 \ 6 \\ \hline \boxed{14 \ 1} \end{array}$	(j)	$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 2 \ 3 \\ 6 \ 5 \\ + 7 \ 6 \\ \hline \boxed{16 \ 4} \end{array}$	(k)	$\begin{array}{r} \text{T O} \\ \boxed{2} \\ 5 \ 6 \\ 1 \ 7 \\ + 2 \ 8 \\ \hline \boxed{10 \ 1} \end{array}$	(l)	$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 8 \ 2 \\ 1 \ 9 \\ + 6 \ 2 \\ \hline \boxed{16 \ 3} \end{array}$
(m)	$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 4 \ 8 \\ 3 \ 6 \\ + 8 \ 2 \\ \hline \boxed{16 \ 6} \end{array}$	(n)	$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 7 \ 6 \\ 2 \ 3 \\ + 6 \ 3 \\ \hline \boxed{16 \ 2} \end{array}$	(o)	$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 1 \ 8 \\ 2 \ 9 \\ + 3 \ 4 \\ \hline \boxed{8 \ 1} \end{array}$	(p)	$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 1 \ 6 \\ 2 \ 5 \\ + 3 \ 8 \\ \hline \boxed{8 \ 9} \end{array}$
(q)	$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 3 \ 3 \\ 6 \ 4 \\ + 1 \ 8 \\ \hline \boxed{11 \ 5} \end{array}$	(r)	$\begin{array}{r} \text{T O} \\ \boxed{2} \\ 2 \ 7 \\ 1 \ 8 \\ + 3 \ 6 \\ \hline \boxed{8 \ 1} \end{array}$	(s)	$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 2 \ 3 \\ 1 \ 6 \\ + 6 \ 1 \\ \hline \boxed{10 \ 0} \end{array}$	(t)	$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 9 \ 2 \\ 3 \ 6 \\ + 1 \ 8 \\ \hline \boxed{14 \ 6} \end{array}$

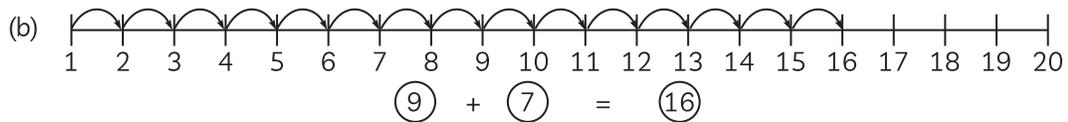
Story Sums on Addition

1.	$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 2 \ 6 \\ + 1 \ 8 \\ \hline \boxed{4 \ 4} \end{array}$	2.	$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 8 \ 2 \\ + 4 \ 8 \\ \hline \boxed{13 \ 0} \end{array}$	3.	$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 4 \ 9 \\ + 5 \ 8 \\ \hline \boxed{10 \ 7} \end{array}$	4.	$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 2 \ 8 \\ 1 \ 2 \\ + \quad 7 \\ \hline \boxed{4 \ 7} \end{array}$	5.	$\begin{array}{r} \text{T O} \\ \boxed{2} \\ 3 \ 4 \\ 2 \ 9 \\ + 4 \ 7 \\ \hline \boxed{11 \ 0} \end{array}$
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Maths Skills

Q.1. Find the sum on number line:





Q.2. Find the sum:

Sol. (a) $2 + 3 + 8 = \boxed{13}$

(b) $6 + 4 + 7 = \boxed{17}$

(c) $7 + 8 + 2 = \boxed{17}$

(d) $8 + 5 + 6 = \boxed{19}$

Q.3. Add:

Sol. (a)
$$\begin{array}{r} 24 \\ + 35 \\ \hline \boxed{59} \end{array}$$

(b)
$$\begin{array}{r} 37 \\ + 21 \\ \hline \boxed{58} \end{array}$$

(c)
$$\begin{array}{r} 46 \\ + 22 \\ \hline \boxed{68} \end{array}$$

(d)
$$\begin{array}{r} 51 \\ + 43 \\ \hline \boxed{94} \end{array}$$

Q.4. Add:

Sol. (a)
$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 37 \\ + 89 \\ \hline \boxed{126} \end{array}$$

(b)
$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 54 \\ + 28 \\ \hline \boxed{122} \end{array}$$

(c)
$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 37 \\ + 28 \\ \hline \boxed{65} \end{array}$$

(d)
$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 26 \\ + 36 \\ \hline \boxed{62} \end{array}$$

Q.5. Add:

Sol. (a)
$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 24 \\ 36 \\ + 54 \\ \hline \boxed{114} \end{array}$$

(b)
$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 37 \\ 28 \\ + 16 \\ \hline \boxed{81} \end{array}$$

(c)
$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 52 \\ 22 \\ + 36 \\ \hline \boxed{113} \end{array}$$

(d)
$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 27 \\ 28 \\ + 32 \\ \hline \boxed{87} \end{array}$$

Q.6. Surbhi scores 27 runs and Divya scores 45 runs. How many runs do they score together?

Sol. They scored 72 runs.

$$\begin{array}{r} \text{T O} \\ 27 \\ + 45 \\ \hline \boxed{72} \end{array}$$

Q.6. There are 44 children in class 1 A and 26 children in class 1 B. How many children are there in all?

Sol. There are 70 children.

$$\begin{array}{r} \text{T O} \\ 44 \\ + 26 \\ \hline \boxed{70} \end{array}$$

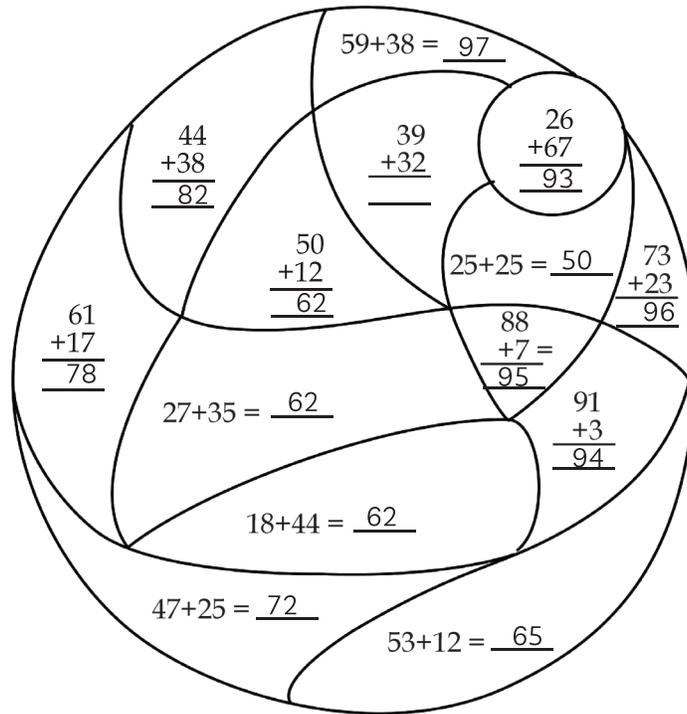
Creative Activity

Christmas has arrived and it is time to dress up like Santa. One element is missing and hidden here. Can you see it yet? If not, solve the problems and follow the instructions to find one. Colour the blocks as:

'Red': Where the answer is '62'.

'Yellow' Where the answer is '93'.

Sol.



Maths Olympiad

Tick (✓) the correct answer:

Q.1. 2 more than 59 is 61 .

(a) ~~60~~

(b) 61 ✓

(c) ~~62~~

Q.2. The sum of 15 and 3 is 18 .

(a) 18 ✓

(b) ~~16~~

(c) ~~21~~

Q.3. $6+7+8=$ 21 .

(a) ~~9~~

(b) ~~10~~

(c) 21 ✓

Q.4. 10 more than the greatest one-digit number is 19 .

(a) ~~18~~

(b) ~~11~~

(c) 19 ✓

Q.5. 6 tens and 9 ones + 7 tens and 8 ones = 147 .

(a) ~~69~~

(b) ~~78~~

(c) 147 ✓

Q.6. Sum of 27 and 38 is 65.

(a) True ✓

(b) ~~False~~

(c) ~~None of these~~

Q.7. Sum of 11, 12 and 13 is 36 .

(a) ~~14~~

(b) ~~35~~

(c) 36 ✓

Q.8. There are 38 big fishes and 27 small fishes in the pond. How many fishes are there in all?

(a) 65 ✓

(b) ~~39~~

(c) ~~55~~

Q.9. There are 19 eggs in a tray. 26 more eggs are added in the tray. Total eggs are 45.

(a) ~~35~~

(b) 45 ✓

(c) ~~44~~

Q.10. There are 24 biscuit packets in a rack and 25 biscuit packets are in another rack. Total biscuit packets in both the racks are 49.

(a) ~~26~~

(b) ~~29~~

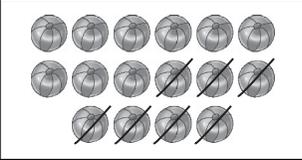
(c) 49 ✓

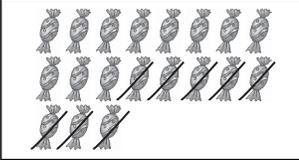
8. Subtraction

Test Prep 8.1

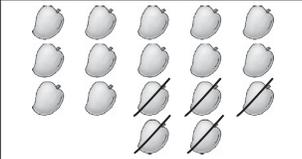
Q.1. Cross out the picture to get the result:

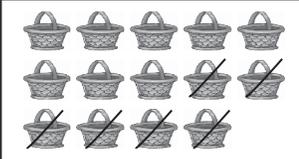
Sol.

(a)  $\boxed{16} - \boxed{7} = \boxed{9}$

(b)  $\boxed{19} - \boxed{8} = \boxed{11}$

(c)  $\boxed{15} - \boxed{9} = \boxed{6}$

(d)  $\boxed{17} - \boxed{5} = \boxed{12}$

(e)  $\boxed{14} - \boxed{6} = \boxed{8}$

(f)  $\boxed{12} - \boxed{7} = \boxed{5}$

Q.2. Draw lines then cross out to subtract. One has been done for you:

Sol.

(a)

T	O
1	5
-	6
$\boxed{9}$	



(b)

T	O
1	7
-	8
$\boxed{9}$	



(c)

T	O
1	2
-	7
$\boxed{5}$	



(a)

T	O
1	6
-	6
$\boxed{10}$	



(b)

T	O
1	3
-	8
$\boxed{5}$	

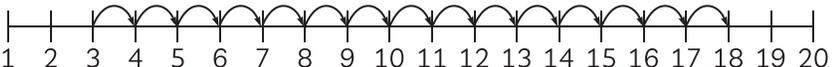


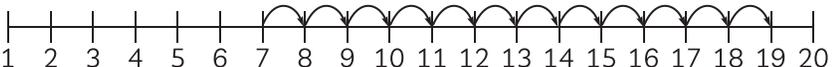
(c)

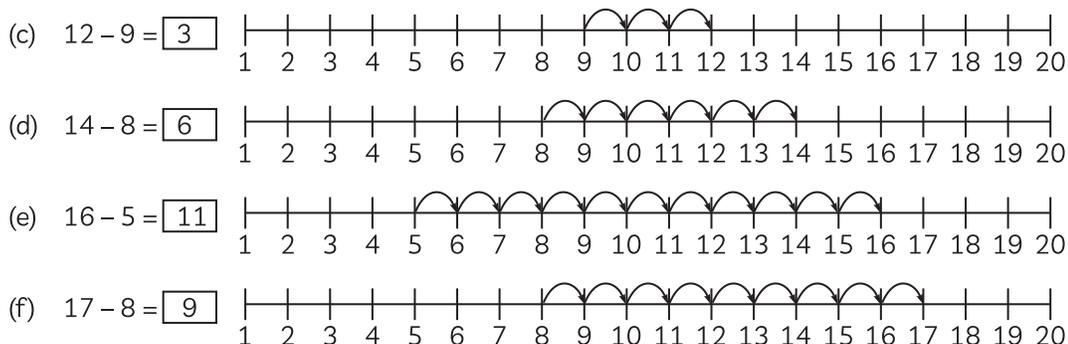
T	O
1	2
-	5
$\boxed{7}$	



Q.3. Subtract with the help of number line:

Sol. (a) $18 - 3 = \boxed{15}$ 

(b) $19 - 7 = \boxed{12}$ 



Test Prep 8.2

Q.1. Subtract and write in the box:

Sol. 1.

$64 = \boxed{6}$ tens + $\boxed{4}$ ones
$- 51 = \boxed{5}$ tens + $\boxed{1}$ ones
$13 = \boxed{1}$ tens + $\boxed{3}$ ones

2.

$46 = \boxed{4}$ tens + $\boxed{6}$ ones
$- 22 = \boxed{2}$ tens + $\boxed{2}$ ones
$24 = \boxed{2}$ tens + $\boxed{4}$ ones

3.

$78 = \boxed{7}$ tens + $\boxed{8}$ ones
$- 34 = \boxed{3}$ tens + $\boxed{4}$ ones
$44 = \boxed{4}$ tens + $\boxed{4}$ ones

4.

$93 = \boxed{9}$ tens + $\boxed{3}$ ones
$- 50 = \boxed{5}$ tens + $\boxed{0}$ ones
$43 = \boxed{4}$ tens + $\boxed{3}$ ones

5.

$87 = \boxed{8}$ tens + $\boxed{7}$ ones
$- 43 = \boxed{4}$ tens + $\boxed{3}$ ones
$44 = \boxed{4}$ tens + $\boxed{4}$ ones

6.

$84 = \boxed{8}$ tens + $\boxed{4}$ ones
$- 54 = \boxed{5}$ tens + $\boxed{4}$ ones
$30 = \boxed{3}$ tens + $\boxed{0}$ ones

Test Prep 8.3

Q.1. Subtract:

Sol. (a)

T O
7 6
$- 5 3$
$\boxed{2 3}$

(b)

T O
9 0
$- 4 0$
$\boxed{5 0}$

(c)

T O
6 9
$- 3 5$
$\boxed{3 4}$

(d)

T O
8 6
$- 5 3$
$\boxed{3 3}$

(e)

T O
5 8
$- 3 2$
$\boxed{2 6}$

(f)

T O
9 4
$- 7 4$
$\boxed{2 0}$

(g)

T O
6 8
$- 2 3$
$\boxed{4 5}$

(h)

T O
8 9
$- 5 4$
$\boxed{4 5}$

$$\begin{array}{r} \text{T O} \\ 75 \\ - 20 \\ \hline 55 \end{array}$$

$$\begin{array}{r} \text{T O} \\ 65 \\ - 23 \\ \hline 42 \end{array}$$

$$\begin{array}{r} \text{T O} \\ 67 \\ - 53 \\ \hline 14 \end{array}$$

$$\begin{array}{r} \text{T O} \\ 97 \\ - 56 \\ \hline 41 \end{array}$$

Q.2. Subtract:

Sol. (a)
$$\begin{array}{r} \text{T O} \\ 45 \\ - 31 \\ \hline 14 \end{array}$$

(b)
$$\begin{array}{r} \text{T O} \\ 64 \\ - 61 \\ \hline 03 \end{array}$$

(c)
$$\begin{array}{r} \text{T O} \\ 83 \\ - 60 \\ \hline 23 \end{array}$$

(d)
$$\begin{array}{r} \text{T O} \\ 57 \\ - 4 \\ \hline 53 \end{array}$$

(e)
$$\begin{array}{r} \text{T O} \\ 96 \\ - 3 \\ \hline 93 \end{array}$$

(f)
$$\begin{array}{r} \text{T O} \\ 36 \\ - 2 \\ \hline 34 \end{array}$$

(g)
$$\begin{array}{r} \text{T O} \\ 26 \\ - 3 \\ \hline 23 \end{array}$$

(h)
$$\begin{array}{r} \text{T O} \\ 66 \\ - 6 \\ \hline 60 \end{array}$$

(i)
$$\begin{array}{r} \text{T O} \\ 98 \\ - 33 \\ \hline 65 \end{array}$$

(j)
$$\begin{array}{r} \text{T O} \\ 59 \\ - 44 \\ \hline 15 \end{array}$$

(k)
$$\begin{array}{r} \text{T O} \\ 85 \\ - 23 \\ \hline 62 \end{array}$$

(l)
$$\begin{array}{r} \text{T O} \\ 70 \\ - 60 \\ \hline 10 \end{array}$$

(m)
$$\begin{array}{r} \text{T O} \\ 48 \\ - 20 \\ \hline 28 \end{array}$$

(n)
$$\begin{array}{r} \text{T O} \\ 67 \\ - 13 \\ \hline 54 \end{array}$$

(o)
$$\begin{array}{r} \text{T O} \\ 52 \\ - 12 \\ \hline 40 \end{array}$$

(p)
$$\begin{array}{r} \text{T O} \\ 76 \\ - 32 \\ \hline 44 \end{array}$$

(q)
$$\begin{array}{r} \text{T O} \\ 85 \\ - 30 \\ \hline 55 \end{array}$$

(r)
$$\begin{array}{r} \text{T O} \\ 67 \\ - 37 \\ \hline 30 \end{array}$$

(s)
$$\begin{array}{r} \text{T O} \\ 48 \\ - 25 \\ \hline 23 \end{array}$$

(t)
$$\begin{array}{r} \text{T O} \\ 44 \\ - 33 \\ \hline 11 \end{array}$$

Test Prep 8.4

Q.1. Subtract the following:

Sol. (a)
$$\begin{array}{r} \text{T O} \\ 7 \quad 17 \\ 8 \quad 7 \\ - 3 \quad 9 \\ \hline 4 \quad 8 \end{array}$$

(b)
$$\begin{array}{r} \text{T O} \\ 3 \quad 12 \\ 4 \quad 2 \\ - 2 \quad 5 \\ \hline 1 \quad 7 \end{array}$$

(c)
$$\begin{array}{r} \text{T O} \\ 6 \quad 14 \\ 7 \quad 4 \\ - 3 \quad 5 \\ \hline 3 \quad 9 \end{array}$$

(d)
$$\begin{array}{r} \text{T O} \\ 7 \quad 11 \\ 8 \quad 1 \\ - 4 \quad 9 \\ \hline 3 \quad 2 \end{array}$$

$$\begin{array}{r} \text{T O} \\ \boxed{5} \ \boxed{13} \\ 6 \ 3 \\ - 2 \ 8 \\ \hline \boxed{3} \ \boxed{5} \end{array}$$

$$\begin{array}{r} \text{T O} \\ \boxed{4} \ \boxed{10} \\ 5 \ 0 \\ - 4 \ 8 \\ \hline \boxed{0} \ \boxed{2} \end{array}$$

$$\begin{array}{r} \text{T O} \\ \boxed{8} \ \boxed{10} \\ 9 \ 0 \\ - 8 \ 8 \\ \hline \boxed{0} \ \boxed{2} \end{array}$$

$$\begin{array}{r} \text{T O} \\ \boxed{7} \ \boxed{14} \\ 8 \ 4 \\ - 4 \ 6 \\ \hline \boxed{3} \ \boxed{8} \end{array}$$

Q.2. Subtract the following:

Sol. (a)
$$\begin{array}{r} \text{T O} \\ \boxed{4} \ \boxed{10} \\ 5 \ 0 \\ - 2 \ 7 \\ \hline \boxed{2} \ \boxed{3} \end{array}$$

(b)
$$\begin{array}{r} \text{T O} \\ \boxed{3} \ \boxed{10} \\ 4 \ 0 \\ - 2 \ 9 \\ \hline \boxed{1} \ \boxed{1} \end{array}$$

(c)
$$\begin{array}{r} \text{T O} \\ \boxed{8} \ \boxed{13} \\ 9 \ 3 \\ - 4 \ 6 \\ \hline \boxed{4} \ \boxed{5} \end{array}$$

(d)
$$\begin{array}{r} \text{T O} \\ \boxed{5} \ \boxed{12} \\ 6 \ 2 \\ - 5 \ 9 \\ \hline \boxed{0} \ \boxed{3} \end{array}$$

(e)
$$\begin{array}{r} \text{T O} \\ \boxed{2} \ \boxed{12} \\ 3 \ 2 \\ - 1 \ 9 \\ \hline \boxed{1} \ \boxed{3} \end{array}$$

(f)
$$\begin{array}{r} \text{T O} \\ \boxed{3} \ \boxed{11} \\ 4 \ 1 \\ - 2 \ 6 \\ \hline \boxed{1} \ \boxed{5} \end{array}$$

(g)
$$\begin{array}{r} \text{T O} \\ \boxed{5} \ \boxed{10} \\ 6 \ 0 \\ - 4 \ 6 \\ \hline \boxed{1} \ \boxed{4} \end{array}$$

(h)
$$\begin{array}{r} \text{T O} \\ \boxed{6} \ \boxed{13} \\ 7 \ 3 \\ - 3 \ 8 \\ \hline \boxed{3} \ \boxed{5} \end{array}$$

(i)
$$\begin{array}{r} \text{T O} \\ \boxed{6} \ \boxed{16} \\ 7 \ 6 \\ - 6 \ 7 \\ \hline \boxed{0} \ \boxed{9} \end{array}$$

(j)
$$\begin{array}{r} \text{T O} \\ \boxed{8} \ \boxed{12} \\ 9 \ 2 \\ - 7 \ 6 \\ \hline \boxed{1} \ \boxed{6} \end{array}$$

(k)
$$\begin{array}{r} \text{T O} \\ \boxed{2} \ \boxed{18} \\ 3 \ 8 \\ - 2 \ 9 \\ \hline \boxed{0} \ \boxed{8} \end{array}$$

(l)
$$\begin{array}{r} \text{T O} \\ \boxed{4} \ \boxed{14} \\ 5 \ 4 \\ - 2 \ 5 \\ \hline \boxed{2} \ \boxed{9} \end{array}$$

(m)
$$\begin{array}{r} \text{T O} \\ \boxed{8} \ \boxed{11} \\ 9 \ 1 \\ - 4 \ 8 \\ \hline \boxed{4} \ \boxed{3} \end{array}$$

(n)
$$\begin{array}{r} \text{T O} \\ \boxed{7} \ \boxed{14} \\ 8 \ 4 \\ - 3 \ 7 \\ \hline \boxed{4} \ \boxed{7} \end{array}$$

(o)
$$\begin{array}{r} \text{T O} \\ \boxed{6} \ \boxed{10} \\ 7 \ 0 \\ - 5 \\ \hline \boxed{6} \ \boxed{5} \end{array}$$

(p)
$$\begin{array}{r} \text{T O} \\ \boxed{7} \ \boxed{12} \\ 8 \ 2 \\ - 9 \\ \hline \boxed{7} \ \boxed{3} \end{array}$$

(q)
$$\begin{array}{r} \text{T O} \\ \boxed{6} \ \boxed{12} \\ 7 \ 2 \\ - 4 \ 5 \\ \hline \boxed{2} \ \boxed{7} \end{array}$$

(r)
$$\begin{array}{r} \text{T O} \\ \boxed{5} \ \boxed{11} \\ 6 \ 1 \\ - 4 \ 5 \\ \hline \boxed{1} \ \boxed{6} \end{array}$$

(s)
$$\begin{array}{r} \text{T O} \\ \boxed{7} \ \boxed{14} \\ 8 \ 4 \\ - 5 \ 6 \\ \hline \boxed{2} \ \boxed{8} \end{array}$$

(t)
$$\begin{array}{r} \text{T O} \\ \boxed{2} \ \boxed{15} \\ 3 \ 5 \\ - 8 \\ \hline \boxed{2} \ \boxed{7} \end{array}$$

Story Sums on Subtraction

Sol. 1.
$$\begin{array}{r} \text{T O} \\ 4 \ 8 \\ - 2 \ 3 \\ \hline \boxed{2} \ \boxed{5} \end{array}$$
 Now, 25 books are left in the shelf

2.
$$\begin{array}{r} \text{T O} \\ 6 \ 7 \\ - 1 \ 6 \\ \hline \boxed{5} \ \boxed{1} \end{array}$$
 51 Children were present in the class.

3.
$$\begin{array}{r} \text{T O} \\ 3 \ 8 \\ - 1 \ 2 \\ \hline \boxed{1} \ \boxed{6} \end{array}$$
 16 apples are fresh.

4.

T	O
3	6
-	2
2	9
0	7

 7 pens
are not
working.

5.

T	O
9	2
-	7
6	6
1	6

 There are
16 girls.

Maths Skills

Q.1. Subtract:

Sol. (a) $16 - 9 = \boxed{7}$

(b) $17 - 3 = \boxed{14}$

(c) $18 - 8 = \boxed{10}$

(d) $13 - 5 = \boxed{8}$

(e) $21 - 6 = \boxed{15}$

(f) $24 - 9 = \boxed{15}$

Q.2. Subtract:

Sol. (a)

T	O
6	0
-	5
0	0
1	0

(b)

T	O
3	8
-	2
6	6
1	2

(c)

T	O
2	9
-	2
8	8
0	1

(d)

T	O
4	5
-	3
4	4
1	1

Q.3. Subtract:

Sol. (a)

T	O
4	12
5	2
-	2
7	7
2	5

(b)

T	O
3	13
4	3
-	3
6	6
0	7

(c)

T	O
8	11
9	1
-	5
7	7
3	4

(d)

T	O
7	13
8	3
-	4
8	8
3	5

Sol. 4.

T	O
3	4
-	1
3	3
2	1

 21
passengers
are left.

5.

T	O
7	9
-	5
2	2
2	7

 There are
27 apple
trees.

6.

T	O
3	12
4	2
-	2
5	5
1	7

 17 monkeys
are still
awake.

Test Prep 8.5

Q. Fill in the blanks:

Sol. (a) $\boxed{4} + \boxed{9} = \boxed{13}$ \longrightarrow $\boxed{13} - \boxed{4} = \boxed{9}$ and $\boxed{13} - \boxed{9} = \boxed{4}$

(b) $\boxed{5} + \boxed{8} = \boxed{13}$ \longrightarrow $\boxed{13} - \boxed{5} = \boxed{8}$ and $\boxed{13} - \boxed{8} = \boxed{5}$

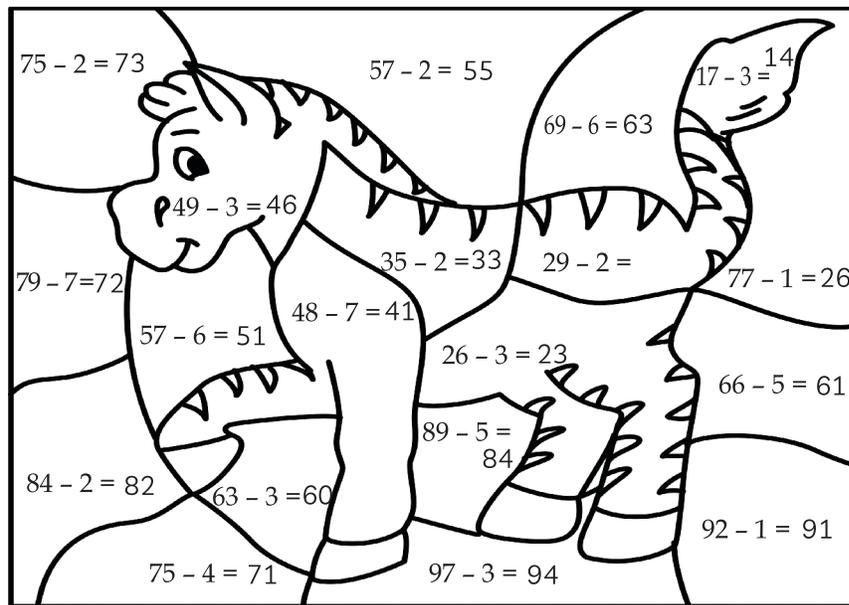
(c) $\boxed{16} - \boxed{5} = \boxed{11}$ \longrightarrow $\boxed{16} - \boxed{11} = \boxed{5}$ and $\boxed{5} + \boxed{11} = \boxed{16}$

(d) $\boxed{22} - \boxed{7} = \boxed{15}$ \longrightarrow $\boxed{22} - \boxed{15} = \boxed{7}$ and $\boxed{15} + \boxed{7} = \boxed{22}$

Creative Activity

Q. The wonderland amusement park is repainting their rides. Colour Mr. Zebra by solving the subtraction problem. If the answer is less than 50, colour sky blue, else leave white.

Sol.



Maths Olympiad

Tick (✓) the correct answer:

Q.1. 6 less than the greatest 2-digit number is 93.

- (a) 91 (b) 94 (c) 93

Q.2. 18 - 1 ten = 8 ones.

- (a) 8 ones (b) 18 ones (c) 1 ten

Q.3. 5 tens - 0 = 50.

- (a) 5 (b) 50 (c) 15

Q.4. 4 tens - 2 tens = 20.

- (a) 10 (b) 20 (c) 60

Q.5. What comes just after 39 - 28?

- (a) 11 (b) 12 (c) 13

9. Lines And Shapes

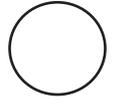
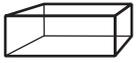
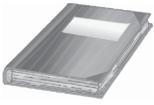
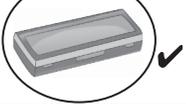
Test Prep 9.1

Do yourself.

Test Prep 9.2

Q.1. Tick (✓) the figure that have the same shape with first:

Sol.

Test Prep 9.3

Q.1. Tick (✓) the objects that will roll:

Sol.

 <input checked="" type="checkbox"/>	 <input checked="" type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
---	---	---	--

Q.1. Tick (✓) the objects that will slide:

Sol.

 <input checked="" type="checkbox"/>	 <input type="checkbox"/>	 <input checked="" type="checkbox"/>	 <input checked="" type="checkbox"/>
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10. Multiplication

Test Prep 10.1

Fill in the boxes:

Sol.



$$= 2 + 2 + 2 + 2 = \boxed{8}$$

$$= 4 \times 2 = \boxed{8}$$


$$= 5 + 5 + 5 + 5 + 5 = \boxed{25}$$

$$\boxed{5} \times \boxed{5} = \boxed{25}$$


$$= 3 + 3 + 3 + 3 + 3 = \boxed{15}$$

$$\boxed{5} \times \boxed{3} = \boxed{15}$$


$$= 4 + 4 = \boxed{8}$$

$$\boxed{2} \times \boxed{4} = \boxed{8}$$


$$= 5 + 5 + 5 = \boxed{15}$$

$$\boxed{3} \times \boxed{5} = \boxed{15}$$


$$= 7 + 7 = \boxed{14}$$

$$\boxed{2} \times \boxed{7} = \boxed{14}$$

 $+$  $+$  $=$	$6 + 6 + 6 = 18$ $3 \times 6 = 18$
 $+$  $+$  $=$	$9 + 9 + 9 = 27$ $3 \times 9 = 27$
 $+$  $+$  $=$	$7 + 7 + 7 = 21$ $3 \times 7 = 21$

Test Prep 10.2

Q. Write the multiplication fact for each of the following:

Sol.

- | | Repeated Addition |
|------------|--|
| 1. | $2 + 2 + 2 = 6$ |
| 2. | $3 + 3 = 6$ |
| 3. | $3 + 3 + 3 + 3 = 12$ |
| 4. | $2 + 2 + 2 + 2 + 2 = 10$ |
| 5. | $4 + 4 + 4 + 4 = 16$ |
| 6. | $3 + 3 + 3 + 3 + 3 = 15$ |
| 7. | $5 + 5 + 5 + 5 = 20$ |
| 8. | $4 + 4 + 4 + 4 + 4 + 4 = 24$ |
| 9. | $5 + 5 + 5 + 5 + 5 + 5 = 30$ |
| 10. | $2 + 2 + 2 + 2 + 2 + 2 + 2 = 14$ |
| 11. | $2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 = 18$ |
| 12. | $5 + 5 + 5 + 5 + 5 + 5 + 5 = 35$ |

- | | Multiplication Facts |
|--|----------------------|
| | $3 \times 2 = 6$ |
| | $2 \times 3 = 6$ |
| | $4 \times 3 = 12$ |
| | $5 \times 2 = 10$ |
| | $4 \times 4 = 16$ |
| | $5 \times 3 = 15$ |
| | $4 \times 5 = 20$ |
| | $6 \times 4 = 24$ |
| | $6 \times 5 = 30$ |
| | $7 \times 2 = 14$ |
| | $9 \times 2 = 18$ |
| | $7 \times 5 = 35$ |

Test Prep 10.3

Q. Fill in the boxes:

Sol. 1. $3 \times 6 = 18$

2. $5 \times 2 = 10$

3. $4 \times 1 = 4$

4. $6 \times 8 = 48$

5. $6 \times 9 = 54$

6. $5 \times 3 = 15$

7. $5 \times 1 = 5$

8. $2 \times 7 = 14$

9. $3 \times 8 = 24$

10. $2 \times 9 = 18$

11. $5 \times 7 = 35$

12. $2 \times 8 = 16$

13. $4 \times 9 = 36$

14. $4 \times 6 = 24$

15. $3 \times 5 = 15$

16. $6 \times 7 = 42$

17. $5 \times 2 = 10$

18. $5 \times 9 = 45$

19. $5 \times 5 = 25$

20. $4 \times 8 = 32$

21. $6 \times 1 = 6$

22. $3 \times 2 = 6$

23. $3 \times 0 = 0$

24. $4 \times 4 = 16$

25. $6 \times 0 = 0$

26. $2 \times 2 = 4$

27. $2 \times 9 = 18$

28. $3 \times 7 = 21$

29. $4 \times 7 = 28$

30. $6 \times 6 = 36$

Test Prep 10.4

Q. Find the product:

Sol. 1.
$$\begin{array}{r} \text{T O} \\ 5 \\ \times 4 \\ \hline 20 \end{array}$$

2.
$$\begin{array}{r} \text{T O} \\ 9 \\ \times 6 \\ \hline 54 \end{array}$$

3.
$$\begin{array}{r} \text{T O} \\ 4 \\ \times 3 \\ \hline 12 \end{array}$$

4.
$$\begin{array}{r} \text{T O} \\ 7 \\ \times 4 \\ \hline 28 \end{array}$$

5.
$$\begin{array}{r} \text{T O} \\ 6 \\ \times 5 \\ \hline 30 \end{array}$$

6.
$$\begin{array}{r} \text{T O} \\ 7 \\ \times 6 \\ \hline 42 \end{array}$$

7.
$$\begin{array}{r} \text{T O} \\ 8 \\ \times 5 \\ \hline 40 \end{array}$$

8.
$$\begin{array}{r} \text{T O} \\ 7 \\ \times 3 \\ \hline 21 \end{array}$$

9.
$$\begin{array}{r} \text{T O} \\ 4 \\ \times 6 \\ \hline 24 \end{array}$$

10.
$$\begin{array}{r} \text{T O} \\ 9 \\ \times 5 \\ \hline 45 \end{array}$$

11.
$$\begin{array}{r} \text{T O} \\ 8 \\ \times 3 \\ \hline 24 \end{array}$$

12.
$$\begin{array}{r} \text{T O} \\ 9 \\ \times 3 \\ \hline 27 \end{array}$$

Test Prep 10.4

Q. Multiply:

Sol. 1.

$$\begin{array}{r} \text{T O} \\ 32 \\ \times 3 \\ \hline 96 \end{array}$$

2.

$$\begin{array}{r} \text{T O} \\ 42 \\ \times 2 \\ \hline 84 \end{array}$$

3.

$$\begin{array}{r} \text{T O} \\ 28 \\ \times 1 \\ \hline 28 \end{array}$$

4.

$$\begin{array}{r} \text{T O} \\ 24 \\ \times 2 \\ \hline 48 \end{array}$$

5.

$$\begin{array}{r} \text{T O} \\ 15 \\ \times 1 \\ \hline 15 \end{array}$$

6.

$$\begin{array}{r} \text{T O} \\ 62 \\ \times 1 \\ \hline 62 \end{array}$$

7.

$$\begin{array}{r} \text{T O} \\ 44 \\ \times 2 \\ \hline 88 \end{array}$$

8.

$$\begin{array}{r} \text{T O} \\ 22 \\ \times 3 \\ \hline 66 \end{array}$$

9.

$$\begin{array}{r} \text{T O} \\ 19 \\ \times 1 \\ \hline 19 \end{array}$$

10.

$$\begin{array}{r} \text{T O} \\ 22 \\ \times 4 \\ \hline 88 \end{array}$$

11.

$$\begin{array}{r} \text{T O} \\ 23 \\ \times 3 \\ \hline 69 \end{array}$$

12.

$$\begin{array}{r} \text{T O} \\ 55 \\ \times 1 \\ \hline 55 \end{array}$$

Story Sums on Multiplication

Sol. 1.

$$\begin{array}{r} 7 \\ \times 2 \\ \hline 14 \end{array}$$

7 Cats have 14 eyes.

2.

$$\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \end{array}$$

There are 16 sunglasses.

3.

$$\begin{array}{r} 3 \\ \times 5 \\ \hline 15 \end{array}$$

There are 15 hands.

4.

$$\begin{array}{r} 5 \\ \times 6 \\ \hline 30 \end{array}$$

There are 30 packets.

5.

$$\begin{array}{r} 4 \\ \times 6 \\ \hline 24 \end{array}$$

There are 24 feet.

6.

$$\begin{array}{r} 6 \\ \times 8 \\ \hline 48 \end{array}$$

Total wheels are 48.

Maths Skills

Q.1. Write these repeated addition as multiplication:

Sol. (a) $2 + 2 + 2 + 2 + 2 = 5 \times 2 = 10$

(b) $5 + 5 + 5 = 3 \times 5 = 15$

(c) $6 + 6 + 6 + 6 = 4 \times 6 = 24$

(d) $7 + 7 + 7 + 7 + 7 + 7 = 6 \times 7 = 42$

Q.2. Write these multiplication as repeated addition:

Sol. (a) $5 \times 6 = 5 \times 5 \times 5 \times 5 \times 5 \times 5 = 30$

(b) $3 \times 7 = 3 \times 3 \times 3 \times 3 \times 3 \times 3 \times 3 = 21$

(c) $4 \times 5 = 4 \times 4 \times 4 \times 4 \times 4 = 20$

(d) $2 \times 8 = 2 \times 2 = 16$

Q.3. Find the product:

Sol. (a) $6 \times 9 = 54$

(b) $4 \times 7 = 28$

(c) $3 \times 8 = 24$

(d) $2 \times 5 = 10$

(e) $3 \times 3 = 9$

(f) $6 \times 6 = 36$

Q.4. Multiply:

Sol. (a)
$$\begin{array}{r} \text{T O} \\ 4 \\ \times 5 \\ \hline 20 \end{array}$$

(b)
$$\begin{array}{r} \text{T O} \\ 3 \\ \times 6 \\ \hline 18 \end{array}$$

(c)
$$\begin{array}{r} \text{T O} \\ 5 \\ \times 5 \\ \hline 25 \end{array}$$

(d)
$$\begin{array}{r} \text{T O} \\ 4 \\ \times 4 \\ \hline 16 \end{array}$$

Q.5. Multiply:

Sol. (a)
$$\begin{array}{r} \text{T O} \\ 32 \\ \times 2 \\ \hline 64 \end{array}$$

(b)
$$\begin{array}{r} \text{T O} \\ 33 \\ \times 3 \\ \hline 99 \end{array}$$

(c)
$$\begin{array}{r} \text{T O} \\ 44 \\ \times 2 \\ \hline 88 \end{array}$$

(d)
$$\begin{array}{r} \text{T O} \\ 89 \\ \times 1 \\ \hline 89 \end{array}$$

Sol. 6.
$$\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \end{array}$$

5 children have 40 crayons.

7.
$$\begin{array}{r} 24 \\ \times 2 \\ \hline 48 \end{array}$$

There are 48 sweets in all.

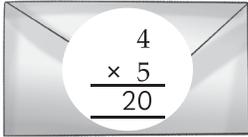
Creative Activity

Q. Solve the puzzle on these envelopes. Now arrange the letters in ascending order of the number on the envelope.

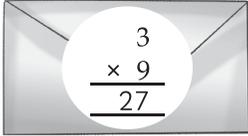
Sol.

Y

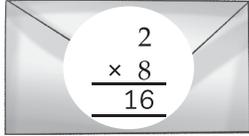
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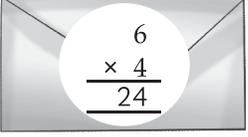
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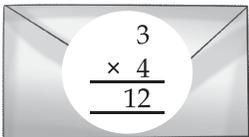
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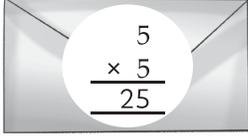
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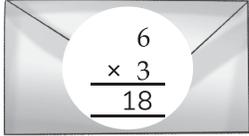
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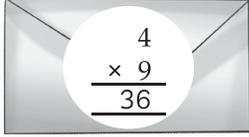
E



N



Y





What word do you use to end a letter?

12 16 18 20 24 24 25 27 36
S I N C E R E L Y

Q.1. Write the number names of the following:

- Sol.** (a) 73 : Seventy-three (b) 35 : Thirty-five
 (c) 48 : Forty-eight (d) 87 : Eighty-seven

Q.2. Write in digits:

- Sol.** (a) Seventy-eight : 78 (b) Eighty-six : 86
 (c) Fourteen : 14 (d) Ninety-nine : 99

Q.3. Tick (✓) the correct answer:

Sol. (a) Which is the greatest 2-digit number?

1 90 99

(b) Which is equal to 3 tens?

30 20 40

(c) Which number comes in between 36 and 38?

35 37 39

(d) Out of these number, which is the smallest?

49 52 31

Q.4. Fill in the blanks:

- Sol.** (a) 4 tens and 8 ones is same as 48 . (b) $25 - 4 =$ 21 .
 (c) $90 + 7 =$ 97 . (d) $92 - 32 =$ 60 .

Q.5. Write 'T' for true and 'F' for false:

- Sol.** (a) 53 is same as 5 tens and 3 ones. T
 (b) Symbol for equal to is '>'. F
 (c) 87 comes just before 86. F
 (d) $47 < 53$. T

Q.6. Add:

Sol. (a)
$$\begin{array}{r} 8 \ 2 \\ + 1 \ 0 \\ \hline 9 \ 2 \end{array}$$

(b)
$$\begin{array}{r} 3 \ 5 \\ + 4 \ 2 \\ \hline 7 \ 7 \end{array}$$

(c)
$$\begin{array}{r} 4 \ 7 \\ + 3 \ 1 \\ \hline 7 \ 8 \end{array}$$

(d)
$$\begin{array}{r} 4 \ 6 \\ + 2 \ 8 \\ \hline 7 \ 4 \end{array}$$

(e)
$$\begin{array}{r} 5 \ 8 \\ + 3 \ 9 \\ \hline 9 \ 7 \end{array}$$

(f)
$$\begin{array}{r} 6 \ 3 \\ + 3 \ 7 \\ \hline 1 \ 0 \ 0 \end{array}$$

(g)
$$\begin{array}{r} 43 \\ + 29 \\ \hline 100 \end{array}$$

(h)
$$\begin{array}{r} 31 \\ + 16 \\ \hline 76 \end{array}$$

(i)
$$\begin{array}{r} 49 \\ + 16 \\ \hline 83 \end{array}$$

Q.7. Subtract:

Sol. (a)
$$\begin{array}{r} 98 \\ - 42 \\ \hline 56 \end{array}$$

(b)
$$\begin{array}{r} 50 \\ - 30 \\ \hline 20 \end{array}$$

(c)
$$\begin{array}{r} 46 \\ - 13 \\ \hline 33 \end{array}$$

(d)
$$\begin{array}{r} 85 \\ - 36 \\ \hline 49 \end{array}$$

(e)
$$\begin{array}{r} 74 \\ - 48 \\ \hline 26 \end{array}$$

(f)
$$\begin{array}{r} 97 \\ - 89 \\ \hline 08 \end{array}$$

Q.8. Multiply the following:

Sol. (a)
$$\begin{array}{r} 6 \\ \times 4 \\ \hline 24 \end{array}$$

(b)
$$\begin{array}{r} 3 \\ \times 6 \\ \hline 18 \end{array}$$

(c)
$$\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \end{array}$$

(d)
$$\begin{array}{r} 9 \\ \times 3 \\ \hline 27 \end{array}$$

(e)
$$\begin{array}{r} 8 \\ \times 4 \\ \hline 32 \end{array}$$

(f)
$$\begin{array}{r} 7 \\ \times 6 \\ \hline 42 \end{array}$$

Q.9. I bought 20 apples, 15 mangoes and 36 oranges. How many fruits did I buy?

Sol. $20 + 15 + 36 = 71$ (I bought 71 fruits)

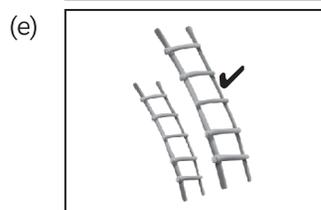
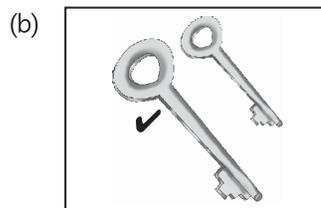
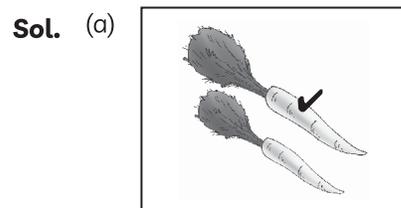
Q.10. The school library had 73 book. The library issued 55 books. How many book are left in the library now?

Sol. $73 - 55 = 18$ (18 books are left)

11. Measurement

Test Prep 11.1

Q.1. Tick (✓) the longer object:



Q.2. Tick (✓) the longer and cross (X) the shorter:

Sol. (a)



X

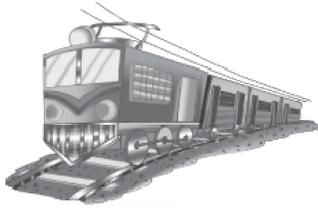


X



✓

(b)



✓



X



✓

Test Prep 11.2

Do yourself.

Test Prep 11.3

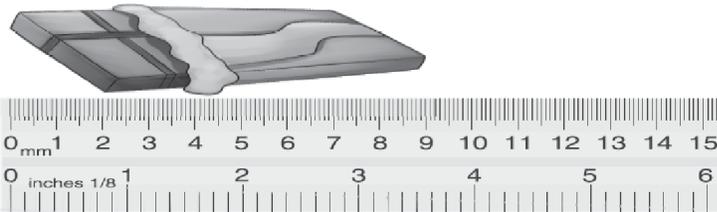
Q. Write the length of the following:

Sol. 1.



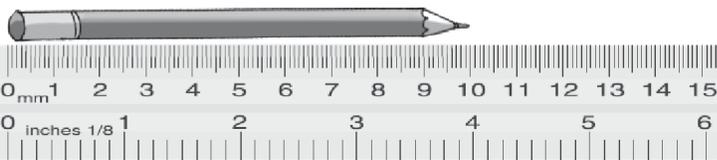
Crayon = 7 cm

2.



Chocolate = 9 cm

3.

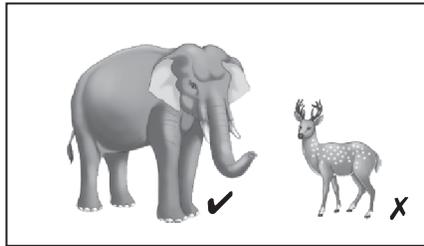


Pencil = 10 cm

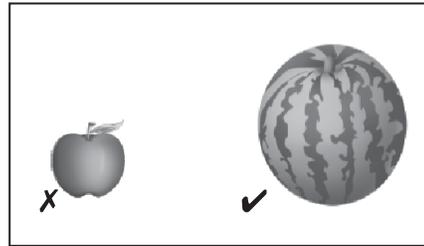
Test Prep 11.4

Q.1. Tick (✓) the heavier and cross (X) the lighter:

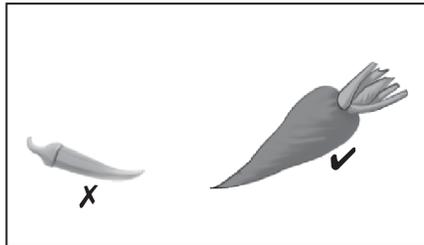
Sol. (a)



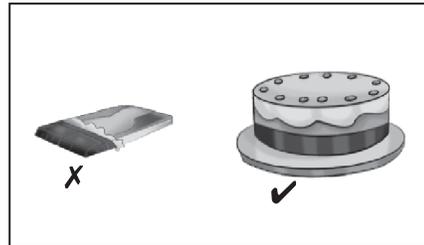
(b)



(c)

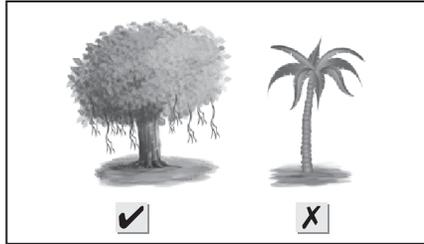


(d)

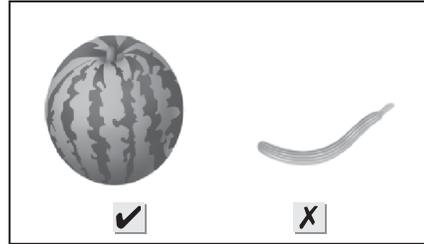


Q.2. Tick (✓) the thick object and cross (X) the thin object:

Sol. (a)



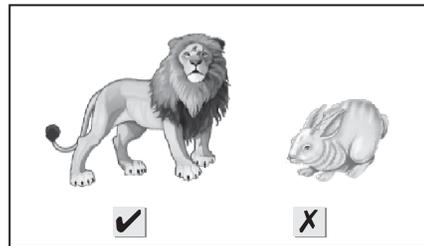
(b)



(c)



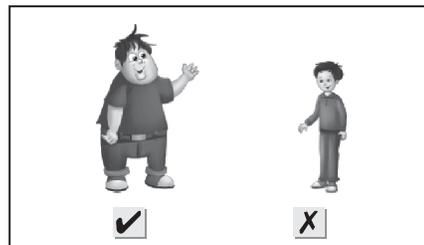
(d)

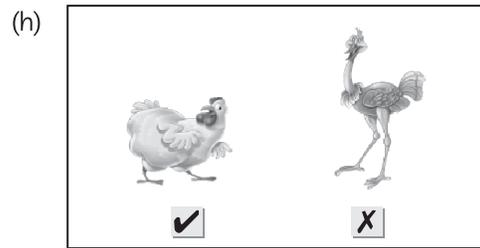
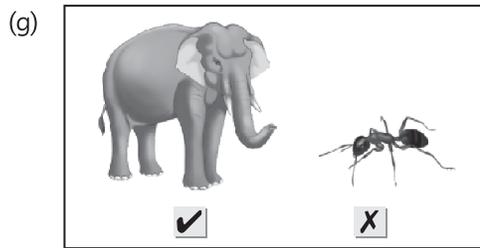


(e)



(f)

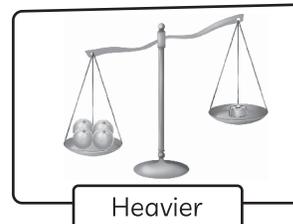
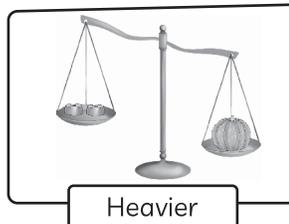
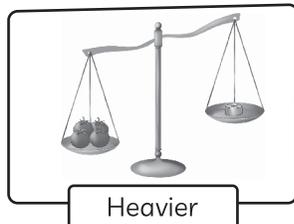
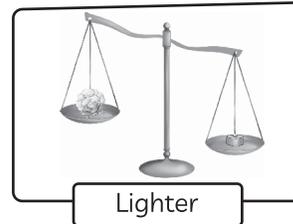
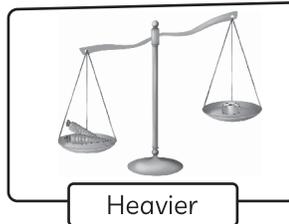
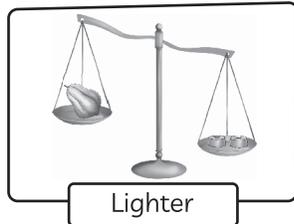
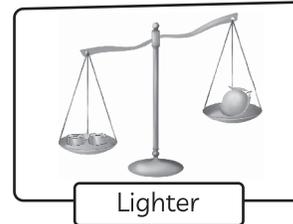
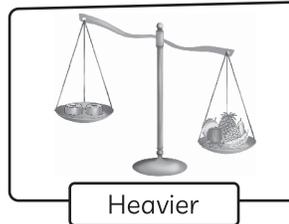
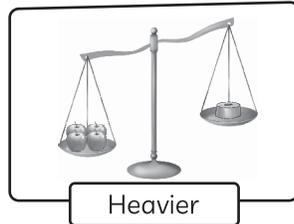




Test Prep 11.5

Q.1. Write whether the object is heavier or lighter than the weight:

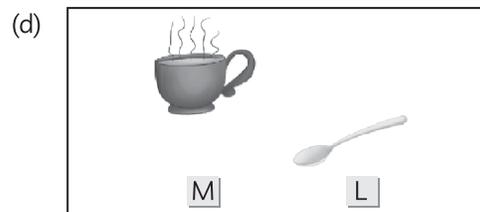
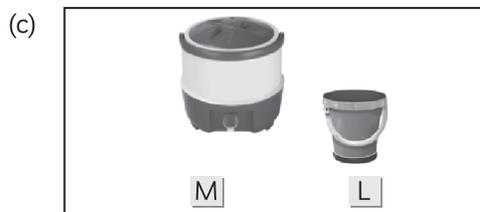
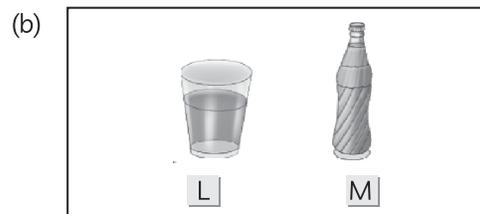
Sol.



Test Prep 11.6

Q.1. Write M for the container which holds more and L for which holds less:

Sol.



Test Prep 11.7

Q. Write the capacity of each container by adding the amount of bottles needed to fill it:

Sol. 1.



A pitcher is shown next to four bottles, each labeled "2L". To the right, a box contains the text "8 L".

2.



A jar is shown next to two bottles labeled "4L" and four bottles labeled "2L". To the right, a box contains the text "16 L".

3.



A pot is shown next to five bottles, each labeled "2L". To the right, a box contains the text "10 L".

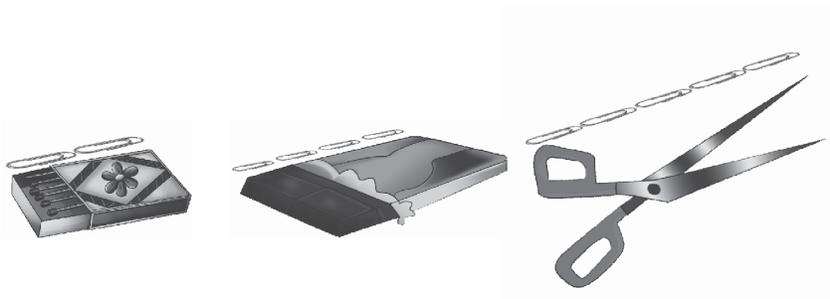
4.



A rice cooker is shown next to six bottles, each labeled "2L". To the right, a box contains the text "12 L".

Maths Skills

Fill in the blanks:



Q.1. The scissor is longer than matchbox by 3 clips.

Sol. (a) ~~2~~

(b) 3 ✓

(c) ~~4~~

Q.2. The total length of chocolate and scissor is 9 clips.

Sol. (a) ~~6~~

(b) ~~7~~

(c) 9 ✓

Look at the picture and answer the questions 3 to 5:



Q.3. The weight of apples is 1 kg..

Sol. (a) 1 ✓

(b) ~~2~~

(c) ~~3~~

Q.4. Among tomatoes and crayons, the heaviest is:

Sol. (a) tomatoes ✓

(b) ~~crayons~~

(c) ~~none of these~~

Q.5. Carrots are lighter than ladyfingers:

Sol. (a) ~~yes~~

(b) ~~no~~

(c) cannot tell ✓

Tick the correct answer:

Q.6. We find the length of our classroom with:

Sol. (a) ~~handspan~~

(b) pace ✓

(c) ~~cubit~~

Q.7. We find the length of the blackboard with:

Sol. (a) handspan ✓

(b) ~~cubit~~

(c) ~~footspan~~

Q.8. We find the length of thread used for flying kite:

Sol. (a) cubit ✓

(b) ~~footspan~~

(c) ~~pace~~

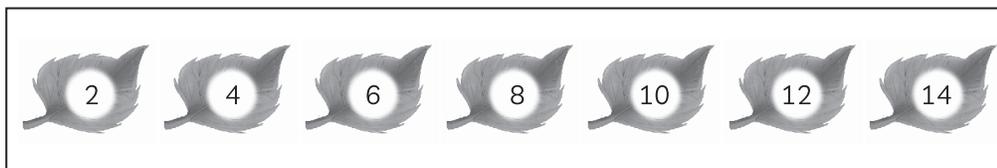
12. Skip Counting And Pattern

Test Prep 12.1

Q.1-2. Do yourself.

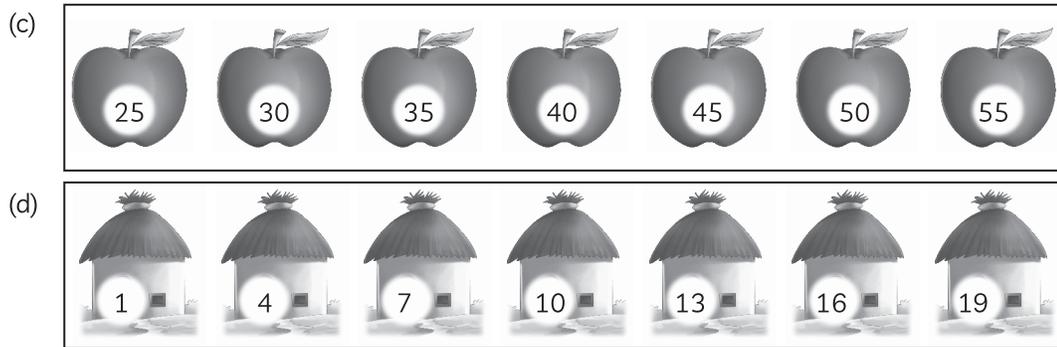
Q.3. Complete the pattern:

Sol. (a)

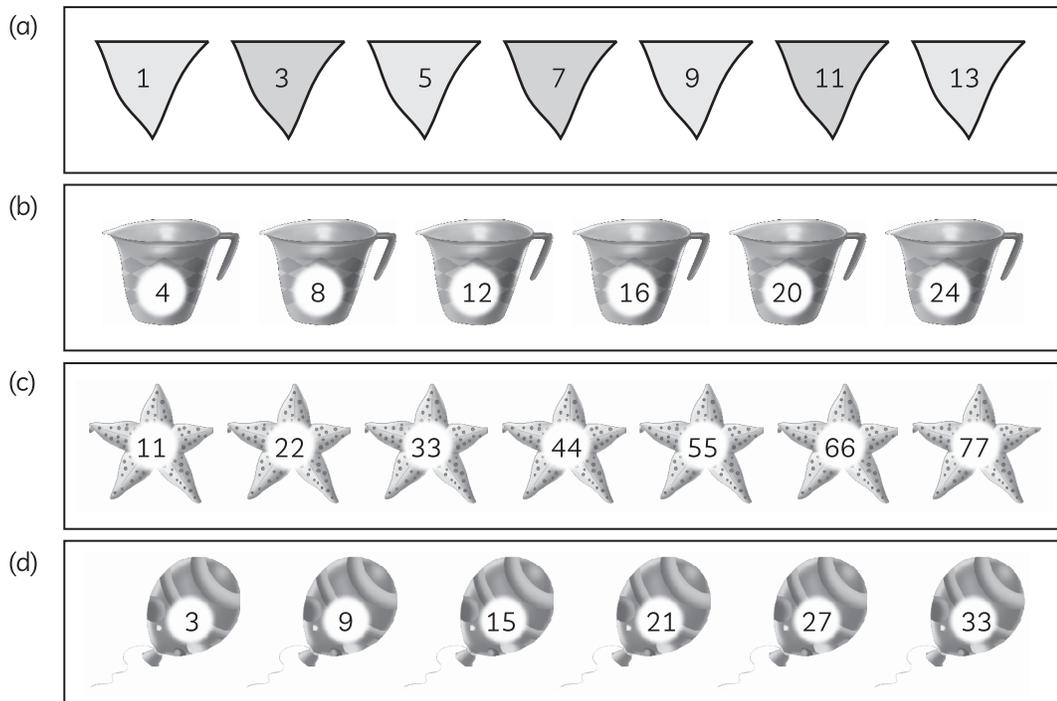


(b)



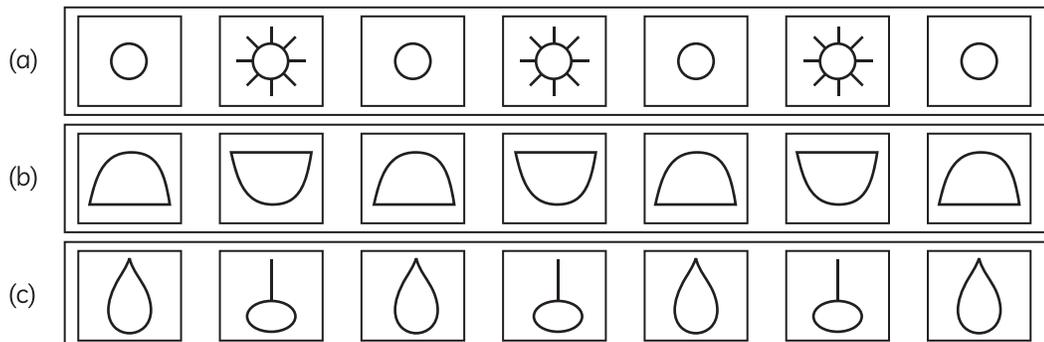


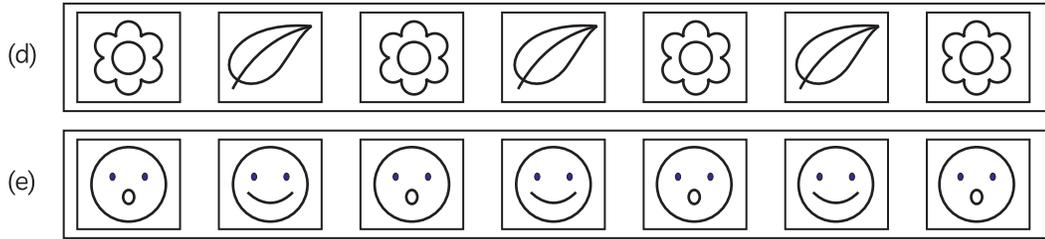
Q.4. Study the pattern and fill in the missing numbers:



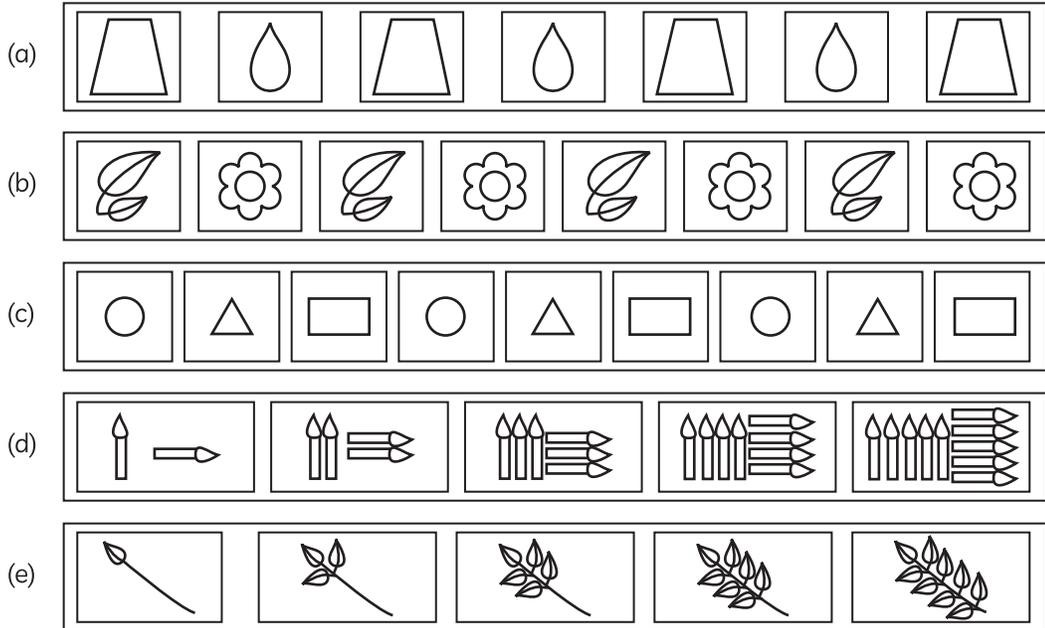
Test Prep 12.2

Q.1. What comes next in the sequence:

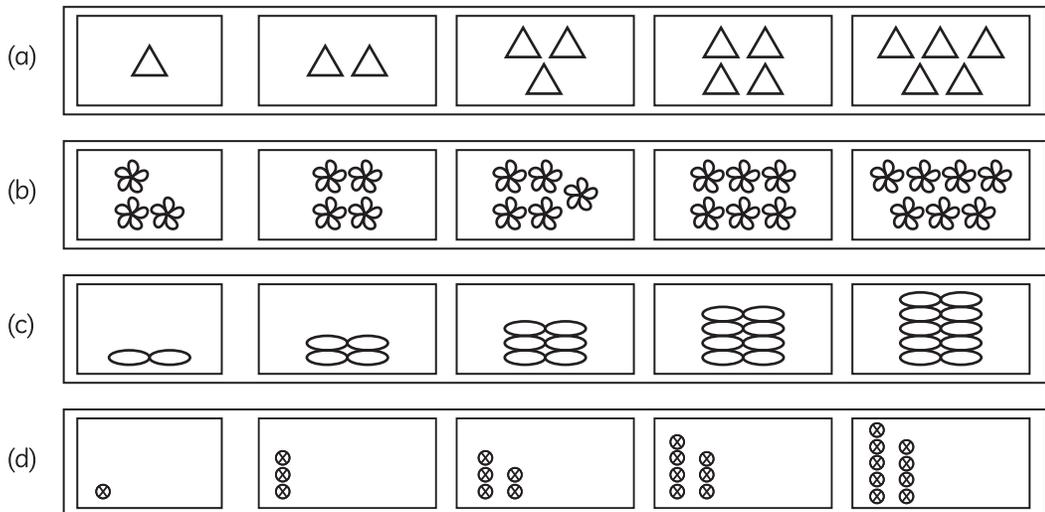


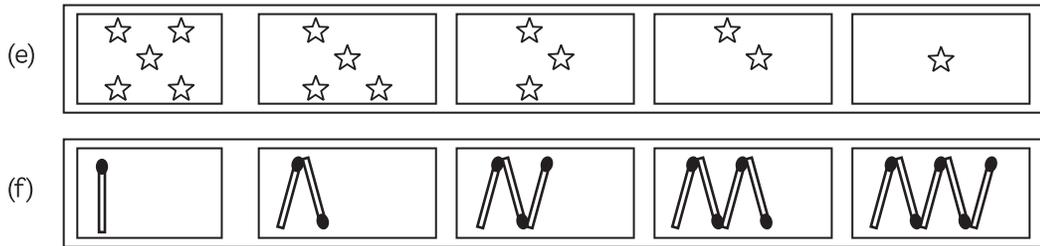


Q.2. Fill in the boxes in the sequence:



Q.3. Complete the pattern:





13. Time

Test Prep 13.1

Q.1. Look at the picture and write the part of the day for the activity shown below. Write 'M' for 'morning', 'A' for 'afternoon', 'E' for 'evening' and 'N' for 'night'.

Sol. (a) M
 (b) M
 (c) M
 (d) A
 (e) E
 (f) E
 (g) N
 (h) N

Test Prep 13.2

Q. Write the time shown by each of the following clocks. One has been done for you.

Sol. 1. 4 o' clock
4:00

2. 6 o' clock
6:00

3. 8 o' clock
8:00

4. 9 o' clock
9:00

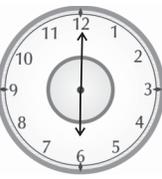
5. 10 o' clock
10:00

6. 12 o' clock
12:00

Test Prep 13.3

Q. Write the time shown by each of the following clocks. One has been done for you.

Sol. 1.



up at **6 o'clock** in morning.

2.



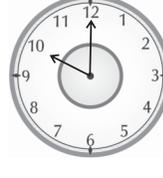
I take my breakfast at **7 o'clock** in the **morning**.

3.



I go to school at **8 o'clock** in the **morning**.

4.



It's break time in school at **10 o'clock**.

5.



I come back home from school at **2 o'clock** afternoon.

6.



I take lunch at **3 o'clock** afternoon.

7.



I do my home work up to **4 o'clock**.

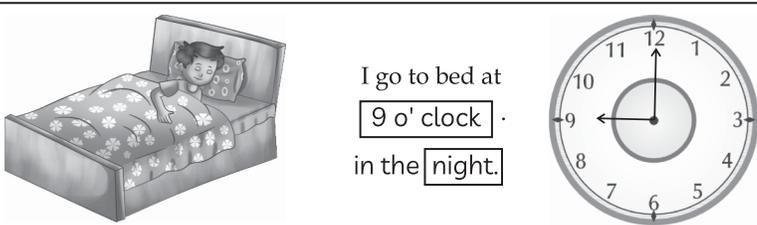
8.



I go to play at **5 o'clock**.

9.  I watch T.V. at 7 o' clock in the evening.

10.  I take my dinner at 8 o' clock in the night.

11.  I go to bed at 9 o' clock in the night.

Test Prep 13.4

Q.1. Answer the following questions:

- Sol.**
- | | |
|---|------------------|
| (a) Which is the sixth day of the week? | <u>Saturday</u> |
| (b) Which is the second day of the week? | <u>Tuesday</u> |
| (c) Which day comes before Thursday? | <u>Wednesday</u> |
| (d) Which day comes after Tuesday? | <u>Wednesday</u> |
| (e) Which day lies in between Friday and Sunday? | <u>Saturday</u> |
| (f) Which day lies in between Tuesday and Thursday? | <u>Wednesday</u> |
| (g) Which day comes after Sunday? | <u>Monday</u> |

Q.2. Fill in the blanks:

- Sol.**
- There are seven days in a week.
 - Monday is the first day of the week.
 - Wednesday is the third day of the week.
 - Fifth day of the week is friday.
 - Sunday is the seventh day of the week.
 - Saturday comes before sunday.
 - Friday comes before saturday.
 - Monday lies in between sunday and tuesday.
 - Thursday lies in between wednesday and friday.
 - Saturday is the sixth day of the week.

Test Prep 13.5

Q. Answer the following questions:

- | | |
|---|------------------|
| 1. How many months are there in a year? | <u>Twelve</u> |
| 2. Which is the first month of the year? | <u>January</u> |
| 3. Which month comes before February? | <u>January</u> |
| 4. Which month comes before March? | <u>February</u> |
| 5. Which month comes after May? | <u>June</u> |
| 6. Which month comes before June? | <u>May</u> |
| 7. Which month comes after October? | <u>November</u> |
| 8. Which month comes after August? | <u>September</u> |
| 9. Which <u>month</u> lies in between August and October? | <u>September</u> |
| 10. Which month comes in between July and September? | <u>August</u> |
| 11. Which is the sixth month of the year? | <u>June</u> |
| 12. Which is the eleventh month of the year? | <u>November</u> |
| 13. Which is the last month of the year? | <u>December</u> |
| 14. How many days are there in leap year? | <u>29</u> |

Maths Olympiad

Q. Look at the calendar and tick (✓) the correct answer:

1. we celebrate Independence day in this month.

- Sol.** (a) Republic
 (b) Independence
 (c) Gandhi Jayanti

August						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

2. The month starts on Saturday.

- Sol.** (a) Monday (b) Friday (c) Saturday

3. The day of the circled date is Wednesday.

- Sol.** (a) Wednesday (b) Thursday (c) Friday

4. The month that comes before August is July.

- Sol.** (a) June (b) July (c) September

5. The correct way to write time is 7:00.

- Sol.** (a) 7:00 (b) 7.00 (c) Both are correct

14. Money

Test Prep 14.1

Q.1. Write the value of the following combinations of coins or notes. You can often use skip counting when you need to count money:

Sol. (a)  + + + + +
2 → 4 → 6 → 8 → 10 → ₹ 10

(b)  + + + + +
₹ 25

(c)  + + + + +
₹ 50

Q.2. What is total amount given below? When you have different amounts, start with biggest amount first:

Sol. (a)  + + + +
5 → 7 → 8 → 9 → ₹ 29

(b)  + + + +
₹ 22

(c)  + + + +
₹ 43

Q.3. Fill in the blanks:

Sol. (a)  -  = ₹ 3

(b)  -  = ₹ 4

(c)  -  = ₹ 1

(d)  -  = ₹ 8

Q.4. Count how much money:

Sol. (a)  +  +  +  +  +  +  = ₹ 35

(b)  +  +  +  +  = ₹ 13

(c)  +  +  +  = ₹ 9

(d)  +  +  +  +  = ₹ 26

(e)  +  +  +  = ₹ 36

(f)  +  +  +  = ₹ 77

Q.5. Match:

Sol.

(a)  +  +  → 

(b)  +  → 

(c)  +  +  → 

(d)  -  → 

(e)  -  → 

Creative Activity

Q. Look at the price of the articles shown below:



Ice-cream
₹ 15



Cold drink
₹ 35



Chocolate
₹ 20



Marker pen
₹ 10



Balloon
₹ 5



Comb
₹ 10



Toffee
₹ 2



Kite
₹ 5

Q. Now, answer the following questions:

Sol. 1. Pinki bought one cold drink, one marker pen and one balloon. How much money did she spend?

$$₹ 35 + ₹ 10 + ₹ 5 = ₹ 50$$

2. Nitin bought one chocolate, one comb and one ice-cream. How much money did he spend?

$$₹ 20 + ₹ 10 + ₹ 15 = ₹ 45$$

3. Akash bought one ice-cream, one marker pen and one kite. How much money did he spend?

$$₹ 15 + ₹ 10 + ₹ 5 = ₹ 30$$

4. Who spend the most money?

₹ 50

5. Who spent the least money?

₹ 30

15. Data Handing

Test Prep 15.1

Q. These children are friends:

Sol. 1. Count number of letters in each name-word.

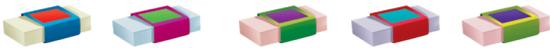
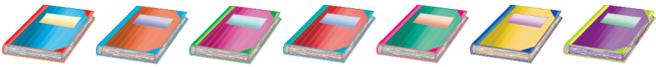
	Names	Number of letters
(a)	S A L M A	5
(b)	J O S E P H	6
(c)	A R U N	4
(d)	C H I N T U	6

(e)	G	E	E	T	A			5
(f)	A	S	H	A				4
(g)	S	U	B	B	U			5
(h)	A	H	M	A	D			5
(i)	R	A	V	I				4

2. How many names have four letters? Three
3. How many names have five letters? Four
4. How many names have six letters? Two
5. How many times (S) comes in all the names taken together? Four
6. How many times (A) comes in all the names taken together? Nine

Pictograph

Look at the pictures given below. Here, figures of different objects are shown in tabular form. So, it is known as picture graph or pictograph.

Object	Number of objects
Football	
Pen	
Eraser	
Book	

Q. Count the number of each object in the above pictograph and fill in the blanks:

- Sol.**
1. There are six pens.
 2. There are four footballs.
 3. There are five erasers.
 4. There are seven books.
 5. Number of books are 3 more than the number of footballs.

Creative Activity

Q. Ask your friend which is his/her favourite pet. Find how many students like to keep the following animals as their pets.
Do yourself.

Time : 2 hours

Examination Preparation-II

M.M. : 80

Q.1. Tick (✓) the correct answer:

Sol. (a) Which of the following is the biggest animals?

~~ant~~

~~horse~~

elephant ✓

(b) Which is the longest?

~~bus~~

~~car~~

train ✓

(c) What does the long hand tells in the clock?

minutes ✓

~~hours~~

~~days~~

(d) What comes next the sequence 3, 6, 9, 12, 15 ?

~~18~~

~~14~~

15 ✓

Q.2. Fill in the blanks:

Sol. (a) The short hand on a clock is the hours hand.

(b) A week consist of seven days.

(c) We need money to buy thing.

(d) Tuesday comes after Wednesday.

Q.3. Complete each of the following patterns:

Sol. (a)

?	=	×	?	=	×	?
---	---	---	---	---	---	---

(b)

--	--	--	--	--	--	--

(c)

--	--	--	--	--	--	--

(d)

--	--	--	--	--	--	--

Q.4. Count the number of fruits and vegetables of each type in the given pictograph and fill in the blanks:

Item	Number of items
Carrots	
Mangoes	
Potatoes	
Oranges	
Apples	

- (a) How many orange are there? 5
- (b) How many potatoes are there? 7
- (c) How many apples are there? 6
- (d) How many carrots are there? 5
- (e) How many mangoes are there? 3
- (f) Which is maximum in number? Potatoes
- (g) Which is minimum in number? Mangoes

Q.5. What is total amount?

- Sol.** (a)  = ₹ 19
- (b)  = ₹ 50
- (f)  = ₹ 100
- (d)  = ₹ 90

Q.6. How many numbers are there on the face of clock?

Sol. Twelve

Q.7. How many days are there in a week?

Sol. 7

Q.8. Given below are the names of different animals. Count the letters in each name:

M O N K E Y 6 G I R A F F E 7

A N T E A T E R 8 D O G 3 B E A R 4

Answer the following questions?

Sol. (a) How many 'E' are there in all the names? 5

(b) How many 'R' are there in all the names? 3

(c) How many 'A' are there in all the names? 4

(d) How many 'B' are there in all the names? 1

Mathematics, Class-2

Chapter-1 Reminder of Pre-Class

- Sol.1.** (a) 24 = Twenty-four
 (b) 81 = Eighty-one
 (c) 66 = Sixty-six
 (d) 93 = Ninety-three
 (e) 38 = Thirty-eight
 (f) 49 = Forty-nine

- Sol.2.** (a) Twenty-five 25
 (b) Thirty 30
 (c) Eighty-five 85
 (d) Ninety-nine 99
 (e) Sixty-seven 67
 (f) seventy-eight 78

- Sol.3.** (a) $\boxed{32}$ is before 33.
 (b) 41 is after $\boxed{40}$.
 (c) 48 is before $\boxed{49}$.
 (d) $\boxed{87}$ is after 86.
 (e) 83 is before $\boxed{84}$.
 (f) $\boxed{98}$ is after 97.
 (g) $\boxed{88}$ is between 87 and 89.
 (h) $\boxed{78}$ is between 77 and 79.

- Sol.4.** (a) Forty-five is greater than thirty-nine.
 $45 > 39$
 (b) Eight-four is less than ninety-three.
 $84 < 93$
 (c) Sixty-five is greater than thirty-one.
 $65 > 31$
 (d) Seventy-eight is greater than fifty-one.
 $78 > 51$
 (e) Sixty is less than eighty-seven. $60 < 87$
 (f) One hundred is greater than ninety-eight.
 $100 > 98$

- Sol.5.** (a) $48 > 42$ (b) $63 < 66$
 (c) $98 = 98$ (d) $73 > 69$
 (e) $85 < 97$ (f) $75 > 63$
 (g) $41 < 53$ (h) $99 = 99$
 (i) $67 < 71$

- Sol.6.** (a) 59, 38, 48, 39, 30, 49 30, 38, 39, 48, 49, 59
 (b) 62, 74, 76, 86, 84, 82 62, 74, 76, 82, 84, 86
 (c) 36, 63, 39, 46, 76, 53 36, 39, 46, 53, 63, 76

- Sol.7.** (a) 50, 78, 65, 37, 87, 58 87, 78, 65, 58, 50, 37
 (b) 26, 45, 67, 29, 13, 52 67, 52, 45, 29, 26, 13
 (c) 62, 36, 66, 27, 54, 48 66, 62, 54, 48, 36, 27

- Sol.8.**

37	18	28	89	45	71	63	21
W	H	I	S	D	A	N	C

89	71	63	45	37	28	21	18
S	A	N	D	W	I	C	H

- Sol.9.** (a) $\begin{array}{r} T O \\ 4 2 \\ + 1 7 \\ \hline 5 9 \end{array}$ (b) $\begin{array}{r} T O \\ 2 5 \\ + 2 3 \\ \hline 4 8 \end{array}$

- (c) $\begin{array}{r} T O \\ 2 6 \\ + 7 1 \\ \hline 9 7 \end{array}$ (d) $\begin{array}{r} T O \\ 3 5 \\ + 3 2 \\ \hline 6 7 \end{array}$

- (e) $\begin{array}{r} T O \\ \square \square \\ 7 4 \\ + 1 9 \\ \hline 9 3 \end{array}$ (f) $\begin{array}{r} T O \\ \square \square \\ 3 9 \\ + 1 3 \\ \hline 5 2 \end{array}$

- (g) $\begin{array}{r} T O \\ \square \square \\ 4 8 \\ + 2 7 \\ \hline 7 5 \end{array}$ (h) $\begin{array}{r} T O \\ \square \square \\ 2 6 \\ + 5 2 \\ \hline 8 2 \end{array}$

- Sol.10.** (a) $\begin{array}{r} T O \\ 8 4 \\ - 2 4 \\ \hline 6 0 \end{array}$ (b) $\begin{array}{r} T O \\ 5 6 \\ - 3 0 \\ \hline 2 6 \end{array}$

- (c) $\begin{array}{r} T O \\ 6 2 \\ - 3 2 \\ \hline 3 0 \end{array}$ (d) $\begin{array}{r} T O \\ 7 6 \\ - 4 5 \\ \hline 3 1 \end{array}$

- (e) $\begin{array}{r} T O \\ \square \square \\ 6 2 \\ - 3 6 \\ \hline 2 6 \end{array}$ (f) $\begin{array}{r} T O \\ \square \square \\ 4 4 \\ - 2 8 \\ \hline 1 6 \end{array}$

(g) T O

$$\begin{array}{r} \square \square \\ 71 \\ - 56 \\ \hline 15 \end{array}$$

(h) T O

$$\begin{array}{r} \square \square \\ 93 \\ - 88 \\ \hline 05 \end{array}$$

Sol.11. (a) $3 \times 7 = 21$

(b) $4 \times 8 = 32$

(c) $5 \times 6 = 30$

(d) $4 \times 9 = 36$

(e) $2 \times 10 = 20$

(f) $3 \times 9 = 27$

Sol.12. (a) Third day of the week is Wednesday.

(b) First day of the week is Monday.

(c) June comes before July.

(d) June comes after May.

Sol.13. (a)



5 o'clock

(b)



8 o'clock

(c)

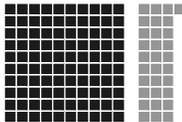


3 o'clock

Chapter-2 Numbers Up to 1000

Test Prep 2.1

Sol.1. (a)

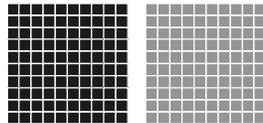


One hundred thirty-one

131

H	T	O
1	3	1

(b)

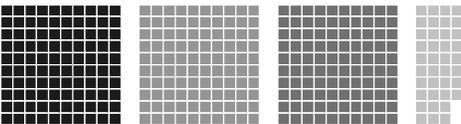


Two Hundred

200

H	T	O
2	0	0

(c)

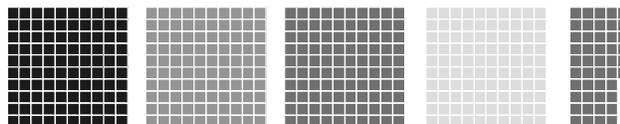


Three hundred thirty-eight

338

H	T	O
3	3	8

(d)

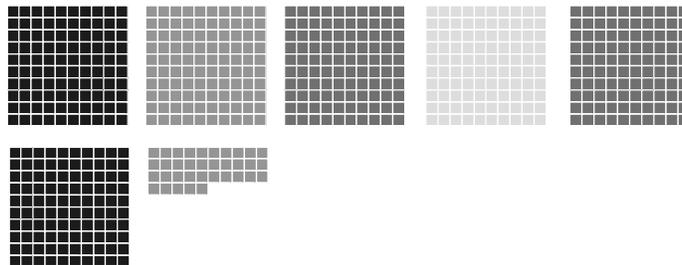


Four hundred forty-six

446

H	T	O
4	4	6

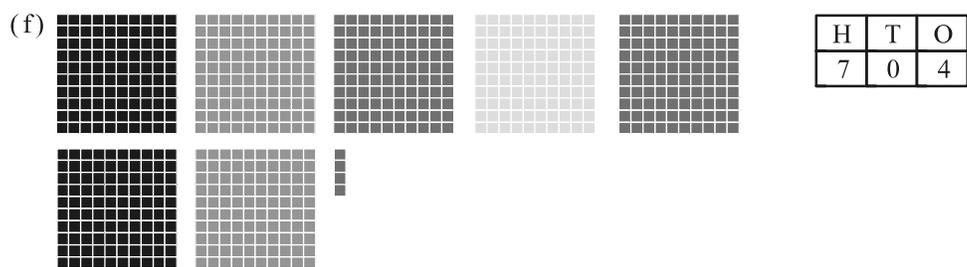
(e)



Six hundred thirty-five

635

H	T	O
6	3	5



Seven hundred four

704

Sol.2.

101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150
151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170
171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190
191	192	193	194	195	196	197	198	199	200

Sol.3.

201	202	203	204	205	206	207	208	209	210
211	212	213	214	215	216	217	218	219	220
221	222	223	224	225	226	227	228	229	230
231	232	233	234	235	236	237	238	239	240
241	242	243	244	245	246	247	248	249	250
251	252	253	254	255	256	257	258	259	260
261	262	263	264	265	266	267	268	269	270
271	272	273	274	275	276	277	278	279	280
281	282	283	284	285	286	287	288	289	290
291	292	293	294	295	296	297	298	299	300

Sol.4.

301	302	303	304	305	306	307	308	309	310
311	312	313	314	315	316	317	318	319	320
321	322	323	324	325	326	327	328	329	330
331	332	333	334	335	336	337	338	339	340
341	342	343	344	345	346	347	348	349	350
351	352	353	354	355	356	357	358	359	360
361	362	363	364	365	366	367	368	369	370
371	372	373	374	375	376	377	378	379	380
381	382	383	384	385	386	387	388	389	390
391	392	393	394	395	396	397	398	399	400

Sol.5.	401	402	403	404	405	406	407	408	409	410
	411	412	413	414	415	416	417	418	419	420
	421	422	423	424	425	426	427	428	429	430
	431	432	433	434	435	436	437	438	439	440
	441	442	443	444	445	446	447	448	449	450
	451	452	453	454	455	456	457	458	459	460
	461	462	463	464	465	466	467	468	469	470
	471	472	473	474	475	476	477	478	479	480
	481	482	483	484	485	486	487	488	489	490
	491	492	493	494	495	496	497	498	499	500

Sol.6.	501	502	503	504	505	506	507	508	509	510
	511	512	513	514	515	516	517	518	519	520
	521	522	523	524	525	526	527	528	529	530
	531	532	533	534	535	536	537	538	539	540
	541	542	543	544	545	546	547	548	549	550
	551	552	553	554	555	556	557	558	559	560
	561	562	563	564	565	566	567	568	569	570
	571	572	573	574	575	576	577	578	579	580
	581	582	583	584	585	586	587	588	589	590
	591	592	593	594	595	596	597	598	599	600

Sol.7.	601	602	603	604	605	606	607	608	609	610
	611	612	613	614	615	616	617	618	619	620
	621	622	623	624	625	626	627	628	629	630
	631	632	633	634	635	636	637	638	639	640
	641	642	643	644	645	646	647	648	649	650
	651	652	653	654	655	656	657	658	659	660
	661	662	663	664	665	666	667	668	669	670
	671	672	673	674	675	676	677	678	679	680
	681	682	683	684	685	686	687	688	689	690
	691	692	693	694	695	696	697	698	699	700

Sol.8.	701	702	703	704	705	706	707	708	709	710
	711	712	713	714	715	716	717	718	719	720
	721	722	723	724	725	726	727	728	729	730
	731	732	733	734	735	736	737	738	739	740
	741	742	743	744	745	746	747	748	749	750
	751	752	753	754	755	756	757	758	759	760
	761	762	763	764	765	766	767	768	769	770
	771	772	773	774	775	776	777	778	779	780
	781	782	783	784	785	786	787	788	789	790
	791	792	793	794	795	796	797	798	799	800

Sol.9.

801	802	803	804	805	806	807	808	809	810
811	812	813	814	815	816	817	818	819	820
821	822	823	824	825	826	827	828	829	830
831	832	833	834	835	836	837	838	839	840
841	842	843	844	845	846	847	848	849	850
851	852	853	854	855	856	857	858	859	860
861	862	863	864	865	866	867	868	869	870
871	872	873	874	875	876	877	878	879	880
881	882	883	884	885	886	887	888	889	890
891	892	893	894	895	896	897	898	899	900

Sol.10.

901	902	903	904	905	906	907	908	909	910
911	912	913	914	915	916	917	918	919	920
921	922	923	924	925	926	927	928	929	930
931	932	933	934	935	936	937	938	939	940
941	942	943	944	945	946	947	948	949	950
951	952	953	954	955	956	957	958	959	960
961	962	963	964	965	966	967	968	969	970
971	972	973	974	975	976	977	978	979	980
981	982	983	984	985	986	987	988	989	990
991	992	993	994	995	996	997	998	999	1000

Test Prep 2.2

- Sol.1.** (a) Four hundred seventy-eight 478
 (b) Two hundred ninety-two 292
 (c) One hundred twenty 120
 (d) Four hundred eighty-three 483
 (e) Four hundred seventeen 417
 (f) Seven hundred fifty-nine 759
 (g) Five hundred fifty-five 555
 (h) Eight hundred one 801
 (i) Seven hundred sixty-six 766
 (j) Nine hundred fifty 950
 (k) Nine hundred forty 940
 (l) Four hundred eighty-eight 488
 (m) Six hundred ten 610
 (n) Eight hundred four 804

- Sol.2.** (a) 481 Four hundred eighty-one
 (b) 546 Five hundred forty-six
 (c) 378 Three hundred seventy-eight
 (d) 625 Six hundred twenty-five
 (e) 249 Two hundred forty-nine

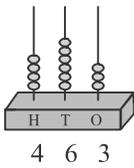
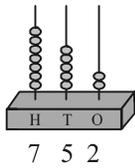
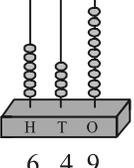
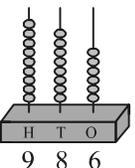
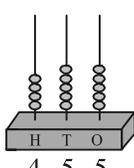
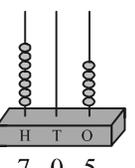
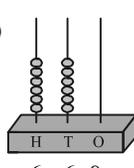
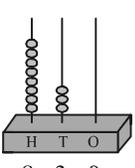
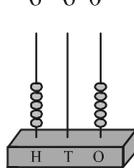
- (f) 447 Four hundred forty-seven
 (g) 960 Nine hundred sixty
 (h) 532 Five hundred thirty-two
 (i) 673 Six hundred Seventy three
 (j) 729 Seven hundred twenty-nine
 (k) 925 Nine hundred twenty-five
 (l) 883 Eight hundred eighty-three
 (m) 764 Seven hundred sixty-four
 (n) 966 Nine hundred sixty-six
 (o) 567 Five hundred sixty seven
 (p) 790 Seven hundred ninety.

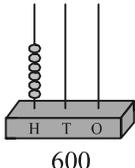
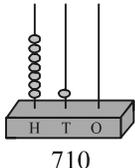
- Sol.3.** (a) $\boxed{172}$ 173 (b) $\boxed{404}$ 405 (c) $\boxed{609}$ 610
 (d) $\boxed{908}$ 909 (e) $\boxed{348}$ 349 (f) $\boxed{875}$ 876
 (g) $\boxed{242}$ 243 (h) $\boxed{389}$ 390 (i) $\boxed{399}$ 400
 (j) $\boxed{416}$ 417 (k) $\boxed{529}$ 530 (l) $\boxed{777}$ 778
 (m) $\boxed{926}$ 927 (n) $\boxed{198}$ 199 (o) $\boxed{700}$ 701
 (p) $\boxed{251}$ 252

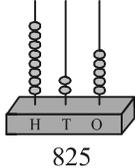
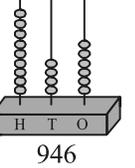
- Sol.4.** (a) 415 (b) 790 (c) 599
 (d) 901 (e) 474 (f) 269
 (g) 803 (h) 244 (i) 909
 (j) 547 (k) 300 (l) 750
 (m) 989 (n) 665 (o) 236
 (p) 998

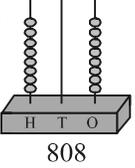
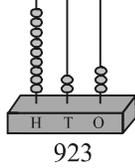
- Sol.5.** (a) 399 401 (b) 745 747
 (c) 630 632 (d) 833 835
 (e) 444 446 (f) 257 259
 (g) 336 338 (h) 590 592
 (i) 409 411 (j) 701 703
 (k) 655 657 (l) 900 902

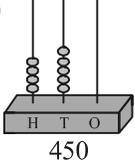
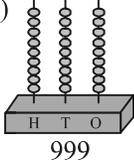
Test Prep 2.3

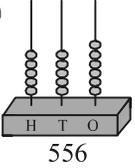
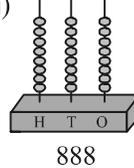
- Sol.1.** (a)  4 6 3
 (b)  7 5 2
 (c)  6 4 9
 (d)  9 8 6
 (e)  4 5 5
 (f)  7 0 5
 (g)  6 6 0
 (h)  8 3 0
 (i)  5 0 5

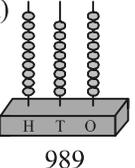
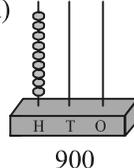
- Sol.2.** (a)  600
 (b)  710

- (c)  825
 (d)  946

- (e)  808
 (f)  923

- (g)  450
 (h)  999

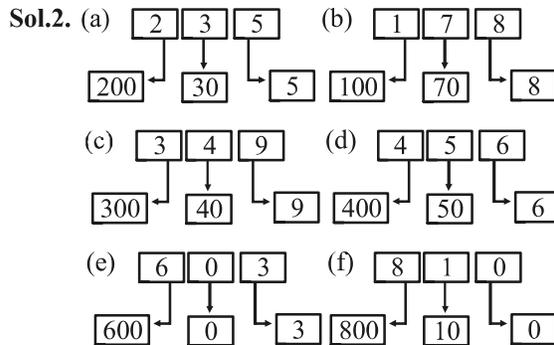
- (i)  556
 (j)  888

- (k)  989
 (l)  900

Test Prep 2.4

Sol.1.	Number	Face Value	Place Value
(a)	573	<input type="text" value="5"/>	<input type="text" value="500"/>
(b)	573	<input type="text" value="7"/>	<input type="text" value="70"/>
(c)	573	<input type="text" value="3"/>	<input type="text" value="3"/>
(d)	689	<input type="text" value="6"/>	<input type="text" value="600"/>
(e)	689	<input type="text" value="8"/>	<input type="text" value="80"/>

(f) 689	9	9
(g) 413	3	3
(h) 413	1	10
(i) 413	4	400
(j) 856	8	800
(k) 856	5	50
(l) 856	6	6



- Sol.3.** (a) The place value of 6 in 675 and 632 is 6 hundreds
 (b) The place value of 7 in 873 and 971 is 7 tens
 (c) The place value of 8 in 938 and 548 is 8 ones
 (d) The place value of 5 in 520 and 541 is 5 hundreds

Test Prep 2.5

- Sol.1.** (a) $258 = 2 \text{ hundreds} + 5 \text{ tens} + 8 \text{ ones}$
 $= 200 + 50 + 8$
 (b) $325 = 3 \text{ hundreds} + 2 \text{ tens} + 5 \text{ ones}$
 $= 300 + 20 + 5$
 (c) $596 = 5 \text{ hundreds} + 9 \text{ tens} + 6 \text{ ones}$
 $= 500 + 90 + 6$
 (d) $433 = 4 \text{ hundreds} + 3 \text{ tens} + 3 \text{ ones}$
 $= 400 + 30 + 3$
 (e) $663 = 6 \text{ hundreds} + 6 \text{ tens} + 3 \text{ ones}$
 $= 600 + 60 + 3$
 (f) $820 = 8 \text{ hundreds} + 2 \text{ tens} + 0 \text{ ones}$
 $= 800 + 20 + 0$
 (g) $901 = 9 \text{ hundreds} + 0 \text{ tens} + 1 \text{ ones}$
 $= 900 + 0 + 1$
 (h) $587 = 5 \text{ hundreds} + 8 \text{ tens} + 7 \text{ ones}$
 $= 500 + 80 + 7$
 (i) $604 = 6 \text{ hundreds} + 0 \text{ tens} + 4 \text{ ones}$
 $= 600 + 0 + 4$

- Sol.2.** (a) 4 hundreds + 7 tens + 3 ones = 473
 (b) $600 + 10 + 7 = 617$
 (c) 3 hundreds + 6 tens = 360
 (d) $500 + 8 = 508$
 (e) 1 hundreds + 9 tens + 2 ones = 192
 (f) $800 + 30 = 830$
 (g) 6 hundreds + 4 tens + 5 ones = 645
 (h) $700 + 9 = 709$
 (i) 9 hundreds + 6 tens + 4 ones = 964
 (j) $400 + 40 + 4 = 444$
 (k) 5 hundreds + 7 tens + 3 ones = 573
 (l) $200 + 50 + 6 = 256$

Test Prep 2.6

- Sol.1.** (a) 450 (456) (b) 792 (983)
 (c) (259) 251 (d) (773) 573
 (e) 536 (563) (f) 219 (354)
 (g) (351) 94 (h) 38 (270)
 (i) (250) 98 (j) (402) 304
 (k) (762) 724 (l) 345 (435)
- Sol.2.** (a) 653 (96) (b) 674 (542)
 (c) (539) 662 (d) (425) 452
 (e) 856 (84) (f) (85) 847
 (g) 254 (154) (h) (53) 661
 (i) 790 (709) (j) (984) 989
 (k) (491) 493 (l) (760) 768

- Sol.3.** (a) 273 723 237 (732)
 (b) 625 256 (651) 523
 (c) (431) 341 134 234
 (d) 386 (863) 638 683
 (e) 629 562 269 (926)
 (f) 578 (857) 537 758

- Sol.4.** (a) 541 145 154 (35)
 (b) 504 (405) 450 540
 (c) (247) 742 724 274
 (d) 391 (193) 319 913
 (e) 735 753 (357) 537
 (f) 861 (267) 683 628

Test Prep. 2.7

- Sol.1.** (a) 385, 721, 456, 712 = 385, 456, 712, 721
 (b) 678, 768, 876, 687 = 678, 687, 768, 876
 (c) 785, 568, 658, 865 = 568, 658, 785, 865
 (d) 821, 218, 720, 481 = 218, 481, 720, 821
 (e) 259, 648, 175, 312 = 175, 259, 312, 648
- Sol.2.** (a) 234, 423, 324, 196 = 423, 324, 234, 196
 (b) 240, 360, 180, 290 = 360, 290, 240, 180
 (c) 367, 419, 176, 637 = 637, 419, 367, 176
 (d) 520, 479, 602, 398 = 602, 520, 479, 398
 (e) 635, 536, 356, 563 = 635, 563, 536, 356

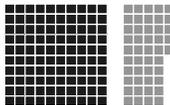
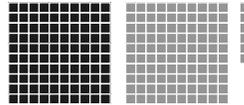
Test Prep 2.8

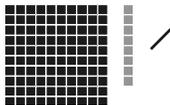
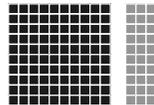
- Sol.1.** (a) 4, 7, 5 = 475, 457, 547, 574, 754, 745
 (b) 3, 5, 8 = 358, 385, 538, 583, 835, 853
 (c) 9, 2, 0 = 920, 902, 290, 209
 (d) 6, 0, 1 = 601, 610, 106, 160

Sol.2. Greatest Number Smallest Number

- | | | |
|-------------|-----|-----|
| (a) 2, 1, 6 | 621 | 126 |
| (b) 8, 0, 3 | 830 | 308 |
| (c) 4, 7, 2 | 742 | 247 |
| (d) 3, 9, 8 | 983 | 389 |

Maths Skills

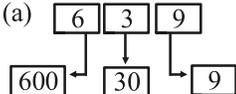
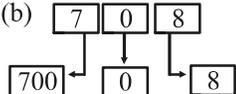
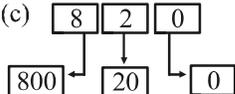
Sol.1. (a)  (b) 

(c)  (d) 



- Sol. 2.** (a) Two hundred sixteen 216
 (b) One hundred two 102
 (c) Three hundred forty-two 342
 (d) Five hundred ninety 590
 (e) Six hundred sixty-six 666
 (f) Eight hundred twenty-one 821

- Sol. 3.** (a) 267 = Two hundred Sixty-seven (b) 368 = Three hundred Sixty-eight
 (c) 589 = Five hundred eighty-nine (d) 670 = Six hundred seventy
 (e) 704 = Seven hundred four (f) 888 = Eight hundred eighty-eight

Sol.4. (a)  (b)  (c) 

Test Prep. 2.9

1. Do yourself.

Sol.2.

	odd
	even
	even
	odd

Test Prep 2.10

- Sol.1.** (a) Fifth 
- (b) Eighth 
- Sol.2.** 
- Sol.3.** (a) The position of L in the word SCHOOL is sixth.
 (b) The position of T in the word ELEPHANT is eighth.
 (c) The position of B in the word TABLE is third.
 (d) The position Y in the MONDAY is 6th.
 (e) The position of E in the word TIGER is 4th.

Sol. 5. (a) 238 $\boxed{2}$ (b) 490 $\boxed{0}$
 (c) 508 $\boxed{8}$

Sol. 6. (a) 21 $\boxed{<}$ 29 (b) 63 $\boxed{>}$ 43
 (c) 27 $\boxed{=}$ 27 (d) 96 $\boxed{>}$ 72
 (e) 45 $\boxed{=}$ 45 (f) 29 $\boxed{<}$ 45
 (g) 39 $\boxed{=}$ 39 (h) 97 $\boxed{<}$ 99
 (i) 95 $\boxed{>}$ 81

Sol. 7. (a) 824, 646, 788, 642 642, 646, 788, 824
 (b) 480, 448, 484, 594 448, 480, 484, 594
 (c) 689, 686, 668, 788 668, 686, 689, 788
 (d) 881, 827, 843, 987 827, 843, 881, 987

Sol. 8. (a) 397, 524, 498, 726 726, 524, 498, 397
 (b) 641, 682, 475, 843 843, 682, 641, 475
 (c) 784, 901, 600, 972 972, 901, 784, 600
 (d) 432, 568, 370, 681 681, 568, 432, 370

Sol. 9. (a) $763 = 700 + 60 + 3$
 (b) $540 = 500 + 40 + 0$
 (c) $809 = 800 + 0 + 9$
 (d) $978 = 900 + 70 + 8$

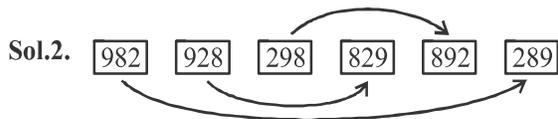
Sol. 10. (a) $300 + 70 + 9 = 379$ (b) $900 + 90 = 990$
 (c) $400 + 6 = 406$ (d) $800 + 30 + 4 = 834$

Sol. 11. (a) 2, 4, 8, 842, 248 (b) 6, 0, 3, 603, 306
 (c) 6, 5, 9, 659, 569

Sol. 12. (a) 836 is greater than 863. F
 (b) Place value of 6 in 762 is 600. F
 (c) 51 ones is same as 5 tens. F
 (d) The place value and face value of 7 in 567 and 738 is same. F
 (e) The place value and face value of 8 in 238 and 458 is same. T

Creative Activity

Sol. 1. • I am a three-digit number. I have 5 in my tens place. other two digits are 9 and 7. I am more than 800. I am 957 .
 • If you add 1 in me, I will become 1000. I am 999 .



Maths Olympiad

Sol. 1. (c) 10 hundreds.
Sol. 2. (c) 50.
Sol. 3. (b) 349.
Sol. 4. (c) 807.
Sol. 5. (a) 391.
Sol. 6. (b) $<$.
Sol. 7. (b) 807.
Sol. 8. (a) 0.

**Chapter-3
Addition**

Test Prep 3.1

Sol. 1.(a) $\begin{array}{r} \text{H T O} \\ 258 \\ + 341 \\ \hline 599 \end{array}$ (b) $\begin{array}{r} \text{H T O} \\ 646 \\ + 213 \\ \hline 859 \end{array}$

(c) $\begin{array}{r} \text{H T O} \\ 186 \\ + 812 \\ \hline 998 \end{array}$ (d) $\begin{array}{r} \text{H T O} \\ 432 \\ + 263 \\ \hline 695 \end{array}$

(e) $\begin{array}{r} \text{H T O} \\ 670 \\ + 325 \\ \hline 995 \end{array}$ (f) $\begin{array}{r} \text{H T O} \\ 452 \\ + 347 \\ \hline 799 \end{array}$

(g) $\begin{array}{r} \text{H T O} \\ 635 \\ + 264 \\ \hline 899 \end{array}$ (h) $\begin{array}{r} \text{H T O} \\ 230 \\ + 705 \\ \hline 935 \end{array}$

(i) $\begin{array}{r} \text{H T O} \\ 724 \\ + 252 \\ \hline 976 \end{array}$ (j) $\begin{array}{r} \text{H T O} \\ 283 \\ + 506 \\ \hline 789 \end{array}$

(k) $\begin{array}{r} \text{H T O} \\ 708 \\ + 271 \\ \hline 979 \end{array}$ (l) $\begin{array}{r} \text{H T O} \\ 466 \\ + 513 \\ \hline 979 \end{array}$

Sol. 2. (a) $\begin{array}{r} \text{H T O} \\ 303 \\ + 144 \\ \hline 447 \end{array}$ (b) $\begin{array}{r} \text{H T O} \\ 330 \\ + 250 \\ \hline 580 \end{array}$

(c) $\begin{array}{r} \text{H T O} \\ 432 \\ + 565 \\ \hline 997 \end{array}$ (d) $\begin{array}{r} \text{H T O} \\ 250 \\ + 735 \\ \hline 985 \end{array}$

(e) $\begin{array}{r} \text{H T O} \\ 451 \\ + 226 \\ \hline 677 \end{array}$ (f) $\begin{array}{r} \text{H T O} \\ 430 \\ + 545 \\ \hline 975 \end{array}$

$$\begin{array}{r} \text{(g) H T O} \\ 4\ 2\ 4 \\ +\ 3\ 3\ 4 \\ \hline 7\ 5\ 8 \end{array}$$

$$\begin{array}{r} \text{(i) H T O} \\ 7\ 2\ 9 \\ +\ 1\ 4\ 0 \\ \hline 8\ 6\ 9 \end{array}$$

$$\begin{array}{r} \text{(k) H T O} \\ 5\ 7\ 3 \\ +\ 4\ 2\ 6 \\ \hline 9\ 9\ 9 \end{array}$$

$$\begin{array}{r} \text{(m) H T O} \\ 4\ 9\ 7 \\ +\ 5\ 0\ 2 \\ \hline 9\ 9\ 9 \end{array}$$

$$\begin{array}{r} \text{(o) H T O} \\ 3\ 3\ 3 \\ +\ 6\ 6\ 6 \\ \hline 9\ 9\ 9 \end{array}$$

$$\begin{array}{r} \text{(q) H T O} \\ 5\ 4\ 4 \\ +\ 2\ 0\ 4 \\ \hline 7\ 4\ 8 \end{array}$$

$$\begin{array}{r} \text{(s) H T O} \\ 4\ 4\ 4 \\ +\ 5\ 5\ 5 \\ \hline 9\ 9\ 9 \end{array}$$

Test prep 3.2

Sol.1.(a)

$$\begin{array}{r} \text{H T O} \\ 4\ 2\ 1 \\ 2\ 0\ 5 \\ +\ 1\ 6\ 1 \\ \hline 7\ 8\ 7 \end{array}$$

$$\begin{array}{r} \text{(c) H T O} \\ 5\ 0\ 1 \\ 2\ 6\ 3 \\ +\ 1\ 3\ 5 \\ \hline 8\ 9\ 9 \end{array}$$

$$\begin{array}{r} \text{(e) H T O} \\ 1\ 2\ 3 \\ 3\ 2\ 2 \\ +\ 3\ 4\ 0 \\ \hline 7\ 8\ 5 \end{array}$$

$$\begin{array}{r} \text{(h) H T O} \\ 5\ 2\ 4 \\ +\ 4\ 2\ 4 \\ \hline 9\ 4\ 8 \end{array}$$

$$\begin{array}{r} \text{(j) H T O} \\ 3\ 9\ 9 \\ +\ 4\ 0\ 0 \\ \hline 7\ 9\ 9 \end{array}$$

$$\begin{array}{r} \text{(l) H T O} \\ 5\ 2\ 0 \\ +\ 2\ 6\ 0 \\ \hline 7\ 8\ 0 \end{array}$$

$$\begin{array}{r} \text{(n) H T O} \\ 3\ 6\ 4 \\ +\ 3\ 3\ 3 \\ \hline 6\ 9\ 7 \end{array}$$

$$\begin{array}{r} \text{(p) H T O} \\ 6\ 0\ 9 \\ +\ 2\ 9\ 0 \\ \hline 8\ 9\ 9 \end{array}$$

$$\begin{array}{r} \text{(r) H T O} \\ 2\ 2\ 9 \\ +\ 3\ 7\ 0 \\ \hline 5\ 9\ 9 \end{array}$$

$$\begin{array}{r} \text{(t) H T O} \\ 6\ 6\ 2 \\ +\ 3\ 3\ 3 \\ \hline 9\ 7\ 5 \end{array}$$

$$\begin{array}{r} \text{(b) H T O} \\ 2\ 2\ 4 \\ 4\ 3\ 4 \\ +\ 3\ 0\ 0 \\ \hline 9\ 5\ 8 \end{array}$$

$$\begin{array}{r} \text{(d) H T O} \\ 7\ 2\ 9 \\ 1\ 0\ 0 \\ +\ 1\ 5\ 0 \\ \hline 9\ 7\ 9 \end{array}$$

$$\begin{array}{r} \text{(f) H T O} \\ 5\ 4\ 2 \\ 1\ 0\ 1 \\ +\ 2\ 4\ 5 \\ \hline 8\ 8\ 8 \end{array}$$

$$\begin{array}{r} \text{(g) H T O} \\ 5\ 0\ 3 \\ 2\ 4\ 1 \\ +\ 5\ 4 \\ \hline 7\ 9\ 8 \end{array}$$

$$\begin{array}{r} \text{(i) H T O} \\ 3\ 1\ 4 \\ 2\ 3\ 1 \\ +\ 1\ 4\ 2 \\ \hline 6\ 8\ 7 \end{array}$$

Test prep 3.3

Sol.1.(a)

$$\begin{array}{r} \text{T O} \\ \boxed{1} \\ 4\ 6 \\ +\ 3\ 7 \\ \hline 8\ 3 \end{array}$$

$$\begin{array}{r} \text{(c) T O} \\ \boxed{1} \\ 6\ 7 \\ +\ 2\ 5 \\ \hline 9\ 2 \end{array}$$

$$\begin{array}{r} \text{(e) T O} \\ \boxed{1} \\ 3\ 6 \\ +\ 5\ 4 \\ \hline 9\ 0 \end{array}$$

$$\begin{array}{r} \text{(g) T O} \\ \boxed{1} \\ 5\ 9 \\ +\ 3\ 9 \\ \hline 9\ 8 \end{array}$$

$$\begin{array}{r} \text{(i) T O} \\ \boxed{1} \\ 6\ 6 \\ +\ 2\ 5 \\ \hline 9\ 1 \end{array}$$

$$\begin{array}{r} \text{(k) T O} \\ \boxed{1} \\ 7\ 9 \\ +\ 1\ 6 \\ \hline 9\ 5 \end{array}$$

$$\begin{array}{r} \text{(h) H T O} \\ 1\ 9\ 5 \\ 1\ 0\ 3 \\ +\ 2\ 0\ 1 \\ \hline 4\ 9\ 9 \end{array}$$

$$\begin{array}{r} \text{(b) T O} \\ \boxed{1} \\ 3\ 9 \\ +\ 5\ 8 \\ \hline 9\ 7 \end{array}$$

$$\begin{array}{r} \text{(d) T O} \\ \boxed{1} \\ 4\ 8 \\ +\ 4\ 7 \\ \hline 9\ 5 \end{array}$$

$$\begin{array}{r} \text{(f) T O} \\ \boxed{1} \\ 2\ 9 \\ +\ 6\ 8 \\ \hline 9\ 7 \end{array}$$

$$\begin{array}{r} \text{(h) T O} \\ \boxed{1} \\ 5\ 9 \\ +\ 2\ 9 \\ \hline 9\ 2 \end{array}$$

$$\begin{array}{r} \text{(j) T O} \\ \boxed{1} \\ 5\ 5 \\ +\ 3\ 7 \\ \hline 9\ 2 \end{array}$$

$$\begin{array}{r} \text{(l) T O} \\ \boxed{1} \\ 5\ 9 \\ +\ 2\ 1 \\ \hline 8\ 0 \end{array}$$

$$\begin{array}{r} \text{(m) T O} \\ \boxed{2} \\ 17 \\ 36 \\ + 29 \\ \hline 82 \end{array}$$

$$\begin{array}{r} \text{(o) T O} \\ \boxed{2} \\ 49 \\ 18 \\ + 26 \\ \hline 93 \end{array}$$

$$\begin{array}{r} \text{(q) T O} \\ \boxed{1} \\ 57 \\ 28 \\ + 14 \\ \hline 99 \end{array}$$

$$\begin{array}{r} \text{(s) T O} \\ \boxed{1} \\ 45 \\ 36 \\ + 18 \\ \hline 99 \end{array}$$

Sol.2.

$$\begin{array}{r} \text{(a) H T O} \\ \boxed{1} \boxed{1} \\ 43 \\ + 77 \\ \hline 120 \end{array}$$

$$\begin{array}{r} \text{(c) H T O} \\ \boxed{1} \boxed{1} \\ 98 \\ + 54 \\ \hline 152 \end{array}$$

$$\begin{array}{r} \text{(e) H T O} \\ \boxed{1} \boxed{1} \\ 76 \\ + 97 \\ \hline 173 \end{array}$$

$$\begin{array}{r} \text{(n) T O} \\ \boxed{1} \\ 37 \\ 26 \\ + 35 \\ \hline 98 \end{array}$$

$$\begin{array}{r} \text{(p) T O} \\ \boxed{1} \\ 18 \\ 24 \\ + 57 \\ \hline 99 \end{array}$$

$$\begin{array}{r} \text{(r) T O} \\ \boxed{2} \\ 13 \\ 28 \\ + 39 \\ \hline 80 \end{array}$$

$$\begin{array}{r} \text{(t) T O} \\ \boxed{1} \\ 27 \\ 16 \\ + 46 \\ \hline 89 \end{array}$$

$$\begin{array}{r} \text{(b) H T O} \\ \boxed{1} \boxed{1} \\ 57 \\ + 84 \\ \hline 141 \end{array}$$

$$\begin{array}{r} \text{(d) H T O} \\ \boxed{1} \boxed{1} \\ 69 \\ + 57 \\ \hline 126 \end{array}$$

$$\begin{array}{r} \text{(f) H T O} \\ \boxed{1} \boxed{1} \\ 33 \\ + 89 \\ \hline 122 \end{array}$$

$$\begin{array}{r} \text{(g) H T O} \\ \boxed{1} \boxed{1} \\ 99 \\ + 42 \\ \hline 141 \end{array}$$

$$\begin{array}{r} \text{(i) H T O} \\ \boxed{1} \boxed{1} \\ 74 \\ + 45 \\ \hline 119 \end{array}$$

$$\begin{array}{r} \text{(k) H T O} \\ \boxed{1} \boxed{1} \\ 99 \\ + 93 \\ \hline 192 \end{array}$$

$$\begin{array}{r} \text{(m) H T O} \\ \boxed{1} \boxed{2} \\ 58 \\ 37 \\ + 29 \\ \hline 124 \end{array}$$

$$\begin{array}{r} \text{(o) H T O} \\ \boxed{1} \boxed{1} \\ 54 \\ 59 \\ + 21 \\ \hline 134 \end{array}$$

$$\begin{array}{r} \text{(q) H T O} \\ \boxed{1} \boxed{2} \\ 48 \\ 75 \\ + 38 \\ \hline 161 \end{array}$$

$$\begin{array}{r} \text{(s) H T O} \\ \boxed{1} \boxed{1} \\ 67 \\ 86 \\ + 43 \\ \hline 196 \end{array}$$

$$\begin{array}{r} \text{(h) H T O} \\ \boxed{1} \\ 86 \\ + 62 \\ \hline 148 \end{array}$$

$$\begin{array}{r} \text{(j) H T O} \\ \boxed{1} \boxed{1} \\ 68 \\ + 89 \\ \hline 157 \end{array}$$

$$\begin{array}{r} \text{(l) H T O} \\ \boxed{1} \boxed{1} \\ 74 \\ + 43 \\ \hline 117 \end{array}$$

$$\begin{array}{r} \text{(n) H T O} \\ \boxed{1} \boxed{1} \\ 64 \\ 18 \\ + 83 \\ \hline 165 \end{array}$$

$$\begin{array}{r} \text{(p) H T O} \\ \boxed{1} \\ 28 \\ 32 \\ + 29 \\ \hline 89 \end{array}$$

$$\begin{array}{r} \text{(r) H T O} \\ \boxed{1} \boxed{1} \\ 55 \\ 67 \\ + 42 \\ \hline 164 \end{array}$$

$$\begin{array}{r} \text{(t) H T O} \\ \boxed{1} \boxed{1} \\ 28 \\ 77 \\ + 92 \\ \hline 197 \end{array}$$

Test Prep 3.4**Sol.1.(a)** H T O

$$\begin{array}{r} \boxed{1} \boxed{1} \\ 6 \ 7 \ 5 \\ + 1 \ 4 \ 8 \\ \hline 8 \ 2 \ 3 \end{array}$$

(c) H T O

$$\begin{array}{r} \boxed{1} \boxed{1} \\ 3 \ 7 \ 2 \\ + 4 \ 6 \ 9 \\ \hline 8 \ 4 \ 1 \end{array}$$

(e) H T O

$$\begin{array}{r} \boxed{1} \\ 8 \ 2 \ 6 \\ + 1 \ 6 \ 9 \\ \hline 9 \ 9 \ 5 \end{array}$$

(g) H T O

$$\begin{array}{r} \boxed{1} \boxed{1} \\ 6 \ 8 \ 5 \\ + 1 \ 8 \ 9 \\ \hline 8 \ 7 \ 4 \end{array}$$

Sol.2.(a) H T O

$$\begin{array}{r} \boxed{1} \boxed{1} \\ 3 \ 9 \ 5 \\ + 4 \ 5 \ 9 \\ \hline 8 \ 5 \ 4 \end{array}$$

(c) H T O

$$\begin{array}{r} \boxed{1} \boxed{1} \\ 4 \ 5 \ 7 \\ + 3 \ 6 \ 9 \\ \hline 8 \ 2 \ 6 \end{array}$$

(e) H T O

$$\begin{array}{r} \boxed{1} \boxed{1} \\ 3 \ 9 \ 7 \\ + 4 \ 9 \ 4 \\ \hline 8 \ 9 \ 1 \end{array}$$

(g) H T O

$$\begin{array}{r} \boxed{1} \\ 4 \ 8 \ 9 \\ + 2 \ 0 \ 3 \\ \hline 6 \ 9 \ 2 \end{array}$$

(b) H T O

$$\begin{array}{r} \boxed{1} \boxed{1} \\ 7 \ 3 \ 6 \\ + 1 \ 6 \ 7 \\ \hline 9 \ 0 \ 3 \end{array}$$

(d) H T O

$$\begin{array}{r} \boxed{1} \boxed{1} \\ 6 \ 3 \ 9 \\ + 2 \ 7 \ 8 \\ \hline 9 \ 1 \ 7 \end{array}$$

(f) H T O

$$\begin{array}{r} \boxed{1} \boxed{1} \\ 5 \ 8 \ 4 \\ + 3 \ 9 \ 6 \\ \hline 9 \ 8 \ 0 \end{array}$$

(h) H T O

$$\begin{array}{r} \boxed{1} \boxed{1} \\ 2 \ 1 \ 9 \\ + 6 \ 8 \ 4 \\ \hline 9 \ 0 \ 3 \end{array}$$

(b) H T O

$$\begin{array}{r} \boxed{1} \boxed{1} \\ 7 \ 6 \ 5 \\ + 1 \ 3 \ 5 \\ \hline 9 \ 0 \ 0 \end{array}$$

(d) H T O

$$\begin{array}{r} \boxed{1} \boxed{1} \\ 3 \ 7 \ 6 \\ + 2 \ 9 \ 7 \\ \hline 6 \ 7 \ 3 \end{array}$$

(f) H T O

$$\begin{array}{r} \boxed{1} \\ 5 \ 4 \ 6 \\ + 2 \ 4 \ 8 \\ \hline 7 \ 9 \ 4 \end{array}$$

(h) H T O

$$\begin{array}{r} \boxed{1} \boxed{1} \\ 4 \ 9 \ 5 \\ + 2 \ 4 \ 9 \\ \hline 7 \ 4 \ 4 \end{array}$$

Test Prep 3.5**Sol.1.(a)** H T O

$$\begin{array}{r} \boxed{1} \boxed{1} \\ 5 \ 4 \ 5 \\ 2 \ 2 \ 6 \\ + 1 \ 9 \ 2 \\ \hline 9 \ 6 \ 3 \end{array}$$

(c) H T O

$$\begin{array}{r} \boxed{1} \boxed{2} \\ 6 \ 2 \ 9 \\ 1 \ 2 \ 4 \\ + 9 \ 8 \\ \hline 8 \ 5 \ 1 \end{array}$$

(e) H T O

$$\begin{array}{r} \boxed{1} \boxed{1} \\ 5 \ 5 \ 5 \\ 5 \ 5 \\ + 5 \\ \hline 6 \ 1 \ 5 \end{array}$$

(g) H T O

$$\begin{array}{r} \boxed{1} \boxed{1} \\ 2 \ 0 \ 0 \\ 2 \ 0 \ 9 \\ + 5 \ 9 \ 7 \\ \hline 1 \ 0 \ 0 \ 6 \end{array}$$

Sol.2.(a) H T O

$$\begin{array}{r} \boxed{1} \boxed{1} \\ 3 \ 4 \ 7 \\ 1 \ 5 \ 4 \\ + 4 \ 3 \ 6 \\ \hline 9 \ 3 \ 7 \end{array}$$

(c) H T O

$$\begin{array}{r} \boxed{1} \boxed{1} \\ 4 \ 1 \ 7 \\ 1 \ 8 \ 5 \\ + 3 \ 7 \ 6 \\ \hline 9 \ 7 \ 8 \end{array}$$

(e) H T O

$$\begin{array}{r} \boxed{1} \boxed{1} \\ 8 \ 6 \ 3 \\ 3 \ 9 \\ + 9 \ 7 \\ \hline 9 \ 9 \ 9 \end{array}$$

(b) H T O

$$\begin{array}{r} \boxed{1} \boxed{1} \\ 4 \ 3 \ 6 \\ 1 \ 4 \ 6 \\ + 1 \ 9 \ 2 \\ \hline 7 \ 7 \ 4 \end{array}$$

(d) H T O

$$\begin{array}{r} \boxed{1} \boxed{1} \\ 3 \ 2 \ 6 \\ 2 \ 5 \ 2 \\ + 4 \ 1 \ 4 \\ \hline 9 \ 9 \ 2 \end{array}$$

(f) H T O

$$\begin{array}{r} \boxed{1} \boxed{1} \\ 3 \ 2 \ 5 \\ 1 \ 7 \ 5 \\ + 3 \ 9 \ 2 \\ \hline 8 \ 9 \ 2 \end{array}$$

(h) H T O

$$\begin{array}{r} \boxed{1} \boxed{2} \\ 3 \ 0 \ 8 \\ 1 \ 1 \ 6 \\ + 3 \ 9 \ 6 \\ \hline 8 \ 2 \ 0 \end{array}$$

(b) H T O

$$\begin{array}{r} \boxed{1} \boxed{1} \\ 5 \ 3 \ 7 \\ 1 \ 7 \ 5 \\ + 1 \ 8 \ 7 \\ \hline 8 \ 9 \ 9 \end{array}$$

(d) H T O

$$\begin{array}{r} \boxed{2} \boxed{2} \\ 5 \ 7 \ 8 \\ 1 \ 4 \ 5 \\ + 2 \ 7 \ 7 \\ \hline 1 \ 0 \ 0 \ 0 \end{array}$$

(f) H T O

$$\begin{array}{r} \boxed{1} \boxed{1} \\ 5 \ 7 \ 1 \\ 1 \ 2 \ 9 \\ + 6 \ 8 \\ \hline 7 \ 6 \ 8 \end{array}$$

$$\begin{array}{r}
 \text{(g) H T O} \\
 \boxed{1} \boxed{1} \\
 8 \ 3 \ 4 \\
 \ 6 \ 5 \\
 + \ 9 \\
 \hline
 9 \ 0 \ 8
 \end{array}$$

$$\begin{array}{r}
 \text{(h) H T O} \\
 \boxed{1} \boxed{2} \\
 5 \ 7 \ 6 \\
 \ 1 \ 4 \ 5 \\
 + \ 3 \ 9 \\
 \hline
 7 \ 6 \ 0
 \end{array}$$

Sol.1. 762 Students appeared in the examination.

$$\begin{array}{r}
 \text{H T O} \\
 \boxed{1} \boxed{1} \\
 5 \ 8 \ 4 \\
 + 1 \ 7 \ 8 \\
 \hline
 7 \ 6 \ 2
 \end{array}$$

Sol.2. The number is 850.

$$\begin{array}{r}
 \text{H T O} \\
 \boxed{1} \boxed{1} \\
 5 \ 5 \ 6 \\
 + 2 \ 9 \ 4 \\
 \hline
 8 \ 5 \ 0
 \end{array}$$

Sol.3. 506 votes were polled.

$$\begin{array}{r}
 \text{H T O} \\
 \boxed{1} \boxed{1} \\
 2 \ 8 \ 7 \\
 + 2 \ 1 \ 9 \\
 \hline
 5 \ 0 \ 6
 \end{array}$$

Sol.4. There are 484.

$$\begin{array}{r}
 \text{H T O} \\
 \boxed{1} \boxed{2} \\
 2 \ 4 \ 9 \\
 \ 1 \ 7 \ 9 \\
 + \ 5 \ 6 \\
 \hline
 4 \ 8 \ 4
 \end{array}$$

Sol.5. There are 941 books.

$$\begin{array}{r}
 \text{H T O} \\
 \boxed{2} \boxed{2} \\
 1 \ 9 \ 4 \\
 \ 2 \ 6 \ 8 \\
 + 4 \ 7 \ 9 \\
 \hline
 9 \ 4 \ 1
 \end{array}$$

Sol.6. 730 visitors came to the fair.

$$\begin{array}{r}
 \text{H T O} \\
 \boxed{2} \boxed{2} \\
 1 \ 7 \ 8 \\
 \ 3 \ 8 \ 5 \\
 + 1 \ 6 \ 7 \\
 \hline
 7 \ 3 \ 0
 \end{array}$$

Creative Activity

Do yourself.

Math Olympiad

Sol. 1. (c) 5

Sol. 2. (a) addends

Sol. 3. (b) 728

Sol. 4. (b) 130

Sol. 5. (c) 933

Chapter-4 Subraction

Test Prep 4.1

Sol.1. (a) H T O

$$\begin{array}{r}
 6 \ 5 \ 5 \\
 - 4 \ 3 \ 2 \\
 \hline
 2 \ 2 \ 3
 \end{array}$$

(c) H T O

$$\begin{array}{r}
 7 \ 9 \ 7 \\
 - 2 \ 4 \ 5 \\
 \hline
 5 \ 5 \ 2
 \end{array}$$

Sol.2. (a) H T O

$$\begin{array}{r}
 9 \ 5 \ 4 \\
 - 3 \ 4 \ 3 \\
 \hline
 6 \ 1 \ 1
 \end{array}$$

(c) H T O

$$\begin{array}{r}
 9 \ 8 \ 7 \\
 - 6 \ 4 \ 2 \\
 \hline
 3 \ 4 \ 5
 \end{array}$$

(e) H T O

$$\begin{array}{r}
 7 \ 2 \ 6 \\
 - 4 \ 0 \ 2 \\
 \hline
 3 \ 2 \ 4
 \end{array}$$

(g) H T O

$$\begin{array}{r}
 7 \ 8 \ 5 \\
 - 6 \ 6 \ 0 \\
 \hline
 1 \ 2 \ 5
 \end{array}$$

(i) H T O

$$\begin{array}{r}
 8 \ 2 \ 4 \\
 - 3 \ 0 \ 2 \\
 \hline
 5 \ 2 \ 2
 \end{array}$$

(k) H T O

$$\begin{array}{r}
 4 \ 7 \ 5 \\
 - 1 \ 3 \ 1 \\
 \hline
 3 \ 4 \ 4
 \end{array}$$

(b) H T O

$$\begin{array}{r}
 8 \ 6 \ 4 \\
 - 2 \ 5 \ 4 \\
 \hline
 6 \ 1 \ 0
 \end{array}$$

(d) H T O

$$\begin{array}{r}
 6 \ 9 \ 7 \\
 - 4 \ 8 \ 6 \\
 \hline
 2 \ 1 \ 1
 \end{array}$$

(b) H T O

$$\begin{array}{r}
 6 \ 7 \ 8 \\
 - 5 \ 3 \ 2 \\
 \hline
 1 \ 4 \ 6
 \end{array}$$

(d) H T O

$$\begin{array}{r}
 3 \ 4 \ 5 \\
 - 2 \ 2 \ 3 \\
 \hline
 1 \ 2 \ 2
 \end{array}$$

(f) H T O

$$\begin{array}{r}
 6 \ 5 \ 6 \\
 - 4 \ 3 \ 4 \\
 \hline
 2 \ 2 \ 2
 \end{array}$$

(h) H T O

$$\begin{array}{r}
 3 \ 7 \ 6 \\
 - 2 \ 4 \ 6 \\
 \hline
 1 \ 3 \ 0
 \end{array}$$

(j) H T O

$$\begin{array}{r}
 5 \ 3 \ 9 \\
 - 4 \ 1 \ 0 \\
 \hline
 1 \ 2 \ 9
 \end{array}$$

(l) H T O

$$\begin{array}{r}
 5 \ 9 \ 4 \\
 - 2 \ 6 \ 2 \\
 \hline
 3 \ 3 \ 2
 \end{array}$$

Sol.3. (a) H T O

$$\begin{array}{r} 606 \\ - 408 \\ \hline 198 \end{array}$$

(c) H T O

$$\begin{array}{r} 486 \\ - 173 \\ \hline 313 \end{array}$$

(e) H T O

$$\begin{array}{r} 356 \\ - 25 \\ \hline 331 \end{array}$$

(g) H T O

$$\begin{array}{r} 478 \\ - 76 \\ \hline 402 \end{array}$$

(b) H T O

$$\begin{array}{r} 760 \\ - 320 \\ \hline 440 \end{array}$$

(d) H T O

$$\begin{array}{r} 687 \\ - 332 \\ \hline 355 \end{array}$$

(f) H T O

$$\begin{array}{r} 483 \\ - 72 \\ \hline 411 \end{array}$$

(h) H T O

$$\begin{array}{r} 649 \\ - 329 \\ \hline 320 \end{array}$$

(e) T O

$$\begin{array}{r} \boxed{7} \boxed{14} \\ 84 \\ - 46 \\ \hline 38 \end{array}$$

(g) T O

$$\begin{array}{r} \boxed{4} \boxed{17} \\ 57 \\ - 29 \\ \hline 28 \end{array}$$

(i) T O

$$\begin{array}{r} \boxed{5} \boxed{12} \\ 62 \\ - 44 \\ \hline 18 \end{array}$$

(k) T O

$$\begin{array}{r} \boxed{6} \boxed{10} \\ 70 \\ - 56 \\ \hline 14 \end{array}$$

(m) T O

$$\begin{array}{r} \boxed{7} \boxed{10} \\ 80 \\ - 63 \\ \hline 17 \end{array}$$

(o) T O

$$\begin{array}{r} \boxed{3} \boxed{13} \\ 43 \\ - 39 \\ \hline 04 \end{array}$$

(q) T O

$$\begin{array}{r} \boxed{6} \boxed{12} \\ 72 \\ - 34 \\ \hline 38 \end{array}$$

(s) T O

$$\begin{array}{r} \boxed{7} \boxed{10} \\ 80 \\ - 78 \\ \hline 02 \end{array}$$

(u) T O

$$\begin{array}{r} \boxed{3} \boxed{10} \\ 40 \\ - 27 \\ \hline 13 \end{array}$$

(f) T O

$$\begin{array}{r} \boxed{8} \boxed{10} \\ 90 \\ - 68 \\ \hline 22 \end{array}$$

(h) T O

$$\begin{array}{r} \boxed{7} \boxed{14} \\ 84 \\ - 65 \\ \hline 19 \end{array}$$

(j) T O

$$\begin{array}{r} \boxed{6} \boxed{17} \\ 77 \\ - 69 \\ \hline 08 \end{array}$$

(l) T O

$$\begin{array}{r} \boxed{3} \boxed{16} \\ 46 \\ - 27 \\ \hline 19 \end{array}$$

(n) T O

$$\begin{array}{r} \boxed{4} \boxed{14} \\ 54 \\ - 25 \\ \hline 29 \end{array}$$

(p) T O

$$\begin{array}{r} \boxed{5} \boxed{12} \\ 62 \\ - 33 \\ \hline 29 \end{array}$$

(r) T O

$$\begin{array}{r} \boxed{5} \boxed{11} \\ 61 \\ - 29 \\ \hline 32 \end{array}$$

(t) T O

$$\begin{array}{r} \boxed{8} \boxed{11} \\ 91 \\ - 19 \\ \hline 72 \end{array}$$

(v) T O

$$\begin{array}{r} \boxed{4} \boxed{12} \\ 52 \\ - 37 \\ \hline 15 \end{array}$$

Test Prep 4.2

Sol.1. (a) T O

$$\begin{array}{r} \boxed{6} \boxed{13} \\ 73 \\ - 26 \\ \hline 47 \end{array}$$

(c) T O

$$\begin{array}{r} \boxed{7} \boxed{16} \\ 86 \\ - 39 \\ \hline 47 \end{array}$$

(e) T O

$$\begin{array}{r} \boxed{2} \boxed{15} \\ 35 \\ - 16 \\ \hline 19 \end{array}$$

(g) T O

$$\begin{array}{r} \boxed{4} \boxed{12} \\ 52 \\ - 29 \\ \hline 23 \end{array}$$

Sol.2. (a) T O

$$\begin{array}{r} \boxed{4} \boxed{13} \\ 53 \\ - 18 \\ \hline 35 \end{array}$$

(c) T O

$$\begin{array}{r} \boxed{5} \boxed{15} \\ 65 \\ - 48 \\ \hline 17 \end{array}$$

(b) T O

$$\begin{array}{r} \boxed{5} \boxed{14} \\ 64 \\ - 45 \\ \hline 19 \end{array}$$

(d) T O

$$\begin{array}{r} \boxed{8} \boxed{10} \\ 90 \\ - 84 \\ \hline 06 \end{array}$$

(f) T O

$$\begin{array}{r} \boxed{5} \boxed{12} \\ 62 \\ - 17 \\ \hline 45 \end{array}$$

(h) T O

$$\begin{array}{r} \boxed{6} \boxed{13} \\ 73 \\ - 27 \\ \hline 46 \end{array}$$

(b) T O

$$\begin{array}{r} \boxed{3} \boxed{12} \\ 42 \\ - 17 \\ \hline 25 \end{array}$$

(d) T O

$$\begin{array}{r} \boxed{6} \boxed{12} \\ 72 \\ - 59 \\ \hline 13 \end{array}$$

$$\begin{array}{r} \text{(w) T O} \\ \boxed{8} \ \boxed{13} \\ 9 \ 3 \\ - 3 \ 9 \\ \hline 5 \ 4 \end{array}$$

$$\begin{array}{r} \text{(x) T O} \\ \boxed{6} \ \boxed{12} \\ 7 \ 2 \\ - 5 \ 7 \\ \hline 1 \ 5 \end{array}$$

$$\begin{array}{r} \text{(e) H T O} \\ \boxed{3} \ \boxed{9} \ \boxed{13} \\ 4 \ 0 \ 3 \\ - 2 \ 8 \ 5 \\ \hline 1 \ 1 \ 8 \end{array}$$

$$\begin{array}{r} \text{(f) H T O} \\ \boxed{8} \ \boxed{9} \ \boxed{10} \\ 9 \ 0 \ 0 \\ - 3 \ 5 \ 2 \\ \hline 5 \ 4 \ 8 \end{array}$$

Test Prep 4.3

Sol.1. (a)
$$\begin{array}{r} \text{H T O} \\ \boxed{5} \ \boxed{13} \ \boxed{10} \\ 6 \ 4 \ 0 \\ - 3 \ 7 \ 6 \\ \hline 2 \ 6 \ 4 \end{array}$$

(b)
$$\begin{array}{r} \text{H T O} \\ \boxed{5} \ \boxed{11} \ \boxed{15} \\ 6 \ 2 \ 5 \\ - 4 \ 9 \ 6 \\ \hline 1 \ 2 \ 9 \end{array}$$

(c)
$$\begin{array}{r} \text{H T O} \\ \boxed{8} \ \boxed{9} \ \boxed{10} \\ 9 \ 0 \ 0 \\ - 5 \ 3 \ 3 \\ \hline 3 \ 6 \ 7 \end{array}$$

(d)
$$\begin{array}{r} \text{H T O} \\ \boxed{7} \ \boxed{10} \ \boxed{12} \\ 8 \ 1 \ 2 \\ - 6 \ 5 \ 4 \\ \hline 1 \ 5 \ 8 \end{array}$$

(e)
$$\begin{array}{r} \text{H T O} \\ \boxed{4} \ \boxed{10} \ \boxed{14} \\ 5 \ 1 \ 4 \\ - 3 \ 7 \ 7 \\ \hline 1 \ 3 \ 7 \end{array}$$

(f)
$$\begin{array}{r} \text{H T O} \\ \boxed{5} \ \boxed{11} \ \boxed{10} \\ 6 \ 2 \ 0 \\ - 4 \ 8 \ 8 \\ \hline 1 \ 3 \ 2 \end{array}$$

(g)
$$\begin{array}{r} \text{H T O} \\ \boxed{} \ \boxed{} \ \boxed{} \\ 7 \ 2 \ 9 \\ - 4 \ 2 \ 8 \\ \hline 3 \ 0 \ 1 \end{array}$$

(h)
$$\begin{array}{r} \text{H T O} \\ \boxed{7} \ \boxed{11} \ \boxed{10} \\ 8 \ 2 \ 0 \\ - 6 \ 5 \ 4 \\ \hline 1 \ 6 \ 6 \end{array}$$

(i)
$$\begin{array}{r} \text{H T O} \\ \boxed{6} \ \boxed{11} \ \boxed{12} \\ 7 \ 2 \ 2 \\ - 6 \ 5 \ 6 \\ \hline 0 \ 6 \ 6 \end{array}$$

(j)
$$\begin{array}{r} \text{H T O} \\ \boxed{7} \ \boxed{12} \ \boxed{14} \\ 8 \ 3 \ 4 \\ - 5 \ 4 \ 9 \\ \hline 2 \ 8 \ 5 \end{array}$$

(k)
$$\begin{array}{r} \text{H T O} \\ \boxed{} \ \boxed{4} \ \boxed{10} \\ 9 \ 5 \ 0 \\ - 7 \ 3 \ 2 \\ \hline 2 \ 1 \ 8 \end{array}$$

(l)
$$\begin{array}{r} \text{H T O} \\ \boxed{5} \ \boxed{11} \ \boxed{17} \\ 6 \ 2 \ 7 \\ - 4 \ 3 \ 9 \\ \hline 1 \ 8 \ 8 \end{array}$$

Sol.2. (a)
$$\begin{array}{r} \text{H T O} \\ \boxed{8} \ \boxed{9} \ \boxed{12} \\ 9 \ 0 \ 2 \\ - 7 \ 6 \ 7 \\ \hline 1 \ 3 \ 5 \end{array}$$

(b)
$$\begin{array}{r} \text{H T O} \\ \boxed{6} \ \boxed{9} \ \boxed{14} \\ 7 \ 0 \ 4 \\ - 5 \ 9 \ 8 \\ \hline 1 \ 0 \ 6 \end{array}$$

(c)
$$\begin{array}{r} \text{H T O} \\ \boxed{7} \ \boxed{9} \ \boxed{11} \\ 8 \ 0 \ 1 \\ - 4 \ 4 \ 2 \\ \hline 3 \ 5 \ 9 \end{array}$$

(d)
$$\begin{array}{r} \text{H T O} \\ \boxed{5} \ \boxed{9} \ \boxed{17} \\ 6 \ 0 \ 7 \\ - 4 \ 9 \ 9 \\ \hline 1 \ 0 \ 8 \end{array}$$

(g)
$$\begin{array}{r} \text{H T O} \\ \boxed{5} \ \boxed{9} \ \boxed{10} \\ 6 \ 0 \ 0 \\ - 5 \ 6 \ 4 \\ \hline 3 \ 6 \end{array}$$

(f)
$$\begin{array}{r} \text{H T O} \\ 7 \ 4 \\ - 4 \ 8 \\ \hline 2 \ 5 \end{array}$$

Subtraction

Sol.1. 68 apples were rotten.

$$\begin{array}{r} \text{H T O} \\ \boxed{2} \ \boxed{1} \ \boxed{14} \\ 3 \ 2 \ 4 \\ - 2 \ 5 \ 6 \\ \hline 0 \ 6 \ 8 \end{array}$$

Sol.2. 69 boys are there.

$$\begin{array}{r} \text{H T O} \\ 1 \ 5 \ 5 \\ - 8 \ 6 \\ \hline 6 \ 9 \end{array}$$

Sol.3. 32 balloons were left.

$$\begin{array}{r} \text{H T O} \\ 1 \ 2 \ 8 \\ - 9 \ 6 \\ \hline 3 \ 2 \end{array}$$

Sol.4. 192 students failed.

$$\begin{array}{r} \text{H T O} \\ 7 \ 9 \ 0 \\ - 5 \ 9 \ 8 \\ \hline 1 \ 9 \ 2 \end{array}$$

Sol.5. 639 passengers are left.

$$\begin{array}{r} \text{H T O} \\ 9 \ 5 \ 8 \\ - 3 \ 1 \ 9 \\ \hline 6 \ 3 \ 9 \end{array}$$

Sol.6. 418 hens are left in the farm.

$$\begin{array}{r} \text{H T O} \\ 6 \ 1 \ 5 \\ - 1 \ 9 \ 7 \\ \hline 4 \ 1 \ 8 \end{array}$$

Chapter-5 Multiplication

Test Prep 5.1

Sol.1. (a)



$$\boxed{5} + \boxed{5} + \boxed{5} = \boxed{15}$$

(b)



$$\boxed{4} + \boxed{4} + \boxed{4} = \boxed{12}$$

(c)



$$\boxed{3} + \boxed{3} + \boxed{3} + \boxed{3} = \boxed{12}$$

Sol.2. (a)



$$\boxed{5} \times \boxed{4} = \boxed{20}$$

(b)



$$\boxed{5} \times \boxed{6} = \boxed{30}$$

(c)



$$\boxed{3} \times \boxed{7} = \boxed{21}$$

Sol.3. (a)



$$4 \times 2 = 8$$

(b)



$$3 \times 3 = 9$$

(c)



$$2 \times 3 = 6$$

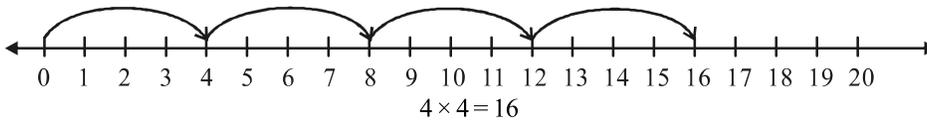
(d)

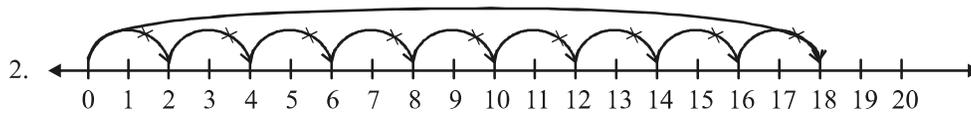


$$2 \times 4 = 8$$

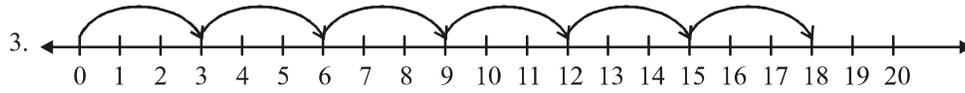
Test Prep 5.2

Sol.1. 1.

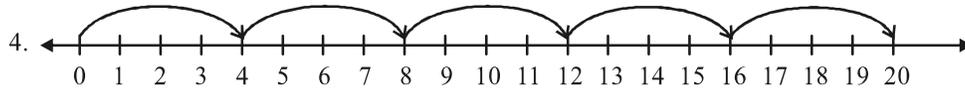




$$2 \times 9 = 18$$



$$6 \times 3 = 18$$



$$5 \times 4 = 20$$

Test Prep 5.3

Sol. 1. (a) T O

$$\begin{array}{r} 33 \\ \times 3 \\ \hline 99 \end{array}$$

(c) T O

$$\begin{array}{r} 22 \\ \times 2 \\ \hline 44 \end{array}$$

(e) T O

$$\begin{array}{r} 31 \\ \times 3 \\ \hline 93 \end{array}$$

Sol. 2. (a) T O

$$\begin{array}{r} 11 \\ \times 8 \\ \hline 88 \end{array}$$

(c) T O

$$\begin{array}{r} 12 \\ \times 4 \\ \hline 48 \end{array}$$

(e) T O

$$\begin{array}{r} 42 \\ \times 2 \\ \hline 84 \end{array}$$

Test Prep 5.4

Sol. 1. (a) H T O

$$\begin{array}{r} 221 \\ \times 2 \\ \hline 442 \end{array}$$

(b) T O

$$\begin{array}{r} 22 \\ \times 3 \\ \hline 66 \end{array}$$

(d) T O

$$\begin{array}{r} 21 \\ \times 4 \\ \hline 84 \end{array}$$

(b) T O

$$\begin{array}{r} 33 \\ \times 2 \\ \hline 66 \end{array}$$

(d) T O

$$\begin{array}{r} 34 \\ \times 2 \\ \hline 68 \end{array}$$

(b) H T O

$$\begin{array}{r} 204 \\ \times 2 \\ \hline 408 \end{array}$$

(c) H T O

$$\begin{array}{r} 313 \\ \times 3 \\ \hline 939 \end{array}$$

(e) H T O

$$\begin{array}{r} 405 \\ \times 1 \\ \hline 405 \end{array}$$

(g) H T O

$$\begin{array}{r} 111 \\ \times 5 \\ \hline 555 \end{array}$$

Sol. 2. (a) H T O

$$\begin{array}{r} 132 \\ \times 3 \\ \hline 396 \end{array}$$

(c) H T O

$$\begin{array}{r} 210 \\ \times 4 \\ \hline 840 \end{array}$$

(e) H T O

$$\begin{array}{r} 422 \\ \times 2 \\ \hline 844 \end{array}$$

(g) H T O

$$\begin{array}{r} 423 \\ \times 2 \\ \hline 846 \end{array}$$

(d) H T O

$$\begin{array}{r} 210 \\ \times 4 \\ \hline 840 \end{array}$$

(f) H T O

$$\begin{array}{r} 420 \\ \times 2 \\ \hline 840 \end{array}$$

(h) H T O

$$\begin{array}{r} 101 \\ \times 8 \\ \hline 808 \end{array}$$

(b) H T O

$$\begin{array}{r} 112 \\ \times 4 \\ \hline 448 \end{array}$$

(d) H T O

$$\begin{array}{r} 100 \\ \times 9 \\ \hline 900 \end{array}$$

(f) H T O

$$\begin{array}{r} 323 \\ \times 3 \\ \hline 969 \end{array}$$

(h) H T O

$$\begin{array}{r} 678 \\ \times 1 \\ \hline 678 \end{array}$$

Test Prep 5.5**Sol. 1.** (a) T O

$$\begin{array}{r} \boxed{3} \\ 16 \\ \times 6 \\ \hline 96 \end{array}$$

(c) T O

$$\begin{array}{r} \boxed{1} \\ 16 \\ \times 3 \\ \hline 48 \end{array}$$

(e) T O

$$\begin{array}{r} \boxed{1} \\ 13 \\ \times 4 \\ \hline 52 \end{array}$$

(g) T O

$$\begin{array}{r} \boxed{2} \\ 19 \\ \times 3 \\ \hline 57 \end{array}$$

Sol. 2. (a) H T O

$$\begin{array}{r} \boxed{1} \\ 75 \\ \times 3 \\ \hline 225 \end{array}$$

(c) H T O

$$\begin{array}{r} \boxed{1} \\ 92 \\ \times 7 \\ \hline 644 \end{array}$$

(e) H T O

$$\begin{array}{r} \boxed{7} \\ 78 \\ \times 9 \\ \hline 702 \end{array}$$

(g) H T O

$$\begin{array}{r} \boxed{6} \\ 37 \\ \times 9 \\ \hline 333 \end{array}$$

(b) T O

$$\begin{array}{r} \boxed{1} \\ 23 \\ \times 4 \\ \hline 92 \end{array}$$

(d) T O

$$\begin{array}{r} \boxed{1} \\ 24 \\ \times 3 \\ \hline 72 \end{array}$$

(f) T O

$$\begin{array}{r} \boxed{3} \\ 16 \\ \times 5 \\ \hline 80 \end{array}$$

(h) T O

$$\begin{array}{r} \boxed{1} \\ 14 \\ \times 4 \\ \hline 56 \end{array}$$

(b) H T O

$$\begin{array}{r} \boxed{1} \\ 84 \\ \times 3 \\ \hline 252 \end{array}$$

(d) H T O

$$\begin{array}{r} \boxed{5} \\ 87 \\ \times 8 \\ \hline 696 \end{array}$$

(f) H T O

$$\begin{array}{r} \boxed{5} \\ 59 \\ \times 6 \\ \hline 354 \end{array}$$

(h) H T O

$$\begin{array}{r} \boxed{5} \\ 46 \\ \times 9 \\ \hline 414 \end{array}$$

Multiplication**Sol. 1.** There are 112 students.

$$\begin{array}{r} \text{H T O} \\ \boxed{3} \\ 28 \\ \times 4 \\ \hline 112 \end{array}$$

Sol. 2. There are 441 books.

$$\begin{array}{r} \text{H T O} \\ \boxed{8} \\ 49 \\ \times 9 \\ \hline 441 \end{array}$$

Sol. 3. 108 players participated in the contest.

$$\begin{array}{r} \text{H T O} \\ \boxed{1} \\ 12 \\ \times 9 \\ \hline 108 \end{array}$$

Sol. 4. There are 160 balls.

$$\begin{array}{r} \text{H T O} \\ \boxed{1} \\ 32 \\ \times 5 \\ \hline 160 \end{array}$$

Sol. 5. There are 582 cartons.

$$\begin{array}{r} \text{H T O} \\ \boxed{4} \\ 97 \\ \times 6 \\ \hline 582 \end{array}$$

Sol. 6. There are 148 wheels in all.

$$\begin{array}{r} \text{H T O} \\ \boxed{2} \\ 37 \\ \times 4 \\ \hline 148 \end{array}$$

Maths Skills**Sol.1.** (a)

$$= 2 \times 5 = 10$$

(b)



$$= 4 \times 3 = 12$$

Sol. 2. (a) $5 \times 0 = \boxed{0}$ (b) $9 \times 0 = \boxed{0}$

(c) $3 \times 0 = \boxed{0}$ (d) $8 \times 1 = \boxed{8}$

(e) $1 \times 7 = \boxed{7}$ (f) $1 \times 10 = \boxed{10}$

Sol. 3. (a) $5 \times 6 = \boxed{30}$ (b) $8 \times 7 = \boxed{56}$

(c) $9 \times 8 = \boxed{72}$ (d) $10 \times 7 = \boxed{70}$

(e) $6 \times 8 = \boxed{48}$ (f) $9 \times 9 = \boxed{81}$

Sol. 4. (a) $9 \times \boxed{6} = 54$ (b) $\boxed{8} \times 6 = 48$

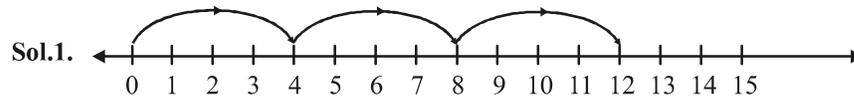
(c) $8 \times 3 = \boxed{24}$ (d) $\boxed{8} \times 10 = 80$

(e) $10 \times 9 = \boxed{90}$ (f) $6 \times \boxed{10} = 60$

Sol. 5. (a) $\begin{array}{r} 33 \\ \times 2 \\ \hline 66 \end{array}$ (b) $\begin{array}{r} 34 \\ \times 2 \\ \hline 68 \end{array}$

(c) $\begin{array}{r} 22 \\ \times 3 \\ \hline 66 \end{array}$ (d) $\begin{array}{r} 44 \\ \times 2 \\ \hline 88 \end{array}$

Maths Olympiad



(c) $3 \times 4 = 12$

Sol. 2. (a) 0

Sol. 3. (c) the number itself.

Sol. 4. (b) 5×4

Sol. 5. (c) Eighty-four

Sol. 6. (b) 426

Sol. 7. (a) 324

Sol. 8. (b) 270

(e) $\begin{array}{r} 68 \\ \times 4 \\ \hline 272 \end{array}$

(f) $\begin{array}{r} 92 \\ \times 7 \\ \hline 644 \end{array}$

(g) $\begin{array}{r} 58 \\ \times 8 \\ \hline 464 \end{array}$

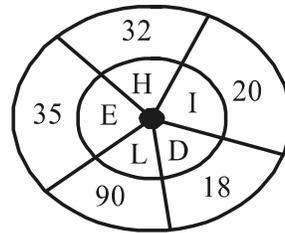
(h) $\begin{array}{r} 78 \\ \times 9 \\ \hline 702 \end{array}$

Sol. 6. $18 \times 6 = \boxed{108}$ Answer : 108 balls in all.

Sol. 7. $35 \times 9 = \boxed{315}$ Answer : 315 chairs in all.

Sol. 8. $\boxed{3 \times 6}$ $\boxed{7 \times 5}$ $\boxed{9 \times 10}$ $\boxed{8 \times 4}$ $\boxed{5 \times 4}$

$\frac{18}{D}$ $\frac{35}{E}$ $\frac{90}{L}$ $\frac{32}{H}$ $\frac{20}{I}$



**Chapter-6
Division**

Test Prep 6.1

Sol. 1. Each group contains $\boxed{4}$ balloons. Division fact is $12 \div 3 = \boxed{4}$

Sol. 2. Each group contains $\boxed{3}$ balloons. Division fact is $12 \div 4 = \boxed{3}$

Sol. 3. Each group contains $\boxed{4}$ balloons. Division fact is $16 \div 4 = \boxed{4}$

Sol. 4. (a) 10 mangoes to be put in group of 5 each.
 $10 - 5 = 5$; $5 - 5 = 0$

$10 \div 5 = 2$

So, there would be 2 groups.

(b) 6 balls to be put in pairs of 2 each.

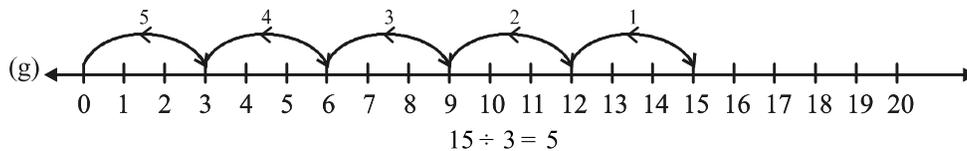
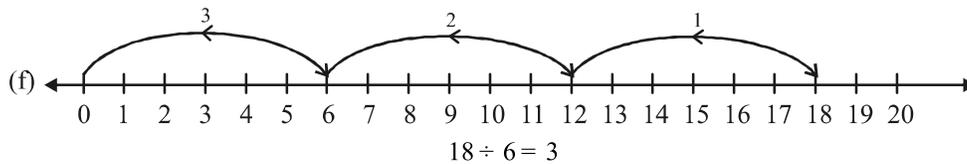
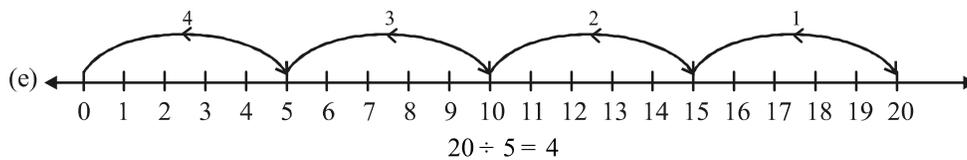
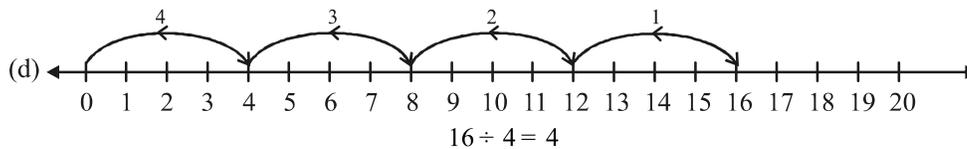
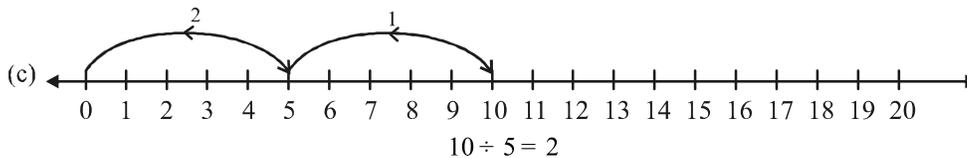
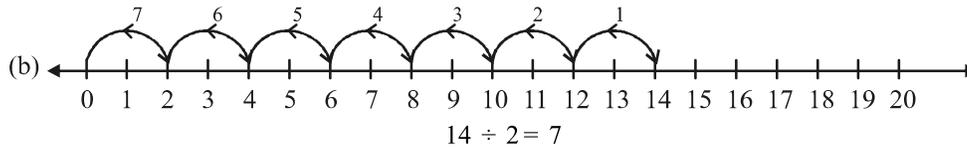
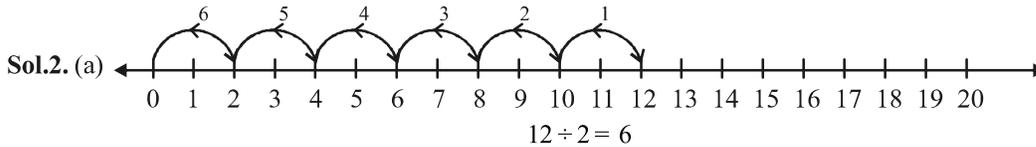
$6 - 2 = 4$; $4 - 2 = 2$; $2 - 2 = 0$

$6 \div 2 = 3$

- (c) 10 shells to be put in groups of 2 each.
 $10 - 2 = 8$; $8 - 2 = 6$; $6 - 2 = 4$; $4 - 2 = 2$;
 $2 - 2 = 0$
 $10 \div 2 = 5$
- (d) 12 books to be put in groups of 3 each.
 $12 - 3 = 9$; $9 - 3 = 6$; $6 - 3 = 3$; $3 - 3 = 0$
 $12 \div 3 = 4$
- (e) 30 erasers to be put in groups of 10 each.
 $30 - 10 = 20$; $20 - 10 = 10$; $10 - 10 = 0$
 $30 \div 10 = 3$

Test Prep 6.2

- Sol. 1.** (a) $30 \div 6 = 30 - 6 = 24$; $24 - 6 = 18$; $18 - 6 = 12$;
 $12 - 6 = 6$; $6 - 6 = 0 = \boxed{5}$
- (b) $24 \div 8 = 24 - 8 = 16$; $16 - 8 = 8$; $8 - 8 = 0 = \boxed{3}$
- (c) $35 \div 7 = 35 - 7 = 28$; $28 - 7 = 21$; $21 - 7 = 14$; $14 - 7 = 7$; $7 - 7 = 0 = \boxed{5}$
- (d) $63 \div 9 = 63 - 9 = 54$; $54 - 9 = 45$; $45 - 9 = 36$;
 $36 - 9 = 27$; $27 - 9 = 18$; $18 - 9 = 9$; $9 - 9 = 0$
 $= \boxed{7}$



Test Prep 6.3

Sol. 1. (a) $7 \times 2 = \boxed{14} \longrightarrow 14 \div 2 = \boxed{7}$ and $14 \div 7 = \boxed{2}$

(b) $12 \times 2 = \boxed{24} \longrightarrow 24 \div 2 = 12$ and $24 \div 12 = 2$

(c) $5 \times 8 = \boxed{40} \longrightarrow 40 \div 8 = 5$ and $40 \div 5 = 8$

(d) $7 \times 9 = \boxed{63} \longrightarrow 63 \div 9 = 7$ and $63 \div 7 = 9$

Sol. 2. (a) $12 \div 12 = \boxed{1}$ (b) $15 \div 1 = \boxed{15}$

(c) $28 \div 1 = \boxed{28}$ (d) $0 \div 8 = \boxed{0}$

(e) $20 \div 20 = \boxed{1}$ (f) $0 \div 6 = \boxed{0}$

(g) $90 \div 90 = \boxed{1}$ (h) $37 \div 1 = \boxed{37}$

(i) $25 \div 25 = \boxed{1}$

Test Prep 6.4

Sol. 1. (a) $16 \div 2 = 8$ (b) $24 \div 3 = 8$

(c) $36 \div 4 = 9$ (d) $45 \div 5 = 9$

(e) $63 \div 7 = 9$ (f) $64 \div 8 = 8$

(g) $27 \div 9 = 3$ (h) $56 \div 8 = 7$

(i) $49 \div 7 = 7$ (j) $42 \div 6 = 7$

(k) $81 \div 9 = 9$ (l) $63 \div 9 = 7$

(m) $80 \div 10 = 8$ (n) $48 \div 6 = 8$

(o) $35 \div 5 = 7$ (p) $70 \div 7 = 10$

(q) $90 \div 10 = 9$ (r) $54 \div 6 = 9$

Sol. 2. (a)
$$\begin{array}{r} 7 \\ 6 \overline{)45} \\ \underline{-42} \\ 3 \end{array}$$

Q = 7, R = 3

(b)
$$\begin{array}{r} 5 \\ 5 \overline{)27} \\ \underline{-25} \\ 2 \end{array}$$

Q = 5, R = 2

(c)
$$\begin{array}{r} 8 \\ 9 \overline{)80} \\ \underline{-72} \\ 8 \end{array}$$

Q = 8, R = 8

(d)
$$\begin{array}{r} 9 \\ 8 \overline{)74} \\ \underline{-72} \\ 2 \end{array}$$

Q = 9, R = 2

(e)
$$\begin{array}{r} 9 \\ 3 \overline{)28} \\ \underline{-27} \\ 1 \end{array}$$

Q = 9, R = 1

(f)
$$\begin{array}{r} 5 \\ 8 \overline{)45} \\ \underline{-40} \\ 5 \end{array}$$

Q = 5, R = 5

(g)
$$\begin{array}{r} 9 \\ 8 \overline{)77} \\ \underline{-72} \\ 5 \end{array}$$

Q = 9, R = 5

(h)
$$\begin{array}{r} 8 \\ 7 \overline{)57} \\ \underline{-56} \\ 1 \end{array}$$

Q = 8, R = 1

(i)
$$\begin{array}{r} 9 \\ 7 \overline{)65} \\ \underline{-63} \\ 2 \end{array}$$

Q = 9, R = 2

(k)
$$\begin{array}{r} 8 \\ 9 \overline{)79} \\ \underline{-72} \\ 7 \end{array}$$

Q = 8, R = 7

(m)
$$\begin{array}{r} 9 \\ 3 \overline{)28} \\ \underline{-27} \\ 1 \end{array}$$

Q = 9, R = 1

(o)
$$\begin{array}{r} 9 \\ 9 \overline{)87} \\ \underline{-81} \\ 6 \end{array}$$

Q = 9, R = 6

(j)
$$\begin{array}{r} 8 \\ 6 \overline{)49} \\ \underline{-48} \\ 1 \end{array}$$

Q = 8, R = 1

(l)
$$\begin{array}{r} 7 \\ 8 \overline{)61} \\ \underline{-56} \\ 5 \end{array}$$

Q = 8, R = 5

(n)
$$\begin{array}{r} 8 \\ 9 \overline{)73} \\ \underline{-72} \\ 1 \end{array}$$

Q = 8, R = 1

(p)
$$\begin{array}{r} 9 \\ 10 \overline{)91} \\ \underline{-90} \\ 1 \end{array}$$

Q = 9, R = 1

Test Prep 6.5

Sol. 1. (a)
$$\begin{array}{r} 134 \\ 2 \overline{)268} \\ \underline{-2} \\ 6 \\ \underline{-6} \\ 8 \\ \underline{-8} \\ 0 \end{array}$$

Q = 134, R = 0

(c)
$$\begin{array}{r} 721 \\ 3 \overline{)963} \\ \underline{-9} \\ 6 \\ \underline{-6} \\ 3 \\ \underline{-3} \\ 0 \end{array}$$

Q = 721, R = 0

Sol. 2. (a)
$$\begin{array}{r} 45 \\ 6 \overline{)271} \\ \underline{-24} \\ 31 \\ \underline{-30} \\ 1 \end{array}$$

Q = 45, R = 1

(b)
$$\begin{array}{r} 212 \\ 4 \overline{)848} \\ \underline{-8} \\ 4 \\ \underline{-4} \\ 8 \\ \underline{-8} \\ 0 \end{array}$$

Q = 212, R = 0

(d)
$$\begin{array}{r} 432 \\ 2 \overline{)864} \\ \underline{-8} \\ 6 \\ \underline{-6} \\ 4 \\ \underline{-4} \\ 0 \end{array}$$

Q = 432, R = 0

(b)
$$\begin{array}{r} 61 \\ 8 \overline{)492} \\ \underline{-48} \\ 12 \\ \underline{-8} \\ 4 \end{array}$$

Q = 61, R = 4

$$\begin{array}{r} 69 \\ 4 \overline{)278} \\ \underline{-24} \\ 38 \\ \underline{-36} \\ 2 \end{array}$$

$$Q = 69, R = 2$$

$$\begin{array}{r} 97 \\ 7 \overline{)679} \\ \underline{-63} \\ 49 \\ \underline{-49} \\ 0 \end{array}$$

$$Q = 97, R = 0$$

Division

Sol. 1. The Shopkeeper put 5 sweets in each plate.

$$\begin{array}{r} 5 \\ 8 \overline{)40} \\ \underline{-40} \\ 0 \end{array}$$

Sol. 2. Each child will get 9 pencils.

$$\begin{array}{r} 9 \\ 9 \overline{)81} \\ \underline{-81} \\ 0 \end{array}$$

Sol. 3. 9 Cars will be needed.

$$\begin{array}{r} 9 \\ 4 \overline{)36} \\ \underline{-36} \\ 0 \end{array}$$

Sol. 4. There are 8 bananas in each bunch.

$$\begin{array}{r} 8 \\ 5 \overline{)40} \\ \underline{-40} \\ 0 \end{array}$$

Sol. 5. There are 30 weeks.

$$\begin{array}{r} 3 \\ 7 \overline{)210} \\ \underline{-21} \\ 0 \\ \underline{0} \\ 0 \end{array}$$

Sol. 6. 54 vans are required.

$$\begin{array}{r} 54 \\ 9 \overline{)486} \\ \underline{-45} \\ 36 \\ \underline{-36} \\ 0 \end{array}$$

Maths Skills

Sol. 1. (a) $15 \div 3 = 5$ (b) $18 \div 2 = 9$

Sol. 2. (a) $4 \times 5 = 20$; $20 \div 4 = \boxed{5}$ and $20 \div 5 = \boxed{4}$

(b) $7 \times 6 = 42$; $42 \div 7 = \boxed{6}$ and $42 \div 6 = \boxed{7}$

Sol. 3. (a) $63 \div 7 = 9$ (b) $32 \div 8 = 4$

(c) $49 \div 7 = 7$ (d) $56 \div 8 = 7$

(e) $81 \div 9 = 9$ (f) $42 \div 6 = 7$

Sol. 4. (a)
$$\begin{array}{r} 12 \\ 7 \overline{)86} \\ \underline{-7} \\ 16 \\ \underline{-14} \\ 2 \end{array}$$

$$Q = 12, R = 2$$

(b)
$$\begin{array}{r} 13 \\ 5 \overline{)66} \\ \underline{-5} \\ 16 \\ \underline{-15} \\ 1 \end{array}$$

$$Q = 13, R = 1$$

(c)
$$\begin{array}{r} 111 \\ 6 \overline{)667} \\ \underline{-6} \\ 6 \\ \underline{-6} \\ 7 \\ \underline{-6} \\ 1 \end{array}$$

$$Q = 111, R = 1$$

(d)
$$\begin{array}{r} 61 \\ 4 \overline{)246} \\ \underline{-24} \\ 6 \\ \underline{-4} \\ 2 \end{array}$$

$$Q = 61, R = 2$$

Sol. 5. There are 18 rows.

$$\begin{array}{r} 18 \\ 8 \overline{)144} \\ \underline{-8} \\ 64 \\ \underline{-64} \\ 0 \end{array}$$

Creative Activity

Sol. 1. (a) 8, 6, 48, 60

$$48 \div 6 = 8$$

(c) 7, 9, 63, 72

$$63 \div 9 = 7$$

(e) 48, 4, 12, 80

$$48 \div 4 = 12$$

(g) 3, 6, 30, 5

$$30 \div 5 = 6$$

(i) 8, 4, 32, 53

$$32 \div 8 = 4$$

(k) 8, 10, 40, 4

$$40 \div 4 = 10$$

(b) 2, 3, 18, 54

$$54 \div 18 = 3$$

(d) 7, 6, 8, 42

$$42 \div 6 = 7$$

(f) 2, 18, 21, 42

$$42 \div 2 = 21$$

(h) 3, 12, 36, 28

$$36 \div 3 = 12$$

(j) 5, 6, 40, 30

$$30 \div 5 = 6$$

(l) 48, 6, 8, 42

$$48 \div 6 = 8$$

Maths Olympiad

Sol. 1. (a) quotient

Sol. 2. (c) dividend

Sol. 3. (c) equally

Sol. 4. (c) 17

Examination Preparation - I

Sol. 1. (a) 275 = Two hundred seventy-five

(b) 392 = Three hundred ninety two

(c) 563 = Five hundred sixty-three

(d) 911 = Nine hundred eleven

Sol. 2. (a) Two hundred seventy-eight 278

(b) Six hundred three 603

(c) Eight hundred eighty 880

(d) Five hundred eighteen 518

Sol. 3. (a) 806 (b) 538

(c) 692

Sol. 4. (a) $732 = 700 + 30 + 2$

(b) $640 = 600 + 40 + 0$

(c) $809 = 800 + 9$

(d) $975 = 900 + 70 + 5$

Sol. 5. (a) $400 + 5 = 405$

(b) $600 + 70 + 8 = 678$

(c) $900 + 80 + 3 = 983$

(d) $800 + 3 = 803$

Sol. 6. (a) 678 $\boxed{70}$ (b) 590 $\boxed{500}$

(c) 750 $\boxed{0}$

Sol. 7. (a) 372 $\textcircled{89}$ (b) $\textcircled{831}$ 970

(c) 599 $\textcircled{300}$

Sol. 8. (a) 812 608 $\textcircled{932}$ 588

(b) 639 725 $\textcircled{840}$ 120

Sol. 9. (a) 480, 738, 641, 599 = 480, 599, 641, 738

(b) 372, 601, 980, 540 = 372, 540, 601, 980

Sol. 10. (a) 630, 780, 840, 520 = 840, 780, 630, 520

(b) 425, 195, 675, 835 = 835, 675, 425, 195

Sol. 11. (a) $\boxed{538}$ 539 (b) $\boxed{609}$ 610

(c) $\boxed{699}$ 700 (d) $\boxed{898}$ 899

Sol. 12. (a) 400 $\boxed{401}$ 402 (b) 534 $\boxed{535}$ 536

(c) 905 $\boxed{906}$ 907

Sol. 13. (a) 572 $\boxed{573}$ (b) 648 $\boxed{649}$

(c) 890 $\boxed{891}$ (d) 998 $\boxed{999}$

Sol. 14. (a) $83 + 29 = \boxed{112}$

(b) $74 + 97 + 88 = \boxed{259}$

(c) $312 + 89 + 500 = \boxed{901}$

Sol. 15. (a) $93 - 65 = \boxed{28}$ (b) $85 - 49 = \boxed{28}$

(c) $783 - 589 = \boxed{194}$

Sol. 16. (a) $35 \times 7 = \boxed{245}$ (b) $48 \times 5 = \boxed{240}$

(c) $232 \times 3 = \boxed{696}$

Sol. 17. (a) $63 \div 9 = \boxed{7}$ (b) $64 \div 4 = \boxed{16}$

(c) $468 \div 6 = \boxed{78}$

Sol. 18. They caught 85 parrots.

$$\begin{array}{r} 47 \\ + 38 \\ \hline 85 \end{array}$$

Sol. 19. 16 beads are left.

$$\begin{array}{r} 82 \\ - 46 \\ \hline 16 \end{array}$$

Sol. 20. 200 boys are carried.

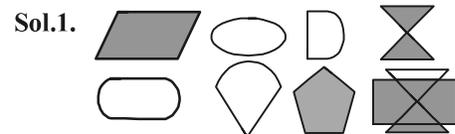
$$\begin{array}{r} 25 \\ \times 8 \\ \hline 200 \end{array}$$

Sol. 21. 64 mini vans are required.

$$\begin{array}{r} 64 \\ 9 \overline{)576} \\ \underline{-54} \\ 36 \\ \underline{-36} \\ 0 \end{array}$$

Chapter-7 Geometry

Test Prep 7.1



Sol. 2. (a) A Circle has 0 corner.

(b) A rectangle has 4 sides.

(c) All the sides of a Square are equal.

(d) A triangle has 3 sides.

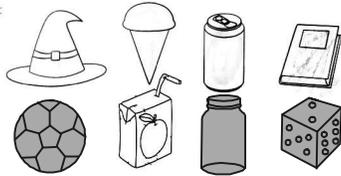
(e) Opposite sides of a rectangle are equal.

- Sol. 3.** (a) Horizontal lines 1 Slanting lines 2
 Vertical lines 0 Curved lines 0
 (b) Horizontal lines 2 Slanting lines 1
 Vertical lines 2 Curved lines 0
 (c) Horizontal lines 0 Slanting lines 0
 Vertical lines 0 Curved lines 1
 (d) Horizontal lines 0 Slanting lines 2
 Vertical lines 0 Curved lines 1

Test Prep 7.2

- Sol. 1.** (a) match-box brick
 (b) Cricket ball football
 (c) tube-light pepsi-can
 (d) ice-cube dice

Sol.2.



- Sol. 3.** (a) Straight edges = 12, Vertices = 8
 (b) Curved edges = 0, Vertices = 0
 (c) Straight edges = 12, Vertices = 8
 (d) Straight edges = 8, Vertices = 8

- Sol. 4.** (a) A sphere has 0 Corner.
 (b) A dice is an example of Cube.
 (c) A cylinder has 2 flat faces.
 (d) A cuboid has 12 edges.

Test Prep 7.3

Sol. 1. Do yourself.

Sol. 2.	Rolling object	Sliding object
	Pencil	eraser
	Orange	brick
	bangle	book
	Candle, football	match box
	Coin, pen	

Creative Activity

Do yourself.

Maths Olympiad

- Sol. 1.** (b) Square
Sol. 2. (b) rectangle
Sol. 3. (b) circle
Sol. 4. (c) Sphere
Sol. 5. (b) 2 faces

**Chapter-8
 Fractions**

Test Prep 8.1

- Sol.1.** (a) (b)
 (c) (d)

- Sol.2.** (a) (b)
 (c) (d)

- Sol.3.** (a) (b)
 (c) (d)

- Sol. 4.** (a) $\frac{1}{4}$ (b) $\frac{1}{2}$
 (c) $\frac{1}{3}$ (d) $\frac{2}{8}$
 (e) $\frac{4}{8}$ (f) $\frac{3}{6}$

**Chapter-9
 Measurement**

Test Prep 9.1

- Sol. 1.** (a) (i) fingers (b) (ii) hand span
 (c) (iii) pace
Sol. 2. (a) Book is heavier than the calculator.
 (b) Calculator is lighter than the book.
 (c) Mangoes are heavier than the football.
 (d) Football is lighter than the mangoes.

Sol.3. (a)



(b)



(c)



Test Prep 9.2

Sol. 1. (a) 4 (b) 8
(c) 4 (d) 5

Sol. 2. (a) 200 cm = 2 m (b) 500 cm = 5 m
(c) 600 cm = 6 m (d) 900 cm = 9 m
(e) 300 cm = 3 m (f) 1200 cm = 12 m

Sol. 3. (a) 4 m = 400 cm (b) 6 m = 600 cm
(c) 8 m = 800 cm (d) 10 m = 1000 cm
(e) 11 m = 1100 cm (f) 15 m = 1500 cm

Sol. 4. Do yourself.

Test Prep 9.3

Sol. 1. (a)
$$\begin{array}{r} 84\text{ m} \\ + 66\text{ m} \\ \hline 150\text{ m} \end{array}$$
 (b)
$$\begin{array}{r} 346\text{ m} \\ + 354\text{ m} \\ \hline 700\text{ m} \end{array}$$

(c)
$$\begin{array}{r} 85\text{ m} \\ - 26\text{ m} \\ \hline 59\text{ m} \end{array}$$
 (d)
$$\begin{array}{r} 420\text{ m} \\ - 189\text{ m} \\ \hline 231\text{ m} \end{array}$$

(e)
$$\begin{array}{r} \text{m} \quad \text{cm} \\ 43 \quad 38 \\ + 29 \quad 59 \\ \hline 72 \quad 97 \end{array}$$
 (f)
$$\begin{array}{r} \text{m} \quad \text{cm} \\ 237 \quad 44 \\ + 68 \quad 48 \\ \hline 305 \quad 92 \end{array}$$

(g)
$$\begin{array}{r} \text{m} \quad \text{cm} \\ 348 \quad 54 \\ 47 \quad 21 \\ + 467 \quad 18 \\ \hline 862 \quad 93 \end{array}$$
 (h)
$$\begin{array}{r} \text{m} \quad \text{cm} \\ 563 \quad 53 \\ 38 \quad 29 \\ + 6 \quad 8 \\ \hline 607 \quad 90 \end{array}$$

(i)
$$\begin{array}{r} \text{m} \quad \text{cm} \\ 61 \quad 43 \\ - 19 \quad 27 \\ \hline 42 \quad 16 \end{array}$$
 (j)
$$\begin{array}{r} \text{m} \quad \text{cm} \\ 70 \quad 60 \\ - 46 \quad 54 \\ \hline 24 \quad 06 \end{array}$$

(k)
$$\begin{array}{r} \text{m} \quad \text{cm} \\ 82 \quad 38 \\ - 37 \quad 29 \\ \hline 45 \quad 09 \end{array}$$
 (l)
$$\begin{array}{r} \text{m} \quad \text{cm} \\ 103 \quad 56 \\ - 58 \quad 28 \\ \hline 45 \quad 28 \end{array}$$

Sol. 2. She buys 91 cm ribbon.

$$\begin{array}{r} 28\text{ cm} \\ 39\text{ cm} \\ + 24\text{ cm} \\ \hline 91\text{ cm} \end{array}$$

Sol. 3. 21 m 24 cm was left.

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 49 \quad 60 \\ - 28 \quad 35 \\ \hline 21 \quad 25 \end{array}$$

Test Prep 9.4

Sol. 1. (a) 3 kg = 3000 g (b) 8 kg = 8000 g
(c) 6000 g = 6 kg (d) 9000 g = 9 kg

Sol. 2. (a) 500 g (c) 1 kg
(c) 2 kg (d) 5 kg

Sol. 3. (a) 80 g (b) 40 g
(c) 50 g (d) 20 g

Test Prep 9.5

Sol. 1. (a)
$$\begin{array}{r} 67\text{ kg} \\ + 29\text{ kg} \\ \hline 96\text{ kg} \end{array}$$
 (b)
$$\begin{array}{r} 146\text{ kg} \\ + 789\text{ kg} \\ \hline 935\text{ kg} \end{array}$$

(c)
$$\begin{array}{r} 72\text{ kg} \\ - 39\text{ kg} \\ \hline 33\text{ kg} \end{array}$$
 (d)
$$\begin{array}{r} 302\text{ kg} \\ - 65\text{ kg} \\ \hline 237\text{ kg} \end{array}$$

(e)
$$\begin{array}{r} \text{kg} \quad \text{g} \\ 8 \quad 300 \\ - 4 \quad 125 \\ \hline 4 \quad 175 \end{array}$$
 (f)
$$\begin{array}{r} \text{kg} \quad \text{g} \\ 90 \quad 225 \\ - 79 \quad 287 \\ \hline 10 \quad 938 \end{array}$$

(g)
$$\begin{array}{r} \text{kg} \quad \text{g} \\ 425 \quad 460 \\ - 68 \quad 276 \\ \hline 357 \quad 184 \end{array}$$
 (h)
$$\begin{array}{r} \text{kg} \quad \text{g} \\ 104 \quad 315 \\ - 65 \quad 176 \\ \hline 39 \quad 139 \end{array}$$

(i)
$$\begin{array}{r} \text{kg} \quad \text{g} \\ 70 \quad 650 \\ - 8 \quad 080 \\ \hline 62 \quad 570 \end{array}$$
 (j)
$$\begin{array}{r} \text{kg} \quad \text{g} \\ 230 \quad 150 \\ - 45 \quad 075 \\ \hline 185 \quad 75 \end{array}$$

Sol. 2. 30 kg 262 g flour was left.

$$\begin{array}{r} \text{kg} \quad \text{g} \\ 78 \quad 800 \\ - 48 \quad 538 \\ \hline 30 \quad 262 \end{array}$$

Sol. 3. 57 kg 745 g sugar was purchased.

$$\begin{array}{r} \text{kg} \quad \text{g} \\ 18 \ 285 \\ + 39 \ 460 \\ \hline 57 \ 745 \end{array}$$

Test Prep 9.6

Sol. 1. 2, 1, 3, 5, 4

Sol. 2. 4, 3, 1, 5, 2

Test Prep 9.7

Sol. 1. (a) 6 4 L

$$\begin{array}{r} + 28 \text{ L} \\ \hline 92 \text{ L} \end{array}$$

(c) 7 4 L

$$\begin{array}{r} - 36 \text{ L} \\ \hline 38 \text{ L} \end{array}$$

(e) L ml

$$\begin{array}{r} 315 \ 418 \\ - 76 \ 289 \\ \hline 239 \ 129 \end{array}$$

(g) L ml

$$\begin{array}{r} 369 \ 284 \\ + 174 \ 538 \\ \hline 543 \ 822 \end{array}$$

(i) L ml

$$\begin{array}{r} 410 \ 205 \\ - 135 \ 166 \\ \hline 275 \ 039 \end{array}$$

Sol. 2. The capacity of the tank is 34 L 871 ml.

$$\begin{array}{r} \text{L} \quad \text{ml} \\ 26 \ 385 \\ + 8 \ 486 \\ \hline 34 \ 871 \end{array}$$

Sol. 3. 19 L 92 ml milk is left.

$$\begin{array}{r} \text{L} \quad \text{ml} \\ 28 \ 360 \\ - 9 \ 268 \\ \hline 19 \ 092 \end{array}$$

Maths Skills

Sol. 1. Do yourself.

- Sol. 2.** (a) The weight of cauliflower is 1 kg.
 (b) The weight of mangoes is 2 kg.
 (c) The weight of watermelon is 5 kg.
 (d) The weight of apples is 500 g.

Sol.3.


 Inkpot
 L mL


 Aquarium
 L mL


 Cough syrup
 L mL


 Swimming Pool
 L mL

Creative Activity

Do yourself.

Maths Olympiad

- Sol. 1.** (a) 8 cm
Sol. 2. (a) more than 1 m
Sol. 3. (a) 200 g
Sol. 4. (a) more than 5 kg
Sol. 5. (c) 500 mL

**Chapter-10
 Pattern**

Test Prep 10.1

Sol.1. (a) 

(b) 

(c) 

(d) 

(e) 

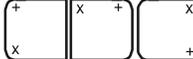
(f) 

Sol. 2. (a) 0, 2 (b) 5, 5 (c) 3, 3

Sol. 3. (a) 11, 13 (b) 24, 28
 (c) 500, 600, 700 (d) 60, 50, 40

Sol.4. (a) 

(b) 

(c) 

(d) 

Sol.4. (a) 

(b) 

Chapter-11 Time

Test Prep 11.1

- Sol. 1.** (a) 2 o'clock or 2:00 (b) 5 o'clock or 5:00
 (c) 8 o'clock or 8:00 (d) 1 o'clock or 1:00
 (e) 12 o'clock or 12:00 (f) 11 o'clock or 11:00

- Sol.2.** (a)  3 o'clock (b)  6 o'clock
 (c)  7 o'clock (d)  10 o'clock
 (e)  6 o'clock (f)  9 o'clock

Test Prep 11.2

- Sol. 1.** (a) Half-past 5 (b) Half-past 7
 (c) Half-past 4 (d) Half-past 1
 (e) Half-past 9 (f) Half-past 12
 (g) Half-past 3 (h) Half-past 10

- Sol.2.** (a)  Half-past 4 (b)  Half-past 9
 (c)  Half-past 12 (d)  Half-past 2
 (e)  Half-past 10 (f)  Half-past 5

- (g)  Half-past 6 (h)  Half-past 8

Test Prep 11.3

- Sol. 1.** (a) A.M. (b) P.M. (c) A.M.
 (d) P.M. (e) P.M. (f) P.M.
Sol. 2. (a) Sunday (b) Saturday
 (c) Friday (d) Friday
 (e) Friday
 (f) Monday, Tuesday, Wednesday, Thursday,
 Friday, Saturday.
 (g) Sunday
Sol. 3. (a) A leap year has 366 days.
 (b) 1 week = 7 days.
 (c) 2 weeks = 14 days.
 (d) A years has 52 weeks.

Sol. 4. 3 days.

Sol. 5. 6 days.

Maths Skills

Sol. 1. Do yourself.

- Sol. 2.** (a) False (b) True (c) False
 (d) False (e) True

- Sol. 3.** (a) There are 12 months in a year.
 (b) 5th month of the year is May .
 (c) August comes just after July .
 (d) 4 months of a year have 30 days.
 (e) I reach Mathura on Saturday. It was my
 Friend's birthday the next day. My friend's
 birthday was on Sunday .

Creative Activity

- Sol. 1.** unasyd sunday
 nomyad monday
 esutady tuesday
 dwesenayd wednesday
 srthduay thursday
 irdfya friday
 yasarudt saturday

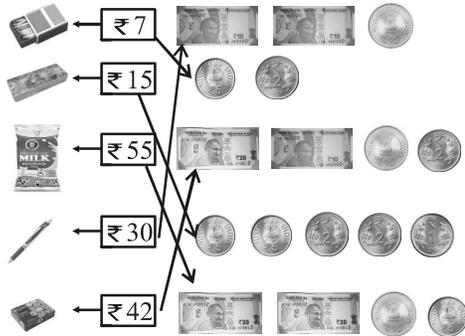
Maths Olympiad

- Sol. 1.** (b) 6
Sol. 2. (b) 30 minutes
Sol. 3. (a) 1 hour
Sol. 4. (a) 28
Sol. 5. (b) March

Chapter-12 Money

Test Prep 12.1

Sol. 1.



Sol. 2. (a) ₹ 6 = 600 p (b) ₹ 9 = 900 p

(c) ₹ 10 = 1000 p (d) ₹ 8 = 800 p

Sol. 3. (a) ₹ 4 and 60 p = 460 p

(b) ₹ 8 and 75 p = 875 p

(c) ₹ 7 and 45 p = 745 p

(d) ₹ 9 and 85 p = 985 p

Sol. 4. (a) 200 p = ₹ 2 (b) 300 p = ₹ 3

(c) 400 p = ₹ 4 (d) 1000 p = ₹ 10

(e) 800 p = ₹ 8 (f) 900 p = ₹ 9

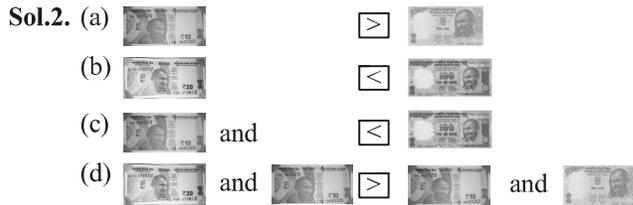
Sol. 5. (a) 245 p = ₹ 2 and 45 p

(b) 895 p = ₹ 8 and 95 p

(c) 605 p = ₹ 6 and 5 p

(d) 720 p = ₹ 7 and 20 p

Test Prep 12.2



Sol. 1. (a) 29 p

$$\begin{array}{r} + 35\text{ p} \\ \hline 64\text{ p} \end{array}$$

(c) 37 p

$$\begin{array}{r} + 28\text{ p} \\ \hline 65\text{ p} \end{array}$$

(e) ₹ 36

$$\begin{array}{r} + ₹ 48 \\ \hline ₹ 84 \end{array}$$

(g) ₹ 132

$$\begin{array}{r} + ₹ 246 \\ \hline ₹ 378 \end{array}$$

Sol. 2. (a) 87 p

$$\begin{array}{r} - 54\text{ p} \\ \hline 33\text{ p} \end{array}$$

(b) 65 p

$$\begin{array}{r} + 34\text{ p} \\ \hline 99\text{ p} \end{array}$$

(d) ₹ 15

$$\begin{array}{r} + ₹ 26 \\ \hline ₹ 41 \end{array}$$

(f) ₹ 38

$$\begin{array}{r} + ₹ 56 \\ \hline ₹ 94 \end{array}$$

(h) ₹ 245

$$\begin{array}{r} + ₹ 132 \\ \hline ₹ 377 \end{array}$$

(c) 95 p

$$\begin{array}{r} - 72\text{ p} \\ \hline 23\text{ p} \end{array}$$

(e) ₹ 89

$$\begin{array}{r} - ₹ 56 \\ \hline ₹ 33 \end{array}$$

(g) ₹ 532

$$\begin{array}{r} - ₹ 421 \\ \hline ₹ 111 \end{array}$$

(d) ₹ 57

$$\begin{array}{r} - ₹ 27 \\ \hline ₹ 30 \end{array}$$

(f) ₹ 49

$$\begin{array}{r} - ₹ 38 \\ \hline ₹ 11 \end{array}$$

(h) ₹ 678

$$\begin{array}{r} - ₹ 564 \\ \hline ₹ 114 \end{array}$$

Sums on money

Sol. 1. Prachi spent ₹698.

$$\begin{array}{r} ₹ 283 \\ + ₹ 415 \\ \hline ₹ 698 \end{array}$$

Sol. 2. ₹ 35 is left with Monika.

$$\begin{array}{r} ₹ 60 \\ - ₹ 25 \\ \hline ₹ 35 \end{array}$$

Sol. 3. Vidya has ₹ 111.

$$\begin{array}{r} ₹ 46 \\ + ₹ 65 \\ \hline ₹ 111 \end{array}$$

Sol. 4. ₹ 244 were left with Kumkum's mother.

$$\begin{array}{r} ₹ 530 \\ - ₹ 286 \\ \hline ₹ 244 \end{array}$$

Sol. 5. Sapna has ₹ 147.

$$\begin{array}{r} ₹ 86 \\ + ₹ 61 \\ \hline ₹ 147 \end{array}$$

Chapter-13 Data Handling

Test Prep 13.1

- Sol.1. (a) Chocolate (b) Peach
(c) 3 (d) 1
(d) Strawberry

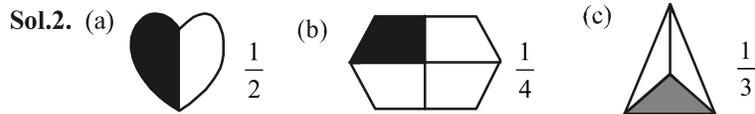
- Sol.2. (a) Five (b) Bus
(c) 2 (d) 15

Test Prep 13.2

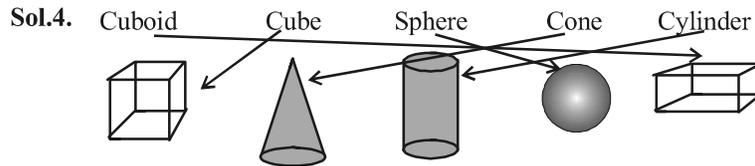
- Sol.1. (a) Banana (b) Mango
(c) 33
(d) Banana > Orange > Apple > Grapes > Mango

Examination Preparation - II (Based on chapters 7-13)

- Sol. 1. (a) $\frac{1}{4}$ (b) $\frac{1}{3}$ (c) $\frac{1}{2}$



Sol.3. (a) A (b) B (c) C



Sol. 5. (a) 2 (b) 3 (c) 5 (d) 5

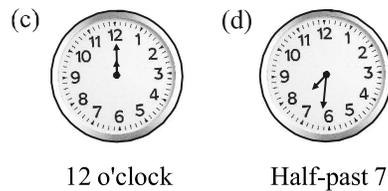
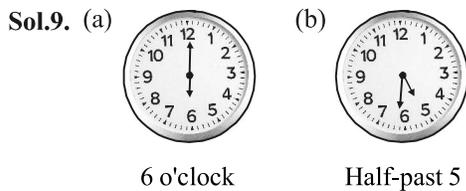
Sol. 6. Kanav give ₹ 597.

$$\begin{array}{r} ₹ 325 \\ - ₹ 272 \\ \hline ₹ 597 \end{array}$$

Sol. 7. Ravi needs ₹ 35.

$$\begin{array}{r} ₹ 55 \\ - ₹ 20 \\ \hline ₹ 35 \end{array}$$

Sol. 8. (a) Half-past 1 (b) Half-past 7
(c) Half-past 6 (d) Half-past 2



- Sol.10. (a) Monday (b) Friday
(c) 4 (d) 29
- Sol.11. (a) 200 g (b) 1 kg
(c) 5 mL (d) 250 mL
- Sol.12. (a) m (b) cm
(c) L (d) kg
(e) g (f) mL

Mathematics, Class-3

Chapter-1 Reminder of Pre-Class

- Sol.1.** (a) Number Name—Four hundred fifty-eight
 (b) Number—396
 (c) Number Name—Seven hundred sixty-three
 (d) Number Name—Five hundred ninety-two
 (e) Number—625
 (f) Number—907

Sol.2. (a) <, (b) <, (c) >, (d) <

Sol.3. (a) 127, 281, 292, 297, 729

(b) 343, 438, 650, 834, 848

Sol.4. (a) 552, 525, 340, 255, 252

(b) 848, 834, 635, 438, 343

Sol.5. (a) $300+4$, (b) $500+20+1$

(c) $600+70+5$ (d) $700+80+6$

Sol.6. (a) 6, (b) 0, (c) 90, (d) 60, (e) 0, (f) 50

Sol.7. (a) 753, (b) 630, (c) 980, (d) 621, (e) 964, (f) 873

Sol.8. (a) 407, (b) 699, (c) 832, (d) 756

Sol.9. (a) 551, (b) 212, (c) 114, (d) 311

Sol.10. (a) 66, (b) 66, (c) 80, (d) 89

Sol.11. (a) 5, (b) 6, (c) 223

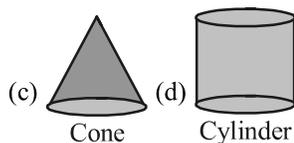
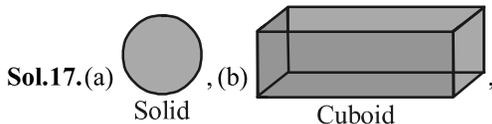
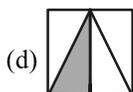
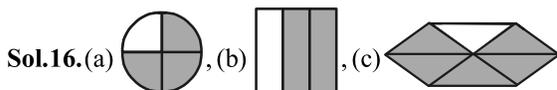
Sol.12. (a) 7

Sol.13. (a) April, June, September, November

Sol.14. (a) January, March, May, July, August,

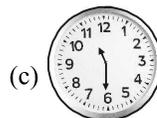
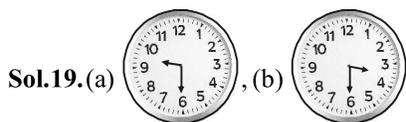
October, December

Sol.15. (a) $1/3$, (b) $3/4$, (c) $2/4$



Sol.18. (a) Half past two, (b) Half past eight

(c) 6 o'clock



Sol.20. (a)

m	cm
440	22
<u>+ 332</u>	<u>44</u>
772	66

 (b)

L	mL
141	273
<u>+ 345</u>	<u>130</u>
486	403

Sol.21. (a) 350 m
 $- 154\text{ m}$

 196 m

(c) ₹ 861

$- ₹ 857$

 ₹ 004 = ₹ 4

(b) 952 Kg

$- 452\text{ Kg}$

 500 Kg

(d) ₹ 300

$- ₹ 265$

 ₹ 035 = ₹ 35

Sol.22. 984 **Sol. 23.** 125

$- 345$

 639

639 fruits are
good to eat.

$\times 7$

 875

Anjali uses 875
beads.

Sol.24.
$$\begin{array}{r} 21 \\ 8 \overline{) 168} \\ \underline{-16} \\ 8 \\ \underline{-8} \\ 0 \end{array}$$

21 boxes will be needed
to pack 168 balls.

Chapter-2

Numbers up to Ten Thousand

Test Prep 2.1

Sol.1. (a) Three thousand four hundred thirteen
= 3413

(b) Four thousand seven hundred three
= 4703

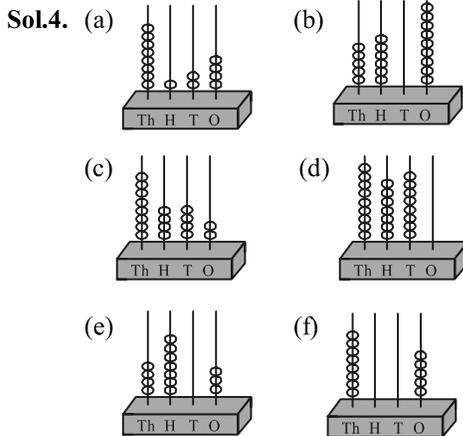
(c) Nine thousand two hundred five = 9205

(d) Eight thousand nine hundred twenty-five
= 8925

(e) Seven thousand three hundred four
= 7304

- Sol.2.** (a) Two thousand one hundred thirty-six
 (b) Seven thousand one hundred eighty-five
 (c) Four thousand six hundred thirty-two
 (d) Five thousand one hundred ninety
 (e) Nine thousand eight hundred thirty-three

- Sol.3.** (a) 4523, (b) 5042, (c) 7940, (d) 6042, (e) 6450, (f) 8006



Test Prep 2.2

- Sol.1.** (a) 30, (b) 3, (c) 90, (d) 3000, (e) 2000, (f) 40, (g) 0, (h) 0

- Sol.2.** (a) 7 thousands + 2 hundreds + 0 tens + 6 ones
 (b) 4 thousands + 0 hundreds + 4 tens + 9 ones
 (c) 8 thousands + 9 hundreds + 6 tens + 0 ones
 (d) 9 thousands + 8 hundreds + 5 tens + 3 ones

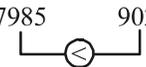
- Sol.3.** (a) $1000 + 500 + 70 + 6$
 (b) $3000 + 200 + 0 + 5$
 (c) $6000 + 0 + 20 + 7$
 (d) $7000 + 200 + 40 + 3$

- Sol.4.** (a) 4056, (b) 2202, (c) 5247, (d) 6008

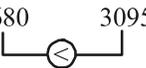
- Sol.5.** (b) 2583, (c) 3954, (d) 4690

Test Prep 2.3

- Sol.1.** (a) $<$, (b) $>$, (c) $<$, (d) $=$, (e) $=$, (f) $>$
Sol.2. (a) 5770, (b) 1003, (c) 2563, (d) 3577
Sol.3. (a) 6345, (b) 9691, (c) 6521, (d) 6401
Sol.4. (a) 5261, 2651, 1625, 1516
 (b) 3602, 3062, 402, 203
 (c) 4256, 3052, 596, 463
 (d) 8783, 7638, 7483, 6738
Sol.5. (a) 199, 1009, 1090, 1190
 (b) 574, 1375, 1573, 3457
 (c) 324, 432, 4032, 4320
 (d) 6480, 6980, 7980, 7990

- Sol.6.** 

$7985 < 9025$
 or $9025 > 7985$
 So, Mr. Sharma gets more salary.

- Sol.7.** 

$2680 < 3095$
 or $3095 > 2680$
 So, Rohan saved more.

Test Prep 2.4

- Sol.1.** (a) 2962, (b) 5481, (c) 6070, (d) 2289, (e) 3282, (f) 4564, (g) 6786, (h) 9889

- Sol.2.** (a) 9531, 1359 (b) 7620, 20667
 (c) 9854, 4589 (d) 7631, 1367

- Sol.3.** (a) 8853, 3358 (b) 7720, 2007
 (c) 8840, 4008 (d) 9976, 6679

Test Prep 2.5

- Sol.1.** (a) even, (b) odd, (c) odd, (d) odd, (e) even,
 (f) odd, (g) odd, (h) even, (i) even
Sol.2. 1002, 1004, 1006, 1008, 1010, 1012, 1016, 1018,
 1020
Sol.3. 2051, 2053, 2055, 2057, 2059, 2061, 2063, 2065,
 2069
Sol.4. (a) 70, (b) 90, (c) 90, (d) 150, (e) 200, (f) 280
 (g) 2760, (h) 4040, (i) 5310

Test Prep 2.6

- Sol.1.** (a) 2600, 2610, 2620, 2640
 (b) 3810, 3830, 3840
Sol.2. (a) 2835, 3035, 3235
 (b) 1434, 1534, 1634, 1734
Sol.3. (a) 4205, 5205, 7205, 8205
 (b) 5321, 6321, 7321, 9321
 (c) 2299, 3299, 4299, 5299
 (d) 4673, 5673, 6673, 7673
Sol.4. (a) 3294, 3296, 3298, 3300, 3302, 3304
 (b) 8587, 8589, 8591, 8593, 8595, 8597, 8599, 8601
Sol.5. (a) 9880, 9890, 9900, 9910, 9920, 9930, 9940
 (b) 6887, 6897, 6907, 6917, 6927, 6937
Sol.6. (a) 3790, 3890, 3990, 4090, 4190, 4290, 4390, 4490
 (b) 4999, 5099, 5199, 5299, 5399, 5499
Sol.7. (a) 3578, 4578, 5578, 6578, 7578, 8578
 (b) 4609, 5609, 6609, 7609, 8609, 9609, 10609

Creativity Activity

- Sol.1.**

$\overset{a}{\downarrow} \overrightarrow{4}$	7	6	$\overset{b}{\overrightarrow{6}}$					$\overset{c}{\downarrow} 3$
5			$\overset{d}{\overrightarrow{5}}$	4	3	2		5
2			9					2
$\overset{e}{\overrightarrow{4}}$	2	9	1		$\overset{f}{\overrightarrow{9}}$	0	2	6

Maths Skills

Sol.1. (a) 700, (b) 3, (c) 7000

Sol.2. (a) Two thousand thirty-six
 (b) Five thousand three hundred sixteen
 (c) Two thousand seven hundred ninety-two
 (d) Eight thousand seven hundred thirty-nine

Sol.3. (a) 6209, (b) 7091, (c) 2004, (d) 8202

Sol.4. (a) $2472 = 2000 + 400 + 70 + 2$
 (b) $3362 = 3000 + 300 + 60 + 2$
 (c) $7052 = 7000 + 50 + 2$

Sol.5. (a) $1000 + 80 = 1080$
 (b) $9000 + 800 + 6 = 9806$
 (c) $7000 + 600 + 40 + 2 = 7642$

Sol.6. (a) $193 < 931$, (b) $2889 < 2898$
 (c) $8018 = 8000 + 10 + 8$
 (d) $300 < \text{Three hundred ninety}$
 (e) $8206 > \text{Eigh thousand twenty-six}$
 (f) $3756 > 400 + 10$

Sol.7. (a) 2197, 2864, 2913, 2984
 (b) 4318, 5497, 6412, 7999

Sol.8. (a) 6890, 2766, 525, 301
 (b) 6789, 5678, 5457, 3435

Sol.9. (a) 4691, (b) 9633, (c) 5504, (d) 8926

Sol.10. (a) 3895, (b) 4655, (c) 7000, (d) 7900

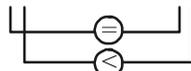
Sol.11. Greatest number = 9710,
 Smallest number = 1079

Sol.12. 1000, yes, yes

Sol.13. (a) even, (b) odd, (c) even

HOTS

Sol.1. 3195 3980



$\therefore 3195 < 3980$

So, number of males are less.

Sol.2. 9063

Maths Olympiad

Sol.1. $6000 + 80 + 2 = 6082$

(b) is correct.

Sol.2. 10, (c) is correct.

Sol.3. Sum = $7 + 9 + 11 = 27$

(d) is correct.

Sol.4. (b) is correct.

Sol.5. (c) is correct.

Sol.6. (c) is correct.

Chapter-3 Roman Numerals

Test Prep 3.1

Sol.1. (a) Romans

(b) V, L and D

(c) I, X and C

(d) 3

Sol.2. (a) $8 = 5 + 3 = V + III = VIII$

(b) $12 = 10 + 2 = X + II = XII$

(c) $19 = 10 + 9 = 10 + (10 - 1) = X + (X - I)$
 $= X + IX = XIX$

(d) $23 = 20 + 3 = XX + III = XXIII$

(e) $26 = 20 + 5 + 1 = XX + V + I = XXVI$

(f) $29 = 20 + 9 = 20 + (10 - 1) = XX + IX$
 $= XXIX$

(g) $31 = 30 + 1 = XXX + I = XXXI$

(h) $34 = 30 + 4 = XXX + IV = XXXIV$

(i) $38 = 30 + 5 + 3 = XXX + V + III$
 $= XXXVIII$

(j) $42 = 40 + 2 = (50 - 10) + 2 = XL + II$
 $= XLII$

(k) $46 = 40 + 5 + 1 = (50 - 10) + V + I$
 $= XL + V + I = XLVI$

(l) $47 = 40 + 7 = (50 - 10) + 5 + 2$
 $= XL + V + II = XLVII$

Sol.3. (a) $IV = 5 - 1 = 4$

(b) $VI = 5 + 1 = 6$

(c) $IX = 10 - 1 = 9$

(d) $XIII = 10 + 1 + 1 + 1 = 13$

(e) $XXI = 10 + 10 + 1 = 21$

(f) $XVIII = 10 + 5 + 3 = 18$

(g) $XXXII = 10 + 10 + 10 + 2 = 32$

(h) $XXXVII = 10 + 10 + 10 + 5 + 2 = 37$

(i) $XL = L - X = 50 - 10 = 40$

(j) $XLIV = XL + IV = 40 + 4 = 44$

(k) $XLV = XL + V = 40 + 5 = 45$

(l) $XLIX = XL + IX = 40 + 9 = 49$

Sol.4. (a) $XI = 11$, $XI = 11$

$XI = XI$

(b) $XII = 12$, $XXIII = 23$

$XII < XXIII$

(c) $XIV = 14$, $XIV = 14$

$XIV = XIV$

(d) $XXI = 21, XXX = 30$

$XXI < XXX$

(e) $XIX = 19, XVIII = 18$

$XIX > XVIII$

(f) $XXXV = 35, XXVIII = 28$

$XXXV > XXVIII$

- Sol.5.** (a) Meaningfull, (b) Meaningfull
(c) Meaningless, because the symbol V cannot be repeated.
(d) Meaningless, because V cannot be subtracted.
(e) Meaningfull
(f) Meaningless, because any symbol cannot be repeated more than three times.
(g) Meaningless, because IX cannot be subtracted from VI.
(h) Meaningless, because IX cannot be subtractd from VI.

- Sol.6.** (a) $XII + XI = 12 + 11 = 23 = XXIII$
(b) $VIII + IX = 8 + 9 = 17 = XVII$
(c) $VII + XIV = 7 + 14 = 21 = XXI$
(d) $XI - V = 11 - 5 = 6 = VI$
(e) $XVII - IX = 17 - 9 = 8 = VIII$
(f) $XXX - XXVI = 30 - 26 = 4 = IV$

- Sol.7.** (a) III \rightarrow 17 (b) XXXIX \rightarrow 25
(c) XXII \rightarrow 20 (d) XLI \rightarrow 14
(e) XX \rightarrow 3 (f) XXV \rightarrow 48
(g) VII \rightarrow 22 (h) XIV \rightarrow 39
(i) XVII \rightarrow 7 (j) XLVIII \rightarrow 41

Maths Skills

- Sol.1.** (a) $V + II = VII$ (b) $X - I = IX$
(c) $II + IV = VI$

- Sol.2.** (a) III IV V, (b) X XI, (c) IV V

- Sol.3.** (a) XX, XXI, XXII, XXIII, XXIV, XXV, XXVI, XXVII
(b) XVII, XVIII, XIX, XX, XXI, XXII
(c) XXXIV, XXXV, XXXVI, XXXVII, XXXVIII, XXXIV, XL

- Sol.4.** (a) $XXV = 25, 19 + 6 = 25$
 $XXV = 19 + 6$
(b) $26 - 19 = 7, IX = 9$
 $26 - 19 < IX$
(c) $28 + 7 = 35, XXXIV = 35$
 $28 + 7 > XXXIV$
(d) $XXXIII = 33, 50 - 16 = 34$
 $XXXIII < 50 - 16$

Maths Olympiad

- Sol.1.** (a) $29 = 20 + 9 = XX + IX = XXIX$

- Sol.2.** (b)

- Sol.3.** (a)

- Sol.4.** (c)

- Sol.5.** (b) because IX cannot be subtracted from IV.

- Sol.6.** (d)

- Sol.7.** (d) $XVI + VII = 16 + 7 = 23 = XXIII$

- Sol.8.** (c) $XXX - XV = 30 - 15 = 15 = XV$

Chapter-4 Addition

Test Prep 4.1

- Sol.1.** (a) 8778, (b) 9988, (c) 9968, (d) 9599,
(e) 5899, (f) 5399

- Sol.2.** (a) 6738, (b) 7789, (c) 9483, (d) 7600,
(e) 5386, (f) 2857

Test Prep 4.2

- Sol.1.** (a) 9000, (b) 5905, (c) 9327, (d) 9942,
(e) 7282, (f) 8426, (g) 7585, (h) 7927,
(i) 8079, (j) 8192, (k) 8953, (l) 7683

- Sol.2.** (a) 7777, (b) 4416, (c) 11106, (d) 7217,
(e) 11028, (f) 11238, (g) 9947, (h) 7880

Test Prep 4.3

- Sol.1.** (a) $82 + 10 = 92$ (b) $167 + 10 = 177$
(c) $231 + 30 = 261$ (d) $148 + 50 = 198$
(e) $431 + 400 = 831$ (f) $517 + 200 = 717$
(g) $7312 + 100 = 7412$ (h) $3473 + 300 = 3773$
(i) $1358 + 1000 = 2358$ (j) $2116 + 1000 = 3116$
(k) $4217 + 3000 = 7217$ (l) $6006 + 2000 = 8006$

- Sol.2.** (a) Actual sum Estimated sum
$$\begin{array}{r} 58 \\ + 58 \\ \hline 120 \end{array}$$
$$\begin{array}{r} 58 \longrightarrow 60 \\ 62 \longrightarrow +60 \\ \hline 120 \end{array}$$

(b) Actual sum Estimated sum
$$\begin{array}{r} 183 \\ + 287 \\ \hline 470 \end{array}$$
$$\begin{array}{r} 183 \longrightarrow 180 \\ 287 \longrightarrow +290 \\ \hline 470 \end{array}$$

(c) Actual sum Estimated sum
$$\begin{array}{r} 302 \\ + 691 \\ \hline 993 \end{array}$$
$$\begin{array}{r} 302 \longrightarrow 300 \\ 691 \longrightarrow +690 \\ \hline 990 \end{array}$$

(d) Actual sum Estimated sum
$$\begin{array}{r} 1669 \\ + 1498 \\ \hline 3167 \end{array}$$
$$\begin{array}{r} 1670 \\ + 1500 \\ \hline 3170 \end{array}$$

(e)	Actual sum	Estimated sum
	4511	4510
	+6721	+6720
	<u>11232</u>	<u>11230</u>

(f)	Actual sum	Estimated sum
	2899	2900
	+3101	+3100
	<u>6000</u>	<u>6000</u>

Test Prep 4.4

Sol.1. (a) 4086, (b) 3461, (c) 5580, (d) 3367

Sol.2. (a) 459, (b) 83, (c) 5601, (d) 4441, (e) 902, (f) 98, 2867

Test Prep 4.5

Sol.1. (a) No. of eggs sold in first week = 1048
 No. of eggs sold in second week = +1638
 Total eggs = 2686

Sol.2. (a) No. of women = 2654
 No. of men = +3729
 Total people = 6383

Sol.3. (a) No. of visitors on Monday = 2358
 No. of visitors on Tuesday = +3946
 Total people = 6304

Sol.4. (a) No. of bags of rice in one store = 4563
 No. of bags of rice in another store = +4808
9371

Sol.5. (a) No. of men = 3562
 No. of women = 2506
 No. of Children = +1295
 Total population = 7363

Sol.6. (a) No. of mangoes = 4563
 No. of Bananas = 3645
 No. of Pineapples = +1508
 Total apples = 9716

Sol.7. (a) No. of roses = 1254
 No. of marigold = +1575
 Total flowers = 2829

Test Prep 4.6

Sol.1. Note : Students are advised to write the word problems in your own words.

Sol.2. (a) Th H T O	(b) Th H T O
<u>2 4 5 3</u>	<u>1 3 4 9</u>
+ <u>6 5 6 8</u>	+ <u>7 9 6 8</u>
<u>9 0 2 1</u>	<u>9 3 1 7</u>

(c) Th H T O
4 2 8 7
 + 1 4 9 6
5 7 8 3

Creative Activity

Sol. (c) $72 + 37 = 70 + 2 + 30 + 7$
 $= 70 + 30 + 2 + 7$
 $= 100 + 9 = 109$
 (d) $57 + 32 = 50 + 7 + 30 + 2$
 $= 50 + 30 + 7 + 2$
 $= 80 + 9 = 89$

Maths Skills

Sol.1. (a) 4 0 5 9	(b) 8 8 8 8
8 1 6	7 7 7
+1 9 7 7	6 6
<u>6 8 5 2</u>	+ 1 5 5
	<u>9 8 8 6</u>

(c) 2 4 0 1	(d) 5 3 6 0
1 0 3 6	4 0 7
1 0 1	1 1 1
+ 6 0	+ 2 1
<u>3 5 9 8</u>	<u>5 8 9 9</u>

Sol.2. (a) Th H T O	(b) Th H T O
5 7 8 7	6 2 8 4
+ 2 3 7 9	+ 1 7 9 8
<u>8 1 6 6</u>	<u>8 0 8 2</u>

(c) Th H T O
 3 2 6 1
 + 5 5 2 8
8 7 8 9

Sol.3. (a) $2357 + 1876 = 1876 + 2357$
 (b) $4689 + 1831 = 1831 + 4689$
 (c) $5137 + 2391 = 2391 + 5137$
 (d) $(2346 + 1530) + 1734 = 2346 + (1530 + 1734)$

Sol.4. (a) $53 + 42 + 47 + 48 = (53 + 47) + (42 + 48)$
 $= 100 + 100$
 $= 200$
 (b) $291 + 378 + 109 + 122$
 $= (291 + 109) + (378 + 122)$
 $= 400 + 500 = 900$

Sol.5. Wednesday = 4568
 Thursday = +2987

$$\begin{array}{r} 4568 \\ +2987 \\ \hline 7555 \end{array}$$

HOTS

Sol. 1.

6	60		
2760	3400		
1110	1650	1750	
245	865	785	965

2.

4120			
2180	1940		
1290	890	1050	
560	730	160	890

Maths Olympiad

Sol.1. 5 hundreds + 9 tens + 3 ones
 = 500 + 90 + 3 = 593 **(c)**

Sol.2. 923
 +2789

$$\begin{array}{r} 923 \\ +2789 \\ \hline 3712 \end{array}$$

Anna has 3712 marbles **(d)**

Sol.3. 1345 + 55 + 100 = 1400 + 100 = 1500
 1500 = 1000 + 500 **(b)**

Sol.4. 1984
 2417
 +1689

$$\begin{array}{r} 1984 \\ 2417 \\ +1689 \\ \hline 6090 \end{array}$$
 (b)

Sol.5. 1894
 2317
 +1785

$$\begin{array}{r} 1894 \\ 2317 \\ +1785 \\ \hline 5996 \end{array}$$
 (b)

Sol.6. No. of adults = 5436
 No. of children = +2878
 Total population =
$$\begin{array}{r} 5436 \\ +2878 \\ \hline 8314 \end{array}$$
 (b)

**Chapter-5
 Subtraction**

Test Prep 5.1

Sol.1. (a) Th H T O (b) Th H T O

6	5	4	8
-	4	3	3
<hr/>			
2	2	1	2

7	9	8	4
-	3	7	1
<hr/>			
4	2	7	0

(c) Th H T O

9	4	8	2
-	6	3	4
<hr/>			
3	1	4	2

Sol.2. (a) Th H T O (b) Th H T O

6	3	5	9
-	3	2	4
<hr/>			
3	1	1	4

7	6	0	4
-	5	6	0
<hr/>			
2	0	0	2

(c) Th H T O (d) Th H T O

9	9	3	9
-	7	8	3
<hr/>			
2	1	0	4

7	2	4	9
-	3	2	1
<hr/>			
4	0	3	2

(e) Th H T O (f) Th H T O

8	4	5	6
-	8	4	5
<hr/>			
0	0	0	2

7	6	6	4
-	3	4	3
<hr/>			
4	2	3	2

Sol.3. (a) Th H T O (b) Th H T O

5	3	6	7
-	5	1	4
<hr/>			
0	2	2	1

9	4	4	7
-	7	2	1
<hr/>			
2	2	3	4

(c) Th H T O

6	8	4	9
-	4	5	2
<hr/>			
2	3	2	6

Sol.4. (a) Th H T O (b) Th H T O

5	0	9	4
-	3	0	5
<hr/>			
2	0	4	2

9	1	8	6
-	8	0	7
<hr/>			
1	1	1	1

- Sol.5.** (a) 2345 - 0 = 2345
 (b) 6785 - 6785 = 0
 (c) 7336 - 1 = 7335
 (d) 5433 - 10 = 5423
 (e) 9267 - 1 = 9266
 (f) 3267 - 100 = 3167
 (g) 9543 - 100 = 9443
 (h) 6770 - 1000 = 5770
 (i) 6631 - 1000 = 5631

Test Prep 5.2**Sol.1. Subtract:**

$$\begin{array}{r} \text{(a) Th H T O} \\ 4\ 6\ 3\ 2 \\ - 3\ 7\ 6\ 5 \\ \hline 0\ 8\ 6\ 7 \end{array}$$

$$\begin{array}{r} \text{(c) Th H T O} \\ 5\ 6\ 4\ 3 \\ - 2\ 8\ 5\ 6 \\ \hline 2\ 7\ 8\ 7 \end{array}$$

$$\begin{array}{r} \text{(e) Th H T O} \\ 9\ 0\ 2\ 0 \\ - 8\ 9\ 6\ 4 \\ \hline 0\ 0\ 5\ 6 \end{array}$$

Sol.2. (a) Th H T O

$$\begin{array}{r} 7\ 7\ 7\ 7 \\ - 4\ 9\ 9\ 7 \\ \hline 2\ 7\ 8\ 0 \end{array}$$

$$\begin{array}{r} \text{(c) Th H T O} \\ 7\ 4\ 6\ 7 \\ - 5\ 1\ 8\ 6 \\ \hline 2\ 2\ 8\ 4 \end{array}$$

$$\begin{array}{r} \text{(e) Th H T O} \\ 1\ 0\ 0\ 0 \\ - 9\ 9\ 9 \\ \hline 0\ 0\ 0\ 1 \end{array}$$

Sol.3. (a) Th H T O

$$\begin{array}{r} 8\ 9\ 0\ 9 \\ - 6\ 4\ 5\ 4 \\ \hline 2\ 4\ 5\ 5 \end{array}$$

$$\begin{array}{r} \text{(c) Th H T O} \\ 6\ 7\ 6\ 7 \\ - 4\ 9\ 7\ 6 \\ \hline 1\ 7\ 9\ 1 \end{array}$$

$$\begin{array}{r} \text{(e) Th H T O} \\ 6\ 0\ 0\ 0 \\ - 5\ 4\ 6\ 2 \\ \hline 0\ 5\ 3\ 8 \end{array}$$

Test Prep 5.3**Sol.1. Subtract:**

$$\begin{array}{r} \text{(a) Th H T O} \\ 6\ \boxed{6}\ 5\ 7 \\ - \boxed{1}\ 4\ 2\ 1 \\ \hline 5\ 2\ 3\ \boxed{6} \end{array}$$

$$\begin{array}{r} \text{(b) Th H T O} \\ 7\ 7\ 9\ 7 \\ - 2\ 8\ 8\ 8 \\ \hline 4\ 9\ 0\ 9 \end{array}$$

$$\begin{array}{r} \text{(d) Th H T O} \\ 4\ 7\ 9\ 6 \\ - 1\ 9\ 9\ 8 \\ \hline 2\ 7\ 9\ 8 \end{array}$$

$$\begin{array}{r} \text{(f) Th H T O} \\ 4\ 0\ 0\ 0 \\ - 2\ 8\ 3\ 2 \\ \hline 1\ 1\ 6\ 8 \end{array}$$

$$\begin{array}{r} \text{(b) Th H T O} \\ 5\ 6\ 6\ 7 \\ - 4\ 9\ 9\ 4 \\ \hline 0\ 6\ 7\ 3 \end{array}$$

$$\begin{array}{r} \text{(d) Th H T O} \\ 4\ 9\ 3\ 7 \\ - 2\ 6\ 3\ 9 \\ \hline 2\ 2\ 9\ 8 \end{array}$$

$$\begin{array}{r} \text{(f) Th H T O} \\ 7\ 0\ 0\ 0 \\ - 5\ 9\ 7\ 4 \\ \hline 1\ 0\ 2\ 6 \end{array}$$

$$\begin{array}{r} \text{(b) Th H T O} \\ 8\ 7\ 9\ 9 \\ - 8\ 4\ 9\ 0 \\ \hline 0\ 3\ 0\ 9 \end{array}$$

$$\begin{array}{r} \text{(d) Th H T O} \\ 7\ 3\ 4\ 5 \\ - 3\ 4\ 9\ 4 \\ \hline 3\ 8\ 5\ 1 \end{array}$$

$$\begin{array}{r} \text{(f) Th H T O} \\ 4\ 9\ 4\ 3 \\ - 1\ 0\ 4\ 9 \\ \hline 3\ 8\ 9\ 4 \end{array}$$

$$\begin{array}{r} \text{(b) Th H T O} \\ 3\ 2\ 5\ 7 \\ - \boxed{1}\ \boxed{1}\ \boxed{4}\ \boxed{5} \\ \hline 2\ \boxed{1}\ 1\ 2 \end{array}$$

(c) Th H T O

$$\begin{array}{r} 7\ 6\ 4\ \boxed{9} \\ - 6\ 5\ \boxed{2}\ 9 \\ \hline 1\ 1\ 2\ 0 \end{array}$$

Sol.2. (a) Actual difference Estimated sum

$$\begin{array}{r} 873 \\ - 556 \\ \hline 317 \end{array} \qquad \begin{array}{r} 870 \\ - 560 \\ \hline 310 \end{array}$$

(b) Actual difference Estimated sum

$$\begin{array}{r} 936 \\ - 378 \\ \hline 558 \end{array} \qquad \begin{array}{r} 940 \\ - 380 \\ \hline 560 \end{array}$$

(c) Actual difference Estimated sum

$$\begin{array}{r} 598 \\ - 564 \\ \hline 034 \end{array} \qquad \begin{array}{r} 600 \\ - 560 \\ \hline 040 \end{array}$$

(d) Actual difference Estimated sum

$$\begin{array}{r} 1858 \\ - 772 \\ \hline 1084 \end{array} \qquad \begin{array}{r} 1860 \\ - 770 \\ \hline 1090 \end{array}$$

(e) Actual difference Estimated sum

$$\begin{array}{r} 5114 \\ - 3257 \\ \hline 1857 \end{array} \qquad \begin{array}{r} 5110 \\ - 3260 \\ \hline 1850 \end{array}$$

(e) Actual difference Estimated sum

$$\begin{array}{r} 9108 \\ - 6536 \\ \hline 2572 \end{array} \qquad \begin{array}{r} 9110 \\ - 6540 \\ \hline 2570 \end{array}$$

Test Prep 5.4

Sol.1. Total seats = 3100

No. of persons = -2931

Vacant seats = $\underline{0169}$

Sol.2. Total bags of rice = 5908

No. of bags sold = -3764

No. of bags left = $\underline{2144}$

Sol.3. Total Sheets = 9825

Sheets used = -6452

Sheets left = $\underline{3373}$

Sol.4. Total packets = 8404
 Packets distributed = -7681
 Packets left = $\underline{\underline{0723}}$

Sol.5. Total hens = 6949
 Hens died = -2990
 Hens left = $\underline{\underline{3959}}$

Sol.6. Money in the account = 9515
 Money withdraw = -2990
 Money left = $\underline{\underline{5651}}$

Test Prep 5.5

Sol.1. (a) $\begin{array}{r} 3825 \\ +1888 \\ \hline 5713 \end{array}$ $\begin{array}{r} 5713 \\ -987 \\ \hline 4726 \end{array}$

$\therefore 3825 + 1888 - 987 = 4726$

(b) $\begin{array}{r} 8976 \\ +5100 \\ \hline 3876 \end{array}$ $\begin{array}{r} 3876 \\ 1000 \\ \hline 4876 \end{array}$

$\therefore 8976 - 5100 + 1000 = 4876$

(c) $\begin{array}{r} 4231 \\ +1965 \\ \hline 2266 \end{array}$ $\begin{array}{r} 2266 \\ +985 \\ \hline 3251 \end{array}$

$\therefore 4231 - 1965 + 985 = 3251$

(d) $\begin{array}{r} 3256 \\ +1634 \\ \hline 4890 \end{array}$ $\begin{array}{r} 4890 \\ +4589 \\ \hline 301 \end{array}$

$\therefore 3256 + 1634 - 4589 = 301$

(e) $\begin{array}{r} 8532 \\ +3756 \\ \hline 12288 \end{array}$ and $\begin{array}{r} 1986 \\ 5288 \\ \hline 7274 \end{array}$ $\begin{array}{r} 12288 \\ -7274 \\ \hline 5014 \end{array}$

$\therefore 8532 - 1986 + 3756 - 5288 = 8532 + 3756 - 1986 - 5288 = 5014$

(f) $\begin{array}{r} 2634 \\ +1687 \\ \hline 4321 \end{array}$ and $\begin{array}{r} 834 \\ 1622 \\ \hline 2456 \end{array}$ $\begin{array}{r} 4321 \\ -2456 \\ \hline 1865 \end{array}$

$\therefore 2634 + 1687 - 834 - 1622 = 1865$

(g) $\begin{array}{r} 6702 \\ +8329 \\ \hline 15031 \end{array}$ and $\begin{array}{r} 9561 \\ 3385 \\ \hline 12946 \end{array}$ $\begin{array}{r} 15031 \\ -12046 \\ \hline 2085 \end{array}$

$\therefore 6702 - 9561 - 3385 + 8329 = 2085$

(h) $\begin{array}{r} 7008 \\ +9987 \\ \hline 16995 \end{array}$ and $\begin{array}{r} 9522 \\ +832 \\ \hline 10354 \end{array}$ $\begin{array}{r} 16995 \\ -10354 \\ \hline 6641 \end{array}$

$\therefore 7008 - 9522 + 9987 - 832 = 6641$

Sol.2. Money left with Prachi = ₹ 8530 -
 (₹ 2295 + ₹ 3685)
 = ₹ 8530 - ₹ 5980
 = ₹ 2550

$\begin{array}{r} 2295 \\ +3685 \\ \hline 5980 \end{array}$ $\begin{array}{r} 8530 \\ -5980 \\ \hline 2550 \end{array}$

Sol.3. No. of Children = 8125 - (2896 - 2567)
 = 8125 - 5463 = 2662

$\begin{array}{r} 2896 \\ +2567 \\ \hline 5463 \end{array}$ $\begin{array}{r} 8125 \\ -5463 \\ \hline 2662 \end{array}$

Sol.4. No. of persons visited the zoo on Sunday
 = 8034 - (3548 + 1698)
 = 8034 - 5246 = 2788

$\begin{array}{r} 3548 \\ +1698 \\ \hline 5246 \end{array}$ $\begin{array}{r} 8034 \\ -5246 \\ \hline 2788 \end{array}$

Sol.5. Money still short of = ₹ 8999 -
 (₹ 5437 + ₹ 2500)
 = ₹ 8999 - ₹ 7937
 = ₹ 1062

$\begin{array}{r} 5437 \\ +2500 \\ \hline 7937 \end{array}$ $\begin{array}{r} 8999 \\ -7937 \\ \hline 1062 \end{array}$

Maths Skills

Sol.1. (a) $\begin{array}{r} 6432 \\ -2785 \\ \hline 3647 \end{array}$ (b) $\begin{array}{r} 5937 \\ -2889 \\ \hline 3048 \end{array}$ (c) $\begin{array}{r} 7542 \\ -3875 \\ \hline 3667 \end{array}$

(d) $\begin{array}{r} 8953 \\ -5996 \\ \hline 2957 \end{array}$ (e) $\begin{array}{r} 7954 \\ -2679 \\ \hline 5275 \end{array}$ (f) $\begin{array}{r} 8675 \\ -5986 \\ \hline 2689 \end{array}$

Sol.2. (a) $8295 - 0 = 8295$ (b) $6783 - 6783 = 0$
 (c) $4228 - 0 = 4288$ (d) $4688 - 0 = 4688$

(e) $3578 - 3578 = 0$ (f) $8561 - 1 = 8560$

Sol.3. (a) $2759 - 10 = 2749$

(b) $3890 - 100 = 3790$

(c) $5985 - 3000 = 2985$

(d) $5113 - 1738 = 2375$

(e) $8952 - 2789 = 6163$

(f) $8900 - 0 = 8900$

Sol.4. (a)
$$\begin{array}{r} 876 \\ - 495 \\ \hline 381 \end{array} \text{ and } \begin{array}{r} 671 \\ - 532 \\ \hline 139 \end{array}$$

Since, $381 > 139$

So, $876 - 495 > 671 - 532$

(b)
$$\begin{array}{r} 895 \\ - 380 \\ \hline 515 \end{array} \text{ and } \begin{array}{r} 675 \\ - 160 \\ \hline 515 \end{array}$$

Since, $515 = 515$

So, $895 - 380 = 675 - 160$

(c)
$$\begin{array}{r} 356 \\ - 248 \\ \hline 108 \end{array} \text{ and } \begin{array}{r} 526 \\ - 417 \\ \hline 109 \end{array}$$

Since, $108 < 109$

So, $356 - 248 < 526 - 417$

(d)
$$\begin{array}{r} 3854 \\ - 1699 \\ \hline 2155 \end{array} \text{ and } \begin{array}{r} 8932 \\ - 7966 \\ \hline 966 \end{array}$$

Since, $2155 > 966$

So, $3854 - 1699 > 8932 - 7966$

Sol.5. (a) $1678 - 5432 + 6700 - 598$
 $= 1678 + 6700 - 5432 - 598 = 2348$

$$\begin{array}{r} 1678 \\ - 6700 \\ \hline 8378 \end{array} \text{ and } \begin{array}{r} 5432 \\ - 598 \\ \hline 6030 \end{array} \quad \begin{array}{r} 8378 \\ - 6030 \\ \hline 2348 \end{array}$$

(b) $6284 - 6237 + 1098 - 956$
 $= 6284 + 1098 - 6237 - 956$
 $= 7382 - 7193 = 189$

$$\begin{array}{r} 6284 \\ + 1098 \\ \hline 7382 \end{array} \text{ and } \begin{array}{r} 6237 \\ + 956 \\ \hline 7193 \end{array} \quad \begin{array}{r} 7382 \\ - 7193 \\ \hline 189 \end{array}$$

(c) $5032 - 9678 + 3059 + 2009$
 $= 5032 + 3059 + 2009 - 9678$
 $= 10100 - 9678 = 422$

$$\begin{array}{r} 5032 \\ 3059 \\ + 2009 \\ \hline 10100 \end{array} \quad \begin{array}{r} 10100 \\ - 9678 \\ \hline 422 \end{array}$$

(d) $9348 - 2146 + 1678 - 8332$
 $= 9348 + 1678 - 2146 - 8332$
 $= 11026 - 10478 = 548$

$$\begin{array}{r} 9348 \\ + 1678 \\ \hline 11026 \end{array} \text{ and } \begin{array}{r} 2146 \\ + 8332 \\ \hline 10478 \end{array} \quad \begin{array}{r} 11026 \\ - 10478 \\ \hline 548 \end{array}$$

Sol.6. Total postcards = 3750
 Rohit has = -2692
 Ruby has = 1058 postcards

Sol.7. Total cost = ₹ 1778 + ₹ 1695
 $= ₹ 3473$
 Amount given to shopkeeper = ₹ 2 × 2000
 $= ₹ 4000$
 Amount received from the shopkeeper
 $= ₹ 4000 - ₹ 3473$
 $= ₹ 527$

Sol.8. (a) $8183 \longrightarrow 8180$
 $3186 \longrightarrow -3190$
 Estimated difference = 4990
 (b) $7248 \longrightarrow 7250$
 $4692 \longrightarrow -4700$
 Estimated difference = 2550
 (c) $6128 \longrightarrow 6130$
 $4397 \longrightarrow -4400$
 Estimated difference = 1730

HOTS

Sol.1. $1500 + 500 = 2000$
 and $1500 - 500 = 1000$
 so, the two numbers are 1500 and 500.

Sol.2. Let number be N.
 $N + 1000 - 1500 = 200$
 $N = 200 + 1500 - 1000 = 1700 - 1000 = 700$

Maths Olympiad

Sol.1. 8000
 $- 3759$
4241 (b)

Sol.2.
$$\begin{array}{r} 4601 \\ - 296 \\ \hline 4897 \end{array}$$

$$\begin{array}{r} 4897 \\ - 3508 \\ \hline 1389 \end{array}$$
 (d)

Sol.3.
$$\begin{array}{r} 1000 \\ - 697 \\ \hline 303 \end{array}$$
 (b)

Sol.4.
$$\begin{array}{r} 6002 \\ - 4752 \\ \hline 1244 \end{array}$$
 (d)

Sol.5.
$$\begin{array}{r} 3258 \\ + 4167 \\ \hline 7425 \end{array}$$
 and
$$\begin{array}{r} 4167 \\ + 3258 \\ \hline 909 \end{array}$$

$$\begin{array}{r} 7425 \\ - 909 \\ \hline 6516 \end{array}$$
 (d)

Sol.6. Total children = 3040
 No. of children who play football and cricket
 = 1680 + 298 = 1978
 No. of children who play hockey
 = 3040 - 1978 = 1062 (b)

Chapter-6 Multiplication

Test Prep 6.1

- Sol.1.** (a) 4, 3 (b) 2, 7 (c) 1, 9 (d) 6, 4
Sol.2. (a) 35, (b) 54, (c) 25, (d) 27, (e) 24, (f) 48
Sol.3. (a) 6, (b) 6, (c) 9, (d) 9, (e) 3, (f) 4
Sol.4. (a) 23, (b) 67, (c) 39, (d) 1, (e) 870, (f) 0
 (g) 8, (h) 8, (i) 7, (j) 20

Test Prep 6.2

Sol.1. (a) H T O
$$\begin{array}{r} 132 \\ \times 3 \\ \hline 396 \end{array}$$
 (b) H T O
$$\begin{array}{r} 413 \\ \times 2 \\ \hline 826 \end{array}$$
 (c) H T O
$$\begin{array}{r} 210 \\ \times 4 \\ \hline 840 \end{array}$$

(d) H T O
$$\begin{array}{r} 135 \\ \times 7 \\ \hline 945 \end{array}$$
 (e) H T O
$$\begin{array}{r} 207 \\ \times 4 \\ \hline 828 \end{array}$$
 (f) H T O
$$\begin{array}{r} 184 \\ \times 5 \\ \hline 920 \end{array}$$

Sol.2. (a) Th H T O
$$\begin{array}{r} 456 \\ \times 8 \\ \hline 3648 \end{array}$$
 (b) Th H T O
$$\begin{array}{r} 867 \\ \times 6 \\ \hline 5202 \end{array}$$
 (c) Th H T O
$$\begin{array}{r} 608 \\ \times 5 \\ \hline 3040 \end{array}$$

(d) Th H T O
$$\begin{array}{r} 598 \\ \times 9 \\ \hline 5382 \end{array}$$
 (e) Th H T O
$$\begin{array}{r} 987 \\ \times 7 \\ \hline 6909 \end{array}$$
 (f) Th H T O
$$\begin{array}{r} 779 \\ \times 4 \\ \hline 3116 \end{array}$$

Test Prep 6.3

Sol.1. (a) Th H T O
$$\begin{array}{r} 2313 \\ \times 3 \\ \hline 6939 \end{array}$$
 (b) Th H T O
$$\begin{array}{r} 1032 \\ \times 2 \\ \hline 2064 \end{array}$$
 (c) Th H T O
$$\begin{array}{r} 1243 \\ \times 2 \\ \hline 2486 \end{array}$$

Sol.2. (a) Th H T O
$$\begin{array}{r} 1978 \\ \times 3 \\ \hline 5934 \end{array}$$
 (b) Th H T O
$$\begin{array}{r} 1789 \\ \times 3 \\ \hline 5367 \end{array}$$
 (c) Th H T O
$$\begin{array}{r} 1347 \\ \times 6 \\ \hline 8082 \end{array}$$

(d) Th H T O
$$\begin{array}{r} 2759 \\ \times 3 \\ \hline 8277 \end{array}$$
 (e) Th H T O
$$\begin{array}{r} 3056 \\ \times 3 \\ \hline 9168 \end{array}$$
 (f) Th H T O
$$\begin{array}{r} 2234 \\ \times 4 \\ \hline 8936 \end{array}$$

Sol.3. (a) 1214
$$\begin{array}{r} 1214 \\ \times 2 \\ \hline 2428 \end{array}$$
 (b) 2222
$$\begin{array}{r} 2222 \\ \times 3 \\ \hline 6666 \end{array}$$
 (c) 1087
$$\begin{array}{r} 1087 \\ \times 6 \\ \hline 6522 \end{array}$$

(d) 3018
$$\begin{array}{r} 3018 \\ \times 2 \\ \hline 6036 \end{array}$$
 (e) 2782
$$\begin{array}{r} 2782 \\ \times 3 \\ \hline 8346 \end{array}$$
 (f) 1672
$$\begin{array}{r} 1672 \\ \times 5 \\ \hline 8360 \end{array}$$

Test Prep 6.4

- Sol.1.** (a) 9490, (b) 6210, (c) 8670, (d) 3260
 (e) 7640, (f) 3800, (g) 2900, (h) 40000
 (i) 7800, (j) 4300, (k) 5900, (l) 7300
 (m) 8600, (n) 34200, (o) 42100, (p) 4000
 (q) 7000, (r) 8000, (s) 9000, (t) 15000
 (u) 53000
- Sol.2.** (a) $39 \times 20 = 39 \times 2 \times 10 = 78 \times 10 = 780$
 (b) $46 \times 30 = 46 \times 3 \times 10 = 138 \times 10 = 1380$
 (c) $75 \times 40 = 75 \times 4 \times 10 = 300 \times 10 = 3000$
 (d) $76 \times 60 = 76 \times 6 \times 10 = 456 \times 10 = 4560$
 (e) $78 \times 70 = 78 \times 7 \times 10 = 546 \times 10 = 5460$
 (f) $40 \times 80 = 4 \times 8 \times 100 = 32 \times 100 = 3200$
 (g) $42 \times 200 = 42 \times 2 \times 100 = 196 \times 100 = 19600$
 (h) $36 \times 300 = 36 \times 3 \times 100 = 108 \times 100 = 10800$
 (i) $49 \times 400 = 49 \times 4 \times 100 = 196 \times 100 = 19600$
 (j) $72 \times 600 = 72 \times 6 \times 100 = 432 \times 100 = 43200$
 (k) $83 \times 900 = 83 \times 9 \times 100 = 747 \times 100 = 74700$
 (l) $44 \times 700 = 44 \times 7 \times 100 = 308 \times 100 = 30800$

Sol.3. (a) 10, (b) 100, (c) 100, (d) 1000, (e) 10, (f) 100

Sol.4. (a) $16 \times 600 \times 3 = 16 \times 1800$
 $= (16 \times 18) \times 100 = 288 \times 100 = 28800$

(b) $14 \times 10 \times 20 = 14 \times 200$
 $= (14 \times 2) \times 100 = 28 \times 100 = 2800$

(c) $6 \times 70 \times 10 = (6 \times 7) \times 100$
 $= 42 \times 100 = 4200$

Test Prep 6.5

Sol.1. (a) H T O (b) H T O (c) H T O

$\begin{array}{r} 27 \\ \times 18 \\ \hline 216 \\ 270 \\ \hline 486 \end{array}$	$\begin{array}{r} 82 \\ \times 46 \\ \hline 492 \\ 3280 \\ \hline 3772 \end{array}$	$\begin{array}{r} 95 \\ \times 53 \\ \hline 285 \\ 4750 \\ \hline 5035 \end{array}$
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Sol.2. (a) 9 6 (b) 7 4 (c) 7 8

$\begin{array}{r} 96 \\ \times 52 \\ \hline 192 \\ 4800 \\ \hline 4992 \end{array}$	$\begin{array}{r} 74 \\ \times 39 \\ \hline 666 \\ 2220 \\ \hline 2886 \end{array}$	$\begin{array}{r} 78 \\ \times 46 \\ \hline 468 \\ 3120 \\ \hline 3588 \end{array}$
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$\begin{array}{r} 79 \\ \times 24 \\ \hline 316 \\ 1580 \\ \hline 1896 \end{array}$	$\begin{array}{r} 74 \\ \times 39 \\ \hline 336 \\ 480 \\ \hline 816 \end{array}$	$\begin{array}{r} 35 \\ \times 74 \\ \hline 140 \\ 2450 \\ \hline 2590 \end{array}$
---	---	---

$\begin{array}{r} 59 \\ \times 37 \\ \hline 413 \\ 1770 \\ \hline 2183 \end{array}$	$\begin{array}{r} 75 \\ \times 58 \\ \hline 600 \\ 3750 \\ \hline 4350 \end{array}$	$\begin{array}{r} 67 \\ \times 56 \\ \hline 402 \\ 3350 \\ \hline 3752 \end{array}$
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Test Prep 6.6

Sol.1. (a) Th H T O (b) Th H T O (c) Th H T O

$\begin{array}{r} 319 \\ \times 15 \\ \hline 1595 \\ 3190 \\ \hline 4785 \end{array}$	$\begin{array}{r} 184 \\ \times 26 \\ \hline 1104 \\ 3680 \\ \hline 4784 \end{array}$	$\begin{array}{r} 465 \\ \times 21 \\ \hline 465 \\ 9300 \\ \hline 9765 \end{array}$
---	---	--

Sol.2. (a) 2 4 7 (b) 3 0 4 (c) 2 8 9

$\begin{array}{r} 247 \\ \times 34 \\ \hline 988 \\ 7410 \\ \hline 8398 \end{array}$	$\begin{array}{r} 304 \\ \times 23 \\ \hline 912 \\ 6080 \\ \hline 6992 \end{array}$	$\begin{array}{r} 289 \\ \times 28 \\ \hline 2312 \\ 5780 \\ \hline 8092 \end{array}$
--	--	---

$\begin{array}{r} 199 \\ \times 47 \\ \hline 1393 \\ 7960 \\ \hline 9353 \end{array}$	$\begin{array}{r} 407 \\ \times 16 \\ \hline 2442 \\ 4070 \\ \hline 6512 \end{array}$	$\begin{array}{r} 385 \\ \times 24 \\ \hline 1540 \\ 7700 \\ \hline 9240 \end{array}$
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Test Prep 6.7

Sol.1. No. of people in a bus = 48

No. of people in 76 buses = 48×76
 $= 3648$

$$\begin{array}{r} 48 \\ \times 76 \\ \hline 288 \\ 3360 \\ \hline 3648 \end{array}$$

Sol.2. No. of beads in 1 chain = 135

No. of beads in 36 chains = 135×36
 $= 2160$

$$\begin{array}{r} 135 \\ \times 36 \\ \hline 810 \\ 1350 \\ \hline 2160 \end{array}$$

Sol.3. Cost of 1 chair = 175 rupees

Cost of 34 chairs = 175×34 rupees
 $= 5950$ rupees

$$\begin{array}{r} 175 \\ \times 34 \\ \hline 700 \\ 5250 \\ \hline 5950 \end{array}$$

Sol.4. No. of bags in a truck = 79

No. of bags in 97 trucks = 79×97
 $= 7663$ rupees

$$\begin{array}{r} 79 \\ \times 97 \\ \hline 553 \\ 7110 \\ \hline 7663 \end{array}$$

Sol.5. Cost of 1 bedsheet = ₹ 149
 cost of 32 bedsheets = ₹ 149 × 32
 = ₹ 4768 rupees

$$\begin{array}{r} 149 \\ \times 32 \\ \hline 298 \\ 4470 \\ \hline 4768 \end{array}$$

Sol.6. No. of pencils in 1 packet = 184
 cost of 32 bedsheets = 184 × 24
 = 4416

$$\begin{array}{r} 184 \\ \times 24 \\ \hline 736 \\ 3680 \\ \hline 4416 \end{array}$$

Sol.7. Earning of 1 day = ₹ 1250
 Earning of 8 days = ₹ 1250 × 8
 = ₹ 10,000

$$\begin{array}{r} 1250 \\ \times 8 \\ \hline 10000 \end{array}$$

Sol.8. Total collection = ₹ 1045 × 6
 Earning of 8 days = ₹ 6370
 = ₹ 10,000

$$\begin{array}{r} 1045 \\ \times 6 \\ \hline 6370 \end{array}$$

Test Prep 6.8

Teachers and students are advised to create word problems in their own words.

Creative Activity

Sol. Across → B. 21 × 13 = 273
 D. 17 × 39 = 663
 F. 37 × 24 = 888
 G. 329 × 20 = 6580
 Down ↓ A. 28 × 31 = 868
 B. 53 × 45 = 2385
 C. 236 × 15 = 3540
 E. 49 × 14 = 686

A	8		B	2	7	C	3
	D	6	E	6	3		5
	F	8	8	8			4
			96	5	8		0

Maths Skills

Sol. 1. (a) $8 \times 7 = 7 \times 8$ (b) $6 \times 5 = 5 \times 6$
 (c) $3 \times 4 = 4 \times 3$ (d) $2 \times 4 = 4 \times 2$
 (e) $7 \times 1 = 7$ (f) $1 \times 8 = 8$
 (g) $9 \times 1 = 9$ (h) $8 \times 0 = 0$
 (i) $0 \times 6 = 0$

(j) $3 \times (5 \times 7) = (3 \times 5) \times 7$
 (k) $6 \times (30 + 9) = (6 \times 30) + (6 \times 9)$

Sol.2. (a) $689 \times 10 = 6890$
 (b) $84 \times 100 = 8400$
 (c) $7 \times 1000 = 7000$
 (d) $74 \times 40 = 74 \times 4 \times 10 = 296 \times 10 = 2960$
 (e) $61 \times 60 = 61 \times 6 \times 10 = 366 \times 10 = 3660$
 (f) $38 \times 200 = 38 \times 2 \times 100 = 76 \times 100 = 7600$
 (g) $27 \times 300 = 27 \times 3 \times 100 = 81 \times 100 = 8100$
 (h) $14 \times 600 = 14 \times 6 \times 100 = 84 \times 100 = 8400$
 (i) $15 \times 800 = 15 \times 8 \times 100 = 120 \times 100 = 12000$

Sol.3. (a) $\begin{array}{r} 649 \\ \times 9 \\ \hline 5841 \end{array}$ (b) $\begin{array}{r} 468 \\ \times 8 \\ \hline 7744 \end{array}$ (c) $\begin{array}{r} 835 \\ \times 4 \\ \hline 5845 \end{array}$
 (d) $\begin{array}{r} 1234 \\ \times 2 \\ \hline 2474 \end{array}$ (e) $\begin{array}{r} 1078 \\ \times 8 \\ \hline 8624 \end{array}$ (f) $\begin{array}{r} 1009 \\ \times 9 \\ \hline 9081 \end{array}$

Sol.4. (a) $\begin{array}{r} 35 \\ \times 17 \\ \hline 245 \\ 350 \\ \hline 595 \end{array}$ (b) $\begin{array}{r} 52 \\ \times 48 \\ \hline 416 \\ 2080 \\ \hline 2496 \end{array}$ (c) $\begin{array}{r} 68 \\ \times 42 \\ \hline 136 \\ 2720 \\ \hline 2856 \end{array}$
 (d) $\begin{array}{r} 705 \\ \times 13 \\ \hline 2115 \\ 7050 \\ \hline 9165 \end{array}$ (e) $\begin{array}{r} 628 \\ \times 416 \\ \hline 3140 \\ 6280 \\ \hline 9420 \end{array}$ (f) $\begin{array}{r} 272 \\ \times 36 \\ \hline 1632 \\ 8160 \\ \hline 9792 \end{array}$

Sol.5. Rice in 1 bag = 35 Kg
 Rice in 256 bags = 256×35 Kg
 = 8960 Kg

$$\begin{array}{r} 256 \\ \times 35 \\ \hline 1280 \\ 7680 \\ \hline 8960 \end{array}$$

Sol.6. Weight of a book = 1250 g 1 2 5 0
 Weight of 7 books = 1250×7 g $\times 7$
 = 8750 g 8 7 5 0

HOTS

A = 7 Birds and B = 5 Birds

Maths Olympiad

Sol.1. (b), **Sol.2.** (a), **Sol.3.** (d), **Sol.4.** (a)

Sol.5. $\begin{array}{r} 999 \\ \times 7 \\ \hline 8991 \end{array}$ (c)

Sol.6. $9 \times 8 \times 7 = 8 \times 9 \times 7 = 504$ (c)

Rnk-6-(d)

**Chapter-7
 Division**

Test Prep 7.1

Sol.1

(a)	$\begin{array}{r} 16 \\ -4 \leftarrow ① \\ \hline 12 \\ -4 \leftarrow ② \\ \hline 8 \\ -4 \leftarrow ③ \\ \hline 4 \\ -4 \leftarrow ④ \\ \hline 0 \end{array}$	(b)	$\begin{array}{r} 25 \\ -5 \leftarrow ① \\ \hline 20 \\ -5 \leftarrow ② \\ \hline 15 \\ -5 \leftarrow ③ \\ \hline 10 \\ -5 \leftarrow ④ \\ \hline 0 \end{array}$
	\therefore Quotient = 4		\therefore Quotient = 4

(c)	$\begin{array}{r} 42 \\ -6 \leftarrow ① \\ \hline 36 \\ -6 \leftarrow ② \\ \hline 30 \\ -6 \leftarrow ③ \\ \hline 24 \\ -6 \leftarrow ④ \\ \hline 18 \\ -6 \leftarrow ⑤ \\ \hline 12 \\ -6 \leftarrow ⑥ \\ \hline 6 \\ -6 \leftarrow ⑦ \\ \hline 0 \end{array}$	(d)	$\begin{array}{r} 56 \\ -7 \leftarrow ① \\ \hline 49 \\ -7 \leftarrow ② \\ \hline 42 \\ -7 \leftarrow ③ \\ \hline 35 \\ -7 \leftarrow ④ \\ \hline 28 \\ -7 \leftarrow ⑤ \\ \hline 21 \\ -7 \leftarrow ⑥ \\ \hline 14 \\ -7 \leftarrow ⑦ \\ \hline 7 \\ -7 \leftarrow ⑧ \\ \hline 0 \end{array}$
	\therefore Quotient = 7		\therefore Quotient = 8

(e)	$\begin{array}{r} 72 \\ -8 \leftarrow ① \\ \hline 64 \\ -8 \leftarrow ② \\ \hline 56 \\ -8 \leftarrow ③ \\ \hline 48 \\ -8 \leftarrow ④ \\ \hline 40 \\ -8 \leftarrow ⑤ \\ \hline 32 \\ -8 \leftarrow ⑥ \\ \hline 24 \\ -8 \leftarrow ⑦ \\ \hline 16 \\ -8 \leftarrow ⑧ \\ \hline 8 \\ -8 \leftarrow ⑨ \\ \hline 0 \end{array}$	(f)	$\begin{array}{r} 36 \\ -9 \leftarrow ① \\ \hline 27 \\ -9 \leftarrow ② \\ \hline 18 \\ -9 \leftarrow ③ \\ \hline 9 \\ -9 \leftarrow ④ \\ \hline 0 \end{array}$
	\therefore Quotient = 9		\therefore Quotient = 4

Sol.2 (a) $4 \times 9 = 36$ $\begin{cases} \rightarrow 36 \div 4 = 9 \\ \rightarrow 36 \div 9 = 4 \end{cases}$

(b) $8 \times 5 = 40$ $\begin{cases} \rightarrow 40 \div 8 = 5 \\ \rightarrow 40 \div 5 = 8 \end{cases}$

(c) $7 \times 4 = 28$ $\begin{cases} \rightarrow 28 \div 7 = 4 \\ \rightarrow 28 \div 4 = 7 \end{cases}$

(d) $3 \times 8 = 24$ $\begin{cases} \rightarrow 24 \div 3 = 8 \\ \rightarrow 24 \div 8 = 3 \end{cases}$

(e) $9 \times 7 = 63$ $\begin{cases} \rightarrow 63 \div 9 = 7 \\ \rightarrow 63 \div 7 = 9 \end{cases}$

(f) $5 \times 6 = 30$ $\begin{cases} \rightarrow 30 \div 5 = 6 \\ \rightarrow 30 \div 6 = 5 \end{cases}$

Sol.3 (a) $56 \div 8 = 7$ $\begin{cases} \rightarrow 8 \times 7 = 56 \\ \rightarrow 7 \times 8 = 56 \end{cases}$

(b) $25 \div 5 = 5 \rightarrow 5 \times 5 = 25$

(c) $72 \div 8 = 9$ $\begin{cases} \rightarrow 8 \times 9 = 72 \\ \rightarrow 9 \times 8 = 72 \end{cases}$

(d) $45 \div 9 = 5$ $\begin{cases} \rightarrow 9 \times 5 = 45 \\ \rightarrow 5 \times 9 = 45 \end{cases}$

(e) $48 \div 6 = 8$ $\begin{cases} \rightarrow 6 \times 8 = 48 \\ \rightarrow 8 \times 6 = 48 \end{cases}$

(f) $44 \div 11 = 4$ $\begin{cases} \rightarrow 11 \times 4 = 44 \\ \rightarrow 4 \times 11 = 44 \end{cases}$

Sol.4 (a) $217 \div 217 = 1$

(b) $0 \div 2075 = 0$

(c) $905 \div 905 = 1$

(d) $152 \div 1 = 152$

(e) $0 \div 888 = 0$

(f) $5260 \div 1 = 5260$

Test Prep 7.2

Sol.1. (a)
$$\begin{array}{r} 8 \\ 4 \overline{)32} \\ \underline{-32} \\ 0 \end{array}$$

Thus, $32 \div 4 = 8$

(b)
$$\begin{array}{r} 24 \\ 2 \overline{)48} \\ \underline{-4} \\ 08 \\ \underline{-8} \\ 0 \end{array}$$

Thus, $48 \div 2 = 24$

(c)
$$\begin{array}{r} 31 \\ 3 \overline{)93} \\ \underline{-9} \\ 03 \\ \underline{-3} \\ 0 \end{array}$$

Thus, $93 \div 3 = 31$

(d)
$$\begin{array}{r} 16 \\ 4 \overline{)64} \\ \underline{-4} \\ 24 \\ \underline{-24} \\ 0 \end{array}$$

Thus, $64 \div 4 = 16$

(e)
$$\begin{array}{r} 18 \\ 3 \overline{)54} \\ \underline{-3} \\ 24 \\ \underline{-24} \\ 0 \end{array}$$

Thus, $54 \div 3 = 18$

(f)
$$\begin{array}{r} 15 \\ 5 \overline{)75} \\ \underline{-5} \\ 25 \\ \underline{-25} \\ 0 \end{array}$$

Thus, $75 \div 5 = 15$

(g)
$$\begin{array}{r} 13 \\ 6 \overline{)78} \\ \underline{-6} \\ 18 \\ \underline{-18} \\ 0 \end{array}$$

Thus, $78 \div 6 = 13$

(h)
$$\begin{array}{r} 13 \\ 7 \overline{)91} \\ \underline{-7} \\ 21 \\ \underline{-21} \\ 0 \end{array}$$

Thus, $91 \div 7 = 13$

Sol.2. (a)
$$\begin{array}{r} 13 \\ 5 \overline{)68} \\ \underline{-5} \\ 18 \\ \underline{-15} \\ 3 \end{array}$$

\therefore Quotient = 13, remainder = 3

Checking

Quotient \times Divisor + Remainder
 $= 13 \times 5 + 3$

$$= 65 + 3 = 68 = \text{Dividend}$$

Thus, answer is correct.

$$(b) \begin{array}{r} 14 \\ 4 \overline{)57} \\ \underline{-5} \\ 17 \\ \underline{-16} \\ 1 \end{array}$$

$$\therefore \text{Quotient} = 14, \text{ remainder} = 1$$

Checking

$$= 14 \times 4 + 1 = 56 + 1 = 57 = \text{Dividend}$$

Thus, answer is correct.

$$(c) \begin{array}{r} 14 \\ 6 \overline{)89} \\ \underline{-6} \\ 29 \\ \underline{-24} \\ 5 \end{array}$$

$$\therefore \text{Quotient} = 14, \text{ remainder} = 5$$

Checking

$$= 14 \times 6 + 5 = 84 + 5 = 89 = \text{Dividend}$$

Thus, answer is correct.

$$(d) \begin{array}{r} 18 \\ 4 \overline{)73} \\ \underline{-4} \\ 33 \\ \underline{-32} \\ 1 \end{array}$$

$$\therefore \text{Quotient} = 18, \text{ remainder} = 1$$

Checking

$$= 18 \times 4 + 1 = 72 + 1 = 73 = \text{Dividend}$$

Thus, answer is correct.

$$(e) \begin{array}{r} 12 \\ 8 \overline{)99} \\ \underline{-8} \\ 19 \\ \underline{-16} \\ 3 \end{array}$$

$$\therefore \text{Quotient} = 12, \text{ remainder} = 3$$

Checking

$$= 12 \times 8 + 3 = 96 + 3 = 99 = \text{Dividend}$$

Thus, answer is correct.

$$(f) \begin{array}{r} 16 \\ 3 \overline{)49} \\ \underline{-3} \\ 19 \\ \underline{-18} \\ 1 \end{array}$$

$$\therefore \text{Quotient} = 16, \text{ remainder} = 1$$

Checking

$$= 16 \times 3 + 1 = 48 + 1 = 49 = \text{Dividend}$$

Thus, answer is correct.

$$(g) \begin{array}{r} 15 \\ 5 \overline{)79} \\ \underline{-5} \\ 29 \\ \underline{-25} \\ 4 \end{array}$$

$$\therefore \text{Quotient} = 15, \text{ remainder} = 4$$

Checking

$$= 15 \times 5 + 4 = 75 + 4 = 79 = \text{Dividend}$$

Thus, answer is correct.

$$(h) \begin{array}{r} 11 \\ 7 \overline{)81} \\ \underline{-7} \\ 11 \\ \underline{-7} \\ 4 \end{array}$$

$$\therefore \text{Quotient} = 11, \text{ remainder} = 4$$

Checking

$$= 11 \times 7 + 4 = 77 + 4 = 81 = \text{Dividend}$$

Thus, answer is correct.

Sol.3. Bottles in 3 crates = 63

$$\text{Bottles in 1 crate} = 63 \div 3 = 21$$

$$\begin{array}{r} 21 \\ 3 \overline{)63} \\ \underline{-6} \\ 03 \\ \underline{-3} \\ 0 \end{array}$$

Sol.4. Cost of pencils = ₹ 96

$$\text{Cost of 1 pencil} = ₹ 96 \div 8 = ₹ 12$$

$$\begin{array}{r} 8 \overline{)96} \\ \underline{-8} \\ 16 \\ \underline{-16} \\ 0 \end{array}$$

Sol.6. Total seats = 52

$$\text{No. of rows} = 52 \div 4 = 13$$

$$\begin{array}{r} 4 \overline{)52} \\ \underline{-4} \\ 12 \\ \underline{-12} \\ 0 \end{array}$$

Test Prep 7.3

Sol.1. (a) $\begin{array}{r} 2 \overline{)246} \\ \underline{-2} \\ 4 \\ \underline{-4} \\ 6 \\ \underline{-6} \\ 0 \end{array}$ (b) $\begin{array}{r} 3 \overline{)306} \\ \underline{-3} \\ 06 \\ \underline{-6} \\ 0 \end{array}$

∴ Quotient = 123 ∴ Quotient = 102

(c) $\begin{array}{r} 8 \overline{)920} \\ \underline{-8} \\ 12 \\ \underline{-8} \\ 40 \\ \underline{-40} \\ 0 \end{array}$ (d) $\begin{array}{r} 7 \overline{)805} \\ \underline{-7} \\ 10 \\ \underline{-7} \\ 35 \\ \underline{-35} \\ 0 \end{array}$

∴ Quotient = 115 ∴ Quotient = 115

(e) $\begin{array}{r} 5 \overline{)965} \\ \underline{-5} \\ 46 \\ \underline{-45} \\ 15 \\ \underline{-15} \\ 0 \end{array}$ (f) $\begin{array}{r} 7 \overline{)847} \\ \underline{-7} \\ 14 \\ \underline{-14} \\ 07 \\ \underline{-7} \\ 0 \end{array}$

∴ Quotient = 193 ∴ Quotient = 121

Sol.2. (a) $\begin{array}{r} 6 \overline{)487} \\ \underline{-48} \\ 07 \\ \underline{-6} \\ 1 \end{array}$

Quotient = 81
Remainder = 1

(c) $\begin{array}{r} 9 \overline{)615} \\ \underline{-54} \\ 75 \\ \underline{-72} \\ 3 \end{array}$

Quotient = 68
Remainder = 3

(e) $\begin{array}{r} 6 \overline{)159} \\ \underline{-12} \\ 39 \\ \underline{-36} \\ 3 \end{array}$

Quotient = 26
Remainder = 3

(b) $\begin{array}{r} 9 \overline{)479} \\ \underline{-45} \\ 29 \\ \underline{-27} \\ 2 \end{array}$

Quotient = 57
Remainder = 2

(d) $\begin{array}{r} 5 \overline{)576} \\ \underline{-5} \\ 7 \\ \underline{-5} \\ 26 \\ \underline{-25} \\ 1 \end{array}$

Quotient = 115
Remainder = 1

(f) $\begin{array}{r} 8 \overline{)854} \\ \underline{-8} \\ 54 \\ \underline{-48} \\ 6 \end{array}$

Quotient = 106
Remainder = 6

Sol.3. Total pictures = 560

Pictures on a page = 5

$$\text{No. of pages required} = 560 \div 5 = 112$$

$$\begin{array}{r} 5 \overline{)560} \\ \underline{-5} \\ 6 \\ \underline{-5} \\ 10 \\ \underline{-10} \\ 0 \end{array}$$

Sol.4. Total eggs = 992

$$\text{No. of customers} = 992 \div 8 = 124$$

$$\begin{array}{r} 8 \overline{)992} \\ \underline{-8} \\ 19 \\ \underline{-16} \\ 32 \\ \underline{-32} \\ 0 \end{array}$$

Sol.5. Total apples = 539
 No. of boxes = 9
 No. of apples in each box = $539 \div 9$
 $= 59$
 Remaining apples = 8

$$\begin{array}{r} 59 \\ 9 \overline{) 539} \\ \underline{-45} \\ 89 \\ \underline{-81} \\ 8 \end{array}$$

Sol.6. Total chairs = 227
 No. of rows = 7
 No. of chairs in each row = $227 \div 7$
 $= 32$
 Remaining chairs = 3

$$\begin{array}{r} 32 \\ 7 \overline{) 227} \\ \underline{-21} \\ 17 \\ \underline{-14} \\ 3 \end{array}$$

Test Prep 7.4

Sol.1. (a)
$$\begin{array}{r} 1867 \\ 3 \overline{) 5601} \\ \underline{-3} \\ 26 \\ \underline{-24} \\ 20 \\ \underline{-18} \\ 21 \\ \underline{-21} \\ 0 \end{array}$$

(b)
$$\begin{array}{r} 1234 \\ 2 \overline{) 2468} \\ \underline{-2} \\ 4 \\ \underline{-4} \\ 6 \\ \underline{-6} \\ 8 \\ \underline{-8} \\ 0 \end{array}$$

Quotient = 1867 Quotient = 1234

(c)
$$\begin{array}{r} 1152 \\ 7 \overline{) 8064} \\ \underline{-7} \\ 10 \\ \underline{-7} \\ 36 \\ \underline{-35} \\ 14 \\ \underline{-14} \\ 0 \end{array}$$

(d)
$$\begin{array}{r} 1294 \\ 8 \overline{) 9872} \\ \underline{-2} \\ 18 \\ \underline{-16} \\ 27 \\ \underline{-24} \\ 32 \\ \underline{-32} \\ 0 \end{array}$$

Quotient = 1152 Quotient = 1234

(e)
$$\begin{array}{r} 897 \\ 7 \overline{) 8073} \\ \underline{-72} \\ 87 \\ \underline{-81} \\ 63 \\ \underline{-63} \\ 0 \end{array}$$

(f)
$$\begin{array}{r} 986 \\ 6 \overline{) 5916} \\ \underline{-54} \\ 51 \\ \underline{-48} \\ 36 \\ \underline{-36} \\ 0 \end{array}$$

Quotient = 897 Quotient = 986

Sol.2. (a)
$$\begin{array}{r} 1548 \\ 5 \overline{) 7742} \\ \underline{-5} \\ 27 \\ \underline{-25} \\ 24 \\ \underline{-20} \\ 42 \\ \underline{-40} \\ 2 \end{array}$$

(b)
$$\begin{array}{r} 2385 \\ 4 \overline{) 9541} \\ \underline{-8} \\ 15 \\ \underline{-12} \\ 34 \\ \underline{-32} \\ 21 \\ \underline{-20} \\ 1 \end{array}$$

Quotient = 1548 Quotient = 2385
 Remainder = 2 Remainder = 1

(c)
$$\begin{array}{r} 1095 \\ 8 \overline{) 8763} \\ \underline{-8} \\ 76 \\ \underline{-72} \\ 43 \\ \underline{-40} \\ 3 \end{array}$$

(d)
$$\begin{array}{r} 800 \\ 7 \overline{) 5603} \\ \underline{-56} \\ 003 \end{array}$$

Quotient = 1095 Quotient = 800
 Remainder = 3 Remainder = 3

$$\begin{array}{r} 945 \\ 6 \overline{)5672} \\ \underline{-54} \\ 27 \\ \underline{-24} \\ 32 \\ \underline{-30} \\ 2 \end{array}$$

$$\begin{array}{r} 836 \\ 9 \overline{)7525} \\ \underline{-72} \\ 32 \\ \underline{-27} \\ 55 \\ \underline{-54} \\ 1 \end{array}$$

$$\begin{array}{r} 755 \\ 7 \overline{)5288} \\ \underline{-49} \\ 38 \\ \underline{-35} \\ 38 \\ \underline{-35} \\ 3 \end{array}$$

Quotient = 945 Quotient = 834
Remainder = 2 Remainder = 1

- Sol.3.** (a) $80 \div 10$ (b) $652 \div 10$
Quotient = 8 Quotient = 65
Remainder = 0 Remainder = 2
- (c) $371 \div 10$ (d) $4516 \div 10$
Quotient = 37 Quotient = 451
Remainder = 1 Remainder = 6
- (e) $3560 \div 10$ (f) $10000 \div 10$
Quotient = 356 Quotient = 1000
Remainder = 0 Remainder = 0

- Sol.4.** Total plants = 1256
No. of rows = 8
No. of plants in each row
= $1256 \div 8 = 157$

$$\begin{array}{r} 157 \\ 8 \overline{)1256} \\ \underline{-8} \\ 45 \\ \underline{-40} \\ 56 \\ \underline{-56} \\ 0 \end{array}$$

- Sol.5.** Total people = 2865
No. of bogies = 5
No. of people in each bogie
= $1256 \div 5 = 573$

$$\begin{array}{r} 573 \\ 5 \overline{)2865} \\ \underline{-25} \\ 36 \\ \underline{-35} \\ 15 \\ \underline{-15} \\ 0 \end{array}$$

- Sol.6.** Total bulbs = 5288
No. of cartons = 7
No. of bulbs in each carton = $5288 \div 7 = 755$
Remaining bulbs = 3

Test Prep 7.5

Teachers and students are advised to create word problems in their own words.

Creative Activity

- Sol.** • $4 \times 2 + 1 = 8$ • $3 \times 4 + 2 = 6$
• $7 \times 4 + 2 = 14$ • $3 \times 4 + 6 = 2$
• $10 + 5 \times 3 = 6$ • $8 + 2 \times 3 = 12$
• $12 + 3 \times 4 = 16$ • $15 + 3 \times 2 = 10$

Maths Skills

Sol.1. (a)
$$\begin{array}{r} 24 \\ \underline{-8} \leftarrow \textcircled{1} \\ 16 \\ \underline{-8} \leftarrow \textcircled{2} \\ 8 \\ \underline{-8} \leftarrow \textcircled{3} \\ 0 \end{array}$$

 $24 \div 8 = 3$

(b)
$$\begin{array}{r} 27 \\ \underline{-9} \leftarrow \textcircled{1} \\ 18 \\ \underline{-9} \leftarrow \textcircled{2} \\ 9 \\ \underline{-9} \leftarrow \textcircled{3} \\ 0 \end{array}$$

 $27 \div 9 = 3$

(c)
$$\begin{array}{r} 30 \\ \underline{-5} \leftarrow \textcircled{1} \\ 25 \\ \underline{-5} \leftarrow \textcircled{2} \\ 20 \\ \underline{-5} \leftarrow \textcircled{3} \\ 15 \\ \underline{-5} \leftarrow \textcircled{4} \\ 10 \\ \underline{-5} \leftarrow \textcircled{5} \\ 5 \\ \underline{-5} \leftarrow \textcircled{6} \\ 0 \end{array}$$

Sol.2. (a) $9 \times 2 = 18$ $\begin{cases} \rightarrow 18 \div 9 = 2 \\ \rightarrow 18 \div 2 = 9 \end{cases}$

(b) $7 \times 4 = 28$ $\begin{cases} \rightarrow 28 \div 7 = 4 \\ \rightarrow 28 \div 4 = 7 \end{cases}$

(c) $8 \times 5 = 40$ $\begin{cases} \rightarrow 40 \div 8 = 5 \\ \rightarrow 40 \div 5 = 8 \end{cases}$

Sol.3. (a) $21 \div 3 = 7$ $\begin{cases} \rightarrow 3 \times 7 = 21 \\ \rightarrow 7 \times 3 = 21 \end{cases}$

(b) $25 \div 5 = 5$ $\rightarrow 5 \times 5 = 25$

(c) $54 \div 6 = 9$ $\begin{cases} \rightarrow 6 \times 9 = 54 \\ \rightarrow 9 \times 6 = 54 \end{cases}$

Sol.4. (a)
$$\begin{array}{r} 121 \\ 3 \overline{) 363} \\ \underline{-3} \\ 6 \\ \underline{-6} \\ 3 \\ \underline{-3} \\ 0 \end{array}$$

(b)
$$\begin{array}{r} 102 \\ 4 \overline{) 408} \\ \underline{-4} \\ 08 \\ \underline{-8} \\ 0 \end{array}$$

\therefore Quotient = 121 \therefore Quotient = 102

(c)
$$\begin{array}{r} 1302 \\ 2 \overline{) 2604} \\ \underline{-2} \\ 6 \\ \underline{-6} \\ 04 \\ \underline{-4} \\ 0 \end{array}$$

\therefore Quotient = 1302

Sol.5. Total buttons = 72
Buttons on one shirt = 6
No. of shirts = $72 \div 6 = 12$

Sol.6. Total time = 36
No. of Chapati = $36 \div 4 = 9$

Sol.7. Cost of 9 shirts = ₹ 864
Cost of 1 shirt = ₹ $864 \div 9$
= ₹ 96

Sol.8. Total pencils = 144
No. of bundles = $144 \div 10 = 14$
and pencils left = 4

Sol.9. Total books = 408

No. of books each bay will get = $408 \div 10$
= 40
and 8 books are left

Sol.10. Total amount = ₹ 4820
Cost of 1 book = ₹ 9
No. of books = ₹ $(4820 \div 9)$
= ₹ 535 and ₹ 5 are left.

Maths Olympiad

Sol.1. (b)
$$\begin{array}{r} 23 \\ 4 \overline{) 94} \\ \underline{-8} \\ 14 \\ \underline{-12} \\ 2 \end{array}$$

Sol.2. (d) $12 \div 3 = 4$, $24 \div 6 = 4$, $36 \div 9 = 4$,
 $15 \div 5 = 3$

Sol.3. (b)
$$\begin{array}{r} 13 \\ 7 \overline{) 91} \\ \underline{-7} \\ 21 \\ \underline{-21} \\ 0 \end{array}$$

Sol.4. (d)
$$\begin{array}{r} 54 \\ 8 \overline{) 437} \\ \underline{-40} \\ 37 \\ \underline{-32} \\ 5 \end{array}$$

Sol.6. (c)

Chapter-8 Vedic Mathematics

Test Prep 8.1

Sol.1. (a) $\overset{\cdot}{3} = 3 + 1 = 4$ (b) $\overset{\cdot}{2} = 2 + 1 = 3$
(c) $\overset{\cdot}{8} = 8 + 1 = 9$ (d) $\overset{\cdot}{6} = 6 + 1 = 7$
(e) $\overset{\cdot}{5} = 5 + 1 = 6$ (f) $2\overset{\cdot}{0} = 20 + 1 = 21$
(g) $\overset{\cdot}{3}4 = 34 + 10 = 44$ (h) $\overset{\cdot}{6}9 = 69 + 10 = 79$
(i) $\overset{\cdot}{8}3 = 83 + 10 = 93$ (j) $\overset{\cdot}{5}2 = 52 + 10 = 62$
(k) $\overset{\cdot}{6}6 = 66 + 10 = 76$ (l) $\overset{\cdot}{4}7 = 47 + 10 = 57$
(m) $\overset{\cdot}{8}9 = 89 + 10 = 99$ (n) $\overset{\cdot}{9}3 = 93 + 10 = 103$
(o) $\overset{\cdot}{9}9 = 99 + 10 = 109$ (p) $\overset{\cdot}{7}1 = 71 + 10 = 81$

Sol.13. Total students = 9340

Passed students = 6598

Failed students = $\frac{2742}{}$

Sol.14. Total slices = $12 \times 6 = 72$

Radhika and her friends ate = $3 + 8 \times 4 = 35$

Slices left = $72 - 35 = 37$

Sol.15. Total students = 4568

Students on a bench = 8

No. of benches required = $4568 \div 8$

$$\begin{array}{r} 236 \\ 8 \overline{)4568} \\ \underline{-40} \\ 56 \\ \underline{-56} \\ 8 \\ \underline{-8} \\ 0 \end{array}$$

Sol.16. Milk sold in 10 days = 1410 litres

Milk sold in 1 day = $(1410 \div 10)$

= 141 litres

Sol.17.(a) $24 \times 1 = 24$

(b) $61 \times 0 = 0$

(c) $15 \times 8 = 120$

(d) $15 \times 5 = 75$

(e) $96 \times 10 = 960$

(f) $86 \times 100 = 8600$

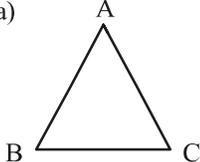
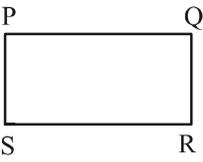
Sol.18. Teachers and students are advised to create word problems in their own words.

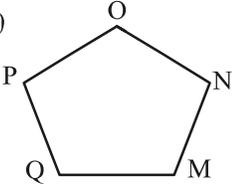
Chapter-9 Geometrical Shapes

Test Prep 9.1

Sol.1. (a) M ————— N
Line segment MN or \overline{MN} .

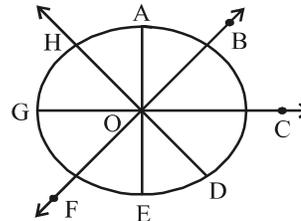
Sol.2. PQR

Sol.3. (a)  (b) 
AB, BC, CA PQ, QR, RS, SP

(c) 
OP, PQ, QM, MN, NO

- Sol.4.** (a) A line segment has two end points.
(b) A line segment has a definite length.
(c) A line has no end point.
(d) A line AB is represented by \overleftrightarrow{AB} .
(e) A ray has one end point.
(f) A ray AB is represented by \overrightarrow{AB} .

Sol.5.

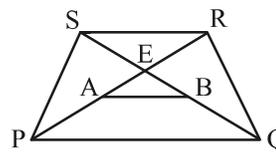


Rays = $\overrightarrow{GC}, \overrightarrow{DH}$

Line Segment = \overline{AE}

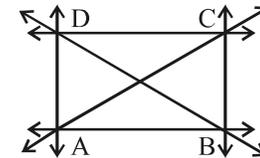
Line = \overleftrightarrow{BF}

Sol.6.



(a) E (b) B (c) E (d) S

Sol.7.



(a) DC, AB

(b) $\overline{AD}, \overline{BC}$

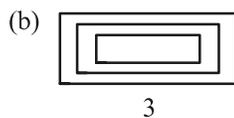
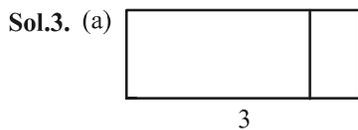
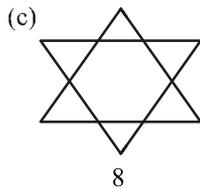
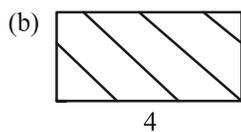
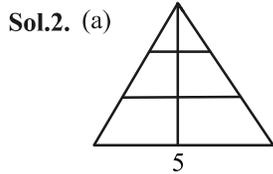
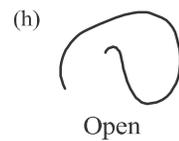
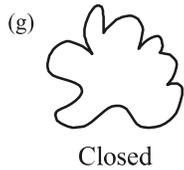
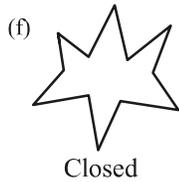
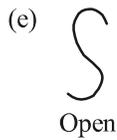
(c) $\overline{BD}, \overline{AC}$

Test Prep 9.2

Sol.1. Do yourself

Test Prep 9.3

- Sol.1.** (a)  Closed
(b)  Open
(c)  Closed
(d)  Open



- Sol.4.** (a) A blackboard → rectangle
 (b) A page of the book → rectangle
 (c) A postcard → rectangle
 (d) The surface of the book → rectangle
 (e) The wheel of a bicycle → circle
 (f) A set-square in your geometry box → triangle

- Sol.5.** (a) A triangle has 3 sides and 3 vertices.
 (b) A rectangle has 4 sides and 4 vertices.
 (c) All the sides of a square are equal.
 (d) The opposite sides of a rectangle are equal.
 (e) A circle has 0 sides and 0 vertices.

Sol.6.

S.No.	Solid	Number of faces	Number of Plane Face	Number of curved Face	Number of edges	Number of vertice
(a)	Cuboid	6	6	0	12	8
(b)	Cube	6	6	0	12	8
(c)	Cylinder	3	2	1	2	0
(d)	Cone	2	1	1	1	1

- Sol.7.** (a) Only curved surface = cricket ball, football
 (b) Only flat surfaces = tea packet, brick
 (c) Both plane and curved surface = funnel, battery cell

- Sol.8.** (a) Watermelon = sphere
 (b) Candle = cylinder
 (c) Orange = sphere
 (d) Pickle jar = cylinder
 (e) Pencil box = cone

Test Prep 9.4

Sol.1. 3, No

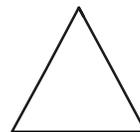
Sol.2. None

Maths Skills

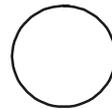
- Sol.1.** (a) Point: A point is a dot made by a pencil.
 (b) Line segment: A line segment is a part of a line.
 (c) Ray: A ray is a part of a line that has a fixed starting point but no end point.

Sol.2. P, Q, R, S

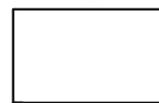
Sol.3. (a) Triangle



(c) Circle

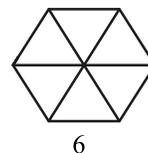


(b) Rectangle

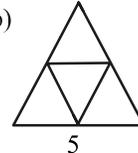


- Sol.4.** (a) A line segment has two end points.
 (b) A line has no end points.
 (c) A line segment has a definite length.
 (d) A line AB is represented by \overline{AB} .
 (e) A dot (.) represents a point.
 (f) A point shows a definite location.

Sol.5. (a)



(b)



- Sol.6.** (a) Funnel → Cone (b) Guava → Sphere

- (c) Battery cell → Cylinder
 (d) Garden roller → Cylinder
- Sol.7.** (a) Does a cylinder have any straight edge? No
 (b) Does a sphere have any edge? No
 (c) Can a rectangle have all sides equal in length? No
 (d) Can a triangle have all sides different in length? Yes

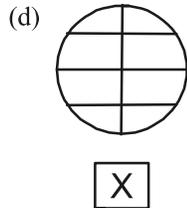
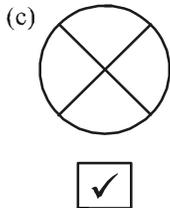
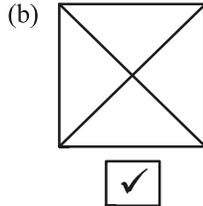
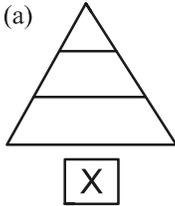
Maths Olympiad

- Sol.1.** (c) Line segment
Sol.2. (b) Line
Sol.3. (c) Sphere
Sol.4. (c) 2
Sol.5. (b) 8, 6, 12
Sol.6. (a) Cylinder

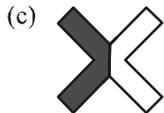
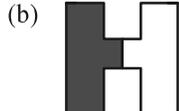
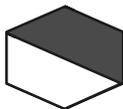
**Chapter-10
 Fraction**

Test Prep 10.1

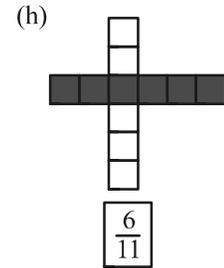
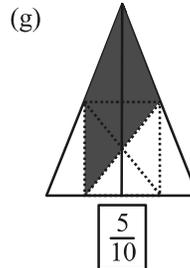
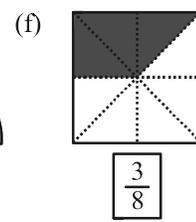
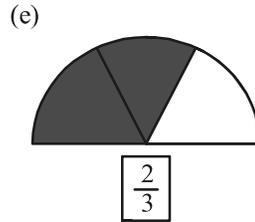
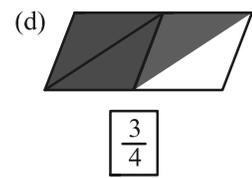
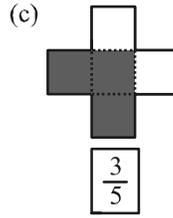
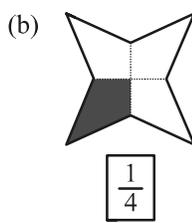
Sol.1. (a)



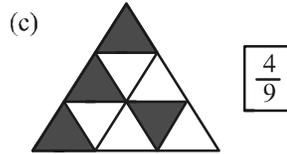
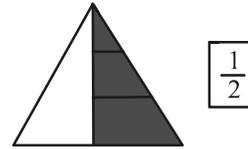
Sol.2. (a)



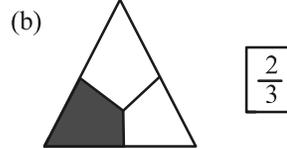
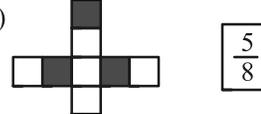
Sol.3. (a)



Sol.4. (a)



Sol.5. (a)





Sol.6. (a) one-eighth = $\frac{1}{8}$ (b) six-ninths = $\frac{6}{9}$

(c) nine-elevenths = $\frac{9}{11}$

(d) eight-twelfths = $\frac{8}{12}$

(e) Twelve-seventeenths = $\frac{12}{17}$

Sol.7. (a) $\frac{5}{11}$ = five-elevenths

(b) $\frac{9}{15}$ = nine-fifteenths

(c) $\frac{7}{12}$ = seven-twelfths

(d) $\frac{5}{9}$ = five-ninths

Sol.8. (a) In $\frac{1}{7}$ = Numerator = 1, Deominator = 7

(b) In $\frac{7}{10}$ = Numerator = 7, Deominator = 10

(c) In $\frac{11}{24}$ = Numerator = 11, Deominator = 24

(d) In $\frac{10}{30}$ = Numerator = 10, Deominator = 30

Sol.9. (a) Numerator = 5, Deominator = 9, Fraction = $\frac{5}{9}$

(b) Deominator = 3, Numerator = 7, Fraction = $\frac{7}{3}$

(c) Deominator = 20, Numerator = 9, Fraction = $\frac{9}{20}$

(d) Numerator = 24, Deominator = 25, Fraction = $\frac{24}{25}$

Sol.10. (a) In $\frac{10}{19}$, the numerator is 10.

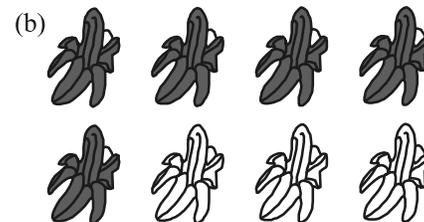
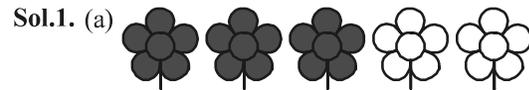
(b) In $\frac{8}{25}$, the numerator is 8.

(c) In $\frac{13}{28}$, the numerator is 13.

(d) In $\frac{17}{39}$, the denominator is 39.

(e) In $\frac{16}{31}$, the numerator is 16 and the denominator is 31.

Test Prep 10.2



Sol.2. (a) $\frac{1}{3}$ of 33 = $\frac{1}{3} \times 33 = \frac{33}{3} = 11$

(b) $\frac{1}{2}$ of 18 = $\frac{1}{2} \times 18 = \frac{18}{2} = 9$

(c) $\frac{1}{5}$ of 25 = $\frac{1}{5} \times 25 = \frac{25}{5} = 5$

(d) $\frac{1}{4}$ of 56 = $\frac{1}{4} \times 56 = \frac{56}{4} = 14$

(e) $\frac{1}{6}$ of 24 = $\frac{1}{6} \times 24 = \frac{24}{6} = 4$

(f) $\frac{1}{7}$ of 42 = $\frac{1}{7} \times 42 = \frac{42}{7} = 6$

Test Prep. 10.3

Sol.1. $\frac{3}{8}$, $\left(\frac{1}{4}\right)$, $\frac{7}{2}$, $\left(\frac{1}{9}\right)$, $\frac{29}{27}$, $\frac{5}{32}$, $\left(\frac{1}{10}\right)$, $\left(\frac{1}{16}\right)$, $\frac{6}{23}$

Sol.2. $\frac{14}{14}, \left(\frac{1}{10}\right), \left(\frac{6}{9}\right), \frac{18}{13}, \left(\frac{4}{8}\right), \frac{3}{2}, \left(\frac{5}{7}\right), \left(\frac{9}{11}\right), \frac{12}{10}$

Sol.3. $\frac{13}{28}, \left(\frac{21}{19}\right), \frac{10}{11}, \left(\frac{9}{5}\right), \left(\frac{18}{9}\right), \frac{1}{17}, \frac{5}{10}, \left(\frac{7}{2}\right), \left(\frac{17}{15}\right)$

Sol.4. (a) $\left(\frac{1}{3}\right) \frac{7}{11} \left(\frac{4}{3}\right) \frac{1}{6} \left(\frac{2}{3}\right) \frac{6}{5} \left(\frac{7}{3}\right)$

(b) $\left(\frac{4}{11}\right) \frac{5}{10} \left(\frac{2}{11}\right) \frac{6}{8} \left(\frac{6}{11}\right) \frac{5}{6} \left(\frac{7}{11}\right)$

(c) $\left(\frac{5}{7}\right) \left(\frac{2}{7}\right) \frac{1}{5} \left(\frac{3}{7}\right) \frac{4}{9} \frac{8}{10} \frac{5}{6}$

Sol.5. Since, fraction with greater numerator is greater.

(a) $\frac{5}{6} \boxed{>} \frac{4}{6}$

(b) $\frac{13}{15} \boxed{>} \frac{8}{15}$

(c) $\frac{11}{19} \boxed{<} \frac{16}{19}$

(d) $\frac{4}{6} \boxed{<} \frac{5}{6}$

(e) $\frac{3}{7} \boxed{<} \frac{6}{7}$

(f) $\frac{1}{5} \boxed{<} \frac{3}{5}$

(g) $\frac{12}{15} \boxed{<} \frac{13}{15}$

(h) $\frac{7}{8} \boxed{>} \frac{6}{8}$

(i) $\frac{2}{3} \boxed{>} \frac{1}{3}$

Sol.6. (a) $\left(\frac{7}{9}\right), \frac{2}{9}, \frac{5}{9}$

(b) $\frac{5}{12}, \frac{3}{12}, \left(\frac{9}{12}\right)$

(c) $\frac{17}{25}, \frac{21}{25}, \left(\frac{23}{25}\right)$

Sol.7. (a) Ascending order is: $\frac{1}{8}, \frac{3}{8}, \frac{4}{8}, \frac{7}{8}$

(b) Ascending order is: $\frac{1}{6}, \frac{2}{6}, \frac{3}{6}, \frac{5}{6}$

(c) Ascending order is: $\frac{5}{14}, \frac{9}{14}, \frac{12}{14}, \frac{13}{14}$

(d) Ascending order is: $\frac{1}{9}, \frac{2}{9}, \frac{5}{9}, \frac{7}{9}$

Maths Skills

Sol.1. (a) Quarter (one-fourth) = $\frac{1}{4}$

(b) Half = $\frac{1}{2}$

(c) Three-fourths = $\frac{3}{4}$

(d) One and a half = $1\frac{1}{2}$

Sol.2. (a) In $\frac{2}{7}$ = Numerator = 2, Deominator = 7

(b) In $\frac{5}{6}$ = Numerator = 5, Deominator = 6

(c) In $\frac{4}{9}$ = Numerator = 4, Deominator = 9

(d) In $\frac{7}{10}$ = Numerator = 7, Deominator = 10

Sol.3. (a) Numerator = 6, Deominator = 7, Fraction = $\frac{6}{7}$

(b) Numerator = 7, Deominator = 9, Fraction = $\frac{7}{9}$

Sol.4. (a) $\frac{1}{7}$ of 63 = $\frac{1}{7} \times 63 = \frac{63}{7} = 9$

(b) $\frac{1}{8}$ of 64 = $\frac{1}{8} \times 64 = \frac{64}{8} = 8$

(c) $\frac{1}{9}$ of 81 = $\frac{1}{9} \times 81 = \frac{81}{9} = 9$

Sol.5. $\frac{4}{8} \left(\frac{5}{9}\right) \frac{1}{5} \frac{7}{10} \left(\frac{1}{9}\right) \frac{2}{11} \left(\frac{4}{9}\right) \frac{3}{7} \left(\frac{3}{9}\right) \frac{7}{6}$

Sol.6. (a) $\frac{3}{9} \boxed{<} \frac{5}{9}$

(b) $\frac{2}{5} \boxed{<} \frac{3}{5}$

(c) $\frac{5}{9} \boxed{>} \frac{1}{9}$

Sol.7. (a) Ascending order is: $\frac{4}{12}, \frac{5}{12}, \frac{5}{12}, \frac{8}{12}$

(b) Ascending order is: $\frac{1}{9}, \frac{3}{9}, \frac{4}{9}, \frac{5}{9}$

HOTS

Sol.1. Prachi ate = $\frac{3}{4}$ cake

Ruby ate = $\frac{1}{4}$ cake

Since, $\frac{3}{4} \boxed{>} \frac{1}{4}$

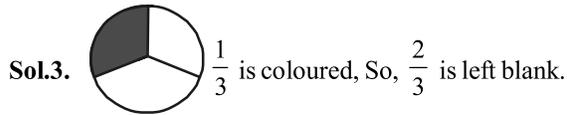
So, Prachi ate more.

Sol.2. Total balls = 18

$$\text{Red balls} = \frac{1}{2} \times 18 = 9$$

$$\text{Blue balls} = \frac{1}{3} \times 18 = 6$$

$$\text{Yellow balls} = 18 - (9 + 6) = 18 - 15 = 3$$



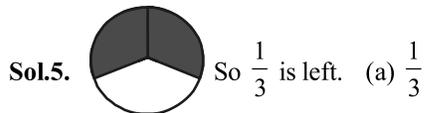
Maths Olympiad

Sol.1. (a) $\frac{1}{3}$

Sol.2. (c) $\frac{1}{7}$

Sol.3. $\frac{1}{4}$ of 20 = $\frac{1}{4} \times 20 = \frac{20}{4} = 5$

Sol.4. $\frac{1}{2}$ of 18 = $\frac{1}{2} \times 18 = \frac{18}{2} = 9$



Sol.6. Total letters = 11

Fraction = $\frac{2}{11}$ (d)

Chapter-11 Measurement

Test Prep 11.1

Sol.1. (a) The standard unit for measuring length is metre.

(b) Kilometre is the unit for measuring longer lengths.

(c) Height of a building is measured in metre.

(d) Distance from Delhi to Ghaziabad will be measured in kilometre.

Sol.2. (a) 33 m = 33×100 cm = 3300 cm

(b) 66 m = 66×100 cm = 6600 cm

(c) 87 m = 87×100 cm = 8700 cm

(d) 25 m 6 cm = 25×100 cm + 6 cm
= 2500 cm + 6 cm = 2506 cm

(e) 94 m 40 cm = 94×100 cm + 40 cm
= 9400 cm + 40 cm = 9440 cm

(f) 80 m 88 cm = 80×100 cm + 88 cm
= 8000 cm + 88 cm = 8088 cm

Sol.3. (a) 800 cm = $(800 \div 100)$ m = 8 m

(b) 2600 cm = $(2600 \div 100)$ m = 26 m

(c) 845 cm = 800 cm + 45 cm
= $(800 \div 100)$ m + 45 cm
= 8 m + 45 cm = 8 m 45 cm

(d) 1605 cm = 1600 cm + 5 cm
= $(1600 \div 100)$ m + 5 cm
= 16 m + 5 cm = 16 m 5 cm

(e) 6410 cm = 6400 cm + 10 cm
= $(6400 \div 100)$ m + 10 cm
= 64 m + 10 cm = 64 m 10 cm
= 64 m 10 cm

(f) 6504 cm = 6500 cm + 4 cm
= $(6500 \div 100)$ m + 4 cm
= 65 m + 4 cm = 65 m 4 cm

Sol.4. (a) 5 km = 5×1000 m = 5000 m

(b) 8 km = 8×1000 m = 8000 m

(c) 9 km 330 m = 9×1000 m + 330 m
= 9000 m + 330 m = 9330 m

(b) 6 km 55 m = 6×1000 m + 55 m
= 6000 m + 55 m = 6055 m

(e) 4 km 560 m = 4×1000 m + 560 m
= 4000 m + 560 m = 4560 m

Sol.5. (a) 8000 m = $(8000 \div 1000)$ km = 8 km

(b) 7000 m = $(7000 \div 1000)$ km = 7 km

(c) 2860 m = 2000 m + 860 m
= $(2000 \div 1000)$ km + 860 m
= 2 km 860 m

(d) 6706 m = 6000 m + 706 m
= $(6000 \div 1000)$ km + 706 m
= 6 km 706 m

(e) 6985 m = 6000 m + 985 m
= $(6000 \div 1000)$ km + 985 m
= 6 km 985 m

(f) 1050 m = 1000 m + 50 m
= 1 km + 50 m
= 1 km 50 m

Test Prep 11.2

Sol.1. (a)

m	cm
26	25
<u>+ 18</u>	<u>34</u>
<u>44</u>	<u>59</u>

 (b)

m	cm
49	26
<u>+ 27</u>	<u>87</u>
<u>77</u>	<u>13</u>

$$\begin{array}{r} \text{(c)} \quad \text{m} \quad \text{cm} \\ 220 \quad 7 \quad 5 \\ + 412 \quad 6 \quad 8 \\ \hline 633 \quad 4 \quad 3 \end{array}$$

$$\begin{array}{r} \text{(e)} \quad \text{km} \quad \text{m} \\ 340 \quad 002 \\ + 438 \quad 104 \\ \hline 778 \quad 106 \end{array}$$

Sol.2. (a) $\begin{array}{r} \text{m} \quad \text{cm} \\ 420 \quad 8 \quad 2 \\ + 94 \quad 1 \quad 0 \\ \hline 514 \quad 9 \quad 2 \end{array}$

$$\begin{array}{r} \text{(c)} \quad \text{km} \quad \text{cm} \\ 29 \quad 5 \quad 6 \\ + 27 \quad 0 \quad 8 \\ \hline 56 \quad 6 \quad 4 \end{array}$$

Sol.3. (a) $\begin{array}{r} \text{m} \quad \text{cm} \\ 89 \quad 5 \quad 7 \\ - 23 \quad 7 \quad 3 \\ \hline 65 \quad 8 \quad 4 \end{array}$

$$\begin{array}{r} \text{(c)} \quad \text{m} \quad \text{cm} \\ 586 \quad 5 \quad 6 \\ - 475 \quad 3 \quad 7 \\ \hline 111 \quad 1 \quad 7 \end{array}$$

$$\begin{array}{r} \text{(e)} \quad \text{km} \quad \text{m} \\ 28 \quad 305 \\ - 19 \quad 216 \\ \hline 09 \quad 089 \end{array}$$

Sol.4. (a) $\begin{array}{r} \text{m} \quad \text{cm} \\ 2 \quad 4 \quad 6 \\ - \quad 7 \quad 8 \\ \hline 1 \quad 6 \quad 8 \end{array}$

$$\begin{array}{r} \text{(c)} \quad \text{m} \quad \text{cm} \\ 625 \quad 2 \quad 7 \\ - 472 \quad 5 \quad 2 \\ \hline 152 \quad 7 \quad 5 \end{array}$$

$$\begin{array}{r} \text{(e)} \quad \text{km} \quad \text{m} \\ 18 \quad 423 \\ - 16 \quad 000 \\ \hline 02 \quad 423 \end{array}$$

Test Prep. 11.3

Sol.1. Distance covered by train = 48 784
 Distance covered by car = +8 6 785
 Total distance covered = 135 469
 = 135 km 469 m

$$\begin{array}{r} \text{(d)} \quad \text{km} \quad \text{m} \\ 38 \quad 628 \\ + 48 \quad 189 \\ \hline 86 \quad 817 \end{array}$$

$$\begin{array}{r} \text{(f)} \quad \text{km} \quad \text{m} \\ 278 \quad 305 \\ + 192 \quad 930 \\ \hline 471 \quad 235 \end{array}$$

(b) $\begin{array}{r} \text{m} \quad \text{cm} \\ 254 \quad 2 \quad 8 \\ + 210 \quad 4 \quad 7 \\ \hline 464 \quad 7 \quad 5 \end{array}$

$$\begin{array}{r} \text{(d)} \quad \text{km} \quad \text{m} \\ 149 \quad 644 \\ + 110 \quad 090 \\ \hline 259 \quad 734 \end{array}$$

(b) $\begin{array}{r} \text{m} \quad \text{cm} \\ 269 \quad 0 \quad 6 \\ - 258 \quad 8 \quad 7 \\ \hline 010 \quad 1 \quad 9 \end{array}$

$$\begin{array}{r} \text{(d)} \quad \text{km} \quad \text{m} \\ 8 \quad 815 \\ - 2 \quad 756 \\ \hline 6 \quad 059 \end{array}$$

$$\begin{array}{r} \text{(f)} \quad \text{km} \quad \text{m} \\ 126 \quad 265 \\ - 117 \quad 564 \\ \hline 008 \quad 701 \end{array}$$

(b) $\begin{array}{r} \text{m} \quad \text{cm} \\ 42 \quad 6 \quad 5 \\ - \quad 5 \quad 2 \\ \hline 42 \quad 1 \quad 3 \end{array}$

$$\begin{array}{r} \text{(d)} \quad \text{m} \quad \text{cm} \\ 815 \quad 9 \quad 7 \\ - 645 \quad 2 \quad 6 \\ \hline 170 \quad 7 \quad 1 \end{array}$$

$$\begin{array}{r} \text{(f)} \quad \text{km} \quad \text{m} \\ 184 \quad 520 \\ - 78 \quad 000 \\ \hline 106 \quad 520 \end{array}$$

km m

Sol.2. Length of first piece = 22 76
 Length of second piece = +3 4 27
 Total length = 57 03
 = 57 m 3 cm

Sol.3. Cloth merchant had = 96 85
 Distance covered by car = -7 8 75
 Total distance covered = 18 10
 = 18 m 10 cm

Sol.4. Total distance = 88 200
 Distance covered by bus = -6 8 700
 Distance covered by motorcycle = 19 500
 = 19 km 500 cm

Sol.5. 201 km 700 m > 154 km 100 m

$$\begin{array}{r} \text{km} \quad \text{m} \\ 200 \quad 700 \\ - 154 \quad 100 \\ \hline 47 \quad 600 \end{array}$$

Difference = 47 km 600 m
 Thus, the distance between Agra and Delhi is greater than the distance between Jaipur and Delhi by 47 km 600 m.

Sol.6. Cloth given to the tailor:

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 8 \quad 3 \quad 5 \\ 6 \quad 6 \quad 5 \\ + 4 \quad 4 \quad 5 \\ \hline 19 \quad 4 \quad 5 \\ = 19 \text{ m } 45 \text{ m} \end{array}$$

Cloth left with Tanvay :

$$\begin{array}{r} \text{m} \quad \text{cm} \\ 26 \quad 0 \quad 0 \\ - 19 \quad 4 \quad 5 \\ \hline 6 \quad 5 \quad 5 \\ = 6 \text{ m } 55 \text{ cm} \end{array}$$

Test Prep 11.4

- Sol.1.** (a) tomato — g (b) cricket ball — g
 (c) a loaf of bread — g (d) pumpkin — kg
 (e) book — g (f) school bag — kg
 (g) chocolate bar — g (h) yourself — kg
- Sol.2.** (a) 12 kg = 12 × 1000 g = 12000 g
 (b) 25 kg = 25 × 1000 g = 25000 g
 (c) 8 kg 750g = 8 × 1000 g + 750 g = 8000g + 750g = 8750g
 (d) 23 kg 50g = 23 × 1000 g + 50 g = 2300g + 50g = 2350g

$$(e) 4 \text{ kg } 275 \text{ g} = 4 \times 1000 \text{ g} + 275 \text{ g} = 4000 \text{ g} + 275 \text{ g} \\ = 4275 \text{ g}$$

$$(f) 8 \text{ kg } 8 \text{ g} = 8 \times 1000 \text{ g} + 8 \text{ g} = 8000 \text{ g} + 8 \text{ g} \\ = 8008 \text{ g}$$

$$(g) 20 \text{ kg } 900 \text{ g} = 20 \times 1000 \text{ g} + 900 \text{ g} \\ = 20000 \text{ g} + 900 \text{ g} = 20900 \text{ g}$$

$$(h) 2 \text{ kg } 973 \text{ g} = 2 \times 1000 \text{ g} + 973 \text{ g} = 2000 \text{ g} + 973 \text{ g} \\ = 2973 \text{ g}$$

Sol.3. (a) $8000 \text{ g} = (8000 \div 1000) \text{ kg} = 8 \text{ kg}$

(b) $8900 \text{ g} = 8000 \text{ g} + 900 \text{ g} = (8000 \div 1000) \text{ kg} + 900 \text{ g} = 8 \text{ kg } 900 \text{ g}$

(c) $7500 \text{ g} = 7000 \text{ g} + 500 \text{ g} = 7 \text{ kg } 500 \text{ g}$

(d) $9089 \text{ g} = 9000 \text{ g} + 89 \text{ g} = 9 \text{ kg } 89 \text{ g}$

(e) $2000 \text{ g} = 2 \text{ kg}$

(f) $3906 \text{ g} = 3000 \text{ g} + 906 \text{ g} = 3 \text{ kg } 906 \text{ g}$

(g) $6502 \text{ g} = 6000 \text{ g} + 502 \text{ g} = 6 \text{ kg } 502 \text{ g}$

(h) $8956 \text{ g} = 8000 \text{ g} + 956 \text{ g} = 8 \text{ kg } 956 \text{ g}$

Test Prep 11.5

Sol.1. (a)
$$\begin{array}{r} \text{kg} \quad \text{g} \\ 24 \quad 588 \\ + 12 \quad 847 \\ \hline 37 \quad 435 \\ = 37 \text{ kg } 435 \text{ g} \end{array}$$

(c)
$$\begin{array}{r} \text{kg} \quad \text{g} \\ 734 \quad 507 \\ 87 \quad 287 \\ + 46 \quad 854 \\ \hline 868 \quad 648 \\ = 868 \text{ kg } 648 \text{ g} \end{array}$$

Sol.2. (a)
$$\begin{array}{r} \text{kg} \quad \text{g} \\ 8 \quad 396 \\ 4 \quad 847 \\ + 7 \quad 078 \\ \hline 20 \quad 321 \\ = 20 \text{ kg } 321 \text{ g} \end{array}$$

(c)
$$\begin{array}{r} \text{kg} \quad \text{g} \\ 24 \quad 109 \\ 57 \quad 298 \\ + 3 \quad 004 \\ \hline 84 \quad 411 \\ = 84 \text{ kg } 411 \text{ g} \end{array}$$

Sol.3. (a)
$$\begin{array}{r} \text{kg} \quad \text{g} \\ 8 \quad 709 \\ - 6 \quad 594 \\ \hline 2 \quad 115 \\ = 2 \text{ kg } 115 \text{ g} \end{array}$$

(b)
$$\begin{array}{r} \text{kg} \quad \text{g} \\ 25 \quad 502 \\ + 18 \quad 098 \\ \hline 43 \quad 600 \\ = 43 \text{ kg } 600 \text{ g} \end{array}$$

(b)
$$\begin{array}{r} \text{kg} \quad \text{g} \\ 25 \quad 502 \\ + 18 \quad 098 \\ \hline 43 \quad 600 \\ = 43 \text{ kg } 600 \text{ g} \end{array}$$

(d)
$$\begin{array}{r} \text{kg} \quad \text{g} \\ 66 \quad 300 \\ 417 \quad 059 \\ + 99 \quad 008 \\ \hline 582 \quad 367 \\ = 582 \text{ kg } 369 \text{ g} \end{array}$$

(b)
$$\begin{array}{r} \text{kg} \quad \text{g} \\ 22 \quad 526 \\ - 17 \quad 578 \\ \hline 4 \quad 948 \\ = 4 \text{ kg } 948 \text{ g} \end{array}$$

(c)
$$\begin{array}{r} \text{kg} \quad \text{g} \\ 226 \quad 080 \\ - 18 \quad 992 \\ \hline 207 \quad 088 \\ = 207 \text{ kg } 88 \text{ g} \end{array}$$

Sol.4. (a)
$$\begin{array}{r} \text{kg} \quad \text{g} \\ 68 \quad 9 \\ - 52 \quad 8 \\ \hline 16 \quad 1 \\ = 16 \text{ kg } 1 \text{ g} \end{array}$$

(c)
$$\begin{array}{r} \text{kg} \quad \text{g} \\ 25 \quad 003 \\ - 14 \quad 859 \\ \hline 10 \quad 144 \\ = 10 \text{ kg } 144 \text{ g} \end{array}$$

(b)
$$\begin{array}{r} \text{kg} \quad \text{g} \\ 24 \quad 00 \\ - 15 \quad 25 \\ \hline 8 \quad 75 \\ = 8 \text{ kg } 75 \text{ g} \end{array}$$

(d)
$$\begin{array}{r} \text{kg} \quad \text{g} \\ 45 \quad 004 \\ - 23 \quad 359 \\ \hline 21 \quad 645 \\ = 21 \text{ kg } 645 \text{ g} \end{array}$$

Test Prep 11.6

Sol.1.
$$\begin{array}{r} \text{kg} \quad \text{g} \\ \text{Weight of first boy} = 36 \quad 850 \\ \text{Weight of second boy} = + 32 \quad 500 \\ \hline \text{Total weight} = 69 \quad 350 \\ = 69 \text{ kg } 350 \text{ g} \end{array}$$

Sol.2.
$$\begin{array}{r} \text{kg} \quad \text{g} \\ \text{Weight of flour} = 45 \quad 280 \\ \text{Weight of vegetables} = + 14 \quad 950 \\ \hline \text{Total weight} = 60 \quad 230 \\ = 60 \text{ kg } 230 \text{ g} \end{array}$$

Sol.3.
$$\begin{array}{r} \text{kg} \quad \text{g} \\ \text{Weight of pulses} = 5 \quad 500 \\ \text{Weight of sugar} = + 3 \quad 250 \\ \hline \text{Total weight} = 8 \quad 750 \\ = 8 \text{ kg } 750 \text{ g} \end{array}$$

Sol.4.
$$\begin{array}{r} \text{kg} \quad \text{g} \\ \text{Weight of fruits} = 75 \quad 500 \\ \text{Fruits sold} = - 48 \quad 750 \\ \hline \text{Fruits left} = 26 \quad 750 \\ = 26 \text{ kg } 750 \text{ g} \end{array}$$

Sol.5.
$$\begin{array}{r} \text{kg} \quad \text{g} \\ \text{Weight of flour} = 88 \quad 500 \\ \text{Flour used} = - 69 \quad 700 \\ \hline \text{Flour left} = 18 \quad 750 \\ = 18 \text{ kg } 750 \text{ g} \end{array}$$

Sol.6.
$$\begin{array}{r} \text{kg} \quad \text{g} \\ \text{Total vegetables} = 83 \quad 200 \\ \text{Vegetables used} = - 43 \quad 500 \\ \hline \text{Vegetables left} = 39 \quad 700 \end{array}$$

$$\begin{array}{r}
 = 39 \text{ kg } 700 \text{ g} \\
 \text{kg} \quad \text{g} \\
 \text{Sol.7. Weight of first girl} = 3 \ 7 \ 3 \ 2 \ 5 \\
 \text{Weight of second girl} = +1 \ 9 \ 7 \ 7 \ 5 \\
 \text{Weight of two girl} = \underline{5 \ 7 \ 1 \ 0 \ 0} \\
 \text{kg} \quad \text{g} \\
 \text{Total weight} = 8 \ 6 \ 0 \ 0 \ 0 \\
 \text{Weight of girls} = \underline{-5 \ 7 \ 1 \ 0 \ 0} \\
 \text{Weight of third girl} = \underline{2 \ 8 \ 9 \ 0 \ 0} \\
 = 28 \text{ kg } 900 \text{ g}
 \end{array}$$

Test Prep 11.7

- Sol.1.** (a) A glass of milk mL
 (b) Diesel filled in a car L
 (c) A sochet of ketchup mL
 (d) Medicine in a syringe mL
 (e) A bucket full of water L
 (f) Water in a storage tank L
- Sol.2.** (a) $9 \text{ L} = 9 \times 1000 \text{ mL} = 9000 \text{ mL}$
 (b) $13 \text{ L} = 13 \times 1000 \text{ mL} = 13000 \text{ mL}$
 (c) $6 \text{ L} = 6 \times 1000 \text{ mL} = 6000 \text{ mL}$
 (d) $6 \text{ L } 200 \text{ mL} = 6 \times 1000 \text{ mL} + 200 \text{ mL}$
 $= 6000 \text{ mL} + 200 \text{ mL} = 6200 \text{ mL}$
 (e) $28 \text{ L } 759 \text{ mL} = 28 \times 1000 \text{ mL} + 759 \text{ mL}$
 $= 28000 \text{ mL} + 759 \text{ mL}$
 $= 28759 \text{ mL}$
 (f) $23 \text{ L } 85 \text{ mL} = 23 \times 1000 \text{ mL} + 85 \text{ mL}$
 $= 23000 \text{ mL} + 85 \text{ mL}$
 $= 23085 \text{ mL}$
 (g) $42 \text{ L } 495 \text{ mL} = 42 \times 1000 \text{ mL} + 495 \text{ mL}$
 $= 42000 \text{ mL} + 495 \text{ mL}$
 $= 42495 \text{ mL}$
 (h) $28 \text{ L } 405 \text{ mL} = 28 \times 1000 \text{ mL} + 405 \text{ mL}$
 $= 28000 \text{ mL} + 405 \text{ mL}$
 $= 28405 \text{ mL}$
- Sol.3.** (a) $2000 \text{ mL} = (2000 \div 1000) \text{ L} = 2 \text{ L}$
 (b) $2735 \text{ mL} = 2000 \text{ mL} + 735 \text{ mL} = 2 \text{ L } 735 \text{ mL}$
 (c) $2453 \text{ mL} = 2000 \text{ mL} + 453 \text{ mL} = 2 \text{ L } 453 \text{ mL}$
 (d) $2090 \text{ mL} = 2000 \text{ mL} + 90 \text{ mL} = 2 \text{ L } 90 \text{ mL}$
 (e) $9003 \text{ mL} = 9000 \text{ mL} + 3 \text{ mL} = 9 \text{ L } 3 \text{ mL}$
 (f) $5250 \text{ mL} = 5000 \text{ mL} + 250 \text{ mL} = 5 \text{ L } 250 \text{ mL}$
 (g) $9089 \text{ mL} = 9000 \text{ mL} + 89 \text{ mL} = 9 \text{ L } 89 \text{ mL}$
 (h) $9765 \text{ mL} = 9000 \text{ mL} + 765 \text{ mL} = 9 \text{ L } 765 \text{ mL}$

Test Prep 11.8

- Sol.1.** (a) L mL

$$\begin{array}{r}
 6 \ 1 \ 7 \ 5 \ 2 \\
 + 9 \ 1 \ 6 \ 2 \ 8 \\
 \hline
 1 \ 5 \ 3 \ 3 \ 8 \ 0 \\
 = 153 \text{ L } 380 \text{ mL}
 \end{array}$$
 (b) L mL

$$\begin{array}{r}
 2 \ 6 \ 2 \ 7 \ 5 \\
 + 1 \ 9 \ 5 \ 9 \ 6 \\
 \hline
 4 \ 5 \ 8 \ 7 \ 1 \\
 = 45 \text{ L } 870 \text{ mL}
 \end{array}$$
- (c) L mL

$$\begin{array}{r}
 9 \ 2 \ 3 \ 7 \ 5 \\
 + 1 \ 8 \ 3 \ 3 \ 3 \\
 \hline
 1 \ 1 \ 0 \ 7 \ 0 \ 8 \\
 = 110 \text{ L } 708 \text{ mL}
 \end{array}$$
- Sol.2.** (a) L mL

$$\begin{array}{r}
 1 \ 7 \ 6 \ 2 \ 7 \\
 9 \ 4 \ 3 \ 7 \\
 + 1 \ 4 \ 9 \ 0 \ 9 \\
 \hline
 4 \ 1 \ 9 \ 7 \ 3 \\
 = 41 \text{ L } 973 \text{ mL}
 \end{array}$$
 (b) L mL

$$\begin{array}{r}
 2 \ 3 \ 3 \ 1 \ 0 \\
 1 \ 7 \ 0 \ 7 \ 0 \\
 + 6 \ 6 \ 1 \\
 \hline
 4 \ 1 \ 0 \ 4 \ 1 \\
 = 41 \text{ L } 41 \text{ mL}
 \end{array}$$
- (c) L mL

$$\begin{array}{r}
 8 \ 4 \\
 1 \ 9 \ 0 \ 3 \\
 + 1 \ 8 \ 7 \ 7 \\
 \hline
 3 \ 7 \ 6 \ 4 \\
 = 3 \text{ L } 764 \text{ mL}
 \end{array}$$
 (b) L mL

$$\begin{array}{r}
 3 \ 1 \ 0 \ 0 \ 0 \\
 7 \ 2 \ 0 \ 0 \ 0 \\
 1 \ 0 \ 8 \ 0 \ 0 \ 0 \\
 + 1 \ 4 \ 7 \ 9 \\
 \hline
 2 \ 2 \ 2 \ 4 \ 7 \ 9 \\
 = 222 \text{ L } 479 \text{ mL}
 \end{array}$$
- Sol.3.** (a) L mL

$$\begin{array}{r}
 5 \ 4 \ 0 \ 1 \ 0 \ 8 \\
 - 4 \ 2 \ 0 \ 0 \ 8 \ 9 \\
 \hline
 1 \ 2 \ 0 \ 0 \ 1 \ 9 \\
 = 120 \text{ L } 19 \text{ mL}
 \end{array}$$
 (b) L mL

$$\begin{array}{r}
 3 \ 2 \ 5 \ 7 \ 0 \\
 - 2 \ 5 \ 2 \ 9 \ 0 \\
 \hline
 7 \ 2 \ 8 \ 0 \\
 = 7 \text{ L } 280 \text{ mL}
 \end{array}$$
- (c) L mL

$$\begin{array}{r}
 4 \ 9 \ 8 \ 4 \ 3 \ 3 \\
 - 1 \ 7 \ 9 \ 3 \ 8 \ 2 \\
 \hline
 3 \ 1 \ 9 \ 0 \ 5 \ 1 \\
 = 319 \text{ L } 51 \text{ mL}
 \end{array}$$
- Sol.4.** (a) L mL

$$\begin{array}{r}
 3 \ 0 \ 0 \ 6 \ 5 \\
 - 1 \ 2 \ 1 \ 2 \ 4 \\
 \hline
 1 \ 8 \ 9 \ 4 \ 1 \\
 = 18 \text{ L } 941 \text{ mL}
 \end{array}$$
 (b) L mL

$$\begin{array}{r}
 8 \ 3 \ 1 \ 7 \ 0 \\
 - 1 \ 4 \ 0 \ 2 \ 4 \\
 \hline
 6 \ 9 \ 1 \ 4 \ 6 \\
 = 69 \text{ L } 146 \text{ mL}
 \end{array}$$
- (c) L mL

$$\begin{array}{r}
 9 \ 6 \ 2 \ 7 \ 5 \\
 - 4 \ 6 \ 5 \ 2 \ 0 \\
 \hline
 4 \ 9 \ 7 \ 5 \ 5 \\
 = 49 \text{ L } 755 \text{ mL}
 \end{array}$$
 (d) L mL

$$\begin{array}{r}
 2 \ 3 \ 0 \ 0 \ 1 \ 5 \\
 - 9 \ 2 \ 1 \ 4 \ 2 \\
 \hline
 1 \ 3 \ 7 \ 9 \ 7 \ 3 \\
 = 137 \text{ L } 973 \text{ mL}
 \end{array}$$

Test Prep. 11.9

$$\begin{array}{r} \text{L} \quad \text{mL} \\ \text{Sol.1. Water in the bucket} = 8 \quad 425 \\ \text{Water added to the bucket} = + 2 \quad 786 \\ \hline \text{Total water} = 11 \quad 211 \\ = 11 \text{ L } 211 \text{ mL} \end{array}$$

$$\begin{array}{r} \text{L} \quad \text{mL} \\ \text{Sol.2. Milk bought from our source} = 19 \quad 750 \\ \text{Milk bought from other source} = + 25 \quad 525 \\ \hline \text{Total milk} = 45 \quad 275 \\ = 45 \text{ L } 275 \text{ mL} \end{array}$$

$$\begin{array}{r} \text{L} \quad \text{mL} \\ \text{Sol.3. Orange juice} = 28 \quad 600 \\ \text{Mango juice} = + 38 \quad 750 \\ \hline \text{Total juice} = 67 \quad 350 \\ = 67 \text{ L } 350 \text{ mL} \end{array}$$

$$\begin{array}{r} \text{L} \quad \text{mL} \\ \text{Sol.4. Capacity in tank} = 16 \quad 200 \\ \text{Petrol in the tank} = - 7 \quad 525 \\ \hline \text{Space in the tank} = 8 \quad 675 \\ = 8 \text{ L } 675 \text{ mL} \end{array}$$

$$\begin{array}{r} \text{L} \quad \text{mL} \\ \text{Sol.5. Total oil} = 86 \quad 400 \\ \text{Oil transferred} = - 68 \quad 760 \\ \hline \text{Oil left} = 17 \quad 640 \\ = 17 \text{ L } 640 \text{ mL} \end{array}$$

$$\begin{array}{r} \text{L} \quad \text{mL} \\ \text{Sol.6. Total juice} = 95 \quad 600 \\ \text{Juice sold} = - 38 \quad 850 \\ \hline \text{Juice left} = 56 \quad 750 \\ = 56 \text{ L } 750 \text{ mL} \end{array}$$

$$\begin{array}{r} \text{L} \quad \text{mL} \\ \text{Sol.7. Refined oil sold} = 22 \text{ L } 80 \text{ mL} + 21 \text{ L } 850 \text{ mL} + 13 \text{ L } 350 \text{ mL} = \\ \begin{array}{r} \text{L} \quad \text{mL} \\ 22 \quad 080 \\ 21 \quad 850 \\ + 13 \quad 350 \\ \hline 57 \quad 280 \end{array} \end{array}$$

$$\begin{array}{r} \text{L} \quad \text{mL} \\ \text{Total oil} = 80 \quad 000 \\ \text{Oil sold} = - 57 \quad 280 \\ \hline \text{Oil left} = 42 \quad 720 \\ = 42 \text{ L } 720 \text{ mL} \end{array}$$

Maths Skills

- Sol.1.** (a) Water in mug = 300 mL
 (b) Length of a pencil = 15 cm
 (c) Height of a building = 100 m
 (d) Weight of a dictionary = 1 kg
 (e) Weight of shoes = 750 g
 (f) Petrol in a full car tank = 40 L

$$\begin{array}{r} \text{kg} \quad \text{g} \\ \text{Sol.2. (a)} \quad 45 \quad 209 \\ + 92 \quad 956 \\ \hline 138 \quad 165 \\ = 138 \text{ kg } 165 \text{ g} \end{array}$$

$$\begin{array}{r} \text{L} \quad \text{mL} \\ \text{(b)} \quad 19 \quad 085 \\ + 25 \quad 287 \\ \hline 44 \quad 372 \\ = 44 \text{ L } 372 \text{ mL} \end{array}$$

$$\begin{array}{r} \text{m} \quad \text{cm} \\ \text{(c)} \quad 79 \quad 65 \\ - 35 \quad 16 \\ \hline 44 \quad 49 \\ = 44 \text{ m } 49 \text{ cm} \end{array}$$

$$\begin{array}{r} \text{L} \quad \text{mL} \\ \text{(d)} \quad 350 \quad 807 \\ - 89 \quad 925 \\ \hline 260 \quad 882 \\ = 260 \text{ L } 882 \text{ mL} \end{array}$$

Sol.3. (a) 1 km 60 m = 1000 m + 60 m = 1060 m
 1060 m < 1160 m

(b) 8 km 880 m = 8000 m + 880 m = 8880 m
 8880 m > 8808 m

(c) 6 km 66 m = 6000 m + 66 m = 6066 m
 6066 m = 6066 m

(d) 20 m 50 cm = 2000 cm + 50 cm = 2050 cm
 2050 cm < 2250 m

(e) 3 km 47 m = 3000 m + 47 m = 3047 m
 3047 cm < 3370 m

(f) 8 m 90 cm = 800 cm + 90 cm = 890 cm
 890 cm < 897 cm

$$\begin{array}{r} \text{km} \quad \text{m} \\ \text{Sol.4. Distance covered by train} = 48 \quad 784 \\ \text{Distance covered by car} = + 86 \quad 685 \\ \hline \text{Total distance} = 135 \quad 469 \\ = 135 \text{ km } 469 \text{ m} \end{array}$$

$$\begin{array}{r} \text{kg} \quad \text{g} \\ \text{Sol.5. Weight of wheat} = 8 \quad 650 \\ \text{Weight of tea} = + 5 \quad 476 \\ \hline \text{Weight of wheat and tea} = 14 \quad 126 \end{array}$$

$$\begin{array}{r} \text{kg} \quad \text{g} \\ \text{Total weight} = 27 \quad 000 \\ \text{Weight of wheat and tea} = - 14 \quad 126 \\ \hline \text{Weight of rice} = 12 \quad 874 \\ = 12 \text{ kg } 874 \text{ g} \end{array}$$

Sol.6. Total milk = 13426 mL + 16740 mL = 30166 mL
 Milk left = 30166 mL - 18520 mL = 11646 mL

HOTS

Sol.1. (30 - 20) + (30 - 20) + (30 - 20) + (30 - 20) + (30 - 20) + (30 - 20) + (30 - 20) + 30 = 100
 Thus, monkey will take 8 minutes.

$$\begin{array}{r} \text{L} \quad \text{mL} \\ \text{Sol.2. Milk used for tea} = 6 \quad 225 \\ \text{Milk used for cheese} = 4 \quad 080 \\ \text{Milk used taken by child} = + 0 \quad 899 \\ \hline \text{Milk used} = 11 \quad 204 \\ = 11 \text{ L } 204 \text{ mL} \end{array}$$

$$\begin{array}{r}
 \text{Total milk} \\
 \text{Milk used} \\
 \text{Milk used for cure} \\
 \hline
 \hline
 \end{array}
 = \begin{array}{r}
 \text{L} \quad \text{mL} \\
 13 \quad 850 \\
 - 11 \quad 204 \\
 \hline
 2 \quad 646 \\
 = 2 \text{ L } 646 \text{ mL}
 \end{array}$$

Maths Olympiad

Sol.1.

$$\begin{array}{r}
 \text{Length of B} \\
 \text{Length of A} \\
 \text{Difference} \\
 \hline
 \hline
 \end{array}
 = \begin{array}{r}
 \text{m} \quad \text{cm} \\
 8 \quad 06 \\
 - 6 \quad 09 \\
 \hline
 1 \quad 97 \\
 = 1 \text{ m } 97 \text{ cm (d)}
 \end{array}$$

Sol.2. (d)

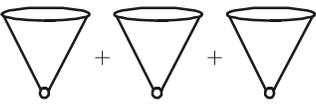
Sol.3. (a)

Sol.4. $3 \text{ kg} + 380 \text{ g} = 3000 \text{ g} + 380 \text{ g} = 3380 \text{ g}$

Sol.5.

$$\begin{array}{r}
 \text{kg} \quad \text{g} \\
 6 \quad 000 \\
 - 4 \quad 375 \\
 \hline
 1 \quad 625 \\
 = 1 \text{ kg } 625 \text{ g (a)}
 \end{array}$$

Sol.6. (a)



$$3 \times \text{cone} = 960 \text{ mL}$$


$$= \frac{960}{3} = 320 \text{ mL (d)}$$

Sol.7.

$$\begin{array}{r}
 \text{Milk purchased} \\
 \text{Milk used} \\
 \text{Milk left} \\
 \hline
 \hline
 \end{array}
 = \begin{array}{r}
 \text{L} \quad \text{mL} \\
 8 \quad 250 \\
 - 5 \quad 750 \\
 \hline
 2 \quad 500 \\
 = 2 \text{ L } 500 \text{ mL} \\
 = 2500 \text{ mL (c)}
 \end{array}$$

Chapter-12
Time

Test Prep 12.1

Sol.1. (a)  3 : 30 Half past 3

(b)  8 : 30 Half Past 8

(c)  5 : 30 Half past 5

(d)  7 : 30 Half past 7

(e)  10 : 30 Half past 10

(f)  12 : 30 Half past 12

Sol.2. (a)  01 : 30

(b)  04 : 30

(c)  06 : 30

Test Prep 12.2

Sol.1. (a)  4 : 30 Quarter Past 4

(b)  1 : 15 Quarter Past 1

(c)  11 : 15 Quarter Past 11

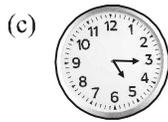
(d)  10 : 15 Quarter Past 10

(e)  08 : 15 Quarter Past 8

(f)  09 : 15 Quarter Past 9

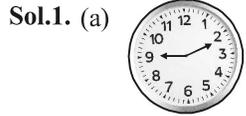
Sol.2. (a)  02 : 15

(b)  07 : 15

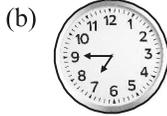


05 : 15

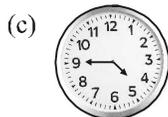
Test Prep 12.3



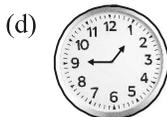
02 : 45 Quarter to 3



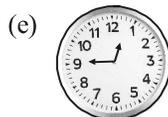
07 : 45 Quarter to 8



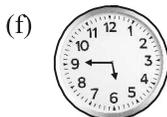
04 : 45 Quarter to 5



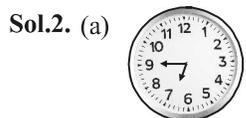
01 : 45 Quarter to 2



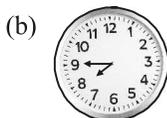
12 : 45 Quarter to 1



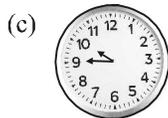
05 : 45 Quarter to 6



06 : 45



07 : 45



09 : 45

Test Prep 12.4

Sol.1. 7:15 in the morning = 7:15 A.M.

Sol.2. 4:20 in the morning = 4:20 P.M.

Sol.3. 5:35 in the morning = 5:35 A.M.

Sol.4. 11:40 before noon = 11:40 A.M.

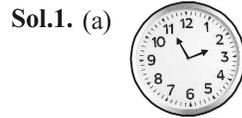
Sol.5. 2:10 afternoon = 2:10 P.M.

Sol.6. 1:00 afternoon = 1:00 P.M.

Sol.7. 11:55 before noon = 11:55 A.M.

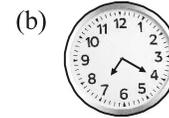
Sol.8. 12:05 afternoon = 12:05 P.M.

Test Prep 12.5



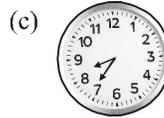
02 : 55

5 minutes to 3



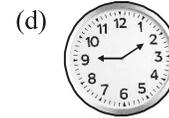
07 : 20

20 minutes past 7



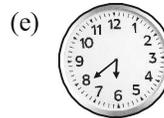
08 : 35

35 minutes past 8



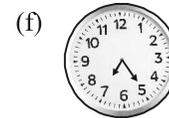
09 : 10

10 minutes past 9



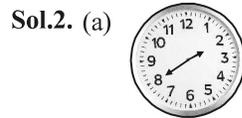
06 : 45

6 minutes to 7



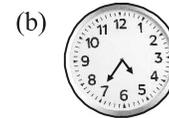
07 : 25

25 minutes past 7



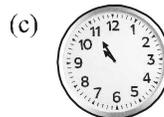
02 : 40

20 minutes to 3



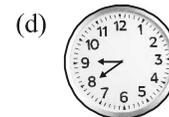
04 : 35

25 minutes to 5



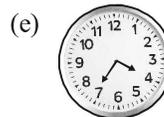
10 : 55

5 minutes to 11



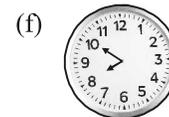
08 : 40

20 minutes to 9



03 : 55

25 minutes to 4



07 : 50

10 minutes to 8

Test Prep 12.6

Sol.1. (a) 9 hours = 9×60 minutes = 540 minutes

(b) 6 hours = 6×60 minutes = 360 minutes

(c) 11 hours = 11×60 minutes = 660 minutes

(d) 3 hours 45 minutes

= 3×60 minutes + 45 minutes

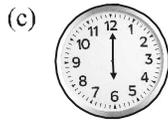
= 180 minutes + 45 minutes

- = 225 minutes
- (e) 8 hours 20 minutes
 $= 8 \times 60 \text{ minutes} + 20 \text{ minutes}$
 $= 480 \text{ minutes} + 20 \text{ minutes}$
 $= 500 \text{ minutes}$
- (f) 12 hours 35 minutes
 $= 12 \times 60 \text{ minutes} + 35 \text{ minutes}$
 $= 720 \text{ minutes} + 35 \text{ minutes}$
 $= 755 \text{ minutes}$
- Sol.2.** (a) $300 \text{ minutes} = \frac{300}{60} \text{ hours} = 5 \text{ hours}$
- (b) $400 \text{ minutes} = \frac{400}{60} \text{ hours} = 6 \text{ hours } 40 \text{ minutes}$
- (c) $420 \text{ minutes} = \frac{420}{60} \text{ hours} = 7 \text{ hours}$
- (d) $490 \text{ minutes} = \frac{490}{60} \text{ hours} = 8 \text{ hours } 10 \text{ minutes}$
- (e) $500 \text{ minutes} = \frac{500}{60} \text{ hours} = 8 \text{ hours } 20 \text{ minutes}$
- (f) $600 \text{ minutes} = \frac{600}{60} \text{ hours} = 10 \text{ hours}$
- Sol.3.** $5 \text{ hours } 15 \text{ minutes} = 5 \times 60 \text{ minutes} + 15 \text{ minutes}$
 $= 300 \text{ minutes} + 15 \text{ minutes} = 315 \text{ minutes}$
 Thus, Kohli batted for 315 minutes.
- Sol.4.** $2 \text{ hours } 10 \text{ minutes} = 2 \times 60 \text{ minutes} + 10 \text{ minutes}$
 $= 120 \text{ minutes} + 10 \text{ minutes} = 130 \text{ minutes}$
 Thus, my mother spent 130 minutes in the market.
- Sol.5.** Robin takes 245 minutes.
 Divya takes = 3 hours 15 minutes
 $= 3 \times 60 \text{ minutes} + 15 \text{ minutes}$
 $= 180 \text{ minutes} + 15 \text{ minutes}$
 Since, $195 < 245$ that means Divya takes less time.
 Thus, Divya travelled faster.
- Test Prep 12.7**
- Sol.1.** (a) $6 \text{ weeks} = 6 \times 7 \text{ days} = 42 \text{ days}$
- (b) $9 \text{ weeks } 3 \text{ days} = 9 \times 7 \text{ days} + 3 \text{ days}$
- (c) $12 \text{ weeks } 2 \text{ days} = 12 \times 7 \text{ days} + 2 \text{ days}$
 $= 84 \text{ days} + 2 \text{ days} = 86 \text{ days}$
- (d) $7 \text{ months} = 7 \times 30 \text{ days} = 210 \text{ days}$
- (e) $8 \text{ months } 2 \text{ days} = 8 \times 30 \text{ days} + 20 \text{ days}$
 $= 240 \text{ days} + 20 \text{ days} = 260 \text{ days}$
- (f) $11 \text{ months } 15 \text{ days} = 11 \times 30 \text{ days} + 15 \text{ days}$

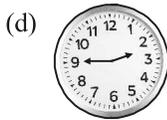
- = 330 days + 15 days = 345 days
- Sol.2.** (a) $6 \text{ years} = 6 \times 12 \text{ months} = 72 \text{ months}$
- (b) $9 \text{ years} = 9 \times 12 \text{ months} = 108 \text{ months}$
- (c) $7 \text{ years } 6 \text{ months} = 7 \times 12 \text{ months} + 6 \text{ months}$
 $= 72 \text{ months} + 6 \text{ months}$
 $= 78 \text{ months}$
- (d) $10 \text{ years } 4 \text{ months} = 10 \times 12 \text{ months} + 4 \text{ months}$
 $= 120 \text{ months} + 4 \text{ months}$
 $= 124 \text{ months}$
- (e) $12 \text{ years } 2 \text{ months} = 12 \times 12 \text{ months} + 2 \text{ months}$
 $= (144 + 2) \text{ months}$
 $= 146 \text{ months}$
- (f) $10 \text{ years } 10 \text{ months}$
 $= (10 \times 12 + 10) \text{ months}$
 $= (120 + 10) \text{ months}$
 $= 130 \text{ months}$
- Sol.3.** (a) $3 \text{ years} = 3 \times 365 \text{ days} = 1095 \text{ days}$
- (b) $5 \text{ years} = 5 \times 365 \text{ days} = 1825 \text{ days}$
- (c) $8 \text{ years} = 8 \times 365 \text{ days} = 2920 \text{ days}$
- (d) $1 \text{ year } 26 \text{ days} = 365 \text{ days} + 26 \text{ days} = 391 \text{ days}$
- (e) $4 \text{ years } 150 \text{ days} = 4 \times 365 \text{ days} + 150 \text{ days}$
 $= 1460 \text{ days} + 150 \text{ days}$
 $= 1610 \text{ days}$
- (f) $9 \text{ years } 200 \text{ days} = 9 \times 365 \text{ days} + 200 \text{ days}$
 $= 3285 \text{ days} + 200 \text{ days}$
 $= 3485 \text{ days}$
- Sol.4.** (a) $11 \text{ days} = 11 \times 24 \text{ hours} = 264 \text{ hours}$
- (b) $15 \text{ days} = 15 \times 24 \text{ hours} = 360 \text{ hours}$
- (c) $30 \text{ days} = 30 \times 24 \text{ hours} = 720 \text{ hours}$
- (d) $9 \text{ days } 5 \text{ hours} = 9 \times 24 \text{ hours} + 5 \text{ hours}$
 $= 216 \text{ hours} + 5 \text{ hours}$
 $= 221 \text{ hours}$
- (e) $20 \text{ days } 4 \text{ hours} = 20 \times 24 \text{ hours} + 4 \text{ hours}$
 $= 480 \text{ hours} + 4 \text{ hours}$
 $= 484 \text{ hours}$
- (f) $17 \text{ days } 6 \text{ hours} = 17 \times 24 \text{ hours} + 6 \text{ hours}$
 $= 408 \text{ hours} + 6 \text{ hours}$
 $= 414 \text{ hours}$

Maths Skills

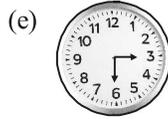
- Sol.1.** (a)  06 : 40 o'clock
- (b)  07 : 00 o'clock



06 : 00 o'clock



02 : 45 o'clock



02 : 30 o'clock

Sol.2. (a) The minute hand takes 15 minutes to move from 5 to 8.

(b) At 12:00 o'clock the hands will be at 12.

(c) When the time is quarter past an hour, the minute hand is always at 3.

(d) At a quarter to an hour, the minute hand is always at 9.

Sol.3. (a) Half past 8 is written as 8:15. False

(b) Quarter to 2 is written as 1:45. True

(c) At 7:30, the minute hand is between 7 and 8. False.

(d) The minute hand moves from 1 to 3 in 10 minutes. True

Sol.4. (a) 8 o'clock in the morning 8:00 A.M.

(b) 11 o'clock before noon 11:00 A.M.

(c) 3 o'clock at night 3:00 A.M.

(d) 2 o'clock in the afternoon 2:00 P.M.

(e) 12:30 afternoon 12:30 P.M.

(f) 11:45 before noon 11:45 A.M.

(g) 4:05 after midnight 4:05 A.M.

(h) 5:15 in the evening 5:15 P.M.

Sol.5. (a) 12 hours = 12×60 minutes = 720 minutes

(b) 2 days = 2×24 hours = 48×60 minutes = 2880 minutes

(c) 7 hours and 25 minutes = $(7 \times 60 + 25)$ minutes = 445 minutes

(d) 49 hours and 10 minutes = $(49 \times 60 + 10)$ minutes = 2950 minutes

HOTS

Sol.1. 5 : 45

+ 45

5 : 90 minutes

5 : (60 + 30) minutes

5 : = 1 h 30 min

= 6 h 30 minutes

Thus, at 6 : 30 Ram is read for school.

Sol.2. 3 : 15 P.M.

+ 2 : 10

5 : 25 P.M.

Thus, the movie finish at 5:25 P.M.

Sol.3. 9 : 05 P.M.

+ 0 : 20

9 : 25 P.M.

Thus, the news finish at 9:25 P.M.

Maths Olympiad

Sol.1. (a) 11:40

Sol.2. (b) 40

Sol.3. (c) 24

Sol.4. (d) November

Sol.5. (b) July

Sol.6. (b) 2016

Chapter-13 Money

Test Prep. 13.1

Sol.1. 7 rupees

Sol.2. 8 rupees

Sol.3. 65 rupees

Sol.4. 118 rupees

Sol.5. 255 rupees

Test Prep. 13.2

Sol.1. (a) 40 rupees 55 paise = Rupees forty and fifty-five paise

(b) 37 rupees 18 paise = Rupees thirty-seven and eighteen paise

(c) 5 rupees 6 paise = Rupees five and six paise

(d) 84 paise = Eighty four paise

(e) 1007 rupees 20 paise = Rupees one thousand seven and twenty paise

Sol.2. (a) Fifty rupees and thirty paise = ₹ 50.30

(b) Sixty-nine rupees and fifty paise = ₹ 69.50

(c) Forty-eight rupees and fifty-five paise = ₹ 48.55

(d) Thirty rupees and forty-three paise = ₹ 50.30

Sol.3. (a) 63 rupees and 75 paise = ₹ 63.75

(a) 96 rupees and 40 paise = ₹ 96.40

(c) 112 rupees and 8 paise = ₹ 112.08

(d) 510 rupees and 20 paise = ₹ 510.20

- Sol.4.** (a) ₹ 8.36 = Eight rupees and thirty six paise
 (b) ₹ 18.05 = Eighteen rupees and five paise
 (c) ₹ 69.50 = Sixty-nine rupees and fifty paise
 (d) ₹ 62.35 = Sixty-two rupees and thirty-five paise

Test Prep. 13.3

- Sol.1.** (a) ₹ 6 = 600 p (b) ₹ 20 = 2000 p
 (c) ₹ 7.80 = 780 p (d) ₹ 8.40 = 840 p
 (e) ₹ 26.90 = 2690 p (f) ₹ 6.75 = 675 p
 (g) ₹ 4 = 400 p (h) ₹ 46.50 = 4650 p

- Sol.2.** (a) 8005 p = ₹ 80.05 = 80 rupees and 5 paise
 (b) 153 p = ₹ 1.53 = 1 rupees and 53 paise
 (c) 260 p = ₹ 2.60 = 2 rupees and 60 paise
 (d) 1640 p = ₹ 16.40 = 16 rupees and 40 paise
 (e) 4010 p = ₹ 40.10 = 40 rupees and 10 paise
 (f) 2020 p = ₹ 2020 = 20 rupees and 20 paise

Test Prep 13.4

- Sol.1.** (a) 49 rupees 75 paise = 4975 paise
 + 9 rupees 65 paise = + 965 paise
 = 5940 paise
 = 59 rupees 40 paise
 (b) 64 rupees 6 paise = 6406 paise
 + 36 rupees 9 paise = + 3609 paise
 = 10015 paise
 = 100 rupees 15 paise

- Sol.2.** (a) ₹ P

$$\begin{array}{r} 53.65 \\ + 39.78 \\ \hline 93.43 \end{array}$$

 (c) ₹ P

$$\begin{array}{r} 537.85 \\ + 68.29 \\ \hline 606.14 \end{array}$$

- Sol.3.** (a) ₹ 63.75

$$\begin{array}{r} ₹ 75.05 \\ + ₹ 52.80 \\ \hline ₹ 195.60 \end{array}$$

 (c) ₹ 684.55

$$\begin{array}{r} ₹ 189.65 \\ + ₹ 9.07 \\ \hline ₹ 883.27 \end{array}$$

- Sol.4.** (a) 37 rupees 40 paise = 3740 paise
 29 rupees 85 paise = - 2985 paise
 = 755 paise
 = 7 rupees 55 paise
 (b) 200 rupees 5 paise = 20005 paise
 68 rupees 36 paise = - 6836 paise
 = 13169 paise
 = 131 rupees 69 paise

- Sol.5.** (a) ₹ P

$$\begin{array}{r} 68.75 \\ - 29.90 \\ \hline 38.75 \end{array}$$

 (c) ₹ P

$$\begin{array}{r} 315.40 \\ - 278.68 \\ \hline 36.72 \end{array}$$

- Sol.6.** (a) ₹ 218.34

$$\begin{array}{r} - ₹ 91.76 \\ \hline ₹ 126.58 \end{array}$$

 (c) ₹ 309.60

$$\begin{array}{r} - ₹ 111.08 \\ \hline ₹ 198.52 \end{array}$$

Test Prep 13.5

- Sol.1.** Cost of pencil = ₹ 18.50
 Cost of pen = + ₹ 7.75
 Total cost = ₹ 26.25
 Thus, Sakshi needs ₹ 26.25.

- Sol.2.** Cost of doll = ₹ 85.50
 Cost of dream = + ₹ 117.75
 Total cost = ₹ 203.25
 Thus, Minu spend ₹ 203.25.

- Sol.3.** Cost of book = ₹ 15.88
 Cost of stickers = ₹ 8.50
 Cost of pencil = + ₹ 5.50
 Total cost = ₹ 29.88
 Thus, Tintin spend ₹ 29.88.

- Sol.4.** Money from mother = ₹ 101.50
 Money from sister = + ₹ 98.75
 Total money = ₹ 200.25
 Thus, pinky gets ₹ 200.25.

- Sol.5.** ₹ 25.10 > ₹ 10.25

$$\begin{array}{r} ₹ 25.10 \\ - ₹ 10.25 \\ \hline ₹ 14.85 \end{array}$$

Thus, ₹ 25.10 is more than ₹ 10.25 by ₹ 14.85.

Sol.6. Amount in the bank = ₹ 403 . 00
 Amount withdraw = - ₹ 249 . 45
 Balance = ₹ 153 . 55

Sol.7. Earning = ₹ 82.00
 Expenditure = - ₹ 36.50
 Saving = ₹ 45.50

Thus, Rohan saved ₹ 45.50.

Sol.8. Money in the purse = ₹ 6587.35
 Balance = - ₹ 2300.67
 Expenses = ₹ 4277.68

Thus, Ruby spend ₹ 4277.68

Test Prep 13.6

Sol.1. (a) 16 . 30 (b) 29 . 65

$$\begin{array}{r} \times 2 \\ \hline 32 . 60 \end{array}$$

(c) 408 . 75

$$\begin{array}{r} \times 6 \\ \hline 2452 . 50 \end{array}$$

(e) 173 . 44

$$\begin{array}{r} \times 9 \\ \hline 1560 . 96 \end{array}$$

$$\begin{array}{r} \times 5 \\ \hline 148 . 25 \end{array}$$

(d) 266 . 43

$$\begin{array}{r} \times 8 \\ \hline 2131 . 44 \end{array}$$

(b) 200 . 40

$$\begin{array}{r} \times 10 \\ \hline 000 . 00 \\ 2004 . 00 \\ \hline 2004 . 00 \end{array}$$

Sol.2. Cost of 1 bat = ₹ 54.65 54 . 65
 Cost of 8 bats = ₹ 54.65 × 8 × 7
 = ₹ 437.20 619 . 50

Sol.3. Cost of 1 packet of pens = ₹ 88.50
 Cost of 7 packets of pens = ₹ 88.50 × 7
 = ₹ 619.50

$$\begin{array}{r} 88.50 \\ \times 7 \\ \hline 619.50 \end{array}$$

Sol.4. Cost of 1 pair of shoes = ₹ 536.95
 Cost of 3 pairs of shoes = ₹ 536.95 × 3
 = ₹ 1610.85

$$\begin{array}{r} 536.95 \\ \times 3 \\ \hline 1610.85 \end{array}$$

Sol.5. Cost of 1 box of crayons = ₹ 34.45
 Cost of 10 boxes of crayons = ₹ 34.45 × 10
 = ₹ 344.50

$$\begin{array}{r} 34.45 \\ \times 10 \\ \hline 00.00 \\ 344.50 \\ \hline 344.50 \end{array}$$

Sol.6. Cost of 8 books = ₹ 416

Cost of 1 book = ₹ 416 ÷ 8
 = ₹ 52

$$\begin{array}{r} 52 \\ 8 \overline{) 416} \\ \underline{-40} \\ 16 \\ \underline{-16} \\ 0 \end{array}$$

Sol.7. Cost of 6 bedsheets = ₹ 3150

Cost of 1 bedsheet = ₹ 3150 ÷ 6
 = ₹ 525

$$\begin{array}{r} 525 \\ 6 \overline{) 3150} \\ \underline{-30} \\ 15 \\ \underline{-12} \\ 30 \\ \underline{-30} \\ 0 \end{array}$$

Sol.8. Total saving in 5 months = ₹ 5275

Saving of 1 month = ₹ 5275 ÷ 5
 = ₹ 1055

$$\begin{array}{r} 1055 \\ 5 \overline{) 5275} \\ \underline{-5} \\ 29 \\ \underline{-25} \\ 25 \\ \underline{-25} \\ 0 \end{array}$$

Test Prep 13.7

Bill					
Date. _____ Self Service Store Bill No : _____					
S.No.	Item	Rate Per item	Quantity	Amount	
				₹	P
1.	Coffee	₹25.00	3	75	00
2.	Juice	₹32.50	2	65	00
3.	Idli Sambhar	₹45.50	5	227	50
			Total	267	50

Bill					
Date. _____ Mittal Service Store Bill No : _____					
S.No.	Item	Rate Per item	Quantity	Amount	
				₹	P
1.	Biscuit packet	₹15.50	5	77	50
2.	Suger bags	₹200.25	4	801	00
3.	Stamps	₹ 5.00	6	30	00
4.	Toys	₹72.80	2	145	60
5.	Lollipops	₹3.50	3	10	50
			Total	1064	60

Maths Skills

- Sol.1.** (a) Eleven rupees ten paise = ₹ 11.10
 (b) Thirty-five rupees eight paise = ₹ 35.08
 (c) Ninety-six rupees eighteen paise = ₹ 96.18
 (d) Forty-nine rupees seven paise = ₹ 49.07
- Sol.2.** (a) 6 paise = ₹ 0.06
 (b) 80 rupees 80 paise = ₹ 80.80
 (c) 12 rupees = ₹ 12.00
- Sol.3.** (a) ₹ 66.06 = Sixty-six rupees and six paise
 (b) ₹ 55.60 = Fifty-five rupees and sixty-paise
 (c) ₹ 29.29 = Twenty-nine rupees and twenty-nine paise
- Sol.4.** (a) ₹ 90.50 = 90.50 × 100 paise = 9050 paise
 (b) ₹ 5.67 = 5.67 × 100 paise = 567 paise
 (c) ₹ 45.65 = 45.65 × 100 paise = 4565 paise
- Sol.5.** (a) 60 paise = ₹ (60 ÷ 100) = ₹ 0.60
 (b) 5670 paise = ₹ (5670 ÷ 100) = ₹ 56.70
 (c) 570 paise = ₹ (570 ÷ 100) = ₹ 5.70
- Sol.6.** (a) 75 rupees 90 paise = ₹ 75.90
 (b) 4 rupees = ₹ 4.00
 (c) 23 rupees 70 paise = ₹ 23.70
 (d) 1 rupee 9 paise = ₹ 1.09

- (e) 13 rupees 11 paise = ₹ 13.11
 (f) 80 paise = ₹ 0.80
- Sol.7.** (a) ₹ 45.50

$$\begin{array}{r} + ₹ 6.50 \\ \hline ₹ 52.50 \end{array}$$
 (b) ₹ 90.00

$$\begin{array}{r} + ₹ 3.50 \\ \hline ₹ 93.50 \end{array}$$
 (c) ₹ 30.50

$$\begin{array}{r} + ₹ 25.50 \\ \hline ₹ 56.00 \end{array}$$
- Sol.8.** (a) ₹ 155.50

$$\begin{array}{r} + ₹ 25.25 \\ \hline ₹ 130.25 \end{array}$$
 (b) ₹ 210.10

$$\begin{array}{r} + ₹ 45.60 \\ \hline ₹ 164.50 \end{array}$$
 (c) ₹ 562.80

$$\begin{array}{r} + ₹ 320.75 \\ \hline ₹ 242.05 \end{array}$$
- Sol.9.** (a) ₹ 140

$$\begin{array}{r} \times 6 \\ \hline ₹ 840 \end{array}$$
 (b) ₹ 108.50

$$\begin{array}{r} \times 7 \\ \hline ₹ 759.50 \end{array}$$
 (c) ₹ 233.30

$$\begin{array}{r} \times 8 \\ \hline ₹ 1866.40 \end{array}$$
- Sol.10.** Cost of 10 pencils = ₹ 2.5 × 10 = ₹ 25
 Cost of 10 erasers = ₹ 1.5 × 10 = ₹ 15
 Cost of 6 sharpeners = ₹ 2 × 6 = ₹ 12

$$\begin{array}{r} = ₹ 12 \\ \hline = ₹ 52 \end{array}$$
- Difference : ₹ 65

$$\begin{array}{r} - ₹ 52 \\ \hline ₹ 13 \end{array}$$

 Thus, ₹ 13 is left.
- Sol.11.** Money Ritu has = ₹ 170
 Money Vani has = ₹ 260
 Money they have = ₹ 430
 Difference : ₹ 500

$$\begin{array}{r} - ₹ 430 \\ \hline ₹ 70 \end{array}$$

 Thus, they need ₹ 70.
- Sol.12.** Cost of 1 packet of eraser = ₹ 50.50
 Cost of 12 packets of eraser = ₹ 50.50 × 12 = ₹ 606.00
- Maths Olympiad**
- Sol.1.** (a) ₹ 0.41
- Sol.2.** Difference : ₹ 750.65

$$\begin{array}{r} ₹ 500.00 \\ \hline ₹ 250.65 \end{array}$$
 (a) ₹ 80
- Sol.3.** (c) ₹ 3.75

Sol.4. (c) ₹ 0.45

Sol.5. (b) ₹ 67.04

Sol.6. Cost of 5 pairs of socks = ₹ 400

Cost of 1 pair of socks = ₹ $400 \div 5 = ₹ 80$

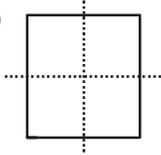
(c) ₹ 250.65

Chapter-14 Symmetry And Pattern

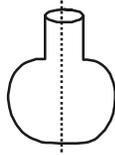
Test Prep. 14.1

Sol.1. (a) No (b) No (c) Yes (d) No
(e) Yes (f) Yes

Sol.2. (a)



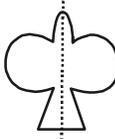
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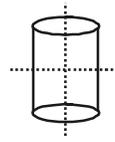
(c)



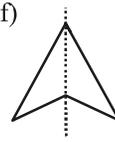
(d)



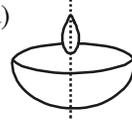
(e)



(f)



Sol.3. (a)



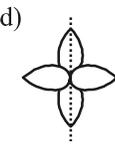
(b)



(c)



(d)



(e)

HOOKED

Test Prep. 14.2

Do yourself.

Test Prep 14.3

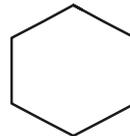
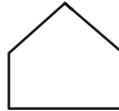
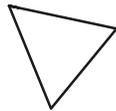
Sol.1. (1) 3, 6, 9, 12, 15, 18, 21.

(2) 12, 14, 16, 18, 20, 22, 24.

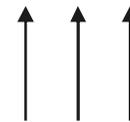
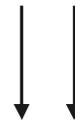
(3) 38, 47, 56, 65, 74, 83, 92.

(4) 360, 350, 340, 330, 320, 310, 300.

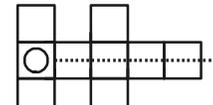
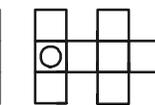
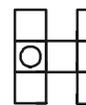
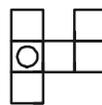
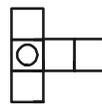
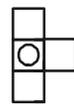
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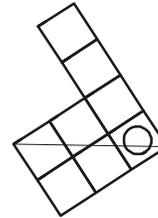
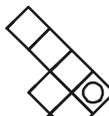
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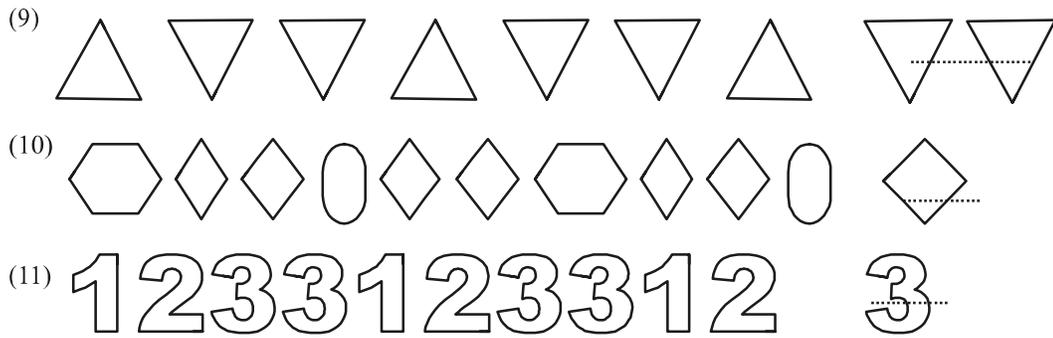


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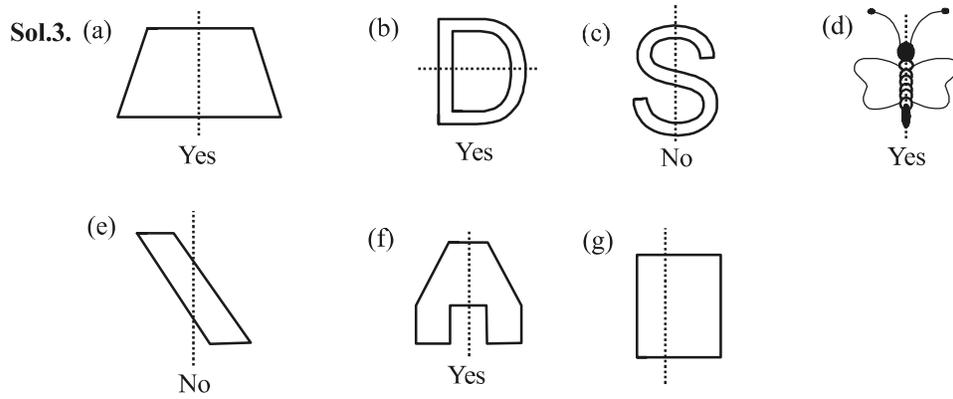
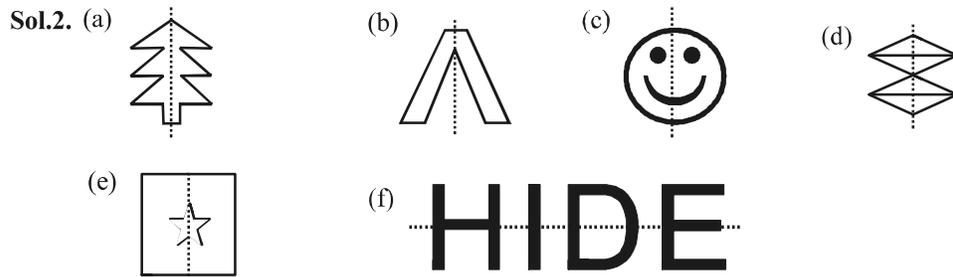
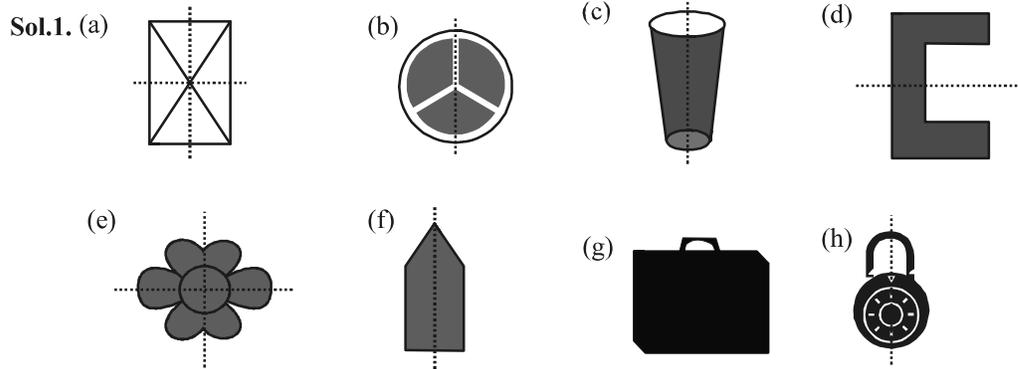


(8)



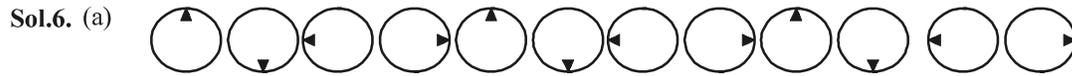
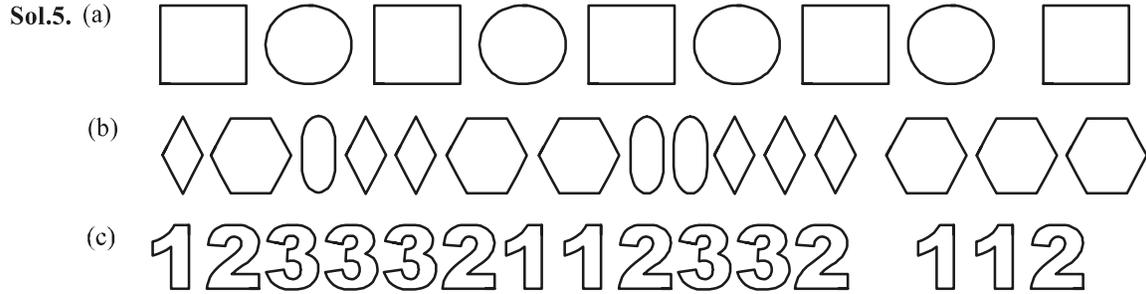


Maths Skills



Test Prep 14.3

- Sol.1.** (1) 1, 3, 5, 7, 9, 11, 13, 15
(2) 2, 4, 6, 8, 10, 12, 14, 16
(3) 11, 22, 33, 44, 55, 66, 77
(4) 24, 34, 44, 54, 64, 74, 84



Chapter-15
Area and Perimeter

Test Prep. 15.1

- Sol.1.** (a) → (ii), (b) → (i), (c) → (vi), (d) → (v),
(e) → (iv), (f) → (iii)
- Sol.2.** (a) 12 (b) 8 (c) 7 (d) 9 (e) 14 (f) 6 (g) 5 (h) 14

Test Prep 15.2

- Sol. 1.** (a) Given, $l = 4$ cm and $b = 3$ cm
 $\text{Area} = l \times b = 4 \times 3 \text{ sq.cm} = 12 \text{ sq.cm}$
(b) Given, $l = 11$ cm and $b = 4$ cm
 $\text{Area} = l \times b = 11 \times 4 \text{ sq.cm} = 44 \text{ sq.cm}$
(c) Given, $l = 12$ cm and $b = 5$ cm
 $\text{Area} = l \times b = 12 \times 5 \text{ sq.cm} = 60 \text{ sq.cm}$
(d) Given, $l = 4$ cm and $b = 3$ cm
 $\text{Area} = l \times b = 4 \times 3 \text{ sq.cm} = 12 \text{ sq.cm}$
(e) Given, $l = 18$ cm and $b = 15$ cm
 $\text{Area} = l \times b = 18 \times 15 \text{ sq.cm} = 270 \text{ sq.cm}$
(f) Given, $l = 8$ cm and $b = 8$ cm
 $\text{Area} = l \times b = 8 \times 8 \text{ sq.cm} = 64 \text{ sq.cm}$

Sol.2. For Manav's Field

Given, $l = 25$ m and $b = 16$ m
 $\text{Area} = l \times b = 25 \times 16 \text{ sq.m} = 400 \text{ sq.m}$

For Manav's Field

Given, $l = 50$ m and $b = 40$ m
 $\text{Area} = l \times b = 50 \times 40 \text{ sq.m} = 2000 \text{ sq.m}$

Since, $2000 > 400$

Thus, area of Manav's field is larger.

- Sol.3.** (a) Given, area = 16 sq.cm and $b = 2$ cm
 $\text{Area} = l \times b$

$$\text{So, } l = \frac{\text{Area}}{b} = \frac{16}{2} \text{ cm} = 8 \text{ cm}$$

- (b) Given, area = 24 sq.cm and $l = 6$ cm
 $\text{Area} = l \times b$

$$\text{So, } b = \frac{\text{Area}}{l} = \frac{24}{6} \text{ cm} = 4 \text{ cm}$$

- Sol.4.** Given, $l = 24$ m and $b = 10$ m
 $\text{Area} = l \times b = 24 \times 10 \text{ sq.m} = 240 \text{ sq.m}$

- Sol.5.** Given, area = 18 sq.units and one side = 3 units
 $\text{Area} = \text{one side} \times \text{other side}$

$$\text{So, other side} = \frac{\text{Area}}{\text{one side}} = \frac{18}{3} \text{ unit} \\ = 6 \text{ unit}$$

Test Prep 15.3

- Sol.1.** (a) Perimeter = 3 cm + 3 cm + 3 cm = 9cm
(b) Perimeter = 4 cm + 5 cm + 4 cm + 5 cm = 18cm
(c) Perimeter = 2 cm + 3 cm + 2 cm + 5 cm + 4 cm

= 16 cm

(d) Perimeter = 6 cm + 2 cm + 5 cm + 4 cm = 17 cm

Sol.2. Perimeter = 4m + 3m + 4m + 3m = 14m
Thus, perimeter of carpet is 14m.

Sol.3. Perimeter of the frame = 90 cm + 200 cm + 200 cm + 90 cm = 580 cm

Sol.4. Perimeter of the school = 200 m + 100 m + 140 m + 20 m + 60 m + 80 m = 600 m

Maths Olympiad

Sol.1. (d) Size

Sol.2. Area = 4×2 sq.units = 8 sq.units

(a)

Sol.3. Perimeter = (2 + 6 + 1 + 2 + 2 + 1 + 1 + 7) units = 22 units

(c)

Sol.4. (a) 12 squares

Sol.5. (c) 7 squares

Sol.6. Perimeter = 3 cm + 3 cm + 3 cm = 9 cm

(c)

**Chapter-16
Data Handling**

Test Prep. 16.1

Sol.1. Sajal	☺☺☺☺☺☺☺☺	III III
Anshuman	☺☺	II
Kartik	☺☺☺☺☺☺	III II
Preeti	☺☺☺☺	III
Sanjana	☺☺☺☺☺☺	III I

Scale : 1 ☺ = 1 toy

Sol.2. Fanta	☺ ☺ ☺
Slice	☺ ☺ ☺ ☺ ☺
Coke	☺ ☺ ☺ ☺ ☺ ☺
Limca	☺
Sprite	☺ ☺ ☺ ☺

Scale : 1 ☺ = 5 bottles

Sol.3. Buses	☺
Car	☺ ☺ ☺ ☺ ☺ ☺
Scooters	☺ ☺
Motorcycles	☺ ☺ ☺ ☺
Bicycles	☺ ☺ ☺

Scale : 1 ☺ = 10 vehicles

Sol.4.

Colour	Tally Marks	Number of Balloons
Red	III III III III	18
Green	III III III III I	21
Blue	III III II	12
Yellow	III III II	12
Pink	III III III	15
White	III III	9

Test Prep 16.2

Sol.1. Name of the group	Name of the members
Boys	4
Girls	6
Horses	6
Dogs	7
Mice	8

(a) Mice (b) Boys

Sol.2. (a) Vijay Shankar (b) Sidharth Kaul

(c) Vijay Shankar

(d) Deepak Chahar, Khaleel Ahmed, Kunal Pandya

(e) Difference = 102 - 28 = 74

(f) Runs need = 100 - 76 = 24

Sol.3. (a) Dance

(b) No. of students = $4 \times 3 = 12$

(c) Cooking

(d) No. of students = $7 \times 3 + 5 \times 3 = 21 + 15 = 36$

(e) No. of students = $8 \times 3 = 24$

Test Prep 16.3

Sol.1. Music

Sol.2. Dance and computer games

Sol.3. 80

Sol.4. (a) False (b) False (c) True

Examination Preparation-II

Sol.1. (i) L mL

6 650

+18 750

25 400

= 25 L 400 mL (a)

(ii) 4 weeks 5 days = 4×7 days + 5 days

= 33 days (b)

(iii) (c)

(iv) Area = length \times breadth = 25×18 sq.cm
 = 450 sq.cm (c)

- Sol.2.** (a) 1 century = 100 years
 (b) 1 leap year = 366 days
 (c) 1 year = 365 days
 (d) 1 year = 12 months
 (e) 1 week = 7 days

- Sol.3.** (a) Vertical lines = PQ and SR
 (b) Horizontal lines = PS and QR
 (c) No. of lines = 4

Sol.4. (a)
$$\begin{array}{r} \text{kg} \quad \text{g} \\ 8 \quad 3 \quad 7 \quad 0 \\ + 3 \quad 8 \quad 4 \quad 3 \quad 8 \\ \hline 4 \quad 6 \quad 8 \quad 0 \quad 8 \\ \hline = 46 \text{ kg } 808 \text{ g} \end{array}$$

(b)
$$\begin{array}{r} \text{kg} \quad \text{g} \\ 8 \quad 0 \quad 2 \quad 3 \quad 5 \\ + 5 \quad 3 \quad 5 \quad 3 \quad 3 \\ \hline 1 \quad 3 \quad 3 \quad 7 \quad 6 \quad 8 \\ \hline = 133 \text{ kg } 768 \text{ g} \end{array}$$

(c)
$$\begin{array}{r} \text{L} \quad \text{mL} \\ 9 \quad 4 \quad 3 \quad 2 \\ + 6 \quad 2 \quad 1 \quad 0 \\ \hline 1 \quad 5 \quad 6 \quad 4 \quad 2 \\ \hline = 15 \text{ L } 642 \text{ mL} \end{array}$$

(d)
$$\begin{array}{r} \text{L} \quad \text{mL} \\ 1 \quad 0 \quad 0 \quad 0 \quad 0 \\ + 6 \quad 5 \quad 1 \quad 2 \quad 5 \\ \hline 1 \quad 6 \quad 5 \quad 1 \quad 2 \quad 5 \\ \hline = 165 \text{ L } 125 \text{ mL} \end{array}$$

Sol.5. (a)
$$\begin{array}{r} \text{kg} \quad \text{g} \\ 7 \quad 2 \quad 0 \quad 6 \quad 4 \\ - 3 \quad 8 \quad 0 \quad 9 \quad 8 \\ \hline 3 \quad 3 \quad 9 \quad 6 \quad 6 \\ \hline = 33 \text{ kg } 966 \text{ g} \end{array}$$

(b)
$$\begin{array}{r} \text{kg} \quad \text{g} \\ 3 \quad 8 \quad 5 \quad 4 \quad 6 \\ - 9 \quad 0 \quad 7 \quad 5 \\ \hline 2 \quad 9 \quad 4 \quad 7 \quad 1 \\ \hline = 29 \text{ kg } 471 \text{ g} \end{array}$$

(c)
$$\begin{array}{r} \text{L} \quad \text{mL} \\ 9 \quad 3 \quad 1 \quad 5 \quad 0 \\ - 6 \quad 9 \quad 4 \quad 7 \quad 5 \\ \hline 2 \quad 3 \quad 6 \quad 7 \quad 5 \\ \hline = 23 \text{ L } 675 \text{ mL} \end{array}$$

(d)
$$\begin{array}{r} \text{L} \quad \text{mL} \\ 4 \quad 1 \quad 0 \quad 0 \quad 5 \\ - 1 \quad 6 \quad 0 \quad 8 \quad 9 \\ \hline 2 \quad 4 \quad 9 \quad 1 \quad 6 \\ \hline = 24 \text{ L } 916 \text{ mL} \end{array}$$

- Sol.6.** (a) Yes (b) No (c) No (d) No

Sol.7.
$$\begin{array}{r} 7 \\ 8 \overline{)56} \\ \underline{-56} \\ 0 \end{array}$$

Thus, the tailor can make 7 shirts.

Sol.8.
$$\begin{array}{r} 1 \quad 5 \quad 7 \\ \times 3 \quad 1 \\ \hline 1 \quad 5 \quad 7 \\ 4 \quad 7 \quad 1 \quad 0 \\ \hline 4 \quad 8 \quad 6 \quad 7 \end{array}$$

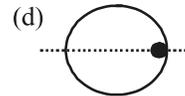
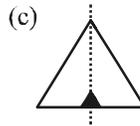
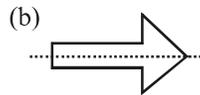
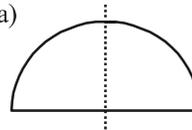
Thus, Raju delivers 4867 newspaper in 31 days.

Sol.9. (a) $\frac{1}{3}$ (b) $\frac{1}{3}$
 (c) $\frac{1}{3}$ (d) $\frac{2}{3}$

Sol.10. Fraction = $\frac{3}{5}$

- Sol.11.** (a) A cuboid has _____ straight edges and _____ vertices.
 (b) A cylinder has _____ edges and _____ vertices.
 (c) A cube has _____ straight edges and _____ vertices.
 (d) A sphere has _____ adge and _____ vertices.

- Sol.12.** (a)



- Sol.13.** (a) 6
 (b) Pineapple
 (c) 8
 (d) 5
 (e) 3
 (f) 27

••

Mathematics, Class-4

Chapter-1 Reminder of Pre-Class

- Sol.1.** (a) 7600 = Seven thousand six hundred
 (b) 8720 = Eight thousand seven hundred twenty
 (c) 6003 = Six thousand three
 (d) 4863 = Four thousand eight hundred sixty three
 (e) 9999 = Nine thousand nine hundred ninety nine
 (f) 10000 = Ten thousand
 (g) 5340 = Five thousand three hundred forty
 (h) 3098 = Three thousand ninety eight
- Sol.2.** (a) Five thousand eight hundred twenty-four = 5824
 (b) Six thousand nine hundred-ninety = 6990
 (c) Eight thousand seven hundred-two = 8702
 (d) Nine thousand forty-eight = 9048
- Sol.3.** (a) 410, 420, 430, 440, 450, 460, 470, 480
 (b) 512, 524, 536, 548, 560, 572, 584, 596
 (c) 6000, 6500, 7000, 7500, 8000, 8500, 9000, 9500
 (d) 8010, 8030, 8050, 8070, 8090, 8110, 8130, 8150
- Sol.4.** (a) The face value of 3 in 5384 = 3
 (b) The place value of 9 in 9852 = 9000
 (c) The place value of 0 is always is 0
 (d) The largest four digit number is 9999.
- Sol.5.** (a) Place value of 5s in 5852 = 5000 and 50
 Difference = 5000 - 50 = 4950
- Sol.6.** 8005, 8010, 8015, 8020, 8025, 8030, 8035
- Sol.7.** 3046
- Sol.8.** 9710
- Sol.9.** (a) $636 < 702$ (b) $5403 > 2473$
 (c) $1562 < 2 \times 1000$
 $1562 < 2000$
 (d) $8013 < 9013 - 1000$
 $8013 = 8013$
- Sol.10.** (a) Ascending order is :
 5634, 6328, 6357, 6715, 7892, 8935
 (b) Ascending order is:
 870, 3099, 6400, 7409, 7490, 9999
- Sol.11.** (a) Descending order is :
 9999, 7760, 2439, 1099, 499, 92
 (b) Descending order is:
 9803, 9308, 8309, 8093, 8080, 3980
- Sol.12.** (a) $7932 = 7000 + 900 + 30 + 2$
 (b) $8354 = 8000 + 300 + 50 + 4$
 (c) $6190 = 6000 + 100 + 90$
 (d) $9086 = 9000 + 80 + 6$
- Sol.13.** (a) $6000 + 300 + 40 + 1 = 6341$
 (b) $7000 + 50 = 7050$
 (c) $9000 + 900 + 3 = 9903$
 (d) $8000 + 400 + 20 + 5 = 8425$
- Sol.14.** (a)
$$\begin{array}{r} 9467 \\ 482 \\ + 96 \\ \hline 10045 \end{array}$$
 (b)
$$\begin{array}{r} 6973 \\ 748 \\ + 809 \\ \hline 8530 \end{array}$$
- Sol.15.** (a)
$$\begin{array}{r} 9080 \\ - 4754 \\ \hline 4326 \end{array}$$
 (b)
$$\begin{array}{r} 9999 \\ - 7899 \\ \hline 2100 \end{array}$$
- Sol.16.** (a)
$$\begin{array}{r} 4469 \\ + 5099 \\ \hline 9568 \end{array}$$

$$\begin{array}{r} 9568 \\ - 7450 \\ \hline 2118 \end{array}$$

 $4469 - 5099 - 7450 = 2118$
 (b)
$$\begin{array}{r} 4957 \\ + 5010 \\ \hline 9967 \end{array}$$

$$\begin{array}{r} 9967 \\ - 3984 \\ \hline 5983 \end{array}$$

 $4957 - 3984 + 5010 = 5983$
- Sol.17.** (a)
$$\begin{array}{r} 7809 \\ + \boxed{2} \boxed{1} \boxed{7} \boxed{2} \\ \hline 9981 \end{array}$$
 (b)
$$\begin{array}{r} 9378 \\ - 549 \\ \hline 8829 \end{array}$$
- Sol.18.** (a) $108 = 100 + 5 + 3 = C + V + III = CVIII$
 (b) $91 = 90 + 1 = (100 - 10) + 1 = XC + I = XCI$
 (c) $28 = 20 + 5 + 3 = XX + V + III = XXVIII$
 (d) $36 = 30 + 5 + 1 = XXX + V + I = XXXVI$
 (e) $56 = 50 + 5 + 1 = L + V + I = LVI$
 (f) $73 = 50 + 20 + 3 = L + XX + III = LXXIII$
- Sol.19.** (a) $XXII = 10 + 10 + 1 + 1 = 22$
 (b) $XL = 50 - 10 = 40$
 (c) $C = 100$
 (d) $XC = 100 - 10 = 90$
 (e) $XCVI = XC + VI = (100 - 10) + (5 + 1) = 90 + 6 = 96$
 (f) $CXX = C + X + X = 100 + 10 + 10 = 120$
- Sol.20.** (a)
$$\begin{array}{r} 324 \\ \times 4 \\ \hline 1296 \end{array}$$
 (b)
$$\begin{array}{r} 214 \\ \times 7 \\ \hline 1498 \end{array}$$

 (c)
$$\begin{array}{r} 405 \\ \times 16 \\ \hline 2430 \\ \hline 4050 \\ \hline 6480 \end{array}$$
 (d)
$$\begin{array}{r} 82 \\ \times 24 \\ \hline 328 \\ \hline 1640 \\ \hline 1968 \end{array}$$

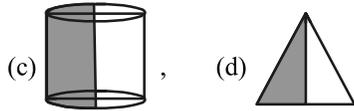
- Sol.21.** (a) $235 \times 0 = 0$ (b) $648 \times 1 = 648$
 (c) $576 \times 10 = 5760$ (d) $3499 \times 100 = 349900$

Sol.22. (a)
$$\begin{array}{r} 270 \\ 9 \overline{)2434} \\ \underline{-18} \\ 63 \\ \underline{-63} \\ 04 \end{array}$$

(b)
$$\begin{array}{r} 808 \\ 6 \overline{)4849} \\ \underline{-48} \\ 049 \\ \underline{-48} \\ 1 \end{array}$$

(c)
$$\begin{array}{r} 1246 \\ 8 \overline{)9974} \\ \underline{-8} \\ 19 \\ \underline{-16} \\ 37 \\ \underline{-32} \\ 54 \\ \underline{-48} \\ 6 \end{array}$$

(d)
$$\begin{array}{r} 789 \\ 5 \overline{)3946} \\ \underline{-35} \\ 44 \\ \underline{-40} \\ 46 \\ \underline{-45} \\ 1 \end{array}$$



- Sol.24.** (a) One-fourth = $\frac{1}{4}$ (b) Four-fifths = $\frac{4}{5}$

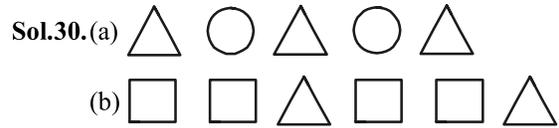
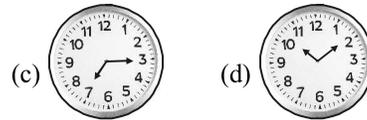
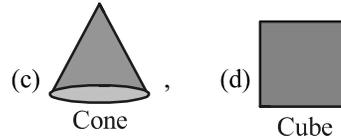
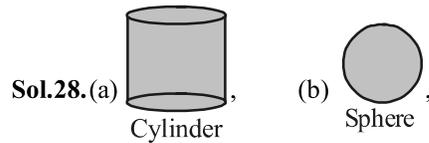
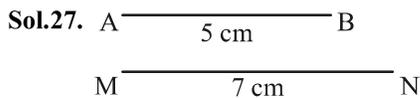
(c) Nine-Elevenths = $\frac{9}{11}$

- Sol.25.** (a) $\frac{2}{3}$ = Two-thirds (b) $\frac{7}{9}$ Seven-ninths

(c) $\frac{4}{7}$ Four-Sevenths (d) $\frac{9}{14}$ Nine-Fourteenths

Sol.26. (a) $\frac{3}{5} \gt \frac{2}{5}$ (b) $\frac{3}{7} \lt \frac{3}{7}$

(c) $\frac{5}{9} \lt \frac{8}{9}$ (d) $\frac{11}{15} \lt \frac{14}{15}$



- Sol.31.** (a) All the four sides of a square are equal.
 (b) A triangle has three sides and three corners.
 (c) Opposite sides of a triangle are equal.
 (d) A square has two diagonals.

Sol.32.

Sajal	☺ ☺ ☺ ☺ ☺ ☺ ☺ ☺
Anshuman	☺ ☺
Kartik	☺ ☺ ☺ ☺ ☺ ☺ ☺
Preeti	☺ ☺ ☺ ☺
Sanjana	☺ ☺ ☺ ☺ ☺ ☺

Scale : 1 ☺ = 1 toy

- Sol.33.** (a) Their are five types of sports items in the store room.
 (b) Cricket bats are maximum in members.
 (c) Footballs are least in numbers.

(d)

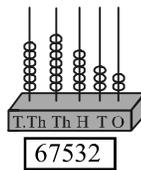
Name of sports items	Number of sports items
Table tennis rackets	6
Balls (tennis)	8
Footballs	2
Badminton rackets	4
Cricket bats	9

Chapter-2 Number System

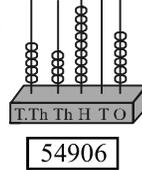
Test Prep 2.1

Sol.1. (a) 24386 (b) 60509 (c) 63140 (d) 890605
(e) 809805 (f) 573000

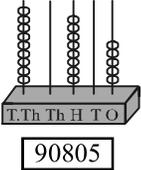
Sol.2. (a)



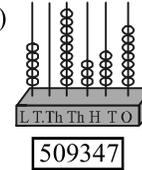
(b)



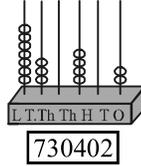
(c)



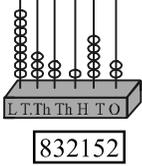
(d)



(e)



(f)



Test Prep 2.2

Sol.1. (a) $5020 = 5,020$ (b) $80003 = 80,003$
(c) $200105 = 2,00,105$
(d) $2003500 = 20,03,500$
(e) $67583 = 67,583$
(f) $952354 = 9,52,354$
(g) $8024056 = 80,24,056$
(h) $3925469 = 39,25,469$

Sol.2. (a) $53,106 =$ Fifty three thousand one hundred six
(b) $59,019 =$ Fifty nine thousand nineteen
(c) $2,04,071 =$ Two lakh four thousand seventy one
(d) $30,33,030 =$ Thirty lakh thirty three thousand thirty.
(e) $56,472 =$ Fifty six thousand four hundred seventy two
(f) $8,41,243 =$ Eight lakh forty one thousand two hundred forty three
(g) $7,013,045 =$ Seventy lakh thirteen thousand forty five
(h) $28,14,358 =$ Twenty eight lakh fourteen thousand three hundred fifty eight

Sol.3. (a) Fifteen thousand six hundred eighty two = 15,682
(b) Sixty thousand fifty nine = 60,059
(c) Nineteen thousand one = 19,001
(d) Two lakh fifty six thousand two hundred fourteen = 2,56,214

(e) Forty two lakh fifty seven thousand ninety eight = 42,57,098
(f) Sixty three lakh fifty thousand hundred ninety one = 63,50,491

Sol.4. 10506, 10507, 10508, 10509, 10510, 10511, 10512, 10513, 10514

Sol.5. 60402, 60403, 60404, 60405, 60406, 60407, 60408, 60409

Test Prep 2.3

Sol.1. (a) $364619 = 364,619$
(b) $1679102 = 1,679,102$
(c) $5100309 = 5,100,309$
(d) $12317007 = 12,317,007$
(e) $509085 = 509,085$
(f) $3735984 = 3,735,984$
(g) $61003008 = 61,003,008$
(h) $52347008 = 52,347,008$

Sol.2. (a) $3,60,520 =$ Three lakh sixty thousand five hundred twenty
(b) $1,400,317 =$ One million four hundred thousand three hundred seventeen
(c) $7,010,008 =$ Seven million ten thousand eight
(d) $10,300,103 =$ Ten million three hundred thousand one hundred three
(e) $408,074 =$ Four hundred eight thousand seventy four
(f) $2,624,873 =$ Two million six hundred twenty four thousand eight hundred seventy three
(g) $52,004,009 =$ Fifty two million four thousand nine
(h) $63,458,004 =$ Sixty three million four hundred fifty eight thousand four

Sol.3. (a) Three hundred five thousand six hundred eighty two = 305,682
(b) Two million three hundred ten thousand one hundred eight = 2,310,108
(c) Ten million nine hundred nine thousand nine hundred ninety nine = 10,909,999
(d) Eighty five million three hundred two thousand thirteen = 85,302,013

Test Prep 2.4

S.No.	Digit	Place	Face Value	Place Value
(a)	23076	thousands	3	3000
(b)	235961	tens	6	60
(c)	837209	lakh	8	800000
(d)	5247296	ten lakh	5	5000000
(e)	975600	lakh	9	900000

Sol.2. Place value of 8 in 4896500 = 800000
Place value of 8 in 1580776 = 80000
Difference = 800000 - 80000 = 720000

Sol.3. Place values of 5s in 235257 = 5000 and 50
Sum = 5000 + 50 = 5050

Sol.4. (a) $123527 = 100000 + 20000 + 3000 + 500 + 20 + 7$
(b) $429010 = 400000 + 20000 + 9000 + 10$
(c) $90494 = 90000 + 400 + 90 + 4$
(d) $1607503 = 1000000 + 600000 + 7000 + 500 + 3$
(e) $87928 = 80000 + 7000 + 900 + 20 + 8$
(f) $8060719 = 8000000 + 600000 + 700 + 10 + 9$

Sol.5. (a) $30000 + 700 + 80 + 4 = 30784$
(b) $200000 + 4000 + 100 + 3 = 204103$
(c) $100000 + 30000 + 2000 + 100 + 70 + 6 = 132176$
(d) $500000 + 60000 + 5000 + 400 + 80 + 7 = 565487$
(e) $600000 + 3000 + 8 = 603008$
(f) $300000 + 6000 + 70 + 7 = 306077$

Test Prep 2.5

Sol.1. (a) $92009 \leq 92090$
(b) $109050 \leq 110005$
(c) $120101 \leq 121001$
(d) $1635037 \leq 1635073$
(e) $976549 = 976549$
(f) $195492 \leq 196432$

Sol.2. (a) Ascending order is:
10039, 16940, 27960, 160940, 213500
(b) Ascending order is:
29678, 31107, 269090, 301090, 303000
(c) Ascending order is:
436042, 436210, 436212, 436505, 456212

Sol.3. (a) Descending order is:
55505, 55055, 55005, 50550, 50055

(b) Descending order is:
92100, 91080, 90560, 29500, 29190

(c) Descending order is:
793495, 789349, 783456, 709999, 658888

Sol.4. (a) 29100, (b) 35000, (c) 2867010, (d) 3560000,
(e) 9999300

Sol.5. (a) 69099, (b) 119999, (c) 2860099, (d) 6631699,
(e) 6809999

Test Prep 2.6

Sol.1. (a) 379 (b) 408 (c) 257
Sol.2. (a) 2038 (b) 4579 (c) 3089

Sol.3. (a) 277 (b) 7099

Sol.4. (a) 943 (b) 850

Sol.5. (a) 8651 (b) 8720

Sol.6. (a) 844 (b) 6620

Test Prep 2.7

Sol.1. (a) 394 is rounded to 390.
(b) 505 is rounded to 510.
(c) 871 is rounded to 870.
(d) 1023 is rounded to 1020.
(e) 3529 is rounded to 3530.
(f) 30608 is rounded to 30610.
(g) 53576 is rounded to 53580.
(h) 32792 is rounded to 32790.

Sol.2. (a) 817 is rounded to 800.
(b) 593 is rounded to 600.
(c) 1386 is rounded to 1400.
(d) 9802 is rounded to 9900.
(e) 7365 is rounded to 7400.
(f) 14627 is rounded to 14600.
(g) 26837 is rounded to 26800.
(h) 61545 is rounded to 61500.

Sol.3. (a) 9561 is rounded to 10000.
(b) 6831 is rounded to 7000.
(c) 5773 is rounded to 6000.
(d) 17265 is rounded to 17000.
(e) 27018 is rounded to 27000.
(f) 40963 is rounded to 41000.
(g) 41572 is rounded to 42000.
(h) 81629 is rounded to 82000.

Maths Skills

Sol.1. (a) False (b) True
(c) False (d) True

Sol.2. Place value of 1 in 9163426 = 100000
Place value of 3 in 9163426 = 3000
Difference = 100000 - 3000 = 97000

Sol.3. Place value of 5 in 9530703 = 500000
Place value of 7 in 9530703 = 700
Sum = 500000 + 700 = 500700

Sol.4. (a) $500505 \leq 505005$

(b) $9063719 > 9063179$

- Sol.5.** (a) First (b) Six
(c) First (d) Hundreds

Sol.6. Greatest 5 digit number = 99973
Smallest 5 digit number = 33379

Sol.7. Greatest number = 870

Sol.8. (a) 10000 (b) 99999

HOTS

- Sol.** 1. Six lakh fifty-four thousand seven hundred eight-five.
2. Yes.
3. Yes.

Maths Olympiad

Sol.1. (d) 475,206

Sol.2. (b) 806,606

Sol.3.
$$\begin{array}{r} 500000 \\ + 500 \\ \hline 500500 \end{array}$$
 (b)

Sol.4. Greatest 4-digit number = 9999

Greatest 3-digit number = 999
Difference = $\underline{\underline{9000}}$ (c)

Sol.5. (b) 501406.

Sol.6. 1 million = 1,000,000
No. of zeroes = 6 (c)

Chapter-3
Roman Numerals

Test Prep 3.1

- Sol.1.** (a) $80 = 50 + 10 + 10 + 10 = L + X + X + X = LXXX$
(b) $63 = 50 + 10 + 3 = L + X + III = LXIII$
(c) $168 = 100 + 50 + 10 + 5 + 3 = C + L + X + V + III = CLXVIII$
(d) $237 = 100 + 100 + 10 + 10 + 10 + 5 + 2 = C + C + X + X + X + V + II = CCXXXVII$
(e) $400 = 500 - 100 = D - C = CD$
(f) $470 = 400 + 50 + 20 = CD + L + XX = CDLXX$
(g) $550 = 500 + 50 = D + L = DL$
(h) $706 = 500 + 200 + 6 = D + CC + VI = DCCVI$
(i) $209 = 200 + 9 = CC + IX = CCIX$
(j) $408 = 400 + 8 = CD + VIII = CDVIII$
(k) $599 = 500 + 90 + 9 = D + XC + IX = DXCIX$
(l) $1000 = M$
- Sol.2.** (a) $LXIII = 50 + 10 + 3 = 63$
(b) $XCVI = XC + VI = (100 - 10) + (5 + 1) = 90 + 6 = 96$

(c) $CDV = CD + V = (500 - 100) + 5 = 400 + 5 = 405$

(d) $CXXXIX = C + XXX + IX = 100 + 30 + (10 - 1) = 130 + 9 = 139$

(e) $DCL = D + C + L = 500 + 100 + 50 = 600 + 50 = 650$

(f) $CCCLXX = CCC + L + XX = 300 + 50 + 20 = 350 + 20 = 370$

(g) $DCCIII = D + CC + III = 500 + 200 + 3 = 700 + 3 = 703$

(h) $MCII = M + C + II = 1000 + 100 + 2 = 1100 + 2 = 1102$

(i) $CMIX = CM + IX = (1000 - 100) + (10 - 1) = 900 + 9 = 909$

(j) $MCCCIV = M + CCC + IV = 1000 + 300 + 4 = 1304$

(k) $MDC = M + D + C = 1000 + 500 + 100 = 1500 + 100 = 1600$

(l) $MM = 1000 + 1000 = 2000$

Sol.3. (a) $X + XXX = 10 + 30 = 40$

and $XL = 50 - 10 = 40$

Both are equal

So, $X + XXX \stackrel{=}{=} XL$

(b) $IX + XLII = 9 + 42 = 51$

and $L = 50$

Here, $51 > 50$

So, $IX + XLII \stackrel{>}{>} L$

(c) $XX + XXV = 20 + 25 = 45$

and $XL + V = 40 + 5 = 45$

Both are equal

So, $XX + XXV \stackrel{=}{=} XL + V$

(d) $XIX + XXX = 19 + 30 = 49$

and $XLIX = 40 + 9 = 49$

Both are equal

So, $XIX + XXX \stackrel{=}{=} XLIX$

(e) $XXIX + XX = (20 + 9) + 20 = 29 + 20 = 49$

and $L = 50$

Here, $49 < 50$

So, $XXIX + XX \stackrel{<}{<} L$

(f) $XLIII + 1 = (40 + 3) + 1 = 43 + 1 = 44$

and $XL = 50 - 10 = 40$

Here, $44 > 40$

So, $XLIII + 1 \stackrel{>}{>} XL$

- Sol.4.** (a) $13 + 25 = 38 = 30 + 8 = \text{XXX} + \text{VIII} = \text{XXXVIII}$
 (b) $25 + 25 = 50 = \text{L}$
 (c) $20 + 19 = 39 = 30 + 9 = \text{XXX} + \text{IX} = \text{XXXIX}$
 (d) $40 + 10 = 50 = \text{L}$
 (e) $10 + 37 = 47 = 40 + 7 = \text{XL} + \text{VII} = \text{XLVII}$
 (f) $22 + 23 = 45 = 40 + 5 = \text{XL} + \text{V} = \text{XLV}$
- Sol.5.** Ascending order is:
 X, XX, XXX, XL, L, C
- Sol.6.** Descending order is:
 XXIX, XIX, XIII, XII, XI, IX
- Sol.7.** (a) $12 + 12 = 24 = 20 + 4 = \text{XX} + \text{IV} = \text{XXIV}$
 (b) $59 - 19 = 40 = \text{XL}$
 (c) $8 \times 4 = 32 = 30 + 2 = \text{XXX} + \text{II} = \text{XXXII}$
 (d) $81 \div 9 = 9 = \text{IX}$
- Sol.8.** (a) $V + IV = 5 + 4 = 9$
 (b) $\text{XXX} + \text{IV} = 30 + 4 = 34$
 (c) $X + I = 10 + 1 = 11$
 (d) $\text{XX} + X = 20 + 10 = 30$
- Sol.9.** (a) $9 - 5 = 4 = \text{IV}$
 (b) $16 - 7 = 9 = \text{IX}$
 (c) $28 - 14 = 14 = \text{XIV}$
 (d) $23 - 16 = 7 = \text{VII}$

Creative Activity

Sol.1.

$\overset{a}{\rightarrow} 1$	$\overset{b}{\downarrow} 4$		$\overset{c}{\rightarrow} 6$	1	
	0		6		$\overset{d}{\downarrow} 1$
				$\overset{e}{\rightarrow} 3$	1
	$\overset{f}{\rightarrow} 7$	7		$\overset{g}{\rightarrow} 4$	6
$\overset{h}{\downarrow} 8$		$\overset{i}{\rightarrow} 5$	$\overset{j}{\downarrow} 4$		
2			$\overset{k}{\rightarrow} 9$	5	

Across →

- (a) $X + \text{IV} = 10 + 4 = 14$
 (c) $\text{LX} + \text{I} = 60 + 1 = 61$
 (e) $\text{XX} + \text{XI} = 20 + 11 = 31$
 (f) $\text{L} + \text{XXVII} = 50 + 27 = 77$
 (g) $\text{XL} + \text{VI} = 40 + 6 = 46$
 (i) $\text{L} + \text{IV} = 50 + 4 = 54$
 (k) $\text{XC} + \text{V} = 90 + 5 = 95$

Down ↓

- (b) $\text{L} - \text{X} = 50 - 10 = 40$
 (c) $\text{LX} + \text{VI} = 60 + 6 = 66$
 (d) $\text{CX} + \text{VI} = 110 + 6 = 116$
 (h) $\text{LXXX} + \text{II} = 80 + 2 = 82$
 (j) $\text{XL} + \text{IX} = 40 + 9 = 49$

Maths Skills

- Sol.1.** (a) Seven (b) I, X, C
 (c) L, D
- Sol.2.** (a) $40 + 50 = 90 = \text{XC}$
 (b) $960 \div 10 = 96 = 90 + 6 = \text{XC} + \text{VI} = \text{XCVI}$
 (c) $8 \times 8 = 64 = 60 + 4 = \text{LX} + \text{IV} = \text{LXIV}$
 (d) $6 \times 7 = 42 = 40 + 2 = \text{XL} + \text{II} = \text{XLII}$
- Sol.3.** (a) $\text{LXXX} \div \text{VIII} = 80 \div 8 = 10 = \text{X}$
 (b) $\text{VI} \times \text{XV} = 6 \times 15 = 90 = \text{XC}$
 (c) $\text{XXVIII} + \text{XXVII} = 28 + 27 = 55 = \text{LV}$
- Sol.4.** (a) Ascending order is:
 II, IV, IX, X, XL
 (b) Ascending order is:
 X, XII, XX, XXX, XLV

HOTS

- Que.** Which of the following Roman numerals are meaningless?
 (a) meaningful
 (b) meaningless, since any symbol cannot be repeated more than three times.
 (c) meaningless
 (d) meaningful
 (e) meaningful
 (f) meaningless
 (g) meaningless, since V cannot be repeated.
 (h) meaningful

Maths Olympiad

- Sol.1.** (b) X
Sol.2. (c)
Sol.3. $99 = 90 + 9 = \text{XC} + \text{IX} = \text{XCIX}$ (c)
Sol.4. (c)
Sol.5. $\text{XIX} + \text{XXX} = 19 + 30 = 49 = \text{XLIX}$ (a)
Sol.6. $\text{IX} + \text{XV} + \text{XX} = 9 + 15 + 20 = 44$ (c)

**Chapter-4
Addition**

Test Prep 4.1

- Sol.1.** (a) $\begin{array}{r} \text{TTh Th H T O} \\ 6 \ 7 \ 1 \ 3 \ 3 \\ + 2 \ 1 \ 7 \ 4 \ 5 \\ \hline 8 \ 8 \ 8 \ 7 \ 8 \end{array}$ (b) $\begin{array}{r} \text{TTh Th H T O} \\ 4 \ 7 \ 3 \ 1 \ 9 \\ + 1 \ 1 \ 3 \ 6 \ 0 \\ \hline 5 \ 8 \ 6 \ 7 \ 9 \end{array}$
- (c) $\begin{array}{r} \text{LTTh Th H T O} \\ 4 \ 2 \ 3 \ 2 \ 4 \ 5 \\ + 3 \ 4 \ 1 \ 5 \ 1 \ 2 \\ \hline 7 \ 6 \ 4 \ 7 \ 5 \ 7 \end{array}$ (d) $\begin{array}{r} \text{LTTh Th H T O} \\ 7 \ 2 \ 2 \ 3 \ 3 \ 2 \\ 1 \ 4 \ 0 \ 0 \ 0 \ 2 \\ \hline 8 \ 8 \ 4 \ 5 \ 3 \ 5 \end{array}$

$$\begin{array}{r} \text{(e) L T Th Th H T O} \\ 7 \ 5 \ 6 \ 3 \ 2 \ 4 \\ 3 \ 1 \ 4 \ 4 \ 5 \\ + \quad \quad 1 \ 2 \ 3 \ 0 \\ \hline 7 \ 8 \ 8 \ 9 \ 9 \ 9 \end{array} \quad \begin{array}{r} \text{(f) L T Th Th H T O} \\ 9 \ 5 \ 4 \ 6 \ 0 \ 3 \\ 2 \ 5 \ 1 \ 7 \ 0 \\ + \quad \quad 2 \ 2 \ 4 \\ \hline 9 \ 7 \ 9 \ 9 \ 9 \ 7 \end{array}$$

Sol.2. (a) $\begin{array}{r} 1 \ 2 \ 3 \ 0 \ 3 \ 3 \\ 3 \ 1 \ 2 \ 3 \ 2 \\ 3 \ 0 \ 0 \ 1 \\ + \quad \quad 1 \ 1 \\ \hline 1 \ 5 \ 7 \ 2 \ 7 \ 7 \end{array}$ (b) $\begin{array}{r} 2 \ 2 \ 5 \ 3 \ 6 \ 0 \\ 4 \ 2 \ 4 \ 0 \ 7 \\ 1 \ 2 \ 3 \ 1 \\ + \quad \quad 1 \ 0 \ 1 \\ \hline 2 \ 6 \ 9 \ 0 \ 9 \ 9 \end{array}$

(c) $\begin{array}{r} 1 \ 2 \ 0 \ 0 \ 0 \ 0 \\ 2 \ 1 \ 0 \ 4 \ 9 \ 0 \\ 1 \ 1 \ 0 \ 0 \ 0 \\ + \quad \quad 1 \ 0 \ 1 \\ \hline 3 \ 4 \ 1 \ 5 \ 9 \ 1 \end{array}$ (d) $\begin{array}{r} 3 \ 0 \ 3 \ 5 \ 4 \ 3 \\ 6 \ 2 \ 1 \ 0 \ 4 \\ 3 \ 2 \ 2 \ 1 \\ 1 \ 2 \ 1 \\ + \quad \quad 1 \ 0 \\ \hline 3 \ 6 \ 8 \ 9 \ 9 \ 9 \end{array}$

Sol.3. Earning in the month of January = ₹ 20242
 Earning in the month of February = ₹ 22624
 Earning in the month of March = + ₹ 18634
 Total earning of three months = ₹ 61500

Sol.4. No. of international packages = 11015
 No. of domestic packages = + 9408
 Total packages = 20423

Sol.5. No. of malgova = 81243
 No. of sendura = 62132
 No. of neelam = + 12644
 Total No. of mangoes = 156019

Sol.6. No. of females = 448796
 Difference = + 67989
 No. of males = 516785
 No. of females = 448796
 No. of males = 516785
 Total population = 965581

Test Prep 4.3

Sol.1. (a) $24378 + 73016 = 73016 + 24378$
 (b) $52823 + 35629 = 35629 + 52823$
 (c) $(46381 + 801) + 71824 = 46381 + (801 + 71824)$
 (d) $3781 + (7602 + 83649) = (3781 + 83649) + 7602$
 (e) $90705 + 0 = 90705$
 (f) $0 + 43652 = 43652$
 (g) $32981 + 0 = 32981$

Sol.2. (a) $\begin{array}{r} \text{T. Th Th H T O} \\ 6 \ 9 \ 2 \ 7 \ 1 \\ + 2 \ 6 \ 1 \ 2 \ 3 \\ \hline 9 \ 5 \ 3 \ 9 \ 4 \end{array}$ (b) $\begin{array}{r} \text{T. Th Th T O} \\ 5 \ 4 \ 2 \ 6 \ 2 \\ + 3 \ 4 \ 9 \ 5 \ 5 \\ \hline 8 \ 9 \ 2 \ 1 \ 7 \end{array}$

(a) $\begin{array}{r} \text{T. Th Th H T O} \\ 6 \ 1 \ 0 \ 5 \ 4 \\ + 2 \ 3 \ 9 \ 8 \ 8 \\ \hline 8 \ 5 \ 0 \ 4 \ 2 \end{array}$

Test Prep 4.4

Teacher and Students are advised to frame the word problems in their own words.

Test Prep 4.5

Sol.1. (a) 2160 rounded to 2200
 5386 rounded to 5400
 Estimated sum = 7600
 2160
 + 5386
 Actual sum = 7546

(b) 6130 rounded to 6100
 1420 rounded to 1400
 333 rounded to + 300
 Estimated sum = 7800
 6130
 1420
 + 333
 Actual sum = 7883

(c) 57195 rounded to 57200
 24332 rounded to + 24300
 Estimated sum = 81500
 57195
 + 24332
 Actual sum = 81527

(d) 20093 rounded to 20100
 39685 rounded to 39700
 452 rounded to + 500
 Estimated sum = 60300
 20093
 39685
 + 452
 Actual sum = 60230

Sol.2. (a) 413629 rounded to 414000
 17455 rounded to 17000
 28383 rounded to 28000
 Estimated sum = 459000
 413629
 17455
 + 28383
 Actual sum = 459467

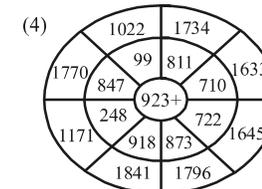
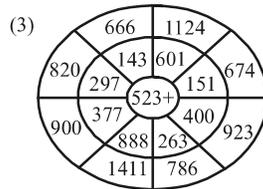
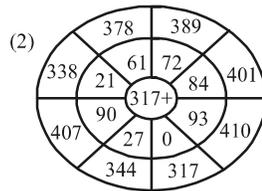
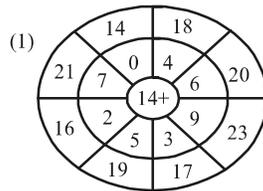
(b) 56702 rounded to 57000
 11473 rounded to 11000
 44132 rounded to + 44000
 Estimated sum = 112000
 56702
 11473
 + 44132
 Actual sum = 112307

(c) 21387 rounded to 21000
 28706 rounded to 29000
 41905 rounded to + 42000
 Estimated sum = 92000
 21387
 28706
 + 41905
 Actual sum = 91998

(d) 32356 rounded to 32000
 45234 rounded to 45000
 56237 rounded to + 56000
 Estimated sum = 133000
 32356
 45234
 + 56237
 Actual sum = 133827

Creative Activity

Sol.1. (a) Fill all the blanks in circle:



Maths Skills

Sol.1. (a)
$$\begin{array}{r} 41372 \\ + 36521 \\ \hline 77893 \end{array}$$

(c)
$$\begin{array}{r} 34561 \\ + 52107 \\ \hline 86668 \end{array}$$

(b)
$$\begin{array}{r} 84361 \\ + 17649 \\ \hline 102010 \end{array}$$

(d)
$$\begin{array}{r} 59210 \\ + 37899 \\ \hline 97109 \end{array}$$

Sol.2. (a)
$$\begin{array}{r} 4357 \\ + 4150 \\ \hline 8507 \end{array}$$

(b)
$$\begin{array}{r} 2859 \\ + 6383 \\ \hline 9242 \end{array}$$

(c)
$$\begin{array}{r} 42177 \\ + 34921 \\ \hline 77098 \end{array}$$

Sol.3. (a) $12 + 4 = 4 + 12 = 16$
 (b) $4 + 9 = 9 + 4 = 13$

Sol.4. (a) $14 + (8 + 1) = (14 + 8) + 1$
 (b) $10 + (7 + 5) = (10 + 7) + 5$

Sol.5. (a) $12 + 0 = 12$ (b) $0 + 8 = 8$
 (c) $2 + 0 = 2$ (d) $0 + 3 = 3$

Sol.6. Cost of vehicle = ₹ 59425
 Repairing = ₹ 8652
 Total cost = ₹ 68077

Sol.7. No. of people who watched semifinal = 82317
 Difference = + 31896
 No. of people who watched final = 114213

HOTS

Sol. Total people = $11243 + 32435 = 43678$

Maths Olympiad

Sol.1. (a) 5

Sol.2. (a) 8034

Sol.3. 654871

$$\begin{array}{r} 10000 \\ 664871 \end{array}$$

Sol.4. Greatest 3-digit number = 999
 Smallest 6-digit number = +100000
 sum = 100999 (b)

Sol.5. Rani has = ₹ 6242 + ₹ 1887
 = ₹ 8129 (d)

Sol.6. No. of red clips = 8614
 No. of blue clips = +4219
 Total clips = 12833 (c)

**Chapter-5
 Subtraction**

Test Prep 5.1

Sol.1. (a)
$$\begin{array}{r} T.Th \ Th \ H \ T \ O \\ 7 \ 4 \ 9 \ 7 \ 3 \\ - \ 1 \ 1 \ 4 \ 3 \ 0 \\ \hline 6 \ 3 \ 5 \ 4 \ 3 \end{array}$$

(c)
$$\begin{array}{r} T.Th \ Th \ H \ T \ O \\ 5 \ 7 \ 7 \ 2 \ 6 \\ - \ 1 \ 1 \ 6 \ 1 \ 3 \\ \hline 4 \ 6 \ 1 \ 1 \ 3 \end{array}$$

(b)
$$\begin{array}{r} T.Th \ Th \ H \ T \ O \\ 9 \ 2 \ 7 \ 7 \ 5 \\ - \ 2 \ 1 \ 4 \ 5 \ 1 \\ \hline 7 \ 1 \ 3 \ 2 \ 4 \end{array}$$

(d)
$$\begin{array}{r} L.T.Th \ Th \ H \ T \ O \\ 9 \ 6 \ 7 \ 6 \ 5 \ 2 \\ - \ 8 \ 5 \ 3 \ 2 \ 4 \ 1 \\ \hline 1 \ 1 \ 4 \ 4 \ 1 \ 1 \end{array}$$

$$\begin{array}{r} \text{(e) L.T.Th Th H T O} \\ 6 \ 7 \ 6 \ 6 \ 5 \ 6 \\ - 4 \ 4 \ 3 \ 4 \ 4 \ 4 \\ \hline 2 \ 3 \ 3 \ 2 \ 1 \ 2 \end{array} \quad \begin{array}{r} \text{(f) L.T.Th Th H T O} \\ 7 \ 8 \ 9 \ 6 \ 5 \ 4 \\ - 6 \ 7 \ 8 \ 3 \ 2 \ 3 \\ \hline 1 \ 1 \ 1 \ 3 \ 3 \ 1 \end{array}$$

Sol.2. (a) $\begin{array}{r} 62901 \\ - 31600 \\ \hline 31301 \end{array}$ (b) $\begin{array}{r} 20616 \\ - 5040 \\ \hline 15576 \end{array}$ (c) $\begin{array}{r} 878999 \\ - 211888 \\ \hline 667111 \end{array}$

(d) $\begin{array}{r} 764532 \\ - 453112 \\ \hline 311420 \end{array}$ (b) $\begin{array}{r} 675950 \\ - 434940 \\ \hline 241010 \end{array}$ (c) $\begin{array}{r} 543251 \\ - 421140 \\ \hline 122111 \end{array}$

Sol.3. (a) Minuend = 58697
Subtrahend = -37486
Difference = 21211

(b) Minuend = 467891
Subtrahend = -234561
Difference = 233330

(c) Minuend = 490626
Subtrahend = -468525
Difference = 022101

Sol.4. (a) L.T.Th Th H T O (b) L.T.Th Th H T O

$$\begin{array}{r} 9 \ 5 \ 8 \ 7 \ 6 \ 7 \\ - \boxed{7} \ \boxed{2} \ 4 \ \boxed{3} \ 0 \ 5 \\ \hline 2 \ 3 \ \boxed{4} \ 4 \ \boxed{6} \ \boxed{2} \end{array} \quad \begin{array}{r} 8 \ 6 \ 0 \ 5 \ 4 \ 7 \\ - 2 \ \boxed{3} \ \boxed{0} \ 2 \ \boxed{1} \ 3 \\ \hline \boxed{6} \ 3 \ 0 \ \boxed{3} \ 3 \ \boxed{4} \end{array}$$

Sol.5. Here ₹ 396879 > ₹ 275634

$$\begin{array}{r} ₹ 396879 \\ - ₹ 275634 \\ \hline 121245 \end{array}$$

Thus, the cost of car is greater than the cost of motorcycle by ₹ 1,21,245

Sol.6. Total tourists = 536438
Indian tourists = -12320
Foreign tourists = 524118

Sol.7. Total Trees = 63543
No. of trees fall in cyclone = -3243
Remaining trees = 60300

Test Prep 5.2

Sol.1. (a) T.Th Th H T O (b) T.Th Th H T O

$$\begin{array}{r} 9 \ 0 \ 7 \ 9 \ 5 \\ - 7 \ 9 \ 8 \ 8 \ 6 \\ \hline 1 \ 0 \ 9 \ 0 \ 9 \end{array} \quad \begin{array}{r} 9 \ 4 \ 5 \ 6 \ 2 \\ - 7 \ 9 \ 4 \ 2 \ 6 \\ \hline 1 \ 5 \ 1 \ 3 \ 6 \end{array}$$

(c) T.Th Th H T O (d) L.T.Th Th H T O

$$\begin{array}{r} 6 \ 7 \ 0 \ 3 \ 4 \\ - 4 \ 9 \ 9 \ 7 \ 8 \\ \hline 1 \ 7 \ 0 \ 5 \ 6 \end{array} \quad \begin{array}{r} 6 \ 3 \ 8 \ 5 \ 1 \ 5 \\ - 1 \ 2 \ 9 \ 6 \ 6 \ 9 \\ \hline 5 \ 0 \ 8 \ 8 \ 4 \ 6 \end{array}$$

(e) L.T.Th Th H T O (f) L.T.Th Th H T O

$$\begin{array}{r} 5 \ 7 \ 9 \ 8 \ 7 \ 6 \\ - 3 \ 1 \ 1 \ 1 \ 9 \ 6 \\ \hline 2 \ 6 \ 8 \ 6 \ 8 \ 0 \end{array} \quad \begin{array}{r} 8 \ 5 \ 7 \ 8 \ 2 \ 3 \\ - 2 \ 9 \ 6 \ 9 \ 9 \ 6 \\ \hline 5 \ 6 \ 0 \ 8 \ 2 \ 7 \end{array}$$

Sol.2. (a) $\begin{array}{r} 43016 \\ - 24167 \\ \hline 18849 \end{array}$ (b) $\begin{array}{r} 123405 \\ - 69547 \\ \hline 053858 \end{array}$ (c) $\begin{array}{r} 25444 \\ - 18888 \\ \hline 06556 \end{array}$

(d) $\begin{array}{r} 111111 \\ - 98567 \\ \hline 012544 \end{array}$

Sol.3. (a) 7 thousand 4 hundred = 7400
- 5 thousand 8 hundred = -5800
1 thousand 6 hundred = 1600

Sol.4. $\begin{array}{r} 22222 \\ - 9999 \\ \hline 12223 \end{array}$

Sol.5. (a) $\begin{array}{r} 5 \ \boxed{7} \ 4 \ 3 \\ - \boxed{3} \ \boxed{5} \ \boxed{3} \ 7 \\ \hline 2 \ 2 \ 0 \ \boxed{6} \end{array}$ (b) $\begin{array}{r} 7 \ \boxed{8} \ 8 \ 1 \\ - 6 \ 0 \ \boxed{5} \ 7 \\ \hline \boxed{1} \ 8 \ 2 \ \boxed{4} \end{array}$

(c) $\begin{array}{r} 3 \ 8 \ \boxed{8} \ 3 \\ - 2 \ \boxed{3} \ 6 \ 4 \\ \hline \boxed{1} \ 5 \ 1 \ \boxed{9} \end{array}$

Test Prep 5.3

Sol.1. (a) $28173 - 0 = 28173$ (b) $82999 - 1 = 82998$
(c) $89322 - 1 = 89321$ (d) $115236 - 0 = 115236$
(e) $47625 - 47625 = 0$ (f) $72998 - 72998 = 0$

Sol.2. (a) $\begin{array}{r} 18983 \\ + 6678 \\ \hline 25661 \end{array}$ and $\begin{array}{r} 25661 \\ - 9789 \\ \hline 15872 \end{array}$
So, $18983 + 6678 - 9789 = 15872$

(b) $\begin{array}{r} 252743 \\ + 620301 \\ \hline 873044 \end{array}$ and $\begin{array}{r} 883044 \\ - 119254 \\ \hline 753790 \end{array}$
So, $252743 + 620301 - 119254 = 753790$

(c) $\begin{array}{r} 431296 \\ + 217175 \\ \hline 648471 \end{array}$ and $\begin{array}{r} 648471 \\ - 50178 \\ \hline 598293 \end{array}$
So, $431296 + 217175 - 50178 = 598293$

(d) $\begin{array}{r} 300192 \\ + 432170 \\ \hline 732362 \end{array}$ and $\begin{array}{r} 732362 \\ - 299429 \\ \hline 432933 \end{array}$
So, $300192 + 432170 - 299429 = 432933$

(e) $\begin{array}{r} 84796 \\ + 3400 \\ \hline 88196 \end{array}$ and $\begin{array}{r} 88196 \\ - 2988 \\ \hline 85208 \end{array}$
So, $84796 - 9540 + 3400 - 2988 = 75668$

$$\begin{array}{r}
 \text{(f) } 529516 \quad 102053 \quad 555486 \\
 + 25970 \quad \text{and} \quad + 18325 \quad - 120388 \\
 \hline
 555486 \quad 120378 \quad 435108 \\
 \text{So, } 529516 - 102053 + 25970 - 18325 = 435098
 \end{array}$$

Test Prep 5.4

Sol.1. No. of red clips = 18649
 No. of blue clips = +42519
 Total clips = 61168

Sol.2. Total bags = 86475
 No. of bags sold = -52431
 No. of bags sold = 34044

Sol.3. Manisha has ₹ = 12642
 Difference ₹ = -8871
 Keshav has ₹ = 3771

Sol.4. No. of fish in pond = 189231
 No. of fish in lake = -172392
 No. of more fish in pond = 16839

Sol.5. Here $13934 > 12506$
 Govind made runs = 13934
 Vikas made runs = -12506
 Difference = 1428

Thus, Govind made 1428 more runs.

Sol.6. No. of mathematics books = 14769
 No. of science books = -14575
 No. of mathematics and science books = 29344
 Total books = 36897
 (Maths + science) books = -29344
 No. of the books = 7553

Sol.7. No. of people in city = 44652
 People moved away = -2689
 People left in the city = 41963

Test Prep 5.5

Teacher and Students are advised to frame word problems in their own words.

Test Prep 5.6

Sol.1. (a) Rounding off to the nearest 100.

$$\begin{array}{r}
 8159 \rightarrow 8200 \\
 3438 \rightarrow -3400 \\
 \text{Estimated difference} = \underline{4800}
 \end{array}$$

$$\begin{array}{r}
 8159 \\
 - 3438 \\
 \hline
 \text{Actual difference} = \underline{4721}
 \end{array}$$

(b) $85073 \rightarrow 85100$
 $41296 \rightarrow -41300$
 Estimated difference = 43800

$$\begin{array}{r}
 85073 \\
 - 41296 \\
 \hline
 \text{Actual difference} = \underline{43777}
 \end{array}$$

(c) $34931 \rightarrow 34900$
 $18179 \rightarrow -18200$
 Estimated difference = 16700
 34931
 $- 18179$
 Actual difference = 16752

(d) $736342 \rightarrow 736300$
 $435637 \rightarrow -435600$
 Estimated difference = 300700
 736342
 $- 435637$
 Actual difference = 300705

Sol.2. (a) Actual difference Estimated difference
 $47550 \rightarrow 48000$
 $-26750 \rightarrow -27000$
20800 21000

(b) Actual difference Estimated difference
 $27809 \rightarrow 28000$
 $-8196 \rightarrow -8000$
19613 20000

(c) Actual difference Estimated difference
 $56007 \rightarrow 56000$
 $-38455 \rightarrow -38000$
17552 18000

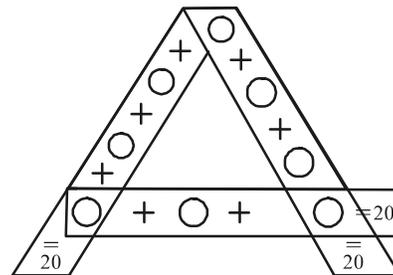
(d) Actual difference Estimated difference
 $827256 \rightarrow 827000$
 $-152437 \rightarrow -152000$
674819 675000

Sol.3. No. of men and women = 25356 \rightarrow 25400
 No. of men = 14245 \rightarrow -14200
 No. of women = 11200

Sol.4. Total buttons = 34364 \rightarrow 34000
 No. of blue buttons = 16745 \rightarrow -17000
 No. of red buttons = 17000

Creative Activity

Sol.1.



Maths Skills

Sol.1. (a) 888059

$$\begin{array}{r} 888059 \\ - 110753 \\ \hline 777306 \end{array}$$

(c) 992113

$$\begin{array}{r} 992113 \\ - 206410 \\ \hline 785703 \end{array}$$

Sol.2. (a) 8 5 9 0

$$\begin{array}{r} 8 \ 5 \ 9 \ 0 \\ - 3 \ 0 \ 0 \ 2 \\ \hline 5 \ 5 \ 8 \ 8 \end{array}$$

(c) 7 2 6 8

$$\begin{array}{r} 7 \ 2 \ 6 \ 8 \\ - 2 \ 6 \ 2 \ 1 \\ \hline 3 \ 6 \ 4 \ 7 \end{array}$$

(b) 959767

$$\begin{array}{r} 959767 \\ - 549423 \\ \hline 410344 \end{array}$$

(d) 665907

$$\begin{array}{r} 665907 \\ - 380878 \\ \hline 285029 \end{array}$$

(b) 9 8 4 2

$$\begin{array}{r} 9 \ 8 \ 4 \ 2 \\ - 6 \ 4 \ 1 \ 7 \\ \hline 3 \ 4 \ 2 \ 5 \end{array}$$

(d) 2 3 9 6

$$\begin{array}{r} 2 \ 3 \ 9 \ 6 \\ - 1 \ 0 \ 8 \ 2 \\ \hline 1 \ 3 \ 1 \ 4 \end{array}$$

Sol.3. Required number = $16850 + 800 = 17650$

Sol.4. Required number = $50000 - 28364 = 21636$

Sol.5. Required number = $48665 - 888 = 47777$

Sol.6. Money in the account = ₹ 255600

Money withdraw = - ₹ 98300

Balance in the account = ₹ 157300

Sol.7. Money given to daughter = ₹ 327500

Money given to wife = + ₹ 124625

Money given to (daughter + wife) = ₹ 452125

Total money = ₹ 705000

Money given to (daughter + wife) = - ₹ 452125

Money given to son = ₹ 252875

Sol.8. (a) Rounding to 100 : Rounding to 1000 :

59246 → 59200 59246 → 59000

27305 → - 27300 27305 → - 27000
= 31900 = 32000

(b) Rounding to 100 : Rounding to 1000 :

62792 → 62800 62792 → 63000

12450 → - 12500 12450 → - 12000
= 50300 = 51000

(c) Rounding to 100 : Rounding to 1000 :

339342 → 339300 339342 → 339000

124570 → - 124600 124570 → - 125000
= 214700 = 214000

HOTS

Sol.1. $\begin{array}{r} 7 \ 6 \\ - 2 \ 4 \\ \hline 5 \ 2 \end{array}$

Sol.2. (a) Rounding to nearest 1000 :

635243 → 635000

142547 → 143000

34345 → 34000

New 635000 778000

+ 143000 and - 34000

$$\begin{array}{r} 778000 \\ 744000 \\ \hline \end{array}$$

(b) Rounding to nearest 1000 :

534632 → 535000

436361 → 436000

13253 → 13000

New 535000 548000

+ 13000 and - 436000

$$\begin{array}{r} 548000 \\ 112000 \\ \hline \end{array}$$

Maths Olympiad

Sol.1. $54691 - m = 26896$

$54691 - 26896 = m$

54691

- 26896

$$\hline 27795$$

So, $m = 27795$ (d)

Sol.2. 93468

- 12875

$$\hline 80593 \quad (b)$$

Sol.3. $\begin{array}{r} 9 \ 1 \ 4 \ 8 \ 3 \\ + 2 \ 6 \ 3 \ 9 \\ \hline 9 \ 4 \ 1 \ 2 \ 2 \end{array}$ $\begin{array}{r} 1 \ 9 \ 6 \ 8 \\ + 6 \ 5 \ 9 \ 6 \\ \hline 8 \ 5 \ 6 \ 4 \end{array}$ $\begin{array}{r} 9 \ 4 \ 1 \ 2 \ 2 \\ - 8 \ 5 \ 6 \ 4 \\ \hline 8 \ 5 \ 5 \ 8 \end{array}$

So, $91483 + 2639 - 1968 - 6596 = 85558$ (d)

Sol.4. Four hundred + fourteen tens

$= 400 + 14 \times 10 = 400 + 140 = 540$ (d)

Sol.5. 34867

- 29978

$$\hline 4889 \quad (d)$$

Sol.6. Rounding off to 1000 :

634970 → 635000

39720 → - 40000

Estimated difference = 595000 (b)

Chapter-6

Multiplication

Test Prep 6.1

Sol.1. (a) $152 \times 1 = 152$

(b) $163 \times 1 = 163$

(c) $375 \times 1 = 375$

(d) $3240 \times 0 = 3240$

(e) $536 \times 0 = 0$

(f) $843 \times 0 = 0$

Sol.2. (a) $38 \times 165 = 165 \times 38$

(b) $432 \times 247 = 247 \times 432$

(c) $1209 \times 540 = 540 \times 1209$

(d) $169 \times 215 = 215 \times 169$

Sol.3. (a) $13 \times (16 \times 19) = (13 \times 16) \times 19$

(b) $(84 \times 73) \times 91 = 84 \times (73 \times 91)$

(c) $42 \times (82 \times 67) = 42 \times (67 \times 82)$

(d) $62 \times (93 \times 59) \times (62 \times 93) \times 59$

Sol.4. (a) $27 \times (9 + 15) = (27 \times 9) + (27 \times 15)$
 (b) $106 \times (80 + 58) = (106 \times 80) + (106 \times 58)$

Sol.5. (a) $345 \times 10 = \underline{3450}$ (b) $2037 \times 10 = \underline{20370}$
 (c) $3952 \times 10 = \underline{39520}$ (d) $98 \times 100 = \underline{9800}$
 (e) $573 \times 100 = \underline{57300}$ (f) $2198 \times 100 = \underline{219800}$
 (g) $64 \times 1000 = \underline{64000}$ (h) $328 \times 1000 = \underline{328000}$
 (i) $9083 \times 1000 = \underline{9083000}$

Sol.6. (a) $256 \times 60 = 256 \times 6 \times 10$
 $= (256 \times 6) \times 10$
 $= 1536 \times 10 = 15360$
 (b) $295 \times 80 = 295 \times 8 \times 10$
 $= (295 \times 8) \times 10$
 $= 2360 \times 10 = 23600$
 (c) $347 \times 90 = 347 \times 9 \times 10$
 $= 3123 \times 10 = 31230$
 (d) $381 \times 200 = (381 \times 2) \times 100$
 $= 762 \times 100 = 76200$
 (e) $517 \times 400 = (517 \times 4) \times 100$
 $= 2068 \times 100 = 206800$
 (f) $673 \times 700 = (673 \times 7) \times 100$
 $= 4711 \times 100 = 471100$
 (g) $438 \times 3000 = (438 \times 3) \times 1000$
 $= 1314 \times 1000 = 1314000$
 (h) $692 \times 600 = (692 \times 6) \times 1000$
 $= 4152 \times 1000 = 4152000$
 (i) $165 \times 8000 = (165 \times 8) \times 1000$
 $= 1320 \times 1000 = 132000$

Sol.7. (a) $2 \times 63 \times 5 = 63 \times (2 \times 5) = 63 \times 10 = 630$
 (b) $5 \times 97 \times 20 = 97 \times (20 \times 5) = 97 \times 100 = 9700$
 (c) $4 \times 86 \times 25 = 86 \times (25 \times 4) = 86 \times 100 = 8600$
 (d) $2 \times 73 \times 50 = 73 \times (50 \times 2) = 73 \times 100 = 7300$
 (e) $37 \times 4 \times 125 = 37 \times (125 \times 4) = 37 \times 500$
 $= (37 \times 5) \times 100 = 185 \times 100$
 $= 18500$
 (f) $4 \times 421 \times 250 = 421 \times (4 \times 250)$
 $= 421 \times 1000 = 421000$

Test Prep 6.2

Sol.1. (a)
$$\begin{array}{r} 327 \\ \times 58 \\ \hline 2616 \\ 16350 \\ \hline 18966 \end{array}$$
 (b)
$$\begin{array}{r} 478 \\ \times 264 \\ \hline 1912 \\ 28680 \\ \hline 126192 \end{array}$$

(c)
$$\begin{array}{r} 9684 \\ \times 97 \\ \hline 67788 \\ 871560 \\ \hline 939348 \end{array}$$
 (d)
$$\begin{array}{r} 1786 \\ \times 420 \\ \hline 0000 \\ 35720 \\ \hline 714400 \\ \hline 750120 \end{array}$$

Sol.2. (a)
$$\begin{array}{r} 496 \\ \times 75 \\ \hline 2480 \\ 34720 \\ \hline 37200 \end{array}$$
 (b)
$$\begin{array}{r} 357 \\ \times 48 \\ \hline 2856 \\ 14280 \\ \hline 17136 \end{array}$$
 (c)
$$\begin{array}{r} 329 \\ \times 148 \\ \hline 2632 \\ 13160 \\ 32900 \\ \hline 48692 \end{array}$$

 (d)
$$\begin{array}{r} 746 \\ \times 253 \\ \hline 2238 \\ 37300 \\ 149200 \\ \hline 188738 \end{array}$$
 (e)
$$\begin{array}{r} 8624 \\ \times 18 \\ \hline 68992 \\ 86240 \\ \hline 155232 \end{array}$$
 (f)
$$\begin{array}{r} 2408 \\ \times 124 \\ \hline 9632 \\ 48160 \\ 240800 \\ \hline 298592 \end{array}$$

Sol.3. (a)
$$\begin{array}{r} 648 \\ \times 27 \\ \hline 4536 \\ 12960 \\ \hline 17496 \end{array}$$
 (b)
$$\begin{array}{r} 162 \\ \times 75 \\ \hline 810 \\ 11340 \\ \hline 12150 \end{array}$$
 (c)
$$\begin{array}{r} 2936 \\ \times 98 \\ \hline 23488 \\ 264240 \\ \hline 287728 \end{array}$$

 (d)
$$\begin{array}{r} 3134 \\ \times 276 \\ \hline 18804 \\ 219380 \\ 626800 \\ \hline 864984 \end{array}$$
 (e)
$$\begin{array}{r} 892 \\ \times 378 \\ \hline 7136 \\ 62440 \\ 267600 \\ \hline 337176 \end{array}$$
 (f)
$$\begin{array}{r} 713 \\ \times 965 \\ \hline 3565 \\ 42780 \\ 641700 \\ \hline 688045 \end{array}$$

 (g)
$$\begin{array}{r} 654 \\ \times 827 \\ \hline 4578 \\ 13080 \\ 523200 \\ \hline 540858 \end{array}$$
 (e)
$$\begin{array}{r} 2879 \\ \times 306 \\ \hline 17274 \\ 00000 \\ 863700 \\ \hline 880974 \end{array}$$
 (f)
$$\begin{array}{r} 1914 \\ \times 703 \\ \hline 5742 \\ 00000 \\ 1339800 \\ \hline 1345542 \end{array}$$

Test Prep 6.3

Sol.1. No. of pearls in 1 necklace = 52 52
 No. of pearls in 7 necklaces = 52×7 $\times 7$
 $= 364$ 364

Sol.2. Roses in 1 garland = 72 72
 Roses in 9 garlands = 72×9 $\times 9$
 $= 648$ 648

Sol.3. 1 year = 365 days 365
 3 years = 365×3 days $\times 3$
 $= 1095$ days 1095

$$\begin{aligned} \text{Saving of 1 day} &= ₹ 87 \\ \text{Saving of 1095 days} &= ₹ 87 \times 1095 \\ &= ₹ 95265 \end{aligned}$$

$$\begin{array}{r} 87 \\ \times 1095 \\ \hline 435 \\ 7830 \\ 0000 \\ 87000 \\ \hline 95265 \end{array}$$

Sol.4. Weight of 1 packet = 485 grams
Weight of 54 packets = 485×54 grams
= 26190 grams

$$\begin{array}{r} 485 \\ \times 54 \\ \hline 1940 \\ 24250 \\ \hline 26190 \end{array}$$

Sol.5. Cost of 1 printer = ₹ 1685
Cost of 32 printers = $₹ 1685 \times 32$
= ₹ 53920

$$\begin{array}{r} 1685 \\ \times 32 \\ \hline 3370 \\ 50550 \\ \hline 53920 \end{array}$$

Sol.6. Marbles in bag = 367
Marbles in 258 bags = 367×258
= 94686

$$\begin{array}{r} 367 \\ \times 258 \\ \hline 2936 \\ 18350 \\ 73400 \\ \hline 94686 \end{array}$$

Sol.7. Toffees in a packet = 876
Toffees in 564 packets = 876×564
= 494064

$$\begin{array}{r} 876 \\ \times 564 \\ \hline 3504 \\ 52560 \\ 438000 \\ \hline 494064 \end{array}$$

Sol.8. Distance travelled in 1 hour = 182 km
Distance travelled in 235 hours = 182×235 km
= 42770 km

$$\begin{array}{r} 182 \\ \times 235 \\ \hline 910 \\ 5460 \\ 36400 \\ \hline 42770 \end{array}$$

Test Prep 6.4

Sol.1. Estimate the product:

1. Round off 57 to nearest 10 = 60
Round off 88 to nearest 10 = 90
Estimated product = $60 \times 90 = 5400$
2. Round off 84 to nearest 10 = 80
Round off 93 to nearest 10 = 90
Estimated product = $80 \times 90 = 7200$
3. Round off 75 to nearest 10 = 80
Round off 64 to nearest 10 = 60
Estimated product = $80 \times 60 = 4800$
4. Round off 114 to nearest 100 = 100
Round off 77 to nearest 10 = 80
Estimated product = $100 \times 80 = 8000$
5. Round off 218 to nearest 100 = 200
Round off 52 to nearest 10 = 50
Estimated product = $200 \times 50 = 10000$
6. Round off 573 to nearest 100 = 600
Round off 89 to nearest 10 = 90
Estimated product = $600 \times 90 = 54000$
7. Round off 123 to 100 = 100
Round off 234 to 100 = 200
Estimated product = $100 \times 200 = 20000$
8. Round off 483 to 100 = 500
Round off 597 to 100 = 600
Estimated product = $500 \times 600 = 300000$
9. Round off 792 to 100 = 800
Round off 613 to 100 = 600
Estimated product = $800 \times 600 = 480000$

Maths Skills

Sol.1. Multiply:

- (a) $16 \times 2000 = (16 \times 2) \times 1000 = 32 \times 1000 = 32000$
- (b) $47 \times 3000 = (47 \times 3) \times 1000 = 141 \times 1000 = 141000$
- (c) $93 \times 4000 = (93 \times 4) \times 1000 = 372 \times 1000 = 372000$
- (d) $117 \times 5000 = (117 \times 5) \times 1000 = 585 \times 1000 = 585000$

$$(e) 256 \times 6000 = (256 \times 6) \times 1000 = 1536 \times 1000 = 1536000$$

$$(f) 472 \times 9000 = (472 \times 9) \times 1000 = 4248 \times 1000 = 4248000$$

Sol.2. (a)	1 0 8	(b)	9 0 7	(c)	6 5 0
	$\times 68$		$\times 19$		$\times 66$
	<u>8 6 4</u>		<u>8 1 6 3</u>		<u>3 9 0 0</u>
	6 4 8 0		9 0 7 0		3 9 0 0 0
	<u>7 3 4 4</u>		<u>1 7 2 3 3</u>		<u>4 2 9 0 0</u>

(d)	3 7 2 9	(b)	6 3 4 7	(c)	6 6 8 3
	$\times 97$		$\times 638$		$\times 852$
	<u>2 6 1 0 3</u>		<u>5 0 7 7 6</u>		<u>1 3 3 6 6</u>
	3 3 5 6 1 0		1 9 0 4 1 0		3 3 4 1 5 0
	<u>3 6 1 7 1 3</u>		<u>3 8 0 8 2 0 0</u>		<u>5 3 4 6 4 0 0</u>
			<u>4 0 4 9 3 8 6</u>		<u>5 6 9 3 9 1 6</u>

(g)	3 3 2 8	(h)	2 1 9 5	(i)	8 1 6 7
	$\times 887$		$\times 379$		$\times 294$
	<u>2 3 2 9 6</u>		<u>1 9 7 5 5</u>		<u>3 2 6 6 8</u>
	2 6 6 2 4 0		1 5 3 6 5 0		7 3 5 0 3 0
	<u>2 6 6 2 4 0 0</u>		<u>6 5 8 5 0 0</u>		<u>1 6 3 3 4 0 0</u>
	<u>2 9 5 1 9 3 6</u>		<u>8 1 3 9 0 5</u>		<u>2 4 0 1 0 9 8</u>

Sol.3. (a) $67 \rightarrow 70$ and $53 \rightarrow 50$

$$\text{Product} = 70 \times 50 = 3500$$

(b) $324 \rightarrow 300$ and $81 \rightarrow 80$

$$\text{Product} = 300 \times 80 = 24000$$

(c) $4325 \rightarrow 4000$ and $124 \rightarrow 100$

$$\text{Product} = 4000 \times 100 = 400000$$

Sol.4. Sugarcane bundles in 1 cart = 485

$$\text{Sugarcane bundles in 7 carts} = 485 \times 7 = 3395$$

Sol.5. Cost of 1 iron box = ₹ 565

$$\text{Cost of 8 iron boxes} = ₹ 565 \times 8 = ₹ 4520$$

Sol.6. Paper in 1 quire = 24 sheets

$$\text{Papers in 36 quires} = 24 \times 36 \text{ sheets} = 864 \text{ sheets}$$

Sol.7. No. of days in July = 31

$$\text{No. of hours in 1 day} = 24 \text{ hours}$$

$$\text{No. of hours in 31 days} = 24 \times 31 \text{ hours} = 744 \text{ hours}$$

Sol.8. Cost of 1 bicycle = ₹ 3665

$$\text{Cost of 285 bicycle} = ₹ 3665 \times 285 = ₹ 10,44,525$$

HOTS

Sol.1. (a) $143 \times 30 = (143 \times 3) \times 10 = 429 \times 10 = 4290$

(b) $143 \times 300 = (143 \times 3) \times 100 = 429 \times 100 = 42900$

(c) $143 \times 3000 = (143 \times 3) \times 1000 = 429 \times 1000 = 429000$

Sol.2. (a) $4775 \times 25 = (4776 - 1) \times 25 = 4776 \times 25 - 25 = 119400 - 25 = 119375$

(b) $4777 \times 25 = (4776 + 1) \times 25 = 4776 \times 25 + 25 = 119400 + 25 = 119425$

Sol.3. (a) $150 \times 74 = 150 \times (75 - 1) = 150 \times 75 - 150 = 11250 - 150 = 11100$

(b) $150 \times 76 = 150 \times (75 + 1) = 150 \times 75 + 150 = 11250 + 150 = 11400$

Maths Olympiad

Sol.1. (c) Product

Sol.2. $636 \times 100 = 636 \times 2 \times 50$ (c)

Sol.3. (d) 150×20

Sol.4. Product = $3 \times 5 \times 7 \times 9 = 15 \times 7 \times 9 = 105 \times 9$

Sol.5. (b) 300×50

Sol.6. 1 week = 7×24 hours = 168 hours

$$1 \text{ hour} = 3600 \text{ seconds}$$

$$168 \text{ hours} = 168 \times 3600 \text{ seconds} = 604800 \text{ (c)}$$

Chapter-7 Division

Test Prep 7.1

Sol.1. (a) $2345 \div 1 = 2345$ (b) $0 \div 576 = 0$

(c) $4326 \div 4326 = 1$ (b) $7832 \div 7832 = 1$

(e) $0 \div 5947 = 0$ (f) $0 \div 2445 = 0$

(g) If the quotient is 1, the division is equal to the dividend.

(h) The remainder is always smaller than the divisor.

(i) If the dividend is zero, the quotient is also zero.

Sol.2. (a)
$$\begin{array}{r} 2156 \\ 4 \overline{) 8624} \\ \underline{-8} \\ 6 \\ \underline{-4} \\ 22 \\ \underline{-20} \\ 24 \\ \underline{-24} \\ 0 \end{array}$$

Quotient = 2156
Remainder = 0

Check :

Divisor \times Quotient + Remainder

$$= 4 \times 2156 + 0$$

$$= 8624 + 0$$

$$= 8624 = \text{Dividend}$$

Thus, the answer is correct.

$$\begin{array}{r} 459 \\ 3 \overline{)1377} \\ \underline{-12} \\ 017 \\ \underline{-15} \\ 27 \\ \underline{-27} \\ 0 \end{array}$$

Check :

$$3 \times 459 + 0$$

$$= 1377 + 0 = 1377$$

$$\begin{array}{r} 2004 \\ 3 \overline{)6012} \\ \underline{-6} \\ 012 \\ \underline{-12} \\ 0 \end{array}$$

Check :

$$3 \times 2004 + 0$$

$$= 6012 + 0$$

$$= 6012$$

$$\begin{array}{r} 782 \\ 2 \overline{)1565} \\ \underline{-14} \\ 016 \\ \underline{-16} \\ 05 \\ \underline{-4} \\ 1 \end{array}$$

Check :

$$2 \times 782 + 1$$

$$= 1564 + 1 = 1565$$

$$\begin{array}{r} 209 \\ 6 \overline{)1255} \\ \underline{-12} \\ 055 \\ \underline{-54} \\ 1 \end{array}$$

Check :

$$6 \times 209 + 1$$

$$= 1254 + 1$$

$$= 1255$$

$$\begin{array}{r} 1862 \\ 5 \overline{)9314} \\ \underline{-5} \\ 43 \\ \underline{-40} \\ 31 \\ \underline{-30} \\ 14 \\ \underline{-10} \\ 4 \end{array}$$

Check :

$$5 \times 1862 + 4$$

$$= 9310 + 4 = 9314$$

Test Prep 7.2

$$\text{Sol.1. (a) } \begin{array}{r} 321 \\ 16 \overline{)5140} \\ \underline{-48} \\ 34 \\ \underline{-32} \\ 20 \\ \underline{-16} \\ 4 \end{array}$$

Quotient = 321

Remainder = 4

$$\text{(c) } \begin{array}{r} 500 \\ 16 \overline{)8014} \\ \underline{-80} \\ 014 \end{array}$$

Quotient = 500

Remainder = 14

$$\text{(e) } \begin{array}{r} 326 \\ 13 \overline{)4244} \\ \underline{-39} \\ 34 \\ \underline{-28} \\ 84 \\ \underline{-78} \\ 6 \end{array}$$

Quotient = 326

Remainder = 6

$$\text{Sol.2. (a) } \begin{array}{r} 3567 \\ 15 \overline{)53505} \\ \underline{-45} \\ 85 \\ \underline{-75} \\ 100 \\ \underline{-90} \\ 105 \\ \underline{-105} \\ 0 \end{array}$$

Quotient = 3567

Remainder = 0

$$\text{(b) } \begin{array}{r} 500 \\ 14 \overline{)7008} \\ \underline{-70} \\ 08 \end{array}$$

Quotient = 500

Remainder = 8

$$\text{(d) } \begin{array}{r} 145 \\ 15 \overline{)2175} \\ \underline{-15} \\ 67 \\ \underline{-60} \\ 75 \\ \underline{-75} \\ 0 \end{array}$$

Quotient = 145

Remainder = 0

$$\text{(f) } \begin{array}{r} 415 \\ 19 \overline{)7891} \\ \underline{-76} \\ 29 \\ \underline{-19} \\ 101 \\ \underline{-95} \\ 6 \end{array}$$

Quotient = 415

Remainder = 6

$$\text{(b) } \begin{array}{r} 4457 \\ 14 \overline{)62407} \\ \underline{-56} \\ 64 \\ \underline{-56} \\ 80 \\ \underline{-70} \\ 107 \\ \underline{-98} \\ 9 \end{array}$$

Quotient = 4457

Remainder = 9

$$\begin{array}{r} 5150 \\ 16 \overline{) 82410} \\ \underline{-80} \\ 24 \\ \underline{-16} \\ 81 \\ \underline{-80} \\ 10 \\ \underline{00} \\ 10 \end{array}$$

Quotient = 5150
Remainder = 10

$$\begin{array}{r} 8454 \\ 11 \overline{) 92994} \\ \underline{-88} \\ 49 \\ \underline{-44} \\ 59 \\ \underline{-55} \\ 44 \\ \underline{-44} \\ 0 \end{array}$$

Quotient = 8454
Remainder = 0

$$\begin{array}{r} 10383 \\ 65 \overline{) 674952} \\ \underline{-65} \\ 249 \\ \underline{-195} \\ 545 \\ \underline{-520} \\ 252 \\ \underline{-195} \\ 57 \end{array}$$

Quotient = 10383
Remainder = 57

$$\begin{array}{r} 13110 \\ 38 \overline{) 498208} \\ \underline{-38} \\ 118 \\ \underline{-114} \\ 42 \\ \underline{-38} \\ 40 \\ \underline{-38} \\ 2 \end{array}$$

Quotient = 13110
Remainder = 28

$$\begin{array}{r} 529 \\ 19 \overline{) 10052} \\ \underline{-95} \\ 55 \\ \underline{-38} \\ 172 \\ \underline{-171} \\ 1 \end{array}$$

Quotient = 529
Remainder = 1

$$\begin{array}{r} 2066 \\ 25 \overline{) 51673} \\ \underline{-50} \\ 167 \\ \underline{-150} \\ 173 \\ \underline{-150} \\ 23 \end{array}$$

Quotient = 2066
Remainder = 23

Sol.4. (a) $1625 \div 10$

Quotient = 162
Remainder = 5

(c) $4141 \div 10$

Quotient = 414
Remainder = 1

(e) $25004 \div 100$

Quotient = 250
Remainder = 4

(g) $6952 \div 1000$

Quotient = 6
Remainder = 952

(i) $854019 \div 1000$

Quotient = 854
Remainder = 19

(b) $1008 \div 10$

Quotient = 100
Remainder = 8

(d) $1736 \div 100$

Quotient = 17
Remainder = 36

(f) $80542 \div 100$

Quotient = 805
Remainder = 42

(h) $370082 \div 1000$

Quotient = 370
Remainder = 82

Sol.3. (a) $56 \overline{) 62504}$

$$\begin{array}{r} 1116 \\ 56 \overline{) 62504} \\ \underline{-56} \\ 65 \\ \underline{-56} \\ 90 \\ \underline{-56} \\ 344 \\ \underline{-336} \\ 8 \end{array}$$

Quotient = 1116
Remainder = 8

(b) $92 \overline{) 69544}$

$$\begin{array}{r} 755 \\ 92 \overline{) 69544} \\ \underline{-644} \\ 514 \\ \underline{-460} \\ 544 \\ \underline{-460} \\ 84 \end{array}$$

Quotient = 755
Remainder = 84

(c) $83 \overline{) 56703}$

$$\begin{array}{r} 683 \\ 83 \overline{) 56703} \\ \underline{-498} \\ 690 \\ \underline{-664} \\ 263 \\ \underline{-249} \\ 14 \end{array}$$

Quotient = 683
Remainder = 14

(d) $99 \overline{) 198404}$

$$\begin{array}{r} 2004 \\ 99 \overline{) 198404} \\ \underline{-198} \\ 0404 \\ \underline{-396} \\ 8 \end{array}$$

Quotient = 2004
Remainder = 8

Sol.5. (a) $60 \overline{) 54164}$

$$\begin{array}{r} 902 \\ 60 \overline{) 54164} \\ \underline{-540} \\ 164 \\ \underline{-120} \\ 44 \end{array}$$

Quotient = 902
Remainder = 44

(b) $83 \overline{) 18469}$

$$\begin{array}{r} 222 \\ 83 \overline{) 18469} \\ \underline{-166} \\ 186 \\ \underline{-166} \\ 200 \\ \underline{-166} \\ 34 \end{array}$$

Now, the divisor
= 222

(c) Dividend = Quotient \times Divisor + Remainder

$$= 976 \times 62 + 12 \qquad 976$$

$$= 60512 + 12 \qquad \times 62$$

$$= 60524 \qquad \underline{1952}$$

$$58560$$

$$\underline{60512}$$

$$\begin{aligned}
 \text{(d) Dividend} &= \text{Quotient} \times \text{Divisor} + \text{Remainder} \\
 &= 263 \times 57 + 43 \\
 &= 14991 + 43 \\
 &= 15034
 \end{aligned}$$

$$\begin{array}{r}
 263 \\
 \times 57 \\
 \hline
 1841 \\
 13150 \\
 \hline
 14991
 \end{array}$$

Test Prep 7.3

Teacher and students are advised that they should frame a word problem in their own words.

Test Prep 7.4

Sol.1. (a) 312 is rounded off to 300.

31 is rounded off to 30.

So, $300 \div 30 = 10$

(b) 597 is rounded off to 600.

23 is rounded off to 20.

So, $600 \div 20 = 30$

(c) 567 is rounded off to 600.

58 is rounded off to 60.

So, $600 \div 60 = 10$

(d) 852 is rounded off to 900.

88 is rounded off to 90.

So, $900 \div 90 = 10$

(e) 829 is rounded off to 800.

42 is rounded off to 40.

So, $800 \div 40 = 20$

(f) 719 is rounded off to 700.

71 is rounded off to 70.

So, $700 \div 70 = 10$

(g) 642 is rounded off to 600.

63 is rounded off to 60.

So, $600 \div 60 = 10$

(h) 2798 is rounded off to 2800.

54 is rounded off to 50.

So, $2800 \div 50 = 56$

(i) 3245 is rounded off to 3000.

279 is rounded off to 300.

So, $3000 \div 300 = 10$

Test Prep 7.5

Sol.1. No. of rows required = $873 \div 9 = 97$

$$\begin{array}{r}
 97 \\
 9 \overline{)873} \\
 \underline{-81} \\
 63 \\
 \underline{-63} \\
 0
 \end{array}$$

Sol.2. No. of rooms required = $216 \div 4 = 54$

$$\begin{array}{r}
 54 \\
 4 \overline{)216} \\
 \underline{-20} \\
 16 \\
 \underline{-16} \\
 0
 \end{array}$$

Sol.3. No. of students on a bench = 6

No. of benches required for 6264 students
 = $6264 \div 6 = 1044$

$$\begin{array}{r}
 1044 \\
 6 \overline{)6264} \\
 \underline{-6} \\
 26 \\
 \underline{-24} \\
 24 \\
 \underline{-24} \\
 0
 \end{array}$$

Sol.4. No. of rooms in each floor = $2292 \div 6 = 382$

$$\begin{array}{r}
 382 \\
 6 \overline{)2292} \\
 \underline{-18} \\
 49 \\
 \underline{-48} \\
 12 \\
 \underline{-12} \\
 0
 \end{array}$$

Sol.5. Distance covered in 48 hours = 7488 km

Distance covered in 1 hour = $(7488 \div 48)$ km
 = 156 km

$$\begin{array}{r}
 156 \\
 48 \overline{)7488} \\
 \underline{-48} \\
 268 \\
 \underline{-240} \\
 288 \\
 \underline{-288} \\
 0
 \end{array}$$

Sol.6. Distance covered in 57 hours = 1482 km

Distance covered in 1 hour = $(1482 \div 57)$ km
 = 26 km

$$\begin{array}{r}
 26 \\
 57 \overline{)1482} \\
 \underline{-114} \\
 342 \\
 \underline{-342} \\
 0
 \end{array}$$

Sol.7. Amount collected by 37 boys = ₹ 16946
 Amount collected by 1 boy = ₹ 16946 ÷ 37
 = ₹ 458

$$\begin{array}{r} 458 \\ 37 \overline{)16946} \\ \underline{-148} \\ 214 \\ \underline{-185} \\ 296 \\ \underline{-296} \\ 0 \end{array}$$

Sol.8. No. of rows required = 25098 ÷ 94
 = 267

$$\begin{array}{r} 267 \\ 94 \overline{)25098} \\ \underline{-188} \\ 629 \\ \underline{-564} \\ 658 \\ \underline{-658} \\ 0 \end{array}$$

Test Prep 7.6

Sol.1. Cost of 16 metres of cloth = ₹ 2000
 Cost of 1 metres of cloth = ₹ 2000 ÷ 16
 = ₹ 125

Sol.2. Cost of 8 dolls = ₹ 640
 Cost of 1 doll = ₹ 640 ÷ 8
 = ₹ 80

Sol.3. Cost of 9 cycles = ₹ 2925
 Cost of 1 cycle = ₹ 2925 ÷ 9 = ₹ 325
 Cost of 4 cycles = ₹ 325 × 4 = ₹ 1300

Sol.4. On 15 litres car travels = 225 km
 On 1 litre car travels = (225 ÷ 15) km = 15 km
 On 10 litres car travels = 15 × 10 km = 150 km

Sol.5. 20 trucks carry = 5000 bags
 1 truck carries = (5000 ÷ 20) bags = 250 bags
 5 trucks carry = 250 × 5 bags = 1250 bags

Maths Skills

Sol.1. (a) $\begin{array}{r} 26 \\ 29 \overline{)754} \\ \underline{-58} \\ 174 \\ \underline{-174} \\ 0 \end{array}$ So, 754 ÷ 26 = 29

(b) $\begin{array}{r} 14 \\ 30 \overline{)420} \\ \underline{-30} \\ 120 \\ \underline{-120} \\ 0 \end{array}$ So, 420 ÷ 14 = 30

(c) $\begin{array}{r} 28 \\ \times 39 \\ \hline 252 \\ 840 \\ \hline 1092 \end{array}$ So, 1092 ÷ 28 = 39

(d) $\begin{array}{r} 27 \\ 33 \overline{)891} \\ \underline{-66} \\ 231 \\ \underline{-231} \\ 0 \end{array}$ So, 891 ÷ 27 = 33

(e) $\begin{array}{r} 39 \\ \times 14 \\ \hline 156 \\ 390 \\ \hline 546 \end{array}$ So, 546 ÷ 39 = 14

(f) $\begin{array}{r} 26 \\ \times 15 \\ \hline 130 \\ 260 \\ \hline 390 \end{array}$ So, 390 ÷ 15 = 26

Sol.2. (a) 0 ÷ 88495 = 0 (b) 48828 ÷ 48828 = 1
 (c) 84324 ÷ 1 = 84324 (d) 0 ÷ 88994 = 0
 (e) 41188 ÷ 1 = 41188 (f) 28649 ÷ 28649 = 1

Sol.3. No. of lines in 6 notebooks = 9120
 No. of lines in 1 notebook = 9120 ÷ 6 = 1520

Sol.4. 98 bags of rice in a tampo.
 3038 bags of rice in (3038 ÷ 98) tempos = 31

Sol.5. No. of notes = 9040 ÷ 20 = 452

Sol.6. 79 bags of pulses in a wagon.
 9875 bags of pulses in (9875 ÷ 79) wagon = 125

Sol.7. (a) $\begin{array}{r} 8 \\ 33 \overline{)274} \\ \underline{-264} \\ 10 \end{array}$

(b) $\begin{array}{r} 96 \\ 47 \overline{)4531} \\ \underline{-423} \\ 301 \\ \underline{-282} \\ 19 \end{array}$

(c) $\begin{array}{r} 31 \\ 281 \overline{)8873} \\ \underline{-843} \\ 443 \\ \underline{-281} \\ 162 \end{array}$

HOTS

Sol.1. No. greater than 48 and less than 60 are 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59. But 54 is completely divisible by 6.

Thus, the required number = 54

Sol.2. No. greater than 56 and less than 66 are 57, 58, 59, 60, 61, 62, 63, 64, 65. But 63 is the only number when divided by 7 gives 2 as remainder.

Maths Olympiad

Sol.1. (a)
$$\begin{array}{r} 1031 \\ 11 \overline{)11341} \\ \underline{-11} \\ 034 \\ \underline{-33} \\ 11 \\ \underline{-11} \\ 0 \end{array}$$

∴ (b)

Sol.2. $10 \times 100 \times 100 = 100000$ ∴ (b)

Sol.3.
$$\begin{array}{r} 85 \\ 7 \overline{)600} \\ \underline{-56} \\ 40 \\ \underline{-35} \\ 5 \end{array}$$

Remainder = 5 (c)

Sol.4.
$$\begin{array}{r} 333 \\ 15 \overline{)4995} \\ \underline{-45} \\ 49 \\ \underline{-45} \\ 45 \\ \underline{-45} \\ 0 \end{array}$$

No. of 3s in 333 = 3 (c)

Sol.5. Largest 4-digit number = 9999
Largest 2-digit number = 99

Sol.5.
$$\begin{array}{r} 101 \\ 99 \overline{)9999} \\ \underline{-99} \\ 099 \\ \underline{-99} \\ 0 \end{array}$$

∴ Quotient = 101 (d)

Sol.6. Cost of 18 tickets = ₹ 86886
Cost of 1 ticket = ₹ $86886 \div 18 = ₹ 4827$
∴ (a)

**Chapter-8
Vedic Ganit**

Test Prep 8.1

Sol.1. Write the Ekadhikena purvena of the following numbers:

Numbers	Ekadhikena purvena	New number
(a) 6 in number 36	$\overset{\cdot}{3}6$	46
(b) 5 in number 345	$3\overset{\cdot}{4}5$	355
(c) 8 in number 82	$\overset{\cdot}{0}82$	182
(d) 4 in number 548	$5\overset{\cdot}{4}8$	648
(e) 2 in number 256	$\overset{\cdot}{0}256$	1256
(f) 3 in number 43	$\overset{\cdot}{4}3$	53
(g) 7 in number 671	$\overset{\cdot}{6}71$	771
(h) 0 in number 2604	$2\overset{\cdot}{6}04$	2704
(i) 2 in number 6235	$\overset{\cdot}{6}235$	7235
(j) 9 in number 0495	$0\overset{\cdot}{4}95$	595

Sol.2. (a) $\begin{array}{r} 54 \\ +29 \\ \hline 83 \end{array}$ (b) $\begin{array}{r} 72 \\ +69 \\ \hline 141 \end{array}$ (c) $\begin{array}{r} 894 \\ +723 \\ \hline 1617 \end{array}$ (d) $\begin{array}{r} 290 \\ +158 \\ \hline 448 \end{array}$
(e) $\begin{array}{r} 4026 \\ +3414 \\ \hline 7440 \end{array}$ (f) $\begin{array}{r} 7058 \\ +5295 \\ \hline 12353 \end{array}$ (g) $\begin{array}{r} 58610 \\ +23205 \\ \hline 81815 \end{array}$ (h) $\begin{array}{r} 79005 \\ +15249 \\ \hline 94254 \end{array}$

Test Prep 8.2

Sol.1. Write the new number with the Eknyunena purvena of :

(a) 7 in number 37 = $\overset{\cdot}{3}7 = 27$
(b) 2 in number 623 = $6\overset{\cdot}{2}3 = 523$
(c) 6 in number 760 = $\overset{\cdot}{7}60 = 660$
(d) 8 in number 1826 = $\overset{\cdot}{1}826 = 0826$
(e) 5 in number 7531 = $\overset{\cdot}{7}531 = 6531$
(f) 2 in number 9682 = $9\overset{\cdot}{6}82 = 9672$

Sol.2. (a) $\begin{array}{r} 43 \\ -27 \\ \hline 16 \end{array}$ (b) $\begin{array}{r} 781 \\ -273 \\ \hline 508 \end{array}$ (c) $\begin{array}{r} 874 \\ -687 \\ \hline 187 \end{array}$
(d) $\begin{array}{r} 6437 \\ -2329 \\ \hline 4108 \end{array}$ (e) $\begin{array}{r} 8942 \\ -3424 \\ \hline 5518 \end{array}$ (f) $\begin{array}{r} 87399 \\ -44815 \\ \hline 42584 \end{array}$
(g) $\begin{array}{r} 738417 \\ -333145 \\ \hline 405272 \end{array}$ (h) $\begin{array}{r} 939012 \\ -126788 \\ \hline 812224 \end{array}$

Maths Skills

Sol.1. Write the Ekadhikena Purvena of :

(a) 8 in number 83 = $\overset{\cdot}{0}83 = 183$
(b) 4 in number 148 = $\overset{\cdot}{1}48 = 248$
(c) 2 in number 257 = $\overset{\cdot}{0}257 = 1257$

- (d) 3 in number $63 = \overset{\cdot}{6}3 = 73$
 (e) 7 in number $273 = 2\overset{\cdot}{7}3 = 373$
 (f) 2 in number $6235 = \overset{\cdot}{6}235 = 7235$

Sol.2. (a)
$$\begin{array}{r} 28 \\ +15 \\ \hline 43 \end{array}$$
 (b)
$$\begin{array}{r} 34 \\ 28 \\ +13 \\ \hline 75 \end{array}$$
 (c)
$$\begin{array}{r} 294 \\ +842 \\ \hline 1136 \end{array}$$

(d)
$$\begin{array}{r} 9234 \\ +5971 \\ \hline 15205 \end{array}$$
 (e)
$$\begin{array}{r} 88034 \\ +71453 \\ \hline 159487 \end{array}$$
 (f)
$$\begin{array}{r} 84517 \\ 73928 \\ +62973 \\ \hline 221418 \end{array}$$

(g)
$$\begin{array}{r} 935354 \\ +512231 \\ \hline 1447585 \end{array}$$
 (h)
$$\begin{array}{r} 944010 \\ +823205 \\ \hline 1767215 \end{array}$$

- Sol.3.** (a) 6 in number $860 = \overset{\cdot}{8}60 = 760$
 (b) 7 in number $571 = 5\overset{\cdot}{7}1 = 471$
 (c) 0 in number $1410 = 14\overset{\cdot}{1}0 = 1400$
 (d) 5 in number $6532 = \overset{\cdot}{6}532 = 5532$
 (e) 3 in number $9873 = 98\overset{\cdot}{7}3 = 9863$

Sol.4. (a)
$$\begin{array}{r} 43 \\ -17 \\ \hline 26 \end{array}$$
 (b)
$$\begin{array}{r} 84 \\ -57 \\ \hline 27 \end{array}$$
 (c)
$$\begin{array}{r} 4356 \\ -2872 \\ \hline 1484 \end{array}$$

(d)
$$\begin{array}{r} 5669 \\ -2263 \\ \hline 3406 \end{array}$$
 (e)
$$\begin{array}{r} 78505 \\ -76768 \\ \hline 01737 \end{array}$$
 (f)
$$\begin{array}{r} 64485 \\ -59293 \\ \hline 05192 \end{array}$$

(g)
$$\begin{array}{r} 606167 \\ -125052 \\ \hline 481115 \end{array}$$
 (h)
$$\begin{array}{r} 908902 \\ -427260 \\ \hline 481642 \end{array}$$

Maths Olympiad

- Sol.1.** (a) (*)
Sol.2. (c) greater
Sol.3. (b) reciprocal
Sol.4. (b) less
Sol.5. (d) ?
Sol.6. (a) $3\overset{\cdot}{2}\overset{\cdot}{4}$
Sol.7. $3\overset{\cdot}{1} - 1\overset{\cdot}{3} = 21 - 14 = 7$ (b)
Sol.8. $2\overset{\cdot}{3}1 + 4\overset{\cdot}{5}3 = 332 + 543 = 875$ (c)

Chapter-9 Basic Geometrical Concepts

Test Prep 9.1

- Sol.1.** (a) A ray has one end point.
 (b) A line cannot be drawn on paper.

- (c) A line does not have definite length.
 (d) A line segment has two end points.
 (e) A line segment can be drawn on paper.

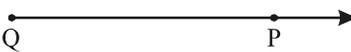
- Sol.2.** (a) line, \overleftrightarrow{PQ} (b) ray, \overrightarrow{MN}
 (c) line segment, AB (d) line segment \overline{LM}

Sol.3. (d) Do yourself

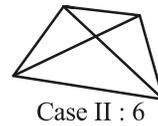
Sol.4. (a) Do yourself

Sol.5. (a) 6 (b) 6 (c) 5 (d) 7

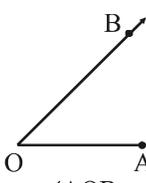
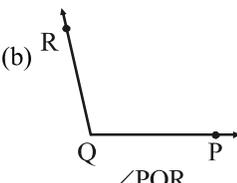
Sol.6. BA, CA, DA, EA, DE, CE, BE, AE

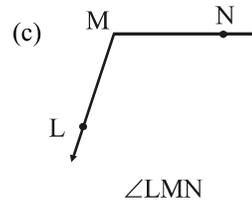
Sol.7. 

Sol.8. 



Test Prep 9.2

- Sol.1.** (a)  $\angle AOB$ (b)  $\angle PQR$



Sol.2. (a) Angles $\angle AOB$ or $\angle BOA$
 Arms : OA and OB
 Vertex : O

(b) Angles $\angle PQR$ or $\angle RQP$
 Arms : QR and QP
 Vertex : Q

(c) Angles : $\angle EOF$ or $\angle FOE$
 Arms : OF or OE
 Vertex : O

Sol.3. (a) Interior points = P
 Exterior points = M, T, S, R

(b) Interior points = L, M
 Exterior points = A, N, J

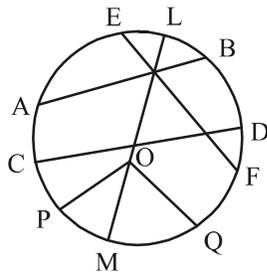
Sol.4. (a) 3 ; $\angle COB$, $\angle COA$, $\angle BOA$
 (b) 5 ; $\angle AOQ$, $\angle AOB$, $\angle BOQ$, $\angle BOP$, $\angle POA$

Test Prep 9.3

- Sol.1.** (a) open figure (b) closed figure
 (c) open figure (d) open figure
 (e) closed figure (f) closed figure
 (g) closed figure (h) open figure
- Sol.2.** (a) No (b) No (c) Yes (d) No
 (e) Yes (f) Yes (g) No (h) Yes
- Sol.3.** (a) Triangle (b) Rectangle
 (c) Square (d) Hexagon
- Sol.4.** (a) A polygon is a figure formed by line segments.
 (b) A polygon formed by three line segments is called triangle.
 (c) A polygon formed by four line segments is called quadrilateral.
 (d) A polygon formed by five line segments is called pentagon.
 (e) A quadrilateral has 4 vertices and 4 sides.
 (f) In a rectangle, opposite sides are equal.
 (g) In a square all sides are equal.
 (h) A triangle has 3 sides, 3 vertices and 3 angles.

Test Prep 9.4

Sol.1.



- (a) Centre = O
 (b) radius = OP, OM, OQ, OC, OD, OL
 (c) Chord = CD, AB, LM, AB, EF
 (d) diameter = CD, LM
- Sol.2.** (a) Diameter = $2 \times \text{radius} = 2 \times 7 \text{ cm} = 14 \text{ cm}$
 (b) Diameter = $2 \times 9 \text{ cm} = 18 \text{ cm}$
 (c) Diameter = $2 \times 15 \text{ cm} = 30 \text{ cm}$
 (d) Diameter = $2 \times 18 \text{ cm} = 36 \text{ cm}$
 (e) Diameter = $2 \times 20 \text{ cm} = 40 \text{ cm}$
 (f) Diameter = $2 \times 23 \text{ cm} = 46 \text{ cm}$

Sol.3. (a) Radius = $\frac{\text{Diameter}}{2} = \frac{22}{2} \text{ cm} = 11 \text{ cm}$

(b) Radius = $\frac{38}{2} \text{ cm} = 19 \text{ cm}$

(c) Radius = $\frac{40}{2} \text{ cm} = 20 \text{ cm}$

(d) Radius = $\frac{54}{2} \text{ cm} = 27 \text{ cm}$

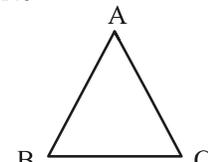
(e) Radius = $\frac{66}{2} \text{ cm} = 33 \text{ cm}$

(f) Radius = $\frac{98}{2} \text{ cm} = 49 \text{ cm}$

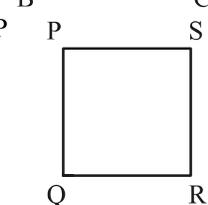
- Sol.4.** (a) Diameter is $2 \times$ radius.
 (b) Longest chord of the circle is diameter.
 (c) All radii of a circle are of equal length.
 (d) Point from where all points on the circle are at equal distance is called centre.

Maths Skills

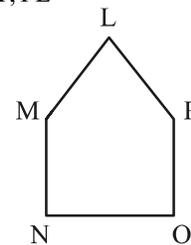
- Sol.1.** (a) point of intersection
 (b) curved line
 (c) perpendicular
 (d) equal
- Sol.2.** (a) No (b) Yes (c) Yes (d) No
- Sol.3.** (a) Sides : AB, BC, CA
 Vertices : A, B, C



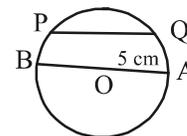
- (b) Sides : PQ, QR, RS, SP
 Vertices : P, Q, R, S



- (c) Sides : LM, MN, NO, OP, PL
 Vertices : L, M, N, O, P



Sol.4.



- Sol.5.** (a) Yes (b) No (c) No

HOTS

Sol.1. Rectangle

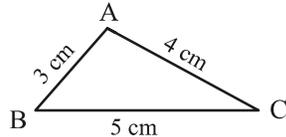
Sol.2. Yes, rectangle



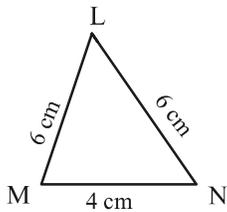
Sol.3.



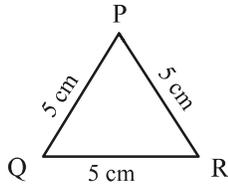
Sol.4. I have studied three type of triangles:



Scalene triangle



Isosceles triangle



Equilateral triangle

Maths Olympiad

Sol.1. (d)

Sol.2. (c) line

Sol.3. (d) 28

Sol.4. (c) line segment

Sol.5. (b) 8

Sol.6. (a) railway track

Sol.7. (c) 7

Examination Preparation - I

Sol.1. (i) Sum = 300000 + 300 = 300300 (b)

(ii) 10 lakh = 1000000

∴ (c) 6

(iii) Rounding off to nearest 1000 :

$$7695 \rightarrow 8000$$

$$3296 \rightarrow + 3000$$

$$\text{Sum} = \underline{11000} \quad \therefore \text{(c) } 11000$$

(iv) Smallest 5-digit = 9991 + 9 = 10000

So, the number is 9991.

∴ (d) 9991

(v) (c) 8

Sol.2. (a) 8

(b) 145

(c) 3

(d) 1

(e) \overline{AB}

Sol.3. (a) true (b) false (c) false

(d) true (e) false

Sol.4. (a) XLV = 45 and LXV = 65

$$\therefore 45 < 65$$

$$\text{XLV} < \text{LXV}$$

(b) XXIX = 29 and XXXI = 31

$$\therefore 29 < 31$$

$$\text{XXIX} < \text{XXXI}$$

(c) LXII = 62 and XLII = 42

$$\therefore 62 > 42$$

$$\text{LXII} > \text{XLII}$$

(d) LXII = 62 and XLVIII = 48

$$\therefore 62 > 48$$

$$\text{LXII} > \text{XLVIII}$$

(e) XXXV = 35 and XXVIII = 28

$$\therefore 35 > 28$$

$$\text{XXXV} > \text{XXVIII}$$

(f) XCIX = 99 and XCIV = 94

$$\therefore 99 > 94$$

$$\text{XCIX} > \text{XCIV}$$

Sol.5. (a) 9287 → 9300 (b) 20436 → 20400

(c) 17025 → 17000 (d) 42272 → 42300

Sol.6. No. of men = 4 2 6 9 8 2

No. of women = 3 7 5 8 1 6

No. of children = + 2 1 6 0 8 4

Population of the city = 1 0 1 8 8 8 2

Sol.7. Money with Amar = ₹ 8 9 9 0 0 4

Cost of house = - ₹ 7 9 9 8 5 6

Balance = ₹ 9 9 1 4 8

Sol.8. Contribution of 1 student = ₹ 155

Contribution of 3265 = ₹ 155 × 3265

$$= \underline{\underline{₹ 506075}}$$

$$3265$$

$$\times 155$$

$$\hline 16325$$

$$163250$$

$$326500$$

$$\hline \underline{\underline{506075}}$$

Sol.9. No. of bays in 16 trucks = 2416
 No. of bags in 1 truck = $2416 \div 16 = 151$

$$\begin{array}{r} 151 \\ 16 \overline{)2416} \\ \underline{-16} \\ 81 \\ \underline{-80} \\ 16 \\ \underline{-16} \\ 0 \end{array}$$

Sol.10. Do yourself

Sol.11.

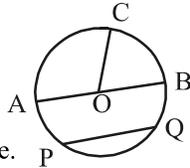


No. of line segments = 3

Sol.12. (a) AB is a diameter of the circle.

(b) OC is a radius of the circle.

(c) PQ is a chord of the circle.



Sol.13. (a), (b) and (c).

Sol.14.

- (a) $9999 + 1$ → (i) 5 thousands
 (b) $8 \text{ hundreds} + 75 \text{ tens}$ → (ii) 478
 (c) $12 \text{ thousands} - 7 \text{ thousands}$ → (iii) Smallest 5-digit number
 (d) $796 - 563 + 245$ → (iv) 1, 2, 3, 4, 6, 8, 12 (factors)
 (e) 24 product → (v) 15 hundreds + 5 tens

Sol.15. (a) 2961485 = Twenty nine lakh sixty-one thousand four hundred eighty-five

$2,961,485$ = Two million nine hundred sixty-one thousand four hundred eighty-five

(b) 82,89,617 = Eighty-two lakh eighty-nine thousand six hundred seventeen

$8,289,617$ = Eight million two hundred eighty-nine thousand six hundred seventeen

(c) 61,89,532 = Sixty-one lakh eighty-nine thousand five hundred thirty-two

$6,189,532$ = Six million one hundred eighty-nine thousand five hundred thirty two

Sol.16. (a) $XII + VIII = 12 + 8 = 20 = XX$

(b) $XL - X = 40 - 10 = 30 = XXX$

(c) $L - XX = 50 - 20 = 30 = XXX$

(d) $5 \times 32 \times 2 = (5 \times 2) \times 32 = 32 \times 10 = 320$

(e) $(20 \times 143) \div 5 = 2860 \div 5 = 572$

(f) $2750 \div (6 + 4) = 2750 \div 10 = 275$

Sol.17. (a) $\begin{array}{r} 43788 \\ +32495 \\ \hline 76283 \end{array}$

(b) $\begin{array}{r} 768594 \\ -514131 \\ \hline 254463 \end{array}$

Chapter-10 Multiples and Factors

Test Prep 10.1

- Sol.1.** (a) the number itself
 (b) the number itself
 (c) one
 (d) 0.1
 (e) infinite
 (f) multiple
 (g) 8, 4
 (h) 2, 3, 4

- Sol.2.** (a) Five multiples of 4 = 4, 8, 12, 16, 20
 (b) Four multiples of 9 = 9, 18, 27, 36
 (c) Six multiples of 12 = 12, 24, 36, 48, 60, 72
 (d) Eight multiples of 10 = 10, 20, 30, 40, 50, 60, 70, 80

- Sol.3.** (a) 7, 14, 21, 28, 35, 42, 49, 56
 (b) 8, 16, 24, 32, 40, 48, 56, 64

Sol.4. (a) $\begin{array}{r} 21 \\ 4 \overline{)84} \\ \underline{-8} \\ 04 \\ \underline{-4} \\ 0 \end{array}$

Here, remainder = 0
 So, 84 is a multiple of 4.

(b) $\begin{array}{r} 72 \\ 8 \overline{)576} \\ \underline{-56} \\ 16 \\ \underline{-16} \\ 0 \end{array}$

Here, remainder = 0
 So, 576 is a multiple of 8.

(c) $\begin{array}{r} 89 \\ 12 \overline{)1068} \\ \underline{-96} \\ 108 \\ \underline{-108} \\ 0 \end{array}$

Here, remainder = 0
 So, 1068 is a multiple of 12.

(d) $\begin{array}{r} 236 \\ 19 \overline{)4484} \\ \underline{-38} \\ 068 \\ \underline{-57} \\ 114 \\ \underline{-114} \\ 0 \end{array}$

Here, remainder = 0
 So, 4484 is a multiple of 19.

- Sol.5.** (a) 7th multiple of 12 = $12 \times 7 = 84$
 (b) 8th multiple of 20 = $20 \times 8 = 160$

Test Prep 10.3

Sol.1. (a) $20 \div 1 = 20$

$20 \div 2 = 10$

$20 \div 4 = 5$

$20 \div 5 = 4$

$20 \div 10 = 2$

$20 \div 20 = 1$

Thus, 1, 2, 4, 5, 10 and 20 are the factors of 20.

(b) $28 \div 1 = 28$

$28 \div 2 = 14$

$28 \div 4 = 7$

$28 \div 7 = 4$

$28 \div 14 = 2$

$28 \div 28 = 1$

Thus, 1, 2, 4, 7, 14 and 28 are the factors of 28.

(c) $54 \div 1 = 54$

$54 \div 2 = 27$

$54 \div 3 = 18$

$54 \div 6 = 9$

$54 \div 18 = 3$

$54 \div 27 = 2$

$54 \div 54 = 1$

Thus, 1, 2, 3, 6, 9, 18, 27, 54 are the factors of 54.

(d) $84 \div 1 = 84$

$84 \div 2 = 42$

$84 \div 3 = 28$

$84 \div 4 = 21$

$84 \div 6 = 14$

$84 \div 7 = 12$

$84 \div 12 = 7$

$84 \div 14 = 6$

$84 \div 21 = 4$

$84 \div 28 = 3$

$84 \div 42 = 2$

$84 \div 84 = 1$

Thus, 1, 2, 3, 4, 6, 7, 12, 14, 21, 28, 42, 84 are the factors of 84.

Test Prep 10.3

Sol.1. (a) $1 \times 27 = 27$

$3 \times 9 = 27$

$9 \times 3 = 27$

$27 \times 1 = 27$

So, the factors of 27 are 1, 3, 9, 27 are factors of 27.

(b) $1 \times 42 = 42$

$2 \times 21 = 42$

$3 \times 14 = 42$

$6 \times 7 = 42$

$7 \times 6 = 42$

$14 \times 3 = 42$

$21 \times 2 = 42$

$42 \times 1 = 42$

So, the factors of 42 are 1, 2, 3, 6, 7, 14, 21, 42.

(c) $1 \times 56 = 56$

$2 \times 28 = 56$

$4 \times 14 = 56$

$7 \times 8 = 56$

$8 \times 7 = 56$

$14 \times 4 = 56$

$28 \times 2 = 56$

$56 \times 1 = 56$

So, the factors of 56 are 1, 2, 4, 7, 8, 14, 28, 56.

(d) $1 \times 72 = 72$

$2 \times 36 = 72$

$3 \times 24 = 72$

$4 \times 18 = 72$

$6 \times 12 = 72$

$8 \times 9 = 72$

$9 \times 8 = 72$

$12 \times 6 = 72$

$18 \times 4 = 72$

$24 \times 3 = 72$

$36 \times 2 = 72$

$72 \times 1 = 72$

So, the factors of 72 are 1, 2, 3, 4, 6, 8, 9, 12, 18, 24, 36, 72.

(e) $1 \times 96 = 96$

$2 \times 48 = 96$

$3 \times 32 = 96$

$4 \times 24 = 96$

$6 \times 16 = 96$

$8 \times 12 = 96$

$12 \times 8 = 96$

$16 \times 6 = 96$

$24 \times 4 = 96$

$32 \times 3 = 96$

$48 \times 2 = 96$

$96 \times 1 = 96$

So, the factors of 96 are 1, 2, 3, 4, 6, 8, 12, 16, 24, 32, 48, 96.

Sol.3. (a)
$$\begin{array}{r} 29 \\ 7 \overline{)203} \\ \underline{-14} \\ 63 \\ \underline{-63} \\ 0 \end{array}$$

Since, 7 divides 203 completely, So 7 is a factor of 203.

$$\begin{array}{r} 12 \\ 9 \overline{)109} \\ \underline{-9} \\ 19 \\ \underline{-18} \\ 1 \end{array}$$

Since, 109 is not completely divisible by 9, so 9 is not a factor of 109.

$$\begin{array}{r} 119 \\ 16 \overline{)1904} \\ \underline{-16} \\ 30 \\ \underline{-16} \\ 144 \\ \underline{-144} \\ 0 \end{array}$$

Since, 1904 is completely divisible by 16, so 16 is a factor of 1904.

$$\begin{array}{r} 238 \\ 25 \overline{)5950} \\ \underline{-50} \\ 95 \\ \underline{-75} \\ 200 \\ \underline{-200} \\ 0 \end{array}$$

Since, 5950 is completely divisible by 25, so 25 is a factor of 5950.

- Sol.4.** (a) 1
 (b) number itself
 (c) remainder
 (d) factors

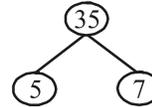
Test Prep 10.4

- Sol.1.** Even numbers = 14, 26, 56, 62, 84
Sol.2. Odd numbers = 5, 11, 27, 35, 47, 63, 67, 73, 79
Sol.3. (a) First ten even numbers = 2, 4, 6, 8, 10, 12, 14, 16, 18, 20.
 (b) Last ten 2-digit even numbers = 98, 96, 94, 92, 90, 88, 86, 84, 82, 80.
 (c) First ten odd numbers = 1, 3, 5, 7, 9, 11, 13, 15, 17, 19.
 (d) Last ten 2-digit odd numbers = 99, 97, 95, 93, 91, 89, 87, 85, 83, 81.
Sol.4. (a) 36, 38, 40, 42, 44, 46, 48, 50
 (b) 137, 139, 141, 143, 145, 147, 149, 151, 153, 155, 157, 159, 161
Sol.5. (a) 2, 3, 5, 7, 11, 13, 17, 19
 (b) 11, 13, 17, 19, 23, 29

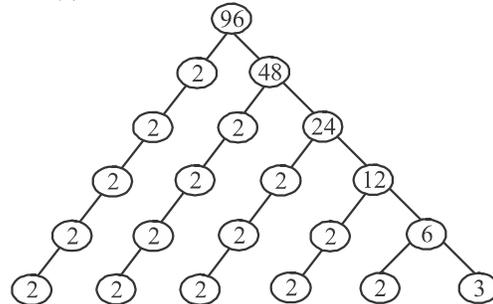
- Sol.6.** (a) 4, 6, 8, 9, 10, 12, 14
 (b) 21, 22, 24, 25, 26, 27, 28, 30, 32, 33, 34, 35, 36, 38, 39
Sol.7. (a) 7, 19, 23, 31, (b) 3, 13, 37
Sol.8. (a) 14, 52, 25 (b) 15, 26, 39, 50
Sol.9. (a) False (b) True
 (c) False (d) False

Test Prep 10.5

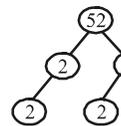
- Sol.1.** (a)



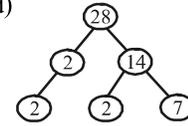
- (b)



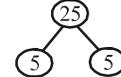
- (c)



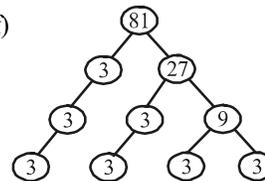
- (d)



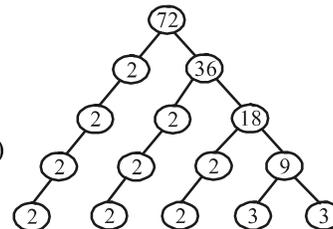
- (e)

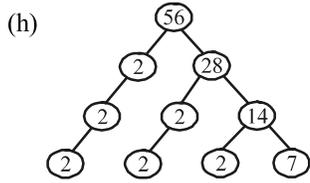


- (f)



- (g)





- Sol.2.** (a) Factors of 4 = 1, 2, 4
 Factors of 10 = 1, 2, 5, 10
 Common factors = 1, 2
- (b) Factors of 9 = 1, 3, 9
 Factors of 27 = 1, 3, 9, 27
 Common factors = 1, 3, 9
- (c) Factors of 12 = 1, 2, 3, 4, 6, 12
 Factors of 20 = 1, 2, 4, 5, 10, 20
 Common factors = 1, 2, 4
- (d) Factors of 24 = 1, 2, 3, 4, 6, 8, 12, 24
 Factors of 33 = 1, 3, 11, 33
 Common factors = 1, 3
- (e) Factors of 45 = 1, 3, 5, 9, 15, 45
 Factors of 60 = 1, 2, 3, 4, 5, 6, 10, 12, 15, 20, 30, 60
 Common factors = 1, 3, 5, 15
- (f) Factors of 12 = 1, 2, 3, 4, 6, 12
 Factors of 18 = 1, 2, 3, 6, 9, 18
 Factors of 36 = 1, 2, 3, 4, 6, 9, 12, 18, 36
 Common factors = 1, 2, 3, 6
- Sol.3.** (a) Factors of 4 = 1, 2, 4
 Factors of 6 = 1, 2, 3, 6
 Common factors = 1, 2
- (b) Factors of 9 = 1, 3, 9
 Factors of 15 = 1, 3, 5, 15
 Common factors = 1, 3
 HCF = 3
- (c) Factors of 30 = 1, 2, 3, 5, 6, 10, 15, 30
 Factors of 40 = 1, 2, 4, 5, 8, 10, 20, 40
 Common factors = 1, 2, 5, 10
 HCF = 10
- (d) Factors of 16 = 1, 2, 4, 8, 16
 Factors of 20 = 1, 2, 4, 5, 10, 20
 Common factors = 1, 2, 4
 HCF = 4
- (e) Factors of 6 = 1, 2, 3, 6
 Factors of 12 = 1, 2, 3, 4, 6, 12
 Factors of 24 = 1, 2, 3, 4, 6, 8, 12, 24
 Common factors = 1, 2, 3, 6
 HCF = 6

- (f) Factors of 25 = 1, 5, 25
 Factors of 45 = 1, 3, 5, 9, 15, 45
 Factors of 50 = 1, 5, 10, 25, 50
 Common factors of = 1, 5
 HCF = 5

- Sol.4.** (a) Factors of 81 = 1, 3, 9, 27, 81
 Factors of 9 = 1, 3, 9
 HCF = 9
 LCM = 81
 $\text{HCF} \times \text{LCM} = 9 \times 81 = 729$
 Product of numbers = $9 \times 81 = 729$
 So, $\text{HCF} \times \text{LCM} = \text{product of numbers}$
- (b) $\text{HCF} \times \text{LCM} = \text{product of numbers} = 15 \times 225 = 3375$
- (c) $\text{HCF} \times \text{LCM} = \text{product of numbers} = 17 \times 102 = 1734$
- (d) $\text{HCF} \times \text{LCM} = \text{product of numbers} = 12 \times 96 = 1152$

- Sol.5.** (a) Factors of 9 = 1, 3, 9
 Factors of 12 = 1, 2, 3, 4, 6, 12
 Common factors = 1, 3
 Since, 9 and 12 have one more factors (3) other than 1, so 9 and 12 are not co-primes.
- (b) Factors of 3 = 1, 3
 Factors of 8 = 1, 2, 4, 8
 Since, 3 and 8 do not have any factor common other than 1 so 3 and 8 are co-primes.
- (c) Factors of 15 = 1, 3, 5, 15
 Factors of 3 = 1, 3
 Since, 15 and 3 have one more factors (3) other than 1, so 15 and 3 are not co-primes.

Test Prep 10.6

Sol.1.

Numbers	Ones place	Divisible by 2
(a) 62	2	Yes
(b) 95	5	No
(c) 723	3	No
(d) 456	6	Yes
(e) 9404	4	Yes
(f) 7597	7	No
(g) 4050	0	Yes
(h) 8591	1	No

Sol.2.

Numbers	Sum of the digits	Divisible by 3
(a) 732	$7 + 3 + 2 = 12$	Yes
(b) 4953	$4 + 9 + 5 + 3 = 21$	Yes
(c) 2460	$2 + 4 + 6 + 0 = 12$	Yes
(d) 5022	$5 + 0 + 2 + 2 = 9$	Yes
(e) 90162	$9 + 0 + 1 + 6 + 2 = 18$	Yes
(f) 12354	$1 + 2 + 3 + 5 + 4 = 15$	Yes
(g) 93612	$9 + 3 + 6 + 1 + 2 = 21$	Yes
(h) 28702	$2 + 8 + 7 + 0 + 2 = 19$	No

Sol.3.

Numbers	Ones place	Divisible by 5
(a) 609	9	No
(b) 705	5	Yes
(c) 1000	0	Yes
(d) 4554	4	No
(e) 9305	5	Yes
(f) 6340	0	Yes
(g) 1235	5	Yes
(h) 9336	6	No

Sol.4.

Numbers	Divisible by 2	Divisible by 3	Divisible by 6
(a) 236	Yes	$2+3+6=11$ (No)	No
(b) 978	Yes	$9+7+8=24$ (Yes)	Yes
(c) 7848	Yes	$7+8+4+8=27$ (Yes)	Yes
(d) 9999	No	$9+9+9+9=36$ (Yes)	No
(e) 12322	Yes	$1+2+3+2+2=10$ (No)	No
(f) 17076	Yes	$1+7+0+7+6=21$ (Yes)	Yes
(g) 15362	Yes	$1+5+3+6+2=19$ (No)	No
(h) 19284	Yes	$1+9+2+8+4=24$ (Yes)	Yes

Sol.5.

Numbers	Sum of the digits	Divisible by 9
(a) 3897	$3 + 8 + 9 + 7 = 27$	Yes
(b) 4608	$4 + 6 + 0 + 8 = 18$	Yes
(c) 6002	$6 + 0 + 0 + 2 = 8$	No
(d) 53102	$5 + 3 + 1 + 0 + 2 = 11$	No
(e) 71804	$7 + 1 + 8 + 0 + 4 = 20$	No
(f) 25074	$2 + 5 + 0 + 7 + 4 = 18$	Yes
(g) 23549	$2 + 3 + 5 + 4 + 9 = 23$	No
(h) 63027	$6 + 3 + 0 + 2 + 7 = 18$	Yes

Sol.6.

Numbers	Ones place	Divisible by 10
(a) 2705	5	No
(b) 9000	0	Yes
(c) 7540	0	Yes
(d) 9325	5	No
(e) 3570	0	Yes
(f) 46351	1	No
(g) 81530	0	Yes
(h) 913505	5	No

Maths Skills**Sol.1.** (a) 8, 7

(b) 5, 9

(c) 6

(d) factors

(e) factors

(f) 30

Sol.2. (a) Multiples of 3 = 3, 6, 9, 12, 15, 18, 21, 24

Multiples of 4 = 4, 8, 12, 16, 20, 24

First two common multiples = 12, 24

(b) Multiples of 4 = 4, 8, 12, 16, 20, 24, 28, 32, 36,

40, 44, 48, 52, 56, 60, 64,

68, 72

Multiples of 6 = 6, 12, 18, 24, 30, 36, 42, 48,

54, 60, 66, 72

Multiples of 8 = 8, 16, 24, 32, 40, 48, 56, 64, 72

First three common multiples of 4, 6, 8 = 24, 48, 72

Sol.3. (a) Factors of 15 = 1, 3, 5, 15

(b) Factors of 21 = 1, 3, 7, 21

(c) Factors of 30 = 1, 2, 3, 5, 6, 15, 30

(d) Factors of 56 = 1, 2, 4, 7, 8, 14, 28, 56

Sol.4. (a) 36, 38, 40, 42, 44, 46, 48, 50, 52, 54

(b) 40, 45, 50

(c) 40, 50

(d) 40, 50

(e) 40, 50

(f) 36, 42, 48, 54

Sol.5. (a) 31, 37

(b) 12, 14, 15, 16, 18, 20, 21, 22, 24, 25, 26, 27, 28

Sol.6. (a) Factors of 28 = 1, 2, 4, 7, 14, 28

Factors of 42 = 1, 2, 3, 6, 7, 14, 21, 42

Common factors of = 1, 2, 7, 14

(b) Factors of 24 = 1, 2, 3, 4, 6, 8, 12, 24

Factors of 36 = 1, 2, 3, 4, 6, 9, 12, 18, 36

Common factors of = 1, 2, 3, 4, 6, 12

- (c) Factors of 18 = 1, 2, 3, 6, 9, 18
 Factors of 24 = 1, 2, 3, 4, 6, 8, 12, 24
 Common factors of = 1, 2, 3, 6
- (d) Factors of 25 = 1, 5, 25
 Factors of 40 = 1, 2, 5, 8, 10, 20, 40
 Common factors of = 1, 5

Sol.7.
$$\begin{array}{r} 103 \\ 12 \overline{) 1246} \\ \underline{-12} \\ 46 \\ \underline{-36} \\ 10 \end{array}$$

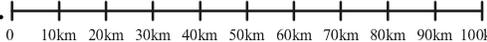
Since 1246 is not completely divisible by 12, it is not a factor of 1246.

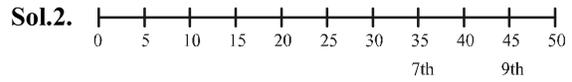
Sol.8.
$$\begin{array}{r} 9 \\ 25 \overline{) 245} \\ \underline{-225} \\ 20 \end{array}$$

Since 245 is not completely divisible by 25, so 25 is not a factor of 245.

- Sol.9.** (a) Factors of 14 = 1, 2, 7, 14
 Factors of 42 = 1, 2, 3, 6, 7, 14, 21, 42
 HCF = 14
- (b) Factors of 27 = 1, 3, 9, 27
 Factors of 36 = 1, 2, 3, 6, 9, 12, 18, 36
 HCF = 9
- (c) Factors of 56 = 1, 2, 4, 7, 8, 14, 28, 56
 Factors of 96 = 1, 2, 3, 4, 6, 8, 12, 16, 24, 32, 48, 96
 HCF = 8
- Sol.10.** (a) Multiples of 6 = 6, 12, 18, 24, 30, 36,
 Multiples of 9 = 9, 18, 27, 36,
 LCM = 18
- (b) Multiples of 3 = 3, 6, 9, 12, 15, 18, 21, 24
 Multiples of 4 = 4, 8, 12, 16, 20, 24,
 Multiples of 6 = 6, 12, 18, 24,
 LCM = 12
- (c) Multiples of 10 = 10, 20, 30, 40, 50, 60,
 Multiples of 15 = 15, 30, 45, 60,
 Multiples of 20 = 20, 40, 60,
 LCM = 60

HOTS

- Sol.1.** 
 We see there are 4 petrol pumps on the highway between 50th and 100th km.

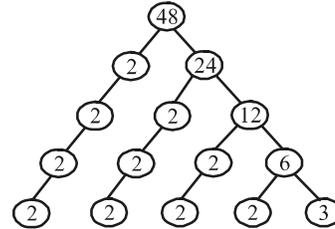


At 7th point the distance = 35 km
 At 9th point the distance = 45 km

Maths Olympiad

- Sol.1.** (b) 0, 1
- Sol.2.** (a) 2
- Sol.3.** Factors of 36 = 1, 2, 3, 4, 6, 9, 12, 18, 36
 (d) nine
- Sol.4.** (c) 13
- Sol.5.** Last two digits of 8520 is divisible by 4.
 So, it is divisible by 4.
 Sum of digits = 8 + 5 + 2 + 0 = 15, which is divisible by 3.
 8520 is divisible by 6.
 Thus, (d) all of these
- Sol.6.** (d) 57

Sol.7.



So, (c) $2 \times 2 \times 2 \times 2 \times 3$

- Sol.8.** Least prime number + least composite number = 2 + 4 = 6 (d)

Chapter-11
Fractions

Test Prep 11.1

Sol.1. (a) Since, $\frac{3}{5} = \frac{3 \times 2}{5 \times 2} = \frac{3 \times 3}{5 \times 3} = \frac{3 \times 4}{5 \times 4} = \frac{3 \times 5}{5 \times 5}$
 $= \frac{6}{10} = \frac{9}{15} = \frac{12}{20} = \frac{15}{25}$

Thus, $\frac{6}{10}, \frac{9}{15}, \frac{12}{20}, \frac{15}{25}$ are four fractions equivalent to $\frac{3}{5}$.

(b) Since, $\frac{4}{7} = \frac{4 \times 2}{7 \times 2} = \frac{4 \times 3}{7 \times 3} = \frac{4 \times 4}{7 \times 4} = \frac{4 \times 5}{7 \times 5}$
 $= \frac{8}{14} = \frac{12}{21} = \frac{16}{28} = \frac{20}{35}$

Thus, $\frac{8}{14}$, $\frac{12}{21}$, $\frac{16}{28}$, $\frac{20}{35}$ are four fractions equivalent to $\frac{4}{7}$.

(c) Since, $\frac{5}{8} = \frac{5 \times 2}{8 \times 2} = \frac{5 \times 3}{8 \times 3} = \frac{5 \times 4}{8 \times 4} = \frac{5 \times 5}{8 \times 5}$
 $= \frac{10}{16} = \frac{15}{24} = \frac{20}{32} = \frac{25}{40}$

Thus, $\frac{10}{16}$, $\frac{15}{24}$, $\frac{20}{32}$, $\frac{25}{40}$ are four fractions equivalent to $\frac{5}{8}$.

(d) Since, $\frac{9}{11} = \frac{9 \times 2}{11 \times 2} = \frac{9 \times 3}{11 \times 3} = \frac{9 \times 4}{11 \times 4} = \frac{9 \times 5}{11 \times 5}$
 $= \frac{18}{22} = \frac{27}{33} = \frac{36}{44} = \frac{45}{55}$

Sol.2. Given, fraction = $\frac{5}{9}$

(a) To get 55 as numerator, we have to multiply the numerator and denominator by 11.

$$\frac{5}{9} = \frac{5 \times 11}{9 \times 11} = \frac{55}{99}$$

(b) To get denominator as 63, we have to multiply the denominator and numerator by 7.

$$\frac{5}{9} = \frac{5 \times 7}{9 \times 7} = \frac{35}{63}$$

(c) To get numerator as 60, we have to multiply the denominator and numerator by 12.

$$\frac{5}{9} = \frac{5 \times 12}{9 \times 12} = \frac{60}{108}$$

(d) To get 27 as denominator, we have to multiply the denominator and numerator by 3.

$$\frac{5}{9} = \frac{5 \times 3}{9 \times 3} = \frac{15}{27}$$

Sol.3. (a) To get 7 as numerator, we have to divide numerator and denominator by 5.

$$\frac{35}{40} = \frac{35 \div 5}{40 \div 5} = \frac{7}{8}$$

(b) To get 8 as denominator, we have to divide denominators and numerator by 5.

$$\frac{35}{40} = \frac{35 \div 5}{40 \div 5} = \frac{7}{8}$$

Sol.4. (a) Given $\frac{6}{7} \neq \frac{9}{21}$
 $6 \times 21 = 126$
 and $9 \times 7 = 63$
 Since, $6 \times 21 \neq 9 \times 7$

Thus, $\frac{6}{7}$ and $\frac{9}{21}$ are not equivalent

(b) Here $\frac{2}{7} \neq \frac{8}{28}$
 $2 \times 28 = 56$
 and $8 \times 7 = 56$
 Since, $2 \times 28 = 8 \times 7$

So, $\frac{2}{7}$ and $\frac{8}{28}$ are equivalent

(c) Here $\frac{4}{9} \neq \frac{36}{84}$
 $4 \times 84 = 336$
 and $9 \times 36 = 324$
 Since, $4 \times 84 \neq 9 \times 36$

So, $\frac{4}{9}$ and $\frac{36}{84}$ are not equivalent

(d) Here $\frac{25}{45} \neq \frac{10}{18}$
 $25 \times 18 = 450$
 and $45 \times 10 = 450$
 Since, $25 \times 18 = 45 \times 10$
 So, $\frac{25}{45}$ and $\frac{10}{18}$ are equivalent

Sol.5. (a) $\frac{5}{9} \neq \frac{x}{81}$
 $x \times 9 = 5 \times 81$

$$x = \frac{5 \times 81}{9} = \frac{405}{9} = 45$$

So, $\frac{5}{9} = \frac{45}{81}$

(b) $\frac{1}{2} \neq \frac{x}{4}$
 $x \times 2 = 1 \times 4$

$$x = \frac{1 \times 4}{2} = \frac{4}{2} = 2$$

So, $\frac{1}{2} = \frac{2}{4}$

$$(c) \frac{3}{4} \times \frac{9}{x}$$

$$3 \times x = 4 \times 9$$

$$x = \frac{4 \times 9}{3} = \frac{36}{3} = 12$$

$$\text{So, } \frac{3}{4} = \frac{9}{12}$$

$$(d) \frac{2}{3} \times \frac{x}{12}$$

$$x \times 3 = 2 \times 12$$

$$x = \frac{24}{3} = 8$$

$$\text{So, } \frac{2}{3} = \frac{8}{12}$$

$$(e) \frac{4}{7} \times \frac{20}{x}$$

$$4 \times x = 7 \times 20$$

$$x = \frac{140}{4} = 35$$

$$\text{So, } \frac{4}{7} = \frac{20}{35}$$

$$(f) \frac{7}{35} \times \frac{x}{175}$$

$$x \times 35 = 7 \times 175$$

$$x = \frac{1225}{35} = 35$$

Test Prep 11.2

$$\text{Sol.1. (a) } \frac{15}{18} = \frac{1 \times 3 \times 5}{1 \times 2 \times 3 \times 3}$$

Since, 15 and 18 have 3 as common factor other than 1, So $\frac{15}{18}$ is not in the lowest form.

$$(b) \frac{9}{11} = \frac{1 \times 9}{1 \times 11}$$

Since, 9 and 11 have only one common factor 1, So $\frac{9}{11}$ is in the lowest form.

$$(c) \frac{6}{9} = \frac{1 \times 2 \times 3}{1 \times 3 \times 3}$$

Since, 6 and 9 have 3 as common factor other than 1, So $\frac{6}{9}$ is not in the lowest form.

$$(d) \frac{14}{15} = \frac{1 \times 2 \times 7}{1 \times 3 \times 5}$$

Since, 14 and 15 have only one common factor other than 1, So $\frac{14}{15}$ is in the lowest form.

$$(e) \frac{14}{21} = \frac{1 \times 2 \times 7}{1 \times 3 \times 7}$$

Since, 14 and 21 have 7 as common factor other than 1, So $\frac{14}{21}$ is not in the lowest form.

$$(f) \frac{65}{55} = \frac{1 \times 5 \times 13}{1 \times 5 \times 11}$$

Since, 65 and 55 have 5 as common factor other than 1, So $\frac{65}{55}$ is not in the lowest form.

$$(g) \frac{72}{77} = \frac{1 \times 2 \times 2 \times 2 \times 3 \times 3}{1 \times 7 \times 11}$$

Since, 72 and 77 have only one common factor 1, So $\frac{72}{77}$ is in the lowest form.

$$(h) \frac{88}{91} = \frac{1 \times 2 \times 2 \times 2 \times 11}{1 \times 7 \times 13}$$

Since, 88 and 91 have only one common factor 1, So $\frac{88}{91}$ is in the lowest form.

Sol.2. (a) Factors of 9 = 1, 3, 9

Factors of 15 = 1, 3, 5, 15

$$\text{HCF} = 3$$

Dividing the numerator and denominator by 3.

$$\frac{9}{15} = \frac{9 \div 3}{15 \div 3} = \frac{3}{5}$$

Thus, $\frac{3}{5}$ is the lowest form of $\frac{9}{15}$.

Alternate method:

$$\frac{9}{15} = \frac{1 \times 3 \times 3}{1 \times 3 \times 5} = \frac{1 \times 1 \times 3}{1 \times 1 \times 5} = \frac{3}{5}$$

- (b) Factors of 9 = 1, 3, 9
 Factors of 24 = 1, 2, 3, 4, 6, 8, 12, 24

HCF = 3

$$\therefore \frac{9}{24} = \frac{9 \div 3}{24 \div 3} = \frac{3}{8}$$

Thus, $\frac{3}{8}$ is the lowest form of $\frac{9}{24}$.

Alternate method :

$$\frac{9}{24} = \frac{1 \times 3 \times 3}{1 \times 2 \times 2 \times 2 \times 3} = \frac{1 \times 3 \times 1}{1 \times 2 \times 2 \times 2 \times 1} = \frac{3}{8}$$

- (c) Factors of 16 = 1, 2, 4, 8, 16

Factors of 12 = 1, 2, 3, 4, 6, 12

HCF = 4

$$\therefore \frac{16}{12} = \frac{16 \div 4}{12 \div 4} = \frac{4}{3}$$

Thus, $\frac{4}{3}$ is the lowest form of $\frac{16}{12}$.

Alternate method :

$$\frac{16}{12} = \frac{1 \times 2 \times 2 \times 2 \times 2}{1 \times 2 \times 2 \times 3} = \frac{1 \times 2 \times 2}{1 \times 3} = \frac{4}{3}$$

- (d) Factors of 49 = 1, 7, 49

Factors of 56 = 1, 2, 4, 7, 8, 14, 28, 56

HCF = 7

$$\therefore \frac{49}{56} = \frac{49 \div 7}{56 \div 7} = \frac{7}{8}$$

- (e) Factors of 54 = 1, 2, 3, 6, 9, 18, 27, 54

Factors of 81 = 1, 3, 9, 27, 81

HCF = 27

$$\therefore \frac{54}{81} = \frac{54 \div 27}{81 \div 27} = \frac{2}{3}$$

- (f) Factors of 38 = 1, 2, 19, 38

Factors of 57 = 1, 3, 19, 57

HCF = 19

$$\therefore \frac{38}{57} = \frac{38 \div 19}{57 \div 19} = \frac{2}{3}$$

- (g) Factors of 42 = 1, 2, 3, 6, 7, 14, 21, 42

Factors of 66 = 1, 2, 3, 6, 11, 22, 33, 66

HCF = 6

$$\therefore \frac{42}{66} = \frac{42 \div 6}{66 \div 6} = \frac{7}{11}$$

- (h) Factors of 144 = 1, 2, 3, 4, 6, 8, 12, 16, 18, 24, 36, 72, 144

Factors of 180 = 1, 2, 3, 4, 5, 6, 9, 10, 12, 15, 18, 20, 30, 36, 60, 90, 180

HCF = 36

$$\therefore \frac{144}{180} = \frac{144 \div 36}{180 \div 36} = \frac{4}{5}$$

Alternate method:

$$\frac{144}{180} = \frac{1 \times 2 \times 2 \times 2 \times 2 \times 3 \times 3}{1 \times 2 \times 2 \times 3 \times 3 \times 5} = \frac{1 \times 2 \times 2}{1 \times 5} = \frac{4}{5}$$

Test Prep 11.3

- Sol.1.** (a) Improper (b) proper
 (c) unit (d) mixed
- Sol.2.** (a) Like fractions (b) Unlike fractions
 (c) Unlike fractions (d) Like fractions
- Sol.3.** (a) Proper fraction (b) Proper fraction
 (c) Unit fraction (d) Unit fraction
 (e) Mixed fraction (f) Improper fraction
 (g) Improper fraction (h) proper fraction
 (i) Unit fraction (j) Unit fraction
 (k) Proper fraction (l) Improper fraction
 (m) Mixed fraction (n) Improper fraction
 (o) Mixed fraction (p) Improper fraction

Test Prep 11.4

Sol.1. (a) We have, $4\frac{1}{8} = \frac{4 \times 8 + 1}{8} = \frac{32 + 1}{8} = \frac{33}{8}$

(b) We have, $3\frac{7}{9} = \frac{3 \times 9 + 7}{9} = \frac{27 + 7}{9} = \frac{34}{9}$

(c) We have, $4\frac{4}{9} = \frac{4 \times 9 + 4}{9} = \frac{36 + 4}{9} = \frac{40}{9}$

(d) We have, $6\frac{4}{5} = \frac{6 \times 5 + 4}{5} = \frac{30 + 4}{5} = \frac{34}{5}$

(e) We have, $8\frac{7}{9} = \frac{8 \times 9 + 7}{9} = \frac{72 + 7}{9} = \frac{79}{9}$

(f) We have, $5\frac{13}{17} = \frac{5 \times 17 + 13}{17} = \frac{85 + 13}{17} = \frac{98}{17}$

(g) We have, $5\frac{1}{15} = \frac{5 \times 15 + 1}{15} = \frac{75 + 1}{15} = \frac{76}{15}$

(h) We have, $10\frac{2}{3} = \frac{10 \times 3 + 2}{3} = \frac{30 + 2}{3} = \frac{32}{3}$

- Sol.2.** (a) Dividing 15 by 7.

$$\begin{array}{r} 2 \\ 7 \overline{) 15} \\ \underline{- 14} \\ 1 \end{array}$$

quotient = 2, remainder = 1

$$\therefore \frac{15}{7} = 2 + \frac{1}{7} = 2\frac{1}{7}$$

(b) Dividing 19 by 5.

$$\begin{array}{r} 3 \\ 5 \overline{)19} \\ \underline{-15} \\ 4 \end{array}$$

$$\therefore \frac{19}{5} = 3 + \frac{4}{5} = 3\frac{4}{5}$$

(c) Dividing 31 by 4.

$$\begin{array}{r} 7 \\ 4 \overline{)31} \\ \underline{-28} \\ 3 \end{array}$$

$$\therefore \frac{31}{4} = 7\frac{3}{4}$$

(d) Dividing 38 by 9.

$$\begin{array}{r} 4 \\ 9 \overline{)38} \\ \underline{-36} \\ 2 \end{array}$$

$$\therefore \frac{38}{9} = 4\frac{2}{9}$$

(e) Dividing 20 by 8.

$$\begin{array}{r} 2 \\ 8 \overline{)20} \\ \underline{-16} \\ 4 \end{array}$$

$$\therefore \frac{20}{8} = 2\frac{4}{8} = 2\frac{1}{2}$$

(f) Dividing 49 by 2.

$$\begin{array}{r} 24 \\ 2 \overline{)49} \\ \underline{-4} \\ 9 \\ \underline{-8} \\ 1 \end{array}$$

$$\therefore \frac{49}{2} = 24\frac{1}{2}$$

(g) Dividing 39 by 3.

$$\begin{array}{r} 13 \\ 3 \overline{)39} \\ \underline{-3} \\ 9 \\ \underline{-9} \\ 0 \end{array}$$

$$\therefore \frac{39}{3} = 13$$

(h) Dividing 127 by 15.

$$\begin{array}{r} 8 \\ 15 \overline{)127} \\ \underline{-120} \\ 7 \end{array}$$

$$\therefore \frac{127}{15} = 8\frac{7}{15}$$

Test Prep 11.5

Sol.1. Here, numerators are same. The fraction with the smaller denominators is greater.

$$(a) \frac{5}{10} > \frac{5}{12} \qquad (b) \frac{4}{8} > \frac{4}{10}$$

$$(c) \frac{9}{12} > \frac{9}{24} \qquad (d) \frac{8}{14} > \frac{8}{20}$$

Sol.2. Here denominators are same. The fraction with the greater numerators is greater.

$$(a) \frac{2}{16} < \frac{3}{16} \qquad (b) \frac{8}{15} < \frac{9}{15}$$

$$(c) \frac{3}{9} < \frac{4}{9} \qquad (d) \frac{12}{18} < \frac{13}{18}$$

Sol.3. (a) Here, denominators are same:

$$\text{Since, } 10 > 8 > 1$$

$$\text{So, } \frac{10}{5} > \frac{8}{5} > \frac{1}{5}$$

(b) Here, denominators are same:

$$\text{Since, } 6 > 4 > 2$$

$$\text{So, } \frac{6}{9} > \frac{4}{9} > \frac{2}{9}$$

(c) Here, denominators are same:

$$\text{Since, } 8 > 3 > 1$$

$$\text{So, } \frac{8}{10} > \frac{3}{10} > \frac{1}{10}$$

(d) Here, denominators are same:

$$\text{Since, } 7 > 5 > 3$$

$$\text{So, } \frac{7}{12} > \frac{5}{12} > \frac{3}{12}$$

Sol.4. (a) Here, numerators are same:

$$\text{Since, } 9 > 6 > 4$$

$$\text{But } \frac{8}{9} < \frac{8}{6} < \frac{8}{4}$$

(b) Here, numerators are same:

$$\text{Since, } 21 > 13 > 10$$

$$\text{But } \frac{9}{21} < \frac{9}{13} < \frac{9}{10}$$

(c) Here, numerators are same:

$$\text{Since, } 11 > 8 > 6$$

$$\text{But } \frac{1}{11} < \frac{1}{8} < \frac{1}{6}$$

(d) Here, numerators are same:

$$\text{Since, } 10 > 8 > 7$$

$$\text{But } \frac{12}{10} < \frac{12}{8} < \frac{12}{7}$$

Sol.5. (a) LCM of 5 and 2 = $5 \times 2 = 10$

$$\frac{3}{5} = \frac{3 \times 2}{5 \times 2} = \frac{6}{10}$$

$$\text{and } \frac{1}{2} = \frac{1 \times 5}{2 \times 5} = \frac{5}{10}$$

$$\text{Since, } \frac{6}{10} > \frac{5}{10}, \text{ So } \frac{3}{5} \boxed{>} \frac{1}{2}$$

(b) LCM of 9 and 7 = $9 \times 7 = 63$

$$\frac{1}{9} = \frac{1 \times 7}{9 \times 7} = \frac{7}{63}$$

$$\text{and } \frac{2}{7} = \frac{2 \times 9}{7 \times 9} = \frac{18}{63}$$

$$\text{Since, } \frac{7}{63} < \frac{18}{63}, \text{ So } \frac{1}{9} \boxed{<} \frac{2}{7}$$

(c) LCM of 21 and 20 = $21 \times 20 = 420$

$$\frac{8}{21} = \frac{8 \times 20}{21 \times 20} = \frac{160}{420}$$

$$\text{and } \frac{7}{20} = \frac{7 \times 21}{20 \times 21} = \frac{147}{420}$$

$$\text{Since, } \frac{160}{420} > \frac{147}{420}, \text{ So } \frac{8}{21} \boxed{>} \frac{7}{20}$$

(d) LCM of 3 and 12 = $3 \times 2 \times 2 = 12$

$$\frac{2}{3} = \frac{2 \times 4}{3 \times 4} = \frac{8}{12}$$

$$\text{and } \frac{3}{12} = \frac{3 \times 1}{12 \times 1} = \frac{3}{12}$$

$$\text{Since, } \frac{8}{12} > \frac{3}{12}, \text{ So } \frac{2}{3} \boxed{>} \frac{3}{12}$$

(e) LCM of 12 and 6 = $2 \times 2 \times 3 = 12$

$$\frac{1}{12} = \frac{1 \times 1}{12 \times 1} = \frac{1}{12}$$

$$\text{and } \frac{1}{6} = \frac{1 \times 2}{6 \times 2} = \frac{2}{12}$$

$$\begin{array}{r|l} 2 & 12, 6 \\ 2 & 6, 3 \\ 3 & 3, 1 \\ \hline & 1, 1 \end{array}$$

$$\text{Since, } \frac{1}{12} < \frac{2}{12}, \text{ So } \frac{1}{12} \boxed{<} \frac{1}{6}$$

(f) LCM of 9 and 23 = $9 \times 23 = 207$

$$\frac{5}{9} = \frac{5 \times 23}{9 \times 23} = \frac{115}{207} \text{ and } \frac{20}{23} = \frac{20 \times 9}{23 \times 9} = \frac{180}{207}$$

$$\text{Since, } \frac{115}{207} < \frac{180}{207}, \text{ So } \frac{5}{9} \boxed{<} \frac{20}{23}$$

Sol.6. (a) LCM of 3, 5 and 8 = $3 \times 5 \times 8 = 120$

$$\frac{2}{3} = \frac{2 \times 5 \times 8}{3 \times 5 \times 8} = \frac{80}{120}$$

$$\frac{4}{5} = \frac{4 \times 3 \times 8}{5 \times 3 \times 8} = \frac{96}{120}$$

$$\frac{3}{8} = \frac{3 \times 3 \times 5}{8 \times 3 \times 5} = \frac{45}{120}$$

$$\text{Since, } \frac{45}{120} < \frac{80}{120} < \frac{96}{120}, \text{ So } \frac{3}{8} < \frac{2}{3} < \frac{4}{5}$$

$$\text{Thus, the ascending order is } \frac{3}{8}, \frac{2}{3}, \frac{4}{5}$$

(b) LCM of 9 and 7 = $9 \times 7 = 63$

$$\frac{1}{9} = \frac{1 \times 7}{9 \times 7} = \frac{7}{63}$$

$$\frac{3}{7} = \frac{3 \times 9}{7 \times 9} = \frac{27}{63}$$

$$\frac{2}{7} = \frac{2 \times 9}{7 \times 9} = \frac{18}{63}$$

$$\text{Since, } \frac{7}{63} < \frac{18}{63} < \frac{27}{63}, \text{ So } \frac{1}{9} < \frac{2}{7} < \frac{3}{7}$$

$$\text{Thus, ascending order is } \frac{1}{9}, \frac{2}{7}, \frac{3}{7}$$

(c) LCM of 4, 6 and 12 = $2 \times 2 \times 3 = 12$

$$\frac{1}{4} = \frac{1 \times 3}{4 \times 3} = \frac{3}{12}$$

$$\frac{3}{6} = \frac{3 \times 2}{6 \times 2} = \frac{6}{12}$$

$$\begin{array}{r|l} 2 & 4, 6, 12 \\ 2 & 2, 3, 6 \\ 3 & 1, 3, 3 \\ \hline & 1, 1, 1 \end{array}$$

$$\frac{5}{12} = \frac{5 \times 1}{12 \times 1} = \frac{5}{12}$$

Since, $\frac{3}{12} < \frac{5}{12} < \frac{6}{12}$, So $\frac{1}{4} < \frac{5}{12} < \frac{3}{6}$.

Thus, ascending order is $\frac{1}{4}, \frac{5}{12}, \frac{3}{6}$.

Sol.7. (a) LCM of 4, 3 and 5 = $4 \times 3 \times 5 = 60$

$$\frac{1}{4} = \frac{1 \times 3 \times 5}{4 \times 3 \times 5} = \frac{15}{60}$$

$$\frac{2}{3} = \frac{2 \times 4 \times 5}{3 \times 4 \times 5} = \frac{40}{60}$$

$$\frac{3}{5} = \frac{3 \times 3 \times 4}{5 \times 3 \times 4} = \frac{36}{60}$$

Since, $\frac{40}{60} > \frac{36}{60} > \frac{15}{60}$, So $\frac{2}{3} > \frac{3}{5} > \frac{1}{4}$.

Thus, descending order is $\frac{2}{3}, \frac{3}{5}, \frac{1}{4}$.

(b) LCM of 6, 36 and 10 = $2 \times 2 \times 3 \times 3 \times 5 = 180$

$$\frac{3}{6} = \frac{3 \times 2 \times 3 \times 5}{6 \times 2 \times 3 \times 5} = \frac{90}{180}$$

$$\frac{9}{36} = \frac{9 \times 5}{36 \times 5} = \frac{45}{180}$$

$$\frac{1}{10} = \frac{1 \times 18}{10 \times 18} = \frac{18}{180}$$

2	6, 36, 10
2	3, 18, 5
3	3, 9, 5
3	1, 3, 5
5	1, 1, 5
	1, 1, 1

Since, $\frac{90}{180} > \frac{45}{180} > \frac{18}{180}$, So $\frac{3}{6} > \frac{9}{36} > \frac{1}{10}$.

Thus, descending order is $\frac{3}{6}, \frac{9}{36}, \frac{1}{10}$.

(c) LCM of 6, 8 and 14 = $2 \times 2 \times 3 \times 2 \times 7 = 168$

$$\frac{5}{6} = \frac{5 \times 2 \times 2 \times 7}{6 \times 2 \times 2 \times 7} = \frac{140}{168}$$

$$\frac{7}{8} = \frac{7 \times 3 \times 7}{8 \times 3 \times 7} = \frac{147}{168}$$

$$\frac{13}{14} = \frac{13 \times 2 \times 2 \times 3}{14 \times 2 \times 2 \times 3} = \frac{156}{168}$$

2	6, 8, 14
2	3, 4, 7
2	3, 2, 7
3	3, 1, 7
7	1, 1, 7
	1, 1, 1

Since, $\frac{156}{168} > \frac{147}{168} > \frac{140}{168}$, So $\frac{13}{14} > \frac{7}{8} > \frac{5}{6}$.

Thus, descending order is $\frac{13}{14}, \frac{7}{8}, \frac{5}{6}$.

Test Prep 11.6

Sol.1. (a) $\frac{3}{6} + \frac{2}{6} = \frac{3+2}{6} = \frac{5}{6}$

(b) $\frac{8}{9} + \frac{4}{9} = \frac{8+4}{9} = \frac{12}{9}$
 $= \frac{2 \times 2 \times 3}{3 \times 3} = \frac{2 \times 2}{3} = \frac{4}{3}$

(c) $\frac{6}{12} + \frac{3}{12} = \frac{6+3}{12} = \frac{9}{12}$
 $= \frac{3 \times 3}{2 \times 2 \times 3} = \frac{3}{2 \times 2} = \frac{3}{4}$

(d) $\frac{5}{10} + \frac{2}{10} + \frac{2}{10}$
 $= \frac{5+2+2}{10} = \frac{9}{10}$

(e) $\frac{1}{16} + \frac{3}{16} + \frac{5}{16} = \frac{1+3+5}{16} = \frac{9}{16}$

(f) $\frac{4}{27} + \frac{5}{27} + \frac{2}{27} = \frac{4+5+2}{27} = \frac{11}{27}$

Sol.2. (a) $2\frac{1}{7} + 3\frac{1}{7} = \frac{15}{7} + \frac{22}{7}$
 $= \frac{15+22}{7} = \frac{37}{7} = 5\frac{2}{7}$

(b) $6\frac{1}{5} + 4\frac{1}{5} = \frac{31}{5} + \frac{21}{5}$
 $= \frac{31+21}{5} = \frac{52}{5} = 10\frac{2}{5}$

(c) $2\frac{1}{5} + 3\frac{2}{5} = \frac{11}{5} + \frac{17}{5}$
 $= \frac{11+17}{5} = \frac{28}{5} = 5\frac{3}{5}$

$$(d) 9\frac{3}{8} + 2\frac{5}{8} + 4 = \frac{75}{8} + \frac{21}{8} + \frac{4 \times 8}{8}$$

$$= \frac{75 + 21 + 32}{8} = \frac{128}{8} = 16$$

$$(e) 2\frac{1}{7} + 1\frac{1}{7} + 3\frac{1}{7} = \frac{15}{7} + \frac{8}{7} + \frac{22}{7}$$

$$= \frac{15 + 8 + 22}{7} = \frac{45}{7} = 6\frac{3}{7}$$

$$(f) 8 + 7\frac{1}{4} + 1\frac{3}{4} = 8 + \frac{29}{4} + \frac{7}{4}$$

$$= \frac{8 \times 4}{4} + \frac{29}{4} + \frac{7}{4} = \frac{32 + 29 + 7}{4} = \frac{68}{4} = 17$$

Test Prep 11.7

Sol.1. (a) $\frac{8}{13} - \frac{6}{13} = \frac{8-6}{13} = \frac{2}{13}$

(b) $\frac{7}{9} - \frac{4}{9} = \frac{7-4}{9} = \frac{3}{9} = \frac{1 \times 3}{3 \times 3} = \frac{1}{3}$

(c) $\frac{5}{18} - \frac{4}{18} = \frac{5-4}{18} = \frac{1}{18}$

(d) $\frac{4}{11} - \frac{1}{11} = \frac{4-1}{11} = \frac{3}{11}$

(e) $\frac{9}{17} - \frac{7}{17} = \frac{9-7}{17} = \frac{2}{17}$

(f) $\frac{11}{20} - \frac{3}{20} = \frac{11-3}{20} = \frac{8}{20} = \frac{2 \times 2 \times 2}{2 \times 2 \times 5} = \frac{2}{5}$

Sol.2. (a) $6\frac{3}{4} - 4\frac{1}{4} = \frac{27}{4} - \frac{17}{4} = \frac{27-17}{4}$

$$= \frac{10}{4} = \frac{2 \times 5}{2 \times 2} = \frac{5}{2}$$

(b) $9\frac{1}{7} - 6\frac{1}{7} = \frac{64}{7} - \frac{43}{7} = \frac{64-43}{7}$

$$= \frac{21}{7} = \frac{3 \times 7}{1 \times 7} = 3$$

(c) $8\frac{7}{12} - 5\frac{1}{12} = \frac{103}{12} - \frac{61}{12} = \frac{103-61}{12}$

$$= \frac{42}{12} = \frac{2 \times 3 \times 7}{2 \times 2 \times 3} = \frac{7}{2} = 3\frac{1}{2}$$

(d) $5\frac{1}{13} - 2\frac{1}{13} = \frac{66}{13} - \frac{27}{13} = \frac{66-27}{13}$

$$= \frac{39}{13} = \frac{3 \times 13}{1 \times 13} = 3$$

(e) $13\frac{3}{17} - 11\frac{2}{17} = \frac{13 \times 17 + 3}{17} - \frac{11 \times 17 + 2}{17}$

$$= \frac{221+3}{17} - \frac{187+2}{17} = \frac{224}{17} - \frac{189}{17}$$

$$= \frac{224-189}{17} = \frac{35}{17} = 2\frac{1}{17}$$

(f) $9\frac{5}{36} - 7\frac{1}{36} = \frac{9 \times 36 + 5}{36} - \frac{7 \times 36 + 1}{36}$

$$= \frac{324+5}{36} - \frac{252+1}{36} = \frac{329}{36} - \frac{253}{36}$$

$$= \frac{76}{36} = \frac{2 \times 2 \times 19}{2 \times 2 \times 3 \times 3} = \frac{19}{3 \times 3} = \frac{19}{9} = 2\frac{1}{9}$$

Test Prep 11.8

Sol.1. Total hours = $7\frac{3}{8} + 6\frac{5}{8} + 9\frac{1}{8}$

$$= \frac{59}{8} + \frac{53}{8} + \frac{73}{8} = \frac{59+53+73}{8}$$

$$= \frac{185}{8} = 23\frac{1}{8} \text{ hours.}$$

Sol.2. Total capacity of both containers

$$= \left(13\frac{1}{4} + 15\frac{1}{4} \right) \text{ litres}$$

$$= \left(\frac{53}{4} + \frac{61}{4} \right) \text{ litres}$$

$$= \left(\frac{53+61}{4} \right) \text{ litres} = \frac{114}{4} \text{ litres}$$

$$= \frac{57}{2} = 28\frac{1}{2} \text{ litres}$$

Sol.3. Total rice = $\frac{3}{4}$ kg

Rice cooked = $\frac{1}{4}$ kg

$$\begin{aligned} \text{Rice left} &= \left(\frac{3}{4} - \frac{1}{4}\right) \text{ kg} = \left(\frac{3-1}{4}\right) \text{ kg} \\ &= \frac{2}{4} \text{ kg} = \frac{1}{2} \text{ kg} \end{aligned}$$

Sol.4. Cake eaten by Abhijit = $\frac{1}{4}$

Cake eaten by Sumit = $\frac{3}{4}$

Here, $\frac{3}{4} > \frac{1}{4}$.

$$\text{Difference} = \frac{3}{4} - \frac{1}{4} = \frac{3-1}{4} = \frac{2}{4} = \frac{1}{2}$$

Thus, Sumit ate $\frac{1}{2}$ more cake.

Sol.5. Total ribbon = $10\frac{3}{4}$ m

Ribbon cut = $8\frac{1}{4}$ m

$$\begin{aligned} \text{Ribbon left} &= \left(10\frac{3}{4} - 8\frac{1}{4}\right) \text{ m} = \frac{43}{4} - \frac{33}{4} = \frac{10}{4} \\ &= \frac{5}{2} = 2\frac{1}{2} \text{ m} \end{aligned}$$

Sol.6. Jaya jumped = $3\frac{1}{4}$ m = $\frac{13}{4}$ m

Sita jumped = $4\frac{1}{4}$ m = $\frac{17}{4}$ m

Here, $\frac{17}{4} > \frac{13}{4}$

$$\begin{aligned} \text{Difference} &= \left(\frac{17}{4} - \frac{13}{4}\right) \text{ m} = \frac{17-13}{4} \text{ m} = \frac{4}{4} \text{ m} \\ &= 1 \text{ m} \end{aligned}$$

Thus, Sita jumped 1 m farther.

Sol.7. Total distance = $33\frac{3}{8}$ km = $\frac{267}{8}$ km

Distance travelled by bicycle and scooter

$$\begin{aligned} &= \left(16\frac{1}{8} + 14\frac{3}{8}\right) \text{ km} = \left(\frac{129}{8} + \frac{115}{8}\right) \text{ km} \\ &= \left(\frac{129+115}{8}\right) \text{ km} = \frac{244}{8} \text{ km} \end{aligned}$$

$$\begin{aligned} \text{Distance travelled on foot} &= \left(\frac{267}{8} - \frac{244}{8}\right) \text{ km} \\ &= \left(\frac{267-244}{8}\right) \text{ km} \\ &= \frac{23}{8} \text{ km} = 2\frac{7}{8} \text{ km} \end{aligned}$$

Maths Skills

Sol.1. Here, $\frac{6}{7} = \frac{6 \times 2}{7 \times 2} = \frac{6 \times 3}{7 \times 3} = \frac{6 \times 4}{7 \times 4} = \frac{6 \times 5}{7 \times 5}$

$$= \frac{12}{14} = \frac{18}{21} = \frac{24}{28} = \frac{30}{35}$$

Thus, four fractions equivalent to

$$\frac{6}{7} \text{ are } \frac{12}{14}, \frac{18}{21}, \frac{24}{28} \text{ and } \frac{30}{35}.$$

Sol.2. We have $\frac{2}{7} \times \frac{x}{21}$

$$x \times 7 = 2 \times 21 \quad x = \frac{42}{7} = 6$$

So, $\frac{2}{7} = \frac{6}{21}$

Sol.3. $2\frac{11}{12} = \frac{2 \times 12 + 11}{12} = \frac{24 + 11}{12} = \frac{35}{12}$

Sol.4. Dividing 51 by 4, we have

$$\begin{array}{r} 12 \\ 4 \overline{)51} \\ \underline{-4} \\ 11 \\ \underline{-8} \\ 3 \end{array}$$

So, $\frac{51}{4} = 12\frac{3}{4}$

Sol.5. $\frac{2}{5} \otimes \frac{2}{9}$

Sol.6. Here, denominators are same.

Since, $1 < 2 < 5 < 7$

So, $\frac{1}{3} < \frac{2}{3} < \frac{5}{3} < \frac{7}{3}$

Thus, descending order is $\frac{7}{3}, \frac{5}{3}, \frac{2}{3}, \frac{1}{3}$.

Sol.7. Here, denominators are same.

Since, $7 > 5 > 3 > 2$

So, $\frac{7}{8} > \frac{5}{8} > \frac{3}{8} > \frac{2}{8}$

Thus, descending order is $\frac{7}{8}, \frac{5}{8}, \frac{3}{8}, \frac{2}{8}$.

Sol.8. Factors of 50 = 1, 2, 5, 10, 25, 50

Factors of 75 = 1, 3, 5, 15, 25, 75

HCF = 25

Dividing the numerator and denominator by HCF.

$$\frac{50}{75} = \frac{50 \div 25}{75 \div 25} = \frac{2}{3}$$

Factors of 80 = 1, 2, 4, 5, 8, 10, 16, 20, 40, 80

Factors of 100 = 1, 2, 4, 5, 10, 20, 25, 50, 100

HCF = 20

Dividing numerator and denominator by HCF.

$$\frac{80}{100} = \frac{80 \div 20}{100 \div 20} = \frac{4}{5}$$

Sol.9. (a) $2\frac{3}{5} + 1\frac{2}{5} = \frac{13}{5} + \frac{7}{5} = \frac{13+7}{5} = \frac{20}{5} = 4$

(b) $6\frac{7}{9} - 2\frac{5}{9} = \frac{61}{9} - \frac{23}{9} = \frac{61-23}{9} = \frac{38}{9} = 4\frac{2}{9}$

(c) $8\frac{1}{15} - 7\frac{2}{15} = \frac{121}{15} - \frac{107}{15} = \frac{121-107}{15} = \frac{14}{15}$

Sol.10. Novel read in the morning = $\frac{3}{7}$

Novel read in the evening = $\frac{2}{7}$

Total = $\frac{3}{7} + \frac{2}{7} = \frac{3+2}{7} = \frac{5}{7}$

Sol.11. Total journey = $\frac{2}{11} + \frac{4}{11} + \frac{3}{11}$
 $= \frac{2+4+3}{11} = \frac{9}{11}$

Sol.12. Total milk = 2 litres

Milk drank = $1\frac{1}{4}$ litres = $\frac{5}{4}$ litres

Milk left = $\left(2 - \frac{5}{4}\right)$ litres = $\frac{3}{4}$ litres

HOTS

Sol.1. Sum of $6\frac{2}{15}$ and $5\frac{1}{15} = 6\frac{2}{15} + 5\frac{1}{15}$

$$= \frac{92}{15} + \frac{76}{15} = \frac{92+76}{15} = \frac{168}{15}$$

Sum of $7\frac{1}{15}$ and $10\frac{1}{15} = 7\frac{1}{15} + 10\frac{1}{15}$

$$= \frac{106}{15} + \frac{151}{15} = \frac{106+151}{15} = \frac{257}{15}$$

Difference $\left(7\frac{1}{15} + 10\frac{1}{15}\right) - \left(6\frac{2}{15} + 5\frac{1}{15}\right)$

$$\text{Sum} = \frac{257}{15} - \frac{168}{15} = \frac{257-168}{15} = \frac{89}{15} = 5\frac{14}{15}$$

Sol.2. Difference = $\frac{19}{34} - \frac{8}{34} = \frac{19-8}{34} = \frac{11}{34}$

$$\text{Sum} = 4\frac{2}{34} + \frac{11}{34} = \frac{136+2}{34} + \frac{11}{34} = \frac{138+11}{34}$$

$$= \frac{149}{34} = 4\frac{13}{34}$$

Sol.3. Sum = $\left(7\frac{1}{5} - 5\frac{2}{5}\right) + \left(3\frac{3}{5} - 2\frac{3}{5}\right)$

$$= \left(\frac{36}{5} - \frac{27}{5}\right) + \left(\frac{18}{5} - \frac{13}{5}\right)$$

$$= \frac{9}{5} + \frac{5}{5} = \frac{9+5}{5} = \frac{14}{5} = 2\frac{4}{5}$$

Maths Olympiad

Sol.1. (a) Proper

Sol.2. (d) all of these

Sol.3. Total letters = 9

No. of vowels = 4

Fraction = $\frac{4}{9}$ \therefore (a)

Sol.4. $\frac{2}{3} = \frac{2 \times 2}{3 \times 2} = \frac{4}{6}$

$$\frac{2}{3} = \frac{2 \times 3}{3 \times 3} = \frac{6}{9}$$

$$\frac{2}{3} = \frac{2 \times 4}{3 \times 4} = \frac{8}{12}$$

$$\frac{2}{3} = \frac{2 \times 5}{3 \times 5} = \frac{10}{15}$$

$$\frac{2}{3} = \frac{2 \times 6}{3 \times 6} = \frac{12}{18}$$

So, (d)

Sol.5. (b) $\frac{23}{21}$

Sol.6. To get numerator as 20, we multiply the

numerator and denominator of $\frac{4}{7}$ by 5.

$$\frac{4}{7} = \frac{5 \times 4}{5 \times 7} = \frac{20}{35}$$

\therefore (d)

Sol.7. (d) $\frac{18}{81} = \frac{18 \div 9}{81 \div 9} = \frac{2}{9}$

Sol.8. Total balls = 53

No. of red balls = 17

No. of white balls = $53 - 17 = 36$

Fraction = $\frac{36}{53}$

\therefore (c)

Chapter-12

The Metric System of Measurement

Test Prep 12.1

Sol.1. (a) $85 \text{ mm} = \frac{85}{10} \text{ cm} = 8.5 \text{ cm}$

(b) $64 \text{ mm} = \frac{64}{10} \text{ cm} = 6.4 \text{ cm}$

(c) $70 \text{ mm} = \frac{70}{10} \text{ cm} = 7 \text{ cm}$

(d) $9 \text{ m} = 9 \times 100 \text{ cm} = 900 \text{ cm}$

(e) $17 \text{ m} = 17 \times 100 \text{ cm} = 1700 \text{ cm}$

(f) $84 \text{ m} = 84 \times 100 \text{ cm} = 8400 \text{ cm}$

(g) $5 \text{ m } 40 \text{ cm} = 5 \times 100 \text{ cm} + 40 \text{ cm}$
 $= 500 \text{ cm} + 40 \text{ cm} = 540 \text{ cm}$

(h) $63 \text{ m } 75 \text{ cm} = 63 \times 100 \text{ cm} + 75 \text{ cm}$
 $= 6300 \text{ cm} + 75 \text{ cm} = 6375 \text{ cm}$

(i) $40 \text{ m } 5 \text{ cm} = 40 \times 100 \text{ cm} + 5 \text{ cm}$
 $= 4000 \text{ cm} + 5 \text{ cm} = 4005 \text{ cm}$

Sol.2. (a) $370 \text{ cm} = \frac{370}{100} \text{ m} = 3.7 \text{ m}$

(b) $520 \text{ cm} = \frac{520}{100} \text{ m} = 5.20 \text{ m}$

(c) $3560 \text{ cm} = \frac{3560}{100} \text{ m} = 35.60 \text{ m}$

(d) $23 \text{ km } 25 \text{ m} = 23 \times 1000 \text{ m} + 25 \text{ m}$
 $= 23000 \text{ m} + 25 \text{ m} = 23025 \text{ m}$

(e) $80 \text{ km } 5 \text{ m} = 80 \times 1000 \text{ m} + 5 \text{ m}$
 $= 80000 \text{ m} + 5 \text{ m} = 80005 \text{ m}$

(f) $10 \text{ km } 165 \text{ m} = 10 \times 1000 \text{ m} + 165 \text{ m}$
 $= 10000 \text{ m} + 165 \text{ m} = 10165 \text{ m}$

(g) $4 \text{ km } 8 \text{ hm } 5 \text{ dam } 6 \text{ m} = 4 \times 1000 \text{ m} + 8 \times 100 \text{ m}$
 $+ 5 \times 10 \text{ m} + 6 \text{ m} = 4856 \text{ m}$

(h) $12 \text{ km } 6 \text{ hm } 8 \text{ dam } 5 \text{ m} = 12 \times 1000 \text{ m} + 6 \times 100 \text{ m}$
 $+ 8 \times 10 \text{ m} + 5 \text{ m} = 12000 \text{ m} + 600 \text{ m} + 80 \text{ m} + 5 \text{ m} = 12685 \text{ m}$

Sol.3. (a) $7 \text{ cm} = 7 \times 10 \text{ mm} = 70 \text{ mm}$

(b) $23 \text{ cm} = 23 \times 10 \text{ mm} = 230 \text{ mm}$

(c) $65 \text{ cm} = 65 \times 10 \text{ mm} = 650 \text{ mm}$

Sol.4. (a) $4 \text{ kg} = 4 \times 1000 \text{ grams} = 4000 \text{ grams}$

(b) $23 \text{ kg} = 23 \times 1000 \text{ grams} = 23000 \text{ grams}$

(c) $108 \text{ kg} = 108 \times 1000 \text{ grams} = 108000 \text{ grams}$

(b) $8 \text{ kg } 125 \text{ g} = 8 \times 1000 \text{ g} + 125 \text{ g} = 8125 \text{ g}$

(e) $12 \text{ kg } 30 \text{ g} = 12 \times 1000 \text{ g} + 30 \text{ g} = 12000 \text{ g} + 30 \text{ g}$
 $= 12030 \text{ g}$

(f) $20 \text{ kg } 5 \text{ g} = 20 \times 1000 \text{ g} + 5 \text{ g} = 20000 \text{ g} + 5 \text{ g}$
 $= 20005 \text{ g}$

(g) $5 \text{ kg } 4 \text{ hg } 2 \text{ dag } 3 \text{ g} = 5 \times 1000 \text{ g} + 4 \times 100 \text{ g} +$
 $3 \times 10 \text{ g} + 3 \text{ g}$
 $= 5000 \text{ g} + 400 \text{ g} + 30 \text{ g} + 3 \text{ g} = 5433 \text{ g}$

(h) $20 \text{ kg } 5 \text{ hg } 8 \text{ dag } 6 \text{ g} = 20 \times 1000 \text{ g} + 5 \times 100$
 $\text{g} + 8 \times 10 \text{ g} + 6 \text{ g}$
 $= 20000 \text{ g} + 500 \text{ g} + 80 \text{ g} + 6 \text{ g} = 20586 \text{ g}$

- Sol.5.** (a) $8 \text{ kL} = 8 \times 1000 \text{ L} = 8000 \text{ L}$
 (b) $50 \text{ kL} = 50 \times 1000 \text{ L} = 50000 \text{ L}$
 (c) $132 \text{ kL} = 132 \times 1000 \text{ L} = 132000 \text{ L}$
 (d) $2 \text{ kL } 350 \text{ L} = 2 \times 1000 \text{ L} + 350 \text{ L}$
 $= 2000 \text{ L} + 350 \text{ L} = 2350 \text{ L}$
 (e) $83 \text{ kL } 60 \text{ L} = 83 \times 1000 \text{ L} + 60 \text{ L}$
 $= 83000 \text{ L} + 60 \text{ L} = 83060 \text{ L}$
 (f) $102 \text{ kL } 8 \text{ L} = 102 \times 1000 \text{ L} + 8 \text{ L}$
 $= 102000 \text{ L} + 8 \text{ L} = 102008 \text{ L}$
 (h) $12 \text{ kL } 8 \text{ hl } 6 \text{ del } 9 \text{ L}$
 $= 12 \times 1000 \text{ L} + 8 \times 100 \text{ L} + 6 \times 10 \text{ L} + 9 \text{ L}$
 $= 12000 \text{ L} + 800 \text{ L} + 60 \text{ L} + 9 \text{ L} = 12869 \text{ L}$
 (g) $3 \text{ kL } 6 \text{ hl } 4 \text{ del } 5 \text{ L}$
 $= 3 \times 1000 \text{ L} + 6 \times 100 \text{ L} + 4 \times 10 \text{ L} + 5 \text{ L}$
 $= 3000 \text{ L} + 600 \text{ L} + 40 \text{ L} + 5 \text{ L} = 3645 \text{ L}$
 (h) $12 \text{ kL } 8 \text{ hl } 6 \text{ del } 9 \text{ L}$
 $= 12 \times 1000 \text{ L} + 8 \times 100 \text{ L} + 6 \times 10 \text{ L} + 9 \text{ L}$
 $= 12000 \text{ L} + 800 \text{ L} + 60 \text{ L} + 9 \text{ L} = 12869 \text{ L}$
- Sol.6.** (a) $6 \text{ L } 250 \text{ mL} = 6 \times 1000 \text{ mL} + 250 \text{ mL}$
 $= 6000 \text{ mL} + 250 \text{ mL}$
 $= 6250 \text{ mL}$
 (b) $15 \text{ L } 140 \text{ mL} = 15 \times 1000 \text{ mL} + 140 \text{ mL}$
 $= 15000 \text{ mL} + 140 \text{ mL}$
 $= 15140 \text{ mL}$
 (c) $43 \text{ L } 3 \text{ mL} = 43 \times 1000 \text{ mL} + 3 \text{ mL}$
 $= 43000 \text{ mL} + 3 \text{ mL} = 43003 \text{ mL}$

Test Prep 12.2

- Sol.1.** (a) Kg g

$$\begin{array}{r} 34 \ 105 \\ + 4 \ 864 \\ \hline 38 \ 969 \end{array}$$
- (b) Km m

$$\begin{array}{r} 45 \ 185 \\ + 5 \ 764 \\ \hline 50 \ 949 \end{array}$$
- (c) L mL

$$\begin{array}{r} 8 \ 465 \\ + 3 \ 134 \\ \hline 11 \ 599 \end{array}$$
- Sol.2.** (a) Kg g

$$\begin{array}{r} 46 \ 250 \\ - 8 \ 540 \\ \hline 37 \ 710 \end{array}$$
- (b) Km m

$$\begin{array}{r} 43 \ 500 \\ - 28 \ 230 \\ \hline 15 \ 270 \end{array}$$
- (c) L mL

$$\begin{array}{r} 46 \ 300 \\ - 40 \ 500 \\ \hline 5 \ 800 \end{array}$$
- Sol.3.** (a) Kg g

$$\begin{array}{r} 45 \ 456 \\ + 23 \ 608 \\ \hline 69 \ 064 \end{array}$$
- (b) Km m cm

$$\begin{array}{r} 12 \ 3 \ 034 \ 103 \\ + 89 \ 405 \ 222 \\ \hline 212 \ 439 \ 325 \end{array}$$

- (c) Km m

$$\begin{array}{r} 13 \ 670 \\ 45 \ 908 \\ + 29 \ 770 \\ \hline 89 \ 348 \end{array}$$
- (d) KL L

$$\begin{array}{r} 45 \ 043 \\ 18 \ 390 \\ + 55 \ 900 \\ \hline 119 \ 333 \end{array}$$

- Sol.4.** (a) m cm

$$\begin{array}{r} 678 \ 10 \\ - 537 \ 63 \\ \hline 140 \ 47 \end{array}$$
- (b) Km m

$$\begin{array}{r} 42 \ 900 \\ - 31 \ 706 \\ \hline 11 \ 194 \end{array}$$
- (c) L mL

$$\begin{array}{r} 42 \ 789 \\ - 13 \ 230 \\ \hline 29 \ 559 \end{array}$$
- (d) Kg g mg

$$\begin{array}{r} 76 \ 104 \ 66 \\ - 52 \ 300 \ 45 \\ \hline 23 \ 804 \ 21 \end{array}$$

- Sol.5.** m cm
 Length of one rope = 442 52
 Length of another rope = + 354 84
 Total length of ropes = $\underline{797 \ 36}$

- Sol.6.** km cm
 Distance Travelled by train = 75 620
 Distance Travelled by bus = + 24 725
 Total Distance = $\underline{100 \ 345}$

- Sol.7.** L mL

$$\begin{array}{r} 46 \ 450 \\ 35 \ 500 \\ + 56 \ 706 \\ \hline 138 \ 656 \end{array}$$
- Total milk = $\underline{138 \ 656}$

- Sol.8.** m cm
 Total Distance = 100 00
 Distance Covered = - 79 50
 Distance left = $\underline{20 \ 50}$

- Sol.9.** m cm
 Total Length = 32 00
 Length now = - 21 05
 Length burnt out = $\underline{10 \ 95}$

- Sol.10.** m cm
 Length of rope = 345 66
 Rope used = - 234 15
 Rope left = $\underline{111 \ 51}$

Maths Skills

- Sol.1.** (a) m cm

$$\begin{array}{r} 15 \ 56 \\ 22 \ 85 \\ + 13 \ 00 \\ \hline 51 \ 41 \end{array}$$
- (b) g mg

$$\begin{array}{r} 100 \ 530 \\ 250 \ 002 \\ + \ 053 \\ \hline 350 \ 585 \end{array}$$

$$\begin{array}{r}
 \text{(c) L} \quad \text{mL} \\
 161 \ 000 \\
 120 \ 000 \\
 000 \ 131 \\
 + 260 \ 533 \\
 \hline
 541 \ 664
 \end{array}$$

Sol.2. (a) Km hm dam m (b) g dg cg

$$\begin{array}{r}
 18 \ 2 \ 0 \ 3 \quad 40 \ 0 \ 0 \\
 - 14 \ 8 \ 4 \ 3 \quad - 12 \ 4 \ 5 \\
 \hline
 3 \ 3 \ 6 \ 3 \quad 27 \ 5 \ 5
 \end{array}$$

(c) KL mL

$$\begin{array}{r}
 58 \ 600 \\
 - 32 \ 117 \\
 \hline
 26 \ 483
 \end{array}$$

Sol.3. Since, $100\text{g} + 100\text{g} + 100\text{g} + 100\text{g} = 400\text{g}$
Thus, 4 weights of 100g.

Sol.4. Sugar left in the bag = $5\text{kg} - 2\text{kg} = 3\text{kg}$

Sol.5. Since, $10\text{L} + 10\text{L} + 10\text{L} + 10\text{L} + 10\text{L} + 10\text{L}$
= 70 L

Thus, 7 buckets are required.

Sol.6. Total milk the milkmen delivered = $12\text{L} + 17\text{L}$
 $+ 28\text{L} + 13\text{L} = 70\text{L}$

Sol.7.

	m	mL
Oil in drum =	58	00
Oil sold =	- 24	05
Oil left =	<u>33</u>	<u>95</u>

Sol.8.

	Km	m
Distance covered on foot =	12	160
Distance covered by bus =	25	610
Distance covered by car =	+ 48	000
Total distance covered =	<u>85</u>	<u>770</u>

Maths Olympiad

Sol.1. (b) m

Sol.2. (d) g

Sol.3. (c) L

Sol.4. (d) multiply by 1000

Sol.5. $8\text{ m } 9\text{ cm} = 8 \times 100\text{ cm} + 9\text{ cm}$
= $(800 + 9)\text{ cm} = 809\text{ cm}$

\therefore (a)

Sol.6. cm mm

$$\begin{array}{r}
 8 \ 2 \\
 + 2 \ 8 \\
 \hline
 11 \ 0
 \end{array}$$

\therefore (d) 11 cm

Sol.7. $5\text{ dL } 5\text{ mL} = 5 \times 100\text{ mL} + 5\text{ mL}$
= $500\text{ mL} + 5\text{ mL}$

$5\text{ dL } 5\text{ mL} = 505\text{ mL}$

\therefore (b) 505 mL

Sol.8. $6\text{ cm } 4\text{ mm} = 6 \times 10\text{ mm} + 4\text{ mm}$
= $60\text{ mm} + 4\text{ mm}$
= 64 mm

Chapter-13 Time

Test Prep 13.1

Sol.1. (a) 6 : 16; 16 minutes past 6

(b) 9 : 32; 32 minutes past 9

(c) 2 : 56; 56 minutes past 2

Sol.2. (a)



(b)



(c)



Test Prep 13.2

Sol.1 (a) 5 : 48 : 22

(b) 7 : 16 : 36

(c) 9 : 26 : 43

Sol.2. (a)



(b)



(c)



Test Prep 13.3

Sol.1. (a) 1 day = 24 hours

$5\text{ days} = 5 \times 24\text{ hours}$
= 120 hours

(b) 1 day = 24 hours

$7\text{ days} = 7 \times 24\text{ hours}$
= 168 hours

(c) 12 day = $12 \times 24\text{ hours}$

= 288 hours

$$\begin{aligned} \text{(d) } & 15 \text{ day 3 hours} \\ & = 15 \times 24 \text{ hours} + 3 \text{ hours} \\ & = 360 \text{ hours} + 3 \text{ hours} \\ & = 363 \text{ hours} \end{aligned}$$

$$\begin{aligned} \text{(e) } & 16 \text{ day 8 hours} \\ & = 16 \times 24 \text{ hours} + 8 \text{ hours} \\ & = 384 \text{ hours} + 8 \text{ hours} \\ & = 392 \text{ hours} \end{aligned}$$

$$\begin{aligned} \text{(f) } & 20 \text{ day 9 hours} \\ & = 20 \times 24 \text{ hours} + 9 \text{ hours} \\ & = 480 \text{ hours} + 9 \text{ hours} \\ & = 489 \text{ hours} \end{aligned}$$

$$\text{Sol.2. (a) } \begin{array}{r} 3 \\ 24 \overline{)75} \\ \underline{-72} \\ 3 \end{array}$$

$$\begin{aligned} 75 \text{ hours} & = (75 \div 24) \text{ days} \\ & = 3 \text{ days 3 hours} \end{aligned}$$

$$\text{(b) } \begin{array}{r} 4 \\ 24 \overline{)96} \\ \underline{-96} \\ 0 \end{array}$$

$$\begin{aligned} 96 \text{ hours} & = (96 \div 24) \text{ days} \\ & = 4 \text{ days} \end{aligned}$$

$$\text{(c) } \begin{array}{r} 5 \\ 24 \overline{)121} \\ \underline{-120} \\ 1 \end{array}$$

$$\begin{aligned} 121 \text{ hours} & = (121 \div 24) \text{ days} \\ & = 5 \text{ days 1 hour} \end{aligned}$$

$$\text{(d) } \begin{array}{r} 6 \\ 24 \overline{)156} \\ \underline{-144} \\ 12 \end{array}$$

$$\begin{aligned} 156 \text{ hours} & = (156 \div 24) \text{ days} \\ & = 6 \text{ days 12 hours} \end{aligned}$$

$$\text{(e) } \begin{array}{r} 8 \\ 24 \overline{)200} \\ \underline{-192} \\ 8 \end{array}$$

$$200 \text{ hours} = 8 \text{ days 8 hours}$$

$$\text{(f) } \begin{array}{r} 15 \\ 24 \overline{)360} \\ \underline{-24} \\ 120 \\ \underline{-120} \\ 0 \end{array}$$

$$\begin{aligned} 360 \text{ hours} & = (360 \div 24) \text{ days} \\ & = 15 \text{ days} \end{aligned}$$

$$\begin{aligned} \text{Sol.3. (a) } & 1 \text{ hour} = 60 \text{ min} \\ & 6 \text{ hours} = 6 \times 60 \text{ min} \\ & = 360 \text{ min} \end{aligned}$$

$$\begin{aligned} \text{(b) } & 5 \text{ h 25 min} \\ & = 5 \times 60 \text{ min} + 25 \text{ min} \\ & = 300 \text{ min} + 25 \text{ min} \\ & = 325 \text{ min} \end{aligned}$$

$$\begin{aligned} \text{(c) } & 8 \text{ h} = 8 \times 60 \text{ min} \\ & = 480 \text{ min} \end{aligned}$$

$$\begin{aligned} \text{(d) } & 20 \text{ h 10 min} \\ & = 20 \times 60 \text{ min} + 10 \text{ min} \\ & = 1200 \text{ min} + 10 \text{ min} \\ & = 1210 \text{ min} \end{aligned}$$

$$\begin{aligned} \text{(e) } & 8 \text{ h 4 min} \\ & = 8 \times 60 \text{ min} + 4 \text{ min} \\ & = 480 \text{ min} + 4 \text{ min} \\ & = 484 \text{ min} \end{aligned}$$

$$\begin{aligned} \text{(f) } & 12 \text{ h 16 min} \\ & = 12 \times 60 \text{ min} + 16 \text{ min} \\ & = 720 \text{ min} + 16 \text{ min} \\ & = 736 \text{ min} \end{aligned}$$

$$\begin{aligned} \text{(g) } & 32 \text{ h 50 min} \\ & = 32 \times 60 \text{ min} + 50 \text{ min} \\ & = 1920 \text{ min} + 50 \text{ min} \\ & = 1970 \text{ min} \end{aligned}$$

$$\begin{aligned} \text{(h) } & 46 \text{ h 15 min} \\ & = 46 \times 60 \text{ min} + 15 \text{ min} \\ & = 2760 \text{ min} + 15 \text{ min} \\ & = 2775 \text{ min} \end{aligned}$$

$$\text{Sol.4. (a) } \begin{array}{r} 1 \\ 60 \overline{)63} \\ \underline{-60} \\ 3 \end{array}$$

$$63 \text{ min} = 1 \text{ h 3 min}$$

$$\text{(b) } \begin{array}{r} 2 \\ 60 \overline{)176} \\ \underline{-120} \\ 56 \end{array}$$

$$176 \text{ min} = 2 \text{ h 56 min}$$

$$(c) \begin{array}{r} 3 \\ 60 \overline{)195} \\ \underline{-180} \\ 15 \end{array}$$

$$195 \text{ min} = 3\text{h } 15\text{min}$$

$$(f) \begin{array}{r} 4 \\ 60 \overline{)285} \\ \underline{-240} \\ 45 \end{array}$$

$$285 \text{ min} = 4\text{h } 45\text{min}$$

$$(h) \begin{array}{r} 7 \\ 60 \overline{)470} \\ \underline{-420} \\ 50 \end{array}$$

$$470 \text{ min} = 7\text{h } 50 \text{ min}$$

- Sol.5.** (a) 2 min 17 sec
 $= 2 \times 60 \text{ sec} + 17 \text{ sec}$
 $= 120 \text{ sec} + 17 \text{ sec}$
 $= 137 \text{ sec}$
- (b) 9 min 10 sec
 $= 9 \times 60 \text{ sec} + 10 \text{ sec}$
 $= 540 \text{ sec} + 10 \text{ sec}$
 $= 550 \text{ sec}$
- (c) 11 min 11 sec
 $= 11 \times 60 \text{ sec} + 11 \text{ sec}$
 $= 660 \text{ sec} + 11 \text{ sec}$
 $= 671 \text{ sec}$
- (d) 18 min 36 sec
 $= 18 \times 60 \text{ sec} + 36 \text{ sec}$
 $= 1080 \text{ sec} + 36 \text{ sec}$
 $= 1116 \text{ sec}$
- (e) 15 min 15 sec
 $= 15 \times 60 \text{ sec} + 15 \text{ sec}$
 $= 900 \text{ sec} + 15 \text{ sec}$
 $= 915 \text{ sec}$
- (f) 8 min 40 sec
 $= 8 \times 60 \text{ sec} + 40 \text{ sec}$
 $= 480 \text{ sec} + 40 \text{ sec}$
 $= 520 \text{ sec}$
- (g) 12 min 12 sec
 $= 12 \times 60 \text{ sec} + 12 \text{ sec}$
 $= 720 \text{ sec} + 12 \text{ sec}$
 $= 732 \text{ sec}$

$$(d) \begin{array}{r} 11 \\ 60 \overline{)700} \\ \underline{-60} \\ 100 \\ \underline{-60} \\ 40 \end{array}$$

$$700 \text{ min} = 11\text{h } 40 \text{ min}$$

$$(g) \begin{array}{r} 15 \\ 60 \overline{)900} \\ \underline{-60} \\ 300 \\ \underline{-300} \\ 0 \end{array}$$

$$900 \text{ min} = 15\text{h}$$

- (h) 20 min 43 sec
 $= 20 \times 60 \text{ sec} + 43 \text{ sec}$
 $= 1200 \text{ sec} + 43 \text{ sec}$
 $= 1243 \text{ sec}$

Sol.6. (a)
$$\begin{array}{r} 15 \\ 60 \overline{)900} \\ \underline{-60} \\ 300 \\ \underline{-300} \\ 0 \end{array}$$

$$900 \text{ sec} = 15 \text{ min}$$

(c)
$$\begin{array}{r} 6 \\ 60 \overline{)400} \\ \underline{-360} \\ 40 \end{array}$$

$$400 \text{ sec} = 6 \text{ min } 40 \text{ sec}$$

(e)
$$\begin{array}{r} 1 \\ 60 \overline{)80} \\ \underline{-60} \\ 20 \end{array}$$

$$80 \text{ sec} = 1 \text{ min } 20 \text{ sec}$$

(g)
$$\begin{array}{r} 3 \\ 60 \overline{)225} \\ \underline{-180} \\ 45 \end{array}$$

$$225 \text{ sec} = 3 \text{ min } 45 \text{ sec}$$

(b)
$$\begin{array}{r} 3 \\ 60 \overline{)185} \\ \underline{-180} \\ 5 \end{array}$$

$$185 \text{ sec} = 3 \text{ min } 5 \text{ sec}$$

(d)
$$\begin{array}{r} 3 \\ 60 \overline{)235} \\ \underline{-180} \\ 55 \end{array}$$

$$235 \text{ sec} = 3 \text{ min } 55 \text{ sec}$$

(f)
$$\begin{array}{r} 12 \\ 60 \overline{)750} \\ \underline{-60} \\ 150 \\ \underline{-120} \\ 30 \end{array}$$

$$750 \text{ sec} = 12 \text{ min } 30 \text{ sec}$$

(h)
$$\begin{array}{r} 7 \\ 60 \overline{)472} \\ \underline{-420} \\ 52 \end{array}$$

$$472 \text{ sec} = 7 \text{ min } 52 \text{ sec}$$

Test Prep 13.4

- Sol.1.** (a) 6 : 30 P.M.
 $= [(6 + 12) : 30] \text{ hours}$
 $= 1830 \text{ hours}$
- (b) 1 : 25 A.M.
 $= 0125 \text{ hours}$
- (c) 2 : 25 P.M.
 $= [(2 + 12) : 25] \text{ hours}$
 $= 1425 \text{ hours}$
- (d) 2 : 38 A.M. = 0238 hours
- (e) 11 : 50 A.M. = 1150 hours
- (f) 12 : 30 P.M. = 1230 hours
- (g) 12 : 55 A.M. = 0055 hours
- (h) 4 : 25 P.M.
 $= [(4 + 12) : 25] \text{ hours}$
 $= 1625 \text{ hours}$

- Sol.2.** (a) 1045 hours = 10 : 45 A.M.
 (b) 2328 hours = [(23-12): 28] P.M. = 11:28 P.M.
 (c) 0632 hours = 6 : 32 A.M.
 (d) 0155 hours = 1:55 A.M.
 (e) 2120 hours = [(21-12): 20] P.M. = 9 : 20 P.M.
 (f) 0035 hours = 0 : 35 A.M.
 (g) 1250 hours = 12 : 50 P.M.
 (h) 1840 hours = [(18-12): 40] P.M. = 6 : 40 P.M.

Test Prep 13.5

- Sol.1.** (a) hours minutes (b) hours minutes
- | | |
|-------------|-------------|
| 2 20 | 1 45 |
| + 3 15 | + 7 18 |
| <u>5 35</u> | <u>8 63</u> |
- = 5 hours 35 minutes = 8 hours + (1 h + 3 min)
 = 9 hours 3 minutes

- (c) hours minutes
- | |
|---------------|
| 12 45 |
| + 15 55 |
| <u>27 100</u> |
- = 27 min + (1 min + 40 sec)
 = 28 min + 40 sec = 28 min 40 sec

- (d) hours minutes
- | |
|--------------|
| 40 30 |
| + 30 40 |
| <u>70 70</u> |
- = 70 min + (1 min + 10 sec)
 = 71 min + 10 sec = 71 min 10 sec

- Sol.2.** (a) hours minutes (b) hours minutes
- | | |
|-------------|-------------|
| 5 40 | 9 10 |
| - 3 15 | - 6 25 |
| <u>2 25</u> | <u>2 45</u> |
- = 2 hours 25 minutes = 2 hours 45 minutes

- (c) minutes seconds (d) minutes seconds
- | | |
|-------------|-------------|
| 55 50 | 50 20 |
| - 50 30 | - 40 45 |
| <u>5 20</u> | <u>9 35</u> |
- = 5 minutes 20 seconds = 9 minutes 35 seconds

- Sol.3.** (a) 3 hours after 6 : 30 A.M. = [(6+3) : 30] A.M.
 = 9 : 30 A.M.
 (b) 10 hours after 1 : 00 A.M. = [(10+1) : 00] A.M.
 = 11 : 00 A.M.
 (c) 4 hours after 8 : 25 P.M. = [(4+8) : 25] P.M.
 = 12 : 25 P.M.
 = 00:25 A.M.

- (d) 6 hours before 9:40 A.M. = [(9-6) : 40] A.M.
 = 3 : 40 A.M.
 (e) 5 hours after 2 : 30 P.M. = [(5+2) : 30] P.M.
 = 7 : 30 P.M.
 (f) 7 hours before 9 : 00 P.M. = [(9-7) : 00] P.M.
 = 2 : 00 P.M.

- Sol.4.** Time duration = 10 : 10 A.M. to 11:55 A.M.
 = (10 : 10 to 11 : 00) A.M. + (11:00 to 11:55) A.M.
 = 50 min + 55 min
 = 105 min = 60 min + 45 min = 1 hour 45 min

- Sol.5.** Time duration = 3:25 P.M. to 6:55 P.M.
 = (3:25 to 4:00) P.M. + (4:00 to 6:00) P.M.
 + (6:00 to 6:55) P.M.
 = 35 min + 2 hours + 55 min
 = 2 hours + 90 min
 = 2 hours + 1 hour + 30 min = 3 hours 30 min

- Sol.6.** Time after 2 hours 15 minutes
 = 7:45 A.M. + 2 h 15 min
 = 9:60 A.M. = 10:00 A.M.
 Thus, at 10:00 A.M., I will be in my office.

- Sol.7.** Time taken to reach Haridwar = 2128 hours
 - 1542 hours = 5 hours 46 minutes

- Sol.8.** Time duration = 9 A.M. to 6 P.M.
 = 9 A.M. to 12:00 Noon + 12:00 Noon to 6 P.M.
 = 3 hours + 6 hours = 9 hours

Test Prep 13.6

- Sol.1.** (a)
$$\begin{array}{r} 503 \\ 4 \overline{)2012} \\ \underline{-20} \\ 012 \\ \underline{-12} \\ 0 \end{array}$$

Since, 2012 is completely divisible by 4, So 2012 is a leap year.

- (b)
$$\begin{array}{r} 503 \\ 4 \overline{)2015} \\ \underline{-20} \\ 015 \\ \underline{-12} \\ 3 \end{array}$$

Here, remainder = 3
 Thus, 2015 is not a leap year.

$$(c) \begin{array}{r} 505 \\ 4 \overline{)2022} \\ \underline{-20} \\ 022 \\ \underline{-20} \\ 2 \end{array}$$

Here, remainder = 2
Thus, 2022 is not a leap year.

$$(d) \begin{array}{r} 506 \\ 4 \overline{)2024} \\ \underline{-20} \\ 024 \\ \underline{-24} \\ 0 \end{array}$$

Here, 2024 is completely divisible by 4, So 2024 is a leap year.

Sol.2. (a) Here, we want to find the no. of days between these two dates, So we exclude these two dates.

$$\begin{array}{r} \text{Days from 15th April to 30th April} = 16 \\ \text{Days from 1st May to 31st May} = 31 \\ \text{Days from 1st June to 30th June} = 30 \\ \text{Days from 1st July to 13th July} = +13 \\ \hline \text{Total days} = \underline{90} \end{array}$$

Thus, Number of days between 14th April to 14th July = 90

$$\begin{array}{r} (b) \text{Days from 23rd May to 31st May} = 9 \\ \text{Days from 1st June to 30th June} = 30 \\ \text{Days from 1st July to 31st July} = 31 \\ \text{Days from 1st August to 14th August} = +14 \\ \hline \text{Total days} = \underline{84} \end{array}$$

Thus, Here are 84 days between 22nd May and 15th August.

$$\begin{array}{r} (c) \text{Days from 24th March to 31st March} = 8 \\ \text{Days from 1st April to 30th April} = 30 \\ \text{Days from 1st May to 31st May} = 31 \\ \text{Days from 1st June to 15th June} = +15 \\ \hline \text{Total days} = \underline{84} \end{array}$$

Thus, Here are 84 days between 23rd March and 16th June.

$$\begin{array}{r} (d) \text{Days from 13th December to 31st Dec.} = 19 \\ \text{Days from 1st January to 30th Jan.} = +30 \\ \hline \text{Total days} = \underline{49} \end{array}$$

$$\begin{array}{r} \text{Sol.3. (a) No. of days from 8th May to 31st May} = 24 \\ \text{No. of days from 1st June to 9th June} = +9 \\ \hline \text{Total days} = \underline{33} \end{array}$$

$$\begin{array}{r} (b) \text{No. of days from 21st July to 31st July} = 11 \\ \text{No. of days in August} = 31 \\ \text{No. of days from 1st Sep. to 12th Sep.} = +12 \\ \hline \text{Total days} = \underline{54} \end{array}$$

$$\begin{array}{r} (c) \text{No. of days from 20th Sep. to 30th Sep.} = 11 \\ \text{No. of days in October} = 31 \\ \text{No. of days in November} = 30 \\ \text{No. of days from 1st December to 3rd Dec.} = 3 \\ \hline \text{Total days} = \underline{75} \end{array}$$

$$\begin{array}{r} (d) \text{No. of days from 17th April to 30th April} = 14 \\ \text{No. of days in May} = 31 \\ \text{No. of days in June} = 30 \\ \text{No. of days from 1st July to 15th July} = +15 \\ \hline \text{Total days} = \underline{90} \end{array}$$

Sol.4. Date after 15 days from 15th Sep. = 29th Sep.
Thus, the teacher will join on 30th Sep.

$$\begin{array}{r} \text{Sol.5. No. of days from 15th August to 31st August} = 17 \\ \text{No. of days from 1st Sep. to 20th Sep.} = +20 \\ \hline \text{Total days} = \underline{37} \end{array}$$

$$\begin{array}{r} \text{Sol.6. No. of days from 17th June to 30th June} = 14 \\ \text{No. of days from 1st July to 10th July} = +10 \\ \hline \text{Total days} = \underline{24} \end{array}$$

Sol.7. Date after 25 days from 10th May = 4rd June
Sol.5. Date before 20 days from 15th August = 27 July

Creative Activity



Maths Skills

$$\begin{array}{r} \text{Sol.1. (a) 4 hours after 6:30 A.M.} = (6:30 + 4) \text{ A.M.} \\ = 10:30 \text{ A.M.} \\ (b) 4 \text{ hours after } 8:15 \text{ P.M.} = (8:15 + 4) \text{ P.M.} \\ = 00:15 \text{ A.M.} \\ (c) 4 \text{ hours after } 2:57 \text{ P.M.} = (2:57 + 4) \text{ P.M.} \\ = 6:57 \text{ P.M.} \\ (d) 4 \text{ hours after } 10:45 \text{ P.M.} = (10:45 + 4) \text{ P.M.} \\ = 2:45 \text{ A.M.} \end{array}$$

- Sol.2.** (a) 2 hours before 6:15 A.M. = (6:15 – 2) A.M.
= 4:15 A.M.
(b) 2 hours before 10:25 P.M. = (10:25 – 2) P.M.
= 8:25 P.M.
(c) 2 hours before 6:45 P.M. = (6:45 – 2) P.M.
= 4:45 P.M.
(d) 2 hours before 11:00 A.M. = (11:00 – 2) A.M.
= 9:00 A.M.

- Sol.3.** (a) 12:05 P.M. to 7:30 P.M.
= 12:05 P.M. to 7:05 P.M. + 7:05 P.M. to 7:30 P.M.
= 7 hours + 25 minutes
= 7 hours 25 minutes
(b) 8:00 A.M. to 1:00 P.M.
= 8:00 A.M. to 12:00 Noon + 12:00 Noon to 1:00 P.M.
= 4 hours + 1 hour = 5 hours

- Sol.4.** (a) 7:30 A.M. to 8:15 A.M.
= 7:30 A.M. to 8:00 A.M. + 8:00 A.M. to 8:15 A.M.
= 30 minutes + 15 minutes = 45 minutes
(b) Quarter to two to quarter past two
= 1:45 to 2:15
= 15 min + 15 min = 30 minutes

- Sol.5.** (a) hours minutes

$$\begin{array}{r} 4 \quad 26 \\ + \quad 5 \quad 30 \\ \hline 9 \quad 56 \end{array}$$

= 9 hours 56 minutes

- Sol.6.** (b) hours minutes

$$\begin{array}{r} 10 \quad 12 \\ - \quad 7 \quad 28 \\ \hline 2 \quad 44 \end{array}$$

= 2 hours 44 minutes

- Sol.7.** 45 minutes after 5:10 A.M.

$$= (5:10 + 0:45) \text{ A.M.}$$

$$= 5:55 \text{ A.M.}$$

At 5:55 A.M. Vikas starts for school.

- Sol.8.** 1750 hours = (17 – 12) : 50 = 5:50 P.M.

Time of departure = 5:50 P.M.

- Sol.9.** 3 hours 45 minutes after 5:20 P.M.

$$= (5:20 + 3:45) \text{ P.M.} = 8:65 \text{ P.M.}$$

$$= 9:05 \text{ P.M.}$$

The train arrived at 9:05 P.M.

- Sol.10.** 9:15 A.M. = 0915 hours
6 hours 51 minutes = + 0651 hours
1566 hours
= 15 + (1h + 06m)
= 1606 hours = [(12 + 4) : 06] P.M.
= 4 : 06 P.M.

HOTS

- Sol.1.** 1 day = 24 hours
= 24 × 60 minutes = 1440 minutes
= 1440 × 60 seconds = 86400 seconds

- Sol.2.** 1 week = 7 days
= 7 × 24 hours = 168 hours
= 168 × 60 minutes = 10080 minutes
= 10080 × 60 seconds = 604800 seconds

- Sol.3.** 1 year = 365 days
= 365 × 24 hours
= 8760 hours = 8760 × 60 minutes
= 525600 × 60 seconds
= 31536000 seconds

- Sol.4.** 1 leap year = 366 days
= 366 × 24 hours = 8784 hours
= 8784 × 60 minutes
= 527040 minutes
= 527040 × 60 seconds
= 31622400 seconds

Maths Olympiad

- Sol.1.** (a) 1908 because it is divisible by 4.

- Sol.2.** (c) seconds

- Sol.3.** (b) 1200

- Sol.4.** (a) hours minutes

$$\begin{array}{r} 3 \quad 20 \\ + \quad 2 \quad 35 \\ \hline 5 \quad 55 \end{array}$$

$$= 5 \times 60 \text{ min} + 55 \text{ min}$$

$$= (300 + 55) \text{ min} = 355 \text{ min}$$

∴ (b)

- Sol.5.** 12 noon = 1200 hours

$$3 \text{ hours } 30 \text{ min} = - 0330 \text{ hours}$$

$$\underline{0830 \text{ hours}}$$

$$= 8:30 \text{ A.M.} \quad \therefore \text{(a)}$$

- Sol.6.** 9:30 A.M. to 3:30 P.M. = 9:30 A.M. to 12 noon + 12 noon to 3:30 P.M.

$$= 2 \text{ h } 30 \text{ min} + 3 \text{ h } 30 \text{ min}$$

$$= 5 \text{ h } 60 \text{ min}$$

$$= 6 \text{ hours} \quad \text{(b)}$$

Sol.7. 6:30 P.M. = [(12 + 6) : 30] hours
= 1830 hours (d)

$$\begin{array}{r} 13 \\ 7 \overline{)95} \\ \underline{-7} \\ 25 \\ \underline{-21} \\ 4 \end{array}$$

95 days = 13 weeks 4 days (c)

Chapter-14 Money

Test Prep 14.1

Sol.1. (a) Seventeen rupees and ninety paise = ₹ 17.90
(b) Two hundred rupees and eight paise = ₹ 200.08
(c) Eleven rupees and five paise = ₹ 11.05
(d) Six paise = ₹ 0.06

Sol.2. (a) ₹ 76.50 = Seventy-six rupees and fifty paise
(b) ₹ 165.25 = One hundred sixty-five rupees and twenty-five paise

(c) ₹ 1008.85 = One thousand eight rupees and eighty-five paise

(d) ₹ 1.08 = One rupee and eight paise

Sol.3. (a) ₹ 85.05 = (85.05 × 100) p = 8505 p

(b) ₹ 5 = 5 × 100 p = 500 p

(c) ₹ 10.20 = 10.20 × 100 p = 1020 p

(d) ₹ 29.85 = 29.85 × 100 p = 2985 p

Sol.4. (a) 39 rupees 8 paise = 39 × 100 paise + 8 paise
= (3900 + 8) paise
= 3908 paise

(b) 62 rupees = 62 × 100 paise = 6200 paise

(c) 3 rupees 55 paise = 3 × 100 paise + 55 paise
= (300 + 55) paise
= 355 paise

Sol.5. (a) 506 paise = ₹ $\frac{506}{100}$ = ₹ 5.06

(b) 1355 paise = ₹ $\frac{1355}{100}$ = ₹ 13.55

(c) 4789 paise = ₹ $\frac{4789}{100}$ = ₹ 47.89

Test Prep 14.2

Sol.1. (a) ₹ P	(b) ₹ P
647.50	268.45
408.25	376.38
<u>+36.85</u>	<u>+439.62</u>
<u>1092.60</u>	<u>1084.45</u>

(c) ₹ P

4654.09
860.56
<u>+78.33</u>
<u>5592.98</u>

Sol.2. (a) ₹ P	(b) ₹ P
705.30	356.50
<u>-78.56</u>	<u>-298.75</u>
<u>626.74</u>	<u>57.75</u>

(c) ₹ P

2000.00
<u>-625.48</u>
<u>1374.52</u>

	₹ P
Sol.3. Cost of pencil =	6.40
Cost of eraser =	8.65
Cost of ink pen =	<u>+57.75</u>
Total amount =	<u>72.80</u>
	₹ P

Sol.4. Cost of biscuits =	106.65
Cost of bread =	27.45
Cost of toffees =	<u>+8.95</u>
Total cost =	<u>143.05</u>
	₹ P
Amount given to shopkeeper =	500.00
Total cost =	<u>-143.05</u>
Amount Mitali gets back =	<u>356.95</u>
	₹ P

Sol.5. Cost of a shirt =	1265.85
Cost of trousers =	896.45
Cost of an underwear =	<u>+78.05</u>
Total cost =	<u>2240.35</u>
	₹ P
Amount given to shopkeeper =	2500.00
Total cost =	<u>-2240.35</u>
Amount Kumkum gets back =	<u>259.65</u>

Test Prep 14.3

Sol.1. (a) 4585

$$\begin{array}{r} \times 8 \\ \hline 36680 \end{array}$$

$\therefore 4585 \times 8 = 36680$

$\text{₹ } 45.85 \times 8 = \text{₹ } 366.80$

(c) 41465

$$\begin{array}{r} \times 16 \\ \hline 248790 \\ \hline 414650 \\ \hline 663440 \end{array}$$

$\therefore 41465 \times 16 = 663440$

$\text{₹ } 414.65 \times 16 = \text{₹ } 6634.40$

Sol.2. (a) $6 \overline{)5250}$

$$\begin{array}{r} 875 \\ 6 \overline{)5250} \\ \underline{-48} \\ 45 \\ \underline{-42} \\ 30 \\ \underline{-30} \\ 0 \end{array}$$

$\therefore 5250 \div 6 = 875$

$\text{₹ } 52.50 \div 6 = \text{₹ } 8.75$

(c) $12 \overline{)49080}$

$$\begin{array}{r} 4090 \\ 12 \overline{)49080} \\ \underline{-48} \\ 108 \\ \underline{-108} \\ 00 \\ \underline{00} \\ 0 \end{array}$$

$\therefore 49080 \div 12 = 4090$

$\text{₹ } 490.80 \div 12 = \text{₹ } 40.90$

(b) 9076

$$\begin{array}{r} \times 45 \\ \hline 45380 \\ \hline 363040 \\ \hline 408420 \end{array}$$

$\therefore 9076 \times 45 = 408420$

$\text{₹ } 90.76 \times 45 = \text{₹ } 4084.20$

(d) 24606

$$\begin{array}{r} \times 20 \\ \hline 00000 \\ \hline 492120 \\ \hline 492120 \end{array}$$

$\therefore 24606 \times 20 = 492120$

$\text{₹ } 246.06 \times 20 = \text{₹ } 4921.20$

(b) $8 \overline{)29904}$

$$\begin{array}{r} 3738 \\ 8 \overline{)29904} \\ \underline{-24} \\ 59 \\ \underline{-56} \\ 30 \\ \underline{-24} \\ 64 \\ \underline{-64} \\ 0 \end{array}$$

$\therefore 29904 \div 8 = 3738$

$\text{₹ } 299.04 \div 8 = \text{₹ } 37.38$

(d) $10 \overline{)105660}$

$$\begin{array}{r} 10566 \\ 10 \overline{)105660} \\ \underline{-10} \\ 56 \\ \underline{-50} \\ 66 \\ \underline{-60} \\ 60 \\ \underline{-60} \\ 0 \end{array}$$

$\therefore 105660 \div 10 = 10566$

$\text{₹ } 1056.60 = \text{₹ } 105.66$

Sol.3. Cost of 1 kg of rice = ₹ 63.50

Cost of 15 kg of rice = ₹ 63.50 × 15

= ₹ 952.50

$$\begin{array}{r} 6350 \\ \times 15 \\ \hline 31750 \\ \hline 63500 \\ \hline 95250 \end{array}$$

Sol.4. Cost of 1 calculator = ₹ 928.45

Cost of 16 calculators = ₹ 928.45 × 16

= ₹ 14855.20

$$92845$$

$$\times 16$$

$$\hline 557070$$

$$928450$$

$$\hline 1485520$$

Sol.5. Cost of 10 kg of potatoes = ₹ 103.50

Cost of 1 kg of potatoes = ₹ 103.50 ÷ 10

= ₹ 10.35

$$\begin{array}{r} 1035 \\ 10 \overline{)10350} \\ \underline{-10} \\ 35 \\ \underline{-30} \\ 50 \\ \underline{-50} \\ 0 \end{array}$$

Sol.6. Pocket money of 7 days = ₹ 320.25

Pocket money of 1 day = ₹ 320.25 ÷ 7

= ₹ 45.75

$$\begin{array}{r} 4575 \\ 7 \overline{)32025} \\ \underline{-28} \\ 40 \\ \underline{-35} \\ 52 \\ \underline{-49} \\ 35 \\ \underline{-35} \\ 0 \end{array}$$

Test Prep 14.4

Sol.1.

Raj Provision Store Malviya Nagar, Jaipur			
S.No. 226		Date : 30.11.20	
Name : _____			
Quantity	Description	Rate	Amount
2 Kg	Ghee	₹ 725.45 per Kg	₹ 1450.90
10	Soap-cake	₹ 15.50 per piece	₹ 155.00
5 kg	Rice	₹ 81.50 per kg	₹ 407.50
3 kg	Sugar	₹ 48.50 per Kg	₹ 145.50
		Grand Total	₹ 2158.90

Sol.2 (a)

Stationery shop					
Bill.No. 105			Date : 01.10.20		
Name : _____					
S.No.	Description	Quantity	Rate Per item	Amount	
				₹	P
1.	Notebooks	—	—	20	50
2.	Pencils	—	—	42	75
3.	Eraser	—	—	4	00
4.	Books	—	—	54	25
			Total	121	50

(b)

Vegetable Shop					
Bill.No. 205			Date : 02.11.20		
Name : _____					
S.No.	Description	Quantity	Rate Per item	Amount	
				₹	P
1.	Potatoes	—	—	22	75
2.	Tomatoes	—	—	15	00
3.	Peas	—	—	41	00
4.	Ginger	—	—	9	55
			Total	88	30

Sol.3 (a)

Big Bazar					
Bill.No. 216			Date : 04.10.20		
Name : _____					
S.No.	Description	Quantity	Rate Per item	Amount	
				₹	P
1.	Sugar	2 Kg	₹25 per kg	50	00
2.	Flour	3 Kg	₹15 per kg	45	00
3.	Butter	500 gm	₹160 per kg	80	00
			Total	205	00

(b)

Big Bazar					
Bill.No. 305			Date : 15.10.20		
Name : _____					
S.No.	Description	Quantity	Rate Per item	Amount	
				₹	P
1.	Sugar	5 Kg	₹40 per kg	200	00
2.	Flour	5 Kg	₹25 per kg	125	00
3.	Butter	1 Kg	₹75 per kg	75	00
			Total	400	00

Maths Skills

Sol.1. (a) 20 rupees 20 paise
 $= 20 \times 100 \text{ paise} + 20 \text{ paise}$
 $= 2000 \text{ paise} + 20 \text{ paise}$
 $= 2020 \text{ paise}$

(b) ₹ 50.08 = $50.8 \times 100 \text{ p} = 5080 \text{ p}$

Sol.2. (a) $88 \text{ p} = ₹(88 \div 100) = ₹0.88$

(b) $347 \text{ p} = ₹(347 \div 100) = ₹3.47$

(c) $3658 \text{ p} = ₹(3658 \div 100) = ₹36.58$

(d) $8347 \text{ p} = ₹(8347 \div 100) = ₹83.47$

Sol.3. (a) ₹ 225.20

(b) ₹ 120.50

+ ₹ 478.75

₹ 85.78

₹ 703.95

+ ₹ 275.78

₹ 482.06

Sol.4. (a) ₹ 90.45

(b) ₹ 293.00

- ₹ 79.50

- ₹ 276.25

₹ 10.95

₹ 16.75

Sol.5. (a) 1 0 4 0

(b) 3 2 7 0

× 9

× 8

9 3 6 0

2 6 1 6 0

₹ 10.40 × 9 = ₹ 93.60 ₹ 32.70 × 8 = ₹ 261.60

Sol.6. (a) $5 \overline{)61045}$

(b) $22 \overline{)96580}$

- 5

- 88

11

85

- 10

- 66

10

198

- 10

- 198

045

00

- 45

- 00

0

0

₹ 610.45 ÷ 5 = ₹ 122.09 ₹ 965.80 ÷ 22 = ₹ 43.90

Sol.7. Cost of one sack of sugar = ₹ 1276.75

Cost of 5 sacks of sugar = ₹ 1276.75 × 5

= ₹ 6383.75

127675

× 5

638375

Sol.8. Cost of 1 pen = ₹ 35.35

Cost of 32 pens = ₹ 35.35 × 32

= ₹ 1131.20

3535

× 32

7070

106050

113120

Sol.9. Prize money distributed among 8 children = ₹ 868
 Prize money each child gets = ₹ $868 \div 8$
 = ₹ 108.50

$$\begin{array}{r} 108.5 \\ 8 \overline{)868.0} \\ \underline{-8} \\ 68 \\ \underline{-64} \\ 40 \\ \underline{-40} \\ 0 \end{array}$$

Sol.10. Fruits = ₹ 122.35
 Vegetables = ₹ 189.75
 Groceries = ₹ 135.75
 Chocolates = ₹ 18.50
 Total cost = ₹ 466.35
 Money father had = ₹ 600.00
 Expenditure = - ₹ 466.35
 Balance = ₹ 133.65

HOTS

Sol. Students must try to understand the concept carefully.

Cost of tea = ₹ 25
 Three factors get back = ₹ 3
 Tip to the waiter = ₹ 2
 Total = ₹ 30
 So, there must be no confusion.

Maths Olympiad

Sol.1. (a) rupee

Sol.2. ₹ 100 = $100 \times 100 \text{ p} = 10000 \text{ p}$
 No. of 25 p coins = $10000 \div 25 = 400$
 \therefore (d)

Sol.3. 2 rupees = $2 \times 100 \text{ p} = 200 \text{ p}$
 \therefore (b)

Sol.4. No. of 50 rupees notes = $1000 \div 50 = 20$
 \therefore (b)

Sol.5. 12 rupees and 25 paise = ₹ 12.25

Sol.6. 500 paise = ₹ $(500 \div 100) = ₹ 5$
 \therefore (a)

Sol.7. Cost of 4 pencils at ₹ 3.30 each = ₹ 3.30×4
 = ₹ 13.20
 Cost of 2 erasers at ₹ 1.85 each = ₹ 1.85×2
 = ₹ 3.70
 Total cost = ₹ 16.90

\therefore (d)

Sol.8. Cost of 18 packets = ₹ 22.50
 Cost of 1 packet = ₹ $22.50 \div 18$
 = ₹ 1.25

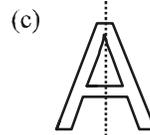
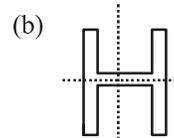
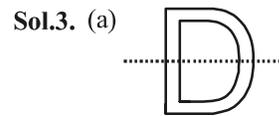
\therefore (b)

Chapter-15
Symmetry And Pattern

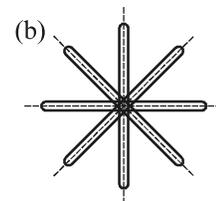
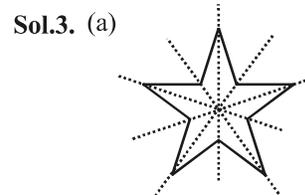
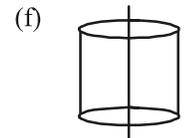
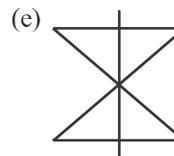
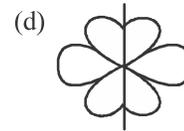
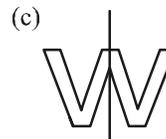
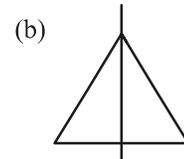
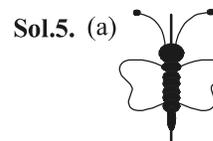
Test Prep 15.1

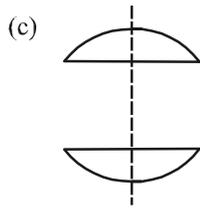
Sol.1. (a) Yes (b) Yes (c) Yes (d) Yes (e) No (f) Yes

Sol.2. (a) Yes (b) No (c) No (d) Yes

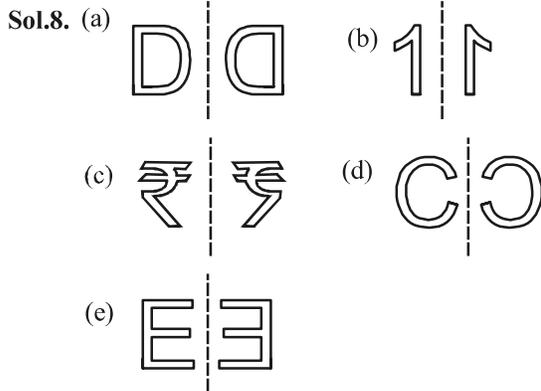


Sol.4. (a) Yes (b) No (c) Yes

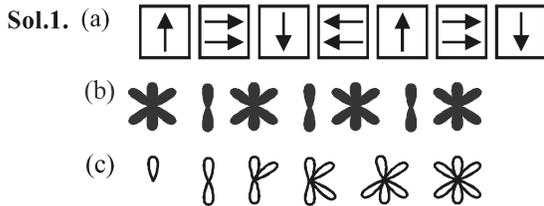




Sol.7. (a) (ii)
(b) (iii)

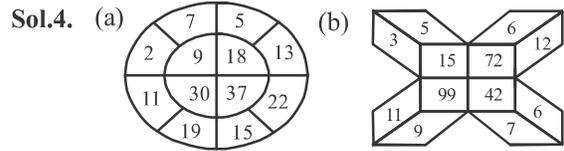
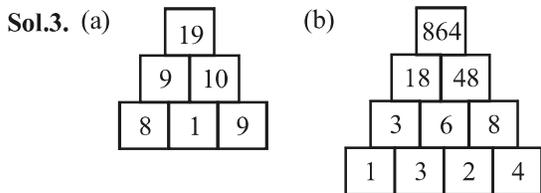


Test Prep 15.2



Sol.2. (a) $1 \times 9 + 2 = 11$
 $12 \times 9 + 3 = 111$
 $123 \times 9 + 4 = 1111$
 $1234 \times 9 + 5 = 11111$
 $12345 \times 9 + 6 = 111111$

(b) $111 \div 3 = 37$
 $222 \div 6 = 37$
 $333 \div 9 = 37$
 $444 \div 12 = 37$
 $555 \div 15 = 37$



Sol.5. (a) $1 + 2 + 3 + 4 = 10$ (b) $7 + 8 + 9 + 10 = 34$
(c) $3 + 4 + 5 + 6 = 18$ (d) $6 + 7 + 8 + 9 = 30$

Rule : The sum is equal to twice the sum of two middle terms.

Sol.6. (a) $65 \times 65 = 4225$
(b) $505 \times 505 = 255025$
(c) $195 \times 195 = 38025$
(d) $345 \times 345 = 119025$

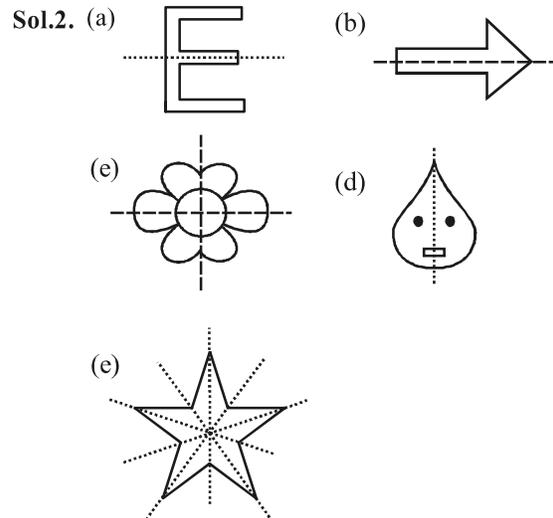
Sol.7. (a) $7 \times 7 - 6 \times 6 = 7 + 6 = 13$
(b) $8 \times 8 - 7 \times 7 = 8 + 7 = 15$
(c) $9 \times 9 - 8 \times 8 = 9 + 8 = 17$
(d) $10 \times 10 - 9 \times 9 = 10 + 9 = 19$

Sol.8. (a) SAVE WATER
= 19012205 2301200518
(b) BEST OF LUCK
= 02051920 1506 12210311

Sol.9. (a) 02211202 = BULB
(b) 201516160518 = TOPPER

Maths Skills

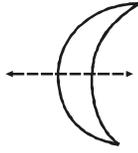
Sol.1. (a) No (b) Yes (c) No (d) Yes (e) No



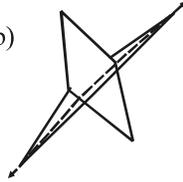
Sol.3. (a) (iii)

(b) (ii)

Sol.4. (a)



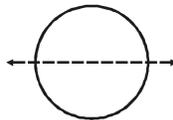
(b)



(d)



(e)



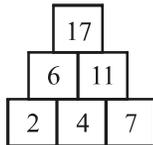
Sol.5. (a) 95, 90, 85, 80, 75, 70, 65, 60

(b) 1, 4, 9, 16, 25, 36, 49

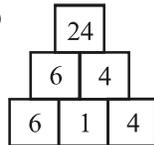
(c) 6, 12, 24, 48, 96, 192, 384

(d) 98, 87, 76, 65, 54, 43, 32

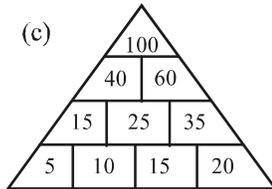
Sol.6. (a)



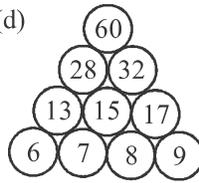
(b)



(c)



(d)



Sol.7. (a) FREEDOM = 06180505041513

(b) HONESTY = 08151405192025

(c) COUNTRY = 03152114201825

Sol.8. (a) 0801161625 = HAPPY

(b) 2008180505 = THREE

(c) 0904091520 = IDIOT

HOTS

Ajay multiply a number by 3 and then added 1.

Maths Olympiad

Sol.1. (d) 4

Sol.2. (b) 2

Sol.3. (b) W

Sol.4. (c) V

Sol.5. (c) N

Sol.6. $4 + 5 = 9$ (c)

Sol.7. (a) HAVE FUN

Chapter-16 Perimeter and Area

Test Prep 16.1

Sol.1. (a) Perimeter = $40 \text{ cm} + 6 \text{ cm} + 40 \text{ cm} + 6 \text{ cm}$
 $= 92 \text{ cm}$

(b) Perimeter = $\left(2\frac{1}{2} + 3\frac{1}{2} + 2\frac{1}{2} + 3\frac{1}{2}\right) \text{ m}$

$$= \left(\frac{5}{2} + \frac{7}{2} + \frac{5}{2} + \frac{7}{2}\right) \text{ m}$$

$$= \left(\frac{5+7+5+7}{2}\right) \text{ m}$$

$$= \frac{24}{2} \text{ m} = 12 \text{ m}$$

(c) Perimeter = $(2 + 5 + 2 + 5) \text{ cm} = 14 \text{ cm}$

Sol.2. Do yourself

Measure the sides of the given shapes with the help of scale and then add them.

Sol.3. Perimeter of field A = $11 \text{ cm} + 12 \text{ cm} + 16 \text{ cm} + 6 \text{ cm}$
 $= 45 \text{ cm}$

Perimeter of field B = $7 \text{ m} + 2 \text{ m} + 7 \text{ m} + 7 \text{ m} + 14 \text{ m}$
 $+ 9 \text{ m} = 46 \text{ m}$

Since, $46 \text{ m} > 45 \text{ m}$, so perimeter of field B is greater than perimeter of field A.

Thus, field B has longer boundary.

Sol.4. (a) Perimeter = $(3 + 2 + 3 + 2 + 3 + 4 + 9 + 4) \text{ cm}$
 $= 30 \text{ cm}$

(b) Perimeter = $(4 + 3 + 2 + 2 + 3 + 5) \text{ m} = 19 \text{ cm}$

Sol.5. (a) Perimeter = $(8 + x + 8 + x) \text{ cm}$

$$50 = 16 + 2x$$

$$50 - 16 = 2x$$

$$x = \frac{34}{2} = 17 \text{ cm}$$

Missing length = 17 cm

(b) Perimeter = $4 + 15 + x + 28$

$$78 = 47 + x$$

$$x = 78 - 47 = 31$$

Missing length = 31 cm

Sol.6. (a) Perimeter of $\triangle ABC = (6 + 7 + 5) \text{ cm}$
 $= 18 \text{ cm}$

(b) Perimeter of $\triangle ABC = (4.5 + 2.3 + 7) \text{ cm}$
 $= 13.8 \text{ cm}$

(c) Perimeter of $\triangle ABC = (4.2 + 4.2 + 4.2) \text{ cm}$
 $= 12.6 \text{ cm}$

Sol.7. (a) Perimeter of rectangle = 2 (length + breadth)
 $= 2 (11 + 6) \text{ cm} = 2 \times 17 \text{ cm} = 34 \text{ cm}$

(b) Perimeter of rectangle = 2 (length + breadth)
 $= 2 (6 + 5) \text{ cm} = 22 \text{ cm}$

Sol.8. Perimeter of a square = 4 × side

(a) Perimeter = 4 × 4 cm = 16 cm

(b) Perimeter = 4 × 6 cm = 24 cm

(c) Perimeter = 4 × 507 cm = 2028 cm = 20m 28cm

Sol.9. Length = 1m 50 cm = 150 cm

Breadth = 50 cm

Perimeter of carpet = 2 (l + b)

$= 2 (150 + 50) \text{ cm} = 2 \times 200 \text{ cm} = 400 \text{ cm} = 4 \text{ m}$

Lace required for one carpet = 4m

Lace required for 5 carpet = 5 × 4m = 20 m

Length of lace left over = 50 m – 20 m = 30 m

Sol.10. Distance covered in one round = perimeter of triangular park

$= (90 + 120 + 150) \text{ m}$

$= 360 \text{ m}$

Distance covered in 4 round = 4 × 36 m

$= 1440 \text{ m}$

Sol.11. Perimeter of the garden = 34 m + 28 m + 39 m + 29 m

$= 130 \text{ m}$

Cost of fencing at ₹ 2 per meter = ₹ (2 × 130)

$= ₹ 260$

Sol.12. Perimeter of the field = 2 (l + b) = 2 (40 + 20)m

$= 2 \times 60 \text{ m} = 120 \text{ m}$

No. of rounds = $\frac{600}{120} = 5$

Test Prep 16.2

Sol.1. Area of rectangle = length × breadth

(a) Area = 24 × 9 sq.cm = 216 sq.cm

(b) Area = 30 × 18 sq.cm = 540 sq.cm

(c) Area = 15.6 × 10.5 sq.m = 163.8 sq.m

(d) Area = 22.8 × 14 sq.m = 319.20 sq.m

Sol.2. Area of a square = side × side

(a) Area = 16 × 16 sq.cm = 256 sq.cm

(b) Area = 22 × 22 sq.m = 484 sq.m

(c) Area = 45 × 45 sq.km = 2025 sq.km

(d) Area = 115 × 115 sq.m = 13225 sq.m

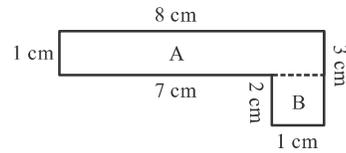
Sol.3. (a) No. of squares = 8

Area = 8 sq.cm

(b) No. of squares = 14

Area = 14 sq.cm

Sol.4. (a) We divide the figure in two



Rectangles A and B.

Length of A = 8 cm

Breadth of A = 1 cm

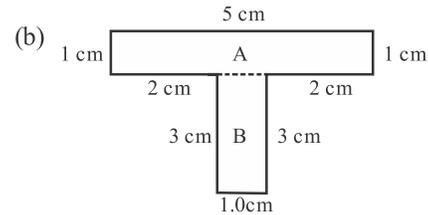
Area of A = 8 × 1 sq.cm = 8 sq.cm

Length of B = 2 cm

Breadth of B = 1 cm

Area of B = 2 × 1 sq.cm = 2 sq.cm

Area of shape = (8 + 2) sq.cm = 10 sq.cm



Length of A = 5 cm

Breadth of A = 1 cm

Area of A = l × b = 5 × 1 sq.cm

$= 5 \text{ sq.cm}$

Length of B = 3 cm

Breadth of B = 1.0 cm

Area of B = l × b = 3 × 1.0 sq.cm = 3 sq.cm

Area of shapes = (5 + 3) sq.cm = 8 sq.cm

Sol.5. (a) The shape covers 6 full squares and 4 half squares.

Area = $\left(6 + \frac{1}{2} \times 4\right) \text{ sq.unit} = (6 + 2) \text{ sq.unit} = 8 \text{ sq.unit}$

(b) The shape covers 8 full squares and 4 half squares.

Area = $\left(8 + \frac{1}{2} \times 4\right) \text{ sq.unit} = (8 + 2) \text{ sq.unit} = 10 \text{ sq. unit}$

Sol.6. Length = 260 m

Width = 225 m

Area = length × width

$= 260 \times 225 \text{ sq.m}$

$= 58500 \text{ sq.m}$

Sol.7. Length = 28 m, breadth = 10 m
 Area = $l \times b = 28 \times 10$ sq.m. = 280 sq.m.
 Thus, 280 sq.m. carpet is required.

Sol.8. Length = 16 cm, breadth = 10 cm
 Length of frame = perimeter of frame
 $= 2(l + b) = 2 \times (16 + 10)$ cm
 $= 2 \times 26$ cm = 52 cm

Sol.9. Side of square tile = 32 cm
 Area of square tile = side \times side
 $= 32 \times 32$ sq.cm = 1024 sq.cm

Sol.10. Length of a side of frame = 48 cm
 Length of golden thread = $4 \times$ side = 4×48 cm
 = 192 cm

Maths Skills

Sol.1. (a) Perimeter = $(10 + 10 + 17)$ cm = 37 cm
 (b) Perimeter = $(10 + 20 + 10 + 10 + 20 + 10)$ m
 = 80 m
 (c) Perimeter = $(5 + 6 + 1 + 2 + 4 + 4)$ cm = 22 cm

Sol.2. (a) Perimeter = $5 + 10 + x$
 $29 = 15 + x$
 $x = 29 - 15 = 14$ cm
 Missing length = 14 cm

(b) Perimeter = $5 + 5 + 4 + x + 4$
 $24 = 18 + x$
 $x = 24 - 18 = 6$ cm
 Missing length = 6 cm

Sol.3. (a) Perimeter of shape = $(0.5 + 1 + 3 + 2 + 4 + 3)$ cm
 = 13.5 cm
 (b) Perimeter of shape = $(2 + 1 + 2 + 1 + 2 + 2 + 6 + 4) = 20$ cm

Thus, shape (b) has bigger perimeter.

Sol.4. (a) Area = $l \times b = 5 \times 2$ sq.cm = 10 sq.cm
 (b) Area = 6×3 sq.cm = 18 sq.cm
 (c) Area = side \times side = 4×4 sq.cm = 16 sq.cm

Sol.5. (a) No. of squares = 7
 Area of the shape = 7 sq.unit
 (b) No. of squares = 10
 Area of the shape = 10 sq.unit
 (c) No. of squares = 9
 Area of the shape = 9 sq.unit

Sol.6. (a) No. of full squares = 4
 Area = 4 sq.unit
 (b) No. of full squares = 7
 Area = 7 sq.unit

(c) No. of squares = 5
 Area = 5 sq.unit

(d) No. of full squares = 6
 No. of more than half squares = 3
 No. of half squares = 2
 Area = $\left(6 + 3 + \frac{1}{2} \times 2\right)$ sq.unit = 10 sq.unit

Sol.7. Length = 3m, breadth = 2m
 Area = length \times breadth = 3×2 sq.m = 6 sq.m
 Perimeter = $2(\text{length} + \text{breadth}) = 2(3 + 2)$ m
 $= 2 \times 5$ m = 10m

Sol.8. Side = 30 cm
 Length of the frame = perimeter of square frame
 $= 4 \times$ side = 4×30 cm = 120 cm

Sol.9. Length = 3m, width = 2m
 Length of lace = $2(\text{length} + \text{width})$
 $= 2(3 + 2)$ m = 2×5 m = 10m

Sol.10. Length = 96m, breadth = 64 m
 Length of wire needed = perimeter of park
 $= 2(l + b)$
 $= 2(96 + 64)$ m
 $= 2 \times 160$ m = 320 m

Cost of fencing at the rate of ₹ 4 per metre
 $= ₹(4 \times 320) = ₹1280$

HOTS

Sol.1. Look at the following rectangles.



Area of A = 6×4 sq.cm. = 24 sq.cm
 Area of B = 8×3 sq.cm. = 24 sq.cm
 Area of both the rectangles are equal.
 Perimeter of A = $2(6 + 4)$ cm = 2×10 cm = 20 cm
 Perimeter of B = $2(8 + 3)$ cm = 2×11 cm = 22 cm

Sol.2. (a) Area = $\left(1 + 1 + 1 + 1 + \frac{1}{2} \times 3\right)$ sq.unit
 $= 4 + \frac{3}{2}$ sq.unit = $\frac{4 \times 2 + 3}{2} = \frac{11}{2}$
 $= 5\frac{1}{2}$ sq.unit

(b) Area = 12 sq.unit
 (c) Area = 6 sq.unit
 (d) Area = 6 sq.unit
 (e) Area = 25 sq.unit

Maths Olympiad

Sol.1. (b) sides

Sol.2. (c) breadth

Sol.3. Area of square = side \times side = $15\text{m} \times 15\text{m}$
= 225 sq.m

\therefore (b)

Sol.4. Area of rectangle = length \times breadth

$8 = 4 \times \text{breadth}$

Breadth = $\frac{8}{4} = 2\text{m}$

\therefore (a)

Sol.5. Perimeter of square = $4 \times \text{side} = 4 \times 10\text{ cm}$
= 40 cm

\therefore (b)

Sol.6. Area of rectangle = $5\text{ cm} \times 4\text{ cm} = 20\text{ cm}^2$

\therefore (a)

Sol.7. Perimeter = $(6 + 5 + 7)\text{ cm} = 18\text{ cm}$

\therefore (c)

Sol.8. (a) Square unit

**Chapter-17
Data Handling**

Test Prep 17.1

Sol.1. (a) Scale : $1\text{ } \text{☺} = 6\text{ students}$

No. of symbols for bicycle = $\frac{54}{6} = 9$

No. of symbols for car = $\frac{18}{6} = 3$

No. of symbols for bus = $\frac{30}{6} = 5$

No. of symbols for walking = $\frac{48}{6} = 8$

No. of symbols for scooter = $\frac{72}{6} = 12$

We have the following pictograph:

Modes	No. of students
Bicycle	☺☺☺☺☺☺☺☺☺
Car	☺☺☺
Bus	☺☺☺☺☺
Walking	☺☺☺☺☺☺☺☺☺
Scooter	☺☺☺☺☺☺☺☺☺☺☺☺☺☺

(b) Scale : $1\text{ } \text{☺} = 5\text{ students}$

Game	No. of students
Football	☺☺☺☺☺☺☺☺☺
Cricket	☺☺☺☺☺☺☺☺☺☺
Badminton	☺☺☺☺☺☺☺☺
Volleyball	☺☺☺☺☺☺☺☺☺☺☺☺☺☺
Basketball	☺☺☺☺☺☺☺☺

Sol.2. (a) No. of symbols for Honda cars = 5

No. of staff members using Honda cars
= $5 \times 10 = 50$

(b) Toyota

(c) No. of members using Hyundai = $3 \times 10 = 30$

No. of members using Ford = $2 \times 10 = 20$

Difference = $30 - 20 = 10$

(d) The repaired increasing order of th popularity of cars is:

Toyota < Ford < Hyundai < Honda < Maruti

Sol.3. (a) Fourth

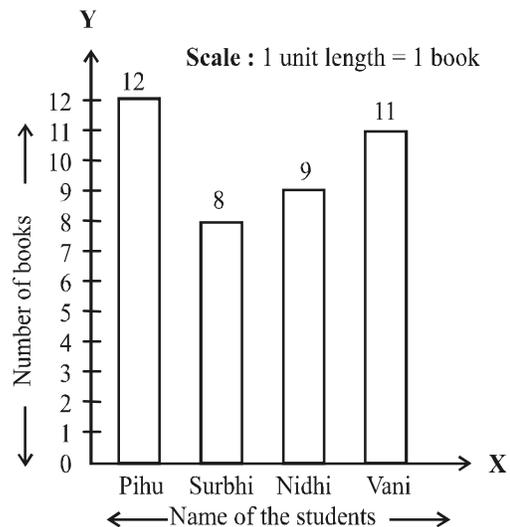
(b) No. of symbols = 18

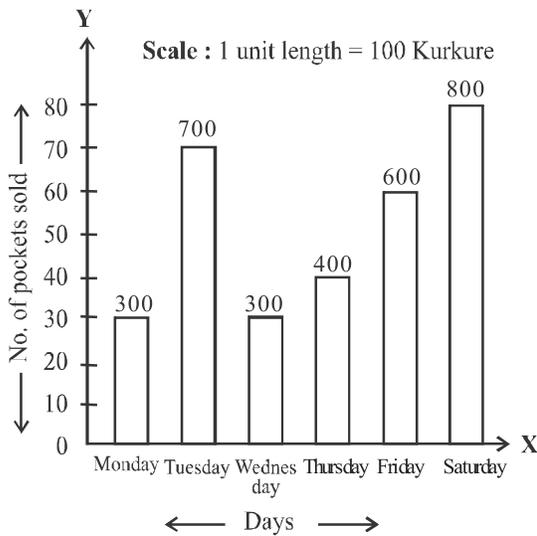
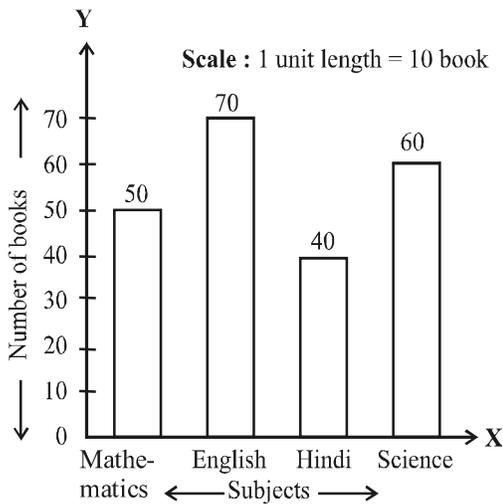
Total baskets of fruits = $18 \times 50 = 900$

(c) Third week

Test Prep 17.2

Sol.1.





- Sol.4.** (a) 5
 (b) 40
 (c) Cricket
 (d) Badminton

- Sol.5.** (a) 2019 ; 700
 (b) 2017 ; 300
 (c) 500
 (d) Total cars = 500 + 300 + 400 + 700 = 1900

Test Prep 17.3

Sol.1.

Marks	Tally Marks	Number
2	I	1
3	I	1
4	II	2
5	I	1
6	III	4
7	II	2
8	I	1

- Sol.2.** (a) 12 (b) Movie

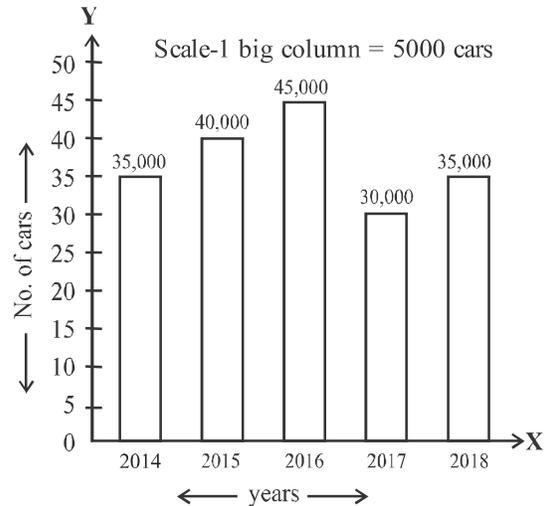
Test Prep 17.4

- Sol.1.** (a) Car (b) 30
 (c) No. of students = 40 – 10 = 30
- Sol.2.** (a) Dhokla
 (b) Makke ki roti and sarson ka sag
 (c) Pulses and Roti (d) Pulses and Roti

Maths Skills

- Sol.1.** (a) 6 (b) Cock
Sol.2. (a) Maths (b) Sanskrit
Sol.3. (a) 5 (b) Lady finger
 (c) Brinjal

Sol.4.



- Sol.5.** (a) 5 (b) 20 (c) Pink (d) Red

Maths Olympiad

Observe the graph carefully and tick (✓) the correct answer.

- Sol.1.** (c) hours
Sol.2. (d) 46

Sol.11. (a) Perimeter = $(12 + 3 + 5 + 6 + 5 + 3 + 12 + 3 + 5 + 6 + 5 + 3) = 68$ cm

(b) Perimeter = $(12 + 18 + 17 + 4 + 13 + 10 + 8 + 4)$ cm = 86 cm

Sol.12. (a) 2nd July, 2020 = Thursday

9th July, 2020 = Thursday

16th July, 2020 = Thursday

23rd July, 2020 = Thursday

Thus, 22nd July, 2020 = Wednesday

(b) 2nd July → 9th → 16th July → 23rd July

→ 30th July → 6th August = Thursday

7th August = Friday

8th August = Saturday

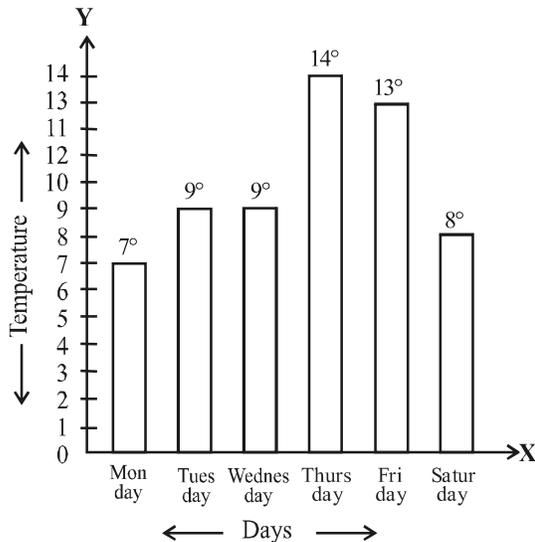
9th August = Sunday

Sol.13. 19th June to 30th June = 12 days

1st July to 7th July = 7 days

Total days = 19 days

Sol.14.



(a) Thursday (b) Monday

(c) Tuesday and Wednesday (d) 10°

Sol.15. (a) Pizza hut (b) Pizza corner (c) Nirula's

Sol.16. (a) Yes (b) No (c) No

Sol.17. Cost of chocolate bar = ₹ 120.80

Cost of ice-cream = ₹ 200.40

(a) Since, ₹ 200.40 > ₹ 120.80

So, ice-cream is costly.

(b) ₹ 200.40

– ₹ 120.80

—————

₹ 79.60

Ice cream is more costly by ₹ 79.60

Sol.18. (a) Factors of 44 = 1, 2, 4, 11, 22, 44

Factors of 132 = 1, 2, 3, 4, 6, 11, 12, 22, 44, 66, 132

HCF = 44

Since, LCM × HCF = product of the numbers

$$\text{LCM} \times 44 = 44 \times 132$$

$$\text{LCM} = \frac{44 \times 132}{44} = 132$$

(b) Factors of 18 = 1, 2, 3, 6, 9, 18

Factors of 56 = 1, 2, 4, 7, 8, 14, 28, 56

HCF = 2

Since, LCM × HCF = product of the numbers

$$\text{LCM} \times 2 = 18 \times 56$$

$$\text{LCM} = \frac{18 \times 56}{2} = 504$$

(c) Factors of 24 = 1, 2, 3, 4, 6, 8, 12, 24

Factors of 36 = 1, 2, 3, 4, 6, 9, 12, 18, 36

HCF = 12

Since, LCM × HCF = product of the numbers

$$\text{LCM} \times 12 = 24 \times 36$$

$$\text{LCM} = \frac{24 \times 36}{12} = 72$$

Sol.19. (a) $\frac{2}{10} + \frac{5}{10} = \frac{2+5}{10} = \frac{7}{10}$

(b) $\frac{13}{14} - \frac{5}{14} = \frac{13-5}{14} = \frac{8}{14} = \frac{4}{7}$

(c) $1\frac{2}{5} + 2\frac{3}{5} = \frac{7}{5} + \frac{13}{5}$
 $= \frac{7+13}{5} = \frac{20}{5} = 4$

(d) $2\frac{1}{7} - 1\frac{5}{7} = \frac{15}{7} - \frac{12}{7}$
 $= \frac{15-12}{7} = \frac{3}{7}$

Sol.20. Given fractions = $\frac{3}{11}, \frac{8}{11}, \frac{7}{11}, \frac{2}{11}$

Here, denominators are same.

Since, $2 < 3 < 7 < 8$

So, $\frac{2}{11} < \frac{3}{11} < \frac{7}{11} < \frac{8}{11}$



Mathematics, Class-5

Chapter-1 Reminder of Pre-Class

- Sol.1.** (a) Sixty-four thousand five hundred six = 64,506
 (b) Forty-nine thousand eight hundred twenty-two = 49,822
 (c) Three lakh four thousand two hundred ninety = 3,04,290
 (d) Nine lakh ninety-nine thousand nine hundred ninety-nine = 9,99,999

- Sol.2.** (a) 265341 = Two lakh sixty-five thousand three hundred forty-one
 (b) 18679 = Eighteen thousand six hundred seventy-nine
 (c) 267890 = Two lakh sixty-seven thousand eight hundred ninety
 (d) 325173 = Three lakh twenty-five thousand one hundred seventy-three

- Sol.3.** (a) XXV = 10 + 10 + 5 = 25
 (b) XXXVII = 10 + 10 + 10 + 5 + 2 = 37
 (c) XIX = 10 + (10 - 1) = 10 + 9 = 19
 (d) XLVII = XL + VII = (50 - 10) + (5 + 2) = 40 + 7 = 47

Sol.4. Greatest number = 66640

Sol.5. Smallest number = 300078

Sol.6. Greatest number = 98675

Sol.7. Smallest number = 10234

- Sol.8.** (a) Ascending order is:
 45029, 45092, 45290, 50294, 386254
 (b) Descending order is:
 986325, 540226, 25400, 8932, 6680

Sol.9. Since, 3450 > 3054

$$\begin{array}{r} 3450 \\ -3054 \\ \hline 396 \end{array}$$

Surbhi ran 396 m more.

Sol.10. 2, 13, 37.

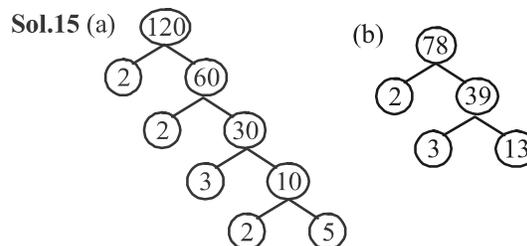
Sol.11. 2000 mL	2000 mL
- 850 mL	- 1675 mL
<u>1150 mL</u>	<u>325 mL</u>

1150 mL more soft drink can be added to first bottle and 325 mL soft drinks can be added to second bottle.

- Sol.12.** (a) Place value of 8 in 238046 = 8000
 (b) Place value of 0 in 340597 = 0

- Sol.13.** (a) 75893 = 70000 + 5000 + 800 + 90 + 3
 (b) 20785 = 20000 + 700 + 80 + 5
 (c) 389647 = 300000 + 80000 + 9000 + 600 + 40 + 7
 (d) 450708 = 400000 + 50000 + 700 + 8

- Sol.14.** (a) 800000 + 40000 + 2000 + 500 + 60 + 7 = 842567
 (b) 900000 + 60000 + 300 + 1 = 960301



- Sol.16.** (a) 3, 6, 12, 24, 48, 96, 192
 (b) 4, 7, 10, 13, 16, 19, 22
 (c) 1, 8, 27, 64, 125, 216, 343

Sol.17. (a) $\frac{3}{16} + \frac{7}{16} = \frac{3+7}{16} = \frac{10}{16}$
 $= \frac{2 \times 5}{2 \times 2 \times 2 \times 2} = \frac{5}{2 \times 2 \times 2} = \frac{5}{8}$

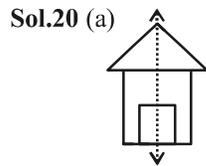
(b) $\frac{9}{17} - \frac{4}{17} = \frac{9-4}{17} = \frac{5}{17}$

(c) $\frac{7}{9} + 1\frac{2}{9} + \frac{1}{9} = \frac{7}{9} + \frac{11}{9} + \frac{1}{9} = \frac{7+11+1}{9}$
 $= \frac{19}{9} = 2\frac{1}{9}$

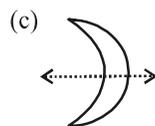
(d) $3\frac{1}{8} - 2\frac{3}{8} = \frac{25}{8} - \frac{19}{8} = \frac{25-19}{8} = \frac{6}{8}$
 $= \frac{2 \times 3}{2 \times 2 \times 2} = \frac{3}{2 \times 2} = \frac{3}{4}$

- Sol.18.** Multiples of 3 = 3, 6, 9, 12, 15, 18, 21, 24, 27, 30, 33, 36,.....
 Multiples of 4 = 4, 8, 12, 16, 20, 24, 28, 32, 36, ...
 Multiples of 6 = 6, 12, 18, 24, 30, 36,
 Multiples of 18 = 18, 36, 54,.....
 LCM = 36
 Factors of 3 = 1, 3
 Factors of 4 = 1, 2, 4
 Factors of 6 = 1, 2, 3, 6
 Factors of 18 = 1, 2, 3, 6, 9, 18
 HCF = 1

- Sol.19.** Cost of 5 pencils = ₹125
 Cost of 1 pencil = ₹125 ÷ 5 = ₹25
 Cost of 15 pencil = ₹25 × 5 = ₹375



(b) No



(d) No

- Sol.21.** Cost of 3 kg potatoes = ₹3 × 30 = ₹90
 Cost of 3 kg onions = ₹2 × 45 = ₹90
 Cost of 1 kg peas = ₹1 × 80 = ₹80
 Cost of 5 kg carrots = ₹5 × 40 = ₹200
 Cost of 2 kg cauliflower = ₹2 × 35 = ₹70
 Total = ₹540
 Money given to shopkeeper = ₹500 + ₹200 = ₹700
 Balance = ₹700 – ₹540 = ₹160

- Sol.22.** (a) (i) Time after 2 hours 30 minutes = 4:45 pm
 (ii) Time after 9 hours 45 minutes = 12:00 mid-night
 (b) (i) Time before 3 hours 30 minutes = 10:45 am
 (ii) Time before 1 hour 50 minutes = 12:25 pm

- Sol.23.** (a) Perimeter of A = 2 (4 + 3) units = 14 units
 (b) Perimeter of B = (4 + 4 + 2 + 2 + 2 + 2) units = 16 units
 (c) Area of A = 12 sq. units
 (d) Area of B = 12 sq. units

Sol.24.

Cakes	Number of cakes
Chocolate cake	☺☺☺☺☺☺☺☺
Cheese cake	☺☺☺☺☺☺☺☺☺☺
Ice-cream cake	☺☺☺☺☺☺
Log cake	☺☺☺☺☺☺☺☺

- (a) Here, 40 – 30 = 10
 Mr. Smith made 10 more chocolate cakes.
 (b) Cost of 25 ice-cream cakes = ₹12 × 25 = ₹300
 (c) Cost of 35 Cheese cakes = ₹35 × 8 = ₹280
 Cost of 30 log cakes = ₹30 × 3 = ₹90
 Difference in costs = ₹280 – ₹90 = ₹190
 (d) Total cakes = 40 + 35 + 25 + 30 = 130

- Sol. 25.** (a) The bar graph shows the favourite game of some students of a class.
 (b) 7
 (c) Cricket
 (d) Total students = 6 + 8 + 10 + 7 + 7 = 38

Chapter-2 Number System

Test Prep 2.1

- Sol.1.** (a) 8,05,67,281 (b) 3,20,40,632
 (c) 7,00,16,003 (d) 60,06,06,066
 (e) 40,32,00,005 (f) 29,53,26,184
- Sol.2.** (a) 5,26,42,780 = Five crore twenty-six lakh forty-two thousand seven hundred eighty
 (b) 3,05,40,812 = Three crore five lakh forty thousand eight hundred twelve
 (c) 6,00,37,004 = Six lakh thirty-seven thousand four
 (d) 70,07,07,077 = Seventy crore seven lakh seven hundred seventy-seven
 (e) 43,28,75,916 = Forty-three crore twenty-eight lakh seventy-five thousand nine hundred seven
 (f) 28,64,37,196 = Twenty-eight crore sixty four lakh thirty-seven thousand one hundred ninety-six.
- Sol.3.** (a) 6308092 (b) 9,93,30,820
 (c) 530609102 (d) 800705400

Test Prep 2.2

- Sol.1.** (a) 70,028,102 (b) 92,003,000
 (c) 642,145,254 (d) 15,099,406
- Sol.2.** (a) Sixty million seven hundred fifty-nine thousand eight hundred five
 (b) Three hundred million three hundred sixty-six thousand nine hundred thirty-six
 (c) Six hundred eighty million four thousand nine hundred three.
 (d) Four million five hundred forty thousand five hundred sixty-two
 (e) Ninety-five million four hundred ninety-three thousand two hundred seven
 (f) Three hundred forty-eight million nine hundred sixty-seven thousand fifty

Test Prep 2.3

- Sol.1.** (a) 5,67,85,032 = 5,00,00,000 + 60,00,000 + 7,00,000 + 80,00 + 5,000 + 30 + 2
 (b) 9,68,49,892 = 9,00,00,000 + 60,00,000 + 8,00,000 + 40,000 + 9,000 + 800 + 90 + 2
 (c) 31,09,06,812 = 30,00,00,000 + 1,00,00,000 + 9,00,000 + 6,000 + 800 + 10 + 2
 (d) 48,35,86,942 = 40,00,00,000 + 8,00,00,000 + 30,00,000 + 5,00,000 + 80,000 + 6,000 + 900 + 40 + 2

- (e) $18,64,42,508 = 10,00,00,000 + 8,00,00,000 + 60,00,000 + 4,00,000 + 2,000 + 500 + 8$
 (f) $80,80,40,703 = 80,00,00,000 + 80,00,000 + 40,000 + 700 + 3$

Sol.2. (a) 98,30,05,367 (b) 1,23,45,678

Sol.3. (a) 50,000 (b) 100

(c) 200 (d) 80,000

(e) 70,00,000 (f) 5,00,00,000

Sol.4. Place value of first 9 = 90000000

Place value of second 9 = + 900

Sum = 90000900

Sol.5. Place value of 5 = 50000000

Place value of 2 = - 2900

Sum = $\frac{4998000}{}$

Sol.6. (a) 98,25,600 (b) 2,00,00,000

(c) 3,06,10,009 (d) 10,00,00,000

Sol.7. (a) 7,35,99,999 (b) 3,01,50,609

(c) 9,83,11,109 (d) 9,99,999

Test Prep 2.4

Sol.1. (a) 611278953 \longrightarrow 9 digits

611278953 \longrightarrow 8 digits

So, 611278953 is greater.

(b) 127816689 \longrightarrow 9 digits

225365885 \longrightarrow 9 digits

127816689 225365885
 $\left\{ \begin{array}{l} < \end{array} \right.$

So, 225365885 is greater.

Sol.2. (a) 9000000 9 \longrightarrow 8 digits

9000000 1 \longrightarrow 8 digits

9000000 9 9000000 1
 $\left\{ \begin{array}{l} = \\ > \end{array} \right.$

So, 90000001 is smaller in each pair.

(b) 9037848 \longrightarrow 7 digits

91537964 \longrightarrow 8 digits

So, 9037848 is smaller.

Sol.3. (a) 698789 \longrightarrow 6 digits

6542001 \longrightarrow 7 digits

698789 \leq 6542001

(b) 23563541 \longrightarrow 8 digits

40170532 \longrightarrow 8 digits

23563541 40170532
 $\left\{ \begin{array}{l} < \end{array} \right.$

23563541 \leq 40170532

(c) 201312301 \longrightarrow 9 digits

30963845 \longrightarrow 8 digits

201312301 \geq 30963845

(d) 203521601 \longrightarrow 9 digits

4856729 \longrightarrow 7 digits

203521601 \geq 4856729

Sol.4. (a) 9957611 (b) 35715

Sol.5. (a) 647095832 (b) 300042201

Sol.6. (a) 48309641, 51785305, 62573348, 625749365

(b) 9836549, 90463785, 90574302, 91783468

Sol.7. (a) 107819355, 12345678, 10557533, 10547532

Test Prep 2.5

Sol.1. (a) Greatest number = 7653

Smallest number = 3567

(b) Greatest number = 97610

Smallest number = 10679

(c) Greatest number = 9865420

Smallest number = 2045689

Sol.2. (a) Greatest number = 77777530

Smallest number = 30000057

(b) Greatest number = 99998430

Smallest number = 3000489

Sol.3. (a) Greatest number = 999996420

Smallest number = 200000469

(b) Greatest number = 888875310

Smallest number = 100003578

Sol.4. (a) 864100 (b) 98750

(c) 9843210 (d) 9854320

Sol.5. (a) 305789 (b) 1024568

(c) 2025789 (d) 2004789

Test Prep 2.6

Sol.1. (a) 965 \longrightarrow 970

(b) 3242 \longrightarrow 3240

(c) 20406 \longrightarrow 20410

(d) 54897 \longrightarrow 54900

(e) 205413 \longrightarrow 205410

(f) 408379 \longrightarrow 408380

Sol.2. (a) 12670 to the nearest

hundreds: 12670 \longrightarrow 12700

hundreds: 12670 \longrightarrow 13000

ten-hundreds: 12670 \longrightarrow 10000

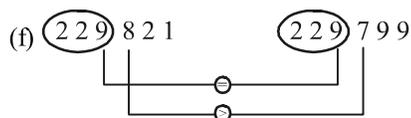
(b) 47645 to the nearest

hundreds: 47645 \longrightarrow 47600

hundreds: 47645 \longrightarrow 48000

ten-hundreds: 47645 \longrightarrow 50000

(c) 25893 \longrightarrow 25900; 26000; 30000



So, $229821 < 229799$

- Sol.7.** (a) Greatest number = 876430
 (b) Smallest number = 304678
 (c) Greatest number = 9865310
 (d) Smallest number = 1035689

HOTS

Sol. (a) 50 (b) 9900 (c) 28000 (d) 600 (e) 100 (f) 2000

Maths Olympiad

Tick (✓) the correct order.

Sol.1. (b) period

Sol.2. (d)

Sol.3. (b) millions

Sol.4. 100 million = 100,000,000

(b) 8

Sol.5. Place value of 8 in 80621579 = 80000000

(b) eighty million

Sol.6. (b) 10

Chapter-3 Roman Numerals

Test Prep 3.1

Sol.1. (a) $332 = 300 + 30 + 2$

$$= \text{CCC} + \text{XXX} + \text{II} = \text{CCCXXXII}$$

(b) $459 = 400 + 50 + 9 = \text{CD} + \text{L} + \text{IX} = \text{CDLIX}$

(c) $586 = 500 + 80 + 6 = \text{D} + \text{LXXX} + \text{VI} = \text{DLXXXVI}$

(d) $981 = 900 + 80 + 1$

$$= \text{CM} + \text{LXXX} + \text{I} = \text{CMLXXXI}$$

(e) $1650 = 1000 + 600 + 50$

$$= \text{M} + \text{DC} + \text{L} = \text{MDCL}$$

(f) $3500 = 3000 + 500 = \text{MMM} + \text{D} = \text{MMMD}$

(g) $3741 = 3000 + 700 + 40 + 1 = \text{MMM} + \text{DCC} + \text{XIV} = \text{MMMDCCXIV}$

(h) $3825 = 3000 + 800 + 20 + 5$

$$= \text{MMM} + \text{DCCC} + \text{XX} + \text{V} = \text{MMMDCCCXXV}$$

Sol.2. (a) $\text{CCCIII} = \text{CCC} + \text{III} = 300 + 3 = 303$

(b) $\text{CDXXXVIII} = \text{CD} + \text{XXX} + \text{VIII}$

$$= 400 + 30 + 8 = 438$$

(c) $\text{CCCXXXV} = \text{CCC} + \text{XXX} + \text{V}$

$$300 + 30 + 5 = 335$$

(d) $\text{CCCLXXXV} = \text{CCC} + \text{L} + \text{XXX} + \text{V}$
 $= 300 + 50 + 30 + 5 = 385$

(e) $\text{DCXV} = \text{DC} + \text{XV} = 600 + 15 = 615$

(f) $\text{DCLV} = \text{DC} + \text{LV} = 600 + 55 = 655$

(g) $\text{CMLXXXIX} = \text{CM} + \text{LXXX} + \text{IX}$
 $= 900 + 80 + 9 = 989$

(h) $\text{MMCLXVIII} = \text{MM} + \text{CL} + \text{XVIII}$
 $= 2000 + 150 + 18 = 2168$

Sol.3. (a) $\text{LX} = 60$ and $\text{XL} = 40$

$60 > 40$

$\text{LX} > \text{XL}$

(b) $\text{IX} = 9$ and $\text{XI} = 11$

$9 < 11$

$\text{IX} < \text{XI}$

(c) $\text{LV} = 55$ and $\text{XV} = 15$

$55 > 15$

$\text{LV} > \text{XV}$

(d) $\text{XCIII} = 93$ and $\text{CXIII} = 113$

$93 < 113$

$\text{XCIII} < \text{CXIII}$

(e) $\text{CD} = 400$ and $\text{CCCXC} = 390$

$400 > 390$

$\text{CD} > \text{CCCXC}$

(f) $\text{CXLIX} = 100 + 40 + 9 = 149$ and $\text{CLXXXIX} = 150 + 30 + 9 = 189$

$149 < 189$

$\text{CXLIX} < \text{CLXXXIX}$

Sol.4. (a) $\text{XXII} - \text{XX} = 22 - 20 = 2$

(b) $\text{XLIII} - \text{XL} = 43 - 40 = 3$

(c) $\text{LVIII} - \text{L} = 58 - 50 = 8$

(d) $\text{VIII} \times \text{XVII} = 8 \times 17 = 136$

(e) $\text{LXIV} - \text{LX} = 64 - 60 = 4$

(f) $\text{LXXXI} \div \text{IX} = 81 \div 9 = 9$

Sol.5. (a) Ascending order is:

V, X, XV, XL, XC, C

(b) Ascending order is:

XVII, XLII, LIX, LX, LXXV, XCIX

(c) Ascending order is:

XXIV, XXVI, XXXII, LXV, LXXX, XCV

Sol.6. (a) Descending order is:

XCII, LXXXIII, XLIII, XIX, IX

(b) Descending order is:

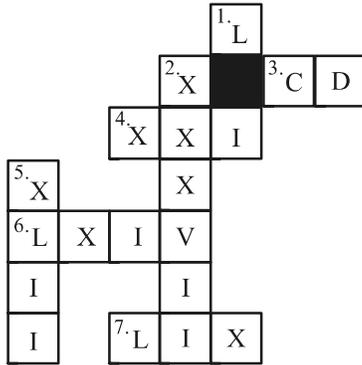
XCIX, LXVII, LV, XLIX, XXX, XVIII

(c) Descending order is:

XCVI, LXXV, LXVI, LIV, XLVII

Creative Activity

Sol.



Maths Skills

Sol.1.

Hindu Arabic Numeral	Roman Numeral	Hindu Arabic Numeral	Roman Numeral
(a) 198	CXCVIII	(f) 348	CCCXLVIII
(b) 226	CCXXVI	(g) 340	CCCXL
(c) 245	CCXLV	(h) 362	CCCLXII
(d) 423	CDXXIII	(i) 407	CDVII
(e) 479	CDLXXIX	(j) 499	CDXCIX

- Sol.2.** (a) Romans did not use place value.
 (b) Repetition of a symbol means addition.
 (c) I can be subtracted from V and X only.
 (d) C can be subtracted from D and M only.
 (e) X can be subtracted from L and C only.

- Sol.3.** (a) Descending order is:
 LXV, LX, XLII, XXXIX, XXXI
 (b) Descending order is:
 XCIX, XCVIII, XEIII, XCII, LXXXII

- Sol.4.** (a) Descending order is:
 XCIX, CIX, CXIX, CXX, CXXI
 (b) Descending order is:
 CXCVI, CCXXV, CCXL, CCLX1, CCXC11

- Sol.5.** (a) Incorrect because V cannot be subtracted from X.
 (b) Incorrect because V cannot be subtracted from X.
 (c) Incorrect because V cannot be repeated.
 (d) Incorrect because X cannot be subtracted from D.
 (e) Incorrect because L cannot be subtracted from E.

(f) Incorrect because I cannot be subtracted from C.

- (g) Correct
 (h) Correct

- Sol.6.** (a) $XLIX + XXXIX = (40 + 9) + (30 + 9)$
 $= 49 + 39 = 88 = LXXXVIII$
 (b) $XCIII - XVI = (90 + 3) - (16) = 93 - 16 = 77$
 $= LXXVII$
 (c) $LVIII - XXIX = 58 - 29 = 29 = XXIX$
 (d) $LIV \times VII = 54 \times 7 = 378 = CCCLXXXVIII$
 (e) $CXIII + CXLIV = 113 + 144 = 257$
 $= CCLVII$
 (f) $LXXVIII \div VI = 78 \div 6 = 13 = XIII$

HOTS

- Sol.1.** $M \div CCL + MCCL - D$
 $= 1000 \div 250 + 1250 - 500$
 $= 4 + 1250 - 500 = 1254 - 500$
 $= 754$

- Sol.2.** $D \times M = 500 \times 1000 = 500000$
 $=$ five lakh
 $=$ five hundred thousand

Maths Olympiad

Tick (✓) the correct order.

- Sol.1.** (b) 0
Sol.2. (b) three
Sol.3. (a) seven
Sol.4. (b) V
Sol.5. (b) V and X
Sol.6. $1X + XV1 + XX111$
 $= 9 + 16 + 23 = 25 + 23 = 48$ (d)
Sol.7. $CC - CXXV1 = 200 - 126 = 74 = LXXIV$ (a)
Sol.8. $CDLX1 = CD + LX1 = 400 + 61 = 461$
 $CDXL1X = CD + XL1X = 400 + 49 = 449$
 Since, $461 > 449$, So CDLX1 is greater.
 \therefore (a)

Chapter-4 Operations on Numbers

Test Prep 4.1

- Sol.1.** (a) $\begin{array}{r} 38445616 \\ + 53295724 \\ \hline 91741340 \end{array}$ (b) $\begin{array}{r} 75326958 \\ + 2784325 \\ \hline 78111283 \end{array}$
 (c) $\begin{array}{r} 3846294 \\ + 2808620 \\ \hline 6654914 \end{array}$

(d) 3217668	(e) 435718572
1628045	98723569
+ 864365	+ 2685734
<u>5710078</u>	<u>537127875</u>

(f) २६७०२८१२५
१८०२२४२२९
+ ८१८१९३७३
<u>५२९०७१७२७</u>

Sol.2. (a) 456756	(b) ८८७७४५०३
+ 367880	३७५२१३७
<u>824636</u>	+ ६४८३२१७
	<u>९९००९८५७</u>

(c) 37458650	(d) ४८१८००९००
7575218	८५०००००
+ 356008	९०००००००
<u>45389876</u>	+ ७५७००
	<u>५८०३७६६००</u>

Sol.3. (a) 54736490	(b) ८५२७५७२
+ 10974784	+ २५६७४५
<u>65711274</u>	<u>८७८४२८७</u>
(c) 128369	(d) ३२६७
418563	३८७५९
+ 923175	७३३४२
<u>14701007</u>	+ १२६६०१
	<u>३४१८६७</u>

Test Prep 4.2

Sol.1. Price of house = ₹ 55 23 800
Price of car = ₹ + 8 49 350
Total = ₹ 6373150

Thus, Ajay spend ₹ 64,73,150 in all.

Sol.2. No. of soap cakes = २८३४८६९
No. of bottles = + ३५२८६१४७
Total items = ३८१२१०१६

Thus, Total items are ३८१२१०१६.

Sol.3. Population of Country A = 166586300
Population of Country B = + 81521350
Total Population = 248107650

Thus, Total Population of both cities is 248107650.

Sol.4. No. of males = 9841828
No. of females = + 3784182
Total eligible votes = 13626010

Thus, Total eligible votes are 136262010.

Sol.5. Money in the account = ₹ ४७३६१५०
Money deposited = + ₹ २८७२६०
Total money = ₹ ७५२३४१०

Thus, Mr. Khanna has ₹ 76,23,410 in his account.

Sol.6. Cloth made in 2016 = 123453607
Cloth made in 2017 = 45625430
Cloth made in 2018 = 56793986
Cloth made in 2019 = + 505042627
Total Cloth made = 731005650

Thus, 73,10,05,650 m cloth is made in four years.

Test Prep 4.3

Sol.1. (a) 6876172	(b) ३०१२०७८
- 2987284	- १९२७६५८
<u>3888888</u>	<u>१०८३४२०</u>

(c) ५००४६१३	(d) 8328614
- २४४५७०१	- 5834156
<u>२५५८८१२</u>	<u>2494458</u>

Sol.2. (a) 95896711	(b) ३०१२०७८
- 78165831	- २९२८६५८
<u>17730880</u>	<u>६३८४९६१५</u>
(c) ६५६५६८६४	(d) 10080708
- ३६७६८७८७	- 1379809
<u>२८८८८०७८</u>	<u>8700899</u>

(e) 789256701	(f) ६०१५१२०२२
- 697294389	- ४८५८९७०८४
<u>91962312</u>	<u>१०५५२४९२८</u>

Sol.3. (a) 6352600
- 4307228
2045372

(b) ४०००००००
- २६४७२५१७
३७३५७४८३

Sol.4. (a) 5859432 - 0 = 5859432
(b) ६५३२४८९ - १ = ६५३२४८८
(c) ६५५२० - ६५५२० = ०
(d) 378875 - 0 = 378875

Sol.5. (a)
$$\begin{array}{r} 658768 \\ -431161 \\ \hline 1090929 \end{array}$$
 and
$$\begin{array}{r} 1090929 \\ -786432 \\ \hline 304497 \end{array}$$

So, $658768 + 431161 - 786432 = 304497$

(b) $8399385 - 5988662 + 4204206$
 $= 8399385 + 4204206 - 5988662$
 $= 6614929$

$$\begin{array}{r} 8399385 \\ +4204206 \\ \hline 12603591 \end{array}$$
 and
$$\begin{array}{r} 12603591 \\ -5988662 \\ \hline 6614929 \end{array}$$

(c) $72354468 - 45316729 + 32623262$
 $= 72354468 + 32623262 - 45316729$
 $= 59661001$

$$\begin{array}{r} 72354468 \\ +32623262 \\ \hline 104977730 \end{array}$$
 and
$$\begin{array}{r} 104977730 \\ -45316729 \\ \hline 59661001 \end{array}$$

Test Prep 4.4

Sol.1. Sum of two numbers = 58934705
 One number = -2178532
 Other number = 56756173

Sol.2. Total students = 2292684
 No. of girls = -728326
 No. of boys = 2209324

Sol.3. Weight of wheat = 468841 kg
 Weight of rice = $+314678$ kg
 Total weight = 783519 kg
 Total cereal = 783519 kg
 Cereal carried by the train = -685824 kg
 Cereal left behind = 97694 kg

Sol.4. Total voters = 7646322
 No. of voters casting votes = -429388
 Remaining votes = 2362834

Sol.5. Money the man had = $₹6783954$
 Money borrowed = $+₹3963545$
 Total money that man had = $₹10747499$
 Cost of house = $₹14875320$
 Money the man had = $+₹10747499$
 Required money = $₹4127821$

Sol.6. Thread used in March = 2936496 m
 Thread used in March = -2960969 m
 Total thread used in two months = 4929482 m
 Total used in March = 4300229 m
 Thread used in two months = $+4929482$ m
 Thread left = 3204379 m

Test Prep 4.5

Sol.1. Rounding off to nearest 10:
 $28492 \rightarrow 28490$ and $34556 \rightarrow 34560$

$$\begin{array}{r} 28492 \\ +34556 \\ \hline 63050 \end{array}$$

Sol.2. Rounding off to nearest 100:
 $189786 \rightarrow 189800$ and $65728 \rightarrow 65700$

$$\begin{array}{r} 189800 \\ -65700 \\ \hline 124100 \end{array}$$

Sol.3. Rounding off to nearest 100:
 $879321 \rightarrow 879300$
 $527116 \rightarrow +527100$
 Sum = 1406400

Sol.4. Rounding off to nearest 1000:
 $987235 \rightarrow 987000$
 $236547 \rightarrow -237000$
 Difference = 750000

Sol.5. Rounding off to nearest 10,000:
 $78955 \rightarrow 80000$
 $35997 \rightarrow +40000$
 Sum = 120000

Sol.6. Rounding off to nearest 10,000 :
 $83345 \rightarrow 80000$
 $54563 \rightarrow -50000$
 Difference = 30000

Sol.7. Rounding off to nearest 1,00,000:
 $680993 \rightarrow 700000$
 $134088 \rightarrow -100000$
 Difference = 600000

Sol.8. Rounding off to nearest 1,00,000:
 $5356229 \rightarrow 5400000$
 $3309264 \rightarrow -3300000$
 Difference = 2100000

Sol.9. Rounding off to nearest 10,00,000:
 $3988888 \rightarrow 4000000$
 $7955214 \rightarrow +8000000$
 Sum = 12000000

Sol.10. Rounding off to nearest 10,00,000:
 $65658842 \rightarrow 66000000$
 $34225556 \rightarrow -34000000$
 Difference = 32000000

Test Prep 4.6

- Sol.1.** (a) $6841 \times 6432 = 6432 \times 6841$
 (b) $7892 \times 123 = 123 \times 7892$
 (c) $305 \times 4329 = 4329 \times 305$
 (d) $1052 \times 254 = 254 \times 1052$
 (e) $3004 \times 1 = 3004$
 (f) $1 \times 8301 = 8301$
 (g) $1000 \times 0 = 0$
 (h) $0 \times 346 = 0$
 (i) $43 \times (100 + 63) = (43 \times 100) + (43 \times 63)$
 (j) $24 \times (1000 + 39) = 241 \times 1000 + 241 \times 39$
 (k) $573 \times (741 + 309) = (573 \times 741) + 309$
 (l) $642 + (105 \times 579) = (642 \times 105) \times 579$

Sol.2. (a) $1192 \times 10 = 11920$

(b) $28761 \times 10 = 287610$

(c) $3783 \times 100 = 378300$

(d) $22929 \times 100 = 2292900$

(e) $9806 \times 1000 = 9806000$

Sol.3. (a) $8046 \times 20 = (8046 \times 2) \times 10$

$= 16092 \times 10 = 160920$

(b) $9999 \times 40 = (15325 \times 4) \times 10$

$= 399996 \times 10 = 3999960$

(c) $15325 \times 400 = (15325 \times 4) \times 100$

$= 61300 \times 100 = 6130000$

(d) $1289 \times 300 = (1289 \times 3) \times 100$

$= 3867 \times 100 = 386700$

(a) $927 \times 6000 = (927 \times 6) \times 1000$

$= 5562 \times 1000 = 5562000$

Sol.4. (a) $5 \times 764 \times 2 = 764 \times (5 \times 2) = 764 \times 10 = 7640$

(b) $20 \times 6091 \times 4 = 6091 \times (20 \times 4)$

$= 6091 \times 80 = 487280$

(c) $8 \times 82 \times 124 = 82 \times (8 \times 124)$

$= 82 \times 992$

$= (82 \times 4) \times 248 = 328 \times 248$

$= 78336$

(d) $4 \times 289 \times 25 = 289 \times (4 \times 25)$

$= 298 \times 100 = 29800$

(e) $2 \times 6257 \times 500 = 6257 \times (2 \times 500)$

$= 6257 \times 1000 = 6257000$

(f) $240 \times 6049 \times 8 = 6049 \times (240 \times 8)$

$= 6049 \times 1920$

$= 11614080$

Test Prep 4.7

Sol.4. (a) 4586 (b) 25786

$\times 98$ $\times 59$

36688 232074

412740 1289300

449428 1521374

(c) 96532 (d) 23678

$\times 835$ $\times 249$

482660 213102

2895960 947120

77225600 4735600

80604220 5895822

(e) 12547 (f) 19847

$\times 786$ $\times 684$

75282 79388

1003760 1587760

8782900 11908200

9861942 13575348

(g) 8338 (h) 31270

$\times 8642$ $\times 826$

9860 258986

236900 624460

2880800 12411200

37092000 11422200

40944460 13344406

(i) 11223

$\times 2367$

402961

830930

2246900

183686000

170004082

Sol.2. (a) $45328 \times 78 = 3535584$

(b) $260321 \times 128 = 33327104$

(c) $8985 \times 2789 = 25059165$

(d) $1460 \times 2038 = 2975680$

(e) $20386 \times 1746 = 35593956$

(f) $1680 \times 2460 = 4132800$

Test Prep 4.8

- Sol.1.** No. of schools = 12637
 No of students in each school = 2035
 Total students = $12637 \times 2035 = 25716295$
- Sol.2.** Milk sold in 1 day = 653 litres
 Milk sold in 365 days = 653×365 litres
 = 238345 litres
- Sol.3.** Weight of 1 bag of rice = 104 kg 890g = 104890g
 Weight of 658 bag of rice = 104890×658
 = 69017620g
 = 69017kg 620g
- Sol.4.** Measure of 1 bundle of wire = 365 m 62 cm
 = 35662 cm
 Measure of 1 bundle of wire = 35662×234 cm
 = 8344908 cm
 = 83449 m 8 cm
- Sol.5.** No. of days in a leap year = 366
 No. of holidays = 24
 No. of working days = $366 - 24 = 342$
 No. of cycle produced in a days = 49
 No. of cycle produced in 342 days
 = 49×342
 = 30458
- Sol.6.** No. of pencils in a box = 144
 No. of pencils in boxes = 144×20000
 = 2880000
 Difference = $2880000 - 2400000 = 480000$
 The factory should produce 480000 more pencils.

Test Prep 4.9

- Sol.1.** (a) $236458 \div 263458 = 1$
 (b) $820054 \div 820054 = 1$
 (c) $39870 \div 1 = 39870$
 (d) $0 \div 250098 = 0$
 (e) $0 \div 324598 = 0$
 (f) $222088 \div 1 = 222088$

- Sol.2.** (a)
$$\begin{array}{r} 9269 \\ 37 \overline{)342961} \\ \underline{-333} \\ 99 \\ \underline{-74} \\ 256 \\ \underline{-222} \\ 341 \\ \underline{-331} \\ 10 \end{array}$$

 Quotient = 9269
 Remainder = 10
- (b)
$$\begin{array}{r} 13429 \\ 52 \overline{)698347} \\ \underline{-52} \\ 178 \\ \underline{-156} \\ 223 \\ \underline{-208} \\ 154 \\ \underline{-104} \\ 507 \\ \underline{-468} \\ 39 \end{array}$$

 Quotient = 13429
 Remainder = 39

- (c)
$$\begin{array}{r} 20921 \\ 47 \overline{)983297} \\ \underline{-94} \\ 432 \\ \underline{-423} \\ 99 \\ \underline{-94} \\ 54 \\ \underline{-47} \\ 10 \end{array}$$

 Quotient = 20921
 Remainder = 10
- (d)
$$\begin{array}{r} 20921 \\ 123 \overline{)688045} \\ \underline{-615} \\ 730 \\ \underline{-615} \\ 1154 \\ \underline{-1107} \\ 475 \\ \underline{-369} \\ 106 \end{array}$$

 Quotient = 5593
 Remainder = 106

- (e)
$$\begin{array}{r} 2736129 \\ 125 \overline{)342016125} \\ \underline{-250} \\ 920 \\ \underline{-875} \\ 451 \\ \underline{-375} \\ 766 \\ \underline{-750} \\ 161 \\ \underline{-125} \\ 362 \\ \underline{-250} \\ 1125 \\ \underline{-1125} \\ 0 \end{array}$$

 Quotient = 2736129
 Remainder = 0
- (f)
$$\begin{array}{r} 13429 \\ 148 \overline{)439715} \\ \underline{-296} \\ 1437 \\ \underline{-1332} \\ 1051 \\ \underline{-1036} \\ 155 \\ \underline{-148} \\ 7 \end{array}$$

 Quotient = 2971
 Remainder = 7

- (g)
$$\begin{array}{r} 10840 \\ 359 \overline{)3891748} \\ \underline{-359} \\ 3017 \\ \underline{-2872} \\ 1454 \\ \underline{-1436} \\ 188 \\ \underline{-000} \\ 0 \end{array}$$

 Quotient = 10840
 Remainder = 188
- (h)
$$\begin{array}{r} 148273 \\ 582 \overline{)86295031} \\ \underline{-582} \\ 2809 \\ \underline{-2328} \\ 4815 \\ \underline{-4656} \\ 1590 \\ \underline{-1164} \\ 4263 \\ \underline{-4074} \\ 1891 \\ \underline{-1746} \\ 145 \end{array}$$

 Quotient = 148273,
 Remainder = 145

$$\begin{array}{r}
 89755 \\
 821 \overline{)73688859} \\
 \underline{-6568} \\
 8008 \\
 \underline{-7389} \\
 6178 \\
 \underline{-5747} \\
 4515 \\
 \underline{-4105} \\
 4109 \\
 \underline{-4105} \\
 4
 \end{array}$$

Quotient = 89755,
Remainder = 4

Sol.4. (a) Dividend = Quotient \times Division + Remainder

$$\begin{aligned}
 &= 3078 \times 189 + 97 \\
 &= 581742 + 97 = 581839
 \end{aligned}$$

(b) Dividend = 12545 \times 212 + 6
= 2659540 + 6 = 2659546

Sol.5. (a) 23500 \div 100 (b) 97358000 \div 1000

Quotient = 2350 Quotient = 2350

Remainder = 0 Remainder = 0

(c) 24685 \div 10 (d) 42345678 \div 100

Quotient = 2468 Quotient = 42345678

Remainder = 1 Remainder = 78

(e) 28765433 \div 1000

Quotient = 287654

Remainder = 433

(f) 9875100 \div 10000

Quotient = 987

Remainder = 5100

Sol.6. Dividend = 4904, Quotient = 29, Remainder = 3

Dividend = Quotient \times divisor + Remainder

$$4909 = 29 \times \text{divisor} + 3$$

$$4904 - 3 = 29 \times \text{divisor}$$

$$\begin{array}{r}
 169 \\
 29 \overline{)4901} \\
 \underline{-29} \\
 200 \\
 \underline{-174} \\
 261 \\
 \underline{-261} \\
 0
 \end{array}$$

Divisor = 169

Test Prep 4.10

Sol.1. Cost of 216 mobile phones = ₹ 11,72,880

$$\begin{aligned}
 \text{Cost of 1 mobile phone} &= ₹ \frac{11,72,880}{216} \\
 &= ₹ 5430
 \end{aligned}$$

$$\begin{array}{r}
 5430 \\
 216 \overline{)1172880} \\
 \underline{-1080} \\
 928 \\
 \underline{-864} \\
 648 \\
 \underline{-648} \\
 0
 \end{array}$$

Sol.2. Money got by 125 labourers = ₹ 573125

$$\begin{aligned}
 \text{Money got by each labourer} &= ₹ \frac{573125}{125} \\
 &= ₹ 4585
 \end{aligned}$$

$$\begin{array}{r}
 5430 \\
 125 \overline{)573125} \\
 \underline{-500} \\
 731 \\
 \underline{-625} \\
 1062 \\
 \underline{-1000} \\
 625 \\
 \underline{-625} \\
 0
 \end{array}$$

Sol.3. Product of two numbers = 2037246

One of the numbers = 726

$$\begin{aligned}
 \text{Other number} &= \frac{2037246}{726} \\
 &= 2804
 \end{aligned}$$

Sol.4. First we will divide 9306022 by 229

$$\begin{array}{r}
 4093 \\
 229 \overline{)9306022} \\
 \underline{-6632} \\
 26740 \\
 \underline{-6632} \\
 2011 \\
 \underline{-229} \\
 1782 \\
 \underline{-1780} \\
 2
 \end{array}$$

We get 2 as remainder. It means if we subtract 2 from 9306022, we get 9306020 which is completely divisible by 229.

Thus, the required number to be subtracted is 2.

Sol.5. Total money = ₹ 75,68,825
 Value of each share = ₹ 425
 No. of shares = ₹ 75,68,825 ÷ ₹ 425
 = 17809

$$\begin{array}{r} 17809 \\ 425 \overline{) 7568825} \\ \underline{-425} \\ 3318 \\ \underline{-2975} \\ 3438 \\ \underline{-3400} \\ 3825 \\ \underline{-3825} \\ 0 \end{array}$$

Sol.6. Total apples = 85329
 No. of rotten apples = 67
 No. of good apples = 85329 - 67
 = 85262
 No. of apples in each box = 85262 ÷ 89
 = 958

$$\begin{array}{r} 958 \\ 89 \overline{) 852625} \\ \underline{-801} \\ 516 \\ \underline{-445} \\ 712 \\ \underline{-712} \\ 0 \end{array}$$

Sol.7. Total words = 995904
 No. of pages = 1456
 No. of words in each page = 995904 ÷ 1456
 = 684
 Total words in a page = 684
 No. of line in a page = 38
 No. of words in a line = 684 ÷ 38 = 18

Test Prep 4.11

Estimate the following products:

Sol.1. 58763 × 320
 Round off to the nearest hundred:
 5873 → 5900 and 320 → 300
 Estimated product = 5900 × 300 = 1770000

Sol.2. 127 × 4809
 Round off to the nearest hundred:
 127 → 100 and 4809 → 4800
 Estimated product = 100 × 4800 = 480000

Sol.3. 935 × 780
 Round off to the nearest hundred:
 935 → 900 and 780 → 800
 Estimated product = 900 × 800 = 720000

Sol.4. Earning per day = ₹ 947
 No. of days in February = 28
 Total earning = ₹ 947 × 28
 Estimated earning = ₹ 950 × 30 = ₹ 28500

Sol.5. Cost of chair = ₹ 475
 Cost of 184 chairs = ₹ 475 × 184
 Estimated cost = ₹ 480 × 180 = ₹ 86400

Sol.6. No. of days from January to April = 31 + 28 + 31 + 30 = 120
 No. of stickers sold in a day = 498
 No. of stickers sold in 120 day = 498 × 120
 Estimated stickers = 500 × 120
 = 60000

Estimate the quotient:

Sol.7. 1835 ÷ 27
 1835 ÷ 27 Round to 1800 ÷ 30
 We think of 180 ÷ 30
 Estimated quotient = 1800 ÷ 30
 = 60

$$\begin{array}{r} 60 \\ 3 \overline{) 180} \\ \underline{-18} \\ 00 \\ \underline{-00} \\ 0 \end{array}$$

Sol.8. 685920 ÷ 7312
 685920 ÷ 7312 Round to 686000 ÷ 700
 We think of 686 ÷ 7
 Estimated quotient = 686 ÷ 7
 = 98

$$\begin{array}{r} 98 \\ 7 \overline{) 686} \\ \underline{-63} \\ 56 \\ \underline{-56} \\ 0 \end{array}$$

Sol.9. 3984 ÷ 368
 3984 ÷ 368 Round to 4000 ÷ 400.
 We think of 40 ÷ 4.
 Estimated quotient = 40 ÷ 4
 = 10

$$\begin{array}{r} 10 \\ 4 \overline{) 40} \\ \underline{40} \\ 0 \end{array}$$

Sol.10. Weight of 29 bags = 2869 kg
 Weight of 1 bag = 2869 ÷ 29 kg
 Estimated weight of 1 bag = 3000 ÷ 30 kg
 = 100 kg

Sol.11. Cost of 2931 books = ₹ 627856
 Cost of 1 book = ₹ 627856 ÷ 2931
 Estimated cost of 1 book = 62800 ÷ 3000
 = ₹ 209

Test Prep 4.12**Simplify:**

- Sol.1.** $16 + 15 \div 5$
 $= 16 + 15 \div 5$ (Perform \div)
 $= 16 + 3$ (Perform $+$)
 $= 19$
- Sol.2.** $17 \times 10 \div 2$
 $= 17 \times 10 \div 2$ (Perform \div)
 $= 17 \times 5$ (Perform \times)
 $= 85$
- Sol.3.** $21 - 8 \times 2$
 $= 21 - 8 \times 2$ (Perform \times)
 $= 21 - 16$ (Perform $-$)
 $= 5$
- Sol.4.** $35 \times 48 + 2024$
 $= 35 \times 48 + 2024$ (Perform \times)
 $= 1680 + 2024$ (Perform $+$)
 $= 3704$
- Sol.5.** $4025 \div 175 + 1492$
 $= 4025 \div 175 + 1492$ (Perform \div)
 $= 23 + 1492$ (Perform $+$)
 $= 1515$
- Sol.6.** $16 - 8 \div 2 - 3$
 $= 16 - 8 \div 2 - 3$ (Perform \div)
 $= 16 - 4 - 3$ (Perform $-$)
 $= 12 - 3$ (Perform $-$)
 $= 9$
- Sol.7.** $37 - 6 \times 4 + 32 \div 4$
 $= 37 - 6 \times 4 + 32 \div 4$ (Perform \div)
 $= 37 - 6 \times 4 + 8$ (Perform \times)
 $= 37 - 24 + 8$ (Perform $+$)
 $= 45 - 24$ (Perform $-$)
 $= 21$
- Sol.8.** $8 \times 13 - 4 \times 15$
 $= 8 \times 13 - 4 \times 15$ (Perform \times)
 $= 104 - 60$ (Perform $-$)
 $= 44$
- Sol.9.** $96 \div 16 + 34 \times 10 - 13$
 $= 96 \div 16 + 34 \times 10 - 13$ (Perform \div)
 $= 6 + 34 \times 10 - 13$ (Perform \times)
 $= 6 + 340 - 13$ (Perform $+$)
 $= 346 - 13$ (Perform $-$)
 $= 333$
- Sol.10.** $14 - 28 + 36 \div 2$
 $= 14 - 28 + 36 \div 2$ (Perform \div)
 $= 14 - 28 + 18$ (Perform $+$)
 $= 32 - 28$ (Perform $-$)
 $= 4$

- Sol.11.** $3 \times 4 - 27 \div 9 + 12 \times 4$
 $= 3 \times 4 - 27 \div 9 + 12 \times 4$ (Perform \div)
 $= 12 - 3 + 12 \times 4$ (Perform \times)
 $= 12 - 3 + 48$ (Perform $+$)
 $= 60 - 3$ (Perform $-$)
 $= 57$

- Sol.12.** $56 \div 14 \times 3 - 10 \div 5 + 1$
 $= 56 \div 14 \times 3 - 10 \div 5 + 1$ (Perform \div)
 $= 4 \times 3 - 2 + 1$ (Perform \times)
 $= 12 - 2 + 1$ (Perform $+$)
 $= 13 - 2$ (Perform $-$)
 $= 11$

Test Prep 4.13

- Sol.1.** No. of apples in 125 boxes = 534625
 No. of apples in 1 box = $534625 \div 125 = 4277$
 No. of apples in 184 boxes = $4277 \times 184 = 786968$
- Sol.2.** Cost of 198 metres long wire = ₹ 422928
 Cost of 1 metre long wire = ₹ $422928 \div 198 = ₹ 2136$
 Cost of 267 metres long wire = ₹ $2136 \times 267 = ₹ 570312$
- Sol.3.** Packet required to pack 168 glass = 1
 Packet required to pack 1 glass = $\frac{1}{168}$
 Packet required to pack 766416 glasses
 $= \frac{1}{168} \times 766416 = \frac{766416}{168} = 4562$
 No. of glasses in 335 packets = $168 \times 335 = 56280$
- Sol.4.** No. of passengers in 346 buses = 25950
 No. of passengers in 1 bus = $25950 \div 346 = 75$
 No. of passengers in 268 buses = $268 \times 75 = 20100$
- Sol.5.** Cost of 125 washing machines = ₹ 1657000
 Cost of 1 washing machine = ₹ $1657000 \div 125 = ₹ 13256$
 Cost of 234 machine = ₹ $13256 \times 234 = ₹ 3101904$
- Sol.6.** No. of pages in 3826 books = 367296
 No. of pages in 1 book = $367296 \div 3826 = 96$
 No. of pages in 1567 books = $1567 \times 96 = 150432$

Creative Activity

Do yourself.

Maths Skills

$$\begin{array}{r} \text{Sol.1. (a) } 7984362 \\ + 2139845 \\ \hline 10124207 \end{array} \quad \text{and} \quad \begin{array}{r} 10124207 \\ - 658976 \\ \hline 9465231 \end{array}$$

$$7984362 - 658976 + 2139845 = 10124207 - 658976 = 9465231$$

$$\begin{aligned} \text{(b) } 9811836 + 11673 - 865006 \\ = 9823509 - 895006 \\ = 8928503 \end{aligned}$$

$$\begin{aligned} \text{(c) } 2768956 - 2222267 + 1111694 \\ = 3880650 - 2222267 = 1658383 \end{aligned}$$

$$\begin{aligned} \text{Sol.2. (a) } 76 \times 30 &= (76 \times 3) \times 10 = 228 \times 10 = 2280 \\ \text{(b) } 55 \times 80 &= (55 \times 8) \times 10 = 440 \times 10 = 4400 \\ \text{(c) } 112 \times 40 &= (112 \times 4) \times 10 = 448 \times 10 = 4480 \\ \text{(d) } 225 \times 60 &= (225 \times 6) \times 10 = 1350 \times 10 = 13500 \\ \text{(e) } 88 \times 500 &= (88 \times 5) \times 100 = 440 \times 100 = 44000 \\ \text{(f) } 122 \times 700 &= (122 \times 7) \times 100 = 854 \times 100 = 85400 \\ \text{(g) } 344 \times 800 &= (344 \times 8) \times 100 = 2752 \times 100 \\ &= 275200 \\ \text{(h) } 111 \times 900 &= (111 \times 9) \times 100 = 999 \times 100 \\ &= 99900 \\ \text{(i) } 33 \times 40000 &= (33 \times 4) \times 10000 = 132 \times 10000 \\ &= 1320000 \\ \text{(j) } 220 \times 5000 &= (220 \times 5) \times 1000 = 1100 \times 1000 \\ &= 1100000 \\ \text{(k) } 303 \times 6000 &= (303 \times 6) \times 1000 = 1818 \times 1000 \\ &= 1818000 \\ \text{(l) } 444 \times 8000 &= (444 \times 8) \times 1000 = 3552 \times 1000 \\ &= 3552000 \end{aligned}$$

$$\begin{aligned} \text{Sol.3. (a) } 25432 \times 534 &= 13580688 \\ \text{(b) } 53460 \times 628 &= 33572880 \\ \text{(c) } 94476 \times 3278 &= 309692328 \\ \text{(d) } 65812 \times 4567 &= 300563404 \end{aligned}$$

$$\begin{aligned} \text{Sol.4. (a) } 61342 \div 18 & \quad \text{(b) } 5359 \div 73 \\ \text{Quotient} &= 3407 & \text{Quotient} &= 73 \\ \text{Remainder} &= 16 & \text{Remainder} &= 30 \\ \text{(c) } 2960 \div 61 & \quad \text{(d) } 496316 \div 241 \\ \text{Quotient} &= 773 & \text{Quotient} &= 2059 \\ \text{Remainder} &= 53 & \text{Remainder} &= 97 \\ \text{(e) } 2960472 \div 763 & \quad \text{(f) } 686683 \div 406 \\ \text{Quotient} &= 3880 & \text{Quotient} &= 1691 \\ \text{Remainder} &= 32 & \text{Remainder} &= 137 \end{aligned}$$

$$\begin{aligned} \text{Sol.5. (a) } 20 \div 5 - 2 \times 3 + 9 & \quad \text{(Perform } \div \text{)} \\ = 4 - 2 \times 3 + 9 & \quad \text{(Perform } \times \text{)} \\ = 4 - 6 + 9 & \quad \text{(Perform } + \text{)} \\ = 13 - 6 & \quad \text{(Perform } - \text{)} \\ = 7 \end{aligned}$$

$$\begin{aligned} \text{(b) } 12 \times 4 + 36 \div 4 - 37 & \quad \text{(Perform } \div \text{)} \\ = 12 \times 4 + 9 - 37 & \quad \text{(Perform } \times \text{)} \\ = 48 + 9 - 37 & \quad \text{(Perform } + \text{)} \\ = 57 - 37 & \quad \text{(Perform } - \text{)} \\ = 20 \end{aligned}$$

$$\begin{aligned} \text{(c) } 18 - 12 \div 4 + 4 \times 4 & \quad \text{(Perform } \div \text{)} \\ = 18 - 3 + 4 \times 4 & \quad \text{(Perform } \times \text{)} \\ = 18 - 3 + 16 & \quad \text{(Perform } + \text{)} \\ = 34 - 3 & \quad \text{(Perform } - \text{)} \\ = 31 \end{aligned}$$

$$\begin{aligned} \text{(d) } 8 + 4 \times 3 - 3 + 1 - 16 \div 4 - 6 & \quad \text{(Perform } \div \text{)} \\ = 8 + 4 \times 3 - 3 + 1 - 4 - 6 & \quad \text{(Perform } \times \text{)} \\ = 8 + 12 - 3 + 1 - 4 - 6 & \quad \text{(Perform } + \text{)} \\ = 21 - 3 - 4 - 6 & \quad \text{(Perform } - \text{)} \\ = 18 - 4 - 6 & \quad \text{(Perform } - \text{)} \\ = 14 - 6 & \quad \text{(Perform } - \text{)} \\ = 8 \end{aligned}$$

$$\text{Sol.6. (a) } 3 \times 4 \boxed{-} 2 = 10$$

$$\text{(b) } 6 \div 3 \boxed{+} 6 = 8$$

$$\text{(c) } 21 \boxed{\div} 3 + 11 = 18$$

$$\text{(d) } 63 - 3 \boxed{\times} 21 = 0$$

$$\text{(e) } 27 \boxed{\div} 3 - 8 = 1$$

$$\text{(f) } 36 - 15 \boxed{\times} 2 = 6$$

$$\text{Sol.7. Cost of 18 watches} = ₹ 17982$$

$$\text{Cost of 1 watch} = ₹ 17982 \div 18$$

$$\text{Estimated price of 1 watch} = ₹ 18000 \div 18 = ₹ 1000$$

HOTS

$$\text{Sol.1. The number is 123 as } 1 \times 2 \times 3 = 6 \text{ and } 1 + 2 + 3 = 6$$

$$\text{Sol.2. Time taken by 1 shirt to dry} = 30 \text{ min}$$

$$\text{Time taken by 2 shirts to dry} = 15 \text{ min}$$

$$\text{Time taken by 3 shirts to dry} = 3 \times 15 \text{ min} \\ = 45 \text{ min}$$

$$\text{Sol.3. Smallest number} = 49500$$

$$\text{Greatest number} = 510000$$

$$\begin{array}{ccccc} \boxed{137869} & \xrightarrow{+5635} & \boxed{143504} & \xrightarrow{-2312} & \boxed{141192} \\ & \uparrow +550 & & & \downarrow +3815 \\ \boxed{137319} & \xrightarrow{-983} & \boxed{138302} & \xrightarrow{-6705} & \boxed{145007} \end{array}$$

Maths Olympiad

Tick (✓) the correct answer.

Sol.1. (c) minuend

Sol.2. (b) multiplicand

Sol.3. (c) quotient

$$\begin{array}{r} \text{Sol.4.} \quad 56432107 \qquad 96596596 \\ +12340087 \qquad - 68772194 \\ \hline 68772194 \qquad \underline{27824402} \end{array}$$

∴ (b) 27824402

Sol.5. Eighty-two lakh forty thousand four hundred six = 8240406

Ninety-seven lakh = 9700000

$$\begin{array}{r} 9700000 \\ - 8240406 \\ \hline 1459594 \end{array}$$

∴ (d) 1459594

Sol.6. No. of bulbs produced in a day = 13780

$$\begin{array}{l} \text{No. of bulbs produced in 278 days} = 13780 \times 278 \\ = 3830840 \end{array}$$

∴ (c) 3830840

Chapter-5 Vedic Mathematics

Test Prep 5.1

Sol.1. (a) No (b) No (c) Yes (d) Yes (e) No (f) No (g) No (h) Yes (i) No (j) No

Sol.2. (a) Complement of 243

$$\begin{array}{r} 2 \ 4 \ 3 \\ \rightarrow 10 - 3 = 7 \uparrow \\ \rightarrow 9 - 4 = 5 \\ \rightarrow 9 - 2 = 7 \end{array}$$

∴ Complement of 243 is 757.

(b) 731

$$\begin{array}{r} 7 \ 3 \ 1 \\ \rightarrow 10 - 1 = 9 \uparrow \\ \rightarrow 9 - 3 = 6 \\ \rightarrow 9 - 7 = 2 \end{array}$$

∴ Complement of 731 is 269.

(c) 1298

$$\begin{array}{r} 1 \ 2 \ 9 \ 8 \\ \rightarrow 10 - 8 = 2 \\ \rightarrow 9 - 9 = 0 \\ \rightarrow 9 - 2 = 7 \\ \rightarrow 9 - 1 = 8 \end{array}$$

∴ Complement of 1298 is 8702.

(d) 4763

$$\begin{array}{r} 4 \ 7 \ 6 \ 3 \\ \rightarrow 10 - 3 = 7 \\ \rightarrow 9 - 6 = 3 \\ \rightarrow 9 - 7 = 2 \\ \rightarrow 9 - 4 = 5 \end{array}$$

∴ Complement of 4763 = 5237

(e) Complement of 84056 = 15944

(f) Complement of 7060 = 2940

(g) Complement of 700 = 300

(h) Complement of 80900 = 19100

(i) Complement of 9100 = 900

(j) Complement of 80050 = 19950

(k) Complement of 638.26

$$\begin{array}{r} 6 \ 3 \ 8.2 \ 6 \\ \rightarrow 10 - 6 = 4 \\ \rightarrow 9 - 2 = 7 \\ \rightarrow 9 - 8 = 1 \\ \rightarrow 9 - 3 = 6 \\ \rightarrow 9 - 6 = 3 \end{array}$$

(l) Complement of 724,850 = 275,150

(m) Complement of 9306.002 = 693.998

(n) Complement of 29346.38 = 70653.62

(o) Complement of 1208.050 = 8791.950

(p) Complement of 6409.20 = 3590.80

Test Prep 5.2.

Sol.1. (a) Ekadhikena of 5 = 5̇ = 6

(b) Ekadhikena of 18 = 18̇ = 19

(c) Ekadhikena of 27 = 27̇ = 28

(d) Ekadhikena of 31 = 31̇ = 32

Sol.2. (a) Ekanyunena of 6 = 6̇ = 5

(b) Ekanyunena of 17 = 17̇ = 16

(c) Ekanyunena of 26 = 26̇ = 25

(d) Ekanyunena of 35 = 35̇ = 34

Sol.3. (a) Ekadhikena-purvena of 8 = 08̇ = 18

(b) Ekadhikena-purvena of 10 = 10̇ = 20

(c) Ekadhikena-purvena of 18 = 18̇ = 28

(d) Ekadhikena-purvena of 25 = 25̇ = 35

Sol.4. (a) Ekadhikena-purvena of 17 = 17̇ = 7

(b) Ekadhikena-purvena of 25 = 25̇ = 15

(c) Ekadhikena-purvena of 366 = 366̇ = 356

(d) Ekadhikena-purvena of 852 = 852̇ = 842

Test Prep 5.3

Sol.1. (a) 8×12 , Base = 10

$$\begin{array}{r} = 8 \quad -2 \\ \underline{12 + 2} \\ = 12 - 2 / (-2) \times 2 \\ = 10 / -4 \\ = 9 / 10 - 4 \\ = 9 / 6 \\ = 96 \end{array}$$

(b) 4×11 , Base = 10

$$\begin{array}{r} = 4 \quad -6 \\ \underline{11 + 1} \\ = 11 - 6 / (-6) \times 1 \\ = 5 / -6 \\ = 4 / 10 - 6 \\ = 4 / 4 \\ = 44 \end{array}$$

(c) 3×12 , Base = 10

$$\begin{array}{r} = 3 \quad -7 \\ \underline{12 + 2} \\ = 12 - 7 / (-7) \times 2 \end{array}$$

(d) 9×12 , Base = 10

$$\begin{array}{r} = 9 \quad -1 \\ \underline{12 + 2} \\ = 12 - 1 / (-1) \times 2 \end{array}$$

$$\begin{aligned}
 &= 5/-14 & &= 11/-2 \\
 &= 4/10 - 14 & &= 10/10 - 2 \\
 &= 4/-4 & &= 10/8 \\
 &= 3/10 - 4 & &= 108 \\
 &= 3/6 - 4 & & \\
 &= 36 & & \\
 \text{(e) } 8 \times 11, \text{ Base} = 10 & \quad \text{(f) } 7 \times 13, \text{ Base} = 10 \\
 &= 8 \quad -2 & &= 7 \quad -3 \\
 &\underline{11 \quad +1} & &\underline{13 \quad +3} \\
 &= 11 - 2/(-2) \times 1 & &= 13 - 3/(-3) \times 3 \\
 &= 9/-2 & &= 10/-9 \\
 &= 8/10 - 2 & &= 9/10 - 9 \\
 &= 8/8 & &= 9/1 \\
 &= 88 & &= 91
 \end{aligned}$$

Maths skills

Sol.1. (a) 8 2

$$\begin{array}{r}
 8 \quad 2 \\
 -5 \quad 4 \\
 \hline
 2 \quad 8
 \end{array}$$

(c) 7 4

$$\begin{array}{r}
 7 \quad 4 \\
 -6 \quad 9 \\
 \hline
 0 \quad 5
 \end{array}$$

(e) 5 2 4

$$\begin{array}{r}
 5 \quad 2 \quad 4 \\
 -2 \quad 6 \quad 7 \\
 \hline
 2 \quad 5 \quad 7
 \end{array}$$

(g) 4 1 6 2

$$\begin{array}{r}
 4 \quad 1 \quad 6 \quad 2 \\
 -2 \quad 5 \quad 3 \quad 6 \\
 \hline
 1 \quad 6 \quad 2 \quad 6
 \end{array}$$

(i) 12 4 5

$$\begin{array}{r}
 12 \quad 4 \quad 5 \\
 -9 \quad 7 \quad 8 \\
 \hline
 2 \quad 6 \quad 7
 \end{array}$$

Sol.2. (a) 2 0 0

$$\begin{array}{r}
 2 \quad 0 \quad 0 \\
 -1 \quad 3 \quad 2 \\
 \hline
 6 \quad 8
 \end{array}$$

(c) 8 0 5

$$\begin{array}{r}
 8 \quad 0 \quad 5 \\
 -6 \quad 0 \quad 8 \\
 \hline
 1 \quad 9 \quad 7
 \end{array}$$

(e) 8 3 0 5

$$\begin{array}{r}
 8 \quad 3 \quad 0 \quad 5 \\
 -5 \quad 8 \quad 6 \quad 1 \\
 \hline
 3 \quad 0 \quad 2 \quad 4
 \end{array}$$

(g) 9 7 0 0

$$\begin{array}{r}
 9 \quad 7 \quad 0 \quad 0 \\
 -4 \quad 9 \quad 0 \quad 4 \\
 \hline
 4 \quad 7 \quad 9 \quad 6
 \end{array}$$

(i) 9 0 0 0

$$\begin{array}{r}
 9 \quad 0 \quad 0 \quad 0 \\
 -3 \quad 8 \quad 9 \quad 6 \\
 \hline
 5 \quad 1 \quad 0 \quad 4
 \end{array}$$

(b) 6 6

$$\begin{array}{r}
 6 \quad 6 \\
 -4 \quad 8 \\
 \hline
 1 \quad 8
 \end{array}$$

(d) 3 4 2

$$\begin{array}{r}
 3 \quad 4 \quad 2 \\
 -1 \quad 4 \quad 3 \\
 \hline
 1 \quad 9 \quad 9
 \end{array}$$

(f) 9 4 5

$$\begin{array}{r}
 9 \quad 4 \quad 5 \\
 -8 \quad 7 \quad 6 \\
 \hline
 0 \quad 6 \quad 9
 \end{array}$$

(h) 7 2 6 4

$$\begin{array}{r}
 7 \quad 2 \quad 6 \quad 4 \\
 -3 \quad 8 \quad 9 \quad 7 \\
 \hline
 3 \quad 3 \quad 8 \quad 7
 \end{array}$$

(b) 5 0 0

$$\begin{array}{r}
 5 \quad 0 \quad 0 \\
 -3 \quad 0 \quad 9 \\
 \hline
 1 \quad 9 \quad 1
 \end{array}$$

(d) 1 7 0 0

$$\begin{array}{r}
 1 \quad 7 \quad 0 \quad 0 \\
 -9 \quad 7 \quad 3 \\
 \hline
 7 \quad 2 \quad 7
 \end{array}$$

(f) 4 0 0 0

$$\begin{array}{r}
 4 \quad 0 \quad 0 \quad 0 \\
 -2 \quad 7 \quad 3 \quad 6 \\
 \hline
 1 \quad 2 \quad 6 \quad 4
 \end{array}$$

(h) 1 0 0 0

$$\begin{array}{r}
 1 \quad 0 \quad 0 \quad 0 \\
 -8 \quad 5 \quad 4 \\
 \hline
 1 \quad 4 \quad 6
 \end{array}$$

Sol.3.

	Number	Deviation
(a)	14	4
(b)	11	1
(c)	8	-2
(d)	9	-1
(e)	13	3
(f)	19	9
(g)	7	-3
(h)	6	-4

Sol.4. (a) 12×9 (d) 15×12

$$\begin{aligned}
 &= 12 + 2 & &= 15 - 5 \\
 &\underline{9 \quad -1} & &\underline{12 \quad +2} \\
 &= 9 + 2/(+2) \times (-1) & &= 12 + 5/(+5) \times (+2) \\
 &= 11/-2 & &= 17/10 \\
 &= 10/10 - 2 & &= 18/0 \\
 &= 10/8 & &= 180 \\
 &= 108 & &
 \end{aligned}$$

(c) 13×17

$$\begin{array}{r}
 13 \quad +3 \\
 \hline
 17 \quad +7
 \end{array}$$

$$= 17 + 3/(+3) \times (+7)$$

$$= 20/21$$

$$= 22/1$$

$$= 221$$

(e) 14×11

$$= 14 + 4$$

$$\underline{11 \quad +1}$$

$$= 11 + 4/(+4) \times (+1)$$

$$= 15/4$$

$$= 154$$

(d) 8×9

$$= 8 - 2$$

$$\underline{9 \quad -1}$$

$$= 9 - 2/(-2) \times (-1)$$

$$= 7/+2$$

$$= 72$$

(f) 9×16

$$= 9 - 1$$

$$\underline{16 \quad +6}$$

$$= 16 - 1/(-1) \times (+6)$$

$$= 15/-6$$

$$= 14/10 - 6$$

$$= 14/4$$

$$= 144$$

(g) 12×13

$$= 12 + 2$$

$$\underline{13 \quad +3}$$

$$= 13 + 2/(+2) \times (+3)$$

$$= 15/6$$

$$= 156$$

(h) 13×10

$$= 13 + 3$$

$$\underline{10 \quad +0}$$

$$= 10 - 3/(+3) \times 0$$

$$= 13/0$$

$$= 130$$

Sol.5. (a) 12×14

$$= 12 + 2$$

$$\underline{14 \quad +4}$$

$$= 14 + 2/(+2) \times (+4)$$

$$= 16/8$$

$$= 168$$

(b) 11×16

$$= 11 + 1$$

$$\underline{16 \quad +6}$$

$$= 16 + 1/(+1) \times (+6)$$

$$= 17/6$$

$$= 176$$

Sol.6. 13×15
 $= 13 + 3$
 $\underline{15 + 5}$
 $= 15 + 3/(+3) \times (+5)$
 $= 18/5$
 $= 19/5$
 $= 195$

Sol.7. (a) $\begin{array}{r} 805 \\ - 808 \\ \hline 197 \end{array}$ (b) $\begin{array}{r} 800 \\ - 543 \\ \hline 257 \end{array}$

Sol.8. (a) Deviation of 6 = 6 - 10 = -4
 (b) Deviation of 9 = 9 - 10 = -1
 (c) Deviation of 14 = 14 - 10 = 4

Sol.9. (a) Complementary digit of 4 = -6
 (b) Complementary digit of 6 = -4
 (c) Complementary digit of 12 = 2

Sol.10. (a) 16×18 (b) 14×16
 $= 16 + 6$ $= 14 + 4$
 $\underline{12 + 8}$ $\underline{16 + 6}$
 $= 18 + 6/(+6) \times (+8)$ $= 16 + 4/(+4) \times (+6)$
 $= 24/48$ $= 20/24$
 $= 28/8$ $= 22/4$
 $= 288$ $= 244$

Chapter-6 Multiples and Factors

Test Prep 6.1

Sol.1. 14, 36, 44, 48, 68, 86

Sol.2. 93, 95, 97, 99

Sol.3.

S.No.	Number	2	3	4	5	6	9	10
(a)	672	☺	☺	☺		☺		
(b)	39875				☺			
(c)	4606	☺						
(d)	9000	☺	☺	☺	☺	☺	☺	☺
(e)	16338	☺	☺			☺		
(f)	275430	☺	☺		☺	☺		☺
(g)	17622	☺						
(h)	9915		☺		☺			
(i)	20367		☺				☺	
(j)	2920	☺		☺	☺			☺

- Sol.4.** (a) In 7732, last three digits 732 is not divisible by 8. So, 7732 is not divisible by 8.
 (b) In 82324, last three digits 324 is not divisible by 8. So, 324 is not divisible by 8.
 (c) In 9800, last three digits 800 is divisible by 8. So, 9800 is divisible by 8.
 (d) In 64246, last three digits 246 is divisible by 8. So, 246 is not divisible by 8.

Sol.5.

S.No.	Numbers	Sum of odd place digits	Sum of even place digits	Difference	Divisible by 11
(a)	19365	5 + 3 + 1 = 9	6 + 9 = 15	15 - 9 = 6	No
(b)	14331	1 + 3 + 1 = 5	3 + 4 = 7	7 - 5 = 2	No
(c)	559620	0 + 6 + 5 = 11	2 + 9 + 5 = 16	16 - 11 = 5	No
(d)	497365	5 + 3 + 9 = 17	6 + 7 + 4 = 17	17 - 17 = 0	Yes

Test Prep 6.2

Sol.4. (a) $36 \div 1 = 36$, $36 \div 2 = 18$, $36 \div 3 = 12$,
 $36 \div 4 = 9$, $36 \div 6 = 6$, $36 \div 9 = 4$,
 $36 \div 12 = 3$, $36 \div 18 = 2$, $36 \div 36 = 1$
 Factors of 36 = 1, 2, 3, 4, 6, 9, 12, 18, 36

(b) $48 \div 1 = 48$, $48 \div 2 = 24$, $48 \div 3 = 16$,
 $48 \div 4 = 12$, $48 \div 6 = 8$, $48 \div 8 = 6$,
 $48 \div 12 = 4$, $48 \div 16 = 3$, $48 \div 24 = 2$,
 $48 \div 48 = 1$
 Factors of 48 = 1, 2, 3, 4, 6, 8, 12, 16, 24, 48

(c) $54 \div 1 = 54, 54 \div 2 = 27, 54 \div 3 = 18,$
 $54 \div 6 = 9, 54 \div 18 = 3, 54 \div 27 = 2,$
 $54 \div 54 = 1$

Factors of 54 = 1, 2, 3, 6, 9, 18, 27, 54.

(d) $72 \div 1 = 72, 72 \div 2 = 36, 72 \div 3 = 24,$
 $72 \div 4 = 12, 72 \div 6 = 12, 72 \div 12 = 6,$
 $72 \div 18 = 4, 72 \div 24 = 3, 72 \div 36 = 2,$
 $72 \div 72 = 1$

Factors of 72 = 1, 2, 3, 4, 6, 12, 18, 24, 36, 72.

Sol.2. (a) First five multiples of 14 = $14 \times 1, 14 \times 2, 14 \times 3,$
 $14 \times 4, 14 \times 5 = 14, 28, 42, 56, 70$

(b) First five multiples of 15 = $15 \times 1, 15 \times 2, 15 \times 3,$
 $15 \times 4, 15 \times 5 = 15, 30, 45, 60, 75$

(c) First five multiples of 25 = $25 \times 1, 25 \times 2, 25 \times 3,$
 $25 \times 4, 25 \times 5 = 25, 50, 75, 100, 125$

(d) First five multiples of 32 = $32 \times 1, 32 \times 2, 32 \times 3,$
 $32 \times 4, 32 \times 5 = 32, 64, 96, 128, 160$

Sol.3. (a) Multiples of 9 = 9, 18, 27.....

So, 21 is not a multiple of 9.

Thus, false.

(b) Multiples of 8 = 8, 16, 24, 32, 40, 48, 56, 64, 72

\therefore True.

(c) Multiples of 3 = 3, 6, 9, 12, 15, 18, 21, 24, 27,
 30, 33, 36, 39

\therefore False.

(d)
$$\begin{array}{r} 4 \overline{)54} \quad 13 \\ \underline{-4} \\ 14 \\ \underline{-12} \\ 2 \end{array}$$

On dividing 54 by 4, we get remainder as 2.

So, 4 does not divide 54 completely. Thus, 54 is not a factor of 4.

(e) True

(f) True

Sol.4. Prime numbers = 11, 67, 19, 83, 89

Sol.5. Composite numbers = 51, 81, 87, 78, 93

Sol. 6. (a) Prime numbers between 5 and 35 = 7, 11, 13,
 17, 19, 23, 29, 31

(b) Prime numbers between 35 and 65 = 37, 41, 43,
 47, 53, 59, 61

(c) Prime numbers between 50 and 80 = 53, 59,
 61, 67, 71, 73, 79

(d) Prime numbers between 70 and 99 = 71, 73,
 79, 83, 89, 97

Sol. 7. (a) Composite numbers between 60 and 80 = 62,
 63, 64, 65, 66, 68, 69, 70, 72, 74, 75, 76, 77, 78

(b) Composite numbers between 20 and 40 = 21,
 22, 24, 25, 26, 27, 28, 30, 32, 33, 34, 35, 36, 38, 39

(c) Composite numbers between 70 and 90 = 72,
 76, 77, 78, 80, 81, 82, 84, 85, 86, 87, 88

(d) Composite numbers between 80 and 100 = 81,
 82, 84, 85, 86, 87, 88, 90, 91, 92, 93, 94, 95, 96,
 98, 99

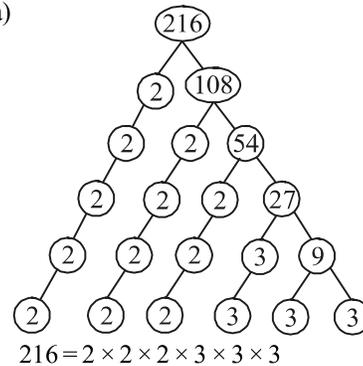
Sol.8. (a) 1 (b) 2 (c) 4 (d) 2 (e) 2

Sol.9. Twin prime between 1 and 50 = (3, 5), (5, 7),
 (9, 11), (11, 13), (17, 19), (41, 43)

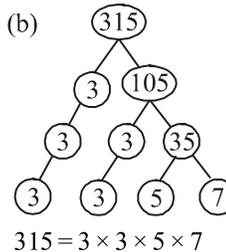
Sol.10. Six consecutive composite numbers less than
 100 = 93, 94, 95, 96, 98, 99

Test Prep 6.3

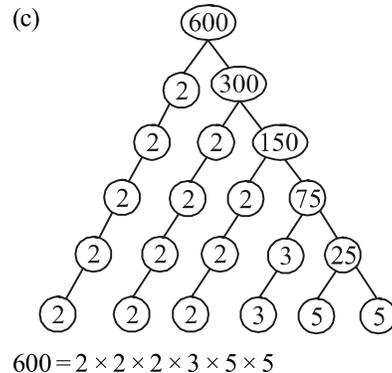
Sol.1. (a)

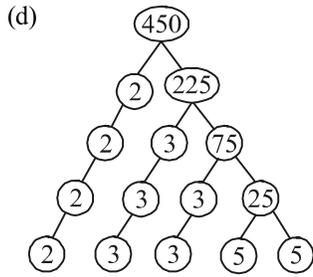


(b)



(c)





$$450 = 2 \times 3 \times 3 \times 5 \times 5$$

Sol.2. (a)

$$\begin{array}{r|l} 2 & 120 \\ \hline 2 & 60 \\ \hline 2 & 30 \\ \hline 3 & 15 \\ \hline 5 & 5 \\ \hline & 1 \end{array}$$

$$120 = 2 \times 2 \times 2 \times 3 \times 5$$

(b)

$$\begin{array}{r|l} 2 & 420 \\ \hline 2 & 210 \\ \hline 3 & 105 \\ \hline 5 & 35 \\ \hline 7 & 7 \\ \hline & 1 \end{array}$$

$$420 = 2 \times 2 \times 3 \times 5 \times 7$$

(c)

$$\begin{array}{r|l} 2 & 168 \\ \hline 2 & 84 \\ \hline 2 & 42 \\ \hline 3 & 21 \\ \hline 7 & 7 \\ \hline & 1 \end{array}$$

$$168 = 2 \times 2 \times 2 \times 3 \times 7$$

(d)

$$\begin{array}{r|l} 2 & 780 \\ \hline 2 & 364 \\ \hline 2 & 182 \\ \hline 7 & 91 \\ \hline 13 & 13 \\ \hline & 1 \end{array}$$

$$780 = 2 \times 2 \times 2 \times 7 \times 13$$

Sol.3. (a) Multiples of 2 = 2, 4, 6, 8, 10, 12, 14, 16, 18, ...

Multiples of 3 = 3, 6, 9, 12, 15, 18, ...

First three Common multiples of 2 and 3 are 6, 12, 18, ..

(b) Multiples of 4 = 4, 8, 12, 16, 20, 24, ...

Multiples of 8 = 8, 16, 24, ...

First three Common multiples of 4 and 8 are 8, 16, 24.

(c) Multiples of 9 = 9, 18, 27, 36, 45, 54, 63, 72, 81, 90, 99, 108, ...

Multiples of 12 = 12, 24, 36, 48, 60, 72, 84, 96, 108, ...

First three Common multiples of 9 and 12 are 36, 72, 108.

Sol.4. (a) Multiples of 2 = 2, 4, 6, 8, 10, 12, ...

Multiples of 3 = 3, 6, 9, 12, ...

LCM = 6

(b) Multiples of 4 = 4, 8, 12, 16, 20, 24, 28, 32, 36, 40, 44, 48, 52, 56, 60, ...

Multiples of 5 = 5, 10, 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, ...

Multiples of 12 = 12, 24, 36, 48, 60, ...

LCM = 60

(c) Multiples of 6 = 6, 12, 18, 24, 30, 36, 42, 54, 60, 66, 72, 78, 84, 90, ...

Multiples of 15 = 15, 30, 45, 60, 75, 90, ...

Multiples of 9 = 9, 18, 27, 36, 45, 54, 63, 72, 81, 90, 99, ...

LCM = 90

Sol.4. (a)

$$\begin{array}{r|l} 2 & 28 \\ \hline 2 & 14 \\ \hline 7 & 7 \\ \hline & 1 \end{array} \quad \begin{array}{r|l} 2 & 84 \\ \hline 2 & 42 \\ \hline 3 & 21 \\ \hline 7 & 7 \\ \hline & 1 \end{array}$$

Here, $28 = 2 \times 2 \times 7 = 2^2 \times 7$

$$84 = 2 \times 2 \times 3 \times 7 = 2^2 \times 3 \times 7$$

$$\text{LCM} = 2^2 \times 3 \times 7 = 4 \times 3 \times 7 = 12 \times 7 = 84$$

(b)

$$\begin{array}{r|l} 5 & 25 \\ \hline 5 & 5 \\ \hline & 1 \end{array} \quad \begin{array}{r|l} 2 & 30 \\ \hline 3 & 15 \\ \hline 5 & 5 \\ \hline & 1 \end{array}$$

Here, $25 = 5 \times 5 = 5^2$

$$30 = 2 \times 3 \times 5$$

$$\text{LCM} = 5^2 \times 2 \times 3 = 25 \times 2 \times 3 = 150$$

(c)

$$\begin{array}{r|l} 2 & 78 \\ \hline 3 & 39 \\ \hline 13 & 13 \\ \hline & 1 \end{array} \quad \begin{array}{r|l} 2 & 126 \\ \hline 3 & 63 \\ \hline 3 & 21 \\ \hline 7 & 7 \\ \hline & 1 \end{array}$$

Here, $78 = 2 \times 3 \times 13$

$$126 = 2 \times 3 \times 3 \times 7 = 2 \times 3^2 \times 7$$

$$\text{LCM} = 2 \times 3^2 \times 7 \times 13 = 2 \times 9 \times 91 = 18 \times 91 = 1638$$

(d)

$$\begin{array}{r|l} 3 & 27 \\ \hline 3 & 9 \\ \hline 3 & 3 \\ \hline & 1 \end{array} \quad \begin{array}{r|l} 2 & 54 \\ \hline 3 & 27 \\ \hline 3 & 9 \\ \hline 3 & 9 \\ \hline & 1 \end{array} \quad \begin{array}{r|l} 2 & 90 \\ \hline 3 & 45 \\ \hline 3 & 15 \\ \hline 5 & 5 \\ \hline & 1 \end{array}$$

Here, $27 = 3 \times 3 \times 3 = 3^3$

$$54 = 2 \times 3 \times 3 \times 3 = 2 \times 3^3$$

$$90 = 2 \times 3 \times 3 \times 5 = 2 \times 3^2 \times 5$$

$$\text{LCM} = 3^3 \times 2 \times 5 = 27 \times 10 = 270$$

(e)

$$\begin{array}{r|l} 2 & 104 \\ \hline 2 & 52 \\ \hline 2 & 26 \\ \hline 13 & 13 \\ \hline & 1 \end{array} \quad \begin{array}{r|l} 2 & 128 \\ \hline 2 & 64 \\ \hline 2 & 32 \\ \hline 2 & 16 \\ \hline 2 & 8 \\ \hline 2 & 4 \\ \hline 2 & 2 \\ \hline & 1 \end{array} \quad \begin{array}{r|l} 2 & 176 \\ \hline 2 & 88 \\ \hline 2 & 44 \\ \hline 2 & 22 \\ \hline 11 & 11 \\ \hline & 1 \end{array}$$

Here, $104 = 2 \times 2 \times 2 \times 13 = 2^3 \times 13$
 $128 = 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2 = 2^7$
 $176 = 2 \times 2 \times 2 \times 2 \times 11 = 2^4 \times 11$
 $LCM = 2^7 \times 11 \times 13 = 18304$

$$(f) \begin{array}{r|l} 3 & 405 \\ \hline 3 & 135 \\ \hline 3 & 45 \\ \hline 3 & 15 \\ \hline 5 & 5 \\ \hline & 1 \end{array} \quad \begin{array}{r|l} 3 & 783 \\ \hline 3 & 261 \\ \hline 3 & 87 \\ \hline 29 & 29 \\ \hline & 1 \end{array} \quad \begin{array}{r|l} 3 & 513 \\ \hline 3 & 171 \\ \hline 3 & 57 \\ \hline 19 & 19 \\ \hline & 1 \end{array}$$

Here, $405 = 3 \times 3 \times 3 \times 3 \times 5 = 3^4 \times 5$
 $783 = 3 \times 3 \times 3 \times 29 = 3^3 \times 29$
 $513 = 3 \times 3 \times 3 \times 19 = 3^3 \times 19$
 $LCM = 3^4 \times 5 \times 29 \times 19 = 223155$

Sol.2. (a) $\begin{array}{r|l} 2 & 72, 88 \\ \hline 2 & 36, 44 \\ \hline 2 & 18, 22 \\ \hline & 9, 11 \end{array}$ (b) $\begin{array}{r|l} 2 & 144, 249 \\ \hline & 48, 83 \end{array}$
 $LCM = 2 \times 2 \times 2 \times 9 \times 11 = 792$ $LCM = 3 \times 48 \times 83 = 11952$

$$(c) \begin{array}{r|l} 2 & 180, 450 \\ \hline 3 & 90, 225 \\ \hline 3 & 30, 75 \\ \hline 5 & 10, 25 \\ \hline & 2, 5 \end{array}$$

$LCM = 2 \times 3 \times 3 \times 5 \times 2 \times 5 = 900$

$$(d) \begin{array}{r|l} 2 & 60, 72, 96 \\ \hline 2 & 30, 36, 48 \\ \hline 2 & 15, 18, 24 \\ \hline 3 & 15, 9, 12 \\ \hline & 5, 3, 4 \end{array}$$

$LCM = 2 \times 2 \times 2 \times 3 \times 5 \times 3 \times 4 = 1440$

$$(e) \begin{array}{r|l} 3 & 441, 630, 945 \\ \hline 3 & 147, 210, 315 \\ \hline 7 & 49, 70, 105 \\ \hline & 7, 10, 15 \end{array}$$

$LCM = 3 \times 3 \times 7 \times 7 \times 10 \times 15 = 66150$

Test Prep 6.4

Sol.1. (a) Factors of 12 = 1, 2, 3, 4, 6, 12

Factors of 15 = 1, 3, 5, 15

Common factors = 1, 3

HCF = 3

(b) Factors of 16 = 1, 2, 4, 8, 16

Factors of 24 = 1, 2, 3, 4, 6, 8, 12, 24

Common factors = 1, 2, 4, 8

HCF = 8

(c) Factors of 18 = 1, 2, 3, 6, 9, 18

Factors of 27 = 1, 3, 9, 27

Common factors = 1, 3, 9

HCF = 9

(d) Factors of 20 = 1, 2, 4, 5, 10, 20

Factors of 25 = 1, 5, 25

Factors of 30 = 1, 2, 3, 5, 6, 10, 15, 30

Common factors = 1, 5

HCF = 5

(e) Factors of 16 = 1, 2, 4, 5, 10, 20

Factors of 32 = 1, 2, 4, 8, 16, 32

Factors of 48 = 1, 2, 3, 4, 6, 8, 12, 16, 24, 48

Common factors = 1, 2, 4, 8, 16

HCF = 16

(f) Factors of 21 = 1, 3, 7, 21

Factors of 24 = 1, 2, 3, 4, 6, 8, 12, 24

Factors of 36 = 1, 2, 3, 4, 6, 9, 12, 18, 36

Common factors = 1, 3

HCF = 3

Sol.2. (a) $\begin{array}{r|l} 2 & 36 \\ \hline 2 & 18 \\ \hline 3 & 9 \\ \hline 3 & 3 \\ \hline & 1 \end{array}$ $\begin{array}{r|l} 2 & 54 \\ \hline 3 & 27 \\ \hline 3 & 9 \\ \hline 3 & 3 \\ \hline & 1 \end{array}$

We have, $36 = 2 \times 2 \times 3 \times 3$

$54 = 2 \times 3 \times 3 \times 3$

Common factors = 2, 3, 3

Product = $2 \times 3 \times 3 = 18$, HCF = 18

$$(b) \begin{array}{r|l} 2 & 112 \\ \hline 2 & 56 \\ \hline 2 & 28 \\ \hline 2 & 14 \\ \hline 7 & 7 \\ \hline & 1 \end{array} \quad \begin{array}{r|l} 2 & 114 \\ \hline 2 & 56 \\ \hline 2 & 28 \\ \hline 2 & 14 \\ \hline 7 & 7 \\ \hline & 1 \end{array}$$

We have, $112 = 2 \times 2 \times 2 \times 2 \times 7$

$114 = 2 \times 3 \times 19$

Common factors = 2, HCF = 2

$$(c) \begin{array}{r|l} 3 & 135 \\ \hline 3 & 45 \\ \hline 3 & 15 \\ \hline 5 & 5 \\ \hline & 1 \end{array} \quad \begin{array}{r|l} 2 & 180 \\ \hline 2 & 90 \\ \hline 3 & 45 \\ \hline 3 & 15 \\ \hline 5 & 5 \\ \hline & 1 \end{array}$$

We have, $135 = 3 \times 3 \times 3 \times 5$

$180 = 2 \times 2 \times 3 \times 3 \times 5$

Common factors = 3, 3, 5

Product = $3 \times 3 \times 5 = 45$

HCF = 15

$$(d) \begin{array}{r|l} 2 & 100 \\ \hline 2 & 50 \\ \hline 5 & 25 \\ \hline 5 & 5 \\ \hline & 1 \end{array} \quad \begin{array}{r|l} 2 & 200 \\ \hline 2 & 100 \\ \hline 3 & 50 \\ \hline 5 & 25 \\ \hline 5 & 5 \\ \hline & 1 \end{array} \quad \begin{array}{r|l} 2 & 300 \\ \hline 2 & 150 \\ \hline 3 & 75 \\ \hline 5 & 25 \\ \hline 5 & 5 \\ \hline & 1 \end{array}$$

We have, $100 = 2 \times 2 \times 5 \times 5$
 $200 = 2 \times 2 \times 2 \times 5 \times 5$
 $300 = 2 \times 2 \times 3 \times 5 \times 5$
Common factors = 2, 2, 5, 5
Product = $2 \times 2 \times 5 \times 5 = 100$
HCF = 100

$$(e) \begin{array}{r|l} 2 & 42 \\ \hline 3 & 21 \\ \hline 7 & 7 \\ \hline & 1 \end{array} \quad \begin{array}{r|l} 3 & 63 \\ \hline 3 & 21 \\ \hline 7 & 7 \\ \hline & 1 \end{array} \quad \begin{array}{r|l} 3 & 105 \\ \hline 5 & 35 \\ \hline 7 & 7 \\ \hline & 1 \end{array}$$

We have, $42 = 2 \times 3 \times 7$
 $63 = 3 \times 3 \times 7$
 $105 = 3 \times 5 \times 7$
Common factors = 3, 7
Product = $3 \times 7 = 21$
HCF = 21

$$(f) \begin{array}{r|l} 2 & 144 \\ \hline 2 & 72 \\ \hline 2 & 36 \\ \hline 2 & 18 \\ \hline 3 & 9 \\ \hline 3 & 3 \\ \hline & 1 \end{array} \quad \begin{array}{r|l} 2 & 180 \\ \hline 2 & 90 \\ \hline 3 & 45 \\ \hline 3 & 15 \\ \hline 5 & 5 \\ \hline & 1 \end{array} \quad \begin{array}{r|l} 2 & 252 \\ \hline 2 & 126 \\ \hline 3 & 63 \\ \hline 3 & 21 \\ \hline 7 & 7 \\ \hline & 1 \end{array}$$

We have, $144 = 2 \times 2 \times 2 \times 2 \times 3 \times 3$
 $180 = 2 \times 2 \times 3 \times 3 \times 5$
 $252 = 2 \times 2 \times 3 \times 3 \times 7$
Common factors = 2, 2, 3, 3
Product = $2 \times 2 \times 3 \times 3 = 36$
HCF = 36

Sol.3. (a) We divide 120 by 96.

$$\begin{array}{r} 96 \overline{)120} \quad 1 \\ \underline{-96} \\ 24 \overline{)96} \quad 1 \\ \underline{-96} \\ 0 \end{array}$$

Last division = 24
HCF = 24

(b) We divide 456 by 360.

$$\begin{array}{r} 360 \overline{)456} \quad 1 \\ \underline{-360} \\ 96 \overline{)360} \quad 3 \\ \underline{-288} \\ 72 \overline{)96} \quad 1 \\ \underline{-72} \\ 24 \overline{)72} \quad 3 \\ \underline{-72} \\ 0 \end{array}$$

Last division = 24
HCF = 24

(c) We divide 540 by 225.

$$\begin{array}{r} 225 \overline{)540} \quad 2 \\ \underline{-450} \\ 90 \overline{)225} \quad 2 \\ \underline{-180} \\ 45 \overline{)90} \quad 2 \\ \underline{-90} \\ 0 \end{array}$$

Last division = 45
HCF = 45

(d) First we find the HCF of 540 by 225.

$$\begin{array}{r} 45 \overline{)105} \quad 2 \\ \underline{-90} \\ 15 \overline{)45} \quad 3 \\ \underline{-45} \\ 0 \end{array}$$

HCF of 45 and 105 = 15
Now we find the HCF of 15 and 120.

$$\begin{array}{r} 15 \overline{)120} \quad 8 \\ \underline{-120} \\ 0 \end{array}$$

HCF of 15 and 120 = 15
Thus, HCF of 15, 105 and 120 = 15

(e) First we find the HCF of 690 and 966.

$$\begin{array}{r} 690 \overline{)966} \quad 1 \\ \underline{-690} \\ 276 \overline{)690} \quad 2 \\ \underline{-552} \\ 138 \overline{)552} \quad 4 \\ \underline{-552} \\ 0 \end{array}$$

HCF of 690 and 966 = 138

Now we find the HCF of 138 and 1150.

$$\begin{array}{r} 138 \overline{)1150} \quad 8 \\ -1104 \\ \hline 46 \overline{)138} \quad 3 \\ -138 \\ \hline 0 \end{array}$$

HCF of 138 and 1150 = 46

Thus, HCF of 690, 966 and 1150 = 46

(f) First we find the HCF of 1085 and 1435.

$$\begin{array}{r} 1085 \overline{)1435} \quad 1 \\ -1085 \\ \hline 350 \overline{)1085} \quad 3 \\ -1050 \\ \hline 35 \overline{)350} \quad 10 \\ -35 \\ \hline 00 \\ -00 \\ \hline 0 \end{array}$$

HCF of 1085 and 1435 = 35

Now, we find the HCF of 35 and 2135.

$$\begin{array}{r} 35 \overline{)2135} \quad 61 \\ -210 \\ \hline 35 \\ -35 \\ \hline 0 \end{array}$$

HCF of 35 and 2135 = 35

Thus, HCF of 1085, 1435 and 2135 = 35

Test Prep 6.5

Sol.1. The length of the tape would be the HCF of 12 m, 16 m and 18 m.

HCF of 12 and 16.

$$\begin{array}{r} 12 \overline{)16} \quad 8 \\ -12 \\ \hline 4 \overline{)12} \quad 3 \\ -12 \\ \hline 0 \end{array}$$

And HCF of 4 and 18.

$$\begin{array}{r} 4 \overline{)18} \quad 4 \\ -16 \\ \hline 2 \overline{)4} \quad 3 \\ -4 \\ \hline 0 \end{array}$$

HCF of 4 and 18 = 2

Thus, the last length of the tape that 12m, 16 m and 18 m is 2 m.

Sol.2. LCM of 15, 25, 40 and 50

$$= 2 \times 5 \times 5 \times 3 \times 4 = 600$$

Since,

$$\begin{array}{r} 2 \overline{)15, 25, 40, 50} \\ 5 \overline{)15, 25, 20, 25} \\ 5 \overline{)3, 5, 4, 5} \\ \hline 3, 1, 4, 1 \end{array}$$

$$600 \text{ seconds} = \frac{600}{60} \text{ minute} \\ = 10 \text{ minutes}$$

They will meet again at the same point after 10 minutes.

Sol.4. LCM of 12, 18, and 30 = $2 \times 3 \times 2 \times 3 \times 5 = 180$

Since, $180 \text{ Seconds} = \frac{180}{60} \text{ minutes} = 3 \text{ minutes}$

Thus after 3 minutes, they will again change .

Sol.5. Since,

First number \times Second number = HCF \times LCM

$21 \times \text{second number} = 84 \times 3$

second number = $\frac{84 \times 3}{21} = 12$

Sol.6. Since,

Product of numbers = HCF \times LCM

$486 = \text{HCF} \times 54$

$\text{HCF} = \frac{486}{54} = 9$

Maths Skills

Sol.1. 19, 21, 49, 13

Sol.2. 2, 11, 59

Sol.3. 12, 24,

Sol.4. 14, 21, 28

Sol.5. Three multiples of 4 greater than 25 = 28, 32, 36

Sol.6. (a) $\begin{array}{r} 2 \overline{)2, 5} \\ 5 \overline{)1, 5} \\ \hline 1, 1 \end{array}$

LCM = $2 \times 5 = 10$

(b) $\begin{array}{r} 2 \overline{)8, 12} \\ 2 \overline{)4, 6} \\ \hline 2 \overline{)2, 3} \\ \hline 1, 3 \end{array}$

LCM = $2 \times 2 \times 3 = 24$

(c) $\begin{array}{r} 3 \overline{)6, 9, 15} \\ \hline 2, 3, 5 \end{array}$

LCM = $3 \times 2 \times 3 \times 5 = 90$

Sol.7. (a) Factors of 7 = 1, 7

(b) Factors of 9 = 1, 3, 9

(c) Factors of 16 = 1, 2, 4, 8, 16

(d) Factors of 25 = 1, 5, 25

(e) Factors of 48 = 1, 2, 3, 4, 6, 8, 12, 16, 24, 48

(f) Factors of 63 = 1, 3, 7, 9, 21, 63

- Sol.8.** (a) Factors of 8 = 1, 2, 4, 8
Factors of 12 = 1, 2, 3, 4, 6, 12
Common Factor = 1, 2, 4
(b) Factors of 10 = 1, 2, 5, 10
Factors of 20 = 1, 2, 4, 5, 10, 20
Common Factor = 1, 2, 5, 10
(c) Factors of 7 = 1, 7
Factors of 16 = 1, 2, 4, 8, 16
Common Factor = 1
(d) Factors of 18 = 1, 2, 3, 6, 9, 18
Factors of 32 = 1, 2, 4, 8, 16, 32
Common Factor = 1, 2
- Sol.9.** (a) Factors of 21 = 1, 3, 7, 21
Factors of 28 = 1, 2, 4, 7, 14, 28
Highest Common Factor = 7
(b) Factors of 12 = 1, 2, 3, 4, 6, 12
Factors of 18 = 1, 2, 3, 6, 9, 18
Factors of 24 = 1, 2, 3, 4, 6, 8, 12, 24
Highest Common Factor = 6
(c) Factors of 15 = 1, 3, 5, 15
Factors of 27 = 1, 3, 9, 27
Factors of 36 = 1, 2, 3, 4, 6, 9, 12, 18, 36
Highest Common Factor = 3

Sol.10. The greatest number is the HCF of 45 and 75.

$$\begin{array}{r} 45 \overline{) 75} \quad 1 \\ \underline{-45} \\ 30 \overline{) 45} \quad 1 \\ \underline{-30} \\ 15 \overline{) 30} \quad 2 \\ \underline{-30} \\ 0 \end{array}$$

HCF = 15

Thus, the greatest number is 15.

Sol.11. The greatest measurement of a container is the HCF of 20 litre and 30 litre.

$$\begin{array}{r} 20 \overline{) 30} \quad 1 \\ \underline{-20} \\ 10 \overline{) 20} \quad 1 \\ \underline{-20} \\ 0 \end{array}$$

Thus, measurement of a container is 10 litre.

HOTS

Sol.1.

$$\begin{array}{r|l} 2 & 2, 3, 4, 5, 6 \\ 3 & 1, 3, 2, 5, 3 \\ \hline & 1, 1, 2, 5, 1 \end{array}$$

LCM = $2 \times 3 \times 2 \times 5 = 60$

Thus, the numbers are 60 and 120.

Sol.2. 123654

Maths Olympiad

Tick (✓) the Correct answer.

- Sol.1.** (b) 1
Sol.2. (b) 5248 because sum of its digits = $5 + 2 + 4 + 8 = 19$, which is not divisible by 3.
Sol.3. (a) twin primes
Sol.4. (a) 25
Sol.5. $36 \overline{) 84} \quad 2$
 $\quad \underline{-72} \\ \quad 12 \overline{) 36} \quad 3$
 $\quad \quad \underline{-30} \\ \quad \quad \quad 0$
HCF = 12 (c)
Sol.6. $2 \overline{) 24, 36, 40}$
 $\quad \underline{2} \overline{) 12, 18, 20}$
 $\quad \quad \underline{2} \overline{) 6, 9, 10}$
 $\quad \quad \quad 3 \overline{) 3, 9, 5}$
 $\quad \quad \quad \quad \underline{1, 3, 5}$
LCM = $2 \times 2 \times 2 \times 3 \times 5 = 360$
 \therefore (c)
Sol.7. (b) 18, 25; because these numbers do not have any common factor.

Chapter-7 Fractions

Test Prep 7.1

- Sol.1.** (a) mixed fractions (b) proper fractions
(c) unit fractions (d) improper fractions

Sol.2. (a) $3 \overline{) 7} \quad 2$ (b) $7 \overline{) 80} \quad 11$
 $\quad \underline{-6} \quad \quad \quad \underline{-7} $
 $\quad \quad 1 \quad \quad \quad \quad \quad 10$
 $\quad \quad \underline{7} = 2 \frac{1}{3} \quad \quad \quad \quad \quad \underline{-7}$
 $\quad \quad \quad \quad \quad \quad \quad \quad \quad \quad 3$

(c) $5 \overline{) 41} \quad 8$ (d) $88 \overline{) 91} \quad 1$
 $\quad \underline{-40} \quad \quad \quad \underline{-88} $
 $\quad \quad 1 \quad \quad \quad \quad \quad 3$

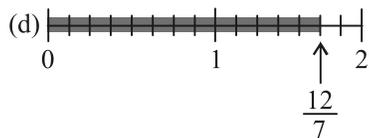
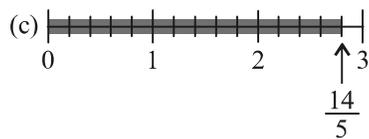
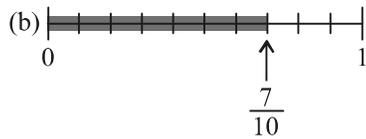
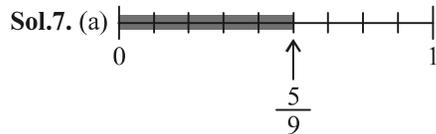
$\frac{41}{5} = 8 \frac{1}{5}$ (b) $\frac{91}{88} = 1 \frac{3}{88}$

- Sol.3.** (a) $5 \frac{2}{9} = \frac{5 \times 9 + 2}{9} = \frac{45 + 2}{9} = \frac{47}{9}$
(b) $8 \frac{1}{8} = \frac{8 \times 8 + 1}{8} = \frac{64 + 1}{8} = \frac{65}{8}$
(c) $7 \frac{2}{5} = \frac{7 \times 5 + 2}{5} = \frac{35 + 2}{5} = \frac{37}{5}$
(d) $11 \frac{1}{13} = \frac{11 \times 13 + 1}{13} = \frac{143 + 1}{13} = \frac{144}{13}$

Sol.4. (a) Unlike fractions (b) Like fractions
(c) Unlike fractions (d) Like fractions

Sol.5. (a) Unlike fractions (b) Unlike fractions
(c) Like fractions (d) Like fractions

Sol.6. (a) $\frac{3}{5}$ (b) $\frac{8}{12}$
(c) $1\frac{4}{5}$ (d) $3\frac{1}{3}$



Test Prep. 7.2

Sol.1. (a) $\frac{7}{9} = \frac{7 \times 2}{9 \times 2} = \frac{14}{18}$
 $\frac{7}{9} = \frac{7 \times 3}{9 \times 3} = \frac{21}{27}$
 $\frac{7}{9} = \frac{7 \times 4}{9 \times 4} = \frac{28}{36}$

Three fractions equivalent to $\frac{7}{9}$ are $\frac{14}{18}$, $\frac{21}{27}$
and $\frac{28}{36}$.

(b) $\frac{2}{7} = \frac{2 \times 2}{7 \times 2} = \frac{4}{14}$
 $\frac{2}{7} = \frac{2 \times 3}{7 \times 3} = \frac{6}{21}$
 $\frac{2}{7} = \frac{2 \times 4}{7 \times 4} = \frac{8}{28}$

Three fractions equivalent to $\frac{2}{7}$ are $\frac{4}{14}$, $\frac{6}{21}$
and $\frac{8}{28}$.

(c) $\frac{50}{75} = \frac{50 \div 5}{75 \div 5} = \frac{10}{15}$
 $\frac{50}{75} = \frac{50 \div 25}{75 \div 25} = \frac{2}{3}$
 $\frac{50}{75} = \frac{50 \div 2}{75 \div 2} = \frac{100}{150}$

Three fractions equivalent to $\frac{50}{75}$ are

$\frac{10}{15}$, $\frac{2}{3}$ and $\frac{100}{150}$.
(d) $\frac{9}{12} = \frac{9 \times 2}{12 \times 2} = \frac{18}{24}$
 $\frac{9}{12} = \frac{9 \times 3}{12 \times 3} = \frac{27}{36}$
 $\frac{9}{12} = \frac{9 \times 4}{12 \times 4} = \frac{36}{48}$

Three fractions equivalent to $\frac{9}{12}$ are $\frac{18}{24}$,

$\frac{27}{36}$ and $\frac{36}{48}$.
(e) $\frac{11}{13} = \frac{11 \times 2}{13 \times 2} = \frac{22}{26}$
 $\frac{11}{13} = \frac{11 \times 3}{13 \times 3} = \frac{33}{39}$
 $\frac{11}{13} = \frac{11 \times 4}{13 \times 4} = \frac{44}{52}$

Three fractions equivalent to $\frac{11}{13}$ are $\frac{22}{26}$, $\frac{33}{39}$
and $\frac{44}{52}$.

Sol.2. (a) $\frac{1}{5} = \frac{2}{10} = \frac{3}{15} = \frac{4}{20} = \frac{4}{25} = \frac{6}{30}$
(b) $\frac{2}{7} = \frac{4}{14} = \frac{6}{21} = \frac{8}{28} = \frac{10}{35} = \frac{12}{42}$
(c) $\frac{4}{5} = \frac{8}{10} = \frac{12}{15} = \frac{16}{20} = \frac{20}{25} = \frac{24}{30}$

Sol.3. (a) Here, we have to multiply 2 by 8 to get 16.
We multiply 5 by 8 also.

$$\frac{2}{5} = \frac{2 \times 8}{5 \times 8} = \frac{16}{40}$$

$$\text{So, } \frac{2}{5} = \frac{16}{\boxed{40}}$$

$$(b) \frac{4}{9} = \frac{4 \times 5}{9 \times 5} = \frac{20}{45}$$

$$\text{So, } \frac{4}{9} = \frac{\boxed{20}}{45}$$

$$(c) \frac{12 \times 5}{13 \times 5} = \frac{60}{65}$$

$$\text{So, } \frac{60}{\boxed{65}} = \frac{12}{13}$$

$$(d) \frac{3}{4} = \frac{3 \times 9}{4 \times 9} = \frac{27}{36}$$

$$\text{So, } \frac{\boxed{27}}{36} = \frac{3}{4}$$

$$(e) \frac{9}{27} = \frac{9 \div 9}{27 \div 9} = \frac{1}{3}$$

$$\text{So, } \frac{9}{27} = \frac{\boxed{1}}{3}$$

$$(f) \frac{9}{24} = \frac{9 \div 3}{24 \div 3} = \frac{3}{8}$$

$$\frac{3}{\boxed{8}} = \frac{9}{24}$$

Sol.4. (a) To get number 32, we multiply numerator 4 by 8 and we also multiply denominator 5 by 8.

$$\frac{4}{5} = \frac{4 \times 8}{5 \times 8} = \frac{32}{40}$$

(b) To get denominator 25, we multiply denominator by 5 and we also multiply numerator 4 by 5.

$$\frac{4}{5} = \frac{4 \times 5}{5 \times 5} = \frac{20}{25}$$

Sol.5. (a) We have, $\frac{2}{9} \times \frac{18}{81}$

$$2 \times 81 = 162 \text{ and } 9 \times 18 = 162$$

Since, both the products are equal, So $\frac{2}{9}$ and $\frac{18}{81}$ are equivalent.

(b) We have, $\frac{5}{7} \times \frac{35}{94}$

$$5 \times 94 = 470 \text{ and } 7 \times 35 = 245$$

Since, both the products are not equal, So, $\frac{5}{7}$ and $\frac{35}{94}$ are not equivalent.

(c) We have, $\frac{9}{11} \times \frac{11}{9}$

$$9 \times 9 = 81 \text{ and } 11 \times 11 = 121$$

Since, both the products are not equal, So $\frac{9}{11}$ and $\frac{11}{9}$ are not equivalent.

(d) We have, $\frac{1}{2} \times \frac{40}{80}$

$$91 \times 80 = 80 \text{ and } 2 \times 40 = 80$$

Since, both the products are equal, So $\frac{1}{2}$ and $\frac{40}{80}$ are equivalent.

(e) We have, $\frac{9}{7} \times \frac{18}{14}$

$$9 \times 14 = 126 \text{ and } 7 \times 18 = 126$$

Since, both the products are equal, So $\frac{9}{7}$ and $\frac{18}{14}$ are equivalent.

(f) We have, $\frac{14}{6} \times \frac{16}{24}$

$$14 \times 24 = 336 \text{ and } 6 \times 16 = 96$$

Since, both the products are not equal, So $\frac{14}{6}$ and $\frac{16}{24}$ are not equivalent.

Sol.6. (a) $\frac{16}{21}$ (b) $\frac{7}{15}$ (c) $\frac{9}{18}$ (d) $\frac{20}{64}$

Sol.7. (a) HCF of 14 and 34 = 2

$$\frac{14}{34} = \frac{14 \div 2}{34 \div 2} = \frac{7}{17}$$

$$\begin{array}{r} 14 \overline{)34} \quad 2 \\ \underline{-28} \\ 6 \overline{)14} \quad 2 \\ \underline{-12} \\ 2 \overline{)6} \quad 2 \\ \underline{-6} \\ 0 \end{array}$$

(b) HCF of 18 and 45 = 9

$$\frac{18}{45} = \frac{18 \div 9}{45 \div 9} = \frac{2}{5}$$

$$\begin{array}{r} 18 \overline{)45} \quad 2 \\ \underline{-36} \\ 9 \overline{)18} \quad 2 \\ \underline{-18} \\ 0 \end{array}$$

(c) HCF of 52 and 65 = 13

$$\frac{52}{65} = \frac{52 \div 13}{65 \div 13} = \frac{4}{5}$$

(d) HCF of 10 and 25 = 5

$$\frac{10}{25} = \frac{10 \div 5}{25 \div 5} = \frac{2}{5}$$

(e) HCF of 21 and 98 = 7

$$\frac{21}{98} = \frac{21 \div 7}{98 \div 7} = \frac{3}{14}$$

$$\begin{array}{r} 21 \overline{)98} \quad 4 \\ \underline{-84} \\ 14 \overline{)21} \quad 1 \\ \underline{-14} \\ 7 \overline{)14} \quad 2 \\ \underline{-14} \\ 0 \end{array}$$

(f) HCF of 119 and 406 = 7

$$\frac{119}{406} = \frac{119 \div 7}{406 \div 7} = \frac{17}{58}$$

$$\begin{array}{r} 119 \overline{)406} \quad 3 \\ \underline{-357} \\ 49 \overline{)119} \quad 2 \\ \underline{-98} \\ 21 \overline{)49} \quad 2 \\ \underline{-42} \\ 7 \overline{)42} \quad 6 \\ \underline{-42} \\ 0 \end{array}$$

Sol.8. (a) Suppose, $\frac{36}{40} = \frac{x}{10}$

By cross multiplication, we have

$$x \times 40 = 36 \times 10$$

$$x = \frac{360}{40} = \frac{36}{4} = 9$$

Suppose, $\frac{36}{60} = \frac{12}{y}$

By cross multiplication, we have

$$36 \times y = 60 \times 12$$

$$y = \frac{60 \times 12}{36} = \frac{60}{3} = 20$$

Suppose, $\frac{36}{60} = \frac{3}{z}$

By cross multiplication, we have

$$36 \times z = 3 \times 60$$

$$z = \frac{3 \times 60}{36} = \frac{60}{12} = 5$$

Thus, $\frac{36}{60} = \frac{9}{20} = \frac{12}{20} = \frac{3}{5}$

(b) Suppose, $\frac{36}{120} = \frac{3}{x}$

By cross multiplication, we have

$$z \times 36 = 3 \times 120$$

$$x = \frac{3 \times 120}{36} = \frac{120}{12} = 10$$

Suppose, $\frac{36}{120} = \frac{12}{y}$

By cross multiplication, we have

$$36 \times y = 12 \times 120$$

$$y = \frac{12 \times 120}{36} = \frac{120}{3} = 40$$

Suppose, $\frac{36}{120} = \frac{z}{20}$

By cross multiplication, we have

$$z \times 120 = 36 \times 20$$

$$z = \frac{36 \times 20}{120} = \frac{36}{6} = 6$$

Thus, $\frac{36}{120} = \frac{3}{10} = \frac{12}{40} = \frac{6}{20}$

Test Prep 7.3**Sol.1.** (a) Here, denominators are same.Since, $3 > 1$,

So, $\frac{3}{5} > \frac{1}{5}$

(b) Here, denominators are same.

Since, $4 > 3$,

So, $\frac{4}{9} > \frac{3}{9}$

(c) Here, denominators are same.

Since, $5 > 3$,

So, $\frac{5}{7} > \frac{3}{7}$

(d) Here, denominators are same.

Since, $11 > 8$,

So, $\frac{11}{21} > \frac{8}{21}$

Sol.2. (a) LCM of 3 and 6 = 30

Now, we make the denominators 30.

$$\frac{3}{5} = \frac{3 \times 6}{5 \times 6} = \frac{18}{30}$$

and $\frac{1}{6} = \frac{1 \times 5}{6 \times 5} = \frac{5}{30}$

Here, denominators are same.

Since, $5 > 18$, So $\frac{5}{30} < \frac{18}{30}$

Thus, $\frac{1}{6} < \frac{3}{5}$

(b) Here, denominators are same.

Since, $12 > 10$, So $\frac{8}{12} < \frac{8}{10}$

(c) Here, denominators are same.

Since, $7 > 5$, So $\frac{6}{7} < \frac{6}{5}$

(d) Here, denominators are same.

Since, $8 > 17$, So $\frac{8}{9} < \frac{17}{9}$

Sol.3. (a) Here, denominators are same.

Since, $11 < 13$, So $\frac{5}{11} > \frac{5}{13}$

(b) Here, denominators are same.

Since, $8 > 7$, So $\frac{8}{25} > \frac{7}{25}$

(c) L.C.M. of 13 and 11 = 143

Now, we make the denominators 143.

$$\frac{11}{13} = \frac{11 \times 11}{13 \times 11} = \frac{121}{143}$$

and $\frac{13}{11} = \frac{13 \times 13}{11 \times 13} = \frac{169}{143}$

Here, denominators are same.

Since, $169 > 121$, So $\frac{169}{143} > \frac{121}{143}$

Thus, $\frac{13}{11} > \frac{11}{13}$

(d) Here, denominators are same.

Since $81 > 49$, So $\frac{81}{127} > \frac{49}{127}$

Sol.4. (a) By cross multiplication, we have $\frac{2}{9} \times \frac{11}{15}$

$$2 \times 15 = 30 \text{ and } 11 \times 9 = 99$$

Since, $30 < 99$ So $\frac{2}{9} < \frac{11}{15}$

(b) Here, $5 \frac{1}{6} = \frac{5 \times 6 + 1}{6} = \frac{30 + 1}{6} = \frac{31}{6}$

By cross multiplication, we have $\frac{31}{6} \times \frac{21}{4}$

$$31 \times 4 = 124 \text{ and } 6 \times 21 = 126$$

Since, $124 < 126$, So $\frac{31}{6} < \frac{21}{4}$

Thus, $5 \frac{1}{6} < \frac{21}{4}$

(c) Here, denominators are same.

Since, $13 > 12$ So $\frac{13}{23} > \frac{12}{23}$

(d) Here, $2 \frac{3}{11} = \frac{2 \times 11 + 3}{11} = \frac{22 + 3}{11} = \frac{25}{11}$

and $3 \frac{3}{8} = \frac{3 \times 8 + 3}{8} = \frac{24 + 3}{8} = \frac{27}{8}$

By cross multiplication, we have $\frac{25}{11} \times \frac{27}{8}$

$$25 \times 8 = 200 \text{ and } 11 \times 27 = 297$$

Since, $200 < 297$, So $\frac{25}{11} < \frac{27}{8}$

Thus, $2 \frac{3}{11} < 3 \frac{3}{8}$

Sol.5. (a) Here, $\frac{2}{3}$ and $\frac{21}{20}$

By cross multiplication, we have $\frac{2}{3} \times \frac{21}{20}$

$$2 \times 20 = 40 \text{ and } 3 \times 21 = 63$$

Since, $40 < 63$, So $\frac{2}{3} < \frac{21}{20}$

(b) Here, $5\frac{1}{6} = \frac{5 \times 6 + 1}{6} = \frac{31}{6}$

By cross multiplication, we have $\frac{31}{6} \times \frac{21}{4}$

$$31 \times 4 = 124 \text{ and } 21 \times 6 = 126$$

Since, $124 < 126$, So, $\frac{31}{6} < \frac{21}{4}$

Thus, $5\frac{1}{6} < \frac{21}{4}$

(c) Here, $4\frac{2}{7} = \frac{4 \times 7 + 2}{7} = \frac{28 + 2}{7} = \frac{30}{7}$

By cross multiplication, we have $\frac{31}{7} \times \frac{13}{3}$

$$30 \times 3 = 90 \text{ and } 13 \times 7 = 91$$

Since, $90 < 91$, So $\frac{30}{7} < \frac{13}{3}$

Thus, $4\frac{2}{7} < \frac{13}{3}$

(d) Thus, $2\frac{4}{5} = \frac{2 \times 5 + 4}{5} = \frac{14}{5}$

and $2\frac{4}{13} = \frac{2 \times 13 + 4}{13} = \frac{30}{13}$

By cross multiplication, we have $\frac{14}{5} \times \frac{30}{13}$

$$14 \times 13 = 182 \text{ and } 30 \times 5 = 150$$

Since, $182 > 150$, So $\frac{14}{5} > \frac{30}{13}$

Thus, $2\frac{4}{5} > 2\frac{4}{13}$

Sol.6. (a) Here, $3\frac{1}{5} = \frac{3 \times 5 + 1}{5} = \frac{16}{5}$

Here, we see both the rational numbers are equal.

Thus, $3\frac{1}{5} \boxed{=} \frac{16}{5}$

(b) By cross multiplication, we have $\frac{5}{13} \times \frac{21}{26}$

$$5 \times 26 = 130 \text{ and } 13 \times 21 = 273$$

Since, $130 < 273$, So $\frac{5}{13} \boxed{<} \frac{21}{26}$

(c) By cross multiplication, we have $\frac{5}{28} \times \frac{4}{21}$

$$5 \times 21 = 105 \text{ and } 28 \times 4 = 112$$

Since, $105 < 112$, So $\frac{5}{28} \boxed{<} \frac{4}{21}$

(d) Here, $1\frac{6}{9} = \frac{1 \times 9 + 6}{9} = \frac{15}{9}$

By cross multiplication, we have $\frac{12}{3} \times \frac{15}{9}$

$$12 \times 9 = 108 \text{ and } 15 \times 3 = 45$$

Since, $108 > 45$, So $\frac{12}{3} \boxed{>} \frac{15}{9}$

Thus, $\frac{12}{3} \boxed{>} \frac{16}{9}$

Sol.7. (a) LCM of 4, 6, 3, 2 = $2 \times 2 \times 3 = 12$

First, we find the equivalent fractions with denominators 12.

$$\begin{array}{l} \frac{2}{3} = \frac{2 \times 4}{3 \times 4} = \frac{8}{12} \\ \frac{4}{6} = \frac{4 \times 2}{6 \times 2} = \frac{8}{12} \\ \frac{3}{4} = \frac{3 \times 3}{4 \times 3} = \frac{9}{12} \\ \frac{2}{3} = \frac{2 \times 4}{3 \times 4} = \frac{8}{12} \end{array}$$

$$\frac{5}{6} = \frac{5 \times 2}{6 \times 2} = \frac{10}{12}$$

$$\frac{2}{3} = \frac{2 \times 4}{3 \times 4} = \frac{8}{12}$$

$$\frac{1}{2} = \frac{1 \times 6}{2 \times 6} = \frac{6}{12}$$

Here, denominators are same and

$$6 < 8 < 9 < 10$$

$$\frac{6}{12} < \frac{8}{12} < \frac{9}{12} < \frac{10}{12}$$

$$\frac{1}{2} < \frac{2}{3} < \frac{3}{4} < \frac{5}{6}$$

Thus, the ascending order is $\frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \frac{5}{6}$.

(b) LCM of 8, 6, 10 = $2 \times 2 \times 2 \times 3 \times 5 = 120$

First we find the equivalent fractions with denominators 120.

$$\frac{15}{8} = \frac{15 \times 15}{8 \times 15} = \frac{225}{120}$$

$$\frac{25}{6} = \frac{25 \times 20}{6 \times 20} = \frac{500}{120}$$

$$3\frac{7}{10} = \frac{37}{10} = \frac{37 \times 12}{10 \times 12} = \frac{444}{120}$$

Here, denominators are same and $225 < 444 < 500$

$$\frac{225}{120} < \frac{444}{120} < \frac{500}{120}$$

$$\frac{15}{8} < 3\frac{7}{10} < \frac{25}{6}$$

Thus, the ascending order is $\frac{15}{8}, 3\frac{7}{10}, \frac{25}{6}$.

Sol.8. (a) LCM of 9, 12, 3, 15 = $2 \times 2 \times 3 \times 3 \times 5 = 180$

First, we find the equivalent fractions with denominator 180.

$$\frac{5}{9} = \frac{5 \times 20}{9 \times 20} = \frac{100}{180}$$

$$\frac{3}{12} = \frac{3 \times 15}{12 \times 15} = \frac{45}{180}$$

$$\frac{1}{3} = \frac{1 \times 60}{3 \times 60} = \frac{60}{180}$$

$$\frac{4}{15} = \frac{4 \times 12}{15 \times 12} = \frac{48}{180}$$

Here, denominators are same and $100 > 48 > 60$

$$\frac{100}{180} > \frac{60}{180} > \frac{48}{180}$$

$$\frac{5}{9} > \frac{1}{3} > \frac{3}{15} > \frac{4}{12}$$

Thus, the descending order is

$$\frac{5}{9}, \frac{1}{3}, \frac{3}{15}, \frac{4}{12}$$

(b) LCM of 2, 3, 9, 12 = 36

First we find the equivalent fractions with denominators 36.

$$1\frac{1}{2} = \frac{3}{2} = \frac{3 \times 18}{2 \times 18} = \frac{54}{36}$$

$$7\frac{2}{3} = \frac{23}{3} = \frac{23 \times 12}{3 \times 12} = \frac{276}{36}$$

$$2\frac{3}{9} = \frac{21}{9} = \frac{21 \times 4}{9 \times 4} = \frac{84}{36}$$

$$6\frac{9}{12} = \frac{81}{12} = \frac{81 \times 3}{12 \times 3} = \frac{243}{36}$$

Here, denominators are same and $276 > 243 > 84 > 54$

$$\frac{276}{36} > \frac{243}{36} > \frac{84}{36} > \frac{54}{36}$$

$$7\frac{2}{3} > 6\frac{9}{12} > 2\frac{3}{9} > 1\frac{1}{2}$$

Thus, the descending order is $7\frac{2}{3}, 6\frac{9}{12},$

$$2\frac{3}{9}, 1\frac{1}{2}$$

Test Prep 7.4

Sol.1. (a) $\frac{9}{11} + \frac{9}{11} = \frac{9+9}{11} = \frac{18}{11} = 1\frac{7}{11}$

(b) $\frac{2}{9} + \frac{7}{9} = \frac{2+7}{9} = \frac{9}{9} = 1$

(c) $\frac{3}{14} + \frac{7}{14} = \frac{3+7}{14} = \frac{10}{14} = \frac{5}{7}$

(d) $\frac{4}{17} + \frac{6}{17} = \frac{4+6}{17} = \frac{10}{17}$

(e) $\frac{3}{42} + \frac{4}{42} = \frac{3+4}{42} = \frac{7}{42} = \frac{1}{6}$

(f) $\frac{18}{24} + \frac{22}{24} = \frac{18+22}{24} = \frac{40}{24} = \frac{5}{3}$

Sol.2. (a) $\frac{11}{14} - \frac{4}{14} = \frac{14-4}{14} = \frac{7}{14} = \frac{1}{2}$

(b) $\frac{3}{5} - \frac{1}{5} = \frac{3-1}{5} = \frac{2}{5}$

(c) $\frac{4}{6} - \frac{2}{6} = \frac{4-2}{6} = \frac{2}{6} = \frac{2}{6} \times \frac{1}{3} = \frac{1}{9}$

(d) $\frac{19}{22} - \frac{6}{22} = \frac{19-6}{22} = \frac{13}{22}$

(e) $\frac{23}{27} - \frac{5}{27} = \frac{23-5}{27} = \frac{18}{27} = \frac{2}{3}$

(f) $\frac{31}{40} - \frac{8}{40} = \frac{31-8}{40} = \frac{23}{40}$

Sol.3. (a) $\frac{2}{5} + \frac{21}{10} = \frac{2(10 \div 5) + 21(10 \div 10)}{10}$
(LCM of 5 and 10 = 10)

$$= \frac{2 \times 2 + 21 \times 1}{10} = \frac{4 + 21}{10}$$

$$= \frac{25}{10} = \frac{5}{2} = 2\frac{1}{2}$$

(b) $\frac{5}{2} + \frac{2}{7} = \frac{5(14 \div 7) + 2(14 \div 7)}{14}$
(LCM of 2 and 7 = 14)

$$= \frac{5 \times 7 + 2 \times 2}{14} = \frac{35 + 4}{14}$$

$$= \frac{39}{14} = 2\frac{11}{14}$$

(c) $\frac{3}{10} + \frac{7}{12} + \frac{1}{5}$

$$= \frac{3(60 \div 10) + 7(60 \div 12) + 1(60 \div 5)}{60}$$

(LCM of 10, 12 and 5 = 60)

$$= \frac{3 \times 6 + 7 \times 5 + 1 \times 12}{60} = \frac{18 + 35 + 12}{60}$$

$$= \frac{65}{60} = \frac{13}{12} = 1\frac{1}{12}$$

(d) $2\frac{2}{3} + 1\frac{11}{26} = \frac{2 \times 3 \times 2}{3} + \frac{1 \times 26 + 11}{26}$
 $= \frac{8}{3} + \frac{37}{26}$

LCM of 3 and 26 = 78

$$= \frac{8(78 \div 3) + 37(78 \div 26)}{78}$$

$$= \frac{8 \times 26 + 37 \times 3}{78} = \frac{208 + 111}{78}$$

$$= \frac{319}{78} = 4\frac{7}{78}$$

(e) $2\frac{6}{7} = 1\frac{2}{3} + \frac{1}{4} = \frac{20}{7} + \frac{5}{3} + \frac{1}{4}$

[LCM of 7, 3 and 4 = 84]

$$= \frac{20 \times 12 + 5 \times 28 + 1 \times 21}{84}$$

$$= \frac{240 \times 140 + 21}{48} = \frac{401}{48} = 4\frac{5}{48}$$

(f) $3\frac{1}{3} + 1\frac{1}{6} + \frac{1}{8} = \frac{10}{3} + \frac{7}{6} + \frac{1}{8}$

[LCM of 3, 6 and 8 = 24]

$$= \frac{10 \times 8 + 7 + 4 + 1 \times 3}{24}$$

$$= \frac{80 + 28 + 3}{24}$$

$$= \frac{111}{24} = 4\frac{145}{24}$$

(g) $3\frac{7}{10} + 8\frac{8}{15} + 2\frac{4}{9} = \frac{37}{10} + \frac{128}{15} + \frac{22}{9}$

LCM of 10, 15 and 9 = 450

$$= \frac{37 \times 45 + 128 \times 30 + 22 \times 50}{450}$$

$$= \frac{1665 + 3840 + 1100}{450} = \frac{6605}{450}$$

$$= \frac{1321}{90} = 14\frac{61}{90}$$

$$\begin{aligned}
 \text{(h)} \quad & 8\frac{11}{15} + 3\frac{8}{21} + \frac{28}{63} + 1\frac{1}{7} \\
 &= \frac{131}{15} + \frac{71}{21} + \frac{28}{63} + \frac{8}{7} \\
 &\text{LCM of 15, 21, 63 and 7} = 315 \\
 &= \frac{131 \times 21 + 71 \times 15 + 28 \times 5 + 8 \times 45}{315} \\
 &= \frac{2751 + 1065 + 140 + 360}{315} \\
 &= \frac{4316}{315} = 11\frac{251}{315}
 \end{aligned}$$

$$\begin{aligned}
 \text{(i)} \quad & 12\frac{2}{5} + 13\frac{1}{7} + 4\frac{4}{35} + 2 \\
 &\text{LCM of 5, 7, 1 and 35} = 35 \\
 &= \frac{62 \times 7 + 22 \times 5 + 144 \times 1 + 2 \times 35}{35} \\
 &= \frac{434 + 110 + 144 + 70}{35} = \frac{158}{35} = 21\frac{23}{35}
 \end{aligned}$$

Sol.4. (a) $\frac{17}{44} - \frac{3}{22} = \frac{17 - 3 \times 2}{44} = \frac{11}{44} = \frac{1}{4}$

$$\begin{aligned}
 \text{(b)} \quad & \frac{17}{32} - \frac{20}{48} \\
 &\text{LCM of 32 and 48} = 96 \\
 &= \frac{17 \times 3 - 20 \times 2}{96} = \frac{51 - 40}{96} = \frac{11}{96}
 \end{aligned}$$

$$\begin{aligned}
 \text{(c)} \quad & 3\frac{3}{4} - 1\frac{5}{12} = \frac{15}{4} - \frac{17}{12} \\
 &\text{LCM of 4 and 12} = 12 \\
 &= \frac{45 \times 3 - 17 \times 1}{12} = \frac{45 - 17}{12} = \frac{28}{12} = \frac{7}{3} \\
 &= 2\frac{1}{3}
 \end{aligned}$$

$$\begin{aligned}
 \text{(d)} \quad & 18\frac{4}{5} - 7\frac{9}{10} = \frac{94}{5} - \frac{79}{10} \\
 &\text{LCM of 5 and 10} = 10 \\
 &= \frac{94 \times 2 - 79 \times 1}{10} \\
 &= \frac{188 - 79}{10} = \frac{109}{10} = 10\frac{9}{10}
 \end{aligned}$$

$$\begin{aligned}
 \text{(e)} \quad & 19\frac{11}{18} - 5\frac{3}{4} \\
 &= \frac{353}{18} - \frac{23}{4} \\
 &\text{LCM of 18 and 4} = 36 \\
 &= \frac{353 \times 2 - 23 \times 9}{36} \\
 &= \frac{706 - 207}{36} = \frac{499}{36} = 13\frac{31}{36}
 \end{aligned}$$

$$\begin{aligned}
 \text{(f)} \quad & 7\frac{15}{22} - 3\frac{8}{11} = \frac{169}{22} - \frac{41}{11} \\
 &\text{LCM of 22 and 11} = 22 \\
 &= \frac{169 \times 1 - 41 \times 2}{22} \\
 &= \frac{169 - 82}{22} = \frac{87}{22} = 3\frac{21}{22}
 \end{aligned}$$

$$\begin{aligned}
 \text{(g)} \quad & 18\frac{13}{28} - 13\frac{5}{14} \\
 &= \frac{517}{28} - \frac{187}{14} \\
 &\text{LCM of 28 and 14} = 28 \\
 &= \frac{517 - 187 \times 2}{28} \\
 &= \frac{517 - 374}{28} = \frac{143}{28} = 5\frac{3}{28}
 \end{aligned}$$

$$\begin{aligned}
 \text{(h)} \quad & 10\frac{12}{35} - 6\frac{19}{25} \\
 &= \frac{362}{35} - \frac{169}{25} \\
 &\text{LCM of 35 and 25} = 175 \\
 &= \frac{362 \times 5 - 169 \times 7}{175} \\
 &= \frac{1810 - 1183}{175} = \frac{627}{175} = 3\frac{102}{175}
 \end{aligned}$$

$$\begin{aligned}
 \text{(i)} \quad 8\frac{8}{17} &= \frac{21}{51} = \frac{144}{17} = \frac{21}{51} \\
 \text{LCM of 17 and 51} &= 51 \\
 &= \frac{144 \times 3 - 21}{51} = \frac{432 - 21}{51} \\
 &= \frac{411}{51} = 8\frac{3}{51} = 8\frac{1}{17}
 \end{aligned}$$

Sol.5. (a) $4\frac{3}{5} - \frac{2}{3} + \frac{3}{10}$

$$\begin{aligned}
 &= \frac{23}{5} - \frac{2}{3} + \frac{3}{10} \\
 &= \frac{23 \times 6 - 20 \times 10 + 3 \times 3}{30} \\
 &= \frac{138 - 20 + 9}{30} = \frac{147 - 20}{30} = \frac{127}{30} = 4\frac{7}{30}
 \end{aligned}$$

(b) $6\frac{3}{4} + \frac{3}{5} - 1\frac{5}{6}$

$$\begin{aligned}
 &= \frac{27}{4} + \frac{3}{5} - \frac{11}{6} \\
 &= \frac{27 \times 15 + 3 \times 12 - 11 \times 10}{60} \\
 &= \frac{405 + 36 - 110}{60} \\
 &= \frac{441 - 110}{60} = \frac{331}{60} = 5\frac{31}{60}
 \end{aligned}$$

(c) $5\frac{7}{8} + 2\frac{2}{3} - \frac{11}{12}$

$$\begin{aligned}
 &= \frac{47}{8} + \frac{8}{3} - \frac{11}{12} \\
 \text{LCM of 8, 3, 12} &= 24 \\
 &= \frac{47 \times 3 + 8 \times 8 - 11 \times 2}{24} \\
 &= \frac{141 + 64 - 22}{24} = \frac{205 - 22}{24} \\
 &= \frac{183}{24} = \frac{61}{8} = 7\frac{5}{8}
 \end{aligned}$$

(d) $4\frac{7}{21} + 1\frac{5}{6} - \frac{3}{4}$

$$\begin{aligned}
 &= \frac{91}{21} + \frac{11}{6} - \frac{3}{4} \\
 \text{LCM of 21, 6, 4} &= 84 \\
 &= \frac{91 \times 4 + 11 \times 14 - 3 \times 21}{84} \\
 &= \frac{364 + 154 - 63}{84} \\
 &= \frac{518 - 63}{84} = \frac{455}{84} = \frac{65}{12} = 5\frac{5}{12}
 \end{aligned}$$

(e) $7\frac{5}{6} = 1\frac{3}{4} - \frac{65}{12} = 1\frac{1}{2}$

$$\begin{aligned}
 &= \frac{47}{6} + \frac{7}{4} - \frac{3}{2} \\
 &= \frac{47 \times 2 + 7 \times 3 - 3 \times 6}{12} \\
 &= \frac{94 + 21 - 18}{12} = \frac{115 - 18}{12} \\
 &= \frac{97}{12} = 8\frac{1}{9}
 \end{aligned}$$

(f) $8\frac{1}{3} = 2\frac{3}{5} + 2\frac{1}{5} - \frac{1}{2}$

$$\begin{aligned}
 &= \frac{25}{3} = \frac{13}{5} = \frac{11}{5} = \frac{1}{2} \\
 \text{LCM of 3, 5, 2} &= 30 \\
 &= \frac{25 \times 10 - 13 \times 6 + 11 \times 6 - 1 - 15}{30} \\
 &= \frac{250 - 78 + 66 - 15}{30} \\
 &= \frac{316 - 93}{30} = \frac{233}{30} = 7\frac{13}{30}
 \end{aligned}$$

Test Prep 7.5

Sol.1. Cost of a notebook = ₹ $3\frac{3}{4}$
 Cost of a pencil = ₹ $3\frac{1}{4}$ = ₹ $\frac{15}{4}$ - ₹ $\frac{13}{4}$
 = ₹ $\frac{15-13}{4}$ = ₹ $\frac{2}{4}$ = ₹ $\frac{1}{2}$

Sol.2. Length of wire = $4\frac{5}{7}$ m
 Remaining length of wire = $\left(4\frac{5}{7} - \frac{3}{7}\right)$ m
 = $\left(\frac{33-3}{7}\right)$ m
 = $\frac{30}{7}$ m = $4\frac{2}{7}$ m

Sol.3. Weight of basket = $1\frac{3}{4}$ kg
 Weight of Vegetables = $3\frac{1}{2}$ kg
 Total weight = $1\frac{3}{4}$ kg + $3\frac{1}{2}$ kg = $\left(\frac{7}{4} + \frac{7}{2}\right)$ kg
 = $\left(\frac{7 \times 1 + 7 \times 2}{4}\right)$ kg = $\left(\frac{7+14}{4}\right)$ kg
 = $\frac{21}{4}$ kg = $5\frac{1}{4}$ kg

Sol.4. Pihu purchased = $6\frac{3}{4}$ m cloth
 Radhika purchased = $8\frac{1}{2}$ m cloth
 Sheela purchased = $5\frac{3}{8}$ m cloth
 Total cloth = $\left(6\frac{3}{4} + 8\frac{1}{2} + 5\frac{3}{8}\right)$ m
 = $\left(\frac{27}{4} + \frac{17}{2} + \frac{43}{8}\right)$ m = $\left(\frac{27 \times 2 + 17 \times 4 + 43 \times 1}{8}\right)$ m
 = $\left(\frac{54+68+43}{8}\right)$ m = $\frac{165}{8}$ m = $20\frac{5}{8}$ m

Sol.5. Arun's jump = $6\frac{7}{8}$ m

Varun's jump = $6\frac{7}{8}$ m - $1\frac{1}{3}$ m = $\left(\frac{55}{8} - \frac{4}{3}\right)$ m
 = $\left(\frac{55 \times 3 - 4 \times 8}{24}\right)$ m = $\left(\frac{165-32}{24}\right)$ m
 = $\left(\frac{133}{24}\right)$ m = $\left(5\frac{13}{24}\right)$ m

Sol.6. Required no. to be added =

$9\frac{1}{9} - 7\frac{1}{6} = \frac{82}{9} - \frac{43}{6}$
 = $\frac{82 \times 2 - 43 \times 3}{18} = \frac{164 - 129}{18} = \frac{35}{18} = 1\frac{17}{18}$

Sol.7. Required no. to be subtracted = $6\frac{4}{5} - 2\frac{7}{10}$

= $\frac{34}{5} - \frac{27}{10} = \frac{34 \times 2 - 27 \times 1}{10}$
 = $\frac{68-27}{10} = \frac{41}{10} = 4\frac{1}{10}$

Sol.8. Total weight of fruits = $19\frac{1}{3}$ kg

Weight of apples = $8\frac{1}{9}$ kg

Weight of oranges = $3\frac{1}{6}$ kg

Weight of pears = $\left[19\frac{1}{3} - \left(8\frac{1}{9} + 3\frac{1}{6}\right)\right]$ kg
 = $\left[\frac{57}{3} - \left(\frac{73}{9} + \frac{19}{6}\right)\right]$ kg = $\left[\frac{57}{3} - \left(\frac{73 \times 2 + 19 \times 3}{18}\right)\right]$
 = $\left[\frac{57}{3} - \frac{146+57}{18}\right]$ kg = $\left(\frac{57}{3} - \frac{203}{18}\right)$ kg
 = $\left(\frac{57 \times 6 - 203 \times 1}{18}\right)$ kg = $\left(\frac{342-203}{18}\right)$ kg
 = $\frac{139}{18}$ kg = $7\frac{13}{18}$ kg

Test Prep 7.6

Sol.1. (a) $\frac{7}{9} \times 4 \frac{28}{9} = 3 \frac{1}{9}$

(b) $\frac{1}{2} \times 8 = \frac{8}{2} = 4$

(c) $\frac{3}{4} \times 8 = \frac{3 \times 28}{2} = 3 \times 7 = 21$

(d) $\frac{7}{8} \times 19 = \frac{7 \times 19}{8} = \frac{133}{8} = 16 \frac{5}{8}$

(e) $\frac{5}{9} \times 27 = \frac{5 \times 27}{9} = 5 \times 3 = 15$

(f) $\frac{9}{20} \times 15 = \frac{9 \times 15}{20} = \frac{9 \times 3}{20} = \frac{27}{4} = 6 \frac{3}{4}$

Sol.2. (a) $1 \frac{1}{5} \times 25 = \frac{6}{5} \times 25 = \frac{6 \times 25}{5} = 6 \times 5 = 30$

(b) $5 \frac{1}{8} \times 2 = \frac{41}{8} \times 2 = \frac{41 \times 2}{8} = \frac{41}{4} = 10 \frac{1}{4}$

(c) $2 \frac{3}{7} \times 21 = \frac{17}{7} \times 21 = \frac{17 \times 21}{7} = 17 \times 3 = 51$

(d) $10 \frac{1}{10} \times 18 = \frac{101}{10} \times 18 = \frac{101 \times 18}{10} = \frac{101 \times 9}{5}$
 $= \frac{909}{5} = 181 \frac{4}{5}$

(e) $7 \frac{1}{8} \times 32 = \frac{57}{8} \times 32 = \frac{57 \times 32}{8} = 228$

(f) $3 \frac{2}{5} \times 40 = \frac{17}{5} \times 40 = \frac{17 \times 40}{5}$
 $= 17 \times 8 = 136$

Sol.3. (a) $\frac{1}{2}$ of 18 = $\frac{1}{2} \times 18 = \frac{18}{2} = 9$

(b) $\frac{1}{4} \times 20 = \frac{1}{4} \times 20 \frac{20}{4} = 5$

(c) $\frac{1}{10}$ of 100 = $\frac{1}{10} \times 100 = \frac{100}{10} = 10$

(d) $\frac{2}{5}$ of ₹ 45 = $\left(\frac{2}{5} \times 45\right) = (2 \times 9) = ₹ 18$

(e) $\frac{3}{8}$ of 320 kg = $\left(\frac{3}{8} \times 320\right)$ kg = (3×40) kg
 $= 320$ kg

(f) $\frac{7}{20}$ of 440 boys = $\left(\frac{7}{20} \times 440\right)$ boys
 $= 7 \times 22$ boys = 154 boys

Sol.4. (a) $\frac{13}{18} \times \frac{9}{13} = \frac{13 \times 9}{18 \times 13} = \frac{9}{18} = \frac{1}{2}$

(b) $\frac{2}{5} \times \frac{6}{10} = \frac{2 \times 6}{5 \times 10} = \frac{1 \times 6}{5 \times 5} = \frac{6}{25}$

(c) $\frac{3}{5} \times \frac{7}{4} = \frac{3 \times 7}{5 \times 4} = \frac{21}{20} = 1 \frac{1}{20}$

(d) $\frac{11}{15} \times \frac{3}{5} = \frac{11 \times 3}{11 \times 5} = \frac{11 \times 1}{5 \times 5} = \frac{11}{25}$

(e) $\frac{8}{9} \times \frac{6}{7} = \frac{8 \times 6}{9 \times 7} = \frac{8 \times 2}{3 \times 7} = \frac{16}{21}$

(f) $\frac{15}{28} \times \frac{4}{5} = \frac{15 \times 4}{28 \times 5} = \frac{3 \times 1}{7 \times 1} = \frac{3}{7}$

Sol.5. (a) $2 \frac{3}{9} \times 3 \frac{2}{7} = \frac{21}{9} \times \frac{23}{7} = \frac{21 \times 23}{9 \times 7}$
 $= \frac{3 \times 23}{9 \times 1} = \frac{1 \times 23}{3} = \frac{23}{3} = 7 \frac{2}{3}$

(b) $4 \frac{3}{8} \times 1 \frac{2}{5} = \frac{35}{8} \times \frac{7}{5}$
 $= \frac{35 \times 7}{8 \times 5} = \frac{7 \times 7}{8 \times 1} = \frac{49}{8} = 6 \frac{1}{8}$

(c) $1 \frac{1}{20} \times 1 \frac{3}{7} = \frac{21}{20} \times \frac{10}{7}$
 $= \frac{21 \times 10}{20 \times 7} = \frac{3 \times 1}{2 \times 1} = \frac{3}{2} = 1 \frac{1}{2}$

$$(d) 2\frac{1}{3} \times 1\frac{3}{4} = \frac{7}{3} \times \frac{7}{4} = \frac{7 \times 7}{3 \times 4} = \frac{49}{12} = 4\frac{1}{12}$$

$$(e) 3\frac{5}{9} \times 1\frac{3}{4} = \frac{32}{9} \times \frac{7}{4}$$

$$= \frac{32 \times 7}{9 \times 4} = \frac{8 \times 7}{9 \times 1} = \frac{56}{9} = 6\frac{2}{9}$$

$$(f) 2\frac{2}{5} \times 1\frac{7}{18} = \frac{12}{5} \times \frac{25}{18}$$

$$= \frac{12 \times 25}{5 \times 18} = \frac{2 \times 25}{5 \times 18} = \frac{2 \times 5}{1 \times 3} = \frac{10}{3} = 3\frac{1}{3}$$

Sol.6. (a) $\frac{7}{9} \times \frac{6}{21} \times \frac{3}{4} = \frac{7 \times 6 \times 3}{9 \times 21 \times 4}$

$$= \frac{1 \times 2 \times 1}{1 \times 3 \times 4} = \frac{2}{12} = \frac{1}{6}$$

(b) $\frac{30}{32} \times \frac{8}{5} \times \frac{2}{9} = \frac{30 \times 8 \times 2}{32 \times 5 \times 9}$

$$= \frac{6 \times 1 \times 2}{4 \times 1 \times 9} = \frac{3}{9} = \frac{1}{3}$$

(c) $2\frac{2}{5} \times 1\frac{3}{4} \times \frac{2}{7} = \frac{12}{5} \times \frac{7}{4} \times \frac{2}{7}$

$$= \frac{12 \times 7 \times 2}{5 \times 4 \times 7} = \frac{3 \times 1 \times 2}{5 \times 1 \times 1} = \frac{6}{5} = 1\frac{1}{5}$$

(d) $3\frac{4}{5} \times 2\frac{7}{19} \times 2\frac{2}{9} = \frac{19}{5} \times \frac{45}{19} \times \frac{20}{9}$

$$= \frac{19 \times 45 \times 20}{5 \times 19 \times 9} = \frac{1 \times 1 \times 20}{1 \times 1 \times 1} = 20$$

Sol.7. (a) $\frac{5}{4} \times \frac{1}{3} \times \frac{1}{3} \times \frac{4}{5}$ (b) $\frac{15}{7} \times \frac{18}{3} \times \frac{18}{3} \times \frac{15}{7}$

(c) $2\frac{4}{5} \times 1 = 2\frac{4}{5}$ (d) $2\frac{3}{4} \times 0 = 2$

(e) $\frac{11}{17} \times 1 = \frac{11}{17}$ (f) $6\frac{3}{8} \times 1 = 6\frac{3}{8}$

Test Prep 7.7

Sol.1. Cost of 1 pen = ₹ $\frac{9}{2}$

$$\text{Cost of 100 pens} = ₹ \frac{9}{2} \times 100 = ₹ \frac{900}{2} = ₹ 450$$

Sol.2. Cost of 1 litre of milk = ₹ $38\frac{3}{5}$

$$\text{Cost of } 15\frac{1}{2} \text{ litres of milk} = ₹ 38\frac{3}{5} \times 15\frac{1}{2}$$

$$= ₹ \left(\frac{193}{5} \times \frac{31}{2} \right) = ₹ \frac{5983}{10} = ₹ 598\frac{3}{10}$$

Sol.3. Consumption of milk in 1 day = $4\frac{2}{5}$ litres

Consumption of milk in the month of Sep (30

$$\text{days}) = \left(4\frac{2}{5} \times 30 \right) \text{ litres} = \left(\frac{22}{5} \times 30 \right) \text{ litres}$$

$$= (22 \times 6) \text{ litres} = 136 \text{ litres}$$

Sol.4. Roja spent = $\frac{1}{7}$ of ₹ 490 = ₹ $\frac{490}{7} = ₹ 70$

$$\text{Reena Spent} = \frac{1}{5} \text{ of ₹ } 450 = ₹ \frac{450}{5} = ₹ 90$$

Since, ₹ 90 > ₹ 70

Difference = ₹ 90 – ₹ 70 = ₹ 20

Thus, Reena Spent ₹ 20 more.

Sol.5. Length of 1 piece = ₹ $6\frac{3}{4}$ m

$$\text{Length of 8 pieces} = ₹ 6\frac{3}{4} \times 8 = ₹ \left(\frac{27}{4} \times 8 \right)$$

$$= ₹ 54$$

Sol.6. Capacity of tank = $58\frac{1}{4}$ litres

$$\frac{2}{5} \text{ of } 58\frac{1}{4} = \frac{2}{5} \times \frac{233}{4} = \frac{233}{10} = 23\frac{3}{10}$$

Thus, there are $23\frac{3}{10}$ litres of water.

Test Prep 7.8**Sol.1.** (a) 1

(b) not possible

(c) Since, $7\frac{11}{15} = \frac{116}{15}$

Reciprocal = $\frac{15}{116}$

Sol.2. (a) $\frac{1}{8} \div 2 = \frac{1}{8} \times \frac{1}{2} = \frac{1 \times 1}{8 \times 2} = \frac{1}{16}$

(b) $\frac{1}{3} \div 4 = \frac{1}{3} \times \frac{1}{4} = \frac{1 \times 1}{3 \times 4} = \frac{1}{12}$

(c) $\frac{2}{7} \div 6 = \frac{2}{7} \times \frac{1}{6} = \frac{2 \times 1}{7 \times 6} = \frac{1}{7 \times 3} = \frac{1}{21}$

(d) $\frac{8}{15} \div 12 = \frac{8}{15} \times \frac{1}{12}$
 $= \frac{8 \times 1}{15 \times 12} = \frac{2 \times 1}{15 \times 3} = \frac{2}{45}$

(e) $1\frac{2}{5} \div 2 = \frac{7}{5} \times \frac{1}{2} = \frac{7 \times 1}{5 \times 2} = \frac{7}{10}$

(f) $2\frac{1}{7} \div 15 = \frac{15}{7} \times \frac{1}{15} = \frac{15 \times 1}{7 \times 15} = \frac{1}{7}$

(g) $13\frac{1}{3} \div 20 = \frac{40}{3} \times \frac{1}{20} = \frac{40 \times 1}{3 \times 20} = \frac{2}{3}$

(h) $11\frac{1}{10} \div 10 = \frac{121}{10} \times \frac{1}{10}$
 $= \frac{121 \times 1}{10 \times 10} = \frac{121}{100} = 1\frac{21}{100}$

Sol.3. (a) $18 \div \frac{1}{3} = 18 \times 3 = 54$

(b) $50 \div \frac{4}{3} = 50 \times \frac{3}{4}$
 $= \frac{50 \times 3}{4} = \frac{25 \times 3}{2} = \frac{75}{2} = 37\frac{1}{2}$

(c) $25 \div \frac{5}{3} = 25 \times \frac{3}{5} = 5 \times 3 = 15$

(d) $29 \div \frac{58}{7} = 29 \times \frac{7}{58} = \frac{29 \times 7}{58}$
 $= \frac{1 \times 7}{2} = \frac{7}{2} = 3\frac{1}{2}$

(e) $70 \div 1\frac{1}{3} = 70 \div \frac{4}{3} = 70 \times \frac{3}{4}$
 $= \frac{70 \times 3}{4} = \frac{35 \times 3}{2} = \frac{105}{2} = 52\frac{1}{2}$

(f) $60 \div 2\frac{2}{3} = 60 \div \frac{8}{3} = 60 \times \frac{3}{8}$
 $= \frac{60 \times 3}{8} = \frac{15 \times 3}{2} = \frac{45}{2} = 22\frac{1}{2}$

(g) $56 \div 8\frac{3}{4} = 56 \div \frac{35}{4}$
 $= 60 \times \frac{3}{8} = \frac{56 \times 4}{35} = \frac{8 \times 4}{5} = \frac{32}{5} = 6\frac{2}{5}$

(h) $93 \div 6\frac{1}{5} = 93 \div \frac{31}{5} = 93 \times \frac{5}{31} = \frac{93 \times 5}{31}$
 $= 3 \times 5 = 15$

Sol.4. (a) $\frac{2}{5} \div \frac{2}{3} = \frac{2}{5} \times \frac{3}{2} = \frac{2 \times 3}{5 \times 2} = \frac{1 \times 3}{5 \times 1} = \frac{3}{5}$

(b) $\frac{7}{8} \div \frac{3}{7} = \frac{7}{8} \times \frac{7}{3} = \frac{49}{24} = 2\frac{1}{24}$

(c) $\frac{1}{9} \div \frac{1}{3} = \frac{1}{9} \times \frac{3}{1} = \frac{1 \times 3}{9 \times 1} = \frac{1}{3}$

(d) $\frac{7}{24} \div \frac{5}{12} = \frac{7}{24} \times \frac{12}{5}$
 $= \frac{7 \times 12}{24 \times 5} = \frac{7 \times 1}{2 \times 5} = \frac{7}{10}$

$$(e) 9\frac{1}{3} \div 4\frac{2}{3} = \frac{28}{3} \div \frac{14}{3} = \frac{28}{3} \times \frac{3}{14}$$

$$= \frac{28 \times 3}{3 \times 14} = \frac{2 \times 1}{1 \times 1} = 2$$

$$(f) 11\frac{6}{7} \div 3\frac{1}{2} = \frac{83}{7} \div \frac{7}{2} = \frac{83}{7} \times \frac{2}{7}$$

$$= \frac{83 \times 2}{7 \times 7} = \frac{166}{49} = 3\frac{19}{49}$$

$$(g) 7\frac{7}{8} \div 2\frac{1}{3} = \frac{63}{8} \div \frac{7}{3} = \frac{63}{8} \times \frac{3}{7}$$

$$= \frac{63 \times 3}{8 \times 7} = \frac{9 \times 3}{8} = \frac{27}{8} = 3\frac{3}{8}$$

$$(h) 4\frac{9}{10} \div 3\frac{2}{5} = \frac{49}{10} \div \frac{17}{5} = \frac{49}{10} \times \frac{5}{17}$$

$$= \frac{49 \times 5}{10 \times 17} = \frac{49 \times 1}{2 \times 17} = \frac{49}{34} = 1\frac{15}{34}$$

Sol.5. (a) $\frac{4}{9} \div \frac{4}{9} = 1$

(b) $\frac{3}{14} \div 1 = \frac{3}{14}$

(c) $6\frac{1}{2} \div 6\frac{1}{2} = 1$

(d) $0 \div \frac{24}{91} = 0$

(e) $49\frac{1}{15} \div 1 = 49\frac{1}{15}$

(f) $3\frac{1}{7} \div 0 = 0$

Test Prep 7.9

Sol.1. Total time 7 periods = $5\frac{1}{4}$ hours = $\frac{21}{4}$ hours

time for 1 period = $\left(\frac{21}{4} \div 7\right)$ hours

= $\left(\frac{21}{4} \times \frac{1}{7}\right)$ hours = $\frac{3}{4}$ hours

Sol.2. Cost of $3\frac{1}{2}$ metres of cloth = ₹ $57\frac{3}{4}$

Cost of 1 metre of cloth = $\left(57\frac{3}{4} \div 3\frac{1}{2}\right)$

= ₹ $\left(\frac{231}{4} \div \frac{7}{2}\right)$ = ₹ $\left(\frac{231}{4} \times \frac{2}{7}\right)$

= ₹ $\left(\frac{231 \times 2}{4 \times 7}\right)$ = ₹ $\left(\frac{33 \times 1}{2 \times 1}\right)$

= ₹ $16\frac{1}{2}$

Sol.3. Length of 56 pieces = $8\frac{2}{5}$ m

Length of 1 piece = $\left(8\frac{2}{5} \div 56\right)$ m = $\left(\frac{42}{5} \times \frac{1}{56}\right)$ m

= $\left(\frac{42}{5 \times 56}\right)$ m

= $\left(\frac{6}{5 \times 8}\right)$ m = $\frac{3}{20}$

Sol.4. $\frac{5}{8}$ of 24000 = ₹ $\left(\frac{5}{8} \times 24000\right)$ = ₹ (5 × 3000)

= ₹15000

Nidhi spends ₹15,000 on house rent.

Sol.5. Product of two numbers = $2\frac{4}{5}$

One number = $1\frac{1}{6}$

other number = $2\frac{4}{5} \div 1\frac{1}{6} = \frac{4}{5} \times \frac{6}{7}$

= $\frac{14 \times 6}{5 \times 7} = \frac{2 \times 6}{5} = \frac{15}{5} = 2\frac{2}{5}$

Sol.6. No. of bags = $40\frac{1}{2} \div 2\frac{1}{4} = \frac{81}{2} \div \frac{9}{4}$

= $\frac{81}{2} \times \frac{4}{9} = \frac{81 \times 4}{2 \times 9} = \frac{9 \times 2}{1 \times 1} = 18$

Maths Skills

Sol.1. (a) $3\frac{3}{5} = \frac{3 \times 5 + 3}{5} = \frac{18}{5}$

(b) $2\frac{5}{7} = \frac{2 \times 7 + 5}{7} = \frac{19}{7}$

(c) $6\frac{2}{3} = \frac{6 \times 3 + 2}{3} = \frac{20}{3}$

(d) $4\frac{5}{6} = \frac{4 \times 6 + 5}{6} = \frac{29}{6}$

Sol.2. (a) $\frac{17}{8} = 17 \div 8$
Q = 2, R = 1

$$\frac{17}{8} = 2\frac{1}{8}$$

(b) $\frac{23}{6} = 23 \div 6$
Q = 3, R = 5

$$\frac{23}{6} = 3\frac{5}{6}$$

(c) $\frac{19}{5} = 19 \div 5$
Q = 3, R = 4

$$\frac{19}{5} = 3\frac{4}{5}$$

(d) $\frac{15}{7} = 15 \div 7$
Q = 2, R = 1

$$\frac{15}{7} = 2\frac{1}{7}$$

Sol.3. (a) $\frac{1}{4} = \frac{1 \times 2}{4 \times 2} = \frac{1 \times 3}{4 \times 3} = \frac{1 \times 4}{4 \times 4} = \frac{1 \times 5}{4 \times 5}$

$$= \frac{2}{8} = \frac{3}{12} = \frac{4}{16} = \frac{5}{20}$$

Thus, $\frac{2}{8}, \frac{3}{12}, \frac{4}{16}, \frac{5}{20}$ are fractions equivalent

to $\frac{1}{4}$.

(b) $\frac{2}{5} = \frac{2 \times 2}{5 \times 2} = \frac{2 \times 3}{5 \times 3} = \frac{2 \times 4}{5 \times 4} = \frac{2 \times 5}{5 \times 5}$

$$= \frac{4}{10} = \frac{6}{15} = \frac{8}{20} = \frac{10}{25}$$

Thus, $\frac{4}{10}, \frac{6}{15}, \frac{8}{20}, \frac{10}{25}$ are fractions equivalent

to $\frac{2}{5}$.

(c) $\frac{2}{3} = \frac{2 \times 2}{3 \times 2}, \frac{2 \times 3}{3 \times 3}, \frac{2 \times 4}{3 \times 4} = \frac{2 \times 5}{3 \times 5}$

$$= \frac{4}{6} = \frac{6}{9} = \frac{8}{12} = \frac{10}{15}$$

Thus, $\frac{4}{6}, \frac{6}{9}, \frac{8}{12}, \frac{10}{15}$ are fractions equivalent

to $\frac{2}{3}$.

(d) $\frac{3}{4} = \frac{3 \times 2}{4 \times 2} = \frac{3 \times 3}{4 \times 3} = \frac{3 \times 4}{4 \times 4} = \frac{3 \times 5}{4 \times 5}$

$$= \frac{6}{8} = \frac{9}{12} = \frac{12}{16} = \frac{15}{20}$$

Thus, $\frac{6}{8}, \frac{9}{12}, \frac{12}{16}, \frac{15}{20}$ are fractions equivalent

to $\frac{3}{4}$.

Sol.4. (a) $\frac{3}{4} = \frac{3 \times 6}{4 \times 6} = \frac{18}{24}$

So, $\frac{3}{4} = \frac{18}{\boxed{24}}$

(b) $\frac{14 \div 7}{21 \div 7} = \frac{2}{3}$

So, $\frac{14 \div 7}{21 \div 7} = \frac{\boxed{2}}{3}$

(c) $\frac{12 \div 4}{16 \div 4} = \frac{3}{4}$

So, $\frac{12 \div 4}{16 \div 4} = \frac{3}{\boxed{4}}$

Sol.5. (a) $\frac{5}{8} \times \frac{15}{24}$

$5 \times 24 = 120$ and $15 \times 8 = 120$
Both the products are equal.

So, $\frac{5}{8}$ and $\frac{15}{24}$ are equal.

(b) $\frac{7}{11} \times \frac{28}{44}$

$7 \times 44 = 308$ and $11 \times 28 = 308$
Both the products are equal.

So, $\frac{7}{11}$ and $\frac{28}{44}$ are equal.

(c) $\frac{3}{10} \times \frac{12}{50}$

$3 \times 50 = 150$ and $10 \times 12 = 120$
Products are not equal.

So, $\frac{3}{10}$ and $\frac{12}{50}$ are not equal.

Sol.6. (a) $40 \overline{)72} \begin{array}{l} 1 \\ -40 \\ \hline \end{array}$

$$\begin{array}{r} 32 \overline{)40} \begin{array}{l} 1 \\ -32 \\ \hline \end{array} \\ 8 \overline{)32} \begin{array}{l} 4 \\ -32 \\ \hline 0 \end{array} \end{array}$$

HCF = 8

Dividing numerator and denominator by 8.

$$\frac{40}{72} = \frac{40 \div 8}{72 \div 8} = \frac{5}{9}$$

(b) $38 \overline{)95} \begin{array}{l} 2 \\ -76 \\ \hline \end{array}$

$$\begin{array}{r} 19 \overline{)38} \begin{array}{l} 2 \\ -38 \\ \hline 0 \end{array} \end{array}$$

HCF = 19

Dividing numerator and denominator by 19.

$$\frac{38}{95} = \frac{38 \div 19}{95 \div 19} = \frac{2}{5}$$

(c) $51 \overline{)68} \begin{array}{l} 1 \\ -51 \\ \hline \end{array}$

$$\begin{array}{r} 17 \overline{)51} \begin{array}{l} 3 \\ -51 \\ \hline 0 \end{array} \end{array}$$

HCF = 17

Dividing numerator and denominator by 17.

$$\frac{51}{68} = \frac{51 \div 17}{68 \div 17} = \frac{3}{4}$$

(d) $35 \overline{)63} \begin{array}{l} 1 \\ -35 \\ \hline \end{array}$

$$\begin{array}{r} 28 \overline{)35} \begin{array}{l} 1 \\ -28 \\ \hline \end{array} \\ 7 \overline{)28} \begin{array}{l} 4 \\ -28 \\ \hline 0 \end{array} \end{array}$$

HCF = 7

Dividing numerator and denominator by 7.

$$\frac{35}{63} = \frac{35 \div 7}{63 \div 7} = \frac{5}{9}$$

Sol.7. (a) $2 \overline{)7, 35, 14, 28}$

$$\begin{array}{r} 7 \overline{)7, 35, 14} \\ 1, 5, 1, 2 \end{array}$$

LCM = $2 \times 7 \times 5 \times 2 = 140$

Now, we find the equivalent fractions with denominator 140.

$$\frac{2}{7} = \frac{2 \times 20}{7 \times 20} = \frac{40}{140}, \frac{11}{35} = \frac{11 \times 4}{35 \times 4} = \frac{44}{140}$$

$$\frac{9}{14} = \frac{9 \times 10}{14 \times 10} = \frac{90}{140}, \frac{13}{28} = \frac{13 \times 5}{28 \times 5} = \frac{65}{140}$$

Since, $40 < 44 < 65 < 90$

$$= \frac{40}{140} < \frac{44}{140} < \frac{65}{140} < \frac{90}{140}$$

$$= \frac{2}{7} < \frac{11}{35} < \frac{13}{28} < \frac{9}{14}$$

Thus, the ascending order is $\frac{2}{7}, \frac{11}{35}, \frac{13}{28}, \frac{9}{14}$.

(b) $3 \overline{)9, 12, 3, 15}$

$$\begin{array}{r} 3 \overline{)9, 12, 3, 15} \\ 3, 4, 1, 5 \end{array}$$

LCM = $3 \times 3 \times 4 \times 5 = 180$

Now, we find the equivalent fractions with the denominator 180.

$$\frac{5}{9} = \frac{5 \times 20}{9 \times 20} = \frac{100}{180}, \frac{3}{12} = \frac{3 \times 15}{12 \times 15} = \frac{45}{180}$$

$$\frac{1}{3} = \frac{1 \times 60}{3 \times 60} = \frac{60}{180}, \frac{4}{5} = \frac{4 \times 12}{5 \times 12} = \frac{48}{180}$$

Since, $45 < 48 < 60 < 100$

$$\begin{aligned} &= \frac{45}{180} < \frac{48}{180} < \frac{60}{180} < \frac{100}{180} \\ &= \frac{3}{12} < \frac{4}{15} < \frac{1}{3} < \frac{5}{9} \end{aligned}$$

Thus, the ascending order is $\frac{3}{12}, \frac{4}{15}, \frac{1}{3}, \frac{5}{9}$.

Sol.8. (a) $2\frac{3}{7} + \frac{9}{14}$

$$\begin{aligned} &= \frac{17}{7} + \frac{9}{14} \\ &= \frac{17 \times 2 + 9 \times 1}{14} = \frac{34 + 9}{14} = \frac{34}{14} = 3\frac{1}{14} \end{aligned}$$

(b) $1\frac{3}{4} + 2\frac{2}{3} + 3\frac{1}{6}$

$$\begin{aligned} &= \frac{7}{4} + \frac{8}{3} + \frac{19}{6} \\ &= \frac{7 \times 3 + 8 \times 4 + 19 \times 2}{12} \\ &= \frac{21 + 32 + 38}{12} = \frac{91}{12} \\ &= 7\frac{7}{12} \end{aligned}$$

(c) $2\frac{4}{5} + 1\frac{3}{10} + 2\frac{1}{2}$

$$\begin{aligned} &= \frac{14}{5} + \frac{13}{10} + \frac{5}{2} \\ &= \frac{14 \times 2 + 13 \times 1 + 5 \times 5}{10} \\ &= \frac{28 + 13 + 25}{10} \\ &= \frac{66}{10} = \frac{33}{5} = 6\frac{3}{5} \end{aligned}$$

Sol.9. (a) $1\frac{11}{24} - \frac{7}{8} = \frac{35}{24} - \frac{7}{8} = \frac{35 \times 1 - 7 \times 3}{24}$

$$= \frac{35 - 21}{24} = \frac{14}{24} = \frac{35}{24} - \frac{7}{21} = \frac{14}{24} = \frac{7}{12}$$

(b) $4\frac{1}{3} - 2\frac{3}{4} + 5\frac{1}{6} = \frac{13}{3} - \frac{11}{4} + \frac{31}{6}$

$$\begin{aligned} &= \frac{13 \times 4 - 11 \times 3 + 31 \times 2}{12} \\ &= \frac{52 - 33 + 62}{12} = \frac{114 - 33}{12} = \frac{81}{12} \\ &= \frac{27}{4} = 6\frac{3}{4} \end{aligned}$$

(c) $6\frac{5}{9} - 2\frac{1}{3} - 2\frac{1}{6} = \frac{59}{9} - \frac{13}{3} - \frac{13}{6}$

$$\begin{aligned} &= \frac{59 \times 2 - 13 \times 6 - 13 \times 3}{18} \\ &= \frac{118 - 78 - 39}{18} = \frac{118 - 117}{18} = \frac{1}{18} \end{aligned}$$

Sol.10. (a) $\frac{4}{9} \times \frac{3}{5} \times \frac{1}{8} = \frac{4 \times 3 \times 1}{9 \times 5 \times 8} = \frac{1 \times 1 \times 1}{3 \times 5 \times 2} = \frac{1}{30}$

(b) $1 \times 1\frac{1}{2} \times 1\frac{1}{3} = 1 \times \frac{3}{2} \times \frac{4}{3}$

$$= \frac{1 \times 3 \times 4}{2 \times 3} = \frac{1 \times 1 \times 2}{1 \times 1} = 2$$

(c) $13\frac{1}{7} \times 14\frac{3}{7} \times 1 = \frac{92}{7} \times \frac{101}{7} \times 1$

$$= \frac{92 \times 101 \times 1}{7 \times 7} = \frac{9292}{49} = 189\frac{31}{49}$$

Sol.11. (a) $3\frac{1}{5} \div \frac{8}{25} = \frac{16}{5} \times \frac{25}{8} = \frac{16 \times 25}{5 \times 8} = \frac{2 \times 5}{1 \times 1} = 10$

(b) $4\frac{3}{8} \div 9\frac{5}{8} = \frac{35}{8} \div \frac{77}{8} = \frac{35}{8} \times \frac{8}{77}$

$$= \frac{35 \times 8}{8 \times 77} = \frac{5 \times 1}{1 \times 11} = \frac{5}{11}$$

$$(c) 99 \div \frac{194}{66} = 99 \times \frac{66}{194} = \frac{97 \times 66}{194}$$

$$= \frac{1 \times 66}{2} = 33$$

Sol.12. Weight of drum and rice = $40 \frac{1}{6}$ kg = $\frac{241}{6}$ kg

Weight of empty drum = $13 \frac{3}{4}$ kg = $\frac{55}{4}$ kg

Weight of rice = $\left(\frac{241}{6} - \frac{55}{4} \right)$ kg

$$= \left(\frac{241 \times 2 - 55 \times 3}{12} \right)$$
 kg

$$= \left(\frac{482 - 165}{12} \right)$$
 kg = $\frac{317}{12}$ kg = $26 \frac{5}{12}$ kg

Sol.13. Total distance = $47 \frac{1}{2}$ km

Distance covered by bus and horse cart

$$= \left(29 \frac{1}{3} + 8 \frac{5}{6} \right)$$
 km

$$= \left(\frac{88}{3} + \frac{53}{6} \right)$$
 km

$$= \left(\frac{88 \times 2 + 53}{6} \right)$$
 km

$$= \left(\frac{176 + 53}{6} \right)$$
 km = $\frac{229}{6}$ km

Distance covered by foot = $\left(47 \frac{1}{2} - \frac{229}{6} \right)$ km

$$= \left(\frac{95}{2} - \frac{229}{6} \right)$$
 km

$$= \left(\frac{95 \times 3 - 229 \times 1}{6} \right)$$
 km

$$= \left(\frac{285 - 229}{6} \right)$$
 km = $\frac{56}{6}$ km

$$= \frac{28}{3}$$
 km = $9 \frac{1}{3}$ km

Sol.14. Length of each piece of ribbon = $\frac{6}{4} = \frac{3}{2}$

$$= 1 \frac{1}{2}$$
 metres

Sol.15. Cloth needed to make one shirt = $1 \frac{1}{4}$ m

Cloth needed to make two shirts = $2 \times \frac{5}{4}$ m

$$= \frac{5}{2} = 2 \frac{1}{2}$$
 m

HOTS

Sol.1. Let Pihu won ₹x.

Money Spent on it = $\frac{2}{7}$ of x = $\frac{2}{7} x = \frac{2x}{7}$

Remaining = $x - \frac{2x}{7} = \frac{7x - 2x}{7} = \frac{5x}{7}$

Money invested in bank = $\frac{2}{7}$ of $\frac{5x}{7}$

$$= \frac{2}{7} \times \frac{5x}{7} = \frac{10x}{49}$$

Remaining = $\frac{5x}{7} - \frac{10x}{49} = \frac{35x - 10x}{49} = \frac{25x}{49}$

Money spent on holidays = $\frac{2}{7}$ of $\frac{25x}{49}$

$$= \frac{2}{7} \times \frac{25x}{49} = \frac{50x}{343}$$

Remaining = $\frac{25x}{49} - \frac{50x}{343} = \frac{25x \times 7 - 50x}{343}$

$$= \frac{175x - 50x}{343} = \frac{125x}{343}$$

Given, $\frac{125x}{343} = 50000$

$$x = \frac{343 \times 50000}{125} = 137200$$

Thus, Pihu won ₹ 1,37,200.

Sol.2. (a) Water required for 200g mixture = $3\frac{1}{2}$ Cup

Water required for 100g mixture
 $= \left(\frac{7}{2} \div 2\right)$ Cup
 $= \frac{7}{4}$ Cup

Water required for 500g = $3\frac{1}{2} + 3\frac{1}{2} + \frac{7}{4}$
 $= \frac{7}{2} + \frac{7}{2} + \frac{7}{4} = \frac{14+14+7}{4}$
 $= \frac{35}{4} = 8\frac{3}{5}$ cup

(b) Mixture required for 4 persons = 200g
 Mixture required for 1 person = 50 g
 Mixture required for 15 persons = 15×50 g
 $= 750$ g

Water required for 4 persons = $\frac{7}{2}$ cups

Water required for 1 person = $\frac{7}{2} \div 4$
 $= \frac{7}{8}$ cups

Water required for 15 persons = $\frac{7}{8} \times 15$ cups
 $= \frac{105}{8}$ cups = $13\frac{1}{8}$ cups

Maths Olympiad

Tick (✓) the correct answer.

Sol.1. (c) $\frac{9}{8}$

Sol.2. (a) As $\frac{5}{7} = \frac{5 \times 5}{7 \times 5} = \frac{25}{35}$

Sol.3. $\frac{37}{8} = 37 \div 8$

Q = 4, R = 5

$= \frac{37}{8} = 4\frac{5}{8}$

(a) $4\frac{5}{8}$

Sol.4. (d) $\frac{15}{17}, \frac{13}{17}$

Sol.5. (d) $\frac{28}{79}$, because 28 and 79 do not have, any common factor than 1.

Sol.6. $8\frac{1}{3} - 2\frac{3}{5} = \frac{25}{3} - \frac{13}{5} = \frac{125 - 39}{15} = \frac{86}{15}$

$= 5\frac{11}{15}$

(c) $5\frac{11}{15}$

Chapter-8 Decimals

Test Prep 8.1

- Sol.1.** (a) 3.68 = Three point six eight
 (b) 9.005 = Nine point zero five
 (c) 0.436 = Zero point four three six
 (d) 42.9576 = Forty two point nine five seven six

- Sol.2.** (a) ----- = 38.067
 (b) ----- = 80.988
 (c) ----- = 143.208
 (d) ----- = 9400.005

Sol.3.

	Thousands	Hundreds	Tens	Ones	Point	Tenths	Hundredths	Thousandths
(a)			1	8	.	3		
(b)			2	9	.	6	7	
(c)		1	3	7	.	4	0	5
(d)		4	5	8	.	0	0	2

Sol.4. (a) Place value of 9 in 9.372 = 9

(b) Place value of 7 in 28.28.765 = $\frac{7}{10}$ or .0.7

(c) Place value of 4 in 64.393 = 4

(d) Place value of 5 in 316.854 = $\frac{5}{100}$ or 0.05

(e) Place value of 9 in 492.006 = 90

(f) Place value of 5 in 592.012 = 500

Sol.5. (a) $37.5 = 30 + 7 + \frac{5}{10}$

(b) $9.08 = 9 + \frac{8}{100}$

(c) $0.456 = \frac{4}{10} + \frac{5}{100} + \frac{6}{1000}$

(d) $25.630 = 20 + 5 + \frac{6}{10} + \frac{3}{100}$

(e) $587.369 = 500 + 80 + 7 + \frac{3}{10} + \frac{6}{100} + \frac{9}{1000}$

(f) $606.2985 = 600 + 6 + \frac{2}{10} + \frac{9}{100} + \frac{8}{1000} + \frac{5}{10000}$

Sol.6. (a) $8 + 0.6 + .09 = 8.69$

(b) $40 + \frac{7}{10} + \frac{5}{100} = 40.75$

(c) $8 + .9 + .009 = 8.909$

Sol.7. (a) unlike (b) like (c) unlike (d) like

Sol.8. (a) like (b) unlike (c) like (d) unlike

Sol.9. (a) 2.71 < 2.802

(b) 4.632 > 4.63

(c) 0.856 > 0.809

(d) 58.5 > 46.30

Sol.10. (a) Ascending order is:

1.006, 1.6, 16.6, 166.6

(b) Ascending order is:

0.1001, 1.001, 10.001, 10.01, 100.1

(c) Ascending order is:

.7, .77, .777, 70.77

(d) Ascending order is:

5.03, 5.0302, 5.31, 53.5

Sol.11. (a) Descending order is:

10.045, 10.032, 10.02, 10.01

(b) Descending order is:

98.98, 88.09, 78.78, 37.62

(c) Descending order is:

200.3, 20.03, 2.003, 0.2003

(d) Descending order is:

42.65, 15.60, 5.023, 3.005

Sol.12 (a) $81.002 = \frac{81002}{1000} = \frac{40501}{500}$

(b) $713.65 = \frac{71365}{100} = \frac{14273}{20}$

(c) $354.008 = \frac{345008}{1000} = \frac{44251}{20}$

(d) $1436.52 = \frac{143652}{100} = \frac{35913}{25}$

(e) $6573.814 = \frac{6573814}{1000} = \frac{3286907}{500}$

(f) $100.1 = \frac{1001}{10}$

(g) $23.095 = \frac{23095}{1000} = \frac{4619}{200}$

(h) $7364.67 = \frac{736467}{100}$

Sol.13. (a) $\frac{193}{10} = 19.3$

(b) $\frac{2543}{100} = 25.43$

(c) $\frac{49}{1000} = 0.049$

(d) $\frac{8734}{1000} = 8.734$

(e) $\frac{6538}{100} = 65.38$

(f) $\frac{7}{1000} = 0.007$

(g) $\frac{5}{100} = 0.05$

(h) $\frac{1}{10000} = 0.0001$

Test Prep 8.2**Sol.13.**(a)

$$\begin{array}{r} 4.7 \\ 3.9 \\ + 4.5 \\ \hline 23.1 \end{array}$$

(c)

$$\begin{array}{r} 26.75 \\ 10.25 \\ + 8.60 \\ \hline 45.60 \end{array}$$

(e)

$$\begin{array}{r} 356.900 \\ 4.596 \\ 72.380 \\ \hline 433.876 \end{array}$$

(g)

$$\begin{array}{r} 83.250 \\ 26.950 \\ 3.752 \\ + 5.001 \\ \hline 118.953 \end{array}$$

(i)

$$\begin{array}{r} 4.5000 \\ 0.8650 \\ 0.3650 \\ + 92.9054 \\ \hline 98.6354 \end{array}$$

Sol.2. (a)

$$\begin{array}{r} ₹ 35.90 \\ + ₹ 16.04 \\ \hline ₹ 51.94 \end{array}$$

(c)

$$\begin{array}{r} 86.50 \text{ kg} \\ + 42.85 \text{ kg} \\ \hline 129.35 \text{ kg} \end{array}$$

(e)

$$\begin{array}{r} 0.096 \text{ L} \\ + 1.500 \text{ L} \\ \hline 1.596 \text{ L} \end{array}$$

Sol.3. (a)

$$\begin{array}{r} 7.9 \\ - 4.6 \\ \hline 3.3 \end{array}$$

(c)

$$\begin{array}{r} 30.876 \\ - 2.979 \\ \hline 27.897 \end{array}$$

(e)

$$\begin{array}{r} 345.607 \\ - 310.994 \\ \hline 34.613 \end{array}$$

(b)

$$\begin{array}{r} 21.40 \\ 0.90 \\ + 9.25 \\ \hline 31.55 \end{array}$$

(d)

$$\begin{array}{r} 18.70 \\ 6.00 \\ + 7.12 \\ \hline 31.82 \end{array}$$

(f)

$$\begin{array}{r} 28.450 \\ 19.360 \\ + 6.568 \\ \hline 54.378 \end{array}$$

(h)

$$\begin{array}{r} 315.600 \\ 0.825 \\ 21.900 \\ + 9.290 \\ \hline 347.615 \end{array}$$

(j)

$$\begin{array}{r} 82.609 \\ 0.999 \\ + 2.100 \\ \hline 85.708 \end{array}$$

(b)

$$\begin{array}{r} 0.89 \text{ m} \\ + 23.25 \text{ m} \\ \hline 24.14 \text{ m} \end{array}$$

(d)

$$\begin{array}{r} ₹ 82.36 \\ ₹ 0.82 \\ \hline ₹ 83.18 \end{array}$$

(f)

$$\begin{array}{r} 47.250 \text{ kg} \\ + 0.605 \text{ kg} \\ \hline 47.855 \text{ kg} \end{array}$$

(b)

$$\begin{array}{r} 8.456 \\ - 8.100 \\ \hline 0.356 \end{array}$$

(d)

$$\begin{array}{r} 45.2000 \\ - 3.9567 \\ \hline 41.2433 \end{array}$$

(f)

$$\begin{array}{r} 619.825 \\ - 599.786 \\ \hline 20.039 \end{array}$$

(g)

$$\begin{array}{r} 21.200 \\ - 20.956 \\ \hline 0.244 \end{array}$$

Sol.4. (a)

$$\begin{array}{r} 7.267 \text{ kg} \\ - 7.000 \text{ kg} \\ \hline 0.267 \text{ kg} \end{array}$$

(c)

$$\begin{array}{r} 19.325 \text{ km} \\ - 0.273 \text{ km} \\ \hline 19.052 \text{ km} \end{array}$$

(e)

$$\begin{array}{r} ₹ 19.00 \\ - ₹ 3.75 \\ \hline ₹ 15.25 \end{array}$$

(h)

$$\begin{array}{r} 0.900 \\ - 0.279 \\ \hline 0.621 \end{array}$$

(b)

$$\begin{array}{r} 0.695 \text{ km} \\ - 0.199 \text{ km} \\ \hline 0.496 \text{ km} \end{array}$$

(d)

$$\begin{array}{r} ₹ 25.54 \\ - ₹ 0.04 \\ \hline ₹ 25.50 \end{array}$$

(f)

$$\begin{array}{r} 0.38 \text{ L} \\ - 0.19 \text{ L} \\ \hline 0.19 \text{ L} \end{array}$$

Sol.5. Cost of toothpaste = ₹ 81.75

Cost of soap = ₹ 27.25

Cost of polish = + ₹ 40.00

$$\text{Total} = ₹ 149.00$$

Money given to shopkeeper = ₹ 200

$$\text{Total money} = ₹ 149$$

Money Pihu got back = ₹ 51

Sol.6. Length of cloth = 78.66 m

Cloth cut = - 28.75 m

Cloth left = 49.91 m

Sol.7. Rice in one bag = 80.00 kg

Rice in another bag = + 15.75 kg

Total weight = 95.75 kg

Sol.8. Total weight of two boys = (36.97 + 41.03) kg

$$= 78.00 \text{ kg}$$

Weight of three boys = 98.05 kg

Weight of third boy = (98.05 - 78.00) kg

Weight of third boy = 20.05 kg

Sol.9. 16 - (5.36 + 8.07) = 2.57

$$\begin{array}{r} 5.36 \\ + 8.07 \\ \hline 13.43 \end{array} \quad \begin{array}{r} 16.00 \\ - 13.43 \\ \hline 2.57 \end{array}$$

Sol.10. (68.09 + 6.9) - (68.09 - 6.9)

$$\begin{array}{r} 68.09 \\ + 6.90 \\ \hline 74.99 \end{array} \quad \begin{array}{r} 68.09 \\ - 6.90 \\ \hline 61.19 \end{array} \quad \begin{array}{r} 74.99 \\ - 61.19 \\ \hline 13.80 \end{array}$$

(68.09 + 6.9) - 68.09 - 6.9

$$= 74.99 - 61.19$$

$$= 13.80$$

Sol.11. $(65.65 + 5.556) + (65.65 - 5.556)$

$$\begin{array}{r} 65.650 \quad 65.650 \quad 71.206 \\ + 5.556 \quad - 5.556 \quad - 60.094 \\ \hline 71.206 \quad 60.094 \quad 131.300 \\ \hline \end{array}$$

$(65.65 + 5.556) + (65.65 - 5.556)$
 $= 71.206 + 60.094$
 $= 131.300 \text{ kg}$

Sol.12. Required no. to be added = $12.67 - 3.964$
 $= 8.706$

Test Prep 8.3

Sol.1. (a) $42.6 \times 5 = 213.0$
 $42.6 \times 5 = 213$

(b) $92.06 \times 7 = 644.42$
 $92.067 \times 7 = 644.42$

(c) $95.62 \times 12 = 1147.44$
 $95.62 \times 12 = 1147.44$

(d) $0.687 \times 15 = 10.305$
 $0.687 \times 15 = 10.305$

(e) $23.645 \times 99 = 2340.855$
 $23.645 \times 99 = 2340.855$

(f) $0.465 \times 175 = 81.375$
 $0.465 \times 175 = 81.375$

(g) $3.05 \times 116 = 353.80$
 $3.05 \times 116 = 353.80$

(h) $96.72 \times 162 = 15668.64$
 $96.72 \times 162 = 15668.64$

(i) $354.65 \times 203 = 71993.95$
 $354.65 \times 203 = 71993.95$

Sol.2. (a) $26 \times 13 = 338$
 $26 \times 13 = 338$

(b) $35 \times 4 = 140$
 $3.5 \times 0.4 = 1.40$

(c) $37 \times 17 = 629$
 $37 \times 17 = 629$

(d) $2005 \times 21 = 42105$
 $200.5 \times 2.1 = 421.05$

(e) $71006 \times 2 = 142012$
 $710.06 \times 0.02 = 14.2012$

(f) $81 \times 12 = 972$
 $0.081 \times 1.2 = 0.0972$

(g) $186 \times 62 = 11532$
 $0.186 \times 0.62 = 0.11532$

(h) $2556 \times 165 = 421740$
 $2.556 \times 1.65 = 4.21740$

(i) $3923 \times 1596 = 6261108$
 $3.923 \times 1.596 = 6.261108$

Sol.3. (a) $0.8 \times 10 = 8$

(b) $1.6 \times 10 = 16$

(c) $20.4 \times 10 = 204$

(d) $9.73 \times 10 = 97.3$

(e) $23.08 \times 10 = 230.8$

(f) $314.562 \times 10 = 3145.62$

(g) $0.652 \times 10 = 6.54$

(h) $2.57 \times 100 = 257$

(i) $320.5 \times 100 = 32050$

- (j) $234.567 \times 100 = 23456.7$
 (k) $0.457 \times 100 = 45.7$
 (l) $9.005 \times 100 = 900.5$
 (m) $705.9312 \times 100 = 70593.12$
 (n) $6.543 \times 1000 = 6543$
 (o) $623.56 \times 1000 = 623560$
 (p) $27.0065 \times 1000 = 27006.5$
 (q) $625.635 \times 1000 = 625000$
 (r) $0.5462 \times 1000 = 546.2$
 (s) $30.8 \times 1000 = 30800$
 (t) $2.48 \times 1000 = 2480$
 (u) $95324.5 \times 1000 = 95324500$

- Sol.4.** (a) $0.48 \times 2.7 = 2.7 \times 0.48$
 (b) $0.4506 \times 1 = 0.4506$
 (c) $2.5645 \times 0 = 0$
 (d) $39.85 \times 1 = 39.85$
 (e) $5.9 \times 8.65 = 5.9 \times 8.65$
 (f) $11.11 \times 3.7 = 3.7 \times 11.11$
 (g) $3.4 \times (1.1 + 1.9) = 3.4 \times 1.1 + 3.4 \times 1.9$
 (h) $7.6 \times (1.4 + 2.6) = 7.6 \times 1.4 + 7.6 \times 2.6$
 (i) $1.06 \times (7.5 - 2.5) = 1.06 \times 7.5 - 1.06 \times 2.5$

Test Prep 8.4

Sol.1. (a)
$$\begin{array}{r} 0.933 \\ 4 \overline{) 3.752} \\ \underline{-36} \\ 15 \\ \underline{-12} \\ 12 \\ \underline{-12} \\ 0 \end{array}$$

$3.752 \div 4 = 0.933$

(b)
$$\begin{array}{r} 0.1971 \\ 5 \overline{) 0.9855} \\ \underline{-5} \\ 48 \\ \underline{-45} \\ 35 \\ \underline{-35} \\ 05 \\ \underline{-5} \\ 0 \end{array}$$

$0.9855 \div 5 = 0.1971$

(c)
$$\begin{array}{r} 0.214 \\ 17 \overline{) 3.638} \\ \underline{-34} \\ 23 \\ \underline{-17} \\ 68 \\ \underline{-68} \\ 0 \end{array}$$

$3.638 \div 17 = 0.214$

(d)
$$\begin{array}{r} 100.32 \\ 35 \overline{) 3511.20} \\ \underline{-35} \\ 0112 \\ \underline{-105} \\ 70 \\ \underline{-70} \\ 0 \end{array}$$

$3511.20 \div 35 = 100.32$

(e)
$$\begin{array}{r} 26.653 \\ 16 \overline{) 426.448} \\ \underline{-32} \\ 106 \\ \underline{-96} \\ 104 \\ \underline{-96} \\ 84 \\ \underline{-80} \\ 48 \\ \underline{-48} \\ 0 \end{array}$$

$426.448 \div 16 = 26.653$

(g)
$$\begin{array}{r} 1.88 \\ 20 \overline{) 37.60} \\ \underline{-20} \\ 176 \\ \underline{-160} \\ 160 \\ \underline{-160} \\ 0 \end{array}$$

$37.60 \div 20 = 1.88$

(i)
$$\begin{array}{r} 1.312 \\ 14 \overline{) 18.368} \\ \underline{-14} \\ 43 \\ \underline{-42} \\ 16 \\ \underline{-14} \\ 28 \\ \underline{-28} \\ 0 \end{array}$$

$18.368 \div 14 = 1.312$

(k)
$$\begin{array}{r} 1.76344 \\ 40 \overline{) 70.5376} \\ \underline{-40} \\ 305 \\ \underline{-280} \\ 253 \\ \underline{-240} \\ 137 \\ \underline{-120} \\ 176 \\ \underline{-160} \\ 160 \\ \underline{-160} \\ 0 \end{array}$$

$70.5376 \div 40 = 1.76344$

(f)
$$\begin{array}{r} 0.0000384 \\ 125 \overline{) 0.0048000} \\ \underline{-375} \\ 1050 \\ \underline{-1000} \\ 500 \\ \underline{-500} \\ 0 \end{array}$$

$0.0048 \div 125 = 0.0000384$

(h)
$$\begin{array}{r} 117 \\ 11 \overline{) 1287} \\ \underline{-11} \\ 18 \\ \underline{-11} \\ 77 \\ \underline{-77} \\ 0 \end{array}$$

$1287 \div 11 = 117$

(j)
$$\begin{array}{r} 2.2043 \\ 32 \overline{) 70.5376} \\ \underline{-64} \\ 065 \\ \underline{-64} \\ 137 \\ \underline{-128} \\ 96 \\ \underline{-96} \\ 0 \end{array}$$

$70.5376 \div 32 = 2.2043$

$$(l) \begin{array}{r} 0.7086 \\ 43 \overline{) 30.4698} \\ \underline{-301} \\ 369 \\ \underline{-344} \\ 258 \\ \underline{-258} \\ 0 \end{array}$$

$$30.4698 \div 43 = 0.7086$$

- Sol.2.** (a) $53.6 \div 10 = 5.36$
 (b) $6.64 \div 10 = 0.664$
 (c) $635.4 \div 10 = 63.54$
 (d) $0.566 \div 10 = 0.0566$
 (e) $12.35 \div 100 = 0.1235$
 (f) $354.56 \div 100 = 3.5456$
 (g) $0.505 \div 100 = 0.00505$
 (h) $235.46 \div 100 = 2.3546$
 (i) $364.56 \div 1000 = 0.36456$
 (j) $35.46 \div 1000 = 0.03546$
 (k) $3.594 \div 1000 = 0.003594$
 (l) $0.5464 \div 1000 = 0.0005464$

- Sol.3.** (a) $10.825 \div 2.5$

$$= \frac{10.825 \times 10}{2.5 \times 10} = \frac{108.25}{25} = 4.33$$

$$\begin{array}{r} 25 \overline{) 108.25} \\ \underline{-100} \\ 82 \\ \underline{-75} \\ 75 \\ \underline{-75} \\ 0 \end{array}$$

- (b) $10.199 \div 4.7 = \frac{10.199 \times 10}{4.7 \times 10} = \frac{101.99}{47} = 2.17$

$$\begin{array}{r} 47 \overline{) 101.99} \\ \underline{-94} \\ 79 \\ \underline{-47} \\ 329 \\ \underline{-329} \\ 0 \end{array}$$

- (c) $11.47 \div 0.0031 = \frac{11.47 \times 10000}{0.0031 \times 10000} = \frac{114700}{31} = 3700$

$$\begin{array}{r} 3700 \\ 31 \overline{) 114700} \\ \underline{-93} \\ 217 \\ \underline{-217} \\ 000 \\ \underline{000} \\ 0 \end{array}$$

- (d) $70.091 \div 5.27 = \frac{70.091 \times 100}{5.27 \times 100} = \frac{7009.1}{527} = 13.3$

$$\begin{array}{r} 13.3 \\ 527 \overline{) 7009.1} \\ \underline{-527} \\ 1739 \\ \underline{-1581} \\ 1581 \\ \underline{-1581} \\ 0 \end{array}$$

- (e) $130.563 \div 0.009 = \frac{130.563 \times 1000}{0.009 \times 1000} = \frac{130563}{9} = 14507$

$$\begin{array}{r} 14507 \\ 9 \overline{) 130563} \\ \underline{-9} \\ 40 \\ \underline{-36} \\ 45 \\ \underline{-45} \\ 063 \\ \underline{-63} \\ 0 \end{array}$$

- (f) $31.482 \div 7.95 = \frac{31.482 \times 100}{7.95 \times 100} = \frac{3148.2}{795} = 3.96$

$$\begin{array}{r} 3.96 \\ 795 \overline{) 3148.20} \\ \underline{-2385} \\ 7632 \\ \underline{-7155} \\ 4770 \\ \underline{-4770} \\ 0 \end{array}$$

$$(g) 0.0023759377 \div 8.79$$

$$= \frac{0.002375937 \times 100}{8.79 \times 100}$$

$$= \frac{0.002375937}{879} = 0.2703$$

$$879 \overline{) 0.2375937}$$

$$\begin{array}{r} 0.2703 \\ -1758 \\ \hline 6179 \\ -6153 \\ \hline 2637 \\ -2637 \\ \hline 0 \end{array}$$

$$(h) 75.2850 \div 0.63 = \frac{75.2850 \times 100}{0.63 \times 100}$$

$$= \frac{7528.50}{63} = 119.50$$

$$63 \overline{) 7528.50}$$

$$\begin{array}{r} 119.50 \\ -63 \\ \hline 122 \\ -63 \\ \hline 598 \\ -567 \\ \hline 315 \\ -315 \\ \hline 0 \end{array}$$

$$(i) 0.0064 \div 0.08 = \frac{0.0064 \times 100}{0.08 \times 100} = \frac{0.64}{8} = 0.08$$

$$(j) 0.000119 \div 1.7 = \frac{0.000119 \times 10}{1.7 \times 10}$$

$$= \frac{0.000119}{17} = 0.00007$$

$$(k) 2.662 \div 0.22 = \frac{2.662 \times 100}{0.22 \times 100} = \frac{266.2}{22} = 12.1$$

$$22 \overline{) 266.2}$$

$$\begin{array}{r} 12.1 \\ -22 \\ \hline 46 \\ -44 \\ \hline 22 \\ -22 \\ \hline 0 \end{array}$$

$$(l) 0.03433876 \div 0.0083 = \frac{0.03433876 \times 10000}{0.0083 \times 10000}$$

$$= \frac{343.3876}{83} = 4.1372$$

$$83 \overline{) 343.3876}$$

$$\begin{array}{r} 4.1372 \\ -332 \\ \hline 133 \\ -83 \\ \hline 308 \\ -249 \\ \hline 597 \\ -581 \\ \hline 166 \\ -166 \\ \hline 0 \end{array}$$

Sol.4.

$$13 \overline{) 169.39}$$

$$\begin{array}{r} 13.03 \\ -13 \\ \hline 39 \\ -39 \\ \hline 039 \\ -39 \\ \hline 0 \end{array}$$

$$169.39 \div 13 = 13.03$$

$$(a) 169.39 \div 1.3 = \frac{169.39 \times 10}{0.13 \times 10} = \frac{1693.9}{13} = 130.3$$

$$(b) 169.39 \div 0.13 = \frac{169.39 \times 100}{0.13 \times 100} = \frac{16939}{13} = 1303$$

$$(c) 169.39 \div 0.013 = \frac{169.39 \times 1000}{0.013 \times 1000} = \frac{169390}{13} = 13030$$

$$(d) 169.39 \div 130 = \frac{169.39}{130} = 1.303$$

Sol.5. (a) $(3.05 + 1.05) \div 0.5 = 4.10 \div 0.5 = \frac{4.10 \times 10}{0.5 \times 10}$

$$= \frac{41}{5} = 8.2$$

$$5 \overline{) 41.0}$$

$$\begin{array}{r} 8.2 \\ -40 \\ \hline 10 \\ -10 \\ \hline 0 \end{array}$$

$$(b) 5.4 \times 7.6 \div 8 = 41.04 \div 8 = 2.28$$

$$\begin{array}{r} 54 \\ \times 76 \\ \hline 324 \\ 378 \times \\ \hline 4104 \end{array} \qquad \begin{array}{r} 2.28 \\ 18 \overline{) 41.04} \\ \underline{-36} \\ 50 \\ \underline{-36} \\ 144 \\ \underline{-144} \\ 0 \end{array}$$

$$(c) 0.35 \div (1.75 \times 40) = 0.35 \div 70 = 0.005$$

$$\begin{array}{r} 1.75 \\ \times 40 \\ \hline 000 \\ 700 \times \\ \hline 70.00 \end{array} \qquad \begin{array}{r} 0.005 \\ 70 \overline{) 0.350} \\ \underline{-350} \\ 0 \end{array}$$

$$(d) 19.6 \div 1.4 + 1.95 \times 1.4$$

$$= \frac{19.6}{1.4} + 1.95 \times 1.4$$

$$= 14 + 2.730 = 16.73$$

$$(e) 7.2 \div 0.9 - 1.2 \times 0.8$$

$$= \frac{7.2}{0.9} - 1.2 \times 0.8 = 8 - 0.96 = 7.04$$

$$\text{Sol.6. (a) } 13.2 \div 1 = 13.2 \qquad (b) 20.01 \div 19.50 = 1$$

$$(c) 9.7 \div 9.7 = 1 \qquad (d) 19.50 \div 19.50 = 1$$

$$(e) 0 \div 2.956 = 0 \qquad (f) 0 \div 9.6 = 0$$

Test Prep 8.5

$$\text{Sol.1. Diesel consume per hour} = 2.835 \text{ litres}$$

$$\text{Diesel consume in 24 hours} = 2.835 \times 24 \text{ litres}$$

$$= 68.04 \text{ litres}$$

$$\text{Sol.2. Weight of 1 bag of rice} = 98.7 \text{ kg}$$

$$\text{Weight of 1000 bags of rice} = 98.7 \times 1000 \text{ kg}$$

$$= 98700 \text{ kg}$$

$$\text{Sol.3. Distance covered in one litre of petrol}$$

$$= 19.5 \text{ km}$$

$$\text{Distance covered in 25.5 litres of petrol}$$

$$= 19.5 \times 25.5 \text{ km}$$

$$= 497.25 \text{ km}$$

$$\text{Sol.4. Cost of 1 kg of rice} = ₹ 18.75$$

$$\text{Cost of 7.5 kg of rice} = ₹ 18.75 \times 7.5$$

$$= ₹ 140.625$$

$$\text{Sol.5. Cost of 16.5 litres of oil} = ₹ 1150.05$$

$$\text{Cost of 1 litre of oil} = ₹ 1150.05 \div 16.5$$

$$= ₹ 69.70$$

$$\text{Sol.6. Length 15 equal pieces of rope} = 33.75 \text{ m}$$

$$\text{Length of 1 piece of rope} = (33.75 \div 15) \text{ m}$$

$$= 2.25$$

$$\text{Sol.7. No. of curtains} = \frac{67.6}{2.6} = 26$$

$$\text{Sol.8. Share of each person} = \frac{7.5}{30} \text{ kg} = \frac{7.5 \times 1000}{30} \text{ g}$$

$$= \frac{7500}{30} = 250 \text{ g}$$

Maths Skills

$$\text{Sol.1. (a) 8 hundredths} \qquad (b) 5 tenths$$

$$(c) 3 \qquad (d) 4$$

$$(e) 1 + 0.9 + 0.03$$

$$\text{Sol.2. (a) True} \qquad (b) \text{ False}$$

$$(c) \text{ False} \qquad (d) \text{ True}$$

$$(e) \text{ True} \qquad (f) \text{ False}$$

$$\text{Sol.3. (a) } 6.87 \times 10 = 68.7$$

$$(b) 9.13 \times 1000 = 9130$$

$$(c) 0.358 \times 100 = 35.8$$

$$(d) 0.009 \times 100 = 0.9$$

$$(e) 97.79 \times 1000 = 97790$$

$$(f) 9.876 \times 1000 = 9876$$

$$\text{Sol.4. (a) } 78 \div 100 = 0.78$$

$$(b) 53.2 \div 10 = 5.32$$

$$(c) 81.5 \div 100 = 0.815$$

$$(d) 69.5 \div 1000 = 0.0695$$

$$(e) 5136 \div 1000 = 5.136$$

$$(f) 0.101 \div 1000 = 0.000101$$

HOTS

$$\text{Sol.1. } \frac{3}{4} \text{ of } 100 = \frac{3}{4} \times 100 = \frac{300}{4} = 75$$

$$\frac{1}{2} \text{ of } 75 = \frac{1}{2} \times 75 = \frac{75}{2} = 37.500$$

$$\begin{array}{r} 37.5 \\ 2 \overline{) 75.0} \\ \underline{-6} \\ 15 \\ \underline{-14} \\ 10 \\ \underline{-10} \\ 0 \end{array}$$

Sol.2. 0.05 and 0.23

Sol.3. 2 decades = 20 years

$$\text{Now } \frac{20}{3} = 6.66\dots$$

I am 6.66

Hundredth decimal place = 6

Maths Olympiad

Sol.1 (a) 0.018

Sol.2. (c) 7.49

Sol.3. (b) 0.5000

$$\begin{array}{r} 0.0005 \\ + 5.5000 \\ \hline 6.0005 \end{array}$$

Sol.4. (d) 18

$$\begin{array}{r} \times 7 \\ \hline 126 \end{array}$$

$$1.8 \times 0.07 = 0.126$$

Sol.5. (c) $0.417 \div 0.00417 = \frac{0.417 \times 10000}{0.00417 \times 100000}$

$$= \frac{41700}{417} = 100$$

Sol.6. (b) $5 \times 0.5 \times 0.05 \times 50 = 2.5 \times 0.05 \times 50$
 $= 0.125 \times 50 = 6.25$

Chapter-9 Geometrical Concepts

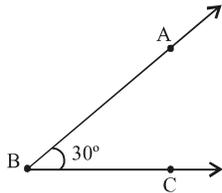
Test Prep 9.1

Sol.1. 360°

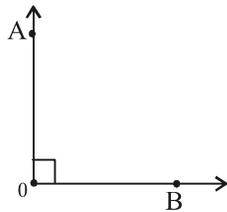
Sol.2. No

Sol.3. Protractor, degree

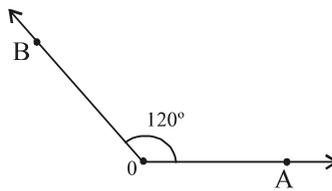
Sol.4. (1) Acute angle: Greater than 0° but less than 90° .



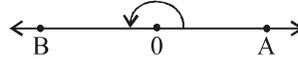
(2) Right Angle: 90°



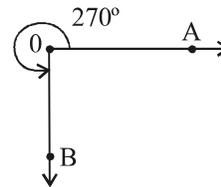
(3) Obtuse angle: Greater than 90° but less than 180° .



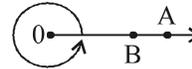
(4) Straight angle: 180°



(5) Reflex angle: Greater than 180° but less than 360° .



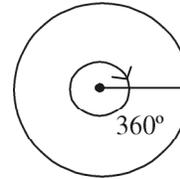
(6) Complete Angle: 360°



Sol.5. Do yourself.

Sol.6. Do yourself.

Sol.7. 360°



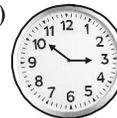
- Sol.8.** (a) Straight angle (b) Obtuse angle
 (c) Acute angle (d) Obtuse angle
 (e) Reflex angle (f) Acute angle
 (g) Acute angle (h) Right angle

Sol.9. (a)



90°

(b)



$$1 \text{ min} = 6^\circ$$

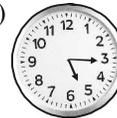
$$25 \text{ min} = 25 \times 6^\circ = 150^\circ$$

(c)



180°

(d)



$$1 \text{ min} = 6^\circ$$

$$10 \text{ min} = 10 \times 6^\circ = 60^\circ$$

- Sol.10.** (a) 50° Acute angle (b) 35° Acute angle
 (c) 35° Acute angle (d) 90° Right angle
 (e) 105° Obtuse angle (f) 72° Acute angle
 (g) 90° Right angle (h) 90° Reflex angle
 (i) 180° straight angle

- Sol.11.** (a) \angle (b) straight
 (c) 90° (d) less than 90°
 (e) obtuse angle (f) vertex
 (g) protractor

- Sol.12.** (a) a, b, k (b) d, e, h (c) f, g

Test Prep 9.2

- Sol.1.** (a) intersecting (b) intersect (c) 90°

- Sol.2.** (a) 8
 (b) \parallel ; $PN \parallel AD$, $AD \parallel BC$, $PN \parallel LM$,
 $BC \parallel LM$, $AP \parallel DN$, $AP \parallel BL$, $DN \parallel CM$,
 $AB \parallel PL$, $AB \parallel DC$, $DC \parallel NM$, $NM \parallel PL$,

- Sol.3.** (a) 3 (b) 3 (c) 3

- Sol.4.** (a) AB, BC, CA (b) A, B, C
 (c) $\angle A$, $\angle B$, $\angle C$

- Sol.5.** (a) Isosceles triangle (b) Scalene triangle
 (c) Scalene triangle (d) Equilateral triangle
 (e) Isosceles triangle (f) Isosceles triangle

- Sol.6.** (a) Right angled triangle
 (b) Obtuse angled triangle
 (c) Obtuse angled triangle
 (d) Acute angled triangle
 (e) Acute angled triangle
 (f) Right angled triangle

- Sol.7.** (a) In $\triangle ABC$,
 $\angle A + \angle B + \angle C = 180^\circ$
 $46^\circ + 66^\circ + \angle C = 180^\circ$
 $\angle C = 180^\circ - 112^\circ = 68^\circ$
 (b) In $\triangle PQR$,
 $\angle PQR + \angle PRQ + \angle QPR = 180^\circ$
 $116^\circ + 31^\circ + \angle QPR = 180^\circ$
 $\angle QPR = 180^\circ - 147^\circ = 33^\circ$
 (c) In $\triangle ABC$,
 $\angle A + \angle B + \angle C = 180^\circ$
 $70^\circ + 70^\circ + \angle C = 180^\circ$
 $\angle C = 180^\circ - 140^\circ = 40^\circ$
 (d) In $\triangle ABC$,
 Given $\angle A = \angle B$
 $46^\circ = \angle B$

- Sol.8.** (a) In $\triangle DEF$,
 $\angle D + \angle E + \angle F = 180^\circ$
 $\angle D + \angle 90^\circ + \angle 45^\circ = 180^\circ$
 $\angle D + \angle 135^\circ = 180^\circ$
 $\angle D + \angle 180^\circ + \angle 135^\circ = 45^\circ$

- (b) In $\triangle LMN$,
 $\angle L + \angle M + \angle N = 180^\circ$
 $45^\circ + 81^\circ + \angle N = 180^\circ$
 $126^\circ + \angle N = 180^\circ$
 $\angle N = 180^\circ - 126^\circ = 54^\circ$

- (c) In $\triangle PQR$,
 $\angle P + \angle Q + \angle R = 180^\circ$
 $30^\circ + \angle Q + 35^\circ = 180^\circ$
 $65^\circ + \angle Q = 180^\circ$
 $\angle Q = 180^\circ - 65^\circ = 115^\circ$

- (d) In $\triangle ABC$,
 $\angle A + \angle B + \angle C = 180^\circ$
 $\angle A + 47^\circ + 35^\circ = 180^\circ$
 $\angle A + 100^\circ = 180^\circ$
 $\angle A = 180^\circ - 100^\circ = 80^\circ$

- (e) In $\triangle ABC$,
 $\angle A + \angle B + \angle C = 180^\circ$
 $\angle A + 115^\circ + 40^\circ = 180^\circ$
 $\angle A + 180^\circ - 155^\circ = 25^\circ$

- (F) In $\triangle LMN$,
 $\angle L + \angle M + \angle N = 180^\circ$
 $62^\circ + \angle M + 35^\circ = 180^\circ$
 $\angle M + 97^\circ = 180^\circ$
 $\angle M + 180^\circ - 97^\circ = 83^\circ$

- Sol.9.** (a) Sum of the angles = $96^\circ + 32^\circ + 45^\circ = 173^\circ$
 Here, sum of the angles is not equal to 180° :
 So, in this case a triangle is not possible.
 (b) Sum of the angles = $77^\circ + 84^\circ + 20^\circ = 181^\circ$
 Here, sum of the angles is not equal to 180° :
 So, in this case a triangle is not possible.
 (c) Sum of the angles = $59^\circ + 61^\circ + 60^\circ = 180^\circ$
 Here, sum of the angles is not equal to 180° :
 So, in this case a triangle is not possible.

- Sol.10.** (a) Here, $3 + 4 > 6$
 $3 + 6 > 4$
 $4 + 6 > 3$

Since, the Sum of two, sides is greater than the third side, therefore a triangle is possible.

- (b) Here, $9 + 4 > 7$
 $9 + 7 > 4$
 $4 + 7 > 9$

Since, the Sum of two sides is greater than the third side, therefore a triangle is possible.

Test Prep 9.3**Sol.1.** (a) Do yourself

Sol.2. (a) 0 (b) AB
 (c) OA, OP, OB (d) AB, CD
 (e) A, P, D, B, C (f) R, O
 (g) M, N, O (h) ACB, APB

(i) 2 (j) $\frac{1}{2}$
 (k) chord (l) AB

Sol.3. Radii = OA, OB, OC, OD, OE, OF
Diameters = AD**Sol.4.** Chords = LM, NM, NA, CD, ND

Sol.5. (a) Diameter = 6 cm
 Circumference = $\pi \times \text{diameter}$
 $= 6\pi$ cm
 (b) Diameter = 9 cm
 Circumference = $\pi \times \text{diameter}$
 $= \pi \times 9$ cm = 9π cm
 (c) Radius = 11 cm
 Circumference = $2\pi r$
 $= 2\pi r \times 11$ cm = 22π cm
 (d) Radius = 5 cm
 Circumference = $2\pi \times 5$ cm = 10π cm

Sol.6. (a) Radius = 12.8 cm
 Diameter = $2 \times \text{radius} = 2 \times 12.8$ cm = 25.6 cm
 (b) Radius = 9 mm
 Diameter = 2×9 mm = 18 mm
 (c) Radius = 14 cm
 Diameter = 2×14 cm = 28 cm
 (d) Radius = 18 m
 Diameter = 2×18 m = 36 m

Sol.7. (a) Diameter = 26 m
 Radius = $\frac{\text{Diameter}}{2} = \frac{26}{2}$ m = 13 m

(b) Diameter = 68 m
 Radius = $\frac{68}{2}$ cm = 34 cm

(c) Diameter = 15.4 cm
 Radius = $\frac{15.4}{2}$ cm = 7.7 cm

(d) Diameter = 32.2 cm
 Radius = $\frac{32.2}{2}$ cm = 16.1 cm

Sol.8. (a) Diameter = 7 cm
 Circumference = $\pi \times \text{diameter} = \pi \times 7$ cm
 $= \frac{22}{7} \times 7$ cm = 22 cm

(b) Diameter = $\pi \times 7.7$ cm
 Circumference = $\frac{22}{7} \times 7.7$ cm = 22×1.1 cm
 $= 24.2$ cm

(c) Diameter = 2.1 cm
 Circumference = $\pi \times 2.1$ cm = $\frac{22}{7} \times 2.1$ cm
 $= 22 \times 0.3$ cm = 6.6 cm

Sol.9. (a) Radius = 14 cm
 Circumference = $2\pi \times r = 2 \times \frac{22}{7} \times 14$ m
 $= 2 \times 22 \times 2$ m = 88 m

(b) Radius = 8.4 cm
 Circumference = $2 \times \frac{22}{7} \times 8.4$ cm
 $= 2 \times 22 \times 1.2$ cm
 $= 44 \times 1.2$ cm = 52.8 cm

(c) Radius = 6.3 cm
 Circumference = $2 \times \frac{22}{7} \times 6.3$ cm
 $= 44 \times 0.9$ cm = 39.6 cm

Sol.10. (a) Circumference = 6.6
 $2\pi \times r = 6.6$
 $2 \times \frac{22}{7} \times r = 6.6$
 $r = \frac{6.6 \times 7}{2 \times 22} = \frac{46.2}{44} = 1.05$ cm

(b) Circumference = 8.8 cm
 $2 \times r = 8.8$ cm
 $2 \times \frac{22}{7} \times r = 8.8$
 $r = \frac{8.8 \times 7}{2 \times 22} = \frac{61.6}{44} = 1.4$ cm

(c) Circumference = 220 cm
 $2 \times r = 220$
 $2 \times \frac{22}{7} \times r = 220$
 $r = \frac{220 \times 7}{44} = \frac{1540}{44} = 35$ cm

Sol.11. (a) Circumference = 6.6 cm

$$\pi \times \text{diameter} = 6.6 \text{ cm}$$

$$\frac{22}{7} \times \text{diameter} = 6.6$$

$$\text{Diameter} = \frac{6.6 \times 7}{22} = \frac{46.2}{22} \text{ cm} \\ = 2.1 \text{ cm}$$

(b) Circumference = 1.32 cm

$$\pi \times \text{diameter} = 1.32 \text{ cm}$$

$$\frac{22}{7} \times \text{diameter} = 1.32$$

$$\text{Diameter} = \frac{1.32 \times 7}{22} = \frac{9.24}{22} \text{ cm} = 0.42 \text{ cm}$$

(c) Circumference = 3.3 cm

$$\pi \times \text{diameter} = 3.3 \text{ cm}$$

$$\frac{22}{7} \times \text{diameter} = 3.3$$

$$\text{diameter} = \frac{3.3 \times 7}{22} = \frac{23.1}{22} = 1.05 \text{ cm}$$

Test Prep 9.4

Sol.1. (a) $\angle P, \angle Q, \angle R, \angle S$

(b) PQ, QR, RS, SP

(c) PS, QR

Sol.2. (a) Rhombus (b) Rectangle (c) Square

Sol.3. (a) Each of the angles of a square is a right angle while in rhombus there is no angle of 90° .

(b) In parallelogram opposite sides are equal while in kite it is not so.

Sol.4. (a) False (b) True (c) True (d) False

(e) False (f) True (g) True (h) False

Sol.5. (a) equal (b) 90° (c) parallel (d) rhombus

Sol.6. (a) 90° (b) 90° (c) RS (d) parallel

Maths Skills

Sol.1. (a) 1° or 89° (b) 90°

(c) 91° to 179° (d) 180°

Sol.2. (a) True (b) True (c) False (d) False

Sol.3. (a) $\angle A + \angle A + \angle A = 80^\circ + 55^\circ + 45^\circ = 180^\circ$

Sum of the angles is 180° , So the given three angles are of a triangle.

(b) $\angle P + \angle Q + \angle R = 75^\circ + 60^\circ + 50^\circ = 185^\circ$

Sum of the angles is not equal 185° , So the given three angles are not of a triangle.

(c) $\angle X + \angle Y + \angle Z = 80^\circ + 40^\circ + 45^\circ = 165^\circ$

Sum of the angles is not equal 165° , So the given three angles are not of a triangle.

Sol.4. (a) Three (b) one (c) one

Sol.5. In $\triangle PQR$,

$$\angle P + \angle Q + \angle R = 180^\circ$$

$$35^\circ + 67^\circ + \angle R = 180^\circ$$

$$\angle R = 180^\circ - 102^\circ = 78^\circ$$

Sol.6. In $\triangle XYZ$,

$$\angle X + \angle Y + \angle Z = 180^\circ$$

$$105^\circ + \angle Y + 25^\circ = 180^\circ$$

$$\angle Y = 180^\circ - 130^\circ = 50^\circ$$

Sol.7. Let in $\triangle ABC$, $\angle A = 90^\circ$, $\angle B = 35^\circ$, $\angle C = ?$

Since, $\angle A + \angle B + \angle C = 180^\circ$

$$90^\circ + 35^\circ + \angle C = 180^\circ$$

$$\angle C = 180^\circ - 125^\circ = 55^\circ$$

Thus, the remaining two angles are 90° and 55° .

Sol.8. (a) Radius = 7 cm

$$\text{Circumference} = 2\pi r$$

$$= 2 \times \frac{22}{7} \times 7 = 44 \text{ cm}$$

(b) Radius = 6.3 cm

$$\text{Circumference} = 2 \times \frac{22}{7} \times 6.3$$

$$= 44 \times 0.9 \text{ cm} = 39.6 \text{ cm}$$

(c) Radius = 5.6 cm

$$\text{Circumference} = 2 \times \frac{22}{7} \times 5.6$$

$$= 44 \times 0.8 \text{ cm} = 33.2 \text{ cm}$$

(a) Radius = 4.2 cm

$$\text{Circumference} = 2 \times \frac{22}{7} \times 4.2$$

$$= 44 \times 0.6 \text{ cm} = 26.4 \text{ cm}$$

HOTS

Sol.1. ||

Sol.2. Triangles = 3, Circles = 4

Maths Olympiad

Sol.1. (a)



(d) 180°

Sol.2. (c) 180°

Sol.3. (b) 90°



Sol.4. $90^\circ + 90^\circ = 180^\circ$ (straight angle)

Sol.5. 180°

Sol.6. (c) reflex angle

Sol.7. (d)

Sol.8. (c)

Examination Preparation - I

Sol.1. (i) (b) 5, 12, 346 (ii) (a) V (iii) (b) 0.63
(iv) (c) o (v) (c) 90°

Sol.2. (a) 90° (b) diameter
(c) 6 (d) product
(e) 9979999

Sol.3. (a) False (b) False (c) True
(d) True (e) True

Sol.4. (a) 90° (b) (a) 90°
(c) DC (d) parallel

Sol.5. (a) Radii = OA, OS, OR, OT, OB
(b) Diameter = AB, RS
(c) Chords = PQ, RS, SB, AB,

Sol.6.

5.231	3.75
+ 15.750	+ 23.85
<u>20.981</u>	<u>27.60</u>
27.600	
- 20.981	
<u>6.619</u>	

Sol.7. (a) $\begin{array}{r} 168 \\ \times 36 \\ \hline 1008 \\ 5040 \times \\ \hline 61408 \\ \hline 16.8 \times 3.6 = 6.048 \end{array}$

(b) $\begin{array}{r} 1482 \\ \times 342 \\ \hline 2964 \\ 59280 \\ \hline 444600 \\ \hline 506844 \\ \hline 148.2 \times 3.42 = 506.844 \end{array}$

Sol.8. (a) $23.8384 \div 12.8 = \frac{23.8384 \times 10}{12.8 \times 10} = \frac{238.384}{128} = 1.862375$

$\begin{array}{r} 1.862375 \\ 128 \overline{) 238.384000} \\ \underline{-128} \\ 1103 \\ \underline{-1024} \\ 798 \\ \underline{-768} \\ 304 \\ \underline{-256} \\ 480 \\ \underline{-384} \\ 960 \\ \underline{-896} \\ 640 \\ \underline{-640} \\ 0 \end{array}$

$$(b) 0.4572 \div 1.2 = \frac{0.4572 \times 10}{1.2 \times 10} = \frac{4.572}{12} = 0.381$$

$$\begin{array}{r} 0.381 \\ 1.2 \overline{) 4.572} \\ \underline{-36} \\ 97 \\ \underline{-96} \\ 12 \\ \underline{-12} \\ 0 \end{array}$$

Sol.9. Weight of 6 bottles = 12.06 kg

$$\text{Weight of 1 bottle} = 12.06 \div 6 = 2.01 \text{ kg}$$

Sol.10. Cost of 12 toys = ₹ 29640.60

$$\text{Cost of 1 toy} = ₹ 29640.60 \div 7 = ₹ 220.05$$

$$\text{Cost of 7 toys} = ₹ 220.05 \times 7 = ₹ 1540.35$$

Sol.11. $5\frac{1}{3} + 1\frac{2}{5} = \frac{16}{3} + \frac{7}{5} = \frac{16 \times 5 + 3 \times 7}{15}$

LCM of 3 and 5 = 15

$$= \frac{80 + 21}{15} = \frac{101}{15} = 6\frac{11}{15}$$

$$\text{Now, } 16\frac{9}{20} - 6\frac{11}{15} = \frac{329}{20} - \frac{101}{15}$$

LCM of 20 and 15 = 60

$$\begin{aligned} &= \frac{329 \times 3 - 101 \times 4}{60} \\ &= \frac{987 - 404}{60} = \frac{583}{60} = 9\frac{43}{60} \end{aligned}$$

Sol.12. Weight of 7 books = $11\frac{2}{3}$ kg

$$\text{Weight of 1 book} = \left(11\frac{2}{3} \div 7\right) \text{ kg}$$

$$= \left(\frac{35}{3} \times \frac{1}{7}\right) \text{ kg} = \frac{5}{3} \text{ kg} = 1\frac{2}{3} \text{ kg}$$

Sol.13. HCF \times LCM = Product of numbers

$$25 \times 375 = 15 \times \text{other number}$$

$$\text{other number} = \frac{25 \times 375}{15} = 625$$

Sol.14. Interest = $\frac{P \times R \times T}{100} = \frac{2500 \times 8 \times 2}{100} = ₹ 4000$

Amount = Principal + Interest

$$= ₹ 25000 + ₹ 4000 = ₹ 29,000$$

Sol.15. The Smallest number is the LCM of the given numbers.

2	12, 18, 27, 35
3	6, 9, 27, 35
3	2, 3, 9, 35
	2, 1, 3, 35

$$\text{LCM} = 2 \times 3 \times 3 \times 2 \times 3 \times 35 = 3780$$

Number 3780 is completely divisible by 12, 18, 27 and 35.

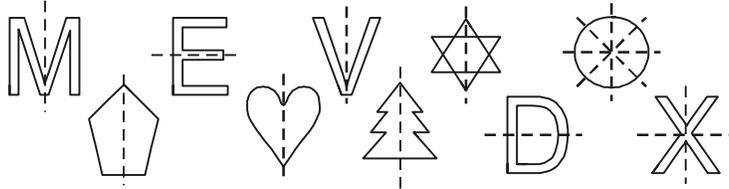
But the given number is divided by 12, 18, 27, and 35, the remainder is 5.

Thus, the required number = $3780 + 5 = 3785$.

Chapter-10 Symmetry And Pattern

Test Prep 10.1

Sol.1.



Sol.2.

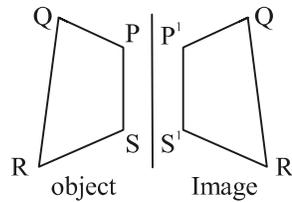
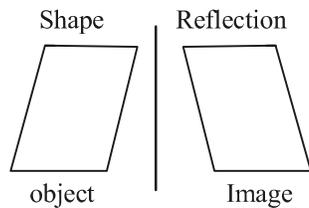


Sol.3. (a) False

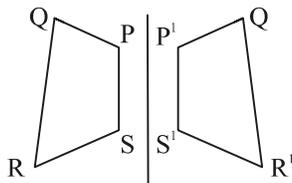
(b) False

(c) True

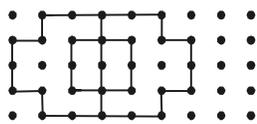
Sol.4.



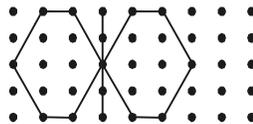
Sol.5.



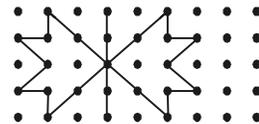
Sol.6. (a)



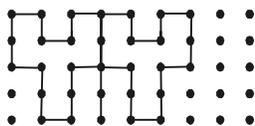
(b)



(c)



(d)



Sol.7. (a) No

(b) Yes, Order = 2

(c) Yes, Order = 4

(d) Yes, Order = 5

Sol.11. A.

Sol.12. H, I, N, S, X.

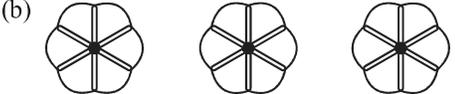
Sol.13. Parallelogram

Sol.14. Do yourself

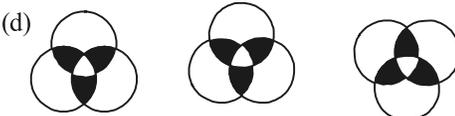
Sol.15. Shapes

$\frac{1}{3}$ turn $\frac{1}{6}$ turn

(a) 

(b) 

(c) 

(d) 

Sol.16. Shapes

on $\frac{1}{4}$ turn On half turn

(a) 

(b) 

(c) 

(d) 

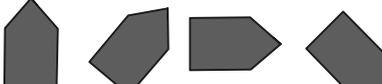
Test Prep 10.2

Sol.1. 

Sol.2. (a) $\frac{1}{2}$ turn (b) $\frac{1}{4}$ turn

Sol.3. 

Sol.4. 

Sol.5. 

Sol.6. (a)

$\frac{1}{4}$	$\frac{1}{2}$	1	2	4	8
---------------	---------------	---	---	---	---

(b)

$3\frac{1}{2}$	3	$2\frac{1}{2}$	2	$1\frac{1}{2}$	1
----------------	---	----------------	---	----------------	---

(c)

990	99	9.9	.99	0.099	0.0099
-----	----	-----	-----	-------	--------

(d)

.001	.01	.1	1	10	100
------	-----	----	---	----	-----

(e)

10	19	30	43	58	75	94
----	----	----	----	----	----	----

(f)

6	22	46	78	188	166	222
---	----	----	----	-----	-----	-----

Sol.7. $15 \times 15 = 225$, $25 \times 25 = 625$,
 $35 \times 35 = 1225$, $75 \times 75 = 5625$

(a) $45 \times 45 = 2025$
 (b) $55 \times 55 = 3025$
 (c) $65 \times 65 = 4225$
 (d) $85 \times 85 = 7225$

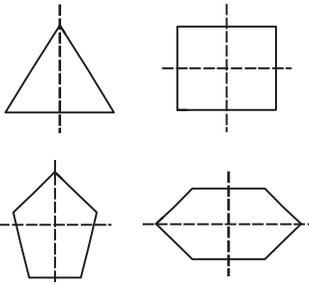
Sol.8. (a)

8	1	6
3	5	7
4	9	2

(b)

22	29	6	13	20
28	10	12	19	21
9	11	18	25	27
15	17	24	26	8
16	23	30	7	14

Maths Skills

Sol.1. (a) 

Sol.2. (a) have rotational symmetry
 (b) does not have rotational symmetry
 (c) have rotational symmetry

Sol.3. (a)

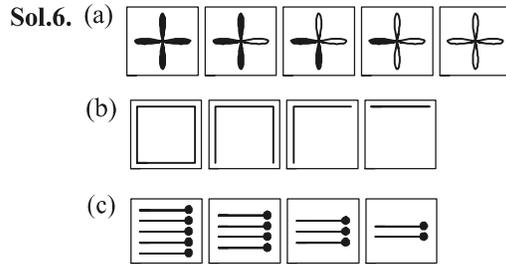
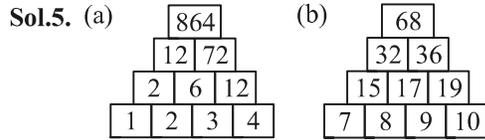
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(b)

--	--	--	--	--

(c)

- Sol.4.** (a) 7, 12, 17, 22, 27, 32
 (b) 10, 20, 30, 40, 50, 60
 (c) 29, 24, 19, 14



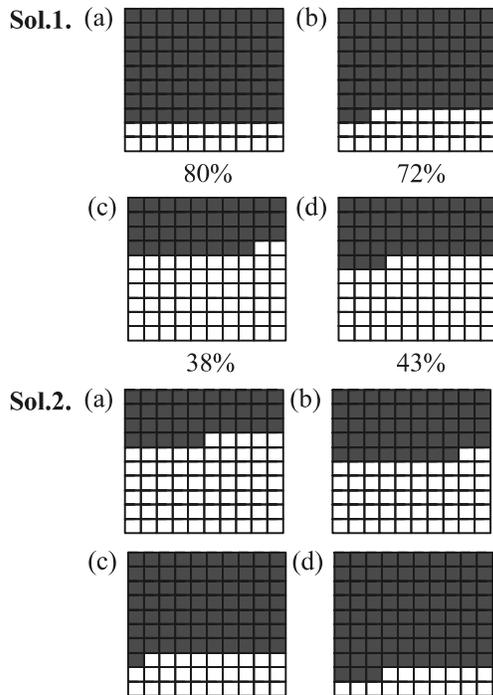
Maths Olympiad

Tick (✓) The correct answer:

- Sol.1.** (c) 3
Sol.2. (a) mirror images
Sol.3. (d) 4

Chapter-11 Percentage

Test Prep 11.1



Sol.3. (a) $\frac{6}{100} = \left(\frac{6}{100} \times 100\right)\% = \left(\frac{6 \times 100}{100}\right)\% = 6\%$

(b) $\frac{90}{100} = \left(\frac{90}{100} \times 100\right)\% = 90\%$

(c) 84 out of 100 = $\left(\frac{84}{100} \times 100\right)\% = 84\%$

(d) 67 out of 100 = $\left(\frac{67}{100} \times 100\right)\% = 67\%$

Sol.4. (a) $\frac{9}{50} = \left(\frac{9}{50} \times 100\right)\% = (9 \times 2)\% = 18\%$

(b) $\frac{6}{12} = \left(\frac{6}{12} \times 100\right)\% = \left(\frac{100}{2}\right)\% = 50\%$

(c) $\frac{4}{5} = \left(\frac{4}{5} \times 100\right)\% = (4 \times 20)\% = 80\%$

(d) $\frac{13}{25} = \left(\frac{13}{25} \times 100\right)\% = (13 \times 4)\% = 52\%$

(e) $7\frac{1}{4} = \frac{29}{4} = \left(\frac{29}{4} \times 100\right)\% = (29 \times 25)\% = 725\%$

(f) $2\frac{2}{5} = \frac{12}{5} = \left(\frac{12}{5} \times 100\right)\% = (12 \times 20)\% = 240\%$

(g) $1\frac{3}{20} = \frac{23}{20} = \left(\frac{23}{20} \times 100\right)\% = (23 \times 5)\% = 115\%$

(h) $2\frac{5}{8} = \frac{21}{8} = \left(\frac{21}{8} \times 100\right)\% = \left(\frac{21 \times 25}{2}\right)\% = 262.5\%$

Sol.5. (a) $0.05 = \frac{5}{100} = \left(\frac{5}{100} \times 100\right)\% = 5\%$

(b) $2.5 = \frac{25}{10} = \left(\frac{25}{10} \times 100\right)\% = 250\%$

(c) $1.25 = \frac{125}{100} = \left(\frac{125}{100} \times 100\right)\% = 125\%$

(d) $0.8 = \frac{8}{10} = \left(\frac{8}{10} \times 100\right)\% = 80\%$

$$(e) 0.76 = \frac{76}{100} = \left(\frac{76}{100} \times 100 \right) \% = 76\%$$

$$(f) 0.06 = \frac{6}{100} = \left(\frac{6}{100} \times 100 \right) \% = 6\%$$

$$(g) 0.325 = \frac{325}{1000} = \left(\frac{325}{1000} \times 100 \right) \% = 32.5\%$$

$$(h) 0.004 = \frac{4}{1000} = \left(\frac{4}{1000} \times 100 \right) \% = 0.4\%$$

Test Prep 11.2

Sol.1. (a) $35\% = \frac{35}{100} = \frac{35 \div 5}{100 \div 5} = \frac{7}{20}$

(b) $48\% = \frac{48}{100} = \frac{48 \div 4}{100 \div 4} = \frac{12}{25}$

(c) $72\% = \frac{72}{100} = \frac{72 \div 4}{100 \div 4} = \frac{18}{25}$

(d) $84\% = \frac{84}{100} = \frac{84 \div 4}{100 \div 4} = \frac{21}{25}$

(e) $135\% = \frac{135}{100} = \frac{135 \div 5}{100 \div 5} = \frac{27}{20}$

(f) $225\% = \frac{225}{100} = \frac{225 \div 25}{100 \div 25} = \frac{9}{4}$

(g) $3\frac{1}{9}\% = \frac{28}{9}\% = \frac{28}{9 \times 100} = \frac{28}{900}$
 $= \frac{28 \div 4}{900 \div 4} = \frac{7}{225}$

(h) $4\frac{4}{5}\% = \frac{24}{5}\% = \frac{24}{5 \times 100} = \frac{24 \div 4}{500 \div 4} = \frac{6}{125}$

(i) $12\frac{1}{2}\% = \frac{25}{2}\% = \frac{25}{2 \times 100} = \frac{1}{2 \times 4} = \frac{1}{8}$

Sol.2. (a) $37.5\% = \frac{37.5}{100} = \frac{375}{100 \times 10} = \frac{375}{1000}$
 $= \frac{375 \div 25}{1000 \div 25} = \frac{15 \div 5}{40 \div 5} = \frac{3}{8}$

(b) $4.5\% = \frac{4.5}{100} = \frac{45}{100 \times 10} = \frac{45 \div 5}{1000 \div 5} = \frac{9}{200}$

(c) $6.25\% = \frac{6.25}{100} = \frac{625}{100 \times 100} = \frac{625}{10000}$
 $= \frac{625 \div 25}{10000 \div 25} = \frac{25 \div 25}{400 \div 25} = \frac{1}{16}$

(d) $0.3\% = \frac{0.3}{100} = \frac{3}{1000}$

(e) $0.25\% = \frac{0.25}{100} = \frac{25}{100 \times 100} = \frac{25 \div 25}{1000 \div 25}$
 $= \frac{1}{400}$

(f) $9.6\% = \frac{9.6}{100} = \frac{96}{100 \times 10} = \frac{96 \div 4}{1000 \div 4} = \frac{24}{250}$
 $= \frac{24 \div 2}{250 \div 2} = \frac{12}{125}$

Sol.3. (a) $24\% = \frac{24}{100} = 0.24$

(b) $65\% = \frac{65}{100} = 0.65$

(c) $75\% = \frac{75}{100} = 0.75$

(d) $22.5\% = \frac{22.5}{100} = 0.225$

(e) $125\% = \frac{125}{100} = 1.25$

(f) $36.5\% = \frac{36.5}{100} = 0.365$

(g) $1.2\% = \frac{1.2}{100} = 0.012$

(h) $33.5\% = \frac{33.5}{100} = 0.335$

(i) $60.5\% = \frac{60.5}{100} = 0.605$

Test Prep 11.3

Sol.1. (a) $9\% \text{ of } 70 = \frac{9}{100} \times 70 = \frac{630}{100} = 6.3$

(b) $5\% \text{ of } 120 = \frac{5}{100} \times 120 = \frac{600}{100} = 6$

(c) $15\% \text{ of } 15 = \frac{15}{100} \times 15 = \frac{225}{100} = 2.25$

(d) $8\% \text{ of } 225 = \frac{8}{100} \times 225 = \frac{1800}{100} = 18$

(e) $24\% \text{ of } 175 = \frac{24}{100} \times 175 = \frac{24 \times 7}{4} = 6 \times 7 = 42$

(f) $16\% \text{ of } 550 = \frac{16}{100} \times 550 = \frac{16 \times 55}{10} = \frac{16 \times 11}{2}$
 $= 8 \times 11 = 88$

Sol.2. (a) 20% of ₹80 = ₹ $\left(\frac{20}{100} \times 80\right)$ = ₹ $\left(\frac{80}{5}\right)$ = ₹ 16

(b) 70% of 90 kg = $\left(\frac{70}{100} \times 90\right)$ kg = $\left(\frac{6300}{100}\right)$ kg
= 63 kg

(c) 14% of 850 kg = $\left(\frac{14}{100} \times 850\right)$ kg
= $\left(\frac{14 \times 34}{4}\right)$ kg = (7×17) kg = 119 kg

(d) 60% of 1 year = $\left(\frac{60}{100} \times 365\right)$ days
= $\frac{6 \times 365}{10}$ = (3×73) days = 219 days

(e) 10% of 1 litre = $\left(\frac{10}{100} \times 1000\right)$ mL
= $\frac{10000}{100}$ mL = 100 mL

(f) 8% of a metre = $\left(\frac{8}{100} \times 1000\right)$ mm
= $\frac{8000}{100}$ = 80 mm

Sol.3. (a) Given number = 5
Percentage number = 20

Required percentage = $\left(\frac{20}{5} \times 100\right)$ %
= $\frac{2000}{5}$ % = 400 %

(b) Required percentage = $\left(\frac{27}{50} \times 100\right)$ %
= (27×2) % = 54%

(c) Required percentage = $\left(\frac{11}{15} \times 100\right)$ %
= $\left(\frac{11 \times 20}{3}\right)$ % = $\frac{220}{3}$ % = $73\frac{1}{3}$ %

(d) Required percentage = $\left(\frac{37}{40} \times 100\right)$ %
= $\left(\frac{37 \times 5}{2}\right)$ % = $\left(\frac{185}{2}\right)$ % = $92\frac{1}{2}$ %

(e) Required percentage = $\left(\frac{400}{1000} \times 100\right)$ %

= $\left(\frac{400}{10}\right)$ % = 40%

(f) Required percentage = $\left(\frac{225}{2.5 \times 1000} \times 100\right)$ %
= $\left(\frac{225 \times 100}{2500}\right)$ % = 9 %

Sol.4. Total students = 60

No. of girls = 45% of 60 = $\frac{45}{100} \times 60$ = $\frac{45 \times 3}{5}$
= 9×3 = 27

No. of boys = 60 - 27 = 33

Sol.5. Earning = ₹10,800

Expenditure = 75% of ₹10,800 = $\left(\frac{75}{100} \times 10800\right)$
= ₹ 8100

Saving = ₹ 10800 - ₹ 8100 = ₹ 2700

Sol.6. Metal = 325 g

Zinc = 36% of 325 g = $\left(\frac{36}{100} \times 325\right)$ g = 117g

Copper = 325 g - 117 g = 208 g

Sol.7. Population 1 year ago = 25300

2% of 25300 = $\frac{2}{100} \times 25300$ = 506

Population now = 25300 + 506 = 25806

Sol.8. Percentage in English = $\left(\frac{41}{50} \times 100\right)$ %
= (41×2) % = 82%

Sol.9. Total runs = 280

Kohli scored = 70

Percentage of runs scored by kohli

= $\left(\frac{70}{280} \times 100\right)$ % = 25%

Sol.10. Total pages = 400

Pages read = 180

Pages not read = 400 - 180 = 220

Percentage of pages no read = $\left(\frac{220}{400} \times 100\right)$ %
= 55%

Creative Activity

Sol.1. Total families = 400

1. Percentage of families having 4 or more than 4 cars = $(12 + 23)\% = 35\%$

$$35\% \text{ of } 400 = \frac{35}{100} \times 400 = 140$$

So, 140 families have 4 or more than 4 cars.

2. No. of families having 3 cars = 20% of 400

$$\begin{aligned} &= \frac{20}{100} \times 400 \\ &= 80 \end{aligned}$$

No. of families having 1 car = 27% of 400

$$= \frac{27}{100} \times 400 = 108$$

Difference = $108 - 80 = 28$

3. No. of families having 2 cars = 18% of 400

$$= \frac{18}{100} \times 400 = 72$$

No. of families having 1 car = 108

$$\text{Required ratio} = \frac{72}{108} = \frac{2}{3} = \frac{2}{3} \text{ times}$$

Maths Skills

Sol.1. (a) $\frac{7}{10} = \left(\frac{7}{10} \times 100\right)\% = 70\%$

(b) $\frac{13}{20} = \left(\frac{13}{20} \times 100\right)\% = (13 \times 5)\% = 65\%$

(c) $\frac{21}{25} = \left(\frac{21}{25} \times 100\right)\% = (21 \times 4)\% = 84\%$

(d) $\frac{39}{50} = \left(\frac{39}{50} \times 100\right)\% = (39 \times 2)\% = 78\%$

Sol.2. (a) $0.39 = \frac{39}{100} = \left(\frac{39}{100} \times 100\right)\% = 39\%$

(b) $0.45 = \frac{45}{100} = \left(\frac{45}{100} \times 100\right)\% = 45\%$

(c) $0.66 = \frac{66}{100} = \left(\frac{66}{100} \times 100\right)\% = 66\%$

(d) $0.94 = \frac{94}{100} = \left(\frac{94}{100} \times 100\right)\% = 94\%$

Sol.3. (a) $24\% = \frac{24}{100} = \frac{24 \div 4}{100 \div 4} = \frac{6}{25}$

(b) $48\% = \frac{48}{100} = \frac{48 \div 4}{100 \div 4} = \frac{12}{25}$

(c) $75\% = \frac{75}{100} = \frac{75 \div 25}{100 \div 25} = \frac{3}{4}$

(d) $95\% = \frac{95}{100} = \frac{95 \div 5}{100 \div 5} = \frac{19}{20}$

Sol.4. (a) $38\% = \frac{38}{100} = 0.38$ (b) $55\% = \frac{55}{100} = 0.55$

(c) $81\% = \frac{81}{100} = 0.81$ (d) $97\% = \frac{97}{100} = 0.97$

Sol.5. (a) 5% of 120 = $\frac{5}{100} \times 120 = 6$

(b) 15% of ₹ 340 = $\frac{15}{100} \times 340 = \frac{3 \times 340}{20}$
 $= 3 \times 17 = ₹ 51$

(c) 20% of ₹ 500 = $\frac{20}{100} \times 500 = \frac{500}{5} = ₹ 100$

(d) 26% of 400 kg = $\frac{26}{100} \times 400$
 $= (26 \times 4) \text{ kg} = 104 \text{ kg}$

(e) 32% of 660 m = $\left(\frac{32}{100} \times 660\right) \text{ m}$
 $= \left(\frac{8 \times 660}{25}\right) \text{ m} = \frac{5280}{25} \text{ m} = 211.2 \text{ m}$

(f) 75% of 840 L = $\left(\frac{75}{100} \times 840\right) \text{ L} = \left(\frac{3 \times 840}{4}\right) \text{ L}$
 $= (3 \times 210) \text{ L} = 630 \text{ L}$

Sol.6. Total marks = 300

Pihu scored = 240

$$\text{Percentage} = \left(\frac{240}{300} \times 100\right)\% = \left(\frac{240}{3}\right)\% = 80\%$$

Sol.7. Total games = 10

$$\text{Team won} = 80\% \text{ of } 10 = \frac{80}{100} \times 10 = 8$$

$$\text{Team lost} = 10 - 8 = 2$$

Sol.8. Cost of goods = ₹ 2000

$$\begin{aligned} \text{Extra charge} &= 5\% \text{ of ₹ } 2000 = ₹ \left(\frac{5}{100} \times 2000 \right) \\ &= ₹ 100 \end{aligned}$$

Sol.9. Price of home = ₹ 37,00,500

Cash payment 20% of ₹ 37,00,500

$$= ₹ \left(\frac{20}{100} \times 37,00,500 \right)$$

$$= ₹ 740100$$

$$\begin{aligned} \text{Money paid by cheque} &= ₹ 3700500 - ₹ 740100 \\ &= ₹ 2960400 \end{aligned}$$

Sol.10. Weight of bracelet = 10 g

$$\text{Gold} = 89\% \text{ of } 10 \text{ g} = \left(\frac{89}{100} \times 10 \right) \text{ g} = 8.9 \text{ g}$$

$$\text{Weight of gold} = (10 - 8.9) \text{ g} = 1.1 \text{ g}$$

Maths Olympiad

Tick (✓) the correct answer.

Sol.1. (c) 0.16%

Sol.2. $0.009 = (0.009 \times 100)\% = 0.9\%$ (b)

Sol.3. $0.057 = (0.057 \times 100)\% = 5.7\%$ (b)

Sol.4. (c) $1\frac{2}{4} = \frac{6}{4} = \left(\frac{6}{4} \times 100 \right)\% = (6 \times 25)\% = 150\%$

Sol.5. (a) $40\% \text{ of } 100 \text{ litres} = \left(\frac{40}{100} \times 100 \right) = 40 \text{ litres}$

Sol.6. (a) Required percentage = $\left(\frac{10}{200} \times 100 \right)\%$
= 5%

Sol.7. (d) $80\% \text{ of } 500 = \left(\frac{80}{100} \times 500 \right) = 80 \times 5 = 400$

The boy got 400 marks.

Chapter-12 Money

Test Prep 12.1

Sol.1. (a) ₹ 645.75 (b) ₹ 4375.50
 ₹ 760.50 ₹ 8436.50
 + ₹ 135.50 + ₹ 9647.75
 ₹ 1541.75 ₹ 22459.75

Sol.2. (a) ₹ 8000.50 (b) ₹ 9600.50
 ₹ 6366.50 + ₹ 35.50
 + ₹ 2322.50 ₹ 205.50
 ₹ 16689.50 ₹ 9841.50

Sol.3. (a) ₹ 684.75 (b) ₹ 188.00
 - ₹ 294.50 - ₹ 88.00
 ₹ 390.25 ₹ 100.00

Sol.4. ₹ 2144.50
 - ₹ 1984.75
 ₹ 159.75

Sol.5. ₹ 6888.50
 - ₹ 12.75
 ₹ 6875.75

Sol.6. (a) (i) $355.50 \times 7 = 2488.50$
 ₹ 355.50 × 7 = ₹ 2488.50

(ii) $96075 \times 8 = 768600$
 ₹ 960.75 × 8 = ₹ 7686.00

(iii) $6675 \times 9 = 60075$
 ₹ 66.75 × 9 = ₹ 600.75

(iv) $21250 \times 11 = 233750$
 ₹ 212.50 × 11 = ₹ 2337.50

(b) (i) $5 \overline{) 787.50}$
 - 5
 28
 - 25
 37
 - 35
 25
 - 25
 0

₹ 787.50 ÷ 5 = ₹ 157.50

(ii) $6 \overline{) 24}$
 - 24
 0
 ₹ 24 ÷ 6 = ₹ 4

$$\begin{array}{r} 910.75 \\ \text{(iii) } 8 \overline{)7286.00} \\ \underline{-72} \\ 08 \\ \underline{-8} \\ 060 \\ \underline{-56} \\ 40 \\ \underline{-40} \\ 0 \end{array}$$

$$\begin{array}{r} 725.50 \\ \text{(iv) } 9 \overline{)6529.50} \\ \underline{-63} \\ 22 \\ \underline{-18} \\ 49 \\ \underline{-45} \\ 45 \\ \underline{-45} \\ 0 \end{array}$$

$\text{₹ } 7286.00 \div 8 = \text{₹ } 910.75$
 $\text{₹ } 6259.50 \div 9 = \text{₹ } 725.50$

Test Prep. 12.2

Sol.1. Cost of bureau = ₹ 6750
 Cost of table = ₹ 4550
 Cost of chair = + ₹ 950
 Total value = ₹ 12250

Sol.2.

₹ 35.00
₹ 75.50
₹ 275.00
₹ 52.00
+ ₹ 9.50
<u>Total price = ₹ 447.00</u>

Sol.3.

₹ 80.00
<u>- ₹ 76.35</u>
<u>₹ 3.65</u>

Punit Should deposit = ₹ 3.65

Sol.4. Monthly salary = ₹ 25000
 Saving = - ₹ 6435
 Money spent = ₹ 18565

Sol.5. Cost of 1 Kg tomato = ₹ 15.50
 Cost of 13 kg tomato = ₹ 15.50 × 13
 = ₹ 201.50

Sol.6. Cost of 1 rice bag = ₹ 1750
 Cost of 24 rice bags = ₹ 1750 × 24 = ₹ 42,000

Sol.7. Cost of 8 g sweets = ₹ 1200
 Cost of 1 g sweets = ₹ 1200 ÷ 8 = ₹ 150

Sol.8.

2550
<u>12) 30600</u>
<u>-24</u>
66
<u>-60</u>
60
<u>-60</u>
0

Monthly contribution = ₹ 30600 ÷ 12 = ₹ 2550

Test Prep 12.3

Sol.1.

Sudha Provision Store Ajmer (Rajasthan)					
Bill No.: 301			Mob.: <u>ABC</u>		
To, <u>Sohan</u>			Date: <u>ABC</u>		
<u>Ajmer</u>					
S.No.	Name of items	Quantity	Rate	Amount	
				₹	P
1.	Rice	12 kg	₹ 85	1020	00
2.	Sugar	2 kg	₹ 44	88	00
3.	Flour	1 kg	₹ 28.50	28	50
Total				1136	50
For Sudha Provision (Prop.)					

Sol.2.

Manglam Fruit Shop Udaipur (Rajasthan)					
Bill No.: 302			Mob.: <u>ABC</u>		
To, <u>Renu</u>			Date: <u>ABC</u>		
<u>Udaipur</u>					
S.No.	Name of items	Quantity	Rate	Amount	
				₹	P
1.	Oranges	10 pes	₹ 9.30	93	00
2.	Banana	2 dozen	₹ 25	50	00
3.	Mangoes	5 kg	₹ 53	265	00
Total				408	00
For Manglam Fruit shop (Prop.)					

Sol.3.

Chandran Mart Sikar (Rajasthan)					
Bill No.: 208			Mob.: <u>ABC</u>		
To, <u>Ruchi Sikar</u>			Date: <u>ABC</u>		
S.No.	Name of items	Quantity	Rate	Amount	
				₹	P
1.	Total soap	6 pcs	₹ 116 per doz	58	00
2.	Tooth paste	1 pcs	₹ 38.50	38	00
3.	Detergent	6 pcs	₹ 8	48	00
4.	Cleaning powder	2 packs	₹ 21	42	00
Total				186	50
For Chandran Mart (Prop.)					

Sol.4.

M.L. Paper Mart					
Jhunjhunu (Rajasthan)					
To, _____			Date : 15.02.20		
S.No.	Quantity	Particular	Rate	Amount	
				₹	P
1.	12	Pencils	₹ 2.50	30	00
2.	10	Copies	₹ 6.00	60	00
3.	4	Colour Box	₹ 34.00	136	00
Total				226	00
For M.L. Paper Mart shop (Prop.)					

Test Prep. 12.4

Sol.1. (a) Here, $SP > CP$

$$\therefore \text{Profit} = SP - CP = ₹ 28 - ₹ 26 = ₹ 2$$

(b) Here, $CP > SP$

$$\text{Loss} = ₹ 152 - ₹ 148 = ₹ 4$$

(c) Here, $SP > CP$

$$\text{Profit} = ₹ 1000 - ₹ 975.75 = ₹ 24.25$$

(d) Here, $CP > SP$

$$\text{Profit} = ₹ 426.25 - ₹ 412.50 = ₹ 13.75$$

Sol.2. $CP = ₹ 565$ and $SP = ₹ 572$

Here, $SP > CP$

$$\text{Profit} = ₹ 572 - ₹ 565 = ₹ 7$$

Sol.3. $CP = ₹ 45000 + ₹ 625 = ₹ 45625$

$$SP = ₹ 49995$$

$$\text{Here, } SP > CP = ₹ 49995 - ₹ 45625 = ₹ 4370$$

Sol.4. $CP = ₹ 5490 + ₹ 360 = ₹ 5850$

$$SP = ₹ 5509$$

Here, $CP > SP$

$$\text{Loss} = ₹ 5850 - ₹ 5509 = ₹ 341$$

Sol.5. $CP = ₹ 1294$, $\text{Loss} = ₹ 176$

$$\text{Loss} = CP - SP$$

$$SP = CP - \text{Loss} = ₹ 1294 - ₹ 176 = ₹ 1118$$

Sol.6. (a) $CP = ₹ 90 + ₹ 7 = ₹ 97$

$$SP = ₹ 100$$

$$\text{Profit} = ₹ 100 - ₹ 97 = ₹ 3$$

(b) $CP = ₹ 735 + ₹ 26 = ₹ 761$

$$\text{Profit} = ₹ 666$$

$$SP = CP + \text{profit} = ₹ 761 + ₹ 66 = ₹ 827$$

(c) $CP = ₹ 9540$ and $\text{Loss} = ₹ 703$

$$\text{Loss} = CP - SP$$

$$SP = CP - \text{Loss} = ₹ 9540 - ₹ 703 = ₹ 8837$$

(d) $SP = ₹ 442$ and $\text{loss} = ₹ 10$

$$\text{Loss} = CP - SP$$

$$CP = SP + \text{Loss} = ₹ 442 + ₹ 10 = ₹ 452$$

(e) $SP = ₹ 954$ and $\text{profit} = ₹ 65$

$$\text{Profit} = SP - CP$$

$$CP = SP - \text{Profit} = ₹ 954 - ₹ 65 = ₹ 889$$

Test Prep 12.5

Sol.1. (a) Here, $SP > CP$

$$\text{Profit} = ₹ 72 - ₹ 60 = ₹ 12$$

$$\text{Profit} = \frac{\text{Profit}}{CP} \times 100 = \left(\frac{12}{60} \times 100 \right) \%$$

$$= \left(\frac{1 \times 100}{5} \right) \% = 20 \%$$

(b) Here, $SP > CP$

$$\text{Profit} = ₹ 1460 - ₹ 1350 = ₹ 110$$

$$\text{Profit} = \frac{\text{Profit}}{CP} \times 100 = \left(\frac{110}{1350} \times 100 \right) \%$$

$$= \left(\frac{11 \times 100}{135} \right)$$

$$= \left(\frac{11 \times 20}{27} \right) \% = \left(\frac{220}{27} \right) \% = 8 \frac{4}{27} \%$$

(c) Here, $CP > SP$

$$\text{Loss} = CP - SP = ₹ 95 - ₹ 75 = ₹ 20$$

$$\text{Loss} \% = \left(\frac{\text{Loss}}{CP} \times 100 \right) \% = \left(\frac{20}{95} \times 100 \right) \%$$

$$= \left(\frac{4 \times 100}{19} \right) \% = \left(\frac{400}{19} \right) \% = 21 \frac{1}{19} \%$$

(d) Here, $SP > CP$

$$\text{Profit} = SP - CP = ₹ 300 - ₹ 215 = ₹ 85$$

$$\text{Profit} \% = \frac{\text{Profit}}{CP} \times 100 = \left(\frac{85}{215} \times 100 \right) \%$$

$$= \left(\frac{17 \times 100}{43} \right) \% = \left(\frac{1700}{43} \right) \%$$

$$= 39 \frac{23}{43} \%$$

(e) Here, $CP > SP$

$$\text{Loss} = CP - SP = ₹ 909 - ₹ 808 = ₹ 101$$

$$\text{Loss} \% = \left(\frac{\text{Loss}}{CP} \times 100 \right) \% = \left(\frac{101}{909} \times 100 \right) \%$$

$$= \left(\frac{100}{9} \right) \% = 11 \frac{1}{9} \%$$

Sol.2. CP = ₹ 18 and SP = ₹ 21

Profit = ₹ 21 - ₹ 18 = ₹ 3

Sol.3. CP = ₹ 5960 + ₹ 250 = ₹ 6210

SP = ₹ 7600

Here, SP > CP

$$\begin{aligned} \text{Profit \%} &= \left(\frac{\text{Profit}}{\text{CP}} \times 100 \right) \% = \left(\frac{1390}{6210} \times 100 \right) \% \\ &= 22 \frac{238}{621} \% \end{aligned}$$

Sol.4. (a) CP of 12 oranges = ₹ 21

SP of 12 oranges = ₹ 12 × 1.90 = ₹ 22.80

Here, SP > CP

Profit = ₹ 22.80 - ₹ 21 = ₹ 1.80

$$\begin{aligned} \text{Profit \%} &= \left(\frac{1.80}{21} \times 100 \right) \% = \frac{180}{21} \% = \frac{60}{7} \% \\ &= 8 \frac{4}{7} \% \end{aligned}$$

Sol.5. CP = ₹ 625 and SP = ₹ 600

Here, SP < CP

Loss = CP - SP = ₹ 625 - ₹ 600 = ₹ 25

$$\begin{aligned} \text{Loss \%} &= \frac{\text{Loss}}{\text{CP}} \times 100 = \left(\frac{25}{625} \times 100 \right) \% \\ &= \left(\frac{100}{25} \right) \% = 4\% \end{aligned}$$

Sol.6. (b) Profit = ₹ 660 - ₹ 600 = ₹ 60

$$\text{Profit \%} = \left(\frac{60}{600} \times 100 \right) \% = \left(\frac{60}{6} \right) \% = 10\%$$

(c) Loss = ₹ 1500 - ₹ 1200 = ₹ 300

$$\text{Loss \%} = \left(\frac{300}{1500} \times 100 \right) \% = 20\%$$

(d) Profit = ₹ 2750 - ₹ 2500 = ₹ 250

$$\text{Profit \%} = \left(\frac{250}{2500} \times 100 \right) \% = 10\%$$

(e) Loss = ₹ 3000 - ₹ 2700 = ₹ 300

$$\text{Loss \%} = \left(\frac{300}{3000} \times 100 \right) \% = 10\%$$

Maths Skills

Sol.1. (a) ₹ 12763.30 (b) ₹ 35916.00

₹ 13243.30 - ₹ 26953.60

+ ₹ 947.00 ₹ 8962.40

₹ 26953.60

Now, the merchant has ₹ 8962.40.

Sol.2. Balance = ₹ 20974.80 - ₹ 10544.40

= ₹ 10430.40

Each child gets = ₹ 10430.40 ÷ 2

= ₹ 5215.20

Sol.3. Cost of 1 cycle = ₹ 1075.50

Cost of 52 cycles = ₹ 1075.50 × 52 = ₹ 55926

Sol.4.

Vashudeva Milk Dairy				
Kota (Rajasthan)				
Bill No.: 4428			Date : 29.01.20	
Name : Hemant Kota				
S.No.	Name of items	Quantity	Rate	Amount
1.	Milk	8 litres	₹ 40.25	₹ 322.00
2.	Curd	3 litres	₹ 60.00	₹ 180.00
3.	Ghee	2 kgs	₹ 450	₹ 900.00
4.	Butter milk	5 litres	₹ 20.75	₹ 103.75
Fifteen hundred five rupees seventy five paise only			Total	₹ 1505.75
1. Errors and Omissions Excepted				
2. Goods once sold will not be taken back or exchanged				
				Signature

Sol.5.

Bill / Cash Memo				
Mamta Geeral Store				
Bill No.: 568			Date : 29.01.20	
Name : Mena Karavli				
S.No.	Name of items	Quantity	Rate	Amount
1.	Candle	3 Pkts	₹ 20.25	₹ 60.75
2.	Soap	5 Pkts	₹ 40.15	₹ 200.75
3.	Sugar	4 kgs	₹ 33.00	₹ 132.00
4.	Gram flour	2 litres	₹ 55.50	₹ 111.00
Fifteen hundred four rupees and thirty-five paise only			Total	₹ 504.50
1. Errors and Omissions Excepted				
2. Goods once sold will not be taken back or exchanged				
				Signature

Sol.6. CP = ₹ 22300 and loss = ₹ 3500

Loss = CP - SP

SP = CP - Loss = ₹ 22300 - ₹ 3500

= ₹ 18800

Sol.7. SP = ₹ 10525 and profit = ₹ 925

$$\text{Profit} = \text{SP} - \text{CP}$$

$$\text{CP} = \text{SP} - \text{Profit}$$

$$\text{CP} = ₹ 10525 - ₹ 925 = ₹ 9600$$

Sol.8. CP = ₹ 2400 and SP = ₹ 3000

$$\text{Profit} = ₹ 3000 - ₹ 2400 = ₹ 600$$

$$\text{Profit \%} = \left(\frac{600}{2400} \times 100 \right) \% = \left(\frac{100}{4} \right) \% = 25\%$$

Sol.9. CP = ₹ 1500 and SP = ₹ 1200

$$\text{Loss} = ₹ 1500 - ₹ 1200 = ₹ 300$$

$$\text{Loss \%} = \left(\frac{300}{1500} \times 100 \right) \% = \left(\frac{100}{5} \right) \% = 20\%$$

HOTS

Let the no. of ₹ 1 coin be x and the no. of 50p coins be y .

$$\text{Now, } x + y = 55 \quad \text{_____ (1)}$$

$$\text{and } x + \frac{y}{2} = 40$$

$$2x + y = 80 \quad \text{_____ (2)}$$

Subtracting (1) from (2), we get

$$2x + y = 80$$

$$x + y = 55$$

$$\hline$$

$$x = 25$$

Putting $x = 25$ in equation (1), we get

$$25 + y = 55$$

$$y = 55 - 25 = 30$$

Thus, no. of ₹ 1 coins = 25 and no. of 50 p coins = 30

Maths Olympiad

Tick (✓) the correct answer .

Sol.1. ₹ 648.20

$$- ₹ 246.80$$

$$\hline$$

$$₹ 401.40$$

∴ (b)

Sol.2. (a) cost price

Sol.3. (a) higher than

Sol.4. SP = ₹ 6570 and profit = ₹ 1020

$$\text{CP} = \text{SP} - \text{profit} = ₹ 6570 - ₹ 1020 = ₹ 5550$$

∴ (a)

Sol.5. Profit = ₹ 872 - ₹ 800 = ₹ 72

$$\text{Profit \%} = \left(\frac{72}{800} \times 100 \right) \% = 9\%$$

∴ (d)

Sol.6. Loss = ₹ 1200 - ₹ 1080 = ₹ 120

$$\text{Loss \%} = \left(\frac{120}{1200} \times 100 \right) \% = 10\%$$

∴ (a)

Chapter-13 Measurement

Test Prep 13.1

Sol.1. (a) 1 km = 10 hm

$$7 \text{ km} = 7 \times 10 \text{ hm} = 70 \text{ hm}$$

(b) 1 km = 10000 hm

$$10 \text{ km} = 10 \times 10000 \text{ dm} = 1,00,000 \text{ dm}$$

(c) 1 dam = 10000 mm

$$42 \text{ dam} = 42 \times 10000 \text{ mm} = 420000 \text{ mm}$$

(d) 1 dam = 10 m

$$35 \text{ dam} = 35 \times 10 \text{ m} = 350$$

(e) 1 dm = 100 mm

$$58 \text{ dm} = 58 \times 100 \text{ mm} = 5800 \text{ mm}$$

(f) 1 m = 100 cm

$$63 = 63 \times 100 \text{ cm} = 6300 \text{ cm}$$

Sol.2. (a) 1 cm = $\frac{1}{100}$ m

$$18 \text{ cm} = \frac{18}{100} = 0.18 \text{ m}$$

(b) 1 cm = $\frac{1}{10000}$ km

$$6830 \text{ cm} = \frac{6830}{10000} = 0.0683 \text{ km}$$

(c) 1 mm = $\frac{1}{10000}$ dam

$$8000 \text{ mm} = \frac{8000}{10000} \text{ dam} = 0.8 \text{ dam}$$

(d) 1 km = 1000 m = 10 dam

$$1 \text{ dam} = \frac{1}{100} \text{ km}$$

$$\therefore 927 \text{ dam} = \frac{927}{100} = 9.27 \text{ km.}$$

(e) 3900 cm to dam : 1 cm = $\frac{1}{100}$ dam

$$\therefore \frac{3900}{1000} = 3.90 \text{ dam}$$

(f) 1 cm = 10 mm

$$\therefore \frac{75}{10} = 7.5 \text{ mm.}$$

Sol.3. (a) 1 kg = 1000 g

$$53 \text{ kg} = 53 \times 1000 \text{ g} = 53000 \text{ g}$$

(b) 1 dag = 100 dg

$$17 \text{ dag} = 17 \times 100 \text{ dg} = 1700 \text{ dg}$$

(c) 1 g = 1000 mg

$$34 \text{ g} = 34 \times 1000 \text{ mg} = 34000 \text{ mg}$$

(d) 1 dg = 100 mg

$$71 \text{ dg} = 71 \times 100 \text{ mg} = 7100 \text{ mg}$$

$$(e) \quad 1 \text{ dag} = 10 \text{ g}$$

$$86 \text{ dag} = 86 \times 10 \text{ g}$$

$$= 860 \text{ g}$$

$$(f) \quad 1 \text{ g} = 1000 \text{ mg}$$

$$51 \text{ g} = 51 \times 1000 \text{ mg}$$

$$= 51000 \text{ mg}$$

Sol.4. (a) $1 \text{ dg} = \frac{1}{10} \text{ g}$

$$650 \text{ dg} = \frac{650}{10} \text{ g}$$

$$= 65 \text{ g}$$

(b) $1 \text{ g} = \frac{1}{1000} \text{ Kg}$

$$740 \text{ g} = \frac{740}{1000} \text{ Kg}$$

$$= 0.74 \text{ kg}$$

(c) $1 \text{ dg} = \frac{1}{1000} \text{ hg}$

$$9338 \text{ dg} = \frac{9338}{1000} \text{ hg}$$

$$= 9.338 \text{ hg}$$

(d) $1 \text{ cg} = \frac{1}{1000} \text{ dag}$

$$5213 \text{ cg} = \frac{5213}{1000} \text{ dag}$$

$$= 5.213 \text{ dag}$$

(e) $1 \text{ dg} = \frac{1}{10000} \text{ Kg}$

$$1205 \text{ dg} = \frac{1205}{10000} \text{ Kg}$$

$$= 0.1205 \text{ Kg}$$

(f) $1 \text{ mg} = \frac{1}{10} \text{ cg}$

$$18 \text{ mg} = \frac{18}{10} \text{ cg}$$

$$= 1.8 \text{ cg}$$

Sol.5. (a) $1 \text{ cL} = \frac{1}{1000} \text{ daL}$

$$9360 \text{ cL} = \frac{9360}{1000} \text{ daL}$$

$$= 9.36 \text{ daL}$$

(b) $1 \text{ L} = \frac{1}{1000} \text{ kL}$

$$8000 \text{ L} = \frac{8000}{1000} \text{ kL}$$

$$= 8 \text{ KL}$$

(c) $1 \text{ cL} = \frac{1}{100} \text{ L}$

$$64 \text{ cL} = \frac{64}{100} \text{ L}$$

$$= 0.64 \text{ L}$$

(d) $1 \text{ cL} = \frac{1}{10} \text{ dL}$

$$50 \text{ cL} = \frac{50}{10} \text{ dL}$$

$$= 5 \text{ dL}$$

(e) $1 \text{ daL} = \frac{1}{100} \text{ kL}$

$$95 \text{ daL} = \frac{95}{100} \text{ kL}$$

$$= 0.95 \text{ KL}$$

(f) $1 \text{ dL} = 100 \text{ mL}$

$$3000 \text{ dL} = 3000 \times 100 \text{ mL}$$

$$= 300000 \text{ mL}$$

Test Prep. 13.2

Sol.1. (a)

Kg	g
76	450
+ 8	300
<hr/>	
84	750

 (b)

Kg	g
6	900
+ 65	050
<hr/>	
71	950

 = 84 Kg 750 g = 71 Kg 950 g

(c)

Kg	g
50	600
45	750
+ 6	300
<hr/>	
102	650

 (d)

Kg	g
250	850
125	150
+ 35	700
<hr/>	
411	700

 = 102 Kg 650 g = 411 Kg 700 g

Sol.2. (a)

Kg	g
75	500
- 55	100
<hr/>	
20	400

 (b)

Kg	g
640	400
+ 275	700
<hr/>	
364	700

 = 20 Kg 400 g = 364 Kg 700 g

(c)	$\begin{array}{r} \text{Kg} \quad \text{g} \\ 15 \quad 650 \\ - 10 \quad 500 \\ \hline 5 \quad 150 \\ \hline = 5 \text{ Kg } 150 \text{ g} \end{array}$	(d)	$\begin{array}{r} \text{Kg} \quad \text{g} \\ 84 \quad 750 \\ + 64 \quad 800 \\ \hline 19 \quad 950 \\ \hline = 19 \text{ Kg } 950 \text{ g} \end{array}$
Sol.3. (a)	$\begin{array}{r} \text{m} \quad \text{cm} \\ 20 \quad 35 \\ - 35 \quad 32 \\ \hline 50 \quad 67 \\ \hline = 50 \text{ m } 67 \text{ gcm} \end{array}$	(b)	$\begin{array}{r} \text{m} \quad \text{cm} \\ 16 \quad 35 \\ + 25 \quad 35 \\ \hline 41 \quad 70 \\ \hline = 41 \text{ m } 70 \text{ cm} \end{array}$
(c)	$\begin{array}{r} \text{Km} \quad \text{m} \\ 4 \quad 600 \\ - 5 \quad 500 \\ \hline 10 \quad 100 \\ \hline = 10 \text{ Km } 100 \text{ m} \end{array}$	(d)	$\begin{array}{r} \text{Km} \quad \text{m} \\ 7 \quad 800 \\ + 3 \quad 400 \\ \hline 11 \quad 200 \\ \hline = 11 \text{ Km } 200 \text{ m} \end{array}$
Sol.4. (a)	$\begin{array}{r} \text{m} \quad \text{cm} \\ 15 \quad 25 \\ - 10 \quad 85 \\ \hline 4 \quad 40 \\ \hline = 4 \text{ m } 40 \text{ cm} \end{array}$	(b)	$\begin{array}{r} \text{m} \quad \text{cm} \\ 28 \quad 30 \\ - 25 \quad 55 \\ \hline 2 \quad 75 \\ \hline = 2 \text{ m } 75 \text{ cm} \end{array}$
(c)	$\begin{array}{r} \text{m} \quad \text{cm} \\ 50 \quad 300 \\ - 20 \quad 600 \\ \hline 29 \quad 700 \\ \hline = 29 \text{ m } 700 \text{ cm} \end{array}$	(d)	$\begin{array}{r} \text{Km} \quad \text{m} \\ 75 \quad 300 \\ - 38 \quad 750 \\ \hline 36 \quad 550 \\ \hline = 36 \text{ Km } 550 \text{ m} \end{array}$
Sol.5. (a)	$\begin{array}{r} \text{L} \quad \text{mL} \\ 3 \quad 250 \\ + 6 \quad 150 \\ \hline 10 \quad 400 \\ \hline = 10 \text{ L } 400 \text{ mL} \end{array}$	(b)	$\begin{array}{r} \text{L} \quad \text{mL} \\ 7 \quad 850 \\ + 9 \quad 300 \\ \hline 17 \quad 150 \\ \hline = 17 \text{ L } 150 \text{ mL} \end{array}$
(c)	$\begin{array}{r} \text{L} \quad \text{mL} \\ 20 \quad 500 \\ + 35 \quad 600 \\ \hline 56 \quad 100 \\ \hline = 56 \text{ L } 100 \text{ mL} \end{array}$	(d)	$\begin{array}{r} \text{L} \quad \text{mL} \\ 45 \quad 600 \\ + 20 \quad 500 \\ \hline 66 \quad 100 \\ \hline = 66 \text{ L } 100 \text{ mL} \end{array}$
Sol.6. (a)	$\begin{array}{r} \text{L} \quad \text{mL} \\ 5 \quad 250 \\ - 2 \quad 150 \\ \hline 3 \quad 100 \\ \hline = 3 \text{ L } 100 \text{ mL} \end{array}$	(b)	$\begin{array}{r} \text{L} \quad \text{mL} \\ 9 \quad 200 \\ - 3 \quad 150 \\ \hline 6 \quad 050 \\ \hline = 6 \text{ L } 50 \text{ mL} \end{array}$

(c)	$\begin{array}{r} \text{L} \quad \text{mL} \\ 84 \quad 600 \\ - 34 \quad 400 \\ \hline 50 \quad 200 \\ \hline = 50 \text{ L } 200 \text{ mL} \end{array}$	(d)	$\begin{array}{r} \text{L} \quad \text{mL} \\ 55 \quad 750 \\ - 32 \quad 800 \\ \hline 22 \quad 950 \\ \hline = 22 \text{ L } 950 \text{ mL} \end{array}$
Sol.7.	$\begin{array}{r} \text{Kg} \quad \text{g} \\ 75 \quad 750 \\ + 25 \quad 500 \\ \hline 101 \quad 250 \\ \hline \text{Total weight of grapes} = 101 \text{ kg } 250 \text{ g} \end{array}$		
Sol.8.	$\begin{array}{r} 45.85 \text{ kg} \\ - 20.96 \text{ kg} \\ \hline 24.89 \text{ kg} \end{array}$ <p>Mr. Mohan is heavier than Naveen by 24.89 kg.</p>		
Sol.9.	$\begin{array}{r} \text{m} \quad \text{cm} \\ 200 \quad 50 \\ + 200 \quad 50 \\ \hline 401 \quad 00 \\ \hline \text{Mr. Naveen walked } 401 \text{ m.} \end{array}$		
Sol.10.	$\begin{array}{r} \text{m} \quad \text{cm} \\ 27 \quad 40 \\ + 20 \quad 30 \\ \hline 7 \quad 10 \\ \hline 7 \text{ m } 10 \text{ cm rope is left.} \end{array}$		
Sol.11.	$\begin{array}{r} \text{L} \quad \text{mL} \\ 15 \quad 500 \\ 20 \quad 100 \\ + 50 \quad 200 \\ \hline 85 \quad 800 \\ \hline \text{Total } 85 \text{ L } 800 \text{ mL petrol is solid.} \end{array}$		
Sol.12.	$\begin{array}{r} \text{L} \quad \text{mL} \\ 60 \quad 000 \\ - 22 \quad 500 \\ \hline 37 \quad 500 \\ \hline 37 \text{ L } 500 \text{ mL oil is left.} \end{array}$		
Test Prep. 13.3			
Sol.1. (a)	$\begin{array}{r} \text{m} \quad \text{cm} \\ 12 \quad 23 \\ \times 14 \\ \hline 48 \quad 92 \\ 122 \quad 30 \\ \hline 171 \quad 22 \\ \hline = 171 \text{ m } 22 \text{ cm} \\ = 171.22 \text{ m} \end{array}$	(b)	$\begin{array}{r} \text{L} \quad \text{mL} \\ 5 \quad 237 \\ \times 32 \\ \hline 10 \quad 474 \\ 157 \quad 110 \\ \hline 167 \quad 584 \\ \hline = 167 \text{ L } 584 \text{ mL} \\ = 167.584 \text{ L} \end{array}$

(c)	kg	g	(d)	km	m
	38	006		63	405
	×	60		×	16
	<hr/>			<hr/>	
	00	000		380	430
	<hr/>			<hr/>	
	2280	360		634	050
	<hr/>			<hr/>	
	2280	360		1014	480
	<hr/>			<hr/>	
	= 2280 kg 360 g			= 1014 km 480 m	
	= 2280.360 kg			= 1014.480 km	

Sol.2. (a) 100 Kg 50 g = 100.050 Kg

$$\begin{array}{r} 5.0025 \\ 20 \overline{) 100.0500} \\ \underline{-100} \\ 050 \\ \underline{-40} \\ 100 \\ \underline{-100} \\ 0 \end{array}$$

100.050 Kg ÷ 20 = 5.0025 Kg

$$\begin{array}{r} 703 \\ 3 \overline{) 2109} \\ \underline{-21} \\ 009 \\ \underline{-9} \\ 0 \end{array}$$

2109 g ÷ 3 = 703 g

(c) 9 cg 5 mg = 95 mg

$$\begin{array}{r} 19 \\ 5 \overline{) 95} \\ \underline{-5} \\ 45 \\ \underline{-45} \\ 0 \end{array}$$

95 mg ÷ 5 = 19 mg

(d) 47 L 20 mL = 47.020 L

$$\begin{array}{r} 4.702 \\ 10 \overline{) 47.020} \\ \underline{-40} \\ 70 \\ \underline{-70} \\ 020 \\ \underline{-020} \\ 0 \end{array}$$

47.020 L ÷ 10 = 4.702 L

$$\begin{array}{r} 450.56 \\ \times 143 \\ \hline 135168 \\ 1802240 \\ 4505600 \\ \hline 64430.08 \end{array}$$

Milk supplied to 1 booth = 450.56 L

Milk supplied to 143 booths = 450.56 × 143
= 64430.08 L

Total 64430.08 L milk is supplied to all booths.

Sol.4. Distance covered in day = 486.94 km

Distance covered in 23 day = 486.94 × 23 km
= 11199.62 km

$$\begin{array}{r} 486.94 \\ \times 23 \\ \hline 146082 \\ 9732880 \\ \hline 11199.62 \end{array}$$

Sol.5. Weight of 1 bag = 46 kg 800 g = 46.800 kg

Weight of 18 bags = 46.800 × 18 kg
= 842.400 kg

Sol.6. Water in one jar = 150 mL

Water in 4 jars = 150 × 4 mL = 600 mL

Sol.7. Petrol in one container = 3 L 500 mL

Petrol in 18 containers = 3 L 500 mL × 8
= 28 L

Sol.8. Total water = 24 L

Water in each bucket = (24 ÷ 4) L = 6 L

Sol.9. Total kerosene = 10 L 500 mL

Kerosene in each bottle = 10 L 500 mL ÷ 5
= 2 L 100 mL

Test Prep 13.4

Sol.1. (a) clinical (b) 98.6 (c) 180

(d) 36.4 °C (e) 212

Sol.2. (a) 50 °F – 32 °F = 18 °F

$$18^\circ \times \frac{5}{9}^\circ\text{C} = 2 \times 5^\circ\text{C} = 10^\circ\text{C}$$

(b) 77 °F – 32 °F = 45 °F

$$45^\circ \times \frac{5}{9}^\circ\text{C} = 5 \times 5^\circ\text{C} = 25^\circ\text{C}$$

(c) 95 °F – 32 °F = 63 °F

$$63^\circ \times \frac{5}{9}^\circ\text{C} = 7 \times 5^\circ\text{C} = 35^\circ\text{C}$$

(d) $104^{\circ}\text{F} - 32^{\circ}\text{F} = 72^{\circ}\text{F}$

$$72^{\circ} \times \frac{5}{9}^{\circ}\text{C} = 8 \times 5^{\circ}\text{C} = 40^{\circ}\text{C}$$

(e) $131^{\circ}\text{F} - 32^{\circ}\text{F} = 99^{\circ}\text{F}$

$$99^{\circ} \times \frac{5}{9}^{\circ}\text{C} = 11 \times 5^{\circ}\text{C} = 55^{\circ}\text{C}$$

(f) $179.6^{\circ}\text{F} - 32^{\circ}\text{F} = 147.6^{\circ}\text{F}$

$$147.6^{\circ} \times \frac{5}{9}^{\circ}\text{C} = 82^{\circ}\text{C}$$

(g) $199.4^{\circ}\text{F} - 32^{\circ}\text{F} = 167.4^{\circ}\text{F}$

$$167.4^{\circ} \times \frac{5}{9}^{\circ}\text{C} = 93^{\circ}\text{C}$$

(h) $212^{\circ}\text{F} - 32^{\circ}\text{F} = 180^{\circ}\text{F}$

$$180^{\circ} \times \frac{5}{9}^{\circ}\text{C} = 100^{\circ}\text{C}$$

Sol.3. (a) $20^{\circ} \times \frac{9}{5}^{\circ}\text{C} = 4 \times 9^{\circ}\text{C} = 36^{\circ}\text{C}$

$$(36 + 32)^{\circ}\text{F} = 68^{\circ}\text{F}$$

(b) $30^{\circ} \times \frac{9}{5}^{\circ}\text{C} = 6 \times 9^{\circ}\text{C} = 54^{\circ}\text{C}$

$$(54 + 32)^{\circ}\text{F} = 86^{\circ}\text{F}$$

(c) $45^{\circ} \times \frac{9}{5}^{\circ}\text{C} = 9 \times 9^{\circ}\text{C} = 81^{\circ}\text{C}$

$$(81 + 32)^{\circ}\text{F} = 113^{\circ}\text{F}$$

(d) $72^{\circ} \times \frac{9}{5}^{\circ}\text{C} = \frac{648}{5}^{\circ}\text{C} = 129.6^{\circ}\text{C}$

$$(129.6 + 32)^{\circ}\text{F} = 161.6^{\circ}\text{F}$$

(e) $75^{\circ} \times \frac{9}{5}^{\circ}\text{C} = 15 \times 9^{\circ}\text{C} = 135^{\circ}\text{C}$

$$(135 + 32)^{\circ}\text{F} = 167^{\circ}\text{F}$$

(f) $95^{\circ} \times \frac{9}{5}^{\circ}\text{C} = 19 \times 9^{\circ}\text{C} = 171^{\circ}\text{C}$

$$(171 + 32)^{\circ}\text{F} = 203^{\circ}\text{F}$$

(g) $96^{\circ} \times \frac{9}{5}^{\circ}\text{C} = \frac{864}{5}^{\circ}\text{C} = 172.8^{\circ}\text{C}$

$$(172.8 + 32)^{\circ}\text{F} = 204.8^{\circ}\text{F}$$

(h) $100^{\circ} \times \frac{9}{5}^{\circ}\text{C} = (20 \times 9)^{\circ}\text{C} = 180^{\circ}\text{C}$

$$(180 + 32)^{\circ}\text{F} = 212^{\circ}\text{F}$$

Sol.4. Celsius and Fahrenheit

Maths Skills

Sol.1. (a) $1 \text{ m} = 100 \text{ cm}$

$$78 \text{ m} = 78 \times 100 \text{ cm} = 7800 \text{ cm}$$

(b) $23 \text{ hm } 8 \text{ dm } 7 \text{ mm}$

$$= 23 \times 10000 \text{ cm} + 8 \times 10 \text{ cm} + \frac{7}{10} \text{ cm}$$

$$= 230000 \text{ cm} + 80 \text{ cm} + 0.7 \text{ cm}$$

$$= 230080.7 \text{ cm}$$

(c) $88.719 \text{ hm} = 88.719 \times 10000 \text{ cm}$
 $= 887190 \text{ cm}$

Sol.2. (a) $9 \text{ g} = \frac{9}{1000} \text{ kg} = 0.009 \text{ kg}$

(b) $3 \text{ kg } 75 \text{ g} = 3 \text{ kg} + \frac{75}{1000} \text{ kg}$
 $= 3 \text{ kg} + 0.075 \text{ kg} = 3.075 \text{ kg}$

(c) $2 \text{ kg } 5 \text{ hg } 4 \text{ dag } 3 \text{ g}$
 $= 2 \times 1000 \text{ g} + 5 \times 100 \text{ g} + 4 \times 10 \text{ g} + 3 \text{ g}$
 $= 2000 \text{ g} + 500 \text{ g} + 40 \text{ g} + 3 \text{ g}$
 $= 2543 \text{ g}$

Sol.3. (a) $49 \text{ mL} = \frac{49}{1000} \text{ L} = 0.049 \text{ L}$

(b) $91 \text{ L } 85 \text{ mL} = 91 \times 1000 \text{ mL} + 85 \text{ mL}$
 $= (91000 + 85) \text{ mL}$
 $= 8025 \text{ mL}$

Sol.4. (a) $35^{\circ}\text{C} = 35 \times \frac{9}{5}^{\circ}\text{C} = 7 \times 9^{\circ}\text{C} = 63^{\circ}\text{C}$
 $(63 + 32)^{\circ}\text{F} = 95^{\circ}\text{F}$

(b) $81^{\circ}\text{C} = 81 \times \frac{9}{5}^{\circ}\text{C} = \frac{729}{5}^{\circ}\text{C} = 145.8^{\circ}\text{C}$
 $(145.8 + 32)^{\circ}\text{F} = 177.8^{\circ}\text{F}$

(c) $130^{\circ}\text{C} = 130 \times \frac{9}{5}^{\circ}\text{C} = 26 \times 9^{\circ}\text{C} = 234^{\circ}\text{C}$
 $(234 + 32)^{\circ}\text{F} = 266^{\circ}\text{F}$

Sol.5. (a) $(113 - 32)^{\circ}\text{F} = 18^{\circ}\text{F}$

$$81^{\circ} \times \frac{5}{9}^{\circ}\text{C} = 9 \times 5^{\circ}\text{C} = 45^{\circ}\text{C}$$

(b) $(167 - 32)^{\circ}\text{F} = 135^{\circ}\text{F}$

$$135^{\circ} \times \frac{5}{9}^{\circ}\text{C} = 15 \times 5^{\circ}\text{C} = 75^{\circ}\text{C}$$

(c) $(140 - 32)^{\circ}\text{F} = 108^{\circ}\text{F}$

$$108^{\circ} \times \frac{5}{9}^{\circ}\text{C} = 12 \times 5^{\circ}\text{C} = 60^{\circ}\text{C}$$

Sol.6. Temperature increased from 15 April to 30 April
 $= 1.5^{\circ}\text{C} \times 15 = 22.5^{\circ}\text{C}$
Temperature on 30 April = $22.5^{\circ}\text{C} + 22.5^{\circ}\text{C}$
 $= 45^{\circ}\text{C}$

HOTS

Sol.1. Temperature for ice = 0°C

So, the temperature should reduce by 180°C to become ice.

Sol.2. Yes, at -40°C and -40°F

Maths Olympiad

Tick (✓) the correct answer :

Sol.1. (b) $250\text{ gm} = \frac{250}{1000}\text{ kg} = \frac{1}{4}\text{ kg}$

Sol.2. (a) $1\frac{3}{4}\text{ kg} = \frac{7}{4} \times 1000\text{ g} = 7 \times 250\text{ g} = 1750\text{ g}$

Sol.3. (c) $(158 - 32)^{\circ}\text{F} = 126^{\circ}\text{F}$

$$126 \times \frac{5}{9}^{\circ}\text{C} = 14 \times 5^{\circ}\text{C} = 70^{\circ}\text{C}$$

Sol.4. (c) 212°F

Sol.5. (c) thermometer

Sol.6. (b) multiply

Chapter-14 Time

Test Prep 14.1

- Sol.1.** (a) 5 : 40 a.m. (b) 1 : 20 a.m.
(c) 0 : 20 a.m. (d) 12 : 09 p.m.
(e) 12 : 57 p.m.
(f) $1536\text{ hours} = (1536 - 1200)\text{ p.m.} = 0336\text{ p.m.}$
 $= 03 : 36\text{ p.m.}$
(g) $1625\text{ hours} = (1625 - 1200)\text{ p.m.} = 0425\text{ p.m.}$
 $= 04 : 25\text{ p.m.}$
(h) 12 mid night
(i) $2345\text{ hours} = (2345 - 1200)\text{ pm} = 1145\text{ p.m.}$
 $= 11 : 45\text{ p.m.}$
(j) $2138\text{ hours} = (2138 - 1200)\text{ pm} = 0938\text{ p.m.}$
 $= 09 : 38\text{ p.m.}$
(k) $1458\text{ hours} = (1458 - 1200)\text{ pm} = 0258\text{ p.m.}$
 $= 02 : 58\text{ p.m.}$
(l) $2000\text{ hours} = (2000 - 1200)\text{ p.m.} = 0800\text{ p.m.}$
 $= 08 : 00\text{ p.m.}$

- Sol.2.** (a) 03 : 05 a.m. = 0305 hours
(b) 11 : 35 a.m. = 1135 hours
(c) 00 : 06 a.m. = 0006 hours
(d) 00 : 36 a.m. = 0036 hours
(e) 12 : 15 a.m. = 0015 hours
(f) $02 : 17\text{ p.m.} = (1200 + 0217)\text{ hours}$
 $= 1417\text{ hours}$

(g) $11 : 00\text{ p.m.} = (1200 + 1100)\text{ hours}$
 $= 2300\text{ hours}$

(h) 00 : 57 a.m. = 0057 hours

(i) 12 : 56 a.m. = 0056 hours

(j) 01 : 40 a.m. = 0140 hours

(k) 03 : 30 a.m. = 0330 hours

(l) $09 : 40\text{ p.m.} = (1200 + 0940)\text{ hours}$
 $= 2140\text{ hours}$

Sol.3. (a) 1620 hours or 04 : 20 p.m.

(b) 0048 hours or 00 : 48 a.m.

(c) 1540 hours or 03 : 40 p.m.

(d) 0730 hours or 07 : 30 a.m.

Test Prep 14.2

Sol.1. 4 : 30 p.m. = 1630 hours

9 : 15 a.m. = 0915 hours

Difference = 0715 hours

The picnic lasts for 7 hours 15 minutes.

Sol.2. 11 : 15 a.m. = 1075 hours

07 : 45 a.m. = 0745 hours

Difference = 0330 hours

Remember that here carry over is 60 minutes.

The bus takes 3 hours 30 minutes.

Sol.3. 2 hour 8 minutes = $(2 \times 60 + 8)\text{ min} = 128\text{ min}$

1 hour 12 minutes = $60 + 12\text{ min} = 72\text{ min}$

Difference = 56 min

Suresh takes 56 minutes more.

Sol.4. hours minutes

8 47

- 8 25

0 22

Ajay runs 22 minutes more.

Sol.5. hours minutes

5 30

+ 4 45

9 75

= 9 hours 75 minutes

= 9 hours + (60 min + 15 min)

= 9 hours + (1 hour + 15 min)

= 10 hours + 15 min

= 10 hours 15 min

Sol.6. hours minutes

2 45

+ 3 16

5 61

$$\begin{aligned}
 &= 5 \text{ hours } 61 \text{ minutes} \\
 &= 5 \text{ hours } + (60 \text{ min } + 1 \text{ min}) \\
 &= 5 \text{ hours } + (1 \text{ hour } + 1 \text{ min}) \\
 &= 6 \text{ hours } 1 \text{ min}
 \end{aligned}$$

Sol.7. August = (31 - 7) = 24 days
 September = 30 days
 October = 31 days
 November = 30 days
 December = 31 days
 January = + 3 days
 Total days = 149 days
 Years = 2005 - 2006, 2006 - 2007, 2007 - 2008,
 2008 - 2009

Total time = 4 years 149 days

Sol.8. December = (31 - 4) = 27 days
 January = 31 days
 February = + 12 days
 Total days = 70 days
 The school was closed for 70 days.

Sol.9. Years months

$$\begin{array}{r}
 49 \quad 14 \\
 \cancel{50} \quad \cancel{02} \\
 - 22 \quad 07 \\
 \hline
 27 \quad 07
 \end{array}$$

Kanav taught for 27 years 7 months.

Sol.10. Years months Days

$$\begin{array}{r}
 \quad 14 \quad \\
 2008 \quad \cancel{02} \quad 33 \\
 \cancel{2009} \quad \cancel{03} \quad \cancel{02} \\
 - 2004 \quad 04 \quad 07 \\
 \hline
 4 \quad 10 \quad 26
 \end{array}$$

Soha is younger by 4 years 10 months 26 days.

Test Prep 14.3

Sol.1. (a) Speed = $\frac{\text{Distance}}{\text{Time}} = \frac{300 \text{ km}}{5 \text{ hours}}$
 = 60 km/h

(b) Speed = $\frac{12 \text{ km}}{3 \text{ hours}} = 4 \text{ km/h}$

(c) Speed = $\frac{54 \text{ km}}{3 \text{ hours}} = 18 \text{ km/h}$

(d) Speed = $\frac{800 \text{ km}}{16 \text{ hours}} = 50 \text{ km/h}$

Sol.2. (a) $54 \text{ km/h} = \frac{54 \times 1000 \text{ m}}{60 \times 60 \text{ s}} = \frac{54 \times 10}{36} \text{ m/s}$
 = $\frac{6 \times 10}{4} \text{ m/s} = 3 \times 5 \text{ m/s} = 15 \text{ m/s}$

(b) $45 \text{ km/h} = \frac{45 \times 1000 \text{ m}}{60 \times 60 \text{ s}} = \frac{45 \times 10}{36} \text{ m/s}$
 = $\frac{5 \times 10}{4} = 12.5 \text{ m/s}$

(c) $4.5 \text{ km/h} = \frac{4.5 \times 1000 \text{ m}}{60 \times 60 \text{ s}} = \frac{45 \times 1000 \text{ m}}{60 \times 60 \times 10 \text{ s}}$
 = $\frac{45}{36} \text{ m/s} = 1.25 \text{ m/s}$

(d) $25 \text{ m/s} = \frac{25 \times \frac{1}{1000}}{\frac{1}{60} \times \frac{1}{60}} = \frac{25 \times 60 \times 60}{1000} \text{ km/h}$
 = $\frac{26 \times 6 \times 6}{10} \text{ km/h} = 5 \times 3 \times 6 \text{ km/h}$
 = 90 km/h

(e) $635 \text{ m/s} = \frac{635 \times 60 \times 60}{1000} = 127 \times 3 \times 6 \text{ km/h}$
 = 2286 km/h

(f) $10 \text{ m/s} = \frac{10 \times 60 \times 60}{1000} \text{ km/h} = 36 \text{ km/h}$

Sol.3. Speed = $\frac{480 \text{ km}}{16 \text{ hours}} = 30 \text{ km/h}$

Sol.4. 1 hour 30 minutes = 60 × 60 sec + 30 × 60 sec
 = (3600 + 1800) sec = 5400 sec

Speed = $\frac{15}{3600} \text{ km/h}$

= $\frac{15 \times 3600}{5400} \text{ km/h} = \frac{15 \times 2}{3} \text{ km/h} = 10 \text{ km/h}$

Sol.5. Speed = $\frac{950 \text{ m}}{5 \text{ min}} = \frac{1000}{5} \text{ km/h}$

= $\frac{950 \times 60}{5 \times 1000} \text{ km/h} = 11.4 \text{ km/h}$

Sol.6. Distance = 500 m = $\frac{500}{1000}$ km = $\frac{1}{2}$ km

Time = 100 sec = $\frac{100}{60 \times 60}$ h = $\frac{1}{36}$ h

$$\text{Speed} = \frac{\text{Distance}}{\text{Time}} = \frac{\frac{1}{2}}{\frac{1}{36}} \text{ km/h}$$

$$= \frac{36}{2} \text{ km/h} = 18 \text{ km/h}$$

Sol.7. Time = 2205 hours – 1915 hours = 2 h 50 min

$$= \left(2 + \frac{50}{60}\right) = 2\frac{5}{6} = \frac{17}{6} \text{ h}$$

$$\begin{array}{r} 21 \quad 65 \\ \cancel{22} \quad \cancel{05} \\ - 19 \quad 15 \\ \hline 02 \quad 50 \end{array}$$

$$\text{Speed} = \frac{\text{Distance}}{\text{Time}} = \frac{153}{\frac{17}{6}} \text{ km/h} = \frac{153 \times 6}{17} \text{ km/h}$$

$$= 54 \text{ km/h}$$

Sol.8. Speed of Raju = $\frac{11}{10}$ km/min = 1.1 km/min

Speed of Babbu = $\frac{24}{20}$ km/min = 1.2 km/min

Babbu travelled faster.

Test Prep 14.4

Sol.1. (a) Distance = speed \times time
= 90 \times 8 km = 720 km

(b) Distance = speed \times time = 35 \times 7 km
= 245 m

Sol.2. (a) Time = $\frac{\text{Distance}}{\text{Time}} = \frac{7150}{780}$ h = $9\frac{1}{6}$ h

(b) Distance = 8 m

$$\text{Speed} = 8\frac{2}{5} \text{ m/s} = \frac{42}{5} \text{ m/s}$$

$$\text{Time} = \frac{8 \text{ m} \times 5}{42 \text{ m/s}} = \frac{20}{21} \text{ sec}$$

(c) Time = $\frac{27}{45}$ h = $\frac{3}{5}$ h

Sol.3. Time = 7 hours 30 minutes

$$= \left(7 + \frac{1}{2}\right) \text{ hours} = \frac{15}{2} \text{ hours}$$

$$\text{Distance} = \text{Speed} \times \text{Time} = 675 \times \frac{15}{2} \text{ km}$$

$$= 5062.50 \text{ km}$$

Sol.4. Time = $\frac{\text{Distance}}{\text{Speed}} = \frac{382.5}{85} = 4\frac{1}{2}$ hours

Sol.5. Time = $\frac{675}{25}$ h = 27 hours

Maths Skills

- Sol.1.** (a) 1200 + 0722 = 1922 hours
(b) 1200 + 0120 = 1320 hours
(c) 0048 hours = 12 : 48 a.m.
(d) 2318 hours = (2318 – 1200) a.m. = 11:18 a.m.
(e) 8: 05 a.m. = 0805 hours
(f) 12:37 p.m. = 1237 hours
(g) 2125 hours = (2125 – 1200) = 0925 = 9:25 p.m.
(h) 1919 hours = (1919 – 1200)
= 0719 p.m. = 07 : 19 p.m.

Sol.2. 18 days after 25th December = 11 January

Sol.3. 5 : 20 p.m. = 1720 hours

1720	
Time = (1720 + 0150) hours	+ 0150
= 1910 hours	<u>1870</u>
= 7: 10 p.m.	<u>1910</u>

Sol.4. Duration from 9:30 a.m. to 9:30 p.m. = 12 hours
Duration from 9:30 p.m. to 6:45 a.m. = 2 hours
30 minutes + 6 hours 45 minutes
= 8 hours 75 minutes
= 9 hours 15 minutes
Total time duration = 12 hours + 9 hours 15 min
= 21 hours 15 minutes

Sol.5. Speed = $\frac{600}{4}$ km/h = 150 km/h

Sol.6. Distance = 24000 m = $\frac{24000}{1000}$ km = 24 km

$$\text{Time} = 300 \text{ seconds} = \frac{300}{60 \times 60} \text{ h} = \frac{1}{12} \text{ h}$$

$$\text{Speed} = \frac{24}{\frac{1}{12}} \text{ km/h} = 24 \times 12 \text{ km/h} = 288 \text{ km/h}$$

Sol.7. Speed = 80 km/ph
time = 6 hrs.

$$\therefore \text{distance} = 80 \times 6 = 480 \text{ km.}$$

Sol.8. Time = 11:30 am to 00:50 am = 13 hour 20 min

$$= \left(13 + \frac{1}{3}\right) \text{ hours} = \frac{40}{3} \text{ hours}$$

$$\text{Distance} = 75 \times \frac{40}{3} \text{ km} = 1000 \text{ km}$$

Sol.9. 3 h 20 min = $\left(3 + \frac{1}{3}\right) \text{ h} = \frac{10}{3} \text{ h}$

$$\text{Speed} = \frac{900}{\frac{10}{3}} = \frac{900 \times 3}{10} = 270 \text{ km/h}$$

$$= \frac{270 \times 1000}{60 \times 60} \text{ m/s} = \frac{270 \times 5}{6 \times 3} = \frac{1350}{18} \text{ km/h}$$

$$\text{Distance covered in 40s} = 75 \times 40 \text{ m} = 300 \text{ m} \\ = 3 \text{ km}$$

Sol.10. Time = $\frac{382.5}{85} \text{ km} = 4.5 \text{ hours}$

HOTS

Sol.1. Speed of car = $\frac{156}{4} \text{ km/h} = 39 \text{ km/h}$

$$\text{Speed of bus} = \frac{140}{3} \text{ km/h} = 46\frac{2}{3} \text{ km/h}$$

Speed of bus is greater.

Sol.2. Speed = 54 km/h = $\frac{54 \times 1000}{60 \times 60} \text{ m/s}$

$$= \frac{9 \times 10}{6} = 3 \times 5 \text{ m/s} = 15 \text{ m/s}$$

Bus travels 15 metre in 1 second.

Maths Olympiad

Tick (✓) the correct option.

Sol.1. (c) 5 : 35

$$\begin{array}{r} : 35 \\ \hline 5 : 70 = 6 : 10 \text{ p.m.} \end{array}$$

Sol.2. (c) 10: 25 p.m. to 12:00 mid night = 1 h 35 min

$$12 : 00 \text{ mid night to } 6 : 10 \text{ am} = + 6 \text{ h } 10 \text{ min}$$

$$\text{Total time} = \underline{\underline{7 \text{ h } 45 \text{ min}}}$$

Sol.3. (c) 1200 + 0915 = 2115 hours

Sol.4. (d) 2 : 20 pm = $\frac{13}{4} \frac{80}{20}$

$$3 : 30 \text{ hours} = \frac{03}{10} \frac{30}{50}$$

$$= \underline{\underline{10 : 50 \text{ a.m.}}}$$

Sol.5. (c) $s = \frac{d}{t} = \frac{500}{25} = 20 \text{ m/s}$

Sol.6. (a) $50 \text{ m/s} = \frac{50 \times 60 \times 60}{1000} \text{ km/h} = 180 \text{ km/h}$

Chapter-15 Mensuration

Test Prep 15.1

Sol.1. (a) Perimeter = Sum of sides

$$= (10 + 10 + 10) \text{ cm} = 30 \text{ cm}$$

(b) Perimeter = 4 × side = 4 × 5 cm = 20 cm

(c) Perimeter = 4 × side = 4 × 9 cm = 36 cm

(d) Perimeter = 2 (1 + b)

$$= 2 \times (21 + 13) \text{ cm} = 2 \times 34 \text{ cm}$$

$$= 68 \text{ cm}$$

(e) Perimeter = sum of sides

$$= (4 + 5 + 2 + 8 + 3) \text{ cm} = 22 \text{ cm}$$

(f) Perimeter = (1 + 4 + 2 + 5 + 6) cm = 18 cm

(g) Perimeter = (6 + 0.5 + 4 + 2 + 4 + 0.5 + 6 + 3)

$$= 26 \text{ cm}$$

(h) Perimeter = (13 + 2 + 12 + 12 + 13 + 2) cm

$$= 54 \text{ cm}$$

(i) Perimeter = 8 × 2 cm = 16 cm

Sol.2. (a) Perimeter = Sum of sides

$$= (6 + 7 + 5) \text{ cm} = 18 \text{ cm}$$

(b) Perimeter = (7.5 + 6.3 + 5.1) cm = 18.9 cm

(c) Perimeter = (4.9 + 5.2 + 8.1) cm = 18.2 cm

(d) Perimeter = (6 + 7.2 + 8.5) cm = 21.7 cm

Sol.3. (a) Perimeter of rectangle = 2 (1 + b)

$$= 2(26 + 19) \text{ cm} = 2 \times 45 \text{ cm} = 90 \text{ cm}$$

(b) Perimeter = 2 (37 + 28) m

$$= 2 \times 65 \text{ m} = 130 \text{ m}$$

Sol.4. (a) Perimeter of square = 4 × side

$$= 4 \times 60 \text{ cm} = 240 \text{ cm}$$

(b) Perimeter = 4 × 2.5 m = 10 m

Sol.5. Perimeter = (5.9 + 5.9 + 7.6) cm = 19.4 cm

Sol.6. Perimeter = 3 × side = 3 × 8.7 cm = 26.1 cm

Sol.7. Perimeter = sum of sides

$$18 \text{ cm} = 3.9 \text{ cm} + 5.8 \text{ cm} + \text{third side}$$

$$\text{Third side} = (18 - 9.7) \text{ cm} = 8.3 \text{ cm}$$

Sol.8. Perimeter = 3 × side

$$\text{Side} = \frac{\text{Perimeter}}{3} = \frac{27.9}{3} \text{ cm} = 9.3 \text{ cm}$$

Sol.9. Perimeter = 2 (1 + b)

$$120 = 2 (40 + b)$$

$$40 + b = 60$$

$$b = 60 - 40$$

$$\text{Breadth} = 20 \text{ cm}$$

Sol.10. Perimeter = required length = perimeter of field
 $= 2(l + b)$
 $= 2(350 + 325) \text{ m} = 2 \times 675 \text{ m}$
 $= 1350 \text{ m}$

Sol.11. required length = $4 \times \text{side}$
 $= 4 \times 18 \text{ m} = 72 \text{ m}$

Sol.12. Length of wall = Perimeter of plot
 $= 2(l + b) = 2(73 + 52) \text{ m}$
 $= 2 \times 125 \text{ m} = 250 \text{ m}$

Cost of constructing the wall = ₹ 125×250
 $= ₹ 31,250$

Sol.13. Perimeter of field = $4 \times \text{side} = 4 \times 97 \text{ m} = 388 \text{ m}$
Distance = $4 \times 388 \text{ m} = 1552 \text{ m}$

Sol.14. Total length = Perimeter of field
 $= 4 \times \text{side}$
Side = $\frac{\text{Total length}}{4} = \frac{308}{4} \text{ m} = 77 \text{ m}$

Test Prep 15.2

Sol.1. (a) Area = $l \times b = 5.5 \times 1.5 \text{ sq. cm} = 8.25 \text{ sq. cm}$
(b) Area = side \times side
 $= 60 \times 60 \text{ sq. cm} = 3600 \text{ sq. cm}$

(c) Area = $\frac{1}{2} \times \text{base} \times \text{height}$
 $= \frac{1}{2} \times 12 \times 8 \text{ sq. cm} = 48 \text{ sq. cm}$

(d) Area = $\frac{1}{2} \times \text{base} \times \text{height}$
 $= \frac{1}{2} \times 12 \times 4 \text{ sq. cm} = 24 \text{ sq. cm}$

Sol.2. (a) Area = $l \times b = 6 \times 3 \text{ sq. cm} = 18 \text{ sq. cm}$
(b) Area = $15.2 \times 8.1 \text{ sq. m} = 123.12 \text{ sq. m}$
(c) Area = $183.6 \times 0.6 \text{ sq. m} = 11.16 \text{ sq. m}$
(d) Area = $20 \times 0.5 \text{ sq. m} = 10 \text{ sq. cm}$

Sol.3. (a) Area = side \times side = $16 \times 16 \text{ sq. cm} = 256 \text{ sq. cm}$
(b) Area = $12.5 \times 12.5 \text{ sq. m} = 156.25 \text{ sq. m}$
(c) Area = $18.2 \times 18.2 \text{ sq. cm} = 331.24 \text{ sq. m}$
(d) Area = $25.5 \times 25.5 \text{ sq. m} = 650.25 \text{ m}$

Sol.4. (a) Side = $25 \text{ m } 25 \text{ cm} = 25.25 \text{ m}$
Area = side \times side = $25.25 \text{ m} \times 25.25 \text{ m}$
 $= 637.5625 \text{ sq. m.}$

Sol.5. (a) Area = length \times breadth
 $378 = \text{length} \times 14$
Length = $\frac{378}{14} \text{ cm} = 27 \text{ cm}$

(b) Area = $l \times b$
 $900 = \text{length} \times 25$
Length = $\frac{900}{25} = 36 \text{ m}$

Sol.6. (a) Area = length \times breadth
Breadth = $\frac{\text{Area}}{\text{length}} = \frac{391}{23} \text{ m} = 17 \text{ m}$

(b) Breadth = $\frac{117}{13} \text{ cm} = 9 \text{ cm}$

Sol.7. Area = $\frac{1}{2} \times \text{base} \times \text{height} = \frac{1}{2} \times 40 \times 24 \text{ sq. cm}$
 $= 480 \text{ sq. cm}$

Sol.8. Area of field = $75 \times 18 \text{ sq. m} = 1350 \text{ sq. m}$
Cost of ploughing the field = ₹ 350×2.50
 $= ₹ 3375$

Sol.9. Size of block = $25 \times 12 \text{ sq. cm}$
Area of path = $12.5 \text{ m} \times 4.8 \text{ m}$
 $= 12.5 \times 100 \text{ cm} \times 4.8 \times 100 \text{ cm}$
 $= 1250 \times 480 \text{ sq. cm}$

No. of blocks required = $\frac{1250 \times 480}{25 \times 12} = 2000$

Sol.10. Area of one wall = $6 \times 4.50 \text{ sq. m} = 27 \text{ sq. m}$
Cost of painting of one wall = ₹ $27 \times 10 = ₹ 270$
Cost of painting of 4 walls = ₹ $270 \times 4 = ₹ 1080$

Sol.11. Area of playground = length \times breadth
 $16000 = 160 \times \text{breadth}$
Breadth = $\frac{16000}{160} = 100 \text{ m}$

Perimeter = $2(\text{length} + \text{breadth})$
 $= 2(160 + 100) \text{ m} = 520 \text{ m}$

Sol.12. Area of field = side \times side
 $= 72 \times 72 \text{ sq. m} = 5184 \text{ sq. m}$

Cost of laying grass = ₹ $5184 \times \frac{40}{100}$
 $= ₹ 2073.60$

Sol.13. Area of square field = side \times side
 $= 15 \times 15 \text{ sq. m}$

Area of rectangular pot = length \times breadth
 $= 5 \times 3 \text{ sq. m} = 15 \text{ sq. m}$

No. of pots required = $\frac{15 \times 15}{15} = 15$

Sol.14. Area of a plank of wood = $l \times b = 2 \times 1.1$ sq.m
 $= 2.2$ sq.m

Area of 4 plank of wood = 4×2.2 sq.m
 $= 8.8$ sq.m

Total Area of 4 planks of wood = 2×8.8 sq.m
 Cost of painting = ₹ $4.50 \times 17.60 = ₹ 79.20$

Sol.15. Area of a carpet = 5×305 sq.m = 17.5 sq.m
 Area of the floor = area of 25 carpets
 $= 25 \times 17.5$ sq.m
 $= 437.50$ sq.m

- Sol.16.** (a) Area = 14 sq.m
 (b) Area = 26 sq.m
 (c) Area = 20 sq.m
 (d) Area = 30 sq.m

Test Prep 15.3

Sol.1. (a) Volume = length \times breadth \times height
 $= 7 \times 2 \times 4$ cu.cm = 56 cu.cm

(b) Volume = $5 \times 5 \times 9$ cu.cm = 225 cu.cm
 (c) Volume = $8 \times 8 \times 8$ cu.cm = 512 cu.cm

Sol.2. (a) Volume = $12 \times 7 \times 6$ cu.cm = 504 cu.cm
 (b) Volume = $5 \times 2.5 \times 2$ cu.cm = 25 cu.cm
 (c) Volume = $12.5 \times 7.8 \times 4.5$ cu.cm
 $= 438.75$ cu.cm

Sol.3. (a) Volume of one brick = $21.6 \times 9.6 \times 6.4$ cu.cm
 $= 1327.104$ cu.cm
 Volume of 7 bricks = 7×1327.104 cu.cm
 $= 9289.728$ cu.cm

Sol.4. Volume of tank = $12.4 \times 7.8 \times 6$ cu.cm
 $= 580.32$ cu. cm
 Water in the tank is 580.32 cu.m.

Sol.5. Air in the room = Volume of the room
 $= 4.6 \times 3.5 \times 3.5$ cu.m
 $= 56.35$ cu.m

Sol.6. (a) Volume of cube = side \times side \times side
 $= 17 \times 17 \times 17$ cu.cm
 $= 4913$ cu.cm

(b) Volume = $10.5 \times 10.5 \times 10.5$ cu.cm
 $= 1157.625$ cu.cm

(c) Volume = $\frac{31}{4} \times \frac{31}{4} \times \frac{31}{4}$ cu.cm
 $= \frac{29791}{64}$ cu.cm

Sol.7. Internal volume of cubical tank = $3.2 \times 3.2 \times 3.2$ cu.m
 $= 32.768$ cu.m

Sol.8. Volume of earth dug out = $5.2 \times 5.2 \times 5.2$ cu.m
 $= 140.608$ cu.m

Sol.9. Volume of a brick = $25 \times 16 \times 7.5$ cu.cm
 Volume of terrace = $(5 \times 100) \times (3 \times 100) \times 80$ cu.cm

No. of bricks required = $\frac{500 \times 300 \times 80}{25 \times 16 \times 7.5}$
 $= \frac{500 \times 300 \times 80 \times 10}{25 \times 16 \times 75}$
 $= \frac{20 \times 4 \times 5 \times 10}{1 \times 1 \times 1} = 4000$

Sol.10. Volume of wooden block = $24 \times 18 \times 15$ cu.cm
 Volume of cubical block = $6 \times 6 \times 6$ cu.cm

No. of blocks required = $\frac{24 \times 18 \times 15}{6 \times 6 \times 6}$
 $= 3 \times 2 \times 5 = 30$

Maths Skills

Sol.1. Perimeter = $2(l+b) = 2(5+3)$ cm = 16 cm
 Area = $l \times b = 5 \times 3$ sq.cm = 15 sq.cm

If we extend this rectangle by 1 cm in length
 Then area will be $6 \times 3 = 18$ sq.cm and perimeter
 will be $2(6+3) = 18$ cm

In this case, perimeter and area are equal.

Sol.2. Area = $l \times b = 25 \times 3 = 750$ sq.m

Sol.3. Perimeter = $2(l+b) = 2(125+60)$ cm = 370 cm

Sol.4. side = $\frac{\text{Area}}{4} = \frac{260}{4} = 65$ m

Sol.5. Area of the mat = 8×7 sq.m = 56 sq.m

Sol.6. Volume of 1 notebook = $10 \times 6 \times 1.5$ cu.cm
 $= 90$ cu.cm

Volume of 12 notebooks = 12×90 cu.cm
 $= 1080$ cu.cm

Sol.7. Volume of cube = $12 \times 12 \times 12$ cu. cm
 $= 1728$ cu.cm

HOTS

Sol.1. Volume of milk = $l \times b \times h$
 $240 = 4 \times 5 \times h$

height = $\frac{240}{20}$ cm = 12 cm

Sol.2. Volume = 3375 cu.cm
 side \times side \times side = 3375
 (side)³ = $15 \times 15 \times 15$

\therefore side = $\sqrt[3]{15 \times 15 \times 15}$
 side = 15 cm

3	3375
3	1125
3	375
5	125
5	25
5	5
	1

Sol.3. 4 cm

Maths Olympiad

Tick (✓) the correct order.

Sol.1. Area = 2×2 sq. cm = 4 sq.cm

So, (a) is correct.

Sol.2. Length = $\frac{132}{12}$ m = 11 m

So, (b) is correct.

Sol.3. Volume of cube = $7 \times 7 \times 7$ cu.cm = 343 cu.cm

So, (c) is correct.

Sol.4. Here, $l = (1 + 1 + 1)$ cm = 3 cm

$b = 1$ cm

$h = 1$ cm

Volume = $l \times b \times h = 3 \times 1 \times 1$ cu.cm = 3 cu.cm

So, (b) is correct.

Sol.5. (a) is correct.

Chapter-16 Data Handling

Test Prep 16.1

Sol.1.

Choices	Tally marks	Number of students
Zoo		7
Museum		16
Garden		9
Beach		13
Planetarium		8

(a) 53

(b) Museum

(c) No. of Students = $13 - 8 = 5$

Sol.2.

Day	Tally marks	Number of students
Monday		12
Tuesday		18
Wednesday		21
Thursday		9
Friday		18

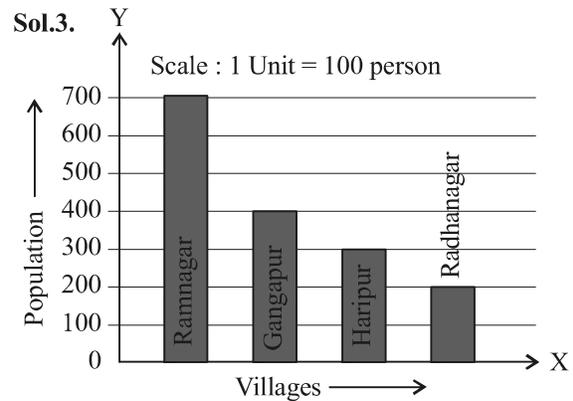
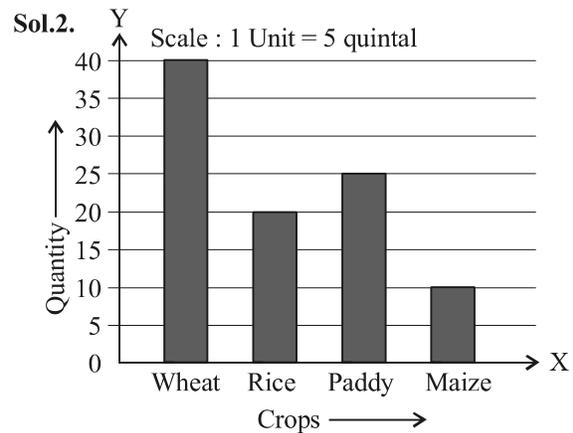
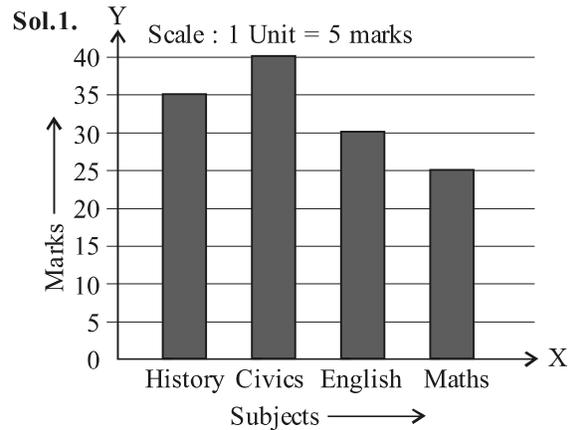
(a) 21

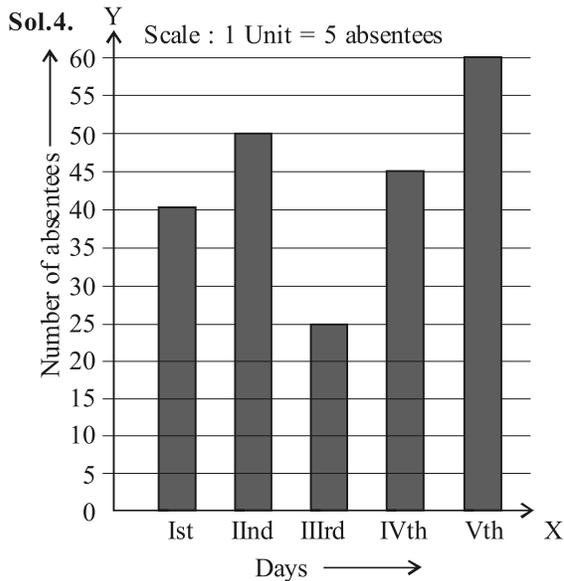
(b) Tuesday and Friday

(c) Wednesday

(d) Total books = $12 + 18 + 21 + 9 + 18 = 78$

Test Prep 16.2





- Sol.5.** (a) Population of various cities of Rajasthan
(b) 2
(c) 4

- Sol.6.** (a) February
(b) 6 cm
(c) May

Test Prep 16.3

- Sol.1.** (a) A (b) C (c) B

- Sol.2.** (a) Adventure
(b) Mystery
(c) Adventure

Sol.3. (a) (i) Rohan = $\frac{1}{4}$ of 40 = $\frac{1}{4} \times 40 = 10$

(ii) Pihu = $\frac{1}{4} \times 40 = 10$

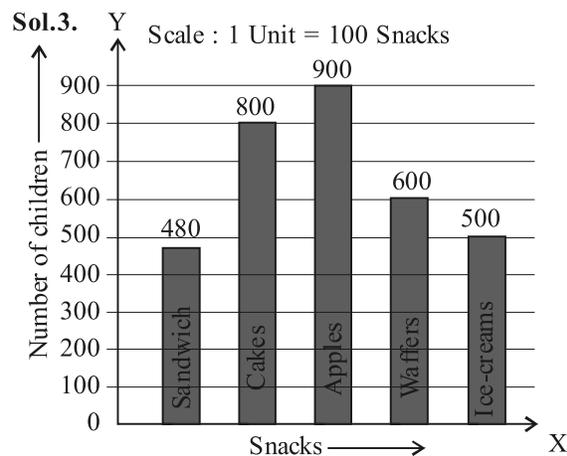
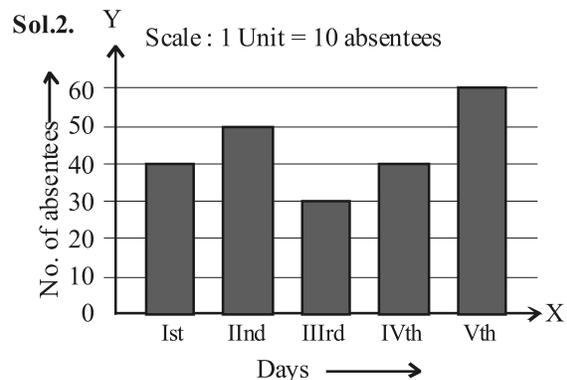
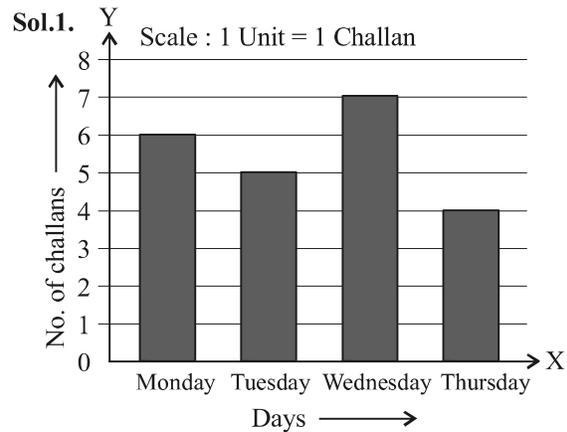
(iii) $\frac{1}{8} \times 40 = \frac{1}{8} \times 40 = 5$

(iv) Dolly = $40 - (10 + 10 + 5)$

- (b) Dolly
(c) Rohan and Pihu
(d) Marks = $10 - 5 = 5$

- Sol.4.** (a) March and April
(b) January
(c) 400
(d) No. of jeans = $700 - 500 = 200$

Maths Skill



- Sol.4.** (a) 40 (b) 70 (c) Maths (d) Hindi

Maths Olympiad

Tick (✓) the correct answer.

- Sol.1.** (c)

- Sol.2.** (b) * = 3

***** = $5 \times 3 = 15$

Sol.3. (c)

Sol.4. (b)

Sol.5. (c)

Examination Preparation - II

Sol.1. (i) (a), (ii) (b) (iii) (a)

(iv) (d) (v) (d)

Sol.2. (a) rectangles (b) 35 (c) 7

(d) 1200 (e) 8200

Sol.3. (a) F (b) F

(c) T (d) T

Sol.4. Side = $\frac{\text{Perimeter}}{3} = \frac{4.521}{3}$ cm = 1.507 cm

Sol.5. Volume = $l \times b \times h$
= $12 \times 4 \times 2$ cu.cm = 96 cu.cm

Sol.6. (a) $2\frac{1}{2} = \frac{5}{2} = \left(\frac{5}{2} \times 100\right)\% = 250\%$

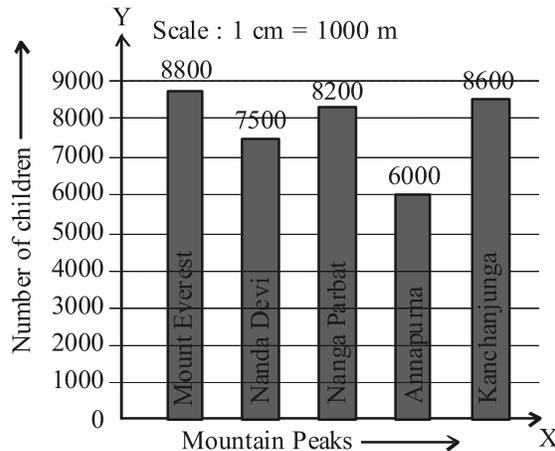
(b) $3\frac{3}{4} = \frac{15}{4} = \left(\frac{15}{4} \times 100\right)\% = 375\%$

Sol.7. (a) $80\% = \frac{80}{100} = \frac{4}{5}$

(b) $10\% = \frac{10}{100} = \frac{1}{10}$

Sol.8. 35% of ₹ 180 = $\frac{35}{100} \times 180 = ₹ 63$

Sol.9.



Sol.10. (a) Studying

(b) Eating

(c) Watching

(d) Watching TV and playing Tennis

Sol.11. Volume of a brick = $24 \times 14 \times 15$ cu.cm

Volume of wall = $(14 \times 100) \times (8 \times 100) \times 18$ cu.cm

No. of bricks = $\frac{14 \times 100 \times 8 \times 100 \times 18}{24 \times 14 \times 15}$

= $100 \times 20 \times 2 = 4000$

Sol.12. Perimeter = $4 \times$ side

Side = $\frac{\text{Perimeter}}{4} = \frac{136}{4} = 34$ m

Area of field = side \times side = 34×34 sq.m
= 1156 sq.m

Sol.13. Area of ceiling = 12×8 sq.m = 96 sq.m

Cost of white washing = ₹ 96×5.40
= ₹ 518.40

Sol.14. Total C.P. of plot = ₹ 12,50,000 + ₹ 50,000

= ₹ 13,00,000

S.P. of plot = ₹ 15,75,000

Since, S.P. > C.P., so there is a profit.

Profit = S.P. - C.P.

= ₹ 15,75,000 - ₹ 13,00,000

= ₹ 2,75,000

Sol.15. (a) 0 °C

(b) 25 °F

(c) 65 °F

(d) -28 °F

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