

Noun

Exercise-1

A. **Countable Nouns** : chair, cat, city, cup, pen, class, gun, flower.

Uncountable Nouns : knowledge, milk, wheat, silver, work light, honesty, buch, lesson, butter, sugar.

B. **Concrete Nouns** : house, cot, bus, eye, photo, watch, car, tiger, dog, sand, milk, tea, flour, book, grass.

Abstract Nouns : pride, belief, cloud, attraction, discovery, advice, protection, wisdom, marriage, friendship, agreement, humanity, fairness.

Exercise-2

Proper Nouns : Raman, Rohit, Sushil, China

Common Nouns : boy, tree, man, bus, train, shirt, flower, book, library.

Collective Nouns : army, class, team, crowd, flock, herd, bunch.

Material Nouns : milk, sugar, oil, wood, wool, wheat, rice, pulse, water.

Exercise-3

- | | |
|-----------|-----------|
| 1. pile | 2. band |
| 3. swarm | 4. herd |
| 5. crew | 6. gang |
| 7. plague | 8. bunch |
| 9. mob | 10. bench |

Exercise-4

- | | |
|------------------|--------------------|
| A. 1. decision | 2. attraction |
| 3. honesty | 4. childhood |
| 5. morality | 6. reality |
| 7. passage | 8. wisdom |
| 9. superiority | 10. hardship |
| B. 1. bunch | 2. galaxy |
| 3. crowd | 4. team |
| 5. grove | 6. band |
| 7. herd | 8. panel |
| 9. board | 10. troop/regiment |
| C. 1. friendship | 2. absence |
| 3. clarity | 4. boyhood |
| 5. wastage | 6. discovery |
| 7. attraction | 8. innocence |
| D. 1. absence | 2. Discovery |

- | | |
|------------------|-----------------|
| 3. freedom | 4. cruelty |
| 5. Honesty | 6. wastage |
| 7. justice | 8. Wisdom |
| E. 1. dishonesty | 2. cruelty |
| 3. absence | 4. bravery |
| 5. death | 6. disobedience |
| F. 1. C | 2. U |
| 3. U | 4. U |
| 5. U | 6. U |
| 7. U | 8. C |
| 9. U | 10. C |
| 11. C | 12. C |
| 13. U | 14. U |
| 15. C | |

G. Proper Noun	Common Noun	Collective Noun	Material Noun	Abstract Noun
Kashmir	boy		wheat	success
America	cow		grass	heat
India	bird		honey	
Amrita	house			
Panama Canal	doctor			
Soniya	watch			
English	bus			
Thar Desert	river			

- | | |
|--------------|---------------|
| H. 1. farmer | 2. soldier |
| 3. doctor | 4. cashier |
| 5. judge | 6. journalist |
| 7. pilot | 8. nurse |

Pronoun

Exercise-1

S.No.	Pronoun	Antecedent
1.	She	Rekha
2.	He	Ramesh
3.	He	Nizam
4.	They	Rachana and Rohit
5.	It	dog
6.	My, I	Shashank

Exercise-2

Personal Pronouns : I, we, you, he, she

Demonstrative Pronouns : this, that, those

Relative Pronouns : whose, which, that, what

Exercise-3

- | | |
|----------|----------|
| 1. I | 2. she |
| 3. he | 4. I |
| 5. their | 6. their |
| 7. me | |

Exercise-4

- A.** DP = Demonstrative Pronoun
DA = Demonstrative Adjective
- | | |
|-------|-------|
| 1. DP | 2. DP |
| 3. DA | 4. DA |
| 5. DP | 6. DP |
| 7. DA | |
- B.**
- | | |
|----------|----------|
| 1. This | 2. Those |
| 3. These | 4. This |

Exercise-5

- A.** PP = Possessive Pronoun
PA = Possessive Adjective
- | | |
|-------|-------|
| 1. PA | 2. PP |
| 3. PP | 4. PA |
| 5. PP | 6. PP |
| 7. PA | |

Exercise-6

- A.** IP = Interrogative Pronoun
IA = Interrogative Adjective
- | | |
|-------|-------|
| 1. IP | 2. IA |
| 3. IA | 4. IA |
| 5. IP | 6. IP |
| 7. IA | |
- B.**
- | | |
|----------|----------|
| 1. Who | 2. What |
| 3. Which | 4. Whose |
| 5. Which | 6. What |
| 7. Who | |

Exercise-7

- A.** RP = Reflexive Pronoun
EP = Emphatic Pronoun
- | | |
|-------|-------|
| 1. EP | 2. RP |
| 3. EP | 4. RP |
| 5. EP | 6. RP |
- B.** RP = Reflexive Pronoun
EP = Emphatic Pronoun

- | | |
|------------|---------------|
| 1. herself | 2. themselves |
| 3. himself | 4. myself |

Exercise-8

- A.**
- | | |
|---------|----------|
| 1. what | 2. that |
| 3. who | 4. which |
| 5. who | 6. who |
| 7. whom | |
- B.**
1. This is the book that I wanted to buy.
 2. This is the boy whom I wanted to meet.
 3. This is the man whose stick is here.
 4. This is the woman whom you met yesterday.
 5. He gave me a pen that I wanted.
 6. She is talking to the man who is your brother.
- C.**
- | | |
|----------|---------|
| 1. what | 2. who |
| 3. who | 4. that |
| 5. whose | |

CHAPTER

3

Determiners

Exercise-1

- A.**
- | | |
|------------|---------|
| 1. The, a | 2. The |
| 3. The, an | 4. The |
| 5. a | 6. an |
| 7. The | 8. a |
| 9. a, a | 10. the |
| 11. x, the | 12. a |

Exercise-2

- | | |
|----------|----------|
| 1. This | 2. Those |
| 3. that | 4. this |
| 5. These | |

Exercise-3

- | | |
|---------|----------|
| 1. your | 2. our |
| 3. his | 4. their |

Exercise-4

- | | |
|----------|----------|
| 1. Which | 2. what |
| 3. Whose | 4. Which |
| 5. What | 6. Whose |

Exercise-5

- | | |
|----------|----------|
| 1. every | 2. Each |
| 3. Every | 4. Every |
| 5. Each | |

Exercise-6

- A.**
- | | |
|---------|---------|
| 1. any | 2. many |
| 3. many | 4. some |

5. little
7. Much
- B.** 1. some
3. your
5. This
7. Each
- C.** 1. The
3. Many
5. many
7. few
- D.** 1. I need to buy a few books.
2. Many flowers bloom in the morning.
3. The man you see here is an engineer.
4. India is a famous country.
5. These shoes are yours.
6. A person is standing at your door.
7. There is some milk in the pot.
8. I saw the child, he was laughing.

6. few
2. This
4. The
6. an

3. more difficult
4. hotter
5. colder
6. cooler
7. wiser
8. happier
9. wealthier
10. drier
- most difficult
hottest
coldest
coolest
wisest
happiest
wealthiest
driest

Exercise-2

- A.** 1. much
3. much
5. many
- B.** 1. some
3. any
5. some
2. many
4. much
6. many
2. some
4. some
6. any

Exercise-3

1. the little
3. little
5. A few
2. a few
4. a little

Exercise-4

- A.** 1. lazier
2. more useful
3. more
4. more intelligent
5. fatter
6. deeper
7. stronger
- B.** 1. cheaper
3. most studios
5. better
- C.** 1. Milk is better than tea.
2. I can run faster than my brother.
3. Asia is the largest continent in the world.
4. She is the most intelligent girl in her class.
- D.** 1. better
3. lighter
- E.** 1. Rohan is the best student in the class.
2. The jeans is better than the others.
3. Peter is more handsome than James.
4. English is easier than German.
- laziest
most useful
many
most intelligent
fattest
deepest
strongest
2. senior
4. more expensive
2. most expensive
4. more active

CHAPTER

4

Kinds of Adjectives

Exercise-1

- A.** 1. Bikaneri
3. some
5. these
- B.** 1. Possessive
3. Demonstrative
5. Proper
7. Demonstrative
2. intelligent
4. first
6. Which
2. Qualitative
4. Interrogative
6. Distributive
8. Quantative

Exercise-2

- A.** 1. comfortable
3. memorial
5. cheerful
7. rosy
- B.** 1. Industiral
3. hilly
5. tasty
7. valuable
2. bookish
4. nationality
6. daily
8. needy
2. careless
4. famous
6. lovable

CHAPTER

5

Degrees of Adjectives

Exercise-1

- A.** 1. older
2. easier
- oldest
easiest

CHAPTER

6

Kinds of Adverbs

Exercise

- A.** 1. very
3. quite
5. so
7. now-a-days
2. loudly
4. late
6. next week
8. politely

5. Command 6. Suggestion
7. Request 8. Suggestion

- E. 1. Wow ! She is an excellent singer.
2. What a nice dress it is !
3. How exciting the event it is !
4. What a colourful fair it is !
5. How thrilling the match was !
6. What a brave fighter Maharana Pratap was !

- F. 1. Rahul cannot go to a party.
2. You are not ill.
3. Rahul does not do his homework.
4. You did not park the car.
5. She is not writing a story.

- G. 1. He drove the bike in the hill.
2. His friends are studying in a group.
3. John went to the market with his father.
4. My wallet was in his pocket.
5. The teacher is teaching you at the home.

- H. 1. Birds do not fly in the sky.
2. Does Rohit love his teacher ?
3. Children are not playing.
4. Does Naman run fast ?
5. Ritu does not sing a song.
6. Am I listening to a song ?
7. What a pleasant evening it is !

Exercise-2

1. He doesn't hurt others, does he ?
2. She writes interesting stories, doesn't she ?
3. They do not respect elders, do they ?
4. You should not abuse others, should you ?
5. You cannot park vehicles here, can you ?
6. We shall not disturb them, shall we ?
7. Raman wrote a good speech, didn't he ?
8. Our Prime Minister is a great man, isn't he ?
9. We must obey the rules of the road, shouldn't we ?
10. Shrimal did not report here, did he ?
11. The train is running late, isn't it ?

CHAPTER

10

Classification of Verbs

Exercise-1

- A. 1. has, having verb 2. are, being verb
3. work, doing verb 4. played, doing verb

5. gets, doing verb 6. had, having verb
7. was, being verb 8. likes, doing verb

Exercise-2

1. was, sleeping 2. is, playing
3. has, taken 4. X, goes
5. X, sent 6. X, reads
7. maybe, X

CHAPTER

11

Forms of Verbs (Tense)

Exercise-1

- A. 1. made, made 2. said, said
3. worked, worked 4. ate, eaten
5. fed, fed 6. bent, bent
7. bought, bought
- B. 1. went 2. fought
3. knew 4. worshipped
5. bought 6. saw

Exercise-2

- A. 1. refine 2. terrify
3. deepen 4. glorify
5. enjoy 6. refresh
- B. 1. was 2. do
3. gets 4. have

CHAPTER

12

Phrases

Exercise

- A. 1. **I like** drinking milk.
2. **She enjoyed** basking in the sun.
3. Playing cricket is **my hobby**.
4. To swim **is a good exercise**.
5. His success in examination **pleased us all**.
6. **She loves** to eat fresh fruits.
7. To help others **is his nature**.
8. To forgive one's enemies **is noble**.
- B. 1. He is a **man without home**.
2. She is a **woman of religious nature**.
3. I saw a village **without any inhabitants**.
4. He is a man **liked by all**.
5. She was wearing a saree **made of silk**.
6. They are people **having fearless nature**.

7. Rajeev is a boy **of gentle nature**.
8. He was wearing a turban **made of cotton**.

- C.
1. She writes **in a clear manner**.
 2. They played **in a perfect style**.
 3. He will reach there **in very short time**.
 4. They fought **in brave manner**.
 5. She speaks **in a loud voice**.
 6. We must start our work **the next day**.
 7. She sang **in a sweet voice**.
 8. He replied **in a very gentle manner**.

- D.
1. Noun phrase
 2. Adverb phrase
 3. Noun phrase
 4. Adjective phrase
 5. Noun phrase
 6. Adverb phrase
 7. Noun phrase

- E.
1. Lincoln led a poor life.
 2. Cinderella wore a silk gown.
 3. We should listen to others patiently.
 4. I met a wealthy man at the airport.
 5. We woked down the muddy road.

- C.
1. I often wonder **how you solve such problems**. verb = wonder
 2. I fear **that I shall become ill**. verb = fear
 3. He replied **that he would not go there**. verb = replied
 4. I do not know **what you want**. verb = know
 5. I think **you have made a mistake**. verb = think
 6. I went to see **who had come**. verb = see
 7. No one knows **who he is**. verb = knows
- NQ = Noun Qualified

CHAPTER
14

Simple, Compound and Complex Sentences

Exercise

- A.
- | | |
|--------------|-------------|
| 1. Simple | 2. Complex |
| 3. Complex | 4. Compound |
| 5. Compound | 6. Complex |
| 7. Complex | 8. Complex |
| 9. Complex | 10. Complex |
| 11. Compound | 12. Complex |
| 13. Complex | 14. Complex |
| 15. Complex | |

CHAPTER
13

Clauses

Exercise-1

- A.
1. You may sleep **where you like**.
 2. I spoke to him **because his brother was not there**.
 3. If you eat too much **you will be ill**.
 4. They went **where living was easier**.
 5. We do not **always speak as we think**.
 6. If I make a promise I **keep it**.
 7. You will pass **if you work hard**.
 8. **Wherever you go**, you hear the same story.
 9. **Since you have already decided**, you needn't ask my opinion.
 10. **When I was younger**, I thought so.
- B.
1. This is the house **that my father built**. NQ = house
 2. A friend **who helps you in time of need** is a real friend. NQ = friend
 3. It is a long lane **that has no turning**. NQ = lane
 4. The fox saw the grapes **which hung over the garden wall**. NQ = grapes
 5. I remember the house **where I was born**. NQ = house
 6. People **who live in glass houses** should not throw stones on others. NQ = people
 7. That was the reason **why I came late**. NQ = reason

CHAPTER
15

Subject-Verb Agreement

Exercise

- A.
- | | |
|---------|----------|
| 1. are | 2. are |
| 3. has | 4. are |
| 5. is | 6. has |
| 7. was | 8. is |
| 9. were | 10. were |

CHAPTER
16

Kinds of Conjunctions

Exercise-1

- A.
- | | |
|--------------------|----------------|
| 1. (d) Conjunction | 2. (b) yet |
| 3. (d) because | 4. (d) such-as |
| 5. (d) as well as | |
- B.
1. Ankit won the match for he is very hardworking.
 2. I met her mother and talked about her progress.
 3. You are very weak in study so work hard.
 4. Kripal is very rich but does not help anyone.
 5. Shubham is neither here nor there.

6. You must inform him immediately or he will miss the job.
7. My brother not only speaks English but also speaks Sanskrit.
8. You can either take banana or milk.
9. He is either an engineer or a doctor.
10. You are neither intelligent nor hard working.
11. Meenakshi studies both Maths and English.
12. She is both attractive and intelligent.

Exercise-2

- A.**
1. You may go home as you seem ill.
 2. They said that we should go to the market.
 3. She asked me if I was flying a kite.
 4. They asked us whether we will help them.
 5. We run everyday so that we can win the race.
 6. Sonali became happy when she heard the news of her success.
 7. He was absent because he was ill.
- B.**
- | | |
|--------------|-------------|
| 1. and | 2. but |
| 3. because | 4. but |
| 5. nor | 6. and |
| 7. such that | 8. but also |

CHAPTER

17

Tense

Exercise-1

- A.**
1. (b) Second form (2nd)
 2. (c) has, have
 3. (c) Future Perfect
 4. (a) point of time
 5. (d) shall have been, will have been
- B.**
1. Simple Present tense
 2. Simple Past tense
 3. Past Perfect tense
 4. Past Perfect Continuous tense
 5. Present Perfect tense
 6. Present Continuous tense
 7. Simple Future tense
 8. Present Perfect Continuous tense
 9. Simple Past tense
 10. Simple Future tense
- C.**
1. Mischell will go to school after some time.
 2. Damayanti will be seeing Taj this week.
 3. Shashank has been reading since two hours.
 4. Shobhit has gone to Agra today.
 5. Have you ever seen the Red Fort ?

6. She will not be going to Ajmer next week.
7. Amit did not compromise with them.
8. Your brother was swimming in the river.
9. Rohit has sent you an e-mail just now.
10. No one knows, what will happen in future.

- D.**
- | | |
|------------------|------------------|
| 1. have not seen | 2. don't know |
| 3. is writing | 4. have finished |
| 5. went | 6. had finished |
| 7. finished | |

- E.**
1. I have studied for my English test.
 2. My family is practising yoga in the morning.
 3. We have been staying in the library for two hours.
 4. Goats are eating grass.
 5. He has eaten a cake.
 6. My mother baked cakes for the party.
 7. I was sleeping in the evening.
 8. I played football.
 9. I will be going to meet her.
 10. My mother will bake a cake.
 11. I will be reaching the bus stop by then.
 12. I will have to attend all the lectures.

CHAPTER

18

Active and Passive Voice

Exercise-1

1. The dresses are designed by Shubham.
2. The poor is helped by them.
3. A song is sung by Sushila.
4. You will be helped by me.
5. A book is being read by him.
6. Milk is being sold by me.
7. Geography was being taught by me.
8. The food has been taken by her.
9. The debt had been paid by Ravi.
10. The work will have been done by Sonali.

Exercise-2

1. The eggs are not liked by Romya.
2. Fast food was not eaten by Ruchi.
3. Shorts will not have been worn by Somya.
4. The noise is not been made by Abhay.
5. The kite was not been flown by Sumit.
6. This chair had not been broken by Roshan.
7. The work was not done by her.

Exercise-3

- A.
1. Is the milk liked by her ?
 2. Is hockey played by them ?
 3. Is the God prayed by you ?
 4. Shall a kite be flown by her ?
 5. Will this question be solved by you ?
 6. Are the fruits being eaten by them ?
 7. Is a car being brought by Ravi ?
 8. Is the car being sold by me ?
 9. Was the task being finished by you ?
 10. Was the home being designed by him ?
 11. Has the task been done by him ?
 12. Has the milk been drunk by you ?
 13. Had the food been prepared by them ?
- B.
1. Why is the food eaten by you ?
 2. When is the tea drunk by him ?
 3. Where was the home built by him ?
 4. Why is a kite not being flown by him ?
 5. How was the job not being done by him ?
 6. When has his homework not been done by him ?
 7. When have the fruits not eaten by them ?

Exercise-4

1. You may be helped by him.
2. It cannot be solved by her.
3. You might be hurt by them.
4. English could be spoken by Reena.
5. Would a story be told by you ?
6. They must not be helped by him.
7. This box can be lifted by them.

Exercise-5

1. Let your teeth be shown.
2. Let him be told to wait.
3. Let milk be drunk everyday.
4. Let your homework be done.
5. Let your book be given to me.
6. Let me not be disturbed.
7. Let the poor not be insulted.
8. You are requested to help the needy.
9. You are requested to keep to the left.
10. It is said that better late than never.
11. It is said that think before you speak.

Exercise-1

1. Ram says that Mohan is a naughty boy.
2. Gopal will say that Hari is a good player.
3. He said that Ram ate a mango.
4. His sister said that Mohan liked to swim in the river.
5. Mahesh said that Mira was reading a book.
6. She said that Raju could read Sanskrit.
7. The clerk said to the Principal that Mr Gupta had been ill for the last two days .
8. Pratibha will say that Ram writes a letter.
9. Mr Sinha said that water boils at 100° C.
10. My father said that honesty is the best policy.

Exercise-2

1. He said that he should do his work.
2. Mohan told them that they are good players.
3. He told you that you could go home.
4. He said that he had passed the examination.
5. Ravi told Hari that he had brought three letters for him.
6. He told me that it had been raining since morning.
7. He told his mother that he would do it the next day.
8. Kamla told her father that she had visited the zoo the previous day.

Exercise-3

1. The doctor told me that the condition of my father is serious.
2. The shopkeeper said that the shop closed at 7 p.m.
3. The students said that their examinations would begin on March 18.
4. The fruit seller told that he was selling mangoes sixty rupees a kilo.
5. The clerk told the headmaster that Mr Verma had been absent for the last three days.
6. Sita told her mother that she had visited the fair the previous day.
7. The officer told the clerk that the files should be ready within an hour.

Exercise-4

- A.
1. She asked him where Ram lived.
 2. I asked Raju if he would go to school that day.
 3. She asked him if the examination paper had been difficult.

4. My mother asked me when I would go to the market.
 5. Hari asked Ram how he could say that he was a fool.
 6. Ram asked Anil why he had not come the previous day.
 7. He asked her what she wanted.
- B.**
1. They said, "We can't learn the lessons".
 2. She said, "I will start a new business".
 3. She said, "He can play the guitar".
 4. She said, "It might not rain.
 5. Amit said to me, "Where are you going".
 6. Roy said, "My mother is cooking".

CHAPTER

20

Punctuation and Use Capital Letters

Exercise

- A.**
1. You are a good boy.
 2. We provide rice, vegetables, sambar, rasam and curd.
 3. The boy said, "Sir, I went to see the match today."
 4. How was Abhay attracted towards nature ?
 5. The King asked, " What is it ?"
 6. "Where do you live ?" asked the stranger.
 7. I am writing this letter, to share with you.
 8. Mohini, are you interested in wildlife ?
 9. When we lose our happiness, we lose our purpose of living.
 10. The capital city of Uttar Pradesh is Lucknow.
 11. It is more honourable to fail, than to cheat.
 12. He wrote, "I can't come because I am ill".
 13. The father said to his son, "Why are you sleeping in the day ?"
 14. Mohan said, "My friends help you".
 15. Honesty is the best policy.

CHAPTER

21

Interjections

Exercise

- | | |
|------------|------------|
| 1. Look | 2. Ouch |
| 3. Listen | 4. Bravo |
| 5. Ah | 6. Alas |
| 7. What | 8. Hush |
| 9. Hello | 10. Beware |
| 11. Listen | |

CHAPTER

22

Antonyms

Exercise

- A.**
- | | |
|---------------|--------------|
| 1. Devil | 2. Expensive |
| 3. Strong | 4. Full |
| 5. Villain | 6. Guilty |
| 7. Mortal | 8. Ordinary |
| 9. Artificial | 10. Slow |
- B.**
- | | |
|-------------|------------|
| (A) | (B) |
| 1. wise | stupid |
| 2. quiet | noisy |
| 3. quick | slow |
| 4. immortal | mortal |
| 5. great | ordinary |
| 6. ancient | new |
| 7. visible | invisible |
| 8. handsome | ugly |
| 9. inferior | superior |
| 10. sorrow | joy |

CHAPTER

23

Synonyms

- | | | |
|-------------|---|-----------------------|
| 1. Alert | = | vigilant, keen |
| 2. Blame | = | accuse, reprove |
| 3. Calm | = | peaceful, quiet |
| 4. Decide | = | resolve, determine |
| 5. Earn | = | win, achieve |
| 6. Gentle | = | tender, delicate |
| 7. Loyal | = | faithful, trustworthy |
| 8. Pity | = | mercy, sympathy |
| 9. Ugly | = | horrid, unsightly |
| 10. Victory | = | success, conquest |

CHAPTER

24

One Word Substitution

Exercise

- A. Groups of Words**
- | | |
|---------------------------------------|-------------|
| 1. Having love for his country. | (i) Patriot |
| 2. A garland of flower. | (g) Wreath |
| 3. A sound which can be heard easily. | (a) Audible |

4. A doctor who prescribes medicines only. (j) Physician
5. One who says that there exists God. (b) Theist
6. A gardener of fruits. (c) Orchard
7. Something that can be read easily. (e) Legible
8. Someone unable to read and write. (d) Illiterate
9. Born after the death of his/her father. (f) Posthumous
10. A pious religious speech. (h) Sermon

- B.**
1. Dictator = A ruler with absolute power
 2. Insolvent = A person who is unable to pay debts
 3. Whisper = To speak very softly
 4. Democracy = A system of government by the people
 5. Legible = Something that can be read easily
 6. Optimist = A person who always expect the best to happen

2. Bury the hatchet = After years of rivalry, the two brothers decided to bury the hatchet and live in peace.
3. Cock and bull story = He gave a cock and bull story as why he was late, but nobody believed him.
4. A man of letter = Dr Sharma is a man of letters. He has written many books and stories.
5. Add fuel to fire = Instead of calming the two, his statement added fuel to the fire.
6. Pros and cons = Before buying the car, consider all its pros and cons.
7. Kith and kin = All my kith and kin came to attend the wedding.
8. Yeoman's Service = The volunteers did a Yeoman's Service, at the food relief work.

CHAPTER

25

Phrasal Verbs

Exercise

- A.**
- | Column (A) | Column (B) |
|---------------|--|
| 1. Turn on | (i) Begin something to do function |
| 2. Get away | (e) To leave a place |
| 3. Wind up | (a) Complete or to reach an end |
| 4. Come away | (d) Get detached from some other thing |
| 5. Dress up | (c) Wear good clothes for function |
| 6. Break away | (j) To give reason behind an event |
| 7. Break into | (h) Entering someone like thief |
| 8. Get on | (f) To climb on bus, train, etc. |
| 9. Put off | (b) Postpone |
| 10. Fix up | (g) Repairing |
- B.**
1. Ask after = When I met him, he asked after my parents.
 2. Bear with = Please bear with me while I finish this book.
 3. Call on = I will call on my mother tonight.
 4. Dress up = Dress up like we are about to party.
 5. Get on = Get on the bus or we'll leave you here.
 6. Turn on = Turn on the fan as its very hot.

- B.** (A) IDIOMS (B) MEANINGS

1. At a stone's throw (f) At very near distance
2. A Bull in China shop (h) An unsuitable person
3. Null and void (a) Not valid
4. Catch red handed (g) Being caught at the time of crime
5. Fair weather friend (b) Selfish person
6. A white elephant (e) A useless expensive burden
7. Miss the bus (c) Loss of opportunity
8. A rainy day (d) Difficult time

CHAPTER

27

Comprehension Passages

PASSAGE-1

- (a) Time is the essence of life.
- (b) Beyond the time allotted work done loses its utility.
- (c) A person who has learnt to wisely use his time and has understood how to cast himself according to the need of the time has actually learnt the true mantra of life.
- (d) When the time is past the deadline, the work loses its importance and value.
- (e) after.

PASSAGE-2

- (a) Medicines have become an element of surprise because they have begun to aggravate diseases instead of curing them.

CHAPTER

26

Idioms and Phrases

Exercise

- A.**
1. Bread and Butter = Teaching is my bread and butter, that's how I earn my living.

- (b) Against life.
- (c) The experts say that unnecessary consumption of antibiotics is affecting the patient's health.
- (d) WHO has warned if the unrestricted use of antibiotics continues the coming times may witness a substantial rise in the number of deaths occurring due to 'microbial resistance'.
- (e) begun.

PASSAGE-3

- (a) The purpose of the rules of the road is to make the road safe for everybody.
- (b) Pedestrians ought to keep the footpath.
- (c) All the vehicles should keep to the left.
- (d) Cyclists should always keep to the edge of the road.
- (e) One vehicle should over take another vehicle only on the right.

PASSAGE-4

- (a) (iv) Common cold
- (b) (i) Viral infection
- (c) In tissue culture bits of animal tissue are enabled to go on living and to multiply independently on the body.
- (d) Viruses
- (e) (i) frequenty
- (ii) commonest

PASSAGE-5

- (a) (iv) heart
- (b) (iv) all of these
- (c) (iii) it mops up (cleans) the LDL cholesterol from the vessels
- (d) Cholesterol insulates nerve cells and membranes.
- (e) liver

Exercise

1. 105, Yamuna Vihar Modi Nagar

5 August 20__

Dear Amit,

I hope this letter finds you and your family in the best of health and spirits. I was truly delighted to receive your invitation to your elder sister's marriage. Please accept my heartiest congratulations and best wishes for the joyful occasion.

However, I deeply regret to inform you that I

will not be able to attend the function. Due to some unavoidable family commitments and prior responsibilities, I am unable to travel during those days. Believe me, I was very excited to be a part of your celebrations and meet everyone, but unfortunately, circumstances are not in my favour this time.

Please convey my good wishes and blessings to your sister and her would-be husband for a happy and prosperous married life. I hope the ceremony goes off wonderfully, and I'll look forward to meeting you soon to hear all about it.

With warm regards,

Yours sincerely,

Rahul

2. Room No. 30

Tagore Hostel

Advance Public School

Bareilly

5th August, 20__

Dear Father,

Pranam.

I hope you and mother are doing well. I am writing this letter to tell you about my hostel life here at Tagore Hostel.

At first, it felt a little strange to stay away from home, but now I am getting used to it. The hostel is clean and well-maintained. The wardens are strict but kind. We follow a proper routine — waking up early, doing yoga, attending classes, studying in the evening, and going to bed on time.

I have made a few good friends here. We study together and also play games like cricket and chess during our free time. The food in the mess is simple but healthy. I miss your home-cooked meals though. Teachers are very supportive and help us whenever needed. We also have regular extra-curricular activities like debates and music sessions, which I enjoy a lot.

Please don't worry about me. I am fine and studying well. Give my love to mother and regards to grandparents.

Your loving son,

Aditya

3. 125, Sarita Vihar

New Delhi – 110076

5th August, 20__

The Editor

The Hindustan Times

New Delhi

Subject: Complaint Regarding Erratic Water Supply in Sarita Vihar

Sir/Madam,

Through the columns of your esteemed newspaper, I wish to draw the attention of the concerned authorities towards the irregular and erratic water supply in our locality, Sarita Vihar.

For the past several weeks, residents have been facing great difficulties due to the unpredictable water timings and low water pressure. In many houses, water is not available even for basic needs like drinking, cooking, and sanitation. The situation worsens in the early morning and evening hours, when the demand is high.

We have made several complaints to the local authorities, but no effective action has been taken so far. This has led to a lot of inconvenience, especially for senior citizens, school-going children, and working individuals.

We request the concerned departments to look into the matter urgently and take necessary steps to ensure a regular and sufficient water supply in our area.

**Thanking you,
Yours sincerely,
Amit**

4. To

**The Principal
Saraswati Public School
Ghaziabad**

Date: 5th August 20__

Subject: Request for Extra Tuition Classes in Mathematics

Respected Sir/Madam,

I am the Head Boy of Class VII A. I wish to bring to your kind notice that our Mathematics syllabus is lagging behind due to various reasons. As a result, many students in our class are finding it difficult to cope with the subject.

We kindly request you to arrange for extra tuition classes in Mathematics so that we can complete the syllabus on time and be well-prepared for the upcoming exams.

We shall be highly grateful for your kind support.

**Thanking you,
Yours obediently,
[Your Name]
Head Boy
Class VII A**

5. **Green Earth Public School
Class VII B, Almora
5th August 20__**

Dear Arun,

I hope you are feeling better now. We all missed you a lot in school this past week. I am writing to tell you about some important things that happened during your absence.

Firstly, our new Science teacher, Mr Rakesh Sir, joined this week. He teaches very well and explains everything with real-life examples. You'll enjoy his classes.

Secondly, the dates for the unit tests have been announced. They will start from 20th August. So, you must come back soon to start preparing with us. Also, our class won the first prize in the inter-class cleanliness competition. Everyone worked hard, and we missed having you in our team.

Please take care of your health and come back soon. If you need any help with classwork or notes, feel free to ask me.

**Your friend,
Ankit
Class VII B**

CHAPTER
29

Story Writing

Exercise

1. A lion was sleeping under a tree. A mouse comes there and begins to play on his body. The lion wakes up, catches the mouse in his paws, and wants to kill it. The mouse requests, "Sir, please don't kill me. Let me go. One day I will help you."
The lion feels pity and lets him go.
Later, the lion is caught in a hunter's net. He begins to roar loudly. The mouse hears the roar and helps him by cutting the net with its sharp teeth.
2. Two friends were walking through the forest. Suddenly, they saw a bear coming towards them. One friend quickly climbs up a tree, but the other lies down on the ground, holding his breath.
The bear comes close, smells the man, and the man pretends to be dead. The man, knows that a bear does not touch a dead body, the bear goes away.
The friend on the tree comes down and asks, "What did the bear say in your ear?"

The man replies, "He said, Never trust a selfish man."

3. A capseller was passing through a forest with a bundle of caps on his head. He felt tired and sat under a tree to take rest. Soon, he fell asleep.

When he woke up, he found the bundle empty. He looked up and saw monkeys on the tree with caps on their heads.

He thought of a plan. He took off his own cap and threw it on the ground. The monkeys did the same, throwing their caps to the ground.

The capseller quickly collected all the caps and went away happily.

4. One day a king was passing through a village. He saw a very old man in a field watering mango trees.

The king asked the old man, "Why are you watering these trees? They will bear fruits after many years, and perhaps you will not be able to eat the fruits."

The old man replies, "I am not doing this for myself. I am doing it for others, just as others did for me in the past."

The king was pleased with the old man's answer and rewarded the old man.

In conclusion, good manners are very important in our daily life. They cost nothing but bring a lot of goodness. We should always practice good manners and become good human beings.

2. Essay: My Childhood

Childhood is the most beautiful phase of life. It is a time of innocence, joy, and carefree living. Everyone remembers their childhood days with love and nostalgia. I too have many sweet memories of my childhood that bring a smile to my face even today.

I was born in a small town and spent my early years surrounded by nature and family. My parents and grandparents showered me with love and care. I had many friends in my neighbourhood, and we used to play games like hide and seek, cricket, and kho-kho for hours. School life was simple and fun. I still remember my first day at school – I was nervous but excited. My teachers were kind and helped me learn new things every day.

One of the best parts of my childhood was the festivals. I used to enjoy Diwali, Holi, and other festivals with full enthusiasm. The sweets, new clothes, and family gatherings made these times memorable.

I also loved listening to stories from my grandmother. Her tales of kings, animals, and brave heroes filled my imagination and taught me many life lessons.

In childhood, there are no worries, no stress – only love, learning, and laughter. Those days were truly golden. Though I have grown up now, the memories of my childhood will always remain close to my heart.

Conclusion:

Childhood is a precious gift. It teaches us values, gives us sweet memories, and lays the foundation of our future. I feel lucky to have had a happy and loving childhood.

3. Essay : A Scene at a Railway Station

A railway station is a place full of hustle and bustle. It is always crowded with people of all ages – men, women, children, coolies, and vendors. I had a chance to visit a railway station last week when I went to receive my uncle.

As soon as I entered the station, I saw people waiting anxiously for their trains. Some were standing in queues at the ticket counters, while others were sitting on benches with luggage beside them. The porters were busy carrying heavy bags, and vendors were loudly selling tea, snacks, water bottles, and books.

Exercise

1. Essay : Good Manners

Good manners are the signs of a well-behaved and cultured person. They are small but important acts that show respect, kindness, and consideration towards others. Good manners are taught to us by our parents, teachers, and elders from an early age.

Some examples of good manners are saying "please," "thank you," "sorry," and "excuse me" at the right time. Greeting elders, helping the needy, waiting for your turn, not interrupting when someone is speaking, and keeping your surroundings clean are also part of good manners.

Good manners help us make friends and earn respect in society. A well-mannered person is loved by everyone and creates a positive environment wherever they go. On the other hand, bad manners hurt others and make people dislike us.

In school, we should show good manners by listening to teachers, obeying school rules, helping classmates, and keeping silence in class. At home, we must respect our elders, share things with siblings, and help with household chores.

When the train arrived, there was a lot of excitement. People rushed to find their coaches and seats. Some passengers were getting down while others were trying to get in. The whistle of the train and the sound of the engine added to the noise of the crowd. Guards blew their whistles, and the train slowly moved forward again.

The whole scene was lively and full of activity. A railway station is a place where emotions can be seen clearly—joy, sadness, hurry, and excitement—all in one place.

In conclusion, a visit to a railway station is always an interesting experience. It gives us a glimpse of how busy and connected our lives are through this mode of transport.

4. **Essay: Value of Games in Education**

Games and sports play a very important role in the life of students. Education does not mean only reading books and memorizing lessons. True education helps in the all-round development of a child—physical, mental, and moral. Games are an essential part of this development. Games keep our body fit and healthy. A healthy body is necessary for a sharp and active mind. When students play games, they learn important life skills like teamwork, discipline, leadership, and time management. These qualities help them not only in school but also in their future life.

Games also teach us how to win with humility and lose with grace. They help in reducing stress and refresh the mind after long hours of study. A student who plays regularly is often more active, focused, and confident than one who does not.

Schools must encourage games and sports along with studies. Physical education should be given equal importance as academic subjects. Regular sports periods, competitions, and playground facilities are necessary in every school.

Conclusion :

Games are not a waste of time. They are a valuable part of education. They help in shaping a student into a balanced, strong, and responsible individual. "A sound mind in a sound body" is not just a saying—it is a truth we must follow in our education system.

5. **Essay: If I Were the Principal of My School**

If I were the principal of my school, I would try to make the school a better and happier place for all students. A principal is the head of the school and plays an important role in shaping the future of students.

If given the chance, I would bring many useful changes. First of all, I would create a friendly environment where students feel free to share their ideas and problems. I would listen to them and try to solve their issues quickly. I would also ensure that teachers are kind, helpful, and treat all students equally.

I would focus not only on studies but also on sports, music, art, and other activities. I would encourage students to take part in debates, quizzes, and competitions. I would arrange regular trips and educational tours to make learning more interesting.

If I were the principal, I would reduce the burden of homework and make learning more fun through smart classes and group activities. I would also make sure that the school is clean, safe, and well-disciplined.

I would reward hardworking and honest students and inspire others to improve. I would promote values like kindness, respect, and responsibility among all students.

Conclusion : If I were the principal of my school, I would try my best to make the school a place where every child learns with joy, grows with confidence, and becomes a good human being. A school should not just teach lessons, but also build a bright and strong future.

6. **Essay: Internet – A Boon or a Bane?**

The Internet is one of the greatest inventions of modern times. It has changed the way we live, learn, and communicate. Like every powerful tool, the Internet can be both a boon (blessing) and a bane (curse), depending on how we use it.

Internet as a Boon : The Internet is a huge source of knowledge. Students can find study material, tutorials, and information on any topic. It helps in online education, project work, and skill development. People can stay in touch with family and friends through emails, chats, and video calls. Online shopping, banking, ticket booking, and digital payments have made life easier. During the COVID-19 pandemic, the Internet helped in continuing education and work from home.

Internet as a Bane : However, the Internet also has its negative sides. Many students waste time playing games or watching unnecessary content. Social media addiction can harm studies and mental health. There are risks of cyberbullying, fake news, and harmful websites. Too much screen time affects our health, eyes, and sleep. If not used carefully, the Internet can become dangerous.

Conclusion : The Internet is like a knife—it can be used to cut fruits or cause harm. So, it depends on us whether we make it a boon or a bane. If used wisely and in a balanced way, the Internet is surely a great gift to mankind.

7. **Essay : A Road Accident**

Road accidents have become very common in today's fast-moving world. They can happen anytime and anywhere, often causing injury, damage, or even loss of life. I once witnessed a road accident that left a strong impression on my mind.

It was a bright morning, and I was on my way to school. As I reached the main crossing near the market, I saw a scooter and a car coming from opposite directions at great speed. Suddenly, the car tried to overtake another vehicle and lost control. It hit the scooter badly, and both the rider and the pillion fell on the road. People rushed to help them. One man called an ambulance while others helped move the injured people to the side of the road. The scooter rider was bleeding from his head and looked unconscious. The car driver seemed shocked but unhurt. The traffic came to a halt, and a few policemen arrived soon after.

The injured were taken to the hospital, and the police started their investigation. The whole scene was very disturbing, and I felt sad for those who were hurt.

Conclusion : Road accidents are often caused by speeding, careless driving, or not following traffic rules. We must always be careful on the road—whether we are walking, driving, or riding. A little care can save lives. Obeying traffic rules is not just a duty, it is a necessity for everyone's safety.

8. **Essay: Swachh Bharat Abhiyan**

Swachh Bharat Abhiyan, also known as the Clean India Mission, is one of the most important movements started by the Government of India. It was launched by Prime Minister Narendra Modi on 2nd October 2014, the birth anniversary of Mahatma Gandhi, who believed that cleanliness is next to godliness.

Aim of the Abhiyan : The main aim of Swachh Bharat Abhiyan is to make India clean and free from open defecation. The mission encourages people to keep their surroundings clean, use toilets, and avoid littering on roads and in public places. It also promotes proper waste management, recycling, and the use of dustbins.

Importance of Cleanliness :

Cleanliness is very important for a healthy life. Dirty

surroundings can lead to many diseases like malaria, dengue, and diarrhoea. Clean streets, parks, schools, and homes help us live a happy and healthy life. A clean India also attracts tourists and shows our discipline and care for the environment.

Role of Citizens :

This mission is not just the government's job—it needs the support of every citizen. Many students, teachers, social workers, and celebrities have joined this campaign. People now take part in cleanliness drives, painting walls, planting trees, and creating awareness in their communities.

Conclusion : Swachh Bharat Abhiyan is a step towards a cleaner, healthier, and better India. If each one of us takes responsibility for keeping our surroundings clean, we can truly fulfill Gandhiji's dream of a Swachh Bharat.

Let us all promise to keep our homes, schools, and country clean and green.

Exercise

1. Pollution is the presence of harmful substances in our environment. It affects the air we breathe, the water we drink, and the land we live on. Pollution is mainly caused by human activities such as vehicle smoke, factory waste, plastic use, and cutting of trees. It leads to serious problems like global warming, health issues, and the death of animals and plants. Air, water, noise, and soil pollution are the major types. To fight pollution, we must reduce the use of plastic, plant more trees, and use eco-friendly products. Clean environment is the key to a healthy and happy life.
2. Honesty is the best policy because it builds trust, strengthens relationships, and creates a positive environment. When a person is honest, others respect and rely on them. Telling the truth may be difficult at times, but it always brings peace of mind and self-respect. Dishonesty may offer temporary benefits, but it leads to guilt, shame, and loss of trust. Honest people are admired in society and are often more successful in the long run. Whether at home, school, or work, honesty helps in creating a strong character and a better world. Therefore, we should always choose honesty.

3. "Health is Wealth" means that good health is the most valuable asset a person can have. Without good health, even the greatest riches lose their meaning. A healthy person can work efficiently, enjoy life, and face challenges with confidence. Good health comes from eating nutritious food, exercising regularly, getting enough rest, and maintaining a positive mind. On the other hand, poor health can lead to suffering, high medical expenses, and loss of happiness. True wealth is not just money, but the ability to live an active and joyful life. Therefore, we must care for our health every day.
4. Globalization means the growing interconnectedness of the world through trade, technology, culture, and communication. It has made the exchange of ideas, goods, and services across countries faster and easier. People can now use foreign products, study abroad, and connect through the internet. Globalization has boosted economic growth and created more job opportunities. It has also spread knowledge and modern technology. However, it sometimes leads to cultural loss, economic inequality, and over-dependence on other nations. Despite its challenges, globalization has made the world a "global village," where people from different countries are linked together more closely than ever before.
5. Student life is a golden period in a person's journey, filled with learning, growth, and opportunities. It is the foundation for building knowledge, skills, and character. A student's main duty is to study sincerely, but this phase also teaches discipline, time management, and teamwork. Apart from academics, participating in sports, cultural activities, and social service helps in overall development. Student life is also a time to make friends, explore new ideas, and prepare for future challenges. The habits formed during this stage influence the entire life ahead, so it should be lived with dedication, curiosity, and a positive attitude.
6. Education is the key to personal growth and the progress of society. It helps us gain knowledge, develop skills, and understand the world around us. An educated person can make better decisions, solve problems, and contribute positively to the community. Education opens the door to opportunities, improves career prospects, and promotes equality. It also shapes character by teaching values like discipline, respect, and responsibility. Without education, a person may struggle to achieve their goals and live a fulfilling

life. Therefore, education is not just a path to success but a necessity for building a better and brighter future for all.

7. Science has given countless gifts that have made human life easier, safer, and more comfortable. In medicine, it has brought vaccines, surgeries, and cures for many diseases. In communication, inventions like mobile phones, the internet, and satellites have connected the world. Transportation has become faster with cars, trains, and aeroplanes. Electricity, machines, and modern technology have transformed homes and industries. Science has also made learning accessible through computers and digital tools. However, these gifts must be used wisely to avoid harm to nature and humanity. Truly, the gifts of science, when used for good, are a blessing to the world.

CHAPTER
32

Speech

Exercise

1. **Importance of Hard Work :** Good morning everyone, Today I want to talk about the importance of hard work. Hard work is the key to success. Nothing in life can be achieved without putting in effort. Great leaders, scientists, and players all reached their goals through hard work and dedication. Talent may help, but without hard work, it is useless. Hard work builds character, discipline, and confidence. It teaches us to face challenges and never give up. Success that comes through hard work is always meaningful and long-lasting. So, let us all promise to work hard and give our best in everything we do. Thank you.
2. **Importance of Good Manners :** Good morning respected teachers and dear friends. Today, I am going to speak on the importance of good manners. Good manners are the key to building respect and harmony in society. They include speaking politely, showing kindness, helping others, and respecting elders. A person with good manners is loved and appreciated everywhere. Good manners create a positive impression and strengthen relationships. They reflect our upbringing and character. In school, at home, or in public, polite behaviour makes the world a better place. Let us all practice good manners daily and spread respect and kindness wherever we go. Thank you.

- 3. Knowledge is Power :** Good morning respected teachers and dear friends. Today, I will speak on the topic "Knowledge is Power." Knowledge gives us the ability to think, decide, and act wisely. It helps us understand the world, solve problems, and improve our lives. A knowledgeable person can influence others positively and contribute to the progress of society. Without knowledge, even the strongest person is powerless. Education, reading, and learning from experiences are the best ways to gain knowledge. When used for good, knowledge becomes a powerful tool to bring success and change. So, let us keep learning because true power lies in knowledge. Thank you.
- 4. Science—A Boon Or a Curse :** Good morning respected teachers and dear friends. Today, I will speak on the topic "Science — A Boon or a Curse." Science has given us countless benefits like electricity, modern medicine, fast transport, and instant communication. It has made life easier, healthier, and more comfortable. However, misuse of science has led to pollution, weapons, and other dangers that threaten life on Earth. Science itself is neither good nor bad; its impact depends on how we use it. If used wisely, it is a great boon for humanity, but if misused, it can become a curse. The choice is in our hands. Thank you.

- 2. Report on the Usefulness of Audio-Visual Teaching Aids**
In Developing English Speaking Skills Audio-visual teaching aids play a vital role in improving English speaking skills among students. Tools like videos, presentations, language apps, and audio recordings make learning more engaging and interactive. They help students listen to correct pronunciation, observe body language, and learn sentence formation effectively. Visuals make the meaning of words clearer, while audio materials enhance listening comprehension. Such aids create a real-life language environment, boosting confidence and fluency. Teachers can use them to conduct role-plays, listening exercises, and interactive sessions. Overall, audiovisual aids make English learning easier, faster, and more enjoyable for students.
- 3. Van Mahotsav Celebration**
By Secretary, ECO Club
Our school celebrated Van Mahotsav on 5th July with great enthusiasm. The programme began with a short speech by the Principal highlighting the importance of trees in maintaining ecological balance. Students and teachers participated in a tree plantation drive within the school campus, planting over 100 saplings of neem, mango, and gulmohar. Various competitions like poster making and slogan writing were organized to spread awareness about afforestation. The ECO Club members distributed pamphlets on tree conservation to visitors. The event concluded with a pledge to protect and care for our environment. It was a truly inspiring and fruitful celebration.

Exercise

- 1. Report on 'District Athletics Tournament' (The Tribune)**
Meerut, August 6
The District Athletics Tournament was held at Green Valley Public School on August 5. Over 300 students from 20 schools participated in various events like races, long jump, high jump, and shot put. The Chief Guest, Mr. Rajesh Sharma, District Sports Officer, inaugurated the event. The tournament witnessed great enthusiasm and sportsmanship. Green Valley Public School won the overall championship trophy. The winners were awarded medals and certificates. The principal praised the efforts of students and teachers. The event ended with a vote of thanks and the promise of more such events in future.

Exercise

- | |
|---|
| <p>Chinar Public School, Alwar
NOTICE
September 1, 20__
Routine Inspection</p> |
|---|

All students are informed that the District Education Officer will visit our school on 10th September for inspection. Students must be present in full attendance, wearing spotless uniforms, and arrive on time. Discipline and good behaviour are expected from all.

Sunil/Seema
Head-boy/Head-girl

2.

Soar High Academy, Haridwar
NOTICE
 August 6, 20__
Cancellation of the Cricket Match

This is to inform all students that the cricket match between Class VII and VIII, scheduled for August 8, has been cancelled due to heavy rainfall and unfit ground conditions. A new date will be announced later.

We regret the inconvenience.

Namrata Arora
Sports Teacher

3.

Kendriya Vidhyalaya, Pura Road,
New Delhi
NOTICE
 August 6, 20__
Donation for Old Age Home

All students are requested to contribute generously towards raising funds for an old age home. Your small help can bring great comfort to the elderly. Please deposit your donations with your class teacher by August.

Rohan Jayant
Head Boy



CHAPTER

36

Advertisement

Exercise

TO LET

A SMALL PORTION
 OF HOUSE
 AVAILABLE FOR RENT
 SUITABLE FOR A
 SMALL FAMILY

LOCATION: MAYANK PURI
 RENT: ₹ 5,000 P.M.

CONTACT:
RAVI KUMAR
 25-C, MAYANK PURI,
 MEERUT
 XXXXXXXXXXXX

WANTED

ENGLISH TEACHER

TO TEACH JUNIOR
 CLASSES
 VI TO VIII

QUALIFICATION: M.A., B.Ed.
 5 YEARS TEACHING EXPERIENCE
 IN A REPUTED SCHOOL

SIDDHARTH PUBLIC
 SCHOOL
 GANGA NAGAR
 98XXXXXXXXX

CHAPTER

35

Posters

Exercise

