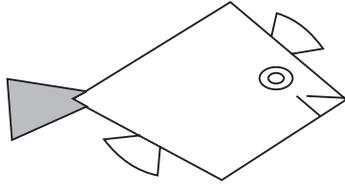


# 1

## The Fish Tale

### TIME TO PRACTICE

1. Do yourself.



| S. No. | Number            | Period       | Place Value | Face Value |
|--------|-------------------|--------------|-------------|------------|
| (i)    | 7080 <u>6</u> 57  | Hundreds     | 600         | 6          |
| (ii)   | 658 <u>7</u> 0680 | Lakh         | 8,00,000    | 8          |
| (iii)  | <u>9</u> 658764   | Ten lakh     | 90,00,000   | 9          |
| (iv)   | 7 <u>0</u> 8858   | Ten Thousand | 00,000      | 0          |
| (v)    | 7685 <u>9</u> 26  | Hundred      | 900         | 9          |

3. (i) Place value of 5 in 7,68,526 is 500.  
 (ii) 9 in 7,69,432 is at thousand place.  
 (iii) In 72,648,52, underlined digit is at lakh place.  
 (iv) If a log boat travels with a speed of 5 km/h, then it will cover 20 km in 4 hours  

$$\text{Distance} = \text{Speed} \times \text{time}$$

$$= 5 \times 4 = 20 \text{ km.}$$
 (v) If a log boat covers 15 km in 5 hours, then the speed of the boat is 3 km/hr.  

$$\text{Speed} = \frac{\text{distance}}{\text{time}}$$

$$= \frac{15 \text{ km}}{5 \text{ hr}} = 3 \text{ km/hr}$$
4. (i) Ten thousand one = 10,001.  
 (ii) Seven thousand eleven = 7,011.  
 (iii) Three lakh seven thousand four = 3,07,004.  
 (iv) Three million two hundred forty five thousand four = 3,245,004.  
 (v) Forty two million seventy three thousand three hundred = 42,073,300.

5. (i) 7264852

**Indian system :** 72,64,852 = Seventy two lakh sixty four thousand eight hundred fifty two.

**International system :** 7,264,852 = Seven million two hundred sixty four thousand eight hundred fifty two.

- (ii) 8006543

**Indian system :** 80,06,543 = Eight lakh six thousand five hundred forty three.

**International system :** 8,006,543 = Eight million six thousand five hundred forty three.

- (iii) 920085

**Indian system :** 9,20,085 = Nine lakh twenty thousand eighty five.

**International system :** 920,085 = Nine hundred twenty thousand eighty five.

6. (i)  $70856 = 70000 + 0000 + 800 + 50 + 6$   
 (ii)  $7085692 = 7000000 + 000000 + 80000 + 5000 + 600 + 90 + 2$   
 (iii)  $3095882 = 3000000 + 000000 + 90000 + 5000 + 800 + 80 + 2$
7. (i)  $70000 + 80 + 3 = 70,083$   
 (ii)  $900000 + 80000 + 7000 + 600 + 20 + 9 = 9,87,629$
8. (i) 76854 Successor =  $76854 + 1 = 76,855$   
 Predecessor =  $76854 - 1 = 76,853$   
 (ii) 900000 Successor =  $900000 + 1 = 9,00,001$   
 Predecessor =  $900000 - 1 = 8,99,999$   
 (iii) 100000 Successor =  $100000 + 1 = 1,00,001$   
 Predecessor =  $100000 - 1 = 99,999$   
 (iv) 7699 Successor =  $7699 + 1 = 7,700$   
 Predecessor =  $7699 - 1 = 7,698$

#### 4 | Answer Key-5

$$\begin{array}{r} 9 \ 0 \ 8 \ 5 \ 2 \\ + 1 \ 3 \ 9 \ 2 \ 6 \\ \hline 1, \ 0 \ 4, \ 7 \ 7 \ 8 \end{array}$$

Estimate sum = 104780

$$\begin{array}{r} 7 \ 6 \ 8 \ 5 \ 4 \\ + 2 \ 1 \ 2 \ 3 \ 9 \\ \hline 9 \ 8 \ 0 \ 9 \ 3 \end{array}$$

Estimate sum = 98090

10. (i) 908,542; 98,542; 706,425; 632,541  
 Ascending = 98542, 632541, 706425, 908542  
 Descending = 908542, 706425, 632541, 98542
- (ii) 850,069; 63,209; 60,329; 805,069  
 Ascending = 60329, 63209, 805069, 850069  
 Descending = 850069, 805069, 63209, 60329

11. Loan taken from bank = ₹ 12,000  
 Paid every month = ₹ 1250  
 So, payment for 1 yr. (12 months)  
 $= ₹ 1250 \times 12$   
 Total money paid = ₹ 15000  
 Thus, total ₹ 15000 he pays back to the bank.
12. Speed =  $\frac{\text{distance}}{\text{time}}$  or distance = speed  $\times$  time  
 Distance covered by first boat  
 $= 20 \times 11 = 220 \text{ km.}$   
 Distance covered by second boat  
 $= 25 \times 8 = 200 \text{ km.}$   
 Hence, more distance covered by first boat.

#### NCERT CORNER

1. Weight of the kingfish = 8 kg  
 Total cost of the kingfish = Rs 1200  
 Weight of 1 kg fish =  $1200 \div 8 = 150$   
 Fazila sells the kingfish at Rs 150 per kg.
2. Weight of prawns sold by Floramma = 10 kg  
 Cost of 1 kg prawns = Rs 150

$$\begin{aligned} \text{Price of 10 kg prawns} &= \text{Rs } 150 \times 10 \\ &= \text{Rs } 1500 \end{aligned}$$

Floramma got Rs 1500 by selling 10 kg prawns.

3. Weight of swordfish sold by Gracy = 6 kg  
 Cost of 1 kg swordfish = Rs 60  
 Total money Gracy earned by selling 6 kg of swordfish =  $\text{Rs } 60 \times 6 = \text{Rs } 360$   
 Mini earned Rs 360 by selling sardines.  
 Cost of 1 kg sardines = Rs 40  
 Weight of sardines sold by Mini =  $360 \div 40 = 9 \text{ kg}$   
 Mini sold 9 kg sardines and earned Rs 360.

4. Total money with Basheer = Rs 100  
 One-fourth of the money =  $\text{Rs } 100 \div 4 = \text{Rs } 25$   
 Remaining three-fourth of the money =  $\text{Rs } 100 - \text{Rs } 25 = \text{Rs } 75$

- (a) He bought squid for Rs 25.  
 Cost of 1 kg squid = Rs 50  
 Now, cost of  $\frac{1}{2}$  kg squid =  $\text{Rs } 50 \div 2 = \text{Rs } 25$

Basheer can buy  $\frac{1}{2}$  kg squid with Rs. 25.

- (b) He bought prawns for Rs 75. Cost of 1 kg prawns = Rs 150  
 Cost of  $\frac{1}{2}$  kg prawns =  $\text{Rs } 150 \div 2 = \text{Rs } 75$

Basheer can buy  $\frac{1}{2}$  kg prawns with Rs. 75.

#### Women's Meenkar Bank

1. Number of fisherwomen who join the bank = 20  
 Money saved by each of them every month = Rs 25  
 Total money collected in a month =  $\text{Rs } 25 \times 20 = \text{Rs } 500$   
 Thus, 20 women save Rs 500 every month.

1. Now, 1 year = 12 months  
 10 years = 12 months  $\times$  10 = 120 months  
 Total money saved in 10 years =  
 Rs 500  $\times$  120 = Rs 60,000  
 Rs 60,000 will be collected in  
 10 years.

**Practice Time**

1. (a) Amount of loan taken by Gracy  
 = Rs 4000  
 Amount of payment every month  
 = Rs 345  
 We know, 1 year = 12 months  
 Total amount paid back to the bank in 1  
 year = Rs 345  $\times$  12 = Rs 4,140  
 So, Gracy paid Rs 4,140 to bank in 1 year.
- (b) 1 year = 12 months  
 Total amount paid back by Jhansi and her  
 sister in 1 year = Rs 23,520  
 Amount they paid every month = Rs  
 23520  $\div$  12 = Rs 1,960  
 They paid back Rs 1,960 every month.

**ATGRADE**

1. (a) 1,00,000  
 (b) Seven zeros.
2. Rice in one sack = 50 kg  
 Rice in 8 sacks = 50  $\times$  8 = 400 kg
3. The price of 1 litre milk = ₹ 50  
 The milk will come in ₹ 2000  
 = 2000  $\div$  50 = 40 litre
4. Weight of raisins made from grapes  

$$= \frac{1}{3}$$
  
 Raisins made from 12 kg grapes  

$$= 12 \times \frac{1}{3} = 4 \text{ kg}$$

5. Distance covered in one hour = 60 km  
 Distance covered in 2.30 hours  
 = 120 + 30 = 150 km

6. Travelled in one hour = 80 km  
 It will take time to travel 360 km

$$\begin{aligned} \text{Time} &= \frac{\text{Distance}}{\text{Speed}} \\ &= \frac{360}{80} = \frac{9}{2} \text{ hours} \end{aligned}$$

7. The cost of 1 kg apple = ₹ 80  
 The cost of 12 kg apples = 12  $\times$  80  
 = ₹ 960
8. The person returned the money in one year =  
 ₹ 78,684  
 $\therefore$  There are 12 months in 1 year.  
 $\therefore$  Paid in 1 month =  $\frac{78,684}{12} = ₹ 6,557$

9. (a)  $800 \times \frac{1}{4} = 200$

So, he bought 1 kg of laddu in ₹ 200.

(b)  $800 \times \frac{3}{4} = 600$

So, he bought  $1 \frac{1}{2}$  kg of barfi in ₹ 600.

- (c) He bought 1 kg of laddu and  $1 \frac{1}{2}$  kg of

$$\text{barfi} = 1 \text{ kg} + 1 \frac{1}{2} \text{ kg} = 2 \frac{1}{2} \text{ kg} = 2500 \text{ g}$$

10. The total expenditure of making a water tank  

$$= \frac{1,200}{2} + 7 \times 325 + 1 \times 5,500 + 40 \times 45$$
  

$$+ 15,000$$
  

$$= 600 + 2,275 + 5,500 + 1,800 + 15,000$$
  

$$= ₹ 25,175.$$



# 2

## Shapes and Angles

### TIME TO PRACTICE

1. Tick (✖) for open shapes and cross (✔) for closed shapes.



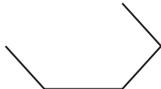
(i)



(ii)



(iii)



(iv)



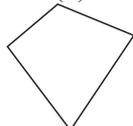
(v)



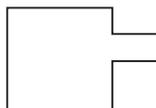
(vi)



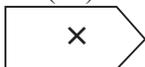
(vii)



(viii)



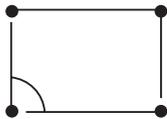
(ix)



(x)

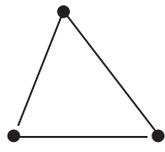
2. Do it yourself

3.



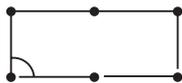
right angle

(i)



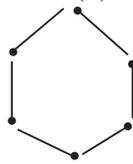
acute angle

(ii)



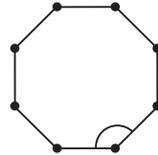
right angle

(iii)



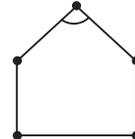
obtuse

(iv)



obtuse

(v)

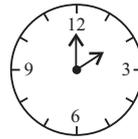


obtuse

(vi)

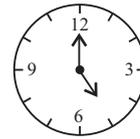
4. (i)  $35^\circ$  — acute (ii)  $90^\circ$  — right  
 (iii)  $120^\circ$  — obtuse (iv)  $60^\circ$  — acute  
 (v)  $180^\circ$  — straight (vi)  $72^\circ$  — acute  
 (vii)  $156^\circ$  — obtuse (viii)  $150^\circ$  — obtuse

5.



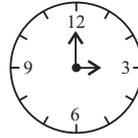
Acute

(i)



Obtuse

(ii)



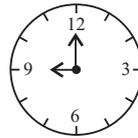
right

(iii)



Reflex

(iv)



Reflex

(v)



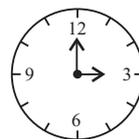
Acute

(vi)

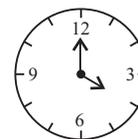
6.



(i)  $60^\circ$



(ii)  $90^\circ$



(iii)  $120^\circ$

7.

(i) 3

(ii) 4

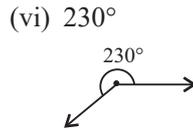
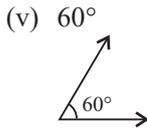
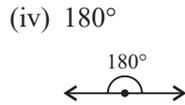
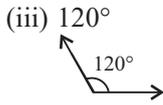
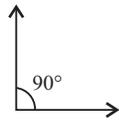
(iii) 4

(iv) 5

(v) 10

(vi) 4

8. (i)  $45^\circ$  (ii)  $90^\circ$   
 (iii)  $120^\circ$  (iv)  $180^\circ$   
 (v)  $60^\circ$  (vi)  $230^\circ$



**NCERT CORNER**

**Practice Time-1**

- All the angles in the figure are equal.
- (a) The angles marked with yellow are equal.  
 (b) The angles marked with green are equal.  
 (c) The angles marked with blue are equal.
- Do Yourself
- Do Yourself

**Practice Time-2**

- Look at the angles in the pictures and fill the table.

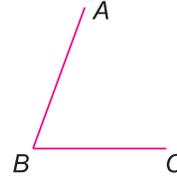
| Angle | Right angle | More than a right angle | Less than a right angle |
|-------|-------------|-------------------------|-------------------------|
|       |             |                         | ✓                       |
|       | ✓           |                         |                         |
|       | ✓           |                         |                         |
|       |             | ✓                       |                         |
|       |             | ✓                       |                         |

- Disclaimer :** The purpose of this section is to make students observe their surroundings. It is highly recommended that the students prepare the answers on their own.

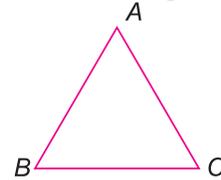
**ATGRADE**

- 

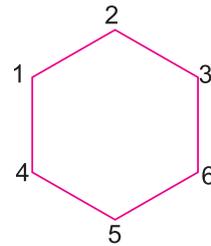
Open shape



Closed shape

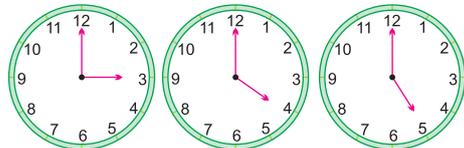


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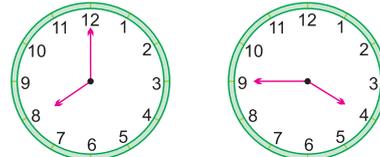


- Showing 3'O clock on the clock.
  - Wooden table
  - Mirror installed in the almirah.
- Two angles in the letter A of the alphabet are less than right angles and two angles are more than right angle.
  - There are a total of 4 right angles in the letter H of the English alphabet.
1.  $45^\circ$ , 2.  $30^\circ$ .

- 



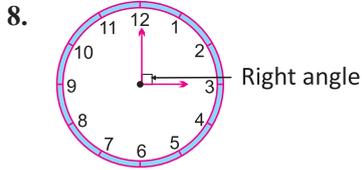
Time : 3:00      Time : 4:00      Time : 5:00



Time : 8:00      Time : 3:45

8 | Answer Key-5

7. There are total 8 angles in the given shape.



In a clock, a right angle is formed between the hour hand and minute hand at 30'clock.

9.

| Time in the Clock | Hands | Angle formed between hands |
|-------------------|-------|----------------------------|
| At 2'O Clock      |       | Less than right angle      |
| At 3:30           |       | Obtuse angle               |
| At 4'O Clock      |       | Obtuse angle               |
| At 5:15           |       | Acute angle                |

|              |  |             |
|--------------|--|-------------|
| At 9'O Clock |  | Right angle |
|--------------|--|-------------|

10.

| S. No. | Angle | Right angle | More than right angle | Less than right angle |
|--------|-------|-------------|-----------------------|-----------------------|
| 1.     |       |             |                       | ✓                     |
| 2.     |       | ✓           |                       |                       |
| 3.     |       |             |                       | ✓                     |
| 4.     |       |             | ✓                     |                       |
| 5.     |       | ✓           |                       |                       |
| 6.     |       |             |                       | ✓                     |
| 7.     |       | ✓           |                       |                       |
| 8.     |       |             | ✓                     |                       |

# 3

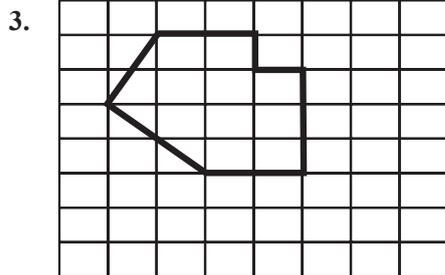
## How Many Squares

### TIME TO PRACTICE

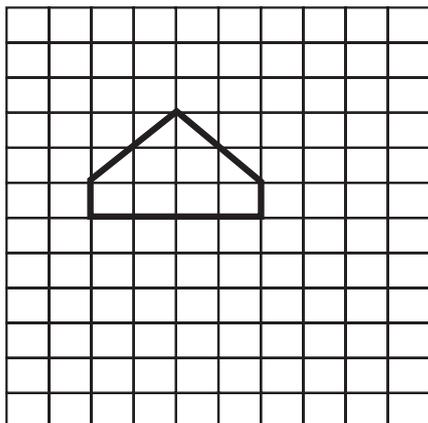
- Perimeter =  $6 + 3 + 2 + 2 + 2 + 3 + (6 - 2)$   
 $= 18 + 4 = 22$  cm
  - Perimeter =  $8 + 12 + 4 + 10 + (12 - 10)$   
 $+ (8 - 4)$   
 $= 34 + 2 + 4 = 40$  cm
  - Perimeter =  $5 + 5 + 4 + 4 = 18$  cm
  - Perimeter =  $3 + 3 + 5 + 5 + 4 + 4$   
 $= 24$  cm

- $Area = 2 + 4 + 4 + 2 + 4 \times \frac{1}{2}$   
 $= 12 + 2 = 14$  square units  
 $Area = 1 + 1 + 1 = 3$  square units  
 $Area = 1 + 1 + 1 + 1 + 1 = 5$  square units

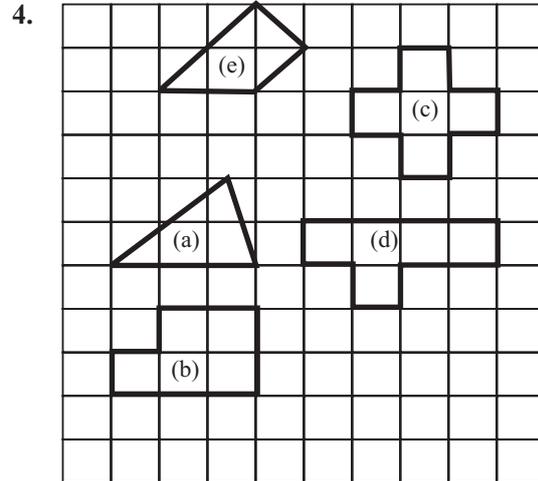
[Note : more than half is equal to 1]



12 sq units



8 sq units



P of (a) =  $1 + 1 + \frac{1}{2} + \frac{1}{2}$

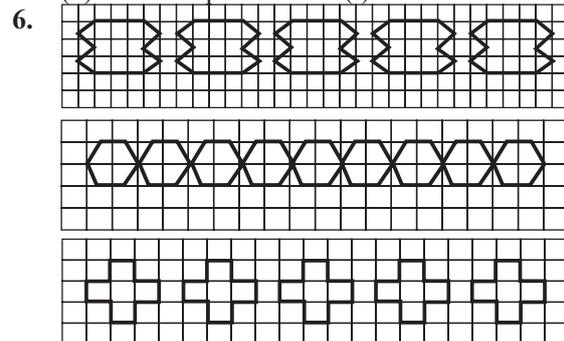
= 3 sq cm to

P of (b) = 5

P of (c) = 5 sq cm to

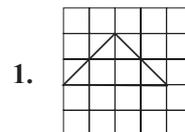
P of (d) = 5 sq. cm to

- maximum area = (iv)
  - largest perimeters = (iv)
  - most no. of squares = (iv)
  - shortest perimeter = (i)

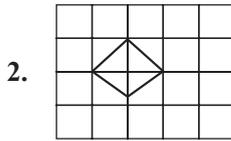


### NCERT CORNER

#### Practice Time-1



10 | Answer Key-5



The given figure comprises of 2 half-filled squares and 2 squares that are less than half-filled. Thus, we will ignore the squares that are less than half-filled.

So, area of the given figure = 1 square cm

Therefore, it clearly proves that the area of the figure i.e. 1 square cm is less than 2 square cm.

3. (a) The given rectangle is divided into two equal triangles by drawing a line as shown below.

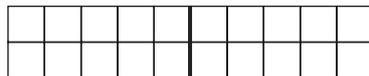


Area of rectangle = 20 square cm

Area of each triangle = 1/2 of area of rectangle

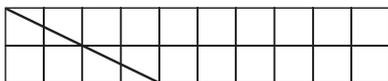
=  $(20 \div 2)$  square cm = 10 square cm

- (b) The given rectangle is divided into two equal rectangles by drawing a line as shown below.



Area of rectangle = 20 square cm Thus, area of each small rectangle = 1/2 of area of rectangle =  $(20 \div 2)$  square cm = 10 square cm

- (c) The given rectangle is divided into one rectangle and two equal triangles by drawing 2 lines as shown below.



We will consider a square as complete if it is more than half-filled, and will ignore a square if it is less than half-filled.

Thus, in the red shaded region, we have 2 completely filled squares and 2 squares that are more than half-filled. Thus, the area of red triangle = 4 square cm

Similarly, the area of green triangle = 4 square cm Now, the area of remaining portion i.e. the rectangle contains 12 completely filled squares.

| Thus, the area of rectangle = 12 square cm.

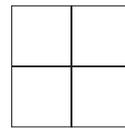
| Area of each of the triangle is 4 square cm.

**Disclaimer :** The answer to part (c) of the question may vary from student to student. The answer provided here is for reference only.

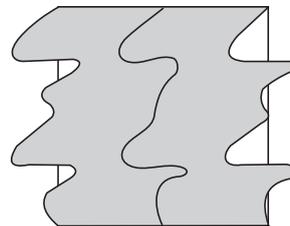
**Practice Time-2**

The shapes C and D will tile a floor without leaving any gaps. Area of each shape =  $2 \times 2 = 4$  square cm.

Design with shape C



Design with shape D



**Disclaimer :** The answer may vary from student to student. It is highly recommended that the students prepare the answer on their own.

**ATGRADE**

- (a) Perimeter of shape (a) = 16 cm  
Perimeter of shape (b) = 14 cm  
So, the perimeter of shape (b) is smaller.

(b) Area of rectangle (a) =  $1 \times 7 = 7 \text{ cm}^2$   
Area of rectangle (b) =  $3 \times 2 = 6 \text{ cm}^2$   
The area of shape (a) is more.
- (a) The area of the triangle is half of the area of the square.  
Hence, the area of the triangle = 2 sq. cm.

(b) Given, the area of a square = 1 sq. cm.  
Hence, the area of the square shape = 8 sq. cm.

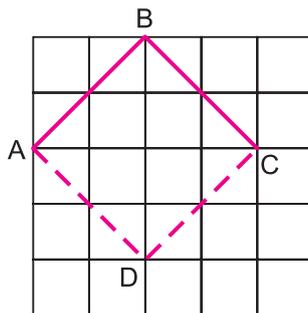
3. Given, the area of rectangle = 30 sq. cm  
The area of a triangle is half of the rectangle.  
Then, area of the triangle = 15 sq. cm.

4. The estimated area of the leaf = 5 sq. cm.  
**Scale :** 1 square = 1 cm, then the estimated area of leaf will be 5 sq. cm.

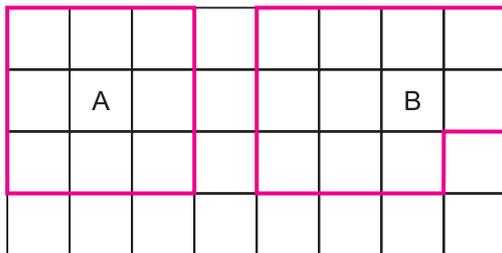
5. (a) Area of shape A =  $6 \times 4 = 24 \text{ cm}^2$   
Area of shape B =  $5 \times 5 = 25 \text{ cm}^2$   
The area of shape B is more.

(b) The perimeter of shape A = 20 cm  
The perimeter of shape B = 20 cm  
Hence, the perimeters of both rectangles are same.

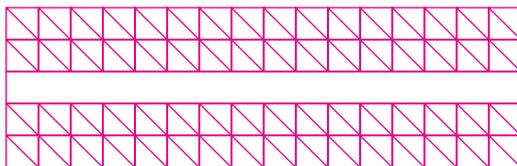
6.



7.



8.



9. (a) The perimeter of postal stamp A is maximum.

(b) The postal stamp C covers six squares of side 1 cm.

(c) The perimeter of postal stamps D and F is same.

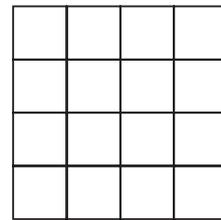
(d) Perimeter of the smallest postal stamp E is  $8 \text{ cm}^2$ .

(e) The area of postal stamp B =  $8 \text{ cm}^2$

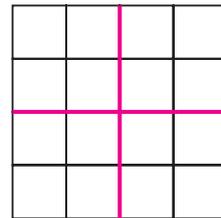
The area of postal stamp D =  $12 \text{ cm}^2$

Difference =  $12 - 8 = 4 \text{ cm}^2$

10. (a) The area of each triangle in equal triangles = 8 sq. units

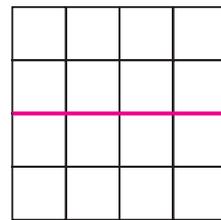


(b)



The area of each square in four equal squares = 4 sq. units

(c)



The area of each rectangle in two equal rectangles = 8 sq. units.

# 4

## Parts and Wholes

### TIME TO PRACTICE

1. (i)  $\frac{2}{10}$

(ii)  $\frac{8}{10}$

(iii)  $\frac{3}{8}$

(iv)  $\frac{5}{10}$

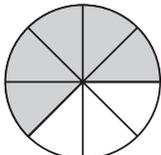
2. (i)  $\frac{2}{6}$

(ii)  $\frac{1}{4}$

(iii)  $\frac{3}{6}$

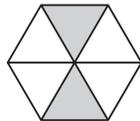
(iv)  $\frac{4}{5}$

3. (i)



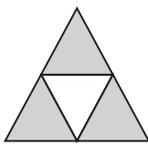
$\frac{5}{8}$

(ii)



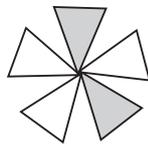
$\frac{2}{6}$

(iii)



$\frac{3}{4}$

(iv)



$\frac{2}{5}$

4. (i)  $\frac{1}{3} = \frac{1 \times 2}{3 \times 2} = -$

$= \frac{1 \times 3}{3 \times 3} = \frac{3}{9}$

$= \frac{1 \times 4}{3 \times 4} = \frac{4}{12}$

$= \frac{1 \times 5}{3 \times 5} = \frac{5}{15}$

$= \frac{1}{3}, \frac{2}{6}, \frac{3}{9}, \frac{4}{12}, \frac{5}{15}$

(ii)  $\frac{2}{5} = \frac{2 \times 2}{5 \times 2} = \frac{4}{10}$

$= \frac{2 \times 3}{5 \times 3} = \frac{6}{15}$

$= \frac{2 \times 4}{5 \times 4} = \frac{8}{20}$

$= \frac{2 \times 5}{5 \times 5} = \frac{10}{25}$

$\frac{2}{5} = \frac{4}{10}, \frac{6}{15}, \frac{8}{20}, \frac{10}{25}$

5. (i) No,  $\frac{1}{2} \times 15 = \frac{15}{2}$

(ii) Yes,  $\frac{3}{4} \times 24 = 18$

(iii) Yes,  $\frac{1}{4} \times 60 = 15$

(iv) Yes,  $\frac{2}{5} \times 100 = 40$

6. (i)  $\left(\frac{1}{4}\right), \frac{3}{6}, \left(\frac{2}{8}\right), \left(\frac{12}{48}\right), \frac{2}{5}$

(ii)  $\left(\frac{3}{5}\right), \frac{6}{18}, \frac{3}{10}, \left(\frac{9}{15}\right)$

(iii)  $\left(\frac{2}{7}\right), \frac{1}{14}, \left(\frac{14}{49}\right), \frac{5}{19}, \frac{7}{21}$

7. (i) No  $\frac{4}{5}$  and  $\frac{3}{25}$

(ii) Yes  $\frac{7}{21}$  and  $\frac{21}{63}$

(iii) Yes  $\frac{5}{10}$  and  $\frac{1}{2}$

(iv) Yes  $\frac{2}{5}$  and  $\frac{10}{25}$

8. (i)  $\frac{4}{5} \boxed{<} \frac{9}{5}$

(ii)  $\frac{2}{4} \boxed{=} \frac{8}{16}$

(iii)  $\frac{1}{7} \boxed{<} \frac{3}{5}$

(iv)  $\frac{4}{9} \boxed{>} \frac{3}{18}$

(v)  $\frac{3}{7} \boxed{>} \frac{4}{14}$

(vi)  $\frac{3}{5} \boxed{>} \frac{15}{30}$

9. (i)  $\frac{1}{4}$  of 20 =  $\frac{1}{4} \times 20 = 5$

(ii)  $\frac{3}{4}$  of 100 =  $\frac{3}{4} \times 100 = 75$

(iii)  $\frac{2}{6}$  of 18 =  $\frac{2}{6} \times 18 = 6$

(iv)  $\frac{3}{5}$  of 500 m =  $\frac{3}{5} \times 500 = 300$  m

10. (i) (a)  $\frac{1}{2} \times 60 = 30$  seconds

(b)  $2\frac{1}{3}$  minute =  $\frac{7}{3} \times 60 = 140$  seconds

(ii) (a)  $5\frac{1}{2}$  m =  $\frac{11}{2} \times 100 = 550$  cm

(b)  $\frac{1}{4}$  m =  $\frac{1}{4} \times 100 = 25$  cm.

(iii) (a)  $\frac{1}{4}$  km =  $\frac{1}{4} \times 1000 = 250$  m

(b)  $1\frac{1}{2}$  =  $\frac{3}{2} \times 1000 = 1500$  m

(iv) (a)  $\frac{1}{10}$  litre =  $\frac{1}{10} \times 1000 = 100$  ml

(b)  $\frac{3}{4}$  litre =  $\frac{3}{4} \times 1000 = 750$  ml

11. (i)  $\frac{8}{8 \times 9} = \frac{8}{72} = \frac{1}{9}$

(ii) Triangle and diamond

$$\frac{8 \times 2}{8 \times 9} = \frac{16}{72} = \frac{2}{9}$$

12. Cake =  $2\frac{1}{3}$  kg =  $\frac{7}{3}$  kg

Eaten cake by him =  $1\frac{1}{3}$  kg =  $\frac{4}{3}$  kg

$$\text{left Cake} = \frac{7}{3} - \frac{4}{3} = \frac{7-4}{3} = \frac{3}{3} = 1 \text{ kg}$$

13. Total no. of students = 96

Number of boys =  $\frac{1}{6}$  of 96

$$= \frac{1}{6} \times 96 = 16 \text{ Boys}$$

14. Total apples =  $100\frac{1}{4}$  kg =  $\frac{401}{4}$  kg

Distributed in 2 people =  $\frac{401}{8}$

$$= \frac{401}{4} \times \frac{1}{2} = \frac{401}{8} = 50\frac{1}{8} \text{ kg}$$

### NCERT CORNER

#### Practice Time-1

(A) Total number of pieces in the chocolate bar = 12

Manju gives one-fourth of the chocolate to Raji. Number of pieces of chocolate given to Raji =  $12 \div 4 = 3$

Thus, Raji got 3 pieces of chocolate. Now, Manju gives one-third of the chocolate to Sugatha. Number of pieces of chocolate given to Sugatha =  $12 \div 3 = 4$

Thus, Sugatha got 4 pieces of chocolate. Now, Manju gives one-sixth of the chocolate to Sheela. Number of pieces of chocolate given to Sheela =  $12 \div 6 = 2$

Thus, Sheela got 2 pieces of chocolate.

Total number of pieces of chocolate given to Raji, Sugatha and Sheela =  $3 + 4 + 2 = 9$

Total number of pieces of chocolate left in the bar =  $12 - 9 = 3$

As Manju ate the remaining part of the chocolate, she will get 3 pieces of chocolate.

Part of the chocolate eaten by Manju = 14

(B) Since one triangle is divided into three equal parts, therefore, each part is one-third  $\left(\frac{1}{3}\right)$  of

14 | Answer Key-5

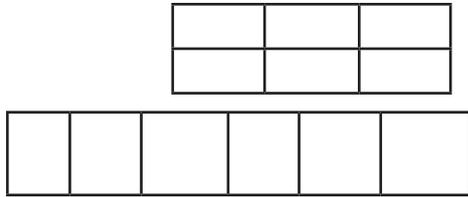
the whole triangle. Let us  $\frac{1}{3}$  in each part and

colour them in a different colour as shown in the above figure.

In order to show that these parts are equal. Let us name them,  $T_1$ ,  $T_2$  and  $T_3$ . Trace any of them, say  $T_1$ . Now place traced part over  $T_2$  and  $T_3$ . We find that  $T_1$  covers  $T_2$  and  $T_3$  are of the same shape and size.

Hence, these triangles are equal.

(C) These rectangles can be divided into six equal parts as follows :



**Practice Time-2**

1. Distance travelled by Raheem to reach school

$$\text{from home} = 1\frac{1}{4} \text{ km}$$

$$\text{Distance travelled by Raheem to return home from school} = 1\frac{1}{4} \text{ km}$$

$$\begin{aligned} \text{Total distance travelled by Raheem} &= 1\frac{1}{4} + 1\frac{1}{4} \\ &= 1 + 1\frac{1}{4} + \frac{1}{4} = 2 + \frac{2}{4} = 2 + \frac{1}{2} = 2\frac{1}{2} \text{ km.} \end{aligned}$$

Thus, the total distance travelled by Raheem to go and return from school is  $2\frac{1}{2}$  km.

2. Cost of a pen and a pencil = Rs  $7\frac{1}{2}$

Total money given to the shopkeeper = Rs 10

Total money returned to Latha by the shopkeeper

$$= \text{Rs } 10 - \text{Rs } 7\frac{1}{2}$$

$$= 10 - 7 - \frac{1}{2} = 3 - \frac{1}{2} = \text{Rs. } 2\frac{1}{2}$$

We know that, 1 quarter rupee = 25 paise  
1 half rupee = 50 paise

Now, the shopkeeper can return Rs  $2\frac{1}{2}$  in the

following ways :

- (a) 1 half rupee coin and 8 quarter rupee coins
- (b) 4 half rupee coins and 2 quarter rupee coins
- (c) 2 half rupee coins and 6 quarter rupee coins
- (d) 3 half rupee coins and 4 quarter rupee coins

3. (a) The correct time for the arrival of the train is quarter to 7 = 6 : 34 hrs

But, the train is late by half an hour.

So, expected time of the arrival of the train

The right time is a quarter to 7 i.e. 6 : 45

But, train is delayed by half an hour i.e. 30 minutes.

So, exact time train will arrive at 6 : 45 + 0 : 30 = 7 : 14

Thus, the expected time of the arrival of the train is quarter past 7.

(b) Expected time of the arrival of the train = 7 : 14 hrs.

Nazia gets off at a station after  $2\frac{1}{2}$  hrs. of

boarding the train.

Time at which Nazia will get off =

From the question,

Nazia gets off at a station after = 2 : 30 hours

Then, total time taken by Nazia to reach = 2 : 30 + 7 : 15 = 9 : 45

Thus, Nazia will get off from the train at quarter to 10.

(c) Shaji will reach Emakulam by this train after 5 hours.

Expected time of the arrival of the train = 7 : 14 hrs

Expected time at which Shazi will reach Ernakulam =

From the question, it is given that,

Shaji will take 5 hours to reach Ernakulam

Then, total time taken by Shaji to reach Emakulam = 7 : 15 + 5 = 12 : 15

Thus, Shazi will reach Ernakulam at quarter past 12.

**ATGRADE**

1. (a) Shaded part of the rectangle =  $\frac{1}{3}$

(b) Shaded part =  $\frac{3}{5}$

2. Total coins of ₹ 1 with Manoj = 100

$$\begin{aligned} \text{Coins given to Nisha} &= 100 \times \frac{2}{5} \\ &= 40 \text{ coins} \end{aligned}$$

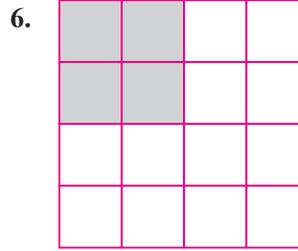
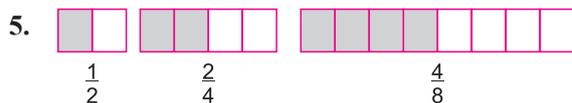
3. The shaded part of the grid =  $\frac{8}{16} = \frac{1}{2}$

4. (a) 2 rupees = 200 paise  
 $= \frac{5}{200} = \frac{1}{4}$

(b) Sameer sleeps for a total of 6 hours

$$= \frac{6}{24} = \frac{1}{4}$$

Hence, Sameer sleeps  $\frac{1}{4}$  part of the day.



7. Time of each period = 45 min

$$1 \text{ hour} = 60 \text{ min} = \frac{45}{60} = \frac{3}{4}$$

Hence, 45 minutes (one period) is  $\frac{3}{4}$  part of an hour.

8. (a) 2 quarters will make half.

(b)  $4 \times \frac{1}{8}$  together will make  $\frac{1}{2}$ .

(c) There are two  $\frac{1}{8}$  in  $\frac{1}{4}$ .

9. (a) Wahid is growing tomatoes in the largest part of his field. This is  $\frac{3}{9} = \frac{1}{3}$  part of the field.

(b) He is growing potatoes in  $\frac{2}{9}$  part.

(c) He is growing chilli and spinach in  $\frac{1}{9}$  part of the field.

10. Raji got chocolates =  $12 \times \frac{1}{4} = 3$

$$\text{Sugandha got chocolates} = 12 \times \frac{1}{3} = 4$$

$$\text{Sheela got chocolates} = 12 \times \frac{1}{6} = 2$$

Manju will get 3 chocolates.

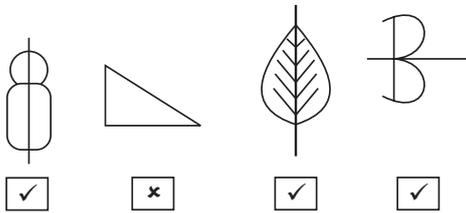
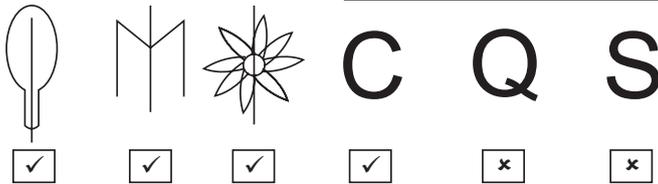
So, Manju got  $\frac{1}{4}$  part.

# 5

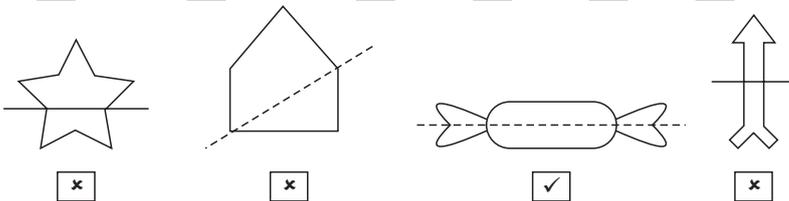
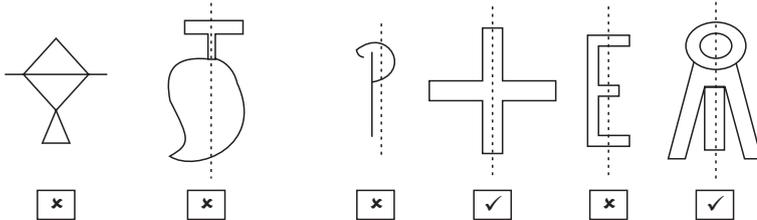
## Does it Look the Same

### TIME TO PRACTICE

1.



2.



3. (iii)

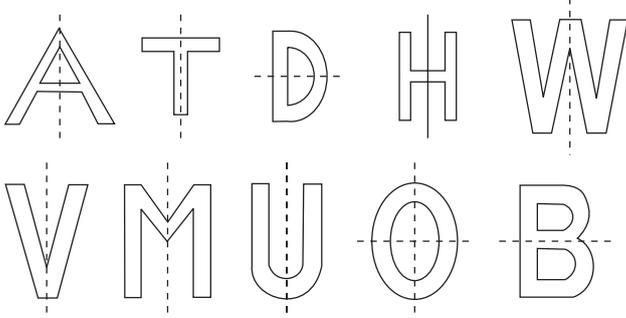
4. (i) 4, 8, 12, 16, 20, **24, 28, 32**

(ii) 4, 9, 16, 25, 36, **49, 64, 81**  
 ( $2^2, 3^2, 4^2, 5^2, 6^2$ )

(iii) 10, 20, 30, 40, 50, **60, 70, 80**

5. (ii), (i), (ii)

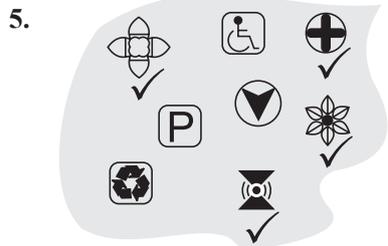
6.



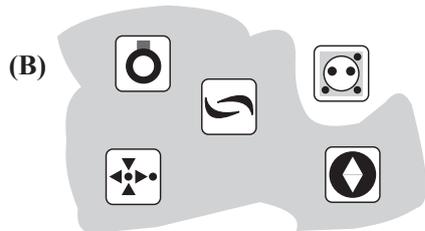
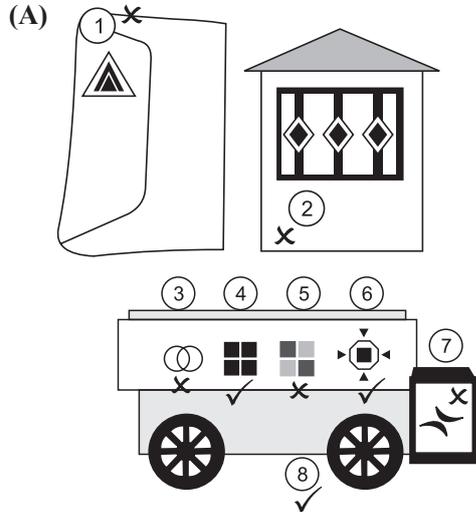
**NCERT CORNER**

**Practice Time-1**

- H, I, X, N, S, Z and O.
- MOW, SWIMS, SIS, and NOON read the same on half a turn.
- 0, 1 and 8 are the numbers that look the same after half a turn.
- 2 digit numbers that look the same on half a turn are 11, 88. 3 digit numbers that look the same half a turn are 101, 111, 808, 888, 818, 181. 4 digit numbers that look the same on half a turn are 1001, 1111, 8008, 8888, 8118, 1881.



**Practice Time-2**



(C)

|     |  | On $\frac{1}{4}$ turn | On half turn |
|-----|--|-----------------------|--------------|
| (a) |  |                       |              |
| (b) |  |                       |              |
| (c) |  |                       |              |
| (d) |  |                       |              |

Image (a), (c) and (d) do not look the same on  $\frac{1}{4}$  turn. Image (a) does not look the same on

$\frac{1}{2}$  turn.

| Fan (a) will look the same on  $\frac{1}{3}$  turn.

| Shape after  $\frac{1}{3}$  turn.



**Practice Time-3**

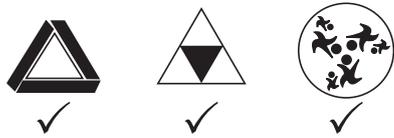
1.

|     |  | $\frac{1}{3}$ turn | $\frac{1}{6}$ turn |
|-----|--|--------------------|--------------------|
| (a) |  |                    |                    |
| (b) |  |                    |                    |
| (c) |  |                    |                    |
| (d) |  |                    |                    |

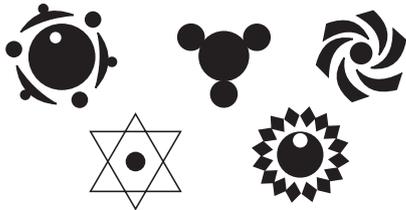
2. (a) and (b)



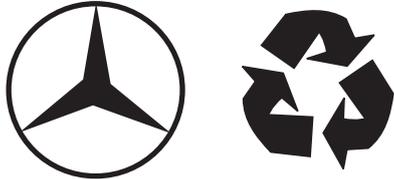
18 | Answer Key-5



(c)



3. Figures that look the same after 13 turn :



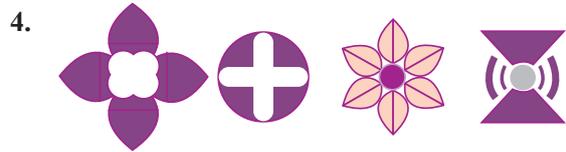
4. Figures that look the same after 16 turn :



**Disclaimer** : The answer may vary from students to student, based on his/her experience. The answer provided here are for reference only.

ATGRADE

1. H, I, N, O, S, X and Z.
2. SIS, NOON.
3. 0, 1 and 8.



5. Yes, it looks the same on  $\frac{1}{4}$  of the turn.

6. Yes.

7. Fan (a) will look the same on a  $\frac{1}{3}$  turn.

8.

|  | $\frac{1}{3}$ | $\frac{1}{6}$ |
|--|---------------|---------------|
|  |               |               |
|  |               |               |
|  |               |               |
|  |               |               |

9. Following shapes look the same as before on  $\frac{1}{3}$  turn.



10. Following shapes look the same as before on  $\frac{1}{6}$  turn.



□□

# 6

## Be My Multiple I'll be Your factor

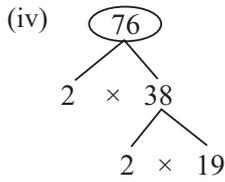
### TIME TO PRACTICE

- 6—6, 12, 18, 24
  - 11—11, 22, 33, 44
  - 15—15, 30, 45, 60
  - 18—18, 36, 54, 72
  - 32—32, 64, 96, 128
- 12—1, 2, 3, 4
  - 18—1, 2, 3, 6
  - 30—1, 2, 3, 5
  - 60—1, 2, 3, 4
  - 72—1, 2, 3, 4
- $12 = 1, 2, 3, 4, 5, 12$   
 $15 = 1, 3, 5, 15$   
 Common factor = 1, 3
  - $30 = 1, 2, 3, 5, 6, 10, 15, 30$   
 $40 = 1, 2, 4, 5, 8, 10, 20, 40$   
 Common factor = 1, 2, 5, 10
  - $60 = 1, 2, 3, 4, 5, 6, 10, 12, 15, 30, 60$   
 $75 = 1, 3, 5, 15, 25, 75$   
 Common factor = 1, 3, 5, 15
  - $11 = 1, 11$   
 $55 = 1, 5, 11, 55$   
 Common factor = 1, 11

- $$\begin{array}{c}
 \textcircled{80} \\
 \swarrow \quad \searrow \\
 4 \times 20 \\
 \swarrow \quad \searrow \quad \swarrow \quad \searrow \\
 2 \times 2 \quad 2 \times 10 \\
 \quad \quad \quad \swarrow \quad \searrow \\
 \quad \quad \quad 2 \times 5
 \end{array}$$
  - $$\begin{array}{c}
 \textcircled{360} \\
 \swarrow \quad \searrow \\
 10 \times 36 \\
 \swarrow \quad \searrow \quad \swarrow \quad \searrow \\
 2 \times 5 \quad 2 \times 18 \\
 \quad \quad \quad \swarrow \quad \searrow \\
 \quad \quad \quad 2 \times 9 \\
 \quad \quad \quad \swarrow \quad \searrow \\
 \quad \quad \quad 3 \times 9 \\
 \quad \quad \quad \swarrow \quad \searrow \\
 \quad \quad \quad 3 \times 3
 \end{array}$$

- $$\begin{array}{c}
 \textcircled{96} \\
 \swarrow \quad \searrow \\
 2 \times 48 \\
 \quad \quad \swarrow \quad \searrow \\
 \quad \quad 2 \times 24 \\
 \quad \quad \quad \swarrow \quad \searrow \\
 \quad \quad \quad 2 \times 12 \\
 \quad \quad \quad \quad \swarrow \quad \searrow \\
 \quad \quad \quad \quad 2 \times 6 \\
 \quad \quad \quad \quad \quad \swarrow \quad \searrow \\
 \quad \quad \quad \quad \quad 2 \times 3
 \end{array}$$
- $$\begin{array}{c}
 \textcircled{30} \\
 \swarrow \quad \searrow \\
 2 \times 15 \\
 \quad \quad \swarrow \quad \searrow \\
 \quad \quad 3 \times 5
 \end{array}$$
- $$\begin{array}{c}
 \textcircled{24} \\
 \swarrow \quad \searrow \\
 2 \times 12 \\
 \quad \quad \swarrow \quad \searrow \\
 \quad \quad 2 \times 6 \\
 \quad \quad \quad \swarrow \quad \searrow \\
 \quad \quad \quad 2 \times 3
 \end{array}$$
  - $$\begin{array}{c}
 \textcircled{36} \\
 \swarrow \quad \searrow \\
 2 \times 18 \\
 \quad \quad \swarrow \quad \searrow \\
 \quad \quad 2 \times 9 \\
 \quad \quad \quad \swarrow \quad \searrow \\
 \quad \quad \quad \textcircled{3} \times 3
 \end{array}$$
  - $$\begin{array}{c}
 \textcircled{108} \\
 \swarrow \quad \searrow \\
 2 \times 54 \\
 \quad \quad \swarrow \quad \searrow \\
 \quad \quad 2 \times 27 \\
 \quad \quad \quad \swarrow \quad \searrow \\
 \quad \quad \quad \textcircled{3} \times 9 \\
 \quad \quad \quad \quad \swarrow \quad \searrow \\
 \quad \quad \quad \quad \textcircled{3} \times \textcircled{3}
 \end{array}$$

20 | Answer Key-5



6. (i) 36, 48

|   |    |
|---|----|
| 2 | 36 |
| 2 | 18 |
| 3 | 9  |
| 3 | 3  |
|   | 1  |

|   |    |
|---|----|
| 2 | 48 |
| 2 | 24 |
| 2 | 12 |
| 2 | 6  |
| 3 | 3  |
|   | 1  |

$$36 = 2 \times 2 \times 3 \times 3$$

$$48 = 2 \times 2 \times 2 \times 2 \times 3$$

$$\text{HCF} = 2 \times 2 \times 3 = 12$$

(ii) 16, 30

|   |    |
|---|----|
| 2 | 16 |
| 2 | 8  |
| 2 | 4  |
| 2 | 2  |
|   | 1  |

|   |    |
|---|----|
| 2 | 30 |
| 3 | 15 |
| 5 | 5  |
|   | 1  |

$$16 = 2 \times 2 \times 2 \times 2$$

$$30 = 2 \times 3 \times 5$$

$$\text{HCF} = 2$$

(iii) 18, 60

|   |    |
|---|----|
| 2 | 18 |
| 3 | 9  |
| 3 | 3  |
|   | 1  |

|   |    |
|---|----|
| 2 | 60 |
| 2 | 30 |
| 3 | 15 |
| 5 | 5  |
|   | 1  |

$$18 = 2 \times 3 \times 3$$

$$60 = 2 \times 2 \times 3 \times 5$$

$$\text{HCF} = 2 \times 3 = 6$$

7. (i) LCM

12, 16, 20

|   |            |
|---|------------|
| 2 | 12, 16, 20 |
| 2 | 6, 8, 10   |
| 2 | 3, 4, 5    |
| 2 | 3, 2, 5    |
| 3 | 3, 1, 5    |
| 5 | 1, 1, 1    |
|   | 1, 1, 1    |

$$\therefore \text{LCM} = 2 \times 2 \times 3 \times 4 \times 5 = 240$$

(ii) 25, 75, 100

|   |             |
|---|-------------|
| 2 | 25, 75, 100 |
| 2 | 25, 75, 50  |
| 3 | 25, 75, 25  |
| 5 | 25, 25, 25  |
| 5 | 5, 5, 5     |
|   | 1, 1, 1     |

$$\therefore \text{LCM} = 5 \times 5 \times 3 \times 4 = 300$$

(iii) 4, 18, 32

|   |           |
|---|-----------|
| 2 | 4, 18, 32 |
| 2 | 2, 9, 16  |
| 2 | 1, 9, 8   |
| 2 | 1, 9, 4   |
| 2 | 1, 9, 2   |
| 3 | 1, 9, 1   |
| 3 | 1, 3, 1   |
|   | 1, 1, 1   |

$$\therefore \text{LCM} = 2 \times 2 \times 9 \times 8 = 288$$

(iv) 28, 42, 56

|   |            |
|---|------------|
| 2 | 28, 42, 56 |
| 2 | 14, 21, 48 |
| 2 | 7, 21, 24  |
| 2 | 7, 21, 12  |
| 2 | 7, 21, 6   |
| 3 | 7, 21, 3   |
| 7 | 7, 7, 7    |
|   | 1, 1, 1    |

$$\therefore \text{LCM} = 2 \times 2 \times 7 \times 3 \times 2 = 168$$

8. Prime numbers

- 4, 9,  $\textcircled{13}$ ,  $\textcircled{17}$ ,  $\textcircled{19}$ , 22  
 27, 33,  $\textcircled{37}$ ,  $\textcircled{41}$ , 42, 44  
 46,  $\textcircled{47}$ , 50

9. HCF by long division method

(i) 128, 250

|                        |     |
|------------------------|-----|
| 128)250                | (1  |
| 128                    |     |
| $\overline{122}$ )128  | (1  |
| 122                    |     |
| $\times \times 6$ )122 | (20 |
| 12                     |     |
| $\times \times 2$ )6   | (3  |
| 6                      |     |
| $\times$               |     |

$$\therefore \text{HCF} = 2$$

(ii)  $30, 36, 96$   

$$\begin{array}{r} 30)96(3 \\ \underline{90} \\ 6)30(5 \\ \underline{30} \\ \times \times \end{array}$$

∴ HCF = 6

(iii)  $18, 36, 38$   

$$\begin{array}{r} 18)38(2 \\ \underline{36} \\ \times 2)18(9 \\ \underline{18} \\ \times \times \end{array}$$

∴ HCF = 2

10.

| Numbers | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
|---------|---|---|---|---|---|---|---|---|----|----|
| (a) 14  | ✓ |   |   |   |   | ✓ |   |   |    |    |
| (b) 50  | ✓ |   |   | ✓ |   |   |   |   |    |    |
| (c) 36  | ✓ | ✓ |   |   |   |   |   |   |    |    |
| (d) 92  | ✓ |   |   |   |   |   |   |   |    |    |

11. (i)  $30 = 30, 60, 90, (120), 150, 180, 210, (240),$   
 .....

$40 = 40, 80, (120), 160, 200, (240), 280, \dots$

Five common multiple

$= 120, 240, 360, 480, 600$

(ii)  $10 = 10, 20, 30, (40), 50, 60, 70, (80), \dots$

$40 = (40), (80), 120, 160, 200, 240, \dots$

First five common multiple

$= 40, 80, 120, 160, 200$

12. (i) 
$$\begin{array}{r} 2|24, 30, 36 \\ 2|12, 15, 18 \\ 2|6, 15, 9 \\ 3|3, 15, 9 \\ 3|1, 5, 3 \\ 5|1, 5, 1 \\ \hline 1, 1, 1 \end{array}$$

∴ LCM of speeds =  $2 \times 2 \times 3 \times 3 \times 2 \times 5$   
 $= 360 \text{ km/hr}$

(ii)  $18)30(1$        $6)24(4$   

$$\begin{array}{r} 18 \\ \underline{12} \\ 12)18(1 \\ \underline{12} \\ \times 6)12(2 \\ \underline{12} \\ \times \times \end{array}$$

∴ Largest common plot size = 6 acres

(iii) 
$$\begin{array}{r} 2|18, 24, 30 \\ 2|9, 12, 15 \\ 2|9, 6, 15 \\ 3|9, 3, 15 \\ 3|3, 1, 5 \\ 5|1, 1, 5 \\ \hline 1, 1, 1 \end{array}$$

LCM =  $2 \times 3 \times 3 \times 4 \times 5 \times 3$   
 $= 360 \text{ hrs.}$

(iv)  $48, 60, 72$

$$\begin{array}{r} 2|48 \\ 2|24 \\ 2|12 \\ 2|6 \\ 3|3 \\ \hline 1 \end{array} \quad \begin{array}{r} 2|60 \\ 2|30 \\ 5|15 \\ 5|5 \\ \hline 1 \end{array} \quad \begin{array}{r} 2|72 \\ 2|36 \\ 2|18 \\ 3|9 \\ 3|3 \\ \hline 1 \end{array}$$

$48 = (2) \times (2) \times 2 \times 2 \times (3)$

$60 = (2) \times (2) \times (3) \times 5$

$72 = (2) \times (2) \times 2 \times (3) \times 3$

Largest common salary =  $2 \times 2 \times 3 = 12$

**AT GRADE**

1. (a) First 5 multiples of the number 4  
 $= 4, 8, 12, 16, 20$

(b) First 3 multiples of the number 6  
 $= 6, 12, 18$

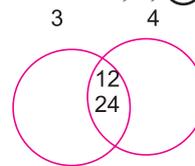
2. These are multiples of 7.

3. 12 and 24

Multiples of 3 = 3, 6, 9, (12), 15, 18, 21,

(24)

Multiples of 4 = 4, 8, (12), 16, 20, (24)

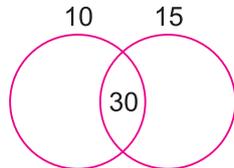


22 | **Answer Key-5**

4. 30

Multiples of 10 = 10, 20, **30**

Multiples of 15 = 15, **30**

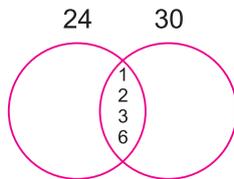


5. (a) Factors of 12 = 1, 2, 3, 4, 6, 12  
(b) 15

6. 1, 2, 3, 6

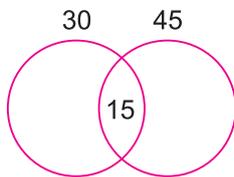
Factors of 24 = **1, 2, 3**, 4, **6**, 8, 12, 24

Factors of 30 = **1, 2, 3**, 5, **6**, 10, 15, 30



7. Factors of 30 = 1, 2, 3, 5, 6, 10, **15**, 30

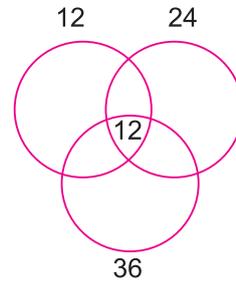
Factors of 45 = 1, 2, 3, 5, 9, **15**, 30, 45



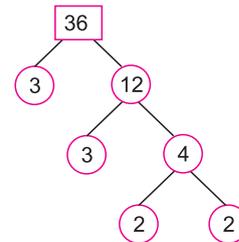
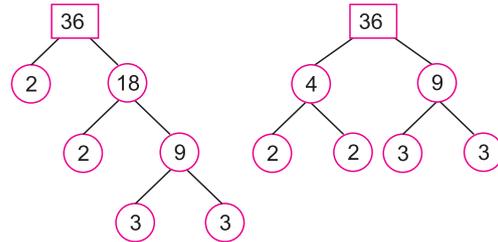
8. Factors of 12 = 1, 2, 3, 4, 6, **12**

Factors of 24 = 1, 2, 3, 4, 6, 8, **12**, 24

Factors of 36 = 1, 2, 3, 4, 6, 9, **12**, 18, 36



9.



10. Measurement of floor of Sonu's room

$$= 5 \text{ m} \times 3 \text{ m}$$

$$= 500 \text{ cm} \times 300 \text{ cm}$$

Here 20 cm is the factor of 500 cm and 300 cm.

Thus, Sonu should buy 20 cm × 20 cm tiles.

□□



## Can You See the Patterns

### TIME TO PRACTICE

1. (i)
- (ii)
2. (iii)

3. (i) 4, 8, 12, 16, 20, 24, 28, 32  
(ii) 1, 3, 7, 15, 31, 63, 127, 255  
2 4 8 16 32 64 128  
(iii) 6, 16, 26, 36, 46, 56, 66, 76  
(iv) A<sub>1</sub>, B<sub>2</sub>, C<sub>3</sub>, D<sub>4</sub>, E<sub>5</sub>, F<sub>6</sub>, G<sub>7</sub>, H<sub>8</sub>
4. 36, 33, 30, 27, 24, 21, 18, 15  
20, 15, 10, 5

5. (i)

|   |   |   |
|---|---|---|
| 2 | 7 | 6 |
| 9 | 5 | 1 |
| 4 | 3 | 8 |

Sum = 15

(ii)

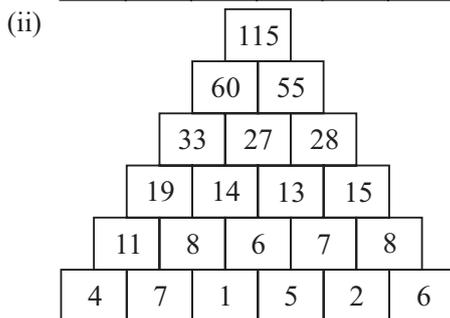
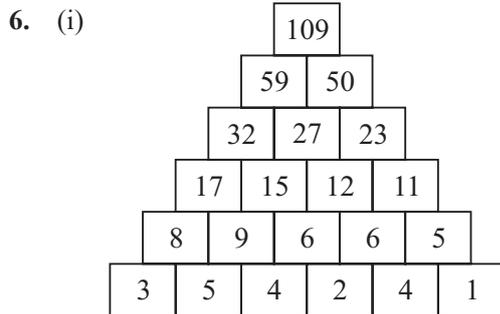
|   |   |   |
|---|---|---|
| 4 | 3 | 8 |
| 9 | 5 | 1 |
| 2 | 7 | 6 |

Sum = 15

(iii)

|    |    |    |
|----|----|----|
| 10 | 9  | 14 |
| 15 | 11 | 7  |
| 8  | 13 | 12 |

Sum = 33



7. (a)
- $1 \times 1 = 1$
  - $2 \times 2 = 1 + 3$
  - $3 \times 3 = 1 + 3 + 5$
  - $4 \times 4 = 1 + 3 + 5 + 7$
  - $5 \times 5 = 1 + 3 + 5 + 7 + 9$
  - $6 \times 6 = 1 + 3 + 5 + 7 + 9 + 11$

$$7 \times 7 = 1 + 3 + 5 + 7 + 9 + 11 + 13$$

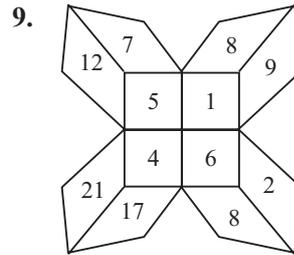
$$8 \times 8 = 1 + 3 + 5 + 7 + 9 + 11 + 13 + 15$$

$$9 \times 9 = 1 + 3 + 5 + 7 + 9 + 11 + 13 + 15 + 17$$

$$10 \times 10 = 1 + 3 + 5 + 7 + 9 + 11 + 13 + 15 + 17 + 19$$

- (b)
- $0 \times 9 + 1 = 1$
  - $1 \times 9 + 2 = 11$
  - $12 \times 9 + 3 = 111$
  - $123 \times 9 + 4 = 1111$
  - $1234 \times 9 + 5 = 11111$
  - $12345 \times 9 + 6 = 111111$
  - $123456 \times 9 + 7 = 1111111$
  - $1234567 \times 8 + 8 = 11111111$

8. (ii) 12 number when reversed = 21  
Sum = 12 + 21 = 33
- (iii) 32 number when reversed = 23  
Sum = 32 + 23 = 55
- (iv) 41 number when reversed = 14  
Sum = 41 + 14 = 55



10. (i)  $2 + 3 = 5$   
 $3 + 4 = 7$   
 $4 + 5 = 9$   
 $5 + 6 = 11$   
 $6 + 7 = 13$   
 $7 + 8 = 15$
- (ii)  $1 + 3 = 4$   
 $3 + 5 = 8$   
 $5 + 7 = 12$   
 $7 + 9 = 16$   
 $9 + 11 = 20$   
 $11 + 13 = 24$

**NCERT CORNER**

**Practice Time**

1. (a)
- (b)
- (c)
- (d)

24 | Answer Key-5

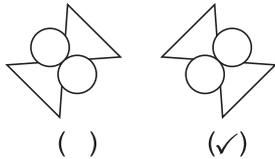
2. (a) 

|   |  |  |  |  |
|---|--|--|--|--|
| F |  |  |  |  |
|---|--|--|--|--|
- Following the pattern, the next figure will be
- |  |     |  |     |  |     |
|--|-----|--|-----|--|-----|
|  | ( ) |  | (✓) |  | ( ) |
|--|-----|--|-----|--|-----|
- (b) 

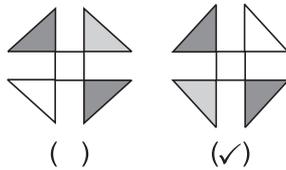
|   |  |  |  |  |  |  |  |   |  |
|---|--|--|--|--|--|--|--|---|--|
| L |  |  |  |  |  |  |  | L |  |
|---|--|--|--|--|--|--|--|---|--|
- (c) 

|   |  |  |  |  |  |  |  |   |  |
|---|--|--|--|--|--|--|--|---|--|
| P |  |  |  |  |  |  |  | P |  |
|---|--|--|--|--|--|--|--|---|--|

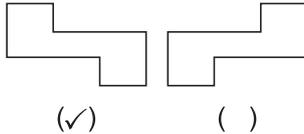
3. (a) Rule : Turn by  $45^\circ$  each time



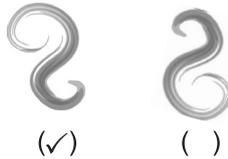
- (b) Rule : Turn by  $90^\circ$  each time



- (c) Rule : Turn by  $90^\circ$  each time



- (d) Rule : Turn by  $90^\circ$  each time



**Number Surprises**

1. (a) Let the age of my friend be 9 years.  
Adding 5 to it, we get  $9 + 5 = 14$

Multiplying this sum by 2, we get  
 $14 \times 2 = 28$

Subtracting 10, we get  $28 - 10 = 18$

Dividing it by 2, we get  $\frac{18}{2} = 9$

After doing all the operations, we again get the age of our friend's age as the final answer.

**Disclaimer :** The answer may vary from student to student based on his/her observation. The answer provided here is only for reference.

- (b) ☆ Take a number 

|    |
|----|
| 10 |
|----|

☆ Double it 

|    |
|----|
| 10 |
|----|

 $\times$ 

|   |
|---|
| 2 |
|---|

 = 

|    |
|----|
| 20 |
|----|

☆ Multiply by 5 

|    |
|----|
| 20 |
|----|

 $\times$ 

|   |
|---|
| 5 |
|---|

 = 

|     |
|-----|
| 100 |
|-----|

- ☆ Divide your answer by 10 

|     |
|-----|
| 100 |
|-----|

 $\div$ 

|    |
|----|
| 10 |
|----|

 = 

|    |
|----|
| 10 |
|----|

**Disclaimer :** The answer may vary from student to student. The answers provided here are only for reference.

- (c) ☆ Take a number 

|   |
|---|
| 6 |
|---|

☆ Double it 

|   |
|---|
| 6 |
|---|

 $\times$ 

|   |
|---|
| 2 |
|---|

 = 

|    |
|----|
| 12 |
|----|

☆ Again double it 

|    |
|----|
| 12 |
|----|

 $\times$ 

|   |
|---|
| 2 |
|---|

 = 

|    |
|----|
| 24 |
|----|

- ☆ Add the number you took first to the answer 

|    |
|----|
| 24 |
|----|

 + 

|   |
|---|
| 6 |
|---|

 = 

|    |
|----|
| 30 |
|----|

- ☆ Now again double it

|    |
|----|
| 30 |
|----|

 $\times$ 

|   |
|---|
| 2 |
|---|

 = 

|    |
|----|
| 60 |
|----|

- ☆ Divide by 10 

|    |
|----|
| 60 |
|----|

 $\div$ 

|    |
|----|
| 10 |
|----|

 = 

|   |
|---|
| 6 |
|---|

(d)  $1 = 1 \times 1$

$121 = 11 \times 11$

$12321 = 111 \times 111$

$1234321 = 1111 \times 1111$

$1234564321 = 11111 \times 11111$

$12345654321 = 11111 \times 11111$

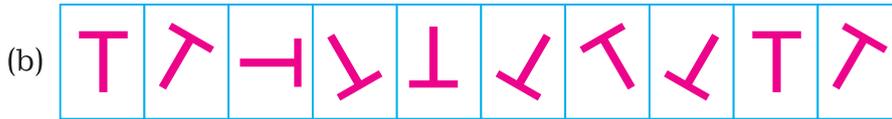
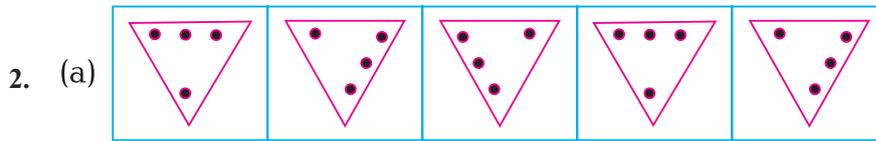
**ATGRADE**

1. (a) 

|   |  |  |  |   |  |  |  |
|---|--|--|--|---|--|--|--|
| A |  |  |  | A |  |  |  |
|---|--|--|--|---|--|--|--|

- (b) 

|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  |  |  |  |  |
|--|--|--|--|--|--|



Rule : 120° rotation.

Rule : 45° rotation.

3.  $11 \times 11 = 121$

$101 \times 101 = 10201$

$1001 \times 1001 = 1002001$

$10001 \times 10001 = 100020001$

$100001 \times 100001 = 10000200001$

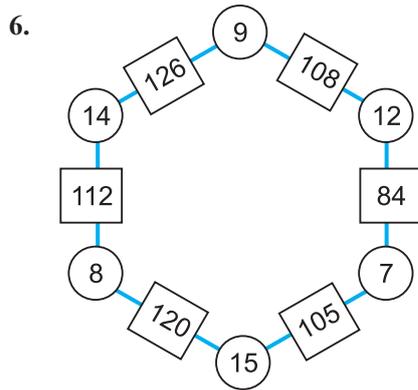
$1000001 \times 1000001 = 1000002000001$

4. (a)  $\boxed{16} + \boxed{18} + \boxed{25} = \boxed{25} + \boxed{16} + \boxed{18}$

(b)  $\boxed{70} + \boxed{63} + \boxed{34} = \boxed{63} + \boxed{34} + \boxed{70}$

5.

|    |    |    |
|----|----|----|
| 38 | 33 | 34 |
| 31 | 35 | 39 |
| 36 | 37 | 32 |



7.  $2 + 4 + 6 + 8 + 10 + 12 + 14 + 16 + 18$

$+ 20 = 110$

$22 + 24 + 26 + 28 + 30 + 32 + 34 + 36 + 38$

$+ 40 = 310$

$42 + 44 + 46 + 48 + 50 + 52 + 54 + 56 + 58$

$+ 60 = 510$

$62 + 64 + 66 + 68 + 70 + 72 + 74 + 76 + 78$

$+ 80 = 710$

8.  $1 \times 8 + 1 = 9$

$12 \times 8 + 2 = 98$

$123 \times 8 + 3 = 987$

$1234 \times 8 + 4 = 9876$

$12345 \times 8 + 5 = 98765$

$123456 \times 8 + 6 = 987654$

9.  $15 \times 2 + 3 = 33$

$15 \times 3 + 3 = 48$

$15 \times 4 + 3 = 63$

$15 \times 5 + 3 = 78$

$15 \times 6 + 3 = 93$

$15 \times 7 + 3 = 108$

$15 \times 8 + 3 = 123$

$15 \times 9 + 3 = 138$

10. First 9 multiples of 2

$= 2, 4, 6, 8, 10, 12, 14, 16, 18$



# 8

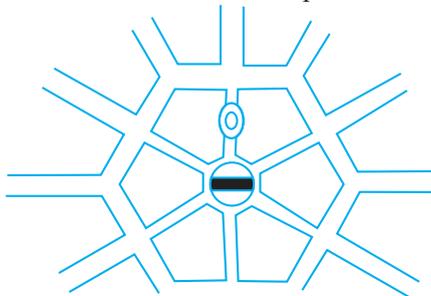
## Mapping Your Way

### TIME TO PRACTICE

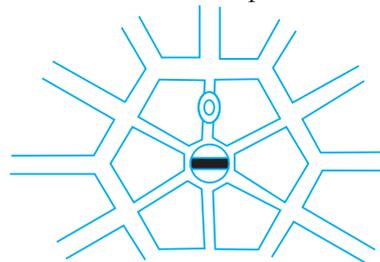
- (i) East  
(ii) North
- (i) West Bengal, Jharkhand  
(ii) Rajasthan, Gujarat  
(iii) Jammu & Kashmir, Himachal Pradesh  
(iv) Kerala, Tamil Nadu
- Actual distance =  $46 \times 5$   
= 230 km
- Distance on map =  $\frac{5400}{200} = 27$  cm.
- (i) South  
(ii) West  
(iii) D.S. market  
(iv) West
- (i) Window  
(ii) Projector  
(iii) South
- (i) North  
(ii) East  
(iii) East  
(iv) Himachal Pradesh  
(v) West  
(vi) Kerala

### ATGRADE

- This place is called the Central Hexagon.
- Children's park would be on right side.
- (b)
- Yes, I have seen the map of a city. On matching map with the photo we found that the condition of India Gate look at the map.



- Some roads shown in this part of the map clearly be seen.
- On over way from Rashtrapati Bhawan to India Gate roads like Rafi Marg, Janpath and Man Singh Road are coming.
- National Stadium can be seen on the map. It cannot be seen in the photo.



- Janpath and Rajpath cut at right angle. Find out on the map on page 105 and answer the question given below :
- (i) The Diwan-e-khaas is nearer to the river Yamuna.  
(ii) Aaramgah is between Diwan-e-khaas and Rang Mahal.  
(iii) Diwan-e-khaas and Moti Masjid.  
(iv) Hammam is the farthest from Meena Bazar.  
(v) Lahori gate is about boom far from Diwan-e-khaas.
- On the map = 2 cm, in real = 400 km
- (a) Yes, we have seen the sea. The sea is in front of Bala in the picture. The sea has been shown in sky blue (blue) colour.  
(b) Gujarat, Maharashtra, Karnataka, Kerala, Tamil Nadu, and West Bengal.  
(c) Madhya Pradesh.
- (a) Idlipur is 4.7 cm away from Barfinagar.  
(b)  $4.7 \times 10 = 47$  km  
(c) Do yourself.  
(d) Do yourself.  
(e)  $5.5 \text{ cm} = 5.5 \times 10 = 55$  km.

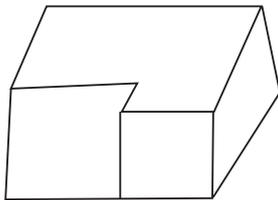
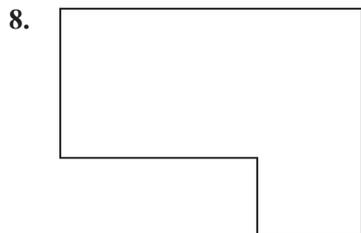
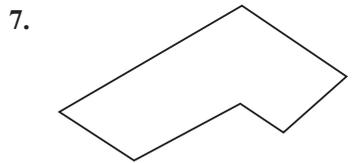
# 9

## Boxes and Sketches

### TIME TO PRACTICE

- (i) False      (ii) False      (iii) True  
(iv) False      (v) True      (vi) True
- (i) (d)  
(ii) (c)  
(iii) (a)  
(iv) (b)
- (i) 3D      (ii) 2D      (iii) 3D  
(iv) 2D      (v) 3D      (vi) 3D
- Cone
- 3, 8
- 

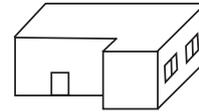
Front View      Top View      Side View



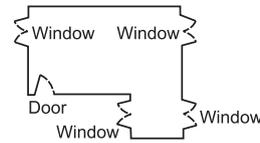
### NCERT CORNER

#### Practice Time-1

- The doors and windows on the deep drawing of the house is shown below.



There are 2 windows that could not be shown on the deep drawing. These windows are encircle on the floor map as shown below.



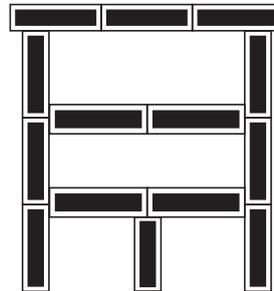
#### 2. Do Yourself.

#### Practice Time-2

- The top view of the bridge is shown below.



The front view of the bridge is shown below.



The side view of the bridge is shown below.

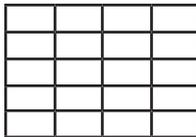


- Disclaimer :** Students are advised to prepare the answer on their own.

28 | **Answer Key-5**

3. Number of cubes in the top layer =  $4 + 5 = 9$   
 Number of cubes in the second layer from top =  $4 + 5 + 3 + 4 = 16$   
 Number of cubes in the third layer from top =  $4 + 5 + 3 + 4 + 2 + 3 = 21$   
 Number of cubes in the fourth layer from top =  $4 + 5 + 3 + 4 + 2 + 3 + 2 + 1 = 24$   
 Number of cubes in the bottom layer =  $4 + 5 + 3 + 4 + 2 + 3 + 2 + 1 + 1 = 25$   
 Total number of cubes in the model =  $9 + 16 + 21 + 24 + 25 = 95$

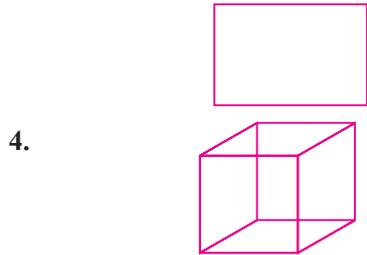
The correct drawing for the top and side view is given below :



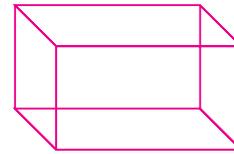
T, S

**ATGRADE**

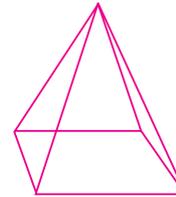
- (a) A cube has 6 faces.  
 (b) A cube has 8 corners.
- An example of a cone-cap.
- On opening a cylindrical shape a rectangle is formed.



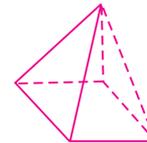
5. On folding the given shape, a closed box shape will be formed.



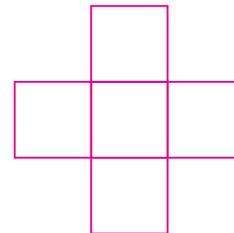
6. The shape formed on folding the shape will be a prism.



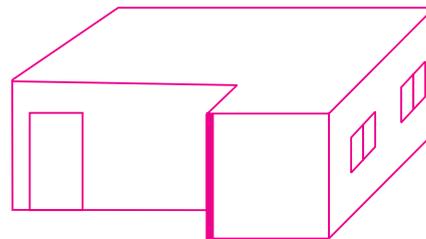
7. There are 4 triangular surface in this shape.



8. An open cube can be made from this shape.



- 9.



10.  $(5 \times 5 \times 7) - (7 \times 1) - (5 \times 2) - (3 \times 3) - (1 \times 4)$   
 $= 125 - 7 - 10 - 9 - 4 = 95$   
 95 cubes will be required to make a given model.

□□

## 10

## Tenths and Hundreths

## TIME TO PRACTICE

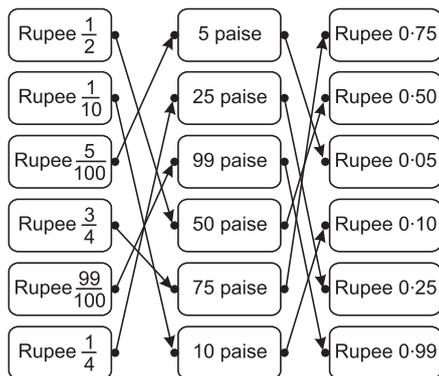
- $1.8 \times 6 = 10.8$  cm
  - $1.5 \times 2.8 = 4.2$  cm
- $4.64 \times 100 = 464.00$
  - $1.26 \times 100 = 126.00$
  - $4.26 \times 10 = 42.60$
  - $112.12 \div 100 = 1.1212$
  - $42.84 \div 10 = 4.284$
  - $3.45 \div 100 = 0.0345$
- 764 paise      (b) 860 cm
  - 60 mm          (d) 3000 m
  - 1240 paise      (f) 8400 m
- $2.45 > 2.4$
  - $64.3 < 64.33$
  - $31.1 > 31.01$
  - $64.6 = 64.60$
  - $8.64 < 18.64$
  - $7.8 = 7.80$
- Twelve rupees and sixty four paise
  - One hundred twelve rupees and forty paise
  - One hundred eight rupees and four paise
  - One hundred rupees and sixty paise
  - Forty two rupees and seventy six
  - Seventy five rupees and five paise
- $42.6 = 40 + 2 + \frac{6}{10}$
  - $7.08 = 7 + \frac{0}{10} + \frac{8}{100}$
  - $706.03 = 700 + 00 + 6 + \frac{0}{10} + \frac{3}{100}$
  - $51.80 = 50 + 1 + \frac{8}{10} + \frac{0}{100}$
- $42.7 = 40 + 2 + \frac{7}{10}$
  - $7.86 = 7 + \frac{8}{10} + \frac{6}{100}$
- $\frac{19}{100} = 0.19$
  - $\frac{4}{10} = 0.4$
  - $\frac{20}{100} = 0.20$
- Cost of one math book + 2 comic books  
 $= 35.50 \times 1 + 25.6 \times 2$   
 $= 35.50 + 51.20 = ₹ 86.70$
  - Cost of three adventure books  
 $= ₹ 89.90 \times 3 = ₹ 269.70$
  - Cost of 2 story books and 2 poetry books  
 $= 69.55 \times 2 + 72.85 \times 2$   
 $= 139.10 + 145.70 = ₹ 284.80$
  - Cost of 2 adventure books and story book  
 $= 89.90 \times 2 + 69.55 \times 1$   
 $= 179.80 + 69.55 = ₹ 249.35$
  - Cost of five comic book  
 $= ₹ 25.6 \times 5 = ₹ 128.0$
  - Cost of three comic books and 4 poetry book  
 $= ₹ 25.6 \times 3 + 72.85 \times 4$   
 $= 76.80 + 291.40 = ₹ 368.20$
  - Cost of two adventure books and two poetry books  
 $= 89.90 \times 2 + 72.85 \times 2$   
 $= 179.80 + 145.70 = ₹ 325.50$
- U.K
  - Japan

|                     |
|---------------------|
| <b>NCERT CORNER</b> |
|---------------------|

**Practice Time-1**

- Length of nail = 2 cm 9 mm Now,  
10 mm = 1 cm  
1 mm = 1/10 cm  
9 mm = 0.9 cm  
So, 2 cm 9 mm = 2.9 cm
- Length of lady finger is 8 cm and 4 mm Now,  
10 mm = 1 cm  
1 mm = 1/10 cm  
4 mm = 0.4 cm  
So, 8 cm 4 mm = 8.4 cm
- Using the scale on this page find the difference in length between candle 1 and candle 3.

| Length of | Length in cm and mm | Length in cm |
|-----------|---------------------|--------------|
| Candle 1  | 2 cm 9 mm           | 2.9 cm       |
| Flame 1   | 1 cm 3 mm           | 1.3 cm       |
| Candle 2  | 4 cm 9 mm           | 4.9 cm       |
| Flame 2   | 1 cm 9 mm           | 1.9 cm       |
| Candle 3  | 6 cm                | 6.0 cm       |
| Flame 3   | 1 cm 9 mm           | 1.9 cm       |

**Practice Time-2****Practice Time-3**

- (A) The money of England will cost the most in Indian Rupees as 1 pound is equal to Rs 77.76

(B) We find from the chart that, 1 US dollars = Rs 39.70 = 39 rupees 70 paise =  $39 \times 100$  paise + 70 paise = 3900 paise + 70 paise = 3970 paise  
10 US dollars =  $10 \times 3970$  paise = 39700 paise = Rs 397.00

So, Mithun got Rs 397.00 from his uncle as a gift.

Money spent on school trip by Mithun = Rs 350.00  
So, money left with Mithun = Rs 397.00 - 350.00 = Rs 47.00

$$397.00 - 350.00 = 47.00$$

(C) Here, we are considering the exchange rates of Dirham in place of Saudi Riyal. Salary of Majeed's father = 1000 Dirham  
We find from the chart that, 1 Dirham = Rs 10.80 = 10 rupees 80 paise =  $10 \times 100 + 80$  paise = 1000 + 80 paise = 1080 paise

So, 1000 Dirhams =  $1000 \times 1080$  paise = 1080000 paise = Rs 10800

Therefore, salary of Majeed's father = Rs 10800.00

Salary of Arun's father = 2000 Sri Lankan Rupees  
We find from the chart that, 1 Sri Lankan Rupee = Re 0.37 = 37 paise

So, 2000 Sri Lankan Rupees =  $2000 \times 37$  paise = 74000 paise = Rs 740.00

Therefore, salary of Arun's father = Rs 740

Thus, Majeed's father gets more salary in Indian Rupees than Arun's father.

(D) Price of present bought by Leena's aunty = 30 Yuan

We find from the chart that,

1 Yuan = Rs 5.50 = 5 rupees 50 paise =  $5 \times 100 + 50$  paise = 500 + 50 paise = 550 paise

So, 30 Yuan  $30 \times 550$  paise = 16500 paise  
= Rs 165

So, the cost of the gift in Indian Rupees is  
Rs 165.00

(E) (1) We find from the chart,

$$1 \text{ Won} = \text{Re } 0.04 = 4 \text{ paise}$$

We know that, Re 1 = 100 paise So,  
Rs 4 =  $4 \times 100$  paise = 400 paise  
Rs 400 =  $400 \times 100$  paise = 40000 paise  
Now, 4 paise = 1 Won So, 400 paise =  
 $400 \div 4$  Won = 100 Won and 40000 paise  
=  $40000 \div 4$  Won = 10000 Won  
Thus, Astha can change 100 Won for  
Rs 4, and 10000 Won for Rs 400.

(2) We find from the chart,

1 Hong Kong Dollar = Rs 5.10 = 5  
rupees 10 paise =  $5 \times 100 + 10$  paise  
= 500 + 10 paise = 510 paise  
Total money with Astha = Rs 508 =  
 $508 \times 100$  paise = 50800 paise  
 $50800$  paise =  $50490 + 310$  paise  
 $50800$  paise =  $510 \times 99 + 310$  paise  
 $50800$  paise  
= 510 HKD + 310 paise

Now,

$310$  paise =  $300$  paise + 10 paise  
= 3 rupees and 10 paise  
= Rs 3.10

Thus, Astha can change 99 HKD for  
Rs 508 and Rs 3.10 is left with her.

2.

| Item        | Quantity | Price<br>(Rupees) |
|-------------|----------|-------------------|
| Soap        | 1        | 12.50             |
| Green       | 1 kg     | 50.25             |
| Gram Tea    | 250 gm   | 27.25             |
| Coconut Oil | 1 Litre  | 60.00             |
|             | Total    | 150.00            |

3. (1) Mumbai had the highest temperature i.e.  
 $35.1^\circ\text{C}$  at 3 pm. Srinagar was the coolest  
place with the temperature of  $8.1^\circ\text{C}$  at 3  
pm.

(2) Temperature of Mumbai at 3 pm =  $35.1^\circ\text{C}$   
temperature of Srinagar at 3 pm =  $8.1^\circ\text{C}$   
Difference in temperature =  $35.1^\circ\text{C} -$   
 $8.1^\circ\text{C} = 27^\circ\text{C}$

(3) Temperature of Thiruvanantha-puram at  
3 pm =  $33.5^\circ\text{C}$

Rise in the temperature needed to attain a  
temperature of  $40^\circ\text{C} = 40^\circ\text{C} - 33.5^\circ\text{C} =$   
 $6.5^\circ\text{C}$

(4) Temperature of Chennai at 3 pm =  $29.9^\circ\text{C}$   
Temperature of Kolkata at 3 pm =  $26.6^\circ\text{C}$   
Difference between temperature =  $29.9^\circ\text{C}$   
 $- 26.6^\circ\text{C} = 3.3^\circ\text{C}$

(5) (a) Temperature of Srinagar at 3 am =  
 $1.3^\circ\text{C}$  it will be very cold there.

(b) Temperature of Chennai at 3 pm  
=  $29.9^\circ\text{C}$

Temperature of Chennai at 3 am  
=  $21.1^\circ\text{C}$

Difference between temperature  
=  $29.9^\circ\text{C} - 21.1^\circ\text{C} = 8.8^\circ\text{C}$

Temperature of Bhopal at 3 pm  
=  $25.9^\circ\text{C}$

Temperature of Bhopal at 3 am =  
 $9.8^\circ\text{C}$

Difference between temperature  
=  $25.9^\circ\text{C} - 9.8^\circ\text{C} = 16.1^\circ\text{C}$

**ATGRADE**

1. (a) 1 m = 100 cm.

(b) 1 cm = 10 mm

2. 1 m 75 cm =  $100 + 75 = 175$  cm

3 m 55 cm =  $300 + 55 = 355$  cm

4 m 5 cm =  $400 + 5 = 405$  cm

32 | Answer Key-5

3. A. 1. 1 centimetre is  $\frac{1}{100}$ th part of one metre.  
 2. 75 centimetre is  $\frac{75}{100}$ th part of one metre.  
 3. 5 centimetre is  $\frac{5}{100}$ th part of one metre.  
 4. 2 millimetre is  $\frac{2}{10}$ th part of one centimetre.
- B. The height of Dinesh = 1 m 52 cm  
 = 152 cm  
 2 m = 200 cm  $\Rightarrow 200 - 152 = 48$  cm  
 Thus, Dinesh to grow to get a height of 2 m = 48 cm.
4. 3 mm = 0.3 cm  
 25 mm = 2.5 cm  
 105 mm = 10.5 cm
5. The length of candle 3 = 4.5 cm  
 The length of candle 1 = 2.5 cm  
 Difference = 4.5 - 2.5 = 2 cm
6. 99 paise = 0.99 rupees  
 75 paise = 0.75 rupees  
 2 rupees 50 paise = 2.50 rupees
7. The cost of a soap = ₹ 17.25  
 Arun has total of rupees  
 = ₹ 10 + ₹ 5 + ₹ 1 + ₹ 1 + ₹ 1 = ₹ 18  
 Arun got the money back  
 = ₹ 18 - ₹ 17.25 = ₹ 0.75
8. (a) Highest temperature = Chennai (22.3°C)  
 Lowest temperature = Srinagar = 1.7°C  
 Difference 22.3°C - 1.7°C = 20.6°C

- (b) Temperature of Srinagar = 1.7°C  
 Temperature of Mumbai = 20°C  
 Difference = 20°C - 1.7°C  
 = 18.3°C is more.

9. (a)  This type of shaded part is  $\frac{23}{100}$ th part of the whole picture.
- (b)  This type of shaded part is  $\frac{12}{100}$ th part of the whole picture.
- (c)  This type of shaded part is  $\frac{15}{100}$ th part of the whole picture.
- (d)  This type of shaded part is  $\frac{23}{100}$ th part of the whole picture.
- (e)  $\frac{27}{100}$  and 0.27 part is shaded by  this type.

10.

|                        |                 |                   |
|------------------------|-----------------|-------------------|
| $\frac{1}{4}$ rupee    | 25 paise        | 0.25 rupee        |
| $\frac{1}{20}$ rupee   | 5 paise         | <b>0.05 rupee</b> |
| $\frac{3}{10}$ rupee   | <b>30 paise</b> | 0.30 rupee        |
| $\frac{75}{100}$ rupee | <b>75 paise</b> | <b>0.75 rupee</b> |
| $\frac{7}{100}$ rupee  | <b>7 paise</b>  | <b>0.07 rupee</b> |
| $\frac{3}{5}$ rupee    | <b>60 paise</b> | <b>0.6 rupee</b>  |

□□

## 11

## Area and its Boundary

**TIME TO PRACTICE**

1. (i) Side of a square hall = 20 cm  
 $\therefore$  Area of square = side  $\times$  side  
 $= 20 \times 20$   
 $= 400 \text{ cm}^2$
- (ii) Length of the rectangular hall = 15 m  
 Breadth of the rectangular hall = 12 m  
 $\therefore$  Perimeter of rectangle =  $2(L + B)$   
 Perimeter of Rectangle =  $2 [15 \text{ m} + 12 \text{ m}]$   
 $= 2 \times 27 \text{ m}$   
 $= 54 \text{ m}$
- (iii) Perimeter of square = 64 cm  
 $\therefore$  Perimeter of square =  $4 \times$  side  
 $64 = 4 \times$  side  
 $\text{side} = \frac{64}{4} = 16 \text{ cm}$
- (iv) The area of a square field =  $16 \text{ m}^2$   
 side  $\times$  side =  $16 \text{ m}^2$   
 $\text{side} = \sqrt{16 \text{ m}^2}$   
 $= 4 \text{ m}$   
 Perimeter of a square field =  $4 \times$  side  
 $= 4 \times 4 \text{ m}$   
 $= 16 \text{ m}$
2. (i) Perimeter =  $7 \text{ cm} + 5 \text{ cm} + 7 \text{ cm} + 5 \text{ cm}$   
 $= 24 \text{ cm}$   
 Area =  $7 \text{ cm} \times 5 \text{ cm}$   
 $= 35 \text{ cm}^2$
- (ii) Perimeter =  $2(\text{Length} + \text{Breadth})$   
 $24 = 2(9 + B)$   
 $\frac{24}{2} = 9 + B$   
 $B = 12 - 9$   
 $B = 3 \text{ cm}$   
 Area =  $L \times B$   
 $= 9 \times 3$   
 $= 27 \text{ cm}^2$

(iii) Area =  $L \times B$

$32 = L \times 4$

$\frac{32}{4} = L$

$L = 8 \text{ cm}$

Perimeter =  $2(L + B)$

$= 2(8 + 4)$

$= 24 \text{ cm}$

3.  $l = 16 \text{ cm}, b = 12 \text{ cm}$

Perimeter =  $2(l + b) = 2(16 + 12)$

$= 2 \times 28 = 56 \text{ cm}$

Area =  $l \times b = 16 \times 12 = 192 \text{ cm}^2$

4.  $a = 15 \text{ cm}$

Perimeter =  $4a = 4 \times 15 = 60 \text{ cm}$

Area =  $a^2 = 15 \times 15 = 225 \text{ cm}^2$

5. Perimeter =  $(8 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2) \text{ cm} = 28 \text{ cm}$

Area =  $7 \times (2)^2 \text{ cm}$

$= 28 \text{ cm}^2$

6. Perimeter =  $2 + 2 + 2 + 2 + 3 + 7 + 8 + 3 + 2 + 8$

$= 39 \text{ cm}$

7. Area =  $4 \times 3 = 12$ ; white wash = ₹  $15 \times 12 =$   
₹ 180

8. Fencing Perimeter =  $2(l + b) = 2(15 \text{ m} + 12 \text{ m})$

$= 2 \times 27 = 54 \text{ m}$

**NCERT CORNER****Practice Time-1**

1. (a) Length of kitchen = 220

Each side of tile = 10 cm

Number of tiles that can be placed along its length

$= \frac{\text{Length of kitchen}}{\text{Length of each tile}} = \frac{220}{10} = 22$

Breadth of kitchen = 180 cm

Length of each side of tile = 10 cm

34 | **Answer Key-5**

Number of tiles that can be placed along its breadth

$$= \frac{\text{Breadth of kitchen}}{\text{Breadth of each tile}} = \frac{180}{10} = 18$$

Number of tiles that he will need for kitchen =  $22 \times 18 = 396$

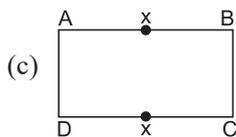
- (b) Length of the fencing of square garden = 20 m

We know that a square has 4 sides and all its sides are equal.

So, length of each side of a square

$$= \frac{\text{Length of fencing of garden}}{\text{Number of sides of a square}}$$

$$= \frac{20}{4} = 5 \text{ cm}$$



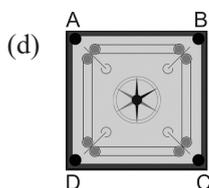
We know that a rectangle has two equal lengths and two equal widths. Now, width of a rectangle =  $BC = AD = 4 \text{ cm}$

Sum of the two widths of rectangle =  $4 \text{ cm} + 4 \text{ cm} = 8 \text{ cm}$

Also, length of rectangle =  $AB = CD$  So, we get the remaining length of rectangle =  $20 \text{ cm} - 8 \text{ cm} = 12 \text{ cm}$

Now, we know a rectangle has two lengths and they are equal. So, we divide it by 2

to get the length. Length of rectangle =  $\frac{12}{2} \text{ cm} = 6 \text{ cm}$



As the carrom board is square, so length of all its sides will be equal. Side =  $AB = BC = CD = AD$

Therefore, its perimeter = sum of all its sides = 320 cm

Now, all the 4 sides are equal, so we divide 320 by 4. Thus, length of each side =  $\frac{320}{4} \text{ cm} = 80 \text{ cm}$

Now, area of a square carrom board = side  $\times$  side =  $80 \text{ cm} \times 80 \text{ cm} = 6400 \text{ square cm}$

- (e) Area of the design = 1 full square + 4 half squares

$$= (1 + 2) \text{ full squares}$$

$$\therefore = 3 \text{ full squares}$$

$$= 3 \times 1 \text{ square cm}$$

$$= 3 \text{ square cm}$$

Area of one tile = half of the cm square

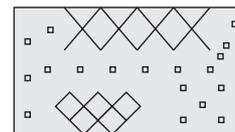
$$= \frac{1}{2} \text{ square cm}$$

Number of tiles =  $\frac{\text{Area of the design}}{\text{Area of one tile}}$

$$= \frac{3}{\frac{1}{2}} = 3 \times \frac{2}{1} = 6$$

Own designs of area 4 and 6 square cm are shown :

Design of area 4 square cm and 6 square cm :



- (f) Perimeter of Sanya's card = Sum of all its sides =  $10 + 8 + 10 + 8 = 36 \text{ cm}$

Length of Manav's card = 11 cm

Perimeter of his card = 44 cm

We have to find the width of Manav's card.

Perimeter of card = Sum of all its sides =  $11 + 11 + \text{sum of 2 other sides} = 22 + \text{sum of 2 other sides}$

Now, sum of two other sides =  $44 - 22 = 22 \text{ cm}$  The two other sides of the greeting cards are width.

So, width of Manav's card =  $22 \div 2$   
= 11 cm

Width of Aarushi's card = 8 cm Area of the card = 80 square cm

Now, we have to find length of the card.

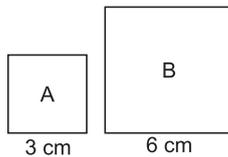
Area of card = Length of card  $\times$  8 cm = 80 square cm So, on dividing the area of card by its width, we can get its length. Therefore, length of Aarushi's card =  $80 \div 8 = 10$  cm.

| Whose card | Length | Width | Perimeter | Area          |
|------------|--------|-------|-----------|---------------|
| Sanya      | 10 cm  | 8 cm  | 36 cm     | 80 square cm  |
| Manav      | 11 cm  | 11 cm | 44 cm     | 121 square cm |
| Aarushi    | 10 cm  | 8 cm  | 36 cm     | 80 square cm  |
| Kabir      | 10 cm  | 10 cm | 40 cm     | 100 square cm |

**Practice Time-2**

| A.                      | Square cm | Square metre | Square km |
|-------------------------|-----------|--------------|-----------|
| Handkerchief            | ✓         |              |           |
| Sari                    |           | ✓            |           |
| Page of your book       | ✓         |              |           |
| School land             |           |              | ✓         |
| Total land of a city    |           |              | ✓         |
| Door of your classroom  |           | ✓            |           |
| Chair seat              | ✓         |              |           |
| Blackboard              |           | ✓            |           |
| Indian flag             | ✓         |              |           |
| Land over which a river |           |              | ✓         |

**B.**



- Each side of square A = 3 cm So, perimeter of square A = Sum of all its sides =  $3 + 3 + 3 + 3 = 12$  cm
- Each side of square B = Double the side of square A So, side of square B =  $2 \times$  length of side of square A =  $2 \times 3 = 6$  cm
- Area of square B =  $6 \times 6 = 36$  square cm
- Area of square A =  $3 \times 3 = 9$  square cm So, area of square B is 4 times the area of square A.
- Perimeter of square B = Sum of all its sides =  $6 + 6 + 6 + 6 = 24$  cm
- Perimeter of square B is 2 times the perimeter of square A.

**ATGRADE**

- Perimeter of shape A =  $2(\text{length} + \text{breadth})$   
=  $2(5 + 6) = 22$  cm  
Perimeter of shape B =  $2(11 + 3)$   
= 28 cm  
Thus, shape B has bigger perimeter than shape A.  
Difference =  $28 - 22 = 6$  cm  
Hence, perimeter of shape B is 6 cm bigger than that of shape B.
  - Area of shape A = length  $\times$  breadth  
=  $6 \times 5 = 30$  cm<sup>2</sup>  
Area of shape B =  $11 \times 3 = 33$  cm<sup>2</sup>  
Difference =  $33 - 30 = 3$  cm<sup>2</sup>

36 | **Answer Key-5**

Hence, area of shape A is  $3 \text{ cm}^2$  smaller than that of shape B.

2. (a) All sides are equal of a square.  
The length of a fence is 32 m, then the length of one side =  $\frac{32}{4} = 8 \text{ m}$

- (b) The perimeter of rectangle = 2 (length + breadth)

$$\Rightarrow 24 = 2(x + 5)$$

$$\Rightarrow 24 = 2x + 10$$

$$\Rightarrow 2x = 14$$

$$\Rightarrow x = \frac{14}{2} = 7 \text{ cm}$$

3. Area of a room =  $200 \text{ cm} \times 160 \text{ cm}$   
=  $32000 \text{ cm}^2$

$$\text{Area of a tile} = 20 \text{ cm} \times 20 \text{ cm} = 400 \text{ cm}^2$$

$$\text{No. of tiles} = \frac{\text{Area of a room}}{\text{Area of a tile}}$$

$$= \frac{32000}{400} = 80$$

4. Area of a square = side  $\times$  side

$$\Rightarrow 400 \text{ cm}^2 = \text{side}^2$$

$$\Rightarrow \text{side} = 20 \text{ cm}$$

$$\text{Perimeter of square} = 4 \times \text{side}$$

$$= 4 \times 20 = 80 \text{ cm}$$

5. The area of I rectangle =  $40 \text{ m} \times 10 \text{ m}$

$$= 400 \text{ m}^2$$

$$\text{The area of II rectangle} = 30 \text{ m} \times 20 \text{ m}$$

$$= 600 \text{ m}^2$$

Hence, the area of II rectangle will be larger.

6. Perimeter of a card =  $2(l + b)$

$$= 2(14 + 9)$$

$$= 2 \times 23 = 46 \text{ cm}$$

$$\text{And area of a card} = l \times b = 14 \times 9$$

$$= 126 \text{ cm}^2$$

7. Area of rectangle =  $l \times b = 12 \times 8$   
=  $96 \text{ cm}^2$

$$\text{Area of a postage stamp} = 4 \text{ cm}^2$$

$$\text{Required postage stamps to cover the whole rectangle} = \frac{96}{4} = 24$$

8. Perimeter of a square = 24 cm

$$\text{Side of a square} = \frac{24}{4} = 6 \text{ cm}$$

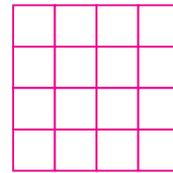
$$\text{Side of the square when it increased by 2 cm} = 6 + 2 = 8 \text{ cm}$$

$$\text{New perimeter} = 4 \times 8 = 32 \text{ cm}$$

- 9.



(A)



(B)

- (a) Breadth of square B is 4 cm.

- (b) The area of square A is  $4 \text{ cm}^2$ .

- (c) Perimeter of square B =  $4 \times 4 = 16 \text{ cm}$

- (d) Perimeter of square A =  $2 \times 4 = 8 \text{ cm}$

$$\text{Perimeter of square B} = 4 \times 4 = 16 \text{ cm}$$

$$\text{Difference} = 16 - 8 = 8 \text{ cm}$$

- (e) Area of square A =  $4 \text{ cm}^2$

$$\text{Area of square B} = 16 \text{ cm}^2$$

$$\text{Difference} = 16 - 4 = 12 \text{ cm}^2$$

- 10.

| Whose card | Length | Width | Perimeter | Area               |
|------------|--------|-------|-----------|--------------------|
| Sanya      | 12 cm  | 6 cm  | 36 cm     | $72 \text{ cm}^2$  |
| Aarushi    | 15 cm  | 15 cm | 60 cm     | $255 \text{ cm}^2$ |
| Manav      | 12 cm  | 8 cm  | 40 cm     | $96 \text{ cm}^2$  |
| Kabir      | 12 cm  | 12 cm | 48 cm     | $144 \text{ cm}^2$ |

# 12

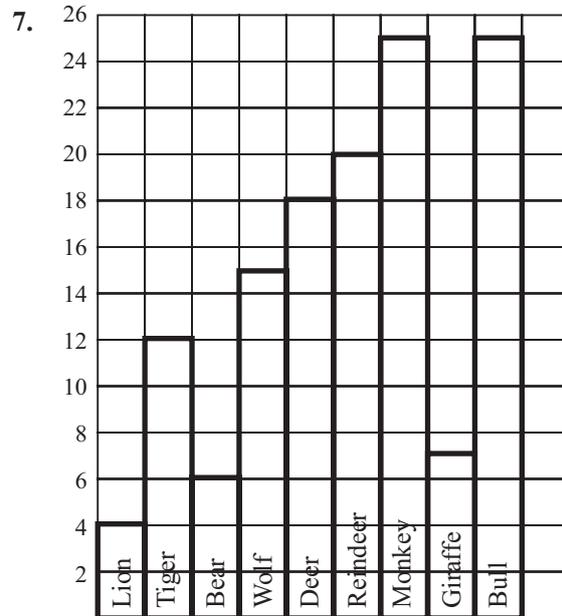
## Smart Charts

### TIME TO PRACTICE

- 17, 11, 23, 29
- (i) 4  
(ii)  $50 - 37 = 13$   
(iii)  $50 - 39 = 11$   
(iv)  $9 + 50 + 37 + 96 + 39 = 231$
- (i) Sunday  
(ii) Saturday  
(iii) 1400  
(iv) 350  
(v) 150  
(vi) 550
- (i) Walking  
(ii) Other  
(iii) Swimming  
(iv) Walking  
(v) Cycling

| Day       | No. of trees planted                                                                                                                                                                                         |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Monday    | <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>                                                                                                  |
| Tuesday   | <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>                                                                         |
| Wednesday | <input checked="" type="checkbox"/> <input type="checkbox"/> |
| Thursday  | <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>                                                                                                             |
| Friday    | <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>                                                                         |

- (i) green  
(ii) Red  
(iii) 12  
(iv)  $18 - 6 = 12$   
(v)  $6 + 10 + 18 + 12 = 46$



- (i) class 3 and 4  
(ii) class 8  
(iii) class 2  
(iv)  $85 - 40 = 45$   
(v)  $80 + 60 = 140$

### NCERT CORNER

#### Practice Time—After school

| What they like to do after school | Number of children |
|-----------------------------------|--------------------|
| Watching TV                       | 2                  |
| Playing football                  | 3                  |
| Reading story books               | 1                  |
| Listening Music                   | 2                  |
| Sleeping                          | 1                  |
| Drawing                           | 1                  |

**Disclaimer :** The answer may vary from student to student. The answers provided here are only for reference.

**ATGRADE**

1. (a) The number of each vehicle in the table :

|                | Tally Marks   | No.       |
|----------------|---------------|-----------|
| Cycle          | ▣ ▣ ▣ ▣ ▣ ▣ ▣ | 28        |
| Car            | ▣ ▣ ▣         | 12        |
| Auto-rickshaw  | ▣ ▣ ▣ ▣       | 18        |
| Bus            | ▣ ▣ ▣         | 15        |
| Cycle rickshaw | ▣ ▣ ▣ ▣       | 19        |
| Truck          | ▣             | 6         |
|                | <b>Total</b>  | <b>96</b> |

(b) Number of vehicles seen by Sumita in half an hour is 103.

(c) True.

(d) 7 more buses : ▣ ▣ ▣ ▣ ▣ ▣ ▣ ;

2 more trucks : ▣

**Helping Hands**

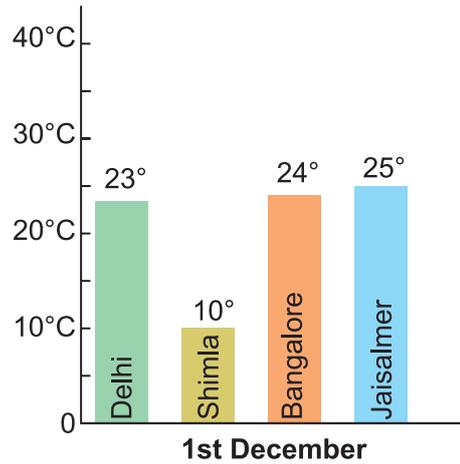
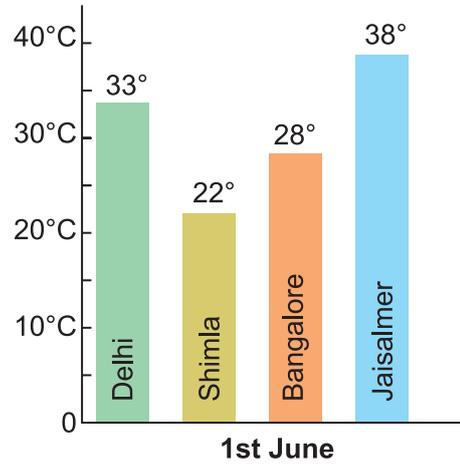
2. Total children who said they help their parents = 100

3.

| What they like to do after school | Number of children |
|-----------------------------------|--------------------|
| Watching TV                       | 3                  |
| Playing football                  | 2                  |
| Reading story books               | 1                  |
| Doing homework                    | 1                  |
| Sleeping                          | 1                  |
| Cycling                           | 2                  |
| <b>Total</b>                      | <b>10</b>          |

**Hot and Cold**

1. Jaisalmer.
2. Shimla.



3. Bangalore city shows the lowest change in temperature  
 $28^{\circ}\text{C} - 24^{\circ}\text{C} = 4^{\circ}\text{C}$

**Rabbits in Australia**

5. 1. (a) A little less than double the number of rabbits in the last year.
2. 400
3. After 1788 and after 8 years the number of rabbits crossed 1000.



# 13 Ways to Multiply and Divide

## TIME TO PRACTICE

1. (i)  $56 \times 39$  (ii)  $75 \times 43$
- |    |     |      |
|----|-----|------|
| 56 |     | 75   |
| 50 | 6   | 70   |
| 30 | 180 | 2100 |
| 9  | 54  | 15   |
- 30 1500 180      40 2800 200
- 9 450 54      3 210 15
- $56 \times 39 = 2184$        $75 \times 43 = 3225$
2. (i)  $89 \times 74$  (ii)  $83 \times 67$
- |      |  |      |
|------|--|------|
| 89   |  | 83   |
| ×74  |  | ×67  |
| 356  |  | 581  |
| 623× |  | 498× |
| 6586 |  | 5561 |
- (iii)  $75 \times 38$  (iv)  $57 \times 28$
- |      |  |      |
|------|--|------|
| 75   |  | 57   |
| ×38  |  | ×28  |
| 600  |  | 456  |
| 225× |  | 114× |
| 2850 |  | 1596 |
- (v)  $69 \times 28$  (vi)  $70 \times 22$
- |      |  |      |
|------|--|------|
| 69   |  | 70   |
| ×28  |  | ×22  |
| 552  |  | 140  |
| 138× |  | 140× |
| 1932 |  | 1540 |
3. (i)  $13 \overline{)1079}$  (83)      Check  $83 \times 13$
- |     |  |      |
|-----|--|------|
| 104 |  | ×13  |
| ×39 |  | 249  |
| 39  |  | 83×  |
| ××  |  | 1079 |
- (ii)  $18 \overline{)414}$  (23)      Check  $23 \times 18$
- |     |  |     |
|-----|--|-----|
| 36  |  | ×18 |
| ×54 |  | 184 |
| 54  |  | 23× |
| ××  |  | 414 |
- (iii)  $15 \overline{)3900}$  (260)      Check  $260 \times 15$
- |     |  |      |
|-----|--|------|
| 30  |  | ×15  |
| ×90 |  | 1300 |
| 90  |  | 260× |
| ××  |  | 3900 |

(iv)  $19 \overline{)513}$  (27)      Check  $27 \times 19$

|     |  |     |
|-----|--|-----|
| 38  |  | ×19 |
| 138 |  | 243 |
| 133 |  | 27× |
| ××  |  | 513 |

(v)  $16 \overline{)1312}$  (82)      Check  $82 \times 16$

|     |  |      |
|-----|--|------|
| 128 |  | ×16  |
| 32  |  | 492  |
| 32  |  | 82×  |
| ××  |  | 1312 |

4. (i)  $>$  (ii)  $<$  (iii)  $=$   
 (iv)  $>$  (v)  $<$  (vi)  $>$
5. (i)  $+$  (ii)  $\times$  (iii)  $\div$   
 (iv)  $\div$  (v)  $-$  (vi)  $\div$
6. (i) Raju earn in 1 year =  $365 \times 365$

|        |
|--------|
| 365    |
| × 365  |
| 1825   |
| 2190   |
| 1095   |
| 133225 |

= ₹ 133225

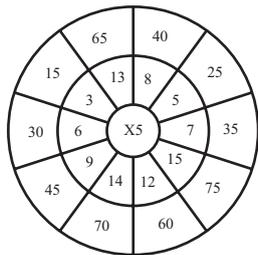
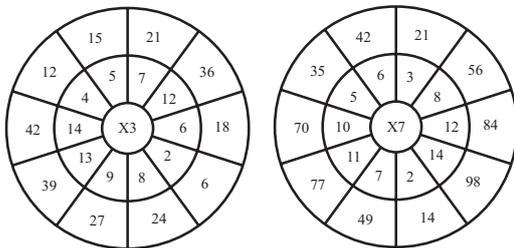
- (ii) Nihal earns in a week (7 days)  
 =  $425 \times 7 = ₹ 2975$
- (iii) Khan earns in a math (30 days)  
 =  $319 \times 30 = ₹ 9570$
- (iv) Dharma earns in two months (60 days)  
 =  $157 \times 60 = ₹ 9420$
- (v)  $425 \times 30 - 319 \times 30$   
 =  $(425 - 319) \times 30 = 106 \times 30 = ₹ 3180$
- (vi)  $365 \times 365 - 216 \times 365$   
 =  $(365 - 216) \times 365$   
 =  $149 \times 365$   
 = ₹ 54385
- |       |
|-------|
| 365   |
| 149   |
| 3285  |
| 1460  |
| 365   |
| 54385 |
- = ₹ 54385

40 | Answer Key-5

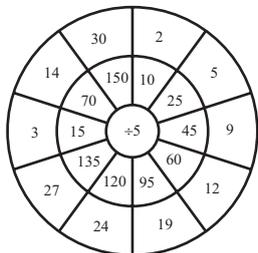
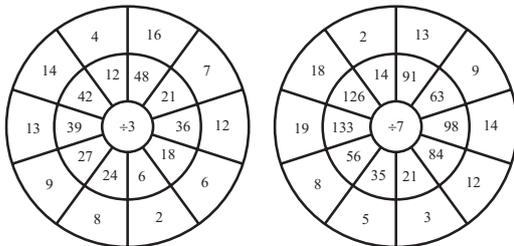
7. (i) 
$$\begin{array}{r} a a \quad 2 2 \\ \times a a \quad 2 2 \\ \hline b b = 4 4 \\ + b b \times \quad + 4 4 \times \\ \hline b c b \quad 4 8 4 \end{array} \quad \begin{array}{l} a = 2 \\ b = 4 \\ c = 8 \end{array}$$

(ii) 
$$\begin{array}{r} x x \quad a a \\ \times x x \quad \times a a \\ \hline x x = a a \\ x x \times \quad a a \times \\ \hline x y x \quad a 2 a a \end{array} \quad \begin{array}{l} x = a \\ y = ? \end{array}$$

8.



9.



10. (i)  $\therefore$  Ravi studies in 1 day = 12 hours  
 $\therefore$  Ravi studies in 1 month or 30 days  
 $= 12 \times 30 = 360$  hours

(ii) Cost of one chair = ₹ 265  
 Cost of 52 chairs = ₹ 265  $\times$  52  

$$\begin{array}{r} 265 \\ \times 52 \text{ chairs} \\ \hline 530 \\ 1325 \\ \hline \text{₹} 13780 \end{array}$$

(iii) Number of cakes sold by the bakery everyday = 315  
 Number of cakes sold in 36 days  
 $= 315 \times 36$

$$\begin{array}{r} 315 \text{ cakes} \\ \times 36 \text{ days} \\ \hline 1890 \\ 945 \\ \hline \text{11340 cakes} \end{array}$$

(iv) Number of sofas sold by Nova everyday = 765  
 Number of sofas sold in 7 day or a week  
 $= 765 \times 7$

$$\begin{array}{r} 765 \text{ sofas} \\ \times 7 \text{ days} \\ \hline \text{5355 sofas} \end{array}$$

(v) Number of fruits distributed equally among 305 student = 7560  
 Number of fruit of fruits left :

$$\begin{array}{r} 305)7560(24 \\ \underline{610} \\ 1460 \\ \underline{1220} \\ 240 \end{array} \quad \text{24 fruits remaininge 240}$$

(vi) Number objects contained by 17 cartoons = 3519  
 No. of objects distributed in each cartoon  
 $= 3519 \div 17$

$$\begin{array}{r} 17)3519(27 \\ \underline{34} \\ 119 \\ \underline{119} \\ \times \times \times \end{array} \quad \text{27 objects}$$

**NCERT CORNER**

**Practice Time-1**

1. (a) 
$$\begin{array}{r} 32 \\ \times 46 \\ \hline 192 \quad (32 \times 6) \\ + 1280 \quad (32 \times 40) \\ \hline 1472 \end{array}$$

(b) 
$$\begin{array}{r} 67 \\ \times 18 \\ \hline 536 \quad (67 \times 8) \\ + 670 \quad (67 \times 10) \\ \hline 1206 \end{array}$$

2. (a) 
$$\begin{array}{r} 47 \\ \times 19 \\ \hline 423 \quad (47 \times 9) \\ + 470 \quad (47 \times 10) \\ \hline 893 \end{array}$$

(b) 
$$\begin{array}{r} 188 \\ \times 91 \\ \hline 188 \quad (188 \times 1) \\ + 16920 \quad (188 \times 90) \\ \hline 17108 \end{array}$$

(c) 
$$\begin{array}{r} 63 \\ \times 57 \\ \hline 441 \quad (63 \times 7) \\ + 3150 \quad (63 \times 50) \\ \hline 3591 \end{array}$$

(d) 
$$\begin{array}{r} 225 \\ \times 22 \\ \hline 450 \quad (225 \times 2) \\ + 4500 \quad (225 \times 20) \\ \hline 4950 \end{array}$$

(e) 
$$\begin{array}{r} 360 \\ \times 12 \\ \hline 720 \quad (360 \times 2) \\ + 3600 \quad (360 \times 10) \\ \hline 4320 \end{array}$$

(f) 
$$\begin{array}{r} 163 \\ \times 42 \\ \hline 326 \quad (163 \times 2) \\ + 6520 \quad (163 \times 40) \\ \hline 6846 \end{array}$$

**Practice Time-2**

(a) He will earn in 52 days ₹ 98 per day =  $98 \times 52$   
= ₹ 5096

(b) He will pay in 2 years ₹ 2750 per month =  $24 \times 2750$  = ₹ 66000

(c) Total cost of milk selling per day  
=  $23 \times 13$  = ₹ 299

(d) Total earning in a month  
=  $11 \times 210$  = ₹ 2310

(e) Total cost  
=  $12 \times 240$  = ₹ 2880

**Practice Time-3**

1. (a)  $4) 4228 (1057$

$$\begin{array}{r} 4228 \\ - 4 \\ \hline 22 \\ - 20 \\ \hline 28 \\ - 28 \\ \hline \times \end{array}$$

(b)  $22) 770 (35$

$$\begin{array}{r} 770 \\ - 66 \\ \hline 110 \\ - 110 \\ \hline \times \end{array}$$

(c)  $8) 9872 (1234$

$$\begin{array}{r} 9872 \\ - 8 \\ \hline 18 \\ - 16 \\ \hline 27 \\ - 24 \\ \hline 32 \\ - 32 \\ \hline \times \end{array}$$

(d)  $21) 672 (32$

$$\begin{array}{r} 672 \\ 63 \\ \hline 42 \\ 42 \\ \hline \times \end{array}$$

(e)  $7) 772 (11$

$$\begin{array}{r} 772 \\ - 7 \\ \hline 7 \\ - 7 \\ \hline 2 \end{array}$$

42 | **Answer Key-5**

(f)  $13 \overline{) 639} ( 47$

$$\begin{array}{r} - 52 \\ \hline 119 \\ - 117 \\ \hline 2 \end{array}$$

**Practice Time-4**

- Number of boxes =  $576 \div 24 = 24$  boxes
- Number of people =  $836 \div 44 = 19$  boxes
- Number of rows =  $458 \div 15 = 30$  Rows 8 trees left over

**Make the Best Story Problem**

- (b) Option (a) is not a good choice because the price is not given in the story.  
Option (c) is not good choice because the total number of boxes is given in the story.
- (b) Option (a) is not a good choice because the number of children for each tent is already given.  
Option (c) is not a good choice because the number of children is already given.
- (c) Option (a) is not a good choice because the total number of eggs is already given.
- (b) Option (b) is not a good choice because there is no data on the number of fresh or spoiled eggs.

**Practice Time-5**

1. (a)  $9 \overline{) 438} ( 48$

$$\begin{array}{r} - 36 \\ \hline 78 \\ - 72 \\ \hline 6 \end{array}$$

**Check**

$$438 = 9 \times 48 + 6 = 432 + 6 = 438$$

**verified**

(b)  $12 \overline{) 3480} ( 290$

$$\begin{array}{r} - 24 \\ \hline 108 \\ - 108 \\ \hline 0 \end{array}$$

**Check**

$$3480 = 12 \times 290 = 3480$$

**verified**

(c)  $7 \overline{) 450} ( 64$

$$\begin{array}{r} - 42 \\ \hline 30 \\ - 28 \\ \hline 2 \end{array}$$

**Check**

$$450 = 7 \times 64 + 2 = 450$$

**verified**

(d)  $10 \overline{) 900} ( 9$

$$\begin{array}{r} - 90 \\ \hline 00 \\ - 0 \\ \hline \times \end{array}$$

**Check**

$$900 = 10 \times 90$$

**verified**

(e)  $6 \overline{) 678} ( 113$

$$\begin{array}{r} - 6 \\ \hline 07 \\ - 6 \\ \hline 18 \\ - 18 \\ \hline \times \end{array}$$

**Check**

$$678 = 6 \times 113$$

**verified**

(f)  $2475 \div 11$

$11 \overline{) 2475} ( 225$

$$\begin{array}{r} 22 \\ \hline 27 \\ 22 \\ \hline 55 \\ - 55 \\ \hline 0 \end{array}$$

**Check**

$$2475 = 225 \times 11$$

**verified**

2.  $21 \times 16 = 336$     $15 \times 7 = 105$     $93 \times 2 = 186$     $17 \times 5 = 85$     $10 \times 10 = 100$   
 $26 \times 26 = 676$     $77 \times 10 = 770$     $50 \times 10 = 500$     $11 \times 11 = 121$     $59 \times 7 = 413$   
 $85 \times 30 = 2550$     $64 \times 42 = 2688$     $3200 \div 40 = 80$     $19 \times 3 = 57$     $248 \div 8 = 31$   
 $432 \div 18 = 24$     $729 \div 9 = 81$     $825 \div 5 = 165$     $221 \div 13 = 17$     $576 \div 12 = 48$   
 $228 \div 4 = 72$     $869 \div 11 = 79$     $847 \div 7 = 121$     $981 \div 3 = 327$     $475 \div 19 = 25$   
 $31 \times 19 = 589$

|     |      |     |      |      |      |     |      |     |     |
|-----|------|-----|------|------|------|-----|------|-----|-----|
| 545 | 110  | 434 | 642  | 709  | 623  | 919 | 341  | 12  | 168 |
| 984 | 16   | 561 | 608  | 236  | 413  | 529 | 62   | 259 | 905 |
| 709 | 907  | 367 | 632  | 336  | 121  | 492 | 178  | 431 | 25  |
| 166 | 806  | 584 | 186  | 100  | 589  | 72  | 717  | 248 | 676 |
| 624 | 82   | 105 | 24   | 165  | 17   | 85  | 770  | 327 | 500 |
| 247 | 997  | 485 | 2688 | 81   | 80   | 48  | 901  | 126 | 121 |
| 742 | 427  | 756 | 531  | 79   | 2550 | 337 | 1001 | 314 | 57  |
| 945 | 1000 | 687 | 584  | 1200 | 31   | 124 | 3126 | 978 | 53  |
| 109 | 799  | 845 | 1999 | 864  | 955  | 123 | 1234 | 678 | 56  |
| 549 | 459  | 614 | 1864 | 834  | 559  | 900 | 1111 | 268 | 171 |

**ATGRADE**

1. (a) 
$$\begin{array}{r} 75 \\ \times 35 \\ \hline 375 \\ 225 \times \\ \hline \underline{2625} \end{array}$$
 (b) 
$$\begin{array}{r} 275 \\ \times 42 \\ \hline 550 \\ 1100 \times \\ \hline \underline{11550} \end{array}$$
2. Sohan drinks 12 glasses of water everyday.  
 He will drink glasses of water in one year =  $365 \times 12 = 4380$   
 So, he will drink 4380 glasses of water in one year.
3. (a) Anita's heart beat in one minute = 71 times  
 Total minutes in two days =  $24 \times 60 \times 2 = 2880$  minutes  
 Heart will beat in two days =  $2880 \times 71 = 204480$  times
- (b) Total days in the month of January = 31  
 Total hours =  $31 \times 24 = 744$  hours  
 Total minutes =  $744 \times 60 = 44640$   
 So, the heart will beat in the month of January =  $44640 \times 71 = 3169440$  times

4. 
$$\begin{array}{r} 5 \overline{) 967} \quad 193 \\ \underline{-5} \phantom{0} \\ 46 \\ \underline{-45} \\ 17 \\ \underline{-15} \\ 2 \end{array}$$

- Hence, quotient = 193 and remainder = 2
5. Cost of 1 litre milk = ₹ 56  
 Total income of a month =  $56 \times 210 = ₹ 11760$
6. Total amount Isha have = ₹ 1200  
 Rate of one litre petrol = ₹ 108  
 She can buy petrol =  $\frac{1200}{108} = 11.11$  litre
7. Wages of one day ₹ 300  
 Wages of 25 days =  $300 \times 25 = ₹ 7500$
8. 28 laddus are made from 1 kg flour  
 Laddus will be made from 15 kg flour =  $28 \times 15 = 420$  laddus  
 Number of laddus in one box = 14  
 Boxes will be required to pack all laddus =  $420 \div 14 = 30$  boxes

44 | **Answer Key-5**

9. (a) Total days in two weeks = 14  
 Wages of one day in Raisen = ₹ 150  
 Total wages of Farhan =  $14 \times 150$   
 = ₹ 2100
- (b) Total days in March = 31  
 Wages of one day in Bhopal = ₹ 225  
 Total wages of Kamla =  $31 \times 225$   
 = ₹ 6975
- (c) Highest wages = ₹ 225  
 Lowest wages = ₹ 150  
 Difference =  $225 - 150 = ₹ 75$

10. Capacity of one tank = 200 litre  
 Capacity of 30 tanks =  $30 \times 200$   
 = 6000 litre
- Number of buckets that can be filled with water from one tank = 20 buckets
- Number of buckets that can be filled with water from 30 tanks =  $20 \times 30$   
 = 600 buckets

□□



## How Big ? How Heavy ?

### TIME TO PRACTICE

1. (i) kg            (ii) litre            (iii) volume  
 (iv)  $125 \text{ cm}^3$     (v) 3 cm
2. (i) 2  
 (ii) 40 ml  
 (iii) 25 ml  
 (iv) 6  
 (v) 60 ml
3. A coin weight = 20 gm  
 2000 coins weight =  $20 \times 2000$   
 = 40000 gm = 40 kg
4. One cube weight = 50 gm  
 (i) 100 gm  
 (ii) 200 gm  
 (iii) 300 gm
5. The weight of 1 marble = 12 gm  
 (i)  $12 \times 5 = 60$  gm  
 (ii)  $12 \times 7 = 84$  gm  
 (iii)  $12 \times 11 = 132$  gm  
 (iv)  $12 \times 15 = 180$  gm
6. (i) The edge of the cube nobby (a) = 6 cm  
 The volume of the cube nobby.  
 $(V) = a^3 = 216 \text{ cm}^3$   
 (ii)  $V = 18^3 = 5832 \text{ cm}^3$   
 (iii) Total  $V = 6048 \text{ cm}^3$
7.  $V = l \times b \times h = 15 \times 4 \times 5 = 300 \text{ cm}^3$   
 $V = a^3 = 5 \times 5 \times 5 = 125 \text{ cm}^3$
8. (i)  $v = 528 \text{ cm}^3$   
 (ii)  $v = l \times b \times h =$   
 $6 \times 11 \times h = 528$   
 $\therefore h = \frac{528}{6 \times 11} = 8 \text{ cm}$
9. Volume of a cubical box =  $125 \text{ m}^3$   
 length of edge =  $\sqrt[3]{125}$   
 =  $\sqrt[3]{5^3} = 5 \text{ m}$
10. Colume of 1<sup>st</sup> cuboidal box  
 $V_1 = l \times b \times h$   
 =  $16 \times 11 \times 12 = 2112 \text{ cm}^3$   
 $V_2 = 18 \times 12 \times 14 = 3024 \text{ cm}^3$   
 left unfilled =  $3024 - 2112 = 912 \text{ cm}^3$
11. Weight of one white ball = 4 gm  
 Weight of one blue ball = 6 gm  
 Weight of one green ball = 9 gm
- (i) Total weight of the 2 white balls and 1 blue ball  
 =  $2 \times 4 \text{ gm} + 1 \times 6 \text{ gm}$   
 = 14 gm
- (ii) Total weight of the 3 blue balls and 2 green balls  
 =  $3 \times 6 \text{ gm} + 2 \times 9 \text{ gm}$   
 = 18 gm + 18 gm  
 = 36 gm
- (iii) Total weight of the 3 green balls and 3 white balls  
 =  $3 \times 9 \text{ gm} + 3 \times 4 \text{ gm}$   
 = 27 gm + 12 gm  
 = 39 gm

(iv) Total weight of the 15 white balls and 17 blue balls

$$\begin{aligned} &= 15 \times 4 \text{ gm} + 17 \times 6 \text{ gm} \\ &= 60 \text{ gm} + 102 \text{ gm} \\ &= 162 \text{ gm} \end{aligned}$$

(v) Total weight of the 4 white balls, 5 blue balls and 11 green ball

$$\begin{aligned} &= 4 \times 4 \text{ gm} + 5 \times 6 \text{ gm} + 11 \times 9 \text{ gm} \\ &= 16 \text{ gm} + 30 \text{ gm} + 99 \text{ gm} \\ &= 145 \text{ gm} \end{aligned}$$

12. (i)  $\frac{1000}{5} \text{ gm} = 200 \text{ gm}$

(ii)  $\frac{200}{5} \text{ gm} = 40 \text{ gm}$

(iii)  $\frac{2.5}{5} \text{ gm} = 0.5 \text{ kg} = 500 \text{ gm}$

(iv)  $\frac{250}{5} \text{ gm} = 50 \text{ ml}$

(v)  $\frac{200}{5} \text{ gm} = 40 \text{ gm}$

**NCERT CORNER**

**Practice Time-1**

1. Volume of 1 Math-Magic book = 540 cm cubes. 5 Math-Magic books are used to make the stage. So, volume of the stage = Volume of

5 such Math-Magic books =  $5 \times 540 \text{ cm cubes}$   
= 2700 cm cubes

2. | A matchbox is about 13.5 cm cubes.  
| A geometry box is about 157.5 cm cubes.  
| An eraser is about 1.5 cm cubes.  
We will multiply the length, breadth and height of the object to cross-check our guess.

**Practice Time-2**

1. | In the bottom layer, we can see that there are 4 matchboxes in length and 4 in breadth. So, the bottom layer has 16 match boxes.

In the layer above the bottom, we can see that there are 3 matchboxes in length and 3 in breadth. So, the layer above bottom has 9 matchboxes. Now, the second layer from the top has 2 matchboxes in length and 2 matchboxes in breadth. So, this layer has 4 matchboxes.

The top layer has only 1 matchbox. Thus, total volume of the arrangement in terms of matchboxes =  $16 + 9 + 4 + 1 = 30$

**Disclaimer :** The answer may vary from student to student, based on his/her observation. It is highly recommended that the student prepare the answer on their own.

**Appendix : Alternation Methods of Mathematics**

**Practice Time-1**

1.  $\frac{12 \times 22}{1 \times 2 | 2 \times 1 + 2 \times 2 | 4}$   
= 2 | 2 + 4 | 4  
= 2 | 6 | 4  
= 264

verified

2.  $\frac{32 \times 21}{6 | 3 + 4 | 2}$   
= 6 | 7 | 2  
= 672

verified

3.  $\frac{61 \times 21}{12 | 6 + 2 | 1}$   
= 12 | 8 | 1  
= 1281

verified

4.  $\frac{43 \times 42}{16 | 8 + 2 | 6}$   
= 16 | 20 | 6  
= 1806

verified

5.  $\frac{45 \times 85}{12 | 20 + 40 | 25}$   
= 12 | 60 | 25  
= 18 | 0 | 5  
= 1805

verified

6.  $\frac{88 \times 22}{16 | 16 + 16 | 16}$   
= 16 | 32 | 16  
= 1936

verified

46 | **Answer Key-5**

7.  $\begin{array}{r} 122 \times 211 \\ \hline 2|4+1|1+2+4|2+2|2 \\ = 2|5|7|4|2 \\ = 25742 \end{array}$

verified

8.  $\begin{array}{r} 121 \times 212 \\ \hline 2|5|6|5|2 \\ = 25652 \end{array}$

verified

9.  $\begin{array}{r} 322 \times 211 \\ \hline 6|7|9|4|2 \\ = 67942 \end{array}$

verified

10.  $\begin{array}{r} 511 \times 224 \\ \hline 10|12|24|6|4 \\ = 11|4|4|6|4 \\ = 114464 \end{array}$

verified

11.  $\begin{array}{r} 333 \times 222 \\ \hline 6|12|18|12|6 \\ = 7|3|9|2|6 \\ = 73926 \end{array}$

verified

12.  $\begin{array}{r} 555 \times 55 \\ \hline 25|50|75|50|25 \\ = 25|50|75|52|5 \\ = 25|50|80|2|5 \\ = 25|58|0|2|5 \\ = 30|8|0|2|5 \\ = 308025 \end{array}$

verified

**Practice Time-2**

1.  $\begin{array}{r} 9) 72 ( 8 \\ \hline - 72 \\ \hline \times \\ \hline \end{array}$

**Check**

$72 = 9 \times 8$  verified

2.  $\begin{array}{r} 5) 180 ( 36 \\ \hline - 15 \\ \hline 30 \\ - 30 \\ \hline \times \\ \hline \end{array}$

**Check**

$180 = 36 \times 5$  verified

3.  $\begin{array}{r} 20) 5240 ( 262 \\ \hline - 40 \\ \hline 124 \\ - 120 \\ \hline 40 \\ - 40 \\ \hline \times \\ \hline \end{array}$

**Check**

$5240 = 262 \times 20$

verified

4.  $\begin{array}{r} 23) 2395 ( 104 \\ \hline - 23 \\ \hline 95 \\ - 92 \\ \hline 3 \\ \hline \end{array}$

**Check**

$2395 = 104 \times 23 + 3$   
 $= 2392 + 3 = 2395$

verified

5.  $\begin{array}{r} 12) 1239 ( 103 \\ \hline - 12 \\ \hline 39 \\ - 36 \\ \hline 3 \\ \hline \end{array}$

**Check**

$1239 = 103 \times 12 + 3$   
 $= 1|2|3|6+3$   
 $= 1236 + 3$   
 $= 1239$

verified

6.  $\begin{array}{r} 89) 4150 ( 46 \\ \hline - 356 \\ \hline 590 \\ - 534 \\ \hline 56 \\ \hline \end{array}$

**Check**

$4150 = 46 \times 89 + 56$   
 $= 4094 + 56 = 4150$

verified

**ATGRADE**

1. 1. Equal to 20 marbles.
2. Equal to 3 marbles.
3. Equal to 4 marbles.
4. Equal to 5 marbles.
5. Equal to 10 marbles.
2. Do yourself.
- 3.

| Name of the thing | Its volume (nearly how many marbles?) |
|-------------------|---------------------------------------|
| A ball            | 20 marbles                            |
| A stone           | 5 marbles                             |
| A mobile          | 25 marbles                            |
| A bowl            | 15 marbles                            |
| A plate           | 100 marbles                           |

4.

| Thing     | Volume (in mL) |
|-----------|----------------|
| A ball    | 50 mL          |
| A stone   | 100 mL         |
| A scissor | 60 mL          |

5. My matchbox is 3 cm wide.  
It is 5 cm long.  
It is 1 cm high.
6. 1. I think Ganesh is right.  
2. Ganesh and Dinga will fit the cubes in the first layer before packing. This will find the number of layers to fill the cubes.

**Find out Ganesh's Method**

1.  $11 \times 11 = 121$   
Such ten layers, so  $121 \times 10 = 1210$  cubes.
2.  $15 \times 9 = 135$   
 $135 \times 10 = 1350$  cubes
3. Total cubes in all the three boxes  
 $= 1200 + 1210 + 1350$   
 $= 3760$  cubes
7. 1. If my weight is 31 kg, then 160 such children together will be equal to the weight of an elephant of 5000 kg.  
 $5000 \div 31 = 161$

2. Weight of a baby elephant at birth  
 $= 90$  kg  
My weight at the time of birth  $= 3$  kg  
So, a baby elephant was  $90 \div 3 = 30$  times heavier than me at birth.

3. Weight of food eaten by a grown elephant in 1 day  $= 136$  kg  
Weight of food eaten by a grown elephant in 1 month, i.e., (30 months)  
 $= 136 \times 30 = 4080$  kg  
Weight of food eaten by a grown elephant in a year, i.e., (12 months)  
 $= 4080 \times 12$   
 $= 48960$  kg

8. (a)  $1$  kg  $= 1000$  g  
 $18$  kg  $= 18000$  g  
If one coin weighs 9 g, then 18000 g weighs has

$$= 18000 \div 9 = 2000 \text{ coins}$$

- (b)  $1$  kg  $= 1000$  g  
 $54$  kg  $= 54000$  g  
If one coin weighs 9 g, then 54000 g weighs has

$$= \frac{54000}{9} = 6000 \text{ coins}$$

- (c) If one coin weighs 9 g, then 4500 g weighs has

$$= \frac{4500}{9} = 500 \text{ coins}$$

- (d)  $2$  kg and  $250$  g  $= 2 \times 1000$  g +  $250$  g  
 $= 2000$  g +  $250$  g

$$= 2250$$

- If one coin weighs 9 g, then 2250 g weighs has

$$= \frac{2250}{9} = 250 \text{ coins}$$

- (e)  $1$  kg and  $125$  g  $= 1000$  g +  $125$  g  
 $= 1125$  g

- If one coin weighs 9 g, then 1125 g weighs has

$$= \frac{1125}{9} = 125 \text{ coins}$$

48 | **Answer Key-5**

9. (a) The weight of a ₹ 2 coin = 6 g  
The weight of 2200 coins =  $2200 \times 6$   
= 13200 g  
= 13 kg 200 g
- (b) The weight of a ₹ 2 coin = 6 g  
The weight of 3000 coins =  $3000 \times 6$   
= 18000

- = 18 kg 0 g
10. 100 one rupee coin weigh = 485 g  
The weight of one coin =  $485 \div 100$   
Weight of 10000 coins  
=  $(485 \div 100) \times 10000$   
=  $485 \times 10000$   
= 48500  
= 48 kg 500 g

□□