

English

Grammar & Textbook

Answer Key

CLASS

5

English-5

1. Prayer

Listen and Repeat

Students may practice themselves.

Word Power

- (i) (a) buffalo (b) song (c) singer
(d) water
- (ii) (a) prayers (b) plants (c) games
(d) books (e) pets

Comprehension

- (a) The rhyming words in the poem are:
trees-bees, mothers-brothers, there-
wear and sing-everything.
- (b) For our fathers and mothers, for our
sisters and our brothers, we thank
you god.
- (c) We should be thankful to God for
everything He has given us.
- (d) Prayer is the simplest way to pay
thanks to God.

Let's Talk

- (A) 1. Excuse me 2. Thanks 3. Sorry
4. Pardon 5. please
- (B) (a) God has given us father and
mother.

- (b) God has given us books to read.
(c) God has given wings to the birds
to fly.
(d) We pray to God to thank Him.
(e) God has given us our parents,
home, brother, sister, food,
clothes, flowers, butterfly etc. .

Let's Read

- (a) The sun shines during the day.
(b) The sun shines brightly.
(c) The moon and stars come out by the
night.
(d) The moon and the stars watch the
world with their quiet eyes.
(e) I find the stars more pleasing.

Let's Write

- (a) (1) God has given us books.
(2) God has given us our parents.
(3) God has given us homes.
(4) God has given us clothes.
(5) God has given us food.

- (b) My daily routine :

| | | | | |
|--------|--------------|-------------------|-------------------------------|----------------|
| get up | takes a bath | goes to school | comes back from the school | goes to bed |
| 6 am | 6:30 am | 8 am | 2:30 pm | 9:30 pm |

Let's Do It

- (a) **Flowers** - rose, hibiscus, sunflower,
lily, pansy, marigold, daffodil.
Fruits- mango, apple, grape, orange,
watermelon, plum, pear
- (b) Students will draw the pictures of
these flowers and fruits and write
their names.
- (c) Students may do themselves.

- devotee - very religious person
snatch - to take away
something forcefully
- pace - speed
- (b) give cold
in then
low after
lost backward
always unpleasant

2. Face the Problem

Read and Learn

Students may practice themselves.

Word Power

- (a) humid - warm and damp
chattering - sound made by
monkeys

Comprehension

- (A) (i) Narendra was walking along the
ghats.
(ii) The monkeys on the *ghats* fed
on the fruits and cereals brought
by the devotees.
(iii) Narendra increased his pace

- and started running when he saw the monkeys following him.
- (iv) A priest asked Narendra to face the monkeys.
- (v) Monkeys ran away out of fear.
- (vi) Narendra is popularly known as Swami Vivekanand.
- (vii)(1) We should face the problem.
(2) We should not run away from problems.

(B) (i) (c), (ii) (b), (iii) (d), (iv) (c)

(C) (iii), (ii), (iv), (i), (v)

Let's Learn

- | | | | | |
|-----|--------|---------|--------|---------|
| (a) | bird | birds | bush | bushes |
| | bench | benches | class | classes |
| | donkey | donkeys | knife | knives |
| (b) | chairs | chair | tables | table |
| | keys | key | teeth | tooth |
| | leaves | leaf | mice | mouse |

- (c) (i) monkey (ii) trees (iii) girl (iv) man
(v) dog

Let's Talk

- There is only one table in the room.
- There are many books on the table.
- There are many cows in the shed.
- There is only one horse in the stable.
- There is only one parrot in the cage.

Let's Read

- The deeds are more important than the words.
- Good manners spring from a kind heart.
- We should not throw bits of paper or skins of bananas around to preserve the natural beauty of places.
- People go to these places to enjoy the beauty and peace.
- We should have good manners, they make a person kind and lovable.

Let's Write

- (a)
- There are flowers in the garden.
 - There is water in the pond.
 - There are beautiful plants in the garden.
 - Air is cool and fresh everywhere.
 - I love to have rice in lunch.

- (b) To,
The Principal
Subhash School
Bhopal
Subject : Application for leave
Sir/Madam
I am suffering from fever. I am unable to come to school.
Kindly grant me two days leave (12.7.17 to 13.7.17).
Thanking you.
Yours truly
Manisha
Class-V

Let's Do It

Do yourself.

3. A Visit to a Headstart Centre

Read and Learn

Students may practice themselves.

Word Power

- | (A) Word | Meaning |
|-------------|---|
| discuss | – to talk about something, to decide |
| curious | – having a strong desire to know about something |
| queue | – a line of people, cars, etc. waiting for something or to do something |
| assemble | – to come together as a group |
| greet | – welcome |
| interesting | – attracting attention because it is special |
| equally | – to the same degree |

- (B) (1) teacher (2) pilot (3) driver
(4) doctor.

Comprehension

- The children went to Jan Shiksha Kendra to learn through computers.
- The children were divided in three groups.
- Deepak was the fourth boy in the second row.

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- (iv) The children played - 'Fast finger first', 'Hit the beginner' and 'Hit the hiding letter' on the computers.
- (v) A multimedia - lesson uses audio-visual effects along with a chance for children to work on them and find the correct answer.
- (vi) They had planned to learn mathematics the next Wednesday.

Let's Learn

- (A) 1. princess, 2. woman, 3. mare, 4. lioness, 5. daughter, 6. actress.
- (B) 1. father, 2. uncle, 3. brother, 4. dog, 5. cock, 6. nephew.

| Cardinal Number | Ordinal Number |
|-----------------|----------------|
| one | first |
| two | second |
| three | third |
| four | fourth |
| five | fifth |
| six | sixth |
| seven | seventh |
| eight | eighth |
| nine | ninth |
| ten | tenth |
| eleven | eleventh |
| twelve | twelfth |

- (D) (i) The first (ii) the fifth (iii) the second (iv) ten, the fourth (v) Seven, the seventh.
- Students can talk to their friends and discuss.

Let's Read

- (a) The first frog lived in the well.
- (b) The second frog lived in the sea.
- (c) The first frog asked the second frog. 'Is your sea as big as my well?'
- (d) The frog from the well was angry because the frog from the sea said, 'How do you compare the vast sea with your little well?'
- (e) The frog from the sea advised the other frog to go out from the well to see the world outside.

Let's Write

- (A) Monday is the first day of the week. Tuesday is the second day of the week.

Wednesday is the third day of the week.

Thursday is the fourth day of the week.

Friday is the fifth day of the week.

Saturday is the sixth day of the week.

Sunday is the seventh day of the week.

- (B) Dear Amit,

We are going on a picnic with our class teacher next Monday to Ujjain at 7 am. It will be a joyful trip. It would be very nice if you also join us.

Pankaj

Let's do it

Students can visit their nearest Headstart Centre.

4. The Little Plant

Listen and Repeat

Students may practice themselves.

Word Power

- (A) 2. tall, 3. brushing, 4. leaves.
- (B) 1. sugarcane 2. one 3. sweet, juicy 4. sugar, jaggery.
- (C) 1. tall 2. big 3. coconut 4. fruits

Comprehension

- (i) Sunshine and raindrops woke up the seed.
- (ii) 'Wake' means to get up.
- (iii) The plant finds the outside world wonderful.
- (iv) The rhyming words in the poem are—deep-asleep, light-bright and see-be.
- (v) I like the lines :
*'The little plant heard,
And it rose to see
What the wonderful outside world
might be'.*

Let's Talk

- (iii) I like ladyfingers the most.
- (iv) My father likes cauliflower the most.
- (v) Carrot is my mother's favourite.

Let's Read

- (a) (i) environment (ii) nourish, hold (iii) food (iv) oil (v) fruit.

- (b) (i) Yellow.
 (ii) The pod contains nearly 8 to 16 seeds.
 (iii) The leaves are used to make 'Sarson ka Sag'.
 (iv) It is used for cooking vegetables and preparing pickles.

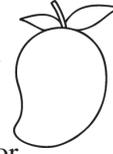
Let's Write

- (i) I like Gulmohar tree.
 (ii) It is a big plant.

- (iii) It has small leaves.
 (iv) It has beautiful red flowers.
 (v) It has no fruits.

Let's do it

- (a) 1. This is a mango tree.
 2. It is a big plant.
 3. It gives us mangoes.
 4. Its leaves are used for decoration.
 5. It lives for many years.



| (b) | Name | Months/duration | Utility | |
|-----|--------|-----------------|----------------|---------|
| | Rabi | Wheat | November-April | As food |
| | Kharif | Maize | June-September | As food |
| | Zaid | Moong | March-June | As food |

Revision Exercise -1

- (i) (c), (ii) (d), (iii) (b), (iv) (b), (v) (b)
- (i) plants, (ii) humid, (iii) Mouse, (iv) noun, (v) priest.
- (i)-(d), (ii)-(c), (iii)-(a), (iv)-(e), (v)-(b)
- (i) girls, babies, knives, mice
 (ii) first, third, fifth, ninth
 (iii) benches
 (iv) hero, boy
 (v) cow, woman
- (i) We should be thankful to God for everything He has given us.
 (ii) A priest asked Narendra to face the monkeys.
 (iii) The children went to Jan Shiksha Kendra to learn through computers.
 (iv) Sunshine and raindrops woke up the seed.
 (v) The plant finds the outside world wonderful.

Practice Test Paper -1

Oral

1. Students will do themselves.

Written

1. (a)

- Narendra increased his pace and started running when he saw the monkeys following him.
- Narendra is popularly known as Swami Vivekanand.
- The children went to Jan Shiksha Kendra to learn through computers.
- A multimedia lesson uses audio-visual effects along with a chance for children to work

on them and find the correct answer.

- The children played - 'Fast finger first', 'Hit the beginner' and 'Hit the hiding letter' on the computer.
- (1) We should face the problem.
 (2) We should not run away from problems.
- Narendra was walking along the ghats.
- (B) 1. Prayer is the simplest way to pay thanks to God.
 2. Sunshine and raindrops woke up the seed.
 3. We should be thankful to God

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- for everything He has given us.
4. The plant finds the outside world wonderful.
2. 1. birds, bushes, knives, donkeys.
2. dog
3. first, fifth, eleventh, twelfth
4. (i) the fifth, (ii) the fourth
(iii) Seven, (iv) the first
5. (i) tigress (ii) boys
6. table, pencil
3. 1. (iv), 2. (iii), 3. (ii), 4. (i)
4. To,
The Headmaster
Govt. Middle School,
Gwalior.
Subject : Application for four days leave.
Respected sir,
With due respect I beg to say that I am a student of V-A. I want to attend the State Science Fair in Delhi. Kindly grant me leave for four days from 15 March 20__ to 19 March 20__.
- Thanking you
Yours sincerely
Shivani Verma
Roll no. 30

5. (1) My School Building

I study in Govt. Middle School, Bhopal. It is situated far from the city. Our school building is quite big. It has twenty rooms, a library and a big assembly hall. Every classroom has two ceiling fans. We also have a good library with more than ten thousand books. There is a play ground for playing various games. I love my school.

(2) The Tree I like most

I like all the trees. They are very useful for us. I like mango tree the most. It gives us ripe and raw mangoes. Its leaves are used for decoration. My mother makes tasty pickle and juice from mangoes.

(3) Things God Has Given Us

God has given us many things. The

has given us friends, parents and relatives. He has given us trees, plants, water, air etc. We should be thankful to God for giving us so many precious gifts.

(4) Day of the Week

There are 7 days in a week. Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday. Four weeks make a month.

6. (a) The boy went to his friends because he wanted to play cricket with them.
(b) They could not begin to play as they had no ball.
(c) They bought a ball from the shop.
(d) They paid four rupees for the ball.
(e) They bought only one ball.

5. Fun with Language

Read and Learn

Students may practice themselves.

Word Power

- (i) cow (ii) cuckoo (iii) peacock
(iv) Taj Mahal (v) Red Fort.

Comprehension

- (i) The students of class five met in the playground.
(ii) The name of Leela's brother was Rohit.
(iii) Ajay's teacher, Mr. Singh happened to pass by.
(iv) These are common nouns.
(v) These are proper nouns.
(vi) **Proper nouns** - Rahul, Agra, Yamuna, Sunday, India.
Common nouns - girl, bottle, pen, parrot, bag.

Let's Learn

(A) Countable Nouns

dog, pencil
bench, book
bag, child, bread

Uncountable Nouns

water
sand, rice
oil, money

- (B) (i) He (ii) She (iii) She (iv) They

Let's Read

- (a) (i) Ramu said to the young man.

- (ii) Ramu said to the young man.
(b) (i) Ramu had a pitcher of water under his right arm and a lantern in his left hand.
 (ii) Ramu came with a lantern on the road so that people might see him and avoid knocking against him.
 (iii) The young man said to Ramu, 'You can't see, but you are carrying a lantern in you hand, why ?'
 (iv) Ramu was wiser of the two.

Let's Talk

Classroom Activity.

Let's Write

1. My school building is very big and beautiful.
2. It has two floors.
3. It has big, airy classrooms.
4. It has two playgrounds.
5. It has a big library.

These are five nouns have occurred in them.

Let's do it

| Persons | Places | Things |
|------------|-----------|--------|
| Aman | Agra | bag |
| Dinesh | Africa | bread |
| Mr. Sharma | Bhopal | pencil |
| John | Surat | potato |
| Akbar | Maheshwar | table |
| Sunil | Taj Mahal | purse |

6. Our Festivals

Read and Learn

Students may practice themselves.

Word Power

- (A) close, sad, short, dark, come.
 (B) (1) earthen lamps (2) brotherhood
 (3) celebrate (4) festivals (5) return.

Comprehension

- (A) (i) We celebrate Diwali in the month of Kartik.
 (ii) We worship goddess Lakshmi on Diwali.
 (iii) Gautam celebrated Diwali with his parents, grandparents and sister. He wore new clothes and

worshipped goddess Lakshmi. He ate sweets and let off fireworks.

- (iv) People observe fast and pray in the month of Ramzan.
 (v) Anees told Gautam about the celebration of Eid.
 (vi) People greet one another by saying Eid Mubarak and hugging one another.
 (B) (i) True (ii) True (iii) True (iv) False
 (v) False

Let's Learn

- I. 2. Who was an astronaut ?
 3. Who was a great saint ?
 4. Who wrote a letter to Satish ?
 5. Who told Gautam about Eid ?
 II. 2. Where is the Taj ?
 3. Where does Ganga come from ?
 4. Where does Satish live ?
 5. Where did Gautam celebrate Diwali ?

Let's Talk

Students may talk to their friends.

Let's Read

- (i) Simaran went to Gurudwara in the morning.
 (ii) She went there to celebrate Guru Purva.
 (iii) Her friends and relatives met her in the Gurudwara.
 (iv) Simaran offered prayers and took the Prasad in the Gurudwara.
 (v) She came back at 5 p.m.

Let's Write

- (a) On the 25th of December, I celebrated Christmas. It celebrates the birthday of Jesus Christ. I went to Church and prayed. I remembered Jesus' sacrifice. It is a festival of love and happiness. I lighted candles and decorated Christmas tree. I wore new clothes. We danced and enjoyed a lot.
 Santa Claus came and gave all of us gifts.

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- (b) Satish celebrated Diwali with his parents, grandparents and sister. He wore new clothes and worshipped goddess Lakshmi. He ate sweets and let off fireworks.

Let's do it

- | | |
|--------------------|------------------------|
| 1. Diwali | Month of Kartik |
| 2. Eid | End of month of Ramzan |
| 3. Christmas | 25th December |
| 4. Guru Purva | On Kartik Purnima |
| 5. Makar Sankranti | 14th January |

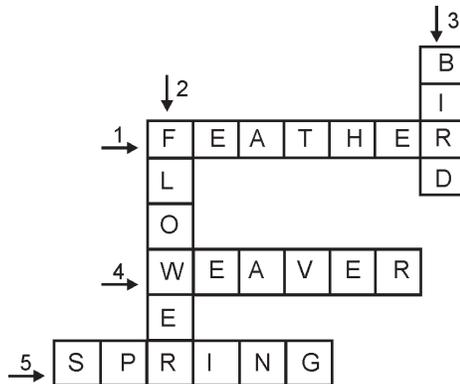
7. Spring is Coming

Listen and Repeat

Students may practice themselves.

Word Power

(a)



- (b) (i) teacher, (ii) learner, (iii) checker, (iv) runner, (v) preacher.

Comprehension

- (a) (i) Pansy, lily and daffodil are mentioned in this poem.
(ii) The atmosphere is joyful everywhere because spring is coming.
(iii) The poet asks the birds to make a nest because spring is coming.
(iv) A nest is made of straw and feather.
(v) By 'all around is fair', poet means that whole environment is joyful.
(vi) The poet describes the spring season in this poem. The

environment becomes beautiful and joyful.

- (b) is, fair.
is, everywhere.

Let's Talk

- (i) There are four seasons in a year.
(ii) I like spring season the most.
(iii) Rainy season brings rains, rivers are filled with water. Environment becomes green.
(iv) Makar Sankranti, Holi, Baisakhi, Basant Panchami.
(v) Winter season is the coolest.

Let's Read

- (i) The poet planted some seeds in the soil.
(ii) The colour of the flowers was white.
(iii) The flowers looked lovely to the people.
(iv) His garden looked lovely.
(v) 'Love Nature'.

Let's Write

(A) Do Yourself.

(B) To,
The Headmaster
Govt. Primary School
Dewas

Subject : Application for school leaving certificate.

Sir/Madam,

I have passed class V from your school last year. I want to seek admission in class VI. I need my school leaving certificate.

Please issue me school leaving certificate.

Yours Obediently

Sakshi Goyal

Class V-B.

Let's do it

Students can do themselves.

8. Maheshwar

Read and Learn

Students may practice themselves.

Word Power

- (a) Agra - The Taj Mahal
Delhi - The Qutub Minar

Hyderabad - The Charminar
 Mumbai - The Gateway of India
 Sanchi - The Stupas

(b)
 home I love my home.
 fort The Red Fort is in Delhi.
 queen Ahilya Bai was the queen of
 Holkar dynasty.
 temple I go to temple daily.
 visit I visit my grandparents on
 Sunday.

(c) beautiful, visit, once, dip, around

Comprehension

- (a) (i) There was a fort and a river in
 the picture.
 (ii) Maheshwar fort was built by
 Rani Ahilya Bai.
 (iii) In ancient history, Maheshwar
 was known as Mahishmati.
 (iv) Maheshwar is known for its
 Maheshwari sarees.
 (v) Bhola's father took him to
 Maheshwar.
 (vi) The fort is made of red stone.
 (b) (i) True (ii) False (iii) True (iv) False
 (v) True
 (c) (i) (c) Khargone
 (ii) (a) red
 (iii) (d) Gujarat and Rajasthan
 (iv) (c) Indore
 (v) (a) cotton and silk

Let's Learn

- (a) (i) famous (ii) bad
 (iii) good (iv) intelligent
 (v) faithful
 (b) (i) dull (ii) short
 (iii) dishonest (iv) thin
 (v) narrow
 (c) (i) Divya has taken tea.
 (ii) Sita, Gita and Salma were in the
 garden.
 (iii) Sudha brought a pen, a pencil
 and a book.
 (iv) What does your father do ?
 (v) Najma says, "My father is a
 teacher."

Let's Talk

Students should discuss in class.

Let's Read

- The Khooni Bhandara is situated in
 the town of Burhanpur.
- It was built in the 17th century by
 the Mughals.
- The open chambers are known as
 'Kundi'.
- The whole system includes a pond,
 underground channels and some
 chambers.
- People take out water from the
 'Kundi' with the help of a bucket tied
 to a rope.

Let's Write

- (a) She visited to zoo on Wednesday, the
 13th of June 2007.
 She had lunch at 11:30 am in a
 restaurant on Thursday, the 14th of
 June 2007.
 She saw a documentary film in the
 noon on Thursday, the 14th of June
 2007.
 She came back home in the evening
 on Thursday, the 14th of June 2007.
 (b) Bhola went to Maheshwar with his
 father by bus. It took them three
 hours to reach. They took a bath in
 holy river Narmada and visited
 Maheshwar fort.

Let's do it

- Delhi Red Fort,
 Qutub Minar
- Jaipur Amer Fort, Hawa
 Mahal
- Agra Taj Mahal,
 Sikandara
- Ahmedabad Sabarmati Ashram
- Jabalpur Bhedaghat,
 Dhuadhaar

Revision Exercise-II

- (i) (b), (ii) (d), (iii) (a), (iv) (a), (v) (c)
- (i) nests (ii) joy (iii) common (iv) Diwali (v) patients
- (i) – (d), (ii) – (a), (iii) – (e), (iv) – (c), (v) – (b)
- (i) close, front, dark, fast.
(ii) She met him in the classroom. She gave him a book. He liked her book.
(iii) Was it a great experience of life for Narendra ?
- (iv) taller
(v) Yes, Manoj lived in Bhopal.
- (i) The name of Leela's brother was Rohit.
(ii) Anees told Gautam about the celebration of Eid.
(iii) We celebrate Diwali in the month of Kartik.
(iv) In ancient history, Maheshwar was known as Mahishmati.
(v) A nest in made of straw and feather.

Practice Test Paper-II

Oral

- Students can do themselves.
- Students can do themselves.
- Students can do themselves.

Written

1. Narendra was walking along the ghats.
2. The students of class five met in the playground.
3. Narendra increased his pace and started running when he saw the monkeys following him.
4. A multimedia lesson uses audio-visual effects along with a chance for children to work on them and find the correct answer.
5. We celebrate Diwali in the month of Kartik.
6. In ancient history, Maheshwar was known as Mahishmati.
7. Maheshwar fort was built by Rani Ahilya Bai.
 1. The atmosphere is joyful everywhere because spring is coming.
2. Prayer is the simplest way to thanks God.
3. The poet asks the birds to make a nest.
4. The plant finds the outside world wonderful.
1. boy - girl
man - woman
horse - mare
lion - lioness
 - (i) Excuse me (ii) Thank you
(iii) Sorry (iv) Pardon
 - (i) Who ate a mango ?
(ii) Who was a great saint ?
(iii) Who told Gautam about Eid ?
(iv) Who was an astronaut ?
 - sharply, badly, brightly, happily
 - To,
The Headmaster
Govt. Primary School
Dewas
Subject : Application for school leaving certificate.
Sir/Madam,
I have passed class V from your school last year. I want to seek admission in class VI. I need my school leaving certificate.
Please issue me school leaving certificate.
Yours obediently
Sakshi Goyal
Class V-B.

Or

20, Srinagar Colony

Indore

25th January 20 _ _

My dear Vijay,

I am very happy to inform you that my sister is getting married on 5th of February. You have to come with your parents to attend the function.

Waiting eagerly for you.

Yours affectionately

Amit

- 5.(i) 1. Bhola went to Maheshwar with his father.
 2. He visited there by bus.
 3. It took them three hours to reach.
 4. They took a bath in holy river Narmada.
 5. They also visited Maheshwar fort.
- (ii) (1) Simaran went to Gurudwara in the morning.
 (2) She went there to celebrate Guru Purva.
 (3) Her friends and relatives met her in the Gurudwara.
 (4) Simaran offered prayers and took the Prasad in the Gurudwara.
 (5) She came back at 5 p.m.
- (iii) 1. My school building is very big and beautiful.
 2. It has two floors.
 3. It has big, airy classrooms.
 4. It has two playgrounds.
 5. It has a big library.
- (iv) (1) Asha gets up at 5:30 a.m.
 (2) She takes a bath at 7:00 a.m.
 (3) She goes to school at 7:30 a.m.
 (4) She comes back from the school at 1:30 p.m.
 (5) She goes to bed at 9:00 p.m.
6. 1. A taxi driver takes us where we want to go.
 2. A lorry driver carries things for us.

3. A pilot is a person who flies an aeroplane.

4. The ship sails across the sea.

5. 'Drivers of Different Vehicles'.

9. In the Service of the Nation

Read and Learn

Students may practice themselves.

Word Power

- (A) struggle - to try very hard to do something
 worried - to keep thinking about unpleasant things
 refused - to say that you will not do something
 in the service of - to be completely available for something
 insist - to demand that something must happen

(B) (i) jail, (ii) forehead, (iii) Tears, (iv) India, (v) awarded.

Comprehension

- (A) (i) The qualities of Lal Bahadur Shastri were simplicity, honesty, determination and patriotism.
 (ii) The news of his daughter's illness worried Babuji in jail.
 (iii) Babuji opted to be in jail.
 (iv) Lal Bahadur Shastri became the Prime Minister of India in 1964.
 (v) He gave the slogan 'Jai Jawan, Jai Kishan' to the nation.
 (vi) He was awarded Bharat Ratna in 1966 after his death for his services to the nation.

Let's Learn

- (a) (1) In (2) in (3) in (4) at (5) on (6) on.
 (b) (1) behind (2) under (3) near (4) on

Let's Talk

- My pen is in my pencil box.
- My pencil box is in my bag.

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Let's Read

1. The washerman had a donkey and a dog.
2. The dog used to sleep at night.
3. The donkey started braying one night because some thieves came to steal clothes.
4. The washerman beat the donkey with a stick when he got up at night.
5. The donkey decided not to do dog's duty in future.

Let's Write

- (a)
2. There is a big playground in my school.
 3. It has many classrooms in it.
 4. Students play different games like hockey and cricket.
 5. These are 500 students in my school.

Let's do it

1. 2 October 1904
2. Sh. Sharad P. Srivastava
Shrimati Ramdulari Devi.
3. His father died when he was hardly 18 months old. Simple life.
4. Graduate in Philosophy and Ethics.
5. Prime Minister of India.

10. We All Make Mistakes

Read and Learn

Students may practice themselves.

Word Power

- (A) May, June, April, March, August, September, February, October, November, January, December.
- (B)
- | | |
|----------|-----------|
| January | July |
| February | August |
| March | September |
| April | October |
| May | November |
| June | December |

Comprehension

- (A) (i) sixty (ii) sixty (iii) day (iv) seven (v) twelve.
- (B) 1. A watch hung on a wall is called a clock.
2. Four months have thirty days.

3. January, March, May, July, August, October and December have thirty-one days.
4. February has 28 days except in a leap year.
5. The passer-by had to catch the train at quarter to eleven.
6. The boy called a wrist watch a clock.

Let's Learn

- (B) It's quarter to four.
It's quarter to six.
It's quarter past seven.
It's quarter past six.
It's quarter past nine.
It's quarter past four.

Let's Talk

Students can do themselves.

Let's Read

1. Elephants live in the forests.
2. They eat grass, leaves, wild fruits and bamboo shoots.
3. Baby elephants hold the tails of their mothers when they travel.
4. The elephants go to river or a lake to drink water and have a bath.
5. An elephant cannot jump.

Let's Write

- (a)
1. Then I brush my teeth and take bath.
 2. At 7 o' clock, I have my breakfast.
 3. At 7:45, I go to school.
 4. I come back from school at 2:30 p.m.
 5. I have lunch. I complete my homework by 6:30 p.m.
 6. I go to play till 8 p.m., have dinner at 8:30.

(b)

1. My Watch

My father gifted me a nice watch on my birthday. It has a leather band. It gives accurate time. Now I never get late to school. All my friends like my watch. I like to wear watch.

2. My friend

My best friend is Shantanu. He is

eleven years old. We both study in same class. He is good at studies. He respects all the elders. He is the captain of basketball team. He is loved by everyone. I like him very much.

Draw the hands of clocks
Students can do themselves.

11. My Dog

Listen and Repeat

Students may practice themselves.

Word Power

- (A) hind legs - legs situated at the back
fetch - to go to something and bring it
tricks - clever actions
polite - showing good manners and respect
prowl - to move quietly and carefully around an area

(B) polite, gentle, fine, good

Comprehension

- (A) (1) The poem is about poet's pet dog.
(2) The rhyming words are tricks-sticks, polite-night and fine-mine.
(3) The second stanza of the poem says that the poet does not love his dog because of his qualities.
(4) I like last stanza the most.
(5) The message of the poem is: we should not love someone only for the qualities they have, but love them unconditionally.
- (B) (i) He's good at doing tricks.
(ii) He is gentle and polite.
(iii) He really is quite fine.
(iv) I'm his and he is mine.

Let's Talk

| S.No. | Friend's name | Type of pet | Pet's name | Colour | Likes |
|-------|---------------|-------------|------------|--------|---------|
| 1. | Amit | Cat | Bhoori | Brown | Milk |
| 2. | Suman | Rabbit | Bunny | White | Carrot |
| 3. | Neelam | Parrot | Mitthu | Green | Chilli |
| 4. | Dinesh | Dog | Rocky | Black | Eggs |
| 5. | Pawan | Mouse | Joe | White | Chapati |

Let's Read

- (b) table chair
top of piano window-ledge
open drawer empty shoe

Let's Write

- This is a parrot.
- It is green in colour.
- It can fly in the sky.
- It likes to eat chilli.
- It is sitting on a branch.

Let's do it

Do yourself.

12. The Saviour

Read and Learn

Students may practice themselves.

Word Power

- (i) creature - a living being

- gently - in a gentle way, softly
hunt - to chase wild animals or birds to catch or kill them
throne - special chair used by a king or a queen
claim - ask or demand to have something
ban - to forbid something officially

Comprehension

- (A) (i) Siddhartha found the wounded swan in the garden of his palace.
(ii) Siddhartha was moved with pity to see the painful condition of the wounded swan.
(iii) The swan was hit by an arrow.
(iv) To save the swan, Siddhartha

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took out the arrow from its body gently and cleaned its wound.

(v) Siddhartha got the swan finally.

(vi) 1. We should have pity on animals.

2. The saviour is greater than the killer.

(B) (iii), (ii), (i), (v), (iv)

Let's Learn

(A) sharp + ly = sharply

bad + ly = badly

bright + ly = brightly

bitter + ly = bitterly

easy(y) + ily = easily

gentl(e) + ly = gently

angr(y) + ily = angrily

immediate + ly = immediately

(B) (i) gently (ii) Suddenly (iii) angrily

(iv) slowly (v) immediately.

(C) often

seldom

rarely

always

rarely

there

here

sometimes

Let's Talk

(i) It is near my house.

(ii) I go to meet him often.

(iii) My answer book is in my bag.

(iv) I come back from the school at 3 pm.

(v) I go to bed at 10 pm.

Let's Read

1. People often forget to observe their surroundings.

2. People seldom talk about plants and flowers.

3. People always talk about money or material which never brings happiness.

4. Happiness is always linked to small successes.

5. Plants provide us a healthy atmosphere and flowers make us feel better.

Let's Write

(A) 1. The cow is a pet animal.

2. It has four legs.

3. It eats grass.

4. It gives us milk.

5. Its milk is used to prepare sweets.

(B) To,

The Headmaster

V. J. Middle School

Guna

Respected sir

We request you to plan a school picnic for our class as we have finished our exams. All the students have been eagerly waiting for this trip.

Kindly permit us for this school picnic. Our whole class will be grateful to you.

Thanking you

Sincerely yours

Abhishek Gupta

V-A

Let's do it

* birth : In 623 B.C.

* parents : King Shuddodhana, Queen Maya.

* birth place : Lumbini, now in Nepal

* childhood : Born in royal family.

* teachings : Not killing any living being.

Not stealing from anyone.

Revision Exercise-III

1. (i) (d), (ii) (c), (iii) (a), (iv) (c)
(v) (d).

2. (i) The country (ii) spring (iii) leap

(iv) tree (v) Siddhartha

3. (i)-(c), (ii)-(e), (iii)-(b), (iv)-(a),
(v)-(d).

4. (i) The train arrives on platform number three at 5 o'clock.
 (ii) (a) It is 4 o'clock now.
 (b) After fifteen minutes, it will be quarter past four.
 (iii) (a) Neha, Gita and Salma were in the garden.
 (b) What does Sudha's father do ?
 (iv) (a) Suddenly (b) slowly
5. (i) The qualities of Lal Bahadur Shastri were simplicity, honesty, determination and patriotism.
- (ii) A nest in made of straw and feather.
 (iii) January, March, May, July, August, October and December have thirty one days.
 (iv) Devadatta was angry with Siddhartha as he had taken his swan and refused to give it back.
 (v) The message of the poem is we should not love someone only for the qualities they have, but love them unconditionally.

Practice Test Paper-III

Oral

- Students should do themselves.
- Students should do themselves.
- Students should do themselves.

Written

1. (a)

- Siddhartha found the wounded swan in the garden of his palace.
- Narendra increased his pace and started running when he saw the monkeys following him.
- We celebrate Diwali in the month of Kartik.
- A multimedia lesson uses audio-visual effects along with a chance for children to work on them and find the correct answer.
- Lal bahadur Shastri became the Prime Minister of India in 1964.
- Seven months have thirty one days. These are : January, March, May, July, August, October and December.
- He was awarded Bharat Ratna in 1966 after his death for his services to the nation.

1. (b)

- The message of the poem is- we should not love someone only for the qualities they have, but love them unconditionally.
 - Sunshine and raindrops woke up the seed.
 - Prayer is the simplest way to pay thanks to God.
 - Pansy, lily and daffodil are mentioned in this poem.
 - A nest in made of straw and feather.
2. 1. (i) on, (ii) on/onto (iii) at (iv) in
 2. (i) Diya has taken tea.
 (ii) Neha, Rita and Asma were in the garden.
 3. (i) Excuse me (ii) Thank you
 4. (i) Who was Kalpana Chawla ?
 (ii) Where does the sun rise ?
 5. (i) most beautiful
 (ii) most faithful
3. (i) teacher, learner, dancer, runner
 (ii) freeze - stop moving suddenly
 struggle - to try very hard to do something
 tear - to cut into pieces

insist - to demand that
something must
happen

4. 27 Kabir Nagar

Sagar

5th February 20 __

Dear Pankaj

I hope this letter finds you in the best of health. I am also well. My exams are approaching soon. As you know I have been an average student. I have to work really hard to get 80 per cent marks. I am trying my best to score good marks.

You also take care of yourself. Meet you soon.

Lovingly yours

Anshu

Or

To

The Headmaster

V. J. Middle School

Guna

Respected sir

We request you to plan a school picnic for our class as we have finished our exams. All the students have been eagerly waiting for this trip.

Kindly permit us for this school picnic. Our whole class will be grateful to you.

Thanking you

Sincerely yours

Abhishek Gupta

VA

5.(i) **My School**

1. This is my school.
2. There is a big playground in my school.
3. It has many classrooms in it.
4. Students play different games like hockey and cricket.
5. Students learn to play guitar in school.

(ii) **My Best Friend**

1. My best friend is Shantanu.
2. We both study in same class.
3. He is good at studies.
4. He respects all the elders.
5. I like him very much.

(iii) **The Cow**

1. The cow is a pet animal.
 2. It has four legs.
 3. It eats grass.
 4. It gives us milk.
 5. Its milk is used to prepare sweets.
6. (i) Trees are known as 'green gold.'
(ii) Oxygen and food.
(iii) Trees make the air cool and this cool air makes the rain clouds produce rain.
(iv) (a) Trees give us oxygen to breathe.
(b) Trees give us food to eat.
(c) Trees give us wood to burn.
(v) Trees prevent soil from being washed away and check the soil erosion.

