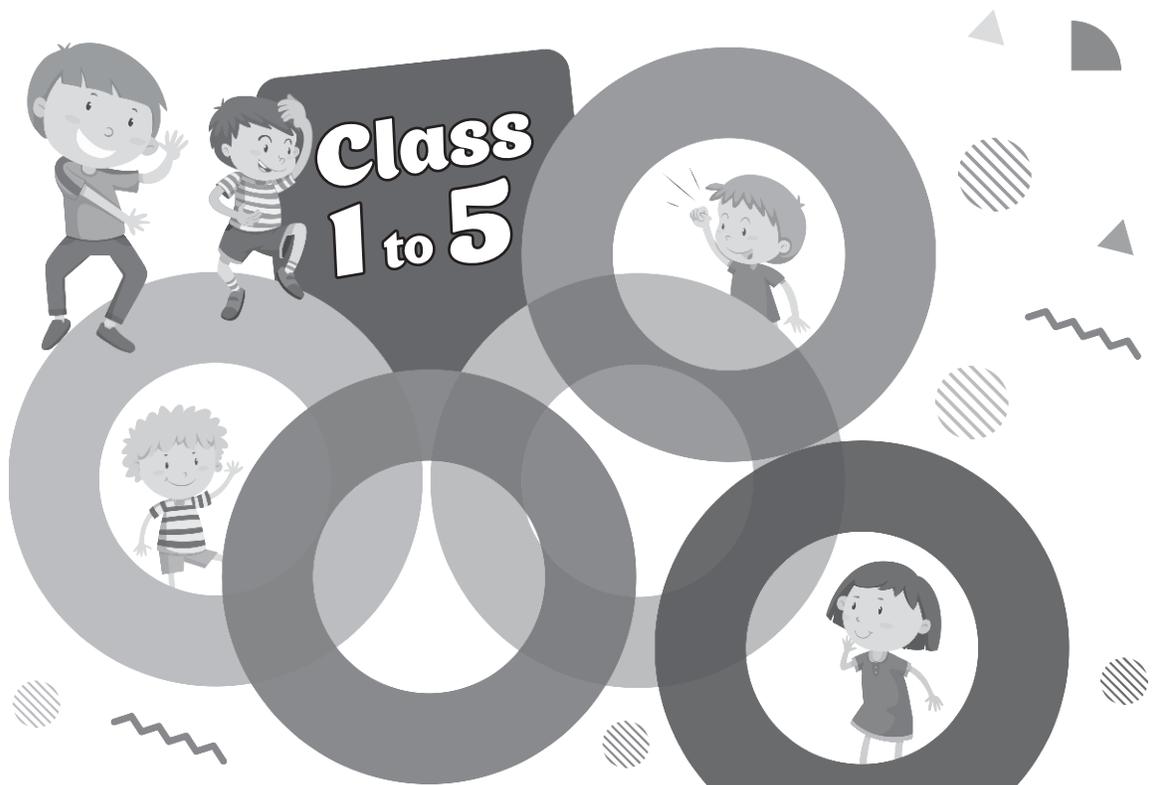


Teachers' Manual

English





© Publishers

All Rights reserved. No part of this publication may be reproduced or transmitted in any means, electronic or mechanical, including photocopying and recording, or by any information storage and retrieval system, except as may be expressly permitted by the publisher. Every care has been taken to minimize the mistakes regarding printing and other aspects of the book. However, there is always a scope of improvement. Any suggestion for further improvement of this book would be greatly acknowledged. Published and a product of Student Advisor Publication Pvt. Ltd. E-38, Industrial Area, Mathura (U.P.)

Chapter 1

My Family

Stretch Out

Do yourself.

Text Your Knowledge

- A. Tick (✓) the sentences that are correct and (×) cross if incorrect.

Tick- 1, 5

Cross- 2, 3, 4

- B. Match the people with the work they do.

1. A pilot flies a plane.
2. A doctor treats sick people.
3. A postman delivers letters to us.
4. A teacher teaches in school.

5. A sweeper cleans roads.

- C. Fill in the blanks with the correct word.

1- dog, 2- brother, 3- cousin, 4- loves, 5- homemaker

- D. Do yourself.

Spell it Right

- A. Fill in the missing letters to complete the words.

1- cake, 2- brush, 3- stars, 4- lunch

Enrich Your Skills

Students are requested to perform these activities themselves.

Chapter 2

Planting

Stretch Out

Do yourself.

Enrich Your Skills

- A. Make a list of 5 plants that you find in or around your house.

1. Rose, 2. Coriander, 3, Holy Basil, 4. Fenugreek, 5. Marigold

B and C

Students are requested to perform these activities themselves.

Chapter 3

Little Helper Raveena

Stretch Out

Do yourself.

Text Your Knowledge

- A. Write 'T' for true and 'F' for false statements:

1. T, 2. T, 3. T, 4. F.

- B. Fill in the blanks with the correct word from the box.

1- father, 2- herself, 3- pretty, 4- happy

- D. Answer the following questions.

1. Raveena is a pretty young girl who studies in class one.
2. In Science class, Raveena helps her teacher to hang the animal chart.
3. In the evening, Raveena helps her father in the garden.
4. Saturday is washing day for Raveena's

mother and Raveena helps her mother in spreading the clothes on the line.

5. We help others by whatever ways we can.

Grammar

- A. Choose an adjective to complete each sentence.

1- five, 2- beautiful, 3- brave, 4- happy

Let's Write

Students are requested to perform this activity themselves.

Listening and Speaking

- A. Listen to your teacher and circle the right word to complete the sentences:

1. Wednesday comes after Tuesday.
2. Sunday is the first day of the week.
3. Saturday is the last day of the week.
4. Friday comes between Thursday and Saturday.

Chapter 4

Meet The Pirates!

Stretch Out

Do yourself.

Chapter 5

The Tortoise and The Hare

Stretch Out

Do yourself.

Test Your Knowledge

- A. Tick (✓) the sentences that are correct and (×) cross if incorrect.

Tick- 2, 3

Cross- 1, 4

- B. Fill in the blanks with the correct word from the box.

1- won, 2- Jackie, 3- slow, 4- fast, 5- nap

Spell it Right

- A. 1- Teeth, 2- Plant, 3- Net, 4- Bat

Let's Write

- A. Answer the following questions:

- The tortoise- Ben, The hare- Kim, The owl- Jackie.
- Ben, the tortoise won the race.

- Jackie, the owl was made the judge.
- Yes, the hare and the tortoise became friends after the race got over.
- Winning and losing are part of a game. We should always play with sportsman spirit.

Grammar

- A. Tick (✓) the correct answer.

1- a bat, 2- a cow, 3- an owl, 4- an umbrella, 5- a knife, 6- a train

- B. Circle the vowels and underline the consonants.

Ⓐ	b	c	d	Ⓔ	f
g	h	Ⓘ	j	k	l
m	n	⓪	p	q	r
s	t	Ⓤ	v	w	x
y	z				

Chapter 6

Five Little Seeds

Stretch Out

Do yourself.

Cat – Kitten, Hen – Chick

Enrich Your Skills

- A. Match the animals with their young ones.

Lion- Cub, Sheep – Lamb, Cow – Calf,

Chapter 7

Sharing and Caring

Stretch Out

Do yourself.

Test Your Knowledge

- A. Choose the right words to complete the sentence.

1- two, 2- grass, 3- raining, 4- grass, 5- (i) green, (ii) small

- B. Fill in the blanks with the help of the words in the box.

1- hungry, 2- grass, 3- happily, 4- shared.

Spell it Right

- A. Look at the pictures. Arrange the letters to make words that match the pictures.

CAR, TRUCK, SHIP, AEROPLANE, TRAIN

Let's Write

- A. Answer the following questions.

- The sheep went out to the field to look for grass to eat.
- As it had not rained for many days, the grass had dried up.

3. The two sheep drank water from the river.
4. The patch of grass was green and small.
5. Both the sheep could not eat from the same patch of grass because it was very small.
6. Big sheep told the small sheep to eat the grass.
7. We learn to share from this story.

- Tick- a, d, e
- C. Arrange the following words to make sentences.**
- a. My name is Sheela.
 - b. Rose is a pretty flower.
 - c. Dogs love bones.
 - d. I drink milk.
 - e. I study in class one.

Grammar

- B. Read these groups of words. Tick the ones that are proper sentences.**

Chapter 8

Animal Homes

Stretch Out

Circle the words that you would find in a forest.
trees, lion, river, deer, grass, rabbit, monkey, stone, branches.

Enrich Your Skills

- A. What are the cries of these animals?**

- a. lion- roars, b- mouse- squeaks, c- dog- barks, d- cat- mews, e- elephant- trumpets, f- goat- bleats, g- sheep- bleats, h- duck- quacks, i- monkey- chatters, j- cow- moos
- B. Match the animal to its home.**
Do yourself.

Chapter 9

A Bark and a Wag

Stretch Out

Do yourself.

Test Your Knowledge

- A. Write T for true and F for false.**
1- F, 2- F, 3- T, 4- T, 5- T

Let's Write

- B. Answer the following questions.**
1. Every evening, Tommy would be waiting for Shivam to come back from school and as soon as he saw Shivam, he would bark loudly and wag his tail.
 2. One afternoon, when Shivam returned from school, Tommy was found missing.
 3. Tommy, the dog was black in colour.
 4. When the children climbed up the tree, they saw Tommy tied in the backyard of the house.
 5. The man realized that he could not hide Tommy any more. So, he returned Tommy to the children.

Let's Write

- A. a, e, i, o, u are vowels. Fill in the blanks with vowels to complete the names of these animals.**
1- BEAR, 2- DUCK, 3- MONKEY,
4- HIPPOPOTAMUS, 5- LEOPARD,
6- ELEPHANT

Spell it Right

- A. Put the letters in the right order to find the names. Write the names in the given blanks.**
i- BRINJAL, ii- CARROT, iii- POTATO, iv- PEAS, v- GINGER

Grammar

- B. Complete the sentences by matching them with their actions:**
1. The boys are playing.
 2. The girl is helping her mother in the kitchen.
 3. The train is moving on the tracks.
 4. An artist is painting.
 5. Mother is cooking.
- C. I. Pick the odd one out in each row.**
(i) garden, (ii) organ, (iii) balloons

Chapter 10

Five Little Ducks

Enrich Your Skills

- I wake up at 6:30 a.m.
I brush my teeth.
I take the bath.

I wear my school uniform.

- I have a toast and an egg for breakfast.
My bus is at the gate waiting for me.

Chapter 11

The Fancy Dress Show

Stretch Out

- I want to come to school as a superhero for the next fancy dress day.
- I would wear a cool cape and a mask to look powerful.
- My costume will be bright and colourful so everyone notices me.
- I will also carry some fun frocks to match my character.
- I hope my outfit makes me stand out and helps me win the competition.

Test Your Knowledge

A. Write the names of the children under the pictures:

Shubham, Siddharth, Neeraj, Tanu

B. Tick (✓) the sentences that are correct and (X) cross if incorrect.

Tick- 4, 5

Cross- 1, 2, 3

C. Answer the following questions.

- The cousins go to a fancy dress show on Sunday.
- Ms. Sarita plays the guitar to start the show.
- The parents accompany the children on the fancy dress show.
- Siddharth, Sakshi, Shubham and Manju won the prizes.
- The parents are happy so they clap for the children.
- All the children were given crayon boxes and storybooks at the end of the show.

Grammar

A. Singular and Plural

(i) Write the plural forms of the following nouns.

a- Branches, b- Potatoes, c- Carrots, d- Lions, e- Birds, f- Glasses, g- Cows, h- Umbrellas

Write S for singular noun and P for plural noun

Singular- a, b

Plural- c, d

(ii) Complete the chart. Write singular or plural of each noun.

i- Fence : Fences, ii- Train : Trains, iii- Cow : Cows, iv- Gate : Gates

(iii) Read each sentence. Underline the singular nouns and circle the plural nouns.

1. singular- baby, plural- sisters

2. singular- baby, plural- parents

3. singular- family, plural- girls

Spell it Right

A. Unscramble the jumbled words from the story.

- CRAYON
- SUNDAY
- GUITAR
- HAPPY
- SHOW
- CLAP

Activity

A. 1. Circle the pictures whose names begin with a, e, i, o, u.

Do yourself.

2. Write 'a' or 'an' before these naming words.

- a. an apple, b. a cat, c. an ice cream,
d. a train, e. a banana, f. an eye, g. a flower,
h. an eagle, i. a lion

3. Fill in the blanks with a or an. One has been done for you.

- a. a, b. an, c. an, d. a

Enrich Your Skill

Do yourself.

Chapter 12

The Greedy Crane

Stretch Out

Do yourself.

Test Your Knowledge

A. Fill in the blanks using the correct words given in the box.

i- lake, ii- fish, iii- crab, iv- grabbed, v- killed

B. Match the things with the right colours.

rose- red, milk- white, lemon- yellow, sea- blue, leaves- green

Let's Write

C. Answer the following questions:

1. An old crane lived at the bank of a lake.
2. The old crane was very weak so he could not catch the fish.
3. A crab heard the crane crying.
4. The crane pretended to carry one fish each time to a big lake but he ate it in the middle of the way.
5. The creatures of the lake were happy when they heard that the old crane was going to help them.
6. The crane ate the fishes one by one in the middle of the way.

7. One day, the crab sat on the crane's back to go to the big lake. On the way, he saw bones of fish and understood the evil plan of the crane. He quickly grabbed the neck of the crane with his sharp claws and told him to return. In this way, he saved his life.
8. The crab told the other creatures about the truth of the crane.

Grammar

A. Use the words from the preposition bank below to complete the sentences.

1- under, 2- up, 3- about, 4- from, 5- in, 6- at

Spell it Right

A. Fill in the missing letters in the words below.

1- rain, 2- train, 3- fall, 4- book, 5- pen

Listening and Speaking

A. Fill in the blanks in these pair of sentences using the right word.

1- won, one, 2- would, wood, 3- herd, heard, 4- hear, hare, 5- two, to

Enrich Your Skills

Do yourself.

Chapter 13

I Like

Stretch Out

Students are requested to perform this activity themselves.

Enrich Your Skills

A. Write 5 sentences about things you like.

1. I think about my life and feel happy for the love of my family.

2. I want to study hard and become a good person in life.
3. I like helping others because it makes my life meaningful.
4. I think I should always be kind and honest in life.
5. I dream of doing something great in my life and making my parents proud.

Chapter 14

The Golden Egg

Stretch Out

Do yourself.

Test Your Knowledge

A. Tick (✓) the sentences that are correct and (X) cross if incorrect.

Tick- 1, 3, 4, 5

Cross- 2

B. Answer the following questions.

1. Haria was a poor barber who lived alone in his small hut.
2. Haria found a hen clucking outside his hut.
3. In favour of its life, the hen promised to lay a golden egg every day for Haria.

4. After a few days, Haria became greedy. He thought that if he cut open the hen's stomach, he could get out all the golden eggs at once. So, he killed the hen.
5. We should not be greedy and have patience.

Spell it Right

A. Complete these sentences using the right words from the box.

1. squeeze, 2. shake, 3. stroke, 4. press, 5. shake

Grammar

A. Write in the correct verb (is, are, am).

- 1- is, 2- are, 3- is, 4- are, 5- are, 6- is, 7- are, 8- am, 9- is, 10- are

B. Re-arrange the sentences.

1. I am not a teacher.
2. She is my mother.
3. Are the boys happy?
4. The girl is in the room.
5. My dad is smart.
6. My mother is a housewife.
7. She is not my sister.
8. Is the teacher angry?

Which is the Verb?

C. Read the sentences below and write the verb in each sentence.

- 1- shines, 2- blows, 3- bloom, 4- eats, 5- barks, 6- play, 7- fly, 8- goes

Listening and Speaking

A. a. Keep your teeth clean.

- b. She reads three books in a work.
- c. Do you always dream when you sleep.
- d. He was asleep at three in the afternoon.

C. Write answers of the following questions

Do you play cricket? Yes, I do.

Do you go to school by auto rickshaw everyday? Yes, I do.

Do you write with a pencil? Yes, I do.

Enrich Your Skills

A. Do yourself.

- B.**
1. Please give me a pen.
 2. Please help me in my homework.
 3. Please switch off the fan mother.
 4. Please come to my birthday party.

Chapter 1

Rescue of a Tiny Friend

Activity Page 5

Write 'T' for true and F for false

- (a) T, (b) T, (c) F

Try Your Knowledge

I. Write T for true and F for false for the following statements

- (a) T, (b) F, (c) T, (d) F

II. Answer the following questions

- (a) While lying on the bed, John was patiently listening to the chirping of birds.
(b) John got a rope and made a noose of it. He tied the noose to the wolf's tail, pulled the rope and tied it to the branch of the tree.
(c) The bird learnt that no battle is won without courage.

(d) The wolf was hanging in the air.

(e) The little bird thanked John for saving its life.

Spell it Right

(a) Fence, (b) Noose, (c) Battle, (d) Sight, (e) Savage

Grammar Zone

(b) Underline the words that are used in place of nouns.

1- dog, 2- Sita, Geeta, 3- Rahul, 4- me, 5- her

(c) Choose correct words from the brackets and complete the sentences

1- them, 2- It, 3- He, 4- him

Enrich Your Skills

Students are requested to perform this activity themselves.

Chapter 2

In The Metro Train

Activity Page 11

Match the following

- 1- c, 2- d, 3- a, 4- b

Try Your Knowledge

(a) Who said these?

1. Mother, 2. Ravi, 3. Father, 4. Father

(b) Answer the following questions

1. Shyam and Ravi were planning to go for a picnic in their summer holidays.
2. Mother prepared delicious food.
3. Father got badminton rackets and shuttle cock for the kids to play.
4. Metro train saves fuel and time.
5. The new train service is called Metro train.

(c) Fill in the blanks

- 1- summer, 2- delicious food, 3- picnic, 4- noisy, 5- fishing

Spell it Right

(d) Put tick after correct spelling and cross after incorrect spelling and write the correct spelling

Tick- 4

Incorrect- 1- Started, 2- Delicious, 3- Fuel, 5- Beside

Grammar Zone

I. Read the sentences and underline the proper noun

(a) November, December, (b) Oxford, (c) Delhi, India, (d) Basantar, (e) Mohan, Ravi

II. Match the proper noun and common noun given below

1- Ravi : Boy, 2- Dehradun : City, 3- Yamuna : River, 4- Taj Mahal : Building, 5- Zebra : Animal

Enrich Your Skills

Look at the pictures and write the names of people at work.

1. Baker, 2. Farmer, 3. Tailor, 4. Doctor, 5. Pilot, 6. Barber

Chapter 3

Ants and their Robo

Try Your Knowledge

I. Answer the following questions

1. Toby and Reema were the two lazy ants.
2. The ants thought that they should have a robot.
3. Robo made many sweets and cakes for them.
4. The queen ant advised the ants not to be so careless.

II. Complete the sentences

1. for dinner, 2. 'stop' button, 3. To die, 4. So careless

III. Tick the correct option

- (a) 3, (b) 3, (c) 2, (d) 2, (e) 3

Spell it Right

1. Cooking, 2. Hurry, 3. Batteries, 4. Peeped, 5. Prepared

Vocabulary Time

Fill in the blanks with the correct word which means the above.

1. Parcel, 2. Speedily, 3. Interrupted, 4. Apologize, 5. Sequential teaching, 6. Request

Grammar Zone

A. Fill in the blanks with the correct option

- 1- bake, 2- visit, 3- tells, 4- play, 5- rises

B. Choose the correct option to fill in the blanks

- 1- am, 2- is, 3- is, 4- are, 5- is

Enrich Your Skills

I. Write the words in alphabetical order.

- 1- backwards, 2- farmer, 3- help, 4- house, 5- light, 6- move, 7- purple, 8- together, 9- turnip

II. Recognize these and write their names.

- Pastry, Biscuit, Cake, Bread, Bun

Chapter 4

Planting a Cherry Tree

Try Your Knowledge

I. Find the correct word and fill in the blanks

- 1- eight, 2- teach, 3- sour, 4- cherries, 5- daily

II. Answer the following questions

1. Rohit lived with grandfather.
2. Rohit learned sharing and caring from his grandfather.
3. Rohit bought some red cherries from the fruit seller.
4. Rohit pressed the cherry seeds in the soft soil of the garden. He watered it for a few days and later forgot about them.
5. Grandfather advised Rohit to water the cherry plant daily.

III. Arrange the following sentences in sequence, according to the lesson you have just learned

- 3, 5, 2, 1, 6, 4

Spell it Right

Rearrange the letters to form a meaningful word

- 1- Cherries, 2- Sure, 3- Danger, 4- Seed

Grammar Zone

A. Complete these sentences with the past form of the verb in the brackets

1. packed, 2. smiled, 3. played, 4. rode, 5. slept

B. Choose the correct option to complete these sentences

- 1- was, 2- was, 3- were, 4- were

Enrich Your Skills

Find out what does each one of these like. Draw lines to lead them to their food.

- 1- f, 2- a, 3- d, 4- e, 5- b, 6- c

Chapter 5

Being Like Others

Try Your Knowledge

A. Match the rhyming words

- (a)- 3, (b)- 4, (c)- 5, (d)- 2, (e)- 1

B. Pictures of animals are drawn. Write their names and action in the blanks according to the poem you just read.

1. Name- Fish, Action- Swim, 2. Name- Lamb, Action- Walk, 3. Name- Horse, Action- Run, 4. Name- Cat, Action- Climb

B. Students are requested to perform this activity themselves.

Enrich Your Skills

A. Put the 'sound effects' in the blanks:

- 1- Trin-trin, 2- Clunk-clunk, 3- Beep-beep, 4- Boom-boom, 5- Honk-honk, 6- Patter-patter

Chapter 6

Finding a Safe Home

Activity Page 34

Food, Air, Water

Try Your Knowledge

I. Underline the words that can be used to describe Father Froggy.

Caring, wise, hard-working, loving

II. Fill in the blanks

(a) toads, (b) clever, (c) dug, (d) hole

III. Answer the following questions

1. After they all were born, Father Froggy put all the tadpoles in the pond.
2. Both Mother and Father Froggy worked very hard and dug with the help of their strong legs.
3. By digging with their strong legs, Mother and Father Froggy made a gap in the wall. Then the lake and the pond were joined by a hole in the wall.
4. The pond had a lake beside it.

IV. Who said to whom?

1. Father Froggy said to Mother Froggy
2. Mother Froggy said to Father Froggy
3. Father Froggy said to Mother Froggy
4. Father Froggy said to Mother Froggy

Grammar Zone

B. Match the columns to make meaningful sentences

1. My mother is baking a cake.
2. The cat is chasing a rat.
3. The boats are sailing in the river.
4. I am making a sandcastle.
5. The kites are flying in the sky.
6. The baby is sleeping in the cradle.

II. Choose the correct option to complete the sentences

- 1- was, 2- was, 3- was, 4- were, 5- were

Enrich Your Skills

I. Correct the order of the jumbled words and rewrite the sentences

- 1- The hen found the seeds.
- 2- Nobody helped the hen.
3. The hen sowed the seeds.
4. The hen watered the plants.

II. Match the following

- 1- b, 2- e, 3- a, 4- d, 5- c

Chapter 7

Careless Glory

Try Your Knowledge

I. Answer the following questions

1. The day was perfect for playing hide and seek.
2. The big fishing competition was being held.
3. Glory caught five fishes.
4. Horris saved Glory's life.
5. Glory would never be so careless again.

II. Choose the correct answer

- 1- b, 2- b, 3- a, 4- c

III. Fill in the blanks

- 1- be eliminated, 2- drown, 3- seek, 4- careless, 5- mistake

Spell it Right

1. Fill in the blanks with correct letter

- 1- shivered, 2- careless, 3- mistake, 4- drown, 5- leakage

Vocabulary Time**I. Match the word with the same meaning**

(a)- iii, (b)- iv, (c)- v, (d)- ii, (e)- i

Grammar Zone**I. Circle the correct words in the sentences below.**

(a)- That, (b)-Those, (c)- These, (d)- This, (e)- This, (f)- That

II. Look at the picture and complete the sentences using this, that, these or those.

(a)- This, (b)- These, (c)- Those, (d)- That, (e)- This, (f)- That

Enrich Your Skills

Day, May, X-Ray, Ray, Pray, Tray, Play

Chapter 8**Mario and his Lie****Activity Page 47**

- Mario may have told a lie that he was suffering from stomachache.
- Yes, it may be possible just as it was with Pinocchio, a fictitious character, that whenever he spoke a lie, his nose grew longer!

Try Your Knowledge**I. Who said these words?**

- Louis said to Mario
- The good fairy said to Mario
- Mario said to the evil fox
- Mario said to Louis

II. Answer the following questions

- Louis' favourite toy was a wooden boy.
- The wicked magician locked Mario in a cage.
- Mario got a long nose after he told a lie.
- The Fun Island was not fun. It was a magic island where little boys were turned into donkeys and used to carry heavy loads.

III. Fill in the blanks. Choose from the option given below.

1- (a), 2- (b), 3- (c), 4- (b), 5- (c)

Spell it Right

Rearrange the letters to form meaningful words

1- Magician, 2- Tricks, 3- Appeared, 4- Wished

Vocabulary Time

Here is a paragraph on Romi, a character created by the writer, Enid Blyton. Read it carefully and fill in the blanks correctly with words from the help box.

(1) tiny, (2) make, (3) scared, (4) roamed, (5) understood, (6) generous, (7) happy, (8) friends

Grammar Zone**I. Underline the joining words in these sentences**

(a) but, (b) or, (c) but, (d) and, (e) and

II. Choose the correct joining words to fill in the blanks

(a) and, (b) and, (c) or, (d) but, (e) and

Chapter 9**Six Little Mice****Activity Page 54**

- A tiger cannot be a goat's friend.
- A cat cannot be a mouse's friend.
- A dog cannot be a cat's friend.

Try Your Knowledge**I. Complete the summary of the poem**

1- little mice, 2- cat, 3- gentlemen, 4- help, 5- threads, 6- clever, 7- in

II. Mark T or F

1- T, 2- F, 3- F, 4- T

Enrich Your Skills

- The mice were cleverer because in spite of the cat trying so much to convince them to take her in, they denied entry to the cat.
- Read the poem once more and write words that rhyme with these words.
(a) spin – bin, (b) men – hen, (c) threads – heads

Chapter 10

Two Woodcutter and the Angel

Activity Page 10

Students are requested to perform this activity themselves.

Try Your Knowledge

I. Answer the following questions

1. The woodcutter needed money to buy food for his family.
2. The woodcutter's axe fell into a river nearby.
3. The woodcutter's axe was made of iron.
4. The angel gave a golden axe, then a silver axe to the woodcutter. When the woodcutter said that his axe was made of iron, being happy with his honesty, she gave the iron axe along with the golden and silver axe to the woodcutter.

II. Choose the correct option

1- a, 2- b, 3- an, 4- a

III. Write T for True and F for False

1- T, 2- F, 3- F, 4- F, 5- T

Spell it Right

A. Fill in the blanks

1- happy, 2- wrapped, 3- exclaimed, 4- wept

Vocabulary Time

- A. Write one word for each of the following
a- decide, b- blow, c- funny, d- start, e- win

Grammar Zone

I. Add **-ly** to the words in brackets and write them in blanks.

a- silently, b- slowly, c- neatly, d- quietly, e- bravely

II. Fill in the blanks with correct **-ly** word (adverb).

a- brightly, b- loudly, c- sweetly, d- neatly, e- heavily

Enrich Your Skills

Students are requested to perform this activity themselves

Chapter 11

A Perfect New Smile

Try Your Knowledge

I. Fill in the blanks

1- obedient, 2- invited, 3- tooth, 4- jerk, 5- floor

II. Answer the following questions

1. Sheena got up very happy because next day was her birthday and her mother had planned a party in which all her friends were invited.
2. Sheena's tooth has gone all wobbly.
3. Sheena ran, jumped and shook herself to make her tooth fall.
4. She pulled the shirt over her head with a jerk.
5. Sheena smiled in the end, and it was a perfect new smile.

III. Choose the correct option

1- a, 2- c, 3- a, 4- b

Spell it Right

Students are requested to perform this activity themselves.

Grammar Zone

I. Write the past form of these verbs

a- talked, b- folded, c- thanked, d- called, e- shouted, f- asked

II. Rewrite each sentence by changing the verb to show the action in the past.

- a. Shyama came home early.
- b. You did your homework.
- c. He wrote a letter.
- d. I ate mangoes.

Enrich Your Skills

Students are requested to perform these activities themselves.

Chapter 12

The Egg's Rhyme

Try Your Knowledge

I. Fill in the blanks

1- peck, peck, peck, 2- leg, wing, 3- water, seed, 4- egg

II. Match the following

a- ii, b- iii, c- iv, d- i

Enrich Your Skills

Students are requested to perform this activity themselves.

Chapter 13

Monkey and the Stupid Cats

Try Your Knowledge

I. Write five words that describe the monkey

1- witty, 2- clever, 3- cheater, 4- cunning, 5- sly

II. Answer the following questions

- The cats used their sharp teeth and claws to quarrel with each other.
- They both pounced on a piece of chapatti.
- The monkey declared to settle the dispute regarding the division of chapatti between the two cats.
- The monkey divided the chapatti into two parts and placed each part on each tray of the balance. As one side of the balance tilted down, so he took a bite from the heavier piece to make it equal. He continued in the same manner and finally ate both the pieces. There was nothing left for the cats to eat.
- The cats would never fight again.

III. Look for the right word and fill in the blanks

1- cunning, 2- quarrel, 3- balance, 4- dispute, 5- cheated

Spell it Right

Rearrange the letters to form meaningful words
a- quarrel, b- cunning, c- immediately, d- settle

Vocabulary Time

There are two columns. Column A and Column B. The words are written in Column A and their meanings in Column B. Match them.

a- iii, b- iv, c- i, d- vi, e- v, f- ii

Grammar Zone

I. Write a or an in the blanks

a- a, b- an, c- a, d- a, e- an, f- a, g- an, h- an

II. Tick the sentences where a, an and the is used correctly

Tick- c, d

Enrich Your Skills

Across

1- DARK, 5- COLD, 7- HIGH, 8- NEAR, 10- TALL

Down

2- RICH, 3- SAD, 4- THIN, 6- LIGHT, 9- RIGHT

Chapter 14

Arjun's Discipline

Try Your Knowledge

I. Answer the following questions

- Arjun lived in his Guru's ashram.
- The fields were filled with water.
- Water washed away the ridge of the field.
- Arjun lay down across the breach to stop the flow of water.

5. It was evening time and Arjun had not yet returned to the ashram. This worried the Guru.

II. Search for Arjun's qualities and write in the blanks

dutiful, disciplined, sincere, obedient, clever

III. Write T for True and F for False appropriately

1- T, 2- F, 3- F, 4- F, 5- T

Spell it Right

Fill in the missing letters

1- repair, 2- dutiful, 3- ridge, 4- vain, 5- discipline

I. Colour each box blue for a statement and red for a questions.

Colour with blue- 1, 4, 5, 8, 9

Colour with red- 2, 3, 6, 7, 10

II. Rearrange these groups of words to make sentences

- a. Smitha and her friends are skating.
- b. Can you hear me?
- c. When do you leave for school?
- d. My name is Ashok.

Enrich Your Skills

Students are requested to perform this activity themselves.



Chapter 1

Carly, the Canary

Stretch Out

Do yourself.

Test Your Knowledge**A. Fill in the blanks with correct words.**

1- black, 2- 6:00, 3- garage, 4- finger

B. Tick (✓) for correct sentence and (✗) for the wrong one.

1- (✗), 2- (✓), 3- (✗), 4- (✗)

C. Answer the following questions.

1. Carly was a beautiful canary.
2. Jill got late to school because that day her pet bird Carly did not start singing at about 6:00 in the morning so she could not know that it was time to get ready for school.
3. Carly usually started singing at around 6:00 in the morning.
4. Jill's mom saw that the cage door was unlocked.
5. Jill was unhappy because she could not find her pet canary Carly anywhere.
6. Carly was found in the garage.
7. Jill's mom brought Carly back into the house from the garage by making Carly sit on her finger.
8. Carly made a tweeting sound.
9. From the comprehension, we learn that we should be vigilant while closing the doors of cages.

Spell it Right**D. Use some of the words given above to complete this sentence. Say the sentence aloud.**

There's a nurse with a purse in a church.

Grammar**A. Complete the sentences with the right preposition.**

1- on, 2- under, 3- under, 4- in, 5- under, 6- on, 7- between, 8- beside, 9- on, 10- on, 11- in, 12- beside, 13- on, 14- on, 15- on, 16- in, 17- on, 18- on, 19- below, 20- beside

Speak and Write Corner

- A.**
1. I would like to live in a big city because it has better school, hospitals and many job opportunities.
 2. My family includes my parents, siblings and grand parents.
 3. Yes, I have a pet, my pet is a dog. Its name is Bruno. It is very playful and friendly.

Fun Time Ideas

- A.** Everyone has a dream in life, and I also have one. I want to become a doctor. I want to be a doctor because I love helping people and want to save lives. Doctor work hard to treat sick people and I want to do the same to achieve my dream, I will study hard, get good grades and go to medical school. I can make my dream come true.

Chapter 2

Danny, the Deer

Stretch Out

Do yourself.

Test Your Knowledge**A. Answer the following questions :**

1. Danny the deer had brown fur, white tail and antlers on his head which were big and pointy. Sometimes, he used these antlers to hit other deer's antlers to show that he was strong.
2. Danny liked to eat a lot of plants. His favourite was corn. He also liked the apples from the orchard.

3. Danny liked places with shade to hide himself.
4. Danny was scared of wolves and hunters and he had to be careful about cougars and cars.

Grammar

- A.**
1. Dogs bark at night.
 2. This is our house.
 3. The birds are flying in the sky.
- B.**
1. skies, 2. flies, 3. parties, 4. ponies, 5. carries.

Chapter 3

The Spotted Cow

Stretch Out

1. Unlimited knowledge & wisdom.
2. Good health for life.
3. Endless happiness & peace.
4. Time manipulation.
5. Magic power.

Test Your Knowledge

A. Fill in the blanks with the right choice of words from the options.

1- two, 2- no, 3- Pixie, 4- seven, 5- rain

B. Tick (✓) for correct answer and cross (✗) for the wrong one.

Tick (✓) - 1, 5

Cross (✗) - 2, 3, 4

C. Answer the following questions:

1. The cow decided to have some nice black spots over her back.
2. In the hedge, she came across a small Pixie mixing black paint in a pot.
3. Pixie was helpful as he painted black spots on the back of the cow as per her wish.
4. Pixie said that he would paint the cow if she provided him a nice drink of milk. The cow agreed to this and said that if Pixie could find a tin mug, he could milk some of her creamy milk into it.
5. Pixie painted about twenty ladybirds in black colour.
6. Pixie painted a black spot here and a little one there. Two by her tail and three down

her back. Four in a ring on her nose and a whole crowd of spots down her sides. In this way, he painted the cow.

7. When the cow went back to the field after getting painted, the other cows could not identify it due to the spots and they asked her to get out of the field.
8. When the little boy who looked after the cows came, he could not identify her. So he opened the gate of the fields and pushed the spotted cow out, calling her an ugly, spotted creature.

Spell it Right

B. Use some of the words given above to complete the sentences.

1- girl, 2- thirst, 3- birthday, 4- swirl, 5- circus

Grammar

A. Look at the pictures and complete the collective nouns.

1- book, 2- dogs, 3- lion, 4- flowers, 5- bees

B. Match the collective noun to the noun it goes with.

1- A bold of lightning, 2- A bouquet of flowers, 3- A bowl of rice, 4- A collection of coins, 5- A slice of pizza, 6- A bale of hay, 7- A chest of drawers, 8- A cloud of dust, 9- A stack of papers, 10- A flight of stairs, 11- A tube of toothpaste, 12- A loaf of bread

Fun Time Ideas

Students are requested to perform this activity themselves.

Chapter 4

The Sea

Stretch Out

Complete the table by using common or proper nouns.

Mercury- planet, Kaveri- river, Karnataka- state, Veer- boy, March- month, Himalayas- mountains, Wednesday- day, USA- country

Test Your Knowledge

A. Answer the following questions :

1. James Reeves is the poet of the poem 'The Sea'.

2. In the 1st stanza, the sea is compared by a metaphor to a hungry dog. This shows that in the cold winter days, the sea is very rough. By the repetition of 'bones, bones, bones, bones', the poet shows us that he is hungry.
3. During the night time, the weather is harsh and the sea is uneven. The waves are moving violently.

4. During the month of May or June, the sea is calm on the shore. Its movement is very moderate and serene.

Grammar

- A. 1. Fish, 2. Sun, 3. Birds

Chapter 5**Jilly, the Giraffe****Stretch Out**

The tallest animal in the world is the giraffe, here are five qualities observed in giraffes.

1. Tall and graceful.
2. Fast runners.
3. Strong and powerful.
4. Gentle and social.
5. Excellent vision.

Test Your Knowledge

Tick (✓) for correct answer and cross (✗) for the wrong one.

- A. 1- (✓), 2- (✗), 3- (✗), 4- (✓), 5- (✓)

B. Answer the following questions :

1. Jilly was a giraffe who lived at the Morgan zoo.
2. Jilly felt uncomfortable with her all other giraffe friends because she was extremely taller than all the other giraffes.
3. When Jilly roamed around in hot sunny days, she had to duck all the time to get past some of the trees while the other giraffes just walked along without any problem. She got tired of bending down to get past those trees.
4. Granite was a giraffe and one of Jilly's friends. Other giraffes wished that they

could be taller to reach some of the leaves on the trees.

5. After helping her friends, Jilly stared back to the other side of the zoo to rest. She felt proud and happy to help her friends fetch leaves from the trees and realized that it was amazing that she wanted to be shorter just like her other giraffe friends while the other giraffes wished to be taller just like her.
6. From the lesson, we learn that we should be happy with what we are and do our best every day.

Spell it Right

- B. Underline the word that has long..... sound like words given above.**

1- Dawn, 2- Hawk, 3- Thaw, 4- Draw, 5- How

Grammar

- C. Fill in the blanks with the correct choice of Adverb of Frequency given in the box :**

1- always, 2- sometimes, 3- seldom, 4- usually, 5- rarely.

Speak and Write Corner

Students are requested to perform this activity themselves.

Chapter 6**Going to the Fair****Stretch Out**

Given below are group of words. Name one place or event where you would find all that listed in each group.

A kitchen, A bakery, A farm, A fair

Test Your Knowledge**A. Complete the following sentences :**

1- (a) that the Ferris wheel had stopped and that he was in the top car. (b) that she was on the swings.

B. Answer the following questions :

1. As soon as they got to the fair, Fern and Avery could hear the music and see Ferris

wheel turning in the sky. They could smell the dust and they could smell the burgers frying.

2. Avery's requests tell that he is a curious child like all other children. I think that Avery is older than Fern.
3. Sighed
4. When they reached the fair, Avery and Fern could hear the music and flocks of sheep bleating in their pens.
5. When the children went off on their own, their parents thought it to be all right because one day they had to grow up and

the fair was a good place to start practicing for it, while the children felt excited to go off on their own. They were happy and playful.

C. Read the lines from the passage and answer the questions relating to them.

1. (a) Mrs Arable was speaking to her children Avery and Fern.
 (b) The Arables was a family of Mrs and Mr Arable and their children Avery and Fern. They lived on a farm and raised animals. They were there to visit a fair which was held once in a year.
 (c) Mrs Arable asked the children to be quite because they were demanding things and goodies from the fair while she wanted to get the animals unloaded first.
2. (a) Mrs and Mr Arable gave instructions to the children because they were going to enjoy the fair on their own and as they were little children, instructions were necessary to keep them safe and secure.
 (b) Don't get dirty and don't get overheated.
 (c) Pickpockets.

Spell it Right

- A.** Listen and say these words aloud and circle the silent letters:
- Nestle- silent letter 't'
 - Where- silent letter 'h'
 - Lamb- silent letter 'b'
 - Knot- silent letter 'k'

- Match- silent letter 't'
- Echo- silent letter 'h'
- Palm- silent letter 'l'
- Often- silent letter 't'
- School- silent letter 'h'
- Tomb- silent letter 'b'
- Knife- silent letter 'k'
- Honest- silent letter 'h'

Grammar

A. Rearrange the words given below to form sentences. Begin with a capital letter and put a full stop or a question mark at the end of each sentence.

1. Will it be sunny today?
2. Is he going to the bus station?
3. There is only one person in that car.
4. May I go out to play?
5. It has stopped raining.

B. Read the sentences. Write (S) for statements, (Q) for questions (O) for order, (R) for request and (E) for exclamation.

- 1- E, 2- S, 3- Q, 4- E, 5- S, 6- R, 7- R, 8- O, 9- Q, 10- S

C. Students are requested to perform this activity themselves.

Speak and Write Corner

Students are requested to perform this activity themselves.

Chapter 7

From a Railway Carriage

Test Your Knowledge

A. Answer the following questions :

1. Robert Louis Stevenson is the poet of the poem 'From a Railway Carriage'.
2. When train advances forward, it seems as the soldiers are attacking enemy in a battle field. The train rushes on leaving bridges, houses, fences and ditches behind. It also leaves behind the green fields where horses and cattle are grazing.
3. In these lines, poet says that from the window of the compartment of train, he

sees a child climbing a steep ground by himself with difficulty. The child was also gathering black berries during climbing.

4. During the last winter vacation, our class teacher took us on tour to Jaipur and spent a few days there. On 26th December of last year, we were asked to arrive at Mathura station at about seven o'clock in the evening to avail the Puri Express. We boarded the train and it left Mathura Junction just in time.

We found that the compartment was full of passengers and piles of luggage with every

one of them. Somehow, I managed to stand by the side of a window. The train was running at a great speed. When I looked through the window I forgot everything of the world and completely lost myself. I saw the vast open fields and several trees in the moonlight night. Seeing this unearthly beauty of nature my heart was filled with indescribable pleasure and joy. I was amused seeing the houses and trees passing by very fast from my eyes.

Grammar

A. Fill in the blanks with the right helping verb: is or are.

1- is, 2- are, 3- are, 4- are

B. Put a tick against the sentences that use the helping verb correctly. Put a cross against the sentences that use the helping verb incorrectly.

Tick (✓) - 2, 3, 5

Cross (✗) - 1, 4

Chapter 8

The Four Friends

Stretch Out

- Five things that attract you in nature.
 1. Colourful flowers and butterflies.
 2. Birds singing in the trees.
 3. Clear blue sky and sun shine.
 4. Cool breeze and fresh air.
 5. Tall trees and green grass.
- Five things that can be improved to help nature.
 1. plant more trees in empty places.
 2. keep rivers, lakes and parks clean.
 3. use dustbins and avoid littering.
 4. Save water and electricity.
 5. Stop using plastic bags and recycle more.

Test Your Knowledge

A. Write true or false for the following :

1- False, 2- True, 3- False

B. Choose the correct option :

1- a, 2- b, 3- b

C. Who said the following?

1- The hunter, 2- The mouse, 3- The mouse, 4- The hunter, 5- The tortoise

D. Answer the following questions :

1. The four friends were- a crow, a tortoise, a mouse and a deer. They lived in the dense forest of Gir.
2. The mouse found that the tortoise was in trouble.
3. The mouse planned to save the tortoise.
4. Seeing the deer lying in the middle of the road and the crow pecking over him, the hunter assumed it to be dead and he put

the tortoise which was tied to a stick at the side of the road. As soon as the hunter went to pick the deer up, the mouse cut through the string and freed the tortoise so that it could run away. In this manner, the tortoise escaped.

Spell it Right

A. Read aloud the words given below. Find out the number of syllables in each and write O, O-O or O-O-O in front of each word.

(a) oppose- two syllables; O-O

(b) enclose- two syllables; O-O

(c) cousin- two syllables; O-O

(d) decompose- three syllables; O-O-O

(e) plain clothes- two syllables; O-O

(f) vacation- three syllables; O-O-O

(g) sofa- two syllables; O-O

(h) cold- one syllable; O

(i) arose- two syllables; O-O

(j) night- one syllable; O

B. Find words from the lesson for the following meanings :

1- To find: search

2- Run away: escape

3- Catch by fooling: trap

4- Vanished: disappeared

5- Fear: fright

C. Fill in the missing letters to complete the words:

1- Tortoise, 2- Disappeared, 3- Suddenly, 4- Strong, 5- Hunter, 6- Exclaimed, 7- mistaken, 8- Instant

D. Fill in the rhyming words :

- 1- Crow : Brow, 2- Mouse : House, 3- Lie : Tie,
4- Catch : Match, 5- Hide : Ride, 6- Save : Gave

Grammar

A. Correct the following sentences :

1. He was wearing smart trousers.
2. My pajamas are still wet.
3. She has brown hair.
4. The chapter gives a lot of information on birds.

5. Please help me carry my luggage.
6. The deer live in the forest.
7. The shepherd took care of the sheep.

B. Write the plurals of these words :

man : men, goose : geese, woman : women, child:
children, tooth : teeth, foot : feet, ox : oxen, louse
: lice

Let's Write

Students are requested to perform this activity themselves.

Chapter 9

The Wind

Stretch Out

Do yourself.

Test Your Knowledge

A. Answer the following questions about the poem:

1. James Reeves is the poet of the poem 'The Wind'.
2. When it is angry, the wind can cause widespread destruction.
3. Meaning: Sneak through the garden without disturbing the flowers.

B. Explain:

1. Flowers do not sleep like the animals do but they might take a bit of a rest at night because photosynthesis takes a break.
2. a- key : tree, b- towers : flowers, shake : wake, riot : quiet
3. a. drive storm-clouds, b- shake tall towers, c- seas I can move, d- ship I can sink

Spell it Right

C. Look at the pictures below and make new words:

- 1- Goldfish, 2- Butterfly, 3- Snowman, 4- Notebook, 5- Baseball, 6- Pancake

Chapter 10

Little Arjuna and His Dreams

Stretch Out

Do yourself.

Test Your Knowledge

A. Mark these statements as 'T' for true and 'F' for false :

- 1- T, 2- T, 3- T, 4- F, 5- T

B. Answer the following questions :

1. One afternoon, while walking home from school, Arjuna saw something flashing in the grass. On taking a closer look, he found a band. It was bright blue in colour.
2. As Arjuna slipped the band on his wrist, immediately everything around him started spinning and he could hardly stand. When things became steady again, he realized that something was different.
3. Arjuna turned to find a blind girl crying loudly. A thief had snatched her pet dog and ran away. Arjuna aimed his arrow at

the thief which hit him and he fell down. The dog wriggled from his arms and came back to his mistress, the blind girl. In this manner, Arjuna helped the girl.

4. From the many Mahabharata stories his grandmother had told Arjun, he remembered that all the Pandava brothers were great warriors. But, Arjuna with his bow, was the best archer of them all and he was renowned to fight for justice and help anyone in trouble.
5. Arjuna was pleased that the blind girl had thanked him for helping her. He was also puzzled because he wondered that why the girl called him Arjuna when he had not told his name to her.

C. Number these pictures from 1 to 6 to show the order in which the events happened in the story.

- 1, 4, 5, 2, 6, 3

Spell it Right**B. Write t, d or id in front of the words according to their –ed sounds.**

1- d, 2- d, 3- d, 4- id, 5- d, 6- t.

Grammar**A. Match the Feminine Gender with the Masculine Gender :**

1- Heroine : Hero, 2- Wife : Husband, 3- Queen : King, 4- Mare : Horse, 5- Landlady : Landlord, 6- Manageress : Manager, 7- Hostess : Host,

8- Mistress : Mister, 9- Widow : Widower, 10- Millionairess : Millionaire

B. Students are requested to perform this activity themselves.**Speak and Write Corner****A. Students are requested to perform this activity themselves.****B. What qualities would you find in a true hero? Circle the correct word.**

Courageous, Spy, Politician, Kindness, Bravery, Alertness, Politeness

Chapter 11

The Merchant's Purse

Stretch Out

Do yourself.

Test Your Knowledge**A. Fill in the blanks with the right choice of words from the passage :**

1- purse, 2- purse, market place, 3- hundred, 4- reward, 5- queen's palace, 6- queen

B. Answer the following questions :

- Reward means a thing given in recognition of service, effort or achievement.
- The rich merchant decided to give a reward to one who would find his purse which was lost.
- The queen listened to the old woman and the merchant because the old woman had gone to her to seek justice.
- Yes, the old woman finally got her reward.
- The rich merchant was a dishonest and greedy man.
- The merchant tried to cheat the old woman by telling her that she had already got her reward because his purse contained two hundred gold coins, while in reality it contained only hundred gold coins which were returned by the old woman to the rich merchant.
- At the end of the story, the rich merchant was punished for his dishonesty and greed.

C. Think and Answer

- This incident tells that the queen was judicious and kind.
- I will immediately return it to its owner.

Spell it Right**A. Fill in the blanks using 'ee' or 'ea'**

1- see/sea, 2- knee, 3- grease, 4- tea, 5- speed, 6- please, 7- speak, 8- create

Grammar**A. Match the column in the table given below :**

- The balloon belongs to me. The balloon is mine.
- The balloons belong to you. The balloons are yours.
- The balloons belong to her. The balloons are hers.
- The balloon belongs to him. The balloon is his.
- The balloons belong to us. The balloons are ours.
- The balloons belong to them. The balloons are theirs.

Fun Time Idea

Students are requested to perform this activity themselves.

Speak and Write Corner

Students are requested to perform this activity themselves.

Chapter 12

A Letter

Stretch Out

Discuss the difference between an email and a letter.

1. Email means electronic mail, i.e., mail sent through computer with the help of the Internet, whereas Letter is something which is written on paper.
2. Email is faster and more reliable than letter.
3. You can send many emails free of cost, whereas for a letter you have to pay money every time you post it.
4. Email never gets lost until and unless you delete it by yourself, whereas letter can be lost or damaged.
5. You can attach photos as well as documents also in email, which cannot be done in letter.

Test Your Knowledge

A. Answer the following questions about the poem:

1. Margaret G Rhodes is the poet of the poem 'A Letter'.
2. The last time I wrote a letter to my loved ones was when I was very small. Nowadays, people use email in place of writing a letter.
3. The poet is comparing it with the person she likes the most.
4. The best way to write a letter is to put the date and address clearly and then write the contents of the letter.
5. Difference between letter and email:
 - (i) Email means electronic mail, i.e., mail sent through computer with the help of the

Internet, whereas Letter is something which is written on paper.

- (ii) Email is faster and more reliable than letter.
 - (iii) You can send many emails free of cost, whereas for a letter you have to pay money every time you post it.
 - (iv) Email never gets lost until and unless you delete it by yourself, whereas letter can be lost or damaged.
 - (v) You can attach photos as well as documents also in email, which cannot be done in letter.
- B. Complete the sentences with –ly words :**
1- slowly, 2- gently, 3- sadly, 4- softly, 5- laboriously
- C. Complete the words with –er or –or :**
1- PAINTER, 2- CREATOR, 3- DOCTOR, 4- DIRECTOR, 5- BARBER

Grammar

1. soundly
2. loudly
3. sweetly
4. heavily
5. ligibly

Let's Write

Students are requested to perform this activity themselves.

Chapter 13

The Parrot Who Would Not Talk

Stretch Out

Do yourself.

Test Your Knowledge

A. Answer the following questions :

1. Ruskin Bond is the author of the story "The Parrot Who Would Not Talk".
2. I think that Granny and Grandfather were not keen on keeping a caged bird as pet because probably they understood that keeping a bird in a cage is cruelty.
3. Aunt Ruby's parrot was different from other parrots because as she tried to teach him to talk, he did not like it and backed away with anger.
4. When Aunt Ruby saw that the parrot had come back, she thought that he must have missed her so he has come back.
5. The parrot glared at Aunt Ruby and screamed at her in her own familiar tones, "You are useless! Can't talk, can't sing,

can't dance!" This made Aunt Ruby's face ruby-red.

B. Complete the sentences by using right choice of words from the passage :

1- Mussoorie, pet parrot or parakeet, 2- talkers, 3- "Study, child, study" or "Don't be greedy! Don't be greedy!", 4- Ruby, 5- squak

C. Make sentences of your own with the following words from the story :

Greedy: We should not be greedy. Caged: Birds should not be caged because this is cruelty to them. In charge: I was made in charge of the

trip. Loose: My trousers were a bit loose around the waist, so I used a belt. Visited: We visited the Kapoors last week.

Grammar

A. Use to + infinite to form sentences :

1- to buy, 2- to watch, 3- to see, 4- to play

Let's Write

Students are requested to perform this activity themselves.

Fun Times Idea :

Students are requested to perform this activity themselves.

Chapter 14

The Pleasant Land of Counterpane

Stretch Out

1. My parents take special care of me.
2. I get to rest and relax in bad.
3. I read story books or watch cartoons.
4. I eat warm and tasty food like soup or parridge.
5. My friends or family visit me.

Test Your Knowledge

A. Answer the following questions :

1. The poet was lying in the bed because he was sick.
2. The poet kept all his toys beside him to keep himself happy.
3. The poet's soldiers went through the hills among the bed clothes, with different uniforms and drills.
4. All the activities of the toys took place on the bed where the poet lay sick.
5. The poet compares himself to a great giant who stayed still.

B. Find the words from the poem for the following meanings :

1- Unwell : Sick, 2- Made of wood : Wooden, 3- Observed, saw : Watched

C. Fill in the missing letters to complete the spellings :

1- Pillows, 2- Sometimes, 3- Soldiers, 4- Brought, 5- Pleasant, 6- Counterpane, 7- Uniform, 8- Planted

D. Fill in the blanks with rhyming words :

1. Bed : Red, 2. Lay : Hay, 3. Drill : Thrill, 4. Fleet: Greet, 5. Hill : Rill, 6. Toy : Boy

E. Complete the following lines of the poem :

1. When I was sick and lay in bed, I had two pillows at my head.
2. All up and down among the sheets;
3. I was the giant great and still, That sits upon the pillow-hill.
4. The peasant land of counterpane.

Grammar

A. 1- in, 2- on, 3- above, 4- before, 5- behind

B. 1- in, 2- on, 3- under, 4- in, 5- over

Speak and Write Corner

Yes, I have been ill and bed ridden once. I had a fever and cold, and I was feeling very weak. I had to stay in bed for three days. My parents took good care of me and I drank warm soup and medicine. I did not like being sick because I missed playing with my friends and going to school. I was very happy when I got better.

Chapter 1

Tale of an Ugly Duckling

Stretch Out

1- Northern Shoveler, 2- Indian Spot Billed Duck, 3- Northern Pintail, 4- Eurasian Teal, 5- Common Pochard

Test Your Knowledge

A. Answer the following questions :

1. The yellow ducklings did not like the sixth duckling because they looked upon it as an odd looking ugly duckling.
2. The yellow ducklings wanted that the ugly duckling do them a big favour by just going away from the place where they were playing.
3. On the other side of the lake, the ugly duckling saw a flock of large white birds flying.
4. In the lake, the ugly duckling saw a reflection of one of those beautiful birds he once saw in the lake.
5. In the end, the ugly duckling became a beautiful white swan.

B. Fill in the blanks :

1- hatched, 2- cornered, 3- retaliated, 4- flock, 5- reflection

C. Choose the correct option :

1- a, 2- b, 3- b, 4- a

D. Fill in the blanks with the words which may have the following meanings :

a- stern, b- hatch, c- retaliate, d- flock, e- shelter

Spell it Right

1- stern, 2- precise, 3- flock, 4- shelter, 5- duckling

Let's Learn

Write how many syllables are there in each word.

1- one, 2- two, 3- two, 4- three, 5- two, 6- two, 7- two, 8- two

Grammar Zone

Write 'D' for Declarative sentences, 'Im' for Imperative sentences, 'I' for Interrogative sentences, 'E' for Exclamatory sentences and 'N' for Negative sentences.

1- D, 2- I, 3- Im and I, 4- E, 5- N, 6- Im, 7- I

Question and Answer

Form questions by using wh- words.

1- What, 2- Who, 3- Which, 4- When, 5- Where

Enrich Your Skills

Students are requested to perform this activity themselves.

Chapter 2

Legends of Swara

Stretch Out

Do yourself.

Test Your Knowledge

A. Answer the following questions :

1. Every afternoon, Swara accompanied her farm animals to the pond.
2. The young man was looking for the river Ganga because he was a sinful man and he wanted to get rid of his sins by drenching in the river.

3. The goddess of wisdom appeared and blessed the couple with a magical parrot which could predict rain and storm.

4. The parrot predicted an upcoming storm.

5. The villagers thanked themselves for believing Swara because due to this they were able to save their crops from the upcoming storm.

B. Who said to whom?

1. The young man said to Swara
2. Swara said to the young man

3. The young man whispered
4. The villagers said to Swara

C. Fill in the blanks :

- 1- enchanted, 2- accompany, 3- wisdom,
- 4- sinful, 5- upcoming, 6- ruined

D. Write the words with the following spellings :

- 1- whispered, 2- drenched, 3- alerted, 4- sinful,
- 5- interrupt

Spell it Right**Circle the correct spelling.**

- 1- Enchanted, 2- Accompany, 3- Sinful,
- 4- Traveller, 5- Alarmed

Let's Write**Write the words:**

That rhyme with 'fail'- rail, mail

That rhyme with 'paint'- faint, saint

Grammar Zone**A. Fill in the blanks with words from the box :**

1- regiment, 2- gang, 3- band, 4- fleet, 5- deck,
6- board, 7- team, 8- bowl, 9- string, 10- bouquet

B. Write the nouns in correct columns :

Concrete Nouns- brick, children, fish, juice, trees,
wood

Abstract Nouns- courage, happiness, joy, fear,
hope, anger

Singular and Plural

Fill in the brackets with the correct plural forms
of the nouns given in the bracket:

- 1- peaches, 2- donkeys, 3- babies, 4- leaves,
- 5- teeth, 6- potatoes

Enrich Your Skills

Students are requested to perform these
activities themselves.

Chapter 3

Sway Like A Swing

Stretch Out

1. see – saw
2. Swing
3. Merry-go-round

Test Your Knowledge**A. Answer the following questions :**

1. The pleasantest thing a child can ever do is
going up in a swing up in the air.
2. The air is blue in colour.

B. Write the rhyming words :

swing : cling, wall : call, blue : glue, wide : hide,
brown : frown

C. Fill in the blanks :

1- pleasantest, 2- swing, 3- cattle, 4- flying,
5- garden

**D. Students are requested to perform this activity
themselves.****Enrich Your Skills****A. Complete this word web to show all that a child
can see when the swing goes up.**

river, trees, cattle, countryside, garden, roof

Chapter 4

Talk of the Town

Stretch Out

2 Past 25 minutes, 2 Past 15 Minutes, 15 Minutes to 5,
5 Minutes to 8

Test Your Knowledge**A. Answer the following questions :**

1. There was a bank whose outside clock was
the talk of the town.
2. The clock on the outside of the bank was a
digital clock, i.e., it was a kind of clock with
large neon numbers that glowed throughout
the day and night.

3. The clock caused alarm when its health worsened and it started giving very incorrect time.
4. The troops not being amused stopped by to pay a friendly visit to the bank manager in order to request him to get the clock repaired. They also offered any contribution if required from their hand.
5. The straws that broke the camel's back was last week when an Army Major was travelling through town because he would regularly adjust his wrist watch to make sure it was perfectly on time.
6. The town took a huge sigh of relief when the clock was switched on again. Everyone reset their watches and went on their merry way.
7. A sick clock is healed by replacing its damaged part.

B. Fill in the blanks :

- 1- prominently, 2- slipping, 3- adjust, 4- amused, 5- sighed

C. Write T for true and F for false sentences :

- 1- F, 2- T, 3- F, 4- T, 5- T

Spell It Right

- 1- glowed, 2- slipping, 3- clocktor, 4- ceremony, 5- troops

D. Write the meanings of the following words :

- 1- glow: give out steady light, 2- sick: affected by illness, 3- ceremony: ritual, celebration, 4- cyber cafe: place which allows people to pay for access to internet, 5- web surfing- browsing the internet with the help of web browsers and world wide web, 6- troops- soldiers/military, 7- amused- entertained, 8- repair- restore something to a good condition

Let's Write

Students are requested to perform this activity themselves.

Grammar Zone

A. Some adjectives are given below, write their adverb forms.

- terrible – terribly, sensible- sensibly, angry – angrily, happy – happily, lazy – lazily, clever – cleverly, bitter – bitterly, sweet – sweetly, casual – casually, warm – warmly

Rhyming Words

B. Find the rhyming words :

- 1- beat, 2- seep, 3- kept, 4- hale, 5- crop, 6- bait, 7- rust, 8- low

Enrich Your Skills

Students are requested to perform this activity themselves.

Chapter 5

Heroic Humming Bird

Stretch Out

Pigeon, Sparrow, Woodcutter, Hummingbird

Test Your Knowledge

A. Answer the following questions :

1. The king was coming to the forest for picnic.
2. The king, the queen and their little princess came for the picnic.
3. From the tree, Vector watched the king's picnic continuing, with footmen serving a huge array of treats and tidbits.
4. While the king's family was busy picnicking, their little princess had climbed high up into a big old oak tree and was on a branch far above the ground. When the queen got a sight of all this, she screamed.
5. Vector saved the princess by knotting the vine around her so that she dangled safely in the air and finally the king's men scrambled up the tree and brought her down.
6. The king declared that from then onwards, Vector the hummingbird would be known as "Vector Hummingbird, the Hero".

B. Fill in the blanks :

1- screamed, 2- flitted, 3- commanded, 4- Hurray,
5- feast, toasted

C. Write T for true and F for false statements :

1- T, 2- T, 3- F, 4- T

D. Fill in the blank space to complete the words :

1- fritted, 2- gasped, 3- chuckled, 4- darling,
5- grumpily, 6- toasted

E. Match the words in Column A with their respective meanings in Column B :

1- e, 2- c, 3- a, 4- b, 5- f, 6- d

Let's Write

Use the understanding to complete the sentences with words from the help box :

1- moonless, 2- careless, 3- harmless, 4- fearless

Grammar Zone**A. Write 'M' for adverb of manner, 'T' for adverb of time and 'P' for adverb of place :**

1- P, 2- M, 3- T, 4- P, 5- M

B. Write 'F' for adverb of frequency and 'D' for adverb of degree.

1- F, 2- D, 3- F, 4- D, 5- F

C. Choose the correct adverb :

1- often, 2- too, 3- almost, 4- most, 5- rarely

Enrich Your Skills**Solve the puzzle****Across**

1- DIRECTORY, 2- CALENDAR,
5- SCRAPBOOK

Down

1- DICTIONARY, 3- DIARY, 4- ALBUM

Chapter 6

Horrible Hiccups

Stretch Out

Do yourself.

Test Your Knowledge**A. Answer the following questions :**

- Ryna did not like Harry's ways of sneaking upon her.
- Ryna was very upset because one morning her brother Harry had startled her so badly that she had spilled her juice all over the table and it had also given her hiccups which were not going away.
- Skunk suggested that perhaps if Ryna stood on her head, the hiccups would go away.
- Frog asked Ryna to try hopping on one foot while patting her tummy to get rid of the hiccups.
- Her brother Harry cured Ryna's horrible hiccups.

B. Choose the correct option :

1- b, 2- c, 3- b, 4- c

Spell It Right

Rearrange the words to form a meaningful word:

1- patting, 2- horrible, 3- hiccups, 4- swimming,
5- tummy

Let's Write

Fill in the blanks with the correct words to complete these comparison :

1- a, 2- b, 3- c, 4- b

Grammar Zone

Complete these sentences to show subject verb agreement :

1- are, 2- is, 3- comes, 4- have, 5- is

Enrich Your Skills

Students are requested to perform this activity themselves.

Chapter 7

Tree Lovers

Stretch Out

1. fly, 2. drive, 3. cut, 4. wear, 5. read, 6. write, 7. ring, 8. draw, 9. ride, 10. play, 11. sing, 12. sleep, 13. swim, 14. walk, 15. drink

Test Your Knowledge

A. Answer the following questions :

1. By hugging the trees, we symbolize our thankfulness towards the trees for the things they provide us.
2. We should hug trees to protect them and to thank them for the precious gifts they provide to us.

3. We should release our act of hugging the trees.
4. When parents call us a fool for hugging the trees, we should ask them to read this poem.

B. Fill in the blanks :

- 1- walnuts, apples, 2- oxygen, 3- mighty, 4- sacred

Paragraph Writing

Students are requested to perform this activity themselves.

Chapter 8

Hobby of Collections

Stretch Out

- 1- shells, 2- stamps, 3- coins, 4- photograph

Test Your Knowledge

A. Answer the following questions :

1. One summer morning, on his way to the craft class, Ben lost a ten-rupee coin. He never found his coin but instead he found a small stone which he took to his teacher Ms. Preeti. She told him more about that stone and further added that stones come in many colours and shapes and sizes. This is when Ben became interested in collecting stones.
2. Tony whose family was originally from Sri Lanka, had many relatives who lived at different places in Asia, Australia and Europe. They kept in touch with one another by exchanging picture postcards. After these were seen by everyone in the family, Tony got those for his collection as he loved picture postcards. In this manner, he was able to collect a great variety of picture postcards.

3. Anita found the first button of her collection in a bus which had fallen off the coat of a lady who was sitting beside her. The lady got off before Anita could tell her.

4. Coins, stamps, greeting cards, salt-and-pepper shakers and even cars are some objects which can be collected.

5. Tony's mother helped him print words on the tabs, such as- 'Mountain', 'Building', 'Bridge' and 'Park'- words that described the different picture postcards and thus helped him organize his collection.

6. Anita's mother made a two-inch hem at each end of the large square of the velvet paper on which Anita had sewed her buttons. Then she drew a narrow wooden rod through each of the hems. A narrow length of velvet ribbon attached to the top of the rod made a pretty cord for hanging the collection on the wall. In this manner, Anita's mother helped her in presenting her collection in the school exhibition.

B. Choose the correct option :

- 1- b, 2- a, 3- b, 4- a, 5- b

Spell It Right

Fill in the missing letters to compete the words :

1- twinkled, 2- million, 3- originally, 4- cartons, 5- eight, 6- countless, 7- precious, 8- diamonds

Write at least two words that rhyme with the following words :

1- lay, hay, 2- might, fight, 3- saint, faint, 4- peep, deep, 5- car, far, 6- took, hook

Let's Write

- A. Circle the words that form an accurate compound word with the given words. Write the words.**

1- headlight, headphones, headache

2- haircut, hairspray

3- backward, background

4- footpath, footprint

Grammar Zone

Read the following sentences. Change the tenses of the verb.

1. Aparna ate her food.
2. The security guards the society at night.
3. The children laughed at the joke.
4. I light the candles in the evening.
5. Shivi and Simran are tying their shoelaces.

Enrich Your Skills

- A. Solve the following crossword using the Past Tense forms of the clue verbs:**

Across

1- burnt, 2- grew, 3- laid, 4- spoke, 5- killed, 6- hit

Down

7- forbade, 8- lost, 9- broke, 10- liked, 11- decided, 12- heard

Chapter 9

The Lost Butterflies

Try Your Knowledge

- A. Answer the following questions :**

1. Kater and Peter lived together on top of a big oak tree.
2. When it was time that the two caterpillars Kater and Peter would make their cocoons and turn into beautiful butterflies, they both said goodbye to each other.
3. Kater had turned into a butterfly with yellow body and yellow and black spotted wings.
4. Peter had a great idea that he started to ask all of the other insects he saw to help him find his sister Kater by calling her name too.
5. The green fly insect was calling Kater's name so that Peter who was looking for his sister Kater could identify her with the help of the insect.

- B. Identify the names of the following two butterflies, with reference to the story you just read.**

Kater, Peter

- C. Write the different stages of a butterfly's life with reference to the story you just read.**

Eggs – Caterpillar – Larva – Pupa – Adult

- D. Fill in the blanks :**

1- oak, 2- cocoons, 3- spun, 4- butterfly, 5- voice

Spell It Right

Tick on the correct spelling :

1- cocoon, 2- caterpillar, 3- recognize, 4- direction, 5- together

Search at least 8 words that start with letter 'c' in the story :

1- caterpillars, 2- cocoons, 3- came, 4- closed, 5- calling, 6- close

Let's Learn

Match the two columns to show how to talk about things we cannot count.

a glass of milk, a slice of cake, a tube of toothpaste, a bar of chocolate, a sheet of paper, a jar of jam

Grammar Zone

Write the correct cardinal or ordinal number to complete each sentence :

1- seven, 2- third, 3- two, 4- ninth, 5- nine

Degrees of Comparison

Complete the following table :

sweet – sweeter – sweetest, fast – faster – fastest, tasty – tastier – tastiest, pretty – prettier – prettiest

Enrich Your Skills

Students are requested to perform this activity themselves.

Chapter 10

The Granted Wishes

Stretch Out

Do yourself.

Test Your Knowledge

A. Answer the following questions :

1. Shobhit was not willing to go to school because he had his Maths test that day and there was a fireworks display that night.
2. Father caught his trick and he directed Shobhit to stay in bed and drink the really bitter brew which the father had prepared for his fake stomachache. He further added that he would send only Shobhit's brother to see the fireworks and let him eat all the oranges which he had bought for both of them. In this manner, Shobhit's father taught him a lesson.
3. Shobhit wished that if he could become as old as his father, he'd be able to do whatever he wanted to. On the other hand, Shobhit's father wished that if he could be young again, he would be more responsible and indeed study hard.
4. When Shobhit's wish was granted and he became old as his father, he could not climb the tree as he had become heavy in weight.
5. His father, in spite of becoming young, did not wish to study and was not willing to be disturbed by noisy games. These changes were observed in his father.

B. Underline the qualities (good/bad) that describe Shobhit :

Good- climber, confident

Bad- lazy, liar, naughty

C. Who said to whom?

1. Shobhit said to his father
2. Shobhit's father said to Shobhit
3. Shobhit's father said to Shobhit
4. Shobhit said to himself
5. Shobhit's father said to himself

D. Write three changes each one of them faced after the wish goddess granted their wish :

Shobhit- big, clothes had become tight, bald-headed

Shobhit's Father- small, moustache and beard vanished, clothes had become loose

Spell It Right

Fill in the blanks to make meaningful words :

1- medicine, 2- moustache, 3- surprise, 4- vanished, 5- fireworks, 6- willing

Rearrange the letters to form meaningful words and write their meanings next to them :

1- terrible: horrible, 2- attempt: try, 3- leaped: jumped, 4- surprise: astonish, 5- impossible: not possible.

Let's Learn

Choose the correct form of noun from those given in brackets :

1- cattle, 2- sheep, 3- hair, 4- scenery, 5- Politics, 6- news, 7-jury, 8- shoes

Grammar Zone

Conjunctions

Underline the conjunctions in the following sentences :

1- and, 2- so that, 3- but, 4- because

More Conjunctions

Take turns to say these pairs of sentences and reply by joining the sentences with a suitable conjunction.

1. Ravi was shocked to see the door open when he reached home.
2. I did not watch the play since I am scared of ghosts.

3. Farhan completed his work while his friends played in the fields.

4. Let's play ludo since you don't want to play outdoors.

5. Urmila went to office since she had a lot of pending work.

Enrich Your Skills

Students are requested to perform this activity themselves.

Chapter 11

Treasures of the Sea

Stretch Out

1. older, 2. larger, 3. faster, 4. nicer, 5. better, 6. bigger, 7. prettier, 8. better, 9. taller, 10. cleaner

Test Your Knowledge

A. Answer the following questions :

1. The sea showed its treasures at the edge of the shore.
2. Shining bright pebbles, shells and golden and red seaweeds were the treasures of the sea.

3. Long ribbons of seaweed were shining gold and red.

B. Fill in the blanks :

swept, swirl, swish, shimmered, whispered, wish

C. Fill in the spaces to form complete words :

1- swept, 2- swirl, 3- swish, 4- shells, 5- score, 6- seaweed, 7- shone, 8- softly

D. Write the rhyming words :

1- swish : fish, 2- shore : bore

Chapter 12

The Deadly Valley of Diamonds

Stretch Out

1. crayon, 2. ruler, 3. notebook, 4. pencil, 5. book, 6. chair

Test Your Knowledge

A. Answer the following questions :

1. On the lonely island, Sindbad found fine fruit trees, streams of crystal clear water, lovely flowers, pretty singing birds, Rod- a fantastic beast and its gigantic egg.
2. Sindbad unwound his turban and twisted it into a crude rope. He tied one end round the gigantic bird's leg and the other round his waist. The creature lurched into the air, carrying Sindbad along. This plan helped him to get off the island.

3. Sindbad found millions of diamonds which lay all over the ground and deadly snakes in the dusty valley.

4. Sindbad chose the largest sheep and unwound his turban again and tied himself to the sheep. He was lifted away along with the sheep by the biggest eagle he had even seen and so he escaped from the dusty valley.

5. Sindbad bought a fleet of ships with rich cargoes from the money he got from selling the stones.

B. Fill in the blanks :

1- darkened, gusted, 2- turban, 3- terrified, 4- diamonds, 5- fleet, cargoes

C. Rearrange the words to make meaningful sentences :

1. I decided to explore this beautiful place.
2. To walk right round, it took fifty full paces.
3. I heard stories of this fantastic beast.
4. I quickly freed myself and stood up.
5. I bought fleet of ships with rich cargoes.

D. Write four qualities of Sindbad's character :

- 1- brave, 2- courageous, 3- fearless, 4- witty

Spell It Right

Find three words starting from each of the following letters.

1. H- hill, hoping, help
2. C- crystal, climb, crude
3. T- tight, tied, tongues
4. F- flowers, fast, fruit
5. S- Sindbad, strange, stirred
6. G- gigantic, gusted, great

Write the words with the similar meaning next to the following words.

- 1- explore: travel through an unfamiliar area to know about it
- 2- lovely: very beautiful and attractive
- 3- beautiful: attractive
- 4- glow: shine
- 5- gently: softly
- 6- huge: big

Let's Write**Tick (✓) the antonyms of the words given :**

- 1- intelligence : stupidity, 2- impressed : unaffected,
3- ignorant : knowledgeable, 4- insulting : flattering,
5- lush : dry

Grammar Zone**A. Write Direct or Indirect beside each sentence:**

- 1- Direct, Indirect, 2- Indirect, Direct, 3- Direct, Indirect, 4- Indirect, Direct, 5- Indirect, Direct

B. Take turns to ask questions that follow, and your partner will answer in indirect speech.

- 1- Q. What did the farmer say? Ans. The farmer said that the rats always ate away the corn.
- 2- Q. What did Anita say? Ans. Anita said that winters in Manali were extremely cold.
- 3- Q. What did father say? Ans. Father said that all children ought to learn how to swim.
- 4- Q. What did Farhan say? Ans. Farhan said that it was important to be kind to animals.
- 5- Q. What did mother say? Ans. Mother said that the bakery next to their house made wonderful pastries.
- 6- Q. What did Tom say? Ans. Tom said that one ought to look both ways before crossing the road.

Enrich Your Skills

Students are requested to perform this activity themselves.

Chapter 13

In Search of Limi

Stretch Out

Lotus, Lily, Hibiscus, Marigold, Rose

Test Your Knowledge**A. Answer the following questions :**

1. The limi plant is good for curing cold and coughs and aching bones.
2. Manisha, grandmother and Daju stopped at the waterfall to quench their thirst for water.

3. The oak forest was full of life. It had various tiny plants and vines and many trees. Also, there were white starry limi flowers with a lovely scent.
4. They recognized the limi plant by the white starry flowers and their lovely scent.
5. They did not disturb the plant as they regarded each plant as precious. They believed that if they moved it, maybe it

would die. They decided to collect its seeds by returning back after its flowering.

- B. The series of events have jumbled up. Read the story and rearrange the sentences to form the correct sequence of events that occurred.**

1, 4, 2, 3, 6, 5

- C. Fill in the blanks :**

1- moss, herbs, 2- cough, aching, 3- tangle, 4- precious, 5- smell

- D. Write five important uses of plants.**

1- Plants purify the air we breathe in, 2- They provide us with food, 3- They provide medicinal herbs to cure various diseases, 4- They enhance the beauty of nature, 5- They prevent soil erosion.

Spell It Right

Rearrange the letters to make meaningful words:

1- rosewood, 2- bamboo, 3- moss, 4- squirrel, 5- smell

Think and write the names of flowers of the following colours.

1- Red: Rose, 2- Yellow: Sunflower, 3- Orange: Marigold, 4- Blue: Carnation, 5- Pink- Lotus, 6- White- Limy

Let's Learn

- A. Match these phrasal verbs to their meanings :**

1- set upon: to attack, 2- set aside: to put away for future use, 3- set off: to begin a journey, 4- set in: to begin and likely to continue

- B. Use the phrasal verbs from the previous exercise to complete these sentences :**

1- set aside, 2- set upon, 3- set in, 4- set off

Grammar Zone

- I. Complete these sentences with future tense of the verb.**

1- will plan, 2- will be sent, 3- will visit, 4- will arrive, 5- will take care, 6- will speak

- II. Write whether the following optative sentences show prayer, blessing, wish, curse or boon.**

1- prayer, 2- blessing, 3- wish, 4- curse, 5- wish, 6- wish

Enrich Your Skills

- I. Trees are useful to us in various ways. Think and write the use of following parts of a tree.**

1- leaves: These breathe out oxygen which we use to breathe in.

2- trunk: These provide us wood.

3- stems: These are a source of synthetic materials and products.

4- fruits and vegetables: We use these as our food.

5- roots: These have medicinal properties and are used to cure many diseases.

Chapter 14

Stretch Out

1. have 2. have, 3. has, 4. has, 5. have, 6. has, 7. has, 8. has, 9. has

Test Your Knowledge

- A. Answer the following questions :**

1. On Saturday, Tom was day-dreaming of enjoying holidays. His bubble of joy burst when his aunt Polly called him out and Tom believed that she won't let him go out.
2. Aunt Polly stopped him from stepping out

Whitewashing the Fence

from the house because she wanted Tom paint the fence.

3. Tom got a brilliant idea. In front of his friends, he pretended that the job of painting the fence was very exciting and exclusive. So, all his friends were tempted to white-wash the fence even in exchange of goodies which they provided to Tom.
4. By selling the chance to white-wash the fence, besides the apple, kite and a pair of white marbles, Tom collected playthings

such as- tin soldier, dog collar, handle of an old knife and a big key that won't open any door.

5. Aunt Polly fetched the best apple from the basket and gave it to Tom as a reward for whitewashing.

B. Choose the correct option :

1- b, 2- c, 3- c, 4- a

C. What did the following boys sell to Tom to earn the chance to whitewash?

1- Ben: apple

2- Billy: kite

3- Johnny: a pair of marbles

D. Write the names of things Ben needed to whitewash the fence.

1- Paint, 2- ladder, 3- Brush, 4- Bucket

Spell It Right

Underline the vowels used in the following spellings.

1- burst- u, 2- stepping- e, i, 3- immediately- i, e, i, a, e, 4- whitewashing- i, e, a, i, 5- day dreamed- a, e, a, e

Vocabulary

Fill in the blank with one word that describes the following.

1- barely, 2- dashed, 3- distract, 4- nibbled, 5- suspected

Let's Write

1- vegetarian, 2- customer, 3- waiter, 4- tourist

Grammar Zone

A. Fill in the blanks with the full forms or contractions of the given words :

1- I am : I'm, 2- she is : she's, 3- he is : he's, 4- you are : you're, 5- they are : they're, 6- you will : you'll, 7- we will : we'll, 8- it is : it's

B. Rearrange these words to make correct sentences. Add capital letters and punctuation marks where needed :

1. Gulliver accepted an offer to sail in a ship.
2. The captain of the ship was a kind man.
3. In the beginning, the voyage was comfortable.
4. The winds became strong after some months.
5. The ship hit a rock and sank.
6. Gulliver swam to the shore.
7. He could not see any people or houses.
8. He was so tired that he went off to sleep.

Enrich Your Skills

Complete these dialogues between two students on the telephone:

Rachna, Anmol, how, fine, fine, morning, school, tomorrow, tomorrow, bye.



Chapter 1

The Magnificent Cake

Stretch Out

1. Adjective – (young), (dirty)
nouns – boy, car
2. Adjective – (pretty), (new)
nouns – girl, dress
3. Adjective – (clean)
nouns – windows
4. Adjective – (green), (warm)
nouns – grass, sun
5. Adjective – (fluffy), (small)
nouns – pillow, bed

Test Your Knowledge

A. Who said to whom?

1. Ranjit Singh thought and said to himself.
2. The people said.
3. Ranjit Singh, the royal head cook said to the people.
4. The people and the creatures of the kingdom said.

B. Fill in the blanks.

- 1- Arjun, 2- Janga, 3- ingredients, 4- Ranjit Singh, 5- Ranjit Singh the palace head cook

C. Answer the following questions:

1. Raja Danvir ruled the kingdom of Janga.
2. After ruling the kingdom of Janga for many years, one day Raja Danvir suddenly handed over the kingdom to his son.
3. On the grand coronation day of the prince, the people of Janga decided to bake the most wonderful cake.
4. Hundreds of children collected the dropped plums.
5. Raja Arjun ate eight slices of cake.
6. Ranjit Singh was the head cook of the palace.
7. All the people jointly collected the ingredients for the cake. The milkmen collected sweet, creamy milk from the cows. The farmers took their wheat and sugarcane to the mills. The millers ground the wheat into flour and sugarcane into sugar. All the bees collected nectar for honey from the flowers. Hundreds of children collected the

dropped palms and their mothers made plum jam. All the hens laid brown eggs. Hundreds of cooks prepared the plum cake.

Let's Write

A. Make uncountable nouns countable.

1. A bar of chocolate
2. A bowl of rice
3. A bottle of soda
4. A glass of juice
5. A can of olive oil
6. A glass of wine

B. Complete phrases or sentences you say or hear in a shop.

1. Could you give me some change please? Thanks.
2. I'd like to have 5 kg of sugar.
3. Please arrange home delivery for the goods bought, else I will have to hire a cab.
4. Can I help you with anything, please?
5. That's a beautiful clock! What does it cost? We would like to buy it.
6. How much is the price of one kg. sugar ?

C. Some or Any

- 1- some, 2- any, 3- any, 4- any, 5- any

D. Any or No

- 1- any, 2- any, 3- no, 4- no

Grammar Zone

A. Write a noun on the line to complete the sentences.

- 1- dog, 2- car, 3- house, 4- teacher, 5- mall, 6- library, 7- postman, 8- piano, 9- pizza, 10- stadium.

B. Fill in the blanks with correct possessive noun and a common noun.

- 1- shark's teeth, 2- spiders' webs, 3- lizards' tails, 4- pig's tail, 5- bears' fur

Grammar Zone

Enrich Your Skills

Down

- 1- built
- 2- begun
- 4- got
- 5- been

Across

- 3- cut
- 5- broken
- 6- gone
- 7- caught

8- hidden
9- had

11- drawn
12- eaten

10- felt

13- drunk

Chapter 2

Books

Stretch Out

Do yourself.

Poem Comprehension

A. Explain the lines

1. While reading, we can leave the reality behind and jump into the world of imagination and fantasy. There is no boundary and constraints to our thinking.
2. In their pages, books hold a lot of information which provides knowledge to their readers.

B. Answer the following questions:

1. Eleanor Farjeon is the poet.
2. The poet describes books as world of wonders because reading books is not only enjoyable, but also educational. Reading books opens immense possibilities and potential for development of an individual.
3. When a person gets lost in reading, his imaginations has no bounds and there is no restriction on his thinking. He enjoys reading and also gets relevant information about many things.
4. In the second stanza of the poem, the poet wishes to convey that reading of books helps us to come out of the world of reality and opens new dimensions to our thoughts and fantasies.
5. Yes, we are convinced about the benefits of reading. Reading is a good habit as it is not only enjoyable and a good pastime, but it also opens new horizons of complete development of a person.

Let's Learn

A. Circle the compound word in each sentence

- 1- bookshelf, 2- sandbox, 3- anything,
- 4- popcorn, 5- notebook

Grammar Zone

A. Fill in the blanks with the right choice of abstract noun.

- 1- excitement, 2- hatred, 3- fear, 4- truth, 5- boredom, 6- pain, 7- stress, 8- friendship

Let's Write

Write a letter to your Headmaster to grant you permission to use the school library after school hours.

To

The Headmaster

ABC School

Jodhpur

Subject: Permission to use the school library after school hours

Dear Sir

I am pleased to inform you that I have qualified for the final round of the inter-school quiz competition. I know that the competition is going to be tough and so I have to prepare well for it. For this, I need to visit our school library to refer some books on current affairs. Therefore, I request you to grant me permission to use the school library after school hours. I shall be obliged to you for the act of your kindness.

Thanking You

Yours Obediently

Sachin Rajput

Roll No- 12

Class XII- B

Enrich Your Skills

Students are requested to perform these activities themselves.

Chapter 3

The Snow Crane

Stretch Out

Do yourself.

Test Your Knowledge:

A. Write True or False.

1- False, 2- False, 3- False, 4- False, 5- True

B. Answer the following questions:

- The old couple used to gather firewood from the forest and sell it in a nearby town to earn their living.
- That day when snow was falling and the old man set off for the town to sell firewood, he suddenly heard a strange sound from across the fields on the way. When he enquired, he was astonished to see a beautiful snow crane caught in a hunter's trap. The kind-hearted old man set the crane free and let it fly away.
- A beautiful young girl came to the couple's house to seek shelter as she had lost her way in the storm.
- The girl was actually the snow crane whom the old man had once helped. She plucked the soft feathers from her body weaving them into the thread to make gleaming cloth. The old man sold that cloth and earned bags of gold and silver in exchange of the cloth. In this manner, the girl helped the old couple to live a better life.
- Yes, the old man was a kind-hearted person. Once, while on his way to the town for selling firewood, he heard some strange sounds coming from a nearby field. When he saw, he was astonished to find a beautiful snow crane caught in a hunter's trap. As he

was a kind-hearted person, he immediately set the crane free so that it could fly away.

- The old woman was shocked because the beautiful girl who came to stay in her house was, in fact, a beautiful snow crane.

C. Choose the correct options:

1- b, 2- a, 3- a, 4- a, 5- a

Let's Learn

A. Use the jumbled words that are used to denote a number of people at the same place.

1- CROWD, 2- SPECTATORS, 3- COMPANY, 4- TROUPE

Grammar Zone

A. Circle the helping verb and underline the main verb.

1- will, cost

2- will, play

3- might, drive

4- is, growing

5- should, listen

B. Are the sentences active or passive?

1- A, 2- A, 3- P, 4- A, 5- P

C. Make passive sentences active.

- He is making dinner.
- Charlie is writing a letter.
- My teachers will read my story.
- Sheetal is cleaning the car.
- We have sent out the invitation letters.

Enrich Your Skills

Students are requested to perform these activities themselves.

Chapter 4

Daffodils

Stretch Out

- Yes
- No
- No
- Yes

Poem Comprehension

A. Answer the following questions:

- The poet is wandering among the hills.

- The poet saw a host of golden daffodils.
- The daffodils were moving their heads in a joyful dance.
- The poet was happy to be in such a joyful company of daffodils, and the waves.
- In the poem Daffodils, the poet has exquisitely portrayed the beauty of nature. He relates a personal experience that he perceived once while wandering in nature.

- He was wandering alone like a solitary cloud in the sky. While walking, he reached a spot where the poet saw pristine scenic beauty. He saw a lake on whose banks were grown daffodils in an uncountable numbers. The flowers were dancing in the gentle breeze blowing. The breeze was also causing ripple of waves in the lake water. The poet felt very joyous in the jocund company of daffodils. The poet stood there long and stored the scenic beauty in his memory. Long afterwards, when the poet grew thoughtful, the gleeful thoughts about the daffodils flashed across his mind and filled him with pleasure.
- It means that the poet wandered around the valley and the hills in isolation just as the clouds floating above the valley and the hills in the sky.
 - So, often when the poet gets in these downer moods, the image of the daffodils “flashes” through his mind. The “inward

eye” expresses what Wordsworth felt to be a deeper, truer spiritual vision. A person cannot share his or her own spiritual vision completely with others, and so it is a form of “solitude.” But its truth and beauty make it “blissful.”

- Yes, indeed the daffodils are as beautiful as described by the poet. Their sight makes the poet joyful.
- B. Fill in the blanks by referring the poem:**
 1- host, daffodils, 2- host, lake, 3- stretched, along, bay, 4- stars, milky, 5- inward

Let's Learn

- 1- imitate : copy, 2- surprising : amazing, 3- desire : wish, 4- scream : shout

Grammar Zone

Underline the most suitable preposition in the bracket:

- 1- at, 2- over, 3- by, 4- of, 5- on, 6- for

Enrich Your Skills

Do yourself.

Chapter 5

Mowgli : The Child of the Jungle

Stretch Out

Do yourself.

Test Your Knowledge

A. Answer the following questions:

- Both father wolf and Bhaloo taught Mowgli the meaning of things in the jungle.
- Whenever Mowgli felt hot and dirty, he would swim in the forest pool.
- Bhaloo, the brown bear who was the teacher of Mowgli, taught him the importance of honey and nuts.
- As Mowgli learnt that wolves suffered terribly from thorns, he used to pull out thorns from their paws and this had become his routine. pulling out thorns from the paws of wolves, a special type service was rendered by Mowgli to wolves.
- Bagheera roamed in the jungle at night to hunt animals for his food.
- Besides the wolf family, animals like Akela, the leader of the wolf pack, Bhaloo, the lazy brown bear and Bagheera, the black panther were Mowgli’s best friends.

B. Write True or False for the following:

- 1- True, 2- True, 3- False, 4- False, 5- True

C. Who said to whom?

- One of the workers said to Sher Khan
- Sher Khan said to father wolf
- Father wolf said to Sher Khan
- Raksha, the mother wolf, said to father wolf
- Mowgli said to father wolf

D. Choose the correct option:

- 1- d, 2- b, 3- c

Let's Learn

A. Fill in the rhyming words:

- 1- Mind, 2- Might, 3- Neap, 4- Hire, 5- Tame, 6- Frown, 7- Fun, 8- Kick

B. Match the meaning of the following words:

- 1- b, 2- a, 3- d, 4- c

C. Fill in the missing letters to complete the spellings:

- 1- pleasant, 2- meaning, 3- nearby, 4- boating, 5- hammered, 6- knowledge

D. Find words from the lesson which have the following meanings:

- 1- rustle, 2- escape, 3- strengthened, 4- doted, 5- cooing, 6- fainted

Grammar Zone**A. Fill in the blanks with the past tense form of the following verbs:**

- 1- Lived, 2- Saw, 3- Liked, 4- Wrote, 5- Wept, 6- Bought, 7- Caught, 8- Taught, 9- Threw

Enrich Your Skills

Do yourself.

Chapter 6

The Wind

Stretch Out

1. Water – for drinking, cooking, cleaning
2. Air – for breathing
3. Sunlight – for warmth, light and energy
4. Trees – for wood, shade and oxygen
5. Animals – for milk, eggs, meat and wool

A. Answer the following questions:

1. The wind does different things like tossing the kites high and blowing the birds above the sky.
2. The wind makes its presence felt just like ladies' skirts across the grass.
3. The wind makes a howling sound when the

poet says, "O wind, that sings so loud a song".

4. (i) kites flying, (ii) leaves crackling, (iii) flags fluttering, (iv) curtains waving on windowpanes, (v) candles extinguishing.

Let's Learn**A. Fill in the rhyming words:**

- 1- song, 2- mall, 3- brass, 4- free, 5- kid, 6- sigh

B. Fill in the opposites of the following words

- 1- Off, 2- Low, 3- There, 4- Night, 5- Soft, 6- Never

Enrich Your Skills

Students are requested to perform this activity themselves.

Chapter 7

Tenali Raman Paint A Horse

Stretch Out

Do yourself.

Test Your Knowledge**A. Answer the following questions:**

1. As the king liked the painting made by the artist, he invited him to stay as his guest so that he could paint a few more paintings for the king.
2. Tenali did not like the paintings and was not impressed by them because according to him the paintings were incomplete and absurd.
3. The bet between the king and Tenali was that if Tenali could produce a single painting that was half as good as the paintings made by the artist, then he would not only get a bag of gold but also the title of king of artists also.
4. At the end of the month, Tenali brought a big white canvas with only two strokes of black on the right hand side and a few green lines at the bottom.

5. Tenali told the king that he had presented a stunning brown stallion with a white star on its forehead on the canvas. The king became offended on this because there was no horse on the canvas. Then Tenali asked the king to remember that the king himself had asked Tenali to imagine things while observing a painting. So, he requested the king to imagine the presence of a royal horse on the canvas. In this manner, Tenali proved his wit once again and won the bet.

B. Write true or false for the following:

- 1- False, 2- True, 3- True, 4- False, 5- False

C. Who said to whom?

1. The king said to the artist
2. Tenali said to the king
3. Courtier 1 said to the king
4. The king said to the courtiers
5. The artist said to the king

D. Choose the right options:

- 1- c, 2- b, 3- d

Let's Write

- A. Fill in the rhyming words:**
1- rope, 2- nun, 3- mail, 4- rock, 5- hid, 6- mend
- B. Find words for the following meanings from the lesson:**
1- royal, 2- delighted, 3- fortunate, 4- defect, 5- ignorant
- C. Fill in the missing letters to complete the spellings:**
1- problem, 2- engrossed, 3- trouble, 4- observing, 5- magnificent
- D. Fill in the words from the box:**
1- delighted, 2- defect, 3- ignorant, 4- royal, 5- fortunate

Grammar Zone

- A. Underline the error and write the correct word in the given space:**
see-saw, liked-like, over-on, see-saw, spoil-spoiled, showed-show, is-was, come-came, have-had
- B. Pick the correct pronouns from the bracket to complete the sentences:**
1- us, 2- me, 3- her, 4- them, 5- me, 6- me, 7- him, 8- they, 9- you, 10- it

Let's Write and Activity:

Students are requested to perform these themselves.

Chapter 8

The Owl

Stretch Out

Features

1. Big round eyes.
2. Sharp beak and claws.
3. Feathers are soft and usually brown, white or grey.
4. Can turn its head almost all the way around.

Habits

1. Active at night.
2. Hoots (sound)
3. Hunts small animals like mice and insects.

Habitat

1. Lives in forests, trees, barns and sometimes in cities.
The owl is a size and quiet bird. It can see well in the dark and hunts at night.

Answer the following questions:

1. The owl is called the forest sentinel because owls remain awake at night time just like a watchman.

2. Through this poem 'The Owl', Ruskin Bond wants to comment on the superstition though people consider hooting of an owl ominous, while it is not so. The hint that we get from the poem about why people fear the owl comes from the line- "On me it casts no spell".
3. The poet justifies the cry of the owl by stating that just as man has the right to speak, owls also have the right to hoot.
4. According to the poet, the owl means no harm when it howls, rather in the silence of the night he glides through the sky saying 'all is well, all is well.'

Let's Write

Fill in the rhyming words from the poem.

1. skill, 2- right, 3- smell, 4- scowl, 5- free, 6- dear

Enrich Your Skills

Students are requested to perform these activities themselves.

Chapter 9

A Friend in Need

Stretch Out

A poor country mouse invited his friend, a town mouse, to his home for dinner. The town mouse arrived all dressed-up. As he looked around the

countryside, he muttered to himself, "What a different place this is! There are neither carriages nor stores. I see nothing, but old-looking houses and fields."

Test Your Knowledge**A. Answer the following questions:**

1. As the author had lost his way in the forest park and was wandering, he came across a large cage for bears beside which there was a small house of the forest ranger. In this manner, the author met the forest ranger.
2. The she-bear had gnawed through the wooden floor and escaped into the forest.
3. Matsuta was in the army and one day he was wounded in the left shoulder due to a terrorist attack.
4. When the forest ranger patted the she-bear and scratched behind its ears, it lifted its head and sniffed him and thus responded to the forest ranger's presence in the lair.
5. Matsuta followed the dim grey light which broke into the liar from above. he braced his foot against a tangled root sticking out from the ground and rose out of the lair.

B. Who said to whom?

1. The author said to himself
2. Matsuta, the forest ranger, said to the author
3. The author said to the forest ranger Matsuta

4. Matsuta said to himself
5. The author said to Matsuta

C. Write true or false for the following:

- 1- True, 2- True, 3- True, 4- False, 5- False, 6- True

D. Choose the right options:

- 1- d, 2- c, 3- d

Let's Learn**A. Find words for the following meanings from the lesson:**

- 1- vicinity, 2- horizon, 3- escape, 4- peculiar

B. Fill in the missing letters to complete the spellings:

- 1- horizon, 2- darkness, 3- caretaker, 4- vicinity, 5- smacking

Grammar Zone

- A.** 1- weight-wait, 2- Wood-Would, 3- so-sow, 4- waste-waist, 5- week-weak, 6- pane-pain, 7- flew-flu, 8- herd-heard, 9- rode-road, 10- scene-seen

Let's Write

Students are requested to perform this activity themselves.

Chapter 10

On Killing A Tree

Stretch Out

Do yourself.

Poem Comprehension**A. Answer the following questions:**

1. A tree grows slowly from the soil in many years with the help of sunlight, water and air.
2. Killing a tree is not a simple job because as it has grown over many years it is very strong and tough.
3. In order to stop the tree from expanding again after it is cut down, its roots should be pulled out completely.
4. The actual strength of the tree lies in its roots which are present under the ground.

B. Explain the following lines as per your understanding:

1. The poem begins with the poet stating that it takes a lot of doing to kill a tree. He seems to be comparing it to the life of human

beings. He says just like stabbing a human with a knife may not lead to death, the tree cannot be killed by merely attacking it with an axe. It takes a lot of time. The poet explains that the tree has grown slowly over the years by feeding on the earth, absorbing water and getting nourished by the soil. It has also absorbed sunlight and oxygen for many years. "**Leprous hide**" refers to the discoloured bark of the tree which resembles a leper's skin and where small leaves start growing.

2. To kill a tree, one has to attack the roots of the tree by pulling it out of the earth i.e., the source of its existence has to be destroyed by taking it out of its place of security and stability. The root should be tied with a rope and pulled out entirely from its safe place below the earth or it should be snapped out of there. The root, which is the

source of strength for the tree, and also the most sensitive part as it is hidden inside the earth for years, must be exposed.

In humans, the source of existence is the heart which has to keep functioning for one to remain alive. A person may not die of injuries, broken bones or amputation of limbs, but if the heart stops, the person dies. The poet wants to convey that to kill anyone or anything, it must be killed at the heart or source of existence. Similarly, a person's family, friends and loved ones might be their source of strength. He may not be hurt on loss of materialistic things but if their loved ones or social status is snatched away, their soul is deeply hurt and they feel their life is shattered.

3. After the roots have been exposed, it is only a matter of getting burnt in the sun and choking in the air. Here, the burning or scorching may refer to the discolouring of the root and choking may refer to drying

up. It goes through browning, hardening, twisting, withering and then it is finally killed.

A person may have to go through a lot of suffering before the heart finally comes to a stop and the person dies. Also, when a person is separated from his loved ones or the society, he goes through a lot of painful emotions and grief until he feels completely broken from within.

Spell it Right

A. Fill in the missing letters to complete the words:

- 1- crust, 2- hidden, 3- miniature, 4- strength, 5- bough, 6- former, 7- expand, 8- unchecked

Grammar Zone

- A.** 1- dangerous, 2- murderous, 3- suspicious, 4- furious, 5- industrious, 6- leprotic, 7- laborious, 8- exposed, 9- glorious, 10- closed

Let's Write

Students are requested to perform this activity themselves.

Chapter 11

Fools' Paradise

Stretch Out

Do yourself.

Test Your Knowledge

A. Answer the following questions:

1. Aztel was lazy by nature and did not like to work at all. This was his sickness.
2. Aksah was an orphan girl who lived in Aztel's house and was looked after by his parents- Kadish and his wife. Everyone believed that when they grew up, they would marry each other.
3. Aztel was lazy by nature and wanted to escape his responsibility towards his family. He had an old nurse with whom he spent time during his childhood. She used to tell him stories of paradise, stating that people only ate and slept at that place and there was no need to work over there. Soon, Aztel became obsessed with the idea of living in paradise and he wished to go there.
4. Aztel was happy because the doctor who visited declared him dead and instructed his family members to arrange a funeral for

him. This is what Aztel wanted because only then he could be able to go to paradise.

5. Dr. Yoetz instructed that Aztel should be placed in a coffin and later shift him in a chamber which looked like paradise. He asked his servants to play the role of winged angels so that Aztel would feel that he was really in paradise. On the eighth day, Aztel got very bored living in paradise as he could not do what he wanted and neither could he meet his parents and Aksah. After that, his servants blindfolded him and brought him back to the room where his parents and Aksah were waiting. Joyfully, Aztel embraced and kissed his parents and Aksah. In this way, he was cured.
6. Aztel was sad in paradise as he became bored lying down all the time, he had no people to talk to and he missed his family very much. When he asked about Aksah, he was told that after a few years she would marry a handsome man and settle down in life. All this upset Aztel even further.

B. Who said to whom?

1. Atzel said to other people
2. Atzel's mother said to her husband Kadish
3. Dr. Yoetz said to Kadish
4. Atzel's mother said to her husband Kadish
5. The winged angels (in fact, Atzel's servants) said to Atzel
6. Atzel said to himself

C. Write true or false for the following:

- 1- False, 2- True, 3- False, 4- False

D. Choose the correct options:

- 1- b, 2- a, 3- c

Let's Learn**A. Find words from the lesson which have the following meanings:**

- 1- orphan, 2- palatial house, 3- strange, 4- despair, 5- bewildered, 6- appetite

B. Fill in the blanks with rhyming words:

- 1- Purse, 2- Mill, 3- Mouse, 4- Kiss, 5- Crow, 6- Wife, 7- Might, 8- Live, 9- Lie, 10- Toy

C. Fill in the missing letters to complete these words:

- 1- orphan, 2- request, 3- together, 4- paradise, 5- business, 6- favourite, 7- window, 8- responsibility, 9- miserable, 10- bewildered

Grammar Zone**A. Given below are two nouns. Form their adjectives.**

- 1- facial, 2- racial

Fill in the blanks with words which describe persons and things:

1. a cloudy sky
2. a windy day
3. a dusty road
4. a careful driver
5. a costly dress

B. Write the opposite of the following:

- 1- hell, 2- remember, 3- entertained, 4- incapable, 5- rejoicing, 6- disagree

C. One word has been spelt wrongly in each sentence. Identify and underline it. Then write the correct words in the blanks.

- 1- bevildered : bewildered, 2- Arrangements : Arrangements, 3- ravenusly : ravenously, 4- favorite : favourite, 5- terribel : terrible, 6- mariage : marriage

Let's Write

Students are requested to perform this activity themselves.

Enrich Your Skills

Do yourself.

Chapter 12

Silver

Stretch Out

Do yourself.

Test Your Knowledge**Answer the following questions.**

1. As it is night time and the moon is shining in the sky, everything looks like silver in its light.
2. Fruits, trees, thatch, dog's paws, doves' chest and feathers, mouse's claws and eyes, fish, reeds- are the things which become silvery.
3. The harvest mouse's eyes turn silvery in the light of the moon.
4. List of words with 's' sound- slowly, silently, silver, shoon, silvery, sleeps, shadowy, sleep, scampering, stream.

B. Complete the lines:

1. One by one the casements catch
Her beams beneath the silvery thatch;
2. A harvest mouse goes scampering by,
With silver claws and silver eye;

Let's Write**A. Complete each sentence with the word 'Affect' or 'Effect'.**

- 1- effect, 2- effect, 3- effect, 4- affect, 5- affect

Enrich Your Skills

The students are requested to perform these activities themselves.

Chapter 13

The Vain Stag

Stretch Out

One sunny Sunday a boy named Rohan went to the zoo with his parents. He was very excited to see lions, elephants and monkeys, as they entered the zoo. Rohan held his father's hand tightly. They walked from one animal cage to another. Soon, Rohan looked around and realized his parents were not with him. He was lost! The people around him were strangers. A kind zoo guard saw him and asked, "What's your name, little boy?" Rohan told the guard his name and the guard took him to the help center.

Test Your Knowledge

A. Answer the following questions:

1. On a beautiful summer day, a stag was wandering in the forest. He was feeling thirsty. As he saw a pool of clear and still water, he walked up to the pool.
2. When the stag was observing his reflection in the pool, he heard the sound of hunters and hounds approaching.
3. His legs were useful to him because his legs carried him to a place of safety from hunters and hounds.
4. About his appearance, the stag observed that he was really handsome. He admired his long and beautiful antlers and was ashamed of his spindly and ugly legs and tiny feet. He wished if he had more beautiful legs.
5. We learn from the story that all that glitters is not gold. We should not run after beauty. It is the utility of things that matter more.

6. Antlers did not prove to be useful to the stag because they got entangled in the thick bush and he was unable to free them.
7. As the stag's antlers got entangled in the bush and he could not free them, he suddenly smelt the presence of the hunter again. The hunter's arrow struck on the stag and hence he was killed.

B. Write true or false for the following:

1- True, 2- False, 3- True, 4- True, 5- False

C. Choose the correct options:

1- c, 2- a, 3- a, 4- b

Vocabulary

Fill in the blanks with a vocabulary word from the word box:

1- arrive, 2- explain, 3- island, 4- woke, 5- trade, 6- arm, 7- pair, 8- stream, 9- laid

B. Write one word for the following sentences or phrases from the story:

1- wandering, 2- spindly, 3- alert, 4- vain, 5- followed, 6- reflection, 7- entangled

Grammar Zone

A. Re-write each sentence below and add a conjunction (and, or, but) to complete the sentences correctly:

1- and, 2- or, 3- but, 4- and, 5- and, 6- and

Let's Write

Students are requested to perform this activity themselves.

Chapter 14

Surya's Magic Pot

Stretch Out

Do yourself.

Test Your Knowledge

A. Answer the following questions:

1. When Yudhishtir lost in the game of dice, he had to go and live in exile with his brothers and wife for a period of twelve years.
2. When the Pandavas left for the forest, they were followed by hundreds of Brahmins

who expressed their wish to share their exile as well as their troubles.

3. On one hand, Yudhishtir was overwhelmed that he had such a good following, and on the other hand, it made him anxious. He worried how he would take care of all of them. How he would be able to feed so many people.
4. Dhaumya, the family priest of Yudhishtir, taught him to worship Surya so that he could

- provide food to a large number of Brahmins who followed him in exile.
- Surya provided food to Yudhishtir. Whenever he spoke certain magic words, the pot used to become filled with whatever food he asked for.
 - When Yudhishtir sent the Brahmins back to the capital city, they told about the magic pot to everyone. So, the Kauravas also came to know about it.
- B. Who said to whom?**
- Draupadi said to Dhaumya- the family priest.
 - Yudhishtir said to his brothers.
 - Yudhishtir said to the crowd of ascetics.
- C. Write true or false for the following:**
- 1- True, 2- False, 3- False, 4- False, 5- True
- D. Choose the correct options:**
- 1- b, 2- a and b, 3- d

Let's Write

- A. Find words from the lesson which have the same meanings:**
- 1- overwhelmed, 2- rituals, 3- meditated, 4- radiance, 5- conversation
- B. Fill the missing letters to complete the spellings:**
- 1- ascetics, 2- anxious, 3- certain, 4- trouble, 6- magical, 7- problem, 8- vanished

Grammar Zone

- A. Form words with 'over' and use them to fill up the blanks:**
- 1- overtime, 2- overcrowded, 3- Overeating, 4- overland, 5- overnight, 6- oversight, 7- overhead, 8- overweight
- B. Using the 'ing' form fill up the blanks.**
- 1- caring, 2- howling, 3- frightening, 4- boiling
- C. Underline each noun in the story.**
- Chinay, calculator, high school, teacher, crayon

Enrich Your Skills

Students are requested to perform this activity themselves.

Chapter 15

Stretch Out

Yes, I once stepped into the woods during a picnic the air was fresh and I could hear birds chirping. The tall trees gave cool shade and everything felt peaceful. I saw butterflies, small animals and colourful flowers. It was a calm and happy experience. I loved being close to nature.

Test Your Knowledge

- A. Answer the following questions:**
- The poet stopped in the woods to watch them filled up with snow.
 - The poet stopped between the woods and the frozen lake.

Stopping By the Woods

- He gives his harness bells a shake as a signal for mistake.
- The sweep of blowing wind and downy flakes are other sounds there in the woods.

- B. Complete the lines of the poem:**
- 1- stopping, snow, 2- queer, farmhouse, 3- harness, mistake, 4- promises, miles
- C. Match the rhyming words:**
- 1- know : snow, 2- near : year, 3- shake : mistake, 4- keep : sleep



