



# English

Grammar & Textbook

**Answer Key**

**CLASS**

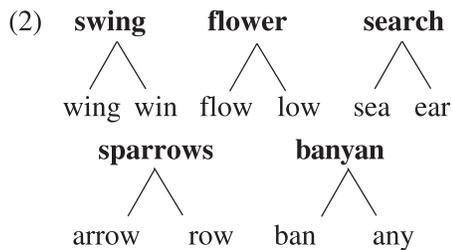
**6**

# English-6

## 1. The Tree

### 1. Word Power

- (1) (A) handbag, handmade, handwriting  
(B) bathtub, bathrobe, bathroom  
(C) rainbow, raincoat, rainwater  
(D) fingertip, fingernail, fingerprint



- (3) (i) village, forty, (ii) mangoes, sweet, (iii) juice, pickles, (v) tree

### 2. Comprehension questions

- (1) 1. The lesson is about a tree.  
2. When the village children get tired, they sleep under the shade of tree.  
3. The passers-by sit under the tree to rest for sometime.  
4. Many birds, small animals and insects take rest at night in the tree.  
5. We get fresh air from the tree.  
6. We should love and care for the tree.

- (2) 1. (d), 2. (e), 3. (b), 4. (c), 5. (a)

### 3. Grammar in use

- (1) wide          wider          widest  
tall            taller          tallest  
deep          deeper          deepest  
sweet          sweeter          sweetest
- (2) (A) Shalu : Do you like bananas ?  
Mona : No, I don't.  
Mona : Do you like mangoes ?

Shalu : Yes, I do.

(B) Mohan : I like football. Do you?

Shyam : No, I don't.

(C) Grandpa : I like walking. Do you?

Grandson : Yes, I do.

(D) Hariram : I like reading. Do you?

Baliram : No, I don't. I like watching T.V.

### 4. Let's talk

1. We see trees all around us.
2. The trees are helpful for us.
3. They help in bringing rainfall.
4. Trees absorb carbon dioxide from the atmosphere.
5. Trees give out oxygen for us to breathe.
6. Trees give us many things. We can use wood of the trees in making table & chair.
7. We get wood for pencil, paper and rubber from trees.
8. Many trees are medicinal. We get medicines from Tulsi, Neem, Ashoka, Cinchona trees etc.

### 5. Let's Read

1. The poet sees a crooked grey tree in the park.
2. In January, it has no leaves, so it looks an ugly tree.
3. In February, the tree is covered with red and orange flowers.
4. The poem is about a 'Dhak' tree, which is known as the 'Flame of the Forest'.
5. (a) I see a tree in the park.  
(b) In February the tree is covered with flowers.

(c) Now the tree is beautiful.

**6. Let's write**

Trees are the best gift of nature for us. Water and sunlight are very important for trees to grow. Trees make the air pure by taking in carbon dioxide. They give us oxygen to breathe.

We get fruits and vegetables from trees. Trees give us wood to make furniture. Paper, pencil, gum, rubber etc. also come from trees. Trees provide shelter to many birds and animals. Floods and soil erosion can be reduced with the help of plantation of trees. Without trees, it is impossible for us to survive.

**7. Let's do**

The students should collect the leaves of different trees around their houses or school and keep them in the newspaper or any book so that they may dry. Then the students can paste them in their notebook.

**2. The Swing**

**1. Listen and repeat**

Do yourself.

**2. Read and learn**

How do you like to go up in a swing.

Up in the air so blue ?

Oh, I do think it's the pleasantest thing

Ever a child can do!

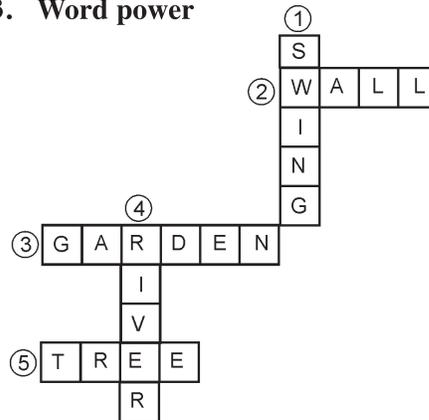
Till I look down on the garden green.

Down on the roof so brown,

Up in the air I go flying again,

Up in the air and down !

**3. Word power**



**4. Comprehension questions**

1. Going up in the air by swinging is the pleasantest thing that a child can do.
2. While going up in a swing, we can see rivers, trees, cattle and countryside.
3. The child sees rivers, trees and cattle in the countryside.
4. The child sees the green garden and brown roof going down in the swing.
5. The child sees rivers, trees, cattle and countryside when he is up in the air.

**5. Let's talk**

2. Yes, I can.
3. Yes, I can.
4. No, I can't.
5. Yes, I can.

**6. Let's do**

The students can draw pictures of the things that they see while they go up in the swing for eg. : garden, trees, birds, flowers, houses, etc.

**3. The King and the Spider**

**1. Read and learn**

Do yourself.

**2. Word power**

- (1) The king was a wise, brave and kind ruler. He lost the battle. He had to hide in a cave. He was very sad and worried. He saw a spider going up the wall. At last the spider succeeded

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in climbing the wall. The king got his confidence back. He finally defeated his enemy.

(2) A crowd of people.

A bunch of bananas.

A flock of sheep.

An army of soldiers.

A fleet of ships.

A herd of cattle.

A team of players.

A bundle of sticks.

A pair of shoes.

A cluster of stars.

- (3) 1. succeed    2. lose  
3. many        4. enemy  
5. strength    6. long  
7. sad

#### 3. Grammar in use

(1) Maharani Laxmi bai was a brave queen. She fought against her enemies with great courage and is remembered in Indian history as 'Jhansi Ki Rani'.

(2) and, but, and, but

#### 4. Comprehension questions

- (1) 1. Once upon a time there was a king.  
2. The king was wise, brave and kind.  
3. People were very happy in his kingdom.  
4. Once a neighbouring king attacked his country.  
5. Many of his soldiers were killed.  
6. The king was sad and worried.
2. 1. The king was a wise, brave and kind ruler.  
2. A neighbouring king attacked his country.  
3. Many of king's soldiers were killed in the battle and others ran away to save their lives. The king had to hide in a cave as he lost the battle.

4. The king saw a spider going up the wall. It was climbing and slipping down again and again. The spider did not give up until it succeeded in climbing the wall.  
5. We learn that we should never give up. We should keep on trying till we get success.

#### 5. Let's talk

2. He is 35 years old.  
3. His father's name is Mohindra Tejpal.  
4. His children's names are Sumant and Hemant.  
5. He plays cricket with his sons.

#### 6. Let's Read

1. The yak lives very high up in the Himalayas.  
2. A yak has two coats.  
3. The yak takes off his winter coat at the end of winter.  
4. (i) False (ii) True (iii) True

#### 7. Let's write

1. The picture shows a scene of village fair.  
2. There are many kinds of swings.  
3. There are many big and small stalls.  
4. Children are enjoying on giant wheel and merry-go-round.  
5. Children are buying balloons and toys.

#### 8. Let's do

1. Ant            2. Mosquito  
3. Butterfly    4. Cockroach  
5. Honeybee   6. Grasshopper  
7. Lady bird   8. Beetle  
9. Housefly    10. Cricket

### 4. My Childhood

#### 1. Word power

impression, reality, copied, lie, power

**2. Comprehension questions**

1. Mr. Giles gave five words to write as a spelling exercise.
2. Gandhiji didn't copy because he did not like to use unfair means by cheating from someone.
3. The book 'Shravana Pitrabhakti Natak' and play 'Harishchandra' left a lasting impression on Gandhiji's mind.
4. Mahatma Gandhi's two only companions were his books and his lessons.
5. Mahatma Gandhi left Porbandar for Rajkot at the age of seven years.

**3. Grammar in use**

- (1) (a) cooked (b) played  
(c) cleaned (d) washed
  - (2) (a) made (b) wrote  
(c) rode (d) gave
  - (3) (a) tried (b) fried  
(c) copied
  - (4) (a) put (b) hit  
(c) read
2. My grandfather woke up early in the morning. He went to market. He bought fruits, chocolates and vegetables. He came home. Then he had lunch and rested for a while. In the evening, he told us stories from the Panchatantra. He related to us several events from his life. We liked our grandfather.

- |                |                        |
|----------------|------------------------|
| 3. <b>Past</b> | <b>Past Participle</b> |
| avoided        | avoided                |
| prompted       | prompted               |
| purchased      | purchased              |
| captured       | captured               |
| tired          | tired                  |
| moved          | moved                  |

**Let's talk**

- 4. Assume :** Amit and Sumit as a pair.  
**Amit :** When was Mahatma Gandhi born ?  
**Sumit :** Mahatma Gandhi was born on 2nd October 1869.

**Amit :** What was his father's name ?

**Sumit :** His father name was Karamchand Gandhi.

**Amit :** What was his mother's name ?

**Sumit :** His mother's name was Putlibai.

**Amit :** When did he go to London?

**Sumit :** He went to London in 1888.

**Amit :** Why did he go to South Africa ?

**Sumit :** He went to South Africa to attend a legal matter.

**5. Let's read**

1. Abraham Lincoln was born in a log cabin in Kentucky, America on 12 February 1809.
2. Lincolns moved to Indiana in 1816.
3. Abe wanted to shoot the bird as he hoped to give the bird to his mother so that she could cook it for dinner.
4. Abe decided not to shoot another bird in his life, after picking the dead bird.
5. (a) False (b) True

**6. Let's write**

Gandhiji, father of our nation, was a simple man with high thinking. Everyone is touched with his simplicity and truthfulness. He used to do all his work on his own. He believed in self-help and non-violence. He practiced vegetarianism and taught all us the lesson of non violence. We all should follow his footsteps.

**7. Let's do**

Students may draw themselves and write the quotations accordingly.

### Revision Exercise-1

**1. Listen and write :**

Students will read and write these words.

**Word power**

2. (i) soldiers (ii) worried  
(iii) branches (iv) prompt  
(v) buried

**3. Comprehension questions**

- (i) We get fresh water from the tree.  
(ii) Going up in the air by swinging is the pleasantest thing a child can do.  
(iii) The king united his soldiers once again and attacked his enemy. He finally defeated his enemy.  
(iv) Mr. Giles gave five words to write as a spelling exercise.

**4. Grammar in use**

high higher highest  
slow slower slowest  
tall taller tallest  
wide wider widest

5. and, and, but, and, and, but

6. 1. Shubhman Gill played well in the match.  
2. Last month we grew two lemon plants in our garden.  
3. I liked yesterdays dinner.  
4. Parents are always worried about their children.  
5. Rani tried hard to improve her writing.  
6. Teacher pointed out Leena's big nails.  
7. While making a craft, I cut my hand by the knife.  
8. I read a story of monkey and crocodile.  
9. My cat quickly climbed the fence.  
10. Meena slipped on the wet floor.

**7. Let's write**

1. Trees give us oxygen to breathe.  
2. Trees give us fruits and vegetables to eat.

3. Trees help in bringing rainfall.  
4. We get wood from trees for making doors and windows of our house.  
5. We get medicines from many trees.

(ii) We can see rivers, trees, cattle houses and countryside while going up in a swing.

- (iii) 1. Gandhiji is the father of the nation.  
2. He was a great leader and social reformer.  
3. He led a simple life.  
4. He taught us the principles of truth and non-violence.  
5. Due to his efforts, we got freedom in 1947.

### Practice Test Paper - 1

1. Students should read a paragraph from their book.  
2. Students should learn the poem 'The Swing' and recite.  
3. How do you like to go up in a swing.  
Up in the air so blue ?  
Oh, I do think it's the pleasantest thing  
Ever a child can do !

- 4.1. wide – ride  
brown – crown  
blue – glue  
swing – bring

- 4.2. Flower = low, flow  
Search = ear, arch  
Swing = win, wing

- 5.1. (i) rain – raincoat, raindrop  
(ii) hand – handbag, handsome  
(iii) bath – bathroom, bathtub

- 5.2. (i) win – lose  
(ii) sad – happy  
(iii) weakness – strength  
(iv) pass – fail  
(v) friend – enemy

- 5.3. reality, copied, remember, lie, power.

- 6.1. Yes, I do.  
No, I don't.

- 6.2. (i) a bunch of bananas  
 (ii) a team of players  
 (iii) a galaxy of stars  
 (iv) a herd of cattle  
 (v) an army of soldiers  
 (vi) a fleet of ships

6.3. wide, wider, widest.  
 deep, deeper, deepest.  
 sweet, sweeter, sweetest.

7.1. 1. × 2. ✓ 3. ✓ 4. × 5. ✓

- 7.2. 1. When the village children get tired, they sleep under the shade of tree.  
 2. The king saw a spider going up the wall. It was climbing and slipping down again and again. The spider did not give up until it succeeded in climbing the wall.  
 3. The book 'Shravana Pitrabhakti Natak' and play 'Harishchandra' left a lasting impression on Gandhiji's mind.  
 4. While going up in a swing, we can see rivers, trees, cattle and countryside.  
 5. The child sees rivers trees and cattle in the countryside.  
 6. Robert Louis Stevenson.
8. Trees are the best gift of nature for us. Water and sunlight are very important for trees to grow. Trees make the air pure by taking in carbon dioxide. They give us oxygen to breathe.  
 We get fruits and vegetables from trees. Trees give us wood to make furniture. Paper, pencil, gum, rubber etc. also come from trees. Trees provide shelter to many birds and animals. Floods and soil erosion can be reduced with the help of plantation of trees. Without trees, it is impossible for us to survive.

## 5. The Star

1. **Listen and repeat**  
 Do yourself.
2. **Read and learn**  
 (1) Do yourself.

(2) When we compare this poem with the first stanza of the poem, 'The Star', we see that two words-'star' and 'diamond' have been replaced by 'bat' and 'tea tray'. These new words seem to be meaningless as bat cannot twinkle like a star.

I like the poem 'the star' better.

### 3. Comprehension questions

- (1)
1. When the blazing sun is gone.
  2. When he nothing shines upon.
  3. Then you show your little light.
  4. Twinkle-twinkle all the night.
  5. Then the traveller in the dark.
  6. Thanks you for your tiny spark.
  7. He could not see which way to go.
  8. If you did not twinkle so;
- (2)
1. When the sun goes away, it becomes dark everywhere. Then the little star shows its light as it twinkles all the night.
  2. The traveller thanks the little star.
  3. He thanks the little star for its tiny spark otherwise he can not see the way where he has to go.
  4. The bright and tiny spark of the star lights the traveller.

### 4. Let's talk (work in pairs)

**Traveller :** When does the Gatiman Express arrive ?

**Clerk :** At 8:30 a.m. sir.

**Traveller :** When does it depart ?

**Clerk :** At 8:35 a.m. sir.

**Traveller :** Thank you.

### 5. Let's write

1. The sun is setting.
2. There is a moon in the sky.
3. There are many stars.
4. All the stars are twinkling.
5. Sky is looking very beautiful with half moon and stars.

### 6. Let's do

Students can make a beautiful star pencil for themselves.

## 6. The Test

### 1. Read and learn

Do yourself.

### 2. Word power

- (1)
1. **ride** – Everyday I ride my cycle for half an hour.
  2. **tree** – Neem tree is very useful for us.
  3. **arrow** – The snake was shot with a poisoned arrow.
  4. **target** – My target is to get 80% in my annual exams.
  5. **successful** – I want to be a successful person.

(2) Do yourself.

- 3.1.
1. (c) Yudhisthir
  2. (b) Duryodhan
  3. (c) The bird's right eye
  4. (d) Arjun
  5. (c) Dronacharya
- 3.2
1. Guru Dronacharya taught the princes.
  2. Yudhisthir was the eldest Pandav Prince.
  3. Guru Dron taught the princes to use different arms, to ride horse and to fight the enemy well.
  4. The test was to shoot in the right eye of the bird on the tree.
  5. He was satisfied with Arjuna's answer because only he concentrated on his target.
  6. We need to focus on our goal to be successful in our life.

### 4. (1) Grammar in use

1. arrow – arrows  
prince – princes
2. dress – dresses  
bush – bushes
3. party – parties  
family – families
4. key – keys  
monkey – monkeys

- (2)
- |        |   |          |
|--------|---|----------|
| I'm    | – | I am     |
| I've   | – | I have   |
| I'll   | – | I will   |
| You'll | – | You will |
| It's   | – | It is    |
| It'll  | – | It will  |
| don't  | – | do not   |
| wont   | – | will not |

- |        |   |         |
|--------|---|---------|
| can't  | – | can not |
| that's | – | that is |
| what's | – | what is |
| who's  | – | who is  |

### 5. Let's talk

Do yourself

### 6. Let's Read

1. The poor man lived in a small village.
2. He completed his graduation with the financial help of village Panchayat.
3. The farmer used improved varieties of seeds, biofertilizers and water saving irrigation techniques to grow more crops.
4. Along with his agricultural practices, the farmer provides assistance and guidance to other farmers of the district.
5. The farmer's success story present an example to the educated youth for adopting farming as a profession.

### 7. Let's Write

2. He was a very good archer.
3. He was elder to Nakul and Sahadev.
4. He was younger than Yudhisthir and Bhim.
5. He was the son of Pandu.

### 8. Let's Do

- |  |   |
|--|---|
| <b>Indoor games</b><br>ludo, carrom,<br>chess, snakes<br>and ladders,<br>Rubic cube etc. | <b>Outdoor games</b><br>cricket, basketball<br>volleyball, hockey,<br>football etc. |
|--|---|

## 7. The Race

### 1. Read and learn

Do yourself

### 2. Word power

- |  |   |
|--|---|
| <b>Indoor</b><br>chess<br>ludo<br>table tennis<br>cricket<br>badminton | <b>Outdoor</b><br>tennis<br>football<br>hockey<br>carrom<br>kabaddi |
|--|---|

### 3. Comprehension questions

- (1) Shobha, Rani, Lata, Neerja, Mala and Meena

- (2) 1. False, 2. False, 3. True, 4. True, 5. False
- (3) 1. The students of the Government Middle School have assembled in the playground as the Annual Sports Day is being celebrated in the school.
2. The race of 200 meter is about to begin.
3. Six girls are taking part in the race.
4. Girls feel that Meena would not win because she was thin and short.
5. The games teacher gives the signal to start the race.
6. Meena run confidently and steadily all through the race.
7. Meena's self confidence helped her to win.

**4. Grammar in use**

- (1) 1. Mona says that she wants to be a cook.
2. Gopal says that he wants to be a player.
3. Ram says that he wants to be an officer.
4. Asif says that he wants to be a pilot.
5. Radha says that she wants to be an inspector.
- (2) 2. Meena says that she runs 4 kilometers everyday.
3. Meena says that she has milk and parathas after the exercise.
4. Meena says that she goes to school at 11:00 'o' clock.
5. Meena says that she is there till 5:00 'o' clock.

**5. Let's talk**

- I play badminton.
- It is an outdoor game.
- Yes, I use a net in this game.
- No, I do not use a bat in this game.
- No, I do not use a stick in this game.
- Two or four players take part in this game.

**6. Let's Read**

- The old woman had a cat.
- The cat jumped and caught the rat after watching it.
- The old woman was angry because the cat had let the rat run away.
- The cat replied the old woman, "Don't hit your old servant. I have worked for you for many years and I would still work for you, but I am too old. Don't be unkind to the old. Remember the good work they did when they were young."
- (i) cat (ii) caught (iii) kind

**7. Let's write**

- The race is about to start.
- Mona is trailing behind.
- Sona is leading the race.
- Sona wins the race.
- All the students are clapping and cheering their friends.

**8. Let's do**

**Date/Day :** Wednesday, 15th August  
**Place of picnic :** Bhimbetka Rock shelters.

**Meeting point :** School gate.

**Materials to bring :** Tiffin, water bottle, any outdoor game, mat.

**8. The Elephant**

**1. Listen and repeat**

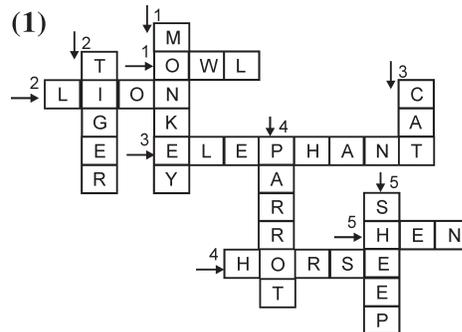
Do yourself

**2. Read and learn**

Do yourself

**3. Word power**

(1)



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- (2) 1. cow calf  
2. sheep lamb  
3. hen chick  
4. horse foal  
5. duck duckling  
6. pig piglet

### 4. Comprehension questions

1. The elephant comes swinging.
2. The cargo of the elephant is the children sitting on it.
3. The elephant can root up an oak tree, pull down a house and pick up a pin with its trunk.
4. The children crowned the elephant with many flowers.

### 5. Let's talk

Children will do this activity in class.

### 6. Let's write

elephant, cargo, song, laughter, way, children, crowned

### 7. Let's do

Children will do on their own for examples :

1. Tiger - Tiger is our national animal.
2. Bear
3. Kingfisher

## Revision Exercise-2

### 1. Listen and write

Children will read and write these words.

### 2. Word power

- (1) (i) **arrow** - The hunter shot an arrow into the air.  
(ii) **successful** - My grandfather is a successful doctor.  
(iii) **prince** - A prince is the son of a king.  
(iv) **confident** - Ritu is a beautiful and confident girl.  
(v) **ready** - My parents are always ready to help me.

- (2) **A** calf  
sheep lamb  
hen chick  
horse foal  
duck duckling  
pig piglet

### (3) Indoor games :

ludo, cards, scrabble, chess, video games.

### Outdoor games :

cricket, badminton, hockey, basket ball, volleyball.

- (4) traveller badminton  
elephant lion  
arrow

### 3. Comprehension questions

1. The bright and tiny spark of the star lights the traveller.
2. Guru Dron taught the princes to use different arms, to ride horse and to fight the enemy well.
3. Meena's self confidence helped her to win.
4. The elephant can root up an oak tree, pull down a house and pick up a pin with its trunk.

### 4. Grammar in use

- (1) **Singular** **Plural**  
knife knives  
bush bushes  
fairy fairies  
man men  
key keys  
child children  
foot feet  
mouse mice  
tooth teeth  
deer deer  
(2) I'm I am  
I've I have  
I'll I will  
You'll You will  
It's It is  
It'll It will  
Don't Do not  
Won't Will not  
Can't Can not  
That's That is  
What's What is  
Who's Who is

- (3) 1. Meena says, "I want to be an engineer."  
2. Gautam says, "I want to be a teacher."



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3. night            day
4. beautiful      ugly
5. bright          dim, dull
- (3) 1. dentist - looks after your teeth
2. goldsmith - makes ornaments of gold
3. cobbler - makes and mends shoes
4. barber - cuts your hair
5. carpenter - makes tables and chairs

- (4) tea    teach      hair      air  
fair    airy        car        pet

- (5) 1. sewn        ,        phone  
2. fear        ,        dear  
3. leather     ,        weather  
4. bright      ,        night  
5. wife        ,        knife  
6. greedy     ,        needy  
7. hide        ,        wide  
8. find        ,        kind  
9. shop        ,        flop

### 2. Comprehension questions

- (1) 1. false, 2. true, 3. true, 4. false, 5. true
- (2) 1. Denu was worried as he had no money to buy more leather to make shoes.
2. Next morning, Denu found bright shining pair of shoes.
3. Dhania made five pairs of colourful shining clothes for the fairies.
4. One day Denu and Dhania hid behind the door to find out that the fairies made the shoes.
5. The fairies put on the clothes happily. They sang and danced all night.

### 3. Grammar in use

- |       |         |
|-------|---------|
| leaf  | leaves  |
| shelf | shelves |
| knife | knives  |
| half  | halves  |
| wolf  | wolves  |
| calf  | calves  |

### 4. Let's talk

1. Manu : Would you like to eat lots of sweets and ice-cream ?  
Tanu : No, I won't.

2. Manu : Would you like to give food to the poor ?

Tanu : Yes, I would.

3. Manu : Would you buy lots of toys for yourself ?

Tanu : Yes, I would.

4. Manu : Would you like to watch television all the time ?

Tanu : No, I won't.

5. Manu : Would you like to use your money to help the old and the needy?

Tanu : Yes, I would.

6. Manu : Would you like to fill your cupboard with clothes ?

Tanu : No, I won't.

7. Manu : Would you buy lots of good books to read ?

Tanu : Yes, I would.

8. Manu : Would you like to make homes for children without parents ?

Tanu : Yes, I would.

- (2) 1. rainbow. 2. elephant, 3. shadow.

### 5. Let's Read

1. The man made two holes for the cats to go in and out.
2. The friend suggested to man that one hole was enough.
3. The man made holes in the lower part of the door.
4. Yes, the man was silly.
5. (i) friend (ii) big

### 6. Let's write

- |              |             |
|--------------|-------------|
| 1. architect | 2. advocate |
| 3. nurse     | 4. driver   |
| 5. gardener  | 6. artist   |
| 7. pilot     | 8. teacher  |
| 9. painter   |             |

### 7. Let's do

Students should do themselves.

For ex. : If you want to go for mountaineering, you will need :

Food, water, knife, whistle, medical kit, notebook, pen, sunglasses, sunblock cream, lip balm, map, helmet, rope, flashlight etc.

## 10. The Kind Boy

### 1. Word Power

A boy was sitting near the window. He was having his breakfast. A beggar came to the window and said, "I have been hungry for two days. Please give me something to eat." The boy gave his breakfast to the beggar. The beggar was very happy.

### 2. Comprehension questions

- (1) 1. ✓ 2. × 3. × 4. ✓ 5. ✓ 6. ×
- (2) 1. The young boy was sitting at this table near the window.  
 2. He was doing his homework near the window.  
 3. His mother called him for breakfast.  
 4. The beggar said that he had not eaten anything for two days. He requested him to give him something to eat.  
 5. The boy gave his breakfast to the beggar because he was very poor and hungry.  
 6. His mother found his breakfast packed in the corner of the bookshelf.  
 7. The boy kept his breakfast on the bookshelf for the beggar because he had not come for some days.  
 8. We should help poor and needy persons.

### 3. Grammar in use

- What day is it today ?  
Today is Monday.
- What day was it yesterday ?  
Yesterday was Sunday.
- What month is this ?  
This month is January.
- What month was the last month ?  
The last month was December.
- Where are you now ?  
I am in school now.
- Where were you yesterday ?  
I was at my friend's house.

### 4. Let's talk

- I went on 30 March.

- I travelled by train.
- I stayed at my friend's house.
- I stayed there for a week.
- I saw Red Fort, Taj Mahal and Sikandra.
- Yes, I enjoyed my holidays.

### 5. Let's Read

- The Eskimos live in houses called igloos.
- An Eskimo makes his bed of hard snow. He uses skins of animals for sheets and covers.
- (a) True (b) False (c) True
- (a) one hour (b) soapstone

### 6. Lets write

Dear Uncle,  
 I am quite well and hope the same for you. Thank you for such a lovely gift. I really like it very much. My exams are near. I am working hard. Rest is fine.

Convey my regards to aunt and love to Chhotu.

Yours lovingly

.....  
 (Your name)

### 7. Let'd do

Students can collect pictures of the following :

- Mahatma Gandhi
- Lal Bahadur Shastri
- Subhash Chandra Bose
- Chandra Shekhar Azad
- Bhagat Singh
- Veer Savarkar
- Vallabh bhai Patel
- Bal Gangadhar Tilak
- Jawahar Lal Nehru
- Maulana Azad

## 11. A Moonbeam Comes

### 1. Listen and Repeat

- Do yourself
- still - sill  
sand - hand  
beams - dreams

### 2. Read and learn

Do yourself

**3. Reading Comprehension**

- (1) 1. (F), 2. (T), 3. (F), 4. (F), 5. (T), 6. (T)
- (2) 1. The moonbeam sees if the sleep has closed our eyes.  
 2. The moonbeam comes over our bed in deep night.  
 3. The moonbeam comes tip toe on gentle feet.  
 4. The moonbeam has a pinch of golden fairy sand in its hand.  
 5. The moonbeam takes us to the land of dreams.

**4. Let's talk**

Students should do themselves.

**5. Let's write**

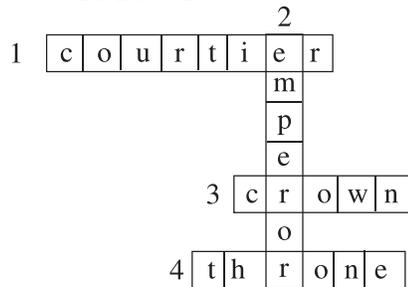
- Two children are coming back from school.
- Their mother is waiting for them.
- A man is selling toys like birds, bags, masks, balls etc.
- One bicycle is kept outside the house.
- A cow is sleeping near the bicycle.

**6. Lets do**

Mercury	Venus	Earth
Mars	Jupiter	Saturn
Uranus	Neptune	

**12. Birbal and the Washerman**

**1. Word Power**



**2. Comprehension questions**

- (1) 1. No, 2. Yes, 3. No 4. No, 5. No
- (2) 1. Akbar said to birbal  
 2. Town crier to the people  
 3. Kusum to her husband Deenu  
 4. Messenger to king Akbar  
 5. Deenu to king Akbar
- (3) 1. Akbar's challenge was to stand

in the cold water of river all through the night.

- Deenu was a poor washerman. He thought, by getting a reward, his family would be able to live well, so he accepted the challenge.
- Deenu's wife didn't want to accept the challenge as she did not want to risk Deenu's life.
- The courtier said that Deenu took the help from the light of palace to keep him warm.
- Birbal played a trick by keeping the cooking pot far from the fire and waiting for it to cook. He showed to Akbar that just as food could not be cook by far distance, small light of palace could not keep Deenu warm all through the night.
- At the end Deenu was very happy to get the reward from Akbar.

**3. Grammar in use**

- |                      |               |
|----------------------|---------------|
| <b>(1) Adjective</b> | <b>Adverb</b> |
| happy                | happily       |
| loud                 | loudly        |
| quick                | quickly       |
| proper               | properly      |
| successful           | successfully  |
| thoughtful           | thoughtfully  |
| beautiful            | beautifully   |
| helpful              | helpfully     |
- (2) 1. really                      2. thoughtfully  
 3. sadly                         4. comfortably  
 5. quickly                      6. happily  
 7. loudly

**4. Let's talk**

Do yourself

**5. Let's Read**

- The dreams come between times of deep sleep.
- Some people talk in their dreams. Some people get out of the bed and walk around while sleeping.
- We have bad dreams when we are sick.

4. The football player talked loudly in his dream. He jumped out of bed, ran through the room, jumped out of the window and fell into the garden eighteen feet below.
5. Yes I also dream. Once I dreamt myself as one of the contestants of KBC. I was sitting on a hot seat and was playing with Amitabh Bachchan.

**6. Let's Write**

One day Akbar and Birbal were walking in the garden when Akbar happened to see a group of crows on the tree.

Akbar : I wonder how many crows are there in the kingdom, Birbal ?

Birbal : There are 95,263 crows in our kingdom. Akbar looked at Birbal with amazement, How do you know that ?

Birbal said confidently, I am sure your majesty, you can get the crows counted. Akbar asked, what if there are fewer crows ?

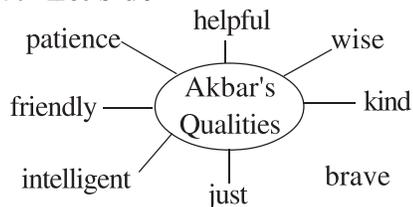
"Jahapanah, it means that crows have gone to meet their relatives in neighbouring kingdoms."

"Hmm..... but Birbal what if there are more crows than the number you said ?"

"Well in that case crows from other kingdoms have come to visit their relatives in our kingdom."

Birbal's reply left Akbar smiling.

**7. Let's do**



**Revision Exercise - 3**

1. attacked, favour, battle, soldiers, save, himself, cave.
2. dark - light  
beautiful - ugly

- |         |   |       |
|---------|---|-------|
| night   | - | day   |
| unhappy | - | happy |
| strong  | - | weak  |

**Grammar in use**

1. calf calves  
leaf leaves  
branch branches  
key keys  
sheep sheep
2. play player  
clean cleaner  
think thinker  
write writer  
bowl bowler
3. 1. He liked his grandmother.  
2. My father woke up early in the morning.  
3. Girls ran a race.  
4. Like Gandhi he spoke the truth.  
5. Arjun shot at the right eye of the bird.

**'A Cow'**

1. A cow is friendly animal.
2. Cows make a sound called 'moo'.
3. They are usually black, white, brown or a mix of these colours.
4. Cows love to eat grass and hay.
5. They give us milk.

**'Your Family'**

1. There are 9 member in my family.
2. I live in a joint family.
3. My grandparents love us. They tell us moral stories.
4. My parents are doctors.
5. All my family members love and respect each other.

**Comprehension questions**

1. 1. Denu went to the market and sold the shoes made by the fairies.  
2. The boy kept his breakfast on the bookshelf for the beggar because he had not come for some days.  
3. Dhania made five pairs of colourful shining clothes for the fairies.  
4. All the students were on the playground as the annual sports day was being celebrated in their school.

## 16 | Answer key Class - 6

5. We need to focus on our goal to be successful in our life.
2. 1. False, 2. False, 3. True, 4. False, 5. True, 6. False
3. 37, Shreenagar Colony  
Gwalior  
5 April 20\_\_  
Dear .....
- I am fine here and I wish you all to be in the best of your health. Last Sunday I had gone to Sun City for picnic with my family and cousins. We reached there by 10 a.m. My mother had taken some edible things and a mat.
- We enjoyed the rides there. We played and sang songs. We enjoyed a lot. After lunch, we returned home by 3 p.m. in a happy mood.
- Next time we all will go together and have fun. Rest is all well. Regards to uncle and aunty.
- Your loving friend  
.....

### Practice Test Paper-3

- Students should learn and recite any poem in the class.
  - Students should read a paragraph from book.
  - breakfast, eating, beggar, window, Please.
  - (i) goldsmith (iii) makes ornaments of gold.  
(ii) carpenter (iv) makes tables and chairs.  
(iii) barber (v) cuts your hair.  
(iv) cobbler (ii) makes and mends shoes.  
(v) tailor (i) makes garments.
- (2) (i) rich poor  
(ii) bright dull  
(iii) happy sad  
(iv) ugly beautiful  
(v) day night
- (3) (i) along strong  
(ii) night fight  
(iii) sky fly

- (iv) dark park  
(v) twinkle sprinkle  
(vi) wide tide  
(vii) sleep keep  
(viii) gold sold  
(ix) brown crown  
(x) swing bring
5. (1) (i) What month is this ?  
(ii) What day was it yesterday ?  
(iii) Where are you now ?  
(iv) Where were they last month ?
- (2) (i) knife knives  
(ii) calf calves  
(iii) leaf leaves  
(iv) wolf wolves
- (3) (i) loudly (ii) really  
(iii) quickly (iv) sadly
6. (1) (i) F, (ii) T, (iii) T, (iv) F, (v) T
2. (i) The moonbeam comes over our bed in deep night.  
(ii) Dhania made five pairs of colourful shining clothes for the fairies.  
(iii) Yes, Deenu succeeded and got the reward.  
(iv) The beggar said that he had not eaten anything for two days. He requested the boy to give him something to eat.  
(v) The elephant can root up an oak tree, pull down a house and pick up a pin with its trunk.
7. Gali No. -4  
Bazar Mohalla  
Nai Basti  
Ujjain.  
Dear Uncle,  
I am quite well and hope the same for you. Thank you for such a lovely gift. I really like it very much. My exams are near. I am working hard. Rest is fine.  
Convey my regards to aunt and love to Chhotu.  
Yours lovingly  
.....  
(Your name)

