

English Reader-1

CHAPTER-1 After a Bath

Exercise

Comprehension Time

Answer the following questions:

1. Yes, I take bath everyday to keep myself clean and fresh.
2. I bathe with lukewarm water during winters and with cold water during summers.
3. My mother helps me take a bath.
4. Yes, I can get ready myself.

Speaking Time

A. The habit shown in picture II is right.

- B. 1. comb
2. soap
3. toothbrush
4. sanitizer
5. nail cutter

Vocabulary Time

- A. 1. BRUSH
2. COMB
3. WIPE
4. WASH

B. A B S C D E J

M	S	O	A	P	T	E
S	H	A	M	P	O	O
M	A	P	S	W	W	K
U	B	U	C	K	E	T
G	D	W	Y	U	L	O

Writing Time

'My Bath Time'

1. I bathe at 6 a.m. everyday.
2. I enjoy playing with bubbles while bathing.
3. I love to bathe under a shower.
4. I also love singing songs while bathing.
5. My bath time is fun time.

Fun Time

Do yourself

CHAPTER-2

Meeku's First Day at School

Exercise

Comprehension Time

- A. 1. It was Meeku's first day at school.
2. She goes to the school with her mother.
3. The teacher takes Meeku to the classroom.
4. Meeku plays on the see-saw.
5. She makes a colourful bird in the art class.
- B. 1. True 2. True
3. True 4. True
- C. 1. Meeku's mother
2. Meeku
3. Meeku's teacher
4. Meeku's classmate poorvi
- D.1. Meeku went to the school with her mother
2. Yes' Meeku was happy to go to school.
3. The teacher took Meeku to the classroom.
4. Meeku's day at school was full of fun. She made new friends. It was a day filled with joy.

Speaking Time

My School

1. I study in St. Augustine School, Kashipur.
2. My school is huge. It has big building and a nice playground.
3. My school is a very famous school of my city.
4. I have many friends in the school.
5. I love my school and feel happy to go there everyday.

Vocabulary Time

- A.**
1. My school starts at 8 o'clock.
 2. I am never late to school.
 3. I reach my school on time.
 4. I go to the classroom.
 5. The teacher comes in.

- B.**
1. lunchtime
 2. football
 3. playtime
 4. homework
 5. breakfast

Grammar Time

Rearrange the below words to make meaningful sentences:

1. She goes to the school.
2. The school will start at 8 o'clock.
3. I am your teacher.
4. Meeku feels happy.

Writing Time

Write five sentences on your school playground.

1. My school playground is very big.
2. My school playground has many green trees in and around it.
3. It has a basketball court and a boxing ring too.
4. My school playground also has separate space for playing football.
5. It is a place to play, run, laugh and build friendships.

CHAPTER-3
In the Heart of a Seed

Exercise

Comprehension Time

1. This poem is about a little plant.
2. The plant lay fast asleep in the heart of a seed.
3. The sunshine told the plant to wake up.

4. The raindrops in the poem are bright.
5. The little plant saw that the world is wonderful.

Speaking Time

Talk about it with your teacher.

1. A plant needs sunshine, water and air to grow.
2. Yes, plants grow only in soil.
3. The sun shines in the morning.
4. The sunshine awakes the little plant every morning.
5. Yes, I have seen seeds of plants like poppy, sunflower and marigold.

Vocabulary Time

Add two more rhyming words to each word below:

1. in, pin, tin, sin
2. be, see, bee, tree,
3. bright, fight, right, sight
4. deep, beep, creep, sweep
5. wake, bake, cake, take

Writing Time

Add two more rhyming words to each word below:

1. Take a pot and put some soil in it.
Picture II.
2. Put some seeds in the pot.
Picture IV.
3. Keep the pot the with seeds in sunlight.
Picture I.
4. Water the seeds regularly.
Picture III.
5. A tiny plant will soon sprout.
Picture V.

Fun Time

How many seeds has it got? Write one (O) or many (M):

1. M 2. M 3. O 4. M 5. M 6. M 7. M 8. O

4 Answer Key 1 to 5

CHAPTER-4
The Little Red Hen

Exercise

Comprehension Time

A. Tick (✓) the correct option:

1. d. Farm
2. b. Wheat seeds
3. d. No one, she did it herself
4. b. Her chicks and herself

- B. 1.** False **2.** False
3. False **4.** False

- C. 1.** The little hen found some wheat seeds.
2. Her friends did not help her to plant the seeds.
3. The miller ground the wheat into flour.
4. The little red hen baked bread from the flour.

- D.1.** A lazy dog, a sleepy cat and noisy yellow duck were her friends.
2. The little hen found some wheat seeds on the farm.
3. No one helped the hen plant the seeds.
4. The hen baked bread from the flour.

Vocabulary Time

- A.** lion hen horse squirrel mouse
duck cow elephant sheep
koala goat dog panda
monkey camel

B. Do yourself

Grammar Time

Write describing words for the following.

1. A red rose
2. A colourful kite
3. A tasty chocolate
4. A big house

Writing Time

A hen

1. A hen is a female chicken.
2. It lays eggs.

3. A hen is raised for meat and eggs.
4. Hens are found all over the world.
5. Hen is a domestic animal.

A cat

1. Cats are small and furry.
2. They are kept as pet animals at home.
3. They spend 13 to 16 hours sleeping during the day.
4. They have sharp claws teeth.
5. Cats are very clean animals.

CHAPTER-5
Colours

Exercise

Comprehension Time

A. Tick (✓) the correct option:

1. b. Colours
2. b. Red
3. c. Yellow and green
4. d. Fluffy
5. b. Blue

Speaking Time

Talk about it with your teacher.

1. Magenta, white, black, pink, maroon, brown.
2. My favourite colour is pink.
3. Two fruits that are red in colour are apple and pomegranate.
4. Yes, I have seen a blue flower name 'Aparajita',
5. Yes, parrots are green is colour.

Vocabulary Time

Fill in the missing letters to complete the names of these colours.

O R A N G E V I O L E T
W H I T E B R O W N
P U R P L E P I N K

Writing Time

Write a sentence using each colours:

1. **Red** - The rose is red.

2. **Blue** - The pen is blue.
3. **Yellow** - She has a yellow dress.
4. **Green** - The grass is green.
5. **Black** - He has a black car.

Fun Time

Do yourself

CHAPTER-6

The Sun Goes on a Holiday

Exercise

Comprehension Time

A. Tick (✓) the correct option:

1. b. People wasting water and paper
2. b. To teach people a lesson caring for the earth
3. b. It was full of darkness
4. d. All of the above
5. c. Take care of the environment

- B. 1. F 2. T**
3. F 4. F
5. T

- B. 1. The squirrels 2. The plant**
3. The bird 4. The lady

Let's think and write :

1. The sun decided to go on a holiday.
2. The earth was full of darkness when the sun went missing.
3. The bird was sad because her babies were feeling scared due to the darkness.
4. No, the plants and the animals cannot live without the sun.

Speaking Time

- B. 1. Plants** – They will die if there is no sunlight because they will not be able to make food.
- 2. Animals** – They will die as there survival would become difficult.
- 3. Human beings** – Their day-to-day life will get disturbed and they will get many types of illnesses.

4. **Birds** – They will die as they won't be able to search for food in darkness.
5. **Rivers** – They will not exist as the water cycle will stop completely.

Vocabulary Time

A. Choose and write the opposite of these words from the given clues:

1. below - above 2. throw - keep
3. go - come 4. light - dark
5. wrong - right 6. stop - start

Grammar Time

Begin each question with the correct question - word:

1. What can we do?
2. Where is the Sun?
3. How are you?
4. Where will we get the food?
5. When does your school open?

Writing Time

Some good things I follow to take care of the earth:

1. I do not waste water.
2. I do not throw trash here and there.
3. I do not pluck flowers.
4. I plant trees.
5. I don't waste paper.

CHAPTER-7

The Yellow School Bus

Exercise

Comprehension Time

- A. 1.** The school bus is yellow in colour.
- 2.** The driver's name is Bob.
- 3.** The school bus has six big wheels.
- 4.** The side mirrors help the driver to see behind the bus.
- 5.** The emergency exit is used only in emergency situations.

- B. 1. F 2. F**
3. T 4. F
5. F

6 Answer Key 1 to 5

- C. 1.** Doors - two
2. Wheels - six
3. Side mirrors - tow
4. Rear mirrors - one or two
5. Driver seat - one

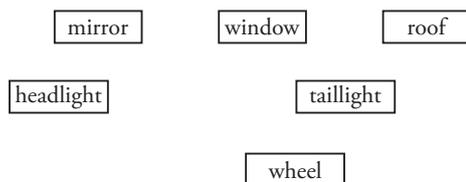
- D. 1.** The school bus is yellow in colour.
2. No, the bus doesn't have small wheels.
3. There are two kinds of mirrors in a school bus- side mirrors and rear mirrors.
4. The children sit on the seats inside the bus.
5. The special exit of the bus called an emergency exit.

Speaking Time

- A.**
- I went to Vrindavan by bus.
 - Yes, I bought a ticket from the bus conductor.
 - I went there with my mother and father.
 - My journey was very comfortable and satisfying.

Vocabulary Time

Parts of the bus:



Grammar Time

- A. 1.** She has a new doll.
2. They have three pencils.
3. The cat has a long tail.
4. I have a red ball.
5. We have two books.
6. He has a big smile.
7. The birds have colourful feathers.
8. You have a nice hat.

- B.** She I
They You
He We
It I
I You
They She
I He
She It

Writing Time

- A. 1.** My school bus is yellow in colour.
2. It has large six wheels.
3. It can seat about twenty five children.
4. My school bus is very clean and shiny.

B.

- | Do's | Dont's |
|-------------------------|---|
| 1. Listen to the driver | 4. Speak loudly |
| 2. Stay seated | 5. Stand up |
| 3. Respect others | 6. Put hands or objects out of the window |
| | 7. Tease others |
| | 8. Throw objects |

CHAPTER-8

Let's Go to the City

Exercise

Comprehension Time

A. Tick (✓) the correct option:

1. **b.** Madhav
2. **b.** By train
3. **b.** Vehicles
4. **b.** Brick, cement and steel
5. **b.** Airplanes

- B. 1.** F **2.** T
3. F **4.** F
5. F

8 Answer Key 1 to 5

5. I also enjoy amusement park rides such as roller coaster.
- B. 1.** This picture depicts a scene of an amusement park.
2. Many children are enjoying the merry-go-round.
3. We can also see a circular swing on which no one is sitting.
4. A girl is buying candies from the candy seller.
5. A boy is carrying a bunch of balloons.
6. There is also an ice cream stall across which a little girl is standing with her father.

Vocabulary Time

- A. 1.** Do Yourself
- B.** On the box near the box above the box behind the box between the box under the box in the box

Writing Time

Make sentences

1. **up** - I went up the stairs.
2. **big** - He has a big baskets.
3. **round** - She has a round face.
4. **horse** - There is a white horse in the farm.

Fun Time

Five differences between the two pictures.

1. There is a branch on the left of the snowman in the first picture, while it is not there in the second picture.
2. The second button is missing in the second picture.
3. Tree on the left is missing in the second picture.
4. There is no gift in purple wrapping paper on the left in the second picture.
5. There is no bench behind the boy in the second picture.

CHAPTER-10 Hide and Seek

Exercise

Comprehension Time

- A. 1.** Ellie was very shy.
2. Chinni asked all the animals to play hide and seek.
3. Ellie became the seeker in the game.
4. Ellie found all the animals except Gecko.
5. Gecko hid on top of Ellie's head.

- B. 1.** F 2. T
3. F 4. F
5. F

- C. 1.** **On top of a tree** - Chinni, the monkey
2. **in the tree trunk** - the squirrel
3. **in the bushes** - the rabbit
4. **under a leaf** - the snail
5. **in the tree** - the parrot
6. **behind the rocks** - the deer and the bear

- D. 1.** Two animals in the story are-Ellie, the elephant and Chinni, the monkey.
2. Ellie, the elephant was shy.
3. The animals played hide and seek to play a trick on Ellie.
4. Ellie laughed out loud near the lake because as she bent to drink water, she saw the shadow of Gecko sitting on the top of her in the lake.
5. After finding Gecko, Ellie no longer felt shy, and wanted to play hide and seek again.

Speaking Time

- A. 1.** I play both outdoor as well as indoor games.
2. Some games I like to play with my friends are-hide and seek, ludo, carrom and badminton.
3. Yes, I have played 'hide and seek' many times.

CHAPTER-11

What is Honesty?

4. Yes, I have been the seeker' in hide and seek' game several times.
5. My favourite game is musical chair.'

Vocabulary Time

- A. 1. Badminton
2. Cricket
 3. Tennis
 4. Football
 5. Carrom board

B.

E L E P H A N T W E R B N S
 O X (F O X) (S N A I L) T O U O
 (D E E R) (G E C K O) K R T E L
 (S Q U I R R E L) E I T M Y D
 (P A R R O T) A (M O N K E Y) G
 Y K U N S E L R O C I S I E
 R R R S I B C (B E A R) R E S

Grammar Time

- A. 1. Do Yourself
- B. 1. Ellie sat beside the lake.
2. Chinni tricked Ellie into being the seeker.
 3. The animals played hide and seek.
 4. Ellie searched everywhere for Gecko.
 5. The animals laughed and teased Ellie during the game.

Writing time

Playtime with my friends

1. I play with my friends every day in the evening at 7.30 p.m.
2. We are six friends and we play hide and seek, or frisbee, or kho-kho and also seven stones.
3. Sometimes we also play indoor games like ludo, carrom, snakes and ladders and chinese chequer.
4. We play till 9 p.m. and then we go back to our homes.
5. I enjoy my playtime with my friends very much.

Exercise

Comprehension Time

A. Tick (✓) the correct option:

1. c. playing with his toy
2. b. A glass of orange juice
3. b. His brother Manish
4. b. Telling the truth
5. b. Happy

B. 1. Jay was playing with his toy truck.

2. The truck crashed the glass of juice.
3. The juice spilled over.
4. Jay was scared.
5. Jay's mother was not angry.

- C. 1. If I were Jay, I would have spoken truth to my mother.
2. Jay was afraid after breaking the glass because he thought his mother will be angry.
 3. Jay shifted his blame on his brother Manish.
 4. Jay's mother told him that 'honesty' is when the person who broke the glass of orange juice tells me what he did.

Speaking Time

1. If I accidentally spill milk while drinking it, I will my mother honestly about it.
 2. If I forget to do my homework, I would tell my teacher the truth.
 3. If my friend takes someone's pencil without informing him, I will advise him to inform that person about it.
 4. If there is a Rs, 10 note lying on my desk, I will inform my class teacher about it.
- B. Yes, I lied to my mother once when I received five marks out of twenty in my Maths Unit Test. I was very ashamed and scared when I got such low marks.

10 Answer Key 1 to 5

When I reached home, and my mother asked me about my marks, I told her that I had received eighteen marks and not the real marks.

Vocabulary Time

A. 1. Do Yourself

B. orange (spill) (scold) (play) car
(come) jam (eat) (ask) (throw)
house kitchen (watch) chair (hit) (push)

Grammar Time

A. 1. I am a tall girl.

2. My mother is a teacher.
3. The boys are playing in the park.
4. The ice-cream is tasty.
5. These flowers are beautiful.

B. 1. We should write on walls.

2. The children should do their homework on time.
3. Anu should brush her teeth.
4. You should not pluck flowers.
5. We should eat fruits and vegetables.

Writing Time

Compete these sentences:

1. I never speak lies.
2. I never make fun of others.
3. I always eat my food on time.
4. I always respect the elders.
5. I never hurt animals.

CHAPTER-12 The Enormous Turnip

Exercise

Comprehension Time

A. Tick (✓) the correct option:

1. b. Turnips
2. a. His wife
3. c. All of them together
4. b. Soup
5. b. Happy

B. 1. Once a farmer planted some turnip seeds.

2. All the turnips were small, but one was enormous.

3. The old man pulled the enormous turnip.

4. The old woman came to help the old man.

5. The old woman made soup from the turnip.

C. 1. The farmer tried to pull the turnip but could not.

2. The farmer called his wife.

3. The farmer's wife called her granddaughter.

4. The granddaughter called the dog.

5. The dog called the cat.

6. The cat called the mouse.

7. All of them pulled the turnip out.

D.1. No, it was not only the mouse who helped to pull the turnip. The turnip was too enormous to be pulled out by one person or animal.

2. The farmer wanted to make some delicious soup out of turnip.

3. The cat called the mouse for help.

4. The grandfather's wife, the girl, the dog, the cat and the little mouse helped him to pull out the turnip.

Speaking Time

Turnip

1. Turnips are root vegetables, They have a white root with a purple or green top.

2. They are round in shape. Their leaves are also edible.

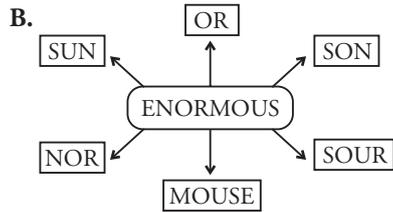
3. Turnips can be eaten in salads. They can be boiled, mashed or roasted. Soups and stews are also made from them.

4. Turnips are cool-weather crops.

5. They are a good source of vitamins and minerals.

Vocabulary Time

A. K S P I N A C H Q
P T O N I O N L P
O B R I N J A L O
T J C A B B A G E
A T H M I N T M R
T O M A T O C D N
O Y A B U G E F S
N M C A R R O T L
C A P S I C U M T



Grammar Time

A. One	Many
seed	seeds
girl	girls
box	boxes
plant	plants
potato	potatoes
monkey	monkeys
tomato	tomatoes

B.

Person	Place	Animal	Thing
farmer	farm	dog	pen
cobbler	market	monkey	eraser
woman	bank	tiger	foot-ball
grand-father	school	mouse	cup
doctor	park	elephant	bag

Writing Time

'My Favourite Vegetable'

1. My favourite vegetable is potato.
2. Potato is a root vegetable.
3. Potato is one of the world's main food crops.
4. They are consumed in almost every country.

5. I love eating chips, french fries, parathas, curry made from potatoes.

- B. 1. soup
 2. pudding
 3. pickle

Fun Time

1. ✓
2. ✓

CHAPTER-13
My School Promise

Exercise

Comprehension Time

- A. 1. False 2. True
 3. False 4. False
 5. True

Speaking Time

School Promises

Group I

1. I will not tease other children.
2. I will listen to my teacher.
3. I will complete my homework everyday.
4. I will not dirty my classroom.
5. I will finish my tiffin everyday.

Group II

1. I will help my classmates,
2. I will not get late for school.
3. I will write neatly.
4. I will read one story everyday.
5. I will not fight with my friends.

Vocabulary Time

Words related to school

bag laptop bell books
 dice uniform library moon
 lunch box jam pencil board
 teacher ice cream playground computer

Writing Time

Do Yourself

Fun Time

Do Yourself

12 Answer Key 1 to 5
CHAPTER-14
Lazy Chachu

Exercise

Comprehension Time

A. Tick (✓) the correct option:

1. a. Watch TV
2. a. Virtual reality goggles
3. b. Fish in the sea
4. b. Excited
5. d. They could feel real places

- B. 1.** Pihu and Samar were excited to see their Chachu.
2. Rahul Chachu was very lazy.
 3. Rahul Chachu was fond of telling stories to the children.
 4. Chachu introduced the kids to virtual reality goggles.
 5. Samar wanted to eat a mango.

- C. 1.** F 2. T
3. T 4. F
5. F

- D. 1.** The names of the children in the story are Pihu and Samar.
2. Rahul Chachu knocked at the door.
 3. Yes' the children were of Rahul Chachu.
 4. Pihu couldn't see anything when she wore the goggles.
 5. Samar ran to the kitchen because he had seen a mango in the jungle and now he wanted to eat one.

Speaking Time

3D Goggles

1. I have used 3D goggles for watching 3D movies.
2. I felt as if I am right into the movie I was watching.
3. It was an enjoyable experience.

Vocabulary Time

Complete the names of these smart devices :

1. Smart watch
2. Smart bulb
3. Smart phone

Grammar Time

A. Match each HE-word with its SHE-word :

HE	SHE
1. uncle	daughter
2. son	aunt
3. father	sister
4. brother	grandmother
5. grandfather	mother

B. Answer each question as shown :

1. Yes, it is.
No, they are not.
They are ducks.
2. Yes, it is.
No, they are not.
They are mangoes.

Writing Time

My Uncle

1. I have an uncle. His name is Rohan Mehra.
2. He is twenty-nine years old.
3. He works in a bank and lives in Delhi.
4. He is a kind and intelligent person.
5. My uncle and I share a strong bond with each other.

MODEL PAPER – 1

- A. 1.** Yes, I take a bath every day because it makes me fresh and clean.
2. Meekus first day at school was full of fun. She made new friends and she was very happy.
 3. No one helped the hen plant the seed. She planted them all by herself.
 4. No, the plants and the animals cannot live without the sun as it gives light and no life is possible on earth without the sun.

- B. 1. d. Farm
2. b. Her chicks and herself
3. b. Red
- C. 1. wake up 2. miller
3. behind 4. emergency
- D. 1. T 2. F
3. F 4. F
- E. 1. peep, creep 2. light, tight
3. cake, lake

MODEL PAPER – 2

- A. 1. I think that Madhav was excited to see the mall because he had never seen so many shops, colourful displays etc, in his life before.

2. Ellie laughed out loud near the lake because she had found Gecko finally.
3. Jay shifted his blame on his brother Manish.
4. Rahul Chachu knocked at the door.
- B. 1. b. By train
2. a. Round
3. b. A glass of orange juice
- C. 1. angry 2. pulled
3. virtual 4. mango
- D. 1. F 2. F
3. T 4. T
- E. bag, bell,
lunch-box, uniform, computer,
books, playground.



English Reader-2

CHAPTER-1 Second Grade Superstar

Exercise

Comprehension Time

- A. 1. (b) second-grade superstar
2. (a) learn every time
3. (b) study hard
4. (c) doing his best
5. (c) both (a) and (b)
- B. 1. I'm a second-grade superstar.
2. I'm a success ! I'm going for.
3. I can read many books that are long.
4. I learn every time I get something wrong.

Speaking Time

1. Some ways I can show responsibility at home and in the classroom are.
(a) By following a proper time table.
(b) By being punctual.
(c) By helping my mother in her chores.
(d) By keeping my classroom clean.
(e) By following my parents' and teacher's teachings.
2. Even if I don't get everything right when I try my best, I keep my patience and keep on trying till I succeed.

Vocabulary Time

A. Pairs of rhyming words from the poem:

superstar far
long wrong

- B. 1. reliable 2. careful
3. hardworking 4. helpful
5. truthful

Writing Time

Paragraph about how I can be a superstar in my class.

I can be a superstar in my class by keeping focus on my studies and co-curricular activities. Many times, it may happen that I may not succeed as expected, but I will be patient and consistent. To be a superstar, I have to be a responsible and disciplined child.

CHAPTER-2 Kayra's Birthday

Exercise

Comprehension Time

- A. 1. (c) "Wake up, Kayra ! Today is your birthday !"
2. (b) a grand party
3. (c) everything was on time and well-prepared
4. (b) streamers
5. (c) minions
- B. 1. 6 2. ready
3. cake 4. father
5. in time

C.

1. Kayra was scolded by her teacher. (d) Kayra was late to school.
2. The cake wasn't ready on time. (b) The shop opened late.
3. The party room wasn't fully decorated. (c) The delivery man was late.
4. Kayra had to help with last minute preparations. (d) The cook was late.
- D.1. Kayra felt sad when she arrived at school because her teacher scolded her for being late.
2. The problem faced by Kayra and her mother at the bakery was that the cake wasn't ready.

3. The party room was not fully decorated because she and her mother had got late in reaching home.
4. Kayra's eyes were filled with tears as her birthday was spoiled because everything was late.
5. From her dream, Kayra learned a lesson to always be in time.

Speaking Time

A. Story Retelling

It was Kayra's birthday. While sleeping, she saw a dream in which her birthday had got completely spoilt. She dreamt that she was late in getting ready for the school and she didn't even packed her bag and toffees for her classmates. Then she saw that her bus had already left and she had to rush to the school with her father. At school, her teacher scolded her for being late. During the day she missed out on some class activities and felt upset during lunch break. After school, she went to the bakery with her mother to pick birthday cake. But the cake wasn't ready and the baker informed them that shop cake order will be delayed as the shop had opened late. After that, they went to buy decorations from the party-store, where they found that due to the delivery man being late, streamers were not available. As a result, they got late in reaching home.

When they reached home, they came to know that the cook would be late. Thus, Kayra had to help her mom with the last minute preparations for the party.

At 6 o' clock, her friends came to the party. However, she was unhappy as the living room was half decorated and all the dishes weren't ready.

When it was time to cut the cake she came to know that her father would be late. Kayra started crying because her birthday was spoiled due to everything being late.

Her dream ended when she heard her mother asking her to wake up. She asked her mother if she was late again. Her mother told her that she wasn't. Kayra reached school on time and distributed toffees to her friends.

In the evening, the decoration was perfect. Her father also arrived on time and Kayra happily cut Minion birthday cake. Her friends sang the birthday song and clapped for her.

Kayra and her friends enjoyed the cake, the sandwiches, the pastries, the patties and the lemonade. They also played games. Kayra and her friends had a good time.

Kayra shared her dream with her mother after the party, and promised her that she would always be in time from that day onwards. Her mother hugged her and told her what a wonderful child she is.

My Brithday Experience

1. I celebrate my birthday by throwing a party for my friends.
2. My family arrange a special pooja on every birthday inviting everyone in the family.
3. On my birthday, I usually have my favourite breakfast, which is idli and sambhar.
4. My friends and family celebrate my birthday with lot of enthusiasm.
5. My favourite birthday present was the PS-4 game gifted by my father on my last birthday.

Vocabulary Time

- | | |
|---------------|--------------|
| 1. colourful | 2. tasty |
| 3. beautiful | 4. delicious |
| 5. attractive | |

- | | |
|----------------|----------------|
| B. Do's | Don't's |
| cake | abusing |
| gifts | fighting |
| cupcakes | overeating |

16 Answer Key 1 to 5

candles spoil the things
party hats spill the water
pizza
ice cream
juice
plates
cups
utensils

Grammar Time

1. are 2. is
3. are 4. are
5. am

- B.**
1. The children are playing in the garden.
 2. She reads a book every night.
 3. The weather is beautiful today.
 4. I went to the market this morning.
 5. These cookies are delicious.

Writing Time

Thank you Note

Dear Maa and Papa

Thank you very much for making my birthday so special. The decorations arranged by you were fabulous. All my friends were praising them. The cake and the food was also appreciated by everyone. I am really grateful to both of you for everything.

Lots of love

Kayra

CHAPTER-3

It Is Fun

Exercises Comprehension Time

- A.**
1. (b) being strong and grand
 2. (c) playful in the sea, leaping high
 3. (b) sliding sleek and low
 4. (c) it soars high in the sky
 5. (d) all of these animals
- B.**
1. F 2. T
 3. F 4. T
 5. T

Speaking Time

Quality of each animal mentioned in the poem:

Lions → Lions are the 'king of the jungle' due their courage, strength and leadership skills.

Dolphins → Dolphins are among the most intelligent animals on Earth.

Monkeys → Monkeys live in groups and communicate through facial expressions and body movements.

Snakes → Snakes have a flexible spine and they swallow their prey whole.

Eagles → Eagles have a very sharp vision which allows them to spot their prey from great distances.

B. An animal I pretended to be

When I was in class-I, I played the role of a rabbit in my school play. I wore the dress of rabbit which was white in colour and it had big ears, eyes and a tail. I hoped here and there as a rabbit and ate carrots and spinach. It was a memorable experience.

Vocabulary Time

A. Any two actions performed by the following animals are—

1. **rabbit** — A rabbit loves to push and toss things around and they also hop and dig.
2. **fish** — Fishes swim in water and they also swish their tails from side to side.
3. **kangaroo** — During hot weather, kangaroos lick their forearms. They move mainly by hopping.
4. **cow** — Cows like to play with each other by running and chasing. They spend approximately six hours of the day grazing.
5. **frog** — Frogs change their color to hide from predators. They hop about at night in search of food.

- B. 1. Mouse** — small, furry, uncontrolled, timid.
2. **cat** — pussycat, fluffy, playful, curious.
3. **horse** — intelligent, strong, beautiful, fast.
4. **leopard** — large, powerful, cunning, fast.
5. **squirrel** — quick, playful, curious.

Writing Time

A. My favourite animal

1. My favourite animal is dog.
2. Dogs are very friendly in nature.
3. They are very loyal animals.
4. They bring joy and unconditional love into people's lives.
5. A dog is my favourite animal as it can sense our pain and be our best friend.

- B.** If I were a lion, I would run fast through the forest, chasing animals for food. I would roar loudly to show how brave I am. Then I would sleep for six to seven hours.

Fun Time

1. rabbit and lion
2. elephant and monkey
3. lion and rabbit
4. monkey and squirrel
5. squirrel and elephant

CHAPTER-4 A Swing Song

Exercises

Comprehension Time

- A. 1.** (b) a king 2. (b) the earth
3. (b) like a bird through the sunny sky.
4. (c) daisies
5. (b) excited
- B. 1.** F 2. F
3. T 4. F
5. T

Speaking Time

Things we see during afternoon and sunset :

afternoon	sunset
sun	birds
sunlight	sunset
trees	reddish sky

- B.** Yes, I like to take swings. I enjoy playing on swings with my friends a lot. We go to the colony park everyday to take the swing rides. There are five swings in the park. We all soar high together. We have lot of fun.

Vocabulary Time

A. Opposites

1. come go
 2. begin end
 3. long short
 4. slow fast
 5. light dark
 6. high low
 7. day night
 8. over below
 9. boy girl
 10. open close
- B. 1.** to and for 2. low, high
3. far, far 4. over all far
5. sweeping on from star to star

Writing Time

Complete the poem below:

Let your kite fly, low, high
Fly up in the sky !
 up and high
over the town
 Round and around
 Let your kite soar high !

Fun Time

1. carousel 2. slide
3. see - saw

CHAPTER-5 The Rainbow of Harmony

Exercises

Comprehension Time

- A. 1.** (c) they thought one colour was more important than the others
2. (a) on their hands and come to Rain

18 Answer Key 1 to 5

- (c) united and harmonious
- (b) yellow
- (c) purple

- B. 1.** T 2. F
3. F 4. T
5. T

- red (a) peace and calm
- blue (b) danger and bravery
- yellow (c) life and hope
- green (d) health and strength
- orange (e) laughter and fun

D. Let's think and write:

- The Rain told the colours that even if one colour is missing from the world, it would create an imbalance.
- After hearing Rain's words, the colours agreed to live in harmony with each other.
- It is important to live in harmony with each other so that together we can make the world beautiful.
- A situation where I had to work together with others was once I was the organising committee member of my school fete. We were seven members in the committee and together we were supposed to organize a fete in our school.

We all had different opinions and thought processes yet learnt to appreciate each others' differences and come to a common decision.

Speaking Time

A. Nature Walk

- I saw the following colours in nature –
green
blue
red
brown
white

- Yes, green colour was more common than the others.
- According to me, magenta was an unusual colour.
- As each colour is unique and beautiful in its own way, they create a balance in nature.

B. Importance of Harmony

- Harmony is an agreement of ideas, feelings, or actions, or a pleasing combination of different things.
- Harmony is important in a group or community because it increases productivity, reduces conflict, builds trust resulting in better outcomes and a positive environment.
- I experienced harmony with my friends when we all went for a picnic to the science museum. We all co-operated with one another throughout the trip. We walked in a proper line, followed our teacher's instructions and ate our tiffins together sharing our food with one another.
- I can help create harmony with my family by sharing responsibilities of my family members. For example, I can help my mother every evening in preparing dinner.

Vocabulary Time

- A. 1. red** – danger, fire, blood, anger
- 2. blue** – calmness, peace, sky, ocean, water
- 3. green** – life, leaves, plants, grass, nature, hope, balance, harmony, prosperity
- 4. yellow** – happiness, positivity, sunflower, energy, creativity, light, warmth.
- 5. purple** – flowers, royalty, power, imagination, magic.

CHAPTER-6 To The Farm

B.

Synonym	Antonym	
1. bright	shining	dark
2. colourful	vibrant	colourless
3. vibrant	radiant	dull
4. faded	pale	bright
5. pale	dull	radiant

Grammar Time

- A. 1. **start** – I start my day with thanking God for the blessings.
 2. **give** – I give food to my dog everyday.
 3. **carry** – I carry my tiffin box to the school everyday.
 4. **boast** – We should not boast about our achievements.
 5. **need** – I need not clean my bicycle everyday.
- B. 1. What is the colour of the kite ?
 2. My favourite colours are-blue, yellow and red.
 3. The new student from our class has brown eyes.
 4. Can you help me in the project work ?
 5. The rainbow looks amazing in the sky.

Writing Time

Paragraph about how the story of Rain and the colours teaches us the value of working together and appreciating differences–

In the story, red, blue, yellow, green, orange and purple colours were arguing over their importance until Rain stepped in, Rain taught them that each one of them was unique and only by working together they could create a vibrant rainbow. Rain taught them that even if one colour was missing, it would create an imbalance and that if they appreciate each other's qualities and live in harmony, they will together be able to make the world beautiful.

Exercises

Comprehension Time

- A. 1. (b) Moo 2. (c) piglet
 3. (a) in pond 4. (c) quacking
 5. (a) in farm
- B. 1. Fish that swim down the pond.
 2. Ducklings quacking all day long.
 3. All these animals you can see.
 4. If you go to the farm with me.

Vocabulary Time

A.

M	F	G	K	G	F	T	C
N	I	L	Z	O	A	B	W
H	E	N	P	A	R	L	M
X	L	Y	W	T	M	I	S
C	D	C	K	L	E	T	V
B	A	O	P	S	R	C	Z
E	T	R	A	C	T	O	R
B	F	L	O	D	C	W	U

- B. 1. Moo 2. Farm
 3. Piglets 4. kittens
 5. Ducklings

Writing Time

- A. 1. **Horse** – Horses are powerful and tall animal that can run very fast.
 2. **Chicken** – Chicken are domesticated birds raised for their eggs and meat.
 3. **Fish** – A fish is an aquatic animal that lives underwater.
- B. **Visiting a farm**
- Once, I got a chance to visit a nearby farm with my uncle.
 - I saw chickens, cows, goats over there and it was a great experience.
 - I learned about how farmers take care of animals and grow crops.
 - I even saw how ploughing, sowing and threshing is done.

20 Answer Key 1 to 5

5. It was a memorable experience, and I hope to visit a farm again soon.

**CHAPTER-7
Nina's Journey**

Exercises

Comprehension Time

- A.** 1. (b) Delhi
2. (b) a new puchkawala
3. (c) the suitcase
4. (b) a storybook
5. (b) a cow
- B.** 1. F 2. T
3. F 4. T
5. T
- C.** 1. Delhi 2. first
3. happy 4. friends
5. game

D. Let's think and write –

- Nina is not happy about the train ride because all her friends were in kolkata. She was going to miss Dadi-Dadu too.
- Mummy and Papa try to cheer Nina up by asking her if she would like to have some ice cream.
- Mummy and Papa play a game in which one person mentions a colour and the other person names an object of that colour which he can see.
- Everyone starts laughing about the giraffe because Nina's father had done cheating in the game by saying that he saw a giraffe when the train entered a tunnel, but the truth was that giraffes could not be seen there.
- Nina wants to play the same game when they reach Delhi which they played in the train.

Speaking Time

A. Sharing Travel Experiences

- I travelled by train last year during

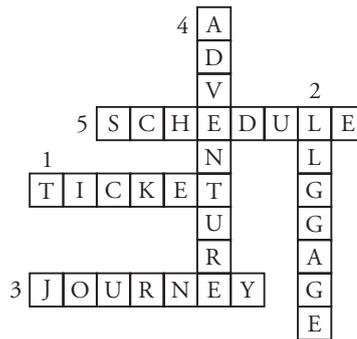
summer holidays.

- I went to Kashmir with my family.
- I saw greenery, mountains, rivers, cattle, building, vehicles, snow, people, shops and many more things outside the train window.
- During the journey, I read storybooks and comics, played ludo to pass the time during the journey.

B. Yes, I have shifted to new cities thrice in my life as my father is in a transferable job. I felt sad to leave my friends and change my school. My parents gave me my favourite things to eat, bought my favourite toys and took me out for a movie to cheer me up.

Vocabulary Time

A.



- B.** 1. PLATFORM 2. JOURNEY
3. WINDOW 4. BLANKET
5. GIRAFFE

Grammer Time

- Preeti is a well mannered girl. She thanked her teacher for the help.
- The cat and the dog are in the garden. They are playing.
- Mrs. Sharma parised Sameer. He does good hard work.
- My friends and I were working. We completed our homework before the deadline.
- Mary and Tom went to the park with their friends.

- B. 1.** Are we planning a picnic for tomorrow ?
2. The children are playing in the park.
 3. She is celebrating her birthday tomorrow.
 4. We go to the library for books.
 5. Mom is cooking delicious food.

Writing Time

- A. 1. train** – We went to Lucknow by train last week.
2. **friends** – My friends are very helpful and kind.
3. **ice cream** – That ice cream vendor sells ice creams near my house every Sunday.
4. **suitcase** – My suitcase went missing at the airport.
5. **giraffe** – I have never seen a giraffe.

B. A Railway Platform

A Railway platform is a place where people wait for their trains. It is a place where people can get foods and drinks and use toilets. A platform is filled with the sounds of trains whistling and announcements. Porters in red uniform are seen carrying luggage of the passengers. The railway platform is a place where journeys begin and end.

CHAPTER-8
The Bath Fun

Exercises

- A. 1.** (b) playing in the garden
2. (b) Dadi
 3. (b) Lavender
 4. (b) Putting on their pyjamas
 5. (b) hugs them
- B. 1.** 1. T 2. F
3. F 4. T
 5. F

C.

1.	Cheeku and Meeku play in the garden	(b)	got muddy
2.	Dadi prepares the bath	(a)	use a soft sponge to wash them
3.	Cheeku and Meeku splash in the tub	(c)	popping bubbles
4.	Dadi hugs them after a bath	(e)	wrapped in towels
5.	Dadi helps them put on pyjamas	(d)	struggled with wearing pyjamas

Let's think and write:

1. Cheeku and Meeku needed a bath because they had got muddy while playing in the garden.
2. Dadi sings a new rhyme, "You jump do do" "
3. Dadi made bath fun for Cheeku and Meeku by singing a rhyme for them.
4. Cheeku and Meeku enjoyed splashing around, trying to catch the floating bubbles.
5. After the bath, Dadi wrapped Cheeku and Meeku in soft, fluffy towels and hugged them tightly.

Speaking Time

A. The picture shows a boy being bathed by his mother in a tub. The mother is rubbing the boy's head with the bubble bath. The boy seems to be enjoying his bath time with the bubbles and a toy.

B. 1. My Bath Time

My mother bathes me in a bath tub every Sunday. She sings my favourite rhymes while I enjoy with the bubbles and my small toys. I splash around, chase the bubbles and I love the smell of fruity soap which my mother mixes in my bath water.

22 Answer Key 1 to 5

Vocabulary

A.	A	B	C	B	D	E	S
	F	G	T	U	B	H	H
	I	R	O	B	E	J	O
	K	L	W	B	M	C	W
	N	O	E	L	P	L	E
	Q	R	L	E	S	E	R
	T	U	V	S	O	A	P
	W	A	T	E	R	N	X

- B. 1.** Dadi sang a new rhyme while Cheeku and Meeku were in a bath.
2. Cheeku and Meeku got muddy while playing in the garden.
3. After the bath, Dadi wrapped them in soft towels.
4. The bathroom smelled like lavender soap.
5. Cheeku and Meeku wore matching pyjamas to bed.

Grammar Time

- brother** – brothers
- rhyme** – rhymes
- towel** – towels
- arm** – arms
- bubble** – bubbles
- box** – boxes
- pyjama** – pyjamas
- tub** – tubs
- story** – stories
- potato** – potatoes

Writing Time

Bath Time Rhyme

I jump in the bathtub,
 it's time to get all clean,
 I'll be the cleanest kid you've ever seen !
 The soap and the bubbles are filling up the tub,
 so I'll jump in the water and scrub, scrub,
 scrub !

Fun Time

Differences between the pictures

- yellow shampoo bottle missing in the IInd picture.
- One slipper missing in the IInd picture.
- toy missing in the IInd picture.
- Pink basket at the side of the tub missing in the IInd picture.
- Fluffy bubble below the tub missing in the IInd picture.

CHAPTER-9

Birbal Catches The Thief

Exercises

Comprehension Time

- A. 1.** (b) in a big, beautiful house
2. (b) one of his servants
3. (b) a stick of the same length
4. (b) it would grow two inches longer
5. (b) by the thief's stick being shorter

B.

- Trader — (a) gave each servant a stick.
- Birbal — (b) suspected one of the servants.
- Servants — (c) claimed they didn't steal
- Thief — (d) cut the stick by two inches

C. 1. The trader

- Birbal
- All the servants
- Birbal
- The trader

- D.1.** The trader went to Birbal for help because someone had stolen his treasure and he suspected one of his servants might have done it. He believed that Birbal was the only person who could help him to find out who the thief was.

2. Birbal gave each servant a stick of the same length. He told them that they were magical sticks and the thief's stick will magically grow in its size.
3. The thief tried to trick Birbal by cutting his stick by two inches, thinking that it would grow longer by the next day.
4. The actual purpose of the sticks Birbal gave to the servants was to discover the actual thief.
5. Birbal gave each servant a stick of the same length. He told them that those were magical sticks and the thief's stick will grow two inches longer by the next day. Then next day, he asked the servants to show him their sticks. One servant's stick was shorter by two inches. He had cut his stick thinking that it would grow longer by tomorrow. But, the sticks were not magical actually, so his stick became shorter and that is how Birbal cleverly found the thief.

Vocabulary Time

- A. smart and quick to solve – clever
1. things
 2. people who work for – servants someone
 3. something that needs to – problem be solved
 4. feeling anxious or – worried concerned
 5. a thought or idea – plan

B.

1. (c) merchant
2. (e) find
3. (d) riches
4. (a) astonished
5. (b) respected

Grammar Time

- A. 1. The trader (thinks/think) one of his servants might be the thief.

2. Birbal (smile/smiles) and says, 'Alright, I will help you.'
3. The servants (say/says), 'Not me ! I didn't do it !'
4. The thief's stick (become/becomes) shorter.
5. Birbal (explain/explains), 'The sticks were not really magical.'

- B. 1. Everyone admired Birbal's cleverness.
2. People praised Birbal's quick thinking.
 3. Birbal gave a magical stick to each servant.
 4. Birbal came up with a clever plan.

Writing Time

- A. Birbal was a well-known advisor in the court of Akbar. He was famous for his wit, intelligence and cleverness. He had a great sense of humour. He was able to impress everyone around him with his smartness and intelligence.

His ability to solve complex problems with quick and clever solutions, makes him a captivating and admirable person.

B. A different ending for the story:

Birbal could have found the thief in the following other ways –

He could have said that those were magical sticks and the thief's stick would change its colour the next day.

The next day, he could have found the thief as the thief would have hidden his stick, fearing that the colour of his stick would change. And Birbal would have discovered the real thief.

**CHAPTER-10
Little Bird And The Crow**

Exercises

Comprehension Time

- A. 1. (b) to have dinner
2. (c) a soup
 3. (b) because she ate all the food

24 Answer Key 1 to 5

4. (c) beneath the kitchen table
5. (b) angry
- B. 1.** F **2.** F
3. F **4.** T
5. F
- C. 1.** dinner **2.** hungry
3. empty **4.** friend
5. promise
- D.1.** When the Little Bird realized that there was no soup left for Crow, she turned the pot upside down and hide herself in the kitchen.
- 2.** When Little Bird peeped from her hiding place, Crow found her hiding beneath the kitchen table.
- 3.** When Little Bird was hiding, crow asked her sadly that why did she invite him to dinner when she had eaten it all and why didn't she leave anything for him and that does she not know that it was very bad to say things that she did not mean.
- 4.** According to the story, it is important to keep promises because if we don't, we might lose our friends and other important relations in life.
- 5.** From the Little Bird's mistake, I can learn that we should never break our promises.

Speaking Time

A. Predicting the story –

- After Crow leaves, I think that Little Bird will regret her action and will promise herself never to say things that she didn't mean.
- Yes, she will try to make another dinner to apologize.
- She might show Crow that she is sorry by apologizing to him and asking his forgiveness by accepting her invite for another dinner.

- Yes, I think Crow will forgive Little Bird as time passes by.
- To make things right and become friends with Crow again, Little Bird might go to Crow's house after a few days, ask for his forgiveness and invite him for another dinner and this time, cook and serve tastier food to him.

B. It is important to keep promises for building trust and maintaining strong relationships with others.

When someone breaks a promise made to me, I feel disappointed and betrayed.

Vocabulary Time

A.

	Word	Synonym	Antonym
1.	Guest	visitor	Host
2.	Promise	Pledge	Deceit
3.	Nervous	Anxious	Calm
4.	Angry	Mad	Happy
5.	Delicious	Tasty	Tasteless

- B. 1.** preparing **2.** arrive
3. empty **4.** hiding

Grammar Time

- A. 1.** The sun is shining, so we can play outside.
- 2.** I wanted to eat ice cream, but it melted too quickly.
- 3.** She studied hard, because she wanted to get good grades.
- 4.** He likes both pizza and pasta.
- 5.** Would you go by bus or car ?

Writing Time

A. From Little Bird's story, we learnt that we must never break our promise. By doing so, it may result in losing the trust of our closest friends and loved ones.

Fun Time

Story – Two And A Money

pic 5 – 1

pic 2 – 2

pic 1 – 3

pic 3 – 4

pic 4 – 5

pic 6 – 6

pic 8 – 7

pic 7 – 8

CHAPTER-11

The Fisherman And The Genie

Exercises

Comprehension Time

- A. 1.** (b) a bottle
 2. (d) to clean the bottle
 3. (c) kill him
 4. (c) by putting him back into the bottle
 5. (b) into the sea
- B. 1.** Karim 2. knife
 3. cloud 4. Solomon
 5. shake
- C. 1.** T 2. F
 3. T 4. F
 5. T
- D. 1.** Karim was upset about finding a bottle because he wanted a fish, not a dirty bottle.
 2. Karim washed the bottle properly until it was completely clean.
 3. Karim broke the lid of the bottle and shook it to clean. Initially, the genie appeared in the form of the brown smoke from bottle. Later, he turned as Genie.
 4. On being freed, the genie showed great anger to Karim.
 5. Karim played a trick on the genie by asking him that how could a huge genie like him get inside a bottle. To prove to Karim, Genie burst into a black cloud, and went back through the neck of the bottle. Karim took the

lid and fitted it back on the bottle and the genie was trapped inside the bottle once again.

Speaking Time

A. Sharing Opinions

- I was going to visit the Taj Mahal on that day with my friends. As we were walking towards the Taj Mahal, an unexpected downpour began, changing the scenario altogether.
- It was the nature at play. The hot and sunny weather suddenly turned into a pleasant one and a beautiful rainbow appeared in the sky.
- The sudden rain transformed the landscape. The air became cool. The atmosphere became completely different from what it was some time ago.
- We had to take shelter under the nearest awning. Once the rain subsided, everything looked different, washed, clean and fresh. The Taj Mahal seemed more magical than before.

B. Debate

Ist group

I think that Karim did the right thing by trapping the genie back in the bottle. The reason being that the genie showed great anger at him and threatened Karim that it was his turn to die. If Karim had not thought of a plan to trap the genie, he might have lost his life. Hence, this needed to be done in order to save himself.

IInd Group

I feel that Karim did not do the right thing by trapping the genie back in the bottle. He should have given the genie a second chance.

He could have at least tried to convince the genie that he was not an enemy of him. He could have patiently listened to the genie and Solomon's story and offered

26 Answer Key 1 to 5

his advise. I feel Karim took the decision of trapping the genie back into the bottle quite impulsively. He should have waited and discussed matters with the genie in detail rather than just acting impulsively.

Vocabulary Time

A. 1. Karim was frightened when the genie first appeared from the bottle.

(frightened/surprised)

2. The fisherman gazed at the genie, trying to understand what he was cooking. (gazed/frustrated)

3. The genie was annoyed by Karim's clever trick to get him back into the bottle. (annoyed/terrific)

4. The genie was an old rival of king Solomon. (rival/wicked)

5. After several unsuccessful attempts, Karim felt frustrated and ready to give up. (upset/frustrated)

B. 1. (a) scared 2. (b) Astonished

3. (c) Enraged

4. (a) Awful, (b) Excellent

Grammar Time

A. 1. The tall genie spoke (loudly).

2. Karim (quickly) washed the dirty bottle.

3. The fisherman was very surprised.

4. The cloud formed rapidly above his head.

5. The angry genie shouted (fiercely).

B. 1. surprised 2. dirty

3. quickly 4. loudly

5. small

Writing Time

A. Diary Entry

Wednesday, January 25, 2025

9 p.m.

I have remained trapped in a dirty bottle for about five years now. I was put in a dirty bottle which was closed tightly and then dropped into the sea by king Solomon.

These five years of my life were the worst years of my life. I floated here and there with the waves of sea. I waited every day for someone to open the bottle and let me out so that I can live my life freely.

When finally one day Karim opened the bottle and let me out, I was very happy and thought that I am free forever now. But, it was due to my anger and beastly nature, I was trapped again in the bottle by Karim and thrown in water. I am very sad now and am waiting again for someone to find the bottle and release me forever.

B. Alternative ending to the story –

If the genie had been kind to the fisherman, the genie would have granted three wishes to the fisherman.

The fisherman would have happily asked for wealth, a big house and lot of gold from the genie. The ending of the story would have been a happy one.

CHAPTER-12

Little red riding hood

Exercises (Comprehension Time)

A. 1. (c) Because she always wore a red cloak (✓)

2. (b) a wolf (✓)

3. (a) pick flowers (✓)

4. (a) an axe (✓)

5. (c) both a and b (✓)

B. 1. The story of Little Red Riding Hood takes place in a city. False

2. Little Red Riding hood's mother warned her not to talk to strangers. True

3. The wolf ate Little Red Riding Hood's grandmother. False

4. Little Red Riding Hood recognised the wolf disguised as her grandmother. False

5. The woodcutter used an axe to save Little Red Riding Hood. True

- C. 1. Little Red Riding Hood to her mother.
 2. The wolf to Little Red Riding Hood.
 3. Mother to Little Red Riding Hood.
 4. The wolf to Little Red Riding Hood.
 5. Grandmother to Little Red Riding Hood.
- D.1. Little Red Riding Hood's mother asked her to not to talk strangers on the way.
 2. Little Red Riding Hood met a wolf in the forest.
 3. The wolf tricked them by asking Little Red Riding Hood to pick flowers for grandmother and cleverly entered grandmother's home by sounding like her grand daughter Later took granny's clothes and pretended as grandmother when Little Red Riding Hood arrived.
 4. A nearby woodcutter heard the cries of Little Red Riding Hood and rushed to the house.
 5. The woodcutter and Little Red Riding Hood opened the wolf's mouth wide after the woodcutter had hit the wolf, Grandma popped out of his mouth, alive but scared.

Speaking Time

- A. If I were Little Red Riding Hood, I would have understood the wolf's intentions by his way of asking questions. I would have tricked the wolf by asking him to wait till I plucked the flowers and accompany me to my grandma's house after reaching grandma's place. Me and my grandmother would have lock him into a room and thus, we would have save ourselves from the wolf. Later, we would have called the woodcutter and gotten rid of the wolf.
- B. I was in class II, and my half yearly exams were going on. It was my maths exam the next day and one day before the exam, it was my best friend's birthday party. It had been unwell for quite some time, so

I had not prepared well for my exam. Still I insisted on attending my friend's party. My mother advised me to stay home and practice my sums instead of attending the party. But I did not listen to my mother and went to the party. The party ended too late, and by the time I came back home, I was too tired to study, I fell asleep. The next day, I wasn't able to perform well in the exam hence I couldn't passed the exam. I felt guilty and promised my mother that I would never disobey her.

Vocabulary Time

- | | |
|--------------------|----------------|
| A. 1. <u>Cloak</u> | <u>Cloak</u> |
| 2. <u>tasty</u> | tasty |
| 3. <u>rushed</u> | rushed |
| 4. <u>gobbled</u> | <u>gobbled</u> |
- B. 1. "All the better to hear you with."
ears
 2. "All the better to see you with"
eyes
 3. "All the better to hug you with"
hands
 4. "All the better to eat you with"
mouth

Grammar Time

- A. 1. studies
 2. visited
 3. forgot
 4. practices
 5. praised
- B. 1. has got
 2. have got
 3. has got
 4. has got
 5. have got

Writing Time

If I am Red Riding Hood and I meet a wolf again the next time I visit my grandmother, this time I will remember

28 Answer Key 1 to 5

what my mother warned me against. If the wolf will approach me, I won't reply to his question and would keep moving quietly on my way. When the wolf will not get attention from me, he will go away in search of another prey.

CHAPTER-13 Five a day

Exercises (Comprehension Time)

- A. 1. (b) five fruits and vegetables a day (✓)
2. (b) carrot (✓)
3. (c) Vitamin A (✓)
4. (b) helps your eyesight (✓)
5. (a) they can be delicious and enjoyable to eat (✓)
- B. 1. (F)
2. (F)
3. (T)
4. (F)
5. (T)

Speaking Time

- A. 1. My favourite fruit is Mango. I like it because it is juicy, sweet and yellow in colour.
2. I think that eating five fruits and vegetables every day helps us providing minerals, vitamins and fibre needed by our body to stay health.
3. Yes' I have had a meal that included runner bean several times, I really love the taste of it.

Vocabulary Time

- A. 1. Eat a healthy (health) meal every day to stay strong.
2. Fruits and vegetables are very nutritious (nutrition)
3. Carrots are tasty (taste) and good for your eyesight.
4. I had delightful (delight) time eating my favourite fruits.

5. Health (Healthy) is important for everyone.

Writing Time

My favourite vegetable

My favourite vegetable is Carrot. I love carrots because they are sweet in taste and healthy too. Mom says that carrots are full of nutrients and high fibre. It provides Vitamin A, which improves our eyesight. There are so many reasons for loving a carrot !

CHAPTER-14

The mosquito and the bug

Exercises (Comprehension Time)

- A. 1. (b) in the king's royal bedroom (✓)
2. (b) to taste the royal blood (✓)
3. (b) asked him to leave (✓)
4. (a) by promising to leave in the morning (✓)
5. (c) he called his servants (✓)
- B. 1. F
2. F
3. T
4. F
5. T
- C. 1. The Mosquito
2. The Bug
3. The king
4. The servants
- D.1. A Bug lived in the king's bedroom. The bug used to feast on the king's blood when the king used to fall asleep.
2. The Bug asked the mosquito to move out of the room because if the Mosquito would bite the king, it would hurt the king and the king would kill them.
3. The Mosquito requested the Bug to let him have the pleasure of tasting the king's blood as he was very hungry.

4. When the king lay on his bed, the Mosquito got very excited and forgot about the Bug's warnings. He bit the king on his neck.
5. When the king called his servants, they started searching for the creature who had bitten their king.

Speaking Time

How I was tricked

One day, my mother gave me ₹ 100 to buy sugar from the market. I started walking towards the market with the ₹ 100 note in my pocket. When I reached half way, I saw a poor old woman walking towards me. She started crying and requesting me to give her some money as she had not eaten anything since two days. I felt very sad for her and gave her the ₹ 100 note which my mother has given me. She thanked me and walked off.

After a few days, Once I was going to the market with me brother, suddenly, I saw the same lady whom I had given ₹ 100. The other day, I was shocked to see her in handcuffs being taken by two policemen. I stopped to ask the policemen why they had arrested her. They told me that she was thief, who would pose as a poor lady and run away with the wallet and other valuables of people visiting the market.

Vocabulary Time

- A.** 1. royal 2. decorated
 3. pleasure 4. dangerous
 5. attract 6. permit
 7. disturb 8. feast
 9. innocent 10. immediately
- B.** 1. M O T H 2. L A D Y B U G
 3. F I R E F L Y 4. A N T
 5. B U G 4. F L Y
 7. B E E 8. B E E T L E

M	O	T	H	A	B	C	L	D	B
E	F	G	H	I	J	K	A	L	E
N	M	O	A	N	T	P	D	Q	E
R	F	I	R	E	F	L	Y	S	T
T	U	V	B	W	X	Y	E	Z	L
A	B	E	E	C	D	E	U	F	E
G	H	I	J	K	L	M	G	N	O
F	L	Y	P	B	M	G	Q	R	S

Grammar Time

- A.** 1. She wanted to buy the shoes and socks.
 2. Tom can ride a bike, but he can't swim.
 3. They went to the park because it was a sunny day.
 4. We must hurry or we will miss the bus.
 5. He didn't study, so he failed the test.
- B.** 1. The Bug spoke (angrily/angry) to the Mosquito.
 2. The Mosquito waited (anxiously/anxious) for the king to fall asleep.
 3. The king called his servants (loudly/loud)
 4. The Mosquito laughed (quietly/quiet) as the servants searched.
 5. The bug crept (slowly/slow) back to its home.

Writing Time

- A.** Yes' I think that the Mosquito cheated on the Bug. First of all, he broke the promise of biting the king only when he was fast asleep. He bit the king as soon as he lay on bed, which ultimately resulted in the death of the Bug.
- B.** There was boy named Rohan. He went a trek to the Himalyas along with his friends. After few hours of climbing the mountain, they were completely exhausted and felt thirsty, but their bottles were empty. Suddenly, a man looking like a hermit appeared out of nowhere and offered them

30 Answer Key 1 to 5

water. He asked them to stay along with him in his cave as it was growing dark.

Everyone accepted the deal and followed the hermit to his cave. He offered food to all of them and they all fell asleep in no time. Meanwhile, the man looking like a hermit called his friends and they robbed all the money and valuables carried by the boys.

When the boys got up in the morning, they were terrified to see that had been intoxicated through the food. They had been beaten and robbed by the man they had trusted.

Fun Time

Fun facts about Honeybees

1. Honey bees communicate to other bees through dance.
2. Honey bees have five eyes.
3. They have two stomach.
4. They beat their wings about 200 times per second.
5. Honeybees never sleep.

Where do honeybees live and what do they eat.—

Honeybees live in hives built in the holes of trees.

They live in gardens, forested and other areas where there are lots of flowering plants.

Honeybees eat honey and be bread.

CHAPTER-15

Bobby learns A lesson

Exercises (Comprehension Time)

- A. 1. (b) play pranks on them (✓)
2. (c) his favourite pair of socks (✓)
3. (b) The great Wizard (✓)
4. (b) his ears grew bigger (✓)
5. (b) never trouble anyone again (✓)
- B. 1. (F)

2. (F)

3. (F)

4. (T)

5. (T)

- C. 1. Bobby's ears became so big he couldn't enter his house. (4)
2. Bobby hid he old goblin's favourite socks. (1)
3. The Great Wizard gave Bobby a magic potion in the cake. (3)
4. The fairies, elves and witches went to the Great Wizard for help. (2)
5. Bobby promised never to trouble anyone again (5)
- D.1. The fairies, elves and witches in the forest went to the Great Wizard for help.
2. Bobby ate a cake offered by the Great Wizard that had a magic potion in it.
3. When Bobby's ears started growing he looked in the mirror and screamed that what had happened to his ears.
4. By the end of the story, Bobby learned the lesson of being respectful towards others always and never to trouble them.
5. After Bobby learned his lesson, the forest was a happier place for everyone.

Speaking Time

My prank story

One day, me and my friends decided to play prank on our close friend Jaadu. We planned to give him a haunted house experience.

We chose an abandoned building outside our town and set up scary props and decorations there. We also created scary sound effects and lighting.

The next day we all took Jaadu to that building. We all placed ourselves in different rooms, ready to play our roles as ghosts, monsters and victims.

Suddenly, scary sounds filled the air and the dimly lit room became a place for shadows. Jaadu felt extremely frightened. He looked with his eyes wide open as one by one, we emerged from the darkness, dressed as ghosts and monsters, delivering spine-chilling screams and terrifying gestures.

The fear in Jaadu's eyes was visible, but it turned into relief and laughter once he realized it was a prank.

My experience was different from Bobby's story as my prank did not harm anyone in any way as Bobby's did.

B. If I was one of the fairies, elves or witches, I could have taught Bobby a lesson by not getting affected by his pranks, and on the contrary, I would gather all the others who have been pranked by him. We all would play various pranks on Bobby every single day and make him so frustrated that one day he would realize the trouble he was causing us.

After all, Bobby is just one and we are so many. If each one of us started to play a prank on him, he would get sick and tired soon and would give up his bad habit and would promise us that he will not trouble us.

Vocabulary Time

A. Dragon Witch Computer crystal Ball
Desk Fairy Carriage School Wizard Castle
Phone Giant Enchantment Knight
chair Unicorn

- A. 1. Mischievous:** naughty, troublesome.
2. Prank: trick, joke, mischief
3. Respect: honour, regards, esteem
4. Spectacles: glasses, eyewear, eyeglasses
5. Potion: mixture, tonic, brew

Grammar Time

- A. 1.** The kitten has black stripes all over its body.
2. The Car is moving at a fast speed.
3. The cake was very sweet and delicious.
4. Priya wore a beautiful red dress to the party.
5. There are 'plays' of bushes, tall grass, and trees in the jungle.
- B. 1.** The animals lived in the jungle.
2. The famous chef invited Bobby for dinner.
3. After the picnic, everyone quickly gobbled up all the delicious snacks.
4. Tom's ears seemed to grow bigger every time he troubled his little brother.
5. After the incident, she decided never to lie again.

Writing Time

Bobby

Bobby was a troublesome goblin who loved to play pranks on others by hiding the wands, shoes etc. of the fairies, elves and witches who lived in the jungle with him. He never respected anyone. In fact, he made fun of people troubled by him. He learnt an apt lesson from the Great Wizard. This made him respectful and well-behaved towards everyone.

Model Paper - 1

- 1.** Kayra felt sad when she arrived at school because she was scolded by her teacher for being late.
2. After hearing Rain's words, the colours decided to live in harmony with each other and make the world beautiful.
3. Nina is not all happy with the train journey because her family was moving from Kolkata to Delhi and all her friends were in Kolkata. She would miss her dadi-Dadu and the perfect puchkas.

32 Answer Key 1 to 5

4. The rhyme sung by Dadi was "You jump in the bathtub, its' time to get all clean
You will be the cleanest kid I have ever seen!
The soap and the bubbles are filling up the tub,
So you will jump in the water and scrub, scrub, scrub!
Wash your hair, do do do do do
Wash your face, do do do do do do
Wash your arms and legs, do do do do do do..."

- B. 1.** (a) learn every time (✓)
2. (c) all the animals (✓)
3. (b) king (✓)

- C. 1.** honest
2. father
3. happy
4. rhyme

- D.1.** F
2. T
3. F
4. T

- E. 1.** brother– brothers
2. towel– towels
3. rhyme– rhymes
4. arm– arms
5. bubble– bubbles
6. story– stories

Model Paper - 2

1. The trader went to Birbal for help because he discovered that someone had stolen his treasure and he thought that one of his servants might be the thief and only Birbal could help him find out who the thief was.
2. Crow was looking for Little Bird all around the house but could not find her. Crow was very angry and asked Little Bird to come out from wherever she was or he shall never be friends with her again. Little Bird

peeped from her hiding place listening to this warning. This is when Crow found her hiding beneath the kitchen table.

3. Karim challenged the genie by asking him that how could a huge genie like him get inside a small bottle. The genie replied in anger that he could do anything. Then went further by asking the genie if he could get into that small bottle, The genie got annoyed and in order to prove himself, he burst into a black cloud which turned into a very small size and went through the neck of the dirty bottle. Karim quickly fitted the lid back on to the bottle. This is how Karim trapped the genie back into the bottle.

4. When the wolf started chasing Red Riding Hood, who screamed loudly a nearby wood cutter heard her cries and rushed to the house. He saved the girl and grandmother by hitting the wolf over the head with a stick. After that, they both opened the wolf's mouth wide, and to their surprise, alive but extremely scared Grandma popped out from his mouth.

- B. 1.** (c) a soup (✓)
2. (b) a wolf (✓)
3. (b) five fruits and vegetables a day (✓)

- C. 1.** dinner.
2. Karim.
3. cloud.
4. friend.

- D.1.** T
2. T
3. T
4. F

- E. 1.** **respect**– honour, esteem, regards.
2. **mischievous**– playful, naughty, troublesome
3. **prank**– trick, joke, mischief
4. **spectacles**– eyewear, eyeglasses, glasses



English Reader-3

CHAPTER-1

The Boy Who Didn't Care

Comprehension Time

A. Tick (✓) the correct answer for each question :

1. (c), 2. (b), 3. (d), 4. (b), 5. (a)

B. State whether True or False :

1. F, 2. T, 3. T, 4. T, 5. T.

C. Let's Think and Write :

1. Seeing his mother slipped in the room because of his carelessness changed Rajen.
2. Rajen's mother was hesitant about his son's friends entering his room because she knew the condition of Rajen's room, which was always messy.
3. After Rajen's friends visited him in his house, next day they distanced themselves from him. They were not talking to him.
4. Manish and Rajen were very different. Manish was always well-kept, well behaved and listened to his teachers and parents while Rajen was careless, he never used to listen to anyone.
5. Before Rajen's mother was injured, he was very careless, never kept his things at proper place, had a bad habit of wasting food and water. He never used to switch off the fans and lights when not in use. His teachers used to be full of complaints about him.

Speaking Time

Do Yourself

Vocabulary Time

Find the words from the story that mean the same as :

1. transform, 2. sobbed, 3. injured,
4. messy, 5. comfortable.

Grammar Time

Write the adjectives that describe the person or thing.

1. careless
2. well behaved

3. messy

4. complaining

5. well kept

Writing Time

Describe an incident when someone got hurt because of your mistake.

It was festival time of Holi. All the children were playing with colour. Suddenly, I had an idea. I had colour filled balloons with me. Quietly I went to the terrace and started throwing balloons on my friends. All were enjoying, but as I threw one balloon, it hit an old man passing by. He was not prepared for this. He fell down immediately. I came running down and helped the old man. I said sorry to him. I was really ashamed. He was hurt but seeing my sad face, he forgave me.

CHAPTER-2

Nature—The Given

Comprehension Time

A. Tick (✓) the correct answer for each question :

1. (a), 2. (d), 3. (b), 4. (c), 5. (b).

B. State whether True or False :

1. T, 2. T, 3. F, 4. F, 5. T

C. Let's Think and Write :

1. The lost man was nature lover.
2. Mahesh and Mahika admired nature, as they had tremendous love for plants and animals.
3. Nature is important for human survival as they depend on it for everything like clean air, water, food and shelter.
4. Mahika did not shoot the bear because she was a forest guard. Her duty was to see that no animal is harmed.
5. To scare the bear, Mahika pulled out a megaphone speaker from the jeep and placed it near her mobile phone and played music with drums sound.

Speaking Time

Do Yourself

34 Answer Key 1 to 5

Vocabulary Time

Use the correct vocabulary word to complete each sentence.

1. Inspect
2. Scared
3. Destroying
4. Unharmed

Grammar Time

Join the sentence given below using the conjunction.

1. Mahika did not shoot the bear because she did not believe in harming animals.
2. Mahika and Mahesh loved nature.
3. Neither Mahika nor Mahesh trust the man with an axe.
4. Mahesh and Mahika searched for the bear but they could not find it anywhere.
5. Mahesh and Mahika dropped the man safely back home or it could have been killed by the bear.

Writing Time

Create a poster on the theme 'Love the Nature'

Do Yourself

CHAPTER-3

Birdie's Morning Sons

Comprehension Time

- A. 1. c 2. d
3. b 4. c
5. a
- B. 1. T 2. F
3. T 4. F
5. F

CHAPTER-4

Meena and the Plants

Comprehension Time

A. Tick (✓) the correct answer :

1. b 2. d
3. a 4. c
5. d

B. State whether True or False :

1. F 2. T

3. F 4. F
5. T

C. Let's Think and write:

1. If a plant is not given proper sunlight and water, it does not grow.
2. Plants are important to us as they give us oxygen to breathe, food to eat and bring rains.
3. While playing with friends on a rainy day, Meera counted the leaves of coriander. She wanted to plant it in her home. Meera's mother helped her in planting the seeds. Every day she noticed the growth of plants. Hence a rainy day turned into a day of learning for Meera.
4. Plants were placed near the window so that they get sunlight.
5. Meera was a creative girl. First she was making paper boats and playing. After playing, she collected some leaves and asked her mother about it. She used these leaves in her soup. She had an idea to plant the seeds at home. She was taking care her plants daily. This shows that Meera liked learning new things.

Speaking Time

Do Yourself

Grammar Time

Fill in the blanks :

1. should 2. may
3. can 4. can
5. may

Writing Time

Write 8-10 lines on the topic. Patience will always give as good results. Patience is a valuable skill.

Those who have patience can remain calm and avoid impulsive actions. Patience is beneficial to our health and happiness. It helps in maintaining relationships. It helps students in numerous ways. By being patient, we can improve our academic performance and social skills.

Patience help us to grow mentally. It is very important for success in life.

CHAPTER-5 My Dear Soldier's

Comprehension Time

A. Tick (✓) the correct answer :

- | | |
|------|------|
| 1. c | 2. d |
| 3. a | 4. c |
| 5. d | |

B. State whether True or False :

- | | |
|------|------|
| 1. T | 2. T |
| 3. F | 4. T |
| 5. F | |

CHAPTER-6 Home Sweet Home

Comprehension Time

A. Tick (✓) the correct answer :

- | | |
|--------|--------|
| 1. (d) | 2. (b) |
| 3. (b) | 4. (d) |
| 5. (c) | |

B. State whether True or False :

- | | |
|------|------|
| 1. T | 2. T |
| 3. F | 4. F |
| 5. T | |

C. Let's Think and Write :

1. Animals were happy going back to the forest as they were going to their natural home only.
2. Alan was put behind the bars as he used to treat the animals of the circus badly.
3. Alan ill treated the animals in the following ways :
 - (i) Animals were tied to tight ropes.
 - (ii) They were poorly fed.
 - (iii) They were beaten up badly.
 - (iv) They were not taken care if they fell ill.
4. In the city, giraffe first entered the library. After coming out, he started seeming through the windows of the bus.
5. In the restaurant, the people were scared to see the tiger, they feared of being eaten up by him.

Speaking Time

Do Yourself

Vocabulary Time

Fill in the blanks :

1. CHAOS
2. ILL TREATED
3. UNHAPPY
4. NATURAL
5. CAGE
6. CLOWN
7. CRICKET
8. CAPTURE
9. BEST
10. TRUNK

Grammar Time

Common Nouns starting from the given letter.

I → inkpot, ice

O → owl, ocean

L → letter, lock

R → room, ring

T → tub, table

Writing Time

'Diary entry'

Day **Monday**

Date **14.5.2025**

Dear Diary,

Today was such an exciting day. My parents took me to the circus and it was amazing. As we entered, I was in awe of the bright light, the colours, loud music and sounds of the animals.

As we walked around I saw some performers practicing their act, clowns making people laugh and animal being trained for the show. All the actors were mind blowing.

Animal shows were really amazing. I got to see elephants, lions, monkeys and many types of birds. I wonder, how animals are being trained.

It was a fun day. I am so grateful to my parents that they took me to the circus. I will never forget this experience.

36 Answer Key 1 to 5

**CHAPTER-7
A Voyage**

Comprehension Time

A. Tick (✓) the correct answer :

1. (c) 2. (b)
3. (d) 4. (a)
5. (b)

B. State whether True or False :

1. T 2. F
3. T 4. F
5. T

**CHAPTER-8
Birbal Outwits the Cheat**

Comprehension Time

A. Tick (✓) the correct answer :

1. (b) 2. (c)
3. (d) 4. (b)
5. (c)

B. State whether True or False :

1. F 2. T
3. F 4. F
5. T

C. Let's Think and Write :

1. Lal Babu was a selfish and greedy person.
2. Birbal outwitted Lal Babu by asking him to pay the rent of well to Shyam Singh for keeping his water in it.
3. Arbar trusted Birbal because of his intelligence, wit and wisdom.
4. Lal Babu sold his well to Shyam Singh. After receiving the full amount, he was trying to fool Shyam Singh to pay the amount for the water present in the well.
5. Lal Babu promised that he would never make false claims again.

Speaking Time

Do Yourself

Vocabulary Time

1. sell 2. outwit
3. plead 4. rent
5. promise

Grammar Time

Fill in the blanks using is, am, are :

1. are 2. is
3. is 4. are
5. is 6. are
7. is 8. is
9. Am 10. am

Writing Time

Unscramble the words to make meaningful quotes.

1. When you cheat, you lose a relation.
2. Cheating is choice not mistake.
3. No justified excuse is for cheating.

**CHAPTER-9
We Who Love Books**

Comprehension Time

A. Tick (✓) the correct answer :

1. (d) 2. (d)
3. (a) 4. (b)
5. (b)

B. State whether True or False :

1. F 2. T
3. T 4. F
5. T

**CHAPTER-10
The Emperor's Dress**

Comprehension Time

A. Tick (✓) the correct answer :

1. (c) 2. (b)
3. (a) 4. (a)
5. (d)

B. State whether True or False :

1. T 2. T
3. F 4. T
5. F

C. Let's Think and Write :

1. The weavers fooled the king by saying that they wished to make special clothes for him using their special silk and thread, which only a wise person can see.

CHAPTER-11**When the Sun Went Missing****Comprehension Time****A. Tick (✓) the correct answer :**

- | | |
|--------|--------|
| 1. (a) | 2. (b) |
| 3. (b) | 4. (a) |
| 5. (b) | |

B. State whether True or False :

- | | |
|------|------|
| 1. T | 2. F |
| 3. F | 4. F |
| 5. T | |

C. Let's Think and Write :

- When everything became dark, the little creatures started weeping, they could not find their way home.
- When the sun disappeared, the rabbit cranes, sparrows, squirrel and sheep were unhappy.
- When the sun goes hiding into the crocodile's mouth, every year this is called eclipse.
- When the sun came out of the crocodile's mouth, it was happy and fresh. It said, everyone must take rest whenever necessary, this makes us fresh for our next task.
- The rabbit encouraged the fox by saying that as the sun returns, its lost little cubs will come jumping out.

- The weavers claimed that their clothes will be seen only by a wise person. No fool can see the yarn or the thread.
- The weavers put the silk and gold they asked for, in their pockets.
- When the child spoke, the people started talking that the emperor has nothing on his body.
- The king sent his faithful old minister and a faithful friend for seeing his clothees.

Speaking Time

Do Yourself

Vocabulary Time**Opposite :**

- | | |
|--------------|----------------------|
| 1. Take | – give |
| 2. Always | – never |
| 3. Delayed | – immediately |
| 4. Wise | – fool |
| 5. Misery | – welfare |
| 6. Ugly | – beautiful |
| 7. Criticise | – admire |
| 8. Unhappy | – happy |
| 9. Doop | – lift |
| 10. Common | – special (uncommon) |

Grammar Time**Fill in the blanks with correct preposition :**

- | | |
|----------|------------|
| 1. under | 2. between |
| 3. on | 4. behind |
| 5. into | |

Writing Time

Weavers : Our king does not care for our welfare, we need to teach him a lesson.

Counter : (Thinking) I must go and tell the king that these weavers are not making any cloth. They have some other plans!!

King : When will my dress get ready!

Counter : Your majesty, I think they are not making any cloth.

King : You fool !! only a wise person can see the cloth.

Counter : But!! I feel they are trying to befool you.

Weaver : Your highness!! our cloth is special, it will be seen only by wise people like you.

King : Yes, I can see the cloth.

Speaking Time

Do Yourself

Vocabulary Time

Find the words from the grid.

Grammar Time**Rearrange the words to make meaningful sentences :**

- My birthday is on 9th October.
- Mohan is a nice boy.
- We ate food at a chinese restaurent.
- Angad likes to watch the television every evening.
- Rohit has a pet dog named Bubble.
- Mohan wakes up early in the morning daily.

38 Answer Key 1 to 5

- Priya has been working hard for her exams.
- Yesterday I played cricket with my new friends at park.
- Last night we went for a movie with our family.
- He likes reading fiction stories.

Writing Time

Importance of the sun for life on earth :

- The sun is very important for life on earth.
- It gives us heat and light, which makes it possible for life to exist on earth.
- Plants need sunlight to grow and make food.
- In return plants give us oxygen to breathe.
- Sunlight is essential for human health, it provides Vitamin D.
- If there is no sun, plants and animals would not be able to live.

**CHAPTER-12
Healthy Food Hero**

Comprehension Time

A. Tick (✓) the correct answer :

- (a) 2. (c)
- (d) 4. (a)
- (b)

B. State whether True or False :

- F 2. T
- T 4. T
- F

**CHAPTER-13
The Fox and the Crane**

Comprehension Time

A. Tick (✓) the correct answer :

- (b) 2. (c)
- (a) 4. (b)
- (c)

B. State whether True or False :

- T 2. T
- F 4. T
- F

C. Let's Think and Write :

- Whitey was a crane and had a long beak. Tricky served him soup in a plate. It was impossible for whitey to eat soup from a plate so he could not eat.
- Whitey served stew to Tricky in long jar. This mouth was watering, he tried to drink the stew from the jar with all his strength, the moment he bent down, his head was stuck in the jar.
- After realizing his mistake, Tricky apologized to the, crane (whitey) for his behaviour and promised to never act in this way.
- Tricky had invited whitey for dinner. He played a joke with him by serving soup in the plate which he could not eat because of his long beak. In return, Whitey taught Tricky a lesson by serving his favourite fish stew in long jars.
- Tricky and Whitey both lived near a pond in the forest. Both were fond of eating fish. Whitey, the crane helped tricky everyday. This led to the Tricky and Whitey become friends.

Speaking Time

Do Yourself

Vocabulary Time

Alphabetical order

- Apple, bottle, fan, giraffe.
- Clouds, clown, girl, laptop.
- Mango, milk, pen, table.
- Bangles, dog, egg, elephant.
- Dancing, reading, sleeping, swimming.

Grammar Time

Punctuation marks

- Meera is my friend.
- What is your name?
- Wow what a beautiful painting!
- Have you been to Agra?
- Riya is good at mathematics.
- We must drink at least 8-10 glasses of water everyday.
- Where is my pen?
- Hurray! Tomorrow we are going for a picnic.

9. How are you?
10. I am working hard on this project.

Writing Time

Health is Wealth

1. Health is wealth means if we are healthy, we are rich.
2. It means, health is a great asset.
3. If we are healthy, we have energy and we feel happy.
4. We should eat healthy food.
5. Fruith and vegetables keep us stronp.
6. Drinking water keeps our body fresh and healthy.
7. Playing outside helps us stay fit and active.
8. Taking care of own health is very important.

CHAPTER-14
The Latest Watch

Comprehension Time

A. Tick (✓) the correct answer :

1. (a) 2. (c)
3. (b) 4. (d)
5. (b)

B. State whether True or False :

1. F 2. F
3. T 4. F
5. T

C. Let's Think and Write :

1. Arjun had picked his friends's watch from the park. All the friends were looking for the watch. Arjun was uneasy so he returned home early one evening.
2. Rishabh's friends helped him finding his watch by reaching in the park.
3. During their play time, the friends discussed about different things like technology, activities at school etc.
4. Arjun was surprised at his mothers reaction because instead of scolding, his mother asked him to accept his mistake and learn from it.
5. When Arjun returned watch to Rishabh, he hugged him and said, we all make mistakes. It is important to accept them and improve ourselves.

Speaking Time

Do Yourself

Vocabulary Time

Circle the word that best fits the situation given below :

1. Loving 2. Hesitant
3. Pretentions 4. Sad
5. Empathetic

Grammar Time

Find the past tense form and make one sentence each :

	Word	Past Form	Sentence
1.	Look	looked	He looked up as I came to his room.
2.	Keep	kept	The dog kept barking all night.
3.	Sit	sat	Mohini sat next to me in the class.
4.	Run	ran	My dog ran away from home.
5.	Care	cared	She cared for her sick father.
6.	Watch	watched	The match was watched by a huge crowd.
7.	Rain	rained	It rained continuously for three days.
8.	Wait	waited	I waited for my friend for two hours.
9.	Pick	picked	My servant picked me from school.
10.	Hug	hugged	My mother hugged me before going to market.

40 Answer Key 1 to 5

Writing Time

Write five lines on the topic 'Technology-All Around us'.

1. Technology is anything that humans make, to help them making their life easier.
2. Everyday we see items like phones, computers, cars, pencil, spoons etc.
3. Technology helps we communicate, travel, cook, clean, learn etc.
4. At home, technology is used in microwave, blender, T.V. & washing machine etc.
5. At school, technology is used in white boards, smart classes, books, pens and erasers.

Fun Time

Unscramble the following letters to make meaningful words.

1. BLUETOOTH
2. FITNESS
3. CAMERA
4. PASSOOM
5. TRACKER
6. SPAM
7. TIMEZONE
8. MESSAGE
9. CALL
10. EMAIL

CHAPTER-15 Browsing Happiness

Comprehension Time

A. Tick (✓) the correct answer :

1. (b)
2. (a)
3. (c)
4. (b)
5. (d)

B. State whether True or False :

1. T
2. T
3. F
4. F
5. T

C. Let's Think and Write :

1. The parents of Mahika and her friends were proud of their children as they cared for the poor.

2. Mahika's mother gave her the phone easily as she knew that Mahika had been a sincere child and she must have something to search on mobile.
3. Mahika and her friends planned to make decorative items for house help and other workers.
4. Mahika and her friends used internet to find the ideas for making decorative items for Diwali at home.
5. Making decorative items was an easy task for Mahika and her friends because most of the materials they used were easily available at their homes.

Speaking Time

Do Yourself

Vocabulary Time

Complete the words given below :

1. GIFTS
2. CELEBRATION
3. DECORATION
4. SWEETS
5. TOGETHERNESS
6. HOLIDAY
7. CLOTHES
8. FIREWORKS
9. TRADITION
10. CULTURE

Grammar Time

Using the images below, make sentences :

1. **Pen** : I love writing with pen.
2. **Book** : Book reading is a good habit.
3. **Cup** : Cup is kept on the table.
4. **Bottle** : My bottle is blue in colour.
5. **Bag** : My mother's bag is purple in colour.
6. **Fruits** : Fruits keep us healthy.

Writing Time

Write five lines on your favourite festival.

1. My favourite festival is Diwali, it is called the 'festival of lights'.
2. It is celebrated by all Indians living all over the world.
3. We decorate our homes with lights and flowers.

4. It is a festival of joy and happiness. We celebrate it by lighting diyas, cracking bombs and distributing sweets to everyone.
5. Diwali symbolizes the victory of good over evil.

CHAPTER-16

William's Windmill

Comprehension Time

A. Tick (✓) the correct answer :

1. (d) 2. (b)
3. (a) 4. (c)
5. (a)

B. State whether True or False :

1. F 2. T
3. T 4. T
5. T

C. Let's Think and Write :

1. William spent hours in the scrap yard, searching for materials needed to make a windmill.
2. William was not truly happy after making his first windmill at home, as it provided electricity only to his home. William wanted all the people of his village had electricity and water for their crops.
3. William generally read books that gave scientific knowledge.
4. Making a windmill was a difficult task for William as he was very poor and the material needed for making it could not be found easily.
5. When people mocked William, he ignored the insults thrown at him and did not let these unkind words stop him from achieving his aim to build his windmill.

Speaking Time

Do Yourself

Vocabulary Time

Find the word the story that mean the same as :

1. search 2. difficult

3. shortage 4. several
5. instructions 6. mork

Grammar Time

Use the correct pronoun for the sentences given below :

1. She 2. The
3. It 4. They
5. She 6. The

Writing Time

Write 5–6 lines on how some invention have made our life comfortable. Give examples.

1. Inventions improve our lives in many ways. They make our lives easier.
2. Because of vaccination, people are able to live longer.
3. Invention of mobiles has allowed for video calls, it enables us to connect with others easily.
4. Invention of electric bulb has brought social changes.
5. Invention of automobile helps us in our transportation.
6. The internet is a revolutionary invention that has changed our lives.

Exploration Time

Telephone : Alexander Graham Bell – 1876.

Bulb : Thomas Edison – 1879.

Aeroplane : Wright brothers – 1903.

Steam Engine : James Watt – 1760.

Model Paper-1

A. Tick (✓) the correct answer :

1. (c) 2. (d)
3. (c) 4. (b)

B. State whether True or False :

1. T 2. F
3. T 4. F
5. F

C. Let's Think and Write :

1. Alan was put behind the bars as he used to treat the animals of the circus badly.

42 Answer Key 1 to 5

2. When Arjun returned watch to Rishabh, he hugged him and said, we all make mistakes. It is important to accept them and improve ourselves.
3. Seeing his mother slipped in the room because of his carelessness changed Rajen.
4. Mahesh and Mahika admired nature, as they had tremendous love for plant's and animals.
5. Lal Babu promised that he would never make false claims again.

D. Write the opposites of the following :

- | | |
|----------|--------------|
| 1. give | 2. Beautiful |
| 3. Happy | 4. Foolish |
| 5. Soft. | |

E. Write five lines on your favourite festival.

1. My favourite festival is Diwali, it is called the 'festival of lights'.
2. It is celebrated by all Indians living all over the world.
3. We decorate our homes with lights and flowers.
4. It is a festival of joy and happiness. We celebrate it by lighing diyas, cracking bombs and distributing sweets to everyone.
5. Diwali symbolizes the victory of good over evil.

Model Paper-2

A. Tick (✓) the correct answer :

- | | |
|--------|--------|
| 1. (a) | 2. (a) |
| 3. (c) | 4. (d) |
| 5. (c) | |

B. Unscramble the following letters to make meaningful words.

1. BLUETOOTH
2. FITNESS
3. CAMERA
4. PASSCOM
5. TRACKER

C. Complete the words given below :

1. GIFTS
2. CELEBRATION
3. DECORATION
4. SWEETS
5. TOGETHERNESS

D. Fill in the blanks using is, am, are :

- | | |
|--------|--------|
| 1. are | 2. is |
| 3. is | 4. are |
| 5. am | |

E. Fill in the blanks with correct prepositions.

- | | |
|----------|------------|
| 1. under | 2. between |
| 3. on | 4. behind |
| 5. into | |



English Reader-4

CHAPTER-1 Mr. Cribber

Comprehension Time

- A. 1. (b) 2. (d)
3. (c) 4. (b)
5. (c)
- B. 1. F 2. T
3. T 4. F
5. T
- C. 1. Mr. Smith had a habit of cribbing all the time. He did not like the festive season as during this time, the markets were overcrowded and there was too much noise of music and celebration all around.
2. A phone call to Jayson from his daughter brought a change in Mr Smith who had always been an ungrateful man. When he heard Jayson's daughter asking her dad to give a gift to Mr Smith as a token of thanks, he was surprised and his behaviour started changing.
3. Mr Smith's father asked him to change his habit of complaining because he knew if he kept cribbing or complaining a day would come when he will have no one by his side and will be left all along.
4. Mr Smith helped Jayson's children decorate the house.
5. From Jayson's children, Mr Smith learnt the importance of being grateful for the people and things around.

Speaking Time

Do yourself

Vocabulary Time

Make a sentence

1. **Celebration** – There was a celebration in our house last night.
2. **Gifts** – I got many gifts on my birthday.

3. **Party** – We are excited to go for the New Years evening party.
4. **Family get together** – A family get together is a joyful event.
5. **Feast** – There were hundreds of guest at the wedding feast.

Grammar Time

1. **Sam, (school)** – Sam goes to school daily.
2. **Rohit, (bottle)** – Rohit lost his bottle in the bus.
3. **Pooja, (books)** – Pooja loves to read books.
4. **Delhi, (city)** – Delhi is a big city.
5. **Deepika, (wardrobe)** – Deepika has beautiful dresses in her wardrobe.
6. **Priya, (mug)** – Priya drinks milk in her red mug.
7. **Queen elizabeth, (crown)** – Queen Elizabeth has diamonds in her crown.
8. **Reena, (apples)** – Reena loves to eat apples.
9. **Mr Sharma, (keys)** – Mr Sharma always keeps the keys at the fixed place.
10. **British Museum, (books)** – I saw rare books in the British Museum.

Writing Time

Gratitude is the right attitude

Gratitude refers to the feeling and attitude of appreciation and thankfulness for the good which we receive in life. When we express our gratefulness to other people, we feel lighter and calmer which allows goodness in our lives. Gratitude strengthens our relationship with others and we start possessing a feeling of respect and love. We all should be grateful for a new day and thank the almighty for making us wiser and stronger with each passing day.

Fun Time

Do yourself

44 Answer Key 1 to 5

CHAPTER-2

I love My Family So Much

Comprehension Time

- A. 1. (d) 2. (b)
3. (a) 4. (c)
5. (d)
- B. 1. F 2. F
3. T 4. T
5. F

CHAPTER-3

The Boy Who Wanted To Read

Comprehension Time

- A. 1. (d) 2. (b)
3. (c) 4. (d)
5. (a)
- B. 1. F 2. T
3. T 4. F
5. T
- C. 1. Louis Braille's story is an inspiration because despite his disability to see, he never considered his life aimless. He wanted to read, so he developed the alphabets for visually impaired people. He transformed the lives of many.
2. Louis Braille was unhappy at the Royal school for Blind and the school seemed like a prison to him. He did not like reading books with huge waxy letters.
3. At the age of five, Louis Braille lost his eyesight completely, so it became difficult for him to walk around in the house.
4. After hearing about the secret code framed by a French army captain, Louis Braille worked hard for several years in modifying the pattern of dots and finally developed the Braille alphabet with raised dots so that blinds could also read the books.
5. When Louis Braille bacame visually impaired, life became really difficult for him as he would barge into furniture and people in his house. He was unable to study.

Speaking Time

Do yourself

Vocabulary Time

1. Improper 2. Incapable
3. Indisciplined 4. Dislike
5. Misunderstand 6. Disagree
7. International 8. Impossible

Grammar Time

1. You – 2nd person
me – 1st person
2. She – 3rd person
3. I – 1st person
4. He – 3rd person
5. She – 3rd person
my – 1st person
6. you – 2nd person
7. you – 2nd person
me – 1st person
your – 2nd person
8. I – 1st person

Writing Time

Dear Shagun,

27/2/20

How are you ? We all are fine here. I just want to share my feelings about my visit to a blind school. On our way, our teacher told us the story of Louis Braille who had lost his eyesight at an early age. He was a curious child, his parents also supported him. He worked hard for many years and finally developed the alphabets with six raised dots to be able to read by the blind people. He played an important role in educating the visually impaired. His story really inspired me.

When we visited the blind school, I felt so good to see blind children reading and playing music. We talked to them and spent 3 hours with them. It was a fruitful day.

Hope to meet you soon.

Yours lovingly

Meenal

Explanation Juno

Fun Time

Do yourself

CHAPTER-4 A Beautiful Day

Comprehension Time

- A. 1. (a) 2. (b)
 3. (a) 4. (b)
 5. (c)
- B. 1. T 2. T
 3. F 4. T
 5. F

CHAPTER-5 Trees Make Our World

Comprehension Time

- A. 1. (c) 2. (d)
 3. (b) 4. (c)
 5. (d)
- B. 1. T 2. T
 3. F 4. F
 5. F

C. Let's Think and Write

- Mr Max wanted to purchase the village land of Lakhanpur so that he could convert it into a resort. He wanted to be richer.
- People of Lakhanpur rejected Mr Max's proposal as he wanted to cut the trees of village to make a beautiful desert.
- The people of Lakhanpur were simple. They were satisfied with what they had. They all cared for each other where as the people of palamnagar wanted to be rich. They were not bothered for their village. They sold their land and settled some other place.
- Mr. Max made the people of Lakhanpur happy by sending a truck, full of saplings as a gift to the villagers. He also promised that he would never cut trees for selfish gains.
- For different people in Lakhanpur, trees meant boats, stationery, they were also used as source of fuel, food, shelter and a place to meet comfort place on a the wood of the trees were used in making.

Speaking Time

Do yourself

Vocabulary Time

- He eight all the food.
He ate all the food.
- He saw a wild bare in the forest.
He saw a wild bear in the forest.
- They went to cell the car.
They went to sell the car.
- He wants to go their.
He wants to go there.
- He is the sun of an army personnel.
He is the son of an army personnel.

Grammar Time

- As white as show :** My brother's coat is as white as snow.
- As busy as a bee :** My mother is always as busy as a bee.
- As strong as an ox :** Manan can lift heavy boxes. He is as strong as an ox.
- As cold as ice :** The water in the lake was as cold as ice.
- As sharp as a knife :** The judgement was as sharp as a knife.

Writing Time

Thursday

21 May 20

Dear Diary

Today we were playing outside. Suddenly, I saw a gentleman coming to our village with 2-3 men. They started discussing something with the elders. That gentleman wanted to build a multistoried building and an expressway passing through our village. He was offering a handsome amount of price. All the people of our village gathered and told straight to that gentleman that they would not let a single tree cut in the village, he can build whatever he wants. I was so happy to see unity among our people.

CHAPTER-6 The Saving

Comprehension Time

- A. 1. (b) 2. (d)
 3. (d) 4. (b)
 5. (d)

46 Answer Key 1 to 5

- B. 1.** F 2. T
3. F 4. T
5. T

CHAPTER-7

Adam's Desert Journey

Comprehension Time

- A. 1.** (b) 2. (d)
3. (c) 4. (c)
5. (a)
- B. 1.** F 2. T
3. T 4. F
5. T
- C. 1.** The old man laughed at Adam because Adam asked him about someone who could fix his helicopter.
2. Adam's journey was eventful because he started his journey by helicopter, after sometime, his helicopter crash landed in a desert felt completely lost there and the afternoon heat was killing him. He bought a camel and again started his journey. During that also, he faced terrible heat, sandstorm and desert pirates. After few hours of the hardships he managed to reach Gujarat, his destination.
3. The fan of Adam's helicopter stopped functioning all of a sudden and the helicopter crash landed in the sand of a desert.
4. Adam was scared of the pirates as he felt that he would be looted and killed by them.
5. On reaching his destination, Adam's eyes filled with the tears of joy.

Speaking Time

Do yourself

Vocabulary Time

1. **of great strength** – very powerful
2. **in great misery** – extreme hardship or unhappiness
3. **With great attention** – fully focused
4. **full of courage** – brave, fearless

Grammar Time

1. **honesty** – Our principal is admired for her honesty.

2. **knowledge** – We gain knowledge by reading books.
3. **victory** – Our team celebrated victory after the final match.
4. **happiness** – Happiness increases when shared.
5. **pain** – The baby cried in pain.

Writing Time

1. **Being with nature** – I would love to visit jungle safari as I love spending time with nature, watching the scenery flying birds and setting sun.
2. Visit the monuments – I love to visit the monuments as I want to know the past life of various emperors.
3. Build an old age home – when I grow up, I want to build an old age home so that I can take care of old people.

CHAPTER-8

Father Frost Knows

Comprehension Time

- A. 1.** (a) 2. (d)
3. (b) 4. (c)
5. (d)
- B. 1.** F 2. T
3. T 4. F
5. F

C. Lets' Think and Write

1. Anna was rewarded by Father frost because she was kind and polite, where as Lucy was harsh and greedy, hence was not rewarded.
2. Lucy learned to be kind and good to the others.
3. Anna's sack was full of fruits, vegetables, bread, gold and gems whereas Lucy's bay was full of small rocks.
4. Lucy lied to Father Frost as she was greedy. She wanted more things from him.
5. Anna collected the needles from the fir tree so that she could use these to make soup.

Speaking Time

Do Yourself

Vocabulary Time

Find the words from the grid like –
Firewood, Freezing, Blanket, Frost,
Woollen, Chill etc.

Grammar Time**Make one sentence each**

- some** : Can you give me some water ?
- all** : I have been working all week.
- any** : They don't have any money.
- most** : Choosing a dress took the most time.
- many** : She worked hard for many years.

Writing Time**'Greed cannot satisfy our needs'**

- Greed is when some people want more and more. Their desire does not stop. One is never satisfied. Someone has rightly said that greed can lead to the destruction of a person himself and those surrounding him. Greed is a bad characteristic.

Greedy people are never satisfied internally They can fall into the traps and can be cheated easily. They want to achieve wealth and success. Such people are more concerned about money and they do not enjoy the pleasure of life and are not at all satisfied.

Greed definitely hamper our internal peace.

CHAPTER-9**Dancing Faireis****Comprehension Time**

- A. 1.** (a) **2.** (c)
3. (a) **4.** (c)
5. (a)
- B. 1.** F **2.** F
3. F **4.** F
5. T

CHAPTER-10**Porus - The Fearless**

- A. 1.** (b) **2.** (c)
3. (d) **4.** (a)
5. (d)

- B. 1.** F **2.** F
3. T **4.** T
5. F

C. Lets Think and Write

- After the battle, Alexander was amazed to see the courageous attitude of Porus.
- Porus was a brave king with a courageous attitude. He was fearless. So when he was brought to the Alexander, he said with attitude that he wanted to be treated like a king.
- To defeat Porus, Alexander asked his generals to find another spot in river. He and some of his army crossed over to the other side and the remaining part of Alexander's army encircled porus. After an intense battle, Alexander gained an upper hand on porus.
- Many kings submitted to Alexander without even fighting a battle as they knew that they would be of no match in front of the courageous and well equipped army of Alexander.
- Alexander and porus were similar in their courageous attitude.

Speaking Time

Do yourself

Vocabulary Time

- 1.** Brave **2.** scar
3. Messenger **4.** Dark
5. exhausted

Grammar Time

- 1.** on **2.** be side
3. near **4.** outside
5. next **6.** between
7. under **8.** in

Writing Time**Ways by which you can overcome 'Exam Fear'**

- Take time out to physically calm down.
- Breathe slowly and deeply, which calms down the Palestinian.
- Challenge unhelpful thoughts, Dont try to be perfect.

48 Answer Key 1 to 5

4. Share your flaws with parents or your teachers.

**CHAPTER-11
The Unlucky Face**

Comprehension Time

- A. 1.** (a) **2.** (b)
3. (d) **4.** (d)
5. (c)
- B. 1.** F **2.** T
3. F **4.** F
5. T

C. Let's Think and Write

1. Birbal's advice saved Hirachand as he told him to say told, "you saw my face, you did not get food. Your face in worse than mine. I saw your face and I have to die" when asked for his last wish during the punishment. Hearing this, Akbar realised his mistake and Hirachand was saved.
2. Akbar wanted to meet Hirachand as he wanted to test if the rumours about him are true or not.
3. Akbar could not eat his food for an entire day as he was busy taking care of his sick wife, so the next day he fell ill due to hunger.
4. Akbar was happy when Hirachand was set free as in his ignorance, an innocent man would have been killed.
5. Birbal was a man of wisdom in Akbar's court. Hearing such words from Hirachand, Akbar was sure that none other than Birbal had taught him what to say.

Speaking Time

Do yourself

Vocabulary Time

1. tired 2. gave
3. A mishappening
4. careful 5. rude
6. crying 7. death
8. happy 9. suitable
10. difficult

Grammar Time

Positive	Comparative	Superlative
clean	cleaner	cleanest
tall	taller	tallest
fine	finer	finest
clever	cleverer	cleverest
dark	darker	darkest
quiet	quieter	quietest
sharp	sharper	sharpest
great	greater	greatest
good	better	best
heavy	heavier	heaviest

Writing Time

1. If a black cat crosses the path, it is seen as a bad omen, with a belief that it brings misfortune.
2. An owl sitting on top of a house is considered an ominous sight of destruction.
3. Getting a dog is considered good luck.

**CHAPTER-12
The Magical Powder**

Comprehension Time

- A. 1.** (a) **2.** (c)
3. (d) **4.** (c)
5. (b)
- B. 1.** T **2.** T
3. T **4.** T
5. F

C. Lets thinkand write

1. Uncle Sonat asked Ibzi to grow banana leaves to make the magic potion to make gold. Ibzi worked hard on his feilds to collect magic powder while his wife would sell the bananas and save the money. In a year, Ibzi collected 5 kilos of powder. As he rushed to uncle Sonat with the powder, uncle placed the heap of sold in front of him, which his wife collected. Ibzi realised the true meaning of gold.

2. Ibzi was a lazy man, he used to spend all his time dreaming about ways to turn dirt into gold. There is no magic powder as such. Uncle Sonat only made him realise the value of hard work.
3. In true sense, hard work is the real gold.
4. Ibzi took good care of banana plantation. He dug the ground himself, planted the saplings, he examined them carefully so that the plants are free from any kind of weeds and pests. He worked hard and banana plants started to bear fruits.
5. Ibzi worked hard on his banana plantation to collect the magic powder. With his hard work to grow the best quality banana leaves, the plants bore best quality of fruit. His wife sold the bananas in the market and collected money. This way Ibzi's hard work paid off.

Speaking Time

Do yourself

Vocabulary Time

1. **Weed** – A wild plant growing where it is not wanted.
2. **Pest** – A destructive insect or other animal that attacks crops, food, livestock, etc.
3. **Harvest** – The process or period of gathering in crops.
4. **Irrigation** – The watering of land by artificial means to foster plant growth.
5. **Fertile** – (of soil or land) producing or capable of producing abundant vegetation or crops.
6. **Husbandary** – The care, cultivation and breeding of crops and animals.
7. **Reap** – Cut or gather crops.
8. **Tilling** – Prepare and cultivate (land) for crops.
9. **Plough** – Dig the land for cultivation.

10. **Horticulture** – The science and art of growing fruits, vegetables, flowers or ornamental plants.

Grammar Time

Word	Past form	Sentences
pass	Passed	Sita passed the exam with good marks.
tell	told	He told me about his school.
sit	sat	The cat sat at the door.
study	studied	Hema studied in DPS.
play	played	The children played till 2 p.m.
walk	walked	My parents walked for 1 km.
cook	cooked	My mother cooked a meal for me.
sow	sowed/sown	The grass was sown in the garden.
blow	blew	The wind blew leaves off the trees.
want	wanted	My teacher wanted me to leave.

Writing Time

Ingredients

1/4 cup water

2 tbsp. Lemon juice

1/8 tsp. Baking soda

Directions – Mix 1/4 cup of water and 1/4 cup of orange juice. Then add 1/8 tsp of Baking soda. This will make the potion darken in colour. Now stir in 2 tablespoon of lemon juice. It will change the colour again. Stir it well and the magic potion is ready.

Use – I will use this magic potion as an 'energy drink' and serve all my friends.

CHAPTER-13

A Heart Full of Kindness

Comprehension Time

- | | |
|-----------|--------|
| A. 1. (c) | 2. (b) |
| 3. (a) | 4. (a) |
| 5. (c) | |

50 Answer Key 1 to 5

- B. 1.** T **2.** F
3. T **4.** F
5. T

CHAPTER-14
Greedy Roopa

- A. 1.** (c) **2.** (d)
3. (a) **4.** (b)
5. (c)
- B. 1.** T **2.** F
3. T **4.** F
5. F

C. Lets think and write

1. The golden fish wanted to teach Roopa a lesson because she was very selfish and greedy. She only wanted materialistic pleasure of life.
2. Roopa got everything that she wanted from the golden fish, still she was not happy. Her greed had no limits and was not satisfied. She wanted to be so powerful that no one could even dare to stand around her. Golden fish turned her into a demon. So she lives all alone till date.
3. We should be grateful for whatever we have because there are many people in this world who wish to have, what we have. Not everyone has food to eat, roof over the head and clothes to wear.
4. Roopa wished for abundant grains and other food items, 100 beautiful sarees, a big house, abundant gold jewellery and lastly, she wished to be so powerful that no one could even dare to face her.
5. Mohan saw a demon in his house. The golden fish made it happen.

Speaking Time

Do yourself

Vocabulary Time

- greedy – needy, speedy
wealth – health, breadth

- wheat – treat, bleat
house – mouse, louse
pleasure – treasure, measure

Grammar Time

- 1.** Exclamatory **2.** Interrogative
3. Assertive **4.** Imperative
5. Exclamatory **6.** Imperative
7. Interrogative **8.** Assertive
9. Exclamatory **10.** Imperative

Writing Time

1. I am thankful for my family who take care of me and love me.
2. I am thankful for the food and water which we need to survive.

CHAPTER-15
The Ruler who chose Peace
Over War

Comprehension Time

- A. 1.** (c) **2.** (a)
3. (a) **4.** (c)
5. (b)
- B. 1.** T **2.** F
3. F **4.** T
5. F

C. Let's Learn and write

1. Ashoka was a selfish ruler before the kalinga war. He had so much greed for the throne that he ever got his brothers killed. In order to capture an area, Ashoka's army showed no mercy and killed many innocent people.
2. After Ashoka conquered Kalinga war, while enjoying his victory, he came across a street, filled with corpses of people, and their wailing mothers, and children. He saw the river turned red with blood of those who died. All these scenes brought about a change of heart in him and this is how the Kalinga war transformed Ashoka.
3. Ashoka got the message of Buddha inscribed to spread the message of

peace, brotherhood and non-violence to people in the.

4. Ashoka is important in history as our national emblem is taken from Ashoka's Lion capital, situated in Sarnath.
5. Ashoka spreaded the message of Buddhism through officials called 'Dhamma Mahamtas'.. He himself preached the message of Buddhism inscribing the teachings on stones and pillars across the country in simple language.

Seapking Time

Do yourself

Vocabulary Time

Opposites

1. great 2. conquered
3. filled 4. young
5. vast/massive

Grammar Time

1. **Buddhism** – Buddhism is a religion.
2. **throne** – The throne was carved from oak.
3. **brother** – My brother is very naughty.
4. **Army** – We are proud of the Indian army.
5. **Pillar** – My father is a pillar of our strength in the crisis.
6. **war** – Ashoka's army showed no mercy during a war.

Writing Time

'We win by peace, not by war'

The idea that 'we win by peace, not by war' emphasizes the importance of peaceful resolutions and cooperation over conflict and violence to achieve success and well-being.

Peace is a positive state of understanding the cooperation and justice. Peace foster prosperity, and progress while war leads to the destruction and suffering.

This phrase highlight the value of peace as a mean to achieve desire outcomes rather than restorting to war.

CHAPTER-16

Tommy and his Magical Telescope

- | | |
|-----------|--------|
| A. 1. (a) | 2. (c) |
| 3. (d) | 4. (b) |
| 5. (c) | |
| B. 1. F | 2. T |
| 3. T | 4. F |
| 5. T | |

C. Let's think and write

1. Tommy admired Earth because of its abundant life, blue oceans and its green land.
2. The telescope did not take Tommy to the Sun because the Sun's heat is so strong that it can burn Tommy.
3. Tommy stayed the longest at Mars, as he wanted to meet the aliens.
4. Tommy's telescope was magical as it talked and asked him what he wished to see. The telescope would take him to his desired places.
5. Tommy was initially scared of the telescope when a voice came out of it. He wondered as to how the telescope know his name and how it can talk.

Speaking Time

Do Yourself

Vocabulary Time

Identify the images and write their name.

1. Astronaut
2. Satellite
3. Meteors coming towards Earth
4. Solar eclipse
5. Rings of the planet Saturn

52 Answer Key 1 to 5

Grammar Time

	Nouns (Both Proper and Common)	Pronoun	Verbs	Adjectives
1.	Meera/function	–	danced	beautifully
2.	voice/morning	He	talking	loud
3.	Sam/market	It	went	crowded
4.	dairy/table	Your	is/kept	–
5.	Rohan/boy	–	is	intelligent
6.	food	We	eat	junk
7.	Taj Mahal/Monument	–	is	beautiful
8.	Mohit/boy	–	is	hardworking
9.	movie/night	We/this	watched	
10.	mother/cook	My	is	amazing

Writing Time

Process of water cycle

The sun plays an important role in the water cycle. When energy from the sun reaches the earth, it warms the atmosphere, land and oceans. This evaporates water into water vapour, which condenses to form the clouds. This precipitates back to the Earth in the form of rain and snow.

Water cycle effects all life processes on the earth.

Exporation Time

- (a) Uranus (b) Neptune
(c) Earth (d) Mars
(e) Venus (d) Saturn

CHAPTER-17

Sam and this Time Machine

Comprehension Time

- A.** 1. (b) 2. (a)
3. (c) 4. (a)
5. (c)
- B.** 1. F 2. T
3. F 4. T
5. F

C. Let's think and write

1. After being in different eras, Sam learnt that they should focus on the present not on past or future.

2. Sam's thought were –

- (i) What if mite will keep on sleeping the entire sunday.
(ii) What if Mike doesn't come to school tomorrow to present the project.

3. Sam was worried as to what would happen if he is unable to wake up on time to make the project, hence he was unable to sleep.
4. We humans are responsible for destroying our planet, as we are the one who are cutting trees, we are the one causing pollution, we are destroying the mother nature.
5. After travelling to the different eras, Sam learnt that he should take care of the environment, and cutting down the trees will destroy the future.

Speaking Time

Do yourself

Vocabulary Time

Rhyming words

1. **gold** – bold, hold
2. **Ravel** – gravel, travel
3. **Sheep** – creep, heap
4. **Hill** – mill, bill
5. **Humbled** – grumbled, crumbled

Grammar Time

1. **take** – I take milk everyday.

2. **study** – We study in Sunshine Public School.
3. **run** – My brother runs very fast.
4. **practice** – Everything gets better with practice.
5. **see** – I love to see beautiful flowers in the garden.

Writing Time

1. Save water, electricity and petroleum.
2. Reduce, reuse, recycle.
3. Plant trees.
4. Keep rivers clean. Avoid chemicals or pesticides into the water ways.
5. Switch to the electrical vehicle.
6. Use public transport.
7. Avoid using plastic.
8. Avoid pollution.

Model Paper-1

- | | |
|-----------|--------|
| A. 1. (b) | 2. (c) |
| 3. (c) | 4. (b) |
| B. 1. F | 2. F |
| 3. F | 4. T |
| 5. F | |

C. Let's think and write

1. see Q.2 of ch, 1
2. see Q.1 of ch, 3

3. see Q.2 of ch, 5
4. see Q.2 of ch, 7
5. see Q.5 of ch, 8

C. For a set of similes given below, make one sentence each :

See 'Grammar Time' of ch, 5

E. Write a letter to your friend explaining how the story of Louis Braille has inspired you.

See 'Writing Time of Ch, 3

Model Paper-2

- | | |
|-----------|--------|
| A. 1. (d) | 2. (a) |
| 3. (b) | 4. (c) |
| B. 1. F | 2. F |
| 3. F | 4. T |
| 5. F | |

C. Let's think and write:

1. See Q.1 of ch, 10
2. See Q.2 of ch, 11
3. See Q.4 of ch, 12
4. See Q.1 of ch, 15
5. See Q.2 of ch, 16

D.1. Write the opposite of the following:

See 'Vocabulary Time' of ch, 15.

E. 1. Write about any three superstitions that are associated with animals in our country :

See 'Writing Time' of ch, 11



English Reader-5

CHAPTER-1

Eklavya

Comprehension Time

- A. 1. (a) 2. (c)
3. (a) 4. (b)
5. (c)
- B. 1. F 2. F
3. T 4. T
5. F

C. Lets think and write

1. Eklavya is known as the epitome of discipleship because when Guru Dronacharya asked his right thumb as **gurudakshina**, without a second thought, he cut his right thumb and gave to his guru.
2. Guru Dronacharya could not accept eklavya as his student because he did not belong to the royal family.
3. Eklavya was determined to learn archery and become proficient in the art. This shows Eklavya was a student with a clear-cut goal.
4. Eklavya showcased his mastery in archery by shooting a bundle of arrows, filling the barking dog's mouth without hurting it.
5. Eklavya learned archery by practicing in front of the statue of his Guru Dronacharya. With determination and continuous practice he made himself proficient in the art of archery.

Speaking Time

Do yourself

Vocabulary Time

Opposites

1. poor 2. found
3. Royal 4. unaware
5. questions

Grammar Time

Collective noun

1. A swarm of bees
2. A bouquet of flowers

3. A gang of thieves
4. A choir of singers
5. A pride of lions

Writing time

"Teachers are a lighthouse of our lives"

Teachers play an important role in shaping the future of students. Right from Kinder garten to entering the university, they are the ones who impart knowledge and teach us about everything important. They teach the discipline and moral values. Teachers are like a potter, who shape us into a wonderful person. Sometimes they become our friends and help us with our personal problems too.

The fate of the student is in the hands of their teachers. They help the students to achieve greater heights and become successful. They are the ones who make this world a better place.

CHAPTER-2

The Lost Tiger

Comprehension Time

- A. 1. (b) 2. (d)
3. (c) 4. (b)
5. (d)
- B. 1. T 2. F
3. T 4. F
5. F

C. Lets think and write

1. Simma's parents never let him go out of the forest as they thought that forest was the safest place for him.
2. Simma was responsible for the episode that took place in the village, because Simma came out of the forest on his own, against his parents wishes.
3. Santosh, the principal helped Simma climb out of the well using a ladder. She bandaged his wounds with the help of a veterinary doctor. She took him to the road connecting the forest and the village. This way she saved Simma's life.

4. The villagers wanted to kill Simma as it was a tiger cub. They were scared that he might eat them.
5. Simma always wanted to enter the village and meet different people, inspite of his parents refusal. One day in his parent's absence, he came out of the forest and reached the village. He faced difficulties in saving himself. Finally when he returned to the forest, he realised that the forest was truly a safe place for him.

Speaking Time

Do yourself

Vocabulary Time

1. **Think** - thinking
My mother is **thinking** to buy a new mobile phone.
2. **Free** - freely
Birds fly **freely** in the sky.
3. **Crowd** - crowded
I don't like to go in **crowded** places.
4. **Most** - mostly
My friends are **mostly** girls.
5. **Play** - playful
Sumit is a **playful** child.
6. **Great** - greatness
My elder brother showed **greatness** by helping the little cat.
7. **Write** - writing
My uncle loves **writing** books.
8. **Sleep** - Sleepy
I am feeling **sleepy** today.
9. **Friend** - friendship/friendly
Sonia is a **friendly** person.
10. **Cycle** - cycling
I prefer **cycling** rather than walking.

Grammar Time

1. The girl is standing near the table.
2. The girl is diving into the pool.
3. The ball is under the table.
4. The boy is standing by the fire.
5. The boy is playing between the dogs.

Writing Time

Conservation of wildlife - Need of the Hour.

On Earth, all living beings are inter-connected to each other. Animals play an important role on our planet Earth and in human lives. It is very important to protect them and their natural habitats. With the animals, food chain is maintained. All animals play an important role in the ecosystem.

Now a days natural habitats of animals and plants are destroyed for land development and agriculture by the humans. We should not forget that animals have been of many uses to us since ages.

Our government has also made laws for restricting the hunting of animals. Many National Parks and Sanctuaries have come up to conserve the wildlife. On our part, we should avoid companies which harm animals to make their products.

CHAPTER-3 The Truth

Comprehension Time

- | | |
|-----------|--------|
| A. 1. (c) | 2. (d) |
| 3. (b) | 4. (a) |
| 5. (b) | |
| B. 1. T | 2. F |
| 3. F | 4. T |
| 5. F | |

CHAPTER-4 The Pride of Maratha

Comprehension Time

- | | |
|-----------|--------|
| A. 1. (d) | 2. (a) |
| 3. (a) | 4. (b) |
| 5. (c) | |
| C. 1. T | 2. F |
| 3. T | 4. F |
| 5. F | |

C. Lets think and write

1. Ahilyabai was considered a flawless ruler as she was trained in defense and Administration. She would listen

56 Answer Key 1 to 5

to each and every problem of her subjects. She contributed towards the upliftment of women. She was dedicated towards the development of the kingdom.

- Ahilyabai's father refused the thought that women should be confined in their house. He taught her to read and write. He was behind Ahilyabai's success.
- Ahilyabai encouraged the weavers and set up a textile mill in Maheshwar. Because of her support, weavers were happy with her.
- Ahilyabai was a great ruler. She restored temples which were destroyed in invasions and built ghats on the banks of river Narmada. During her time, trade grew and formess were properperous. Art, music and literature blossomed. She was dedicated towards the growth of her kingdom.
- The turning point in Ahilyabai's life was when her husband died. Everyone's pinned their hopes on Ahilyabai, Malhar Rao began training her in defense and administration. He schooled her on the matters of the states. She became one of the richest and successful rulers in the Maratha Empire.

Speaking Time

Do yourself

Vocabulary Time

Make three word

- Cherished - cheers, herd, hide
- Chronological - logic, call, collar
- Acccomplishment - lamp, come, ship
- Distinguished - shed, sting, gushed
- Fundamental - fund, mental, dent
- Tournament - tour, rent, tent
- University - visit, unite, rusty
- Constitution - suit, cotton, onion
- encyclopedia - cycle, paid, elope
- Comfortable - comfort, fort, table

Grammar Time

Make sentence in Past continuous

- write** - He was **writing** a letter.
- swim** - Akhil was **swimming** in the pool the whole evening.
- make** - My mother was **making** my favourite food.
- dance** - I was **dancing** with my friends all night.
- watch** - Everyone was watching the matching.

Writing Time

Write a letter to your friend expressing the importance of mother in one's life.

20-5-20- -

Dear Arushi,

How are you ? We all are fine here and wish you to be the same. As you know, Mother's Day is coming in the month of May, I wish to keep a surprise party for my mother, to make her feel important.

I love my mother. She goes to office for 6 hours. She sacrifices her own happiness for the sake of her children. I feel all the mothers are all-rounder. They take care of their houses. Mothers give emotional support and sometimes they are the financial backbone of the family.

My mother guides me and helps me in my studies. I respect her a lot.

Give my regards to your parents.

Your friend

XYZ

CHAPTER-5 Gulliver's Travels

Comprehension Time

- | | |
|-----------|--------|
| A. 1. (a) | 2. (c) |
| 3. (d) | 4. (b) |
| 5. (c) | |
| B. 1. T | 2. T |
| 3. T | 4. T |
| 5. F | |

C. Let's think and write

- Gulliver's travels were full of adventures as he first landed in the

land of Lilliputs. After spending some time there, he landed in the land of Giants.

2. Gulliver felt uncomfortable in the land of giants as they were very huge with very loud voice. Their language was also different.
3. In the land of Lilliput, the people were extremely short heighted. They were very intelligent. Gulliver's experience was adventurous and enjoyable there. He made many friends and managed to return home safely.
4. At the farmer's house, the farmer placed Gulliver on the dining table. His wife crumbled some bread and placed before Gulliver. There he saw a cat, ten times larger than an Ox. Farmer's one year old son grabbed him from the table and put his head into his mouth thinking it as doll. Gulliver shouted loudly and the baby dropped him. Farmer's wife made him sleep comfortably on the bed.
5. When Gulliver's crew members left him at the land of giants, he observed huge creatures and ran to hide himself. The gigantic creature were reaping the crops. One of the creatures picked him and brought him to his house.

Speaking Time

Do yourself

Vocabulary Time

Give one word for the underlined words:

- | | |
|--------------|---------------|
| 1. parents | 2. neighbour |
| 3. carpenter | 4. prison |
| 5. breakfast | 6. patriotism |
| 7. museum | 8. kitchen |
| 9. hospital | 10. yesterday |

Grammar Time

Make one sentence each :

1. **myself** : I made this painting **myself**.
2. **ourself** : We should love our neighbour as we love **ourself**.
3. **itself** : The house stands by **itself**.
4. **yourself** : You enjoy **yourself** in the party.

5. **herself** : She **herself** told me about her plans.

Writing Time

Write a travelogue about a place that you visited during your summer vacations

My Visit to Srinagar

It was a hot summer in June. We were having summer vacations. We had heard so much about Srinagar. After searching about this place, my parents decided to book our tickets. We reached our destination by 1 p.m. and rested for sometime then had our lunch. Our hotel was just opposite to Dal Lake. That evening we went to Shalimar Bagh, Mishat Bagh and then we took Shikara ride in the lake. On the Dal Lake, we saw floating markets.

Next morning we drove to Pahalgam. We saw the Jhelum flowing and mountains everywhere. I was so thrilled to hold the ice in my hands.

On the third day, we left for Gulmarg. We had Gondala ride. I took several photos, and we also took horse ride. One night we stayed in the Houseboat. It was an experience to cherish. For vegetarians, Krishna Vaishno Dhaba was the best option. They served delicious vegetarian food.

I love Kashmiri people, their customs and culture. Overall, I loved my trip.

CHAPTER-6 Dont Quit

Comprehension Time

- | | |
|-----------|--------|
| A. 1. (a) | 2. (c) |
| 3. (b) | 4. (c) |
| 5. (d) | |

CHAPTER-7

The Dummy That Came Alive

Comprehension Time

- | | |
|-----------|--------|
| A. 1. (d) | 2. (b) |
| 3. (c) | 4. (a) |
| 5. (c) | |
| B. 1. F | 2. F |

58 Answer Key 1 to 5

3. T 4. F
5. F

C. Let's think and write

1. The wax dummy found money to be a strange term as it had never come across the living world before.
2. After eating the sausages, the wax dummy found them tasteless.
3. The wax dummy liked the lights, the noise of people and the rides of the fair.
4. At the fair, the wax dummy was helped by the man who paid for her rides.
5. The owner of the showroom was confused and shocked to see the image of the wax dummy of his showroom in the newspaper.

Speaking Time

Do yourself

Vocabulary Time

1. On seeing the way women **praised** the dress, Dobby gave a mischievous smile.
2. The dummy was **surprised** when it came to know that it wasn't lifeless anymore.
3. He had this **funny** idea as to what if the dummy would come alive.
4. Trying to save herself from the **furious** crowd, she entered a fair.
5. The wax dummy found the entire atmosphere at the fair very **refreshing**.
6. Now the dummy wanted to **enjoy** the dishes at the fair.
7. Theif, Thief, catch her **at once**.
8. Her left ear was **totally** gone.
9. Her dress was badly torn and **filthy**.
10. Dobby, once again using its magical powers, made the wax dummy **deceased**.

Grammar Time

1. **What** plans do you have in your mind Dobby ?
2. **Who** are you ?
3. **Whom** do you belong to wax lady ?

4. **Whose** dress are you wearing wax lady ?
5. **Why** do you play naughty tricks Dobby ?

Writing Time

Conversation

Wax Lady : I was so surprised to come to the real world.

Dobby : Where did you go first ?

Wax Lady : I decided to explore the city, and saw a showroom that sold hats.

Dobby : Did you like any hat ?

Wax Lady : Oh yes ! I picked one of them and admired myself into the mirror.

Dobby : You didnt eat anything.

Wax Lady : I tried sausages but I found them tasteless. I didnt know about money.

Dobby : Hope nobody harmed you.

Wax Lady : People were running after me, but I ran fast and entered a fair to save myself.

Dobby : Nobody helped you in the entire scenario?

Wax Lady : One man helped me and paid for my ride. I enjoyed them thoroughly.

Dobby : Hope you had a memory for life.

CHAPTER-8

The Obedient Shoes

Comprehension Time

- A. 1. (d) 2. (b)
3. (d) 4. (b)
5. (c)
- B. 1. F 2. T
3. T 4. F
5. F

C. Lets think and write:

1. After wearing the obedient shoes all day long, Cayle's behaviour changed. She started talking in a pleasant tone. She was no more lazy and rude.
2. The obedient shoes took Cayle to washroom, towards her cupboard, downstairs to the dining table, to the school on time, and back home straight after school.
3. During recess, Cayle was not able to move as she tried to kick her friends

till the time she talked to her friend in a pleasant tone.

4. Cayle decided to call Jane to her house as she wanted to apologise for her rude behaviour.
5. The shoes decided to teach Cayle a lesson because she was extremely rude and lazy. Her favourite words were 'I cant', 'I wont', 'I dont', etc.

Speaking Time

Do yourself

Vocavulary Time

Incorrect spelling	Correct spelling
1. rephusing	refusing
2. obident	obedient
3. dictionary	dictionary
4. tyme	time
5. enjoied	enjoyed

Grammar Time

Contractions	Constituent word-1	Constituent word-2
isn't	is	not
can't	can	not
don't	do	not
they're	they	are
didn't	did	not
I'm	I	am
he's	he	is
aren't	are	not
could've	could	have
hasn't	has	not

Writing Time

Create a poem titled 'My shoes',

Shoes I wear,
to jump, walk and run.
My shoes are here and there,
Shoes are shiny,
They go everywhere.
Oh ! shoes that get tear,
we go to cobbler,
and yes, again I get

comfort, to walk again.

I wear Shoes
to walk and run.
they are shiny com,
neat and new.
I wear them every day, its true
When I tear them,
I go to a cobbler,
We fixes my shoes with almost care.
I wear them everywhere and make my
comfort to wall again.

CHAPTER-9
The Human Family

Comprehension Time

- | | |
|-----------|--------|
| A. 1. (c) | 2. (c) |
| 3. (a) | 4. (c) |
| 5. (d) | |
| B. 1. T | 2. T |
| 3. F | 4. T |
| 5. T | |

CHAPTER-10
Rip Van Winkle

Comprehension Time

- | | |
|-----------|--------|
| A. 1. (d) | 2. (b) |
| 3. (d) | 4. (a) |
| 5. (d) | |
| B. 1. T | 2. F |
| 3. T | 4. T |
| 5. T | |

C. Let's think and write

1. People in te village were fond of Rip because he was a kind person who was ready to help everyone.
2. People in the village failed to recognise Rip as he was returning after 20 years. His hair and beard had turned grey and his face had become a criss - cross of wrinkles.
3. Rip helped the man carrying the barrel. With him he reached a place where there were some odd looking men, dressed in a similar way and had

60 Answer Key 1 to 5

beard of various shapes and colour. That man offered him a drink, he drank more glasses and fell into a deep sleep of 20 years.

- Rip, though being kind and helpful, was a very lazy person, who would not work and idle away his time. He would walk away into the forest with his dog. In his laziness, he slept for twenty years. When he returned home, his daughter could not recognise him and his wife had died. Rip was the only one responsible for losing his own family.
- After meeting his daughter, Rip realised his mistakes. He realised that it was his laziness that made him sleep for twenty long years. His laziness had cost him his life badly where his own daughter had become very old and failed to recognise him.

Speaking Time

Do yourself

Vocabulary Time

Make sentences

- sweet-looking** : My little sister has a sweet-looking smile.
- middle-aged** : My grandmother is middle-aged.
- good-looking** : My friend Neha is a good-looking girl.
- well-dressed** : Our principal, Mr. Saran is a well-dressed man.
- open-minded** : My parents are very open-minded.

Grammar Time

Make sentence in Simple Future Tense :

- prepare** : I will **prepare** a song for the program.
- take** : I shall **take** care of my parents.
- climb** : Manu will **climb** the tree quickly.
- look** : We will **look** into the matter tomorrow.
- sleep** : My father will sleep at 10 p.m.

Writing Time

- Attain discipline and stick to it.

- Make a time table.
- Set a goal, start with easy tasks.
- Take breaks
- Talk to people with positive attitude.

CHAPTER-11 Birbal's Khichdi

Comprehension Time

- | | |
|-----------|--------|
| A. 1. (b) | 2. (d) |
| 3. (a) | 4. (d) |
| 5. (b) | |
| B. 1. T | 2. T |
| 3. F | 4. F |
| 5. T | |

C. Lets think and write

- It was the month of December hence, the water of the lake was extremely cold, So Akbar thought that standing in the lake for the entire night was impossible.
- Birbal's khichdi took a lot of time to be cooked because he was cooking it on burning twigs, with a bowl filled with khichdi hanging about five feet above the fire.
- To make Akbar realise his mistake, Birbal tried cooking khichdi on burning twigs with a bowl, hanging about five feet above the fire. This proved that the man could not get heat from the lamp 200 yards away from him.
Akbar immediately realised his mistake.
- When the challenge was to be performed, the guards were made to stand at the lake to make sure that the old man completes the challenge with absolute honesty.
- Akbar did not reward the man, he said, because he thought that the man had survived the entire night in the lake by the warmth he got from the lamp on the street and that the old man was dishonest.

Speaking Time

Do yourself

Vocabulary Time

Children will find the given words in the grid.

Grammar Time

1. Birbal invites Akbar to his house for lunch.
2. The old man gets his reward.
3. The man stands in the lake all night long.
4. Birbal searches the man who can accept the challenge.
5. The lamp provides light to the man.
6. The man goes to Birbal to get help.
7. Akbar gives thousand gold coins to the man.
8. No one accepts the challenge to stand in the lake all night.
9. Birbal's witty sense makes everyone laugh.
10. Akbar realises his mistake.

Writing Time**Letter**

Dear Kitty

I hope this letter finds you in good health. I wanted to share something important. I recently came across a chart that explained the pros and cons of eating junk food and green veggies.

Did you know that eating junk food like burgers, Pizzas and cold drink can harm our body in the long run. These items include red and processed meats, lot of sugar, refined grain products and are highly processed which only makes us obese and increase health problems.

On the other hand, eating a variety of vegetables especially dark green, red and orange veggies included fiber-rich legumes and whole grains. These items help us to grow and make our body disease free.

So let's pledge to avoid eating junk food as much as we can.

Take care of you health.

Your friend

XYZ

CHAPTER-12**The English Language****Comprehension Time**

- | | |
|-----------|--------|
| A. 1. (a) | 2. (c) |
| 3. (c) | 4. (b) |
| 5. (d) | |
| B. 1. F | 2. T |
| 3. F | 4. T |
| 5. F | |

CHAPTER-13**The Baker's Dozen****Comprehension Time**

- | | |
|-----------|--------|
| A. 1. (c) | 2. (a) |
| 3. (c) | 4. (d) |
| 5. (c) | |
| B. 1. F | 2. T |
| 3. F | 4. F |
| 5. T | |

C. Lets think and write

1. The lady asked for a dozen cookies and she wanted one more. Van Amsterdam insisted that his customers got exactly what they paid for. He did not give an extra cookie to her. For this she said that Van Amsterdam had a small heart.
2. Van Amsterdam's bakery was not giving good business to him. Once he saw saint Nicholas in his dream, giving gifts after gifts to children. He noticed, that the more he took from the baskets, the more they seemed to hold. After this dream, he realised his mistake and remembered the lady in black shawl, who was just asking for one more cookie. That day onwards a change occurred in Van Amsterdam and he started giving 13 cookies in one dozen.
3. Amsterdam ensured honesty at his shop by balancing his scales daily. He took great care to give his customers exactly what they paid for - not more and not less.
4. Van's bakery was always busy around the Saint Nicholas Day because people trusted him and he was a good baker.

62 Answer Key 1 to 5

5. Van saw Saint Nicholas in his dream and realised that more we give to people, the more we get in return.

Speaking Time

Do yourself

Vocabulary Time

Children will find the given words in the grid.

Grammar Time

Make sentence in Present Perfect Tense:

- count** : I **have counted** the total number of students.
- check** : My mother **has checked** her email and there is no message.
- measure** : You **have measured** a very high scale.
- dream** : I **have dreamt** of travelling the world.
- suggest** : My teacher **has suggested** me some good ideas.
- notice** : We **have noticed** that the traffic is getting heavier each day.
- fill** : I **have filled** my from properly.
- mix** : My friends **have mixed** all the numbers.

Writing Time

Recipe Writing

Vegetable sandwich

Ingredients

- 2 boiled potatoes
- 1 tomato
- 1 carrot
- 1 small onion
- corn, beans as required
- Butter or cheese

Directions

1. Apply butter on the bread and toast them until golden brown on one side.
2. Chop and slice the vegetables finely.
3. Heat butter on a pan, saute cumin until crackle.
4. Add chopped and mashed vegetables, sprinkle salt and mix.
5. Cover and cook on a medium heat for 2-3 minutes.

6. Place the toasted slice on plate and transfer the vegetables over them. Add cheese, place another slice of bread on it toast it on low heat.
- Serve hot Sandwiches.

**CHAPTER-14
The Wise old Lady**

Comprehension Time

- A. 1. (a) 2. (d)
3. (b) 4. (a)
5. (c)
A. 1. T 2. F
3. T 4. F
5. F

C. Let's think and write

1. The old lady was wise. She had seen the thief in her house but she was not strong enough to fight, so she started narrating a story to the lamp to save herself from being looted.
2. Mangesh wanted to steal the old lady's money so to find about the old lady's daily routine, he started taking rounds of her house, to see what is the best time to enter the house and steal her money and jewellery.
3. The old lady had seen the shadow of Mangesh, but she was not strong enough to fight. She started talking to the lamp as to how an old lady saved the house from being looted. In between the conversation, she shouted, 'Help ! Help ! Hearing this, her neighbours came running and the thief was caught. This is how the old lady managed to catch Mangesh.
4. The old lady was wise. People often came to her to seek guidance about various topics. She would give best advice to all.
5. Many thieves wanted to loot the old lady's house because everyone knew that she was loaded. Moreover, she lived all alone in the house.

Speaking Time

Do yourself

Vocabulary Time

Rewrite the sentences using the correct word.

1. I have been there.
2. I will go to meet my grandparents soon.
3. Mr. Sharma has to travel for work next week.
4. He has taken the biggest piece of cake.
5. Mohit saw a bear in the zoo.
6. The old lady is always right.
7. I have completed my work.
8. The kangaroo had a long tail.
9. We should never waste paper.
10. After number seven comes number eight.

Grammar Time

Identify the error and rewrite the sentence.

1. The old lady did not know how to read and write.
2. Mangesh was a clever thief.
3. The neighbours came running when they heard the old lady shouting.
4. The old lady was talking to her lamp.
5. People in the village admired the old lady.
6. The old lady had three children.
7. Many people came to the old lady to seek guidance.
8. The old lady had abundant wealth.
9. Mangesh tried to hide himself.
10. The old lady was good at managing money.

Writing Time**Diary entry**

Dear Diary,
Today was an eventful day. The morning started like any other day. I woke up on time, had breakfast and headed to school. I had good time in school. As I arrived home at 2 p.m., I noticed something was odd. The front door was slightly open, which immediately warned me for something unusual. Slowly I entered, nobody was in

the house. I saw that my belongings were scattered. I could feel a sense of panic inside me. My mother was nowhere to be found. I saw two young boys in my father's room. Quietly I ran out of the house, latched the main gate from outside. I called next door neighbours. They called the police. After 5 minutes I saw two policemen coming towards our house. I breathed a sigh of relief but I was still shaking.

Finally, Policemen arrested both the boys. We thanked our neighbours for their quick response.

I just hope that this is the last time something like this happens to me.

Mitali

CHAPTER-15**Saiting Out to Space****Comprehension Time**

- | | |
|-----------|--------|
| A. 1. (b) | 2. (a) |
| 3. (d) | 4. (b) |
| 5. (c) | |
| B. 1. F | 2. F |
| 3. F | 4. T |
| 5. T | |

CHAPTER-16**The Wright Brothers****Comprehension Time**

- | | |
|-----------|--------|
| A. 1. (b) | 2. (a) |
| 3. (c) | 4. (d) |
| 5. (b) | |
| B. 1. F | 2. T |
| 3. T | 4. F |
| 5. T | |

C. Let's think and write

1. Wright Brothers framed an entire action plan to be successful in this project. They first wrote a letter to the Smithsonian Institution in Washington asking for materials on aeronautics and mechanics. The wright Brothers set up a Glider making workshop there and kept testing till they become successful.

64 Answer Key 1 to 5

- The hard work and sacrifices of the other brothers in Germany inspired and challenged the Wright Brothers to build their own airplane.
- Over a period of time, the aircraft were bigger and faster and could hold many people and fly across the ocean. Battles were won or lost during an airpower. Today Jets can fly at the speed of sound. Air transport has become very convenient and common which takes less time to reach anywhere.
- Flyer-1 had no spark plug, cockpit, no carburettor to pour gasoline into the engine and no water pump for cooling. It also had no wheels.
- Wright Brothers set the plane on dolly. When the dolly carrying the plane runs on the 18-meter long track, the dolly stays on the ground while the plane shoots into the sky.

Speaking Time

Do yourself

Vocabulary Time

- Boarding pass
- Business class
- Flight attendant
- Aisle seat
- Fuselage
- A layover
- Carry on / cabin baggage
- Cockpit / flight deck
- Jetway / airbridge / passenger boarding bridge (PBB)
- Travel itinerary

Grammar Time

Identify the tense

- Simple Present Tense
- Simple Past Tense
- Past Continuous Tense
- Simple Future Tense
- Present Perfect Tense
- Simple Present Tense

- Present Continuous Tense
- Simple Present Tense
- Simple Past Tense
- Past Continuous Tense

Writing Time

Do yourself

Model Paper-1

- A. 1.** (c) **2.** (d)
3. (a) **4.** (b)
B. 1. T **2.** T
3. F **4.** F
5. F

C. Let's think and write

- See Q. 2 ch. 1.
- See Q. 3 of ch. 2.
- See Q. 3 of ch. 4.
- See Q. 1 of ch. 5.
- See Q. 5 of ch. 8.

D. For the given reflexive pronouns, make one sentence each:

See 'Grammar Time' of ch. 5.

E. Write any five ways to overcome laziness.

See 'Writing Time' of ch. 10]

Model Paper-2

- A. 1.** (d) **2.** (a)
3. (b) **4.** (b)
B. 1. T **2.** T
3. T **4.** F
5. F

C. Let's think and write

- See Q. 2 ch. 10.
- See Q. 1 of ch. 11.
- See Q. 2 of ch. 13.
- See Q. 3 of ch. 14.
- See Q. 1 of ch. 16.

D. Using the following words, make sentences to describe the people you know. It could be your parents, siblings, friends, neighbours etc.

See 'Vocabulary Time' of ch. 10.

